

2024

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Illinois

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About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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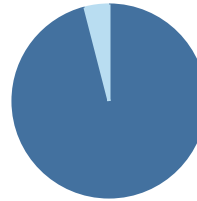
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

503,399 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

Class of 2024

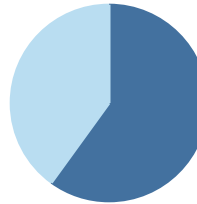
SAT Takers ¹	141,846
High School Graduates ²	147,020
SAT Participation Rate	96%



96% of graduates in the class of 2024 took the SAT during high school

Class of 2025

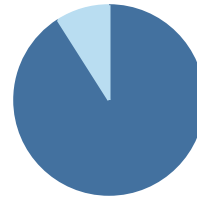
PSAT/NMSQT Takers ³	96,400
11th-Grade Enrollment ²	160,031
Participation Rate	60%



60% of 11th graders took the PSAT/NMSQT last fall

Class of 2026

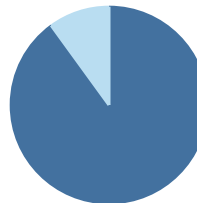
PSAT/NMSQT or PSAT 10 Takers ³	150,143
10th-Grade Enrollment ²	165,662
Participation Rate	91%



91% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

Class of 2027

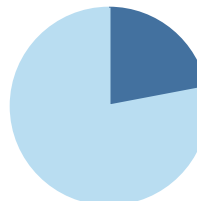
PSAT 8/9 Takers ³	148,914
9th-Grade Enrollment ²	164,953
Participation Rate	90%



90% of 9th graders took the PSAT 8/9 in 2023-24

Class of 2028

PSAT 8/9 Takers ³	33,219
8th-Grade Enrollment ²	153,233
Participation Rate	22%



22% of 8th graders took the PSAT 8/9 in 2023-24

¹ Reflects 2024 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2023-24 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	141,846		966	491	476	30%	52%	32%	46%
Took Essay ¹	131,378	93%	974	494	479	31%	53%	33%	45%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,350	1%	860	439	421	10%	32%	12%	67%
Asian	7,538	5%	1191	588	602	70%	83%	72%	15%
Black/African American	14,775	10%	864	444	421	13%	33%	14%	66%
Hispanic/Latino	30,056	21%	923	470	453	21%	46%	23%	53%
Native Hawaiian/Other Pacific Islander	115	0%	878	449	429	16%	34%	17%	64%
White	46,140	33%	1075	545	530	50%	74%	52%	24%
Two or More Races	3,901	3%	1066	543	523	47%	70%	48%	29%
No Response	37,971	27%	857	437	421	11%	30%	13%	68%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	69,843	49%	970	498	473	29%	55%	31%	44%
Male	71,640	51%	961	483	478	31%	48%	33%	49%
Another/ No Response	363	0%	1128	587	542	54%	83%	55%	16%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	57,067	40%	1010	514	496	38%	61%	39%	38%
English and Another Language	15,379	11%	993	501	491	34%	55%	36%	43%
Another Language	8,080	6%	967	485	482	31%	49%	33%	48%
No Response	61,320	43%	919	467	452	22%	43%	24%	55%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	8,645	6%	883	448	435	15%	36%	17%	62%
High School Diploma	25,345	18%	941	480	461	24%	50%	26%	49%
Associate Degree	5,285	4%	983	502	482	31%	60%	33%	38%
Bachelor's Degree	24,825	18%	1093	553	540	54%	78%	56%	20%
Graduate Degree	17,945	13%	1177	593	584	68%	86%	70%	13%
No Response	59,801	42%	872	444	428	13%	33%	15%	65%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	3,006	15%	1081	544	536	50%	76%	52%	22%
Did not use	16,656	85%	1236	617	618	80%	93%	81%	5%

Test-Taking History ³	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	139,662	98%	963	489	474	30%	51%	31%	47%
School Day Only	122,184	86%	927	472	455	23%	46%	25%	53%
School Day and Weekend	17,478	12%	1216	607	608	76%	91%	78%	7%
Weekend Only	2,184	2%	1182	598	584	66%	86%	68%	12%

