

2024

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Georgia

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About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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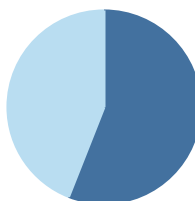
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

288,761 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

Class of 2024

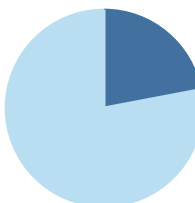
SAT Takers ¹	69,136
High School Graduates ²	123,780
SAT Participation Rate	56%



56% of graduates in the class of 2024 took the SAT during high school

Class of 2025

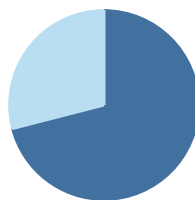
PSAT/NMSQT Takers ³	30,452
11th-Grade Enrollment ²	138,005
Participation Rate	22%



22% of 11th graders took the PSAT/NMSQT last fall

Class of 2026

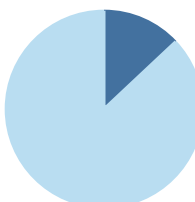
PSAT/NMSQT or PSAT 10 Takers ³	109,005
10th-Grade Enrollment ²	152,990
Participation Rate	71%



71% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

Class of 2027

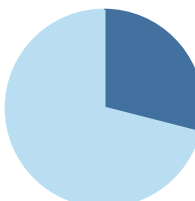
PSAT 8/9 Takers ³	21,699
9th-Grade Enrollment ²	165,463
Participation Rate	13%



13% of 9th graders took the PSAT 8/9 in 2023-24

Class of 2028

PSAT 8/9 Takers ³	41,196
8th-Grade Enrollment ²	142,590
Participation Rate	29%



29% of 8th graders took the PSAT 8/9 in 2023-24

¹ Reflects 2024 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2023-24 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	69,136		1039	532	507	39%	69%	41%	29%
Took Essay ¹	93	0%	1198	607	592	72%	90%	72%	10%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	201	0%	944	486	459	18%	56%	19%	43%
Asian	5,567	8%	1213	598	615	72%	85%	75%	12%
Black/African American	20,205	29%	935	483	452	19%	51%	20%	48%
Hispanic/Latino	10,845	16%	989	506	484	30%	61%	32%	38%
Native Hawaiian/Other Pacific Islander	65	0%	989	505	484	35%	68%	35%	32%
White	26,860	39%	1105	567	538	53%	84%	54%	15%
Two or More Races	2,906	4%	1074	553	521	45%	77%	46%	22%
No Response	2,487	4%	971	498	473	28%	54%	29%	44%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	37,405	54%	1026	531	495	35%	69%	36%	30%
Male	31,393	45%	1054	533	521	45%	69%	47%	29%
Another/ No Response	338	0%	1113	584	528	52%	87%	52%	13%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	50,997	74%	1042	536	506	40%	72%	41%	27%
English and Another Language	9,228	13%	1064	538	526	45%	70%	46%	29%
Another Language	4,780	7%	1048	523	525	42%	63%	46%	33%
No Response	4,131	6%	933	477	456	23%	46%	24%	53%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	3,809	6%	942	478	464	22%	49%	24%	49%
High School Diploma	14,936	22%	975	501	473	26%	59%	28%	39%
Associate Degree	4,279	6%	997	514	482	29%	66%	30%	33%
Bachelor's Degree	21,241	31%	1081	553	528	48%	79%	49%	20%
Graduate Degree	16,577	24%	1130	577	553	57%	83%	58%	16%
No Response	8,294	12%	931	476	455	21%	46%	23%	52%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	12,593	23%	983	506	477	27%	61%	28%	38%
Did not use	41,047	77%	1106	566	541	52%	82%	53%	16%

Test-Taking History ³	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	24,730	36%	984	502	482	31%	57%	33%	42%
School Day Only	15,496	22%	906	464	442	16%	42%	18%	57%
School Day and Weekend	9,234	13%	1116	566	550	56%	82%	58%	16%
Weekend Only	44,406	64%	1069	549	521	44%	76%	45%	22%

