

2024

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>™</sup> 10

PSAT<sup>™</sup> 8/9

## Kansas

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.\* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

## Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

\*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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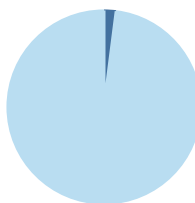
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**10,328** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

### Class of 2024

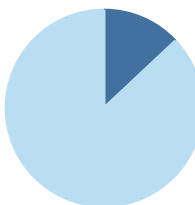
SAT Takers <sup>1</sup>	734
High School Graduates <sup>2</sup>	37,490
SAT Participation Rate	2%



2% of graduates in the class of 2024 took the SAT during high school

### Class of 2025

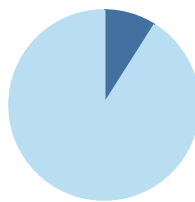
PSAT/NMSQT Takers <sup>3</sup>	5,105
11th-Grade Enrollment <sup>2</sup>	39,907
Participation Rate	13%



13% of 11th graders took the PSAT/NMSQT last fall

### Class of 2026

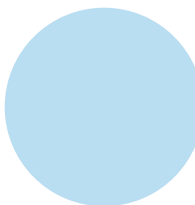
PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	3,666
10th-Grade Enrollment <sup>2</sup>	40,989
Participation Rate	9%



9% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

### Class of 2027

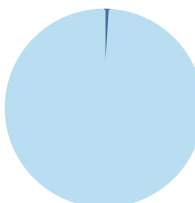
PSAT 8/9 Takers <sup>3</sup>	169
9th-Grade Enrollment <sup>2</sup>	41,082
Participation Rate	0%



0% of 9th graders took the PSAT 8/9 in 2023-24

### Class of 2028

PSAT 8/9 Takers <sup>3</sup>	545
8th-Grade Enrollment <sup>2</sup>	38,979
Participation Rate	1%



1% of 8th graders took the PSAT 8/9 in 2023-24

<sup>1</sup> Reflects 2024 high school graduates who took the current SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2020.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2023-24 school year.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	734		1256	633	623	80%	93%	81%	6%
Took Essay <sup>1</sup>	1	0%							

Race / Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	166	23%	1317	641	677	86%	92%	89%	5%
Black/African American	43	6%	1092	549	543	51%	70%	51%	30%
Hispanic/Latino	94	13%	1199	613	586	71%	93%	72%	6%
Native Hawaiian/Other Pacific Islander	0								
White	358	49%	1257	641	616	83%	97%	84%	3%
Two or More Races	44	6%	1280	654	627	86%	95%	86%	5%
No Response	28	4%	1261	643	619	71%	89%	75%	7%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	353	48%	1213	620	593	74%	91%	75%	8%
Male	373	51%	1296	645	651	86%	96%	87%	3%
Another/ No Response	8	1%							

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	521	71%	1258	640	618	81%	94%	82%	5%
English and Another Language	115	16%	1271	631	639	79%	94%	80%	5%
Another Language	84	11%	1221	593	629	76%	86%	81%	10%
No Response	14	2%	1251	634	616	79%	100%	79%	0%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	12	2%	1170	582	588	67%	83%	67%	17%
High School Diploma	57	8%	1136	573	563	58%	86%	60%	12%
Associate Degree	18	2%	1176	606	569	56%	83%	56%	17%
Bachelor's Degree	254	35%	1226	619	607	78%	91%	79%	7%
Graduate Degree	362	49%	1305	657	648	88%	97%	88%	2%
No Response	31	4%	1222	613	610	77%	94%	81%	3%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

### SAT Fee Waiver<sup>2</sup>

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	39	5%	1188	595	593	72%	90%	72%	10%
Did not use	690	95%	1260	636	625	81%	94%	82%	5%

### Test-Taking History<sup>3</sup>

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	7	1%							
School Day Only	5	1%							
School Day and Weekend	2	0%							
Weekend Only	727	99%	1257	634	623	80%	93%	81%	6%

### School Location<sup>4</sup>

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	328	45%	1288	647	641	84%	94%	85%	5%
Suburb	136	19%	1248	631	617	85%	96%	85%	4%
Town/Rural	205	28%	1239	623	616	79%	95%	79%	5%
Unknown	65	9%	1163	599	564	60%	85%	62%	14%