School Location ⁴	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	40,157	28%	936	476	460	25%	44%	27%	54%
Suburb	71,500	50%	991	502	489	35%	56%	36%	42%
Town/Rural	27,867	20%	946	483	463	25%	51%	27%	47%
Unknown	2,322	2%	987	505	482	34%	56%	36%	42%

Median Family Income ⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	10,936	8%	864	442	422	12%	32%	13%	67%
2nd Lowest Quintile (\$55,668 - \$71,991)	16,275	11%	898	459	439	17%	40%	18%	58%
Middle Quintile (\$71,992 - \$89,465)	23,175	16%	941	480	462	24%	49%	26%	49%
2nd Highest Quintile (\$89,466 - \$117,609)	27,450	19%	998	507	491	35%	60%	37%	38%
Highest Quintile (>=\$117,610)	33,050	23%	1118	563	555	58%	78%	60%	20%
Unknown	30,960	22%	866	441	425	14%	32%	16%	67%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	5,833	4%	700–800	6,420	5%	6,993	5%	
1200–1390	16,703	12%	600–690	19,801	14%	14,968	11%	
1000–1190	35,237	25%	500–590	37,500	26%	35,749	25%	
800–990	49,139	35%	400–490	47,485	33%	42,590	30%	
600–790	33,651	24%	300–390	29,134	21%	38,654	27%	
400–590	1,283		200–290	1,506		2,892		
Mean	966		Mean	491		476		
SD	215		SD	109		115		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	7,631	6,998
30–34	17,643	23,129
25–29	41,025	35,576
20–24	46,276	43,629
15–19	23,571	27,200
10–14	1,889	1,503
Mean	25	25
SD	6	8

Test Scores

	Reading	Writing and Language	Math
35–40	6,732	7,890	6,927
30–34.5	20,968	20,176	14,790
25–29.5	43,330	34,256	35,347
20–24.5	43,215	44,866	41,433
15–19.5	22,454	27,802	36,940
10–14.5	1,336	3,045	2,598
Mean	25	24	24
SD	5	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	13,381	9,508	13,215	8,024	8,976	10,610	9,883
10–12	38,692	26,701	31,452	20,856	23,294	30,234	20,963
7–9	39,456	66,154	50,698	44,970	51,748	35,288	45,002
4–6	22,679	31,930	39,036	48,695	43,710	27,683	54,166
1–3	23,827	3,742	3,634	15,490	10,307	34,220	8,021
Mean	8	8	8	7	8	7	7
SD	4	3	3	3	3	4	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	265	2,303	19,082	26,060	53,593	15,664	14,411	4	1
Analysis	42	571	4,417	11,166	26,057	26,419	62,706	3	1
Writing	807	3,786	34,724	26,023	42,631	12,393	11,014	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 3,811 (2.7%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	141,846	69,843	71,640	1,350	7,538	14,775	30,056	115	46,140	3,901

Total Score

1400–1600	4%	3%	5%	0%	23%	1%	1%	2%	7%	9%
1200–1390	12%	12%	12%	2%	28%	4%	7%	4%	22%	21%
1000–1190	25%	26%	23%	17%	27%	16%	24%	17%	36%	30%
800–990	35%	37%	33%	43%	17%	40%	42%	38%	26%	27%
600–790	24%	21%	26%	37%	5%	38%	26%	37%	9%	13%
400–590	1%	1%	1%	1%	0%	2%	1%	1%	0%	0%

Section Scores - ERW

700–800	5%	4%	5%	0%	20%	1%	1%	2%	8%	10%
600–690	14%	15%	13%	4%	30%	6%	9%	7%	25%	25%
500–590	26%	29%	24%	21%	28%	19%	27%	17%	35%	30%
400–490	33%	35%	33%	42%	16%	41%	39%	40%	24%	25%
300–390	21%	17%	24%	31%	5%	31%	22%	31%	8%	10%
200–290	1%	1%	1%	2%	0%	2%	1%	3%	0%	0%

Section (Test) Scores - Math¹

700–800 (35–40)	5%	4%	6%	0%	28%	1%	1%	2%	8%	11%
600–690 (30–34.5)	11%	10%	11%	2%	25%	3%	7%	3%	19%	17%
500–590 (25–29.5)	25%	26%	24%	18%	26%	17%	24%	17%	36%	30%
400–490 (20–24.5)	30%	32%	28%	36%	15%	33%	35%	32%	24%	25%
300–390 (15–19.5)	27%	27%	28%	41%	6%	43%	31%	42%	12%	17%
200–290 (10–14.5)	2%	2%	2%	3%	0%	4%	2%	3%	1%	1%

