

2024

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Hawaii

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About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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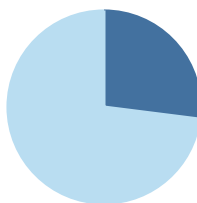
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

14,891 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

Class of 2024

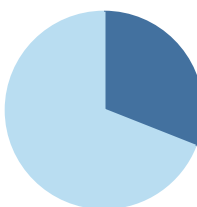
SAT Takers ¹	4,202
High School Graduates ²	15,410
SAT Participation Rate	27%



27% of graduates in the class of 2024 took the SAT during high school

Class of 2025

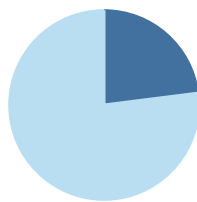
PSAT/NMSQT Takers ³	5,075
11th-Grade Enrollment ²	16,385
Participation Rate	31%



31% of 11th graders took the PSAT/NMSQT last fall

Class of 2026

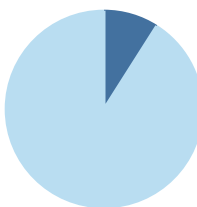
PSAT/NMSQT or PSAT 10 Takers ³	4,160
10th-Grade Enrollment ²	17,708
Participation Rate	23%



23% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

Class of 2027

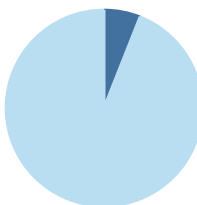
PSAT 8/9 Takers ³	1,354
9th-Grade Enrollment ²	15,356
Participation Rate	9%



9% of 9th graders took the PSAT 8/9 in 2023-24

Class of 2028

PSAT 8/9 Takers ³	944
8th-Grade Enrollment ²	16,486
Participation Rate	6%



6% of 8th graders took the PSAT 8/9 in 2023-24

¹ Reflects 2024 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2023-24 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	4,202		1124	570	554	57%	84%	60%	14%
Took Essay ¹	6	0%							

Race / Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	5	0%							
Asian	1,385	33%	1165	580	585	69%	87%	72%	10%
Black/African American	46	1%	1048	540	509	50%	80%	54%	15%
Hispanic/Latino	605	14%	1067	548	520	44%	78%	46%	20%
Native Hawaiian/Other Pacific Islander	231	5%	990	502	488	28%	63%	32%	32%
White	417	10%	1179	609	569	67%	94%	68%	6%
Two or More Races	1,305	31%	1125	574	551	57%	86%	58%	13%
No Response	208	5%	1070	543	527	38%	72%	41%	25%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	2,146	51%	1113	571	542	54%	86%	56%	13%
Male	2,022	48%	1136	568	568	61%	82%	64%	15%
Another/ No Response	34	1%	1109	582	527	59%	85%	62%	12%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,196	76%	1123	571	552	58%	85%	60%	13%
English and Another Language	535	13%	1143	576	567	62%	84%	64%	13%
Another Language	241	6%	1143	561	582	57%	77%	66%	15%
No Response	230	5%	1066	543	523	40%	73%	43%	23%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	44	1%	1024	501	524	39%	61%	45%	32%
High School Diploma	749	18%	1056	537	519	44%	75%	47%	22%
Associate Degree	269	6%	1069	545	523	42%	78%	45%	19%
Bachelor's Degree	1,651	39%	1129	573	557	61%	87%	63%	12%
Graduate Degree	994	24%	1210	613	597	73%	93%	74%	5%
No Response	495	12%	1073	540	533	44%	73%	48%	23%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	463	14%	1087	549	538	51%	79%	54%	17%
Did not use	2,766	86%	1165	589	576	67%	89%	69%	9%

Test-Taking History ³	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	1,323	31%	1063	542	521	43%	76%	46%	21%
School Day Only	973	23%	1023	524	499	34%	72%	37%	26%
School Day and Weekend	350	8%	1173	592	581	68%	90%	71%	7%
Weekend Only	2,879	69%	1152	582	570	64%	87%	66%	11%

