

2024

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT-10

PSAT⁸/9

California

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at **communications@collegeboard.org.**

About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200-800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

^{*}Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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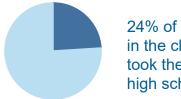
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

454,611 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

Class of 2024

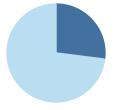
SAT Takers¹	120,205
High School Graduates ²	506,890
SAT Participation Rate	24%



24% of graduates in the class of 2024 took the SAT during high school

Class of 2025

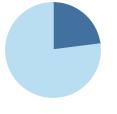
PSAT/NMSQT Takers³	142,673
11th-Grade Enrollment ²	531,030
Participation Rate	27%



27% of 11th graders took the PSAT/NMSQT last fall

Class of 2026

PSAT/NMSQT or PSAT 10 Takers ³	122,110
10th-Grade Enrollment ²	531,444
Participation Rate	23%



23% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

Class of 2027

PSAT 8/9 Takers ³	56,714
9th-Grade Enrollment ²	511,885
Participation Rate	11%



11% of 9th graders took the PSAT 8/9 in 2023-24

Class of 2028

PSAT 8/9 Takers ³	51,225
8th-Grade Enrollment ²	498,713
Participation Rate	10%



10% of 8th graders took the PSAT 8/9 in 2023-24

¹ Reflects 2024 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2023-24 school year.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Tes	st Takers		Mean Scor	е		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	120,205		1086	549	537	51%	70%	52%	29%
Took Essay ¹	74	0%	1278	632	645	80%	89%	80%	11%
Race / Ethnicity	Tes	st Takers		Mean Scor	е		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	337	0%	933	475	458	23%	49%	25%	50%
Asian	25,898	22%	1275	627	648	82%	91%	84%	7%
Black/African American	5,457	5%	928	479	449	23%	48%	24%	51%
Hispanic/Latino	49,637	41%	942	483	460	25%	49%	27%	49%
Native Hawaiian/Other Pacific Islander	349	0%	1014	512	502	38%	63%	40%	35%
White	25,416	21%	1195	606	589	72%	90%	73%	9%
Two or More Races	6,204	5%	1224	618	606	77%	93%	77%	7%
No Response	6,907	6%	1023	518	505	39%	57%	41%	42%
Conden	_								
Gender		st Takers	T-4-1	Mean Scor		D - 41-		chmarks	NI
Famala	Number 61,242	Percent 51%	Total 1069	ERW 547	Math 523	Both 47%	70%	Math 48%	None 29%
Female	58,050	48%	1102	550	552	55%	69%	57%	29%
Male Another/ No December	913	1%	1176	608	567	63%	86%	64%	13%
Another/ No Response	913	1 /0	1170	000	307	03 /0	00 /0	04 /0	13 /0
First Language Learned	Tes	st Takers		Mean Scor	·e		Met Ben	chmarks	
First Language Learned	Te: Number	st Takers Percent	Total	Mean Scor	r e Math	Both	Met Ben ERW	chmarks Math	None
First Language Learned English Only			Total			Both 62%			None
	Number	Percent		ERW	Math		ERW	Math	
English Only	Number 56,113	Percent 47%	1144	ERW 579	Math 565	62%	ERW 81%	Math 63%	18%
English Only English and Another Language	Number 56,113 29,654	Percent 47% 25%	1144 1081	579 544	Math 565 536	62% 48%	81% 67%	Math 63% 50%	18% 32%
English Only English and Another Language Another Language No Response	Number 56,113 29,654 14,835 19,603	Percent 47% 25% 12% 16%	1144 1081 1075	579 544 537 477	Math 565 536 538 460	62% 48% 47%	81% 67% 66% 44%	Math 63% 50% 50% 27%	18% 32% 32%
English Only English and Another Language Another Language	Number 56,113 29,654 14,835 19,603	Percent 47% 25% 12% 16% st Takers	1144 1081 1075 936	579 544 537 477 Mean Scor	Math 565 536 538 460	62% 48% 47% 26%	81% 67% 66% 44% Met Ben	Math 63% 50% 50% 27% chmarks	18% 32% 32% 54%
English Only English and Another Language Another Language No Response Highest Level of Parental Education	Number 56,113 29,654 14,835 19,603 Test	Percent 47% 25% 12% 16% st Takers Percent	1144 1081 1075 936	579 544 537 477 Mean Scor ERW	Math 565 536 538 460 Te Math	62% 48% 47% 26%	ERW 81% 67% 66% 44% Met Ben ERW	Math 63% 50% 50% 27% chmarks	18% 32% 32% 54% None
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma	Number 56,113 29,654 14,835 19,603 Tes Number 10,873	Percent 47% 25% 12% 16% st Takers Percent 9%	1144 1081 1075 936 Total 906	ERW 579 544 537 477 Mean Scor ERW 463	Math 565 536 538 460 Te Math 443	62% 48% 47% 26% Both 18%	ERW 81% 67% 66% 44% Met Ben ERW 42%	Math 63% 50% 50% 27% chmarks Math 19%	18% 32% 32% 54% None
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma	Number 56,113 29,654 14,835 19,603 Tes Number 10,873 23,791	Percent 47% 25% 12% 16% st Takers Percent 9% 20%	1144 1081 1075 936 Total 906 986	ERW 579 544 537 477 Mean Score ERW 463 503	Math 565 536 538 460 Te Math 443 483	62% 48% 47% 26% Both 18% 32%	ERW 81% 67% 66% 44% Met Ben ERW 42% 59%	Math 63% 50% 50% 27% chmarks Math 19% 34%	18% 32% 32% 54% None 56% 39%
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree	Number 56,113 29,654 14,835 19,603 Tes Number 10,873 23,791 4,099	Percent 47% 25% 12% 16% st Takers Percent 9% 20% 3%	1144 1081 1075 936 Total 906 986 1045	ERW 579 544 537 477 Mean Scor ERW 463 503 532	Math 565 536 538 460 Te Math 443 483 512	62% 48% 47% 26% Both 18% 32% 43%	ERW 81% 67% 66% 44% Met Ben ERW 42% 59% 70%	Math 63% 50% 50% 27% chmarks Math 19% 34% 45%	18% 32% 32% 54% None 56% 39% 28%
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma	Number 56,113 29,654 14,835 19,603 Tes Number 10,873 23,791	Percent 47% 25% 12% 16% st Takers Percent 9% 20%	1144 1081 1075 936 Total 906 986	ERW 579 544 537 477 Mean Score ERW 463 503	Math 565 536 538 460 Te Math 443 483	62% 48% 47% 26% Both 18% 32%	ERW 81% 67% 66% 44% Met Ben ERW 42% 59%	Math 63% 50% 50% 27% chmarks Math 19% 34%	18% 32% 32%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Te	st Takers		Mean Sco	re	Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Used at any point	8,149	13%	1099	554	545	53%	79%	55%	20%	
Did not use	53,165	87%	1267	633	634	83%	95%	84%	4%	