Test Scores - Reading

35–40	5%	4%	5%	0%	19%	1%	2%	2%	9%	10%
30–34	15%	15%	15%	6%	30%	7%	11%	11%	26%	26%
25–29	31%	34%	29%	26%	31%	26%	35%	21%	37%	33%
20–24	31%	32%	31%	39%	15%	40%	35%	43%	21%	22%
15–19	16%	13%	19%	26%	4%	24%	17%	21%	7%	8%
10–14	1%	1%	1%	2%	0%	2%	1%	2%	0%	0%

Test Scores - Writing and Language

35–40	6%	6%	5%	1%	25%	1%	2%	4%	10%	11%
30–34	15%	16%	13%	4%	29%	7%	10%	8%	25%	25%
25–29	25%	27%	23%	21%	25%	19%	25%	18%	32%	28%
20–24	33%	33%	32%	42%	15%	40%	38%	32%	24%	24%
15–19	20%	17%	23%	30%	6%	29%	22%	35%	8%	10%
10–14	2%	2%	3%	3%	0%	3%	2%	4%	1%	1%

¹ The Math test score is found by dividing the Math section score by 20.

For 3,811 (2.7%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	2,164	2%	958	489	469
Architecture and Related Services	2,132	2%	1035	523	512
Area, Ethnic, Cultural, and Gender Studies	322	0%	1037	539	498
Biological and Biomedical Sciences	7,851	6%	1122	570	552
Business, Management, Marketing, and Related Support Services	11,948	8%	1038	523	515
Communication, Journalism, and Related Programs	1,889	1%	1054	546	508
Computer and Information Sciences and Support Services	5,054	4%	1162	580	582
Construction Trades, General	521	0%	905	462	444
Education	4,500	3%	1009	516	492
Engineering	8,707	6%	1151	571	579
Engineering Technologies/Technicians	1,760	1%	1081	539	543
English Language and Literature/Letters	987	1%	1115	584	531
Family and Consumer Sciences/Human Sciences	521	0%	977	501	477
Foreign Languages and Literatures, General	835	1%	1095	563	532
Health Professions and Related Clinical Sciences	11,747	8%	1027	523	504
History, General	880	1%	1103	574	529
Legal Studies, General	2,095	1%	1112	571	542
Liberal Arts and Sciences, General Studies and Humanities	525	0%	1151	593	558
Library Science/Librarianship	63	0%	1163	616	547
Mathematics and Statistics	1,482	1%	1242	608	635
Mechanic and Repair Technologies/Technicians	814	1%	928	472	456
Military Technologies	339	0%	1029	522	507
Multi/Interdisciplinary Studies	775	1%	1145	577	568
Natural Resources and Conservation	849	1%	1126	581	545
Parks, Recreation and Leisure Studies	693	0%	988	498	490
Personal and Culinary Services, General	887	1%	910	468	443
Philosophy and Religious Studies	392	0%	1141	590	551
Physical Sciences	2,078	1%	1172	591	582
Psychology, General	5,523	4%	1067	550	517
Public Administration and Social Service Professions	700	0%	1016	523	493
Security and Protective Services	3,057	2%	984	506	478
Social Sciences	2,661	2%	1119	575	544
Theology and Religious Vocations	108	0%	1092	561	531
Visual and Performing Arts, General	5,984	4%	1021	528	493
Other	1,936	1%	947	485	462
Undecided	13,113	9%	943	479	464

Degree-Level Goal

Certificate Program	1,106	3%	860	439	421
Associate Degree	1,348	3%	839	429	410
Bachelor's Degree	10,308	26%	1056	535	521
Master's Degree	11,258	28%	1132	570	563
Doctoral or Related Degree	7,708	19%	1165	588	577
Other	577	1%	817	411	407
Undecided	8,021	20%	1001	508	493

