$\mathbf{\hat{\nabla}}$ CollegeBoard

2024

SAT Suite of Assessments Annual Report

PSAT/NMSQT

Kansas

SAT

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available by the end of September. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

PSAT⁻10

PSAT[®]8/9

About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

• The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.

• The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

10,328 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

SAT Takers ¹	734
High School Graduates ²	37,490
SAT Participation Rate	2%
Class of 2025	
PSAT/NMSQT Takers ³	5,105
11th-Grade Enrollment ²	39,907
Participation Rate	13%
Class of 2026	
PSAT/NMSQT or PSAT 10 Takers ³	3,666
10th-Grade Enrollment ²	40,989
Participation Rate	9%
Class of 2027	
PSAT 8/9 Takers ³	169
9th-Grade Enrollment ²	41,082
Participation Rate	0%
Class of 2028	
PSAT 8/9 Takers ³	545
8th-Grade Enrollment ²	38,979
Participation Rate	1%

¹ Reflects 2024 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2023-24 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	734		1256	633	623	80%	93%	81%	6%
Took Essay ¹	1	0%							
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	166	23%	1317	641	677	86%	92%	89%	5%
Black/African American	43	6%	1092	549	543	51%	70%	51%	30%
Hispanic/Latino	94	13%	1199	613	586	71%	93%	72%	6%
Native Hawaiian/Other Pacific Islander	0								
White	358	49%	1257	641	616	83%	97%	84%	3%
Two or More Races	44	6%	1280	654	627	86%	95%	86%	5%
No Response	28	4%	1261	643	619	71%	89%	75%	7%

Gender	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	353	48%	1213	620	593	74%	91%	75%	8%
Male	373	51%	1296	645	651	86%	96%	87%	3%
Another/ No Response	8	1%							

First Language Learned	Te	est Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	521	71%	1258	640	618	81%	94%	82%	5%
English and Another Language	115	16%	1271	631	639	79%	94%	80%	5%
Another Language	84	11%	1221	593	629	76%	86%	81%	10%
No Response	14	2%	1251	634	616	79%	100%	79%	0%

Highest Level of Parental Education	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	12	2%	1170	582	588	67%	83%	67%	17%
High School Diploma	57	8%	1136	573	563	58%	86%	60%	12%
Associate Degree	18	2%	1176	606	569	56%	83%	56%	17%
Bachelor's Degree	254	35%	1226	619	607	78%	91%	79%	7%
Graduate Degree	362	49%	1305	657	648	88%	97%	88%	2%
No Response	31	4%	1222	613	610	77%	94%	81%	3%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	39	5%	1188	595	593	72%	90%	72%	10%
Did not use	690	95%	1260	636	625	81%	94%	82%	5%
Test-Taking History ³	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	7	1%							

School Day and Weekend 2 0%	School Day Only	5	1%							
	School Day and Weekend	2	0%							
Weekend Only 727 99% 1257 634 623 80% 93% 81% 66	Weekend Only	727	99%	1257	634	623	80%	93%	81%	6%

School Location ⁴	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	328	45%	1288	647	641	84%	94%	85%	5%
Suburb	136	19%	1248	631	617	85%	96%	85%	4%
Town/Rural	205	28%	1239	623	616	79%	95%	79%	5%
Unknown	65	9%	1163	599	564	60%	85%	62%	14%

Median Family Income⁵	Tes	t Takers	I	Mean Scor	е		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	26	4%	1147	572	575	62%	81%	62%	19%
2nd Lowest Quintile (\$55,668 - \$71,991)	59	8%	1198	601	597	69%	90%	75%	5%
Middle Quintile (\$71,992 - \$89,465)	68	9%	1215	623	592	74%	94%	74%	6%
2nd Highest Quintile (\$89,466 - \$117,609)	148	20%	1219	620	598	76%	93%	76%	6%
Highest Quintile (>=\$117,610)	353	48%	1306	655	651	88%	96%	88%	4%
Unknown	80	11%	1213	610	604	74%	90%	78%	6%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

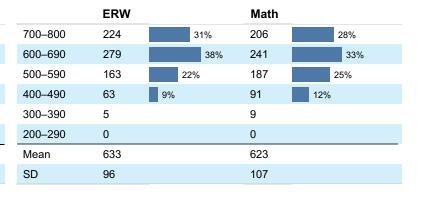
⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores

	Total Score	
1400–1600	193	26%
1200–1390	276	38%
1000–1190	188	26%
800–990	70	10%
600–790	7	
400–590	0	
Mean	1256	
SD	189	



Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	220	204
30–34	256	302
25–29	159	134
20–24	47	44
15–19	6	4
10–14	0	0
Mean	32	33
SD	5	7

Test Scores

	Reading	Writing and Language	Math
35–40	207	248	205
30–34.5	277	251	230
25–29.5	145	134	172
20–24.5	54	48	74
15–19.5	5	7	7
10–14.5	0	0	0
Mean	32	32	31
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	349	256	348	243	238	285	252
10–12	230	277	235	241	246	255	231
7–9	91	130	88	149	167	103	166
4–6	13	25	17	53	36	37	37
1–3	5	0	0	2	1	8	2
Mean	12	11	12	11	11	11	11
SD	2	2	2	3	3	3	3
Essay ¹							
	8	7	6	5	4	3	2 Mea
Reading							
Analysis							
Writing							

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 46 (6.3%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	734	353	373	1	166	43	94	0	358	44
Total Score										
1400–1600	26%	16%	36%		41%	9%	11%		25%	30%
1200–1390	38%	41%	34%		34%	19%	47%		39%	41%
1000–1190	26%	29%	23%		16%	35%	29%		29%	18%
800–990	10%	12%	8%		8%	33%	13%		6%	9%
600–790	1%	2%	0%		0%	5%	1%		1%	2%
400–590	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - ERW