Test-Taking History ³	Te	st Takers	Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	65,370	54%	958	489	469	28%	50%	29%	48%
School Day Only	58,891	49%	921	472	449	22%	46%	23%	53%
School Day and Weekend	6,479	5%	1290	642	647	85%	95%	86%	4%
Weekend Only	54,835	46%	1239	620	619	78%	93%	79%	6%

School Location ⁴	Те	Test Takers			Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
City	58,667	49%	1077	544	533	49%	68%	50%	31%		
Suburb	47,577	40%	1087	548	539	52%	70%	53%	29%		
Town/Rural	8,015	7%	1054	537	516	44%	70%	46%	29%		
Unknown	5,946	5%	1211	611	600	70%	88%	71%	10%		

Median Family Income⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	12,965	11%	885	454	431	16%	38%	17%	60%
2nd Lowest Quintile (\$55,668 - \$71,991)	14,104	12%	924	473	451	22%	46%	23%	52%
Middle Quintile (\$71,992 - \$89,465)	12,223	10%	991	506	485	34%	58%	35%	40%
2nd Highest Quintile (\$89,466 - \$117,609)	17,963	15%	1070	542	528	49%	71%	51%	27%
Highest Quintile (>=\$117,610)	50,085	42%	1243	621	621	78%	91%	79%	7%
Unknown	12,865	11%	970	493	477	31%	52%	32%	47%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.



SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	16,570	14%	700–800	16,718	14%	18,796	
1200–1390	26,108	22%	600–690	28,834	24%	22,901 19%	
1000–1190	30,701	26%	500-590	31,766	26%	30,288	%
800–990	28,559	24%	400–490	28,052	23%	25,505 21%)
600–790	17,571	15%	300–390	13,885	12%	21,039	
400–590	696		200–290	950		1,676	
Mean	1086	_	Mean	549		537	
SD	252		SD	123		138	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	18,500	16,761
30–34	27,545	31,547
25–29	33,210	28,601
20–24	25,702	26,672
15–19	12,116	13,419
10–14	1,371	1,444
Mean	27	28
SD	6	7

Test Scores

	Reading	Writing and Language	Math
35–40	17,176	19,200	18,643
30–34.5	29,725	27,924	22,565
25–29.5	33,608	28,530	29,800
20–24.5	25,937	26,711	24,949
15–19.5	11,112	14,255	20,829
10–14.5	886	1,824	1,658
Mean	28	27	27
SD	6	7	7

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	25,674	21,807	27,211	20,130	22,018	25,467	24,621
10–12	37,055	32,816	32,711	28,502	27,568	31,348	25,540
7–9	30,800	42,216	34,965	33,891	38,497	23,606	36,303
4–6	12,825	19,541	20,908	28,376	25,200	16,693	26,960
1–3	12,090	2,064	2,649	7,545	5,161	21,330	5,020
Mean	9	9	10	9	9	9	9
SD	4	3	3	3	3	4	4

