

2024

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>®</sup> 10

PSAT<sup>®</sup> 8/9

## Alabama

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.\* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

## Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

\*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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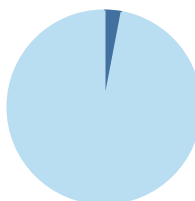
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**25,631** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

### Class of 2024

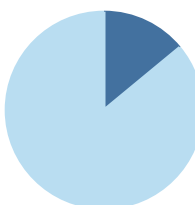
SAT Takers <sup>1</sup>	1,517
High School Graduates <sup>2</sup>	52,070
SAT Participation Rate	3%



3% of graduates in the class of 2024 took the SAT during high school

### Class of 2025

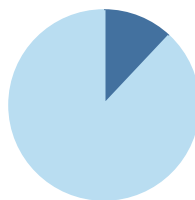
PSAT/NMSQT Takers <sup>3</sup>	8,150
11th-Grade Enrollment <sup>2</sup>	58,209
Participation Rate	14%



14% of 11th graders took the PSAT/NMSQT last fall

### Class of 2026

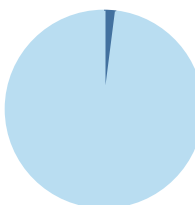
PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	7,344
10th-Grade Enrollment <sup>2</sup>	61,984
Participation Rate	12%



12% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

### Class of 2027

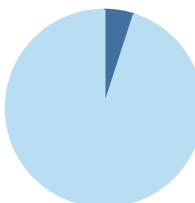
PSAT 8/9 Takers <sup>3</sup>	1,537
9th-Grade Enrollment <sup>2</sup>	64,274
Participation Rate	2%



2% of 9th graders took the PSAT 8/9 in 2023-24

### Class of 2028

PSAT 8/9 Takers <sup>3</sup>	3,246
8th-Grade Enrollment <sup>2</sup>	59,200
Participation Rate	5%



5% of 8th graders took the PSAT 8/9 in 2023-24

<sup>1</sup> Reflects 2024 high school graduates who took the current SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2020.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2023-24 school year.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	1,517		1157	591	566	60%	84%	62%	14%
Took Essay <sup>1</sup>	4	0%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	7	0%							
Asian	225	15%	1296	628	668	83%	91%	88%	3%
Black/African American	239	16%	977	511	466	26%	62%	28%	36%
Hispanic/Latino	108	7%	1082	560	523	48%	77%	49%	22%
Native Hawaiian/Other Pacific Islander	1	0%							
White	786	52%	1185	609	575	66%	90%	67%	9%
Two or More Races	71	5%	1179	611	568	63%	86%	63%	14%
No Response	80	5%	1118	578	541	56%	76%	58%	23%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	798	53%	1136	589	547	55%	85%	56%	14%
Male	705	46%	1180	593	587	67%	83%	69%	15%
Another/ No Response	14	1%	1191	634	556	64%	93%	64%	7%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,186	78%	1142	589	553	58%	84%	59%	15%
English and Another Language	149	10%	1260	629	631	76%	91%	79%	6%
Another Language	117	8%	1208	577	631	67%	79%	75%	12%
No Response	65	4%	1099	570	530	55%	72%	55%	28%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	44	3%	996	505	491	30%	52%	36%	41%
High School Diploma	201	13%	1056	543	513	40%	73%	42%	25%
Associate Degree	79	5%	1071	552	519	43%	71%	46%	27%
Bachelor's Degree	491	32%	1148	585	563	62%	85%	63%	13%
Graduate Degree	587	39%	1233	628	605	73%	93%	74%	6%
No Response	115	8%	1099	569	530	50%	74%	51%	24%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver <sup>2</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	115	9%	1093	566	527	49%	81%	50%	18%
Did not use	1,099	91%	1201	610	591	68%	90%	70%	8%

Test-Taking History <sup>3</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	345	23%	1047	542	505	43%	68%	43%	32%
School Day Only	303	20%	1020	530	490	38%	64%	38%	35%
School Day and Weekend	42	3%	1240	632	609	76%	95%	76%	5%
Weekend Only	1,172	77%	1189	605	584	66%	89%	68%	9%

