

2024

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>®</sup> 10

PSAT<sup>®</sup> 8/9

## Delaware

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.\* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

## Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

\*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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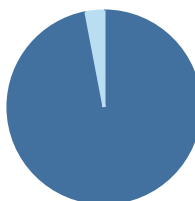
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**32,787** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

### Class of 2024

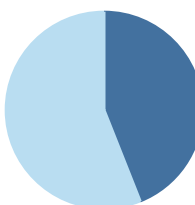
SAT Takers <sup>1</sup>	10,880
High School Graduates <sup>2</sup>	11,170
SAT Participation Rate	97%



97% of graduates in the class of 2024 took the SAT during high school

### Class of 2025

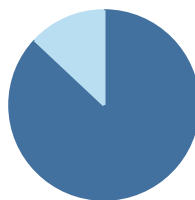
PSAT/NMSQT Takers <sup>3</sup>	4,965
11th-Grade Enrollment <sup>2</sup>	11,378
Participation Rate	44%



44% of 11th graders took the PSAT/NMSQT last fall

### Class of 2026

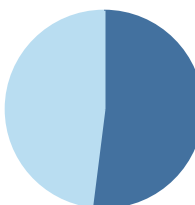
PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	10,988
10th-Grade Enrollment <sup>2</sup>	12,597
Participation Rate	87%



87% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

### Class of 2027

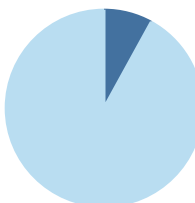
PSAT 8/9 Takers <sup>3</sup>	7,169
9th-Grade Enrollment <sup>2</sup>	13,686
Participation Rate	52%



52% of 9th graders took the PSAT 8/9 in 2023-24

### Class of 2028

PSAT 8/9 Takers <sup>3</sup>	1,004
8th-Grade Enrollment <sup>2</sup>	11,815
Participation Rate	8%



8% of 8th graders took the PSAT 8/9 in 2023-24

<sup>1</sup> Reflects 2024 high school graduates who took the current SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2020.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2023-24 school year.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	10,880		948	484	464	25%	49%	27%	50%
Took Essay <sup>1</sup>	9,043	83%	933	476	456	22%	45%	23%	53%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	67	1%	860	435	425	9%	28%	10%	70%
Asian	476	4%	1200	594	605	66%	81%	69%	17%
Black/African American	2,222	20%	864	445	419	10%	32%	11%	67%
Hispanic/Latino	2,010	18%	880	448	432	14%	34%	15%	65%
Native Hawaiian/Other Pacific Islander	6	0%							
White	4,088	38%	1032	528	504	40%	68%	42%	31%
Two or More Races	592	5%	969	498	471	26%	56%	27%	43%
No Response	1,419	13%	844	430	414	9%	26%	10%	72%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	5,450	50%	952	491	461	23%	51%	24%	48%
Male	5,396	50%	943	476	467	27%	45%	29%	53%
Another/ No Response	34	0%	1132	597	535	47%	91%	47%	9%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	7,645	70%	965	495	470	28%	53%	29%	46%
English and Another Language	1,147	11%	940	476	465	23%	42%	25%	56%
Another Language	676	6%	913	456	457	19%	35%	23%	62%
No Response	1,412	13%	882	449	433	14%	34%	16%	64%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	803	7%	841	425	417	9%	24%	11%	74%
High School Diploma	2,984	27%	886	453	433	14%	36%	15%	62%
Associate Degree	609	6%	916	471	444	17%	43%	18%	56%
Bachelor's Degree	2,790	26%	1011	518	493	36%	64%	37%	34%
Graduate Degree	1,758	16%	1102	563	539	53%	76%	54%	23%
No Response	1,936	18%	867	441	426	11%	32%	13%	67%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver <sup>2</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	208	10%	1021	524	498	38%	68%	39%	31%
Did not use	1,878	90%	1175	598	577	65%	89%	66%	9%

Test-Taking History <sup>3</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	10,388	95%	938	479	459	23%	47%	25%	52%
School Day Only	8,794	81%	898	459	439	16%	39%	18%	59%
School Day and Weekend	1,594	15%	1157	590	567	62%	87%	63%	11%
Weekend Only	492	5%	1168	592	576	62%	86%	64%	12%

