

2024

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>®</sup> 10

PSAT<sup>®</sup> 8/9

## Arkansas

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.\* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

## Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

\*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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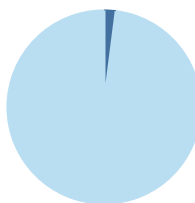
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**23,963** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

### Class of 2024

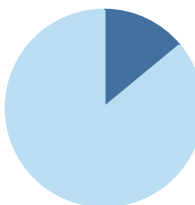
SAT Takers <sup>1</sup>	733
High School Graduates <sup>2</sup>	32,970
SAT Participation Rate	2%



2% of graduates in the class of 2024 took the SAT during high school

### Class of 2025

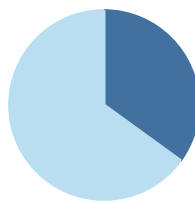
PSAT/NMSQT Takers <sup>3</sup>	5,557
11th-Grade Enrollment <sup>2</sup>	38,969
Participation Rate	14%



14% of 11th graders took the PSAT/NMSQT last fall

### Class of 2026

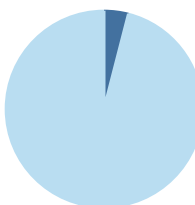
PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	14,039
10th-Grade Enrollment <sup>2</sup>	40,605
Participation Rate	35%



35% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

### Class of 2027

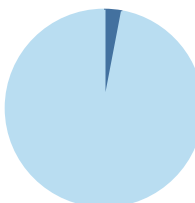
PSAT 8/9 Takers <sup>3</sup>	1,707
9th-Grade Enrollment <sup>2</sup>	40,813
Participation Rate	4%



4% of 9th graders took the PSAT 8/9 in 2023-24

### Class of 2028

PSAT 8/9 Takers <sup>3</sup>	1,272
8th-Grade Enrollment <sup>2</sup>	38,421
Participation Rate	3%



3% of 8th graders took the PSAT 8/9 in 2023-24

<sup>1</sup> Reflects 2024 high school graduates who took the current SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2020.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2023-24 school year.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	733		1188	612	575	69%	91%	69%	8%
Took Essay <sup>1</sup>	1	0%							

Race / Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	5	1%							
Asian	105	14%	1275	635	641	82%	92%	83%	7%
Black/African American	63	9%	1052	546	506	44%	81%	44%	19%
Hispanic/Latino	103	14%	1117	582	535	56%	83%	57%	17%
Native Hawaiian/Other Pacific Islander	1	0%							
White	384	52%	1199	623	576	73%	95%	73%	5%
Two or More Races	53	7%	1248	637	611	74%	98%	74%	2%
No Response	19	3%	1154	592	562	58%	84%	58%	16%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	401	55%	1169	612	558	63%	91%	63%	9%
Male	323	44%	1209	611	597	76%	92%	77%	7%
Another/ No Response	9	1%							

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	555	76%	1185	613	572	70%	93%	70%	7%
English and Another Language	98	13%	1220	622	599	72%	89%	73%	10%
Another Language	46	6%	1172	590	582	59%	80%	63%	15%
No Response	34	5%	1159	600	559	62%	91%	62%	9%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	22	3%	1093	560	532	45%	73%	45%	27%
High School Diploma	109	15%	1091	562	529	52%	82%	55%	16%
Associate Degree	27	4%	1145	599	546	56%	89%	56%	11%
Bachelor's Degree	269	37%	1201	619	582	74%	94%	74%	6%
Graduate Degree	266	36%	1241	639	603	77%	95%	77%	5%
No Response	40	5%	1085	565	521	48%	83%	50%	15%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

### SAT Fee Waiver<sup>2</sup>

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	72	10%	1138	589	549	61%	89%	61%	11%
Did not use	617	90%	1204	620	584	72%	93%	73%	6%

### Test-Taking History<sup>3</sup>

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	48	7%	1038	546	492	40%	77%	40%	23%
School Day Only	44	6%	1036	545	491	39%	75%	39%	25%
School Day and Weekend	4	1%							
Weekend Only	685	93%	1198	617	581	71%	92%	72%	7%

### School Location<sup>4</sup>

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	399	54%	1205	619	586	72%	92%	72%	8%
Suburb	64	9%	1192	620	572	64%	94%	66%	5%
Town/Rural	201	27%	1144	589	555	66%	89%	66%	11%
Unknown	69	9%	1207	629	579	67%	96%	67%	4%

