

2024

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Connecticut

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About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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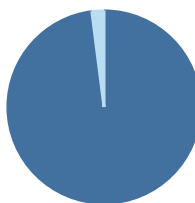
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

129,667 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

Class of 2024

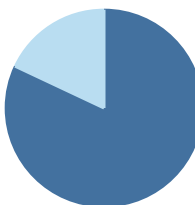
SAT Takers ¹	42,020
High School Graduates ²	42,840
SAT Participation Rate	98%



98% of graduates in the class of 2024 took the SAT during high school

Class of 2025

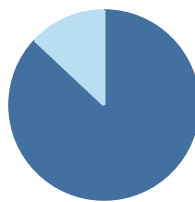
PSAT/NMSQT Takers ³	37,429
11th-Grade Enrollment ²	45,882
Participation Rate	82%



82% of 11th graders took the PSAT/NMSQT last fall

Class of 2026

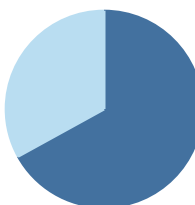
PSAT/NMSQT or PSAT 10 Takers ³	39,494
10th-Grade Enrollment ²	45,644
Participation Rate	87%



87% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

Class of 2027

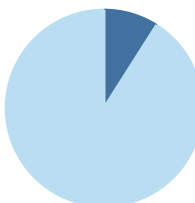
PSAT 8/9 Takers ³	31,252
9th-Grade Enrollment ²	46,825
Participation Rate	67%



67% of 9th graders took the PSAT 8/9 in 2023-24

Class of 2028

PSAT 8/9 Takers ³	3,793
8th-Grade Enrollment ²	41,195
Participation Rate	9%



9% of 8th graders took the PSAT 8/9 in 2023-24

¹ Reflects 2024 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2023-24 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	42,020		990	502	488	34%	55%	36%	43%
Took Essay ¹	23	0%	1245	603	642	70%	78%	74%	17%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	93	0%	845	430	415	8%	25%	8%	75%
Asian	2,336	6%	1206	594	612	69%	80%	72%	18%
Black/African American	4,782	11%	858	439	419	11%	31%	12%	68%
Hispanic/Latino	10,703	25%	884	451	434	16%	35%	17%	64%
Native Hawaiian/Other Pacific Islander	22	0%	914	470	444	23%	50%	23%	50%
White	20,273	48%	1058	536	522	46%	69%	48%	29%
Two or More Races	1,661	4%	1041	528	513	43%	63%	45%	35%
No Response	2,150	5%	907	462	444	24%	38%	25%	61%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	20,515	49%	991	508	483	33%	58%	34%	41%
Male	21,240	51%	989	496	493	36%	52%	38%	46%
Another/ No Response	265	1%	1066	556	510	46%	70%	47%	29%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	22,372	53%	1045	531	514	44%	67%	45%	32%
English and Another Language	5,192	12%	1004	507	497	35%	54%	37%	44%
Another Language	2,746	7%	980	491	489	32%	47%	34%	50%
No Response	11,710	28%	882	448	434	17%	34%	18%	64%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,630	4%	864	438	426	13%	28%	15%	70%
High School Diploma	6,551	16%	945	482	463	23%	50%	26%	48%
Associate Degree	1,178	3%	995	508	487	33%	61%	34%	38%
Bachelor's Degree	8,196	20%	1101	557	544	55%	78%	57%	20%
Graduate Degree	7,851	19%	1185	597	588	69%	86%	70%	12%
No Response	16,614	40%	874	444	430	14%	32%	16%	66%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	1,295	12%	1067	543	524	48%	75%	49%	23%
Did not use	9,456	88%	1223	615	608	77%	93%	78%	6%

Test-Taking History ³	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	38,882	93%	972	493	479	31%	52%	33%	46%
School Day Only	31,269	74%	917	466	450	21%	42%	23%	56%
School Day and Weekend	7,613	18%	1200	604	597	74%	91%	76%	8%
Weekend Only	3,138	7%	1214	613	601	70%	89%	72%	9%

