

2023

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT-10

PSAT⁸/9

South Carolina

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About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200-800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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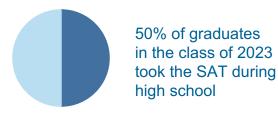
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

104,089 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

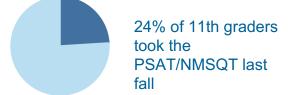
Class of 2023

SAT Takers ¹	27,195
High School Graduates ²	54,450
SAT Participation Rate	50%



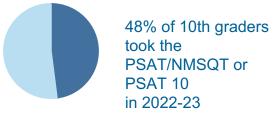
Class of 2024

PSAT/NMSQT Takers ³	14,018
11th-Grade Enrollment ²	59,272
Participation Rate	24%



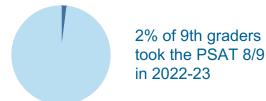
Class of 2025

PSAT/NMSQT or PSAT 10 Taker	32,498
10th-Grade Enrollment ²	68,102
Participation Rate	48%



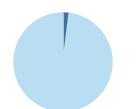
Class of 2026

PSAT 8/9 Takers ³	1,845
9th-Grade Enrollment ²	75,756
Participation Rate	2%



Class of 2027

PSAT 8/9 Takers ³	1,343
8th-Grade Enrollment ²	67,368
Participation Rate	2%



2% of 8th graders took the PSAT 8/9 in 2022-23

¹ Reflects 2023 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2022-23 school year.



No Response

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	27,195		1028	527	501	38%	68%	39%	31%
Took Essay ¹	330	1%	1047	535	512	45%	65%	45%	35%
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	284	1%	934	481	453	22%	49%	23%	50%
Asian	932	3%	1132	562	570	59%	76%	62%	20%
Black/African American	4,805	18%	911	469	442	14%	43%	15%	56%
Hispanic/Latino	2,688	10%	992	508	484	30%	62%	31%	37%
Native Hawaiian/Other Pacific Islander	77	0%	979	502	478	26%	57%	27%	42%
White	15,046	55%	1085	557	528	49%	80%	51%	19%
Two or More Races	1,168	4%	1049	539	511	43%	73%	44%	25%
No Response	2,195	8%	899	462	437	14%	38%	15%	61%
Ounder	_								
Gender		st Takers		Mean Sco		D - 41-		chmarks	Mara
Familia	Number	Percent	Total 1019	528	Math 491	Both	ERW 68%	Math 35%	None
Female	14,636	54%				34%			31%
Male	12,404	46%	1039	526	513	42%	67%	44%	31%
Another/ No Response	155	1%	1075	565	511	40%	75%	40%	25%
First Language Learned	To	st Takers	Mean Score		Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	21,922	81%	1042	535	507	41%	71%	42%	28%
English and Another Language	1,801	7%	1033	524	508	37%	66%	39%	32%
Another Language	934	3%	1034	520	515	40%	64%	43%	33%
No Response	2,538	9%	904	465	439	15%	40%	16%	59%
Highest Level of Parental Education	То	st Takers		Mean Sco	ro		Mot Ron	chmarks	
Thighest Level of Palental Education	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	910	3%	933	474	459	19%	46%	21%	52%
High School Diploma	5,532	20%	975	502	474	26%	59%	27%	39%
Associate Degree	2,051	8%	1000	515	485	30%	65%	32%	33%
Bachelor's Degree	8,877	33%	1072	549	523	47%	77%	48%	21%
Graduate Degree	6,030	22%	1123	575	548	58%	84%	59%	15%
<u> </u>	0.705	4.40/	000	450	40.4	400/	200/	400/	040/

892

458

434

12%

38%

13%

61%

3,795

14%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Test Takers Mean Score		Met Benchmarks						
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	1,892	14%	989	509	480	27%	62%	29%	36%
Did not use	11,901	86%	1118	572	546	56%	85%	58%	14%

Test-Taking History ³	Te	st Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
School Day	20,170	74%	1013	519	494	35%	64%	37%	34%	
School Day Only	13,402	49%	954	490	464	23%	53%	24%	46%	
School Day and Weekend	6,768	25%	1130	576	554	60%	87%	62%	12%	
Weekend Only	7,025	26%	1072	552	521	45%	77%	46%	22%	

