

2024

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Indiana

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

© 2024 The College Board. College Board, AP, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. PSAT and SAT Subject Tests are trademarks owned by the College Board. All other marks are the property of their respective owners. Visit the College Board on the web: collegeboard.org.

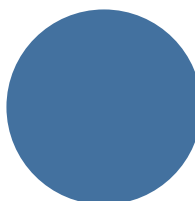
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

234,460 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

Class of 2024

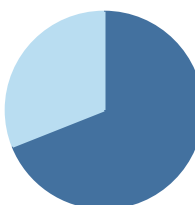
SAT Takers ¹	80,008
High School Graduates ²	78,410
SAT Participation Rate	100%



100% of graduates in the class of 2024 took the SAT during high school

Class of 2025

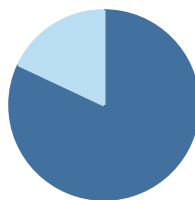
PSAT/NMSQT Takers ³	62,928
11th-Grade Enrollment ²	91,545
Participation Rate	69%



69% of 11th graders took the PSAT/NMSQT last fall

Class of 2026

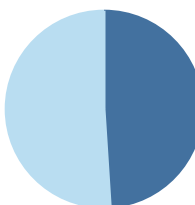
PSAT/NMSQT or PSAT 10 Takers ³	75,647
10th-Grade Enrollment ²	92,212
Participation Rate	82%



82% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

Class of 2027

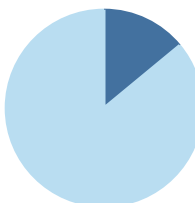
PSAT 8/9 Takers ³	45,100
9th-Grade Enrollment ²	92,230
Participation Rate	49%



49% of 9th graders took the PSAT 8/9 in 2023-24

Class of 2028

PSAT 8/9 Takers ³	12,562
8th-Grade Enrollment ²	89,828
Participation Rate	14%



14% of 8th graders took the PSAT 8/9 in 2023-24

¹ Reflects 2024 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2023-24 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	80,008		969	489	480	29%	51%	31%	47%
Took Essay ¹	42	0%	1223	614	609	76%	88%	76%	12%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	833	1%	841	423	418	8%	23%	10%	75%
Asian	2,353	3%	1091	538	553	50%	67%	54%	29%
Black/African American	8,120	10%	860	437	422	10%	29%	11%	70%
Hispanic/Latino	11,889	15%	904	457	447	17%	37%	19%	61%
Native Hawaiian/Other Pacific Islander	77	0%	865	433	432	10%	21%	12%	78%
White	45,173	56%	1018	514	505	38%	62%	41%	35%
Two or More Races	3,695	5%	977	496	482	29%	54%	31%	44%
No Response	7,868	10%	867	439	428	11%	30%	13%	69%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	39,505	49%	968	494	474	27%	54%	29%	45%
Male	40,336	50%	969	484	485	31%	49%	34%	48%
Another/ No Response	167	0%	1114	580	534	59%	83%	60%	16%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	60,996	76%	988	499	489	33%	56%	35%	42%
English and Another Language	5,778	7%	949	478	471	25%	45%	27%	53%
Another Language	4,112	5%	921	459	462	20%	37%	23%	60%
No Response	9,122	11%	875	444	432	13%	32%	15%	67%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	5,657	7%	853	430	423	9%	25%	10%	73%
High School Diploma	24,012	30%	921	466	455	18%	42%	20%	56%
Associate Degree	5,371	7%	962	486	476	26%	52%	29%	45%
Bachelor's Degree	22,676	28%	1046	526	520	45%	69%	47%	28%
Graduate Degree	9,392	12%	1118	564	554	59%	78%	60%	20%
No Response	12,900	16%	867	439	428	11%	30%	13%	69%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	1,611	14%	1044	531	514	42%	73%	44%	25%
Did not use	10,293	86%	1175	591	584	71%	90%	73%	8%

Test-Taking History ³	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	78,849	99%	967	488	479	29%	51%	31%	47%
School Day Only	68,104	85%	936	473	463	22%	45%	25%	53%
School Day and Weekend	10,745	13%	1162	584	578	69%	89%	71%	10%
Weekend Only	1,159	1%	1117	573	544	53%	81%	55%	16%