### Median Family Income<sup>5</sup>

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	71	10%	1117	584	533	56%	85%	56%	15%
2nd Lowest Quintile (\$55,668 - \$71,991)	129	18%	1163	596	567	67%	89%	68%	10%
Middle Quintile (\$71,992 - \$89,465)	145	20%	1193	621	572	68%	94%	68%	6%
2nd Highest Quintile (\$89,466 - \$117,609)	160	22%	1231	631	601	77%	94%	78%	4%
Highest Quintile (>=\$117,610)	156	21%	1232	634	597	76%	96%	76%	3%
Unknown	72	10%	1097	563	534	54%	81%	54%	19%

<sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit [www.sat.org/register](http://www.sat.org/register).

<sup>3</sup> All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

<sup>4</sup> Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

<sup>5</sup> "Median family income" refers to the median family income of students' home census tracts.



**SAT Participation and Performance: Score Distributions by Subgroup**

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	733	401	323	5	105	63	103	1	384	53

**Total Score**

1400–1600	15%	12%	18%		33%	5%	7%		12%	21%
1200–1390	35%	33%	36%		36%	6%	32%		39%	40%
1000–1190	35%	35%	35%		23%	56%	34%		37%	28%
800–990	14%	18%	10%		7%	29%	25%		11%	11%
600–790	1%	1%	2%		1%	5%	2%		1%	0%
400–590	0%	0%	0%		0%	0%	0%		0%	0%

**Section Scores - ERW**

700–800	20%	23%	17%		29%	5%	12%		23%	23%
600–690	40%	36%	43%		42%	17%	40%		41%	47%
500–590	28%	28%	29%		19%	52%	26%		28%	28%
400–490	11%	12%	9%		10%	22%	22%		7%	2%
300–390	1%	0%	1%		0%	3%	0%		1%	0%
200–290	0%	0%	0%		0%	0%	0%		0%	0%

**Section (Test) Scores - Math<sup>1</sup>**

700–800 (35–40)	13%	10%	18%		36%	3%	6%		9%	26%
600–690 (30–34.5)	28%	25%	31%		27%	5%	26%		31%	32%
500–590 (25–29.5)	38%	37%	38%		28%	49%	35%		43%	28%
400–490 (20–24.5)	16%	21%	11%		9%	30%	21%		14%	9%
300–390 (15–19.5)	5%	7%	2%		1%	13%	12%		3%	4%
200–290 (10–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

**Test Scores - Reading**

35–40	22%	24%	20%		27%	8%	16%		25%	23%
30–34	37%	33%	42%		40%	22%	32%		38%	44%
25–29	30%	31%	30%		24%	56%	32%		29%	27%
20–24	9%	11%	7%		9%	12%	20%		7%	6%
15–19	0%	0%	1%		0%	2%	0%		1%	0%
10–14	0%	0%	0%		0%	0%	0%		0%	0%

**Test Scores - Writing and Language**

35–40	29%	30%	27%		43%	4%	17%		31%	31%
30–34	40%	37%	42%		37%	30%	41%		41%	48%
25–29	21%	20%	23%		10%	38%	26%		21%	17%
20–24	10%	12%	7%		10%	28%	15%		6%	4%
15–19	1%	0%	1%		0%	0%	1%		1%	0%
10–14	0%	0%	0%		0%	0%	0%		0%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

For 63 (8.6%) of test takers in the Class of 2024, the most recent SAT was the digital version.



### SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	18	2%	1094	577	517
Architecture and Related Services	24	3%	1153	587	566
Area, Ethnic, Cultural, and Gender Studies	6	1%			
Biological and Biomedical Sciences	137	19%	1237	636	601
Business, Management, Marketing, and Related Support Services	113	15%	1169	609	560
Communication, Journalism, and Related Programs	19	3%	1143	603	541
Computer and Information Sciences and Support Services	75	10%	1283	644	639
Construction Trades, General	4	1%			
Education	40	5%	1163	605	558
Engineering	120	16%	1246	627	619
Engineering Technologies/Technicians	20	3%	1257	618	639
English Language and Literature/Letters	20	3%	1283	694	590
Family and Consumer Sciences/Human Sciences	8	1%			
Foreign Languages and Literatures, General	14	2%	1265	656	609
Health Professions and Related Clinical Sciences	129	18%	1174	604	570
History, General	24	3%	1199	634	565
Legal Studies, General	45	6%	1213	632	581
Liberal Arts and Sciences, General Studies and Humanities	12	2%	1078	582	496
Library Science/Librarianship	1	0%			
Mathematics and Statistics	28	4%	1286	644	642
Mechanic and Repair Technologies/Technicians	6	1%			
Military Technologies	9	1%			
Multi/Interdisciplinary Studies	9	1%			
Natural Resources and Conservation	20	3%	1233	651	582
Parks, Recreation and Leisure Studies	3	0%			
Personal and Culinary Services, General	2	0%			
Philosophy and Religious Studies	9	1%			
Physical Sciences	40	5%	1247	639	608
Psychology, General	80	11%	1185	624	562
Public Administration and Social Service Professions	10	1%	1165	613	552
Security and Protective Services	21	3%	1128	590	539
Social Sciences	45	6%	1261	658	603
Theology and Religious Vocations	7	1%			
Visual and Performing Arts, General	66	9%	1143	599	544
Other	10	1%	1226	638	588
Undecided	61	8%	1236	635	601

### Degree-Level Goal

Certificate Program	1	0%			
Associate Degree	4	1%			
Bachelor's Degree	156	24%	1117	580	538
Master's Degree	208	32%	1186	611	574
Doctoral or Related Degree	208	32%	1238	635	603
Other	5	1%			
Undecided	68	10%	1233	637	595

### SAT Score Sending: Institutions That Received the Most SAT Score Reports from Arkansas

Of the 733 students from Arkansas who took the SAT, 272 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 286 institutions received score reports from Arkansas students.

Institution	State	Type	Number of Students	% of Score Senders <sup>1</sup>
University of Arkansas	AR	Public College	120	44.1%
University of Central Arkansas	AR	Public College	30	11.0%
National Merit Scholarship Corporation	IL	NO ANSWER	25	9.2%
Arkansas State University	AR	Public College	17	6.3%
University of Texas at Austin	TX	Public College	16	5.9%
Texas A&M University	TX	Public College	15	5.5%
Harding University	AR	Private College	15	5.5%
Princeton University	NJ	Private College	15	5.5%
Duke University Talent Identification Program	NC	Program	14	5.1%
Harvard College	MA	Private College	14	5.1%
Univ of Michigan Ann Arbor	MI	Public College	13	4.8%
Duke University	NC	Private College	13	4.8%
Hendrix College	AR	Private College	12	4.4%
John Brown University	AR	Private College	11	4.0%
University of Texas at Dallas	TX	Public College	11	4.0%
Vanderbilt University	TN	Private College	11	4.0%
Yale University	CT	Private College	10	3.7%
Stanford University	CA	Private College	10	3.7%
Baylor University	TX	Private College	10	3.7%
Georgia Institute Of Technology	GA	Public College	10	3.7%
Northwest Arkansas Community College	AR	Public College	9	3.3%
Southern Adventist University	TN	Private College	9	3.3%
Northwestern University	IL	Private College	9	3.3%
Georgetown University	DC	Private College	9	3.3%
University of North Carolina at Chapel Hill	NC	Public College	9	3.3%
Gates Scholarship	CA	NO MAP	9	3.3%
University of Tulsa	OK	Private College	8	2.9%
Cornell University	NY	Private College	8	2.9%
Purdue University	IN	Public College	7	2.6%
University of Georgia	GA	Public College	7	2.6%
Missouri University of Science and Technology	MO	Public College	7	2.6%
University of Southern California	CA	Private College	7	2.6%
Massachusetts Institute of Technology	MA	Private College	7	2.6%
University of Florida	FL	Public College	6	2.2%
Brown University	RI	Private College	6	2.2%
University of Oklahoma	OK	Public College	6	2.2%
Dartmouth College	NH	Private College	6	2.2%
Oklahoma State University	OK	Public College	6	2.2%
New York University	NY	Private College	6	2.2%
College of the Ozarks	MO	Private College	6	2.2%
Washington University in St. Louis	MO	Private College	5	1.8%
University of Pennsylvania	PA	Private College	5	1.8%
Rhodes College	TN	Private College	5	1.8%
University of Pittsburgh	PA	Public College	5	1.8%
Wheaton College	IL	Private College	5	1.8%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

**PSAT/NMSQT and PSAT 10 Participation and Performance**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	20,413	932	475	457	
PSAT/NMSQT	20,274	931	474	457	
PSAT 10	141	981	519	461	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	10,490	51%	934	479	455
Male	9,876	48%	929	469	460
Another/ No Response	47	0%	1102	577	525

