

2024

---

# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>®</sup> 10

PSAT<sup>®</sup> 8/9

## Alaska

---

**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

---

## About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.\* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

## Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

\*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

© 2024 The College Board. College Board, AP, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. PSAT and SAT Subject Tests are trademarks owned by the College Board. All other marks are the property of their respective owners. Visit the College Board on the web: [collegeboard.org](http://collegeboard.org).

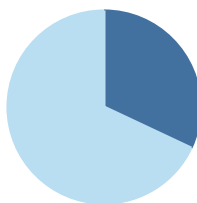
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**7,738** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

### Class of 2024

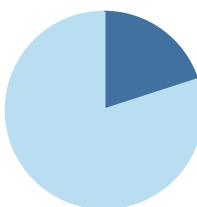
SAT Takers <sup>1</sup>	2,625
High School Graduates <sup>2</sup>	8,300
SAT Participation Rate	32%



32% of graduates in the class of 2024 took the SAT during high school

### Class of 2025

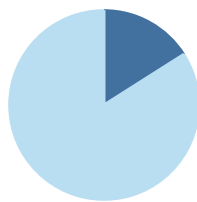
PSAT/NMSQT Takers <sup>3</sup>	1,893
11th-Grade Enrollment <sup>2</sup>	9,545
Participation Rate	20%



20% of 11th graders took the PSAT/NMSQT last fall

### Class of 2026

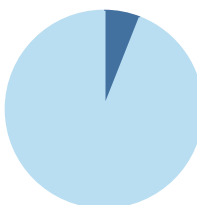
PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	1,564
10th-Grade Enrollment <sup>2</sup>	9,761
Participation Rate	16%



16% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

### Class of 2027

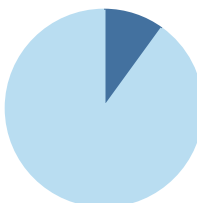
PSAT 8/9 Takers <sup>3</sup>	629
9th-Grade Enrollment <sup>2</sup>	10,115
Participation Rate	6%



6% of 9th graders took the PSAT 8/9 in 2023-24

### Class of 2028

PSAT 8/9 Takers <sup>3</sup>	1,011
8th-Grade Enrollment <sup>2</sup>	9,833
Participation Rate	10%



10% of 8th graders took the PSAT 8/9 in 2023-24

<sup>1</sup> Reflects 2024 high school graduates who took the current SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2020.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2023-24 school year.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	2,625		1079	555	524	48%	79%	50%	19%
Took Essay <sup>1</sup>	1	0%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	123	5%	918	472	446	18%	45%	20%	54%
Asian	209	8%	1061	538	523	44%	74%	47%	24%
Black/African American	44	2%	1004	518	486	30%	61%	34%	34%
Hispanic/Latino	258	10%	1033	531	502	35%	71%	37%	27%
Native Hawaiian/Other Pacific Islander	19	1%	930	467	463	21%	47%	21%	53%
White	1,431	55%	1118	576	542	56%	87%	58%	12%
Two or More Races	334	13%	1074	550	524	47%	79%	50%	19%
No Response	207	8%	1014	526	488	36%	66%	37%	33%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	1,390	53%	1057	550	507	41%	77%	42%	22%
Male	1,193	45%	1104	559	545	56%	80%	59%	17%
Another/ No Response	42	2%	1080	581	499	48%	83%	48%	17%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,118	81%	1090	561	529	50%	81%	52%	17%
English and Another Language	229	9%	1057	542	515	42%	73%	45%	24%
Another Language	76	3%	1021	514	508	33%	59%	38%	36%
No Response	202	8%	1008	522	486	36%	68%	37%	31%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	50	2%	929	484	445	20%	52%	22%	46%
High School Diploma	610	23%	1017	526	491	34%	70%	37%	28%
Associate Degree	148	6%	1048	537	511	41%	79%	45%	18%
Bachelor's Degree	818	31%	1112	570	542	56%	86%	58%	12%
Graduate Degree	629	24%	1160	596	563	62%	89%	63%	10%
No Response	370	14%	1002	514	488	35%	65%	35%	35%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

