

2023

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT¹⁰

PSAT⁸/9

Tennessee

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About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200-800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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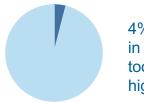
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

43,619 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

Class of 2023

SAT Takers ¹	3,207
High School Graduates ²	73,310
SAT Participation Rate	4%



4% of graduates in the class of 2023 took the SAT during high school

Class of 2024

PSAT/NMSQT Takers ³	11,931
11th-Grade Enrollment ²	81,638
Participation Rate	15%



15% of 11th graders took the PSAT/NMSQT last fall

Class of 2025

PSAT/NMSQT or PSAT 10 Taker	9,533
10th-Grade Enrollment ²	86,925
Participation Rate	11%



11% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2022-23

Class of 2026

PSAT 8/9 Takers ³	8,001
9th-Grade Enrollment ²	88,700
Participation Rate	9%



9% of 9th graders took the PSAT 8/9 in 2022-23

Class of 2027

PSAT 8/9 Takers ³	6,929
8th-Grade Enrollment ²	82,540
Participation Rate	8%



8% of 8th graders took the PSAT 8/9 in 2022-23

¹ Reflects 2023 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2022-23 school year.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	3,207		1191	606	585	70%	89%	71%	10%
Took Essay ¹	37	1%	1272	636	637	78%	92%	78%	8%
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	12	0%	1003	519	484	33%	58%	33%	42%
Asian	404	13%	1314	645	669	87%	94%	90%	4%
Black/African American	271	8%	1076	552	523	47%	77%	49%	21%
Hispanic/Latino	238	7%	1140	585	555	60%	85%	61%	13%
Native Hawaiian/Other Pacific Islander	3	0%							
White	1,915	60%	1204	615	589	73%	93%	74%	7%
Two or More Races	141	4%	1217	622	595	74%	93%	74%	7%
No Response	223	7%	1047	534	512	45%	64%	46%	35%
Gender	Test Takers Mean Score				Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	1,686	53%	1177	605	572	67%	90%	68%	9%
Male	1,498	47%	1208	606	602	73%	88%	74%	11%
Another/ No Response	23	1%	1170	616	554	70%	83%	74%	13%
First Language Learned									
First Language Learneu		st Takers	Mean Score		Met Benchmarks				
Facilists Oak	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,398	75%	1198	613	585	71%	92%	72%	8% 9%
English and Another Language	395 201	12% 6%	1231 1210	618 587	613 623	75% 71%	89% 84%	77% 76%	10%
Another Language No Response	213	7%	1029	524	505	44%	60%	44%	39%
No response	210	1 70	1020	OL4	000	4470	0070	1170	0070
Highest Level of Parental Education	Te	st Takers		Mean Sco	re	Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	42	1%	1069	525	544	50%	64%	57%	29%
High School Diploma	307	10%	1104	560	544	53%	77%	56%	20%
Associate Degree	88	3%	1111	573	537	53%	84%	55%	15%
	4 455	200/	1100	605	582	71%	92%	72%	7%
Bachelor's Degree	1,155	36%	1188	003	302	, 0	0270	/0	. ,0
Bachelor's Degree Graduate Degree	1,155	43%	1257	638	619	80%	96%	81%	4%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	aiver ² Test Takers Mean Score		er ² Test Takers Mean Score			Mean Score		Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Used at any point	70	3%	1144	582	562	61%	83%	63%	16%	
Did not use	2,503	97%	1221	619	602	75%	92%	76%	6%	

Test-Taking History ³	Te	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
School Day	915	29%	1138	582	557	60%	82%	61%	17%	
School Day Only	634	20%	1079	556	523	50%	76%	50%	24%	
School Day and Weekend	281	9%	1271	640	631	84%	96%	84%	3%	
Weekend Only	2,292	71%	1212	615	597	73%	92%	75%	7%	

School Location ⁴	Te	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
City	1,314	41%	1206	615	591	73%	90%	73%	9%	
Suburb	581	18%	1227	617	610	75%	91%	76%	7%	
Town/Rural	570	18%	1136	576	560	60%	81%	62%	18%	
Unknown	742	23%	1179	603	576	68%	91%	68%	8%	

Median Family Income⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	184	6%	1140	579	561	57%	78%	60%	18%
2nd Lowest Quintile (\$53,264-\$69,092)	352	11%	1118	574	544	55%	81%	56%	17%
Middle Quintile (\$69,093-\$86,073)	406	13%	1149	585	564	59%	84%	60%	15%
2nd Highest Quintile (\$86,074-\$113,340)	582	18%	1196	611	585	72%	93%	73%	7%
Highest Quintile (>=\$113,341)	1,371	43%	1251	633	617	81%	95%	82%	4%
Unknown	312	10%	1090	553	536	52%	73%	54%	24%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

 $^{^{\}mbox{\scriptsize 5}}$ "Median family income" refers to the median family income of students' home census tracts.



SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Total and Section Scores

	Total Score		
1400–1600	529	16%	700-
1200-1390	1,110	35%	600-
1000–1190	1,028	32%	500-
800–990	439	14%	400-
600–790	98		300-
400–590	3		200-
Mean	1191		Mea
SD	199		SD

	ERW		Math	
700–800	638	20%	564	18%
600–690	1,201	37%	931	29%
500-590	909	28%	1,072	33%
400–490	370	12%	470	15%
300–390	87		164	5%
200–290	2		6	
Mean	606		585	
SD	99		112	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	680	596
30–34	1,064	1,212
25–29	979	884
20–24	360	378
15–19	77	91
10–14	3	2
Mean	30	30
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	611	850	561
30–34.5	1,114	1,140	914
25–29.5	963	751	1,060
20–24.5	393	316	460
15–19.5	79	103	162
10–14.5	3	3	6
Mean	30	31	29
SD			

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	1,050	820	1,246	882	688	896	758
10–12	1,378	1,261	1,142	1,080	1,063	1,186	1,034
7–9	530	872	593	818	1,068	680	967
4–6	142	202	173	313	302	283	368
1–3	63	8	9	70	42	118	36
Mean	11	11	11	10	10	10	10
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	1	0	10	10	12	3	1	5	1
Analysis	0	1	3	3	14	11	5	4	1
Writing	1	0	20	11	3	2	0	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,207	1,686	1,498	12	404	271	238	3	1,915	141
otal Score										
1400–1600	16%	13%	21%	0%	39%	5%	11%		15%	18%
1200–1390	35%	34%	35%	17%	36%	21%	28%		38%	38%
1000–1190	32%	35%	29%	33%	18%	40%	38%		34%	33%
800–990	14%	15%	12%	33%	6%	30%	18%		11%	9%
600–790	3%	2%	4%	17%	0%	4%	5%		1%	1%
400–590	0%	0%	0%	0%	0%	0%	0%		0%	0%
Section Scores	- ERW									
700–800	20%	19%	21%	8%	33%	8%	16%		20%	26%
600–690	37%	38%	36%	8%	40%	25%	30%		41%	37%
500–590	28%	29%	28%	42%	18%	40%	34%		28%	26%
400–490	12%	12%	11%	33%	8%	23%	16%		9%	9%
300–390	3%	2%	3%	8%	1%	4%	4%		1%	1%
200–290	0%	0%	0%	0%	0%	0%	0%		0%	0%
700–800 (35–40) 600–690 (30–34.5)		13% 27%	23% 31%	8%	48% 28%	18%	28%		15% 32%	33%
700–800 (35–40)	18%	13%	23%	0%	48%	6%	8%		15%	17%
500–590 (25–29.5)		37%	29%	25%	16%	39%	36%		37%	32%
400–490 (20–24.5)		18%	11%	50%	6%	27%	21%		13%	16%
300–390 (15–19.5)		4%	6%	17%	1%	10%	8%		3%	2%
200–290 (10–14.5)		0%	0%	0%	0%	0%	0%		0%	0%
rest Scores - Re	eading									
35–40	19%	18%	21%	8%	32%	7%	16%		19%	25%
30–34	35%	35%	35%	17%	34%	25%	32%		39%	35%
25–29	30%	32%	29%	25%	23%	39%	32%		31%	31%
20–24	12%	13%	12%	33%	9%	24%	17%		10%	8%
15–19	2%	2%	3%	17%	1%	4%	3%		1%	1%
10–14	0%	0%	0%	0%	0%	0%	0%		0%	0%
Test Scores - W										
35–40	27%	26%	28%	8%	44%	10%	19%		28%	33%
30–34	36%	39%	33%	17%	36%	29%	32%		39%	35%
25–29	24%	23%	24%	33%	14%	31%	30%		24%	21%
20–24	10%	10%	10%	25%	5%	25%	14%		7%	9%
15–19	3%	2%	5%	17%	1%	4%	4%		2%	2%
10–14	0%	0%	0%	0%	0%	0%	0%		0%	0%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	20	1%	1138	568	570
Architecture and Related Services	43	2%	1209	617	593
Area, Ethnic, Cultural, and Gender Studies	8	0%			
Biological and Biomedical Sciences	272	11%	1248	628	620
Business, Management, Marketing, and Related Support Services	329	13%	1167	592	576
Communication, Journalism, and Related Programs	55	2%	1167	614	553
Computer and Information Sciences and Support Services	134	5%	1294	640	654
Construction Trades, General	1	0%			
Education	45	2%	1122	589	532
Engineering	339	14%	1291	643	648
Engineering Technologies/Technicians	24	1%	1235	594	641
English Language and Literature/Letters	33	1%	1219	651	568
Family and Consumer Sciences/Human Sciences	1	0%			
Foreign Languages and Literatures, General	15	1%	1203	615	587
Health Professions and Related Clinical Sciences	282	12%	1171	598	573
History, General	18	1%	1224	648	576
Legal Studies, General	62	3%	1189	616	573
Liberal Arts and Sciences, General Studies and Humanities	16	1%	1174	614	559
Library Science/Librarianship	1	0%			
Mathematics and Statistics	30	1%	1364	676	688
Mechanic and Repair Technologies/Technicians	2	0%			
Military Technologies	5	0%			
Multi/Interdisciplinary Studies	6	0%			
Natural Resources and Conservation	20	1%	1217	626	591
Parks, Recreation and Leisure Studies	12	0%	1165	574	591
Personal and Culinary Services, General	2	0%			
Philosophy and Religious Studies	9	0%			
Physical Sciences	57	2%	1316	656	660
Psychology, General	107	4%	1152	600	552
Public Administration and Social Service Professions	5	0%			
Security and Protective Services	25	1%	1111	578	533
Social Sciences	62	3%	1291	662	629
Theology and Religious Vocations	2	0%			
Visual and Performing Arts, General	139	6%	1166	608	558
Other	24	1%	1141	585	557
Undecided	244	10%	1213	619	593