School Location ⁴	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	10,579	15%	1017	521	495	36%	63%	38%	36%
Suburb	35,385	51%	1050	536	515	42%	70%	44%	29%
Town/Rural	19,607	28%	1019	525	494	34%	70%	35%	29%
Unknown	3,565	5%	1104	568	536	51%	82%	53%	16%

Median Family Income ⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	8,238	12%	935	482	453	20%	50%	21%	49%
2nd Lowest Quintile (\$55,668 - \$71,991)	10,436	15%	988	508	479	28%	62%	30%	36%
Middle Quintile (\$71,992 - \$89,465)	11,039	16%	1013	522	492	33%	68%	35%	31%
2nd Highest Quintile (\$89,466 - \$117,609)	14,624	21%	1051	538	513	42%	74%	43%	25%
Highest Quintile (>=\$117,610)	18,454	27%	1150	584	566	62%	86%	63%	13%
Unknown	6,345	9%	953	489	464	24%	52%	25%	46%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	3,577	5%	700–800	4,519	7%	4,071	6%	
1200–1390	12,012	17%	600–690	14,808	21%	9,642	14%	
1000–1190	22,964	33%	500–590	23,535	34%	22,461	32%	
800–990	23,045	33%	400–490	19,943	29%	22,389	32%	
600–790	7,348	11%	300–390	6,070	9%	10,144	15%	
400–590	190		200–290	261		429		
Mean	1039		Mean	532		507		
SD	200		SD	103		108		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	5,232	4,647
30–34	13,948	15,934
25–29	22,559	19,756
20–24	15,193	16,287
15–19	4,803	5,091
10–14	405	425
Mean	27	28
SD	5	9

Test Scores

	Reading	Writing and Language	Math
35–40	5,028	5,438	4,033
30–34.5	15,226	14,217	9,240
25–29.5	21,644	18,901	20,606
20–24.5	15,488	16,586	18,876
15–19.5	4,503	6,483	9,004
10–14.5	251	515	381
Mean	27	27	26
SD	5	6	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	9,480	6,892	9,523	6,134	5,310	8,325	5,469
10–12	20,560	18,515	18,347	14,556	12,651	18,694	12,255
7–9	20,607	25,641	23,437	21,516	26,606	16,628	27,384
4–6	7,193	10,613	9,899	16,977	15,789	11,117	15,062
1–3	4,300	479	934	2,957	1,784	7,376	1,970
Mean	9	9	9	8	8	8	8
SD	3	3	3	3	3	4	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	1	1	15	25	35	12	4	4	1
Analysis	0	1	4	10	32	26	20	4	1
Writing	1	4	43	23	19	3	0	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 6,996 (10.1%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	69,136	37,405	31,393	201	5,567	20,205	10,845	65	26,860	2,906

Total Score

1400–1600	5%	4%	7%	2%	25%	1%	2%	2%	6%	6%
1200–1390	17%	16%	19%	5%	30%	7%	12%	11%	25%	21%
1000–1190	33%	34%	33%	29%	27%	25%	32%	37%	42%	37%
800–990	33%	36%	30%	39%	15%	46%	40%	37%	25%	30%
600–790	11%	11%	11%	24%	4%	20%	14%	14%	3%	6%
400–590	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%

Section Scores - ERW

700–800	7%	6%	7%	2%	22%	2%	3%	3%	9%	8%
600–690	21%	21%	22%	10%	32%	10%	15%	15%	30%	25%
500–590	34%	35%	33%	34%	26%	30%	34%	38%	39%	37%
400–490	29%	30%	28%	35%	15%	42%	35%	26%	19%	25%
300–390	9%	8%	10%	17%	4%	16%	12%	15%	3%	4%
200–290	0%	0%	0%	1%	0%	1%	0%	2%	0%	0%

Section (Test) Scores - Math¹

700–800 (35–40)	6%	4%	8%	3%	31%	1%	3%	2%	6%	6%
600–690 (30–34.5)	14%	12%	16%	5%	26%	6%	10%	8%	20%	16%
500–590 (25–29.5)	32%	32%	33%	24%	26%	23%	32%	37%	42%	36%
400–490 (20–24.5)	32%	36%	29%	40%	13%	42%	37%	35%	27%	31%
300–390 (15–19.5)	15%	16%	13%	27%	4%	27%	18%	18%	6%	10%
200–290 (10–14.5)	1%	1%	1%	0%	0%	1%	1%	0%	0%	1%