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	14,039	69%	883	448	435	28%	55%	30%	44%
11th Grade	5,562	27%	1050	539	511	49%	77%	50%	22%
Other/No Response	812	4%	963	493	470				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
<b>Total</b>					
American Indian/Alaska Native	174	1%	867	439	428
Asian	785	4%	1095	548	547
Black/African American	2,310	11%	813	412	400
Hispanic/Latino	3,930	19%	861	433	429
Native Hawaiian/Other Pacific Islander	211	1%	765	373	392
White	10,243	50%	991	509	482
Two or More Races	1,109	5%	947	485	462
No Response	1,651	8%	839	423	416

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	124	1%	845	425	420	18%	47%	19%	52%
Asian	452	3%	1049	525	524	65%	79%	67%	19%
Black/African American	1,767	13%	785	398	387	10%	35%	10%	65%
Hispanic/Latino	2,984	21%	824	412	412	17%	41%	18%	58%
Native Hawaiian/Other Pacific Islander	194	1%	753	366	387	5%	16%	5%	84%
White	6,380	45%	944	484	461	40%	70%	41%	29%
Two or More Races	773	6%	902	461	441	30%	58%	32%	39%
No Response	1,365	10%	811	408	403	17%	38%	19%	60%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	45	1%	925	474	451	27%	64%	31%	31%
Asian	277	5%	1173	585	588	73%	87%	76%	10%
Black/African American	532	10%	903	460	443	19%	49%	20%	50%
Hispanic/Latino	760	14%	999	509	490	38%	71%	39%	28%
Native Hawaiian/Other Pacific Islander	14	0%	893	454	439	14%	43%	21%	50%
White	3,461	62%	1078	556	522	55%	82%	56%	16%
Two or More Races	297	5%	1059	543	516	52%	76%	53%	23%
No Response	176	3%	995	509	486	43%	66%	44%	32%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

**First Language Learned**

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	7,310	52%	874	444	430	25%	54%	26%	45%
English and Another Language	1,455	10%	812	403	409	15%	35%	16%	63%
Another Language	758	5%	796	392	405	12%	32%	14%	66%
No Response	4,516	32%	936	478	458	41%	67%	43%	31%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,392	61%	1042	535	507	47%	75%	49%	23%
English and Another Language	370	7%	1056	533	523	49%	72%	51%	26%
Another Language	201	4%	1022	513	509	44%	69%	47%	28%
No Response	1,599	29%	1067	550	518	53%	82%	54%	16%

**Highest Level of Parental Education**

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,077	8%	779	390	390	11%	32%	12%	67%
High School Diploma	2,898	21%	865	438	426	23%	52%	25%	46%
Associate Degree	441	3%	886	447	439	25%	56%	27%	43%
Bachelor's Degree	2,633	19%	965	494	471	44%	74%	46%	23%
Graduate Degree	1,805	13%	996	510	486	53%	76%	55%	23%
No Response	5,185	37%	834	421	413	18%	44%	20%	55%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	230	4%	943	473	469	30%	54%	32%	44%
High School Diploma	1,090	20%	995	509	485	36%	69%	38%	29%
Associate Degree	268	5%	1027	530	496	38%	77%	41%	20%
Bachelor's Degree	1,775	32%	1075	554	521	56%	83%	57%	16%
Graduate Degree	1,324	24%	1126	578	548	65%	86%	67%	12%
No Response	875	16%	987	505	482	35%	65%	37%	34%

**High School Grade Point Average**

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,023	7%	1048	539	509	67%	83%	68%	17%
A (93–96)	2,254	16%	985	505	480	50%	79%	52%	19%
A- (90–92)	1,507	11%	921	468	453	32%	66%	34%	31%
B (80–89)	2,888	21%	821	413	409	11%	41%	13%	58%
C (70–79)	725	5%	730	364	366	3%	18%	3%	81%
D, E, or F (below 70)	92	1%	676	339	337	2%	12%	2%	88%
No Response	5,550	40%	857	434	423	24%	50%	25%	49%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	881	16%	1193	616	577	80%	95%	80%	5%
A (93–96)	1,508	27%	1107	569	538	64%	89%	66%	10%
A- (90–92)	866	16%	1038	534	504	45%	79%	47%	18%
B (80–89)	1,034	19%	944	482	462	22%	58%	24%	40%
C (70–79)	200	4%	845	423	422	9%	32%	11%	66%
D, E, or F (below 70)	12	0%	788	409	378	8%	33%	8%	67%
No Response	1,061	19%	1004	515	489	39%	69%	40%	29%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	5,562	2,885	2,656	45	277	532	760	14	3,461	297