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	1	7	26	17	18	2	3	5	1
Analysis	0	3	6	19	26	14	6	4	1
Writing	3	8	40	9	10	1	3	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	120,205	61,242	58,050	337	25,898	5,457	49,637	349	25,416	6,204
otal Score										
1400–1600	14%	11%	17%	1%	34%	2%	2%	7%	17%	22%
1200–1390	22%	21%	23%	10%	32%	9%	10%	16%	35%	36%
1000–1190	26%	27%	24%	26%	22%	22%	24%	27%	33%	29%
800–990	24%	26%	21%	33%	9%	36%	37%	33%	12%	11%
600–790	15%	14%	15%	28%	2%	28%	26%	17%	3%	2%
400–590	1%	0%	1%	2%	0%	2%	1%	1%	0%	0%
Section Scores	- ERW									
700–800	14%	13%	15%	3%	30%	3%	3%	5%	20%	23%
600–690	24%	24%	24%	10%	35%	13%	12%	19%	37%	38%
500–590	26%	28%	25%	28%	23%	26%	27%	30%	30%	28%
400–490	23%	25%	22%	33%	10%	35%	36%	32%	11%	9%
300–390	12%	11%	13%	24%	2%	22%	20%	13%	2%	2%
200–290	1%	1%	1%	1%	0%	2%	1%	1%	0%	0%
700–800 (35–40) 600–690 (30–34.5) 500–590 (25–29.5)		12% 17% 27%	20% 21% 23%	2% 9% 24%	40% 28% 20%	3% 8% 21%	3% 9% 24%	9% 14% 26%	18% 30% 34%	23% 32% 29%
, ,										
400–490 (20–24.5)		24%	18%	31%	8%	32%	32%	27%	13%	12%
300–390 (15–19.5)		19%	17%	29%	3%	33%	30%	23%	5%	4%
200–290 (10–14.5)		1%	2%	5%	0%	3%	2%	1%	0%	0%
Test Scores - Re										
35–40	15%	13%	16%	4%	29%	3%	4%	5%	21%	24%
30–34	25%	25%	25%	12%	35%	14%	14%	21%	37%	39%
25–29	28%	30%	27%	30%	25%	29%	31%	29%	29%	26%
20–24	22%	23%	21%	34%	9%	34%	34%	30%	10%	8%
15–19	9%	9%	10%	19%	2%	18%	16%	14%	2%	1%
10 11	1%	1%	1%	2%	0%	2%	1%	1%	0%	0%
10–14										
	riting and	Language	9							
	riting and	Language 15%	17%	2%	35%	4%	4%	7%	23%	27%
Test Scores - W				2% 13%	35% 33%	4% 13%	4% 13%	7% 22%	23% 36%	
Test Scores - W	16%	15%	17%							36%
Test Scores - W 35–40 30–34	16% 24%	15% 23%	17% 24%	13%	33%	13%	13%	22%	36%	36% 25%
Test Scores - W 35–40 30–34 25–29	16% 24% 24%	15% 23% 25%	17% 24% 23%	13% 26%	33% 20%	13% 24%	13% 25%	22% 26%	36% 26%	27% 36% 25% 9% 2%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	1,710	1%	1038	531	507
Architecture and Related Services	3,183	3%	1114	561	553
Area, Ethnic, Cultural, and Gender Studies	625	1%	1153	598	555
Biological and Biomedical Sciences	15,691	13%	1201	605	596
Business, Management, Marketing, and Related Support Services	15,796	13%	1123	565	558
Communication, Journalism, and Related Programs	2,815	2%	1130	584	545
Computer and Information Sciences and Support Services	10,086	8%	1267	625	643
Construction Trades, General	210	0%	982	500	483
Education	3,303	3%	1082	554	528
Engineering	15,077	13%	1233	609	624
Engineering Technologies/Technicians	3,144	3%	1187	585	602
English Language and Literature/Letters	2,127	2%	1192	623	569
Family and Consumer Sciences/Human Sciences	437	0%	1050	539	510
Foreign Languages and Literatures, General	1,245	1%	1176	605	571
Health Professions and Related Clinical Sciences	13,717	11%	1082	550	532
History, General	1,700	1%	1207	624	582
Legal Studies, General	3,668	3%	1183	607	576
Liberal Arts and Sciences, General Studies and Humanities	1,213	1%	1235	637	598
Library Science/Librarianship	94	0%	1199	636	563
Mathematics and Statistics	3,405	3%	1321	645	676
Mechanic and Repair Technologies/Technicians	578	0%	1011	511	500
Military Technologies	613	1%	1127	570	557
Multi/Interdisciplinary Studies	1,407	1%	1263	631	633
Natural Resources and Conservation	1,495	1%	1223	625	598
Parks, Recreation and Leisure Studies	710	1%	1042	529	512
Personal and Culinary Services, General	655	1%	991	511	480
Philosophy and Religious Studies	833	1%	1245	639	606
Physical Sciences	3,904	3%	1268	632	636
Psychology, General	8,927	7%	1131	580	551
Public Administration and Social Service Professions	830	1%	1109	570	539
Security and Protective Services	3,464	3%	1017	524	493
Social Sciences	4,906	4%	1188	610	578
Theology and Religious Vocations	165	0%	1175	608	566
Visual and Performing Arts, General	8,431	7%	1115	572	543
Other	1,519	1%	1040	531	510
Undecided	12,870	11%	1028	522	506

