

2023

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

South Dakota

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About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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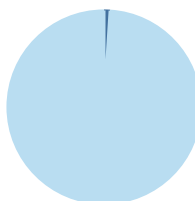
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

1,956 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

Class of 2023

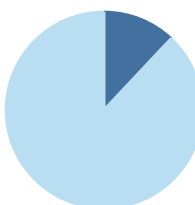
SAT Takers ¹	150
High School Graduates ²	10,320
SAT Participation Rate	1%



1% of graduates in the class of 2023 took the SAT during high school

Class of 2024

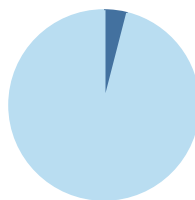
PSAT/NMSQT Takers ³	1,346
11th-Grade Enrollment ²	11,033
Participation Rate	12%



12% of 11th graders took the PSAT/NMSQT last fall

Class of 2025

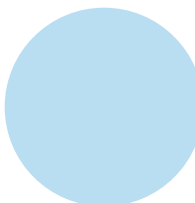
PSAT/NMSQT or PSAT 10 Taker..	473
10th-Grade Enrollment ²	12,033
Participation Rate	4%



4% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2022-23

Class of 2026

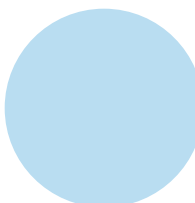
PSAT 8/9 Takers ³	0
9th-Grade Enrollment ²	12,630
Participation Rate	0%



0% of 9th graders took the PSAT 8/9 in 2022-23

Class of 2027

PSAT 8/9 Takers ³	0
8th-Grade Enrollment ²	11,427
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2022-23

¹ Reflects 2023 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2022-23 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	150		1208	605	602	73%	86%	75%	12%
Took Essay ¹	2	1%							

Race / Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	1%							
Asian	17	11%	1359	658	701	94%	94%	100%	0%
Black/African American	8	5%							
Hispanic/Latino	11	7%	1146	579	567	55%	73%	55%	27%
Native Hawaiian/Other Pacific Islander	0								
White	95	63%	1224	616	608	77%	92%	78%	7%
Two or More Races	8	5%							
No Response	9	6%							

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	82	55%	1199	602	597	71%	85%	73%	12%
Male	65	43%	1216	608	608	74%	86%	75%	12%
Another/ No Response	3	2%							

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	116	77%	1224	616	609	76%	90%	78%	9%
English and Another Language	14	9%	1173	579	594	64%	79%	71%	14%
Another Language	14	9%	1187	578	609	64%	71%	64%	29%
No Response	6	4%							

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2	1%							
High School Diploma	24	16%	1085	542	543	50%	75%	54%	21%
Associate Degree	8	5%							
Bachelor's Degree	47	31%	1223	609	614	77%	91%	81%	4%
Graduate Degree	58	39%	1296	653	642	86%	95%	86%	5%
No Response	11	7%	1043	532	511	45%	55%	45%	45%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	4	3%							
Did not use	140	97%	1228	615	613	76%	89%	79%	9%

Test-Taking History ³	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	7	5%							
School Day Only	6	4%							
School Day and Weekend	1	1%							
Weekend Only	143	95%	1223	613	610	76%	89%	78%	9%

School Location ⁴	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	68	45%	1247	619	628	81%	90%	81%	10%
Suburb	0								
Town/Rural	59	39%	1190	599	591	68%	81%	73%	14%
Unknown	23	15%	1137	580	556	61%	87%	61%	13%

Median Family Income ⁵	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	9	6%							
2nd Lowest Quintile (\$53,264-\$69,092)	11	7%	1240	626	614	82%	91%	82%	9%
Middle Quintile (\$69,093-\$86,073)	47	31%	1188	600	588	72%	89%	74%	9%
2nd Highest Quintile (\$86,074-\$113,340)	37	25%	1210	605	605	70%	89%	73%	8%
Highest Quintile (>=\$113,341)	39	26%	1294	647	647	85%	92%	87%	5%
Unknown	7	5%							