### Median Family Income<sup>5</sup>

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	26	4%	1147	572	575	62%	81%	62%	19%
2nd Lowest Quintile (\$55,668 - \$71,991)	59	8%	1198	601	597	69%	90%	75%	5%
Middle Quintile (\$71,992 - \$89,465)	68	9%	1215	623	592	74%	94%	74%	6%
2nd Highest Quintile (\$89,466 - \$117,609)	148	20%	1219	620	598	76%	93%	76%	6%
Highest Quintile (>=\$117,610)	353	48%	1306	655	651	88%	96%	88%	4%
Unknown	80	11%	1213	610	604	74%	90%	78%	6%

<sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit [www.sat.org/register](http://www.sat.org/register).

<sup>3</sup> All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

<sup>4</sup> Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

<sup>5</sup> "Median family income" refers to the median family income of students' home census tracts.

### SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

#### Total and Section Scores

Total Score			ERW			Math		
1400–1600	193	26%	700–800	224	31%	206	28%	
1200–1390	276	38%	600–690	279	38%	241	33%	
1000–1190	188	26%	500–590	163	22%	187	25%	
800–990	70	10%	400–490	63	9%	91	12%	
600–790	7		300–390	5		9		
400–590	0		200–290	0		0		
Mean	1256		Mean	633		623		
SD	189		SD	96		107		

#### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	220	204
30–34	256	302
25–29	159	134
20–24	47	44
15–19	6	4
10–14	0	0
Mean	32	33
SD	5	7

#### Test Scores

	Reading	Writing and Language	Math
35–40	207	248	205
30–34.5	277	251	230
25–29.5	145	134	172
20–24.5	54	48	74
15–19.5	5	7	7
10–14.5	0	0	0
Mean	32	32	31
SD	5	5	5

#### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	349	256	348	243	238	285	252
10–12	230	277	235	241	246	255	231
7–9	91	130	88	149	167	103	166
4–6	13	25	17	53	36	37	37
1–3	5	0	0	2	1	8	2
Mean	12	11	12	11	11	11	11
SD	2	2	2	3	3	3	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 46 (6.3%) of test takers in the Class of 2024, the most recent SAT was the digital version.

### SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	734	353	373	1	166	43	94	0	358	44

#### Total Score

1400–1600	26%	16%	36%		41%	9%	11%		25%	30%
1200–1390	38%	41%	34%		34%	19%	47%		39%	41%
1000–1190	26%	29%	23%		16%	35%	29%		29%	18%
800–990	10%	12%	8%		8%	33%	13%		6%	9%
600–790	1%	2%	0%		0%	5%	1%		1%	2%
400–590	0%	0%	0%		0%	0%	0%		0%	0%

#### Section Scores - ERW

700–800	31%	24%	36%		36%	14%	20%		31%	34%
600–690	38%	41%	35%		34%	23%	45%		39%	50%
500–590	22%	23%	22%		19%	30%	24%		25%	11%
400–490	9%	11%	6%		10%	30%	11%		5%	5%
300–390	1%	1%	1%		1%	2%	0%		0%	0%
200–290	0%	0%	0%		0%	0%	0%		0%	0%

#### Section (Test) Scores - Math<sup>1</sup>

700–800 (35–40)	28%	17%	39%		52%	9%	17%		22%	27%
600–690 (30–34.5)	33%	33%	32%		28%	23%	32%		36%	39%
500–590 (25–29.5)	25%	31%	20%		12%	28%	33%		30%	20%
400–490 (20–24.5)	12%	17%	8%		8%	30%	17%		11%	11%
300–390 (15–19.5)	1%	2%	1%		0%	9%	1%		1%	2%
200–290 (10–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

#### Test Scores - Reading

35–40	30%	23%	36%		34%	14%	24%		30%	32%
30–34	40%	42%	39%		35%	25%	40%		43%	48%
25–29	21%	24%	18%		20%	36%	27%		20%	16%
20–24	8%	10%	6%		10%	14%	9%		6%	5%
15–19	1%	1%	1%		0%	11%	0%		0%	0%
10–14	0%	0%	0%		0%	0%	0%		0%	0%

#### Test Scores - Writing and Language

35–40	36%	30%	42%		46%	17%	25%		36%	39%
30–34	36%	39%	33%		29%	28%	40%		39%	45%
25–29	19%	21%	19%		18%	25%	20%		21%	11%
20–24	7%	8%	6%		7%	22%	15%		4%	2%
15–19	1%	2%	0%		1%	8%	0%		0%	2%
10–14	0%	0%	0%		0%	0%	0%		0%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

For 46 (6.3%) of test takers in the Class of 2024, the most recent SAT was the digital version.



### SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	8	1%			
Architecture and Related Services	28	4%	1231	617	614
Area, Ethnic, Cultural, and Gender Studies	1	0%			
Biological and Biomedical Sciences	128	17%	1308	659	649
Business, Management, Marketing, and Related Support Services	109	15%	1251	629	622
Communication, Journalism, and Related Programs	29	4%	1234	646	589
Computer and Information Sciences and Support Services	85	12%	1371	674	696
Construction Trades, General	0				
Education	15	2%	1181	606	575
Engineering	161	22%	1339	660	679
Engineering Technologies/Technicians	21	3%	1336	651	685
English Language and Literature/Letters	19	3%	1235	655	580
Family and Consumer Sciences/Human Sciences	3	0%			
Foreign Languages and Literatures, General	12	2%	1260	650	610
Health Professions and Related Clinical Sciences	118	16%	1247	628	619
History, General	15	2%	1298	687	611
Legal Studies, General	45	6%	1260	655	605
Liberal Arts and Sciences, General Studies and Humanities	14	2%	1230	637	593
Library Science/Librarianship	2	0%			
Mathematics and Statistics	30	4%	1382	676	706
Mechanic and Repair Technologies/Technicians	2	0%			
Military Technologies	4	1%			
Multi/Interdisciplinary Studies	11	1%	1365	666	699
Natural Resources and Conservation	15	2%	1309	663	646
Parks, Recreation and Leisure Studies	3	0%			
Personal and Culinary Services, General	5	1%			
Philosophy and Religious Studies	8	1%			
Physical Sciences	43	6%	1371	687	683
Psychology, General	50	7%	1242	642	599
Public Administration and Social Service Professions	7	1%			
Security and Protective Services	18	2%	1153	599	554
Social Sciences	31	4%	1249	650	599
Theology and Religious Vocations	2	0%			
Visual and Performing Arts, General	66	9%	1259	645	614
Other	9	1%			
Undecided	63	9%	1253	631	623

### Degree-Level Goal

Certificate Program	3	0%			
Associate Degree	4	1%			
Bachelor's Degree	141	22%	1176	596	580
Master's Degree	209	32%	1263	637	626
Doctoral or Related Degree	202	31%	1317	660	657
Other	1	0%			
Undecided	86	13%	1233	626	607



**PSAT/NMSQT and PSAT 10 Participation and Performance**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	9,031	1051	537	514	
PSAT/NMSQT	8,858	1054	538	515	
PSAT 10	174	931	480	450	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	4,918	54%	1030	530	500
Male	4,075	45%	1076	545	531
Another/ No Response	38	0%	1163	622	541

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	3,666	41%	1021	523	498	59%	81%	61%	17%
11th Grade	5,105	57%	1074	548	527	55%	79%	56%	19%
Other/No Response	260	3%	1029	531	498				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
<b>Total</b>					
American Indian/Alaska Native	33	0%	1002	512	489
Asian	782	9%	1145	573	572
Black/African American	442	5%	918	466	452
Hispanic/Latino	1,448	16%	942	480	462
Native Hawaiian/Other Pacific Islander	7	0%			
White	5,345	59%	1083	556	527
Two or More Races	542	6%	1059	542	517
No Response	432	5%	996	511	485

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	9	0%							
Asian	302	8%	1106	556	551	73%	88%	75%	9%
Black/African American	174	5%	889	452	438	26%	59%	28%	39%
Hispanic/Latino	612	17%	909	464	445	35%	61%	37%	37%
Native Hawaiian/Other Pacific Islander	3	0%							
White	2,120	58%	1058	545	513	67%	89%	69%	9%
Two or More Races	225	6%	1027	526	501	62%	83%	63%	16%
No Response	221	6%	973	497	476	49%	71%	52%	26%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	23	0%	1031	521	510	48%	78%	48%	22%
Asian	448	9%	1170	583	587	73%	85%	76%	13%
Black/African American	255	5%	933	473	460	25%	55%	26%	44%
Hispanic/Latino	804	16%	964	491	473	31%	60%	32%	39%
Native Hawaiian/Other Pacific Islander	3	0%							
White	3,090	61%	1104	565	539	62%	86%	63%	13%
Two or More Races	302	6%	1084	554	530	55%	80%	56%	19%
No Response	180	4%	1017	524	493	44%	68%	46%	31%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