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Illinois

Of the 141,846 students from Illinois who took the SAT, 64,738 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 4,151 institutions received score reports from Illinois students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University Of Illinois Urbana Champaign	IL	Public College	12,061	18.6%
Illinois State University	IL	Public College	8,347	12.9%
University Of Illinois Chicago	IL	Public College	8,318	12.8%
Northern Illinois University	IL	Public College	4,150	6.4%
DePaul University	IL	Private College	3,826	5.9%
Loyola University Chicago	IL	Private College	3,777	5.8%
Purdue University	IN	Public College	3,431	5.3%
University of Chicago	IL	Private College	3,355	5.2%
Northwestern University	IL	Private College	2,694	4.2%
Southern Illinois University Carbondale	IL	Public College	2,624	4.1%
University of Missouri: Columbia	MO	Public College	2,521	3.9%
University of Iowa	IA	Public College	2,520	3.9%
Southern Illinois University Edwardsville	IL	Public College	2,516	3.9%
University of Wisconsin-Madison	WI	Public College	2,480	3.8%
Univ of Michigan Ann Arbor	MI	Public College	2,287	3.5%
College of DuPage	IL	Public College	2,178	3.4%
Michigan State University	MI	Public College	2,098	3.2%
Ohio State University: Columbus Campus	OH	Public College	2,054	3.2%
Eastern Illinois University	IL	Public College	1,897	2.9%
Iowa State University	IA	Public College	1,855	2.9%
Illinois Central College	IL	Public College	1,792	2.8%
Western Illinois University	IL	Public College	1,709	2.6%
University Of Tennessee Knoxville	TN	Public College	1,699	2.6%
Illinois Institute of Technology	IL	Private College	1,695	2.6%
Joliet Junior College	IL	Public College	1,692	2.6%
Arizona State University	AZ	Public College	1,638	2.5%
Chicago State University	IL	Public College	1,599	2.5%
Indiana University Bloomington	IN	Public College	1,574	2.4%
Aurora University	IL	Private College	1,552	2.4%
Bradley University	IL	Private College	1,468	2.3%
Harper College	IL	Public College	1,350	2.1%
Waubonsee Community College	IL	Public College	1,282	2.0%
University of Alabama	AL	Public College	1,273	2.0%
Harvard College	MA	Private College	1,204	1.9%
Penn State University Park	PA	Public College	1,179	1.8%
University of Florida	FL	Public College	1,144	1.8%
Florida State University	FL	Public College	1,138	1.8%
McHenry County College	IL	Public College	1,090	1.7%
Lake Land College	IL	Public College	1,090	1.7%
Marquette University	WI	Private College	1,071	1.7%
Lewis University	IL	Private College	1,059	1.6%
University of Kentucky	KY	Public College	1,036	1.6%
University Of Illinois Springfield	IL	Public College	1,024	1.6%
Northeastern Illinois University	IL	Public College	1,007	1.6%
Black Hawk College	IL	Public College	968	1.5%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	246,460	910	462	448	
PSAT/NMSQT	149,766	906	454	452	
PSAT 10	138,691	895	458	437	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	122,438	50%	916	469	448
Male	123,402	50%	903	455	448
Another/ No Response	620	0%	1073	560	513

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	150,143	61%	890	455	435	29%	59%	30%	40%
11th Grade	96,211	39%	941	472	469	31%	53%	32%	45%
Other/No Response	106	0%	960	494	466				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	836	0%	809	408	401
Asian	14,572	6%	1105	548	557
Black/African American	32,702	13%	793	403	390
Hispanic/Latino	71,352	29%	841	425	416
Native Hawaiian/Other Pacific Islander	111	0%	853	430	422
White	95,623	39%	983	502	482
Two or More Races	8,802	4%	966	494	472
No Response	22,462	9%	846	430	416

