

2023

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT 10

PSAT 8/9

Virgin Islands, U.S.

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About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	462		929	488	441	17%	50%	17%	50%
Took Essay ¹	0								

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	0%							
Asian	15	3%	1141	567	574	67%	73%	67%	27%
Black/African American	284	61%	892	473	419	9%	45%	9%	55%
Hispanic/Latino	90	19%	921	488	433	16%	51%	16%	49%
Native Hawaiian/Other Pacific Islander	0								
White	43	9%	1124	576	548	56%	84%	58%	14%
Two or More Races	11	2%	935	487	447	18%	55%	18%	45%
No Response	17	4%	933	464	469	24%	29%	24%	71%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	273	59%	920	490	430	14%	51%	14%	49%
Male	188	41%	942	486	457	22%	49%	23%	51%
Another/ No Response	1	0%							

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	386	84%	928	491	437	16%	53%	16%	47%
English and Another Language	46	10%	923	478	445	20%	37%	20%	63%
Another Language	21	5%	973	482	491	29%	48%	29%	52%
No Response	9	2%							

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	25	5%	879	450	430	16%	32%	16%	68%
High School Diploma	155	34%	885	467	418	9%	41%	9%	59%
Associate Degree	21	5%	922	489	433	14%	43%	14%	57%
Bachelor's Degree	101	22%	993	519	474	26%	71%	27%	28%
Graduate Degree	77	17%	1045	548	497	34%	74%	34%	26%
No Response	83	18%	841	445	396	7%	28%	7%	72%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Total	Mean Score			Met Benchmarks		
	Number	Percent		ERW	Math	Both	ERW	Math	None
Used at any point	225	66%	931	495	436	14%	57%	14%	43%
Did not use	115	34%	1036	535	501	37%	68%	37%	31%

Test-Taking History³

	Test Takers		Total	Mean Score			Met Benchmarks		
	Number	Percent		ERW	Math	Both	ERW	Math	None
School Day	170	37%	862	454	408	7%	35%	7%	65%
School Day Only	122	26%	824	431	393	4%	21%	4%	79%
School Day and Weekend	48	10%	958	513	445	15%	69%	15%	31%
Weekend Only	292	63%	968	508	460	23%	59%	23%	40%

School Location⁴

	Test Takers		Total	Mean Score			Met Benchmarks		
	Number	Percent		ERW	Math	Both	ERW	Math	None
City	0								
Suburb	0								
Town/Rural	316	68%	868	461	407	6%	39%	6%	61%
Unknown	146	32%	1060	547	514	42%	74%	42%	25%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Total and Section Scores

Total Score		ERW		Math			
1400–1600	12	700–800	15	3%	12		
1200–1390	32	7%	600–690	56	12%	27	6%
1000–1190	101	22%	500–590	118	26%	78	17%
800–990	199	43%	400–490	197	43%	169	37%
600–790	115	25%	300–390	72	16%	167	36%
400–590	3	200–290	4	9			
Mean	929	Mean	488	441			
SD	187	SD	96	102			

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	14	13
30–34	52	52
25–29	140	115
20–24	175	187
15–19	76	83
10–14	5	12
Mean	24	24
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	14	16	12
30–34.5	62	70	27
25–29.5	139	122	78
20–24.5	191	169	169
15–19.5	50	77	167
10–14.5	6	8	9
Mean	24	24	22
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	33	19	37	18	17	26	16
10–12	105	80	98	76	32	50	40
7–9	197	227	203	160	169	105	166
4–6	89	125	108	160	198	159	208
1–3	38	11	16	48	46	122	32
Mean	8	8	8	7	7	6	7
SD	3	2	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	462	273	188	2	15	284	90	0	43	11

Total Score

1400–1600	3%	1%	5%		20%	0%	1%		9%	0%
1200–1390	7%	5%	10%		27%	2%	9%		30%	0%
1000–1190	22%	25%	18%		27%	21%	19%		35%	36%
800–990	43%	46%	39%		7%	50%	43%		23%	55%
600–790	25%	24%	26%		20%	26%	27%		2%	9%
400–590	1%	0%	2%		0%	1%	1%		0%	0%