School Location <sup>4</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	1,360	13%	995	508	486	34%	54%	34%	45%
Suburb	4,455	41%	921	470	451	21%	43%	22%	55%
Town/Rural	4,476	41%	939	480	459	23%	48%	24%	51%
Unknown	589	5%	1117	568	548	56%	82%	58%	16%

Median Family Income <sup>5</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	687	6%	858	436	422	12%	29%	14%	69%
2nd Lowest Quintile (\$55,668 - \$71,991)	1,401	13%	885	454	431	14%	36%	14%	63%
Middle Quintile (\$71,992 - \$89,465)	3,170	29%	919	469	450	20%	43%	22%	55%
2nd Highest Quintile (\$89,466 - \$117,609)	2,214	20%	958	490	468	26%	51%	27%	48%
Highest Quintile (>=\$117,610)	2,583	24%	1068	546	522	46%	72%	47%	27%
Unknown	825	8%	841	428	412	9%	26%	10%	73%

<sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit [www.sat.org/register](http://www.sat.org/register).

<sup>3</sup> All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

<sup>4</sup> Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

<sup>5</sup> "Median family income" refers to the median family income of students' home census tracts.

### SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

#### Total and Section Scores

Total Score		ERW		Math	
1400–1600	336	700–800	439   4%	361	3%
1200–1390	1,063   10%	600–690	1,353   12%	908	8%
1000–1190	2,582   24%	500–590	2,785   26%	2,512	23%
800–990	4,135   38%	400–490	3,857   35%	3,852	35%
600–790	2,663   24%	300–390	2,316   21%	3,057	28%
400–590	101	200–290	130	190	
Mean	948	Mean	484	464	
SD	203	SD	107	107	

#### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	496	458
30–34	1,420	1,591
25–29	2,603	2,756
20–24	3,689	3,901
15–19	2,280	1,848
10–14	182	116
Mean	24	24
SD	6	6

#### Test Scores

	Reading	Writing and Language	Math
35–40	462	535	361
30–34.5	1,481	1,501	896
25–29.5	3,043	2,495	2,473
20–24.5	3,609	3,608	3,783
15–19.5	1,977	2,328	2,982
10–14.5	98	203	175
Mean	24	24	23
SD	5	6	5

#### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	853	694	898	618	502	767	514
10–12	2,656	1,866	2,151	1,497	1,428	1,811	1,265
7–9	3,979	4,688	4,232	3,086	4,268	2,956	4,354
4–6	2,001	3,268	2,973	4,243	3,819	2,760	4,019
1–3	1,181	154	416	1,226	653	2,376	518
Mean	8	8	8	7	7	7	7
SD	3	3	3	3	3	4	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	52	290	1,484	1,631	3,028	1,235	1,323	4	1
Analysis	7	90	438	823	1,950	1,616	4,119	3	1
Writing	119	352	2,190	1,570	2,634	990	1,188	4	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 210 (1.9%) of test takers in the Class of 2024, the most recent SAT was the digital version.

### SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	10,880	5,450	5,396	67	476	2,222	2,010	6	4,088	592

#### Total Score

1400–1600	3%	3%	4%	1%	27%	0%	1%		4%	3%
1200–1390	10%	10%	10%	3%	25%	3%	4%		17%	11%
1000–1190	24%	25%	23%	10%	25%	14%	18%		36%	27%
800–990	38%	41%	35%	48%	17%	45%	41%		33%	39%
600–790	24%	22%	27%	37%	6%	35%	35%		10%	19%
400–590	1%	1%	1%	0%	0%	1%	1%		0%	1%

#### Section Scores - ERW

700–800	4%	4%	4%	1%	25%	1%	1%		6%	4%
600–690	12%	13%	12%	3%	26%	5%	6%		21%	16%
500–590	26%	27%	24%	12%	27%	19%	20%		35%	29%
400–490	35%	37%	34%	48%	17%	44%	41%		29%	33%
300–390	21%	18%	24%	34%	5%	30%	30%		9%	17%
200–290	1%	1%	2%	1%	0%	2%	2%		0%	1%

