

2024

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Idaho

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

© 2024 The College Board. College Board, AP, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. PSAT and SAT Subject Tests are trademarks owned by the College Board. All other marks are the property of their respective owners. Visit the College Board on the web: collegeboard.org.

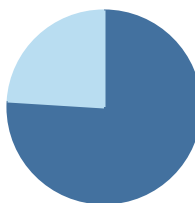
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

38,777 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

Class of 2024

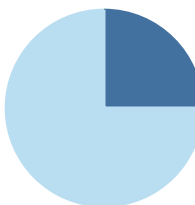
SAT Takers ¹	17,603
High School Graduates ²	23,270
SAT Participation Rate	76%



76% of graduates in the class of 2024 took the SAT during high school

Class of 2025

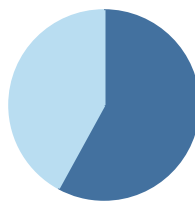
PSAT/NMSQT Takers ³	6,907
11th-Grade Enrollment ²	27,851
Participation Rate	25%



25% of 11th graders took the PSAT/NMSQT last fall

Class of 2026

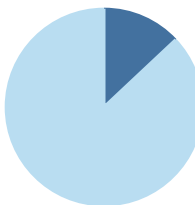
PSAT/NMSQT or PSAT 10 Takers ³	16,570
10th-Grade Enrollment ²	28,725
Participation Rate	58%



58% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

Class of 2027

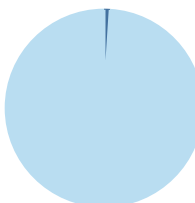
PSAT 8/9 Takers ³	3,710
9th-Grade Enrollment ²	28,642
Participation Rate	13%



13% of 9th graders took the PSAT 8/9 in 2023-24

Class of 2028

PSAT 8/9 Takers ³	254
8th-Grade Enrollment ²	27,142
Participation Rate	1%



1% of 8th graders took the PSAT 8/9 in 2023-24

¹ Reflects 2024 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2023-24 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	17,603		998	508	490	35%	61%	37%	36%
Took Essay ¹	0								

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	310	2%	890	452	438	14%	38%	17%	59%
Asian	209	1%	1125	559	566	56%	77%	60%	19%
Black/African American	124	1%	888	452	436	14%	35%	15%	65%
Hispanic/Latino	1,972	11%	928	472	456	21%	46%	23%	52%
Native Hawaiian/Other Pacific Islander	35	0%	909	451	458	26%	43%	26%	57%
White	9,039	51%	1051	535	516	45%	73%	47%	25%
Two or More Races	476	3%	1057	538	518	44%	75%	46%	22%
No Response	5,438	31%	933	476	457	23%	49%	25%	49%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	8,832	50%	994	512	482	32%	64%	33%	35%
Male	8,720	50%	1000	503	497	37%	59%	40%	38%
Another/ No Response	51	0%	1112	588	524	45%	88%	45%	12%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	8,313	47%	1042	532	511	43%	71%	45%	27%
English and Another Language	712	4%	948	482	466	24%	48%	26%	50%
Another Language	388	2%	920	459	460	20%	42%	25%	54%
No Response	8,190	47%	960	489	472	28%	54%	30%	44%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	502	3%	859	435	424	12%	29%	14%	69%
High School Diploma	2,678	15%	962	492	471	26%	56%	28%	41%
Associate Degree	640	4%	1011	515	495	36%	67%	38%	30%
Bachelor's Degree	3,599	20%	1090	554	536	54%	81%	56%	17%
Graduate Degree	2,144	12%	1146	582	564	64%	86%	66%	12%
No Response	8,040	46%	936	477	459	22%	49%	25%	49%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	61	5%	1139	585	554	59%	85%	61%	13%
Did not use	1,130	95%	1184	603	581	68%	91%	69%	7%

Test-Taking History ³	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	17,021	97%	993	505	488	34%	61%	36%	37%
School Day Only	16,412	93%	984	501	483	32%	59%	34%	39%
School Day and Weekend	609	3%	1224	617	607	78%	94%	79%	4%
Weekend Only	582	3%	1137	587	551	57%	88%	58%	11%