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	581	0%	792	403	390	15%	39%	16%	60%
Asian	7,932	5%	1087	542	545	66%	84%	69%	14%
Black/African American	19,690	13%	782	401	381	10%	37%	10%	62%
Hispanic/Latino	41,968	28%	827	421	405	17%	47%	18%	52%
Native Hawaiian/Other Pacific Islander	79	0%	810	409	400	18%	48%	18%	52%
White	56,529	38%	963	494	469	41%	75%	42%	24%
Two or More Races	5,417	4%	941	485	457	35%	68%	36%	31%
No Response	17,947	12%	831	425	406	20%	48%	21%	51%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	255	0%	847	421	426	18%	38%	20%	60%
Asian	6,631	7%	1127	556	571	65%	79%	68%	18%
Black/African American	13,006	14%	809	405	404	10%	28%	10%	71%
Hispanic/Latino	29,375	31%	861	429	431	16%	37%	17%	61%
Native Hawaiian/Other Pacific Islander	32	0%	959	482	477	41%	59%	44%	38%
White	39,035	41%	1013	512	501	43%	68%	45%	30%
Two or More Races	3,375	4%	1007	509	497	41%	66%	43%	33%
No Response	4,502	5%	908	453	454	28%	47%	30%	51%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	79,743	53%	888	456	431	27%	60%	28%	39%
English and Another Language	24,308	16%	850	432	418	21%	50%	22%	49%
Another Language	10,900	7%	820	410	410	19%	43%	20%	55%
No Response	35,192	23%	945	482	463	42%	67%	43%	32%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	53,082	55%	943	475	468	30%	54%	32%	44%
English and Another Language	17,482	18%	898	447	451	22%	42%	24%	57%
Another Language	7,925	8%	884	434	449	22%	39%	25%	58%
No Response	17,722	18%	1004	507	498	43%	67%	45%	31%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	12,079	8%	774	393	381	10%	35%	11%	64%
High School Diploma	27,352	18%	855	439	416	20%	55%	21%	44%
Associate Degree	5,133	3%	897	461	436	27%	65%	28%	34%
Bachelor's Degree	24,534	16%	986	504	482	46%	78%	48%	21%
Graduate Degree	17,444	12%	1034	527	507	55%	80%	56%	19%
No Response	63,601	42%	851	435	416	22%	52%	23%	47%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	8,858	9%	799	396	404	9%	24%	10%	74%
High School Diploma	21,270	22%	877	439	437	18%	41%	19%	58%
Associate Degree	4,161	4%	920	464	457	23%	52%	25%	47%
Bachelor's Degree	21,445	22%	1009	509	500	42%	68%	44%	30%
Graduate Degree	15,372	16%	1086	547	539	58%	77%	59%	22%
No Response	25,105	26%	903	452	451	24%	46%	26%	52%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	8,984	6%	1040	530	510	59%	78%	60%	21%
A (93–96)	20,552	14%	1014	517	497	53%	81%	54%	18%
A- (90–92)	15,512	10%	958	489	469	41%	76%	42%	23%
B (80–89)	34,091	23%	847	433	413	16%	53%	18%	46%
C (70–79)	14,792	10%	755	387	368	4%	31%	5%	68%
D, E, or F (below 70)	2,689	2%	698	359	338	2%	20%	2%	80%
No Response	53,521	36%	873	447	426	27%	56%	28%	43%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	7,952	8%	1111	561	551	65%	80%	67%	18%
A (93–96)	17,045	18%	1066	537	529	54%	76%	56%	22%
A- (90–92)	13,618	14%	1005	505	499	41%	69%	44%	29%
B (80–89)	26,204	27%	879	440	440	16%	41%	17%	57%
C (70–79)	10,002	10%	770	383	388	3%	17%	3%	82%
D, E, or F (below 70)	1,492	2%	721	358	363	1%	11%	2%	89%
No Response	19,895	21%	907	456	451	25%	49%	27%	50%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	96,211	48,575	47,268	255	6,631	13,006	29,375	32	39,035	3,375

Total Score

1400–1520	3%	2%	3%	0%	14%	0%	0%	3%	3%	5%
1200–1390	10%	9%	11%	4%	26%	2%	4%	6%	15%	15%
1000–1190	25%	26%	24%	19%	31%	12%	17%	44%	34%	31%
800–990	36%	39%	33%	39%	22%	35%	41%	22%	36%	32%
600–790	22%	21%	23%	28%	6%	42%	32%	22%	11%	14%
320–590	4%	3%	5%	11%	1%	8%	5%	3%	2%	2%

Section Scores - ERW

700–760	3%	3%	3%	0%	11%	0%	1%	3%	4%	5%
600–690	14%	14%	14%	5%	30%	4%	6%	16%	20%	20%
500–590	25%	26%	23%	20%	30%	14%	19%	31%	32%	29%
400–490	30%	31%	28%	34%	19%	30%	34%	19%	29%	27%
300–390	25%	24%	27%	31%	10%	44%	35%	28%	14%	16%
160–290	4%	3%	5%	10%	1%	7%	5%	3%	1%	2%

