

2024

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT'10

PSAT⁸/9

Louisiana

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About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200-800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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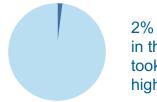
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

19,790 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

Class of 2024

SAT Takers ¹	1,117
High School Graduates ²	51,220
SAT Participation Rate	2%



2% of graduates in the class of 2024 took the SAT during high school

Class of 2025

PSAT/NMSQT Takers ³	8,133
11th-Grade Enrollment ²	57,774
Participation Rate	14%



14% of 11th graders took the PSAT/NMSQT last fall

Class of 2026

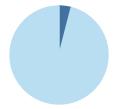
PSAT/NMSQT or PSAT 10 Takers ³	6,252
10th-Grade Enrollment ²	62,094
Participation Rate	10%



10% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

Class of 2027

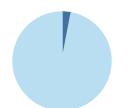
PSAT 8/9 Takers³	2,410
9th-Grade Enrollment ²	67,356
Participation Rate	4%



4% of 9th graders took the PSAT 8/9 in 2023-24

Class of 2028

PSAT 8/9 Takers ³	1,567
8th-Grade Enrollment ²	61,195
Participation Rate	3%



3% of 8th graders took the PSAT 8/9 in 2023-24

¹ Reflects 2024 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2023-24 school year.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Ben	chmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non	
Total	1,117		1195	611	584	67%	88%	68%	11%	
Took Essay¹	4	0%								
Race / Ethnicity	Те	st Takers		Mean Sco	re		Met Ben	chmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	0									
Asian	118	11%	1321	655	665	84%	94%	86%	3%	
Black/African American	178	16%	1041	538	503	35%	75%	36%	24%	
Hispanic/Latino	111	10%	1146	591	555	61%	85%	63%	14%	
Native Hawaiian/Other Pacific Islander	0									
White	639	57%	1228	629	599	75%	92%	75%	7%	
Two or More Races	40	4%	1190	610	580	70%	85%	70%	15%	
No Response	31	3%	1125	574	552	58%	74%	58%	26%	
Gender	To	st Takers		Mean Score			Met Benchmarks			
Centre	Number	Percent	Total	ERW	r e Math	Both	ERW	Math	None	
Female	611	55%	1164	601	562	61%	87%	61%	12%	
Male	494	44%	1232	622	610	76%	90%	77%	10%	
Another/ No Response	12	1%	1308	675	633	75%	100%	75%	0%	
First Language Learned	Те	st Takers		Mean Sco	re		Met Ben	chmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	907	81%	1190	611	579	67%	88%	67%	11%	
English and Another Language	108	10%	1239	627	612	73%	92%	73%	8%	
Another Language	53	5%	1208	587	622	66%	81%	75%	9%	
No Response	49	4%	1187	606	581	67%	88%	69%	10%	
Highest Level of Parental Education	Te	st Takers		Mean Sco	re	Met Benchmarks				
-	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
No High School Diploma	23	2%	1146	576	570	52%	83%	57%	13%	
				560	530	49%	77%	50%	22%	
High School Diploma	126	11%	1089	300	000					
High School Diploma Associate Degree	126 50	11% 4%	1089 1060	550	510	40%	74%	40%	26%	
Associate Degree								40% 67%		
,	50	4%	1060	550	510	40%	74%		26% 11% 5%	

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Test Takers			Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Used at any point	92	9%	1074	550	523	41%	80%	42%	18%	
Did not use	960	91%	1215	621	595	71%	90%	72%	9%	

Test-Taking History ³	Te	st Takers	Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	84	8%	1117	578	539	54%	80%	54%	20%
School Day Only	65	6%	1075	557	518	48%	74%	48%	26%
School Day and Weekend	19	2%	1257	648	609	74%	100%	74%	0%
Weekend Only	1,033	92%	1202	614	588	69%	89%	69%	10%

School Location ⁴	Te	st Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
City	507	45%	1232	628	605	74%	90%	75%	9%	
Suburb	177	16%	1114	573	541	55%	83%	56%	15%	
Town/Rural	181	16%	1158	593	565	62%	87%	62%	13%	
Unknown	252	23%	1205	618	587	66%	90%	66%	10%	