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Total and Section Scores

Total Score			ERW		Math		
1400–1600	31	21%	700–800	34	23%	37	25%
1200–1390	51	34%	600–690	57	38%	40	27%
1000–1190	44	29%	500–590	30	20%	47	31%
800–990	21	14%	400–490	24	16%	21	14%
600–790	2		300–390	4		5	3%
400–590	1		200–290	1		0	
Mean	1208		Mean	605		602	
SD	211		SD	108		113	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	42	36
30–34	41	56
25–29	41	29
20–24	22	22
15–19	3	4
10–14	0	2
Mean	30	30
SD	5	6

Test Scores

	Reading	Writing and Language	Math
35–40	40	33	37
30–34.5	44	60	40
25–29.5	38	32	47
20–24.5	25	19	20
15–19.5	2	4	5
10–14.5	0	1	0
Mean	30	30	30
SD	6	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	52	43	58	36	37	61	52
10–12	60	55	46	58	62	50	31
7–9	25	42	34	36	36	25	46
4–6	9	8	7	16	11	11	17
1–3	3	1	4	3	3	2	3
Mean	11	11	11	10	10	11	10
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	150	82	65	2	17	8	11	0	95	8

Total Score

Score Range	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
1400–1600	21%	21%	20%		53%		9%		20%	
1200–1390	34%	32%	38%		29%		36%		37%	
1000–1190	29%	29%	28%		18%		18%		33%	
800–990	14%	17%	11%		0%		36%		11%	
600–790	1%	1%	2%		0%		0%		0%	
400–590	1%	0%	2%		0%		0%		0%	

Section Scores - ERW

Score Range	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
700–800	23%	23%	22%		41%		18%		22%	
600–690	38%	35%	42%		35%		27%		42%	
500–590	20%	22%	18%		18%		27%		22%	
400–490	16%	16%	15%		6%		27%		13%	
300–390	3%	4%	2%		0%		0%		1%	
200–290	1%	0%	2%		0%		0%		0%	

Section (Test) Scores - Math¹

Score Range	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
700–800 (35–40)	25%	22%	28%		59%		9%		24%	
600–690 (30–34.5)	27%	27%	28%		24%		27%		28%	
500–590 (25–29.5)	31%	33%	28%		18%		36%		35%	
400–490 (20–24.5)	14%	17%	11%		0%		27%		12%	
300–390 (15–19.5)	3%	1%	6%		0%		0%		1%	
200–290 (10–14.5)	0%	0%	0%		0%		0%		0%	

Test Scores - Reading

Score Range	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
35–40	27%	28%	25%		35%		10%		29%	
30–34	30%	27%	34%		41%		40%		29%	
25–29	26%	26%	25%		18%		20%		27%	
20–24	17%	17%	15%		6%		30%		14%	
15–19	1%	1%	2%		0%		0%		0%	
10–14	0%	0%	0%		0%		0%		0%	

Test Scores - Writing and Language

Score Range	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
35–40	22%	23%	20%		47%		20%		21%	
30–34	40%	37%	45%		29%		40%		43%	
25–29	21%	22%	20%		24%		30%		23%	
20–24	13%	14%	12%		0%		10%		12%	
15–19	3%	4%	2%		0%		0%		1%	
10–14	1%	0%	2%		0%		0%		0%	

¹ The Math test score is found by dividing the Math section score by 20.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	0				
Architecture and Related Services	1	1%			
Area, Ethnic, Cultural, and Gender Studies	0				
Biological and Biomedical Sciences	21	16%	1318	659	659
Business, Management, Marketing, and Related Support Services	12	9%	1078	533	545
Communication, Journalism, and Related Programs	1	1%			
Computer and Information Sciences and Support Services	9	7%			
Construction Trades, General	0				
Education	4	3%			
Engineering	25	19%	1248	620	628
Engineering Technologies/Technicians	1	1%			
English Language and Literature/Letters	1	1%			
Family and Consumer Sciences/Human Sciences	0				
Foreign Languages and Literatures, General	2	2%			
Health Professions and Related Clinical Sciences	11	8%	1165	579	585
History, General	1	1%			
Legal Studies, General	4	3%			
Liberal Arts and Sciences, General Studies and Humanities	0				
Library Science/Librarianship	0				
Mathematics and Statistics	1	1%			
Mechanic and Repair Technologies/Technicians	1	1%			
Military Technologies	0				
Multi/Interdisciplinary Studies	0				
Natural Resources and Conservation	3	2%			
Parks, Recreation and Leisure Studies	1	1%			
Personal and Culinary Services, General	0				
Philosophy and Religious Studies	1	1%			
Physical Sciences	6	5%			
Psychology, General	4	3%			
Public Administration and Social Service Professions	0				
Security and Protective Services	2	2%			
Social Sciences	3	2%			
Theology and Religious Vocations	1	1%			
Visual and Performing Arts, General	5	4%			
Other	1	1%			
Undecided	9	7%			