Section Scores - Math

700–760 (35–38)	4%	3%	5%	0%	20%	0%	1%	3%	4%	6%
600–690 (30–34.5)	8%	6%	9%	4%	20%	1%	3%	13%	11%	11%
500–590 (25–29.5)	24%	25%	24%	18%	31%	11%	17%	31%	34%	29%
400–490 (20–24.5)	41%	45%	38%	39%	23%	43%	47%	28%	41%	39%
300–390 (15–19.5)	19%	19%	20%	31%	5%	37%	29%	22%	9%	13%
160–290 (8–14.5)	3%	2%	4%	7%	1%	7%	4%	3%	1%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	150,143	73,808	76,083	581	7,932	19,690	41,968	79	56,529	5,417

Total Score

1400–1520	1%	1%	2%	0%	9%	0%	0%	1%	2%	3%
1200–1390	7%	7%	8%	3%	25%	2%	3%	4%	11%	11%
1000–1190	19%	20%	19%	10%	30%	8%	13%	11%	28%	22%
800–990	39%	42%	36%	36%	26%	35%	40%	43%	42%	40%
600–790	26%	25%	27%	37%	8%	44%	35%	23%	15%	21%
320–590	7%	5%	9%	14%	2%	12%	9%	18%	3%	4%

Section Scores - ERW

700–760	2%	2%	2%	1%	10%	0%	1%	0%	3%	4%
600–690	10%	10%	9%	3%	25%	3%	4%	4%	14%	14%
500–590	23%	25%	22%	14%	31%	12%	17%	20%	31%	26%
400–490	35%	37%	33%	34%	23%	35%	38%	33%	35%	35%
300–390	24%	22%	25%	34%	9%	39%	31%	27%	14%	18%
160–290	6%	4%	8%	14%	2%	10%	9%	16%	2%	3%

Section Scores - Math

700–760 (35–38)	2%	1%	2%	0%	12%	0%	0%	3%	2%	3%
600–690 (30–34.5)	7%	6%	8%	3%	24%	1%	3%	4%	10%	10%
500–590 (25–29.5)	16%	16%	16%	9%	28%	6%	11%	9%	23%	18%
400–490 (20–24.5)	38%	42%	35%	34%	27%	32%	38%	41%	43%	40%
300–390 (15–19.5)	31%	31%	32%	41%	9%	50%	41%	29%	19%	26%
160–290 (8–14.5)	6%	4%	7%	13%	1%	10%	7%	15%	3%	4%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	8,305	6%	4,942	5%
Architecture and Related Services	5,976	4%	4,035	4%
Area, Ethnic, Cultural, and Gender Studies	699	0%	449	0%
Biological and Biomedical Sciences	10,893	7%	9,197	10%
Business, Management, Marketing, and Related Support Services	23,975	16%	19,616	20%
Communication, Journalism, and Related Programs	2,725	2%	2,324	2%
Computer and Information Sciences and Support Services	7,058	5%	6,152	6%
Construction Trades, General	2,690	2%	1,942	2%
Education	13,199	9%	8,789	9%
Engineering	19,623	13%	14,613	15%
Engineering Technologies/Technicians	6,081	4%	4,439	5%
English Language and Literature/Letters	3,170	2%	2,034	2%
Family and Consumer Sciences/Human Sciences	2,011	1%	1,227	1%
Foreign Languages and Literatures, General	3,224	2%	1,931	2%
Health Professions and Related Clinical Sciences	23,090	15%	17,574	18%
History, General	4,112	3%	2,291	2%
Legal Studies, General	2,246	1%	2,112	2%
Liberal Arts and Sciences, General Studies and Humanities	387	0%	377	0%
Library Science/Librarianship	95	0%	71	0%
Mathematics and Statistics	2,909	2%	2,200	2%
Mechanic and Repair Technologies/Technicians	4,588	3%	3,186	3%
Military Technologies	738	0%	492	1%
Multi/Interdisciplinary Studies	5,173	3%	3,705	4%
Natural Resources and Conservation	2,149	1%	1,513	2%
Parks, Recreation and Leisure Studies	4,592	3%	2,978	3%
Personal and Culinary Services, General	5,995	4%	3,876	4%
Philosophy and Religious Studies	667	0%	511	1%
Physical Sciences	7,820	5%	4,923	5%
Psychology, General	7,133	5%	6,276	7%
Public Administration and Social Service Professions	1,543	1%	1,192	1%
Security and Protective Services	9,370	6%	6,851	7%
Social Sciences	8,320	6%	6,182	6%
Theology and Religious Vocations	357	0%	228	0%
Visual and Performing Arts, General	20,007	13%	13,159	14%
Other	1,568	1%	1,314	1%
Undecided	3,591	2%	5,906	6%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	182,347	846	429	418	
Fall	83,751	793	393	400	
Spring	143,494	860	438	423	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	88,931	49%	852	435	417
Male	92,407	51%	841	423	418
Another/ No Response	1,009	1%	859	434	424