Test Scores - Reading

35–40	8%	7%	9%	3%	22%	2%	5%	2%	11%	10%
30–34	25%	23%	26%	12%	34%	13%	19%	18%	33%	29%
25–29	35%	36%	33%	35%	27%	33%	35%	43%	38%	37%
20–24	25%	26%	23%	33%	14%	37%	30%	25%	17%	20%
15–19	7%	7%	8%	16%	3%	13%	11%	13%	2%	4%
10–14	0%	0%	1%	1%	0%	1%	1%	0%	0%	0%

Test Scores - Writing and Language

35–40	9%	8%	9%	3%	28%	3%	4%	3%	11%	11%
30–34	23%	23%	23%	12%	32%	12%	16%	15%	31%	27%
25–29	30%	31%	29%	28%	22%	28%	30%	33%	34%	32%
20–24	27%	27%	26%	35%	13%	37%	33%	30%	19%	23%
15–19	10%	10%	11%	21%	5%	18%	15%	16%	4%	6%
10–14	1%	1%	1%	2%	0%	2%	1%	3%	0%	0%

¹ The Math test score is found by dividing the Math section score by 20.

For 6,996 (10.1%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	1,857	3%	998	514	484
Architecture and Related Services	2,027	3%	1080	548	531
Area, Ethnic, Cultural, and Gender Studies	336	0%	1057	557	501
Biological and Biomedical Sciences	8,170	12%	1121	574	547
Business, Management, Marketing, and Related Support Services	11,873	17%	1048	535	514
Communication, Journalism, and Related Programs	2,282	3%	1064	556	508
Computer and Information Sciences and Support Services	5,714	8%	1143	577	566
Construction Trades, General	269	0%	974	494	480
Education	3,397	5%	1024	529	495
Engineering	7,800	11%	1153	579	574
Engineering Technologies/Technicians	1,899	3%	1102	554	548
English Language and Literature/Letters	965	1%	1132	600	532
Family and Consumer Sciences/Human Sciences	370	1%	1023	531	492
Foreign Languages and Literatures, General	865	1%	1123	585	538
Health Professions and Related Clinical Sciences	12,545	18%	1032	530	502
History, General	917	1%	1119	586	533
Legal Studies, General	2,300	3%	1113	577	536
Liberal Arts and Sciences, General Studies and Humanities	546	1%	1124	589	535
Library Science/Librarianship	59	0%	1162	618	544
Mathematics and Statistics	1,275	2%	1215	601	614
Mechanic and Repair Technologies/Technicians	596	1%	1000	507	493
Military Technologies	490	1%	1048	537	511
Multi/Interdisciplinary Studies	490	1%	1148	586	562
Natural Resources and Conservation	681	1%	1141	593	548
Parks, Recreation and Leisure Studies	782	1%	984	502	483
Personal and Culinary Services, General	722	1%	967	498	469
Philosophy and Religious Studies	377	1%	1140	593	546
Physical Sciences	1,692	2%	1161	589	571
Psychology, General	5,308	8%	1071	558	514
Public Administration and Social Service Professions	455	1%	1057	554	503
Security and Protective Services	2,395	3%	1014	525	489
Social Sciences	1,962	3%	1133	589	545
Theology and Religious Vocations	184	0%	1111	577	534
Visual and Performing Arts, General	6,521	9%	1057	549	508
Other	1,605	2%	1012	521	491
Undecided	6,665	10%	1025	523	501

Degree-Level Goal

Certificate Program	698	1%	920	470	450
Associate Degree	1,180	2%	882	455	427
Bachelor's Degree	19,124	34%	1017	523	495
Master's Degree	15,906	28%	1093	558	535
Doctoral or Related Degree	11,490	20%	1114	570	544
Other	393	1%	892	455	438
Undecided	7,647	14%	1049	538	511

