

2024

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

District of Columbia

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About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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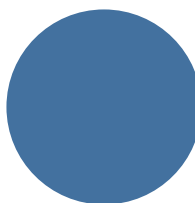
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

17,498 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

Class of 2024

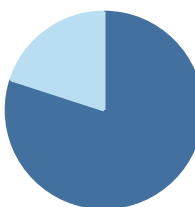
SAT Takers ¹	6,535
High School Graduates ²	4,580
SAT Participation Rate	100%



100% of graduates in the class of 2024 took the SAT during high school

Class of 2025

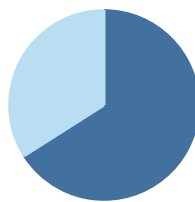
PSAT/NMSQT Takers ³	4,872
11th-Grade Enrollment ²	6,070
Participation Rate	80%



80% of 11th graders took the PSAT/NMSQT last fall

Class of 2026

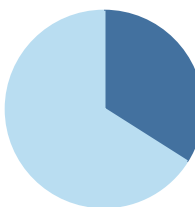
PSAT/NMSQT or PSAT 10 Takers ³	4,333
10th-Grade Enrollment ²	6,524
Participation Rate	66%



66% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

Class of 2027

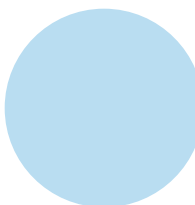
PSAT 8/9 Takers ³	2,974
9th-Grade Enrollment ²	8,720
Participation Rate	34%



34% of 9th graders took the PSAT 8/9 in 2023-24

Class of 2028

PSAT 8/9 Takers ³	12
8th-Grade Enrollment ²	6,537
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2023-24

¹ Reflects 2024 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2023-24 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	6,535		937	480	457	26%	43%	26%	56%
Took Essay ¹	0								

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	28	0%	763	386	377	4%	14%	4%	86%
Asian	141	2%	1250	626	625	73%	84%	73%	16%
Black/African American	2,300	35%	874	450	425	15%	35%	16%	64%
Hispanic/Latino	795	12%	953	489	464	27%	47%	29%	51%
Native Hawaiian/Other Pacific Islander	7	0%							
White	923	14%	1231	630	602	75%	89%	76%	10%
Two or More Races	190	3%	1180	604	576	61%	82%	62%	17%
No Response	2,151	33%	831	426	405	9%	24%	10%	75%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	3,188	49%	927	479	447	22%	42%	23%	57%
Male	3,282	50%	946	480	466	29%	43%	30%	55%
Another/ No Response	65	1%	967	506	460	26%	52%	26%	48%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,254	34%	1054	541	513	44%	64%	45%	35%
English and Another Language	406	6%	1102	564	539	53%	69%	55%	30%
Another Language	205	3%	1040	527	513	40%	57%	43%	41%
No Response	3,670	56%	841	431	410	10%	26%	11%	73%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	275	4%	870	445	425	15%	35%	16%	64%
High School Diploma	1,015	16%	879	450	429	14%	35%	16%	63%
Associate Degree	107	2%	858	437	421	8%	28%	10%	70%
Bachelor's Degree	645	10%	1055	545	510	41%	72%	42%	27%
Graduate Degree	1,245	19%	1236	632	604	73%	90%	74%	10%
No Response	3,248	50%	825	423	402	9%	23%	10%	77%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	152	11%	1088	555	533	53%	80%	56%	17%
Did not use	1,272	89%	1280	651	629	82%	96%	83%	4%

Test-Taking History ³	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	5,502	84%	872	448	424	15%	33%	16%	66%
School Day Only	5,111	78%	847	435	412	11%	29%	11%	71%
School Day and Weekend	391	6%	1204	615	589	68%	88%	69%	10%
Weekend Only	1,033	16%	1280	651	629	84%	97%	84%	3%

School Location ⁴	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	6,116	94%	917	470	447	23%	40%	23%	59%
Suburb	0								
Town/Rural	0								
Unknown	419	6%	1228	625	603	69%	80%	69%	19%