700–800	31%	24%	36%	:	36%	14%	20%	31%	34%
600–690	38%	41%	35%	:	34%	23%	45%	39%	50%
500–590	22%	23%	22%		19%	30%	24%	25%	11%
400–490	9%	11%	6%		10%	30%	11%	5%	5%
300–390	1%	1%	1%		1%	2%	0%	0%	0%
200–290	0%	0%	0%		0%	0%	0%	0%	0%

Section (Test) Scores - Math¹

700–800 (35–40)	28%	17%	39%	52%	9%	17%	22%	27%
600–690 (30–34.5)	33%	33%	32%	28%	23%	32%	36%	39%
500–590 (25–29.5)	25%	31%	20%	12%	28%	33%	30%	20%
400–490 (20–24.5)	12%	17%	8%	8%	30%	17%	11%	11%
300–390 (15–19.5)	1%	2%	1%	0%	9%	1%	1%	2%
200–290 (10–14.5)	0%	0%	0%	0%	0%	0%	0%	0%

Test Scores - Reading

35–40	30%	23%	36%	34%	14%	24%	30%	32%
30–34	40%	42%	39%	35%	25%	40%	43%	48%
25–29	21%	24%	18%	20%	36%	27%	20%	16%
20–24	8%	10%	6%	10%	14%	9%	6%	5%
15–19	1%	1%	1%	0%	11%	0%	0%	0%
10–14	0%	0%	0%	0%	0%	0%	0%	0%

Test Scores - Writing and Language

35–40	36%	30%	42%	46%	17%	25%	36%	39%
30–34	36%	39%	33%	29%	28%	40%	39%	45%
25–29	19%	21%	19%	18%	25%	20%	21%	11%
20–24	7%	8%	6%	7%	22%	15%	4%	2%
15–19	1%	2%	0%	1%	8%	0%	0%	2%
10–14	0%	0%	0%	0%	0%	0%	0%	0%

¹ The Math test score is found by dividing the Math section score by 20.

