

2024

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT'10

PSAT⁸/9

Kentucky

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About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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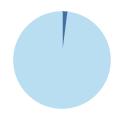
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

19,763 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

Class of 2024

SAT Takers ¹	962
High School Graduates ²	50,940
SAT Participation Rate	2%



2% of graduates in the class of 2024 took the SAT during high school

Class of 2025

PSAT/NMSQT Takers ³	6,811
11th-Grade Enrollment ²	54,725
Participation Rate	12%



12% of 11th graders took the PSAT/NMSQT last fall

Class of 2026

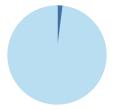
PSAT/NMSQT or PSAT 10 Takers ³	5,212
10th-Grade Enrollment ²	57,307
Participation Rate	9%



9% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

Class of 2027

PSAT 8/9 Takers ³	993
9th-Grade Enrollment ²	58,802
Participation Rate	2%



2% of 9th graders took the PSAT 8/9 in 2023-24

Class of 2028

PSAT 8/9 Takers ³	3,468
8th-Grade Enrollment ²	53,147
Participation Rate	7%



7% of 8th graders took the PSAT 8/9 in 2023-24

¹ Reflects 2024 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2023-24 school year.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non	
Total	962		1197	612	585	69%	91%	70%	8%	
Took Essay¹	4	0%								
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	2	0%								
Asian	144	15%	1307	644	663	90%	97%	90%	2%	
Black/African American	62	6%	1061	546	516	34%	81%	35%	18%	
Hispanic/Latino	81	8%	1092	560	532	51%	79%	53%	19%	
Native Hawaiian/Other Pacific Islander	1	0%								
White	578	60%	1206	622	584	72%	93%	72%	7%	
Two or More Races	60	6%	1133	584	549	57%	87%	57%	13%	
No Response	34	4%	1203	620	583	65%	94%	65%	6%	
Gender	Test Takers Mean Score Met Benchmarks									
Centre	Number	Percent	Total	ERW	r e Math	Both	ERW	Math	None	
Female	516	54%	1180	611	569	66%	91%	66%	9%	
Male	440	46%	1215	613	602	73%	92%	73%	8%	
Another/ No Response	6	1%					5276			
First Language Learned	Te	st Takers	Mean Score		Met Benchmarks		chmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	750	78%	1190	612	578	68%	92%	68%	8%	
English and Another Language	112	12%	1214	609	604	70%	87%	71%	13%	
Another Language	67	7%	1234	611	623	76%	93%	79%	4%	
No Response	33	3%	1225	623	602	76%	100%	76%	0%	
Highest Level of Parental Education	Te	st Takers		Mean Score		Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
No High School Diploma	17	2%	1090	555	535	53%	82%	53%	18%	
High School Diploma	117	12%	1098	566	533	50%	80%	51%	19%	
•		40/	1055	541	514	36%	74%	38%	23%	
Associate Degree	39	4%	1033	0-11						
Associate Degree Bachelor's Degree	39	4% 34%	1193	611	581	71%	93%	71%	7%	
Associate Degree Bachelor's Degree Graduate Degree						71% 78%		71% 79%	7% 4%	

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Test Takers Mean Sco			ore	re Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	68	8%	1151	591	560	60%	90%	62%	9%
Did not use	832	92%	1219	623	596	74%	94%	74%	6%

Test-Taking History ³	Te	st Takers	Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	80	8%	987	507	480	25%	65%	25%	35%
School Day Only	62	6%	955	490	465	18%	58%	18%	42%
School Day and Weekend	18	2%	1099	566	533	50%	89%	50%	11%
Weekend Only	882	92%	1216	622	594	73%	94%	74%	6%

School Location ⁴	Те	Test Takers			Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
City	417	43%	1253	637	616	79%	96%	80%	3%		
Suburb	147	15%	1210	616	594	73%	96%	73%	3%		
Town/Rural	137	14%	1170	598	572	64%	88%	64%	12%		
Unknown	261	27%	1115	577	537	54%	83%	54%	17%		