Median Family Income ⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	657	10%	834	429	405	8%	27%	9%	72%
2nd Lowest Quintile (\$55,668 - \$71,991)	513	8%	857	439	418	12%	30%	13%	68%
Middle Quintile (\$71,992 - \$89,465)	165	3%	878	457	421	16%	36%	18%	62%
2nd Highest Quintile (\$89,466 - \$117,609)	462	7%	933	479	454	25%	49%	25%	50%
Highest Quintile (>=\$117,610)	2,049	31%	1126	576	550	56%	73%	56%	26%
Unknown	2,689	41%	837	429	408	10%	25%	11%	74%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	466	7%	700–800	545	8%	435	7%	
1200–1390	677	10%	600–690	811	12%	645	10%	
1000–1190	1,048	16%	500–590	1,128	17%	1,051	16%	
800–990	1,963	30%	400–490	2,086	32%	1,784	27%	
600–790	2,223	34%	300–390	1,781	27%	2,354	36%	
400–590	158		200–290	184		266	4%	
Mean	937		Mean	480		457		
SD	248		SD	128		128		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	596	508
30–34	763	865
25–29	1,354	1,099
20–24	2,035	2,270
15–19	1,401	1,353
10–14	255	309
Mean	24	24
SD	7	7

Test Scores

	Reading	Writing and Language	Math
35–40	540	616	430
30–34.5	848	807	642
25–29.5	1,343	1,093	1,038
20–24.5	2,198	1,810	1,726
15–19.5	1,284	1,784	2,308
10–14.5	191	294	260
Mean	24	24	23
SD	6	7	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	837	680	903	602	544	677	552
10–12	1,243	1,031	1,008	897	739	916	765
7–9	1,672	2,292	2,022	1,436	1,879	1,162	1,968
4–6	1,124	2,179	2,003	2,399	2,604	1,295	2,428
1–3	1,528	222	468	1,070	638	2,354	691
Mean	7	8	8	7	7	6	7
SD	4	3	3	4	3	4	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 131 (2.0%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	6,535	3,188	3,282	28	141	2,300	795	7	923	190

Total Score

1400–1600	7%	6%	8%	0%	40%	1%	6%		26%	26%
1200–1390	10%	10%	11%	0%	27%	5%	10%		36%	23%
1000–1190	16%	16%	16%	11%	13%	17%	21%		23%	26%
800–990	30%	34%	27%	29%	11%	36%	33%		9%	19%
600–790	34%	33%	35%	61%	9%	38%	28%		6%	6%
400–590	2%	2%	3%	0%	1%	3%	2%		0%	1%

Section Scores - ERW

700–800	8%	7%	9%	0%	37%	2%	8%		32%	29%
600–690	12%	12%	13%	0%	30%	8%	12%		37%	29%
500–590	17%	18%	16%	11%	13%	19%	21%		19%	19%
400–490	32%	35%	29%	29%	12%	39%	36%		7%	18%
300–390	27%	26%	29%	54%	6%	29%	21%		5%	4%
200–290	3%	2%	3%	7%	1%	3%	2%		0%	1%

Section (Test) Scores - Math¹

700–800 (35–40)	7%	5%	8%	0%	40%	1%	5%		24%	24%
600–690 (30–34.5)	10%	9%	11%	0%	26%	5%	11%		32%	23%
500–590 (25–29.5)	16%	15%	17%	7%	13%	16%	21%		26%	24%
400–490 (20–24.5)	27%	29%	26%	29%	9%	32%	29%		11%	20%
300–390 (15–19.5)	36%	38%	34%	57%	12%	41%	31%		7%	9%
200–290 (10–14.5)	4%	4%	4%	7%	0%	4%	3%		1%	1%

Test Scores - Reading

35–40	8%	7%	10%	0%	35%	2%	8%		31%	28%
30–34	13%	13%	14%	0%	27%	9%	14%		38%	28%
25–29	21%	22%	20%	15%	21%	23%	25%		19%	26%
20–24	34%	36%	33%	37%	12%	41%	35%		8%	14%
15–19	20%	20%	20%	41%	4%	22%	16%		3%	4%
10–14	3%	3%	3%	7%	1%	4%	2%		0%	1%

Test Scores - Writing and Language

35–40	10%	9%	10%	0%	42%	3%	8%		36%	33%
30–34	13%	12%	14%	0%	24%	8%	14%		35%	29%
25–29	17%	18%	16%	7%	12%	21%	20%		16%	16%
20–24	28%	31%	26%	33%	14%	34%	31%		8%	15%
15–19	28%	27%	29%	48%	4%	30%	24%		5%	5%
10–14	5%	4%	6%	11%	4%	5%	3%		1%	2%

¹ The Math test score is found by dividing the Math section score by 20.