### SAT Fee Waiver<sup>2</sup>

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	207	11%	1019	526	493	31%	72%	33%	26%
Did not use	1,699	89%	1122	576	546	57%	86%	58%	12%

### Test-Taking History<sup>3</sup>

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	837	32%	1013	521	491	36%	68%	38%	31%
School Day Only	719	27%	993	512	481	33%	64%	34%	35%
School Day and Weekend	118	4%	1134	580	555	59%	92%	60%	8%
Weekend Only	1,788	68%	1110	570	539	53%	84%	55%	14%

### School Location<sup>4</sup>

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	774	29%	1122	574	548	58%	85%	60%	13%
Suburb	226	9%	1115	575	540	53%	85%	54%	13%
Town/Rural	1,537	59%	1051	541	510	42%	74%	44%	24%
Unknown	88	3%	1100	578	522	44%	90%	44%	10%

### Median Family Income<sup>5</sup>

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	14	1%	914	464	450	21%	36%	21%	64%
2nd Lowest Quintile (\$55,668 - \$71,991)	119	5%	1047	544	503	40%	75%	42%	24%
Middle Quintile (\$71,992 - \$89,465)	337	13%	1069	554	515	42%	80%	44%	19%
2nd Highest Quintile (\$89,466 - \$117,609)	928	35%	1074	551	523	47%	79%	49%	19%
Highest Quintile (>=\$117,610)	786	30%	1138	582	556	62%	87%	64%	11%
Unknown	441	17%	1004	520	485	33%	67%	34%	32%

<sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit [www.sat.org/register](http://www.sat.org/register).

<sup>3</sup> All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

<sup>4</sup> Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

<sup>5</sup> "Median family income" refers to the median family income of students' home census tracts.

### SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

#### Total and Section Scores

Total Score			ERW			Math		
1400–1600	106	4%	700–800	170	6%	137	5%	
1200–1390	592	23%	600–690	749	29%	483	18%	
1000–1190	1,048	40%	500–590	992	38%	1,001	38%	
800–990	726	28%	400–490	595	23%	730	28%	
600–790	151	6%	300–390	113	4%	269	10%	
400–590	2		200–290	6		5		
Mean	1079		Mean	555		524		
SD	182		SD	94		101		

#### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	211	167
30–34	624	758
25–29	820	702
20–24	441	476
15–19	105	98
10–14	8	8
Mean	28	31
SD	5	11

#### Test Scores

	Reading	Writing and Language	Math
35–40	234	176	129
30–34.5	679	635	440
25–29.5	789	738	831
20–24.5	420	517	559
15–19.5	83	129	246
10–14.5	4	14	4
Mean	28	27	26
SD	5	5	5

#### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	402	292	366	187	196	299	217
10–12	877	760	779	613	605	761	543
7–9	680	895	818	850	926	621	960
4–6	184	256	221	493	437	328	421
1–3	66	6	25	66	45	200	68
Mean	10	9	10	8	9	9	9
SD	3	2	3	3	3	3	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 416 (15.8%) of test takers in the Class of 2024, the most recent SAT was the digital version.

### SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	2,625	1,390	1,193	123	209	44	258	19	1,431	334

#### Total Score

1400–1600	4%	3%	5%	0%	7%	2%	2%	0%	5%	4%
1200–1390	23%	18%	28%	4%	15%	9%	16%	0%	28%	22%
1000–1190	40%	41%	39%	24%	36%	39%	35%	32%	44%	40%
800–990	28%	32%	23%	52%	36%	45%	40%	53%	20%	29%
600–790	6%	6%	5%	20%	6%	5%	7%	16%	3%	5%
400–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

#### Section Scores - ERW

700–800	6%	6%	7%	0%	8%	2%	5%	0%	8%	5%
600–690	29%	27%	30%	6%	18%	16%	19%	0%	35%	28%
500–590	38%	38%	38%	32%	37%	41%	40%	37%	39%	39%
400–490	23%	24%	21%	47%	31%	32%	30%	47%	16%	22%
300–390	4%	5%	4%	15%	6%	9%	5%	16%	2%	4%
200–290	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%