School Location ⁴	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	2,005	48%	1156	580	576	64%	86%	66%	12%
Suburb	1,055	25%	1113	567	546	56%	84%	58%	14%
Town/Rural	864	21%	1082	555	527	48%	80%	51%	17%
Unknown	278	7%	1066	549	517	42%	81%	44%	17%

Median Family Income ⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	64	2%	1084	556	528	50%	81%	52%	17%
2nd Lowest Quintile (\$55,668 - \$71,991)	142	3%	1109	558	552	56%	82%	59%	14%
Middle Quintile (\$71,992 - \$89,465)	352	8%	1106	564	542	55%	83%	56%	15%
2nd Highest Quintile (\$89,466 - \$117,609)	1,228	29%	1110	566	544	55%	83%	57%	15%
Highest Quintile (>=\$117,610)	1,706	41%	1158	585	573	65%	88%	67%	10%
Unknown	710	17%	1081	546	534	46%	75%	49%	22%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	372	9%	700–800	413	10%	448	11%	
1200–1390	1,047	25%	600–690	1,273	30%	910	22%	
1000–1190	1,709	41%	500–590	1,580	38%	1,656	39%	
800–990	946	23%	400–490	814	19%	939	22%	
600–790	128		300–390	120		246	6%	
400–590	0		200–290	2		3		
Mean	1124		Mean	570		554		
SD	186		SD	93		105		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	461	462
30–34	1,231	1,420
25–29	1,596	1,422
20–24	700	694
15–19	114	107
10–14	6	3
Mean	28	29
SD	5	6

Test Scores

	Reading	Writing and Language	Math
35–40	454	490	443
30–34.5	1,343	1,273	899
25–29.5	1,512	1,432	1,625
20–24.5	704	740	905
15–19.5	91	162	233
10–14.5	4	11	3
Mean	29	28	28
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	882	639	885	500	599	749	627
10–12	1,714	1,505	1,606	1,288	1,151	1,509	1,149
7–9	1,129	1,579	1,272	1,506	1,774	1,095	1,583
4–6	290	375	323	744	545	545	693
1–3	93	10	22	70	39	210	56
Mean	10	10	10	9	9	10	9
SD	3	2	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 94 (2.2%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	73	2%	1067	551	516
Architecture and Related Services	152	4%	1130	571	559
Area, Ethnic, Cultural, and Gender Studies	23	1%	1126	578	548
Biological and Biomedical Sciences	611	15%	1189	601	587
Business, Management, Marketing, and Related Support Services	693	16%	1109	561	548
Communication, Journalism, and Related Programs	132	3%	1134	587	548
Computer and Information Sciences and Support Services	352	8%	1222	610	612
Construction Trades, General	16	0%	991	497	494
Education	142	3%	1120	579	540
Engineering	600	14%	1196	592	604
Engineering Technologies/Technicians	123	3%	1152	569	582
English Language and Literature/Letters	72	2%	1219	636	583
Family and Consumer Sciences/Human Sciences	16	0%	1082	551	531
Foreign Languages and Literatures, General	71	2%	1195	622	573
Health Professions and Related Clinical Sciences	764	18%	1104	562	541
History, General	43	1%	1159	607	552
Legal Studies, General	126	3%	1169	604	565
Liberal Arts and Sciences, General Studies and Humanities	40	1%	1162	607	555
Library Science/Librarianship	3	0%			
Mathematics and Statistics	84	2%	1286	625	661
Mechanic and Repair Technologies/Technicians	44	1%	1066	538	528
Military Technologies	37	1%	1077	551	526
Multi/Interdisciplinary Studies	39	1%	1246	628	618
Natural Resources and Conservation	74	2%	1155	593	562
Parks, Recreation and Leisure Studies	47	1%	1037	528	509
Personal and Culinary Services, General	32	1%	1057	541	515
Philosophy and Religious Studies	26	1%	1157	598	558
Physical Sciences	135	3%	1253	626	627
Psychology, General	370	9%	1139	588	551
Public Administration and Social Service Professions	29	1%	1133	596	537
Security and Protective Services	99	2%	1084	554	529
Social Sciences	176	4%	1199	618	580
Theology and Religious Vocations	5	0%			
Visual and Performing Arts, General	345	8%	1122	582	540
Other	69	2%	1034	528	506
Undecided	480	11%	1118	567	551