School Location ⁴	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	10,745	26%	886	452	434	17%	36%	18%	63%
Suburb	24,059	57%	1021	516	504	39%	60%	41%	38%
Town/Rural	5,855	14%	1048	530	518	44%	67%	46%	31%
Unknown	1,361	3%	1031	527	504	43%	61%	44%	38%

Median Family Income ⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	2,945	7%	829	425	404	7%	24%	8%	75%
2nd Lowest Quintile (\$55,668 - \$71,991)	2,844	7%	870	445	425	12%	33%	14%	65%
Middle Quintile (\$71,992 - \$89,465)	3,403	8%	926	473	453	21%	45%	23%	53%
2nd Highest Quintile (\$89,466 - \$117,609)	7,352	17%	998	507	491	33%	58%	35%	40%
Highest Quintile (>=\$117,610)	16,706	40%	1115	562	553	57%	77%	59%	21%
Unknown	8,770	21%	864	440	424	14%	31%	15%	68%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	2,442	6%	700–800	2,728	6%	2,790	7%	
1200–1390	5,871	14%	600–690	6,884	16%	5,219	12%	
1000–1190	10,673	25%	500–590	10,838	26%	10,518	25%	
800–990	13,360	32%	400–490	13,052	31%	12,607	30%	
600–790	9,279	22%	300–390	7,953	19%	10,201	24%	
400–590	395		200–290	565		685		
Mean	990		Mean	502		488		
SD	228		SD	116		121		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	3,115	2,754
30–34	6,801	7,819
25–29	10,406	10,526
20–24	12,581	13,081
15–19	7,726	6,729
10–14	881	601
Mean	25	25
SD	6	6

Test Scores

	Reading	Writing and Language	Math
35–40	2,901	3,351	2,740
30–34.5	6,931	7,289	5,172
25–29.5	11,610	9,983	10,436
20–24.5	12,564	12,356	12,459
15–19.5	6,969	7,651	10,052
10–14.5	535	880	651
Mean	25	25	24
SD	6	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	4,929	3,964	5,315	3,682	3,464	4,626	3,676
10–12	11,346	8,726	9,709	7,419	7,312	8,935	6,684
7–9	13,504	16,317	14,809	11,986	15,591	10,727	15,540
4–6	6,812	11,849	10,190	13,783	12,838	8,818	13,278
1–3	4,919	654	1,487	4,640	2,305	8,404	2,332
Mean	8	8	9	7	8	7	8
SD	4	3	3	3	3	4	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	0	0	10	5	7	1	0	5	
Analysis	0	0	3	2	7	3	8	4	
Writing	0	0	15	3	2	3	0	5	

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 510 (1.2%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	42,020	20,515	21,240	93	2,336	4,782	10,703	22	20,273	1,661

Total Score

1400–1600	6%	5%	7%	2%	29%	1%	1%	0%	7%	9%
1200–1390	14%	14%	14%	3%	25%	4%	6%	0%	19%	18%
1000–1190	25%	27%	24%	6%	22%	14%	17%	32%	34%	28%
800–990	32%	34%	30%	48%	16%	39%	37%	45%	30%	29%
600–790	22%	20%	24%	40%	7%	40%	37%	23%	10%	16%
400–590	1%	1%	1%	0%	0%	2%	1%	0%	0%	1%

Section Scores - ERW

700–800	6%	6%	7%	3%	25%	1%	2%	0%	8%	10%
600–690	16%	17%	16%	2%	28%	6%	8%	14%	23%	21%
500–590	26%	28%	24%	15%	23%	18%	20%	23%	32%	27%
400–490	31%	32%	31%	38%	17%	39%	38%	41%	27%	28%
300–390	19%	16%	22%	40%	7%	33%	31%	23%	10%	14%
200–290	1%	1%	2%	2%	0%	3%	2%	0%	0%	1%

Section (Test) Scores - Math¹

700–800 (35–40)	7%	5%	8%	1%	35%	1%	2%	0%	7%	10%
600–690 (30–34.5)	12%	11%	13%	4%	21%	3%	5%	0%	18%	16%
500–590 (25–29.5)	25%	26%	24%	6%	22%	14%	17%	32%	33%	26%
400–490 (20–24.5)	30%	32%	28%	43%	14%	36%	35%	41%	29%	27%
300–390 (15–19.5)	24%	24%	25%	41%	8%	42%	39%	23%	13%	19%
200–290 (10–14.5)	2%	1%	2%	4%	1%	3%	2%	5%	1%	1%