Degree-Level Goal

Certificate Program	3	2%			
Associate Degree	0				
Bachelor's Degree	43	32%	1162	581	581
Master's Degree	29	21%	1215	609	606
Doctoral or Related Degree	42	31%	1313	660	653
Other	1	1%			
Undecided	18	13%	1212	607	605

SAT Score Sending: Institutions That Received the Most SAT Score Reports from South Dakota

Of the 150 students from South Dakota who took the SAT, 68 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 165 institutions received score reports from South Dakota students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of South Dakota	SD	Public College	9	13.2%
National Merit Scholarship Corporation	IL	NO ANSWER	8	11.8%
South Dakota State University	SD	Public College	6	8.8%
University of Minnesota: Twin Cities	MN	Public College	5	7.4%
Montana State University	MT	Public College	5	7.4%
Ohio State University: Columbus Campus	OH	Public College	5	7.4%
Univ of Michigan Ann Arbor	MI	Public College	4	5.9%
Case Western Reserve University	OH	Private College	4	5.9%
University of Southern California	CA	Private College	4	5.9%
New York University	NY	Private College	4	5.9%
South Dakota School of Mines and Technology	SD	Public College	4	5.9%
Princeton University	NJ	Private College	4	5.9%
Arizona State University	AZ	Public College	4	5.9%
Massachusetts Institute of Technology	MA	Private College	4	5.9%
University of Washington	WA	Public College	3	4.4%
Penn State University Park	PA	Public College	3	4.4%
University of Colorado Boulder	CO	Public College	3	4.4%
Dordt University	IA	Private College	3	4.4%
Grand Canyon University	AZ	Private College	3	4.4%
Harvard College	MA	Private College	3	4.4%
SUNY University at Binghamton	NY	Public College	2	2.9%
University of Central Florida	FL	Public College	2	2.9%
SUNY University at Buffalo	NY	Public College	2	2.9%
McGill University (CA)		International	2	2.9%
Yale University	CT	Private College	2	2.9%
Evangel University	MO	Private College	2	2.9%
University of Georgia	GA	Public College	2	2.9%
Furman University	SC	Private College	2	2.9%
Stanford University	CA	Private College	2	2.9%
Washington University in St. Louis	MO	Private College	2	2.9%
Fort Valley State University	GA	Public College	2	2.9%
University of Oregon	OR	Public College	2	2.9%
University of Pittsburgh	PA	Public College	2	2.9%
Creighton University	NE	Private College	2	2.9%
Tufts University	MA	Private College	2	2.9%
University of Arizona	AZ	Public College	2	2.9%
Columbia University	NY	Private College	2	2.9%
Northwestern University	IL	Private College	2	2.9%
George Washington University	DC	Private College	2	2.9%
Georgia Institute Of Technology	GA	Public College	2	2.9%
Black Hills State University	SD	Public College	2	2.9%
University of Hawaii at Manoa	HI	Public College	2	2.9%
University of California: Los Angeles	CA	Public College	2	2.9%
University of Alabama	AL	Public College	2	2.9%
Northwestern College	IA	Private College	2	2.9%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	1,823		1081	551	529
PSAT/NMSQT	1,822		1081	551	529
PSAT 10	2				

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,031	57%	1066	550	516
Male	773	42%	1099	552	547
Another/ No Response	19	1%	1129	587	543

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	473	26%	1068	542	526	73%	90%	75%	8%
11th Grade	1,346	74%	1085	555	531	61%	85%	63%	12%
Other/No Response	4	0%							