Median Family Income⁵	Test Takers		I	Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Lowest Quintile (\$0 - \$55,667)	100	9%	1069	551	519	44%	72%	45%	27%	
2nd Lowest Quintile (\$55,668 - \$71,991)	107	10%	1153	591	562	59%	81%	63%	15%	
Middle Quintile (\$71,992 - \$89,465)	197	18%	1168	599	569	59%	85%	59%	15%	
2nd Highest Quintile (\$89,466 - \$117,609)	284	25%	1211	618	592	70%	92%	70%	7%	
Highest Quintile (>=\$117,610)	349	31%	1267	646	621	82%	96%	82%	4%	
Unknown	80	7%	1112	569	543	58%	78%	59%	21%	

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

 $^{^{\}mbox{\scriptsize 5}}$ "Median family income" refers to the median family income of students' home census tracts.



SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	208	19%	700–800	262	23%	198	18%
1200-1390	370	33%	600–690	396	35%	321	29%
1000–1190	327	29%	500-590	289	26%	349	31%
800–990	180	16%	400–490	139	12%	199	18%
600–790	32		300–390	31		49	4%
400–590	0		200–290	0		1	
Mean	1195		Mean	611		584	
SD	205		SD	102		112	

Cross-Test Scores

Analysis in History/Social Studies	Analysis in Science
238	227
341	395
283	236
105	113
22	20
2	0
30	33
5	9
	History/Social Studies 238 341 283 105 22 2 30

Test Scores

	Reading	Writing and Language	Math
35–40	234	324	188
30–34.5	360	357	309
25–29.5	254	192	304
20–24.5	118	96	150
15–19.5	24	22	39
10–14.5	1	0	1
Mean	30	32	30
SD	5	5	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	391	310	462	335	250	294	262
10–12	398	384	314	339	323	380	329
7–9	142	241	169	228	326	191	282
4–6	47	56	45	81	87	89	104
1–3	13	0	1	8	5	37	14
Mean	11	11	12	11	10	10	10
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	1,117	611	494	0	118	178	111	0	639	40
otal Score										
1400–1600	19%	13%	24%		40%	4%	12%		20%	23%
1200–1390	33%	31%	36%		36%	17%	25%		39%	33%
1000–1190	29%	34%	23%		16%	37%	41%		28%	20%
800–990	16%	19%	13%		8%	32%	19%		12%	20%
600–790	3%	3%	3%		0%	10%	3%		1%	5%
400–590	0%	0%	0%		0%	0%	0%		0%	0%
Section Scores	- ERW									
700–800	23%	19%	28%		41%	7%	19%		25%	33%
600–690	35%	36%	35%		36%	18%	30%		42%	25%
500–590	26%	27%	24%		17%	42%	33%		23%	20%
400–490	12%	15%	10%		6%	26%	15%		8%	15%
300–390	3%	3%	3%		1%	7%	3%		1%	8%
200–290	0%	0%	0%		0%	0%	0%		0%	0%
700–800 (35–40) 600–690 (30–34.5)		27%	32%		47% 27%	5% 14%	20%		34%	38%
700–800 (35–40)	18%	12%	24%		47%	5%	12%		17%	18%
,		35%	27%		19%	33%	40%		33%	20%
500–590 (25–29.5) 400–490 (20–24.5)		21%	14%		3%	35%	24%		14%	18%
300–390 (20–24.5)		6%	3%		3%	12%	5%		2%	8%
200–290 (10–14.5)		0%	0%		0%	1%	0%		0%	0%
200–290 (10–14.5)	0 70	070	0 70		0 70	1 70	070		0 70	0 70
Test Scores - Re	eading									
35–40	24%	20%	28%		36%	8%	16%		26%	26%
30–34	36%	35%	38%		35%	24%	28%		42%	35%
25–29	26%	28%	23%		21%	36%	36%		22%	24%
20–24	12%	14%	9%		6%	24%	18%		9%	6%
15–19	2%	2%	2%		2%	8%	1%		1%	9%
10–14	0%	0%	0%		0%	0%	0%		0%	0%
Test Scores - W	riting and	Language	•							
35–40	33%	31%	34%		49%	11%	28%		35%	38%
	36%	35%	38%		35%	27%	27%		40%	35%
30–34			17%		10%	33%	26%		17%	21%
30–34 25–29	19%	21%	17 /0							
	19% 10%	21% 11%	8%		5%	23%	16%		6%	3%
25–29						23% 6%	16% 2%		6% 1%	3% 3%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	17	2%	1094	565	529
Architecture and Related Services	30	3%	1202	618	585
Area, Ethnic, Cultural, and Gender Studies	7	1%			
Biological and Biomedical Sciences	179	16%	1236	635	601
Business, Management, Marketing, and Related Support Services	154	14%	1193	605	587
Communication, Journalism, and Related Programs	45	4%	1176	608	569
Computer and Information Sciences and Support Services	97	9%	1294	649	645
Construction Trades, General	0				
Education	31	3%	1175	613	562
Engineering	206	18%	1273	642	631
Engineering Technologies/Technicians	29	3%	1246	626	621
English Language and Literature/Letters	32	3%	1245	651	594
Family and Consumer Sciences/Human Sciences	2	0%			
Foreign Languages and Literatures, General	28	3%	1344	676	668
Health Professions and Related Clinical Sciences	183	16%	1158	596	562
History, General	28	3%	1230	654	576
Legal Studies, General	72	6%	1243	640	604
Liberal Arts and Sciences, General Studies and Humanities	25	2%	1231	646	585
Library Science/Librarianship	3	0%			
Mathematics and Statistics	42	4%	1392	686	706
Mechanic and Repair Technologies/Technicians	4	0%			
Military Technologies	8	1%			
Multi/Interdisciplinary Studies	15	1%	1272	639	633
Natural Resources and Conservation	8	1%			
Parks, Recreation and Leisure Studies	7	1%			
Personal and Culinary Services, General	7	1%			
Philosophy and Religious Studies	14	1%	1300	679	621
Physical Sciences	51	5%	1287	656	631
Psychology, General	89	8%	1186	615	571
Public Administration and Social Service Professions	5	0%			
Security and Protective Services	26	2%	1135	584	550
Social Sciences	52	5%	1242	636	605
Theology and Religious Vocations	6	1%			
Visual and Performing Arts, General	104	9%	1181	618	563
Other	14	1%	1173	604	569
Undecided	86	8%	1241	642	599