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Georgia

Of the 69,136 students from Georgia who took the SAT, 42,703 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,664 institutions received score reports from Georgia students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Georgia	GA	Public College	16,856	39.5%
Kennesaw State University	GA	Public College	10,685	25.0%
Georgia State University	GA	Public College	9,169	21.5%
Georgia Institute Of Technology	GA	Public College	7,801	18.3%
Georgia Southern University	GA	Public College	6,893	16.1%
University of North Georgia	GA	Public College	4,377	10.2%
Georgia College and State University	GA	Public College	4,303	10.1%
Auburn University	AL	Public College	4,208	9.9%
Augusta University	GA	Public College	3,123	7.3%
Mercer University	GA	Private College	2,953	6.9%
Georgia Gwinnett College	GA	Public College	2,634	6.2%
University of West Georgia	GA	Public College	2,383	5.6%
Emory University	GA	Private College	2,278	5.3%
Duke University Talent Identification Program	NC	Program	2,211	5.2%
University of Alabama	AL	Public College	2,079	4.9%
Clemson University	SC	Public College	2,024	4.7%
Albany State University	GA	Public College	1,990	4.7%
Savannah State University	GA	Public College	1,833	4.3%
University Of Tennessee Knoxville	TN	Public College	1,741	4.1%
Gwinnett Technical College	GA	Public College	1,682	3.9%
Florida State University	FL	Public College	1,626	3.8%
Valdosta State University	GA	Public College	1,576	3.7%
Florida Agricultural and Mechanical University	FL	Public College	1,570	3.7%
Fort Valley State University	GA	Public College	1,406	3.3%
University of Florida	FL	Public College	1,364	3.2%
Clayton State University	GA	Public College	1,315	3.1%
Clark Atlanta University	GA	Private College	1,244	2.9%
University of South Carolina: Columbia	SC	Public College	1,137	2.7%
Columbus State University	GA	Public College	944	2.2%
Tennessee State University	TN	Public College	900	2.1%
University of Mississippi	MS	Public College	889	2.1%
University of North Carolina at Chapel Hill	NC	Public College	865	2.0%
Howard University	DC	Private College	846	2.0%
Berry College	GA	Private College	830	1.9%
Savannah College of Art and Design	GA	Private College	828	1.9%
North Carolina A And T State University	NC	Public College	796	1.9%
Spelman College	GA	Private College	780	1.8%
Middle Georgia State University	GA	Public College	759	1.8%
Alabama Agricultural and Mechanical University	AL	Public College	685	1.6%
Georgia Student Finance Commission	GA	NO ANSWER	669	1.6%
Tuskegee University	AL	Private College	635	1.5%
Duke University	NC	Private College	633	1.5%
Alabama State University	AL	Public College	625	1.5%
Vanderbilt University	TN	Private College	579	1.4%
University of North Georgia - Gainesville	GA	Public College	558	1.3%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	150,518	913	459	454	
PSAT/NMSQT	149,404	912	458	454	
PSAT 10	1,278	972	504	468	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	75,755	50%	918	464	454
Male	74,502	49%	907	452	455
Another/ No Response	261	0%	1089	570	519

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	109,005	72%	878	440	439	29%	52%	31%	46%
11th Grade	30,468	20%	1019	517	503	44%	69%	45%	29%
Other/No Response	11,045	7%	960	482	478				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	435	0%	827	410	418
Asian	11,355	8%	1115	547	567
Black/African American	43,021	29%	823	412	411
Hispanic/Latino	26,175	17%	854	424	430
Native Hawaiian/Other Pacific Islander	128	0%	854	425	429
White	52,761	35%	983	500	483
Two or More Races	7,172	5%	937	474	463
No Response	9,471	6%	840	420	420