Degree-Level Goal

Certificate Program	655	1%	924	472	452
Associate Degree	793	1%	854	437	417
Bachelor's Degree	16,957	24%	1120	565	554
Master's Degree	23,540	33%	1200	601	599
Doctoral or Related Degree	17,586	24%	1234	619	614
Other	421	1%	976	492	484
Undecided	11,857	17%	1153	581	572



SAT Score Sending: Institutions That Received the Most SAT Score Reports from California

Of the 120,205 students from California who took the SAT, 42,723 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 3,010 institutions received score reports from California students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of Southern California	CA	Private College	7,315	17.1%
University of California: Los Angeles	CA	Public College	4,850	11.4%
University of California: Berkeley	CA	Public College	3,789	8.9%
University of California: Irvine	CA	Public College	3,047	7.1%
Stanford University	CA	Private College	2,910	6.8%
California State University Apply	CA	Public College	2,815	6.6%
University of California: San Diego	CA	Public College	2,601	6.1%
University of Washington	WA	Public College	2,465	5.8%
Univ of Michigan Ann Arbor	MI	Public College	2,332	5.5%
California State University: Long Beach	CA	Public College	2,256	5.3%
Princeton University	NJ	Private College	2,072	4.8%
Purdue University	IN	Public College	2,025	4.7%
San Diego State University	CA	Public College	2,000	4.7%
University of California: Davis	CA	Public College	1,961	4.6%
California Polytechnic State Univ San Luis Obispo	CA	Public College	1,955	4.6%
National Merit Scholarship Corporation	IL	NO ANSWER	1,899	4.4%
University of Texas at Austin	TX	Public College	1,896	4.4%
California State University: Los Angeles	CA	Public College	1,868	4.4%
New York University	NY	Private College	1,759	4.1%
Arizona State University	AZ	Public College	1,751	4.1%
Georgetown University	DC	Private College	1,742	4.1%
Northeastern University	MA	Private College	1,734	4.1%
University of California: Santa Barbara	CA	Public College	1,691	4.0%
University Of Illinois Urbana Champaign	IL	Public College	1,680	3.9%
Penn State University Park	PA	Public College	1,654	3.9%
University of Colorado Boulder	СО	Public College	1,530	3.6%
Santa Clara University	CA	Private College	1,485	3.5%
University of California: Riverside	CA	Public College	1,461	3.4%
University of Maryland: College Park	MD	Public College	1,428	3.3%
Georgia Institute Of Technology	GA	Public College	1,345	3.1%
University of Oregon	OR	Public College	1,337	3.1%
Cornell University	NY	Private College	1,307	3.1%
University of California: Santa Cruz	CA	Public College	1,293	3.0%
California State Polytechnic University: Pomona	CA	Public College	1,280	3.0%
California State University: Northridge	CA	Public College	1,222	2.9%
Boston University	MA	Private College	1,214	2.8%
Harvard College	MA	Private College	1,202	2.8%
Ohio State University: Columbus Campus	ОН	Public College	1,144	2.7%
Massachusetts Institute of Technology	MA	Private College	1,111	2.6%
Boston College	MA	Private College	1,106	2.6%
Columbia University	NY	Private College	1,106	2.6%
University of Pennsylvania	PA	Private College	1,096	2.6%
University of Wisconsin-Madison	WI	Public College	1,083	2.5%
Carnegie Mellon University	PA	Private College	1,057	2.5%
Yale University	CT	Private College	1,052	2.5%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Takers	I	Mean Score			
	Number	Total	ERW	Math		
Total	269,385	956	482	474		
PSAT/NMSQT	260,854	955	482	474		
PSAT 10	8,921	980	504	476		

Gender	Tes	st Takers		Mean Scor	re	
	Number	Percent	Total	ERW	Math	
Female	136,726	51%	953	484	469	
Male	131,437	49%	958	480	479	
Another/ No Response	1,222	0%	1092	573	519	

Grade Level	Те	Test Takers Mean Score			Met Benchmarks¹				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	122,110	45%	914	461	453	36%	58%	38%	40%
11th Grade	142,731	53%	992	501	491	39%	62%	41%	37%
Other/No Response	4,544	2%	959	485	473				