#### Section (Test) Scores - Math<sup>1</sup>

700–800 (35–40)	3%	2%	4%	1%	31%	0%	1%		4%	4%
600–690 (30–34.5)	8%	7%	9%	3%	22%	3%	4%		14%	8%
500–590 (25–29.5)	23%	23%	23%	15%	25%	14%	17%		34%	27%
400–490 (20–24.5)	35%	38%	33%	37%	16%	39%	40%		32%	37%
300–390 (15–19.5)	28%	27%	29%	43%	6%	40%	36%		15%	23%
200–290 (10–14.5)	2%	1%	2%	0%	0%	3%	2%		1%	2%

#### Test Scores - Reading

35–40	4%	4%	5%	1%	23%	1%	2%		7%	4%
30–34	14%	14%	13%	4%	27%	7%	7%		22%	17%
25–29	29%	30%	27%	18%	28%	24%	24%		36%	34%
20–24	34%	35%	33%	43%	17%	41%	41%		26%	30%
15–19	19%	16%	21%	33%	4%	26%	26%		8%	16%
10–14	1%	1%	1%	0%	0%	2%	1%		0%	0%

#### Test Scores - Writing and Language

35–40	5%	5%	5%	1%	33%	1%	2%		7%	5%
30–34	14%	15%	12%	3%	22%	7%	7%		24%	16%
25–29	23%	25%	22%	18%	23%	18%	19%		31%	26%
20–24	34%	35%	33%	39%	17%	40%	40%		27%	33%
15–19	22%	19%	25%	37%	5%	31%	30%		11%	18%
10–14	2%	1%	3%	1%	0%	2%	2%		1%	2%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

For 210 (1.9%) of test takers in the Class of 2024, the most recent SAT was the digital version.



## SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	410	4%	909	463	445
Architecture and Related Services	282	3%	955	488	467
Area, Ethnic, Cultural, and Gender Studies	132	1%	908	473	435
Biological and Biomedical Sciences	1,118	10%	1057	542	515
Business, Management, Marketing, and Related Support Services	1,565	14%	949	482	467
Communication, Journalism, and Related Programs	324	3%	968	503	465
Computer and Information Sciences and Support Services	646	6%	1052	532	520
Construction Trades, General	119	1%	865	435	430
Education	491	5%	966	498	468
Engineering	891	8%	1076	539	537
Engineering Technologies/Technicians	165	2%	976	493	484
English Language and Literature/Letters	112	1%	1111	589	522
Family and Consumer Sciences/Human Sciences	71	1%	938	481	457
Foreign Languages and Literatures, General	114	1%	1034	535	499
Health Professions and Related Clinical Sciences	1,429	13%	995	510	485
History, General	148	1%	1032	536	495
Legal Studies, General	234	2%	1048	550	498
Liberal Arts and Sciences, General Studies and Humanities	58	1%	1111	573	538
Library Science/Librarianship	9	0%			
Mathematics and Statistics	142	1%	1173	576	597
Mechanic and Repair Technologies/Technicians	133	1%	864	433	431
Military Technologies	74	1%	944	480	464
Multi/Interdisciplinary Studies	48	0%	1174	598	576
Natural Resources and Conservation	94	1%	1114	579	535
Parks, Recreation and Leisure Studies	87	1%	979	495	485
Personal and Culinary Services, General	112	1%	910	466	444
Philosophy and Religious Studies	53	0%	1093	568	525
Physical Sciences	218	2%	1118	569	549
Psychology, General	726	7%	1012	525	487
Public Administration and Social Service Professions	69	1%	1013	533	480
Security and Protective Services	341	3%	950	495	455
Social Sciences	241	2%	1109	579	530
Theology and Religious Vocations	10	0%	933	467	466
Visual and Performing Arts, General	684	6%	993	517	475
Other	346	3%	908	462	446
Undecided	714	7%	970	494	476

### Degree-Level Goal

Certificate Program	236	3%	827	421	405
Associate Degree	281	4%	810	413	397
Bachelor's Degree	1,705	25%	969	496	472
Master's Degree	1,632	24%	1029	526	502
Doctoral or Related Degree	1,167	17%	1071	548	524
Other	109	2%	783	392	391
Undecided	1,737	25%	915	468	447

### SAT Score Sending: Institutions That Received the Most SAT Score Reports from Delaware

Of the 10,880 students from Delaware who took the SAT, 7,803 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,953 institutions received score reports from Delaware students.