Degree-Level Goal

Certificate Program	4	0%			
Associate Degree	4	0%			
Bachelor's Degree	218	23%	1111	569	543
Master's Degree	304	32%	1195	612	583
Doctoral or Related Degree	321	34%	1248	637	611
Other	7	1%			
Undecided	96	10%	1258	639	619



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Louisiana

Of the 1,117 students from Louisiana who took the SAT, 468 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 337 institutions received score reports from Louisiana students.

Institution	State	Type	Number of Students	% of Score Senders ¹
Louisiana State University	LA	Public College	136	29.1%
University of Louisiana at Lafayette	LA	Public College	70	15.0%
Duke University Talent Identification Program	NC	Program	63	13.5%
TOPS-Taylor Opportunity for Students	LA	NO ANSWER	59	12.6%
Louisiana Tech University	LA	Public College	50	10.7%
University of Alabama	AL	Public College	47	10.0%
National Merit Scholarship Corporation	IL	NO ANSWER	46	9.8%
Tulane University	LA	Private College	40	8.5%
Southeastern Louisiana University	LA	Public College	37	7.9%
Auburn University	AL	Public College	35	7.5%
University of Georgia	GA	Public College	27	5.8%
University of Mississippi	MS	Public College	23	4.9%
Texas A&M University	TX	Public College	22	4.7%
University of Texas at Austin	TX	Public College	19	4.1%
Loyola University New Orleans	LA	Private College	18	3.8%
University of Southern Mississippi	MS	Public College	17	3.6%
Princeton University	NJ	Private College	17	3.6%
McNeese State University	LA	Public College	16	3.4%
Clemson University	SC	Public College	16	3.4%
Georgia Institute Of Technology	GA	Public College	16	3.4%
University of Louisiana at Monroe	LA	Public College	15	3.2%
University of Southern California	CA	Private College	15	3.2%
University of New Orleans	LA	Public College	15	3.2%
University Of Tennessee Knoxville	TN	Public College	15	3.2%
Nicholls State University	LA	Public College	14	3.0%
Georgetown University	DC	Private College	14	3.0%
Massachusetts Institute of Technology	MA	Private College	14	3.0%
University of Florida	FL	Public College	13	2.8%
•	MI		13	2.8%
Univ of Michigan Ann Arbor	CT	Public College	12	2.6%
Yale University		Private College	12	2.6%
University of Virginia	VA	Public College	12	2.6%
University of Arkansas	AR	Public College	12	2.6%
Southern University A&M	LA	Public College	11	
Florida State University	FL	Public College		2.4%
Harvard College	MA	Private College	11	2.4%
Texas Christian University	TX	Private College	10	2.1%
Vanderbilt University	TN	Private College	10	2.1%
New York University	NY	Private College	10	2.1%
Duke University	NC	Private College	10	2.1%
Penn State University Park	PA	Public College	9	1.9%
Virginia Tech	VA	Public College	9	1.9%
Columbia University	NY	Private College	9	1.9%
Mississippi State University	MS	Public College	9	1.9%
University of Colorado Boulder	CO	Public College	9	1.9%
Emory University	GA	Private College	9	1.9%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Takers	I	Mean Score		
	Number	Total	ERW	Math	
Total	15,012	1054	540	513	
PSAT/NMSQT	14,500	1055	541	514	
PSAT 10	563	1018	529	490	