**First Language Learned**

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,195	60%	1021	524	498	58%	83%	60%	15%
English and Another Language	394	11%	948	478	471	42%	63%	44%	36%
Another Language	186	5%	903	458	445	35%	61%	38%	36%
No Response	891	24%	1078	556	522	72%	89%	74%	9%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,360	66%	1079	551	528	55%	81%	56%	18%
English and Another Language	525	10%	1022	514	508	42%	65%	44%	34%
Another Language	272	5%	988	495	492	37%	59%	40%	39%
No Response	948	19%	1113	570	543	65%	88%	67%	11%

**Highest Level of Parental Education**

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	150	4%	861	436	425	24%	54%	25%	45%
High School Diploma	468	13%	947	483	464	42%	70%	45%	27%
Associate Degree	115	3%	989	504	484	50%	77%	55%	17%
Bachelor's Degree	1,089	30%	1050	538	511	64%	88%	66%	10%
Graduate Degree	975	27%	1096	564	533	77%	92%	78%	7%
No Response	869	24%	974	499	475	48%	73%	51%	25%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	240	5%	894	449	446	16%	43%	18%	54%
High School Diploma	747	15%	987	504	483	35%	69%	37%	30%
Associate Degree	235	5%	1012	516	496	41%	72%	42%	27%
Bachelor's Degree	1,697	33%	1100	561	539	62%	85%	63%	13%
Graduate Degree	1,444	28%	1165	594	571	73%	92%	74%	7%
No Response	742	15%	1005	513	492	40%	65%	41%	33%

**High School Grade Point Average**

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	839	23%	1123	576	547	80%	94%	81%	4%
A (93–96)	1,012	28%	1058	542	515	70%	90%	72%	8%
A- (90–92)	399	11%	983	501	481	51%	80%	53%	18%
B (80–89)	433	12%	891	452	438	24%	58%	26%	40%
C (70–79)	61	2%	801	402	399	11%	38%	13%	61%
D, E, or F (below 70)	9	0%							
No Response	913	25%	984	507	477	50%	75%	52%	23%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,148	22%	1189	606	583	80%	93%	81%	5%
A (93–96)	1,515	30%	1118	568	550	67%	88%	68%	10%
A- (90–92)	761	15%	1041	531	510	47%	78%	48%	21%
B (80–89)	779	15%	937	476	461	20%	55%	21%	44%
C (70–79)	100	2%	873	440	433	11%	37%	13%	61%
D, E, or F (below 70)	7	0%							
No Response	795	16%	1018	524	494	43%	72%	44%	26%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	5,105	2,809	2,268	23	448	255	804	3	3,090	302

**Total Score**

1400–1520	5%	3%	7%	0%	17%	0%	2%		4%	5%
1200–1390	22%	18%	28%	22%	31%	9%	10%		26%	25%
1000–1190	38%	40%	37%	30%	30%	26%	30%		43%	39%
800–990	27%	32%	22%	35%	17%	40%	43%		24%	24%
600–790	6%	7%	5%	13%	5%	24%	14%		3%	6%
320–590	1%	1%	1%	0%	0%	1%	2%		0%	1%

**Section Scores - ERW**

700–760	8%	6%	10%	0%	15%	2%	2%		8%	10%
600–690	28%	26%	31%	26%	36%	13%	17%		31%	28%
500–590	33%	34%	32%	30%	27%	24%	27%		37%	33%
400–490	23%	26%	19%	26%	15%	36%	36%		19%	21%
300–390	8%	9%	7%	13%	7%	23%	16%		4%	7%
160–290	1%	0%	1%	4%	0%	2%	2%		0%	1%

**Section Scores - Math**

700–760 (35–38)	6%	4%	9%	0%	22%	2%	2%		6%	7%
600–690 (30–34.5)	15%	11%	20%	22%	24%	4%	6%		17%	17%
500–590 (25–29.5)	39%	39%	40%	35%	32%	24%	30%		45%	36%
400–490 (20–24.5)	32%	38%	25%	30%	18%	46%	47%		30%	33%
300–390 (15–19.5)	6%	7%	5%	13%	4%	24%	14%		2%	5%
160–290 (8–14.5)	1%	1%	1%	0%	0%	1%	2%		0%	1%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	3,666	1,978	1,678	9	302	174	612	3	2,120	225