Institution	State	Type	Number of Students	% of Score Senders <sup>1</sup>
University of Delaware	DE	Public College	3,805	48.8%
Delaware State University	DE	Public College	2,639	33.8%
Wilmington University	DE	Private College	1,149	14.7%
Delaware Tech Comm Coll: Jack F. Owens C	DE	Public College	747	9.6%
Delaware Technical and Community Coll: Wilmington	DE	Public College	671	8.6%
Penn State University Park	PA	Public College	670	8.6%
Delaware Tech Comm Coll: Stanton/Wilmington Cam..	DE	Public College	626	8.0%
Delaware Technical Community College: Terry Camp..	DE	Public College	510	6.5%
Delaware College of Art and Design	DE	Private College	441	5.7%
Goldey-Beacom College	DE	Private College	305	3.9%
Salisbury University	MD	Public College	292	3.7%
University of Maryland: College Park	MD	Public College	276	3.5%
DSU Downtown Campus	DE	Public College	273	3.5%
Temple University	PA	Public College	220	2.8%
University of Pennsylvania	PA	Private College	219	2.8%
University of Pittsburgh	PA	Public College	204	2.6%
Morgan State University	MD	Public College	197	2.5%
Florida State University	FL	Public College	167	2.1%
University Of Tennessee Knoxville	TN	Public College	152	1.9%
Drexel University	PA	Private College	151	1.9%
Howard University	DC	Private College	150	1.9%
New York University	NY	Private College	146	1.9%
Rutgers University	NJ	Public College	144	1.8%
West Chester University of Pennsylvania	PA	Public College	139	1.8%
Johns Hopkins University	MD	Private College	138	1.8%
Virginia Tech	VA	Public College	136	1.7%
University of Miami	FL	Private College	133	1.7%
University of Florida	FL	Public College	121	1.6%
Clemson University	SC	Public College	118	1.5%
Princeton University	NJ	Private College	118	1.5%
West Virginia University	WV	Public College	112	1.4%
Univ of Michigan Ann Arbor	MI	Public College	105	1.3%
Duke University	NC	Private College	98	1.3%
University of North Carolina at Chapel Hill	NC	Public College	98	1.3%
Clark Atlanta University	GA	Private College	95	1.2%
Towson University	MD	Public College	94	1.2%
North Carolina A And T State University	NC	Public College	93	1.2%
University of Alabama	AL	Public College	93	1.2%
University of Georgia	GA	Public College	92	1.2%
Boston University	MA	Private College	88	1.1%
Alabama State University	AL	Public College	87	1.1%
University Of Connecticut	CT	Public College	86	1.1%
Georgetown University	DC	Private College	86	1.1%
Bowie State University	MD	Public College	84	1.1%
Auburn University	AL	Public College	84	1.1%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

**PSAT/NMSQT and PSAT 10 Participation and Performance**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	15,954	888	457	431	
PSAT/NMSQT	7,415	951	485	466	
PSAT 10	9,946	841	435	406	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	7,953	50%	896	465	431
Male	7,957	50%	878	448	430
Another/ No Response	44	0%	1156	607	549

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	10,988	69%	852	440	412	20%	55%	21%	45%
11th Grade	4,964	31%	966	493	473	32%	61%	33%	38%
Other/No Response	2	0%							

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
<b>Total</b>					
American Indian/Alaska Native	50	0%	791	404	387
Asian	756	5%	1102	553	549
Black/African American	3,394	21%	802	412	391
Hispanic/Latino	2,900	18%	816	417	399
Native Hawaiian/Other Pacific Islander	12	0%	724	365	359
White	6,303	40%	959	497	462
Two or More Races	938	6%	904	469	434
No Response	1,601	10%	814	417	397