Gender	Tes	st Takers		Mean Score		
	Number	Percent	Total	ERW	Math	
Female	8,286	55%	1041	537	504	
Male	6,661	44%	1068	544	524	
Another/ No Response	65	0%	1185	625	560	

Grade Level	Te	Test Takers Mean Score			re	Met Benchmarks¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	6,252	42%	1039	534	504	62%	87%	64%	11%
11th Grade	8,133	54%	1065	545	520	52%	80%	53%	19%
Other/No Response	627	4%	1052	538	514				

Race/Ethnicity	Te	st Takers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	43	0%	987	509	478	
Asian	843	6%	1160	583	577	
Black/African American	2,145	14%	953	487	466	
Hispanic/Latino	1,606	11%	1027	528	500	
Native Hawaiian/Other Pacific Islander	7	0%				
White	9,032	60%	1074	553	521	
Two or More Races	624	4%	1077	554	524	
No Response	712	5%	1016	520	496	

	Te	st Takers	rs Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	20	0%	997	518	479	45%	80%	45%	20%
Asian	355	6%	1132	570	562	82%	94%	83%	4%
Black/African American	834	13%	952	487	465	42%	75%	43%	24%
Hispanic/Latino	648	10%	1013	520	493	56%	85%	58%	13%
Native Hawaiian/Other Pacific Islander	1	0%							
White	3,832	61%	1052	543	509	66%	89%	67%	9%
Two or More Races	240	4%	1055	546	509	65%	90%	68%	8%
No Response	322	5%	1041	538	503	64%	90%	66%	8%