Median Family Income⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	62	6%	1055	551	505	34%	81%	35%	18%
2nd Lowest Quintile (\$55,668 - \$71,991)	121	13%	1163	597	566	61%	85%	61%	15%
Middle Quintile (\$71,992 - \$89,465)	166	17%	1173	603	570	64%	93%	64%	7%
2nd Highest Quintile (\$89,466 - \$117,609)	187	19%	1222	629	592	73%	97%	73%	3%
Highest Quintile (>=\$117,610)	345	36%	1259	637	622	83%	95%	84%	4%
Unknown	81	8%	1084	556	528	49%	78%	49%	22%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

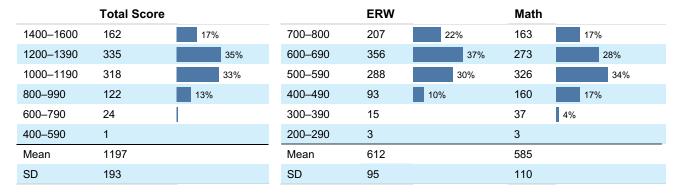
⁵ "Median family income" refers to the median family income of students' home census tracts.



SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores



Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	187	175
30–34	333	374
25–29	256	215
20–24	62	70
15–19	6	9
10–14	0	1
Mean	31	32
SD	4	7

Test Scores

	Reading	Writing and Language	Math
35–40	186	236	157
30–34.5	339	344	252
25–29.5	253	188	292
20–24.5	60	67	114
15–19.5	5	7	27
10–14.5	1	2	2
Mean	31	31	30
SD	4	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	355	238	364	238	199	268	206
10–12	330	355	318	333	295	334	280
7–9	140	225	136	201	280	164	261
4–6	13	26	24	65	69	56	92
1–3	6	0	2	7	1	22	5
Mean	12	11	12	11	10	11	10
SD	2	2	2	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	962	516	440	2	144	62	81	1	578	60
otal Score										
1400–1600	17%	14%	20%		36%	8%	5%		16%	7%
1200–1390	35%	34%	35%		36%	11%	26%		39%	33%
1000–1190	33%	35%	31%		24%	42%	40%		32%	37%
800–990	13%	14%	11%		3%	32%	22%		12%	17%
600–790	2%	3%	2%		0%	6%	6%		2%	7%
400–590	0%	0%	0%		0%	0%	1%		0%	0%
Section Scores	- ERW									
700–800	22%	21%	22%		30%	6%	4%		24%	15%
600–690	37%	37%	37%		43%	21%	32%		39%	32%
500–590	30%	30%	30%		23%	47%	40%		28%	33%
400–490	10%	10%	10%		4%	21%	19%		8%	15%
300–390	2%	2%	1%		0%	3%	5%		1%	5%
200–290	0%	0%	0%		0%	2%	1%		0%	0%
700–800 (35–40) 600–690 (30–34.5) 500–590 (25–29.5)		13% 26% 36%	21% 30% 32%		40% 34% 19%	10% 11% 31%	5% 23% 33%		14% 31% 37%	12% 18% 37%
600–690 (30–34.5)	28%	26%			34%	11%	23%		31%	18%
400–490 (20–24.5)		20%	13%		6%	40%	28%		14%	25%
300–390 (20–24.5)		5%	3%		1%	6%	7%		3%	8%
200–290 (10–14.5)		0%	0%		0%	2%	2%		0%	0%
Test Scores - Re										
35–40	22%	21%	23%		32%	6%	6%		23%	20%
30–34	40%	39%	42%		38%	27%	42%		43%	36%
25–29	30%	31%	29%		27%	48%	35%		28%	32%
20–24	7%	8%	6%		2%	15%	15%		6%	9%
15–19	1%	1%	1%		1%	2%	2%		0%	2%
40 44	0%	0%	0%		0%	2%	0%		0%	0%
10–14										
	riting and	Language)							
	riting and	Language 29%	27%		38%	10%	14%		30%	14%
Test Scores - W					38% 44%	10% 27%	14% 37%		30% 41%	14% 55%
Test Scores - W	28%	29%	27%							55%
Test Scores - W 35–40 30–34	28% 41%	29% 40%	27% 41%		44%	27%	37%		41%	55% 23%
Test Scores - W 35–40 30–34 25–29	28% 41% 22%	29% 40% 21%	27% 41% 23%		44% 14%	27% 38%	37% 31%		41% 21%	