Section Scores - ERW

700–800	3%	2%	5%		13%	1%	3%		12%	0%
600–690	12%	13%	11%		33%	7%	12%		40%	9%
500–590	26%	27%	23%		20%	27%	24%		26%	45%
400–490	43%	43%	43%		20%	49%	42%		21%	36%
300–390	16%	15%	16%		13%	15%	17%		2%	9%
200–290	1%	0%	2%		0%	1%	1%		0%	0%

Section (Test) Scores - Math¹

700–800 (35–40)	3%	1%	5%		20%	0%	1%		9%	0%
600–690 (30–34.5)	6%	4%	8%		27%	2%	8%		23%	0%
500–590 (25–29.5)	17%	16%	18%		27%	15%	13%		33%	27%
400–490 (20–24.5)	37%	38%	34%		0%	42%	36%		28%	45%
300–390 (15–19.5)	36%	38%	34%		27%	38%	40%		7%	27%
200–290 (10–14.5)	2%	2%	2%		0%	2%	2%		0%	0%

Test Scores - Reading

35–40	3%	2%	5%		13%	1%	4%		9%	0%
30–34	13%	12%	15%		13%	11%	10%		42%	9%
25–29	30%	33%	26%		53%	29%	31%		30%	36%
20–24	41%	40%	43%		13%	48%	40%		16%	55%
15–19	11%	11%	10%		7%	10%	13%		2%	0%
10–14	1%	1%	2%		0%	2%	1%		0%	0%

Test Scores - Writing and Language

35–40	3%	3%	4%		20%	1%	2%		9%	0%
30–34	15%	15%	15%		40%	10%	17%		44%	9%
25–29	26%	28%	24%		7%	29%	26%		26%	45%
20–24	37%	38%	35%		20%	42%	36%		16%	36%
15–19	17%	15%	19%		13%	17%	17%		5%	9%
10–14	2%	1%	3%		0%	1%	3%		0%	0%

¹ The Math test score is found by dividing the Math section score by 20.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	11	3%	895	476	419
Architecture and Related Services	9	3%			
Area, Ethnic, Cultural, and Gender Studies	0				
Biological and Biomedical Sciences	32	9%	1000	512	489
Business, Management, Marketing, and Related Support Services	61	17%	951	498	453
Communication, Journalism, and Related Programs	7	2%			
Computer and Information Sciences and Support Services	19	5%	923	487	435
Construction Trades, General	1	0%			
Education	0				
Engineering	44	12%	976	510	466
Engineering Technologies/Technicians	7	2%			
English Language and Literature/Letters	3	1%			
Family and Consumer Sciences/Human Sciences	1	0%			
Foreign Languages and Literatures, General	2	1%			
Health Professions and Related Clinical Sciences	38	11%	940	494	446
History, General	1	0%			
Legal Studies, General	6	2%			
Liberal Arts and Sciences, General Studies and Humanities	3	1%			
Library Science/Librarianship	0				
Mathematics and Statistics	1	0%			
Mechanic and Repair Technologies/Technicians	4	1%			
Military Technologies	3	1%			
Multi/Interdisciplinary Studies	0				
Natural Resources and Conservation	1	0%			
Parks, Recreation and Leisure Studies	1	0%			
Personal and Culinary Services, General	3	1%			
Philosophy and Religious Studies	2	1%			
Physical Sciences	5	1%			
Psychology, General	21	6%	956	520	435
Public Administration and Social Service Professions	0				
Security and Protective Services	11	3%	895	486	408
Social Sciences	5	1%			
Theology and Religious Vocations	1	0%			
Visual and Performing Arts, General	22	6%	933	498	435
Other	11	3%	854	455	398
Undecided	21	6%	874	469	406

Degree-Level Goal

Certificate Program	6	2%			
Associate Degree	11	3%	820	416	404
Bachelor's Degree	107	30%	925	490	435
Master's Degree	79	22%	1023	540	483
Doctoral or Related Degree	68	19%	966	510	455
Other	6	2%			
Undecided	84	23%	914	475	439

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Virgin Islands, U.S.

