

2023

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT^{*}10

PSAT⁸/9

Virginia

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About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200-800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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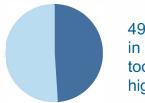
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

200,222 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

Class of 2023

SAT Takers ¹	47,211
High School Graduates ²	96,700
SAT Participation Rate	49%



49% of graduates in the class of 2023 took the SAT during high school

Class of 2024

PSAT/NMSQT Takers³	52,098
11th-Grade Enrollment ²	104,906
Participation Rate	50%



50% of 11th graders took the PSAT/NMSQT last fall

Class of 2025

PSAT/NMSQT or PSAT 10 Taker	65,598
10th-Grade Enrollment ²	112,588
Participation Rate	58%



58% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2022-23

Class of 2026

PSAT 8/9 Takers ³	33,558
9th-Grade Enrollment ²	117,320
Participation Rate	29%



29% of 9th graders took the PSAT 8/9 in 2022-23

Class of 2027

PSAT 8/9 Takers ³	9,529
8th-Grade Enrollment ²	106,293
Participation Rate	9%



9% of 8th graders took the PSAT 8/9 in 2022-23

¹ Reflects 2023 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2022-23 school year.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Tes	st Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Total	47,211		1113	569	544	54%	80%	55%	18%	
Took Essay ¹	210	0%	1239	630	610	75%	94%	76%	5%	

Race / Ethnicity	Test Takers			Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	181	0%	1039	533	506	43%	69%	45%	29%	
Asian	5,903	13%	1242	614	628	77%	90%	79%	8%	
Black/African American	7,119	15%	957	493	464	23%	55%	24%	44%	
Hispanic/Latino	5,525	12%	1049	539	510	41%	72%	42%	26%	
Native Hawaiian/Other Pacific Islander	48	0%	1036	534	501	44%	73%	44%	27%	
White	23,201	49%	1145	588	557	61%	88%	62%	11%	
Two or More Races	3,124	7%	1130	581	549	57%	85%	57%	14%	
No Response										

Gender	Tes	st Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Female	24,457	52%	1100	569	531	49%	81%	50%	18%	
Male	22,371	47%	1127	568	559	59%	80%	60%	18%	
Another/ No Response	383	1%	1152	605	547	57%	90%	57%	9%	

First Language Learned	Te	Test Takers			Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
English Only	34,797	74%	1116	573	543	54%	83%	55%	16%		
English and Another Language	6,626	14%	1143	576	566	59%	81%	61%	18%		
Another Language	2,916	6%	1117	556	561	55%	74%	58%	23%		
No Response	2,872	6%	1006	513	493	34%	59%	36%	40%		

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,248	3%	957	484	472	25%	53%	27%	46%
High School Diploma	6,879	15%	1015	521	493	34%	67%	35%	31%
Associate Degree	2,126	5%	1031	532	500	36%	72%	38%	26%
Bachelor's Degree	16,213	34%	1127	576	551	57%	86%	59%	13%
Graduate Degree	16,599	35%	1199	611	588	70%	91%	71%	8%
No Response	4,146	9%	964	493	471	26%	51%	28%	47%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Te	st Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Used at any point	4,483	12%	1025	527	498	35%	69%	37%	29%	
Did not use	33,792	88%	1166	595	571	64%	89%	65%	10%	

Test-Taking History ³	Te	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
School Day	14,695	31%	1047	535	512	43%	68%	44%	31%	
School Day Only	8,936	19%	955	491	464	24%	53%	26%	45%	
School Day and Weekend	5,759	12%	1190	603	587	72%	91%	73%	8%	
Weekend Only	32,516	69%	1142	584	558	59%	86%	60%	13%	

School Location ⁴	Те	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
City	9,052	19%	1092	560	531	50%	76%	51%	23%	
Suburb	23,849	51%	1126	573	553	57%	81%	58%	17%	
Town/Rural	11,529	24%	1093	561	532	49%	81%	51%	18%	
Unknown	2,781	6%	1150	592	558	60%	88%	61%	11%	

Median Family Income⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	1,840	4%	944	487	456	22%	52%	23%	47%
2nd Lowest Quintile (\$53,264-\$69,092)	3,123	7%	1012	523	489	33%	67%	34%	32%
Middle Quintile (\$69,093-\$86,073)	4,476	9%	1036	534	502	38%	71%	40%	27%
2nd Highest Quintile (\$86,074-\$113,340)	9,063	19%	1092	560	532	49%	79%	51%	20%
Highest Quintile (>=\$113,341)	25,531	54%	1169	595	574	65%	88%	66%	11%
Unknown	3,178	7%	1029	525	505	38%	65%	40%	33%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

 $^{^{\}bf 5}$ "Median family income" refers to the median family income of students' home census tracts.



SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	4,591	10%	700–800	5,635	12%	5,001 11	%
1200-1390	11,652	25%	600–690	13,970	30%	9,495	20%
1000–1190	17,075	36%	500-590	15,791	33%	16,742	35%
800–990	11,081	23%	400–490	9,481	20%	11,644	25%
600–790	2,745	6%	300–390	2,214 59	%	4,165	
400–590	67		200–290	120		164	
Mean	1113	_	Mean	569		544	
SD	204		SD	103		112	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	6,514	5,628
30–34	12,667	14,876
25–29	17,010	14,715
20–24	8,910	9,184
15–19	1,850	2,467
10–14	154	235
Mean	28	28
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	6,386	7,017	4,982
30–34.5	13,898	14,042	9,466
25–29.5	16,371	13,669	16,699
20–24.5	8,562	9,311	11,631
15–19.5	1,770	2,798	4,163
10–14.5	118	268	164
Mean	29	28	27
SD	5	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	10,138	8,640	11,832	7,222	6,226	8,637	6,406
10–12	19,295	16,453	15,567	13,838	12,292	15,352	12,743
7–9	12,622	16,794	14,538	15,974	19,309	13,259	18,742
4–6	3,696	5,053	4,809	8,652	8,285	6,717	8,152
1–3	1,354	165	359	1,419	993	3,140	1,062
Mean	10	10	10	9	9	9	9
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	1	3	61	38	84	20	3	5	1
Analysis	0	2	11	29	80	31	57	4	1
Writing	3	11	113	39	41	2	1	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	47,211	24,457	22,371	181	5,903	7,119	5,525	48	23,201	3,124
otal Score										
1400–1600	10%	8%	12%	5%	28%	1%	4%	2%	9%	10%
1200–1390	25%	24%	26%	18%	31%	8%	18%	19%	30%	28%
1000–1190	36%	37%	35%	33%	28%	29%	37%	40%	41%	36%
800–990	23%	26%	21%	35%	11%	43%	32%	33%	18%	23%
600–790	6%	6%	6%	9%	2%	18%	9%	6%	2%	3%
400–590	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Section Scores	- ERW									
700–800	12%	12%	12%	6%	24%	2%	7%	8%	13%	13%
600–690	30%	29%	30%	23%	35%	13%	23%	21%	35%	33%
500–590	33%	34%	32%	30%	28%	31%	36%	31%	36%	34%
400–490	20%	20%	20%	32%	12%	39%	27%	29%	14%	18%
300–390	5%	4%	5%	9%	2%	13%	7%	10%	2%	3%
200–290	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
700–800 (35–40) 600–690 (30–34.5)		8% 18%	22%	13%	27%	2% 7%	5% 14%	4% 13%	9% 24%	22%
700–800 (35–40)	11%	8%	14%	6%	32%	2%	5%	4%	9%	10%
500–590 (25–29.5)		36%	34%	37%	27%	26%	36%	38%	41%	36%
400–490 (20–24.5)		28%	21%	29%	11%	41%	33%	33%	21%	25%
300–390 (25° 21.5)		10%	8%	16%	2%	23%	13%	10%	5%	7%
200–290 (10–13.5) 200–290 (10–14.5)		0%	0%	0%	0%	1%	0%	2%	0%	0%
Test Scores - Re		070	070	0.0	070	. 70	0,0	-70	070	070
		13%	15%	7%	24%	3%	8%	10%	15%	15%
35–40	14% 30%	29%	30%	24%	33%	15%	24%	15%	35%	32%
30–34	35%	36%	33%	34%	30%	35%	38%	46%	36%	35%
25–29		19%	18%	27%					13%	
20–24	18% 4%				11%	36%	24%	23%		16% 2%
15–19		3%	4%	7%	2%	11%	5%	6%	2%	
10–14	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%
Test Scores - W										
35–40	15%	15%	15%	6%	30%	3%	8%	8%	16%	16%
30–34	30%	30%	29%	25%	34%	14%	24%	27%	35%	32%
25–29	29%	29%	29%	30%	22%	29%	32%	17%	31%	30%
20 20						0.004	260/	35%	4.50/	100/
	20%	20%	20%	28%	11%	36%	26%		15%	
20–24 15–19	20% 6% 1%	20% 5% 0%	20% 7% 1%	28% 10% 1%	11% 3% 0%	36% 16% 2%	9% 1%	13% 0%	3%	18% 4% 0%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	359	1%	1040	539	501
Architecture and Related Services	601	2%	1120	572	549
Area, Ethnic, Cultural, and Gender Studies	72	0%	1122	590	532
Biological and Biomedical Sciences	3,774	10%	1176	601	575
Business, Management, Marketing, and Related Support Services	4,664	13%	1094	557	537
Communication, Journalism, and Related Programs	667	2%	1093	573	519
Computer and Information Sciences and Support Services	3,557	10%	1207	603	603
Construction Trades, General	36	0%	997	514	483
Education	926	3%	1078	561	517
Engineering	3,994	11%	1218	607	610
Engineering Technologies/Technicians	507	1%	1142	572	570
English Language and Literature/Letters	350	1%	1171	623	548
Family and Consumer Sciences/Human Sciences	65	0%	1026	532	494
Foreign Languages and Literatures, General	175	0%	1219	636	582
Health Professions and Related Clinical Sciences	4,461	12%	1082	555	527
History, General	337	1%	1161	610	551
Legal Studies, General	867	2%	1137	589	547
Liberal Arts and Sciences, General Studies and Humanities	217	1%	1171	614	557
Library Science/Librarianship	20	0%	1136	609	528
Mathematics and Statistics	363	1%	1297	639	658
Mechanic and Repair Technologies/Technicians	72	0%	986	503	483
Military Technologies	123	0%	1070	551	519
Multi/Interdisciplinary Studies	92	0%	1215	627	588
Natural Resources and Conservation	295	1%	1163	609	554
Parks, Recreation and Leisure Studies	144	0%	1019	517	502
Personal and Culinary Services, General	82	0%	1004	520	484
Philosophy and Religious Studies	63	0%	1197	620	577
Physical Sciences	621	2%	1223	618	605
Psychology, General	1,976	5%	1094	572	523
Public Administration and Social Service Professions	114	0%	1098	571	527
Security and Protective Services	769	2%	1042	541	502
Social Sciences	869	2%	1203	627	576
Theology and Religious Vocations	47	0%	1158	597	561
Visual and Performing Arts, General	1,869	5%	1103	578	525
Other	425	1%	1043	538	505
Undecided	3,126	9%	1106	566	541