School Location ⁴	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	4,258	24%	1027	521	506	40%	66%	42%	32%
Suburb	3,555	20%	992	507	485	34%	62%	36%	36%
Town/Rural	9,575	54%	983	501	483	32%	59%	34%	39%
Unknown	215	1%	1144	592	552	60%	87%	62%	11%

Median Family Income ⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	1,207	7%	936	477	459	23%	48%	24%	50%
2nd Lowest Quintile (\$55,668 - \$71,991)	3,635	21%	969	494	475	28%	56%	30%	41%
Middle Quintile (\$71,992 - \$89,465)	5,069	29%	994	505	489	35%	60%	37%	38%
2nd Highest Quintile (\$89,466 - \$117,609)	3,239	18%	1052	536	515	45%	74%	47%	24%
Highest Quintile (>=\$117,610)	1,611	9%	1104	560	544	55%	81%	58%	16%
Unknown	2,842	16%	945	482	463	25%	51%	26%	47%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores

Total Score		ERW		Math	
1400–1600	427	700–800	644 4%	501	3%
1200–1390	2,335 13%	600–690	2,903 16%	2,114	12%
1000–1190	5,864 33%	500–590	5,931 34%	5,853	33%
800–990	6,207 35%	400–490	5,620 32%	5,553	32%
600–790	2,708 15%	300–390	2,400 14%	3,402	19%
400–590	62	200–290	105	180	
Mean	998	Mean	508	490	
SD	190	SD	101	101	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	798	740
30–34	2,675	3,375
25–29	6,425	5,291
20–24	5,220	5,257
15–19	1,952	2,436
10–14	144	115
Mean	26	26
SD	5	7

Test Scores

	Reading	Writing and Language	Math
35–40	834	726	490
30–34.5	3,360	2,733	2,066
25–29.5	6,366	5,362	5,753
20–24.5	4,669	5,599	5,412
15–19.5	1,896	2,541	3,325
10–14.5	89	253	168
Mean	26	25	24
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	1,453	1,083	1,285	784	749	1,004	892
10–12	5,714	3,825	4,640	2,881	3,751	4,557	3,062
7–9	5,382	8,659	7,150	6,648	7,226	5,357	6,244
4–6	2,624	3,300	3,859	5,504	4,599	3,389	6,260
1–3	2,041	347	280	1,397	889	2,907	756
Mean	8	8	8	7	8	8	7
SD	3	2	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 389 (2.2%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	17,603	8,832	8,720	310	209	124	1,972	35	9,039	476

Total Score

1400–1600	2%	2%	3%	0%	16%	1%	1%	0%	4%	4%
1200–1390	13%	12%	14%	1%	21%	6%	7%	0%	19%	18%
1000–1190	33%	34%	32%	22%	32%	15%	24%	31%	39%	40%
800–990	35%	38%	33%	51%	24%	42%	43%	43%	30%	31%
600–790	15%	14%	17%	26%	7%	34%	24%	26%	9%	7%
400–590	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%

Section Scores - ERW

700–800	4%	3%	4%	0%	16%	1%	2%	0%	5%	6%
600–690	16%	17%	16%	4%	22%	7%	9%	3%	22%	22%
500–590	34%	35%	32%	25%	30%	19%	27%	29%	38%	40%
400–490	32%	33%	31%	49%	24%	43%	40%	46%	27%	24%
300–390	14%	11%	16%	21%	7%	29%	21%	23%	8%	7%
200–290	1%	0%	1%	1%	1%	1%	1%	0%	0%	0%

Section (Test) Scores - Math¹

700–800 (35–40)	3%	2%	4%	0%	18%	2%	1%	0%	4%	4%
600–690 (30–34.5)	12%	10%	14%	2%	22%	6%	6%	3%	17%	18%
500–590 (25–29.5)	33%	33%	33%	25%	28%	16%	25%	29%	38%	35%
400–490 (20–24.5)	32%	34%	29%	38%	21%	35%	38%	46%	28%	31%
300–390 (15–19.5)	19%	20%	19%	32%	11%	37%	28%	23%	12%	11%
200–290 (10–14.5)	1%	1%	1%	3%	0%	3%	1%	0%	0%	0%