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	20	2%	1064	565	499
Architecture and Related Services	17	2%	1129	575	555
Area, Ethnic, Cultural, and Gender Studies	5	1%			
Biological and Biomedical Sciences	165	17%	1246	634	613
Business, Management, Marketing, and Related Support Services	136	14%	1164	591	573
Communication, Journalism, and Related Programs	25	3%	1128	598	530
Computer and Information Sciences and Support Services	102	11%	1311	650	661
Construction Trades, General	1	0%			
Education	36	4%	1123	579	544
Engineering	177	18%	1247	623	624
Engineering Technologies/Technicians	33	3%	1218	610	608
English Language and Literature/Letters	31	3%	1316	684	633
Family and Consumer Sciences/Human Sciences	5	1%			
Foreign Languages and Literatures, General	27	3%	1275	664	611
Health Professions and Related Clinical Sciences	151	16%	1185	602	583
History, General	27	3%	1167	614	553
Legal Studies, General	51	5%	1243	645	598
Liberal Arts and Sciences, General Studies and Humanities	18	2%	1209	643	566
Library Science/Librarianship	2	0%			
Mathematics and Statistics	41	4%	1341	660	681
Mechanic and Repair Technologies/Technicians	4	0%			
Military Technologies	16	2%	1106	576	530
Multi/Interdisciplinary Studies	13	1%	1298	667	632
Natural Resources and Conservation	17	2%	1206	630	576
Parks, Recreation and Leisure Studies	7	1%			
Personal and Culinary Services, General	6	1%			
Philosophy and Religious Studies	14	1%	1261	649	612
Physical Sciences	35	4%	1285	646	639
Psychology, General	75	8%	1165	606	560
Public Administration and Social Service Professions	8	1%			
Security and Protective Services	38	4%	1090	565	525
Social Sciences	51	5%	1228	636	593
Theology and Religious Vocations	5	1%			
Visual and Performing Arts, General	82	9%	1199	628	571
Other	21	2%	1086	564	522
Undecided	101	10%	1178	605	572

Degree-Level Goal

Master's Degree 246 29% 1206 612 5 Doctoral or Related Degree 278 33% 1248 634 6 Other 1 0%						
Bachelor's Degree 195 23% 1134 585 58 Master's Degree 246 29% 1206 612 58 Doctoral or Related Degree 278 33% 1248 634 68 Other 1 0%	Certificate Program	4	0%			
Master's Degree 246 29% 1206 612 5 Doctoral or Related Degree 278 33% 1248 634 6 Other 1 0% 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 <td>Associate Degree</td> <td>4</td> <td>0%</td> <td></td> <td></td> <td></td>	Associate Degree	4	0%			
Doctoral or Related Degree 278 33% 1248 634 6 Other 1 0%	Bachelor's Degree	195	23%	1134	585	548
Other 1 0%	Master's Degree	246	29%	1206	612	594
	Doctoral or Related Degree	278	33%	1248	634	614
Undecided 112 13% 1181 609 5	Other	1	0%			
	Undecided	112	13%	1181	609	572