Test Scores - Reading

35–40	7%	6%	7%	3%	24%	1%	2%	0%	9%	11%
30–34	17%	17%	16%	2%	27%	6%	9%	5%	23%	21%
25–29	28%	30%	26%	21%	25%	21%	22%	36%	34%	29%
20–24	30%	31%	30%	41%	16%	40%	37%	41%	26%	25%
15–19	17%	15%	19%	30%	7%	29%	28%	14%	9%	14%
10–14	1%	1%	1%	2%	0%	3%	2%	5%	0%	1%

Test Scores - Writing and Language

35–40	8%	8%	8%	3%	30%	2%	2%	5%	10%	12%
30–34	18%	19%	16%	6%	26%	7%	9%	9%	24%	21%
25–29	24%	26%	22%	17%	21%	17%	19%	36%	29%	25%
20–24	30%	29%	30%	36%	16%	39%	37%	23%	26%	27%
15–19	18%	16%	21%	33%	6%	31%	30%	27%	10%	14%
10–14	2%	2%	3%	5%	1%	4%	3%	0%	1%	1%

¹ The Math test score is found by dividing the Math section score by 20.

For 510 (1.2%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	430	1%	994	508	486
Architecture and Related Services	635	2%	1065	537	528
Area, Ethnic, Cultural, and Gender Studies	124	0%	1097	569	528
Biological and Biomedical Sciences	2,500	6%	1152	584	568
Business, Management, Marketing, and Related Support Services	4,024	10%	1078	543	535
Communication, Journalism, and Related Programs	659	2%	1097	569	527
Computer and Information Sciences and Support Services	1,456	3%	1194	594	600
Construction Trades, General	47	0%	916	466	450
Education	854	2%	1040	535	505
Engineering	2,370	6%	1175	583	592
Engineering Technologies/Technicians	453	1%	1093	542	551
English Language and Literature/Letters	382	1%	1179	617	562
Family and Consumer Sciences/Human Sciences	125	0%	1015	518	497
Foreign Languages and Literatures, General	238	1%	1215	622	592
Health Professions and Related Clinical Sciences	3,055	7%	1047	533	514
History, General	310	1%	1171	606	565
Legal Studies, General	745	2%	1143	585	557
Liberal Arts and Sciences, General Studies and Humanities	257	1%	1179	608	570
Library Science/Librarianship	15	0%	1209	635	575
Mathematics and Statistics	493	1%	1296	636	660
Mechanic and Repair Technologies/Technicians	99	0%	959	481	478
Military Technologies	110	0%	1046	530	516
Multi/Interdisciplinary Studies	251	1%	1220	615	606
Natural Resources and Conservation	261	1%	1207	620	587
Parks, Recreation and Leisure Studies	179	0%	1015	512	503
Personal and Culinary Services, General	128	0%	957	496	462
Philosophy and Religious Studies	150	0%	1259	643	616
Physical Sciences	625	1%	1231	617	614
Psychology, General	1,799	4%	1092	564	529
Public Administration and Social Service Professions	210	0%	1042	539	503
Security and Protective Services	1,012	2%	989	509	481
Social Sciences	955	2%	1172	602	570
Theology and Religious Vocations	18	0%	1152	583	569
Visual and Performing Arts, General	1,626	4%	1076	558	518
Other	487	1%	991	506	485
Undecided	4,489	11%	1005	509	495

Degree-Level Goal

Certificate Program	72	1%	927	470	456
Associate Degree	79	1%	868	443	426
Bachelor's Degree	2,562	23%	1094	554	540
Master's Degree	3,849	35%	1178	594	584
Doctoral or Related Degree	2,337	21%	1210	611	598
Other	77	1%	922	461	461
Undecided	1,953	18%	1155	584	570