Test Scores - Reading

35–40	5%	4%	5%	1%	12%	3%	2%	0%	7%	6%
30–34	20%	19%	20%	5%	27%	9%	12%	6%	25%	26%
25–29	37%	40%	34%	34%	34%	29%	34%	32%	39%	40%
20–24	27%	27%	27%	42%	21%	38%	35%	41%	21%	19%
15–19	11%	9%	13%	17%	4%	21%	16%	21%	7%	7%
10–14	1%	0%	1%	1%	1%	1%	1%	0%	0%	0%

Test Scores - Writing and Language

35–40	4%	4%	4%	0%	19%	1%	2%	0%	6%	7%
30–34	16%	17%	15%	5%	21%	8%	9%	6%	21%	23%
25–29	31%	33%	29%	22%	25%	18%	23%	21%	35%	35%
20–24	33%	32%	33%	44%	25%	45%	41%	44%	27%	27%
15–19	15%	13%	17%	26%	8%	28%	23%	29%	9%	6%
10–14	1%	1%	2%	3%	1%	1%	3%	0%	1%	1%

¹ The Math test score is found by dividing the Math section score by 20.

For 389 (2.2%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	438	2%	984	502	483
Architecture and Related Services	289	2%	1086	551	535
Area, Ethnic, Cultural, and Gender Studies	41	0%	1059	548	511
Biological and Biomedical Sciences	896	5%	1113	570	543
Business, Management, Marketing, and Related Support Services	1,125	6%	1056	536	520
Communication, Journalism, and Related Programs	200	1%	1094	569	526
Computer and Information Sciences and Support Services	454	3%	1149	578	570
Construction Trades, General	57	0%	949	483	466
Education	494	3%	1055	543	512
Engineering	994	6%	1156	578	578
Engineering Technologies/Technicians	218	1%	1118	558	560
English Language and Literature/Letters	169	1%	1147	607	540
Family and Consumer Sciences/Human Sciences	72	0%	1042	541	501
Foreign Languages and Literatures, General	127	1%	1109	580	529
Health Professions and Related Clinical Sciences	1,601	9%	1054	537	517
History, General	142	1%	1132	586	546
Legal Studies, General	223	1%	1109	573	536
Liberal Arts and Sciences, General Studies and Humanities	79	0%	1122	588	533
Library Science/Librarianship	9	0%			
Mathematics and Statistics	133	1%	1271	630	641
Mechanic and Repair Technologies/Technicians	155	1%	956	488	468
Military Technologies	81	0%	1036	526	510
Multi/Interdisciplinary Studies	70	0%	1133	578	555
Natural Resources and Conservation	200	1%	1112	576	537
Parks, Recreation and Leisure Studies	115	1%	1050	541	508
Personal and Culinary Services, General	104	1%	982	502	480
Philosophy and Religious Studies	63	0%	1150	601	549
Physical Sciences	273	2%	1197	607	590
Psychology, General	578	3%	1089	563	526
Public Administration and Social Service Professions	74	0%	1003	515	487
Security and Protective Services	338	2%	1010	520	490
Social Sciences	294	2%	1115	579	536
Theology and Religious Vocations	37	0%	1179	608	571
Visual and Performing Arts, General	773	4%	1086	563	523
Other	298	2%	980	502	477
Undecided	1,966	11%	998	506	492

Degree-Level Goal

Certificate Program	174	4%	916	466	450
Associate Degree	194	5%	906	467	439
Bachelor's Degree	1,120	28%	1063	544	519
Master's Degree	902	23%	1127	574	553
Doctoral or Related Degree	639	16%	1154	586	568
Other	45	1%	871	449	422
Undecided	899	23%	1020	520	500

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Idaho

Of the 17,603 students from Idaho who took the SAT, 7,819 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,550 institutions received score reports from Idaho students.