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	33	2%	988	512	476
Asian	83	5%	1135	570	564
Black/African American	45	2%	998	504	494
Hispanic/Latino	89	5%	1036	527	509
Native Hawaiian/Other Pacific Islander	0				
White	1,318	72%	1096	559	537
Two or More Races	72	4%	1085	562	522
No Response	183	10%	1005	512	493

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	8	2%							
Asian	23	5%	1162	593	569	96%	100%	96%	0%
Black/African American	14	3%	996	491	505	64%	79%	64%	21%
Hispanic/Latino	25	5%	986	502	484	56%	80%	56%	20%
Native Hawaiian/Other Pacific Islander	0								
White	315	67%	1085	549	536	77%	92%	79%	6%
Two or More Races	19	4%	1066	549	517	68%	95%	74%	0%
No Response	69	15%	1010	515	495	58%	81%	61%	16%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	25	2%	968	496	472	28%	68%	32%	28%
Asian	60	4%	1124	562	563	60%	87%	67%	7%
Black/African American	31	2%	999	509	490	39%	81%	39%	19%
Hispanic/Latino	64	5%	1055	537	518	58%	80%	61%	17%
Native Hawaiian/Other Pacific Islander	0								
White	1,000	74%	1100	563	537	65%	87%	68%	11%
Two or More Races	53	4%	1091	567	524	57%	89%	58%	9%
No Response	113	8%	1001	509	492	36%	74%	39%	23%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	363	77%	1081	548	533	76%	92%	78%	6%
English and Another Language	16	3%	1059	534	525	75%	81%	75%	19%
Another Language	14	3%	964	484	480	50%	64%	50%	36%
No Response	80	17%	1033	528	505	64%	86%	66%	11%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,124	84%	1096	561	535	64%	86%	66%	11%
English and Another Language	50	4%	1088	547	541	56%	86%	62%	8%
Another Language	42	3%	1002	499	504	36%	74%	43%	19%
No Response	130	10%	1017	521	496	43%	78%	43%	22%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1	0%							
High School Diploma	47	10%	999	506	493	55%	79%	55%	21%
Associate Degree	25	5%	1030	520	509	72%	84%	76%	12%
Bachelor's Degree	153	32%	1081	548	533	78%	94%	79%	5%
Graduate Degree	108	23%	1133	569	564	89%	94%	90%	5%
No Response	139	29%	1035	531	504	62%	87%	65%	10%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	21	2%	1093	561	532	62%	86%	67%	10%
High School Diploma	181	13%	1046	532	513	51%	79%	54%	18%
Associate Degree	66	5%	1072	544	528	61%	86%	62%	12%
Bachelor's Degree	514	38%	1090	557	533	64%	86%	67%	11%
Graduate Degree	300	22%	1154	596	558	75%	93%	76%	6%
No Response	264	20%	1027	521	507	44%	78%	48%	18%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	111	23%	1162	591	571	89%	98%	90%	1%
A (93–96)	196	41%	1091	556	536	82%	96%	84%	3%
A- (90–92)	56	12%	1038	524	514	77%	91%	79%	7%
B (80–89)	45	10%	924	460	464	33%	69%	38%	27%
C (70–79)	11	2%	894	439	455	27%	45%	27%	55%
D, E, or F (below 70)	0								
No Response	54	11%	981	501	480	46%	78%	48%	20%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	317	24%	1201	616	585	88%	98%	88%	2%
A (93–96)	464	34%	1111	569	542	68%	92%	70%	6%
A- (90–92)	231	17%	1030	525	505	48%	78%	53%	17%
B (80–89)	181	13%	973	493	480	34%	65%	38%	31%
C (70–79)	26	2%	965	483	481	31%	62%	31%	38%
D, E, or F (below 70)	3	0%							
No Response	124	9%	991	506	485	35%	76%	35%	23%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,346	752	579	25	60	31	64	0	1,000	53

Total Score

1400–1520	3%	1%	5%	0%	12%	3%	0%		3%	4%
1200–1390	21%	20%	23%	4%	22%	10%	17%		24%	19%
1000–1190	46%	46%	45%	36%	38%	29%	48%		48%	45%
800–990	26%	29%	23%	48%	22%	52%	25%		24%	28%
600–790	4%	4%	3%	12%	7%	6%	9%		2%	4%
320–590	0%	0%	0%	0%	0%	0%	0%		0%	0%