School Location ⁴	Те	Test Takers			Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
City	4,756	17%	1045	536	509	40%	70%	42%	29%		
Suburb	10,106	37%	1034	530	504	39%	70%	41%	29%		
Town/Rural	10,544	39%	1008	516	492	34%	63%	36%	35%		
Unknown	1,789	7%	1068	553	515	45%	76%	46%	23%		

Median Family Income⁵	Test Takers			Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Lowest Quintile (\$0-\$53,263)	3,316	12%	953	490	463	22%	52%	23%	46%	
2nd Lowest Quintile (\$53,264-\$69,092)	5,332	20%	996	512	484	30%	62%	32%	37%	
Middle Quintile (\$69,093-\$86,073)	4,738	17%	1032	529	503	38%	69%	39%	30%	
2nd Highest Quintile (\$86,074-\$113,340)	6,830	25%	1068	548	520	46%	76%	47%	23%	
Highest Quintile (>=\$113,341)	4,226	16%	1113	568	545	57%	82%	58%	16%	
Unknown	2,753	10%	948	487	460	23%	50%	24%	49%	

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

 $^{^{\}mbox{\scriptsize 5}}$ "Median family income" refers to the median family income of students' home census tracts.



SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Total and Section Scores

	Total Scor	е		ERW		Math	
1400–1600	980	4%	700–800	1,390	5%	1,033	4%
1200–1390	4,504	17%	600–690	5,640	21%	3,743	14%
1000–1190	9,233	34%	500-590	9,322	34%	9,281	34
800–990	9,558	35%	400–490	8,410	31%	8,913	339
600–790	2,892	11%	300–390	2,383	9%	4,111	15%
400–590	28		200–290	50		114	
Mean	1028	_	Mean	527		501	
SD	188		SD	98		101	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	1,679	1,493
30–34	5,544	6,229
25–29	10,029	8,936
20–24	7,935	7,964
15–19	1,827	2,391
10–14	117	118
Mean	26	26
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	1,733	1,747	1,021
30–34.5	6,077	5,729	3,727
25–29.5	9,674	8,467	9,257
20–24.5	7,748	8,093	8,904
15–19.5	1,833	2,936	4,108
10–14.5	66	159	114
Mean	27	26	25
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	3,254	2,523	3,528	2,136	1,626	2,463	1,628
10–12	9,597	7,674	7,843	5,845	5,854	7,591	5,580
7–9	9,329	12,044	10,706	10,019	12,186	8,917	11,482
4–6	3,423	4,724	4,728	7,585	6,597	5,429	7,484
1–3	1,528	166	326	1,546	868	2,731	957
Mean	9	9	9	8	8	8	8
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	0	3	50	66	151	31	29	4	1
Analysis	0	1	8	22	87	60	152	3	1
Writing	1	4	117	62	117	12	17	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	27,195	14,636	12,404	284	932	4,805	2,688	77	15,046	1,168
otal Score										
1400–1600	4%	3%	5%	0%	14%	0%	2%	0%	5%	4%
1200–1390	17%	16%	18%	6%	25%	4%	12%	8%	23%	17%
1000–1190	34%	34%	34%	26%	33%	22%	32%	32%	40%	38%
800–990	35%	37%	33%	46%	22%	50%	42%	52%	28%	33%
600–790	11%	10%	11%	22%	6%	23%	12%	8%	4%	7%
400–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Section Scores	- ERW									
700–800	5%	5%	5%	1%	12%	1%	3%	0%	7%	6%
600–690	21%	21%	21%	10%	28%	8%	15%	14%	28%	22%
500–590	34%	35%	33%	30%	31%	26%	35%	32%	39%	38%
400–490	31%	31%	31%	40%	23%	47%	37%	48%	23%	27%
300–390	9%	8%	10%	19%	6%	19%	11%	5%	3%	7%
200–290	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
700–800 (35–40) 600–690 (30–34.5)	4% 14%	2% 11%	5% 17%	0% 5%	17% 23%	1% 4%	2% 10%	0% 9%	5% 19%	4% 14%
600-690 (30-34.5)	14%	11%	17%	5%	23%	4%	10%	9%	19%	14%
500-590 (25-29.5)	34%	34%	34%	27%	32%	21%	32%	31%	41%	37%
400-490 (20-24.5)	33%	36%	29%	40%	20%	45%	38%	47%	27%	32%
300–390 (15–19.5)	15%	16%	14%	26%	8%	29%	17%	13%	8%	12%
200–290 (10–14.5)	0%	0%	1%	1%	0%	1%	1%	0%	0%	0%
Test Scores - Re	eading									
35–40	6%	6%	7%	2%	13%	1%	4%	0%	9%	7%
30–34	22%	22%	23%	12%	27%	9%	17%	18%	29%	24%
25–29	36%	36%	35%	36%	33%	31%	37%	38%	38%	38%
20–24	29%	30%	27%	34%	22%	44%	34%	39%	21%	25%
15–19	7%	6%	7%	16%	5%	14%	8%	5%	3%	5%
10–14	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
	riting and	Languag	e							
	riting and	Languag 7%	e 6%	1%	16%	1%	4%	1%	9%	7%
Test Scores - W				1% 11%	16% 27%	1% 8%	4% 15%	1% 14%	9% 28%	
Test Scores - W	6%	7%	6%							23%
Test Scores - W 35–40 30–34	6% 21%	7% 21%	6% 21%	11%	27%	8%	15%	14%	28%	7% 23% 34% 27%
Test Scores - W 35–40 30–34 25–29	6% 21% 31%	7% 21% 32%	6% 21% 30%	11% 25%	27% 28%	8% 24%	15% 31%	14% 31%	28% 35%	23% 34%