For 131 (2.0%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	59	1%	920	475	445
Architecture and Related Services	109	2%	1071	548	523
Area, Ethnic, Cultural, and Gender Studies	22	0%	1143	598	545
Biological and Biomedical Sciences	335	5%	1117	573	544
Business, Management, Marketing, and Related Support Services	510	8%	1028	526	502
Communication, Journalism, and Related Programs	136	2%	1018	542	476
Computer and Information Sciences and Support Services	250	4%	1083	549	534
Construction Trades, General	6	0%			
Education	118	2%	978	509	469
Engineering	340	5%	1128	567	561
Engineering Technologies/Technicians	73	1%	999	505	493
English Language and Literature/Letters	82	1%	1132	598	533
Family and Consumer Sciences/Human Sciences	13	0%	978	520	458
Foreign Languages and Literatures, General	70	1%	1136	592	544
Health Professions and Related Clinical Sciences	322	5%	979	505	474
History, General	80	1%	1178	611	567
Legal Studies, General	111	2%	1102	571	531
Liberal Arts and Sciences, General Studies and Humanities	56	1%	1240	646	594
Library Science/Librarianship	6	0%			
Mathematics and Statistics	89	1%	1259	629	630
Mechanic and Repair Technologies/Technicians	15	0%	856	424	432
Military Technologies	8	0%			
Multi/Interdisciplinary Studies	43	1%	1153	587	566
Natural Resources and Conservation	52	1%	1203	615	588
Parks, Recreation and Leisure Studies	48	1%	907	463	444
Personal and Culinary Services, General	37	1%	884	467	416
Philosophy and Religious Studies	31	0%	1198	625	573
Physical Sciences	100	2%	1224	623	600
Psychology, General	259	4%	1050	551	500
Public Administration and Social Service Professions	45	1%	1010	527	483
Security and Protective Services	114	2%	977	505	472
Social Sciences	190	3%	1189	612	577
Theology and Religious Vocations	5	0%			
Visual and Performing Arts, General	288	4%	1008	528	480
Other	47	1%	1006	523	483
Undecided	349	5%	962	494	468

Degree-Level Goal

Certificate Program	29	1%	815	416	399
Associate Degree	46	2%	795	410	385
Bachelor's Degree	403	21%	1002	518	484
Master's Degree	665	34%	1118	574	544
Doctoral or Related Degree	422	22%	1199	611	588
Other	28	1%	821	415	406
Undecided	364	19%	1130	581	550

SAT Score Sending: Institutions That Received the Most SAT Score Reports from District of Columbia