Race/Ethnicity	Te	st Takers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	636	0%	837	421	416	
Asian	47,441	18%	1138	563	575	
Black/African American	11,172	4%	837	426	411	
Hispanic/Latino	123,667	46%	850	429	422	
Native Hawaiian/Other Pacific Islander	853	0%	866	432	434	
White	53,773	20%	1049	538	511	
Two or More Races	14,021	5%	1060	541	519	
No Response	17,822	7%	927	467	461	

	Te	st Takers	Mean Score			Met Benchmarks ¹			ı
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	266	0%	781	393	388	14%	33%	15%	65%
Asian	20,049	16%	1099	544	555	72%	84%	76%	12%
Black/African American	5,431	4%	803	408	395	15%	40%	16%	59%
Hispanic/Latino	57,868	47%	819	412	407	17%	41%	18%	58%
Native Hawaiian/Other Pacific Islander	398	0%	834	416	418	18%	42%	21%	55%
White	21,705	18%	1012	520	493	55%	80%	56%	18%
Two or More Races	5,992	5%	1018	520	498	56%	79%	57%	20%
No Response	10,401	9%	883	445	438	32%	52%	34%	46%

	Tes	t Takers	Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	362	0%	879	441	438	21%	46%	23%	52%
Asian	26,348	18%	1170	578	592	72%	85%	76%	11%
Black/African American	5,558	4%	870	443	427	18%	43%	18%	56%
Hispanic/Latino	64,286	45%	878	443	435	17%	43%	19%	56%
Native Hawaiian/Other Pacific Islander	449	0%	895	448	448	22%	44%	23%	55%
White	31,075	22%	1077	552	525	54%	81%	56%	17%
Two or More Races	7,769	5%	1095	558	536	57%	81%	59%	18%
No Response	6,884	5%	991	498	493	39%	59%	41%	39%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	42,990	35%	928	472	456	37%	62%	39%	36%
English and Another Language	30,151	25%	870	436	435	26%	46%	28%	52%
Another Language	11,856	10%	853	420	433	25%	42%	29%	54%
No Response	37,113	30%	952	482	471	45%	67%	47%	31%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	59,306	42%	1033	526	508	46%	71%	48%	28%
English and Another Language	36,013	25%	959	480	479	33%	52%	35%	46%
Another Language	15,790	11%	951	470	481	33%	50%	36%	47%
No Response	31,622	22%	973	492	480	34%	61%	36%	36%
Highest Level of Parental Educ	ation Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	8,886	7%	796	397	399	13%	36%	15%	62%
High School Diploma	20,139	16%	866	436	430	24%	51%	26%	47%
Associate Degree	3,142	3%	907	459	448	31%	61%	33%	37%
Bachelor's Degree	20,429	17%	1015	514	501	56%	79%	58%	19%
Graduate Degree	19,285	16%	1086	550	536	68%	84%	69%	14%
No Response	50,229	41%	847	426	421	24%	45%	26%	53%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	12,407	9%	842	421	421	12%	34%	13%	64%
High School Diploma	28,659	20%	914	461	452	22%	50%	25%	48%
Associate Degree	4,734	3%	956	484	471	30%	59%	31%	39%
Bachelor's Degree	31,205	22%	1072	544	529	54%	79%	56%	19%
Graduate Degree	29,746	21%	1157	584	573	69%	86%	70%	12%
No Response	35,980	25%	906	455	450	24%	46%	26%	52%
High School Grade Point Avera	100 -								
		st Takers		Mean Sco				enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	11,451	9%	1073	544	529	67%	82%	69%	16%
A (93–96)	22,940	19%	1032	521	511	58%	78%	61%	19%
A- (90–92)	13,463	11%	959	483	476	43%	70%	46%	27%
B (80–89)	21,862	18%	828	415	413	15%	42%	17%	56%
C (70–79)	6,561	5%	732	367	365	4%	20%	4%	79%
D, E, or F (below 70)	1,097	1%	666	338	327	1%	12%	2%	88%
No Response	44,733	37%	874	441	433	29%	51%	31%	47%
		st Takers		Mean Sco				enchmarks	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	15,440	11%	1161	587	574	71%	86%	72%	13%
A (93–96)	32,392	23%	1115	563	553	62%	82%	63%	16%
A- (90–92)	22,270	16%	1041	526	515	48%	74%	50%	23%
B (80–89)	30,896	22%	898	452	446	19%	46%	21%	52%
C (70–79)	8,432	6%	774	388	386	3%	19%	4%	80%
D, E, or F (below 70)	1,025	1%	699	353	346	1%	11%	2%	88%
No Response	32,267	23%	910	460	450	24%	49%	26%	49%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	142,731	73,036	68,965	362	26,348	5,558	64,286	449	31,075	7,769
Total Score										
1400–1520	6%	4%	7%	0%	18%	0%	1%	1%	5%	8%
1200-1390	14%	13%	15%	5%	28%	5%	4%	6%	22%	25%
1000–1190	28%	29%	27%	22%	32%	20%	20%	21%	40%	37%
800–990	32%	35%	29%	39%	18%	37%	41%	42%	27%	24%
600–790	18%	17%	18%	28%	3%	31%	29%	25%	6%	6%
320-590	3%	2%	4%	6%	0%	6%	5%	5%	1%	1%
Section Scores 700–760	- ERW 6%	5%	7%	1%	15%	1%	1%	1%	8%	10%
700–760	6%	5%	7%	1%	15%	1%	1%	1%	8%	10%
600–690	19%	18%	20%	7%	33%	9%	8%	10%	29%	31%
500–590	26%	27%	25%	24%	29%	22%	22%	18%	34%	31%
400–490	26%	28%	25%	33%	16%	31%	34%	37%	21%	19%
300–390	19%	19%	20%	29%	6%	32%	31%	31%	7%	7%
160–290	3%	2%	4%	6%	0%	5%	4%	3%	1%	1%
Section Scores	- Math									
700–760 (35–38)	7%	5%	9%	1%	25%	1%	1%	2%	6%	10%
600-690 (30-34.5)	10%	9%	12%	3%	22%	4%	3%	5%	14%	17%
500-590 (25-29.5)	27%	27%	27%	21%	32%	17%	18%	20%	40%	36%
400-490 (20-24.5)	37%	41%	33%	44%	19%	43%	47%	47%	33%	30%
300–390 (15–19.5)	16%	17%	16%	27%	3%	30%	27%	22%	5%	6%
160-290 (8-14.5)	3%	2%	3%	5%	0%	6%	4%	5%	1%	1%



