

2023

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT^{*}10

PSAT⁸/9

Wyoming

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About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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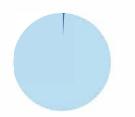
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

1,261 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

Class of 2023

SAT Takers ¹	85
High School Graduates ²	6,110
SAT Participation Rate	1%



1% of graduates in the class of 2023 took the SAT during high school

Class of 2024

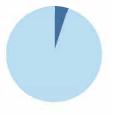
PSAT/NMSQT Takers ³	802
11th-Grade Enrollment ²	7,192
Participation Rate	11%



11% of 11th graders took the PSAT/NMSQT last fall

Class of 2025

PSAT/NMSQT or PSAT 10 Taker	366
10th-Grade Enrollment ²	7,826
Participation Rate	5%



5% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2022-23

Class of 2026

PSAT 8/9 Takers³	4
9th-Grade Enrollment ²	8,020
Participation Rate	0%



0% of 9th graders took the PSAT 8/9 in 2022-23

Class of 2027

PSAT 8/9 Takers ³	20
8th-Grade Enrollment ²	7,490
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2022-23

¹ Reflects 2023 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2022-23 school year.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Te	st Takers	Mean Score			Met Benchmarks			
Number	Percent	Total	ERW	Math	Both	ERW	Math	None
85		1200	604	596	76%	93%	76%	7%
1	1%							
Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number 85	85	Number Percent Total 85 1200 1 1%	Number Percent Total ERW 85 1200 604 1 1%	Number Percent Total ERW Math 85 1200 604 596 1 1%	Number Percent Total ERW Math Both 85 1200 604 596 76% 1 1%	Number Percent Total ERW Math Both ERW 85 1200 604 596 76% 93% 1 1%	Number Percent Total ERW Math Both ERW Math 85 1200 604 596 76% 93% 76% 1 1%

Race / Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	1%							
Asian	4	5%							
Black/African American	0								
Hispanic/Latino	9	11%							
Native Hawaiian/Other Pacific Islander	0								
White	60	71%	1211	610	601	80%	97%	80%	3%
Two or More Races	6	7%							
No Response	5	6%							

Gender	Tes	st Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Female	40	47%	1162	593	569	73%	90%	73%	10%	
Male	45	53%	1234	614	620	80%	96%	80%	4%	

First Language Learned	Te	Test Takers Mean Score			re	Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	75	88%	1212	611	601	80%	96%	80%	4%
English and Another Language	4	5%							
Another Language	3	4%							
No Response	3	4%							

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1	1%							
High School Diploma	9	11%							
Associate Degree	6	7%							
Bachelor's Degree	30	35%	1176	592	584	67%	93%	67%	7%
Graduate Degree	33	39%	1228	618	610	85%	97%	85%	3%
No Response	6	7%							

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Te	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Used at any point	1	1%								
Did not use	79	99%	1203	604	598	78%	94%	78%	6%	
Test-Taking History ³	Te	st Takers		Mean Sco	re		Met Ben	chmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
School Day	6	7%								
School Day Only	5	6%								
School Day and Weekend	1	1%								
Weekend Only	79	93%	1200	603	597	77%	94%	77%	6%	
School Location ⁴	Te	Test Takers		Mean Score			Met Ben	ıchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
City	31	36%	1209	606	603	81%	100%	81%	0%	
Suburb	0									
Town/Rural	47	55%	1198	603	595	74%	89%	74%	11%	
Unknown	7	8%								
Median Family Income⁵	Te	est Takers		Mean Sco	ore		Met Ben	chmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	

Median Family Income⁵	Test Takers			Mean Score		Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	Ĩ	1%							
2nd Lowest Quintile (\$53,264-\$69,092)	5	6%							
Middle Quintile (\$69,093-\$86,073)	21	25%	1193	595	598	67%	90%	67%	10%
2nd Highest Quintile (\$86,074-\$113,340)	42	49%	1216	610	606	86%	95%	86%	5%
Highest Quintile (>=\$113,341)	11	13%	1212	605	606	73%	100%	73%	0%
Unknown	5	6%							

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

 $^{^{\}mbox{\scriptsize 5}}$ "Median family income" refers to the median family income of students' home census tracts.



SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	10	12%	700–800	15	18%	10	12%
1200–1390	35	41%	600–690	34	40%	33	39%
1000–1190	29	34%	500-590	27	32%	31	36%
800–990	9	11%	400–490	8	9%	9	11%
600–790	2		300-390	1		2	
400–590	0		200–290	0		0	
Mean	1200		Mean	604		596	
SD	177		SD	88		97	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	20	14
30–34	26	39
25–29	28	26
20–24	11	4
15–19	0	2
10–14	0	0
Mean	30	31
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	21	18	10
30–34.5	25	33	33
25–29.5	32	20	31
20–24.5	7	12	9
15–19.5	0	2	2
10–14.5	0	0	0
Mean	30	30	30
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	24	17	32	11	13	21	21
10–12	39	40	29	36	35	40	29
7–9	19	24	21	27	30	19	29
4–6	3	4	3	10	6	4	6
1–3	0	0	0	1	1	1	0
Mean	11	11	11	10	10	11	10
SD	2	2	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

dents 85	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
ວວ	40	45	1	4	0	9	0	60	6
	+∪	10	89						
								100/	
12%	3%	20%						12%	
11%	43%	40%						43% 35%	
34%	40%	29%						10%	
11%	10%	11%							
2%	5%	0%							
0%	0%	0%						0 76	
RW									
18%	10%	24%						17%	
		33%						43%	
		33%						32%	
	10%	9%						8%	
	3%	0%						0%	
								0%	
39%	43%	36%						37%	
12%									
								37%	
								10%	
	5%	0%							
		0%						0%	
ما الم									
ding		31%							
25%	18%							27%	
	18% 33%	27%						32%	
25%								32% 40%	
25% 29%	33%	27%						32% 40% 2%	
25% 29% 38%	33% 43%	27% 33%						32% 40%	
	2% 0% 18% 40% 32% 9% 1% 0% res - M	2% 5% 0% 0% 0% 0% 0% 10% 48% 32% 30% 9% 10% 1% 3% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	2% 5% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 18% 10% 24% 40% 48% 33% 32% 30% 33% 9% 10% 9% 1% 3% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 11% 3% 20% 39% 43% 36% 36% 38% 36% 11% 13% 9% 2% 5% 0%	2% 5% 0% 0% 0% 0% 0% 0% 0% 0% RW 18% 10% 24% 40% 48% 33% 32% 30% 33% 9% 10% 9% 1% 3% 0% 0% 0% 0% 0% 0% 0% 0% 11% 3% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	2% 5% 0% 0% 0% 0% 0% 0% 0% 0% RW 18% 10% 24% 40% 48% 33% 32% 30% 33% 9% 10% 9% 1% 3% 0% 0% 0% 0% 0% 0% 0% 0% 0% 11% 3% 20% 39% 43% 36% 36% 38% 36% 11% 13% 9% 2% 5% 0%	2% 5% 0% 0% 0% 0% 0% 0% 0% 0% RW 18% 10% 24% 40% 48% 33% 32% 30% 33% 9% 10% 9% 1% 3% 0% 0% 0% 0% 0% 0% 0% 0% 0% 11% 3% 20% 39% 43% 36% 36% 38% 36% 11% 13% 9% 2% 5% 0%	2% 5% 0% 0% 0% 0% 0% 0% 0% 0% 0% 18% 10% 24% 40% 48% 33% 32% 30% 33% 9% 10% 9% 10% 9% 0% 0% 0% 0% 0% 0% 0% 0% 11% 3% 36% 38% 36% 38% 36% 31% 36% 38% 36% 11% 13% 9% 2% 5% 0%	2% 5% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	2% 5% 0% 0% 0% 0% 0% 0% 0% 0% RW 18% 10% 24% 40% 48% 33% 43% 32% 30% 33% 32% 9% 10% 9% 8% 1% 3% 0% 0% 0% 0% 0% 0% res - Math¹ 12% 3% 20% 12% 39% 43% 36% 42% 36% 38% 36% 37% 11% 13% 9% 10% 2% 5% 0% 0%