#### Section (Test) Scores - Math<sup>1</sup>

700–800 (35–40)	5%	3%	8%	0%	9%	5%	2%	0%	6%	4%
600–690 (30–34.5)	18%	15%	23%	7%	14%	9%	14%	11%	22%	18%
500–590 (25–29.5)	38%	38%	39%	22%	37%	32%	33%	16%	41%	41%
400–490 (20–24.5)	28%	33%	22%	43%	28%	39%	40%	47%	23%	26%
300–390 (15–19.5)	10%	12%	8%	27%	13%	16%	10%	26%	7%	10%
200–290 (10–14.5)	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%

#### Test Scores - Reading

35–40	11%	10%	11%	1%	10%	3%	8%	0%	13%	9%
30–34	31%	28%	34%	5%	23%	19%	22%	0%	37%	30%
25–29	36%	37%	34%	32%	33%	35%	44%	38%	35%	38%
20–24	19%	21%	17%	45%	29%	39%	24%	50%	13%	20%
15–19	4%	4%	4%	15%	6%	3%	2%	13%	2%	4%
10–14	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%

#### Test Scores - Writing and Language

35–40	8%	8%	8%	0%	10%	13%	5%	0%	9%	7%
30–34	29%	28%	30%	8%	17%	13%	21%	13%	35%	31%
25–29	33%	33%	34%	23%	34%	23%	34%	19%	36%	32%
20–24	23%	24%	23%	53%	29%	39%	29%	56%	17%	24%
15–19	6%	6%	5%	14%	10%	10%	10%	13%	3%	6%
10–14	1%	1%	1%	2%	0%	3%	0%	0%	0%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

For 416 (15.8%) of test takers in the Class of 2024, the most recent SAT was the digital version.



## SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	47	2%	1069	559	511
Architecture and Related Services	64	2%	1134	574	560
Area, Ethnic, Cultural, and Gender Studies	9	0%			
Biological and Biomedical Sciences	312	12%	1142	590	552
Business, Management, Marketing, and Related Support Services	280	11%	1073	551	522
Communication, Journalism, and Related Programs	53	2%	1125	586	539
Computer and Information Sciences and Support Services	143	5%	1208	608	599
Construction Trades, General	18	1%	904	469	435
Education	120	5%	1094	576	518
Engineering	348	13%	1191	595	595
Engineering Technologies/Technicians	62	2%	1140	566	574
English Language and Literature/Letters	58	2%	1130	605	524
Family and Consumer Sciences/Human Sciences	14	1%	1048	556	491
Foreign Languages and Literatures, General	50	2%	1132	586	546
Health Professions and Related Clinical Sciences	430	16%	1080	557	523
History, General	51	2%	1131	599	532
Legal Studies, General	78	3%	1127	581	546
Liberal Arts and Sciences, General Studies and Humanities	28	1%	1125	591	534
Library Science/Librarianship	5	0%			
Mathematics and Statistics	56	2%	1247	618	629
Mechanic and Repair Technologies/Technicians	36	1%	1009	514	494
Military Technologies	18	1%	1091	552	538
Multi/Interdisciplinary Studies	22	1%	1186	607	579
Natural Resources and Conservation	50	2%	1150	594	557
Parks, Recreation and Leisure Studies	28	1%	1094	557	537
Personal and Culinary Services, General	29	1%	967	504	463
Philosophy and Religious Studies	24	1%	1120	577	543
Physical Sciences	97	4%	1211	624	587
Psychology, General	182	7%	1087	568	519
Public Administration and Social Service Professions	11	0%	1015	535	480
Security and Protective Services	72	3%	1063	549	514
Social Sciences	83	3%	1138	593	546
Theology and Religious Vocations	14	1%	1050	544	506
Visual and Performing Arts, General	187	7%	1103	578	525
Other	73	3%	1042	541	501
Undecided	276	11%	1072	552	520

### Degree-Level Goal

Certificate Program	46	2%	988	513	474
Associate Degree	59	3%	963	503	460
Bachelor's Degree	734	37%	1077	553	524
Master's Degree	463	23%	1129	579	550
Doctoral or Related Degree	298	15%	1167	600	568
Other	4	0%			
Undecided	380	19%	1095	565	530

### SAT Score Sending: Institutions That Received the Most SAT Score Reports from Alaska

Of the 2,625 students from Alaska who took the SAT, 892 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 576 institutions received score reports from Alaska students.