School Location <sup>4</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	590	39%	1141	581	559	58%	81%	60%	17%
Suburb	335	22%	1198	609	589	66%	88%	67%	11%
Town/Rural	267	18%	1094	565	530	50%	80%	52%	18%
Unknown	325	21%	1193	611	582	68%	89%	69%	10%

Median Family Income <sup>5</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	140	9%	1024	534	489	29%	66%	32%	31%
2nd Lowest Quintile (\$55,668 - \$71,991)	184	12%	1081	554	527	47%	73%	48%	25%
Middle Quintile (\$71,992 - \$89,465)	237	16%	1152	596	556	60%	89%	60%	11%
2nd Highest Quintile (\$89,466 - \$117,609)	357	24%	1165	597	567	63%	88%	65%	10%
Highest Quintile (>=\$117,610)	456	30%	1253	629	624	78%	92%	80%	6%
Unknown	143	9%	1065	548	517	45%	69%	48%	29%

<sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit [www.sat.org/register](http://www.sat.org/register).

<sup>3</sup> All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

<sup>4</sup> Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

<sup>5</sup> "Median family income" refers to the median family income of students' home census tracts.

### SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

#### Total and Section Scores

Total Score			ERW			Math		
1400–1600	231	15%	700–800	260	17%	238	16%	
1200–1390	444	29%	600–690	515	34%	360	24%	
1000–1190	470	31%	500–590	424	28%	492	32%	
800–990	307	20%	400–490	267	18%	299	20%	
600–790	65	4%	300–390	51	3%	125	8%	
400–590	0		200–290	0		3		
Mean	1157		Mean	591		566		
SD	212		SD	105		120		

#### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	276	246
30–34	431	522
25–29	429	376
20–24	237	237
15–19	57	49
10–14	2	2
Mean	29	30
SD	5	7

#### Test Scores

	Reading	Writing and Language	Math
35–40	254	344	229
30–34.5	470	480	344
25–29.5	401	350	463
20–24.5	257	198	275
15–19.5	49	59	118
10–14.5	1	1	3
Mean	29	30	28
SD	5	6	6

#### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	498	342	495	355	289	346	298
10–12	527	538	517	468	420	519	384
7–9	291	421	323	394	486	292	496
4–6	89	128	94	185	222	173	222
1–3	27	3	3	30	15	102	32
Mean	11	10	11	10	10	10	10
SD	3	3	3	3	3	4	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 85 (5.6%) of test takers in the Class of 2024, the most recent SAT was the digital version.

### SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,517	798	705	7	225	239	108	1	786	71

#### Total Score

1400–1600	15%	10%	21%		36%	2%	6%		15%	17%
1200–1390	29%	30%	28%		38%	8%	23%		34%	30%
1000–1190	31%	33%	29%		17%	32%	33%		34%	34%
800–990	20%	23%	17%		8%	43%	31%		15%	15%
600–790	4%	3%	5%		1%	15%	6%		2%	4%
400–590	0%	0%	0%		0%	0%	0%		0%	0%

#### Section Scores - ERW

700–800	17%	16%	19%		30%	2%	8%		19%	23%
600–690	34%	33%	35%		39%	21%	28%		37%	37%
500–590	28%	30%	26%		18%	30%	32%		30%	23%
400–490	18%	19%	16%		10%	39%	26%		12%	15%
300–390	3%	2%	5%		3%	9%	6%		2%	3%
200–290	0%	0%	0%		0%	0%	0%		0%	0%

#### Section (Test) Scores - Math<sup>1</sup>

700–800 (35–40)	16%	10%	22%		45%	3%	7%		13%	11%
600–690 (30–34.5)	24%	23%	24%		31%	6%	17%		28%	32%
500–590 (25–29.5)	32%	34%	31%		18%	27%	33%		39%	30%
400–490 (20–24.5)	20%	23%	15%		4%	39%	30%		17%	18%
300–390 (15–19.5)	8%	10%	7%		2%	24%	13%		3%	8%
200–290 (10–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