 $^{^{\}mbox{\scriptsize 1}}$ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
ntended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	3	4%			
Architecture and Related Services	0				
Area, Ethnic, Cultural, and Gender Studies	0				
Biological and Biomedical Sciences	7	10%			
Business, Management, Marketing, and Related Support Services	9	13%			
Communication, Journalism, and Related Programs	0				
Computer and Information Sciences and Support Services	3	4%			
Construction Trades, General	0				
Education	2	3%			
Engineering	11	15%	1257	622	635
Engineering Technologies/Technicians	2	3%			
English Language and Literature/Letters	2	3%			
Family and Consumer Sciences/Human Sciences	0				
Foreign Languages and Literatures, General	1	1%			
Health Professions and Related Clinical Sciences	10	14%	1149	579	570
History, General	1	1%			
Legal Studies, General	0				
Liberal Arts and Sciences, General Studies and Humanities	0				
Library Science/Librarianship	0				
Mathematics and Statistics	1	1%			
Mechanic and Repair Technologies/Technicians	0				
Military Technologies	1	1%			
Multi/Interdisciplinary Studies	0				
Natural Resources and Conservation	0				
Parks, Recreation and Leisure Studies	0				
Personal and Culinary Services, General	0				
Philosophy and Religious Studies	1	1%			
Physical Sciences	0				
Psychology, General	1	1%			
Public Administration and Social Service Professions	1	1%			
Security and Protective Services	2	3%			
Social Sciences	2	3%			
Theology and Religious Vocations	0				
Visual and Performing Arts, General	3	4%			
Other	0				
Undecided	9	13%			
Social Sciences Theology and Religious Vocations Visual and Performing Arts, General Other	2 0 3 0	3% 4%			

Degree-Level Goal

Certificate Program	0				
Associate Degree	1	1%			
Bachelor's Degree	19	25%	1178	584	595
Master's Degree	18	24%	1217	614	603
Doctoral or Related Degree	27	36%	1209	607	601
Other	0				
Undecided	10	13%	1161	590	571



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Wyoming

Of the 85 students from Wyoming who took the SAT, 33 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 65 institutions received score reports from Wyoming students.

Institution	State	Type	Number of Students	% of Score Senders ¹ 42.4%
University of Wyoming	WY	Public College	14	
National Merit Scholarship Corporation	IL ND	NO ANSWER	5	15.2%
United States Naval Academy	MD	Public College	4	12.1%
Colorado State University	CO	Public College	3	9.1%
University of Southern California	CA	Private College	3	9.1%
Harvard College	MA	Private College	3	9.1%
NCAA Eligibility Center	IN	Public College	3	9.1%
Texas A&M University	TX	Public College	2	6.1%
John Barrasso	WY	Federal Gove	2	6.1%
Liz Cheney	WY	Federal Gove	2	6.1%
University of Washington	WA	Public College	2	6.1%
University of Nevada: Las Vegas	NV	Public College	2	6.1%
United States Merchant Marine Academy	NY	Public College	2	6.1%
Yale University	СТ	Private College	2	6.1%
Florida Gulf Coast University	FL	Public College	2	6.1%
Stanford University	CA	Private College	2	6.1%
St. Olaf College	MN	Private College	2	6.1%
University of Colorado Boulder	СО	Public College	2	6.1%
University of Florida	FL	Public College	1	3.0%
Florida State University	FL	Public College	1	3.0%
University of Idaho	ID	Public College	1	3.0%
Occidental College	CA	Private College	1	3.0%
University of California: Berkeley	CA	Public College	1	3.0%
Purdue University	IN	Public College	1	3.0%
Montana Technological University	MT	Public College	1	3.0%
Tulane University	LA	Private College	1	3.0%
University of Denver	CO	Private College	1	3.0%
·	TX		3	3.0%
Baylor University	MA	Private College	1	3.0%
Boston College		Private College	1	3.0%
University of Texas at San Antonio	TX	Public College	5	
Elon University	NC	Private College	1	3.0%
Brigham Young University	UT	Private College	1	3.0%
University of Arizona	AZ	Public College	1	3.0%
Lehigh University	PA	Private College	1	3.0%
Clemson University	SC	Public College	1	3.0%
United States Military Academy	NY	Public College	1	3.0%
Methodist University	NC	Private College	1	3.0%
Casper College	WY	Public College	1	3.0%
University of Oklahoma	OK	Public College	1	3.0%
Simpson College	IA	Private College	1	3.0%
Colorado College	CO	Private College	1	3.0%
Duke University	NC	Private College	1	3.0%
Colorado Mountain College	CO	Public College	1	3.0%
Full Sail University	FL	Private College	1	3.0%
Campbell University	NC	Private College	1	3.0%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	1,173	1055	543	512	
PSAT/NMSQT	1,139	1056	543	513	
PSAT 10	34	1036	556	480	