**Total Score**

1400–1520	3%	2%	4%	0%	17%	0%	2%	0%	3%	5%
1200–1390	20%	16%	23%	11%	32%	5%	11%	0%	23%	18%
1000–1190	39%	41%	37%	27%	32%	23%	38%	29%	43%	41%
800–990	30%	33%	27%	40%	17%	44%	38%	50%	27%	29%
600–790	7%	8%	7%	13%	3%	24%	10%	21%	4%	7%
320–590	1%	1%	1%	9%	0%	3%	1%	0%	0%	0%

**Section Scores - ERW**

700–760	6%	5%	7%	0%	17%	1%	2%	0%	7%	6%
600–690	26%	25%	28%	20%	35%	9%	18%	0%	30%	28%
500–590	34%	36%	33%	29%	29%	26%	36%	36%	36%	34%
400–490	23%	24%	22%	22%	14%	36%	29%	43%	21%	23%
300–390	9%	9%	9%	22%	4%	26%	13%	21%	6%	9%
160–290	1%	1%	1%	7%	1%	3%	1%	0%	1%	0%

**Section Scores - Math**

700–760 (35–38)	4%	2%	5%	0%	19%	1%	2%	0%	3%	5%
600–690 (30–34.5)	12%	8%	16%	7%	26%	2%	8%	0%	14%	11%
500–590 (25–29.5)	40%	39%	41%	29%	36%	20%	35%	21%	44%	41%
400–490 (20–24.5)	37%	43%	31%	44%	17%	51%	45%	64%	35%	35%
300–390 (15–19.5)	7%	7%	6%	11%	1%	23%	10%	14%	3%	7%
160–290 (8–14.5)	1%	1%	1%	9%	0%	2%	1%	0%	0%	0%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	14,039	7,205	6,808	124	452	1,767	2,984	194	6,380	773

**Total Score**

1400–1520	0%	0%	1%	1%	5%	0%	0%	0%	0%	0%
1200–1390	5%	4%	6%	2%	21%	1%	1%	0%	7%	6%
1000–1190	22%	23%	21%	12%	34%	8%	13%	4%	31%	23%
800–990	40%	44%	37%	47%	28%	36%	40%	27%	43%	44%
600–790	28%	27%	30%	31%	9%	47%	39%	61%	17%	23%
320–590	5%	3%	7%	7%	2%	9%	6%	8%	2%	4%

**Section Scores - ERW**

700–760	1%	1%	1%	1%	5%	0%	0%	0%	2%	1%
600–690	9%	9%	9%	4%	26%	3%	3%	1%	13%	12%
500–590	23%	25%	21%	19%	31%	12%	16%	6%	30%	24%
400–490	33%	35%	30%	40%	24%	32%	33%	21%	35%	35%
300–390	30%	28%	33%	32%	12%	47%	41%	64%	19%	26%
160–290	4%	3%	6%	5%	2%	7%	6%	9%	1%	2%