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	348	0%	806	398	409	19%	38%	22%	59%
Asian	6,283	6%	1070	526	544	69%	81%	74%	14%
Black/African American	32,981	30%	805	402	404	14%	36%	16%	62%
Hispanic/Latino	20,546	19%	832	412	420	20%	41%	22%	57%
Native Hawaiian/Other Pacific Islander	91	0%	848	422	426	25%	43%	29%	54%
White	35,986	33%	950	482	468	42%	69%	44%	28%
Two or More Races	5,241	5%	904	456	448	32%	58%	34%	39%
No Response	7,529	7%	811	404	407	18%	39%	20%	59%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	66	0%	927	467	461	23%	52%	27%	44%
Asian	3,306	11%	1211	593	618	79%	89%	83%	7%
Black/African American	8,361	27%	882	447	435	19%	45%	20%	54%
Hispanic/Latino	3,871	13%	963	486	477	33%	59%	36%	38%
Native Hawaiian/Other Pacific Islander	33	0%	871	435	436	21%	42%	21%	58%
White	12,455	41%	1078	552	526	54%	82%	56%	16%
Two or More Races	1,401	5%	1039	531	508	47%	75%	49%	24%
No Response	975	3%	1001	506	494	41%	63%	43%	35%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	66,606	61%	865	434	431	25%	49%	27%	48%
English and Another Language	14,642	13%	867	428	439	26%	45%	29%	52%
Another Language	6,305	6%	844	410	434	24%	39%	28%	56%
No Response	21,452	20%	936	474	463	44%	67%	46%	31%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	21,876	72%	1008	514	494	41%	68%	43%	30%
English and Another Language	4,160	14%	1064	531	533	52%	71%	55%	26%
Another Language	1,799	6%	1046	514	533	51%	67%	56%	27%
No Response	2,633	9%	1024	522	502	46%	70%	48%	28%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	7,842	7%	774	380	394	10%	27%	13%	70%
High School Diploma	20,512	19%	845	423	423	20%	46%	23%	52%
Associate Degree	3,915	4%	880	442	438	27%	54%	29%	44%
Bachelor's Degree	21,633	20%	950	480	471	43%	68%	46%	29%
Graduate Degree	16,074	15%	971	491	480	48%	69%	50%	29%
No Response	39,029	36%	839	418	421	21%	43%	23%	54%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,338	4%	860	427	432	20%	38%	22%	60%
High School Diploma	4,741	16%	928	469	458	26%	53%	28%	45%
Associate Degree	1,132	4%	953	485	468	29%	59%	30%	40%
Bachelor's Degree	9,049	30%	1052	535	517	49%	77%	51%	21%
Graduate Degree	8,947	29%	1115	566	549	62%	83%	63%	15%
No Response	5,261	17%	938	473	464	28%	54%	30%	44%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	8,016	7%	1056	537	519	68%	82%	70%	16%
A (93–96)	16,459	15%	996	503	492	54%	78%	57%	19%
A- (90–92)	13,467	12%	927	465	462	37%	66%	40%	31%
B (80–89)	29,052	27%	821	407	413	13%	38%	16%	59%
C (70–79)	6,939	6%	730	360	371	3%	17%	4%	82%
D, E, or F (below 70)	639	1%	677	336	341	2%	11%	2%	89%
No Response	34,428	32%	844	423	422	23%	46%	25%	52%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	4,397	14%	1211	615	596	82%	94%	83%	5%
A (93–96)	7,176	24%	1119	568	551	64%	87%	66%	11%
A- (90–92)	5,568	18%	1034	526	509	45%	77%	48%	21%
B (80–89)	8,629	28%	906	457	449	19%	50%	21%	48%
C (70–79)	1,365	4%	774	389	386	4%	22%	5%	78%
D, E, or F (below 70)	62	0%	727	372	355	3%	21%	3%	79%
No Response	3,271	11%	923	469	454	27%	53%	29%	46%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	30,468	15,526	14,840	66	3,306	8,361	3,871	33	12,455	1,401

Total Score

1400–1520	5%	4%	6%	2%	22%	1%	2%	3%	4%	4%
1200–1390	16%	15%	18%	5%	35%	5%	10%	6%	21%	18%
1000–1190	33%	35%	31%	35%	28%	22%	31%	21%	42%	37%
800–990	31%	33%	29%	33%	14%	39%	37%	27%	28%	29%
600–790	13%	12%	14%	21%	1%	28%	17%	30%	4%	9%
320–590	2%	2%	3%	5%	0%	6%	3%	12%	0%	2%

Section Scores - ERW

700–760	6%	5%	6%	0%	17%	1%	3%	3%	7%	5%
600–690	22%	22%	22%	14%	37%	9%	16%	6%	29%	25%
500–590	30%	31%	29%	30%	28%	23%	29%	21%	36%	35%
400–490	25%	26%	24%	29%	13%	32%	29%	24%	22%	22%
300–390	15%	14%	16%	23%	4%	29%	20%	39%	6%	11%
160–290	2%	2%	3%	5%	0%	5%	3%	6%	0%	1%