Of the 6,535 students from District of Columbia who took the SAT, 1,745 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 808 institutions received score reports from District of Columbia students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Maryland: College Park	MD	Public College	247	14.2%
Georgetown University	DC	Private College	228	13.1%
University of Pittsburgh	PA	Public College	177	10.1%
Howard University	DC	Private College	170	9.7%
Florida Agricultural and Mechanical University	FL	Public College	168	9.6%
Penn State University Park	PA	Public College	152	8.7%
Morgan State University	MD	Public College	136	7.8%
North Carolina A And T State University	NC	Public College	132	7.6%
George Mason University	VA	Public College	126	7.2%
University of the District of Columbia	DC	Public College	110	6.3%
Bowie State University	MD	Public College	106	6.1%
Univ of Michigan Ann Arbor	MI	Public College	83	4.8%
Virginia Tech	VA	Public College	77	4.4%
Hampton University	VA	Private College	75	4.3%
University of Vermont	VT	Public College	74	4.2%
Delaware State University	DE	Public College	73	4.2%
North Carolina Central University	NC	Public College	73	4.2%
University of Georgia	GA	Public College	72	4.1%
George Washington University	DC	Private College	71	4.1%
University of Virginia	VA	Public College	71	4.1%
Alabama Agricultural and Mechanical University	AL	Public College	69	4.0%
Spelman College	GA	Private College	66	3.8%
Boston College	MA	Private College	65	3.7%
Clark Atlanta University	GA	Private College	65	3.7%
Princeton University	NJ	Private College	64	3.7%
Temple University	PA	Public College	62	3.6%
Virginia State University	VA	Public College	60	3.4%
University of Southern California	CA	Private College	60	3.4%
New York University	NY	Private College	60	3.4%
Clemson University	SC	Public College	54	3.1%
American University	DC	Private College	50	2.9%
Tennessee State University	TN	Public College	49	2.8%
University of Pennsylvania	PA	Private College	47	2.7%
University of Colorado Boulder	CO	Public College	47	2.7%
Towson University	MD	Public College	46	2.6%
Northeastern University	MA	Private College	46	2.6%
William and Mary	VA	Public College	44	2.5%
University Of Tennessee Knoxville	TN	Public College	44	2.5%
University of Florida	FL	Public College	43	2.5%
James Madison University	VA	Public College	43	2.5%
Catholic University of America	DC	Private College	43	2.5%
Harvard College	MA	Private College	42	2.4%
Virginia Commonwealth University	VA	Public College	41	2.3%
Syracuse University	NY	Private College	41	2.3%
University of Wisconsin-Madison	WI	Public College	41	2.3%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	9,576	892	450	442	
PSAT/NMSQT	8,850	897	452	445	
PSAT 10	729	837	426	411	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	4,824	50%	897	455	442
Male	4,707	49%	885	444	441
Another/ No Response	45	0%	1169	628	542

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	4,333	45%	864	437	427	30%	48%	31%	50%
11th Grade	4,872	51%	932	471	462	31%	50%	32%	48%
Other/No Response	371	4%	699	335	364				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	24	0%	767	382	385
Asian	252	3%	1136	571	564
Black/African American	4,260	44%	796	395	401
Hispanic/Latino	1,866	19%	843	422	421
Native Hawaiian/Other Pacific Islander	6	0%			
White	1,840	19%	1133	588	545
Two or More Races	461	5%	997	512	485
No Response	867	9%	838	423	415