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	38	0%	784	400	384	13%	39%	13%	61%
Asian	413	4%	1064	538	526	62%	85%	62%	14%
Black/African American	2,432	22%	782	403	379	9%	40%	9%	59%
Hispanic/Latino	2,199	20%	796	407	389	12%	42%	12%	58%
Native Hawaiian/Other Pacific Islander	9	0%							
White	3,832	35%	927	483	443	31%	72%	32%	28%
Two or More Races	671	6%	874	456	417	20%	62%	21%	37%
No Response	1,394	13%	791	406	384	13%	43%	13%	57%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	12	0%	813	415	398	17%	33%	17%	67%
Asian	343	7%	1148	572	576	67%	84%	70%	13%
Black/African American	962	19%	854	433	421	13%	39%	14%	60%
Hispanic/Latino	701	14%	878	448	430	17%	45%	18%	54%
Native Hawaiian/Other Pacific Islander	3	0%							
White	2,469	50%	1008	518	490	39%	71%	40%	28%
Two or More Races	267	5%	979	502	477	31%	66%	31%	34%
No Response	207	4%	972	491	481	36%	58%	38%	40%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

**First Language Learned**

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	6,925	63%	857	445	412	19%	57%	20%	42%
English and Another Language	1,408	13%	840	431	410	19%	50%	19%	50%
Another Language	605	6%	808	404	404	17%	41%	19%	57%
No Response	2,050	19%	856	441	415	25%	55%	26%	44%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,841	77%	966	495	472	32%	62%	33%	37%
English and Another Language	586	12%	966	490	476	33%	59%	34%	40%
Another Language	223	4%	942	469	473	33%	51%	35%	48%
No Response	314	6%	979	500	479	35%	63%	36%	36%

**Highest Level of Parental Education**

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	684	6%	761	388	373	8%	34%	8%	65%
High School Diploma	1,767	16%	825	429	396	12%	51%	13%	48%
Associate Degree	287	3%	860	448	412	17%	59%	18%	40%
Bachelor's Degree	1,660	15%	945	491	454	36%	75%	37%	25%
Graduate Degree	1,274	12%	972	503	469	42%	74%	43%	25%
No Response	5,316	48%	815	420	395	15%	47%	15%	52%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	257	5%	787	394	392	7%	24%	7%	76%
High School Diploma	1,009	20%	882	449	433	16%	45%	17%	54%
Associate Degree	231	5%	927	477	450	21%	59%	21%	41%
Bachelor's Degree	1,549	31%	1001	511	489	38%	70%	39%	29%
Graduate Degree	1,137	23%	1063	545	518	51%	77%	52%	22%
No Response	781	16%	936	476	460	28%	55%	29%	44%

**High School Grade Point Average**

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	654	6%	1020	529	492	56%	81%	56%	19%
A (93–96)	1,572	14%	983	509	474	44%	81%	45%	18%
A- (90–92)	1,195	11%	922	477	444	28%	73%	29%	25%
B (80–89)	2,899	26%	814	420	393	9%	48%	10%	52%
C (70–79)	939	9%	734	378	356	2%	26%	2%	73%
D, E, or F (below 70)	119	1%	658	342	316	0%	18%	0%	82%
No Response	3,609	33%	810	418	392	15%	47%	15%	53%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	487	10%	1135	585	550	66%	89%	66%	11%
A (93–96)	1,147	23%	1074	549	525	54%	81%	55%	18%
A- (90–92)	941	19%	1008	516	492	39%	74%	40%	25%
B (80–89)	1,479	30%	880	447	433	13%	45%	14%	54%
C (70–79)	392	8%	770	388	381	3%	20%	4%	79%
D, E, or F (below 70)	32	1%	672	347	326	0%	13%	0%	88%
No Response	486	10%	901	460	441	20%	49%	20%	50%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	4,964	2,527	2,405	12	343	962	701	3	2,469	267

**Total Score**

1400–1520	3%	2%	3%	0%	14%	0%	1%		2%	2%
1200–1390	12%	10%	13%	8%	30%	4%	6%		14%	10%
1000–1190	29%	31%	27%	17%	31%	18%	21%		36%	30%
800–990	36%	39%	34%	17%	22%	38%	39%		37%	43%
600–790	18%	17%	19%	42%	3%	35%	29%		10%	13%
320–590	3%	2%	5%	17%	0%	6%	6%		2%	1%