School Location ⁴	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	24,305	30%	948	480	468	26%	46%	27%	52%
Suburb	22,933	29%	997	503	494	35%	57%	37%	41%
Town/Rural	30,476	38%	962	484	477	27%	50%	30%	47%
Unknown	2,294	3%	1006	516	490	36%	61%	37%	38%

Median Family Income ⁵	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	9,951	12%	870	442	427	11%	31%	12%	68%
2nd Lowest Quintile (\$55,668 - \$71,991)	14,086	18%	934	472	462	22%	44%	24%	53%
Middle Quintile (\$71,992 - \$89,465)	19,482	24%	973	491	482	29%	53%	31%	45%
2nd Highest Quintile (\$89,466 - \$117,609)	18,771	23%	1024	516	508	40%	64%	42%	34%
Highest Quintile (>=\$117,610)	8,314	10%	1117	561	556	59%	79%	61%	19%
Unknown	9,404	12%	875	443	432	13%	32%	15%	67%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores

Total Score		ERW		Math	
1400–1600	1,842	700–800	2,232	2,489	3%
1200–1390	9,133	600–690	10,860	8,469	11%
1000–1190	22,266	500–590	22,483	23,269	29%
800–990	29,777	400–490	28,799	27,034	34%
600–790	16,739	300–390	15,233	18,113	23%
400–590	251	200–290	401	634	
Mean	969	Mean	489	480	
SD	193	SD	100	102	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	2,868	2,536
30–34	11,334	14,366
25–29	23,155	22,427
20–24	26,659	26,147
15–19	14,322	13,152
10–14	745	455
Mean	24	25
SD	5	6

Test Scores

	Reading	Writing and Language	Math
35–40	2,784	2,904	2,463
30–34.5	12,412	10,961	8,354
25–29.5	23,332	21,305	22,993
20–24.5	28,136	27,629	26,673
15–19.5	12,055	15,136	17,979
10–14.5	364	1,148	621
Mean	25	24	24
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	5,563	4,628	5,369	3,766	4,054	5,865	4,085
10–12	19,640	16,175	17,170	12,681	11,248	17,306	10,304
7–9	31,237	30,946	30,555	26,051	34,734	23,459	36,143
4–6	14,998	26,209	23,516	28,585	24,723	18,774	23,491
1–3	7,645	1,125	2,473	8,000	4,324	13,679	5,060
Mean	8	8	8	7	7	7	8
SD	3	3	3	3	3	4	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	0	0	8	8	17	7	2	4	1
Analysis	0	0	1	5	19	4	13	3	1
Writing	0	0	20	5	13	3	1	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 925 (1.2%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	80,008	39,505	40,336	833	2,353	8,120	11,889	77	45,173	3,695

Total Score

1400–1600	2%	2%	3%	0%	13%	0%	1%	0%	3%	2%
1200–1390	11%	11%	12%	2%	20%	3%	5%	5%	16%	11%
1000–1190	28%	29%	27%	13%	29%	14%	21%	6%	34%	29%
800–990	37%	39%	35%	40%	27%	42%	42%	52%	35%	39%
600–790	21%	19%	23%	46%	11%	39%	30%	35%	12%	18%
400–590	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%

Section Scores - ERW

700–800	3%	3%	3%	0%	11%	0%	1%	0%	4%	3%
600–690	14%	14%	13%	2%	22%	5%	7%	6%	18%	13%
500–590	28%	30%	26%	15%	27%	18%	23%	8%	33%	31%
400–490	36%	37%	35%	42%	27%	42%	41%	52%	33%	36%
300–390	19%	16%	22%	40%	12%	33%	27%	32%	12%	16%
200–290	1%	0%	1%	0%	0%	2%	1%	1%	0%	0%

Section (Test) Scores - Math¹

700–800 (35–40)	3%	2%	4%	0%	18%	0%	1%	0%	4%	3%
600–690 (30–34.5)	11%	9%	12%	2%	18%	3%	5%	1%	14%	10%
500–590 (25–29.5)	29%	30%	28%	16%	29%	15%	22%	21%	36%	30%
400–490 (20–24.5)	34%	36%	32%	36%	23%	39%	39%	42%	31%	35%
300–390 (15–19.5)	23%	22%	23%	45%	12%	41%	31%	36%	14%	21%
200–290 (10–14.5)	1%	1%	1%	1%	0%	2%	1%	0%	0%	0%