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	13	0%	693	341	352	0%	15%	0%	85%
Asian	117	3%	1103	559	544	72%	85%	75%	12%
Black/African American	1,833	42%	776	385	391	13%	32%	15%	66%
Hispanic/Latino	863	20%	811	406	405	19%	41%	21%	57%
Native Hawaiian/Other Pacific Islander	2	0%							
White	803	19%	1100	574	525	72%	91%	72%	8%
Two or More Races	209	5%	953	489	464	42%	66%	44%	33%
No Response	493	11%	804	409	396	26%	38%	27%	60%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	9	0%							
Asian	134	3%	1165	583	582	73%	84%	75%	14%
Black/African American	2,176	45%	824	411	413	11%	32%	13%	67%
Hispanic/Latino	979	20%	874	437	437	21%	41%	23%	57%
Native Hawaiian/Other Pacific Islander	4	0%							
White	1,037	21%	1158	599	560	70%	90%	70%	10%
Two or More Races	231	5%	1057	545	513	50%	72%	52%	26%
No Response	302	6%	928	469	459	32%	49%	33%	50%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,986	46%	847	427	420	26%	44%	28%	55%
English and Another Language	552	13%	848	427	420	24%	47%	26%	52%
Another Language	256	6%	799	395	404	19%	38%	21%	60%
No Response	1,539	36%	902	459	442	38%	57%	40%	41%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,620	54%	945	479	466	34%	53%	35%	46%
English and Another Language	644	13%	948	477	471	34%	53%	36%	45%
Another Language	238	5%	863	424	439	22%	37%	24%	61%
No Response	1,370	28%	913	460	453	24%	47%	26%	51%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	287	7%	709	348	362	8%	18%	8%	82%
High School Diploma	654	15%	775	383	392	13%	32%	16%	65%
Associate Degree	92	2%	823	406	417	20%	38%	24%	58%
Bachelor's Degree	518	12%	948	486	462	41%	64%	43%	34%
Graduate Degree	796	18%	1042	538	504	61%	81%	62%	18%
No Response	1,986	46%	823	415	408	23%	42%	25%	57%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	318	7%	747	368	379	7%	19%	8%	79%
High School Diploma	903	19%	806	400	407	9%	27%	11%	71%
Associate Degree	125	3%	833	420	413	13%	28%	13%	72%
Bachelor's Degree	696	14%	985	503	482	36%	62%	37%	37%
Graduate Degree	1,231	25%	1130	580	549	63%	84%	64%	15%
No Response	1,599	33%	873	437	436	21%	40%	23%	58%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	248	6%	978	493	485	50%	59%	52%	38%
A (93–96)	588	14%	983	501	482	50%	68%	52%	31%
A- (90–92)	418	10%	922	468	454	37%	62%	39%	36%
B (80–89)	873	20%	781	388	393	11%	34%	13%	64%
C (70–79)	178	4%	677	336	341	3%	15%	4%	85%
D, E, or F (below 70)	23	1%	668	345	323	4%	13%	4%	87%
No Response	2,005	46%	857	436	421	30%	49%	32%	50%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	412	8%	1093	555	538	60%	73%	62%	25%
A (93–96)	866	18%	1077	549	528	54%	73%	55%	26%
A- (90–92)	720	15%	1011	515	496	43%	66%	45%	32%
B (80–89)	1,202	25%	864	433	431	16%	39%	18%	59%
C (70–79)	318	7%	722	356	365	2%	14%	2%	86%
D, E, or F (below 70)	27	1%	691	334	358	0%	7%	0%	93%
No Response	1,327	27%	863	434	429	20%	39%	21%	60%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,872	2,367	2,484	9	134	2,176	979	4	1,037	231

Total Score

1400–1520	4%	3%	4%		18%	0%	2%		10%	10%
1200–1390	14%	13%	14%		28%	3%	9%		36%	23%
1000–1190	21%	21%	21%		34%	14%	16%		37%	28%
800–990	28%	30%	26%		15%	35%	34%		12%	23%
600–790	26%	26%	27%		6%	38%	30%		4%	12%
320–590	7%	6%	8%		0%	9%	10%		1%	4%

Section Scores - ERW

700–760	6%	6%	6%		18%	1%	3%		17%	14%
600–690	17%	17%	17%		34%	6%	11%		41%	29%
500–590	19%	19%	18%		25%	15%	18%		26%	23%
400–490	23%	24%	22%		16%	29%	26%		10%	19%
300–390	28%	27%	28%		7%	40%	32%		4%	13%
160–290	7%	6%	8%		0%	9%	10%		1%	3%

Section Scores - Math

700–760 (35–38)	4%	4%	5%		19%	1%	2%		11%	10%
600–690 (30–34.5)	9%	8%	10%		25%	2%	6%		23%	17%
500–590 (25–29.5)	21%	21%	22%		34%	13%	18%		41%	29%
400–490 (20–24.5)	36%	39%	33%		16%	44%	39%		22%	29%
300–390 (15–19.5)	24%	24%	24%		6%	34%	29%		3%	13%
160–290 (8–14.5)	5%	4%	6%		0%	7%	7%		1%	3%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,333	2,248	2,061	13	117	1,833	863	2	803	209

Total Score

1400–1520	1%	1%	2%	0%	11%	0%	0%		3%	3%
1200–1390	9%	9%	8%	0%	24%	1%	3%		29%	12%
1000–1190	20%	22%	17%	0%	35%	11%	16%		42%	27%
800–990	27%	29%	26%	23%	23%	30%	31%		21%	29%
600–790	32%	31%	32%	54%	4%	43%	36%		4%	25%
320–590	12%	9%	15%	23%	3%	14%	13%		1%	4%