#### Test Scores - Reading

35–40	18%	15%	20%		27%	2%	11%		21%	26%
30–34	33%	33%	32%		40%	20%	29%		35%	34%
25–29	28%	30%	26%		21%	27%	31%		30%	27%
20–24	18%	19%	17%		9%	41%	28%		12%	13%
15–19	3%	3%	4%		3%	10%	2%		2%	0%
10–14	0%	0%	0%		0%	0%	0%		0%	0%

#### Test Scores - Writing and Language

35–40	24%	24%	24%		43%	5%	13%		26%	27%
30–34	34%	33%	34%		33%	20%	28%		38%	37%
25–29	24%	26%	23%		15%	34%	32%		24%	21%
20–24	14%	14%	13%		6%	30%	20%		10%	10%
15–19	4%	3%	5%		3%	11%	7%		2%	5%
10–14	0%	0%	0%		0%	0%	0%		0%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

For 85 (5.6%) of test takers in the Class of 2024, the most recent SAT was the digital version.



### SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	33	2%	1099	572	527
Architecture and Related Services	46	3%	1133	577	556
Area, Ethnic, Cultural, and Gender Studies	3	0%			
Biological and Biomedical Sciences	262	17%	1218	619	599
Business, Management, Marketing, and Related Support Services	201	13%	1142	582	560
Communication, Journalism, and Related Programs	34	2%	1142	604	539
Computer and Information Sciences and Support Services	165	11%	1234	618	616
Construction Trades, General	2	0%			
Education	59	4%	1099	572	527
Engineering	303	20%	1247	624	623
Engineering Technologies/Technicians	54	4%	1223	607	615
English Language and Literature/Letters	33	2%	1200	635	564
Family and Consumer Sciences/Human Sciences	7	0%			
Foreign Languages and Literatures, General	21	1%	1261	657	605
Health Professions and Related Clinical Sciences	282	19%	1121	575	547
History, General	23	2%	1220	634	586
Legal Studies, General	57	4%	1203	623	580
Liberal Arts and Sciences, General Studies and Humanities	13	1%	1140	608	532
Library Science/Librarianship	0				
Mathematics and Statistics	43	3%	1339	661	677
Mechanic and Repair Technologies/Technicians	5	0%			
Military Technologies	16	1%	1091	563	528
Multi/Interdisciplinary Studies	13	1%	1232	638	594
Natural Resources and Conservation	20	1%	1172	602	570
Parks, Recreation and Leisure Studies	11	1%	1095	559	536
Personal and Culinary Services, General	10	1%	1024	522	502
Philosophy and Religious Studies	13	1%	1232	643	589
Physical Sciences	66	4%	1272	644	628
Psychology, General	114	8%	1122	584	538
Public Administration and Social Service Professions	11	1%	1139	590	549
Security and Protective Services	40	3%	1090	560	531
Social Sciences	60	4%	1229	636	594
Theology and Religious Vocations	13	1%	1133	586	547
Visual and Performing Arts, General	104	7%	1184	613	571
Other	28	2%	1105	579	526
Undecided	133	9%	1134	580	554

### Degree-Level Goal

Certificate Program	7	1%			
Associate Degree	13	1%	891	468	423
Bachelor's Degree	318	25%	1096	561	535
Master's Degree	364	29%	1188	605	583
Doctoral or Related Degree	426	33%	1208	619	589
Other	6	0%			
Undecided	143	11%	1138	577	561

### SAT Score Sending: Institutions That Received the Most SAT Score Reports from Alabama

Of the 1,517 students from Alabama who took the SAT, 760 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 461 institutions received score reports from Alabama students.