**Section Scores - Math**

700–760 (35–38)	1%	0%	1%	1%	8%	0%	0%	0%	1%	0%
600–690 (30–34.5)	3%	2%	3%	2%	16%	0%	1%	0%	4%	3%
500–590 (25–29.5)	19%	18%	20%	12%	37%	6%	11%	4%	27%	19%
400–490 (20–24.5)	48%	52%	44%	55%	29%	40%	49%	45%	51%	53%
300–390 (15–19.5)	26%	25%	27%	25%	9%	46%	34%	45%	15%	21%
160–290 (8–14.5)	4%	2%	5%	6%	2%	7%	5%	6%	2%	4%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	944	7%	215	4%
Architecture and Related Services	584	4%	217	4%
Area, Ethnic, Cultural, and Gender Studies	69	0%	16	0%
Biological and Biomedical Sciences	1,133	8%	603	11%
Business, Management, Marketing, and Related Support Services	2,007	14%	793	14%
Communication, Journalism, and Related Programs	259	2%	138	2%
Computer and Information Sciences and Support Services	594	4%	331	6%
Construction Trades, General	172	1%	42	1%
Education	1,272	9%	390	7%
Engineering	1,768	13%	711	13%
Engineering Technologies/Technicians	452	3%	166	3%
English Language and Literature/Letters	281	2%	102	2%
Family and Consumer Sciences/Human Sciences	245	2%	56	1%
Foreign Languages and Literatures, General	310	2%	85	2%
Health Professions and Related Clinical Sciences	2,396	17%	1,010	18%
History, General	359	3%	122	2%
Legal Studies, General	194	1%	163	3%
Liberal Arts and Sciences, General Studies and Humanities	45	0%	33	1%
Library Science/Librarianship	10	0%	6	0%
Mathematics and Statistics	217	2%	122	2%
Mechanic and Repair Technologies/Technicians	335	2%	93	2%
Military Technologies	88	1%	23	0%
Multi/Interdisciplinary Studies	386	3%	177	3%
Natural Resources and Conservation	272	2%	83	1%
Parks, Recreation and Leisure Studies	531	4%	125	2%
Personal and Culinary Services, General	514	4%	113	2%
Philosophy and Religious Studies	71	1%	45	1%
Physical Sciences	630	4%	224	4%
Psychology, General	659	5%	385	7%
Public Administration and Social Service Professions	151	1%	44	1%
Security and Protective Services	751	5%	237	4%
Social Sciences	689	5%	261	5%
Theology and Religious Vocations	52	0%	25	0%
Visual and Performing Arts, General	2,094	15%	601	11%
Other	169	1%	74	1%
Undecided	350	2%	394	7%

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	2,979	931	479	452	
Fall	1,364	944	482	462	
Spring	1,615	920	477	444	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,610	54%	924	480	444
Male	1,369	46%	940	479	461

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,272	43%	904	467	437	50%	80%	51%	19%
9th Grade	1,707	57%	951	488	463	54%	79%	56%	19%
Other / No Response	0								

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	22	1%	879	450	430
Asian	115	4%	1070	535	535
Black/African American	125	4%	828	414	414
Hispanic/Latino	361	12%	852	432	420
Native Hawaiian/Other Pacific Islander	7	0%			
White	1,148	39%	951	491	460
Two or More Races	123	4%	942	486	457
No Response	1,078	36%	935	485	450

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	7	1%							
Asian	46	4%	1088	547	540	96%	100%	96%	0%
Black/African American	43	3%	793	395	398	23%	60%	28%	35%
Hispanic/Latino	122	10%	854	432	422	43%	66%	46%	31%
Native Hawaiian/Other Pacific Islander	1	0%							
White	383	30%	901	465	436	51%	82%	53%	16%
Two or More Races	55	4%	891	460	431	45%	80%	47%	18%
No Response	615	48%	912	476	436	49%	81%	50%	18%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	15	1%	891	451	440	33%	67%	40%	27%
Asian	69	4%	1058	526	532	74%	83%	78%	13%
Black/African American	82	5%	846	424	423	27%	50%	30%	46%
Hispanic/Latino	239	14%	851	432	419	29%	61%	31%	38%
Native Hawaiian/Other Pacific Islander	6	0%							
White	765	45%	976	504	472	59%	86%	60%	13%
Two or More Races	68	4%	984	507	477	65%	85%	66%	13%
No Response	463	27%	965	497	468	60%	83%	62%	16%

<sup>1</sup>Based on grade-level benchmarks.



### PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

#### First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	510	40%	897	462	435	49%	80%	51%	18%
English and Another Language	104	8%	921	467	454	59%	79%	61%	19%
Another Language	41	3%	909	460	449	59%	78%	59%	22%
No Response	617	49%	907	472	435	49%	80%	49%	19%

9th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	903	53%	954	489	464	54%	80%	55%	19%
English and Another Language	144	8%	894	451	443	35%	63%	38%	35%
Another Language	63	4%	869	439	430	38%	59%	40%	40%
No Response	597	35%	971	500	470	60%	84%	62%	14%

#### High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	76	6%	1012	523	489	76%	91%	76%	9%
A (93–96)	187	15%	956	488	468	72%	91%	74%	6%
A- (90–92)	84	7%	896	458	439	45%	81%	45%	19%
B (80–89)	78	6%	816	417	399	22%	68%	24%	29%
C (70–79)	11	1%	721	361	360	9%	45%	36%	27%
D, E, or F (below 70)	5	0%							
No Response	831	65%	895	466	430	47%	78%	48%	21%