Test Scores - Reading

35–40	4%	3%	4%	0%	11%	1%	1%	0%	5%	4%
30–34	16%	15%	16%	4%	24%	6%	9%	10%	20%	17%
25–29	30%	31%	28%	17%	29%	20%	25%	13%	34%	31%
20–24	36%	37%	34%	44%	26%	44%	42%	47%	32%	36%
15–19	15%	13%	18%	34%	10%	27%	22%	30%	9%	12%
10–14	0%	0%	1%	0%	0%	2%	1%	0%	0%	0%

Test Scores - Writing and Language

35–40	4%	4%	4%	0%	15%	1%	1%	1%	5%	4%
30–34	14%	15%	13%	2%	21%	5%	8%	4%	18%	14%
25–29	27%	29%	25%	15%	26%	18%	22%	12%	32%	30%
20–24	35%	35%	35%	39%	26%	42%	40%	51%	32%	35%
15–19	19%	17%	22%	41%	12%	31%	27%	30%	13%	16%
10–14	1%	1%	2%	2%	1%	3%	2%	3%	1%	1%

¹ The Math test score is found by dividing the Math section score by 20.

For 925 (1.2%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	3,339	4%	939	473	466
Architecture and Related Services	2,671	3%	1000	501	499
Area, Ethnic, Cultural, and Gender Studies	1,041	1%	919	474	445
Biological and Biomedical Sciences	7,965	10%	1075	545	530
Business, Management, Marketing, and Related Support Services	12,770	16%	997	500	497
Communication, Journalism, and Related Programs	2,622	3%	1004	517	487
Computer and Information Sciences and Support Services	4,103	5%	1080	540	540
Construction Trades, General	1,259	2%	925	462	463
Education	4,488	6%	1005	511	493
Engineering	7,060	9%	1088	539	549
Engineering Technologies/Technicians	1,301	2%	1061	527	533
English Language and Literature/Letters	889	1%	1084	568	516
Family and Consumer Sciences/Human Sciences	790	1%	964	489	475
Foreign Languages and Literatures, General	915	1%	1068	550	518
Health Professions and Related Clinical Sciences	11,258	14%	1018	515	503
History, General	1,154	1%	1033	533	499
Legal Studies, General	1,723	2%	1082	553	529
Liberal Arts and Sciences, General Studies and Humanities	407	1%	1086	564	522
Library Science/Librarianship	67	0%	1125	592	534
Mathematics and Statistics	1,006	1%	1188	580	608
Mechanic and Repair Technologies/Technicians	1,161	1%	942	470	472
Military Technologies	501	1%	971	486	486
Multi/Interdisciplinary Studies	245	0%	1163	588	575
Natural Resources and Conservation	727	1%	1095	562	533
Parks, Recreation and Leisure Studies	526	1%	1019	512	507
Personal and Culinary Services, General	723	1%	955	487	469
Philosophy and Religious Studies	397	0%	1103	570	533
Physical Sciences	1,298	2%	1154	581	574
Psychology, General	5,346	7%	1036	532	504
Public Administration and Social Service Professions	664	1%	996	510	486
Security and Protective Services	2,736	3%	982	499	483
Social Sciences	1,434	2%	1112	572	540
Theology and Religious Vocations	242	0%	1095	558	537
Visual and Performing Arts, General	5,182	6%	1034	532	502
Other	3,990	5%	943	476	467
Undecided	13,889	17%	957	482	475

Degree-Level Goal

Certificate Program	2,418	4%	895	449	446
Associate Degree	2,861	5%	854	432	423
Bachelor's Degree	15,981	29%	1020	515	505
Master's Degree	9,816	18%	1064	537	528
Doctoral or Related Degree	6,390	12%	1099	555	544
Other	1,080	2%	827	415	411
Undecided	15,908	29%	933	472	461

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Indiana

Of the 80,008 students from Indiana who took the SAT, 57,368 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 3,605 institutions received score reports from Indiana students.