For 46 (6.3%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Agriculture Agriculture Operations, and Related Sciences 8 1% Architecture and Related Services 28 4% 1211 617 617 Area, Ethnic, Cultural, and Gender Studies 1 0% 1 0% Business, Management, Marketing, and Related Support Services 109 15% 1221 629 622 Communication, Journalism, and Related Programs 29 4% 1234 646 588 Computer and Information Sciences and Support Services 85 12% 1371 674 690 Construction Trades, General 0					Mean Score	
Architecture and Related Services 28 4% 1231 617 61 Area, Ethnic, Cultural, and Gender Studies 1 0%	Intended College Major	Test Takers	Percent	Total	ERW	Math
Area, Ethnic, Cultural, and Gender Studies 1 0% Biological and Biomedical Sciences 128 17% 1308 669 64 Business, Management, Marketing, and Related Support Services 109 15% 1231 646 658 Computer and Information Sciences and Support Services 85 12% 1371 674 69 Construction Trades, General 0	Agriculture, Agriculture Operations, and Related Sciences	8	1%			
Biological and Biomedical Sciences 128 17% 1308 659 64 Business, Management, Marketing, and Related Support Services 109 15% 1251 629 622 Communication, Journalism, and Related Programs 29 4% 1234 646 568 Computer and Information Sciences and Support Services 85 12% 1181 660 577 Education 15 2% 1181 606 657 Engineering 161 23% 11339 660 657 Engineering Technologies/Technicians 21 3% 11235 655 58 Engilsh Language and Literature/Letters 19 3% 1235 655 58 Foreign Languages and Literatures, General 12 2% 1260 650 661 Heatth Professions and Related Clinical Sciences 118 16% 1247 628 661 Legal Studies, General 45 6% 1260 655 660 Liberal Arts and Sciences, General Studies and Humanities 2 0% 70 Muthardretiscipinary Studies	Architecture and Related Services	28	4%	1231	617	614
Business, Management, Marketing, and Related Support Services 109 15% 1251 629 62 Communication, Journalism, and Related Programs 29 4% 1234 646 688 Computer and Information Sciences and Support Services 85 1371 674 699 Construction Trades, General 0	Area, Ethnic, Cultural, and Gender Studies	1	0%			
Communication, Journalism, and Related Programs 29 4% 1234 646 58 Computer and Information Sciences and Support Services 85 12% 1371 674 693 Construction Trades, General 0	Biological and Biomedical Sciences	128	17%	1308	659	649
Computer and Information Sciences and Support Services 85 12% 1371 674 699 Construction Trades, General 0	Business, Management, Marketing, and Related Support Services	109	15%	1251	629	622
Construction Trades, General 0 Education 15 2% 1181 606 57 Engineering 161 22% 1339 660 67 Engineering Technologies/Technicians 21 3% 1336 651 68 English Language and Literature/Letters 19 3% 1235 655 68 Foreign Languages and Literatures, General 12 2% 1260 650 61 Health Professions and Related Clinical Sciences 118 16% 1247 628 61 Liberal Arts and Sciences, General 15 2% 1260 655 60 Liberal Arts and Sciences, General Studies and Humanities 14 2% 1230 637 659 Library Science/Librarianship 2 0% 70 70 MultiMultifunctificiplinary Studies 11 1% 1365 666 669 Nultifunctrificiplinary Studies 13 1309 663 644 Parks, Recreatin and Leisure Studies 3	Communication, Journalism, and Related Programs	29	4%	1234	646	589
Education 15 2% 1181 606 57 Engineering 161 22% 1339 660 67 Engineering Technologies/Technicians 21 3% 1235 655 58 English Language and Literature/Letters 19 3% 1235 655 58 Foreign Languages and Literatures, General 12 2% 1260 650 611 Health Professions and Related Clinical Sciences 118 16% 1247 628 661 History, General 15 2% 1298 687 661 Legal Studies, General 45 6% 1260 655 600 Library Science/Librarianship 2 0% 70 70 Mathematics and Statistics 30 4% 1382 676 70 Multi/Interdisciplinary Studies 11 1% 1365 666 69 Natural Resources and Conservation 15 2% 1309 663 64 Philosophy and R	Computer and Information Sciences and Support Services	85	12%	1371	674	696
Engineering 161 22% 1339 660 67 Engineering Technologies/Technicians 21 3% 1336 651 68 English Language and Literature/Letters 19 3% 1235 655 68 Family and Consumer Sciences/Human Sciences 3 0% - - - - - - - - 650 61 - 650 61 - - 650 61 - - - 61 - - 61 - 628 661 - 61 - 628 661 - 61 - 628 661 - 61 - 628 661 - 661 - 661 - 661 - 661 - 661 - 661 - 661 - 661 - 661 - - 661 - 661 - 661 - 661 - 661 -	Construction Trades, General	0				
Image Image <th< td=""><td>Education</td><td>15</td><td>2%</td><td>1181</td><td>606</td><td>575</td></th<>	Education	15	2%	1181	606	575
English Language and Literature/Letters 19 3% 1235 655 58 Family and Consumer Sciences/Human Sciences 3 0% 650 611 Foreign Languages and Literatures, General 12 2% 1260 650 61 Health Professions and Related Clinical Sciences 118 16% 1247 628 61 History, General 15 2% 1298 687 61 Legal Studies, General 45 6% 1260 655 60 Liberal Arts and Sciences, General Studies and Humanities 14 2% 1230 637 59 Library Science/Librarianship 2 0% 70 70 Methamatics and Statistics 30 4% 1382 676 70 Multi/Interdisciplinary Studies 11 1% 1365 666 69 Natural Resources and Conservation 15 2% 1309 663 644 Parks, Recreation and Leisure Studies 8 1% 7 7 7	Engineering	161	22%	1339	660	679
Family and Consumer Sciences/Human Sciences 3 0% Foreign Languages and Literatures, General 12 2% 1260 650 61 Health Professions and Related Clinical Sciences 118 16% 1247 628 61 History, General 15 2% 1298 687 61 Legal Studies, General 45 6% 1260 655 60 Liberal Arts and Sciences, General Studies and Humanities 14 2% 1230 637 59 Library Science/Librarianship 2 0% 70 70 Mechanic and Repair Technologies/Technicians 2 0% 70 Multi/Interdisciplinary Studies 11 1% 1365 666 69 Natural Resources and Conservation 15 2% 1309 663 64 Parks, Recreation and Leisure Studies 3 0% 70 70 Philosophy and Religious Studies 8 1% 71 687 68 Psychology, General 50 7%	Engineering Technologies/Technicians	21	3%	1336	651	685
Coreign Languages and Literatures, General 12 2% 1260 650 61 Health Professions and Related Clinical Sciences 118 16% 1247 628 61 History, General 15 2% 1298 687 61 Legal Studies, General 45 6% 1260 655 600 Liberal Arts and Sciences, General Studies and Humanities 14 2% 1230 637 59 Library Science/Librarianship 2 0% 70 70 70 Mechanic and Repair Technologies/Technicians 2 0% 70 70 Wilt/Interdisciplinary Studies 11 1% 1365 666 69 Natural Resources and Conservation 15 2% 1309 663 64 Parks, Recreation and Leisure Studies 3 0% 7 7 7 Philosophy and Religious Studies 8 1% 1371 687 688 Psychology, General 50 7% 1424 650 59 </td <td>English Language and Literature/Letters</td> <td>19</td> <td>3%</td> <td>1235</td> <td>655</td> <td>580</td>	English Language and Literature/Letters	19	3%	1235	655	580
Health Professions and Related Clinical Sciences 118 16% 1247 628 61 History, General 15 2% 1298 687 61 Legal Studies, General 45 6% 1260 655 600 Liberal Arts and Sciences, General Studies and Humanities 14 2% 1230 637 59 Library Science/Librarianship 2 0% 70 70 Mathematics and Statistics 30 4% 1382 676 70 Mechanic and Repair Technologies/Technicians 2 0% 70 70 Multi/Interdisciplinary Studies 11 1% 1365 666 69 Natural Resources and Conservation 15 2% 1309 663 64 Parks, Recreation and Leisure Studies 3 0% 70 70 Philosophy and Religious Studies 8 1% 71 687 688 Psychology, General 50 7% 1242 642 59 Public Administrati	Family and Consumer Sciences/Human Sciences	3	0%			
History, General 15 2% 1298 687 61 Legal Studies, General 45 6% 1260 655 60 Liberal Arts and Sciences, General Studies and Humanities 14 2% 1230 637 59 Library Science/Librarianship 2 0% 70 Mathematics and Statistics 30 4% 1382 676 70 Mechanic and Repair Technologies/Technicians 2 0% 70 70 Multi/Interdisciplinary Studies 11 1% 1365 666 69 Natural Resources and Conservation 15 2% 1309 663 64 Parks, Recreation and Leisure Studies 3 0% 70 70 Philosophy and Religious Studies 8 1% 70 70 Physical Sciences 60 7% 1242 642 649 Physical Sciences 7 15 2% 153 599 55 Social Sciences 7 14 14% 1249 650 59 Social Sciences 7 <	Foreign Languages and Literatures, General	12	2%	1260	650	610