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Connecticut

Of the 42,020 students from Connecticut who took the SAT, 22,326 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,620 institutions received score reports from Connecticut students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University Of Connecticut	CT	Public College	8,873	39.7%
Central Connecticut State University	CT	Public College	3,083	13.8%
Yale University	CT	Private College	2,620	11.7%
Quinnipiac University	CT	Private College	1,848	8.3%
University of Hartford	CT	Private College	1,764	7.9%
Eastern Connecticut State University	CT	Public College	1,758	7.9%
University of New Haven	CT	Private College	1,734	7.8%
Southern Connecticut State University	CT	Public College	1,681	7.5%
Connecticut College	CT	Private College	1,456	6.5%
Sacred Heart University	CT	Private College	1,293	5.8%
Western Connecticut State University	CT	Public College	1,241	5.6%
Fairfield University	CT	Private College	1,086	4.9%
University of Rhode Island	RI	Public College	970	4.3%
Boston University	MA	Private College	966	4.3%
Penn State University Park	PA	Public College	932	4.2%
Connecticut State Department of Education	CT	State Depart..	911	4.1%
University of Massachusetts Amherst	MA	Public College	898	4.0%
Boston College	MA	Private College	816	3.7%
Northeastern University	MA	Private College	739	3.3%
New York University	NY	Private College	683	3.1%
University of Vermont	VT	Public College	669	3.0%
University of Bridgeport	CT	Private College	595	2.7%
University of Florida	FL	Public College	567	2.5%
Univ of Michigan Ann Arbor	MI	Public College	557	2.5%
Albertus Magnus College	CT	Private College	549	2.5%
Georgetown University	DC	Private College	539	2.4%
Syracuse University	NY	Private College	526	2.4%
University of Maryland: College Park	MD	Public College	499	2.2%
Clemson University	SC	Public College	493	2.2%
Harvard College	MA	Private College	477	2.1%
University of New Hampshire	NH	Public College	466	2.1%
Florida State University	FL	Public College	453	2.0%
University of Miami	FL	Private College	453	2.0%
Cornell University	NY	Private College	436	2.0%
Massachusetts Institute of Technology	MA	Private College	418	1.9%
Wesleyan University	CT	Private College	405	1.8%
Trinity College	CT	Private College	395	1.8%
University of Georgia	GA	Public College	392	1.8%
Brown University	RI	Private College	382	1.7%
Rutgers University	NJ	Public College	381	1.7%
University Of Tennessee Knoxville	TN	Public College	381	1.7%
Rensselaer Polytechnic Institute	NY	Private College	371	1.7%
Goodwin University	CT	Private College	370	1.7%
Princeton University	NJ	Private College	364	1.6%
Fordham University	NY	Private College	358	1.6%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	77,083	910	461	449	
PSAT/NMSQT	71,981	907	458	448	
PSAT 10	10,542	893	459	435	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	37,617	49%	918	469	449
Male	39,125	51%	902	454	448
Another/ No Response	341	0%	990	520	470

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	39,494	51%	885	449	436	30%	56%	32%	42%
11th Grade	37,404	49%	938	475	463	29%	55%	30%	44%
Other/No Response	185	0%	727	366	361				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	618	1%	787	391	395
Asian	4,347	6%	1092	541	551
Black/African American	8,760	11%	802	405	397
Hispanic/Latino	14,550	19%	829	419	410
Native Hawaiian/Other Pacific Islander	137	0%	804	403	401
White	38,088	49%	952	484	467
Two or More Races	3,568	5%	928	472	456
No Response	7,015	9%	881	447	434