	Tes	t Takers	Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	23	0%	979	501	478	39%	70%	39%	30%
Asian	413	5%	1194	598	596	79%	93%	81%	5%
Black/African American	1,235	15%	951	485	466	28%	58%	30%	41%
Hispanic/Latino	890	11%	1041	535	506	46%	77%	47%	22%
Native Hawaiian/Other Pacific Islander	5	0%							
White	4,893	60%	1092	560	531	58%	86%	59%	13%
Two or More Races	349	4%	1090	560	530	57%	84%	57%	15%
No Response	325	4%	984	499	485	35%	66%	36%	33%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,714	59%	1018	523	494	56%	84%	58%	14%
English and Another Language	357	6%	1025	524	501	59%	83%	60%	16%
Another Language	106	2%	1023	523	500	57%	84%	62%	10%
No Response	2,075	33%	1080	557	523	74%	93%	75%	5%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,608	69%	1060	543	517	50%	79%	51%	20%
English and Another Language	536	7%	1063	541	522	51%	78%	52%	21%
Another Language	178	2%	1096	553	544	64%	79%	66%	199
No Response	1,811	22%	1079	554	525	57%	84%	58%	15%
Highest Level of Parental Educat	tion Te	st Takers		Mean Sco	re		Met Re	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	145	2%	939	476	463	35%	67%	38%	30%
High School Diploma	830	13%	998	511	488	53%	83%	54%	16%
Associate Degree	181	3%	981	501	480	50%	81%	51%	18%
Bachelor's Degree	1,812	29%	1049	540	509	66%	89%	68%	9%
Graduate Degree	1,512	26%	1078	556	522	71%	90%	72%	8%
No Response	1,688	27%	1075	528	497	58%	86%	59%	12%
No Response			1023			30 /0			
	Test Takers Mean Score					5.4		enchmarks	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
No High School Diploma	194	2%	964	486	478	29%	61%	30%	37%
High School Diploma	1,322	16%	1025	525	499	42%	74%	43%	24%
Associate Degree	304	4%	1045	537	509	46%	81%	47%	189
Bachelor's Degree	2,703	33%	1079	553	526	56%	83%	58%	16%
Graduate Degree	2,183	27%	1126	577	549	64%	88%	66%	119
No Response	1,427	18%	1002	510	491	38%	70%	39%	29%
High School Grade Point Averag	J <mark>e</mark> Te	st Takers	Mean Score		re	1		Met Benchmarks¹	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	910	15%	1157	598	559	86%	96%	87%	4%
A (93–96)	1,597	26%	1081	558	524	76%	94%	78%	5%
A- (90–92)	813	13%	1010	519	491	56%	88%	58%	10%
B (80–89)	1,104	18%	938	478	460	34%	74%	36%	23%
C (70–79)	141	2%	869	440	429	16%	55%	18%	43%
D F or F (below 7())	5	U%							
D, E, or F (below 70) No Response	5 1,682	0% 27%	1028	530	499	61%	87%	63%	119
·	1,682		1028	530 Mean Sco		61%		63% enchmarks	11%
·	1,682	27%	1028 Total			61% Both			
No Response	1,682 Te	27% st Takers		Mean Sco	re		Met Be	enchmarks	1
No Response 11th Grade A+ (97–100)	1,682 Te Number	27% st Takers Percent 17%	Total 1200	Mean Sco ERW 614	re Math 586	Both 81%	Met Be ERW 94%	enchmarks Math 82%	Non-
11th Grade A+ (97–100) A (93–96)	1,682 Te Number 1,345 2,160	27% st Takers Percent 17% 27%	Total 1200 1122	Mean Sco ERW 614 575	Math 586 548	Both 81% 67%	Met Be ERW 94% 91%	enchmarks Math 82% 68%	Non- 49 89
No Response 11th Grade A+ (97–100) A (93–96) A- (90–92)	1,682 Te Number 1,345 2,160 1,237	27% st Takers Percent 17% 27% 15%	Total 1200 1122 1051	Mean Sco ERW 614 575 540	Math 586 548 511	Both 81% 67% 49%	Met Be ERW 94% 91% 82%	Math 82% 68% 50%	Non 4% 8% 17%
No Response 11th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	1,682 Te Number 1,345 2,160 1,237 1,638	27% st Takers Percent 17% 27% 15% 20%	Total 1200 1122 1051 962	Mean Sco ERW 614 575 540 491	Math 586 548 511 471	Both 81% 67% 49% 25%	Met Be ERW 94% 91% 82% 63%	Math 82% 68% 50% 27%	Non- 4% 8% 17% 35%
No Response 11th Grade A+ (97–100) A (93–96) A- (90–92)	1,682 Te Number 1,345 2,160 1,237	27% st Takers Percent 17% 27% 15%	Total 1200 1122 1051	Mean Sco ERW 614 575 540	Math 586 548 511	Both 81% 67% 49%	Met Be ERW 94% 91% 82%	Math 82% 68% 50%	Non- 4% 8% 17%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	8,133	4,409	3,683	23	413	1,235	890	5	4,893	349
Total Score										
1400–1520	4%	3%	6%	0%	16%	1%	3%		4%	5%
1200-1390	19%	17%	22%	13%	32%	8%	16%		22%	21%
1000–1190	41%	44%	38%	35%	38%	30%	42%		45%	43%
800–990	29%	31%	27%	35%	12%	42%	30%		26%	25%
600–790	6%	5%	7%	13%	1%	18%	8%		2%	5%
320-590	1%	0%	1%	4%	0%	1%	1%		0%	0%
700–760 600–690	7% 26%	6% 25%	8% 27%	4% 13%	15% 37%	2% 14%	6% 24%		8% 29%	8% 29%
700–760	7%	6%	8%	4%	15%	2%	6%		8%	8%
500–590	36%	38%	34%	35%	35%	29%	37%		38%	39%
400–490	23%	24%	21%	35%	12%	35%	23%		21%	18%
300–390	7%	6%	9%	13%	2%	20%	10%		4%	6%
160–290	1%	0%	1%	0%	0%	1%	1%		0%	0%
Section Scores	- Math									
700–760 (35–38)	5%	3%	8%	4%	21%	1%	3%		5%	6%
600–690 (30–34.5)	13%	10%	16%	4%	24%	5%	10%		14%	13%
500-590 (25-29.5)	40%	43%	37%	39%	38%	27%	39%		45%	41%
400–490 (20–24.5)	36%	39%	33%	35%	15%	48%	40%		33%	34%
300–390 (15–19.5)	5%	5%	6%	13%	1%	17%	7%		2%	5%
160–290 (8–14.5)	1%	0%	1%	4%	0%	1%	1%		0%	0%