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Kentucky

Of the 962 students from Kentucky who took the SAT, 441 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 422 institutions received score reports from Kentucky students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Kentucky	KY	Public College	127	28.8%
University of Louisville	KY	Public College	114	25.9%
Western Kentucky University	KY	Public College	45	10.2%
University of Cincinnati	ОН	Public College	45	10.2%
National Merit Scholarship Corporation	IL	NO ANSWER	41	9.3%
Duke University Talent Identification Program	NC	Program	35	7.9%
Purdue University	IN	Public College	32	7.3%
Ohio State University: Columbus Campus	ОН	Public College	27	6.1%
Indiana University Bloomington	IN	Public College	25	5.7%
Georgia Institute Of Technology	GA	Public College	25	5.7%
Vanderbilt University	TN	Private College	25	5.7%
Univ of Michigan Ann Arbor	MI	Public College	24	5.4%
Eastern Kentucky University	KY	Public College	23	5.2%
Duke University	NC	Private College	21	4.8%
Murray State University	KY	Public College	20	4.5%
University of Chicago	IL	Private College	19	4.3%
Auburn University	AL	Public College	19	4.3%
Stanford University	CA	Private College	18	4.1%
Princeton University	NJ	Private College	18	4.1%
Massachusetts Institute of Technology	MA	Private College	18	4.1%
University of Texas at Austin	TX	Public College	17	3.9%
•	CT	Private College	17	3.9%
Yale University	MA		16	3.6%
Harvard College	GA	Private College	15	3.4%
University of Georgia		Public College	15	
Brown University	RI	Private College		3.4%
Clemson University	SC	Public College	15	3.4%
Miami University: Oxford	OH	Public College	14	3.2%
University of Pennsylvania	PA	Private College	14	3.2%
University Of Tennessee Knoxville	TN	Public College	14	3.2%
Austin Peay State University	TN	Public College	13	2.9%
University of Florida	FL	Public College	12	2.7%
University Of Illinois Urbana Champaign	IL	Public College	12	2.7%
University of Southern California	CA	Private College	12	2.7%
University of Alabama	AL	Public College	12	2.7%
Texas A&M University	TX	Public College	11	2.5%
Virginia Tech	VA	Public College	11	2.5%
Centre College	KY	Private College	11	2.5%
Transylvania University	KY	Private College	11	2.5%
Columbia University	NY	Private College	11	2.5%
Xavier University	ОН	Private College	11	2.5%
Northwestern University	IL	Private College	11	2.5%
Georgetown University	DC	Private College	11	2.5%
Johns Hopkins University	MD	Private College	10	2.3%
Cornell University	NY	Private College	10	2.3%
Boston University	MA	Private College	10	2.3%
•				

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Takers	ı	Mean Score		
	Number	Total	ERW	Math	
Total	12,225	1041	536	505	
PSAT/NMSQT	12,135	1041	536	505	
PSAT 10	93	1006	531	476	

Gender	Tes	st Takers	Mean Score			
	Number	Percent	Total	ERW	Math	
Female	6,813	56%	1027	533	494	
Male	5,350	44%	1058	540	518	
Another/ No Response	62	1%	1135	599	537	

Grade Level	Те	Test Takers		Mean Score			Met Benchmarks¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
10th Grade	5,212	43%	1009	520	489	52%	82%	53%	17%	
11th Grade	6,811	56%	1065	549	517	51%	81%	52%	18%	
Other/No Response	202	2%	1042	539	503					

Race/Ethnicity	Te	st Takers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	29	0%	954	487	467	
Asian	690	6%	1145	573	572	
Black/African American	1,017	8%	893	454	438	
Hispanic/Latino	929	8%	970	496	473	
Native Hawaiian/Other Pacific Islander	16	0%	948	481	467	
White	8,442	69%	1059	547	511	
Two or More Races	557	5%	1036	536	501	
No Response	545	4%	1047	542	505	

	Test Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	16	0%	906	450	456	31%	56%	44%	31%
Asian	281	5%	1127	563	563	76%	91%	79%	6%
Black/African American	415	8%	861	438	424	18%	49%	19%	50%
Hispanic/Latino	412	8%	939	482	457	34%	69%	35%	30%
Native Hawaiian/Other Pacific Islander	8	0%							
White	3,591	69%	1026	531	495	56%	86%	57%	12%
Two or More Races	214	4%	993	509	485	43%	79%	46%	19%
No Response	275	5%	1022	529	494	55%	81%	56%	17%