Section Scores - Math

700–760 (35–38)	7%	5%	9%	2%	31%	1%	2%	3%	5%	6%
600–690 (30–34.5)	11%	10%	13%	5%	26%	3%	7%	9%	14%	13%
500–590 (25–29.5)	32%	32%	31%	23%	28%	19%	31%	9%	41%	34%
400–490 (20–24.5)	37%	40%	33%	45%	13%	46%	43%	42%	35%	35%
300–390 (15–19.5)	12%	11%	12%	23%	1%	26%	15%	27%	4%	9%
160–290 (8–14.5)	2%	2%	3%	3%	0%	5%	2%	9%	0%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	109,005	54,647	54,209	348	6,283	32,981	20,546	91	35,986	5,241

Total Score

1400–1520	1%	0%	1%	0%	5%	0%	0%	2%	1%	0%
1200–1390	5%	4%	5%	1%	22%	1%	2%	3%	7%	6%
1000–1190	20%	21%	20%	11%	36%	11%	15%	14%	31%	23%
800–990	40%	43%	37%	40%	27%	38%	40%	37%	44%	43%
600–790	29%	28%	30%	38%	8%	42%	36%	35%	15%	24%
320–590	5%	4%	7%	10%	1%	8%	7%	8%	2%	3%

Section Scores - ERW

700–760	1%	1%	1%	0%	5%	0%	0%	1%	1%	1%
600–690	8%	8%	8%	3%	24%	3%	4%	7%	13%	9%
500–590	21%	22%	20%	14%	33%	13%	16%	15%	30%	24%
400–490	33%	35%	31%	32%	24%	32%	33%	30%	35%	35%
300–390	32%	31%	34%	40%	12%	45%	40%	41%	19%	27%
160–290	5%	4%	7%	10%	2%	7%	7%	7%	2%	3%

Section Scores - Math

700–760 (35–38)	1%	1%	1%	0%	10%	0%	0%	1%	1%	1%
600–690 (30–34.5)	3%	3%	4%	2%	19%	1%	1%	3%	5%	4%
500–590 (25–29.5)	19%	19%	20%	12%	37%	10%	14%	19%	29%	21%
400–490 (20–24.5)	47%	51%	43%	46%	28%	45%	49%	42%	51%	50%
300–390 (15–19.5)	26%	25%	27%	33%	5%	38%	32%	31%	13%	22%
160–290 (8–14.5)	4%	3%	5%	7%	1%	6%	4%	4%	1%	3%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	7,293	7%	1,250	4%
Architecture and Related Services	4,782	4%	1,273	4%
Area, Ethnic, Cultural, and Gender Studies	759	1%	158	1%
Biological and Biomedical Sciences	10,238	9%	4,097	13%
Business, Management, Marketing, and Related Support Services	19,927	18%	6,236	20%
Communication, Journalism, and Related Programs	2,398	2%	1,033	3%
Computer and Information Sciences and Support Services	6,949	6%	2,724	9%
Construction Trades, General	1,115	1%	192	1%
Education	10,914	10%	1,947	6%
Engineering	16,655	15%	4,878	16%
Engineering Technologies/Technicians	5,518	5%	1,309	4%
English Language and Literature/Letters	2,438	2%	627	2%
Family and Consumer Sciences/Human Sciences	1,803	2%	276	1%
Foreign Languages and Literatures, General	3,301	3%	602	2%
Health Professions and Related Clinical Sciences	21,650	20%	5,776	19%
History, General	3,278	3%	638	2%
Legal Studies, General	1,826	2%	1,011	3%
Liberal Arts and Sciences, General Studies and Humanities	311	0%	174	1%
Library Science/Librarianship	75	0%	22	0%
Mathematics and Statistics	2,136	2%	782	3%
Mechanic and Repair Technologies/Technicians	3,377	3%	491	2%
Military Technologies	892	1%	208	1%
Multi/Interdisciplinary Studies	3,783	3%	866	3%
Natural Resources and Conservation	2,315	2%	462	2%
Parks, Recreation and Leisure Studies	5,049	5%	852	3%
Personal and Culinary Services, General	5,912	5%	802	3%
Philosophy and Religious Studies	669	1%	211	1%
Physical Sciences	6,073	6%	1,312	4%
Psychology, General	5,425	5%	2,272	7%
Public Administration and Social Service Professions	1,010	1%	250	1%
Security and Protective Services	8,132	7%	1,726	6%
Social Sciences	6,136	6%	1,498	5%
Theology and Religious Vocations	402	0%	96	0%
Visual and Performing Arts, General	20,639	19%	4,311	14%
Other	1,454	1%	487	2%
Undecided	3,750	3%	2,700	9%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	63,219	806	401	406	
Fall	60,961	803	398	405	
Spring	2,262	899	463	435	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	31,041	49%	812	406	405
Male	32,161	51%	801	395	406
Another/ No Response	17	0%	1033	564	469