Institution	State	Type	Number of Students	% of Score Senders¹
Indiana University Bloomington	IN	Public College	17,752	30.9%
Purdue University	IN	Public College	17,217	30.0%
Ball State University	IN	Public College	15,786	27.5%
Indiana State University	IN	Public College	10,087	17.6%
Indiana University Indianapolis	IN	Public College	7,372	12.9%
Butler University	IN	Private College	5,237	9.1%
Purdue University Fort Wayne	IN	Public College	4,183	7.3%
Ivy Tech Community College	IN	Public College	3,405	5.9%
University of Notre Dame	IN	Private College	3,154	5.5%
University of Indianapolis	IN	Private College	2,906	5.1%
University of Southern Indiana	IN	Public College	2,735	4.8%
Vincennes University	IN	Public College	2,386	4.2%
Indiana University Fort Wayne	IN	Public College	1,926	3.4%
Purdue University Northwest	IN	Public College	1,879	3.3%
University of Evansville	IN	Private College	1,723	3.0%
University of Cincinnati	OH	Public College	1,613	2.8%
Valparaiso University	IN	Private College	1,607	2.8%
Indiana Wesleyan University	IN	Private College	1,363	2.4%
Indiana University Kokomo	IN	Public College	1,306	2.3%
Marian University	IN	Private College	1,300	2.3%
Indiana University South Bend	IN	Public College	1,271	2.2%
Franklin College	IN	Private College	1,256	2.2%
Purdue U NW Hammond Educational Talent Search	IN	Program	1,240	2.2%
Indiana Academy for Science, Math, and Humanities	IN	State Operate..	1,203	2.1%
Anderson University	IN	Private College	1,170	2.0%
Trine University	IN	Private College	1,169	2.0%
DePauw University	IN	Private College	1,125	2.0%
Rose-Hulman Institute of Technology	IN	Private College	1,107	1.9%
Hanover College	IN	Private College	1,080	1.9%
Univ of Michigan Ann Arbor	MI	Public College	1,068	1.9%
Indiana University-Purdue University Columbus	IN	Public College	1,013	1.8%
Grace College	IN	Private College	970	1.7%
American College Of Education	IN	Public College	953	1.7%
Ohio State University: Columbus Campus	OH	Public College	936	1.6%
Indiana University Southeast	IN	Public College	908	1.6%
Taylor University	IN	Private College	900	1.6%
University of Louisville	KY	Public College	899	1.6%
Michigan State University	MI	Public College	884	1.5%
University of Kentucky	KY	Public College	816	1.4%
Indiana University East	IN	Public College	773	1.3%
Indiana University Northwest	IN	Public College	770	1.3%
Manchester University	IN	Private College	770	1.3%
Bethel University	IN	Private College	767	1.3%
Wabash College	IN	Private College	742	1.3%
Indiana Institute of Technology	IN	Private College	742	1.3%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	142,758	893	450	443	
PSAT/NMSQT	141,952	893	450	444	
PSAT 10	2,833	816	419	398	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	70,665	49%	900	456	444
Male	71,827	50%	886	443	443
Another/ No Response	266	0%	1051	545	506

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	75,647	53%	872	439	433	27%	52%	29%	46%
11th Grade	62,941	44%	922	465	458	26%	51%	28%	47%
Other/No Response	4,170	3%	845	427	418				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	754	1%	804	399	404
Asian	4,400	3%	1015	502	514
Black/African American	15,902	11%	784	392	392
Hispanic/Latino	22,906	16%	827	413	414
Native Hawaiian/Other Pacific Islander	134	0%	786	388	398
White	81,202	57%	935	473	462
Two or More Races	7,292	5%	895	453	442
No Response	10,168	7%	833	418	415