Gender	Tes	Test Takers Mean Score			e
	Number	Percent	Total	ERW	Math
Female	685	58%	1038	540	498
Male	481	41%	1078	547	531
Another/ No Response	7	1%			

Grade Level	Те	Test Takers			Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
10th Grade	366	31%	1047	540	507	67%	92%	70%	5%		
11th Grade	802	68%	1059	545	515	55%	80%	57%	18%		
Other/No Response	5	0%									

Race/Ethnicity	Te	st Takers		Mean Score		
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	22	2%	942	475	467	
Asian	18	2%	1069	544	525	
Black/African American	4	0%				
Hispanic/Latino	99	8%	989	511	479	
Native Hawaiian/Other Pacific Islander	0					
White	734	63%	1089	562	527	
Two or More Races	33	3%	1133	584	549	
No Response	263	22%	986	504	482	

	Te	st Takers	1	Mean Sco	re		Met Be	nchmarks¹	J
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4	1%							
Asian	6	2%							
Black/African American	1	0%							
Hispanic/Latino	34	9%	960	491	469	41%	79%	47%	15%
Native Hawaiian/Other Pacific Islander	0								
White	209	57%	1076	555	522	75%	97%	78%	1%
Two or More Races	10	3%	1081	550	531	70%	90%	80%	0%
No Response	102	28%	1015	525	490	60%	85%	63%	12%

	Tes	t Takers		Mean Scoi	re		Met Be	nchmarks	ı
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	18	2%	921	457	463	22%	39%	22%	61%
Asian	12	1%	1103	563	541	67%	100%	67%	0%
Black/African American	3	0%							
Hispanic/Latino	64	8%	1009	524	485	41%	73%	42%	25%
Native Hawaiian/Other Pacific Islander	0								
White	523	65%	1094	565	529	63%	89%	65%	9%
Two or More Races	23	3%	1155	598	557	74%	96%	74%	4%
No Response	159	20%	967	490	477	37%	58%	38%	41%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Tes	t Takers		Mean Scoi	re		Met Benchmarks ¹				
0th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
English Only	217	59%	1065	548	517	73%	95%	76%	2%		
English and Another Language	10	3%	951	472	479	30%	80%	40%	10%		
Another Language	10	3%	839	431	408	0%	50%	10%	40%		
No Response	129	35%	1040	539	501	64%	90%	67%	8%		
NO Response					" ^		Met Re	enchmarks¹			
	1 69	st Takers		Mean Sco		5.4					
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
English Only	556	69%	1084	558	525	60%	87%	62%	12% 24%		
English and Another Language	37	5%	1036	534	502	43%	73%	46%	50%		
Another Language	16	2%	967	487	480	38%	50%	38%			
No Response	193	24%	1001	512	489	46%	67%	46%	33%		
				M 0			Mot Re	enchmarks [*]	1		
Highest Level of Parental Educa		st Takers		Mean Sco		Dath		Math	None		
10th Grade	Number	Percent	Total	ERW	Math	Both	64%	36%	27%		
No High School Diploma	11	3%	894	437	456	27%		61%	8%		
High School Diploma	38	10%	992	508	484	58%	89%	60%	09		
Associate Degree	10	3%	1004	511	493	50%	90%				
Bachelor's Degree	90	25%	1062	550	512	67%	92%	72%	29		
Graduate Degree	83	23%	1103	568	535	82%	99%	82%	19		
No Response	134	37%	1033	534	499	65%	90%	67%	89		
	Te	st Takers		Mean Sco	re		Met B	enchmarks	1		
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non		
No High School Diploma	19	2%	986	504	483	32%	63%	32%	379		
High School Diploma	110	14%	1013	521	493	45%	79%	51%	15%		
Associate Degree	34	4%	1071	554	517	59%	85%	65%	99		
Bachelor's Degree	250	31%	1083	557	526	60%	88%	60%	12°		
•	189	24%	1142	593	549	71%	92%	72%	79		
Graduate Degree No Response	200	25%	982	498	484	41%	63%	42%	37		
те посренес											
High School Grade Point Average	ge Te	st Takers		Mean Sco	ore		Met B	enchmarks	₃ 1		
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non		
A+ (97–100)	63	17%	1108	570	539	83%	95%	87%	00		
	118	32%	1078	554	524	76%	96%	79%	2		
A (93–96)	43	12%	1034	532	502	60%	93%	63%	5'		
A- (90–92)	37	10%	947	485	462	46%	84%	49%	14'		
B (80–89)	3	1%	011	100							
C (70–79)		1 70									
D, E, or F (below 70)	0	28%	1019	529	491	59%	86%	62%	11		
No Response	102		1019			3070					
	Te	est Takers		Mean Sc			Met Benchmark				
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Noi		
A+ (97–100)	137	17%	1198	616	582	87%	96%	87%	4		
A (93–96)	240	30%	1111	576	535	70%	93%	71%	5		
A- (90–92)	116	14%	1042	537	506	49%	82%	51%	16		
B (80–89)	122	15%	975	499	476	28%	68%	31%	29		
C (70–79)	20	2%	853	429	424	0%	40%	10%	50		
O 11 O 1 O 1											
D, E, or F (below 70)	2	0%						39%	38		