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	41,196	65%	779	385	394	27%	45%	31%	51%
9th Grade	21,699	34%	859	430	429	34%	55%	37%	42%
Other / No Response	324	1%	799	403	396				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	207	0%	698	347	351
Asian	3,544	6%	983	483	499
Black/African American	19,693	31%	747	369	378
Hispanic/Latino	12,675	20%	754	369	385
Native Hawaiian/Other Pacific Islander	73	0%	725	354	371
White	13,341	21%	914	463	450
Two or More Races	2,838	4%	841	423	419
No Response	10,848	17%	780	385	394

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	133	0%	665	328	337	11%	20%	14%	77%
Asian	2,153	5%	935	460	475	61%	71%	69%	21%
Black/African American	13,285	32%	734	362	372	16%	34%	20%	62%
Hispanic/Latino	8,861	22%	738	360	378	17%	34%	22%	62%
Native Hawaiian/Other Pacific Islander	56	0%	708	347	362	13%	32%	13%	68%
White	6,335	15%	888	450	438	50%	75%	54%	22%
Two or More Races	1,898	5%	823	412	411	34%	57%	38%	40%
No Response	8,475	21%	764	376	388	26%	42%	30%	54%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	73	0%	756	381	376	15%	40%	18%	58%
Asian	1,385	6%	1056	519	537	74%	82%	80%	11%
Black/African American	6,296	29%	774	384	390	17%	36%	20%	61%
Hispanic/Latino	3,748	17%	791	391	400	21%	39%	24%	57%
Native Hawaiian/Other Pacific Islander	17	0%	780	379	401	18%	18%	24%	76%
White	6,943	32%	939	476	462	49%	76%	52%	21%
Two or More Races	925	4%	878	443	434	36%	61%	38%	36%
No Response	2,312	11%	836	419	417	29%	53%	32%	44%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	21,664	53%	790	394	396	28%	48%	32%	48%
English and Another Language	7,532	18%	781	383	398	26%	43%	31%	53%
Another Language	3,132	8%	757	366	392	22%	36%	28%	59%
No Response	8,868	22%	759	374	385	25%	41%	28%	55%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	12,135	56%	832	417	415	27%	51%	30%	46%
English and Another Language	2,684	12%	811	400	411	23%	42%	28%	54%
Another Language	1,097	5%	789	383	406	20%	36%	26%	59%
No Response	5,783	27%	950	478	472	56%	73%	58%	24%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,330	6%	832	415	416	40%	52%	42%	46%
A (93–96)	3,818	9%	884	443	441	52%	69%	57%	26%
A- (90–92)	2,837	7%	823	408	415	37%	58%	43%	36%
B (80–89)	6,855	17%	739	363	376	14%	36%	18%	60%
C (70–79)	1,782	4%	662	322	339	2%	16%	4%	82%
D, E, or F (below 70)	243	1%	642	312	330	3%	15%	4%	84%
No Response	23,331	57%	773	382	391	26%	44%	30%	52%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,376	6%	988	498	490	62%	73%	64%	26%
A (93–96)	2,486	11%	957	483	474	56%	76%	60%	20%
A- (90–92)	1,938	9%	882	443	439	38%	67%	43%	29%
B (80–89)	3,949	18%	781	386	394	15%	39%	18%	58%
C (70–79)	941	4%	699	344	356	4%	17%	6%	82%
D, E, or F (below 70)	119	1%	660	329	331	1%	13%	2%	86%
No Response	10,889	50%	860	431	429	34%	56%	37%	41%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	21,699	10,588	11,096	73	1,385	6,296	3,748	17	6,943	925