Degree-Level Goal

Certificate Program	18	1%	988	495	493
Associate Degree	33	1%	919	471	448
Bachelor's Degree	1,048	33%	1082	550	532
Master's Degree	902	28%	1158	587	571
Doctoral or Related Degree	687	22%	1189	602	587
Other	16	1%	979	503	476
Undecided	491	15%	1144	580	563

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Hawaii

Of the 4,202 students from Hawaii who took the SAT, 1,333 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 708 institutions received score reports from Hawaii students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Hawaii at Manoa	HI	Public College	284	21.3%
University of Southern California	CA	Private College	118	8.9%
Oregon State University	OR	Public College	96	7.2%
University of Washington	WA	Public College	86	6.5%
Arizona State University	AZ	Public College	86	6.5%
Hawaii Pacific University	HI	Private College	70	5.3%
University of Oregon	OR	Public College	69	5.2%
Stanford University	CA	Private College	68	5.1%
University of Hawaii at Hilo	HI	Public College	67	5.0%
University of California: Los Angeles	CA	Public College	61	4.6%
Princeton University	NJ	Private College	59	4.4%
University of Nevada: Las Vegas	NV	Public College	56	4.2%
National Merit Scholarship Corporation	IL	NO ANSWER	54	4.1%
Georgetown University	DC	Private College	51	3.8%
Seattle University	WA	Private College	45	3.4%
Harvard College	MA	Private College	45	3.4%
University of California: Irvine	CA	Public College	43	3.2%
New York University	NY	Private College	41	3.1%
Chaminade University of Honolulu	HI	Private College	40	3.0%
Boston University	MA	Private College	40	3.0%
Creighton University	NE	Private College	39	2.9%
Santa Clara University	CA	Private College	39	2.9%
University of Hawaii: West Oahu	HI	Public College	37	2.8%
Univ of Michigan Ann Arbor	MI	Public College	36	2.7%
Boston College	MA	Private College	36	2.7%
University of Utah	UT	Public College	36	2.7%
University of California: Berkeley	CA	Public College	33	2.5%
Yale University	CT	Private College	32	2.4%
Brown University	RI	Private College	31	2.3%
Washington State University	WA	Public College	31	2.3%
Chapman University	CA	Private College	31	2.3%
Cornell University	NY	Private College	31	2.3%
Northeastern University	MA	Private College	31	2.3%
Massachusetts Institute of Technology	MA	Private College	31	2.3%
Purdue University	IN	Public College	30	2.3%
California Polytechnic State Univ San Luis Obispo	CA	Public College	30	2.3%
Air Force Academy	CO	Public College	30	2.3%
Brigham Young University	UT	Private College	29	2.2%
Grand Canyon University	AZ	Private College	29	2.2%
University of Pennsylvania	PA	Private College	28	2.1%
University of Arizona	AZ	Public College	28	2.1%
NAIA Eligibility Center	MO	NO ANSWER	28	2.1%
Pacific University	OR	Private College	27	2.0%
University of Colorado Boulder	CO	Public College	26	2.0%
Brigham Young University-Hawaii	HI	Private College	25	1.9%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	9,818	1005	511	494	
PSAT/NMSQT	9,343	1007	511	496	
PSAT 10	499	959	501	458	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	5,154	52%	999	511	488
Male	4,632	47%	1011	510	500
Another/ No Response	32	0%	1130	590	541