Institution	State	Type	Number of Students	% of Score Senders ¹
Boise State University	ID	Public College	2,828	36.2%
Idaho State University	ID	Public College	2,333	29.8%
University of Idaho	ID	Public College	2,177	27.8%
Brigham Young University-Idaho	ID	Private College	1,244	15.9%
Utah State University	UT	Public College	1,057	13.5%
College of Southern Idaho	ID	Public College	909	11.6%
Brigham Young University	UT	Private College	833	10.7%
College Of Idaho	ID	Private College	712	9.1%
Lewis-Clark State College	ID	Public College	696	8.9%
College of Western Idaho	ID	Public College	583	7.5%
University of Utah	UT	Public College	435	5.6%
College of Eastern Idaho	ID	Public College	412	5.3%
North Idaho College	ID	Public College	361	4.6%
Northwest Nazarene University	ID	Private College	326	4.2%
Brigham Young University-Hawaii	HI	Private College	312	4.0%
Montana State University	MT	Public College	310	4.0%
Arizona State University	AZ	Public College	305	3.9%
Washington State University	WA	Public College	298	3.8%
Oregon State University	OR	Public College	247	3.2%
Utah Tech University	UT	Public College	211	2.7%
University of Washington	WA	Public College	182	2.3%
University of Oregon	OR	Public College	168	2.1%
Harvard College	MA	Private College	161	2.1%
Utah Valley University	UT	Public College	144	1.8%
University of Montana	MT	Public College	134	1.7%
Grand Canyon University	AZ	Private College	134	1.7%
Weber State University	UT	Public College	129	1.6%
Gonzaga University	WA	Private College	105	1.3%
University of Arizona	AZ	Public College	105	1.3%
National Merit Scholarship Corporation	IL	NO ANSWER	101	1.3%
Texas A&M University	TX	Public College	86	1.1%
Stanford University	CA	Private College	83	1.1%
University of Hawaii at Manoa	HI	Public College	76	1.0%
Massachusetts Institute of Technology	MA	Private College	76	1.0%
Boise Bible College	ID	Private College	76	1.0%
Hawaii Pacific University	HI	Private College	69	0.9%
University of California: Los Angeles	CA	Public College	65	0.8%
NCAA Eligibility Center	IN	Public College	65	0.8%
Florida State University	FL	Public College	64	0.8%
NAIA Eligibility Center	MO	NO ANSWER	64	0.8%
Eastern Oregon University	OR	Public College	64	0.8%
University of Colorado Boulder	CO	Public College	63	0.8%
Northern Arizona University	AZ	Public College	61	0.8%
University Of Hawaii Honolulu Community College	HI	Public College	60	0.8%
University of Hawaii: Maui College	HI	Public College	60	0.8%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	23,510	929	469	460	
PSAT/NMSQT	23,447	929	469	460	
PSAT 10	150	948	494	454	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	11,906	51%	929	473	456
Male	11,571	49%	928	465	463
Another/ No Response	33	0%	1111	585	526

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	16,570	70%	899	453	446	31%	58%	34%	40%
11th Grade	6,907	29%	999	507	493	39%	66%	41%	32%
Other/No Response	33	0%	932	482	450				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	210	1%	844	421	423
Asian	387	2%	1040	513	527
Black/African American	296	1%	815	406	408
Hispanic/Latino	3,885	17%	834	416	418
Native Hawaiian/Other Pacific Islander	53	0%	859	428	431
White	14,576	62%	961	487	474
Two or More Races	987	4%	949	481	468
No Response	3,116	13%	896	451	444

