

2023

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT^{*}10

PSAT⁸/9

West Virginia

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available by the end of September. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications ocollegeboard.org.

About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

© 2023 The College Board. College Board, AP, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. PSAT and SAT Subject Tests are trademarks owned by the College Board. All other marks are the property of their respective owners. Visit the College Board on the web: collegeboard.org.



SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

41,020 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

Class of 2023

SAT Takers ¹	16,154
High School Graduates ²	17,850
SAT Participation Rate	90%



90% of graduates in the class of 2023 took the SAT during high school

Class of 2024

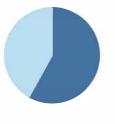
PSAT/NMSQT Takers ³	6,862
11th-Grade Enrollment ²	18,210
Participation Rate	38%



38% of 11th graders took the PSAT/NMSQT last fall

Class of 2025

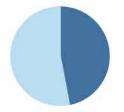
PSAT/NMSQT or PSAT 10 Taker	11,897
10th-Grade Enrollment ²	20,481
Participation Rate	58%



58% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2022-23

Class of 2026

PSAT 8/9 Takers³	10,395
9th-Grade Enrollment ²	21,904
Participation Rate	47%



47% of 9th graders took the PSAT 8/9 in 2022-23

Class of 2027

PSAT 8/9 Takers ³	309
8th-Grade Enrollment ²	19,980
Participation Rate	2%



2% of 8th graders took the PSAT 8/9 in 2022-23

¹ Reflects 2023 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2022-23 school year.



No Response

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	16,154		923	478	445	19%	47%	20%	52%
Took Essay ¹	148	1%	894	461	434	16%	36%	16%	63%
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	33	0%	885	462	422	9%	39%	9%	61%
Asian	178	1%	1100	546	554	51%	69%	55%	27%
Black/African American	656	4%	853	443	410	8%	31%	9%	68%
Hispanic/Latino	319	2%	926	479	447	20%	46%	22%	52%
Native Hawaiian/Other Pacific Islander	9	0%							
White	14,274	88%	925	479	446	19%	48%	20%	51%
Two or More Races	84	1%	1061	550	511	37%	83%	39%	14%
No Response	601	4%	883	458	425	13%	36%	14%	63%
Gender	To	st Takers		Mean Sco	ro		Mot Ron	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	7,942	49%	934	488	447	19%	52%	20%	47%
Male	8,172	51%	911	468	444	19%	43%	21%	56%
Another/ No Response	40	0%	1026	537	489	40%	80%	43%	18%
First Language Learned	Te	st Takers		Mean Sco	re			chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	11,359	70%	950	492	458	23%	54%	24%	45%
English and Another Language	347	2%	975	501	475	28%	52%	29%	46%
Another Language	184	1%	953	476	476	27%	47%	30%	50%
No Response	4,264	26%	845	438	407	8%	28%	8%	71%
Highest Level of Parental Education	Te	st Takers		Mean Sco	re	Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	468	3%	827	429	398	6%	24%	6%	76%
High School Diploma	4,196	26%	918	477	441	16%	48%	17%	50%
	910	6%	959	498	461	21%	58%	23%	41%
Associate Degree	910	0 70	555	400	101				
Associate Degree Bachelor's Degree	3,222	20%	1009	521	488	34%	68%	35%	31%

832

431

401

6%

25%

6%

74%

5,488

34%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Te	st Takers		Mean Sco	re	Met Benchmarks		chmarks	s	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Used at any point	611	27%	1018	526	492	31%	72%	32%	27%	
Did not use	1,679	73%	1094	564	531	48%	85%	50%	13%	

Test-Taking History ³	Tes	Test Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	15,860	98%	920	476	444	19%	47%	20%	52%
School Day Only	13,864	86%	898	465	433	15%	42%	16%	58%
School Day and Weekend	1,996	12%	1076	553	522	44%	83%	46%	16%
Weekend Only	294	2%	1062	555	507	41%	76%	41%	23%

School Location ⁴	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	2,493	15%	961	495	465	27%	54%	28%	45%
Suburb	2,801	17%	933	483	450	21%	51%	22%	48%
Town/Rural	10,553	65%	910	472	439	17%	45%	18%	55%
Unknown	307	2%	971	508	463	27%	54%	28%	46%

Median Family Income⁵	Test Takers			Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Lowest Quintile (\$0-\$53,263)	2,882	18%	899	467	432	14%	43%	15%	56%	
2nd Lowest Quintile (\$53,264-\$69,092)	4,352	27%	924	478	446	19%	48%	20%	51%	
Middle Quintile (\$69,093-\$86,073)	3,185	20%	958	496	462	25%	55%	26%	44%	
2nd Highest Quintile (\$86,074-\$113,340)	1,709	11%	991	513	478	30%	63%	32%	36%	
Highest Quintile (>=\$113,341)	665	4%	1064	545	519	46%	76%	48%	23%	
Unknown	3,361	21%	846	438	408	8%	29%	9%	71%	

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

 $^{^{\}bf 5}$ "Median family income" refers to the median family income of students' home census tracts.



SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Total and Section Scores

	Total Score			ERV
1400–1600	173		700–800	282
1200-1390	1,067	7%	600–690	1,67
1000–1190	3,776	23%	500-590	4,41
800–990	6,860	42%	400–490	6,39
600–790	4,199	26%	300–390	3,31
400–590	79		200–290	80
Mean	923		Mean	478
SD	175		SD	94

	ERW		Math	
700–800	282		211	
600–690	1,673	10%	822	5%
500-590	4,412	27%	3,508	22%
400–490	6,395	40%	5,920	37%
300–390	3,312	21%	5,429	34%
200–290	80		264	
Mean	478		445	
SD	94		93	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	338	292
30–34	1,732	1,982
25–29	5,027	4,720
20–24	6,712	5,948
15–19	2,135	3,074
10–14	202	130
Mean	24	24
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	348	407	210
30–34.5	1,869	1,877	822
25–29.5	5,257	4,143	3,504
20-24.5	6,116	5,552	5,917
15–19.5	2,456	3,867	5,429
10–14.5	100	300	264
Mean	24	24	22
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	762	584	967	498	316	581	300
10–12	4,066	2,720	3,081	2,202	1,627	2,712	1,382
7–9	5,854	8,233	6,529	5,376	6,524	4,976	6,572
4–6	3,744	4,451	5,125	5,766	5,966	4,232	6,646
1–3	1,720	158	444	2,304	1,713	3,645	1,246
Mean	8	8	8	7	7	6	7
SD	3	2	3	3	3	3	2

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	0	1	5	10	57	27	48	3	1
Analysis	0	0	0	6	19	16	107	2	1
Writing	0	1	23	15	74	14	21	4	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	16,154	7,942	8,172	33	178	656	319	9	14,274	84
otal Score										
1400–1600	1%	1%	1%	0%	16%	0%	1%		1%	4%
1200–1390	7%	7%	7%	0%	16%	2%	7%		7%	14%
1000–1190	23%	26%	21%	24%	31%	15%	24%		24%	44%
800–990	42%	45%	40%	39%	27%	40%	42%		43%	35%
600–790	26%	21%	30%	33%	10%	41%	26%		25%	4%
400–590	0%	0%	1%	3%	0%	1%	0%		0%	0%
Section Scores	- ERW									
700–800	2%	2%	2%	0%	12%	0%	2%		2%	5%
600–690	10%	11%	9%	3%	24%	5%	11%		10%	29%
500–590	27%	30%	25%	33%	28%	20%	27%		28%	38%
400–490	40%	41%	39%	42%	25%	44%	39%		40%	24%
300–390	21%	16%	25%	18%	12%	29%	21%		20%	5%
200–290	0%	0%	1%	3%	0%	2%	0%		0%	0%
700–800 (35–40) 600–690 (30–34.5)		4%	6%	3%	11%	2%	5%		5%	8%
700–800 (35–40)	1%	1%	2%	0%	21%	0%	2%		1%	5%
500-590 (25-29.5)	22%	23%	20%	15%	30%	12%	21%		22%	46%
400–490 (20–24.5)	37%	39%	34%	36%	24%	33%	37%		37%	30%
300–390 (15–19.5)	34%	32%	36%	45%	13%	50%	34%		33%	11%
200–290 (10–14.5)	2%	1%	2%	0%	0%	3%	1%		2%	0%
Γest Scores - Re	eading									
35–40	2%	2%	2%	0%	13%	1%	2%		2%	5%
30–34	12%	12%	11%	9%	20%	6%	11%		12%	29%
25–29	33%	35%	30%	36%	34%	23%	34%		33%	43%
20–24	38%	38%	37%	36%	23%	47%	36%		38%	19%
15–19	15%	12%	18%	15%	10%	21%	18%		15%	4%
10–14	1%	0%	1%	3%	0%	2%	0%		1%	0%
Гest Scores - W	riting and	Language	è							
	3%	3%	2%	0%	15%	1%	4%		2%	7%
35–40	070		00/	6%	27%	6%	11%		12%	25%
	12%	14%	9%	0.0						
35–40 30–34		14% 28%	23%	30%	21%	18%	23%		26%	41%
35–40	12%				21% 27%	18% 39%	23% 39%		26% 34%	
35–40 30–34 25–29	12% 26%	28%	23%	30%						41% 19% 7%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	211	2%	921	476	444
Architecture and Related Services	80	1%	987	499	487
Area, Ethnic, Cultural, and Gender Studies	10	0%	918	465	453
Biological and Biomedical Sciences	669	7%	1061	550	512
Business, Management, Marketing, and Related Support Services	694	8%	983	506	476
Communication, Journalism, and Related Programs	90	1%	992	524	468
Computer and Information Sciences and Support Services	358	4%	1064	548	515
Construction Trades, General	43	0%	851	448	403
Education	486	5%	971	508	463
Engineering	625	7%	1072	538	534
Engineering Technologies/Technicians	102	1%	1042	531	511
English Language and Literature/Letters	68	1%	1060	577	483
Family and Consumer Sciences/Human Sciences	27	0%	955	485	470
Foreign Languages and Literatures, General	24	0%	1015	543	471
Health Professions and Related Clinical Sciences	1,693	19%	974	504	470
History, General	57	1%	1040	557	483
Legal Studies, General	140	2%	1042	548	494
Liberal Arts and Sciences, General Studies and Humanities	14	0%	1097	585	512
Library Science/Librarianship	2	0%			
Mathematics and Statistics	30	0%	1143	574	569
Mechanic and Repair Technologies/Technicians	69	1%	893	456	437
Military Technologies	30	0%	908	469	439
Multi/Interdisciplinary Studies	14	0%	1016	518	498
Natural Resources and Conservation	73	1%	1006	528	477
Parks, Recreation and Leisure Studies	47	1%	926	485	441
Personal and Culinary Services, General	50	1%	896	470	426
Philosophy and Religious Studies	13	0%	1179	625	554
Physical Sciences	93	1%	1048	538	510
Psychology, General	414	5%	996	528	468
Public Administration and Social Service Professions	32	0%	900	471	429
Security and Protective Services	328	4%	928	484	444
Social Sciences	123	1%	1057	554	503
Theology and Religious Vocations	10	0%	1029	540	489
Visual and Performing Arts, General	398	4%	984	521	464
Other	260	3%	921	480	441
Undecided	1,747	19%	897	464	433