Institution	State	Type	Number of Students	% of Score Senders <sup>1</sup>
Auburn University	AL	Public College	358	47.1%
University of Alabama	AL	Public College	240	31.6%
University of Alabama at Birmingham	AL	Public College	184	24.2%
University of Alabama in Huntsville	AL	Public College	127	16.7%
National Merit Scholarship Corporation	IL	NO ANSWER	84	11.1%
Troy University	AL	Public College	67	8.8%
Georgia Institute Of Technology	GA	Public College	66	8.7%
University of South Alabama	AL	Public College	56	7.4%
Vanderbilt University	TN	Private College	56	7.4%
Duke University Talent Identification Program	NC	Program	55	7.2%
Samford University	AL	Private College	48	6.3%
Mississippi State University	MS	Public College	44	5.8%
University Of North Alabama	AL	Public College	38	5.0%
University of Georgia	GA	Public College	33	4.3%
Alabama State University	AL	Public College	33	4.3%
Emory University	GA	Private College	32	4.2%
Princeton University	NJ	Private College	30	3.9%
University of Florida	FL	Public College	27	3.6%
Univ of Michigan Ann Arbor	MI	Public College	27	3.6%
Tuskegee University	AL	Private College	27	3.6%
Auburn University at Montgomery	AL	Public College	25	3.3%
Duke University	NC	Private College	25	3.3%
Jacksonville State University	AL	Public College	24	3.2%
University of Texas at Austin	TX	Public College	23	3.0%
Texas A&M University	TX	Public College	22	2.9%
Calhoun Community College	AL	Public College	21	2.8%
University of Mississippi	MS	Public College	21	2.8%
Harvard College	MA	Private College	21	2.8%
Purdue University	IN	Public College	20	2.6%
Yale University	CT	Private College	20	2.6%
New York University	NY	Private College	20	2.6%
Alabama Agricultural and Mechanical University	AL	Public College	20	2.6%
Massachusetts Institute of Technology	MA	Private College	19	2.5%
University of North Carolina at Chapel Hill	NC	Public College	19	2.5%
Florida State University	FL	Public College	18	2.4%
Clemson University	SC	Public College	18	2.4%
Georgetown University	DC	Private College	18	2.4%
Ohio State University: Columbus Campus	OH	Public College	17	2.2%
University Of Illinois Urbana Champaign	IL	Public College	16	2.1%
Rice University	TX	Private College	16	2.1%
University of Virginia	VA	Public College	16	2.1%
Stanford University	CA	Private College	15	2.0%
University of Southern California	CA	Private College	15	2.0%
University of Montevallo	AL	Public College	15	2.0%
Virginia Tech	VA	Public College	14	1.8%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

**PSAT/NMSQT and PSAT 10 Participation and Performance**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	16,191	1018	524	494	
PSAT/NMSQT	15,732	1019	524	495	
PSAT 10	466	969	508	461	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	8,502	53%	1013	525	488
Male	7,657	47%	1023	522	501
Another/ No Response	32	0%	1180	629	551

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	7,344	45%	998	514	485	52%	80%	54%	19%
11th Grade	8,150	50%	1039	534	505	46%	75%	47%	24%
Other/No Response	697	4%	979	507	472				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
<b>Total</b>					
American Indian/Alaska Native	79	0%	963	486	478
Asian	920	6%	1151	572	579
Black/African American	2,570	16%	891	457	434
Hispanic/Latino	1,385	9%	946	483	463
Native Hawaiian/Other Pacific Islander	12	0%	982	486	496
White	9,581	59%	1054	545	509
Two or More Races	747	5%	1022	529	492
No Response	897	6%	974	503	471

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	35	0%	938	481	457	31%	71%	31%	29%
Asian	410	6%	1115	552	563	77%	87%	81%	8%
Black/African American	999	14%	894	457	436	26%	59%	28%	39%
Hispanic/Latino	642	9%	928	474	454	37%	66%	40%	32%
Native Hawaiian/Other Pacific Islander	5	0%							
White	4,357	59%	1027	531	496	59%	86%	61%	12%
Two or More Races	367	5%	997	516	481	50%	80%	52%	18%
No Response	529	7%	962	496	466	43%	74%	45%	25%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	44	1%	983	489	494	41%	59%	45%	36%
Asian	429	5%	1201	597	604	76%	90%	80%	6%
Black/African American	1,487	18%	888	455	432	16%	46%	17%	54%
Hispanic/Latino	704	9%	961	489	472	32%	61%	33%	38%
Native Hawaiian/Other Pacific Islander	7	0%							
White	4,781	59%	1086	561	525	55%	85%	56%	14%
Two or More Races	360	4%	1049	544	505	46%	79%	48%	19%
No Response	338	4%	991	512	479	38%	67%	39%	32%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