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	155	1%	815	407	408	14%	35%	16%	63%
Asian	210	1%	986	487	499	48%	66%	55%	27%
Black/African American	190	1%	797	397	399	15%	32%	16%	67%
Hispanic/Latino	2,752	17%	808	402	406	14%	36%	15%	62%
Native Hawaiian/Other Pacific Islander	36	0%	864	429	435	17%	42%	19%	56%
White	9,799	59%	930	471	459	37%	65%	40%	32%
Two or More Races	679	4%	915	463	453	34%	61%	37%	36%
No Response	2,749	17%	882	444	439	30%	54%	32%	43%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	55	1%	925	461	464	22%	55%	22%	45%
Asian	177	3%	1104	544	560	59%	76%	63%	20%
Black/African American	106	2%	847	422	425	15%	36%	15%	64%
Hispanic/Latino	1,130	16%	898	451	447	20%	43%	22%	54%
Native Hawaiian/Other Pacific Islander	16	0%	837	414	423	13%	31%	13%	69%
White	4,757	69%	1023	520	503	44%	72%	46%	26%
Two or More Races	306	4%	1023	521	501	39%	73%	41%	26%
No Response	360	5%	995	506	489	39%	64%	42%	33%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	10,864	66%	910	460	450	32%	61%	35%	37%
English and Another Language	1,484	9%	822	409	414	17%	38%	19%	60%
Another Language	668	4%	782	384	398	10%	29%	13%	68%
No Response	3,554	21%	923	466	457	39%	62%	41%	36%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,857	70%	1007	512	495	40%	68%	42%	30%
English and Another Language	543	8%	920	460	460	26%	47%	27%	52%
Another Language	288	4%	873	429	444	19%	35%	23%	61%
No Response	1,219	18%	1035	527	508	47%	74%	49%	24%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	891	5%	781	388	393	8%	28%	9%	71%
High School Diploma	2,642	16%	860	432	428	20%	49%	23%	49%
Associate Degree	601	4%	907	455	452	31%	60%	35%	37%
Bachelor's Degree	3,193	19%	966	489	477	45%	74%	49%	23%
Graduate Degree	1,945	12%	990	504	486	52%	77%	55%	21%
No Response	7,298	44%	874	440	434	26%	52%	29%	46%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	361	5%	829	411	418	8%	27%	10%	72%
High School Diploma	1,347	20%	930	470	461	21%	53%	24%	44%
Associate Degree	345	5%	982	500	482	32%	66%	34%	32%
Bachelor's Degree	2,052	30%	1045	531	514	49%	76%	51%	22%
Graduate Degree	1,293	19%	1090	556	534	60%	84%	61%	15%
No Response	1,509	22%	966	489	476	34%	59%	36%	40%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,187	7%	1059	541	518	71%	88%	73%	11%
A (93–96)	2,624	16%	995	505	490	53%	80%	57%	16%
A- (90–92)	1,822	11%	935	471	464	36%	69%	41%	27%
B (80–89)	3,256	20%	846	422	424	15%	45%	18%	52%
C (70–79)	1,053	6%	770	384	386	5%	24%	6%	75%
D, E, or F (below 70)	153	1%	704	352	352	3%	15%	3%	85%
No Response	6,475	39%	874	441	433	27%	53%	28%	45%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	857	12%	1168	595	573	76%	91%	77%	7%
A (93–96)	1,622	23%	1083	551	532	60%	85%	61%	14%
A- (90–92)	1,007	15%	1009	510	499	40%	70%	43%	27%
B (80–89)	1,655	24%	920	465	456	19%	51%	21%	47%
C (70–79)	454	7%	825	413	412	7%	30%	7%	70%
D, E, or F (below 70)	59	1%	793	396	397	0%	22%	3%	75%
No Response	1,253	18%	944	481	464	29%	57%	31%	41%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	6,907	3,558	3,323	55	177	106	1,130	16	4,757	306

Total Score

1400–1520	2%	1%	3%	0%	10%	0%	1%	0%	2%	2%
1200–1390	13%	12%	14%	2%	25%	2%	6%	0%	15%	15%
1000–1190	36%	37%	34%	29%	32%	19%	22%	13%	40%	39%
800–990	35%	38%	32%	47%	26%	42%	41%	44%	34%	34%
600–790	13%	11%	15%	22%	6%	31%	28%	44%	9%	9%
320–590	1%	1%	2%	0%	0%	6%	3%	0%	1%	1%