Degree-Level Goal

Certificate Program	163	0%	988	508	480
Associate Degree	273	1%	932	487	446
Bachelor's Degree	11,465	30%	1081	554	527
Master's Degree	12,901	34%	1157	590	567
Doctoral or Related Degree	7,835	21%	1188	605	582
Other	166	0%	1016	515	500
Undecided	5,140	14%	1141	584	557



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Virginia

Of the 47,211 students from Virginia who took the SAT, 21,108 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,056 institutions received score reports from Virginia students.

Institution	State	Туре	Number of Students	% of Score Senders ¹
Virginia Tech	VA	Public College	5,121	24.3%
University of Virginia	VA	Public College	4,687	22.2%
George Mason University	VA	Public College	4,642	22.0%
James Madison University	VA	Public College	4,171	19.8%
Virginia Commonwealth University	VA	Public College	3,614	17.1%
Old Dominion University	VA	Public College	2,259	10.7%
Penn State University Park	PA	Public College	2,042	9.7%
William and Mary	VA	Public College	1,970	9.3%
Christopher Newport University	VA	Public College	1,717	8.1%
University of Maryland: College Park	MD	Public College	1,646	7.8%
University of Pittsburgh	PA	Public College	1,385	6.6%
University Of Tennessee Knoxville	TN	Public College	1,186	5.6%
University of Mary Washington	VA	Public College	967	4.6%
University of Georgia	GA	Public College	959	4.5%
Clemson University	SC	Public College	945	4.5%
Georgetown University	DC	Private College	874	4.1%
University of Florida	FL	Public College	774	3.7%
Georgia Institute Of Technology	GA	Public College	773	3.7%
Univ of Michigan Ann Arbor	MI	Public College	750	3.6%
Carnegie Mellon University	PA	Private College	735	3.5%
Radford University	VA	Public College	703	3.3%
University of North Carolina at Chapel Hill	NC	Public College	700	3.3%
Purdue University	IN	Public College	661	3.1%
Longwood University	VA	Public College	642	3.0%
Princeton University	NJ	Private College	602	2.9%
North Carolina State University	NC	Public College	590	2.8%
West Virginia University	WV	Public College	589	2.8%
University of South Carolina: Columbia	SC	Public College	578	2.7%
Virginia State University	VA	Public College	574	2.7%
Liberty University	VA	Private College	561	2.7%
NCAA Eligibility Center	IN	Public College	554	2.6%
Auburn University	AL	Public College	550	2.6%
Duke University	NC	Private College	550	2.6%
Norfolk State University	VA	Public College	547	2.6%
Ohio State University: Columbus Campus	OH	Public College	524	2.5%
University of Richmond	VA	Private College	515	2.4%
Florida State University	FL	Public College	512	2.4%
New York University	NY	Private College	508	2.4%
George Washington University	DC	Private College	496	2.3%
	DC	Private College	496	2.3%
Howard University Cornell University	NY	-	470	2.2%
·		Private College	469	2.2%
University of Alabama	AL MA	Public College	465	2.2%
Northeastern University		Private College		
University of Pennsylvania	PA CA	Private College	459	2.2%
University of Southern California	CA	Private College	424	2.0%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Takers	;	Mean Score		
	Number	Total	ERW	Math	
Total	120,453	946	483	464	
PSAT/NMSQT	115,320	948	483	465	
PSAT 10	5,165	904	466	438	