 $^{^{\}mbox{\tiny 1}}$ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	417	2%	987	510	477
Architecture and Related Services	399	2%	1073	540	532
Area, Ethnic, Cultural, and Gender Studies	24	0%	1035	535	500
Biological and Biomedical Sciences	2,015	9%	1107	567	540
Business, Management, Marketing, and Related Support Services	2,676	13%	1032	526	507
Communication, Journalism, and Related Programs	345	2%	1066	558	508
Computer and Information Sciences and Support Services	1,010	5%	1114	564	550
Construction Trades, General	29	0%	952	480	472
Education	931	4%	1023	530	494
Engineering	1,981	9%	1149	576	574
Engineering Technologies/Technicians	267	1%	1048	527	520
English Language and Literature/Letters	174	1%	1133	609	524
Family and Consumer Sciences/Human Sciences	68	0%	979	504	475
Foreign Languages and Literatures, General	90	0%	1103	577	526
Health Professions and Related Clinical Sciences	3,827	18%	1027	527	499
History, General	120	1%	1101	582	520
Legal Studies, General	467	2%	1104	571	533
Liberal Arts and Sciences, General Studies and Humanities	63	0%	1127	599	528
Library Science/Librarianship	13	0%	1013	555	458
Mathematics and Statistics	131	1%	1219	595	624
Mechanic and Repair Technologies/Technicians	107	0%	942	482	460
Military Technologies	71	0%	989	506	483
Multi/Interdisciplinary Studies	21	0%	1142	585	557
Natural Resources and Conservation	158	1%	1072	552	520
Parks, Recreation and Leisure Studies	166	1%	980	498	481
Personal and Culinary Services, General	79	0%	935	485	450
Philosophy and Religious Studies	45	0%	1112	586	526
Physical Sciences	242	1%	1159	589	570
Psychology, General	888	4%	1047	546	502
Public Administration and Social Service Professions	62	0%	1030	541	488
Security and Protective Services	460	2%	980	509	471
Social Sciences	266	1%	1130	594	536
Theology and Religious Vocations	25	0%	1041	538	503
Visual and Performing Arts, General	1,258	6%	1056	552	503
Other	285	1%	995	513	482
Undecided	2,221	10%		511	

Degree-Level Goal

Certificate Program	222	1%	920	475	445
Associate Degree	593	3%	896	464	432
Bachelor's Degree	6,450	34%	1029	528	501
Master's Degree	5,315	28%	1090	558	533
Doctoral or Related Degree	3,843	20%	1120	574	546
Other	117	1%	910	461	448
Undecided	2,695	14%	1034	531	503



SAT Score Sending: Institutions That Received the Most SAT Score Reports from South Carolina

Of the 27,195 students from South Carolina who took the SAT, 17,863 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,279 institutions received score reports from South Carolina students.