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	4,160	42%	982	500	482	48%	76%	51%	22%
11th Grade	5,075	52%	1023	519	504	42%	72%	44%	27%
Other/No Response	583	6%	1008	514	494				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	11	0%	985	476	508
Asian	3,104	32%	1038	522	516
Black/African American	73	1%	927	476	450
Hispanic/Latino	1,535	16%	958	488	470
Native Hawaiian/Other Pacific Islander	436	4%	856	425	430
White	910	9%	1058	550	508
Two or More Races	3,072	31%	1009	516	493
No Response	677	7%	974	493	482

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4	0%							
Asian	1,223	29%	1018	512	507	58%	77%	62%	19%
Black/African American	32	1%	875	444	431	28%	47%	28%	53%
Hispanic/Latino	631	15%	946	483	462	36%	71%	38%	27%
Native Hawaiian/Other Pacific Islander	185	4%	829	414	415	17%	43%	17%	57%
White	383	9%	1039	540	499	59%	86%	61%	12%
Two or More Races	1,311	32%	983	504	479	48%	80%	50%	18%
No Response	391	9%	949	480	469	44%	71%	45%	27%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	7	0%							
Asian	1,633	32%	1053	530	523	50%	76%	52%	22%
Black/African American	38	1%	966	499	466	21%	61%	24%	37%
Hispanic/Latino	845	17%	969	492	477	29%	64%	30%	35%
Native Hawaiian/Other Pacific Islander	247	5%	875	434	441	17%	35%	18%	64%
White	489	10%	1078	561	517	50%	85%	51%	14%
Two or More Races	1,616	32%	1031	526	505	43%	75%	45%	24%
No Response	200	4%	1011	509	502	39%	67%	41%	32%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,629	63%	975	498	477	46%	75%	48%	23%
English and Another Language	504	12%	947	479	468	38%	70%	41%	27%
Another Language	175	4%	995	488	507	50%	68%	58%	25%
No Response	852	20%	1022	520	501	61%	83%	63%	15%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,617	71%	1027	522	506	43%	72%	45%	26%
English and Another Language	675	13%	1015	516	499	40%	71%	42%	28%
Another Language	245	5%	1019	503	515	42%	66%	47%	28%
No Response	538	11%	1011	516	495	36%	73%	38%	25%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	105	3%	822	408	414	16%	41%	22%	53%
High School Diploma	602	14%	929	470	459	35%	68%	36%	31%
Associate Degree	171	4%	959	488	471	43%	77%	47%	19%
Bachelor's Degree	1,063	26%	1014	518	496	55%	84%	57%	14%
Graduate Degree	640	15%	1066	547	519	65%	87%	68%	10%
No Response	1,579	38%	960	487	473	44%	71%	47%	27%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	126	2%	873	431	442	14%	40%	17%	56%
High School Diploma	947	19%	960	485	474	27%	62%	29%	37%
Associate Degree	306	6%	991	502	490	34%	66%	37%	32%
Bachelor's Degree	1,665	33%	1045	532	513	47%	78%	49%	21%
Graduate Degree	1,007	20%	1111	567	544	61%	85%	63%	14%
No Response	1,024	20%	989	501	488	34%	65%	37%	33%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	469	11%	1080	551	529	72%	90%	74%	7%
A (93–96)	925	22%	1049	536	514	65%	87%	67%	10%
A- (90–92)	692	17%	1000	507	493	51%	81%	54%	17%
B (80–89)	815	20%	899	456	442	24%	62%	26%	36%
C (70–79)	137	3%	806	401	406	9%	36%	9%	63%
D, E, or F (below 70)	4	0%							
No Response	1,117	27%	957	487	470	45%	72%	48%	25%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	673	13%	1138	581	557	69%	91%	70%	8%
A (93–96)	1,295	26%	1094	555	538	57%	83%	59%	15%
A- (90–92)	1,026	20%	1035	525	510	45%	75%	47%	23%
B (80–89)	1,205	24%	946	478	468	25%	59%	26%	40%
C (70–79)	230	5%	849	429	420	9%	36%	10%	63%
D, E, or F (below 70)	9	0%							
No Response	637	13%	954	484	470	24%	61%	26%	37%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	5,075	2,705	2,350	7	1,633	38	845	247	489	1,616