Institution	State	Type	Number of Students	% of Score Senders <sup>1</sup>
University of Alaska Anchorage	AK	Public College	237	26.6%
University of Alaska Fairbanks	AK	Public College	187	21.0%
University of Alaska Southeast	AK	Public College	92	10.3%
Montana State University	MT	Public College	80	9.0%
Oregon State University	OR	Public College	44	4.9%
Alaska Performance Scholarship Private Schools	AK	NO MAP	41	4.6%
University of Washington	WA	Public College	33	3.7%
National Merit Scholarship Corporation	IL	NO ANSWER	33	3.7%
University of Utah	UT	Public College	29	3.3%
Washington State University	WA	Public College	28	3.1%
Boise State University	ID	Public College	24	2.7%
Western Washington University	WA	Public College	23	2.6%
Arizona State University	AZ	Public College	23	2.6%
Texas A&M University	TX	Public College	22	2.5%
University of Oregon	OR	Public College	21	2.4%
Brigham Young University	UT	Private College	21	2.4%
Northern Arizona University	AZ	Public College	20	2.2%
Air Force Academy	CO	Public College	20	2.2%
University of Colorado Boulder	CO	Public College	19	2.1%
University of Montana	MT	Public College	19	2.1%
Colorado State University	CO	Public College	18	2.0%
Matanuska-Susitna Community College	AK	Public College	18	2.0%
Colorado Mesa University	CO	Public College	17	1.9%
Gonzaga University	WA	Private College	16	1.8%
Utah State University	UT	Public College	15	1.7%
Penn State University Park	PA	Public College	15	1.7%
Brigham Young University-Idaho	ID	Private College	14	1.6%
Stanford University	CA	Private College	14	1.6%
Fort Lewis College	CO	Public College	14	1.6%
Massachusetts Institute of Technology	MA	Private College	14	1.6%
Harvard College	MA	Private College	14	1.6%
University of Arizona	AZ	Public College	13	1.5%
Liberty University	VA	Private College	13	1.5%
Grand Canyon University	AZ	Private College	13	1.5%
Alaska Pacific University	AK	Private College	13	1.5%
University of Nevada: Reno	NV	Public College	12	1.3%
University of Florida	FL	Public College	12	1.3%
University of California: Los Angeles	CA	Public College	12	1.3%
Air Force ROTC Scholarship	AL	NO ANSWER	12	1.3%
United States Naval Academy	MD	Public College	12	1.3%
Georgetown University	DC	Private College	12	1.3%
Lisa Murkowski	AK	Federal Gove..	12	1.3%
Florida State University	FL	Public College	11	1.2%
University of Idaho	ID	Public College	11	1.2%
University of Denver	CO	Private College	11	1.2%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

**PSAT/NMSQT and PSAT 10 Participation and Performance**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	3,564	993	509	484	
PSAT/NMSQT	3,470	994	509	485	
PSAT 10	94	970	507	463	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,833	51%	988	510	479
Male	1,710	48%	998	508	490
Another/ No Response	21	1%	1065	564	501

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	1,564	44%	962	493	469	42%	73%	44%	25%
11th Grade	1,894	53%	1022	523	499	42%	72%	43%	26%
Other/No Response	106	3%	948	496	452				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
<b>Total</b>					
American Indian/Alaska Native	202	6%	865	431	434
Asian	218	6%	972	485	487
Black/African American	64	2%	943	477	466
Hispanic/Latino	343	10%	927	473	454
Native Hawaiian/Other Pacific Islander	29	1%	908	458	451
White	1,986	56%	1027	530	497
Two or More Races	430	12%	986	503	483
No Response	292	8%	980	504	476