**Section Scores - ERW**

700–760	4%	3%	4%	0%	15%	0%	1%		4%	3%
600–690	18%	18%	17%	17%	29%	8%	11%		22%	16%
500–590	28%	30%	26%	17%	31%	20%	22%		32%	34%
400–490	29%	30%	28%	0%	19%	31%	32%		29%	31%
300–390	19%	18%	20%	58%	5%	35%	29%		11%	13%
160–290	3%	1%	4%	8%	1%	5%	5%		1%	2%

**Section Scores - Math**

700–760 (35–38)	3%	2%	5%	0%	18%	0%	1%		3%	3%
600–690 (30–34.5)	7%	6%	8%	8%	23%	3%	3%		8%	5%
500–590 (25–29.5)	27%	27%	27%	17%	33%	14%	17%		35%	26%
400–490 (20–24.5)	42%	46%	38%	17%	23%	44%	45%		42%	51%
300–390 (15–19.5)	18%	17%	19%	50%	3%	35%	29%		11%	13%
160–290 (8–14.5)	2%	2%	3%	8%	0%	4%	5%		1%	1%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	10,988	5,424	5,552	38	413	2,432	2,199	9	3,832	671

**Total Score**

1400–1520	1%	1%	1%	0%	7%	0%	0%		1%	1%
1200–1390	4%	4%	5%	0%	20%	1%	2%		7%	4%
1000–1190	16%	16%	15%	11%	34%	7%	9%		25%	16%
800–990	42%	44%	39%	45%	30%	39%	40%		46%	47%
600–790	30%	29%	30%	29%	8%	40%	38%		19%	28%
320–590	8%	6%	11%	16%	1%	12%	11%		3%	4%

**Section Scores - ERW**

700–760	1%	2%	1%	0%	9%	0%	0%		2%	1%
600–690	7%	7%	7%	3%	21%	3%	3%		11%	7%
500–590	20%	22%	19%	13%	34%	13%	14%		30%	23%
400–490	38%	38%	37%	42%	25%	38%	38%		38%	41%
300–390	26%	25%	26%	29%	9%	35%	34%		16%	24%
160–290	8%	5%	10%	13%	1%	11%	11%		3%	3%

**Section Scores - Math**

700–760 (35–38)	1%	0%	1%	0%	9%	0%	0%		1%	1%
600–690 (30–34.5)	3%	2%	4%	0%	18%	1%	1%		4%	4%
500–590 (25–29.5)	13%	13%	13%	11%	29%	6%	8%		20%	11%
400–490 (20–24.5)	39%	42%	37%	37%	32%	35%	36%		46%	40%
300–390 (15–19.5)	37%	38%	37%	37%	11%	48%	46%		26%	39%
160–290 (8–14.5)	7%	5%	9%	16%	1%	11%	9%		3%	5%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	640	6%	265	5%
Architecture and Related Services	395	4%	171	3%
Area, Ethnic, Cultural, and Gender Studies	43	0%	19	0%
Biological and Biomedical Sciences	817	7%	584	12%
Business, Management, Marketing, and Related Support Services	1,560	14%	907	18%
Communication, Journalism, and Related Programs	187	2%	135	3%
Computer and Information Sciences and Support Services	545	5%	356	7%
Construction Trades, General	224	2%	58	1%
Education	910	8%	366	7%
Engineering	1,351	12%	721	15%
Engineering Technologies/Technicians	429	4%	170	3%
English Language and Literature/Letters	250	2%	109	2%
Family and Consumer Sciences/Human Sciences	122	1%	48	1%
Foreign Languages and Literatures, General	240	2%	114	2%
Health Professions and Related Clinical Sciences	1,818	17%	917	18%
History, General	307	3%	137	3%
Legal Studies, General	129	1%	130	3%
Liberal Arts and Sciences, General Studies and Humanities	25	0%	26	1%
Library Science/Librarianship	2	0%	5	0%
Mathematics and Statistics	166	2%	93	2%
Mechanic and Repair Technologies/Technicians	288	3%	90	2%
Military Technologies	65	1%	38	1%
Multi/Interdisciplinary Studies	388	4%	214	4%
Natural Resources and Conservation	161	1%	76	2%
Parks, Recreation and Leisure Studies	353	3%	157	3%
Personal and Culinary Services, General	505	5%	159	3%
Philosophy and Religious Studies	54	0%	33	1%
Physical Sciences	500	5%	256	5%
Psychology, General	515	5%	405	8%
Public Administration and Social Service Professions	77	1%	43	1%
Security and Protective Services	669	6%	357	7%
Social Sciences	572	5%	326	7%
Theology and Religious Vocations	18	0%	6	0%
Visual and Performing Arts, General	1,458	13%	647	13%
Other	105	1%	67	1%
Undecided	167	2%	245	5%