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	439	1%	779	385	394	13%	31%	15%	67%
Asian	2,206	3%	989	490	499	50%	68%	54%	28%
Black/African American	8,052	11%	767	384	384	9%	28%	10%	71%
Hispanic/Latino	11,926	16%	807	403	404	14%	37%	16%	62%
Native Hawaiian/Other Pacific Islander	62	0%	783	384	400	16%	35%	19%	61%
White	41,627	55%	913	462	452	34%	61%	36%	36%
Two or More Races	3,877	5%	876	443	433	25%	52%	27%	46%
No Response	7,458	10%	826	414	412	20%	43%	22%	56%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	298	0%	844	422	422	13%	37%	15%	62%
Asian	2,105	3%	1041	513	527	47%	65%	50%	31%
Black/African American	7,516	12%	804	402	401	7%	26%	8%	73%
Hispanic/Latino	10,582	17%	850	425	425	14%	37%	15%	62%
Native Hawaiian/Other Pacific Islander	70	0%	788	392	396	10%	29%	11%	70%
White	36,995	59%	965	488	477	33%	60%	35%	38%
Two or More Races	3,174	5%	922	467	455	24%	51%	25%	47%
No Response	2,201	3%	865	435	429	20%	42%	22%	56%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	52,304	69%	875	441	434	26%	53%	28%	45%
English and Another Language	7,169	9%	829	413	416	18%	40%	20%	58%
Another Language	3,604	5%	796	390	406	15%	32%	17%	65%
No Response	12,570	17%	904	457	447	36%	59%	38%	39%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	47,908	76%	930	469	460	27%	53%	28%	46%
English and Another Language	6,397	10%	881	440	442	19%	40%	20%	59%
Another Language	3,440	5%	849	417	432	17%	35%	19%	63%
No Response	5,196	8%	954	484	470	33%	61%	35%	37%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	4,620	6%	763	380	383	8%	27%	10%	72%
High School Diploma	15,176	20%	847	426	421	19%	47%	21%	51%
Associate Degree	2,915	4%	890	449	441	28%	57%	30%	41%
Bachelor's Degree	14,812	20%	953	482	471	43%	70%	46%	27%
Graduate Degree	7,679	10%	980	497	483	50%	72%	51%	26%
No Response	30,445	40%	832	418	415	19%	43%	21%	55%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	5,018	8%	787	390	396	6%	22%	7%	77%
High School Diploma	17,051	27%	873	439	434	15%	41%	16%	58%
Associate Degree	3,549	6%	926	467	459	24%	52%	26%	46%
Bachelor's Degree	16,739	27%	992	501	491	38%	66%	40%	32%
Graduate Degree	8,378	13%	1041	526	515	49%	72%	51%	26%
No Response	12,206	19%	869	438	432	18%	42%	20%	57%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	4,827	6%	1038	528	510	66%	80%	68%	18%
A (93–96)	10,879	14%	995	504	491	55%	79%	58%	19%
A- (90–92)	8,613	11%	932	470	463	38%	69%	41%	28%
B (80–89)	18,843	25%	839	420	419	14%	44%	17%	53%
C (70–79)	7,802	10%	752	375	376	4%	22%	5%	77%
D, E, or F (below 70)	1,471	2%	691	345	346	1%	12%	2%	87%
No Response	23,209	31%	836	421	415	20%	45%	22%	54%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	4,631	7%	1126	571	556	71%	85%	72%	14%
A (93–96)	10,191	16%	1062	537	524	56%	80%	58%	18%
A- (90–92)	8,406	13%	990	500	490	37%	68%	39%	29%
B (80–89)	19,419	31%	889	447	443	14%	44%	16%	54%
C (70–79)	9,581	15%	790	394	396	3%	21%	4%	78%
D, E, or F (below 70)	1,680	3%	716	359	357	1%	11%	1%	88%
No Response	9,032	14%	849	429	420	14%	39%	16%	60%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	62,941	31,347	31,423	298	2,105	7,516	10,582	70	36,995	3,174

Total Score

1400–1520	1%	1%	2%	0%	10%	0%	0%	0%	1%	1%
1200–1390	8%	7%	8%	3%	17%	1%	3%	6%	10%	7%
1000–1190	26%	26%	25%	18%	28%	10%	17%	7%	32%	24%
800–990	39%	42%	36%	41%	30%	37%	40%	30%	40%	43%
600–790	22%	21%	24%	30%	14%	43%	33%	46%	15%	22%
320–590	4%	3%	6%	9%	2%	8%	6%	11%	2%	3%