	Test Takers		Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	13	0%	1013	532	482	46%	77%	46%	23%
Asian	395	6%	1160	581	579	72%	88%	74%	10%
Black/African American	595	9%	914	466	448	19%	50%	19%	49%
Hispanic/Latino	505	7%	994	508	486	35%	69%	37%	29%
Native Hawaiian/Other Pacific Islander	8	0%							
White	4,714	69%	1084	560	524	55%	85%	56%	14%
Two or More Races	333	5%	1066	553	512	49%	84%	49%	16%
No Response	248	4%	1070	553	517	47%	79%	48%	19%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re	Met Benchmarks¹			1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,596	50%	965	495	470	41%	75%	42%	24%
English and Another Language	240	5%	957	482	475	38%	67%	40%	31%
Another Language	109	2%	952	475	477	37%	60%	41%	36%
No Response	2,267	43%	1068	554	514	67%	92%	68%	7%
•	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,452	65%	1054	543	511	48%	79%	49%	20%
English and Another Language	382	6%	1034	529	517	44%	71%	46%	27%
Another Language	207	3%	1049	528	521	51%	72%	54%	25%
No Response	1,770	26%	1101	570	531	60%	89%	62%	10%
Highest Level of Parental Educ	ation Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	133	3%	866	436	430	18%	50%	19%	49%
High School Diploma	667	13%	942	485	457	33%	70%	34%	29%
Associate Degree	178	3%	973	500	473	44%	78%	44%	22%
Bachelor's Degree	1,564	30%	1023	528	496	57%	86%	58%	13%
Graduate Degree	1,380	26%	1067	550	517	65%	89%	66%	10%
No Response	1,290	25%	984	507	477	46%	78%	48%	20%
	Те	Test Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	180	3%	922	464	459	22%	50%	23%	48%
High School Diploma	1,039	15%	1000	514	487	36%	70%	37%	29%
Associate Degree	315	5%	1021	529	492	37%	78%	37%	22%
Bachelor's Degree	2,270	33%	1076	555	521	55%	85%	56%	14%
Graduate Degree	1,946	29%	1125	580	546	64%	88%	65%	11%
No Response	1,061	16%	1034	532	502	42%	77%	43%	22%
High School Grade Point Avera	-								_
_		st Takers		Mean Sco		5.4		enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	855	16%	1106	569	537	76%	94%	77%	5%
A (93–96)	1,257	24%	1026	529	497	59%	88%	60%	11%
A- (90–92)	595	11%	960	492	467	37%	79%	39%	18%
B (80–89)	726	14%	874	445	429	16%	53%	17%	46%
C (70–79)	92	2%	801	401	400	9%	35%	12%	62%
D, E, or F (below 70)	7	0%	4000	500	400	F70/	070/	F00/	400/
No Response	1,680	32%	1036	538	498	57%	87%	58%	12%
		st Takers		Mean Sco				enchmarks	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,434	21%	1175	606	569	76%	94%	77%	5%
A (93–96)	1,910	28%	1097	565	532	60%	88%	61%	11%
A- (90–92)	1,001	15%	1030	529	501	42%	79%	43%	20%
B (80–89)	1,030	15%	941	483	458	20%	60%	21%	39%
C (70–79)	177	3%	856	436	420	10%	40%	10%	60%
D, E, or F (below 70)	17	0%	812	403	409	0%	18%	0%	82%
No Response	1,242	18%	1055	545	510	48%	81%	49%	17%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	6,811	3,831	2,937	13	395	595	505	8	4,714	333
Total Score										
1400–1520	4%	2%	6%	0%	13%	0%	2%		4%	4%
1200-1390	20%	17%	25%	8%	32%	5%	10%		22%	19%
1000–1190	41%	43%	37%	54%	35%	24%	36%		44%	41%
800–990	29%	33%	26%	38%	17%	47%	39%		27%	30%
600–790	6%	6%	6%	0%	3%	22%	11%		3%	6%
320-590	0%	0%	1%	0%	0%	2%	1%		0%	0%
Section Scores		60/	00/	00/	120/	10/	20/		00/	69/
700–760	7%	6%	8%	0%	13%	1%	3%		8%	6%
600–690	28%	25%	30%	31%	36%	10%	19%		30%	29%
500–590	35%	37%	33%	31%	31%	27%	34%		37%	37%
400–490	22%	24%	20%	38%	15%	36%	28%		21%	21%
300–390	7%	7%	7%	0%	5%	24%	15%		4%	7%
160–290	0%	0%	0%	0%	0%	2%	1%		0%	0%
Section Scores	- Math									
700–760 (35–38)	5%	2%	8%	0%	18%	1%	2%		5%	5%
600–690 (30–34.5)	12%	8%	17%	0%	21%	2%	6%		13%	11%
500-590 (25-29.5)	40%	41%	38%	62%	39%	21%	32%		44%	36%
400–490 (20–24.5)	38%	43%	31%	23%	20%	55%	49%		36%	41%
300–390 (15–19.5)	5%	5%	6%	15%	2%	19%	10%		3%	6%
160-290 (8-14.5)	0%	0%	0%	0%	0%	2%	0%		0%	0%