Of the 462 students from Virgin Islands, U.S. who took the SAT, 229 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 350 institutions received score reports from Virgin Islands, U.S. students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of the Virgin Islands	VI	Public College	104	45.4%
Howard University	DC	Private College	19	8.3%
Florida State University	FL	Public College	18	7.9%
Florida International University	FL	Public College	18	7.9%
Florida Agricultural and Mechanical University	FL	Public College	18	7.9%
Georgia State University	GA	Public College	14	6.1%
North Carolina A And T State University	NC	Public College	13	5.7%
University Of Connecticut	CT	Public College	12	5.2%
Florida Institute of Technology	FL	Private College	11	4.8%
University of Florida	FL	Public College	10	4.4%
U of The Virgin Islands Upward Bound Prog	VI	Program	10	4.4%
Spelman College	GA	Private College	10	4.4%
University of Miami	FL	Private College	9	3.9%
Morgan State University	MD	Public College	8	3.5%
University of Central Florida	FL	Public College	7	3.1%
Savannah College of Art and Design	GA	Private College	7	3.1%
University of Texas at Austin	TX	Public College	6	2.6%
Penn State University Park	PA	Public College	6	2.6%
University of Pennsylvania	PA	Private College	6	2.6%
Nova Southeastern University	FL	Private College	6	2.6%
Barry University	FL	Private College	6	2.6%
University of South Florida	FL	Public College	5	2.2%
Drexel University	PA	Private College	5	2.2%
Emory University	GA	Private College	5	2.2%
Stanford University	CA	Private College	5	2.2%
University of Tampa	FL	Private College	5	2.2%
Georgetown University	DC	Private College	5	2.2%
Duke University	NC	Private College	5	2.2%
Lynn University	FL	Private College	5	2.2%
Texas A&M University	TX	Public College	4	1.7%
Delaware State University	DE	Public College	4	1.7%
University of Georgia	GA	Public College	4	1.7%
Texas State University	TX	Public College	4	1.7%
Monroe College	NY	Private College	4	1.7%
Florida Atlantic University	FL	Public College	4	1.7%
University of Pittsburgh	PA	Public College	4	1.7%
La Roche University	PA	Private College	4	1.7%
Johns Hopkins University	MD	Private College	4	1.7%
University of North Carolina at Charlotte	NC	Public College	4	1.7%
United States Naval Academy	MD	Public College	4	1.7%
Carnegie Mellon University	PA	Private College	4	1.7%
Auburn University	AL	Public College	4	1.7%
United States Air Force Academy	CO	Public College	4	1.7%
Full Sail University	FL	Private College	4	1.7%
Stacey Plaskett	DC	Federal Gove..	4	1.7%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	858	895	464	431	
PSAT/NMSQT	813	897	464	433	
PSAT 10	45	863	455	408	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	476	55%	889	465	423
Male	375	44%	902	461	441
Another/ No Response	7	1%			

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	306	36%	903	470	434	25%	65%	27%	34%
11th Grade	482	56%	893	462	431	15%	48%	16%	51%
Other/No Response	70	8%	874	453	421				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	10	1%	821	392	429
Asian	34	4%	1074	538	536
Black/African American	359	42%	867	450	417
Hispanic/Latino	136	16%	870	455	414
Native Hawaiian/Other Pacific Islander	4	0%			
White	78	9%	999	521	478
Two or More Races	24	3%	961	498	463
No Response	213	25%	889	460	429