Degree-Level Goal

Master's Degree 752 32% 1219 619 600 Doctoral or Related Degree 717 30% 1275 645 631 Other 12 1% 1080 554 526						
Bachelor's Degree 534 23% 1147 585 562 Master's Degree 752 32% 1219 619 600 Doctoral or Related Degree 717 30% 1275 645 631 Other 12 1% 1080 554 526	Certificate Program	9	0%			
Master's Degree 752 32% 1219 619 600 Doctoral or Related Degree 717 30% 1275 645 631 Other 12 1% 1080 554 526	Associate Degree	17	1%	910	469	441
Doctoral or Related Degree 717 30% 1275 645 631 Other 12 1% 1080 554 526	Bachelor's Degree	534	23%	1147	585	562
Other 12 1% 1080 554 526	Master's Degree	752	32%	1219	619	600
	Doctoral or Related Degree	717	30%	1275	645	631
Undecided 323 14% 1207 614 593	Other	12	1%	1080	554	526
	Undecided	323	14%	1207	614	593



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Tennessee

Of the 3,207 students from Tennessee who took the SAT, 1,364 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 704 institutions received score reports from Tennessee students.

University Of Tennessee Knoxville	TNI	Туре		% of Score Senders ¹
Charles and Charle	TN	Public College	407	29.8%
Auburn University	AL	Public College	135	9.9%
University Of Tennessee: Chattanooga	TN	Public College	116	8.5%
Middle Tennessee State University	TN	Public College	114	8.4%
Vanderbilt University	TN	Private College	113	8.3%
National Merit Scholarship Corporation	IL	NO ANSWER	112	8.2%
University of Georgia	GA	Public College	104	7.6%
University of Alabama	AL	Public College	104	7.6%
Duke University Talent Identification Program	NC	Program	96	7.0%
Tennessee Technological University	TN	Public College	89	6.5%
Georgia Institute Of Technology	GA	Public College	80	5.9%
University of Florida	FL	Public College	74	5.4%
University of Mississippi	MS	Public College	73	5.4%
Belmont University	TN	Private College	67	4.9%
East Tennessee State University	TN	Public College	61	4.5%
Univ of Michigan Ann Arbor	MI	Public College	59	4.3%
Purdue University	IN	Public College	55	4.0%
Princeton University	NJ	Private College	55	4.0%
University of North Carolina at Chapel Hill	NC	Public College	55	4.0%
University of Texas at Austin	TX	Public College	54	4.0%
Georgetown University	DC	Private College	53	3.9%
Duke University	NC	Private College	53	3.9%
Clemson University	SC	Public College	52	3.8%
Wake Forest University	NC	Private College	47	3.4%
University of Memphis	TN	Public College	46	3.4%
<u> </u>	OH	Public College	42	3.1%
Ohio State University: Columbus Campus University Of Illinois At Urbana Champaign	IL	Public College	40	2.9%
, , , , , , , , , , , , , , , , , , , ,	CA		40	2.9%
University of Southern California	VA	Private College	40	2.9%
University of Virginia		Public College	39	2.9%
Mississippi State University	MS	Public College		
Lipscomb University	TN	Private College	38	2.8%
Massachusetts Institute of Technology	MA	Private College		2.7%
Harvard College	MA	Private College	37	2.7%
Virginia Tech	VA	Public College	35	2.6%
University of Kentucky	KY	Public College	35	2.6%
University of South Carolina: Columbia	SC	Public College	34	2.5%
Samford University	AL	Private College	34	2.5%
NCAA Eligibility Center	IN	Public College	34	2.5%
New York University	NY	Private College	32	2.3%
University of Alabama at Birmingham	AL	Public College	30	2.2%
Yale University	СТ	Private College	30	2.2%
Emory University	GA	Private College	30	2.2%
University Of Tennessee Martin	TN	Public College	30	2.2%
Northeastern University	MA	Private College	30	2.2%
Carnegie Mellon University	PA	Private College	30	2.2%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Takers		Mean Score			
	Number	Total	ERW	Math		
Total	25,637	1065	549	516		
PSAT/NMSQT	25,352	1067	550	517		
PSAT 10	303	952	492	460		