Legal Studies, General 45 6% 1260 655 60 Liberal Arts and Sciences, General Studies and Humanities 14 2% 1230 637 59 Library Science/Librarianship 2 0% 70 70 Mathematics and Statistics 30 4% 1382 676 70 Mechanic and Repair Technologies/Technicians 2 0% 70 70 Multi/Interdisciplinary Studies 11 1% 1365 666 69 Natural Resources and Conservation 15 2% 1309 663 64 Parks, Recreation and Leisure Studies 3 0% 70 70 70 Philosophy and Religious Studies 8 1% 70 70 70 70 Physical Sciences 7 143 6% 1371 687 688 Psychology, General 50 7% 1242 642 59 Public Administration and Social Service Professions 7 1% 768 59	Health Professions and Related Clinical Sciences	118	16%	1247	628	619
Liberal Arts and Sciences, General Studies and Humanities 14 2% 1230 637 59 Library Science/Librarianship 2 0% 70 Mathematics and Statistics 30 4% 1382 676 70 Mechanic and Repair Technologies/Technicians 2 0% 70 Multi/Interdisciplinary Studies 11 1% 1365 666 69 Natural Resources and Conservation 15 2% 1309 663 64 Parks, Recreation and Leisure Studies 3 0% 70 70 Philosophy and Religious Studies 8 1% 70 70 Physical Sciences 43 6% 1371 687 688 Psychology, General 50 7% 1242 642 59 Public Administration and Social Service Professions 7 1% 70 70 Security and Protective Services 18 2% 1153 599 55 Social Sciences 31 4% 1249 650 59 Theology and Religious Vocations 2 0% <td>History, General</td> <td>15</td> <td>2%</td> <td>1298</td> <td>687</td> <td>611</td>	History, General	15	2%	1298	687	611
Library Science/Librarianship 2 0% Mathematics and Statistics 30 4% 1382 676 70 Mechanic and Repair Technologies/Technicians 2 0% 70 Military Technologies 4 1% 70 Multi/Interdisciplinary Studies 11 1% 1365 666 69 Natural Resources and Conservation 15 2% 1309 663 64 Parks, Recreation and Leisure Studies 3 0% 70 70 70 Personal and Culinary Services, General 5 1% 70 70 70 70 Philosophy and Religious Studies 8 1% 70	Legal Studies, General	45	6%	1260	655	605
Mathematics and Statistics 30 4% 1382 676 70 Mechanic and Repair Technologies/Technicians 2 0% 1 1% 1% 1 1% 1% 1% 1 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%	Liberal Arts and Sciences, General Studies and Humanities	14	2%	1230	637	593
Mechanic and Repair Technologies/Technicians 2 0% Military Technologies 4 1% 1 1365 666 69 Multi/Interdisciplinary Studies 11 1% 1365 666 69 Natural Resources and Conservation 15 2% 1309 663 64 Parks, Recreation and Leisure Studies 3 0% 1 1 1% 1663 64 Parks, Recreation and Leisure Studies 3 0% 1 1 1% 1663 64 Parks, Recreation and Leisure Studies 3 0% 1 1 1% 1 </td <td>Library Science/Librarianship</td> <td>2</td> <td>0%</td> <td></td> <td></td> <td></td>	Library Science/Librarianship	2	0%			
Military Technologies 4 1% Multi/Interdisciplinary Studies 11 1% 1365 666 69 Natural Resources and Conservation 15 2% 1309 663 64 Parks, Recreation and Leisure Studies 3 0% 663 64 Parks, Recreation and Leisure Studies 3 0% 663 64 Philosophy and Religious Studies 8 1% 667 688 Physical Sciences 43 6% 1371 687 688 Psychology, General 50 7% 1242 642 59 Public Administration and Social Service Professions 7 1% 7 599 55 Social Sciences 31 4% 1249 650 59 Theology and Religious Vocations 2 0% 7 1259 645 61 Other 9 1% 1259 645 61 61	Mathematics and Statistics	30	4%	1382	676	706
Multi/Interdisciplinary Studies 11 1% 1365 666 69 Natural Resources and Conservation 15 2% 1309 663 64 Parks, Recreation and Leisure Studies 3 0% 663 64 Parks, Recreation and Leisure Studies 3 0% 663 64 Personal and Culinary Services, General 5 1% 666 69 Physical Sciences 8 1% 687 68 Psychology, General 50 7% 1242 642 59 Public Administration and Social Service Professions 7 1% 7 650 59 55 Social Sciences 18 2% 1153 599 55 Social Sciences 31 4% 1249 650 59 Theology and Religious Vocations 2 0% 7 645 61 Other 9 1% 1259 645 61 61	Mechanic and Repair Technologies/Technicians	2	0%			
Natural Resources and Conservation152%1309663643Parks, Recreation and Leisure Studies30%66364Parks, Recreation and Leisure Studies30%66364Personal and Culinary Services, General51%66368Philosophy and Religious Studies81%66368Physical Sciences436%137168768Psychology, General507%124264259Public Administration and Social Service Professions71%77Security and Protective Services182%115359955Social Sciences314%124965059Theology and Religious Vocations20%7125964561Other91%12596456116	Military Technologies	4	1%			
Parks, Recreation and Leisure Studies30%Personal and Culinary Services, General51%Philosophy and Religious Studies81%Physical Sciences436%137168768Psychology, General507%124264259Public Administration and Social Service Professions71%7115359955Social Sciences182%11535995555Social Sciences314%124965059Theology and Religious Vocations20%7115364561Other91%12596456161	Multi/Interdisciplinary Studies	11	1%	1365	666	699
Personal and Culinary Services, General 5 1% Philosophy and Religious Studies 8 1% Physical Sciences 43 6% 1371 687 68 Psychology, General 50 7% 1242 642 59 Public Administration and Social Service Professions 7 1% 7 1% Security and Protective Services 18 2% 1153 599 55 Social Sciences 31 4% 1249 650 59 Theology and Religious Vocations 2 0% 7 1153 599 55 Visual and Performing Arts, General 66 9% 1259 645 61 Other 9 1% 9 1% 645 61	Natural Resources and Conservation	15	2%	1309	663	646
Philosophy and Religious Studies 8 1% Physical Sciences 43 6% 1371 687 68 Psychology, General 50 7% 1242 642 59 Public Administration and Social Service Professions 7 1% 7 1% Security and Protective Services 18 2% 1153 599 55 Social Sciences 31 4% 1249 650 59 Theology and Religious Vocations 2 0% 7 1259 645 61 Other 9 1% 1259 645 61	Parks, Recreation and Leisure Studies	3	0%			
Physical Sciences 43 6% 1371 687 68 Psychology, General 50 7% 1242 642 59 Public Administration and Social Service Professions 7 1% 7 1% 7 Security and Protective Services 18 2% 1153 599 55 Social Sciences 31 4% 1249 650 59 Theology and Religious Vocations 2 0% 7 1259 645 61 Other 9 1% 1259 645 61	Personal and Culinary Services, General	5	1%			
Psychology, General 50 7% 1242 642 59 Public Administration and Social Service Professions 7 1% Security and Protective Services 18 2% 1153 599 55 Social Sciences 31 4% 1249 650 59 Theology and Religious Vocations 2 0% Visual and Performing Arts, General 66 9% 1259 645 61 Other 9 1%	Philosophy and Religious Studies	8	1%			
Public Administration and Social Service Professions71%Public Administration and Social Services182%115359955Social Sciences314%124965059Theology and Religious Vocations20%55Visual and Performing Arts, General669%125964561Other91%5556	Physical Sciences	43	6%	1371	687	683
Security and Protective Services 18 2% 1153 599 55 Social Sciences 31 4% 1249 650 59 Theology and Religious Vocations 2 0% 00 00 00 Visual and Performing Arts, General 66 9% 1259 645 61 Other 9 1%	Psychology, General	50	7%	1242	642	599
Social Sciences314%124965059Theology and Religious Vocations20%669%125964561Visual and Performing Arts, General669%125964561Other91%1%161616	Public Administration and Social Service Professions	7	1%			
Theology and Religious Vocations20%Visual and Performing Arts, General669%125964561Other91%	Security and Protective Services	18	2%	1153	599	554
Visual and Performing Arts, General 66 9% 1259 645 61 Other 9 1% <td>Social Sciences</td> <td>31</td> <td>4%</td> <td>1249</td> <td>650</td> <td>599</td>	Social Sciences	31	4%	1249	650	599
Visual and Performing Arts, General 66 9% 1259 645 61 Other 9 1% <td>Theology and Religious Vocations</td> <td>2</td> <td>0%</td> <td></td> <td></td> <td></td>	Theology and Religious Vocations	2	0%			
	Visual and Performing Arts, General	66	9%	1259	645	614
Undecided 63 9% 1253 631 62	Other	9	1%			
	Undecided	63	9%	1253	631	623