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	122,110	61,513	60,115	266	20,049	5,431	57,868	398	21,705	5,992
Total Score										
1400–1520	2%	2%	3%	0%	8%	0%	0%	1%	2%	3%
1200-1390	9%	9%	10%	2%	25%	2%	2%	4%	14%	17%
1000–1190	23%	23%	22%	12%	35%	12%	13%	12%	38%	34%
800–990	34%	37%	32%	32%	24%	35%	39%	38%	35%	32%
600–790	26%	26%	27%	39%	7%	39%	39%	39%	10%	12%
320–590	5%	4%	7%	15%	1%	11%	8%	6%	2%	1%
700–760 600–690 500–590 400–490 300–390	3% 13% 23% 29% 28%	3% 13% 24% 30% 27%	3% 13% 22% 27% 29%	0% 3% 15% 25% 47%	8% 28% 33% 21% 10%	0% 4% 15% 31% 40%	0% 4% 15% 33% 40%	1% 4% 12% 36% 41%	4% 22% 35% 27% 12%	5% 22% 32% 26% 13%
160–290	5%	4%	6%	10%	1%	9%	7%	6%	1%	1%
Section Scores		201	40/	201	400/	00/	201	201	201	40/
700–760 (35–38)	3%	2%	4%	0%	13%	0%	0%	2%	2%	4%
600–690 (30–34.5)	7%	6%	8%	2%	20%	1%	1%	3%	10%	12%
500-590 (25-29.5)		21%	21%	9%	35%	10%	11%	12%	35%	33%
400–490 (20–24.5)	39%	43%	36%	36%	25%	40%	44%	40%	43%	39%
300–390 (15–19.5)	25%	25%	25%	40%	5%	40%	37%	37%	9%	11%
160-290 (8-14.5)	5%	4%	6%	12%	1%	9%	7%	6%	1%	2%