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

1% 17% 43% 32% 7% 0%	325 3% 25% 42% 24% 6% 0%	18 0% 0% 22% 72% 6% 0%	12 0% 25% 58% 17% 0%	3	0% 17% 34% 38% 11% 0%	0	523 3% 24% 46% 26% 2% 0%	23 4% 39% 48% 9% 0% 0%
17% 43% 32% 7% 0%	25% 42% 24% 6% 0%	0% 22% 72% 6%	25% 58% 17% 0%		17% 34% 38% 11%		24% 46% 26% 2%	39% 48% 9% 0%
17% 43% 32% 7% 0%	25% 42% 24% 6% 0%	0% 22% 72% 6%	25% 58% 17% 0%		17% 34% 38% 11%		24% 46% 26% 2%	39% 48% 9% 0%
43% 32% 7% 0%	42% 24% 6% 0%	22% 72% 6%	58% 17% 0%		34% 38% 11%		46% 26% 2%	48% 9% 0%
32% 7% 0% 4%	24% 6% 0%	72% 6%	17% 0%		38% 11%		26% 2%	9% 0%
7% 0% 4%	6% 0%	6%	0%		11%		2%	0%
0% 4%	0%							
4%		0%	0%		0%		0%	0%
	5%							
	5%							
30%		0%	8%		3%		6%	9%
	30%	6%	33%		17%		35%	43%
33%	38%	22%	33%		44%		36%	43%
26%	17%	56%	25%		25%		20%	4%
8%	10%	11%	0%		11%		4%	0%
0%	1%	6%	0%		0%		0%	0%
2% 8%	4% 18%	0%	0% 17%		0% 8%		4% 14%	4% 22%
2%	4%	0%	0%		0%		4%	4%
								65%
								9%
								0%
								0%
6%	10%	0%	Λ%		6%		10%	13%
								39%
								43%
								4%
			0%		5%			7 70
370	1 70				5%		2%	0%
	0% ath¹ 2%	0% 1% ath¹ 2% 4% 8% 18% 46% 46% 35% 28% 8% 4% 1% 0% 6% 10% 27% 29% 37% 34% 25% 19%	0% 1% 6% ath¹ 2% 4% 0% 8% 18% 0% 46% 46% 28% 35% 28% 72% 8% 4% 0% 1% 0% 0% 6% 10% 0% 27% 29% 6% 37% 34% 28% 25% 19% 56%	0% 1% 6% 0% ath¹ 2% 4% 0% 0% 8% 18% 0% 17% 46% 46% 28% 58% 35% 28% 72% 25% 8% 4% 0% 0% 1% 0% 0% 0% 6% 10% 0% 0% 27% 29% 6% 33% 37% 34% 28% 50% 25% 19% 56% 17%	0% 1% 6% 0% ath¹ 2% 4% 0% 0% 8% 18% 0% 17% 46% 46% 28% 58% 35% 28% 72% 25% 8% 4% 0% 0% 1% 0% 0% 0% 6% 10% 0% 0% 27% 29% 6% 33% 37% 34% 28% 50% 25% 19% 56% 17%	0% 1% 6% 0% 0% ath¹ 2% 4% 0% 0% 0% 8% 18% 0% 17% 8% 46% 46% 28% 58% 38% 35% 28% 72% 25% 45% 8% 4% 0% 0% 6% 1% 0% 0% 0% 3% 6% 10% 0% 0% 6% 27% 29% 6% 33% 20% 37% 34% 28% 50% 38% 25% 19% 56% 17% 31%	0% 1% 6% 0% 0% ath¹ 2% 4% 0% 0% 0% 8% 18% 0% 17% 8% 46% 46% 28% 58% 38% 35% 28% 72% 25% 45% 8% 4% 0% 0% 6% 1% 0% 0% 0% 3% 6% 10% 0% 0% 6% 27% 29% 6% 33% 20% 37% 34% 28% 50% 38% 25% 19% 56% 17% 31%	0% 1% 6% 0% 0% 0% ath¹ 2% 4% 0% 0% 0% 4% 8% 18% 0% 17% 8% 14% 46% 46% 28% 58% 38% 50% 35% 28% 72% 25% 45% 27% 8% 4% 0% 0% 6% 4% 1% 0% 0% 0% 0% 6% 10% 0% 0% 3% 0% 27% 29% 6% 33% 20% 32% 37% 34% 28% 50% 38% 38% 25% 19% 56% 17% 31% 19%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	366	212	154	4	6	1	34	0	209	10
otal Score										
1400–1520	1%	0%	1%				0%		1%	0%
1200–1390	13%	10%	18%				3%		16%	20%
1000–1190	49%	50%	48%				35%		54%	50%
800–990	33%	34%	32%				50%		29%	30%
600–790	3%	5%	1%				12%		0%	0%
320–590	0%	0%	0%				0%		0%	0%
Section Scores	- ERW									
700–760	3%	2%	4%				0%		3%	0%
600–690	23%	19%	28%				9%		27%	40%
500–590	45%	50%	38%				38%		49%	30%
400–490	24%	22%	27%				41%		20%	30%
300–390	5%	7%	3%				12%		1%	0%
160–290	0%	0%	0%				0%		0%	0%
Section (Test) S 700-760 (35-38)	1%	o%	3%				0%		2%	0%
600–690 (30–34.5) 500–590 (25–29.5)		4% 47%	12% 55%				3% 35%		10% 55%	10% 70%
400–490 (20–24.5)		43%	27%				47%		32%	20%
300–390 (20–24.5)		6%	4%				15%		2%	0%
160–290 (8–14.5)	0%	0%	0%				0%		0%	0%
100-290 (0-14.5)	070	0 70	070				070		070	070
Test Scores - R	eading									
35–38	6%	3%	9%				3%		5%	10%
30–34	24%	23%	25%				9%		30%	40%
25–29	48%	50%	44%				41%		47%	30%
20–24	20%	20%	21%				41%		16%	20%
15–19	2%	4%	1%				6%		1%	0%
8–14	0%	0%	0%				0%		0%	0%
Test Scores - W	riting and	Language 2%	4%				0%		4%	0%
35–38 30–34	21%	20%	22%				6%		24%	20%
	48%	51%	42%				53%		51%	40%
25–29										
20–24 15–19	20% 8%	17% 8%	23% 7%				21%		17%	30%
16 10	8%	8%	1 %				21%		3%	10%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