Degree-Level Goal

Certificate Program	339	5%	875	454	422
Associate Degree	350	5%	874	454	421
Bachelor's Degree	1,994	27%	982	510	472
Master's Degree	1,736	24%	1015	523	491
Doctoral or Related Degree	1,234	17%	1070	552	518
Other	93	1%	856	439	417
Undecided	1,610	22%	930	484	447



SAT Score Sending: Institutions That Received the Most SAT Score Reports from West Virginia

Of the 16,154 students from West Virginia who took the SAT, 10,245 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,075 institutions received score reports from West Virginia students.

Institution	State	Type	Number of Students	% of Score Senders¹
West Virginia University	WV	Public College	4,828	47.1%
Marshall University	WV	Public College	3,559	34.7%
PROMISE Scholarship	WV	NO ANSWER	2,616	25.5%
Fairmont State University	WV	Public College	1,895	18.5%
West Virginia State University	WV	Public College	1,076	10.5%
West Liberty University	WV	Public College	943	9.2%
Shepherd University	WV	Public College	776	7.6%
Concord University	WV	Public College	720	7.0%
Glenville State University	WV	Public College	675	6.6%
University of Charleston	WV	Private College	490	4.8%
West Virginia University Institute of Technology	WV	Public College	470	4.6%
BridgeValley Community and Technical College	WV	Public College	433	4.2%
Potomac State College of West Virginia University	WV	Public College	396	3.9%
Bluefield State University	WV	Public College	384	3.7%
Blue Ridge Community and Technical College	WV	Public College	363	3.5%
Ohio State University: Columbus Campus	ОН	Public College	358	3.5%
West Virginia Wesleyan College	WV	Private College	355	3.5%
Pierpont Community and Technical College	WV	Public College	332	3.2%
Davis and Elkins College	WV	Private College	326	3.2%
Virginia Tech	VA	Public College	326	3.2%
Southern West Virginia Comm & Tech College	WV	Public College	313	3.1%
University of Kentucky	KY	Public College	288	2.8%
Alderson-Broaddus University	WV	Private College	286	2.8%
NCAA Eligibility Center	IN	Public College	281	2.7%
West Virginia University at Parkersburg	WV	Public College	271	2.6%
Ohio University	OH	Public College	267	2.6%
Mountwest Community And Technical College	WV	Public College	257	2.5%
Marshall U: Empowering Appalachia ETS	WV	Program	254	2.5%
Penn State University Park	PA	Public College	253	2.5%
West Virginia Northern Community College	WV	Public College	250	2.4%
Harvard College	MA	Private College	212	2.1%
Greater Kanawha Valley Foundation Scholarship	WV	NO ANSWER	187	1.8%
West Virginia Junior College	WV	Private College	185	1.8%
Florida State University	FL	Public College	179	1.7%
University of North Carolina at Chapel Hill	NC	Public College	179	1.7%
Wheeling University	WV	Private College	159	1.6%
Bethany College	WV	Private College	151	1.5%
Coastal Carolina University	SC	Public College	148	1.4%
University of Pittsburgh	PA	Public College	146	1.4%
Duke University	NC	Private College	132	1.3%
North Carolina State University	NC	Public College	120	1.2%
West Virginia Junior College Charleston	WV	Private College	120	1.2%
Eastern West Virginia Comm & Tech College	WV	Public College	115	1.1%
Clemson University	SC	Public College	114	1.1%
				1.1%
University of Virginia	VA	Public College	111	1.170

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Takers	•	Mean Score			
	Number	Total	ERW	Math		
Total	19,023	893	456	436		
PSAT/NMSQT	13,805	898	459	439		
PSAT 10	6,289	874	448	426		