Institution	State	Type	Number of Students	% of Score Senders ¹
Clemson University	SC	Public College	7,175	40.2%
University of South Carolina: Columbia	SC	Public College	6,915	38.7%
College of Charleston	SC	Public College	3,549	19.9%
Coastal Carolina University	SC	Public College	2,781	15.6%
Winthrop University	SC	Public College	1,477	8.3%
Duke University Talent Identification Program	NC	Program	1,455	8.1%
Charleston Southern University	SC	Private College	1,330	7.4%
Anderson University	SC	Private College	1,261	7.1%
University of Georgia	GA	Public College	1,131	6.3%
Lander University	SC	Public College	1,028	5.8%
Wofford College	SC	Private College	983	5.5%
South Carolina State University	SC	Public College	959	5.4%
Furman University	SC	Private College	862	4.8%
Greenville Technical College	SC	Public College	782	4.4%
Auburn University	AL	Public College	751	4.2%
University of South Carolina: Upstate	SC	Public College	734	4.1%
University of North Carolina at Chapel Hill	NC	Public College	685	3.8%
University Of Tennessee Knoxville	TN	Public College	652	3.7%
Francis Marion University	SC	Public College	649	3.6%
Duke University	NC	Private College	648	3.6%
NCAA Eligibility Center	IN	Public College	622	3.5%
Midlands Technical College	SC	Public College	595	3.3%
Appalachian State University	NC	Public College	588	3.3%
North Carolina State University	NC	Public College	584	3.3%
University of Alabama	AL	Public College	539	3.0%
North Greenville University	SC	Private College	515	2.9%
Georgia Institute Of Technology	GA	Public College	494	2.8%
University of South Carolina: Aiken	SC	Public College	487	2.7%
North Carolina A And T State University	NC	Public College	477	2.7%
Newberry College	SC	Private College	456	2.6%
The Citadel	SC	Public College	455	2.5%
	SC	Public College	448	2.5%
Horry-Georgetown Technical College University of Florida	FL	Public College	442	2.5%
	SC		422	2.4%
Medical University of South Carolina		Public College	421	2.4%
Claffin University	SC	Private College	392	2.4%
University of South Carolina: Beaufort	SC	Public College	392	2.2%
Trident Technical College	SC	Public College		
Florida State University	FL	Public College	368	2.1%
University of North Carolina at Charlotte	NC SC	Public College	360	2.0%
Presbyterian College	SC	Private College	358	2.0%
York Technical College	SC	Public College	332	1.9%
Georgia Southern University	GA	Public College	326	1.8%
South Carolina Commission on Higher Education	SC	State Depart	314	1.8%
Harvard College	MA	Private College	274	1.5%
Western Carolina University	NC	Public College	272	1.5%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Takers		Mean Scoi	re
	Number	Total	ERW	Math
Total	73,796	903	454	450
PSAT/NMSQT	73,136	903	454	450
PSAT 10	663	912	469	443

Gender	Tes	Test Takers Mean Score			e
	Number	Percent	Total	ERW	Math
Female	38,036	52%	906	461	445
Male	34,498	47%	902	447	455
Another/ No Response	1,262	2%	851	426	425

Grade Level	Te	Test Takers Mean Score			Met Benchmarks¹				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	32,498	44%	896	451	445	30%	55%	33%	41%
11th Grade	14,018	19%	1004	515	489	40%	70%	42%	28%
Other/No Response	27,280	37%	860	426	434				

Race/Ethnicity	Te	st Takers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	1,105	1%	857	427	430	
Asian	2,049	3%	1024	513	511	
Black/African American	11,160	15%	822	406	416	
Hispanic/Latino	6,451	9%	882	440	442	
Native Hawaiian/Other Pacific Islander	153	0%	872	439	432	
White	30,063	41%	974	497	477	
Two or More Races	2,603	4%	940	479	462	
No Response	20,212	27%	835	412	423	