Section Scores - ERW

700–760	4%	4%	4%	0%	12%	0%	1%	0%	4%	3%
600–690	20%	20%	19%	13%	23%	7%	10%	0%	22%	23%
500–590	31%	32%	30%	20%	32%	18%	21%	19%	33%	35%
400–490	29%	30%	28%	42%	20%	36%	34%	38%	29%	26%
300–390	15%	14%	17%	25%	11%	33%	30%	44%	11%	12%
160–290	1%	1%	2%	0%	1%	7%	4%	0%	1%	1%

Section Scores - Math

700–760 (35–38)	3%	2%	4%	0%	15%	0%	1%	0%	3%	4%
600–690 (30–34.5)	9%	7%	12%	2%	24%	2%	4%	0%	10%	10%
500–590 (25–29.5)	34%	34%	34%	29%	29%	16%	21%	13%	38%	35%
400–490 (20–24.5)	41%	46%	36%	56%	28%	47%	48%	50%	40%	41%
300–390 (15–19.5)	12%	11%	12%	13%	3%	33%	24%	38%	8%	10%
160–290 (8–14.5)	1%	1%	2%	0%	1%	2%	3%	0%	1%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	16,570	8,331	8,232	155	210	190	2,752	36	9,799	679

Total Score

1400–1520	0%	0%	0%	0%	4%	0%	0%	0%	0%	1%
1200–1390	4%	4%	5%	1%	11%	1%	1%	3%	5%	5%
1000–1190	23%	23%	23%	10%	30%	13%	9%	11%	27%	25%
800–990	45%	47%	42%	44%	37%	32%	40%	50%	47%	46%
600–790	24%	24%	25%	41%	17%	45%	43%	36%	18%	22%
320–590	3%	2%	4%	5%	1%	9%	7%	0%	2%	2%

Section Scores - ERW

700–760	1%	1%	1%	0%	4%	1%	0%	0%	1%	1%
600–690	9%	9%	9%	3%	18%	3%	3%	3%	10%	11%
500–590	23%	23%	23%	12%	25%	15%	12%	22%	27%	25%
400–490	36%	38%	34%	37%	30%	25%	32%	33%	38%	37%
300–390	28%	27%	30%	45%	21%	49%	46%	42%	22%	25%
160–290	3%	2%	4%	4%	2%	7%	7%	0%	1%	2%

Section Scores - Math

700–760 (35–38)	0%	0%	1%	0%	6%	0%	0%	0%	0%	1%
600–690 (30–34.5)	3%	2%	4%	1%	12%	2%	1%	3%	4%	2%
500–590 (25–29.5)	22%	20%	24%	10%	28%	7%	9%	11%	26%	23%
400–490 (20–24.5)	52%	55%	48%	50%	40%	41%	48%	64%	54%	52%
300–390 (15–19.5)	21%	21%	21%	34%	15%	44%	37%	22%	15%	21%
160–290 (8–14.5)	3%	2%	4%	5%	0%	6%	5%	0%	2%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	1,166	7%	456	7%
Architecture and Related Services	734	4%	340	5%
Area, Ethnic, Cultural, and Gender Studies	73	0%	39	1%
Biological and Biomedical Sciences	1,437	9%	773	11%
Business, Management, Marketing, and Related Support Services	2,170	13%	1,160	17%
Communication, Journalism, and Related Programs	300	2%	176	3%
Computer and Information Sciences and Support Services	638	4%	369	5%
Construction Trades, General	261	2%	101	1%
Education	1,523	9%	639	9%
Engineering	2,532	15%	1,140	17%
Engineering Technologies/Technicians	684	4%	305	4%
English Language and Literature/Letters	471	3%	213	3%
Family and Consumer Sciences/Human Sciences	265	2%	99	1%
Foreign Languages and Literatures, General	324	2%	151	2%
Health Professions and Related Clinical Sciences	2,909	18%	1,344	19%
History, General	589	4%	212	3%
Legal Studies, General	214	1%	162	2%
Liberal Arts and Sciences, General Studies and Humanities	47	0%	35	1%
Library Science/Librarianship	11	0%	8	0%
Mathematics and Statistics	303	2%	147	2%
Mechanic and Repair Technologies/Technicians	691	4%	253	4%
Military Technologies	130	1%	46	1%
Multi/Interdisciplinary Studies	560	3%	245	4%
Natural Resources and Conservation	505	3%	254	4%
Parks, Recreation and Leisure Studies	687	4%	256	4%
Personal and Culinary Services, General	755	5%	231	3%
Philosophy and Religious Studies	109	1%	65	1%
Physical Sciences	1,024	6%	453	7%
Psychology, General	786	5%	522	8%
Public Administration and Social Service Professions	166	1%	69	1%
Security and Protective Services	1,110	7%	477	7%
Social Sciences	1,105	7%	493	7%
Theology and Religious Vocations	59	0%	34	0%
Visual and Performing Arts, General	2,633	16%	996	14%
Other	238	1%	105	2%
Undecided	482	3%	635	9%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	3,964	873	442	431	
Fall	2,189	827	414	413	
Spring	1,965	923	472	451	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,907	48%	874	446	428
Male	2,057	52%	871	438	433