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	5,212	2,830	2,364	16	281	415	412	8	3,591	214
Total Score										
1400–1520	2%	1%	3%	0%	9%	0%	1%		1%	2%
1200-1390	11%	10%	14%	0%	27%	2%	5%		12%	9%
1000–1190	39%	39%	38%	19%	36%	15%	30%		43%	34%
800–990	39%	42%	35%	63%	25%	49%	45%		38%	45%
600–790	9%	8%	10%	19%	3%	33%	19%		5%	10%
320–590	0%	0%	0%	0%	0%	1%	0%		0%	0%
Section Scores	- ERW									
700–760	3%	3%	4%	0%	8%	0%	2%		3%	2%
600–690	21%	19%	22%	6%	35%	5%	10%		22%	18%
500-590	36%	39%	34%	13%	31%	20%	35%		39%	36%
400–490	29%	31%	28%	69%	21%	38%	33%		28%	35%
300–390	10%	9%	12%	13%	5%	36%	19%		7%	8%
160–290	0%	0%	1%	0%	0%	0%	0%		0%	1%
Section Scores	- Math									
700–760 (35–38)	2%	2%	3%	0%	17%	0%	1%		2%	3%
600-690 (30-34.5)	7%	5%	10%	0%	18%	1%	3%		7%	4%
500-590 (25-29.5)	33%	32%	35%	31%	36%	10%	22%		37%	30%
400–490 (20–24.5)	48%	53%	42%	56%	26%	57%	57%		48%	52%
300–390 (15–19.5)	9%	9%	9%	13%	3%	32%	17%		6%	10%
160-290 (8-14.5)	0%	0%	0%	0%	0%	1%	0%		0%	0%



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

	10th (Grade	11th Gr	ade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	264	5%	266	4%
Architecture and Related Services	147	3%	197	3%
Area, Ethnic, Cultural, and Gender Studies	20	0%	40	1%
Biological and Biomedical Sciences	533	10%	891	13%
Business, Management, Marketing, and Related Support Services	669	13%	996	15%
Communication, Journalism, and Related Programs	118	2%	189	3%
Computer and Information Sciences and Support Services	202	4%	337	5%
Construction Trades, General	32	1%	35	1%
Education	338	6%	476	7%
Engineering	665	13%	941	14%
Engineering Technologies/Technicians	171	3%	213	3%
English Language and Literature/Letters	109	2%	174	3%
Family and Consumer Sciences/Human Sciences	54	1%	62	1%
Foreign Languages and Literatures, General	94	2%	133	2%
Health Professions and Related Clinical Sciences	874	17%	1,249	18%
History, General	114	2%	151	2%
Legal Studies, General	133	3%	232	3%
Liberal Arts and Sciences, General Studies and Humanities	26	0%	24	0%
Library Science/Librarianship	6	0%	9	0%
Mathematics and Statistics	103	2%	141	2%
Mechanic and Repair Technologies/Technicians	71	1%	90	1%
Military Technologies	36	1%	39	1%
Multi/Interdisciplinary Studies	185	4%	216	3%
Natural Resources and Conservation	84	2%	122	2%
Parks, Recreation and Leisure Studies	203	4%	196	3%
Personal and Culinary Services, General	105	2%	128	2%
Philosophy and Religious Studies	31	1%	60	1%
Physical Sciences	221	4%	340	5%
Psychology, General	275	5%	485	7%
Public Administration and Social Service Professions	32	1%	67	1%
Security and Protective Services	246	5%	398	6%
Social Sciences	295	6%	406	6%
Theology and Religious Vocations	21	0%	13	0%
Visual and Performing Arts, General	585	11%	800	12%
Other	41	1%	77	1%
Undecided	159	3%	520	8%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	6,716	803	407	397	
Fall	1,259	893	458	434	
Spring	5,457	783	395	388	