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	96	6%	833	416	417	17%	41%	19%	57%
Asian	81	5%	948	474	474	38%	63%	43%	32%
Black/African American	19	1%	864	444	420	16%	53%	21%	42%
Hispanic/Latino	155	10%	881	449	432	26%	55%	27%	43%
Native Hawaiian/Other Pacific Islander	12	1%	873	435	438	17%	42%	17%	58%
White	849	54%	999	515	484	51%	81%	53%	17%
Two or More Races	185	12%	957	490	468	40%	76%	44%	20%
No Response	167	11%	948	489	460	37%	71%	39%	28%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	102	5%	898	447	451	16%	39%	19%	58%
Asian	133	7%	984	489	495	33%	58%	40%	35%
Black/African American	43	2%	977	489	488	35%	56%	35%	44%
Hispanic/Latino	178	9%	970	495	475	33%	66%	33%	34%
Native Hawaiian/Other Pacific Islander	16	1%	938	475	463	38%	50%	38%	50%
White	1,076	57%	1053	543	510	48%	80%	49%	19%
Two or More Races	237	13%	1007	511	495	36%	70%	38%	28%
No Response	109	6%	1030	528	502	44%	70%	47%	28%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	946	60%	948	487	462	39%	71%	41%	27%
English and Another Language	97	6%	866	436	430	25%	53%	25%	47%
Another Language	38	2%	892	440	452	24%	50%	34%	39%
No Response	483	31%	1012	521	491	53%	82%	55%	16%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,347	71%	1035	531	504	44%	75%	45%	23%
English and Another Language	158	8%	970	489	481	32%	59%	35%	38%
Another Language	71	4%	967	482	485	34%	52%	38%	44%
No Response	318	17%	1009	516	493	40%	71%	41%	28%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	43	3%	815	407	408	14%	40%	14%	60%
High School Diploma	231	15%	916	467	449	31%	66%	33%	32%
Associate Degree	53	3%	956	484	471	49%	74%	53%	23%
Bachelor's Degree	348	22%	1004	517	488	55%	84%	57%	14%
Graduate Degree	252	16%	1062	550	511	63%	88%	65%	10%
No Response	637	41%	926	474	452	33%	65%	35%	33%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	59	3%	893	446	448	22%	41%	24%	58%
High School Diploma	373	20%	974	495	479	31%	63%	32%	35%
Associate Degree	92	5%	996	510	486	38%	73%	39%	26%
Bachelor's Degree	538	28%	1050	539	511	46%	80%	47%	19%
Graduate Degree	397	21%	1108	572	536	61%	86%	64%	11%
No Response	435	23%	975	496	479	31%	63%	33%	35%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	189	12%	1089	563	526	70%	93%	72%	5%
A (93–96)	292	19%	1017	524	493	57%	85%	58%	14%
A- (90–92)	206	13%	951	489	462	38%	74%	40%	23%
B (80–89)	248	16%	892	453	439	24%	58%	28%	37%
C (70–79)	55	4%	787	395	392	13%	35%	13%	65%
D, E, or F (below 70)	10	1%	717	344	373	10%	20%	10%	80%
No Response	564	36%	946	485	461	39%	70%	40%	28%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	279	15%	1159	598	561	72%	93%	73%	6%
A (93–96)	474	25%	1076	549	526	58%	81%	61%	16%
A- (90–92)	283	15%	1004	517	487	32%	74%	33%	25%
B (80–89)	406	21%	963	492	471	25%	62%	25%	37%
C (70–79)	78	4%	869	443	426	14%	45%	15%	54%
D, E, or F (below 70)	4	0%	717	344	373	10%	20%	10%	80%
No Response	370	20%	965	491	474	30%	62%	32%	35%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,894	988	890	102	133	43	178	16	1,076	237

**Total Score**

1400–1520	3%	2%	3%	0%	2%	5%	1%	0%	3%	2%
1200–1390	14%	12%	17%	5%	10%	12%	8%	6%	17%	11%
1000–1190	37%	38%	37%	20%	28%	26%	36%	38%	42%	39%
800–990	36%	39%	33%	56%	47%	42%	40%	25%	32%	39%
600–790	9%	8%	9%	19%	13%	16%	13%	31%	6%	8%
320–590	0%	0%	1%	1%	0%	0%	2%	0%	0%	0%