**First Language Learned**

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,721	64%	981	505	476	48%	78%	50%	20%
English and Another Language	484	7%	958	487	472	41%	68%	44%	29%
Another Language	196	3%	963	474	488	43%	64%	50%	29%
No Response	1,943	26%	1055	546	510	65%	88%	67%	11%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,512	68%	1038	535	503	46%	74%	47%	25%
English and Another Language	490	6%	1041	524	516	46%	68%	47%	31%
Another Language	262	3%	1043	514	529	52%	68%	55%	29%
No Response	1,886	23%	1042	539	503	47%	79%	48%	20%

**Highest Level of Parental Education**

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	217	3%	840	421	419	21%	45%	23%	53%
High School Diploma	788	11%	942	482	461	36%	68%	39%	29%
Associate Degree	188	3%	993	515	478	47%	83%	49%	14%
Bachelor's Degree	2,133	29%	1026	528	498	60%	86%	62%	11%
Graduate Degree	1,942	26%	1063	548	515	67%	89%	68%	10%
No Response	2,076	28%	948	488	460	40%	72%	41%	27%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	304	4%	876	441	434	17%	42%	18%	57%
High School Diploma	1,178	14%	951	489	463	27%	60%	28%	39%
Associate Degree	364	4%	998	516	482	39%	70%	40%	29%
Bachelor's Degree	2,766	34%	1065	549	516	50%	81%	51%	18%
Graduate Degree	2,155	26%	1132	582	549	66%	88%	67%	11%
No Response	1,383	17%	964	494	470	32%	62%	33%	37%

**High School Grade Point Average**

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	937	13%	1128	586	542	77%	96%	78%	4%
A (93–96)	1,710	23%	1062	547	515	69%	92%	71%	7%
A- (90–92)	1,023	14%	990	507	483	53%	83%	56%	14%
B (80–89)	1,267	17%	903	458	445	28%	64%	30%	33%
C (70–79)	201	3%	782	393	389	4%	33%	6%	65%
D, E, or F (below 70)	17	0%	721	376	345	0%	29%	0%	71%
No Response	2,189	30%	974	503	471	46%	76%	47%	23%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,182	15%	1196	616	579	79%	94%	79%	5%
A (93–96)	2,064	25%	1117	575	542	64%	89%	65%	10%
A- (90–92)	1,340	16%	1038	533	506	45%	79%	47%	20%
B (80–89)	1,701	21%	937	480	458	21%	57%	23%	41%
C (70–79)	294	4%	800	406	394	5%	25%	6%	75%
D, E, or F (below 70)	7	0%	721	376	345	0%	29%	0%	71%
No Response	1,560	19%	974	503	470	33%	66%	34%	33%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	8,150	4,297	3,829	44	429	1,487	704	7	4,781	360

**Total Score**

1400–1520	4%	3%	5%	0%	22%	0%	2%		4%	3%
1200–1390	18%	16%	19%	7%	30%	4%	11%		22%	18%
1000–1190	37%	39%	35%	41%	32%	22%	29%		43%	39%
800–990	30%	33%	28%	43%	13%	42%	38%		27%	33%
600–790	10%	9%	11%	9%	2%	28%	16%		4%	7%
320–590	1%	1%	2%	0%	0%	3%	4%		0%	1%

**Section Scores - ERW**

700–760	6%	6%	7%	0%	17%	1%	4%		7%	8%
600–690	25%	25%	25%	11%	39%	9%	15%		32%	24%
500–590	32%	34%	31%	32%	29%	24%	29%		36%	37%
400–490	24%	26%	22%	41%	10%	36%	32%		20%	23%
300–390	11%	9%	12%	16%	4%	28%	17%		5%	8%
160–290	1%	1%	2%	0%	0%	2%	4%		0%	1%