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	254	6%	827	423	404	33%	67%	33%	33%
9th Grade	3,710	94%	876	443	433	36%	61%	39%	36%
Other / No Response	0								

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	30	1%	758	382	376
Asian	29	1%	1076	535	541
Black/African American	22	1%	745	389	355
Hispanic/Latino	497	13%	764	376	388
Native Hawaiian/Other Pacific Islander	13	0%	715	342	373
White	1,409	36%	894	452	442
Two or More Races	123	3%	907	457	450
No Response	1,841	46%	885	451	433

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	5	2%							
Asian	2	1%							
Black/African American	3	1%							
Hispanic/Latino	33	13%	805	405	401	33%	61%	33%	39%
Native Hawaiian/Other Pacific Islander	1	0%							
White	121	48%	829	419	410	37%	64%	38%	35%
Two or More Races	11	4%	798	410	388	36%	55%	36%	45%
No Response	78	31%	838	438	400	27%	74%	27%	26%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	25	1%	750	376	374	8%	24%	8%	76%
Asian	27	1%	1080	537	543	74%	85%	78%	11%
Black/African American	19	1%	740	387	353	16%	37%	16%	63%
Hispanic/Latino	464	13%	761	374	387	13%	30%	15%	67%
Native Hawaiian/Other Pacific Islander	12	0%	712	338	374	8%	17%	25%	67%
White	1,288	35%	900	455	445	39%	66%	43%	30%
Two or More Races	112	3%	918	462	456	39%	63%	42%	34%
No Response	1,763	48%	887	452	435	40%	67%	42%	31%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	163	64%	825	418	406	35%	64%	36%	35%
English and Another Language	14	6%	834	424	410	36%	64%	36%	36%
Another Language	6	2%							
No Response	71	28%	837	439	399	27%	76%	27%	24%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,410	38%	858	431	427	30%	57%	34%	39%
English and Another Language	234	6%	758	375	383	8%	32%	10%	66%
Another Language	93	3%	747	363	383	12%	23%	19%	70%
No Response	1,973	53%	908	463	445	45%	70%	47%	28%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	13	5%	824	422	402	38%	54%	38%	46%
A (93–96)	35	14%	920	475	445	57%	94%	57%	6%
A- (90–92)	21	8%	872	435	437	43%	71%	43%	29%
B (80–89)	49	19%	779	391	388	22%	55%	22%	45%
C (70–79)	15	6%	641	313	328	0%	7%	0%	93%
D, E, or F (below 70)	1	0%							
No Response	120	47%	838	434	404	32%	73%	33%	27%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	222	6%	1000	506	494	64%	80%	69%	15%
A (93–96)	387	10%	949	481	468	55%	76%	57%	22%
A- (90–92)	234	6%	879	442	437	33%	65%	40%	28%
B (80–89)	380	10%	799	398	401	13%	41%	17%	55%
C (70–79)	104	3%	716	354	363	0%	17%	1%	82%
D, E, or F (below 70)	19	1%	706	351	355	0%	16%	0%	84%
No Response	2,364	64%	872	443	429	36%	62%	39%	35%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,710	1,798	1,912	25	27	19	464	12	1,288	112