Gender	Tes	st Takers	Mean Score			
	Number	Percent	Total	ERW	Math	
Female	13,434	52%	1059	554	506	
Male	11,918	46%	1072	544	528	
Another/ No Response	285	1%	1065	561	504	

Grade Level	Te	Test Takers Mean Score			Met Benchmarks¹				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	9,533	37%	1048	540	508	64%	88%	65%	11%
11th Grade	11,932	47%	1097	567	530	58%	86%	59%	13%
Other/No Response	4,172	16%	1017	521	496				

Race/Ethnicity	Te	st Takers	Mean Score				
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	252	1%	978	501	477		
Asian	1,768	7%	1179	593	585		
Black/African American	2,029	8%	961	495	467		
Hispanic/Latino	1,961	8%	1023	526	497		
Native Hawaiian/Other Pacific Islander	29	0%	1037	529	508		
White	14,887	58%	1093	566	527		
Two or More Races	989	4%	1097	567	530		
No Response	3,722	15%	977	500	478		

	Test Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	120	1%	987	509	478	48%	82%	49%	17%
Asian	656	7%	1150	580	570	82%	94%	84%	5%
Black/African American	716	8%	942	484	459	39%	71%	40%	27%
Hispanic/Latino	746	8%	1003	517	486	51%	81%	53%	17%
Native Hawaiian/Other Pacific Islander	14	0%	1017	508	509	57%	71%	57%	29%
White	5,465	57%	1072	555	517	70%	92%	71%	7%
Two or More Races	346	4%	1083	558	524	72%	91%	75%	7%
No Response	1,470	15%	982	503	479	49%	78%	52%	18%

	Test Takers			Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	88	1%	993	505	488	34%	60%	36%	38%	
Asian	819	7%	1215	612	603	81%	93%	83%	5%	
Black/African American	1,164	10%	978	504	474	32%	68%	34%	30%	
Hispanic/Latino	964	8%	1048	541	508	49%	80%	51%	18%	
Native Hawaiian/Other Pacific Islander	14	0%	1049	543	506	50%	93%	50%	7%	
White	7,287	61%	1125	584	541	65%	91%	65%	8%	
Two or More Races	498	4%	1121	583	539	62%	89%	63%	10%	
No Response	1,098	9%	985	505	480	34%	67%	36%	31%	