**Section Scores - Math**

700–760 (35–38)	5%	3%	7%	0%	28%	0%	2%		5%	3%
600–690 (30–34.5)	11%	9%	13%	7%	21%	2%	7%		14%	11%
500–590 (25–29.5)	36%	37%	34%	43%	35%	18%	28%		43%	38%
400–490 (20–24.5)	37%	41%	33%	41%	14%	48%	45%		34%	38%
300–390 (15–19.5)	10%	10%	11%	9%	2%	30%	15%		4%	10%
160–290 (8–14.5)	1%	1%	2%	0%	0%	3%	3%		0%	1%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	7,344	3,835	3,501	35	410	999	642	5	4,357	367

**Total Score**

1400–1520	1%	1%	2%	0%	10%	0%	0%		1%	1%
1200–1390	11%	9%	13%	0%	21%	3%	6%		13%	11%
1000–1190	38%	39%	37%	40%	42%	22%	30%		43%	37%
800–990	38%	41%	35%	46%	22%	45%	40%		37%	41%
600–790	11%	10%	12%	11%	4%	27%	22%		6%	10%
320–590	1%	0%	2%	3%	0%	2%	2%		0%	1%

**Section Scores - ERW**

700–760	3%	3%	3%	0%	9%	1%	1%		3%	2%
600–690	20%	19%	22%	9%	29%	8%	13%		23%	21%
500–590	34%	37%	31%	46%	35%	26%	30%		37%	35%
400–490	30%	30%	29%	26%	19%	36%	33%		28%	31%
300–390	12%	11%	14%	17%	8%	27%	21%		7%	11%
160–290	1%	0%	1%	3%	1%	2%	3%		0%	0%

**Section Scores - Math**

700–760 (35–38)	2%	1%	3%	0%	14%	0%	1%		1%	1%
600–690 (30–34.5)	6%	5%	8%	0%	19%	2%	4%		7%	6%
500–590 (25–29.5)	34%	33%	36%	23%	40%	18%	23%		40%	34%
400–490 (20–24.5)	46%	51%	41%	66%	26%	52%	48%		46%	46%
300–390 (15–19.5)	11%	11%	11%	9%	2%	27%	22%		5%	11%
160–290 (8–14.5)	1%	0%	1%	3%	0%	1%	1%		0%	1%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	331	5%	302	4%
Architecture and Related Services	342	5%	329	4%
Area, Ethnic, Cultural, and Gender Studies	22	0%	31	0%
Biological and Biomedical Sciences	795	11%	1,002	12%
Business, Management, Marketing, and Related Support Services	1,105	15%	1,284	16%
Communication, Journalism, and Related Programs	168	2%	216	3%
Computer and Information Sciences and Support Services	403	5%	485	6%
Construction Trades, General	55	1%	52	1%
Education	567	8%	585	7%
Engineering	1,306	18%	1,358	17%
Engineering Technologies/Technicians	290	4%	289	4%
English Language and Literature/Letters	160	2%	143	2%
Family and Consumer Sciences/Human Sciences	104	1%	86	1%
Foreign Languages and Literatures, General	166	2%	128	2%
Health Professions and Related Clinical Sciences	1,395	19%	1,535	19%
History, General	207	3%	166	2%
Legal Studies, General	201	3%	260	3%
Liberal Arts and Sciences, General Studies and Humanities	20	0%	34	0%
Library Science/Librarianship	8	0%	4	0%
Mathematics and Statistics	175	2%	150	2%
Mechanic and Repair Technologies/Technicians	130	2%	119	1%
Military Technologies	39	1%	56	1%
Multi/Interdisciplinary Studies	326	4%	230	3%
Natural Resources and Conservation	104	1%	136	2%
Parks, Recreation and Leisure Studies	247	3%	214	3%
Personal and Culinary Services, General	245	3%	173	2%
Philosophy and Religious Studies	47	1%	51	1%
Physical Sciences	429	6%	346	4%
Psychology, General	426	6%	476	6%
Public Administration and Social Service Professions	56	1%	61	1%
Security and Protective Services	474	6%	459	6%
Social Sciences	454	6%	436	5%
Theology and Religious Vocations	34	0%	30	0%
Visual and Performing Arts, General	985	13%	898	11%
Other	70	1%	84	1%
Undecided	309	4%	652	8%