Gender	Te	st Takers		Mean Score		
	Number	Percent	Total	ERW	Math	
Female	59,172	49%	950	491	459	
Male	59,851	50%	943	474	469	
Another/ No Response	1,430	1%	971	512	459	

Grade Level	Те	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
10th Grade	65,598	54%	914	464	450	33%	60%	36%	38%	
11th Grade	52,229	43%	989	507	482	37%	66%	38%	33%	
Other/No Response	2,626	2%	908	462	446					

Race/Ethnicity	Te	st Takers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	1,183	1%	839	418	421	
Asian	12,318	10%	1083	544	539	
Black/African American	18,833	16%	838	423	415	
Hispanic/Latino	17,779	15%	883	447	436	
Native Hawaiian/Other Pacific Islander	224	0%	883	447	436	
White	46,708	39%	1000	517	483	
Two or More Races	6,081	5%	996	514	482	
No Response	17,327	14%	878	442	437	

	Test Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	790	1%	825	409	416	15%	37%	17%	61%
Asian	6,205	9%	1046	526	520	62%	81%	65%	16%
Black/African American	10,729	16%	815	409	407	13%	37%	16%	60%
Hispanic/Latino	9,489	14%	858	432	426	20%	47%	23%	50%
Native Hawaiian/Other Pacific Islander	116	0%	848	428	420	16%	47%	20%	49%
White	23,848	36%	966	499	468	43%	74%	45%	24%
Two or More Races	3,140	5%	960	494	466	41%	71%	43%	27%
No Response	11,281	17%	866	435	432	24%	48%	27%	49%

	Tes	t Takers		Mean Scor	·e		Met Be	nchmarks	I
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	363	1%	870	437	433	15%	40%	17%	58%
Asian	5,981	11%	1121	563	557	64%	83%	66%	15%
Black/African American	7,778	15%	871	443	428	14%	43%	15%	56%
Hispanic/Latino	8,053	15%	913	464	449	21%	51%	23%	48%
Native Hawaiian/Other Pacific Islander	104	0%	925	469	456	20%	55%	20%	45%
White	22,045	42%	1038	538	500	46%	78%	47%	21%
Two or More Races	2,852	5%	1037	537	500	46%	77%	47%	22%
No Response	5,053	10%	905	457	448	22%	45%	23%	53%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Tes	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	29,496	45%	944	484	460	39%	68%	41%	30%
English and Another Language	6,820	10%	940	474	466	38%	62%	41%	35%
Another Language	3,586	5%	888	441	447	28%	49%	32%	479
No Response	25,696	39%	877	443	434	26%	51%	28%	46%
	Tes	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	32,214	62%	1016	525	491	41%	73%	43%	26%
English and Another Language	7,727	15%	1005	509	496	40%	66%	42%	33%
Another Language	3,889	7%	963	482	482	33%	56%	36%	419
No Response	8,399	16%	882	447	436	18%	43%	19%	56%
Highest Level of Parental Educa	ation Tes	st Takers		Mean Sco				enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,836	3%	806	398	408	12%	32%	15%	65%
High School Diploma	7,160	11%	878	446	432	23%	54%	26%	43%
Associate Degree	1,361	2%	906	463	442	28%	63%	31%	35%
Bachelor's Degree	11,412	17%	992	512	481	49%	80%	51%	189
Graduate Degree	10,400	16%	1054	544	510	63%	87%	65%	129
No Response	33,429	51%	858	431	427	22%	47%	24%	50%
	Te	st Takers		Mean Sco	re		Met B	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
No High School Diploma	1,876	4%	855	427	428	12%	37%	14%	619
High School Diploma	7,146	14%	929	474	454	23%	57%	25%	42%
Associate Degree	1,648	3%	959	494	465	27%	64%	29%	349
Bachelor's Degree	13,709	26%	1040	537	503	46%	79%	47%	199
Graduate Degree	13,665	26%	1112	574	538	61%	87%	62%	129
No Response	14,185	27%	873	441	432	15%	40%	17%	589
High School Grade Point Avera		st Takers		Mean Sco		5 "		enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
A+ (97–100)	4,648	7%	1084	559	525	69%	87%	70%	129
A (93–96)	11,944	18%	1026	528	498	58%	83%	60%	15%
A- (90–92)	8,328	13%	955	490	465	42%	75%	44%	239
B (80–89)	12,067	18%	867	439	428	20%	53%	23%	449
C (70-79)	2,771	4%	774	383	391	5%	24%	7%	749
D, E, or F (below 70)	311	0%	743	364	379	2%	15%	4%	839
No Response	25,522	39%	857	431	426	22%	47%	25%	509
	Те	st Takers		Mean Sco	ore		Met B	enchmarks	;1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
A+ (97–100)	5,241	10%	1159	597	562	72%	90%	73%	90
A (93–96)	12,159	23%	1097	565	532	59%	86%	61%	13
A- (90–92)	9,019	17%	1019	526	494	43%	77%	44%	229
B (80–89)	13,827	26%	924	472	452	20%	56%	22%	42
C (70–79)	2,749	5%	819	412	407	5%	29%	6%	70
/			773	384	389	3%	16%	3%	849
D, E, or F (below 70)	227	0%	113		000	0,0		•	