Total Score

1400–1520	3%	2%	5%		4%	0%	2%	0%	4%	3%
1200–1390	14%	12%	16%		17%	5%	6%	3%	19%	14%
1000–1190	37%	39%	35%		39%	37%	34%	17%	45%	39%
800–990	36%	39%	34%		33%	45%	45%	47%	28%	36%
600–790	9%	8%	10%		6%	13%	13%	30%	4%	7%
320–590	1%	0%	1%		0%	0%	1%	2%	0%	0%

Section Scores - ERW

700–760	5%	4%	5%		5%	0%	2%	1%	8%	5%
600–690	20%	19%	21%		23%	18%	12%	6%	30%	21%
500–590	34%	36%	32%		35%	29%	34%	19%	36%	37%
400–490	28%	29%	27%		27%	45%	35%	35%	19%	28%
300–390	12%	11%	13%		10%	8%	16%	37%	6%	9%
160–290	1%	1%	1%		0%	0%	1%	2%	0%	1%

Section Scores - Math

700–760 (35–38)	4%	3%	6%		6%	0%	2%	0%	5%	4%
600–690 (30–34.5)	10%	8%	12%		14%	5%	4%	2%	10%	9%
500–590 (25–29.5)	35%	36%	34%		37%	24%	30%	18%	44%	37%
400–490 (20–24.5)	43%	46%	39%		37%	55%	52%	51%	37%	44%
300–390 (15–19.5)	8%	7%	8%		5%	16%	11%	26%	4%	6%
160–290 (8–14.5)	0%	0%	1%		0%	0%	1%	2%	0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,160	2,134	2,014	4	1,223	32	631	185	383	1,311

Total Score

1400–1520	1%	1%	2%		2%	0%	0%	0%	1%	1%
1200–1390	11%	9%	12%		16%	0%	8%	3%	16%	8%
1000–1190	34%	35%	32%		34%	25%	28%	11%	43%	37%
800–990	42%	43%	40%		38%	41%	47%	46%	34%	45%
600–790	12%	11%	12%		9%	28%	15%	34%	5%	9%
320–590	1%	1%	2%		0%	6%	2%	6%	1%	1%

Section Scores - ERW

700–760	2%	2%	3%		3%	0%	2%	1%	5%	2%
600–690	16%	16%	16%		21%	9%	12%	4%	27%	14%
500–590	33%	34%	32%		32%	25%	31%	15%	36%	38%
400–490	32%	34%	31%		29%	28%	36%	39%	26%	34%
300–390	15%	13%	16%		14%	34%	17%	37%	7%	11%
160–290	1%	1%	2%		1%	3%	2%	5%	1%	1%