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	142	0%	801	404	397	17%	44%	18%	55%
Asian	2,050	5%	1063	528	535	65%	80%	69%	16%
Black/African American	3,815	10%	788	398	389	13%	36%	14%	63%
Hispanic/Latino	10,795	27%	792	400	393	13%	37%	14%	62%
Native Hawaiian/Other Pacific Islander	31	0%	704	351	353	10%	26%	10%	74%
White	15,313	39%	958	489	469	43%	71%	45%	27%
Two or More Races	1,493	4%	934	477	457	39%	65%	40%	34%
No Response	5,855	15%	857	435	421	27%	53%	28%	46%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	476	1%	782	388	395	8%	25%	9%	74%
Asian	2,294	6%	1119	553	566	62%	77%	65%	19%
Black/African American	4,927	13%	814	411	403	9%	31%	10%	69%
Hispanic/Latino	3,680	10%	940	477	463	28%	57%	30%	42%
Native Hawaiian/Other Pacific Islander	106	0%	834	418	415	13%	38%	14%	61%
White	22,738	61%	948	482	466	30%	58%	32%	41%
Two or More Races	2,072	6%	923	468	455	26%	50%	27%	49%
No Response	1,111	3%	1015	513	502	44%	66%	47%	31%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	21,687	55%	899	457	441	31%	59%	33%	39%
English and Another Language	6,061	15%	842	424	418	21%	45%	23%	54%
Another Language	2,990	8%	803	396	407	18%	36%	20%	61%
No Response	8,756	22%	909	463	446	38%	62%	40%	37%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	23,548	63%	958	488	470	31%	59%	32%	40%
English and Another Language	6,187	17%	907	456	452	24%	46%	26%	53%
Another Language	3,080	8%	867	429	438	20%	39%	22%	59%
No Response	4,589	12%	925	468	457	30%	53%	31%	45%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,893	5%	743	369	374	8%	26%	9%	73%
High School Diploma	5,154	13%	846	427	418	20%	49%	22%	50%
Associate Degree	748	2%	881	449	432	25%	57%	26%	42%
Bachelor's Degree	5,064	13%	973	495	477	46%	73%	48%	25%
Graduate Degree	4,985	13%	1029	525	504	59%	80%	60%	19%
No Response	21,650	55%	853	433	421	25%	51%	26%	48%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,193	6%	785	390	395	8%	23%	9%	76%
High School Diploma	6,986	19%	871	441	431	15%	42%	16%	57%
Associate Degree	1,140	3%	911	463	448	20%	52%	21%	46%
Bachelor's Degree	7,535	20%	1009	514	495	40%	70%	41%	28%
Graduate Degree	6,770	18%	1082	550	532	56%	78%	57%	20%
No Response	12,780	34%	886	447	438	21%	45%	22%	53%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,254	6%	1012	514	498	57%	72%	58%	26%
A (93–96)	6,210	16%	993	505	488	52%	76%	54%	22%
A- (90–92)	5,391	14%	930	472	458	38%	68%	40%	30%
B (80–89)	9,289	24%	820	413	406	14%	43%	15%	56%
C (70–79)	2,029	5%	729	367	362	4%	22%	5%	77%
D, E, or F (below 70)	309	1%	681	345	336	2%	18%	2%	82%
No Response	14,005	35%	870	442	428	29%	54%	30%	44%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,518	7%	1101	559	542	62%	78%	63%	21%
A (93–96)	6,879	18%	1066	541	525	54%	78%	56%	20%
A- (90–92)	6,420	17%	996	506	490	38%	69%	40%	29%
B (80–89)	10,605	28%	879	444	435	14%	43%	15%	55%
C (70–79)	2,206	6%	761	383	378	3%	19%	3%	80%
D, E, or F (below 70)	253	1%	712	361	351	2%	12%	2%	87%
No Response	8,521	23%	869	439	430	18%	43%	20%	56%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	37,404	18,353	18,871	476	2,294	4,927	3,680	106	22,738	2,072

Total Score

1400–1520	2%	2%	3%	0%	13%	0%	2%	0%	2%	3%
1200–1390	10%	10%	10%	1%	27%	2%	8%	4%	10%	10%
1000–1190	26%	27%	24%	11%	29%	13%	29%	17%	29%	22%
800–990	36%	38%	33%	34%	23%	37%	38%	32%	37%	35%
600–790	21%	20%	23%	43%	7%	39%	20%	40%	19%	26%
320–590	5%	3%	6%	12%	1%	9%	4%	8%	4%	5%

Section Scores - ERW

700–760	3%	3%	3%	0%	12%	1%	2%	0%	3%	4%
600–690	15%	15%	14%	2%	30%	4%	14%	8%	16%	14%
500–590	25%	27%	24%	12%	27%	16%	28%	18%	27%	22%
400–490	29%	31%	28%	28%	20%	31%	30%	28%	30%	30%
300–390	23%	21%	25%	47%	10%	40%	22%	37%	21%	25%
160–290	4%	3%	6%	11%	1%	8%	4%	9%	4%	5%