Gender	Te	st Takers		Mean Score		
	Number	Percent	Total	ERW	Math	
Female	9,460	50%	905	469	436	
Male	9,336	49%	881	444	437	
Another/ No Response	227	1%	850	443	407	

Grade Level	Те	Test Takers Mean Score			Met Benchmarks¹				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	11,897	63%	873	445	428	21%	53%	23%	45%
11th Grade	6,892	36%	928	477	451	23%	56%	24%	43%
Other/No Response	234	1%	874	448	425				

Race/Ethnicity	Te	st Takers	Mean Score				
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	600	3%	813	407	407		
Asian	309	2%	1017	515	502		
Black/African American	936	5%	832	421	410		
Hispanic/Latino	928	5%	850	431	420		
Native Hawaiian/Other Pacific Islander	34	0%	866	436	429		
White	12,723	67%	916	471	445		
Two or More Races	530	3%	910	470	440		
No Response	2,963	16%	823	415	408		

	Test Takers			Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	489	4%	807	403	404	8%	31%	9%	68%	
Asian	179	2%	988	504	484	49%	73%	50%	25%	
Black/African American	540	5%	832	421	411	13%	43%	15%	55%	
Hispanic/Latino	670	6%	835	423	412	13%	43%	16%	55%	
Native Hawaiian/Other Pacific Islander	21	0%	823	420	403	14%	43%	19%	52%	
White	6,985	59%	899	461	437	26%	60%	28%	38%	
Two or More Races	402	3%	890	458	432	23%	59%	25%	39%	
No Response	2,611	22%	823	414	409	11%	39%	13%	59%	

	Test Takers			Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	105	2%	843	426	417	9%	35%	10%	63%	
Asian	124	2%	1071	538	533	52%	73%	57%	21%	
Black/African American	390	6%	831	422	409	9%	32%	11%	66%	
Hispanic/Latino	244	4%	895	453	442	15%	43%	16%	55%	
Native Hawaiian/Other Pacific Islander	13	0%	935	462	472	15%	54%	23%	38%	
White	5,626	82%	938	482	455	24%	59%	25%	40%	
Two or More Races	121	2%	972	509	463	31%	65%	31%	35%	
No Response	269	4%	841	431	410	12%	36%	13%	63%	

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Tes	st Takers		Mean Scor	re		Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non	
English Only	7,911	66%	885	452	432	23%	56%	25%	429	
English and Another Language	314	3%	865	441	424	18%	50%	20%	489	
Another Language	101	1%	884	442	442	28%	48%	33%	48°	
No Response	3,571	30%	846	429	417	16%	46%	18%	539	
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non	
English Only	5,718	83%	936	481	454	24%	59%	25%	40	
English and Another Language	168	2%	950	481	468	26%	55%	28%	42	
Another Language	109	2%	907	453	454	20%	46%	27%	48	
No Response	897	13%	876	447	429	17%	42%	18%	57	
dighest Level of Parental Educat	tion T-	-4 T-1		Maan Caa			Mot D	an ohmarko	1	
Highest Level of Parental Educat		st Takers	-	Mean Sco		D-45		enchmarks Math		
0th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	No	
No High School Diploma	351	3%	788	393	395	6%	26%	8%	72	
High School Diploma	2,458	21%	857	437	420	15%	49%	17%	49	
Associate Degree	453	4%	883	452	430	20%	59%	22%	39	
Bachelor's Degree	1,725	14%	940	484	456	37%	71%	39%	27	
Graduate Degree	1,111	9%	986	511	475	46%	77%	48%	2	
No Response	5,799	49%	842	427	415	14%	45%	16%	5	
	Test Takers Mean Score				re		Met Be	enchmarks	1	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	No	
No High School Diploma	201	3%	833	421	412	9%	30%	9%	69	
High School Diploma	1,884	27%	891	455	436	15%	47%	17%	5	
Associate Degree	381	6%	939	484	454	23%	60%	24%	3	
Bachelor's Degree	1,830	27%	984	509	475	32%	71%	33%	2	
Graduate Degree	1,093	16%	1026	532	494	42%	77%	43%	2	
No Response	1,503	22%	844	428	415	10%	35%	11%	6	
High School Grade Point Averag	le Te	st Takers		Mean Sco				enchmarks		
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	No	
A+ (97–100)	1,249	10%	985	509	475	46%	76%	47%	2:	
A (93–96)	2,419	20%	932	481	451	34%	70%	37%	2	
A- (90–92)	1,398	12%	877	449	428	19%	55%	21%	4	
B (80–89)	2,040	17%	837	424	413	11%	44%	13%	5	
C (70–79)	893	8%	803	402	401	6%	31%	8%	6	
D, E, or F (below 70)	227	2%	779	389	390	4%	23%	8%	7	
2, 2, 3, 1 (2010 11 10)		31%	836	424	413	14%	44%	16%	5	
	3,671	3170					Mat D	enchmarks	1	
		st Takers		Mean Sco	re		Mer D	encilliarks	•	
No Response		est Takers Percent	Total	ERW	Math	Both	ERW	Math	No	
No Response	Te Number 1,082	st Takers	Total 1046	ERW 543	Math 503	48%	ERW 80%	Math 49%	No 1	
No Response 11th Grade A+ (97–100)	Te Number	est Takers Percent		ERW	Math 503 470	48% 30%	ERW 80% 70%	Math 49% 32%	No 1 2	
11th Grade A+ (97–100) A (93–96)	Te Number 1,082	Percent 16%	1046	ERW 543	Math 503	48%	ERW 80% 70% 56%	Math 49% 32% 20%	No. 1 2 4	
11th Grade A+ (97–100) A (93–96)	Te Number 1,082 1,898	Percent 16% 28%	1046 975	ERW 543 505	Math 503 470	48% 30% 19% 11%	ERW 80% 70%	Math 49% 32% 20% 12%	No 1 2 4 5	
No Response 11th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	Te Number 1,082 1,898 1,074	Percent 16% 28% 16%	1046 975 920	543 505 471	Math 503 470 449	48% 30% 19%	ERW 80% 70% 56%	Math 49% 32% 20%		
11th Grade A+ (97–100) A (93–96) A- (90–92)	Te Number 1,082 1,898 1,074 1,380	Percent 16% 28% 16% 20%	1046 975 920 872	543 505 471 445	Math 503 470 449 427	48% 30% 19% 11%	ERW 80% 70% 56% 42%	Math 49% 32% 20% 12%	No 1 2 4 5	