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	52,229	25,925	25,787	363	5,981	7,778	8,053	104	22,045	2,852
Total Score										
1400–1520	3%	2%	4%	1%	12%	0%	1%	0%	2%	3%
1200–1390	14%	13%	14%	4%	26%	3%	6%	8%	18%	18%
1000–1190	31%	32%	29%	19%	33%	19%	23%	22%	39%	37%
800–990	34%	37%	32%	38%	23%	43%	43%	47%	32%	31%
600–790	17%	15%	19%	38%	6%	31%	26%	21%	9%	10%
320–590	1%	1%	2%	1%	0%	3%	1%	2%	0%	1%
Section Scores	- FRW									
700–760	4%	5%	4%	2%	11%	1%	2%	0%	5%	6%
600–690	20%	21%	20%	7%	32%	7%	11%	12%	26%	27%
500–590	30%	32%	28%	19%	31%	23%	26%	27%	35%	34%
400–490	26%	27%	25%	30%	18%	34%	32%	33%	23%	23%
300–390	18%	15%	21%	37%	7%	31%	27%	26%	10%	10%
160–290	2%	1%	3%	5%	1%	4%	3%	3%	1%	1%
600–690 (30–34.5)		6%	10%	2%	19%	2%	3%	3%	10%	9%
700–760 (35–38)	4%	3%	5%	1%	16%	0%	1%	1%	3%	5%
500–590 (25–29.5)		30%	29%	17%	34%	16%	22%	22%	39%	37%
400–490 (20–24.5)		44%	38%	48%	24%	50%	50%	51%	38%	37%
300–390 (15–19.5)		16%	16%	29%	6%	29%	23%	22%	10%	11%
160–290 (8–14.5)	1%	1%	2%	2%	0%	4%	2%	1%	1%	1%
Test Scores - Re	eading									
35–38	6%	6%	7%	2%	12%	1%	2%	5%	8%	8%
30–34	20%	21%	20%	8%	30%	8%	12%	10%	26%	26%
25–29	32%	34%	30%	25%	33%	26%	28%	29%	36%	36%
20–24	26%	27%	26%	36%	18%	37%	34%	34%	22%	21%
15–19	13%	12%	16%	25%	6%	24%	20%	20%	7%	7%
	2%	1%	2%	4%	1%	4%	3%	3%	1%	1%
8–14										
Test Scores - W				1%	12%	1%	2%	1%	6%	6%
Test Scores - W	5%	5%	5%	1% 8%	12% 32%	1% 7%	2% 11%	1% 13%	6% 26%	6% 26%
Test Scores - W 35–38 30–34	5% 20%	5% 21%	5% 19%	8%	32%	7%	11%	13%	26%	26%
Test Scores - W 35–38 30–34 25–29	5% 20% 30%	5% 21% 33%	5% 19% 28%	8% 18%	32% 31%	7% 25%	11% 27%	13% 29%	26% 36%	26% 34%
Test Scores - W 35–38 30–34	5% 20%	5% 21%	5% 19%	8%	32%	7%	11%	13%	26%	26%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	65,598	32,049	32,855	790	6,205	10,729	9,489	116	23,848	3,140
Total Score										
1400–1520	1%	1%	1%	0%	5%	0%	0%	0%	1%	1%
1200–1390	7%	6%	8%	2%	19%	1%	3%	2%	9%	10%
1000–1190	24%	25%	23%	11%	36%	11%	16%	13%	33%	30%
800–990	39%	41%	36%	39%	29%	39%	42%	44%	40%	40%
600–790	27%	25%	30%	46%	11%	44%	37%	40%	16%	18%
320–590	2%	2%	2%	3%	0%	5%	2%	2%	1%	1%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	4%	0%	1%	0%	2%	2%
600–690	12%	13%	12%	3%	24%	3%	7%	3%	17%	18%
500–590	25%	27%	23%	15%	34%	15%	19%	22%	33%	30%
400–490	30%	31%	29%	28%	24%	32%	33%	36%	30%	29%
300–390	27%	24%	31%	49%	13%	44%	36%	33%	17%	19%
160–290	3%	3%	4%	5%	1%	7%	5%	6%	1%	2%
600–690 (30–34.5)		3%	5%	1%	15%	1%	2%	1%	5%	6%
700–760 (35–38)	1%	1%	2%	0%	8%	0%	0%	1%	1%	1%
500–590 (25–29.5)		21%	23%	11%	35%	9%	15%	10%	30%	27%
400–490 (20–24.5)		49%	44%	52%	33%	49%	51%	54%	48%	47%
300–390 (15–19.5)		23%	23%	32%	9%	36%	30%	28%	15%	17%
160–290 (8–14.5)	2%	2%	3%	3%	1%	5%	3%	5%	1%	2%
Test Scores - R	eading									
35–38	3%	2%	3%	0%	7%	0%	1%	0%	4%	4%
30–34	13%	14%	12%	4%	24%	4%	7%	5%	18%	18%
25–29	28%	30%	26%	19%	35%	18%	23%	22%	35%	33%
20–24	32%	33%	32%	36%	24%	38%	37%	41%	30%	29%
15–19	21%	18%	23%	34%	9%	34%	27%	27%	12%	13%
8–14	3%	3%	4%	6%	1%	6%	4%	4%	1%	2%
Test Scores - W	riting and	Languag	e.							
35–38	2%	2%	2%	1%	5%	0%	1%	0%	2%	2%
30–34	12%	13%	11%	3%	24%	4%	6%	7%	17%	17%
25–29	26%	29%	24%	16%	35%	16%	21%	20%	33%	30%
20–24	26%	27%	26%	27%	21%	28%	28%	30%	26%	26%
15–19	27%	24%	29%	43%	13%	39%	35%	31%	18%	20%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