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	3	1%							
Asian	12	4%	1068	535	533	67%	83%	67%	17%
Black/African American	89	29%	875	458	417	17%	65%	18%	34%
Hispanic/Latino	47	15%	871	457	415	15%	57%	15%	43%
Native Hawaiian/Other Pacific Islander	0								
White	32	10%	947	494	453	41%	75%	44%	22%
Two or More Races	13	4%	1013	526	487	62%	77%	62%	23%
No Response	110	36%	897	464	433	25%	61%	26%	37%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	5	1%							
Asian	21	4%	1073	537	536	57%	76%	62%	19%
Black/African American	256	53%	866	448	418	9%	43%	10%	57%
Hispanic/Latino	83	17%	876	460	417	6%	48%	6%	52%
Native Hawaiian/Other Pacific Islander	3	1%							
White	43	9%	1042	543	499	44%	77%	49%	19%
Two or More Races	8	2%							
No Response	63	13%	867	446	421	14%	38%	14%	62%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	158	52%	897	468	429	23%	64%	24%	35%
English and Another Language	29	9%	928	479	448	34%	76%	34%	24%
Another Language	9	3%							
No Response	110	36%	901	467	434	27%	63%	29%	35%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	329	68%	904	470	435	15%	51%	16%	48%
English and Another Language	64	13%	925	470	455	25%	52%	28%	45%
Another Language	29	6%	843	433	410	7%	38%	7%	62%
No Response	60	12%	821	422	399	7%	28%	7%	72%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	5	2%							
High School Diploma	30	10%	855	443	412	17%	60%	17%	40%
Associate Degree	7	2%							
Bachelor's Degree	38	12%	917	483	433	29%	66%	29%	34%
Graduate Degree	34	11%	1001	526	475	41%	88%	41%	12%
No Response	192	63%	894	464	430	24%	62%	26%	36%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	27	6%	777	390	387	0%	19%	0%	81%
High School Diploma	123	26%	855	443	412	7%	41%	7%	59%
Associate Degree	11	2%	886	455	432	9%	55%	9%	45%
Bachelor's Degree	103	21%	945	488	457	23%	56%	26%	41%
Graduate Degree	72	15%	1035	543	493	42%	82%	42%	18%
No Response	146	30%	839	432	407	4%	34%	5%	64%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	32	10%	1002	524	478	44%	78%	44%	22%
A (93–96)	69	23%	927	484	443	30%	72%	30%	28%
A- (90–92)	33	11%	889	460	428	18%	61%	21%	36%
B (80–89)	58	19%	866	444	422	21%	57%	22%	41%
C (70–79)	4	1%							
D, E, or F (below 70)	0								
No Response	110	36%	888	464	425	23%	63%	25%	35%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	58	12%	1056	550	506	43%	76%	43%	24%
A (93–96)	109	23%	935	489	446	21%	62%	22%	37%
A- (90–92)	77	16%	878	455	424	9%	47%	10%	52%
B (80–89)	159	33%	854	441	414	6%	38%	8%	60%
C (70–79)	23	5%	734	358	377	0%	4%	0%	96%
D, E, or F (below 70)	3	1%							
No Response	53	11%	843	432	412	9%	36%	11%	62%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	482	276	201	5	21	256	83	3	43	8

Total Score

1400–1520	1%	1%	1%		10%	0%	0%		2%	
1200–1390	6%	5%	6%		14%	2%	4%		28%	
1000–1190	15%	14%	17%		38%	14%	13%		23%	
800–990	48%	51%	45%		29%	53%	55%		33%	
600–790	29%	29%	29%		10%	30%	28%		14%	
320–590	1%	1%	1%		0%	1%	0%		0%	

Section Scores - ERW

700–760	3%	3%	2%		14%	0%	1%		14%	
600–690	8%	9%	6%		19%	4%	5%		26%	
500–590	23%	23%	23%		29%	24%	24%		23%	
400–490	40%	40%	41%		29%	42%	48%		26%	
300–390	24%	25%	23%		10%	28%	19%		12%	
160–290	2%	1%	4%		0%	1%	2%		0%	

Section (Test) Scores - Math¹

700–760 (35–38)	1%	1%	1%		10%	0%	0%		2%	
600–690 (30–34.5)	2%	2%	3%		14%	0%	1%		12%	
500–590 (25–29.5)	15%	11%	19%		38%	13%	6%		40%	
400–490 (20–24.5)	49%	53%	43%		29%	51%	57%		30%	
300–390 (15–19.5)	30%	30%	32%		10%	33%	35%		14%	
160–290 (8–14.5)	3%	4%	2%		0%	3%	1%		2%	

Test Scores - Reading

35–38	3%	3%	2%		10%	0%	2%		19%	
30–34	9%	8%	10%		19%	7%	5%		19%	
25–29	25%	26%	25%		48%	23%	33%		26%	
20–24	42%	44%	39%		14%	49%	41%		30%	
15–19	20%	18%	22%		10%	20%	18%		7%	
8–14	1%	1%	2%		0%	1%	1%		0%	