Degree-Level Goal

Certificate Program	3	0%			
Associate Degree	4	1%			
Bachelor's Degree	141	22%	1176	596	580
Master's Degree	209	32%	1263	637	626
Doctoral or Related Degree	202	31%	1317	660	657
Other	1	0%			
Undecided	86	13%	1233	626	607

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Kansas

Of the 734 students from Kansas who took the SAT, 335 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 302 institutions received score reports from Kansas students.

Institution	State KS	Type Public College	Number of Students 86	% of Score Senders ¹ 25.7%
University of Kansas	IL	NO ANSWER	52	15.5%
National Merit Scholarship Corporation Kansas State University	KS	Public College	42	12.5%
University of Texas at Austin	TX	Public College	35	10.4%
University of Southern California	CA	Private College	32	9.6%
•	KS	Ŭ	32	9.6%
Wichita State University Univ of Michigan Ann Arbor	MI	Public College Public College	27	8.1%
	IN		21	6.3%
Purdue University	NC	Public College	18	5.4%
Duke University Talent Identification Program University of Missouri: Kansas City	MO	Program	16	4.8%
University of North Carolina at Chapel Hill	NC	Public College Public College	16	4.8%
	GA	<u>v</u>	15	4.5%
Georgia Institute Of Technology		Public College	15	4.5%
Princeton University	NJ	Private College	14	4.3%
University of Chicago	IL	Private College		
Northwestern University	IL of	Private College	14	4.2%
Yale University	CT	Private College	13	3.9%
University of Maryland: College Park	MD	Public College	13	3.9%
University Of Illinois Urbana Champaign	IL	Public College	13	3.9%
Georgetown University	DC	Private College	13	3.9%
Texas A&M University	ТХ	Public College	12	3.6%
University of Washington	WA	Public College	12	3.6%
Penn State University Park	PA	Public College	12	3.6%
Washington University in St. Louis	MO	Private College	12	3.6%
Stanford University	CA	Private College	12	3.6%
University of Arkansas	AR	Public College	12	3.6%
Vanderbilt University	TN	Private College	12	3.6%
Massachusetts Institute of Technology	MA	Private College	12	3.6%
University of Florida	FL	Public College	11	3.3%
Case Western Reserve University	OH	Private College	11	3.3%
University of Oklahoma	OK	Public College	11	3.3%
New York University	NY	Private College	11	3.3%
Duke University	NC	Private College	11	3.3%
Harvard College	MA	Private College	11	3.3%
University of Pennsylvania	PA	Private College	10	3.0%
University of Minnesota: Twin Cities	MN	Public College	9	2.7%
University of California: Berkeley	CA	Public College	9	2.7%
University of California: Los Angeles	CA	Public College	9	2.7%
University of Texas at Dallas	ТХ	Public College	9	2.7%
University of Notre Dame	IN	Private College	9	2.7%
Northeastern University	MA	Private College	9	2.7%
Boston University	MA	Private College	9	2.7%
Baylor University	ТХ	Private College	8	2.4%
Rice University	TX	Private College	8	2.4%
University of Alabama	AL	Public College	8	2.4%
Cornell University	NY	Private College	7	2.1%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	9,031	1051	537	514	
PSAT/NMSQT	8,858	1054	538	515	
PSAT 10	174	931	480	450	