Section Scores - ERW

700–760	2%	2%	2%	0%	8%	0%	1%	0%	2%	2%
600–690	12%	11%	12%	5%	21%	4%	6%	6%	15%	11%
500–590	25%	27%	24%	19%	26%	13%	19%	14%	30%	26%
400–490	32%	34%	30%	36%	25%	32%	32%	20%	33%	34%
300–390	25%	23%	28%	33%	18%	45%	36%	51%	18%	25%
160–290	4%	2%	5%	7%	2%	7%	6%	9%	2%	3%

Section Scores - Math

700–760 (35–38)	2%	1%	3%	0%	14%	0%	1%	0%	2%	2%
600–690 (30–34.5)	6%	5%	6%	2%	12%	1%	2%	6%	7%	5%
500–590 (25–29.5)	24%	24%	24%	17%	27%	9%	15%	7%	30%	22%
400–490 (20–24.5)	45%	49%	42%	47%	34%	44%	48%	37%	46%	48%
300–390 (15–19.5)	20%	19%	21%	24%	10%	39%	29%	37%	13%	20%
160–290 (8–14.5)	3%	2%	5%	9%	1%	6%	5%	13%	2%	3%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	75,647	37,246	38,307	439	2,206	8,052	11,926	62	41,627	3,877

Total Score

1400–1520	0%	0%	1%	0%	5%	0%	0%	0%	0%	1%
1200–1390	4%	3%	4%	1%	13%	1%	1%	0%	5%	3%
1000–1190	19%	20%	19%	11%	28%	7%	11%	11%	25%	19%
800–990	42%	45%	39%	30%	35%	33%	39%	35%	46%	45%
600–790	29%	28%	30%	47%	17%	49%	41%	42%	21%	29%
320–590	5%	4%	7%	11%	2%	11%	8%	11%	3%	4%

Section Scores - ERW

700–760	1%	1%	1%	0%	4%	0%	0%	0%	1%	1%
600–690	7%	7%	7%	3%	16%	2%	3%	2%	9%	7%
500–590	21%	22%	20%	10%	27%	10%	13%	11%	26%	21%
400–490	35%	37%	33%	28%	29%	28%	33%	31%	37%	36%
300–390	32%	30%	34%	49%	20%	50%	43%	47%	25%	32%
160–290	5%	3%	6%	11%	3%	10%	8%	10%	2%	3%

Section Scores - Math

700–760 (35–38)	1%	0%	1%	0%	7%	0%	0%	0%	1%	1%
600–690 (30–34.5)	3%	2%	3%	1%	10%	0%	1%	0%	3%	2%
500–590 (25–29.5)	18%	17%	19%	9%	30%	6%	10%	13%	23%	16%
400–490 (20–24.5)	48%	52%	45%	41%	38%	37%	45%	47%	52%	51%
300–390 (15–19.5)	26%	26%	27%	40%	14%	47%	38%	32%	18%	26%
160–290 (8–14.5)	4%	3%	6%	9%	1%	9%	6%	8%	3%	4%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	5,527	7%	4,451	7%
Architecture and Related Services	3,129	4%	2,855	5%
Area, Ethnic, Cultural, and Gender Studies	424	1%	421	1%
Biological and Biomedical Sciences	6,826	9%	7,008	11%
Business, Management, Marketing, and Related Support Services	11,889	16%	12,818	20%
Communication, Journalism, and Related Programs	1,596	2%	1,916	3%
Computer and Information Sciences and Support Services	3,406	5%	3,504	6%
Construction Trades, General	1,723	2%	1,924	3%
Education	7,780	10%	6,953	11%
Engineering	11,392	15%	10,205	16%
Engineering Technologies/Technicians	3,196	4%	2,812	4%
English Language and Literature/Letters	1,776	2%	1,527	2%
Family and Consumer Sciences/Human Sciences	1,340	2%	1,164	2%
Foreign Languages and Literatures, General	1,685	2%	1,389	2%
Health Professions and Related Clinical Sciences	13,759	18%	13,489	21%
History, General	2,189	3%	1,906	3%
Legal Studies, General	1,076	1%	1,311	2%
Liberal Arts and Sciences, General Studies and Humanities	178	0%	245	0%
Library Science/Librarianship	52	0%	56	0%
Mathematics and Statistics	1,341	2%	1,141	2%
Mechanic and Repair Technologies/Technicians	2,581	3%	2,784	4%
Military Technologies	490	1%	410	1%
Multi/Interdisciplinary Studies	2,548	3%	2,316	4%
Natural Resources and Conservation	1,474	2%	1,364	2%
Parks, Recreation and Leisure Studies	2,831	4%	2,330	4%
Personal and Culinary Services, General	4,011	5%	3,412	5%
Philosophy and Religious Studies	417	1%	420	1%
Physical Sciences	4,147	5%	3,401	5%
Psychology, General	3,771	5%	4,317	7%
Public Administration and Social Service Professions	1,000	1%	1,048	2%
Security and Protective Services	5,494	7%	5,037	8%
Social Sciences	4,504	6%	4,210	7%
Theology and Religious Vocations	282	0%	275	0%
Visual and Performing Arts, General	11,762	16%	10,086	16%
Other	903	1%	1,234	2%
Undecided	2,052	3%	7,543	12%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	58,552	816	408	408	
Fall	54,470	815	406	408	
Spring	6,133	802	409	393	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	28,867	49%	823	414	409
Male	29,666	51%	809	402	407
Another/ No Response	19	0%	1070	573	497