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	33,219	18%	800	399	402	29%	51%	32%	46%
9th Grade	148,914	82%	857	435	421	34%	59%	35%	39%
Other / No Response	214	0%	875	442	433				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	349	0%	764	383	381
Asian	6,589	4%	1030	514	516
Black/African American	16,598	9%	750	379	371
Hispanic/Latino	36,130	20%	785	395	390
Native Hawaiian/Other Pacific Islander	63	0%	743	375	369
White	38,612	21%	922	470	452
Two or More Races	4,162	2%	894	456	438
No Response	79,844	44%	840	426	414

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	76	0%	722	360	362	17%	34%	20%	63%
Asian	1,837	6%	963	479	484	64%	80%	68%	16%
Black/African American	3,246	10%	705	348	357	9%	27%	10%	72%
Hispanic/Latino	7,549	23%	734	362	372	13%	34%	16%	64%
Native Hawaiian/Other Pacific Islander	10	0%	688	321	367	10%	20%	20%	70%
White	7,103	21%	860	433	427	41%	69%	45%	27%
Two or More Races	877	3%	841	424	416	35%	59%	39%	37%
No Response	12,521	38%	805	401	404	30%	53%	34%	44%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	273	0%	775	389	386	21%	43%	23%	55%
Asian	4,737	3%	1056	528	528	73%	86%	75%	12%
Black/African American	13,300	9%	761	387	374	14%	38%	15%	60%
Hispanic/Latino	28,564	19%	798	403	395	21%	46%	23%	52%
Native Hawaiian/Other Pacific Islander	53	0%	754	385	369	17%	36%	21%	60%
White	31,453	21%	937	479	458	50%	76%	52%	22%
Two or More Races	3,276	2%	909	465	443	42%	69%	43%	30%
No Response	67,258	45%	847	431	416	32%	58%	34%	40%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	12,868	39%	813	408	405	31%	55%	33%	42%
English and Another Language	5,530	17%	784	388	397	24%	44%	27%	53%
Another Language	2,036	6%	764	373	390	21%	39%	26%	57%
No Response	12,785	38%	800	399	402	30%	52%	33%	45%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	45,135	30%	849	433	416	31%	59%	33%	40%
English and Another Language	15,879	11%	813	410	403	22%	47%	25%	51%
Another Language	6,691	4%	783	390	393	20%	40%	23%	57%
No Response	81,209	55%	876	446	430	38%	63%	40%	36%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,542	5%	880	439	440	48%	64%	51%	33%
A (93–96)	3,171	10%	878	441	438	46%	71%	50%	25%
A- (90–92)	1,828	6%	826	412	414	33%	60%	38%	35%
B (80–89)	3,898	12%	734	362	372	11%	35%	14%	63%
C (70–79)	843	3%	664	328	336	2%	16%	2%	84%
D, E, or F (below 70)	117	0%	630	313	317	1%	13%	2%	86%
No Response	21,820	66%	799	399	401	29%	51%	32%	46%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	5,225	4%	967	493	474	58%	73%	59%	25%
A (93–96)	11,137	7%	957	486	470	56%	78%	57%	20%
A- (90–92)	7,193	5%	901	457	444	43%	71%	45%	26%
B (80–89)	16,639	11%	801	406	396	18%	48%	21%	49%
C (70–79)	5,899	4%	726	367	358	6%	28%	7%	71%
D, E, or F (below 70)	1,190	1%	682	347	335	3%	22%	3%	78%
No Response	101,629	68%	856	435	420	34%	59%	35%	39%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	148,914	72,961	75,788	273	4,737	13,300	28,564	53	31,453	3,276