Section Scores - Math

700–760 (35–38)	2%	1%	3%		4%	0%	1%	1%	2%	1%
600–690 (30–34.5)	6%	5%	8%		10%	3%	4%	2%	6%	5%
500–590 (25–29.5)	31%	32%	31%		35%	16%	26%	9%	42%	32%
400–490 (20–24.5)	49%	53%	45%		43%	56%	53%	52%	45%	53%
300–390 (15–19.5)	10%	9%	12%		7%	19%	14%	32%	5%	8%
160–290 (8–14.5)	1%	1%	1%		0%	6%	2%	4%	0%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	234	6%	263	5%
Architecture and Related Services	225	5%	288	6%
Area, Ethnic, Cultural, and Gender Studies	28	1%	33	1%
Biological and Biomedical Sciences	490	12%	737	15%
Business, Management, Marketing, and Related Support Services	736	18%	1,025	20%
Communication, Journalism, and Related Programs	102	2%	166	3%
Computer and Information Sciences and Support Services	239	6%	329	6%
Construction Trades, General	52	1%	58	1%
Education	264	6%	343	7%
Engineering	791	19%	914	18%
Engineering Technologies/Technicians	234	6%	209	4%
English Language and Literature/Letters	90	2%	118	2%
Family and Consumer Sciences/Human Sciences	52	1%	62	1%
Foreign Languages and Literatures, General	66	2%	89	2%
Health Professions and Related Clinical Sciences	789	19%	1,135	22%
History, General	57	1%	65	1%
Legal Studies, General	105	3%	135	3%
Liberal Arts and Sciences, General Studies and Humanities	23	1%	43	1%
Library Science/Librarianship	1	0%	6	0%
Mathematics and Statistics	74	2%	71	1%
Mechanic and Repair Technologies/Technicians	121	3%	159	3%
Military Technologies	23	1%	38	1%
Multi/Interdisciplinary Studies	215	5%	214	4%
Natural Resources and Conservation	109	3%	130	3%
Parks, Recreation and Leisure Studies	159	4%	183	4%
Personal and Culinary Services, General	144	3%	155	3%
Philosophy and Religious Studies	27	1%	37	1%
Physical Sciences	236	6%	247	5%
Psychology, General	227	5%	397	8%
Public Administration and Social Service Professions	38	1%	52	1%
Security and Protective Services	241	6%	278	5%
Social Sciences	279	7%	324	6%
Theology and Religious Vocations	8	0%	11	0%
Visual and Performing Arts, General	599	14%	671	13%
Other	31	1%	69	1%
Undecided	219	5%	541	11%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	2,331	925	474	451	
Fall	1,269	906	461	444	
Spring	1,480	947	486	461	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,161	50%	926	479	448
Male	1,169	50%	924	469	455
Another/ No Response	1	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	944	40%	915	467	449	57%	84%	59%	14%
9th Grade	1,354	58%	936	481	455	47%	79%	49%	19%
Other / No Response	33	1%	794	405	389				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	0				
Asian	244	10%	929	471	458
Black/African American	8	0%			
Hispanic/Latino	372	16%	910	472	438
Native Hawaiian/Other Pacific Islander	124	5%	802	401	401
White	135	6%	934	486	448
Two or More Races	790	34%	933	478	455
No Response	658	28%	945	483	462

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	88	9%	896	453	444	50%	80%	53%	17%
Black/African American	3	0%							
Hispanic/Latino	90	10%	874	450	424	43%	81%	48%	14%
Native Hawaiian/Other Pacific Islander	39	4%	781	386	395	21%	46%	23%	51%
White	52	6%	860	447	414	37%	79%	37%	21%
Two or More Races	192	20%	879	448	431	45%	78%	49%	19%
No Response	480	51%	958	489	470	70%	92%	71%	7%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	149	11%	954	484	470	52%	79%	56%	17%
Black/African American	4	0%							
Hispanic/Latino	274	20%	926	481	445	44%	81%	46%	17%
Native Hawaiian/Other Pacific Islander	82	6%	815	410	405	16%	41%	17%	57%
White	79	6%	988	515	473	51%	89%	51%	11%
Two or More Races	590	44%	953	489	464	53%	84%	55%	14%
No Response	176	13%	910	469	441	43%	75%	44%	24%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	372	39%	875	449	426	44%	77%	47%	19%
English and Another Language	79	8%	843	420	423	34%	70%	37%	28%
Another Language	13	1%	905	454	451	62%	85%	62%	15%
No Response	480	51%	959	489	470	70%	92%	71%	7%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	974	72%	947	487	460	51%	82%	52%	17%
English and Another Language	166	12%	900	461	439	35%	73%	37%	25%
Another Language	39	3%	901	454	446	36%	67%	46%	23%
No Response	175	13%	911	469	442	43%	75%	44%	24%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	38	4%	977	497	480	79%	92%	84%	3%
A (93–96)	84	9%	910	467	443	52%	86%	57%	10%
A- (90–92)	64	7%	875	449	426	41%	81%	44%	16%
B (80–89)	119	13%	810	412	398	20%	64%	23%	34%
C (70–79)	15	2%	791	401	390	27%	60%	27%	40%
D, E, or F (below 70)	0								
No Response	624	66%	939	479	461	65%	88%	67%	10%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	192	14%	1040	534	506	74%	91%	76%	7%
A (93–96)	274	20%	976	504	472	61%	86%	62%	13%
A- (90–92)	189	14%	938	483	456	49%	84%	52%	13%
B (80–89)	329	24%	884	454	430	32%	75%	34%	23%
C (70–79)	48	4%	846	432	415	19%	56%	23%	40%
D, E, or F (below 70)	3	0%							
No Response	319	24%	904	464	440	40%	73%	41%	25%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,354	684	669	0	149	4	274	82	79	590