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	6,892	3,568	3,302	105	124	390	244	13	5,626	121
Total Score										
1400–1520	1%	0%	1%	0%	12%	0%	1%	0%	0%	1%
1200-1390	6%	6%	7%	2%	19%	1%	3%	0%	6%	10%
1000–1190	27%	29%	25%	11%	28%	13%	19%	23%	29%	40%
800–990	42%	45%	37%	43%	29%	41%	46%	62%	42%	30%
600–790	23%	19%	28%	43%	10%	43%	28%	15%	21%	18%
320–590	1%	1%	2%	1%	2%	3%	2%	0%	1%	2%
Section Scores	- ERW									
700–760	1%	1%	2%	0%	10%	0%	1%	0%	1%	2%
600–690	12%	14%	11%	4%	29%	4%	9%	8%	13%	22%
500–590	30%	34%	27%	16%	27%	20%	24%	31%	32%	33%
400–490	31%	32%	30%	36%	18%	31%	36%	31%	31%	25%
300–390	24%	19%	29%	41%	15%	42%	27%	31%	22%	17%
160–290	1%	1%	2%	3%	2%	4%	3%	0%	1%	1%
600–690 (30–34.5)		2%	5%	2%	12%	1%	2%	0%	3%	7%
700–760 (35–38)	1%	0%	1%	0%	15%	0%	2%	0%	1%	0%
500–590 (25–29.5)		24%	24%	10%	32%	11%	15%	31%	26%	30%
400–490 (20–24.5)		51%	45%	49%	31%	42%	57%	62%	49%	42%
300–390 (15–19.5)		22%	23%	37%	8%	41%	24%	8%	20%	20%
160–290 (8–14.5)	2%	1%	2%	2%	2%	5%	1%	0%	1%	2%
Test Scores - Ro	eading									
35–38	2%	2%	3%	0%	10%	1%	2%	0%	2%	3%
30–34	13%	14%	12%	4%	28%	4%	9%	8%	13%	22%
25–29	33%	36%	29%	21%	30%	21%	26%	38%	35%	31%
20–24	32%	32%	32%	44%	18%	36%	37%	46%	32%	31%
15–19	19%	15%	23%	28%	12%	35%	24%	8%	17%	11%
8–14	1%	1%	2%	4%	2%	4%	2%	0%	1%	2%
Test Scores - W	riting and	Language	e							
35–38	2%	1%	2%	0%	15%	1%	1%	0%	2%	5%
30–34	13%	15%	10%	7%	25%	4%	10%	0%	14%	21%
25–29	31%	33%	28%	15%	26%	21%	24%	46%	32%	34%
	28%	29%	26%	34%	19%	27%	32%	31%	28%	21%
20–24										
20–24 15–19	24%	19%	29%	37%	14%	41%	28%	15%	22%	19%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	11,897	5,809	5,929	489	179	540	670	21	6,985	402
Total Score										
1400–1520	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
1200–1390	3%	3%	3%	0%	17%	1%	2%	0%	4%	3%
1000–1190	17%	19%	16%	9%	30%	11%	11%	19%	22%	20%
800–990	45%	49%	41%	37%	32%	44%	43%	29%	47%	48%
600–790	34%	29%	38%	52%	18%	42%	42%	52%	27%	28%
320–590	1%	1%	1%	1%	2%	2%	2%	0%	1%	1%
Section Scores	- ERW									
700–760	0%	0%	0%	0%	2%	0%	0%	0%	0%	1%
600–690	7%	8%	6%	1%	22%	4%	4%	0%	9%	7%
500–590	22%	25%	19%	12%	28%	17%	17%	19%	26%	29%
400–490	35%	38%	33%	32%	27%	36%	34%	38%	36%	35%
300–390	34%	28%	40%	52%	20%	41%	42%	38%	28%	28%
160–290	2%	1%	2%	2%	1%	3%	2%	5%	1%	1%
700–760 (35–38) 600–690 (30–34.5)		1%	2%	0%	10%	1%	1%	0%	2%	2%
700–760 (35–38)	0%	0%	0%	0%	4%	0%	0%	0%	0%	0%
· ·										
500–590 (25–29.5)		14%	15%	6%	31%	9%	9%	10%	18%	16%
400–490 (20–24.5)		53%	49%	52%	33%	50%	48%	48%	52%	52%
300–390 (15–19.5)		29%	31%	38%	20%	37%	38%	33%	26%	27%
160–290 (8–14.5)	3%	2%	3%	4%	2%	4%	4%	10%	2%	3%
Test Scores - Ro	eading									
35–38	1%	1%	1%	0%	4%	0%	1%	0%	2%	2%
30–34	8%	9%	7%	2%	20%	5%	5%	0%	10%	9%
25–29	26%	29%	23%	14%	30%	21%	20%	19%	30%	29%
20–24	37%	39%	35%	41%	30%	37%	37%	38%	36%	38%
15–19	26%	21%	32%	43%	16%	35%	34%	43%	21%	21%
8–14	2%	1%	2%	1%	1%	2%	2%	0%	1%	0%
Test Scores - W				001	601	604	404	001	401	201
35–38	1%	1%	0%	0%	3%	0%	1%	0%	1%	0%
30–34	7%	9%	6%	2%	22%	4%	3%	5%	10%	8%
25–29	23%	26%	20%	14%	30%	19%	20%	19%	27%	27%
20–24	31%	33%	29%	27%	23%	31%	29%	33%	31%	32%
15–19	34%	28%	39%	48%	19%	39%	40%	38%	28%	28%
8–14	5%	4%	6%	9%	2%	8%	6%	5%	4%	4%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