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	12,562	21%	772	386	387	25%	47%	29%	50%
9th Grade	45,100	77%	829	415	414	27%	50%	30%	47%
Other / No Response	890	2%	754	371	383				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	285	0%	732	362	370
Asian	1,672	3%	939	466	473
Black/African American	7,874	13%	716	354	362
Hispanic/Latino	9,939	17%	762	378	384
Native Hawaiian/Other Pacific Islander	83	0%	715	348	367
White	25,509	44%	871	438	433
Two or More Races	3,045	5%	820	412	408
No Response	10,145	17%	791	395	396

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	58	0%	725	356	369	10%	29%	17%	64%
Asian	157	1%	966	485	481	64%	77%	66%	20%
Black/African American	1,805	14%	680	336	344	7%	23%	9%	75%
Hispanic/Latino	2,009	16%	724	359	364	15%	34%	17%	64%
Native Hawaiian/Other Pacific Islander	27	0%	682	329	353	7%	22%	15%	70%
White	4,471	36%	829	417	412	37%	62%	41%	35%
Two or More Races	603	5%	780	391	389	24%	51%	27%	46%
No Response	3,432	27%	767	382	386	25%	46%	29%	51%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	223	0%	733	363	371	9%	29%	14%	66%
Asian	1,510	3%	936	464	472	49%	66%	54%	29%
Black/African American	6,058	13%	727	359	368	9%	26%	11%	72%
Hispanic/Latino	7,858	17%	772	383	389	15%	35%	18%	62%
Native Hawaiian/Other Pacific Islander	54	0%	730	356	374	6%	24%	11%	70%
White	20,711	46%	882	444	438	37%	63%	41%	34%
Two or More Races	2,412	5%	830	417	413	24%	50%	26%	47%
No Response	6,274	14%	807	403	403	24%	46%	27%	51%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	7,512	60%	783	392	391	27%	49%	31%	47%
English and Another Language	1,242	10%	744	370	374	19%	39%	22%	58%
Another Language	420	3%	729	362	366	16%	36%	18%	62%
No Response	3,388	27%	764	380	384	24%	45%	28%	51%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	29,389	65%	832	417	415	27%	51%	30%	46%
English and Another Language	4,968	11%	788	391	397	18%	39%	21%	58%
Another Language	2,187	5%	758	370	388	15%	30%	19%	66%
No Response	8,556	19%	862	434	429	36%	57%	39%	41%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	584	5%	837	423	415	45%	58%	48%	39%
A (93–96)	1,193	9%	869	438	431	48%	70%	52%	26%
A- (90–92)	771	6%	819	406	413	35%	61%	39%	35%
B (80–89)	1,769	14%	738	366	373	14%	36%	17%	60%
C (70–79)	697	6%	659	328	331	3%	19%	4%	80%
D, E, or F (below 70)	158	1%	611	302	309	1%	7%	1%	93%
No Response	7,390	59%	769	384	385	25%	47%	28%	50%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,573	6%	946	477	469	55%	69%	58%	27%
A (93–96)	5,623	12%	937	472	465	54%	75%	57%	21%
A- (90–92)	3,950	9%	873	437	436	36%	64%	41%	31%
B (80–89)	8,431	19%	792	394	398	14%	41%	18%	56%
C (70–79)	3,276	7%	711	351	360	4%	20%	5%	79%
D, E, or F (below 70)	683	2%	650	321	328	2%	12%	2%	88%
No Response	20,564	46%	817	409	408	25%	48%	27%	50%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	45,100	22,253	22,829	223	1,510	6,058	7,858	54	20,711	2,412