Gender	Tes	st Takers		Mean Score		
	Number	Percent	Total	ERW	Math	
Female	4,918	54%	1030	530	500	
Male	4,075	45%	1076	545	531	
Another/ No Response	38	0%	1163	622	541	

Grade Level	Test Takers			Mean Scor	re	Met Benchmarks ¹				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
10th Grade	3,666	41%	1021	523	498	59%	81%	61%	17%	
11th Grade	5,105	57%	1074	548	527	55%	79%	56%	19%	
Other/No Response	260	3%	1029	531	498					

Race/Ethnicity	Te	st Takers		Mean Score			
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	33	0%	1002	512	489		
Asian	782	9%	1145	573	572		
Black/African American	442	5%	918	466	452		
Hispanic/Latino	1,448	16%	942	480	462		
Native Hawaiian/Other Pacific Islander	7	0%					
White	5,345	59%	1083	556	527		
Two or More Races	542	6%	1059	542	517		
No Response	432	5%	996	511	485		

	Test Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	9	0%							
Asian	302	8%	1106	556	551	73%	88%	75%	9%
Black/African American	174	5%	889	452	438	26%	59%	28%	39%
Hispanic/Latino	612	17%	909	464	445	35%	61%	37%	37%
Native Hawaiian/Other Pacific Islander	3	0%							
White	2,120	58%	1058	545	513	67%	89%	69%	9%
Two or More Races	225	6%	1027	526	501	62%	83%	63%	16%
No Response	221	6%	973	497	476	49%	71%	52%	26%

	Tes	t Takers		Mean Sco	re		Met Be	nchmarks ¹	J
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	23	0%	1031	521	510	48%	78%	48%	22%
Asian	448	9%	1170	583	587	73%	85%	76%	13%
Black/African American	255	5%	933	473	460	25%	55%	26%	44%
Hispanic/Latino	804	16%	964	491	473	31%	60%	32%	39%
Native Hawaiian/Other Pacific Islander	3	0%							
White	3,090	61%	1104	565	539	62%	86%	63%	13%
Two or More Races	302	6%	1084	554	530	55%	80%	56%	19%
No Response	180	4%	1017	524	493	44%	68%	46%	31%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re	Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,195	60%	1021	524	498	58%	83%	60%	15%
English and Another Language	394	11%	948	478	471	42%	63%	44%	36%
Another Language	186	5%	903	458	445	35%	61%	38%	36%
No Response	891	24%	1078	556	522	72%	89%	74%	9%
	Te	st Takers	Mean Score				Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,360	66%	1079	551	528	55%	81%	56%	18%
English and Another Language	525	10%	1022	514	508	42%	65%	44%	34%
Another Language	272	5%	988	495	492	37%	59%	40%	39%
No Response	948	19%	1113	570	543	65%	88%	67%	11%

Highest Level of Parental Educatio	n Te	st Takers		Mean Sco	re	Met Benchmarks ¹				
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
No High School Diploma	150	4%	861	436	425	24%	54%	25%	45%	
High School Diploma	468	13%	947	483	464	42%	70%	45%	27%	
Associate Degree	115	3%	989	504	484	50%	77%	55%	17%	
Bachelor's Degree	1,089	30%	1050	538	511	64%	88%	66%	10%	
Graduate Degree	975	27%	1096	564	533	77%	92%	78%	7%	
No Response	869	24%	974	499	475	48%	73%	51%	25%	

	Tes	st Takers		Mean Sco	re	Met Benchmarks ¹				
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
No High School Diploma	240	5%	894	449	446	16%	43%	18%	54%	
High School Diploma	747	15%	987	504	483	35%	69%	37%	30%	
Associate Degree	235	5%	1012	516	496	41%	72%	42%	27%	
Bachelor's Degree	1,697	33%	1100	561	539	62%	85%	63%	13%	
Graduate Degree	1,444	28%	1165	594	571	73%	92%	74%	7%	
No Response	742	15%	1005	513	492	40%	65%	41%	33%	

High School Grade Point Average	Те	st Takers		Mean Sco	re	Met Benchmarks ¹				
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	839	23%	1123	576	547	80%	94%	81%	4%	
A (93–96)	1,012	28%	1058	542	515	70%	90%	72%	8%	
A- (90–92)	399	11%	983	501	481	51%	80%	53%	18%	
B (80–89)	433	12%	891	452	438	24%	58%	26%	40%	
C (70–79)	61	2%	801	402	399	11%	38%	13%	61%	
D, E, or F (below 70)	9	0%								
No Response	913	25%	984	507	477	50%	75%	52%	23%	