Section Scores - Math

700–760 (35–38)	3%	2%	4%	0%	19%	0%	2%	0%	2%	4%
600–690 (30–34.5)	7%	6%	8%	1%	22%	1%	5%	2%	7%	8%
500–590 (25–29.5)	24%	24%	23%	10%	28%	10%	26%	15%	26%	19%
400–490 (20–24.5)	42%	45%	39%	42%	25%	43%	45%	38%	43%	42%
300–390 (15–19.5)	20%	20%	21%	39%	6%	38%	19%	41%	18%	23%
160–290 (8–14.5)	4%	3%	5%	8%	0%	8%	3%	5%	3%	4%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	39,494	19,168	20,165	142	2,050	3,815	10,795	31	15,313	1,493

Total Score

1400–1520	1%	1%	1%	1%	7%	0%	0%	3%	1%	1%
1200–1390	6%	6%	7%	0%	21%	1%	2%	0%	9%	10%
1000–1190	22%	22%	21%	16%	34%	11%	11%	3%	31%	26%
800–990	37%	40%	35%	37%	27%	34%	35%	26%	42%	37%
600–790	27%	26%	28%	32%	9%	42%	41%	32%	16%	20%
320–590	7%	5%	9%	13%	2%	12%	12%	35%	2%	5%

Section Scores - ERW

700–760	2%	2%	2%	1%	7%	0%	1%	3%	2%	3%
600–690	10%	10%	9%	4%	24%	3%	4%	3%	14%	15%
500–590	23%	24%	21%	15%	31%	13%	14%	6%	31%	25%
400–490	31%	33%	30%	35%	24%	30%	30%	23%	33%	31%
300–390	28%	26%	29%	33%	12%	42%	41%	32%	17%	21%
160–290	7%	5%	8%	13%	2%	10%	11%	32%	2%	4%

Section Scores - Math

700–760 (35–38)	1%	1%	2%	1%	11%	0%	0%	3%	1%	2%
600–690 (30–34.5)	5%	4%	5%	1%	17%	1%	1%	0%	6%	8%
500–590 (25–29.5)	19%	19%	19%	11%	33%	8%	9%	0%	28%	23%
400–490 (20–24.5)	41%	45%	38%	39%	29%	37%	38%	42%	47%	42%
300–390 (15–19.5)	28%	27%	28%	37%	8%	43%	42%	26%	15%	21%
160–290 (8–14.5)	6%	4%	7%	11%	1%	10%	10%	29%	2%	4%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	1,639	4%	1,434	4%
Architecture and Related Services	1,253	3%	1,273	3%
Area, Ethnic, Cultural, and Gender Studies	153	0%	154	0%
Biological and Biomedical Sciences	2,581	7%	3,390	9%
Business, Management, Marketing, and Related Support Services	4,879	12%	6,359	17%
Communication, Journalism, and Related Programs	575	1%	886	2%
Computer and Information Sciences and Support Services	1,528	4%	1,990	5%
Construction Trades, General	490	1%	471	1%
Education	2,253	6%	2,142	6%
Engineering	3,820	10%	4,343	12%
Engineering Technologies/Technicians	1,235	3%	1,266	3%
English Language and Literature/Letters	752	2%	730	2%
Family and Consumer Sciences/Human Sciences	353	1%	326	1%
Foreign Languages and Literatures, General	720	2%	639	2%
Health Professions and Related Clinical Sciences	4,341	11%	5,087	14%
History, General	958	2%	822	2%
Legal Studies, General	568	1%	843	2%
Liberal Arts and Sciences, General Studies and Humanities	109	0%	219	1%
Library Science/Librarianship	17	0%	22	0%
Mathematics and Statistics	694	2%	754	2%
Mechanic and Repair Technologies/Technicians	811	2%	789	2%
Military Technologies	137	0%	183	0%
Multi/Interdisciplinary Studies	1,243	3%	1,139	3%
Natural Resources and Conservation	511	1%	550	1%
Parks, Recreation and Leisure Studies	1,040	3%	960	3%
Personal and Culinary Services, General	1,172	3%	1,059	3%
Philosophy and Religious Studies	172	0%	221	1%
Physical Sciences	1,621	4%	1,528	4%
Psychology, General	1,576	4%	2,250	6%
Public Administration and Social Service Professions	331	1%	392	1%
Security and Protective Services	2,212	6%	2,367	6%
Social Sciences	2,010	5%	2,195	6%
Theology and Religious Vocations	64	0%	52	0%
Visual and Performing Arts, General	4,233	11%	4,117	11%
Other	325	1%	408	1%
Undecided	849	2%	2,906	8%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	35,067	810	407	403	
Fall	27,345	794	395	399	
Spring	13,084	818	417	402	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	17,021	49%	816	413	403
Male	17,941	51%	804	401	403
Another/ No Response	105	0%	868	452	416