	10th (Grade	11th Grade			
Intended College Major	Test Takers	Percent	Test Takers	Percent		
Agriculture, Agriculture Operations, and Related Sciences	162	3%	128	3%		
Architecture and Related Services	69	1%	66	1%		
Area, Ethnic, Cultural, and Gender Studies	14	0%	3	0%		
Biological and Biomedical Sciences	345	7%	392	8%		
Business, Management, Marketing, and Related Support Services	326	6%	360	8%		
Communication, Journalism, and Related Programs	62	1%	70	1%		
Computer and Information Sciences and Support Services	138	3%	163	3%		
Construction Trades, General	7	0%	8	0%		
Education	163	3%	244	5%		
Engineering	430	9%	371	8%		
Engineering Technologies/Technicians	42	1%	50	1%		
English Language and Literature/Letters	24	0%	24	1%		
Family and Consumer Sciences/Human Sciences	9	0%	11	0%		
Foreign Languages and Literatures, General	11	0%	7	0%		
Health Professions and Related Clinical Sciences	836	17%	876	18%		
History, General	22	0%	31	1%		
Legal Studies, General	84	2%	84	2%		
Liberal Arts and Sciences, General Studies and Humanities	5	0%	7	0%		
Library Science/Librarianship	1	0%	4	0%		
Mathematics and Statistics	15	0%	26	1%		
Mechanic and Repair Technologies/Technicians	4	0%	18	0%		
Military Technologies	26	1%	17	0%		
Multi/Interdisciplinary Studies	10	0%	10	0%		
Natural Resources and Conservation	35	1%	39	1%		
Parks, Recreation and Leisure Studies	23	0%	23	0%		
Personal and Culinary Services, General	12	0%	19	0%		
Philosophy and Religious Studies	10	0%	3	0%		
Physical Sciences	59	1%	61	1%		
Psychology, General	221	4%	213	4%		
Public Administration and Social Service Professions	19	0%	19	0%		
Security and Protective Services	190	4%	159	3%		
Social Sciences	66	1%	74	2%		
Theology and Religious Vocations	4	0%	3	0%		
Visual and Performing Arts, General	249	5%	207	4%		
Other	155	3%	103	2%		
Undecided	1,205	24%	888	19%		



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers	6	Mean Score			
10101	Number	Total	ERW	Math		
Total	10,892	819	418	400		
Fall	7,007	816	416	400		
Spring	5,559	821	422	399		

Gender	Tes	st Takers		Mean Score		
	Number	Percent	Total	ERW	Math	
Female	5,205	48%	830	430	399	
Male	5,568	51%	809	407	401	
Another/ No Response	119	1%	788	413	376	

Grade Level	Te	st Takers		Mean Sco	re	Met Benchmarks¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	309	3%	811	409	402	31%	59%	36%	37%
9th Grade	10,395	95%	820	419	401	25%	52%	28%	45%
Other / No Response	188	2%	746	384	362				