	Tes	st Takers		Mean Sco	re	Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,148	22%	1189	606	583	80%	93%	81%	5%
A (93–96)	1,515	30%	1118	568	550	67%	88%	68%	10%
A- (90–92)	761	15%	1041	531	510	47%	78%	48%	21%
B (80–89)	779	15%	937	476	461	20%	55%	21%	44%
C (70–79)	100	2%	873	440	433	11%	37%	13%	61%
D, E, or F (below 70)	7	0%							
No Response	795	16%	1018	524	494	43%	72%	44%	26%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	5,105	2,809	2,268	23	448	255	804	3	3,090	302
Total Score										
1400–1520	5%	3%	7%	0%	17%	0%	2%		4%	5%
1200–1390	22%	18%	28%	22%	31%	9%	10%		26%	25%
1000–1190	38%	40%	37%	30%	30%	26%	30%		43%	39%
800–990	27%	32%	22%	35%	17%	40%	43%		24%	24%
600–790	6%	7%	5%	13%	5%	24%	14%		3%	6%
320–590	1%	1%	1%	0%	0%	1%	2%		0%	1%
Section Scores	- ERW									
700–760	8%	6%	10%	0%	15%	2%	2%		8%	10%
600–690	28%	26%	31%	26%	36%	13%	17%		31%	28%
500–590	33%	34%	32%	30%	27%	24%	27%		37%	33%
400–490	23%	26%	19%	26%	15%	36%	36%		19%	21%
300–390	8%	9%	7%	13%	7%	23%	16%		4%	7%
160–290	1%	0%	1%	4%	0%	2%	2%		0%	1%
Section Scores	- Math									
700–760 (35–38)	6%	4%	9%	0%	22%	2%	2%		6%	7%
600–690 (30–34.5)	15%	11%	20%	22%	24%	4%	6%		17%	17%
500-590 (25-29.5)	39%	39%	40%	35%	32%	24%	30%		45%	36%
400-490 (20-24.5)	32%	38%	25%	30%	18%	46%	47%		30%	33%
300–390 (15–19.5)	6%	7%	5%	13%	4%	24%	14%		2%	5%
160–290 (8–14.5)	1%	1%	1%	0%	0%	1%	2%		0%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	3,666	1,978	1,678	9	302	174	612	3	2,120	225
Total Score										
1400–1520	1%	1%	2%		5%	0%	0%		1%	0%
1200–1390	15%	13%	18%		28%	2%	4%		18%	14%
1000–1190	40%	39%	41%		37%	23%	29%		46%	42%
800–990	34%	38%	29%		27%	47%	42%		31%	36%
600–790	8%	8%	8%		2%	24%	21%		4%	6%
320–590	1%	1%	2%		0%	3%	4%		0%	0%
Section Scores 700–760	- ERW 3%	3%	4%		6%	0%	1%		4%	1%
600-690	23%	22%	24%		32%	7%	10%		27%	28%
500-590	35%	34%	36%		34%	27%	29%		39%	31%
400-490	27%	30%	25%		21%	40%	35%		25%	31%
300-390	10%	10%	10%		7%	24%	23%		5%	8%
160–290	1%	1%	1%		0%	3%	3%		0%	0%
Section Scores	- Math									
700–760 (35–38)	2%	1%	3%		9%	0%	0%		2%	2%
600–690 (30–34.5)	10%	7%	13%		23%	2%	3%		11%	10%
500–590 (25–29.5)	38%	36%	40%		37%	18%	23%		45%	37%
400–490 (20–24.5)	41%	47%	35%		30%	57%	49%		39%	44%
300–390 (15–19.5)	8%	8%	7%		2%	21%	20%		3%	7%
160–290 (8–14.5)	1%	1%	2%		0%	2%	4%		0%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College MajorTest TakersPercentTest TakersAgriculture, Agriculture Operations, and Related Sciences1785%264Architecture and Related Services1955%235Area, Ehnic, Cultural, and Gender Studies150%21Biological and Biomedical Sciences43112%708Business, Management, Marketing, and Related Support Services58116%422Communication, Journalism, and Related Programs822%137Computer and Information Sciences and Support Services1785%290Construction Trades, General241%46Engineering63917%918Engineering Technologies/Technicians1624%179Engineering Technologies/Technicians1624%179Foreign Language and Literatures/Letters1023%114Family and Consumer Sciences/Human Sciences77521%128Heatth Professions and Related Clinical Sciences1712%46Liberal Arts and Sciences, General1013%131Liberal Arts and Sciences, General Studies and Humanities1009%25Library Science/Librarianship90%4Mathematics and Statistics1014%38Multi/Interdisciplinary Studies1614%339Natural Resources and Conservation441%88Parks, Recreation and Leisure Studies311%40Personal and Cul	11th Grade																																																																		
Architecture and Related Services 195 5% 235 Area, Ethnic, Cultural, and Gender Studies 15 0% 21 Biological and Biomedical Sciences 431 12% 708 Business, Management, Marketing, and Related Support Services 581 16% 842 Communication, Journalism, and Related Programs 82 2% 137 Computer and Information Sciences and Support Services 178 5% 290 Construction Trades, General 24 1% 46 Education 346 9% 453 Engineering Technologies/Technicians 162 4% 179 Engineering Technologies/Technicians 162 4% 1228 History, General 71 2% 129 L	Percent																																																																		
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Male

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PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Te	Mean Score			
	Number		Total	ERW	Math
Total	714		976	496	480
Fall	633		968	490	478
Spring	81		1038	544	494
Gender	Tes	st Takers		Mean Sco	re
	Number	Percent	Total	ERW	Math
Female	354	50%	961	495	466

360

50%

Grade Level	Tes	st Takers	Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	545	76%	982	497	485	77%	90%	79%	8%
9th Grade	169	24%	958	493	464	55%	80%	59%	16%
Other / No Response	0								

992

498

494

Race/Ethnicity	Te	st Takers		Mean Score			
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	7	1%					
Asian	13	2%	1061	535	526		
Black/African American	20	3%	743	357	386		
Hispanic/Latino	20	3%	899	466	433		
Native Hawaiian/Other Pacific Islander	0						
White	168	24%	966	500	466		
Two or More Races	11	2%	934	485	449		
No Response	475	67%	993	502	491		

	Tes	st Takers	Mean Score			Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	0%							
Asian	7	1%							
Black/African American	3	1%							
Hispanic/Latino	9	2%							
Native Hawaiian/Other Pacific Islander	0								
White	77	14%	938	485	453	61%	86%	62%	13%
Two or More Races	4	1%							
No Response	443	81%	991	500	491	81%	91%	84%	6%