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	5%	4%	5%	0%	30%	0%	0%	0%	5%	10%
1000–1190	19%	19%	19%	8%	30%	11%	6%	0%	20%	18%
800–990	43%	44%	41%	20%	30%	26%	28%	33%	49%	46%
600–790	30%	30%	29%	60%	11%	42%	57%	42%	25%	27%
240–590	4%	3%	5%	12%	0%	21%	8%	25%	1%	0%

Section Scores - ERW

700–720	1%	1%	1%	0%	4%	0%	0%	0%	2%	2%
600–690	7%	7%	7%	4%	26%	5%	2%	0%	7%	11%
500–590	20%	21%	20%	12%	41%	11%	9%	0%	23%	21%
400–490	37%	38%	36%	12%	22%	21%	25%	17%	38%	36%
300–390	30%	29%	30%	60%	7%	42%	54%	67%	27%	29%
120–290	4%	3%	6%	12%	0%	21%	11%	17%	2%	2%

Section Scores - Math

700–720 (35–36)	0%	0%	1%	0%	7%	0%	0%	0%	1%	0%
600–690 (30–34.5)	4%	3%	5%	0%	33%	0%	0%	0%	4%	9%
500–590 (25–29.5)	18%	17%	19%	4%	19%	5%	6%	0%	20%	20%
400–490 (20–24.5)	44%	45%	42%	40%	33%	37%	34%	50%	49%	45%
300–390 (15–19.5)	31%	33%	29%	48%	7%	42%	55%	42%	25%	27%
120–290 (6–14.5)	3%	2%	4%	8%	0%	16%	4%	8%	1%	0%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	254	109	145	5	2	3	33	1	121	11

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	1%	1%	1%	0%	0%	0%	0%	0%	1%	0%
1000–1190	12%	11%	13%	0%	100%	0%	9%	0%	11%	18%
800–990	43%	51%	37%	40%	0%	33%	42%	0%	50%	36%
600–790	37%	33%	40%	60%	0%	67%	33%	100%	31%	36%
240–590	7%	4%	9%	0%	0%	0%	15%	0%	8%	9%

Section Scores - ERW

700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	4%	6%	2%	0%	0%	0%	0%	0%	4%	0%
500–590	16%	14%	18%	0%	50%	0%	27%	0%	17%	18%
400–490	42%	50%	36%	60%	50%	33%	27%	100%	40%	36%
300–390	32%	24%	39%	40%	0%	67%	33%	0%	31%	36%
120–290	6%	6%	6%	0%	0%	0%	12%	0%	8%	9%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	1%	1%	0%	0%	0%	3%	0%	1%	0%
500–590 (25–29.5)	8%	7%	8%	0%	100%	0%	6%	0%	7%	9%
400–490 (20–24.5)	47%	54%	41%	40%	0%	0%	42%	0%	58%	55%
300–390 (15–19.5)	40%	35%	43%	60%	0%	100%	39%	100%	31%	27%
120–290 (6–14.5)	4%	3%	6%	0%	0%	0%	9%	0%	3%	9%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT

Percentile	Total	Section				Analysis in History/ Social Studies	Analysis in Science	
		ERW	Math	Reading	Writing and Language			
75th	1130	580	560	30	29	28	29	30
50th	990	500	490	26	25	24.5	26	25
25th	850	430	420	22	21	21	22	21

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1130	590	550
50th	1000	510	490
25th	870	430	430

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	1010	520	490
50th	890	440	440
25th	780	380	400

PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	990	510	480
50th	860	430	420
25th	760	370	380

PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	920	480	440
50th	820	420	400
25th	740	360	370