	10th C	Grade	11th Grade		
Intended College Major	Test Takers	Percent	Test Takers	Percent	
Agriculture, Agriculture Operations, and Related Sciences	6	3%	16	3%	
Architecture and Related Services	2	1%	11	2%	
Area, Ethnic, Cultural, and Gender Studies	0		1	0%	
Biological and Biomedical Sciences	19	10%	38	7%	
Business, Management, Marketing, and Related Support Services	13	7%	36	7%	
Communication, Journalism, and Related Programs	1	1%	5	1%	
Computer and Information Sciences and Support Services	5	3%	21	4%	
Construction Trades, General	0		0	0%	
Education	6	3%	23	4%	
Engineering	17	9%	50	10%	
Engineering Technologies/Technicians	2	1%	3	1%	
English Language and Literature/Letters	7	4%	4	1%	
Family and Consumer Sciences/Human Sciences	1	1%	1	0%	
Foreign Languages and Literatures, General	1	1%	6	1%	
Health Professions and Related Clinical Sciences	26	13%	89	17%	
History, General	0		5	1%	
Legal Studies, General	7	4%	19	4%	
Liberal Arts and Sciences, General Studies and Humanities	1	1%	1	0%	
Library Science/Librarianship	0		0	0%	
Mathematics and Statistics	2	1%	2	0%	
Mechanic and Repair Technologies/Technicians	0		0	0%	
Military Technologies	0		2	0%	
Multi/Interdisciplinary Studies	0		2	0%	
Natural Resources and Conservation	1	1%	7	1%	
Parks, Recreation and Leisure Studies	0		2	0%	
Personal and Culinary Services, General	1	1%	2	0%	
Philosophy and Religious Studies	0		1	0%	
Physical Sciences	0		11	2%	
Psychology, General	7	4%	20	4%	
Public Administration and Social Service Professions	1	1%	1	0%	
Security and Protective Services	5	3%	12	2%	
Social Sciences	1	1%	8	2%	
Theology and Religious Vocations	0		0	0%	
Visual and Performing Arts, General	8	4%	24	5%	
Other	1	1%	9	2%	
Undecided	52	27%	89	17%	