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	8,158	816	414	402	
Fall	3,924	796	402	393	
Spring	4,609	826	420	406	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	3,981	49%	823	421	402
Male	4,172	51%	809	408	401
Another/ No Response	5	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	3,246	40%	830	422	408	36%	66%	38%	33%
9th Grade	1,537	19%	974	497	477	58%	80%	59%	18%
Other / No Response	3,375	41%	731	370	361				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	42	1%	772	388	384
Asian	161	2%	1024	492	532
Black/African American	1,112	14%	767	389	378
Hispanic/Latino	658	8%	761	379	382
Native Hawaiian/Other Pacific Islander	8	0%			
White	2,062	25%	884	454	430
Two or More Races	235	3%	855	436	419
No Response	3,880	48%	794	403	391

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	29	1%	772	384	387	31%	48%	34%	48%
Asian	73	2%	994	478	516	59%	73%	74%	12%
Black/African American	581	18%	789	402	387	26%	56%	27%	43%
Hispanic/Latino	284	9%	772	386	386	23%	49%	25%	49%
Native Hawaiian/Other Pacific Islander	3	0%							
White	981	30%	896	460	436	52%	81%	53%	18%
Two or More Races	120	4%	857	439	418	41%	78%	42%	22%
No Response	1,175	36%	798	405	393	29%	61%	30%	39%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4	0%							
Asian	71	5%	1115	536	579	92%	94%	97%	0%
Black/African American	163	11%	850	435	416	26%	57%	26%	42%
Hispanic/Latino	129	8%	876	440	435	27%	56%	29%	42%
Native Hawaiian/Other Pacific Islander	2	0%							
White	451	29%	1010	522	487	64%	88%	65%	12%
Two or More Races	54	4%	962	491	471	50%	78%	50%	22%
No Response	663	43%	986	503	483	65%	84%	67%	14%

<sup>1</sup>Based on grade-level benchmarks.



## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

### First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,878	58%	851	435	416	41%	70%	42%	28%
English and Another Language	200	6%	829	417	412	33%	60%	36%	38%
Another Language	106	3%	795	379	416	26%	45%	36%	45%
No Response	1,062	33%	796	404	392	30%	60%	30%	39%

9th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	515	34%	940	484	456	48%	76%	48%	24%
English and Another Language	88	6%	898	445	454	31%	59%	36%	35%
Another Language	61	4%	947	451	496	46%	62%	52%	31%
No Response	873	57%	1003	513	490	67%	86%	69%	13%

### High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	139	4%	942	481	461	60%	81%	60%	19%
A (93–96)	336	10%	939	478	461	66%	89%	68%	9%
A- (90–92)	239	7%	890	454	436	56%	84%	57%	14%
B (80–89)	520	16%	788	402	386	21%	59%	23%	40%
C (70–79)	136	4%	717	357	360	7%	37%	7%	63%
D, E, or F (below 70)	17	1%	627	312	315	0%	29%	0%	71%
No Response	1,859	57%	816	414	401	33%	62%	34%	36%

9th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	104	7%	1109	572	537	81%	88%	81%	13%
A (93–96)	171	11%	1014	526	488	70%	93%	70%	6%
A- (90–92)	110	7%	913	462	450	44%	78%	45%	21%
B (80–89)	174	11%	843	421	422	19%	52%	23%	44%
C (70–79)	30	2%	799	401	398	10%	40%	10%	60%
D, E, or F (below 70)	0								
No Response	948	62%	988	505	484	63%	83%	65%	15%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade**

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,537	778	755	4	71	163	129	2	451	54