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	8,712	820	418	402	
Fall	2,978	814	409	405	
Spring	6,847	820	418	401	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	4,183	48%	826	424	402
Male	4,527	52%	814	412	403
Another/ No Response	2	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,004	12%	829	419	410	35%	62%	37%	36%
9th Grade	7,169	82%	820	418	402	25%	52%	27%	46%
Other / No Response	539	6%	802	409	393				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	32	0%	718	369	348
Asian	352	4%	1009	504	505
Black/African American	1,642	19%	758	387	371
Hispanic/Latino	1,432	16%	756	383	373
Native Hawaiian/Other Pacific Islander	10	0%	733	369	364
White	2,885	33%	884	454	430
Two or More Races	466	5%	831	426	406
No Response	1,893	22%	787	398	389

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	8	1%							
Asian	56	6%	1068	533	535	80%	91%	84%	5%
Black/African American	133	13%	765	386	379	22%	50%	23%	49%
Hispanic/Latino	153	15%	760	380	380	20%	43%	24%	52%
Native Hawaiian/Other Pacific Islander	2	0%							
White	488	49%	858	438	420	40%	71%	41%	28%
Two or More Races	61	6%	841	419	422	38%	67%	39%	31%
No Response	103	10%	751	376	374	23%	46%	25%	52%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	20	0%	742	384	358	10%	30%	10%	70%
Asian	290	4%	1000	499	501	63%	80%	68%	16%
Black/African American	1,484	21%	759	388	371	12%	38%	14%	60%
Hispanic/Latino	1,208	17%	756	384	372	13%	37%	14%	61%
Native Hawaiian/Other Pacific Islander	8	0%							
White	2,174	30%	894	460	435	38%	69%	40%	29%
Two or More Races	378	5%	830	426	404	24%	55%	26%	43%
No Response	1,607	22%	790	399	391	23%	47%	25%	51%

<sup>1</sup>Based on grade-level benchmarks.



## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

### First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	726	72%	838	426	412	37%	66%	38%	33%
English and Another Language	128	13%	840	417	422	34%	59%	41%	34%
Another Language	56	6%	848	422	425	39%	54%	43%	43%
No Response	94	9%	738	370	367	19%	40%	20%	59%

9th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,878	54%	820	421	399	23%	53%	25%	45%
English and Another Language	845	12%	788	400	388	18%	43%	20%	55%
Another Language	309	4%	742	364	377	16%	31%	17%	67%
No Response	2,137	30%	844	428	415	34%	57%	36%	41%

### High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	80	8%	965	493	473	73%	86%	73%	14%
A (93–96)	180	18%	921	470	452	57%	83%	59%	14%
A- (90–92)	112	11%	860	434	426	40%	78%	42%	21%
B (80–89)	243	24%	750	378	372	12%	44%	13%	54%
C (70–79)	49	5%	666	342	324	0%	31%	0%	69%
D, E, or F (below 70)	8	1%							
No Response	332	33%	825	415	410	35%	57%	38%	40%

9th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	300	4%	985	507	478	64%	80%	65%	19%
A (93–96)	694	10%	940	482	458	51%	78%	54%	20%
A- (90–92)	544	8%	873	446	427	33%	68%	36%	29%
B (80–89)	1,258	18%	779	397	383	12%	44%	14%	54%
C (70–79)	472	7%	698	353	345	2%	21%	3%	79%
D, E, or F (below 70)	116	2%	638	324	314	0%	13%	0%	87%
No Response	3,785	53%	811	413	398	24%	50%	26%	48%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade**