Race/Ethnicity

	1 69	st lakers	Mean Score				
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	541	5%	781	393	388		
Asian	116	1%	976	485	491		
Black/African American	439	4%	755	383	372		
Hispanic/Latino	556	5%	780	398	382		
Native Hawaiian/Other Pacific Islander	18	0%	730	366	364		
White	5,223	48%	847	435	412		
Two or More Races	323	3%	843	434	409		
No Response	3,676	34%	790	402	388		

	Tes	st Takers		Mean Sco	re		Met Be	nchmarks¹	I
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	22	7%	778	377	401	27%	45%	41%	41%
Asian	4	1%							
Black/African American	2	1%							
Hispanic/Latino	24	8%	777	393	384	13%	50%	21%	42%
Native Hawaiian/Other Pacific Islander	1	0%							
White	178	58%	848	431	418	42%	69%	46%	27%
Two or More Races	13	4%	798	406	392	31%	69%	31%	31%
No Response	65	21%	736	369	367	8%	34%	12%	62%

	Tes	t Takers		Mean Score			Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	503	5%	784	395	389	15%	38%	19%	57%	
Asian	111	1%	984	489	494	60%	76%	64%	21%	
Black/African American	435	4%	756	384	372	11%	36%	12%	62%	
Hispanic/Latino	518	5%	784	401	383	16%	43%	18%	55%	
Native Hawaiian/Other Pacific Islander	17	0%	721	363	358	6%	29%	18%	59%	
White	4,966	48%	848	435	412	31%	60%	33%	38%	
Two or More Races	306	3%	846	436	410	26%	57%	30%	40%	
No Response	3,539	34%	793	404	389	20%	45%	23%	52%	



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Tes	st Takers		Mean Sco	re		Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	248	80%	828	418	410	36%	65%	42%	30%	
English and Another Language	4	1%								
Another Language	2	1%								
No Response	55	18%	738	371	368	7%	33%	11%	64%	
	Test Takers			Mean Sco	re		Met Be	enchmarks	1	
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	5,179	50%	836	428	407	27%	56%	31%	41%	
English and Another Language	248	2%	789	401	387	20%	43%	22%	54%	
Another Language	70	1%	814	410	404	23%	44%	24%	54%	
No Response	4,898	47%	805	411	394	22%	48%	25%	49%	
High School Grade Point Average	age Test Takers		Mean Score			Met Benchmarks¹				
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	50	16%	954	482	472	74%	90%	76%	8%	
A (93–96)	73	24%	849	435	414	45%	77%	51%	18%	
A- (90–92)	39	13%	782	401	381	21%	56%	23%	41%	
B (80–89)	42	14%	767	383	384	14%	50%	24%	40%	
C (70–79)	21	7%	730	359	371	10%	29%	19%	62%	
D, E, or F (below 70)	3	1%								
No Response	81	26%	747	373	375	12%	37%	16%	59%	
	Te	st Takers	Mean Score				Met B	enchmarks	;¹	
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	847	8%	930	479	452	50%	75%	52%	23%	
A (93–96)	1,546	15%	896	461	436	44%	71%	47%	25%	
A- (90–92)	829	8%	832	427	405	28%	58%	31%	39%	
B (80–89)	1,414	14%	792	404	387	14%	45%	18%	51%	
C (70–79)	650	6%	763	390	373	10%	35%	12%	62%	
D, E, or F (below 70)	221	2%	728	366	362	5%	23%	7%	75%	
No Response	4,888	47%	795	405	390	20%	46%	23%	51%	

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

- 1	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	10,395	4,973	5,317	503	111	435	518	17	4,966	306
otal Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	2%	1%	2%	0%	19%	0%	0%	0%	2%	1%
1000–1190	12%	13%	12%	6%	30%	4%	10%	0%	15%	16%
800–990	38%	42%	34%	33%	25%	31%	31%	29%	43%	39%
600–790	43%	40%	46%	58%	24%	58%	51%	59%	36%	42%
240–590	5%	4%	6%	3%	1%	7%	7%	12%	3%	2%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	4%	4%	3%	1%	19%	1%	2%	0%	5%	5%
500–590	17%	19%	15%	10%	31%	9%	15%	6%	21%	19%
400–490	35%	39%	32%	33%	28%	29%	30%	24%	37%	37%
300–390	40%	35%	44%	52%	20%	51%	47%	65%	34%	37%
120–290	4%	3%	6%	4%	2%	10%	6%	6%	3%	2%
600–690 (30–34.5)		1%	2%	0% 5%	9% 26%	1% 3%	0%	0%	2%	1%
700–720 (35–36) 600–690 (30–34.5)	0% 2%	0% 1%	0% 2%	0% 0%	12% 9%	0% 1%	0% 0%	0% 0%	0% 2%	1% 1%
500–590 (25–29.5)	9%	8%	9%	5%	26%	3%	8%	0%	10%	9%
400–490 (20–24.5)	40%	42%	39%	39%	27%	34%	30%	41%	45%	45%
300–390 (15–19.5)	40%	41%	40%	47%	23%	50%	50%	24%	36%	39%
120–290 (6–14.5)	9%	8%	9%	9%	3%	12%	11%	35%	7%	6%
Test Scores - Re	eading									
35–36	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
30–34	5%	6%	5%	2%	23%	1%	4%	0%	7%	8%
25–29	18%	20%	17%	11%	26%	11%	14%	6%	22%	21%
20–24	38%	41%	35%	40%	31%	32%	34%	24%	39%	40%
15–19	35%	31%	38%	44%	17%	49%	43%	65%	29%	30%
6–14	3%	2%	4%	3%	2%	6%	5%	6%	2%	2%
Test Scores - W										
35–36	0%	0%	0%	0%	3%	0%	0%	0%	0%	1%
30–34	4%	4%	3%	1%	18%	2%	3%	0%	5%	5%
25–29	16%	19%	14%	9%	29%	9%	13%	0%	20%	20%
20–24	34%	38%	30%	31%	25%	29%	29%	29%	36%	35%
15–19	37%	32%	41%	50%	22%	47%	43%	47%	32%	33%
6–14	9%	6%	11%	10%	4%	13%	12%	24%	6%	6%