**Section Scores - ERW**

700–760	5%	4%	5%	1%	2%	5%	1%	0%	6%	3%
600–690	22%	21%	24%	4%	13%	16%	20%	19%	27%	18%
500–590	32%	34%	32%	22%	30%	23%	31%	31%	34%	38%
400–490	29%	29%	28%	43%	37%	30%	33%	25%	26%	30%
300–390	11%	11%	11%	29%	18%	26%	14%	25%	7%	11%
160–290	0%	0%	1%	1%	0%	0%	2%	0%	0%	0%

**Section Scores - Math**

700–760 (35–38)	3%	2%	4%	0%	2%	5%	1%	0%	3%	3%
600–690 (30–34.5)	9%	7%	13%	4%	10%	5%	4%	13%	11%	8%
500–590 (25–29.5)	36%	36%	35%	18%	31%	28%	33%	25%	39%	34%
400–490 (20–24.5)	43%	47%	40%	57%	43%	44%	47%	31%	41%	49%
300–390 (15–19.5)	8%	9%	8%	22%	14%	19%	13%	31%	5%	5%
160–290 (8–14.5)	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,564	796	763	96	81	19	155	12	849	185

**Total Score**

1400–1520	1%	1%	1%	0%	5%	0%	1%	0%	1%	1%
1200–1390	8%	7%	10%	0%	6%	0%	4%	0%	11%	8%
1000–1190	32%	33%	30%	15%	26%	26%	19%	17%	38%	29%
800–990	42%	45%	40%	43%	41%	47%	43%	50%	40%	52%
600–790	15%	15%	16%	39%	21%	26%	30%	33%	10%	10%
320–590	1%	0%	3%	4%	1%	0%	3%	0%	1%	1%

**Section Scores - ERW**

700–760	3%	2%	4%	0%	4%	0%	1%	0%	4%	2%
600–690	14%	14%	15%	4%	12%	5%	7%	8%	18%	11%
500–590	31%	33%	29%	17%	21%	21%	21%	8%	36%	32%
400–490	33%	34%	32%	31%	33%	42%	43%	50%	30%	39%
300–390	18%	17%	19%	46%	28%	32%	25%	33%	12%	14%
160–290	1%	0%	2%	2%	1%	0%	3%	0%	1%	2%

**Section Scores - Math**

700–760 (35–38)	1%	1%	2%	0%	5%	0%	1%	0%	1%	1%
600–690 (30–34.5)	5%	4%	6%	0%	6%	0%	3%	0%	6%	4%
500–590 (25–29.5)	28%	27%	30%	11%	22%	16%	15%	8%	35%	28%
400–490 (20–24.5)	50%	53%	46%	51%	44%	53%	48%	83%	48%	55%
300–390 (15–19.5)	15%	15%	14%	32%	21%	26%	34%	8%	9%	10%
160–290 (8–14.5)	1%	1%	2%	5%	1%	5%	1%	0%	1%	2%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	74	5%	70	4%
Architecture and Related Services	63	4%	62	3%
Area, Ethnic, Cultural, and Gender Studies	6	0%	7	0%
Biological and Biomedical Sciences	132	8%	263	14%
Business, Management, Marketing, and Related Support Services	152	10%	209	11%
Communication, Journalism, and Related Programs	15	1%	34	2%
Computer and Information Sciences and Support Services	72	5%	109	6%
Construction Trades, General	32	2%	29	2%
Education	104	7%	127	7%
Engineering	215	14%	299	16%
Engineering Technologies/Technicians	67	4%	67	4%
English Language and Literature/Letters	44	3%	54	3%
Family and Consumer Sciences/Human Sciences	13	1%	22	1%
Foreign Languages and Literatures, General	31	2%	51	3%
Health Professions and Related Clinical Sciences	241	15%	350	18%
History, General	52	3%	61	3%
Legal Studies, General	29	2%	40	2%
Liberal Arts and Sciences, General Studies and Humanities	7	0%	11	1%
Library Science/Librarianship	2	0%	2	0%
Mathematics and Statistics	37	2%	53	3%
Mechanic and Repair Technologies/Technicians	51	3%	69	4%
Military Technologies	20	1%	23	1%
Multi/Interdisciplinary Studies	50	3%	57	3%
Natural Resources and Conservation	29	2%	59	3%
Parks, Recreation and Leisure Studies	32	2%	46	2%
Personal and Culinary Services, General	39	2%	48	3%
Philosophy and Religious Studies	12	1%	24	1%
Physical Sciences	91	6%	133	7%
Psychology, General	77	5%	141	7%
Public Administration and Social Service Professions	12	1%	20	1%
Security and Protective Services	93	6%	111	6%
Social Sciences	89	6%	133	7%
Theology and Religious Vocations	7	0%	17	1%
Visual and Performing Arts, General	175	11%	221	12%
Other	29	2%	29	2%
Undecided	42	3%	148	8%