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	6,252	3,579	2,650	20	355	834	648	1	3,832	240
Total Score										
1400–1520	1%	1%	2%	5%	6%	0%	1%		1%	2%
1200-1390	15%	12%	18%	5%	29%	5%	11%		16%	16%
1000–1190	43%	42%	44%	40%	44%	32%	41%		46%	46%
800–990	36%	39%	31%	40%	20%	48%	41%		34%	33%
600–790	5%	5%	4%	10%	1%	13%	6%		3%	3%
320–590	0%	0%	0%	0%	0%	1%	0%		0%	0%
Section Scores										
700–760	4%	3%	5%	10%	8%	1%	2%		5%	4%
600–690	23%	22%	25%	5%	34%	12%	20%		25%	25%
500–590	39%	38%	39%	45%	39%	34%	37%		39%	41%
400–490	28%	30%	25%	30%	17%	37%	32%		26%	27%
300–390	6%	7%	6%	10%	3%	15%	9%		5%	2%
160–290	0%	0%	0%	0%	0%	1%	0%		0%	0%
Section Scores	- Math									
700–760 (35–38)	2%	1%	3%	0%	10%	0%	1%		2%	3%
600–690 (30–34.5)	9%	6%	14%	5%	23%	4%	7%		9%	9%
500-590 (25-29.5)	41%	39%	43%	30%	45%	27%	37%		44%	42%
400–490 (20–24.5)	43%	48%	36%	55%	21%	54%	48%		42%	41%
300–390 (15–19.5)	5%	5%	4%	10%	1%	13%	7%		3%	5%
160-290 (8-14.5)	0%	0%	0%	0%	0%	1%	0%		0%	0%



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

	10th C	Grade	11th Grade	
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	246	4%	317	4%
Architecture and Related Services	277	4%	353	4%
Area, Ethnic, Cultural, and Gender Studies	23	0%	35	0%
Biological and Biomedical Sciences	775	12%	1,233	15%
Business, Management, Marketing, and Related Support Services	951	15%	1,411	17%
Communication, Journalism, and Related Programs	146	2%	237	3%
Computer and Information Sciences and Support Services	263	4%	435	5%
Construction Trades, General	27	0%	50	1%
Education	384	6%	442	5%
Engineering	928	15%	1,428	18%
Engineering Technologies/Technicians	210	3%	300	4%
English Language and Literature/Letters	119	2%	154	2%
Family and Consumer Sciences/Human Sciences	90	1%	77	1%
Foreign Languages and Literatures, General	92	1%	135	2%
Health Professions and Related Clinical Sciences	1,315	21%	1,863	23%
History, General	135	2%	187	2%
Legal Studies, General	201	3%	355	4%
Liberal Arts and Sciences, General Studies and Humanities	20	0%	44	1%
Library Science/Librarianship	2	0%	3	0%
Mathematics and Statistics	136	2%	143	2%
Mechanic and Repair Technologies/Technicians	63	1%	97	1%
Military Technologies	27	0%	29	0%
Multi/Interdisciplinary Studies	263	4%	336	4%
Natural Resources and Conservation	94	2%	130	2%
Parks, Recreation and Leisure Studies	224	4%	253	3%
Personal and Culinary Services, General	143	2%	174	2%
Philosophy and Religious Studies	48	1%	86	1%
Physical Sciences	304	5%	407	5%
Psychology, General	407	7%	582	7%
Public Administration and Social Service Professions	39	1%	59	1%
Security and Protective Services	357	6%	437	5%
Social Sciences	381	6%	479	6%
Theology and Religious Vocations	20	0%	31	0%
Visual and Performing Arts, General	755	12%	960	12%
Other	44	1%	81	1%
Undecided	204	3%	565	7%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers	Test Takers			
	Number	Total	ERW	Math	
Total	3,977	963	498	465	
Fall	3,247	959	496	463	
Spring	730	984	509	475	