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

	10th C	Grade	11th Grade	
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	5,372	4%	5,264	4%
Architecture and Related Services	4,745	4%	5,290	4%
Area, Ethnic, Cultural, and Gender Studies	658	1%	874	1%
Biological and Biomedical Sciences	11,535	9%	17,853	13%
Business, Management, Marketing, and Related Support Services	17,061	14%	23,341	16%
Communication, Journalism, and Related Programs	2,151	2%	3,477	2%
Computer and Information Sciences and Support Services	6,901	6%	10,123	7%
Construction Trades, General	621	1%	778	1%
Education	7,081	6%	7,797	5%
Engineering	16,037	13%	20,665	14%
Engineering Technologies/Technicians	4,726	4%	5,398	4%
English Language and Literature/Letters	2,654	2%	3,102	2%
Family and Consumer Sciences/Human Sciences	973	1%	1,119	1%
Foreign Languages and Literatures, General	2,230	2%	2,266	2%
Health Professions and Related Clinical Sciences	16,850	14%	21,526	15%
History, General	2,706	2%	3,107	2%
Legal Studies, General	2,199	2%	3,700	3%
Liberal Arts and Sciences, General Studies and Humanities	440	0%	938	1%
Library Science/Librarianship	66	0%	99	0%
Mathematics and Statistics	2,607	2%	3,752	3%
Mechanic and Repair Technologies/Technicians	2,273	2%	2,487	2%
Military Technologies	598	0%	783	1%
Multi/Interdisciplinary Studies	4,225	3%	4,678	3%
Natural Resources and Conservation	1,605	1%	2,104	1%
Parks, Recreation and Leisure Studies	3,155	3%	3,112	2%
Personal and Culinary Services, General	2,838	2%	2,853	2%
Philosophy and Religious Studies	740	1%	1,008	1%
Physical Sciences	6,313	5%	6,865	5%
Psychology, General	6,760	6%	10,824	8%
Public Administration and Social Service Professions	973	1%	1,224	1%
Security and Protective Services	6,842	6%	7,676	5%
Social Sciences	7,069	6%	8,807	6%
Theology and Religious Vocations	263	0%	276	0%
Visual and Performing Arts, General	15,787	13%	17,095	12%
Other	1,127	1%	1,477	1%
Undecided	3,018	2%	8,503	6%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	109,012	769	383	385	
Fall	102,573	760	379	382	
Spring	6,703	900	459	441	

Gender	Tes		Mean Score		
	Number	Percent	Total	ERW	Math
Female	53,512	49%	772	388	384
Male	55,391	51%	765	379	386
Another/ No Response	109	0%	902	474	428

Grade Level	Te	st Takers	kers Mean Score			Met Benchmarks¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	51,225	47%	730	364	366	18%	36%	20%	61%
9th Grade	56,714	52%	804	402	402	23%	43%	26%	53%
Other / No Response	1,073	1%	717	363	354				

Race/Ethnicity

	1 es	st Takers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	295	0%	666	329	337	
Asian	9,110	8%	949	468	480	
Black/African American	5,144	5%	714	358	356	
Hispanic/Latino	55,369	51%	726	361	366	
Native Hawaiian/Other Pacific Islander	283	0%	742	368	374	
White	11,033	10%	884	451	434	
Two or More Races	3,531	3%	881	448	434	
No Response	24,247	22%	741	370	371	

	Tes	st Takers	Mean Score			Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	167	0%	656	324	331	8%	21%	8%	79%
Asian	3,532	7%	889	443	446	51%	69%	56%	25%
Black/African American	2,408	5%	687	344	343	10%	28%	11%	70%
Hispanic/Latino	25,388	50%	697	345	352	10%	27%	12%	70%
Native Hawaiian/Other Pacific Islander	132	0%	708	348	361	14%	30%	16%	69%
White	3,674	7%	839	426	412	38%	63%	42%	33%
Two or More Races	1,390	3%	838	425	414	37%	62%	40%	34%
No Response	14,534	28%	719	359	360	18%	34%	20%	63%