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	1,660	812	411	401	
Fall	1,307	803	404	398	
Spring	353	846	435	410	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	804	48%	815	416	399
Male	856	52%	809	406	403

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,011	61%	786	396	390	23%	49%	27%	47%
9th Grade	629	38%	852	433	419	28%	57%	31%	40%
Other / No Response	20	1%	849	454	395				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	129	8%	716	351	366
Asian	19	1%	794	403	391
Black/African American	16	1%	720	373	347
Hispanic/Latino	147	9%	780	395	385
Native Hawaiian/Other Pacific Islander	10	1%	702	335	367
White	722	43%	836	423	412
Two or More Races	167	10%	816	413	403
No Response	450	27%	816	415	400

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	80	8%	716	353	363	10%	23%	13%	75%
Asian	14	1%	764	386	378	29%	50%	29%	50%
Black/African American	10	1%	687	356	331	10%	50%	10%	50%
Hispanic/Latino	87	9%	754	383	371	17%	43%	21%	54%
Native Hawaiian/Other Pacific Islander	5	0%							
White	434	43%	808	407	400	27%	56%	31%	40%
Two or More Races	106	10%	790	400	390	20%	48%	23%	49%
No Response	275	27%	787	398	390	25%	51%	28%	46%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	49	8%	717	348	370	2%	18%	6%	78%
Asian	5	1%							
Black/African American	6	1%							
Hispanic/Latino	60	10%	817	412	405	22%	48%	23%	50%
Native Hawaiian/Other Pacific Islander	5	1%							
White	288	46%	878	448	430	35%	65%	37%	34%
Two or More Races	61	10%	862	436	426	28%	54%	31%	43%
No Response	155	25%	862	442	420	26%	59%	32%	35%

<sup>1</sup>Based on grade-level benchmarks.



## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

### First Language Learned

8th Grade	Test Takers		Total	Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent		ERW	Math	Both	ERW	Math	None
English Only	680	67%	788	396	391	24%	49%	28%	47%
English and Another Language	66	7%	768	383	385	11%	48%	14%	48%
Another Language	8	1%							
No Response	257	25%	787	400	387	25%	52%	26%	46%

9th Grade	Test Takers		Total	Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent		ERW	Math	Both	ERW	Math	None
English Only	419	67%	840	423	417	26%	54%	30%	43%
English and Another Language	41	7%	835	434	401	32%	51%	32%	49%
Another Language	4	1%							
No Response	165	26%	886	457	428	32%	65%	35%	31%

### High School Grade Point Average

8th Grade	Test Takers		Total	Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent		ERW	Math	Both	ERW	Math	None
A+ (97–100)	57	6%	854	427	427	35%	51%	42%	42%
A (93–96)	111	11%	842	423	419	37%	67%	42%	28%
A- (90–92)	55	5%	809	410	399	29%	58%	31%	40%
B (80–89)	149	15%	761	377	383	18%	38%	23%	57%
C (70–79)	45	4%	703	361	342	2%	31%	2%	69%
D, E, or F (below 70)	11	1%	682	349	333	0%	36%	0%	64%
No Response	583	58%	782	395	386	22%	50%	25%	48%