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	3,793	11%	746	370	377	20%	40%	23%	56%
9th Grade	31,252	89%	818	412	406	26%	49%	29%	48%
Other / No Response	22	0%	885	443	442				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	91	0%	701	349	352
Asian	1,287	4%	963	474	489
Black/African American	3,219	9%	735	369	366
Hispanic/Latino	10,110	29%	732	365	367
Native Hawaiian/Other Pacific Islander	15	0%	783	369	413
White	11,191	32%	891	451	440
Two or More Races	1,281	4%	863	439	424
No Response	7,873	22%	794	399	395

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	13	0%	602	276	326	0%	15%	0%	85%
Asian	70	2%	886	436	450	49%	63%	53%	33%
Black/African American	344	9%	686	338	348	8%	26%	10%	72%
Hispanic/Latino	1,258	33%	680	330	350	8%	24%	10%	73%
Native Hawaiian/Other Pacific Islander	1	0%							
White	924	24%	843	424	419	35%	63%	39%	32%
Two or More Races	108	3%	783	394	389	24%	54%	29%	42%
No Response	1,075	28%	748	373	375	22%	41%	25%	56%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	78	0%	717	361	356	10%	23%	14%	73%
Asian	1,215	4%	968	476	491	58%	73%	64%	22%
Black/African American	2,875	9%	741	373	368	12%	33%	14%	65%
Hispanic/Latino	8,849	28%	740	370	370	12%	32%	14%	66%
Native Hawaiian/Other Pacific Islander	14	0%	776	363	413	14%	36%	29%	50%
White	10,257	33%	895	453	442	39%	66%	43%	30%
Two or More Races	1,173	4%	871	443	427	33%	61%	37%	35%
No Response	6,791	22%	801	403	398	24%	46%	26%	51%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,694	45%	781	389	391	24%	49%	28%	47%
English and Another Language	696	18%	705	343	362	12%	28%	15%	70%
Another Language	305	8%	671	323	348	8%	20%	12%	75%
No Response	1,098	29%	740	369	371	21%	40%	24%	58%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	16,678	53%	845	427	418	30%	55%	33%	42%
English and Another Language	5,198	17%	783	391	392	19%	40%	22%	57%
Another Language	2,157	7%	745	368	377	15%	31%	19%	65%
No Response	7,219	23%	803	404	399	25%	46%	27%	51%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	221	6%	818	411	407	36%	52%	41%	43%
A (93–96)	409	11%	813	401	413	33%	54%	38%	40%
A- (90–92)	278	7%	740	360	379	12%	37%	15%	60%
B (80–89)	558	15%	684	332	353	5%	26%	6%	73%
C (70–79)	175	5%	625	307	318	2%	15%	2%	85%
D, E, or F (below 70)	20	1%	501	250	251	0%	10%	0%	90%
No Response	2,132	56%	755	377	378	22%	43%	26%	54%