**Total Score**

1400–1520	1%	1%	2%		5%	0%	0%		1%	0%
1200–1390	15%	13%	18%		28%	2%	4%		18%	14%
1000–1190	40%	39%	41%		37%	23%	29%		46%	42%
800–990	34%	38%	29%		27%	47%	42%		31%	36%
600–790	8%	8%	8%		2%	24%	21%		4%	6%
320–590	1%	1%	2%		0%	3%	4%		0%	0%

**Section Scores - ERW**

700–760	3%	3%	4%		6%	0%	1%		4%	1%
600–690	23%	22%	24%		32%	7%	10%		27%	28%
500–590	35%	34%	36%		34%	27%	29%		39%	31%
400–490	27%	30%	25%		21%	40%	35%		25%	31%
300–390	10%	10%	10%		7%	24%	23%		5%	8%
160–290	1%	1%	1%		0%	3%	3%		0%	0%

**Section Scores - Math**

700–760 (35–38)	2%	1%	3%		9%	0%	0%		2%	2%
600–690 (30–34.5)	10%	7%	13%		23%	2%	3%		11%	10%
500–590 (25–29.5)	38%	36%	40%		37%	18%	23%		45%	37%
400–490 (20–24.5)	41%	47%	35%		30%	57%	49%		39%	44%
300–390 (15–19.5)	8%	8%	7%		2%	21%	20%		3%	7%
160–290 (8–14.5)	1%	1%	2%		0%	2%	4%		0%	1%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	178	5%	264	5%
Architecture and Related Services	195	5%	235	5%
Area, Ethnic, Cultural, and Gender Studies	15	0%	21	0%
Biological and Biomedical Sciences	431	12%	708	14%
Business, Management, Marketing, and Related Support Services	581	16%	842	16%
Communication, Journalism, and Related Programs	82	2%	137	3%
Computer and Information Sciences and Support Services	178	5%	290	6%
Construction Trades, General	24	1%	46	1%
Education	346	9%	453	9%
Engineering	639	17%	918	18%
Engineering Technologies/Technicians	162	4%	179	4%
English Language and Literature/Letters	102	3%	114	2%
Family and Consumer Sciences/Human Sciences	51	1%	70	1%
Foreign Languages and Literatures, General	71	2%	85	2%
Health Professions and Related Clinical Sciences	775	21%	1,228	24%
History, General	85	2%	129	3%
Legal Studies, General	92	3%	164	3%
Liberal Arts and Sciences, General Studies and Humanities	10	0%	25	0%
Library Science/Librarianship	9	0%	4	0%
Mathematics and Statistics	101	3%	131	3%
Mechanic and Repair Technologies/Technicians	73	2%	107	2%
Military Technologies	26	1%	18	0%
Multi/Interdisciplinary Studies	161	4%	239	5%
Natural Resources and Conservation	44	1%	88	2%
Parks, Recreation and Leisure Studies	140	4%	163	3%
Personal and Culinary Services, General	119	3%	147	3%
Philosophy and Religious Studies	31	1%	40	1%
Physical Sciences	244	7%	324	6%
Psychology, General	255	7%	388	8%
Public Administration and Social Service Professions	30	1%	57	1%
Security and Protective Services	235	6%	293	6%
Social Sciences	241	7%	390	8%
Theology and Religious Vocations	15	0%	28	1%
Visual and Performing Arts, General	565	15%	696	14%
Other	29	1%	54	1%
Undecided	123	3%	372	7%

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	714	976	496	480	
Fall	633	968	490	478	
Spring	81	1038	544	494	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	354	50%	961	495	466
Male	360	50%	992	498	494

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	545	76%	982	497	485	77%	90%	79%	8%
9th Grade	169	24%	958	493	464	55%	80%	59%	16%
Other / No Response	0								

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	7	1%			
Asian	13	2%	1061	535	526
Black/African American	20	3%	743	357	386
Hispanic/Latino	20	3%	899	466	433
Native Hawaiian/Other Pacific Islander	0				
White	168	24%	966	500	466
Two or More Races	11	2%	934	485	449
No Response	475	67%	993	502	491