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	7,169	3,393	3,774	20	290	1,484	1,208	8	2,174	378

**Total Score**

1400–1440	0%	0%	0%	5%	2%	0%	0%		0%	0%
1200–1390	3%	2%	3%	0%	17%	1%	1%		5%	2%
1000–1190	13%	12%	13%	0%	28%	7%	6%		20%	13%
800–990	38%	40%	36%	20%	39%	30%	29%		47%	43%
600–790	38%	39%	37%	60%	12%	51%	51%		25%	37%
240–590	9%	6%	10%	15%	2%	11%	13%		3%	6%

**Section Scores - ERW**

700–720	1%	1%	1%	0%	4%	0%	0%		1%	1%
600–690	5%	5%	5%	5%	18%	2%	2%		8%	5%
500–590	15%	16%	15%	5%	27%	10%	9%		24%	15%
400–490	36%	38%	34%	20%	34%	32%	30%		41%	40%
300–390	34%	33%	35%	55%	15%	46%	46%		22%	33%
120–290	9%	7%	10%	15%	2%	11%	13%		3%	6%

**Section Scores - Math**

700–720 (35–36)	0%	0%	1%	5%	4%	0%	0%		0%	0%
600–690 (30–34.5)	2%	2%	3%	0%	16%	1%	0%		3%	2%
500–590 (25–29.5)	11%	10%	13%	0%	30%	5%	6%		18%	10%
400–490 (20–24.5)	37%	40%	34%	15%	37%	28%	29%		48%	41%
300–390 (15–19.5)	42%	43%	42%	65%	12%	56%	57%		29%	42%
120–290 (6–14.5)	7%	5%	8%	15%	2%	10%	8%		3%	5%

**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade**

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,004	518	486	8	56	133	153	2	488	61

**Total Score**

1400–1440	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
1200–1390	3%	4%	3%	0%	25%	0%	1%	0%	3%	2%
1000–1190	13%	14%	13%	0%	41%	8%	5%	0%	15%	16%
800–990	38%	40%	35%	13%	27%	35%	31%	50%	44%	41%
600–790	39%	37%	40%	63%	5%	48%	52%	50%	33%	34%
240–590	7%	5%	9%	25%	0%	10%	12%	0%	4%	7%

**Section Scores - ERW**

700–720	0%	1%	0%	0%	2%	0%	0%	0%	1%	0%
600–690	5%	6%	4%	0%	29%	2%	2%	0%	4%	5%
500–590	17%	19%	15%	0%	39%	13%	11%	0%	19%	16%
400–490	35%	37%	33%	25%	20%	32%	27%	50%	42%	39%
300–390	36%	33%	38%	63%	9%	44%	46%	50%	30%	33%
120–290	7%	5%	10%	13%	2%	10%	14%	0%	3%	7%

**Section Scores - Math**

700–720 (35–36)	1%	0%	1%	0%	9%	0%	0%	0%	0%	0%
600–690 (30–34.5)	2%	2%	3%	0%	14%	0%	2%	0%	2%	2%
500–590 (25–29.5)	12%	13%	12%	0%	43%	8%	3%	0%	13%	23%
400–490 (20–24.5)	38%	40%	36%	0%	29%	32%	35%	100%	45%	28%
300–390 (15–19.5)	42%	41%	43%	88%	5%	51%	54%	0%	36%	46%
120–290 (6–14.5)	5%	4%	6%	13%	0%	8%	7%	0%	3%	2%

## SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

### SAT

Percentile	Total	Section				Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language			
75th	1080	560	530	28	28	26.5	28	29
50th	910	470	450	24	24	22.5	24	24
25th	790	400	380	20	20	19.5	20	21

### PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1100	580	530
50th	960	490	470
25th	820	410	410

### PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	960	510	460
50th	840	440	400
25th	740	380	360

### PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	930	480	450
50th	810	410	400
25th	720	360	360

### PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	930	480	450
50th	810	410	400
25th	730	360	360