**Total Score**

1400–1440	1%	0%	1%		3%	0%	0%		1%	4%
1200–1390	11%	9%	12%		25%	1%	4%		12%	9%
1000–1190	31%	31%	31%		51%	12%	15%		37%	17%
800–990	41%	44%	39%		21%	47%	50%		39%	52%
600–790	15%	15%	15%		0%	39%	29%		11%	19%
240–590	1%	1%	1%		0%	1%	2%		0%	0%

**Section Scores - ERW**

700–720	3%	2%	3%		1%	1%	0%		4%	4%
600–690	17%	17%	17%		32%	4%	9%		21%	15%
500–590	28%	29%	27%		28%	17%	12%		32%	24%
400–490	36%	36%	35%		32%	42%	44%		33%	35%
300–390	16%	16%	16%		6%	36%	33%		10%	22%
120–290	1%	0%	1%		0%	0%	2%		0%	0%

**Section Scores - Math**

700–720 (35–36)	2%	1%	3%		20%	0%	1%		2%	4%
600–690 (30–34.5)	8%	5%	10%		15%	0%	4%		10%	7%
500–590 (25–29.5)	28%	27%	29%		49%	11%	11%		31%	15%
400–490 (20–24.5)	48%	52%	44%		15%	53%	60%		49%	63%
300–390 (15–19.5)	14%	14%	14%		0%	34%	23%		9%	11%
120–290 (6–14.5)	0%	1%	0%		0%	1%	1%		0%	0%

**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade**

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	3,246	1,585	1,660	29	73	581	284	3	981	120

**Total Score**

1400–1440	0%	0%	0%	0%	4%	0%	0%	0%	0%	0%
1200–1390	2%	1%	2%	0%	16%	1%	1%	0%	3%	0%
1000–1190	14%	14%	13%	7%	26%	10%	6%	0%	22%	14%
800–990	42%	45%	39%	41%	36%	38%	36%	0%	50%	53%
600–790	36%	35%	36%	45%	18%	43%	48%	33%	23%	28%
240–590	7%	4%	9%	7%	0%	9%	10%	67%	2%	4%

**Section Scores - ERW**

700–720	0%	0%	1%	0%	8%	0%	0%	0%	1%	0%
600–690	4%	5%	4%	0%	11%	3%	2%	0%	8%	5%
500–590	15%	16%	15%	10%	19%	13%	7%	0%	23%	18%
400–490	40%	42%	38%	28%	33%	35%	33%	0%	46%	48%
300–390	33%	32%	33%	55%	25%	40%	46%	33%	21%	25%
120–290	7%	4%	10%	7%	4%	9%	12%	67%	1%	4%

**Section Scores - Math**

700–720 (35–36)	0%	0%	0%	0%	8%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	1%	1%	0%	16%	0%	0%	0%	1%	0%
500–590 (25–29.5)	12%	11%	12%	10%	29%	7%	7%	0%	18%	15%
400–490 (20–24.5)	42%	44%	39%	41%	30%	37%	33%	0%	54%	48%
300–390 (15–19.5)	40%	40%	40%	38%	16%	48%	55%	67%	25%	34%
120–290 (6–14.5)	5%	4%	7%	10%	0%	8%	4%	33%	2%	3%

**SAT Suite Performance: Interquartile Ranges**

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

**SAT**

Percentile	Total	Section				Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language			
75th	1320	670	650	34	35	33.5	34	34
50th	1160	600	560	30	31	28.5	30	30
25th	1000	510	480	25	26	24.5	26	26

**PSAT/NMSQT and PSAT 10 - Grade 11**

Percentile	Total	Section	
		ERW	Math
75th	1170	620	560
50th	1040	540	500
25th	900	450	440

**PSAT/NMSQT and PSAT 10 - Grade 10**

Percentile	Total	Section	
		ERW	Math
75th	1110	590	530
50th	1000	510	480
25th	890	440	430

**PSAT 8/9 - Grade 9**

Percentile	Total	Section	
		ERW	Math
75th	1090	570	530
50th	960	490	460
25th	850	420	420

**PSAT 8/9 - Grade 8**

Percentile	Total	Section	
		ERW	Math
75th	930	480	460
50th	830	420	400
25th	730	370	360