Test Scores - Writing and Language

35–38	2%	2%	2%		10%	0%	2%		9%	
30–34	9%	10%	7%		29%	5%	5%		33%	
25–29	26%	25%	26%		29%	29%	25%		21%	
20–24	35%	36%	34%		19%	36%	42%		16%	
15–19	22%	22%	21%		10%	25%	17%		19%	
8–14	6%	5%	8%		5%	4%	8%		2%	

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	306	165	140	3	12	89	47	0	32	13

Total Score

1400–1520	0%	1%	0%		0%	0%	0%		0%	0%
1200–1390	4%	2%	6%		33%	2%	2%		0%	8%
1000–1190	21%	21%	21%		25%	11%	17%		38%	54%
800–990	49%	52%	45%		33%	62%	49%		44%	15%
600–790	25%	24%	28%		8%	24%	32%		19%	23%
320–590	1%	1%	0%		0%	1%	0%		0%	0%

Section Scores - ERW

700–760	1%	2%	0%		8%	0%	0%		0%	0%
600–690	9%	7%	11%		25%	4%	9%		13%	15%
500–590	28%	30%	27%		33%	28%	17%		44%	54%
400–490	39%	39%	37%		33%	46%	51%		25%	15%
300–390	22%	20%	24%		0%	19%	21%		19%	15%
160–290	1%	2%	1%		0%	2%	2%		0%	0%

Section (Test) Scores - Math¹

700–760 (35–38)	0%	0%	0%		0%	0%	0%		0%	0%
600–690 (30–34.5)	4%	2%	5%		42%	0%	2%		0%	8%
500–590 (25–29.5)	17%	15%	20%		25%	11%	11%		38%	46%
400–490 (20–24.5)	50%	53%	46%		25%	57%	51%		44%	23%
300–390 (15–19.5)	28%	27%	29%		8%	29%	32%		16%	23%
160–290 (8–14.5)	2%	2%	1%		0%	2%	4%		3%	0%

Test Scores - Reading

35–38	1%	2%	0%		8%	0%	0%		3%	0%
30–34	11%	8%	15%		25%	7%	9%		9%	23%
25–29	30%	32%	29%		17%	28%	23%		59%	46%
20–24	37%	39%	33%		50%	42%	47%		13%	31%
15–19	20%	18%	21%		0%	22%	21%		13%	0%
8–14	1%	1%	1%		0%	1%	0%		3%	0%

Test Scores - Writing and Language

35–38	2%	2%	1%		8%	1%	0%		0%	0%
30–34	10%	11%	9%		17%	6%	17%		13%	23%
25–29	29%	30%	27%		33%	27%	17%		34%	38%
20–24	34%	32%	36%		42%	44%	34%		28%	23%
15–19	22%	21%	24%		0%	18%	26%		25%	15%
8–14	4%	4%	4%		0%	4%	6%		0%	0%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	1	1%	2	1%
Architecture and Related Services	3	2%	12	4%
Area, Ethnic, Cultural, and Gender Studies	0		0	0%
Biological and Biomedical Sciences	16	12%	34	10%
Business, Management, Marketing, and Related Support Services	16	12%	44	13%
Communication, Journalism, and Related Programs	0		3	1%
Computer and Information Sciences and Support Services	8	6%	8	2%
Construction Trades, General	1	1%	0	0%
Education	2	2%	2	1%
Engineering	10	8%	39	12%
Engineering Technologies/Technicians	3	2%	4	1%
English Language and Literature/Letters	0		1	0%
Family and Consumer Sciences/Human Sciences	1	1%	1	0%
Foreign Languages and Literatures, General	0		1	0%
Health Professions and Related Clinical Sciences	16	12%	48	14%
History, General	1	1%	0	0%
Legal Studies, General	2	2%	7	2%
Liberal Arts and Sciences, General Studies and Humanities	0		0	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	0		1	0%
Mechanic and Repair Technologies/Technicians	0		1	0%
Military Technologies	2	2%	1	0%
Multi/Interdisciplinary Studies	1	1%	1	0%
Natural Resources and Conservation	0		1	0%
Parks, Recreation and Leisure Studies	0		1	0%
Personal and Culinary Services, General	0		3	1%
Philosophy and Religious Studies	0		0	0%
Physical Sciences	2	2%	1	0%
Psychology, General	7	5%	11	3%
Public Administration and Social Service Professions	0		1	0%
Security and Protective Services	2	2%	15	4%
Social Sciences	2	2%	5	1%
Theology and Religious Vocations	0		0	0%
Visual and Performing Arts, General	9	7%	22	7%
Other	2	2%	4	1%
Undecided	26	20%	61	18%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	168	881	463	418	
Fall	110	911	474	438	
Spring	58	823	442	381	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	92	55%	879	466	413
Male	75	45%	882	458	424
Another/ No Response	1	1%			