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score				
1000	Number	Total	ERW	Math			
Total	24	949	490	459			
Fall	20	937	484	453			
Spring	4						

Gender	Tes		Mean Score		
	Number	Percent	Total	ERW	Math
Female	13	54%	951	496	455
Male	11	46%	947	483	465

Grade Level	Te	st Takers	Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	20	83%	937	484	453	70%	95%	70%	5%
9th Grade	4	17%							
Other / No Response	0								

Race/Ethnicity

	I es	st lakers		Mean Scor	e
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	1	4%			
Asian	1	4%			
Black/African American	0				
Hispanic/Latino	6	25%			
Native Hawaiian/Other Pacific Islander	0				
White	9	38%			
Two or More Races	2	8%			
No Response	5	21%			

	Tes	st Takers		Mean Sco	re		Met Be	nchmarks¹	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	5%							
Asian	1	5%							
Black/African American	0								
Hispanic/Latino	6	30%							
Native Hawaiian/Other Pacific Islander	0								
White	9	45%							
Two or More Races	2	10%							
No Response	4	5%							

	Test Takers		Mean Score			Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	0								
Two or More Races	0								
No Response	4	100%							



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	17	85%	932	479	453	76%	94%	76%	6%
English and Another Language	1	5%							
Another Language	0								
No Response	2	10%							
	Test Takers		Mean Score				Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	0								
English and Another Language	0								
Another Language	0								
No Response	4	100%							
High School Grade Point Average	Te	st Takers	Mean Score			Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2	10%							
A (93–96)	9	45%							
A- (90–92)	3	15%							
B (80–89)	4	20%							
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	2	10%							
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	0								
B (80-89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	4	100%							

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total			American		African		Native	14 /1- **	More
	Students	Female	Male	Indian	Asian	American		Hawaiian	White	Races
Test Takers	4	2	2	0	0	0	0	0	0	0
Total Score										
1400–1440										
1200–1390										
1000–1190										
800-990										
600–790										
240–590										
Section Scores	s - ERW									
700–720										
600–690										
500–590										
400–490										
300–390										
120–290										
600–690 (30–34.										
700–720 (35–36)										
500–590 (25–29.5										
400–490 (20–24.										
300–390 (15–19.										
120–290 (6–14.5)										
	_									
Test Scores - F	Reading									
35–36										
35–36 30–34 25–29										
35–36 30–34										
35–36 30–34 25–29										
35–36 30–34 25–29 20–24										
35–36 30–34 25–29 20–24 15–19										
35–36 30–34 25–29 20–24 15–19 6–14	Vriting and	Language								
35–36 30–34 25–29 20–24 15–19 6–14	Vriting and	Language								
35–36 30–34 25–29 20–24 15–19 6–14	Vriting and	Language								
35–36 30–34 25–29 20–24 15–19 6–14 Test Scores - V	Vriting and	Language								
35–36 30–34 25–29 20–24 15–19 6–14 Test Scores - V 35–36 30–34	Vriting and	Language								

¹ The Math test score is found by dividing the Math section score by 20.