Section Scores - ERW

700–760	3%	3%	3%	0%	15%	0%	1%		9%	7%
600–690	14%	14%	12%	0%	30%	4%	6%		40%	18%
500–590	17%	19%	15%	8%	25%	12%	17%		29%	21%
400–490	23%	24%	22%	23%	21%	26%	25%		16%	27%
300–390	32%	31%	33%	46%	9%	42%	36%		5%	21%
160–290	12%	10%	14%	23%	2%	15%	14%		1%	6%

Section Scores - Math

700–760 (35–38)	2%	1%	2%	0%	14%	0%	0%		4%	2%
600–690 (30–34.5)	5%	4%	5%	0%	16%	1%	2%		14%	8%
500–590 (25–29.5)	19%	20%	18%	0%	38%	9%	13%		46%	28%
400–490 (20–24.5)	35%	38%	31%	31%	24%	38%	39%		30%	35%
300–390 (15–19.5)	32%	30%	34%	54%	7%	42%	38%		5%	22%
160–290 (8–14.5)	8%	6%	10%	15%	2%	10%	8%		1%	5%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	179	4%	196	4%
Architecture and Related Services	153	4%	181	4%
Area, Ethnic, Cultural, and Gender Studies	32	1%	29	1%
Biological and Biomedical Sciences	289	7%	441	9%
Business, Management, Marketing, and Related Support Services	658	15%	855	18%
Communication, Journalism, and Related Programs	89	2%	149	3%
Computer and Information Sciences and Support Services	249	6%	349	7%
Construction Trades, General	17	0%	24	0%
Education	262	6%	305	6%
Engineering	484	11%	635	13%
Engineering Technologies/Technicians	179	4%	216	4%
English Language and Literature/Letters	100	2%	116	2%
Family and Consumer Sciences/Human Sciences	37	1%	39	1%
Foreign Languages and Literatures, General	138	3%	130	3%
Health Professions and Related Clinical Sciences	484	11%	611	13%
History, General	106	2%	153	3%
Legal Studies, General	63	1%	108	2%
Liberal Arts and Sciences, General Studies and Humanities	12	0%	48	1%
Library Science/Librarianship	0		6	0%
Mathematics and Statistics	84	2%	117	2%
Mechanic and Repair Technologies/Technicians	56	1%	74	2%
Military Technologies	19	0%	23	0%
Multi/Interdisciplinary Studies	134	3%	147	3%
Natural Resources and Conservation	39	1%	85	2%
Parks, Recreation and Leisure Studies	164	4%	153	3%
Personal and Culinary Services, General	115	3%	137	3%
Philosophy and Religious Studies	24	1%	47	1%
Physical Sciences	184	4%	208	4%
Psychology, General	166	4%	278	6%
Public Administration and Social Service Professions	52	1%	67	1%
Security and Protective Services	206	5%	290	6%
Social Sciences	230	5%	315	6%
Theology and Religious Vocations	12	0%	10	0%
Visual and Performing Arts, General	626	14%	629	13%
Other	47	1%	61	1%
Undecided	46	1%	130	3%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	2,986	792	390	402	
Fall	2,766	791	388	403	
Spring	338	761	378	383	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,407	47%	786	388	399
Male	1,576	53%	797	392	406
Another/ No Response	3	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	12	0%	678	367	311	0%	33%	0%	67%
9th Grade	2,974	100%	793	390	403	25%	41%	29%	56%
Other / No Response	0								

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	4	0%			
Asian	54	2%	976	479	497
Black/African American	1,340	45%	732	354	378
Hispanic/Latino	562	19%	764	373	391
Native Hawaiian/Other Pacific Islander	2	0%			
White	421	14%	1029	530	499
Two or More Races	157	5%	875	442	433
No Response	446	15%	735	357	378

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	4	33%							
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	0								
Two or More Races	0								
No Response	8	67%							

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4	0%							
Asian	54	2%	976	479	497	65%	81%	67%	17%
Black/African American	1,336	45%	732	354	378	13%	28%	16%	68%
Hispanic/Latino	562	19%	764	373	391	19%	34%	23%	62%
Native Hawaiian/Other Pacific Islander	2	0%							
White	421	14%	1029	530	499	74%	90%	76%	8%
Two or More Races	157	5%	875	442	433	40%	56%	43%	41%
No Response	438	15%	736	357	379	16%	29%	19%	68%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4	33%							
English and Another Language	1	8%							
Another Language	0								
No Response	7	58%							