Gender	Tes	st Takers		Mean Score			
	Number	Percent	Total	ERW	Math		
Female	3,500	52%	811	413	398		
Male	3,213	48%	795	400	396		
Another/ No Response	3	0%					

Grade Level	Te	Test Takers Mean Score			Met Benchmarks ¹				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	3,468	52%	806	409	397	26%	60%	28%	38%
9th Grade	993	15%	926	478	448	43%	75%	45%	23%
Other / No Response	2,255	34%	746	372	374				

Race/Ethnicity

	I es	st Takers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	37	1%	750	384	366	
Asian	76	1%	949	475	474	
Black/African American	478	7%	715	350	365	
Hispanic/Latino	542	8%	747	370	377	
Native Hawaiian/Other Pacific Islander	9	0%				
White	2,487	37%	833	423	409	
Two or More Races	261	4%	831	421	410	
No Response	2,826	42%	797	406	392	

	Tes	Test Takers		Mean Score			Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	26	1%	735	378	357	4%	42%	4%	58%	
Asian	32	1%	949	478	472	50%	75%	53%	22%	
Black/African American	254	7%	718	349	368	9%	31%	13%	64%	
Hispanic/Latino	266	8%	753	374	378	13%	42%	16%	54%	
Native Hawaiian/Other Pacific Islander	5	0%								
White	1,295	37%	818	417	401	27%	63%	29%	35%	
Two or More Races	149	4%	837	430	406	31%	66%	32%	33%	
No Response	1,441	42%	815	415	400	30%	65%	32%	34%	

	Tes	t Takers		Mean Sco	re		Met Be	nchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4	0%							
Asian	24	2%	1037	517	520	71%	96%	71%	4%
Black/African American	70	7%	811	411	400	17%	50%	17%	50%
Hispanic/Latino	107	11%	877	451	427	35%	61%	35%	39%
Native Hawaiian/Other Pacific Islander	3	0%							
White	639	64%	946	492	454	47%	80%	49%	18%
Two or More Races	43	4%	931	477	453	42%	72%	42%	28%
No Response	103	10%	912	465	447	43%	74%	46%	23%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,853	53%	802	407	395	24%	58%	27%	40%
English and Another Language	183	5%	768	387	381	12%	50%	14%	48%
Another Language	70	2%	744	363	381	16%	40%	20%	56%
No Response	1,362	39%	819	416	403	31%	65%	32%	33%
	Test Takers		Mean Score				Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	667	67%	913	471	442	39%	72%	41%	26%
English and Another Language	65	7%	890	450	439	34%	66%	34%	34%
Another Language	11	1%	903	443	460	45%	64%	45%	36%
No Response	250	25%	971	506	465	56%	87%	57%	12%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	201	6%	875	446	429	45%	72%	49%	25%
A (93–96)	325	9%	847	433	414	35%	73%	37%	26%
A- (90–92)	222	6%	814	413	401	25%	65%	29%	32%
B (80-89)	503	15%	752	383	369	10%	48%	11%	51%
C (70-79)	134	4%	709	363	346	4%	35%	5%	63%
D, E, or F (below 70)	18	1%	727	381	346	17%	22%	17%	78%
No Response	2,065	60%	811	410	401	28%	61%	31%	37%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
	96	10%	1069	556	513	82%	90%	83%	9%
A+ (97–100)									
A (93–96)	167	17%	975	511	465	55%	87%	57%	11%
A- (90–92)	93	9%	894	458	435	33%	72%	38%	24%
B (80–89)	117	12%	804	405	399	15%	44%	15%	56%
C (70–79)	23	2%	770	391	379	0%	39%	0%	61%
D, E, or F (below 70)	7	1%							
No Response	490	49%	926	479	447	42%	79%	44%	20%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