	10th (Grade	11th Gı	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	304	1%	346	1%
Architecture and Related Services	582	2%	654	2%
Area, Ethnic, Cultural, and Gender Studies	51	0%	66	0%
Biological and Biomedical Sciences	2,412	9%	3,308	10%
Business, Management, Marketing, and Related Support Services	2,306	9%	3,995	12%
Communication, Journalism, and Related Programs	359	1%	496	1%
Computer and Information Sciences and Support Services	1,810	7%	2,851	8%
Construction Trades, General	12	0%	19	0%
Education	425	2%	738	2%
Engineering	2,326	9%	3,484	10%
Engineering Technologies/Technicians	434	2%	427	1%
English Language and Literature/Letters	166	1%	246	1%
Family and Consumer Sciences/Human Sciences	54	0%	77	0%
Foreign Languages and Literatures, General	101	0%	135	0%
Health Professions and Related Clinical Sciences	2,810	11%	3,905	12%
History, General	163	1%	263	1%
Legal Studies, General	573	2%	683	2%
Liberal Arts and Sciences, General Studies and Humanities	66	0%	135	0%
Library Science/Librarianship	5	0%	9	0%
Mathematics and Statistics	183	1%	273	1%
Mechanic and Repair Technologies/Technicians	46	0%	36	0%
Military Technologies	125	0%	104	0%
Multi/Interdisciplinary Studies	63	0%	90	0%
Natural Resources and Conservation	106	0%	244	1%
Parks, Recreation and Leisure Studies	123	0%	164	0%
Personal and Culinary Services, General	68	0%	76	0%
Philosophy and Religious Studies	46	0%	53	0%
Physical Sciences	402	2%	573	2%
Psychology, General	1,095	4%	1,537	5%
Public Administration and Social Service Professions	68	0%	107	0%
Security and Protective Services	689	3%	823	2%
Social Sciences	397	2%	745	2%
Theology and Religious Vocations	9	0%	32	0%
Visual and Performing Arts, General	1,522	6%	2,012	6%
Other	338	1%	404	1%
Undecided	5,338	21%	4,541	13%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	lest lakers	S	Mean Score		
70101	Number	Total	ERW	Math	
Total	43,469	853	429	425	
Fall	42,567	852	428	424	
Spring	912	914	471	443	

Gender	Tes	st Takers	Mean Score		
	Number	Percent	Total	ERW	Math
Female	21,268	49%	859	437	422
Male	21,866	50%	847	420	427
Another/ No Response	335	1%	868	452	417

Grade Level	Tes	st Takers	Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	9,529	22%	822	410	412	34%	56%	40%	38%
9th Grade	33,558	77%	863	435	429	37%	58%	42%	37%
Other / No Response	382	1%	761	383	378				