Total Score

1400–1440	0%	0%	1%	0%	5%	0%	0%	0%	1%	1%
1200–1390	5%	5%	5%	1%	23%	1%	2%	2%	8%	9%
1000–1190	17%	17%	17%	11%	34%	7%	10%	13%	26%	20%
800–990	38%	40%	36%	31%	28%	30%	35%	28%	44%	39%
600–790	32%	32%	33%	43%	10%	51%	43%	34%	19%	26%
240–590	7%	5%	9%	14%	1%	11%	9%	23%	2%	4%

Section Scores - ERW

700–720	1%	1%	1%	0%	7%	0%	0%	2%	2%	3%
600–690	7%	7%	7%	1%	22%	2%	3%	6%	12%	11%
500–590	19%	20%	18%	13%	33%	9%	13%	6%	27%	23%
400–490	36%	37%	35%	33%	26%	32%	34%	32%	39%	37%
300–390	30%	29%	30%	38%	10%	45%	39%	34%	18%	22%
120–290	7%	5%	9%	15%	1%	11%	10%	21%	2%	5%

Section Scores - Math

700–720 (35–36)	1%	1%	1%	0%	8%	0%	0%	0%	1%	2%
600–690 (30–34.5)	4%	3%	5%	1%	21%	1%	2%	2%	7%	8%
500–590 (25–29.5)	15%	15%	16%	11%	30%	6%	9%	8%	24%	18%
400–490 (20–24.5)	37%	40%	35%	28%	29%	28%	34%	28%	45%	38%
300–390 (15–19.5)	37%	37%	36%	51%	10%	56%	48%	43%	22%	32%
120–290 (6–14.5)	6%	4%	7%	8%	1%	9%	7%	19%	2%	3%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	33,219	15,913	16,462	76	1,837	3,246	7,549	10	7,103	877

Total Score

1400–1440	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
1200–1390	2%	2%	3%	1%	11%	0%	0%	0%	3%	3%
1000–1190	10%	10%	10%	4%	27%	2%	3%	10%	14%	15%
800–990	34%	35%	33%	28%	38%	18%	24%	10%	48%	38%
600–790	46%	47%	45%	53%	20%	65%	61%	50%	32%	39%
240–590	8%	7%	9%	14%	1%	14%	11%	30%	3%	5%

Section Scores - ERW

700–720	1%	1%	1%	0%	3%	0%	0%	0%	1%	1%
600–690	4%	4%	4%	3%	14%	1%	1%	10%	5%	7%
500–590	12%	12%	12%	3%	26%	4%	5%	0%	17%	16%
400–490	30%	31%	29%	26%	35%	18%	22%	10%	41%	32%
300–390	44%	44%	44%	50%	22%	61%	57%	40%	34%	39%
120–290	9%	8%	11%	18%	2%	16%	14%	40%	3%	6%

Section Scores - Math

700–720 (35–36)	1%	0%	1%	0%	5%	0%	0%	0%	0%	0%
600–690 (30–34.5)	2%	2%	2%	0%	9%	0%	0%	0%	2%	3%
500–590 (25–29.5)	9%	8%	11%	4%	29%	2%	3%	10%	13%	13%
400–490 (20–24.5)	38%	38%	36%	36%	40%	21%	29%	10%	52%	39%
300–390 (15–19.5)	46%	47%	44%	49%	17%	68%	62%	70%	30%	41%
120–290 (6–14.5)	5%	4%	6%	12%	1%	9%	6%	10%	2%	3%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT

Percentile	Total	Section				Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language		
75th	1110	570	550	29	29	28	29
50th	940	480	460	25	24	23	24
25th	800	400	390	21	20	19.5	21

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1080	560	530
50th	930	470	460
25th	790	380	400

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	1020	530	490
50th	870	450	420
25th	760	380	370

PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	980	500	480
50th	840	430	410
25th	740	370	360

PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	890	460	440
50th	780	390	390
25th	700	340	360