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	0%							
Asian	7	1%							
Black/African American	3	1%							
Hispanic/Latino	9	2%							
Native Hawaiian/Other Pacific Islander	0								
White	77	14%	938	485	453	61%	86%	62%	13%
Two or More Races	4	1%							
No Response	443	81%	991	500	491	81%	91%	84%	6%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	5	3%							
Asian	6	4%							
Black/African American	17	10%	751	368	384	6%	24%	6%	76%
Hispanic/Latino	11	7%	905	472	434	36%	82%	36%	18%
Native Hawaiian/Other Pacific Islander	0								
White	91	54%	989	513	476	63%	87%	67%	9%
Two or More Races	7	4%							
No Response	32	19%	1009	522	487	69%	91%	72%	6%

<sup>1</sup>Based on grade-level benchmarks.



### PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

#### First Language Learned

8th Grade	Test Takers		Total	Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent		ERW	Math	Both	ERW	Math	None
English Only	92	17%	923	476	447	58%	83%	59%	16%
English and Another Language	9	2%							
Another Language	4	1%							
No Response	440	81%	994	501	493	81%	91%	84%	6%

9th Grade	Test Takers		Total	Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent		ERW	Math	Both	ERW	Math	None
English Only	131	78%	947	488	460	52%	77%	55%	20%
English and Another Language	11	7%	915	471	444	45%	82%	55%	9%
Another Language	1	1%							
No Response	26	15%	1033	535	498	77%	96%	81%	0%

#### High School Grade Point Average

8th Grade	Test Takers		Total	Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent		ERW	Math	Both	ERW	Math	None
A+ (97–100)	13	2%	1028	529	499	92%	92%	92%	8%
A (93–96)	21	4%	960	489	471	67%	90%	67%	10%
A- (90–92)	8	1%							
B (80–89)	11	2%	888	468	420	55%	73%	55%	27%
C (70–79)	2	0%							
D, E, or F (below 70)	1	0%							
No Response	489	90%	988	500	488	79%	91%	82%	6%

9th Grade	Test Takers		Total	Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent		ERW	Math	Both	ERW	Math	None
A+ (97–100)	13	8%	1068	565	504	77%	92%	77%	8%
A (93–96)	22	13%	1065	555	510	77%	100%	77%	0%
A- (90–92)	16	9%	939	484	455	50%	69%	56%	25%
B (80–89)	10	6%	830	424	406	10%	50%	10%	50%
C (70–79)	7	4%							
D, E, or F (below 70)	1	1%							
No Response	100	59%	953	488	465	57%	84%	62%	11%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade**

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	169	91	78	5	6	17	11	0	91	7

**Total Score**

1400–1440	1%	0%	1%			0%	0%		1%	
1200–1390	8%	9%	8%			0%	0%		11%	
1000–1190	30%	29%	32%			0%	27%		33%	
800–990	48%	53%	42%			29%	64%		49%	
600–790	13%	10%	17%			71%	9%		5%	
240–590	0%	0%	0%			0%	0%		0%	

**Section Scores - ERW**

700–720	4%	3%	4%			0%	0%		5%	
600–690	12%	12%	13%			0%	9%		14%	
500–590	29%	26%	32%			0%	36%		33%	
400–490	41%	48%	32%			29%	45%		38%	
300–390	14%	10%	18%			65%	9%		9%	
120–290	1%	0%	1%			6%	0%		0%	

**Section Scores - Math**

700–720 (35–36)	1%	0%	3%			0%	0%		1%	
600–690 (30–34.5)	4%	4%	4%			0%	0%		4%	
500–590 (25–29.5)	23%	20%	27%			0%	9%		30%	
400–490 (20–24.5)	56%	60%	50%			35%	64%		56%	
300–390 (15–19.5)	16%	15%	17%			65%	27%		9%	
120–290 (6–14.5)	0%	0%	0%			0%	0%		0%	



## SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

### SAT

Percentile	Total	Section				Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language			
75th	1400	710	700	36	37	36.5	36	36
50th	1260	640	630	32	33	32	33	33
25th	1140	580	550	29	29	28	29	30

### PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1210	630	580
50th	1080	550	520
25th	940	470	460

### PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	1150	600	550
50th	1020	530	490
25th	900	450	440

### PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	1050	550	500
50th	940	480	450
25th	830	420	420

### PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	1070	550	530
50th	960	490	480
25th	870	430	430