Total Score

1400–1440	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
1200–1390	3%	2%	3%	0%	11%	0%	1%	0%	4%	3%
1000–1190	14%	14%	14%	5%	23%	4%	7%	4%	19%	11%
800–990	39%	41%	37%	31%	38%	25%	32%	28%	46%	42%
600–790	38%	37%	38%	46%	24%	56%	50%	57%	28%	39%
240–590	7%	5%	8%	17%	3%	14%	10%	11%	3%	4%

Section Scores - ERW

700–720	1%	1%	1%	0%	2%	0%	0%	0%	1%	1%
600–690	5%	5%	5%	0%	12%	1%	2%	0%	6%	4%
500–590	16%	16%	15%	6%	24%	6%	9%	7%	21%	15%
400–490	34%	35%	32%	29%	31%	23%	29%	20%	39%	37%
300–390	38%	37%	38%	48%	26%	53%	48%	59%	29%	38%
120–290	8%	6%	10%	16%	4%	16%	12%	13%	3%	6%

Section Scores - Math

700–720 (35–36)	0%	0%	1%	0%	4%	0%	0%	0%	0%	0%
600–690 (30–34.5)	2%	1%	3%	0%	9%	0%	1%	0%	3%	1%
500–590 (25–29.5)	13%	12%	14%	5%	24%	4%	7%	2%	19%	11%
400–490 (20–24.5)	43%	45%	40%	37%	40%	29%	36%	39%	50%	47%
300–390 (15–19.5)	37%	37%	36%	46%	22%	58%	49%	48%	26%	38%
120–290 (6–14.5)	5%	3%	6%	12%	2%	9%	6%	11%	2%	3%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	12,562	6,197	6,364	58	157	1,805	2,009	27	4,471	603

Total Score

1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	1%	1%	1%	0%	15%	0%	0%	0%	2%	1%
1000–1190	8%	8%	8%	3%	24%	1%	4%	0%	12%	7%
800–990	33%	34%	32%	28%	36%	16%	24%	22%	43%	35%
600–790	47%	49%	45%	52%	22%	63%	58%	56%	38%	48%
240–590	11%	9%	13%	17%	2%	20%	14%	22%	5%	9%

Section Scores - ERW

700–720	0%	0%	0%	0%	4%	0%	0%	0%	0%	0%
600–690	2%	2%	2%	0%	12%	0%	1%	0%	4%	1%
500–590	10%	10%	10%	3%	29%	2%	5%	0%	15%	11%
400–490	29%	30%	28%	24%	31%	17%	23%	22%	37%	31%
300–390	47%	48%	46%	55%	20%	59%	56%	52%	38%	46%
120–290	12%	10%	14%	17%	4%	21%	15%	26%	5%	10%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	4%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	1%	1%	0%	11%	0%	0%	0%	1%	0%
500–590 (25–29.5)	7%	6%	8%	3%	25%	2%	3%	0%	10%	7%
400–490 (20–24.5)	39%	40%	37%	28%	40%	19%	30%	26%	49%	40%
300–390 (15–19.5)	46%	47%	45%	60%	17%	64%	55%	59%	36%	47%
120–290 (6–14.5)	8%	6%	9%	9%	2%	15%	11%	15%	4%	5%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT

Percentile	Total	Section				Analysis in History/ Social Studies	Analysis in Science	
		ERW	Math	Reading	Writing and Language			
75th	1100	560	550	29	28	27.5	28	29
50th	950	480	470	24	24	23.5	24	25
25th	810	410	400	21	20	20	21	21

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1050	540	510
50th	910	460	450
25th	790	380	400

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	990	510	480
50th	860	430	430
25th	750	360	380

PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	930	480	460
50th	820	400	410
25th	720	350	370

PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	870	440	430
50th	770	380	390
25th	680	330	350