9th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	156	9%	1060	547	513	78%	90%	78%	10%
A (93–96)	312	18%	1009	519	490	68%	91%	70%	7%
A- (90–92)	203	12%	927	474	453	50%	81%	52%	18%
B (80–89)	247	14%	847	430	418	25%	60%	27%	38%
C (70–79)	49	3%	774	394	380	12%	45%	12%	55%
D, E, or F (below 70)	8	0%							
No Response	732	43%	960	494	466	57%	81%	59%	17%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade**

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,707	964	743	15	69	82	239	6	765	68

**Total Score**

1400–1440	0%	0%	1%	0%	4%	1%	0%		0%	0%
1200–1390	8%	6%	11%	0%	22%	2%	1%		10%	10%
1000–1190	31%	29%	33%	20%	33%	11%	17%		33%	38%
800–990	44%	47%	40%	53%	29%	43%	46%		46%	44%
600–790	15%	16%	13%	27%	10%	40%	32%		10%	6%
240–590	2%	1%	3%	0%	1%	2%	4%		1%	1%

**Section Scores - ERW**

700–720	2%	2%	3%	0%	9%	0%	0%		2%	1%
600–690	13%	12%	14%	7%	16%	4%	3%		16%	18%
500–590	31%	30%	33%	20%	33%	15%	18%		35%	37%
400–490	36%	38%	34%	53%	30%	38%	44%		36%	34%
300–390	15%	16%	14%	20%	10%	39%	31%		11%	9%
120–290	2%	2%	3%	0%	1%	5%	4%		1%	1%

**Section Scores - Math**

700–720 (35–36)	1%	0%	2%	0%	10%	1%	0%		1%	1%
600–690 (30–34.5)	4%	2%	7%	0%	16%	0%	0%		5%	3%
500–590 (25–29.5)	29%	26%	33%	13%	38%	11%	17%		29%	38%
400–490 (20–24.5)	49%	54%	42%	60%	25%	50%	47%		53%	49%
300–390 (15–19.5)	16%	17%	14%	27%	10%	35%	33%		11%	7%
120–290 (6–14.5)	2%	1%	2%	0%	1%	2%	3%		0%	1%

**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade**

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,272	646	626	7	46	43	122	1	383	55

**Total Score**

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	6%	4%	9%	0%	28%	0%	1%	0%	5%	5%
1000–1190	21%	20%	22%	14%	41%	7%	16%	0%	21%	22%
800–990	47%	52%	42%	43%	30%	44%	43%	100%	51%	45%
600–790	23%	23%	23%	43%	0%	44%	38%	0%	21%	25%
240–590	3%	1%	4%	0%	0%	5%	2%	0%	3%	2%

**Section Scores - ERW**

700–720	2%	1%	3%	0%	4%	0%	1%	0%	2%	0%
600–690	10%	11%	10%	14%	24%	0%	4%	0%	9%	15%
500–590	24%	23%	25%	14%	48%	9%	16%	0%	24%	15%
400–490	40%	44%	36%	43%	24%	40%	43%	100%	43%	49%
300–390	20%	19%	22%	29%	0%	42%	32%	0%	20%	20%
120–290	3%	2%	4%	0%	0%	9%	4%	0%	2%	2%

**Section Scores - Math**

700–720 (35–36)	1%	0%	1%	0%	7%	0%	0%	0%	0%	0%
600–690 (30–34.5)	4%	2%	5%	0%	17%	0%	0%	0%	2%	2%
500–590 (25–29.5)	17%	15%	18%	0%	39%	9%	16%	0%	18%	15%
400–490 (20–24.5)	50%	53%	47%	57%	35%	44%	48%	100%	53%	56%
300–390 (15–19.5)	26%	28%	25%	43%	2%	42%	34%	0%	24%	25%
120–290 (6–14.5)	3%	1%	4%	0%	0%	5%	2%	0%	2%	2%

### SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

#### SAT

Percentile	Total	Section				Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language			
75th	1310	680	650	35	36	34	35	34
50th	1190	620	570	31	32	29.5	31	31
25th	1070	550	510	28	29	26.5	28	28

#### PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1180	620	560
50th	1050	550	510
25th	920	460	450

#### PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	1010	520	490
50th	870	440	430
25th	760	370	380

#### PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	1070	560	510
50th	940	490	460
25th	840	420	410

#### PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	1010	530	480
50th	890	460	430
25th	790	400	390