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PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	20	11	9	1	1	0	6	0	9	2
otal Score										
1400–1440	0%	0%	0%	0%	0%		0%		0%	0%
1200–1390	0%	0%	0%	0%	0%		0%		0%	0%
1000–1190	30%	27%	33%	0%	0%		50%		33%	0%
800–990	60%	64%	56%	100%	0%		33%		67%	100%
600–790	10%	9%	11%	0%	100%		17%		0%	0%
240–590	0%	0%	0%	0%	0%		0%		0%	0%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%		0%		0%	0%
600–690	10%	0%	22%	0%	0%		17%		11%	0%
500–590	35%	45%	22%	0%	0%		50%		33%	50%
400–490	40%	36%	44%	100%	0%		17%		44%	50%
300–390	15%	18%	11%	0%	100%		17%		11%	0%
120–290	0%	0%	0%	0%	0%		0%		0%	0%
700–720 (35–36)	0% 0%	0% 0%	0% 0%	0% 0%	0% 0%		0% 0%		0% 0%	0% 0%
	0%	0%	0%				0%		0%	0%
600-690 (30-34.5)	0,0	• , ,	0,0	0,0	• , ,				070	070
		18%	22%	0%	0%		50%		11%	0%
600–690 (30–34.5) 500–590 (25–29.5) 400–490 (20–24.5)	20%									0%
500–590 (25–29.5)	20% 75%	18%	22%	0%	0%		50%		11%	0%
500–590 (25–29.5) 400–490 (20–24.5)	20% 75%	18% 73%	22% 78%	0% 100%	0% 100%		50% 33%		11% 89%	0% 100% 0%
500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5) 120–290 (6–14.5)	20% 75% 5% 0%	18% 73% 9%	22% 78% 0%	0% 100% 0%	0% 100% 0%		50% 33% 17%		11% 89% 0%	0% 100% 0%
500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5) 120–290 (6–14.5)	20% 75% 5% 0%	18% 73% 9%	22% 78% 0%	0% 100% 0%	0% 100% 0%		50% 33% 17%		11% 89% 0%	0% 100% 0%
500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5) 120–290 (6–14.5) Test Scores - Re 35–36	20% 75% 5% 0% eading	18% 73% 9% 0%	22% 78% 0% 0%	0% 100% 0% 0%	0% 100% 0% 0%		50% 33% 17% 0%		11% 89% 0% 0%	0% 100% 0% 0%
500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5) 120–290 (6–14.5) Test Scores - Re 35–36 30–34	20% 75% 5% 0% eading 0%	18% 73% 9% 0%	22% 78% 0% 0%	0% 100% 0% 0%	0% 100% 0% 0%		50% 33% 17% 0%		11% 89% 0% 0%	0% 100% 0% 0%
500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5) 120–290 (6–14.5) Test Scores - Re 35–36 30–34 25–29	20% 75% 5% 0% eading 0% 15%	18% 73% 9% 0% 0%	22% 78% 0% 0% 0%	0% 100% 0% 0%	0% 100% 0% 0% 0%		50% 33% 17% 0% 0%		11% 89% 0% 0% 0%	0% 100% 0% 0% 0%
500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5)	20% 75% 5% 0% eading 0% 15% 35%	18% 73% 9% 0% 0%	22% 78% 0% 0% 0% 22% 22%	0% 100% 0% 0% 0% 0%	0% 100% 0% 0% 0% 0%		50% 33% 17% 0% 0% 17% 67%		11% 89% 0% 0% 0% 0% 22%	0% 100% 0% 0% 0% 50%

 $^{^{\}rm 1}\,{\rm The}\,{\rm Math}$ test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Section Writing and						Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	1330	670	660	34	33	33	34	34
50th	1200	600	590	30	31	29.5	30	31
25th	1060	520	530	27	26	26.5	27	27

PSAT/NMSQT and PSA	SAT/NMSQT and PSAT 10 - Grade 11		Section				Analysis in History/	A maluaia in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1190	620	570	32	31	28.5	31	31
50th	1070	550	520	28	27	26	28	27
25th	930	470	450	24	23	22.5	23	24

PSAT/NMSQT and PSAT 10 - Grade 1		Se	ction				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	1140	600	560	31	29	28	30	30
50th	1050	540	510	27	27	25.5	27	27
25th	950	490	450	25	24	22.5	24	24

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	A ! !
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th								
50th								
25th								

PSAT 8/9 - Grade 8		Sec	ction				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	1010	540	470	27	26	23.5	25	26
50th	960	480	450	24	24	22.5	24	24
25th	870	420	420	22	20	21	22	21