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re	Met Benchmarks¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	6,212	65%	1057	546	511	66%	89%	67%	10%
English and Another Language	621	7%	1068	544	523	67%	88%	69%	10%
Another Language	286	3%	1043	529	513	62%	85%	66%	12%
No Response	2,414	25%	1019	523	496	57%	84%	60%	14%
		st Takers		Mean Sco				enchmarks	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
	8,770	73%	1111	576	535	61%	89%	62%	11%
English Only English and Another Language	829	73% 7%	1138	580	558	68%	89%	68%	11%
	451	4%	1097	551	545	61%	79%	64%	17%
Another Language	1,882	16%	1012	522	490	40%	73%	41%	26%
No Response	1,002	10 %	1012	522	490	40%	13%	4170	20 %
Highest Level of Parental Educ	ation Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	147	2%	969	490	479	44%	73%	46%	26%
High School Diploma	962	10%	1005	517	488	54%	83%	56%	15%
Associate Degree	218	2%	1005	517	488	56%	82%	58%	16%
Bachelor's Degree	2,624	28%	1082	558	525	73%	93%	75%	6%
Graduate Degree	2,465	26%	1111	574	537	76%	94%	77%	5%
No Response	3,117	33%	988	508	480	50%	80%	52%	17%
No Response			000			0070			
		st Takers		Mean Sco		5.4		enchmarks	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	248	2%	1010	515	495	42%	71%	45%	26%
High School Diploma	1,412	12%	1033	535	499	45%	79%	47%	19%
Associate Degree	399	3%	1058	549	509	50%	84%	52%	15%
Bachelor's Degree	4,105	34%	1117	579	538	64%	91%	65%	8%
Graduate Degree	3,674	31%	1171	605	566	73%	94%	74%	6%
No Response	2,094	18%	986	507	479	34%	69%	35%	30%
High School Grade Point Avera	IGE TA	st Takers		Mean Sco	ro		Met Re	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,551	16%	1174	607	568	88%	97%	88%	2%
A (93–96)	2,717	29%	1094	565	529	76%	95%	77%	4%
	1,419	15%	1020	527	494	61%	91%	62%	8%
A- (90–92)	1,354	14%	945	485	461	39%	76%	41%	21%
B (80–89)									
C (70–79)	152	2%	834	416	418	14%	38%	20%	56%
D, E, or F (below 70)	16	0%	831	406	426	13%	19%	25%	69%
No Response	2,323	24%	1000	514	486	53%	80%	55%	17%
		st Takers		Mean Sco				enchmarks	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,211	19%	1236	636	600	87%	97%	87%	2%
A (93–96)	3,721	31%	1146	594	552	71%	94%	71%	6%
A- (90–92)	2,076	17%	1072	555	516	55%	88%	56%	10%
B (80–89)	1,999	17%	990	511	478	32%	74%	34%	24%
C (70–79)	238	2%	904	461	443	18%	48%	19%	50%
D, E, or F (below 70)	5	0%							
No Response	1,681	14%	990	510	480	35%	70%	36%	29%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	11,932	6,362	5,464	88	819	1,164	964	14	7,287	498
Total Score										
1400–1520	6%	3%	8%	2%	20%	1%	2%	0%	5%	7%
1200–1390	25%	24%	26%	13%	34%	8%	19%	7%	29%	28%
1000–1190	41%	44%	36%	38%	33%	37%	42%	57%	43%	41%
800–990	24%	24%	23%	32%	11%	41%	30%	36%	19%	20%
600–790	5%	4%	6%	16%	1%	13%	7%	0%	3%	4%
320–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Section Scores	- ERW									
700–760	10%	9%	10%	5%	23%	2%	4%	0%	11%	10%
600–690	33%	34%	31%	18%	38%	16%	25%	21%	38%	40%
500–590	35%	37%	32%	32%	28%	36%	40%	64%	35%	31%
400–490	18%	16%	19%	24%	8%	32%	22%	14%	14%	15%
300–390	5%	4%	7%	19%	3%	13%	8%	0%	3%	3%
160–290	0%	0%	0%	2%	0%	1%	0%	0%	0%	0%
Section (Test) S 700–760 (35–38)	6%	3%	10%	5%	23%	1%	2%	0%	6%	7%
600–690 (30–34.5)	15%	13%	18%	0%	27%	5%	12%	7%	18%	15%
500-590 (25-29.5)	42%	44%	40%	39%	35%	33%	42%	57%	46%	46%
400–490 (20–24.5)	30%	33%	26%	47%	13%	44%	36%	36%	26%	27%
300–390 (15–19.5)	7%	7%	7%	10%	2%	16%	8%	0%	4%	5%
160–290 (8–14.5)	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Test Scores - Ro	eading									
35–38	13%	11%	15%	13%	22%	3%	7%	7%	15%	14%
30–34	29%	30%	27%	13%	36%	16%	23%	21%	33%	36%
25–29	36%	39%	33%	33%	31%	41%	42%	36%	36%	33%
20–24	17%	16%	18%	19%	9%	28%	21%	29%	13%	14%
15–19	5%	4%	6%	22%	3%	11%	7%	7%	3%	4%
8–14	0%	0%	0%	1%	0%	1%	1%	0%	0%	0%
Test Scores - W	riting and	Language	•							
35–38	13%	12%	13%	6%	29%	4%	6%	0%	14%	14%
30–34	33%	35%	31%	18%	39%	17%	28%	14%	38%	38%
25–29	33%	35%	31%	33%	22%	35%	36%	64%	33%	32%
20–24	15%	13%	17%	23%	8%	28%	20%	21%	11%	12%
15–19	6%	5%	7%	15%	2%	15%	8%	0%	3%	4%
8–14	1%	0%	1%	6%	0%	1%	1%	0%	0%	0%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	9,533	5,048	4,396	120	656	716	746	14	5,465	346
Total Score										
1400–1520	2%	1%	3%	1%	10%	0%	0%	0%	2%	3%
1200–1390	17%	15%	18%	8%	31%	6%	11%	29%	19%	22%
1000–1190	44%	46%	42%	37%	41%	30%	40%	29%	49%	44%
800–990	31%	32%	30%	43%	16%	47%	39%	21%	26%	26%
600–790	6%	6%	7%	12%	3%	16%	9%	21%	4%	5%
320–590	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Section Scores	- FRW									
700–760	4%	3%	4%	3%	11%	1%	2%	0%	4%	5%
600–690	26%	26%	24%	13%	36%	11%	19%	29%	30%	33%
500–590	40%	42%	38%	38%	36%	33%	38%	29%	43%	38%
400–490	23%	22%	25%	37%	13%	36%	30%	21%	20%	20%
300–390	7%	5%	9%	9%	4%	18%	11%	21%	4%	5%
160–290	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%
700–760 (35–38)	3%	1%	4%	0%	14%	0%	1%	7%	2%	3%
Section (Test) S			4%	0%	14%	0%	1%	7%	2%	3%
600-690 (30-34.5)	10%	7%	13%	7%	22%	3%	6%	7%	11%	15%
500-590 (25-29.5)	43%	42%	43%	35%	41%	27%	37%	43%	48%	45%
400-490 (20-24.5)	36%	40%	32%	48%	20%	50%	45%	21%	33%	28%
300–390 (15–19.5)	8%	9%	7%	10%	3%	18%	11%	21%	6%	7%
160–290 (8–14.5)	0%	0%	0%	1%	0%	2%	0%	0%	0%	1%
Test Scores - Re	eading									
35–38	7%	6%	7%	4%	15%	2%	4%	0%	7%	10%
30–34	24%	24%	23%	8%	32%	11%	19%	29%	28%	26%
25–29	41%	43%	39%	50%	36%	37%	40%	29%	42%	45%
20–24	22%	22%	23%	33%	13%	37%	27%	29%	19%	14%
15–19	6%	5%	8%	4%	4%	13%	9%	14%	4%	4%
8–14	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Test Scores - W	riting and	Language 5%	5%	3%	15%	40/	20/	00/	5%	7%
35–38						1%	3%	0%		
30–34	27%	28%	25%	18%	36%	14%	21%	29%	31%	34%
25–29	39%	41%	38%	39%	34%	31%	38%	29%	42%	34%
20–24	21%	19%	22%	29%	12%	32%	25%	14%	17%	19%
15–19	8%	7%	9%	9%	4%	20%	11%	29%	5%	5%
8–14	1%	0%	1%	3%	0%	1%	2%	0%	0%	1%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