Section Scores - ERW

700–760	6%	6%	7%	0%	12%	0%	3%		7%	8%
600–690	28%	28%	28%	12%	22%	16%	27%		30%	36%
500–590	40%	39%	40%	40%	42%	39%	41%		40%	30%
400–490	21%	22%	19%	36%	17%	39%	17%		19%	23%
300–390	5%	5%	7%	12%	8%	6%	13%		4%	4%
160–290	0%	0%	0%	0%	0%	0%	0%		0%	0%

Section (Test) Scores - Math¹

700–760 (35–38)	4%	2%	6%	0%	17%	3%	0%		4%	6%
600–690 (30–34.5)	15%	11%	21%	0%	13%	3%	13%		18%	11%
500–590 (25–29.5)	48%	49%	46%	36%	40%	42%	53%		50%	45%
400–490 (20–24.5)	29%	32%	25%	56%	28%	42%	23%		26%	32%
300–390 (15–19.5)	4%	5%	2%	8%	2%	10%	11%		3%	4%
160–290 (8–14.5)	0%	0%	1%	0%	0%	0%	0%		0%	2%

Test Scores - Reading

35–38	9%	7%	12%	4%	18%	0%	3%		10%	13%
30–34	28%	27%	30%	8%	15%	16%	33%		30%	32%
25–29	41%	42%	38%	44%	42%	48%	33%		42%	32%
20–24	19%	20%	17%	40%	20%	26%	23%		17%	23%
15–19	3%	3%	4%	4%	5%	10%	8%		2%	0%
8–14	0%	0%	0%	0%	0%	0%	0%		0%	0%

Test Scores - Writing and Language

35–38	7%	7%	7%	0%	10%	0%	3%		8%	8%
30–34	27%	28%	26%	12%	28%	19%	23%		29%	32%
25–29	39%	39%	39%	40%	38%	35%	44%		39%	32%
20–24	20%	20%	21%	36%	17%	35%	20%		18%	23%
15–19	7%	7%	7%	12%	5%	10%	9%		6%	6%
8–14	1%	0%	1%	0%	2%	0%	0%		1%	0%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	473	276	193	8	23	14	25	0	315	19

Total Score

1400–1520	1%	1%	2%		0%	0%	0%		2%	0%
1200–1390	18%	17%	21%		43%	7%	8%		19%	26%
1000–1190	51%	47%	55%		52%	43%	48%		53%	42%
800–990	24%	29%	18%		4%	36%	28%		23%	32%
600–790	5%	5%	5%		0%	14%	16%		3%	0%
320–590	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - ERW

700–760	3%	3%	3%		0%	0%	0%		4%	0%
600–690	25%	25%	26%		61%	7%	12%		25%	42%
500–590	43%	42%	44%		22%	43%	48%		47%	37%
400–490	23%	24%	22%		17%	36%	24%		21%	21%
300–390	6%	5%	6%		0%	14%	16%		4%	0%
160–290	0%	0%	0%		0%	0%	0%		0%	0%

Section (Test) Scores - Math¹

700–760 (35–38)	3%	1%	4%		0%	0%	0%		3%	5%
600–690 (30–34.5)	15%	11%	22%		39%	7%	8%		17%	11%
500–590 (25–29.5)	50%	50%	50%		57%	57%	36%		53%	47%
400–490 (20–24.5)	28%	32%	22%		4%	29%	40%		24%	32%
300–390 (15–19.5)	4%	5%	2%		0%	7%	16%		2%	5%
160–290 (8–14.5)	0%	1%	0%		0%	0%	0%		0%	0%

Test Scores - Reading

35–38	6%	7%	6%		4%	0%	4%		8%	0%
30–34	26%	26%	24%		52%	7%	8%		26%	42%
25–29	42%	42%	44%		35%	50%	52%		45%	26%
20–24	21%	21%	21%		9%	36%	28%		17%	26%
15–19	5%	5%	5%		0%	7%	8%		4%	5%
8–14	0%	0%	0%		0%	0%	0%		0%	0%