	Tes	t Takers	Mean Score			Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	5	3%							
Asian	6	4%							
Black/African American	17	10%	751	368	384	6%	24%	6%	76%
Hispanic/Latino	11	7%	905	472	434	36%	82%	36%	18%
Native Hawaiian/Other Pacific Islander	0								
White	91	54%	989	513	476	63%	87%	67%	9%
Two or More Races	7	4%							
No Response	32	19%	1009	522	487	69%	91%	72%	6%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re	Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	92	17%	923	476	447	58%	83%	59%	16%
English and Another Language	9	2%							
Another Language	4	1%							
No Response	440	81%	994	501	493	81%	91%	84%	6%
	Те	st Takers	Mean Score				Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	131	78%	947	488	460	52%	77%	55%	20%
English and Another Language	11	7%	915	471	444	45%	82%	55%	9%
Another Language	1	1%							
No Response	26	15%	1033	535	498	77%	96%	81%	0%

High School Grade Point Average	Tes	st Takers	Mean Score				Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	13	2%	1028	529	499	92%	92%	92%	8%	
A (93–96)	21	4%	960	489	471	67%	90%	67%	10%	
A- (90–92)	8	1%								
B (80–89)	11	2%	888	468	420	55%	73%	55%	27%	
C (70–79)	2	0%								
D, E, or F (below 70)	1	0%								
No Response	489	90%	988	500	488	79%	91%	82%	6%	

	Tes	st Takers		Mean Sco	re		Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	13	8%	1068	565	504	77%	92%	77%	8%	
A (93–96)	22	13%	1065	555	510	77%	100%	77%	0%	
A- (90–92)	16	9%	939	484	455	50%	69%	56%	25%	
B (80–89)	10	6%	830	424	406	10%	50%	10%	50%	
C (70–79)	7	4%								
D, E, or F (below 70)	1	1%								
No Response	100	59%	953	488	465	57%	84%	62%	11%	

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Fest Takers	169	91	78	5	6	17	11	0	91	7
Total Score										
1400–1440	1%	0%	1%			0%	0%		1%	
1200–1390	8%	9%	8%			0%	0%		11%	
1000–1190	30%	29%	32%			0%	27%		33%	
800–990	48%	53%	42%			29%	64%		49%	
600–790	13%	10%	17%			71%	9%		5%	
240–590	0%	0%	0%			0%	0%		0%	

100-120	- 70	070	- 70	0/0 0/0 0/0	
600–690	12%	12%	13%	0% 9% 14%	
500–590	29%	26%	32%	0% 36% 33%	
400–490	41%	48%	32%	29% 45% 38%	
300–390	14%	10%	18%	65% 9% 9%	
120–290	1%	0%	1%	6% 0% 0%	

Section Scores - Math

700–720 (35–36)	1%	0%	3%	0%	0%	1%
600–690 (30–34.5)	4%	4%	4%	0%	0%	4%
500–590 (25–29.5)	23%	20%	27%	0%	9%	30%
400–490 (20–24.5)	56%	60%	50%	35%	64%	56%
300–390 (15–19.5)	16%	15%	17%	65%	27%	9%
120–290 (6–14.5)	0%	0%	0%	0%	0%	0%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

0%

0%

120-290 (6-14.5)

0%

0%

0%

0%

0%

0%

0%

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

, ,	Total Students	Female				African American	Hispanic	Native Hawaiian	White	Two or More Races	
Test Takers	545	263	282	2	7	3	9	0	77	4	
Total Score											
1400–1440	1%	0%	2%	0%	14%	0%	0%		0%	0%	
1200–1390	9%	7%	11%	0%	14%	0%	0%		9%	0%	
1000–1190	32%	30%	34%	0%	57%	0%	11%		26%	75%	
800–990	48%	51%	45%	100%	14%	33%	56%		47%	0%	
600–790	10%	12%	8%	0%	0%	33%	33%		18%	25%	
240–590	0%	0%	1%	0%	0%	33%	0%		0%	0%	
700–720 600–690	3% 12%	3% 11%	3% 13%	0% 0%	14% 14%	0% 0%	0% 11%		4% 10%	25% 0%	
Section Scores		3%	3%	0%	14%	0%	0%		4%	25%	
500-590	33%	32%	35%	0%	57%	0%	11%		26%	50%	
400-490	38%	40%	36%	100%	14%	0%	44%		42%	25%	
300-390	12%	13%	12%	0%	0%	67%	33%		17%	0%	
120–290	1%	0%	1%	0%	0%	33%	0%		1%	0%	
Section Scores	- Math										
700–720 (35–36)	2%	0%	4%	0%	14%	0%	0%		0%	0%	
600–690 (30–34.5)	6%	3%	9%	0%	43%	0%	0%		3%	0%	
500–590 (25–29.5)	32%	27%	37%	0%	14%	0%	11%		22%	25%	
400-490 (20-24.5)	51%	59%	44%	50%	14%	67%	67%		58%	50%	
300–390 (15–19.5)	8%	11%	6%	50%	14%	33%	22%		17%	25%	

$\mathbf{\hat{a}}$ CollegeBoard

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT		See	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1400	710	700	36	37	36.5	36	36
50th	1260	640	630	32	33	32	33	33
25th	1140	580	550	29	29	28	29	30

Section

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	ERW	Math		
75th	1210	630	580		
50th	1080	550	520		
25th	940	470	460		

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1150	600	550
50th	1020	530	490
25th	900	450	440

PSAT 8/9 - Grade 9

Percentile	Total	ERW	Math		
75th	1050	550	500		
50th	940	480	450		
25th	830	420	420		

PSAT 8/9 - Grade 8

Section

Section

Percentile	Total	ERW	Math	
75th	1070	550	530	
50th	960	490	480	
25th	870	430	430	