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	40	24%	862	455	407	33%	80%	33%	20%
9th Grade	126	75%	888	466	422	36%	73%	39%	24%
Other / No Response	2	1%							

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	1	1%			
Asian	2	1%			
Black/African American	44	26%	854	457	397
Hispanic/Latino	21	13%	875	458	417
Native Hawaiian/Other Pacific Islander	0				
White	16	10%	978	517	461
Two or More Races	4	2%			
No Response	80	48%	873	454	418

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	1	3%							
Black/African American	4	10%							
Hispanic/Latino	2	5%							
Native Hawaiian/Other Pacific Islander	0								
White	0								
Two or More Races	2	5%							
No Response	31	78%	849	441	407	32%	77%	32%	23%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	1%							
Asian	1	1%							
Black/African American	39	31%	853	454	399	21%	67%	23%	31%
Hispanic/Latino	19	15%	876	455	421	53%	74%	53%	26%
Native Hawaiian/Other Pacific Islander	0								
White	16	13%	978	517	461	69%	100%	69%	0%
Two or More Races	2	2%							
No Response	48	38%	885	462	424	31%	69%	35%	27%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Total	Mean Score			Met Benchmarks ¹		
	Number	Percent		ERW	Math	Both	ERW	Math	None
English Only	6	15%							
English and Another Language	2	5%							
Another Language	1	3%							
No Response	31	78%	849	441	407	32%	77%	32%	23%

9th Grade	Test Takers		Total	Mean Score			Met Benchmarks ¹		
	Number	Percent		ERW	Math	Both	ERW	Math	None
English Only	76	60%	896	474	422	39%	75%	41%	24%
English and Another Language	6	5%							
Another Language	2	2%							
No Response	42	33%	882	459	423	31%	71%	36%	24%

High School Grade Point Average

8th Grade	Test Takers		Total	Mean Score			Met Benchmarks ¹		
	Number	Percent		ERW	Math	Both	ERW	Math	None
A+ (97–100)	3	8%							
A (93–96)	3	8%							
A- (90–92)	2	5%							
B (80–89)	2	5%							
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	30	75%	842	437	405	30%	73%	30%	27%

9th Grade	Test Takers		Total	Mean Score			Met Benchmarks ¹		
	Number	Percent		ERW	Math	Both	ERW	Math	None
A+ (97–100)	13	10%	907	495	412	23%	92%	23%	8%
A (93–96)	27	21%	897	470	428	33%	78%	37%	19%
A- (90–92)	7	6%							
B (80–89)	18	14%	779	403	376	17%	44%	17%	56%
C (70–79)	0								
D, E, or F (below 70)	1	1%							
No Response	60	48%	908	475	433	45%	75%	48%	22%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	126	68	58	1	1	39	19	0	16	2

Total Score

1400–1440	0%	0%	0%			0%	0%		0%	
1200–1390	3%	3%	3%			0%	0%		0%	
1000–1190	21%	19%	22%			18%	16%		50%	
800–990	47%	47%	47%			38%	63%		44%	
600–790	28%	29%	26%			41%	21%		6%	
240–590	2%	1%	2%			3%	0%		0%	

Section Scores - ERW

700–720	0%	0%	0%			0%	0%		0%	
600–690	7%	7%	7%			5%	0%		6%	
500–590	31%	28%	34%			28%	42%		50%	
400–490	39%	43%	34%			33%	37%		44%	
300–390	21%	21%	22%			33%	21%		0%	
120–290	2%	1%	2%			0%	0%		0%	