	Tes	t Takers	Takers Mean Score			Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	125	0%	680	336	344	4%	17%	6%	81%
Asian	5,510	10%	988	485	503	59%	74%	66%	19%
Black/African American	2,687	5%	739	370	369	12%	31%	14%	68%
Hispanic/Latino	29,650	52%	752	374	377	13%	32%	15%	65%
Native Hawaiian/Other Pacific Islander	151	0%	771	385	386	12%	32%	15%	65%
White	7,274	13%	908	463	445	41%	69%	44%	28%
Two or More Races	2,112	4%	910	463	447	44%	67%	46%	30%
No Response	9,205	16%	778	389	389	21%	39%	24%	58%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	15,631	31%	762	383	379	23%	44%	26%	53%
English and Another Language	15,288	30%	721	357	364	14%	32%	17%	65%
Another Language	4,655	9%	709	348	361	14%	29%	17%	67%
No Response	15,651	31%	713	356	357	17%	33%	19%	64%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	20,419	36%	830	419	410	27%	51%	29%	47%
English and Another Language	16,925	30%	776	385	391	17%	36%	20%	61%
Another Language	5,852	10%	775	378	397	18%	35%	24%	60%
No Response	13,518	24%	813	406	407	28%	46%	31%	51%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	3,626	7%	828	416	412	39%	57%	43%	39%
A (93–96)	5,458	11%	809	404	405	31%	55%	35%	41%
A- (90–92)	2,779	5%	778	386	392	22%	46%	26%	50%
B (80-89)	6,611	13%	701	347	355	8%	27%	10%	70%
C (70–79)	2,291	4%	633	312	321	2%	13%	3%	86%
D, E, or F (below 70)	493	1%	575	287	288	1%	7%	2%	93%
No Response	29,967	59%	716	357	359	16%	33%	18%	64%
	To	st Takers		Mean Sco			Mot Ba	enchmarks	1
044- 0									
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	3,904	7%	932	469	463	51%	67%	54%	29%
A (93–96)	7,811	14%	906	455	451	43%	65%	47%	31%
A- (90–92)	4,716	8%	850	425	424	29%	56%	33%	40%
B (80–89)	9,278	16%	755	374	380	9%	32%	12%	66%
C (70–79)	2,987	5%	670	332	338	2%	14%	3%	85%
D, E, or F (below 70)	592	1%	614	307	307	2%	10%	3%	90%
No Response	27,426	48%	785	392	393	20%	40%	23%	57%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	56,714	27,727	28,906	125	5,510	2,687	29,650	151	7,274	2,112
Total Score										
1400–1440	0%	0%	1%	0%	2%	0%	0%	0%	0%	0%
1200-1390	3%	3%	4%	0%	14%	1%	1%	1%	5%	7%
1000–1190	12%	12%	12%	2%	30%	6%	6%	6%	23%	25%
800–990	33%	34%	31%	18%	37%	27%	30%	31%	46%	40%
600–790	42%	43%	40%	59%	16%	50%	51%	50%	23%	25%
240–590	10%	9%	12%	22%	1%	15%	12%	11%	3%	3%
700–720 600–690 500–590 400–490	1% 5% 14% 28%	1% 5% 14% 29%	1% 5% 13% 27%	0% 1% 2% 17%	3% 14% 28% 32%	0% 2% 8% 25%	0% 2% 8% 26%	0% 3% 9% 26%	1% 10% 25% 38%	2% 10% 25% 32%
300–390	41%	41%	41%	60%	21%	50%	50%	54%	24%	26%
120–290	11%	10%	13%	20%	2%	15%	14%	9%	3%	4%
Section Scores	- Math									
700–720 (35–36)	1%	1%	1%	0%	6%	0%	0%	0%	1%	1%
600-690 (30-34.5)	3%	2%	3%	0%	12%	0%	0%	1%	4%	4%
500-590 (25-29.5)	11%	10%	12%	0%	31%	5%	6%	4%	21%	23%
400–490 (20–24.5)	36%	37%	36%	23%	37%	31%	34%	40%	49%	45%
300–390 (15–19.5)	42%	44%	40%	62%	13%	51%	52%	47%	23%	24%
120-290 (6-14.5)	7%	6%	8%	15%	1%	11%	8%	7%	2%	2%



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

,	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	51,225	25,197	26,000	167	3,532	2,408	25,388	132	3,674	1,390
Total Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200-1390	1%	1%	1%	0%	5%	0%	0%	0%	3%	3%
1000–1190	6%	6%	6%	3%	20%	2%	2%	2%	15%	14%
800–990	24%	25%	23%	14%	42%	19%	20%	23%	41%	41%
600–790	53%	54%	51%	51%	29%	59%	60%	64%	35%	37%
240–590	16%	15%	18%	31%	3%	20%	18%	12%	6%	5%
700–720	0%	0%	0%	0%	1% 7%	0%	0%	0%	1%	1%
700–720 600–690	2%	2%	2%	1%	7%	0%	1%	0%	6%	6%
500–590	8%	8%	7%	5%	21%	4%	4%	1%	17%	17%
400–490	22%	23%	21%	11%	36%	19%	19%	23%	35%	34%
300–390	51%	52%	50%	54%	31%	56%	57%	61%	35%	37%
120–290	17%	16%	19%	30%	4%	20%	19%	16%	6%	6%
Section Scores	- Math									
700–720 (35–36)	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600-690 (30-34.5)	1%	1%	1%	0%	4%	0%	0%	0%	1%	3%
500-590 (25-29.5)	5%	5%	6%	2%	22%	2%	2%	2%	13%	13%
400–490 (20–24.5)	28%	28%	28%	17%	45%	21%	24%	27%	46%	43%
300-390 (15-19.5)	54%	56%	52%	60%	26%	61%	62%	64%	35%	37%
120-290 (6-14.5)	12%	10%	13%	20%	2%	15%	12%	7%	5%	4%



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT		Sec	Section				Analysis in History/	A makasia in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1280	640	640	32	33	32.5	32	33
50th	1080	550	530	28	27	27	28	28
25th	880	450	420	23	22	21	23	22

F	PSAT/NMSQT and PSAT 10	and PSAT 10 - Grade 11		tion
	Percentile	Total	ERW	Math
	75th	1150	600	560
	50th	980	500	480
	25th	820	410	410

PSAT/NMSQT and PSAT	AT/NMSQT and PSAT 10 - Grade 10		ction
Percentile	Total	ERW	Math
75th	1060	550	520
50th	890	450	440
25th	760	370	380

PSAT 8/9 - Grade 9		Sec	Section			
Percentile	Total	ERW	Math			
75th	920	470	450			
50th	790	390	400			
25th	690	330	350			
_						

	Section			
Total	ERW	Math		
830	420	410		
730	360	370		
640	310	330		
	830 730	Total ERW 830 420 730 360		