9th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,417	5%	906	457	450	47%	62%	50%	35%
A (93–96)	3,060	10%	912	461	451	46%	69%	49%	27%
A- (90–92)	2,369	8%	856	431	425	32%	60%	36%	36%
B (80–89)	4,634	15%	757	379	378	11%	35%	13%	63%
C (70–79)	1,301	4%	679	340	339	3%	19%	4%	81%
D, E, or F (below 70)	314	1%	616	314	302	1%	13%	2%	86%
No Response	18,156	58%	819	413	407	26%	50%	29%	47%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	31,252	15,191	15,962	78	1,215	2,875	8,849	14	10,257	1,173

Total Score

1400–1440	0%	0%	0%	0%	3%	0%	0%	0%	0%	1%
1200–1390	3%	3%	3%	0%	11%	1%	1%	0%	5%	5%
1000–1190	14%	14%	14%	6%	29%	6%	6%	0%	21%	18%
800–990	36%	38%	34%	23%	37%	29%	27%	50%	47%	40%
600–790	37%	38%	37%	55%	17%	51%	50%	43%	25%	31%
240–590	10%	8%	12%	15%	3%	15%	16%	7%	3%	5%

Section Scores - ERW

700–720	1%	1%	1%	0%	3%	0%	0%	0%	1%	2%
600–690	5%	5%	5%	1%	12%	2%	2%	0%	8%	8%
500–590	16%	16%	15%	8%	28%	8%	8%	7%	23%	22%
400–490	32%	34%	30%	18%	33%	27%	26%	43%	39%	34%
300–390	36%	36%	37%	58%	20%	48%	47%	43%	26%	29%
120–290	10%	8%	12%	15%	4%	15%	17%	7%	3%	6%

Section Scores - Math

700–720 (35–36)	1%	0%	1%	0%	5%	0%	0%	0%	0%	1%
600–690 (30–34.5)	2%	2%	3%	0%	12%	0%	1%	0%	3%	3%
500–590 (25–29.5)	13%	12%	14%	3%	30%	5%	6%	7%	20%	18%
400–490 (20–24.5)	38%	40%	36%	31%	36%	31%	29%	50%	50%	42%
300–390 (15–19.5)	39%	40%	38%	51%	15%	53%	54%	43%	24%	32%
120–290 (6–14.5)	7%	6%	8%	15%	2%	11%	11%	0%	2%	4%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,793	1,823	1,964	13	70	344	1,258	1	924	108

Total Score

1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	1%	1%	1%	0%	4%	0%	0%	0%	2%	0%
1000–1190	7%	6%	7%	0%	23%	2%	2%	0%	12%	6%
800–990	27%	29%	25%	8%	36%	18%	17%	100%	45%	41%
600–790	49%	50%	49%	38%	34%	60%	58%	0%	37%	44%
240–590	15%	13%	17%	54%	1%	19%	23%	0%	3%	9%

Section Scores - ERW

700–720	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
600–690	3%	2%	3%	0%	6%	0%	1%	0%	4%	1%
500–590	9%	10%	9%	0%	23%	5%	3%	0%	18%	13%
400–490	24%	26%	22%	15%	26%	16%	17%	100%	35%	36%
300–390	46%	45%	47%	31%	39%	57%	52%	0%	38%	39%
120–290	18%	17%	19%	54%	6%	22%	28%	0%	4%	11%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	0%	1%	0%	7%	0%	0%	0%	1%	1%
500–590 (25–29.5)	6%	5%	7%	0%	21%	2%	2%	0%	10%	6%
400–490 (20–24.5)	32%	33%	31%	23%	36%	21%	21%	100%	52%	43%
300–390 (15–19.5)	52%	53%	51%	54%	34%	64%	64%	0%	36%	43%
120–290 (6–14.5)	9%	8%	10%	23%	0%	13%	12%	0%	1%	8%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT

Percentile	Total	Section				Analysis in History/ Social Studies	Analysis in Science	
		ERW	Math	Reading	Writing and Language			
75th	1150	590	570	29	30	28.5	29	30
50th	960	490	470	25	25	23.5	24	25
25th	810	410	390	21	20	19.5	20	21

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1080	560	520
50th	930	470	460
25th	790	390	400

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	1020	530	500
50th	870	440	430
25th	750	370	380

PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	930	480	460
50th	810	400	400
25th	710	350	360

PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	850	430	420
50th	740	360	380
25th	650	310	340