Gender	Tes	Test Takers				
	Number	Percent	Total	ERW	Math	
Female	2,171	55%	942	489	452	
Male	1,802	45%	989	509	481	
Another/ No Response	4	0%				

Grade Level	Te	Test Takers Mean Score			Met Benchmarks ¹				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,567	39%	922	477	445	55%	89%	56%	10%
9th Grade	2,410	61%	990	512	479	62%	88%	64%	11%
Other / No Response	0								

Race/Ethnicity

otal	I es	st Takers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	14	0%	954	484	470	
Asian	133	3%	1047	537	510	
Black/African American	329	8%	931	479	452	
Hispanic/Latino	397	10%	946	491	455	
Native Hawaiian/Other Pacific Islander	0					
White	2,628	66%	962	498	465	
Two or More Races	158	4%	986	516	470	
No Response	318	8%	983	507	476	

	Tes	st Takers	kers Mean Score			Met Benchmarks ¹				
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	2	0%								
Asian	36	2%	947	488	459	58%	86%	61%	11%	
Black/African American	79	5%	874	448	426	39%	86%	39%	14%	
Hispanic/Latino	154	10%	893	466	427	43%	88%	43%	12%	
Native Hawaiian/Other Pacific Islander	0									
White	1,042	66%	920	476	444	56%	89%	57%	10%	
Two or More Races	55	4%	921	486	435	60%	91%	60%	9%	
No Response	199	13%	970	501	469	64%	93%	65%	6%	

	Tes	t Takers	kers Mean Score			Met Benchmarks¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	12	0%	971	488	483	58%	75%	67%	17%
Asian	97	4%	1084	555	529	89%	98%	89%	2%
Black/African American	250	10%	949	489	460	54%	83%	56%	16%
Hispanic/Latino	243	10%	980	506	473	59%	89%	60%	10%
Native Hawaiian/Other Pacific Islander	0								
White	1,586	66%	990	512	478	61%	87%	63%	11%
Two or More Races	103	4%	1020	532	488	70%	94%	72%	4%
No Response	119	5%	1006	518	488	66%	87%	68%	11%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,260	80%	916	475	442	53%	89%	54%	10%
English and Another Language	102	7%	889	460	429	49%	78%	53%	18%
Another Language	11	1%	961	492	469	73%	100%	73%	0%
No Response	194	12%	974	504	469	64%	94%	65%	5%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,664	69%	967	499	468	57%	85%	59%	13%
English and Another Language	147	6%	964	495	469	52%	88%	54%	10%
Another Language	29	1%	933	475	458	52%	83%	52%	17%
No Response	570	24%	1068	554	514	80%	95%	82%	4%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	137	9%	1017	531	486	85%	96%	87%	2%
A (93–96)	321	20%	959	501	458	71%	97%	71%	2%
A- (90–92)	179	11%	895	458	436	52%	92%	53%	7%
B (80-89)	277	18%	852	437	415	31%	82%	33%	16%
C (70-79)	32	2%	781	391	390	16%	50%	16%	50%
D, E, or F (below 70)	3	0%							
No Response	618	39%	929	482	447	53%	88%	54%	11%
	To	st Takers		Mean Sco	"		Mot B	enchmarks	1
9th Grade			T-4-1			D - 41-			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	192	8%	1131	590	540	83%	96%	84%	3%
A (93–96)	563	23%	1037	539	498	78%	96%	79%	3%
A- (90–92)	339	14%	968	499	469	60%	88%	63%	9%
B (80–89)	521	22%	904	462	442	39%	76%	42%	21%
C (70–79)	68	3%	838	426	412	18%	54%	18%	46%
D, E, or F (below 70)	2	0%							
No Response	725	30%	1003	519	484	65%	90%	67%	8%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