to most recent soore and sen reported questionnaire response	10th (Grade	11th Grade		
Intended College Major	Test Takers	Percent	Test Takers	Percent	
Agriculture, Agriculture Operations, and Related Sciences	75	1%	115	1%	
Architecture and Related Services	131	3%	197	2%	
Area, Ethnic, Cultural, and Gender Studies	14	0%	23	0%	
Biological and Biomedical Sciences	545	10%	836	10%	
Business, Management, Marketing, and Related Support Services	496	10%	946	11%	
Communication, Journalism, and Related Programs	84	2%	159	2%	
Computer and Information Sciences and Support Services	198	4%	359	4%	
Construction Trades, General	2	0%	3	0%	
Education	110	2%	181	2%	
Engineering	521	10%	895	11%	
Engineering Technologies/Technicians	54	1%	100	1%	
English Language and Literature/Letters	47	1%	79	1%	
Family and Consumer Sciences/Human Sciences	6	0%	9	0%	
Foreign Languages and Literatures, General	23	0%	42	0%	
Health Professions and Related Clinical Sciences	711	14%	1,185	14%	
History, General	26	0%	43	1%	
Legal Studies, General	118	2%	244	3%	
Liberal Arts and Sciences, General Studies and Humanities	9	0%	29	0%	
Library Science/Librarianship	0		1	0%	
Mathematics and Statistics	34	1%	61	1%	
Mechanic and Repair Technologies/Technicians	3	0%	8	0%	
Military Technologies	16	0%	16	0%	
Multi/Interdisciplinary Studies	6	0%	19	0%	
Natural Resources and Conservation	22	0%	31	0%	
Parks, Recreation and Leisure Studies	36	1%	28	0%	
Personal and Culinary Services, General	5	0%	8	0%	
Philosophy and Religious Studies	9	0%	22	0%	
Physical Sciences	71	1%	146	2%	
Psychology, General	192	4%	357	4%	
Public Administration and Social Service Professions	14	0%	26	0%	
Security and Protective Services	87	2%	158	2%	
Social Sciences	70	1%	147	2%	
Theology and Religious Vocations	6	0%	8	0%	
Visual and Performing Arts, General	306	6%	465	6%	
Other	58	1%	86	1%	
Undecided	1,115	21%	1,395	17%	



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	15,517	815	410	406	
Fall	14,948	813	408	405	
Spring	583	864	440	424	

Gender	Tes		Mean Score		
	Number	Percent	Total	ERW	Math
Female	7,532	49%	817	414	403
Male	7,686	50%	817	406	410
Another/ No Response	299	2%	746	377	369