Total Score

1400–1440	0%	0%	0%		1%		0%	0%	3%	0%
1200–1390	5%	4%	6%		5%		3%	0%	11%	7%
1000–1190	25%	26%	25%		30%		27%	4%	25%	27%
800–990	53%	54%	52%		49%		54%	49%	52%	55%
600–790	16%	15%	16%		14%		16%	46%	9%	11%
240–590	0%	0%	1%		1%		0%	1%	0%	0%

Section Scores - ERW

700–720	1%	2%	1%		2%		1%	0%	5%	2%
600–690	10%	11%	9%		9%		11%	0%	22%	8%
500–590	29%	31%	27%		32%		29%	12%	23%	34%
400–490	44%	41%	46%		38%		45%	44%	41%	43%
300–390	15%	15%	16%		17%		14%	43%	9%	13%
120–290	1%	0%	1%		1%		0%	1%	1%	0%

Section Scores - Math

700–720 (35–36)	1%	0%	1%		1%		0%	0%	3%	1%
600–690 (30–34.5)	3%	3%	4%		3%		2%	0%	8%	5%
500–590 (25–29.5)	21%	18%	23%		32%		20%	2%	23%	19%
400–490 (20–24.5)	57%	61%	53%		50%		57%	50%	53%	61%
300–390 (15–19.5)	18%	18%	19%		15%		19%	48%	14%	14%
120–290 (6–14.5)	1%	0%	1%		0%		1%	0%	0%	0%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	944	444	500	0	88	3	90	39	52	192

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	4%	3%	4%	0%	1%	0%	1%	0%	2%	2%
1000–1190	22%	23%	22%	0%	22%	0%	13%	3%	17%	14%
800–990	55%	56%	54%	0%	53%	67%	58%	33%	46%	60%
600–790	19%	17%	20%	0%	24%	33%	28%	62%	31%	24%
240–590	0%	1%	0%	0%	0%	0%	0%	3%	4%	0%

Section Scores - ERW

700–720	1%	2%	1%	0%	0%	1%	0%	0%	0%	2%
600–690	6%	7%	6%	0%	5%	0%	1%	0%	6%	4%
500–590	24%	25%	23%	0%	20%	33%	24%	3%	17%	17%
400–490	49%	49%	49%	0%	51%	67%	46%	38%	54%	51%
300–390	19%	17%	20%	0%	24%	0%	28%	56%	21%	27%
120–290	0%	1%	0%	0%	0%	0%	0%	3%	2%	0%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)	3%	2%	4%	0%	1%	0%	0%	0%	4%	2%
500–590 (25–29.5)	19%	18%	20%	0%	19%	0%	9%	3%	8%	11%
400–490 (20–24.5)	58%	60%	55%	0%	53%	67%	62%	46%	50%	60%
300–390 (15–19.5)	19%	19%	20%	0%	26%	33%	28%	49%	35%	26%
120–290 (6–14.5)	1%	1%	0%	0%	0%	0%	1%	3%	4%	1%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT

Percentile	Total	Section				Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language		
75th	1250	630	620	32	32	31.5	32
50th	1120	570	540	29	29	27.5	29
25th	990	500	480	25	25	24.5	25

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1140	590	550
50th	1020	520	490
25th	900	440	440

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	1100	570	530
50th	970	500	480
25th	860	430	430

PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	1020	540	490
50th	920	470	440
25th	830	420	410

PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	1000	510	490
50th	900	460	440
25th	820	410	400