Total Score

1400–1440	1%	0%	1%	0%	5%	0%	0%	0%	0%	1%
1200–1390	5%	4%	5%	0%	20%	1%	2%	6%	7%	6%
1000–1190	17%	18%	17%	3%	36%	8%	10%	12%	27%	17%
800–990	38%	41%	36%	41%	29%	31%	33%	6%	48%	44%
600–790	33%	33%	34%	45%	9%	50%	46%	71%	17%	28%
240–590	6%	5%	7%	11%	1%	10%	9%	6%	1%	4%

Section Scores - ERW

700–720	1%	1%	1%	0%	7%	0%	1%	0%	2%	2%
600–690	7%	7%	7%	0%	21%	2%	3%	6%	10%	7%
500–590	18%	20%	17%	7%	31%	10%	11%	6%	27%	21%
400–490	33%	34%	31%	37%	26%	28%	28%	6%	40%	37%
300–390	33%	32%	34%	44%	13%	47%	45%	76%	19%	29%
120–290	7%	6%	9%	12%	2%	12%	12%	6%	2%	4%

Section Scores - Math

700–720 (35–36)	1%	1%	2%	0%	9%	0%	0%	0%	1%	1%
600–690 (30–34.5)	4%	3%	5%	0%	19%	1%	1%	0%	5%	4%
500–590 (25–29.5)	17%	16%	18%	3%	37%	8%	11%	18%	26%	17%
400–490 (20–24.5)	42%	45%	39%	48%	28%	36%	36%	29%	51%	47%
300–390 (15–19.5)	33%	33%	32%	40%	6%	49%	45%	47%	16%	28%
120–290 (6–14.5)	4%	3%	4%	10%	0%	6%	5%	6%	1%	3%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	41,196	20,304	20,890	133	2,153	13,285	8,861	56	6,335	1,898

Total Score

1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	2%	1%	2%	0%	10%	0%	1%	0%	4%	2%
1000–1190	10%	9%	10%	3%	26%	5%	5%	0%	20%	13%
800–990	31%	32%	29%	15%	38%	25%	25%	27%	48%	37%
600–790	48%	48%	47%	57%	24%	57%	56%	59%	26%	41%
240–590	10%	8%	13%	25%	2%	13%	12%	14%	2%	6%

Section Scores - ERW

700–720	0%	0%	0%	0%	2%	0%	0%	0%	1%	1%
600–690	3%	3%	3%	0%	11%	1%	1%	0%	7%	5%
500–590	11%	11%	11%	3%	24%	7%	6%	4%	22%	15%
400–490	26%	28%	24%	16%	31%	22%	22%	29%	40%	32%
300–390	47%	47%	46%	49%	28%	55%	54%	48%	27%	41%
120–290	13%	11%	15%	32%	4%	15%	17%	20%	3%	7%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	1%	2%	0%	7%	0%	0%	0%	2%	2%
500–590 (25–29.5)	10%	9%	11%	3%	30%	5%	6%	0%	19%	13%
400–490 (20–24.5)	35%	37%	33%	20%	40%	30%	31%	27%	52%	41%
300–390 (15–19.5)	47%	48%	46%	58%	19%	57%	56%	64%	25%	40%
120–290 (6–14.5)	6%	5%	8%	20%	1%	8%	7%	9%	2%	4%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT

Percentile	Total	Section				Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language		
75th	1180	610	580	32	32	31	32
50th	1030	530	500	28	27	26	28
25th	890	460	420	24	23	21.5	24

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1170	610	570
50th	1020	520	490
25th	870	430	430

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	1000	510	490
50th	870	430	430
25th	750	360	380

PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	980	500	480
50th	840	420	420
25th	730	360	370

PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	880	450	440
50th	760	370	390
25th	680	320	350