Race/Ethnicity

	1 09	st lakers	Mean Score				
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	522	1%	787	394	394		
Asian	3,369	8%	987	490	498		
Black/African American	8,459	19%	771	384	387		
Hispanic/Latino	6,392	15%	806	403	403		
Native Hawaiian/Other Pacific Islander	78	0%	783	398	385		
White	15,639	36%	901	456	445		
Two or More Races	2,460	6%	879	445	434		
No Response	6,550	15%	819	412	408		

	Tes	st Takers	Mean Score			Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	93	1%	801	398	403	23%	47%	31%	44%
Asian	325	3%	906	447	459	55%	71%	62%	22%
Black/African American	2,440	26%	747	369	378	18%	38%	24%	56%
Hispanic/Latino	979	10%	790	391	398	24%	47%	32%	45%
Native Hawaiian/Other Pacific Islander	22	0%	769	374	395	18%	41%	27%	50%
White	4,221	44%	856	429	427	42%	65%	48%	29%
Two or More Races	574	6%	836	417	420	39%	58%	47%	34%
No Response	875	9%	864	438	427	43%	69%	48%	26%

	Test Takers			Mean Scor	re	Met Benchmarks ¹				
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	420	1%	786	394	392	22%	42%	28%	52%	
Asian	3,033	9%	996	494	502	67%	81%	71%	15%	
Black/African American	5,984	18%	780	390	390	18%	40%	23%	56%	
Hispanic/Latino	5,363	16%	810	405	404	24%	45%	29%	49%	
Native Hawaiian/Other Pacific Islander	55	0%	793	410	382	16%	49%	18%	49%	
White	11,376	34%	919	467	452	50%	72%	54%	24%	
Two or More Races	1,872	6%	892	454	438	43%	67%	47%	29%	
No Response	5,455	16%	815	409	406	28%	47%	32%	48%	



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Tes	st Takers		Mean Sco	re	Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,483	37%	835	418	417	36%	60%	42%	34%
English and Another Language	467	5%	799	394	405	25%	47%	34%	43%
Another Language	271	3%	788	389	399	23%	43%	31%	49%
No Response	5,308	56%	817	407	410	34%	55%	40%	39%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	15,482	46%	892	451	441	43%	66%	48%	30%
English and Another Language	3,748	11%	872	436	436	38%	59%	43%	36%
Another Language	2,158	6%	823	409	414	28%	46%	33%	49%
No Response	12,170	36%	831	417	414	31%	50%	35%	45%
High School Grade Point Average	Te	st Takers		Mean Sco	re	Met Benchmarks¹			₅ 1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	493	5%	943	474	469	59%	76%	62%	21%
A (93–96)	1,154	12%	882	443	439	50%	74%	56%	20%
A- (90–92)	706	7%	844	423	421	39%	65%	46%	28%
B (80–89)	1,296	14%	776	385	392	19%	45%	27%	47%
C (70–79)	252	3%	719	349	370	6%	21%	14%	71%
D, E, or F (below 70)	29	0%	690	346	344	3%	24%	7%	72%
No Response	5,598	59%	812	405	407	33%	54%	39%	40%
	Te	st Takers		Mean Sco	re		Met B	enchmarks	;¹
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,007	6%	1024	515	509	69%	80%	71%	17%
A (93–96)	5,557	17%	973	493	480	65%	82%	68%	14%
A- (90–92)	3,978	12%	909	460	448	51%	73%	56%	21%
B (80–89)	6,128	18%	825	415	410	25%	52%	31%	42%
C (70–79)	1,373	4%	744	371	374	7%	28%	12%	68%
D, E, or F (below 70)	264	1%	697	347	350	3%	13%	7%	82%
No Response	14,247	42%	816	410	407	27%	47%	32%	48%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	33,558	16,492	16,834	420	3,033	5,984	5,363	55	11,376	1,872
Total Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	4%	4%	5%	1%	15%	1%	1%	2%	5%	5%
1000–1190	18%	19%	17%	10%	34%	6%	10%	7%	26%	22%
800–990	40%	42%	37%	35%	36%	36%	39%	40%	45%	44%
600–790	33%	31%	35%	43%	14%	50%	44%	45%	22%	26%
240–590	5%	4%	5%	11%	1%	8%	6%	5%	2%	4%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	6%	7%	6%	1%	15%	1%	2%	4%	10%	8%
500–590	21%	22%	19%	12%	35%	10%	13%	9%	28%	25%
400–490	34%	37%	32%	31%	33%	32%	34%	40%	37%	37%
300–390	33%	30%	36%	45%	15%	47%	43%	42%	22%	26%
120–290	6%	4%	7%	10%	1%	10%	7%	5%	2%	4%
700–720 (35–36) 600–690 (30–34.5)		3%	1% 5%	0% 1%	15%	1%	0% 2%	2%	1% 6%	1% 4%
700–720 (35–36)	1%	0%	1%	0%	6%	0%	0%	0%	1%	1%
500–590 (25–29.5)		14%	14%	9%	28%	5%	8%	7%	20%	17%
400–490 (20–24.5)		46%	43%	41%	37%	41%	45%	31%	49%	47%
300–390 (15–19.5)		31%	30%	37%	14%	44%	38%	51%	22%	27%
120–290 (6–14.5)	6%	6%	6%	11%	2%	9%	7%	9%	3%	4%
Гest Scores - Re	eading									
35–36	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%
30–34	9%	9%	8%	3%	19%	2%	4%	4%	14%	11%
25–29	22%	23%	21%	13%	34%	13%	15%	18%	28%	26%
20–24	37%	39%	36%	40%	33%	38%	39%	38%	38%	38%
15–19	28%	25%	30%	36%	12%	40%	37%	35%	18%	21%
6–14	4%	3%	4%	8%	1%	6%	4%	5%	2%	3%
Test Scores - W	riting and	l Languag	е							
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%
30–34	7%	7%	6%	2%	15%	2%	3%	4%	10%	8%
25–29	20%	22%	17%	11%	33%	9%	12%	11%	27%	24%
20–24	34%	36%	32%	32%	33%	31%	34%	42%	36%	37%
15–19	31%	28%	34%	44%	15%	44%	40%	24%	22%	25%
6–14	9%	7%	11%	11%	3%	14%	11%	20%	5%	6%