Section (Test) Scores - Math¹

700–720 (35–36)	1%	1%	0%			0%	0%		0%	
600–690 (30–34.5)	2%	0%	3%			0%	0%		0%	
500–590 (25–29.5)	11%	10%	12%			5%	5%		25%	
400–490 (20–24.5)	47%	43%	52%			41%	63%		63%	
300–390 (15–19.5)	35%	41%	28%			49%	26%		13%	
120–290 (6–14.5)	5%	4%	5%			5%	5%		0%	

Test Scores - Reading

35–36	0%	0%	0%			0%	0%		0%	
30–34	9%	9%	9%			8%	0%		19%	
25–29	36%	34%	38%			33%	47%		63%	
20–24	35%	38%	31%			31%	32%		13%	
15–19	20%	18%	22%			28%	21%		6%	
6–14	1%	1%	0%			0%	0%		0%	

Test Scores - Writing and Language

35–36	0%	0%	0%			0%	0%		0%	
30–34	7%	9%	5%			5%	0%		6%	
25–29	29%	25%	34%			28%	37%		44%	
20–24	37%	41%	31%			36%	26%		44%	
15–19	23%	21%	26%			28%	32%		6%	
6–14	4%	4%	3%			3%	5%		0%	

¹ The Math test score is found by dividing the Math section score by 20.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	40	24	16	0	1	4	2	0	0	2

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	5%	4%	6%	0%	0%	0%	0%	0%	0%	0%
1000–1190	10%	8%	13%	0%	100%	0%	0%	0%	0%	50%
800–990	58%	71%	38%	0%	0%	100%	100%	0%	0%	0%
600–790	28%	17%	44%	0%	0%	0%	0%	0%	0%	50%
240–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Section Scores - ERW

700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	3%	0%	6%	0%	0%	0%	0%	0%	0%	0%
500–590	25%	29%	19%	0%	100%	50%	50%	0%	0%	50%
400–490	50%	63%	31%	0%	0%	50%	50%	0%	0%	0%
300–390	23%	8%	44%	0%	0%	0%	0%	0%	0%	50%
120–290	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Section (Test) Scores - Math¹

700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)	5%	4%	6%	0%	0%	0%	0%	0%	0%	0%
500–590 (25–29.5)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
400–490 (20–24.5)	45%	50%	38%	0%	100%	25%	50%	0%	0%	50%
300–390 (15–19.5)	45%	38%	56%	0%	0%	75%	50%	0%	0%	50%
120–290 (6–14.5)	5%	8%	0%	0%	0%	0%	0%	0%	0%	0%

Test Scores - Reading

35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	8%	8%	6%	0%	100%	0%	0%	0%	0%	0%
25–29	23%	21%	25%	0%	0%	75%	50%	0%	0%	50%
20–24	50%	67%	25%	0%	0%	25%	50%	0%	0%	0%
15–19	18%	4%	38%	0%	0%	0%	0%	0%	0%	50%
6–14	3%	0%	6%	0%	0%	0%	0%	0%	0%	0%

Test Scores - Writing and Language

35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	3%	4%	0%	0%	0%	25%	0%	0%	0%	0%
25–29	28%	25%	31%	0%	100%	25%	50%	0%	0%	50%
20–24	45%	54%	31%	0%	0%	50%	0%	0%	0%	0%
15–19	23%	17%	31%	0%	0%	0%	50%	0%	0%	50%
6–14	3%	0%	6%	0%	0%	0%	0%	0%	0%	0%

¹ The Math test score is found by dividing the Math section score by 20.

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1040	550	500	28	28	25	28	27
50th	890	480	420	24	24	21	24	23
25th	790	420	370	21	21	18.5	21	20

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	980	520	480	26	27	24	25	25
50th	870	450	430	23	22	21.5	22	22
25th	770	390	370	20	19	18.5	20	20

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	990	540	480	27	27	24	26	25
50th	890	470	430	24	23	21.5	23	22
25th	790	400	380	20	19	19	20	20

PSAT 8/9 - Grade 9

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	990	530	470	27	26	23.5	26	26
50th	880	470	420	23	23	21	22	23
25th	770	400	360	20	19	18	19	19

PSAT 8/9 - Grade 8

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	920	500	440	26	26	22	24	25
50th	840	450	390	23	22	19.5	21	22
25th	770	410	370	20	19	18.5	18	20