Test Scores - Writing and Language

35–38	3%	3%	3%		9%	0%	0%		3%	0%
30–34	25%	25%	24%		43%	7%	8%		26%	37%
25–29	44%	44%	44%		35%	36%	56%		45%	42%
20–24	19%	18%	21%		13%	29%	20%		18%	21%
15–19	8%	9%	7%		0%	29%	12%		7%	0%
8–14	1%	1%	1%		0%	0%	4%		0%	0%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	7	2%	24	2%
Architecture and Related Services	8	3%	20	2%
Area, Ethnic, Cultural, and Gender Studies	0		3	0%
Biological and Biomedical Sciences	34	11%	114	12%
Business, Management, Marketing, and Related Support Services	9	3%	72	7%
Communication, Journalism, and Related Programs	4	1%	9	1%
Computer and Information Sciences and Support Services	11	4%	46	5%
Construction Trades, General	0		0	0%
Education	10	3%	33	3%
Engineering	19	6%	84	9%
Engineering Technologies/Technicians	5	2%	6	1%
English Language and Literature/Letters	3	1%	7	1%
Family and Consumer Sciences/Human Sciences	0		2	0%
Foreign Languages and Literatures, General	0		3	0%
Health Professions and Related Clinical Sciences	53	17%	181	18%
History, General	0		11	1%
Legal Studies, General	6	2%	18	2%
Liberal Arts and Sciences, General Studies and Humanities	0		5	1%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	2	1%	8	1%
Mechanic and Repair Technologies/Technicians	0		0	0%
Military Technologies	2	1%	1	0%
Multi/Interdisciplinary Studies	0		3	0%
Natural Resources and Conservation	0		5	1%
Parks, Recreation and Leisure Studies	0		7	1%
Personal and Culinary Services, General	0		0	0%
Philosophy and Religious Studies	2	1%	0	0%
Physical Sciences	4	1%	19	2%
Psychology, General	8	3%	32	3%
Public Administration and Social Service Professions	3	1%	4	0%
Security and Protective Services	6	2%	16	2%
Social Sciences	7	2%	19	2%
Theology and Religious Vocations	0		1	0%
Visual and Performing Arts, General	11	4%	39	4%
Other	4	1%	19	2%
Undecided	88	29%	168	17%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	0				
Fall	0				
Spring	0				

Gender

Test Takers Mean Score

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	0								
9th Grade	0								
Other / No Response	0								

Race/Ethnicity

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	0				
Asian	0				
Black/African American	0				
Hispanic/Latino	0				
Native Hawaiian/Other Pacific Islander	0				
White	0				
Two or More Races	0				
No Response	0				

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	0								
Two or More Races	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	0								
Two or More Races	0								
No Response	0								

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	0								
English and Another Language	0								
Another Language	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	0								
English and Another Language	0								
Another Language	0								
No Response	0								

High School Grade Point Average

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	0								
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	0								
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	0								

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	0	0	0	0	0	0	0	0	0	0

Total Score

1400–1440
 1200–1390
 1000–1190
 800–990
 600–790
 240–590

Section Scores - ERW

700–720
 600–690
 500–590
 400–490
 300–390
 120–290

Section (Test) Scores - Math¹

700–720 (35–36)
 600–690 (30–34.5)
 500–590 (25–29.5)
 400–490 (20–24.5)
 300–390 (15–19.5)
 120–290 (6–14.5)

Test Scores - Reading

35–36
 30–34
 25–29
 20–24
 15–19
 6–14

Test Scores - Writing and Language

35–36
 30–34
 25–29
 20–24
 15–19
 6–14

¹ The Math test score is found by dividing the Math section score by 20.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	0	0	0	0	0	0	0	0	0	0

Total Score

1400–1440
1200–1390
1000–1190
800–990
600–790
240–590

Section Scores - ERW

700–720
600–690
500–590
400–490
300–390
120–290

Section (Test) Scores - Math¹

700–720 (35–36)
600–690 (30–34.5)
500–590 (25–29.5)
400–490 (20–24.5)
300–390 (15–19.5)
120–290 (6–14.5)

Test Scores - Reading

35–36
30–34
25–29
20–24
15–19
6–14

Test Scores - Writing and Language

35–36
30–34
25–29
20–24
15–19
6–14

¹ The Math test score is found by dividing the Math section score by 20.