Grade Level	Te	Test Takers			re	Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	6,929	45%	812	407	406	30%	51%	34%	45%
9th Grade	8,001	52%	818	412	406	27%	46%	30%	51%
Other / No Response	587	4%	821	414	408				

Race/Ethnicity

	168	st lakers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	151	1%	779	390	389	
Asian	344	2%	995	492	503	
Black/African American	3,277	21%	772	387	385	
Hispanic/Latino	1,249	8%	792	399	393	
Native Hawaiian/Other Pacific Islander	15	0%	873	464	409	
White	1,651	11%	999	511	488	
Two or More Races	339	2%	899	459	440	
No Response	8,491	55%	790	395	395	

	Test Takers		Mean Score			Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	52	1%	812	407	405	37%	50%	42%	44%
Asian	160	2%	1026	502	524	76%	86%	77%	13%
Black/African American	1,119	16%	755	377	378	16%	39%	20%	56%
Hispanic/Latino	437	6%	785	395	390	25%	48%	29%	48%
Native Hawaiian/Other Pacific Islander	6	0%							
White	713	10%	1010	512	498	76%	93%	78%	5%
Two or More Races	158	2%	913	463	450	54%	76%	56%	22%
No Response	4,284	62%	785	392	393	24%	45%	28%	51%

	Test Takers		Mean Score			Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	95	1%	762	382	381	16%	29%	21%	65%
Asian	163	2%	972	485	487	56%	68%	59%	29%
Black/African American	2,083	26%	784	394	390	17%	39%	21%	57%
Hispanic/Latino	776	10%	795	401	394	20%	42%	24%	55%
Native Hawaiian/Other Pacific Islander	9	0%							
White	811	10%	997	514	483	66%	89%	68%	9%
Two or More Races	173	2%	890	458	432	41%	66%	45%	31%
No Response	3,891	49%	794	398	396	23%	40%	27%	57%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,145	31%	865	435	430	42%	63%	46%	34%
English and Another Language	295	4%	844	420	423	36%	56%	41%	39%
Another Language	189	3%	823	409	414	32%	53%	35%	44%
No Response	4,300	62%	784	392	392	24%	45%	27%	51%
	Test Takers Mea		Mean Sco	re		Met Be	Met Benchmarks¹		
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,980	37%	828	419	409	28%	49%	31%	48%
English and Another Language	415	5%	829	418	411	27%	48%	30%	49%
Another Language	253	3%	784	393	391	19%	36%	23%	60%
No Response	4,353	54%	811	407	404	26%	44%	30%	52%
High School Grade Point Average	Te	st Takers		Mean Sco	re	Met Benchmarks¹			1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	295	4%	1018	509	509	68%	80%	70%	19%
A (93–96)	616	9%	981	495	486	69%	85%	71%	13%
A- (90–92)	326	5%	888	449	439	53%	75%	54%	23%
B (80-89)	672	10%	813	410	403	30%	58%	35%	37%
C (70-79)	260	4%	722	358	363	12%	32%	18%	61%
D, E, or F (below 70)	29	0%	716	358	358	7%	31%	10%	66%
No Response	4,731	68%	778	388	389	22%	43%	26%	53%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	431	5%	913	462	451	44%	63%	46%	35%
A (93–96)	902	11%	912	465	447	47%	67%	50%	30%
A- (90–92)	635	8%	844	428	416	34%	56%	37%	41%
B (80–89)	1,069	13%	796	401	395	20%	43%	24%	53%
C (70–79)	360	5%	728	363	365	6%	23%	9%	74%
D, E, or F (below 70)	42	1%	697	333	365	2%	14%	5%	83%
No Response	4,561	57%	799	401	398	23%	41%	27%	55%
No Keshouse	4,501	J1 /0	1 33	401	390	23 /0	41/0	Z1 /0	JJ /0