 $^{^{\}mbox{\scriptsize 1}}$ The Math test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

·	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	9,529	4,627	4,860	93	325	2,440	979	22	4,221	574
Total Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	2%	1%	2%	0%	6%	0%	1%	0%	2%	2%
1000–1190	12%	13%	12%	6%	22%	3%	6%	5%	16%	13%
800–990	39%	41%	37%	41%	44%	29%	38%	27%	44%	43%
600–790	41%	40%	43%	49%	27%	57%	51%	59%	33%	39%
240–590	5%	5%	6%	3%	1%	11%	4%	9%	4%	4%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	3%	3%	3%	1%	5%	1%	2%	0%	4%	3%
500–590	15%	17%	13%	8%	24%	5%	9%	5%	19%	17%
400–490	34%	36%	33%	33%	38%	27%	32%	32%	39%	33%
300–390	41%	39%	43%	55%	30%	54%	51%	55%	34%	43%
120–290	7%	5%	8%	3%	3%	13%	6%	9%	4%	3%
600–690 (30–34.5)	2%	1%	3%	0%	8%	0%	1%	0%	3%	2%
700–720 (35–36)	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
500–590 (25–29.5)	10%	9%	11%	10%	20%	3%	4%	0%	14%	11%
400–490 (20–24.5)	45%	47%	44%	41%	46%	38%	47%	45%	49%	48%
300–390 (15–19.5)	36%	36%	35%	45%	23%	47%	41%	50%	30%	33%
120–290 (6–14.5)	7%	6%	7%	4%	2%	11%	6%	5%	5%	5%
Test Scores - R	eading									
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	5%	5%	4%	3%	7%	1%	3%	0%	7%	6%
25–29	17%	18%	15%	13%	25%	8%	10%	0%	21%	17%
20–24	40%	41%	40%	45%	42%	35%	41%	45%	43%	38%
15–19	34%	33%	35%	35%	23%	46%	41%	45%	27%	35%
6–14	4%	4%	5%	3%	2%	9%	5%	9%	2%	3%
Test Scores - W	riting and									
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	3%	4%	3%	2%	5%	1%	2%	0%	4%	4%
25–29	13%	15%	11%	6%	26%	5%	8%	5%	17%	15%
20–24	33%	35%	32%	30%	35%	26%	31%	36%	38%	32%
15–19	38%	37%	39%	51%	29%	49%	46%	41%	32%	41%
6–14	12%	9%	14%	11%	5%	19%	13%	18%	9%	8%

 $^{^{\}mbox{\scriptsize 1}}$ The Math test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Section Writing and						Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	1260	640	620	32	33	31	32	32
50th	1110	570	540	29	28	27	29	29
25th	970	490	460	25	24	23	25	24

PSAT/NMSQT and PSAT 10 - Grade 11		Section					Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	1130	590	540	30	30	27	30	30
50th	980	510	480	26	25	24	25	25
25th	840	420	410	21	20	20.5	21	21

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	1040	540	500	28	27	25	27	26
50th	890	460	440	24	22	22	23	23
25th	780	380	390	20	18	19.5	20	20

PSAT 8/9 - Grade 9	Section						Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	980	500	480	25	25	24	25	25	
50th	850	430	420	22	21	21	21	22	
25th	740	360	380	19	17	19	18	18	

PSAT 8/9 - Grade 8		Section					Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	920	470	460	24	23	23	23	23
50th	810	400	400	21	19	20	20	20
25th	720	350	380	18	17	19	17	17