9th Grade	Test Takers		Total	Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent		ERW	Math	Both	ERW	Math	None
A+ (97–100)	38	6%	1006	514	492	68%	87%	71%	11%
A (93–96)	83	13%	942	490	452	47%	76%	49%	22%
A- (90–92)	44	7%	882	447	435	36%	70%	43%	23%
B (80–89)	117	19%	792	397	395	15%	44%	15%	55%
C (70–79)	42	7%	710	348	363	2%	24%	2%	76%
D, E, or F (below 70)	5	1%							
No Response	300	48%	850	432	418	26%	56%	30%	40%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade**

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	629	309	320	49	5	6	60	5	288	61

**Total Score**

1400–1440	0%	0%	0%	0%			0%		0%	0%
1200–1390	2%	1%	3%	0%			3%		2%	3%
1000–1190	18%	22%	15%	2%			12%		22%	18%
800–990	41%	44%	38%	20%			32%		44%	34%
600–790	34%	30%	38%	69%			45%		29%	43%
240–590	4%	3%	6%	8%			8%		3%	2%

**Section Scores - ERW**

700–720	1%	1%	0%	0%			2%		1%	0%
600–690	6%	6%	7%	0%			5%		7%	7%
500–590	19%	22%	17%	2%			15%		22%	25%
400–490	35%	39%	32%	22%			33%		39%	28%
300–390	33%	28%	37%	59%			37%		28%	38%
120–290	5%	3%	8%	16%			8%		4%	3%

**Section Scores - Math**

700–720 (35–36)	0%	0%	0%	0%			0%		0%	0%
600–690 (30–34.5)	1%	0%	2%	0%			2%		1%	3%
500–590 (25–29.5)	14%	14%	14%	2%			7%		18%	10%
400–490 (20–24.5)	47%	50%	45%	22%			43%		48%	52%
300–390 (15–19.5)	35%	34%	36%	71%			45%		30%	33%
120–290 (6–14.5)	3%	2%	3%	4%			3%		2%	2%

**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade**

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,011	485	526	80	14	10	87	5	434	106

**Total Score**

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	1%	1%	2%	0%	0%	0%	1%	0%	1%	3%
1000–1190	8%	6%	9%	3%	7%	0%	3%	0%	9%	8%
800–990	33%	32%	34%	18%	36%	30%	38%	20%	38%	25%
600–790	50%	54%	46%	65%	43%	50%	45%	60%	48%	58%
240–590	8%	6%	9%	15%	14%	20%	13%	20%	4%	6%

**Section Scores - ERW**

700–720	1%	0%	1%	0%	0%	0%	1%	0%	0%	2%
600–690	2%	3%	2%	1%	0%	0%	1%	0%	2%	2%
500–590	11%	10%	12%	3%	0%	10%	6%	0%	13%	12%
400–490	30%	29%	31%	16%	50%	40%	30%	20%	34%	25%
300–390	47%	51%	44%	65%	29%	20%	49%	60%	47%	52%
120–290	9%	7%	10%	15%	21%	30%	13%	20%	4%	7%

**Section Scores - Math**

700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	0%	1%	0%	7%	0%	0%	0%	0%	3%
500–590 (25–29.5)	6%	5%	7%	4%	0%	0%	3%	0%	6%	4%
400–490 (20–24.5)	38%	36%	39%	23%	29%	20%	39%	20%	44%	34%
300–390 (15–19.5)	50%	54%	47%	68%	50%	60%	49%	80%	45%	56%
120–290 (6–14.5)	5%	4%	6%	6%	14%	20%	8%	0%	3%	4%

## SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

### SAT

Percentile	Total	Section				Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language		
75th	1200	620	590	34	34	33	34
50th	1080	560	520	30	29	27.5	29
25th	950	490	450	26	24	23.5	25

### PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1140	600	550
50th	1020	520	490
25th	900	440	440

### PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	1080	560	510
50th	960	490	470
25th	840	420	410

### PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	960	500	460
50th	840	420	410
25th	740	360	380

### PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	880	450	430
50th	770	380	390
25th	700	340	350