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	8,001	3,943	3,925	95	163	2,083	776	9	811	173
otal Score										
1400–1440	0%	0%	0%	0%	4%	0%	0%		0%	1%
1200–1390	3%	3%	4%	2%	17%	1%	1%		13%	5%
1000–1190	13%	13%	13%	8%	22%	7%	10%		37%	21%
800–990	30%	33%	28%	21%	27%	33%	32%		38%	37%
600–790	47%	45%	48%	58%	26%	53%	50%		11%	34%
240–590	6%	5%	7%	11%	4%	6%	7%		1%	3%
Section Scores -	ERW									
700–720	0%	0%	0%	0%	2%	0%	0%		0%	1%
600–690	5%	5%	5%	3%	23%	1%	2%		21%	8%
500–590	16%	17%	15%	9%	23%	11%	13%		39%	27%
400–490	28%	31%	25%	19%	24%	30%	31%		30%	35%
300–390	44%	42%	46%	58%	25%	50%	46%		9%	29%
120–290	7%	6%	8%	11%	4%	7%	8%		1%	1%
Section (Test) Section (35–36)	1%	1%	1%	0%	13%	0%	0%		2%	2%
, ,										
600–690 (30–34.5)	3%	3%	4%	2%	11%	1%	2%		12%	4%
500–590 (25–29.5)	9%	9%	10%	8%	15%	4%	7%		25%	16%
400–490 (20–24.5)	37%	37%	36%	31%	29%	40%	36%		44%	37%
300–390 (15–19.5)	41%	42%	40%	44%	28%	46%	46%		14%	34%
120–290 (6–14.5)	9%	9%	9%	15%	4%	9%	9%		2%	7%
Гest Scores - Re	ading									
35–36	0%	0%	1%	0%	4%	0%	0%		2%	1%
30–34	7%	6%	7%	4%	22%	3%	3%		22%	11%
25–29	16%	17%	15%	8%	25%	12%	15%		36%	26%
20–24	32%	34%	30%	26%	24%	35%	34%		30%	38%
	200/	37%	41%	55%	20%	44%	43%		8%	24%
15–19	39%	31 70	4170	33 /0	_0 / 0					

¹ The Math test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
est Takers	6,929	3,428	3,441	52	160	1,119	437	6	713	158
otal Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%
1200–1390	4%	3%	5%	8%	23%	0%	1%	17%	12%	8%
1000–1190	12%	12%	12%	10%	36%	4%	9%	33%	40%	26%
800–990	29%	31%	27%	27%	26%	28%	30%	33%	40%	33%
600–790	48%	48%	48%	46%	13%	60%	52%	0%	8%	30%
240–590	7%	7%	7%	10%	2%	8%	8%	17%	0%	3%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%
600–690	5%	5%	5%	6%	18%	1%	3%	17%	15%	9%
500–590	15%	15%	15%	15%	39%	6%	11%	33%	43%	29%
400–490	27%	28%	25%	23%	26%	27%	29%	33%	32%	30%
300–390	44%	44%	45%	44%	14%	56%	48%	0%	8%	27%
120–290	9%	8%	10%	12%	3%	10%	8%	17%	1%	4%
600–690 (30–34.5)		3%	5%	8%	27%	0%	1%	17%	14%	6%
700–720 (35–36)	1%	1%	1%	0%	8%	0%	0%	0%	2%	2%
, ,										
500–590 (25–29.5)		8%	9%	8%	24%	2%	5%	17%	30%	21%
400–490 (20–24.5)		35%	33%	33%	25%	34%	35%	50%	42%	39%
300–390 (15–19.5)		44%	43%	38%	15%	54%	46%	0%	12%	30%
120–290 (6–14.5)	9%	9%	9%	13%	2%	9%	11%	17%	1%	3%
Test Scores - R	eading									
35–36	1%	0%	1%	2%	0%	0%	0%	0%	2%	3%
30–34	7%	6%	7%	6%	26%	1%	4%	50%	21%	15%
25–29	15%	15%	16%	19%	36%	9%	13%	0%	39%	22%
20–24	31%	33%	30%	27%	24%	34%	36%	33%	30%	38%
15–19	40%	39%	41%	44%	12%	49%	41%	0%	6%	23%
6–14	6%	6%	6%	2%	2%	6%	7%	17%	1%	0%
Гest Scores - W	riting and	Language								
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%
30–34	5%	5%	5%	4%	19%	1%	3%	17%	16%	8%
25–29	14%	15%	14%	15%	38%	6%	10%	33%	41%	32%
20–24	27%	29%	26%	23%	24%	27%	30%	33%	34%	27%
15–19	40%	40%	41%	42%	14%	50%	43%	0%	8%	26%
6–14	13%	11%	15%	15%	5%	17%	13%	17%	1%	6%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction			Analysis in History/	//	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1340	680	670	34	35	33.5	34	34
50th	1200	610	580	30	31	29.5	30	31
25th	1060	540	510	27	27	25.5	27	27

PSAT/NMSQT and PSAT 10 - Grade 11		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1220	640	590	32	32	29.5	32	32
50th	1100	570	530	28	29	26.5	28	28
25th	970	500	460	25	25	23	24	24

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1160	610	560	31	30	28	30	30
50th	1050	540	510	27	27	25.5	27	26
25th	930	480	450	24	24	22.5	23	23

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	Analysis in Science
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	
75th	920	480	460	24	24	23	23	23
50th	780	390	390	20	19	19.5	19	20
25th	700	340	360	17	16	18	16	17

PSAT 8/9 - Grade 8		Sec	tion				Analysis in History/	A lands to
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	910	470	450	24	23	22.5	24	23
50th	770	390	390	20	19	19.5	19	19
25th	690	330	360	17	16	18	16	16