,,	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,410	1,238	1,168	12	97	250	243	0	1,586	103
Total Score										
1400–1440	1%	0%	1%	0%	1%	0%	1%		1%	0%
1200-1390	9%	7%	12%	8%	20%	3%	7%		9%	11%
1000–1190	35%	33%	37%	33%	52%	31%	30%		35%	44%
800–990	47%	51%	43%	50%	27%	53%	54%		47%	43%
600–790	8%	9%	7%	8%	1%	12%	8%		8%	3%
240–590	0%	0%	0%	0%	0%	0%	0%		0%	0%
Section Scores 700–720	- ERW 3%	2%	4%	0%	5%	1%	2%		3%	4%
700–720						1%				
600–690	15%	14%	16%	8%	28%	8%	13%		16%	21%
500–590	36%	35%	37%	42%	46%	38%	37%		35%	37%
400–490	36%	38%	34%	25%	19%	41%	40%		36%	33%
300–390	10%	10%	9%	25%	2%	11%	9%		10%	5%
120–290	0%	0%	0%	0%	0%	1%	0%		0%	0%
Section Scores	- Math									
700–720 (35–36)	1%	1%	2%	0%	4%	0%	1%		1%	1%
600-690 (30-34.5)	5%	3%	6%	8%	12%	2%	5%		5%	7%
500-590 (25-29.5)	31%	27%	35%	17%	54%	28%	28%		30%	36%
400–490 (20–24.5)	55%	59%	49%	75%	28%	57%	58%		56%	50%
300–390 (15–19.5)	8%	9%	7%	0%	2%	14%	9%		8%	6%
120-290 (6-14.5)	0%	0%	0%	0%	0%	0%	0%		0%	0%



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

,,	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,567	933	634	2	36	79	154	0	1,042	55
Total Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200-1390	3%	2%	5%	0%	8%	0%	1%		2%	4%
1000–1190	23%	18%	30%	0%	28%	14%	19%		22%	24%
800-990	58%	58%	57%	100%	42%	61%	60%		60%	56%
600–790	16%	21%	9%	0%	22%	25%	19%		15%	15%
240–590	0%	0%	0%	0%	0%	0%	0%		0%	2%
700–720 600–690	1% 8%	1% 7%	1% 10%	0% 0%	6% 8%	0% 5%	0% 5%		1% 7%	0% 13%
500-590	29%	26%	35%	0%	36%	15%	29%		29%	38%
400–490	46%	46%	45%	100%	25%	52%	47%		47%	36%
300–390	16%	21%	9%	0%	25%	28%	19%		15%	13%
120–290	0%	0%	0%	0%	0%	0%	0%		0%	0%
Section Scores	- Math									
700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690 (30–34.5)	2%	1%	3%	0%	3%	1%	0%		2%	4%
500–590 (25–29.5)	18%	13%	25%	0%	28%	9%	12%		17%	11%
400–490 (20–24.5)	60%	59%	62%	50%	56%	62%	62%		63%	64%
300–390 (15–19.5)	19%	26%	9%	50%	14%	27%	26%		18%	20%
120-290 (6-14.5)	0%	0%	0%	0%	0%	1%	0%		0%	2%



25th

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT	AT		Section				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language Math		Social Studies	Analysis in Science
75th	1350	690	670	36	37	35.5	36	36
50th	1210	620	580	31	33	31	31	32
25th	1050	540	510	28	29	26.5	28	28

460

F	PSAT/NMSQT and PSAT 10 - Grade 11		Section		
	Percentile	Total	ERW	Math	
	75th	1180	620	570	
	50th	1060	550	510	

940

470

P	PSAT/NMSQT and PSAT 10 - Grade 10		Section		
	Percentile	Total	ERW	Math	
	75th	1150	600	550	
	F0.1	4000	F00	500	

Percentile	Total	ERW	Math
75th	1150	600	550
50th	1030	530	500
25th	930	470	450

PSAT 8/9 - Grade 9		Section			
Percentile	Total	ERW	Math		
75th	1080	570	520		
50th	980	510	470		
25th	880	450	430		

PSAT 8/9 - Grade 8		Section		
Percentile	Total	ERW	Math	
75th	1000	520	480	
50th	910	470	430	
25th	830	420	400	