, ,	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	993	598	392	4	24	70	107	3	639	43
Total Score										
1400–1440	0%	0%	0%		4%	0%	0%		0%	2%
1200-1390	5%	5%	6%		17%	0%	1%		7%	5%
1000–1190	26%	28%	23%		25%	6%	24%		29%	23%
800–990	48%	48%	47%		50%	43%	37%		50%	40%
600–790	20%	19%	23%		4%	50%	36%		14%	30%
240–590	1%	0%	1%		0%	1%	1%		1%	0%
Section Scores 700–720	- ERW 2%	2%	1%		8%	0%	0%		2%	7%
700–720	2%	2%	1%		8%	0%	0%		2%	7%
600–690	11%	12%	10%		13%	1%	9%		13%	7%
500–590	27%	28%	26%		25%	14%	20%		31%	21%
400–490	38%	39%	37%		50%	39%	35%		38%	42%
300–390	21%	19%	25%		4%	43%	35%		16%	23%
120–290	1%	1%	2%		0%	3%	2%		0%	0%
Section Scores	- Math									
700–720 (35–36)	0%	1%	0%		4%	0%	0%		0%	2%
600-690 (30-34.5)	3%	2%	5%		25%	0%	1%		4%	0%
500-590 (25-29.5)	19%	19%	19%		21%	3%	18%		20%	30%
400–490 (20–24.5)	56%	57%	54%		46%	47%	45%		59%	40%
300–390 (15–19.5)	21%	21%	22%		4%	50%	36%		16%	28%
120-290 (6-14.5)	1%	0%	1%		0%	0%	1%		1%	0%



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

,	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,468	1,745	1,723	26	32	254	266	5	1,295	149
Total Score										
1400–1440	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
1200-1390	2%	1%	2%	0%	16%	0%	1%	0%	3%	2%
1000–1190	9%	9%	10%	0%	22%	2%	3%	0%	10%	14%
800–990	39%	40%	38%	27%	31%	26%	28%	40%	39%	40%
600–790	43%	44%	41%	69%	22%	57%	59%	60%	43%	42%
240–590	7%	6%	9%	4%	6%	15%	9%	0%	6%	2%
700–720 600–690	1% 3%	0% 3%	1% 4%	0% 0%	9% 9%	0% 0%	0% 2%	0% 0%	1% 4%	1% 5%
Section Scores 700–720		0%	1%	0%	9%	0%	0%	0%	1%	1%
500–590	13%	13%	12%	4%	25%	4%	3%	20%	14%	16%
400–490	37%	38%	37%	31%	28%	25%	33%	20%	38%	36%
300–390	37%	36%	37%	58%	22%	50%	50%	60%	36%	39%
120–290	9%	9%	10%	8%	6%	22%	12%	0%	7%	3%
Section Scores	- Math									
700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)	2%	1%	2%	0%	25%	0%	1%	0%	2%	1%
500–590 (25–29.5)	7%	6%	8%	0%	13%	2%	3%	20%	8%	11%
400–490 (20–24.5)	39%	41%	38%	27%	34%	30%	30%	20%	39%	41%
300–390 (15–19.5)	47%	49%	45%	62%	25%	59%	60%	60%	47%	47%
120–290 (6–14.5)	5%	3%	6%	12%	3%	9%	6%	0%	4%	1%



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1350	690	670	36	37	35.5	36	36
50th	1200	620	590	32	33	30.5	32	32
25th	1070	550	510	28	29	26.5	28	29

F	SAT/NMSQT and PSAT 10 - Grade 11		Section		
	Percentile	Total	ERW	Math	
	75th	1190	620	570	
	50th	1060	550	510	
	25th	940	480	460	

PSAT/NMSQT and PS	A1 10 - Grade 10	Section		
Percentile	Total	ERW	Math	
75th	1120	590	530	
50th	1000	520	480	
25th	890	450	440	

PSAT 8/9 - Grade 9		Section		
Percentile	Total	ERW	Math	
75th	1020	540	490	
50th	920	470	440	
25th	810	410	400	

Total	ERW	Math
		Matri
890	470	430
790	400	390
710	360	360
	790	790 400