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,801	61%	806	398	408	28%	43%	32%	53%
English and Another Language	458	15%	809	402	408	28%	43%	31%	54%
Another Language	189	6%	779	376	404	20%	37%	24%	59%
No Response	526	18%	738	359	379	17%	30%	20%	67%

High School Grade Point Average

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1	8%							
A (93–96)	0								
A- (90–92)	0								
B (80–89)	1	8%							
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	10	83%	671	367	304	0%	40%	0%	60%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	155	5%	873	431	442	40%	51%	44%	45%
A (93–96)	376	13%	894	450	444	44%	60%	47%	38%
A- (90–92)	304	10%	862	428	434	39%	57%	43%	39%
B (80–89)	600	20%	728	353	375	13%	30%	17%	67%
C (70–79)	134	5%	637	297	340	3%	13%	4%	86%
D, E, or F (below 70)	13	0%	578	278	299	0%	8%	8%	85%
No Response	1,392	47%	786	387	400	23%	38%	27%	58%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,974	1,399	1,572	4	54	1,336	562	2	421	157

Total Score

1400–1440	1%	0%	1%		0%	0%	0%		3%	2%
1200–1390	4%	4%	5%		11%	1%	1%		15%	11%
1000–1190	14%	12%	16%		37%	5%	11%		43%	20%
800–990	27%	27%	27%		33%	28%	26%		31%	25%
600–790	40%	45%	36%		19%	49%	48%		5%	30%
240–590	14%	12%	16%		0%	17%	14%		3%	11%

Section Scores - ERW

700–720	1%	1%	1%		0%	0%	1%		5%	3%
600–690	7%	6%	8%		9%	2%	4%		24%	17%
500–590	13%	12%	14%		35%	7%	9%		39%	16%
400–490	22%	22%	21%		37%	22%	21%		23%	25%
300–390	39%	43%	35%		19%	48%	45%		6%	28%
120–290	18%	16%	20%		0%	21%	19%		3%	12%

Section Scores - Math

700–720 (35–36)	1%	0%	1%		4%	0%	0%		3%	2%
600–690 (30–34.5)	3%	2%	3%		9%	0%	1%		10%	6%
500–590 (25–29.5)	13%	11%	16%		39%	6%	12%		40%	18%
400–490 (20–24.5)	34%	36%	32%		33%	34%	31%		39%	34%
300–390 (15–19.5)	42%	44%	40%		15%	50%	49%		5%	34%
120–290 (6–14.5)	8%	7%	8%		0%	9%	8%		3%	6%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	12	8	4	0	0	4	0	0	0	0

Total Score

1400–1440	0%	0%	0%			0%				
1200–1390	0%	0%	0%			0%				
1000–1190	0%	0%	0%			0%				
800–990	8%	13%	0%			0%				
600–790	67%	63%	75%			75%				
240–590	25%	25%	25%			25%				

Section Scores - ERW

700–720	0%	0%	0%			0%				
600–690	0%	0%	0%			0%				
500–590	0%	0%	0%			0%				
400–490	17%	13%	25%			0%				
300–390	83%	88%	75%			100%				
120–290	0%	0%	0%			0%				

Section Scores - Math

700–720 (35–36)	0%	0%	0%			0%				
600–690 (30–34.5)	0%	0%	0%			0%				
500–590 (25–29.5)	0%	0%	0%			0%				
400–490 (20–24.5)	17%	25%	0%			0%				
300–390 (15–19.5)	58%	50%	75%			75%				
120–290 (6–14.5)	25%	25%	25%			25%				

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT

Percentile	Total	Section				Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language			
75th	1090	570	530	29	29	27.5	29	29
50th	860	450	420	23	23	21	23	23
25th	750	380	360	20	19	18	19	19

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1120	590	530
50th	910	460	450
25th	740	360	380

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	1040	540	500
50th	840	420	420
25th	700	340	360

PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	930	470	460
50th	770	370	400
25th	660	310	350

PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	730	390	360
50th	700	380	340
25th	590	340	290