 $^{^{\}mbox{\scriptsize 1}}$ The Math test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American		Native Hawaiian	White	Two o More Races
Test Takers	309	162	146	22	4	2	24	1	178	13
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	1%	1%	0%	0%	0%	0%	0%	0%	1%	0%
1000–1190	9%	10%	8%	0%	25%	0%	0%	0%	14%	0%
800–990	40%	41%	40%	41%	50%	50%	29%	100%	46%	62%
600–790	47%	44%	50%	55%	25%	50%	71%	0%	36%	31%
240–590	4%	4%	3%	5%	0%	0%	0%	0%	3%	8%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	2%	4%	0%	0%	0%	0%	0%	0%	4%	0%
500–590	11%	11%	11%	0%	25%	0%	4%	0%	16%	0%
400–490	41%	43%	40%	45%	50%	50%	38%	100%	44%	69%
300–390	42%	38%	46%	45%	0%	0%	58%	0%	34%	31%
120–290	3%	3%	3%	9%	25%	50%	0%	0%	2%	0%
700–720 (35–36) 600–690 (30–34.5)	0%) 1%	0% 1%	0% 0%	0% 0%	0% 0%	0% 0%	0% 0%	0% 0%	0% 1%	0% 0%
700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
		6%	8%	0%	0%	0%	0%	0%	10%	15%
500–590 (25–29.5) 400–490 (20–24.5)	•	45%	43%	45%	75%	50%	42%	100%	50%	38%
		38%	43%	50%	25%	50%	54%	0%	31%	31%
300–390 (15–19.5) 120–290 (6–14.5)	7%	9%	5%	5%	0%	0%	4%	0%	7%	15%
Гest Scores - R			00/	00/	00/	00/			00/	
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	3%	4%	2%	0%	0%	0%	0%	0%	6%	0%
25–29	13%	13%	13%	0%	50%	0%	8%	0%	17%	23%
20–24	46%	49%	42%	55%	25%	50%	42%	100%	50%	38%
15–19	36% 2%	31% 2%	40% 2%	36% 9%	0%	0% 50%	50% 0%	0% 0%	26% 1%	38% 0%
6–14	2 /0	2 70	2 70	9 70	25%	30 %	0 76	0 76	1 70	076
Test Scores - W				201	201	201	201	201	40.	
35–36	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%
30–34	2%	4%	0%	0%	0%	0%	0%	0%	4%	0%
25–29	13%	15%	11%	5%	25%	0%	8%	0%	19%	0%
20–24	37%	39%	34%	27%	50%	0%	38%	100%	40%	54%
15–19	39%	34%	44%	59%	25%	50%	46%	0%	31%	38%
6–14	9%	7%	11%	9%	0%	50%	8%	0%	5%	8%

 $^{^{\}mbox{\scriptsize 1}}$ The Math test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec		Analysis in History/				
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1040	540	510	27	27	25.5	27	27
50th	900	470	430	24	23	21.5	24	23
25th	790	410	370	21	19	18.5	21	20

PSAT/NMSQT and PSAT 10 - Grade 11		Se	Section				Analysis in History/	A Iv - i - i -
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social	Analysis in Science
75th	1050	550	500	28	28	25	27	27
50th	920	470	440	24	23	22	23	23
25th	800	390	400	20	19	20	20	21

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	970	510	470	26	26	23.5	25	25
50th	850	430	430	22	21	21.5	22	22
25th	760	370	390	19	17	19.5	19	20

PSAT 8/9 - Grade 9		Se	ction				Analysis in History/	A malusia in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	920	480	450	24	24	22.5	24	24
50th	800	410	400	21	20	20	20	21
25th	710	350	360	18	17	18	17	18

PSAT 8/9 - Grade 8		Sec	ction				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	900	450	450	23	23	22.5	23	23
50th	790	400	400	20	20	20	20	20
25th	720	350	360	18	17	18	17	17