	Te	st Takers	ers Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	500	2%	856	427	429	19%	44%	22%	53%
Asian	818	3%	1025	515	510	58%	76%	62%	20%
Black/African American	5,462	17%	818	405	414	13%	35%	16%	61%
Hispanic/Latino	3,025	9%	878	439	439	25%	51%	30%	45%
Native Hawaiian/Other Pacific Islander	48	0%	890	454	436	27%	60%	29%	38%
White	13,052	40%	969	495	474	46%	75%	49%	22%
Two or More Races	1,151	4%	935	477	458	37%	67%	39%	30%
No Response	8,442	26%	824	408	417	14%	36%	18%	60%

	Tes	Test Takers Mean Score			re	Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	129	1%	936	474	462	26%	57%	30%	39%
Asian	557	4%	1111	557	554	65%	84%	68%	13%
Black/African American	2,274	16%	871	439	432	15%	41%	16%	58%
Hispanic/Latino	1,247	9%	977	498	479	34%	66%	36%	32%
Native Hawaiian/Other Pacific Islander	15	0%	943	477	466	33%	67%	33%	33%
White	8,016	57%	1054	545	509	50%	82%	52%	17%
Two or More Races	527	4%	1049	543	506	48%	79%	50%	19%
No Response	1,253	9%	899	454	445	19%	48%	21%	50%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	19,301	59%	922	467	455	35%	62%	39%	35%
English and Another Language	1,595	5%	915	458	457	32%	58%	37%	37%
Another Language	841	3%	905	449	457	33%	54%	38%	419
No Response	10,761	33%	845	421	424	19%	42%	22%	54%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	; 1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	11,112	79%	1019	525	494	43%	74%	45%	25%
English and Another Language	880	6%	1019	517	502	44%	71%	47%	26%
Another Language	468	3%	1011	508	503	41%	68%	46%	27%
No Response	1,558	11%	888	448	441	18%	46%	20%	52%
Highest Level of Parental Educ	ation To	st Takers		Maan Saa			Mat D		.1
_			Tatal	Mean Sco		Dath		enchmarks	
10th Grade	Number	Percent 3%	Total 824	405	Math 419	Both 15%	35%	Math 19%	None 61%
No High School Diploma	1,049	3%							
High School Diploma	4,879	15%	873	438	435	24%	51%	28%	469
Associate Degree	1,240	4%	907	460	448	31%	62%	34%	35%
Bachelor's Degree	6,344	20%	974	497	477	48%	76%	51%	229
Graduate Degree	4,171	13%	1010	518	492	55%	80%	58%	179
No Response	14,815	46%	842	418	424	18%	42%	21%	54%
	Те	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
No High School Diploma	416	3%	925	464	461	26%	51%	30%	45%
High School Diploma	2,284	16%	955	488	467	29%	62%	31%	36%
Associate Degree	770	5%	983	506	477	33%	71%	35%	27%
Bachelor's Degree	4,571	33%	1040	536	504	48%	80%	49%	19%
Graduate Degree	3,398	24%	1098	568	531	61%	86%	63%	129
No Response	2,579	18%	880	443	436	15%	44%	16%	55%
High School Grade Point Avera	ge To	st Takers		Mean Sco	uro.		Met Re	enchmarks	.1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	' None
A+ (97–100)	2,374	7%	1061	547	514	66%	84%	67%	149
A (93–96)	5,783	18%	999	513	486	54%	81%	57%	16%
A- (90–92)	4,366	13%	940	477	462	40%	71%	43%	25%
B (80–89)	6,692	21%	860	430	430	19%	49%	23%	47%
C (70–79)	1,835	6%	786	384	402	6%	23%	9%	73%
D, E, or F (below 70)	326	1%	751	363	388	2%	12%	5%	85%
No Response	11,120	34%	834	413	421	17%	39%	21%	57%
Tto Tto Sporio		st Takers		Mean Sco		,0		enchmarks	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,657	12%	1167	604	563	75%	92%	76%	79
, ,									13%
A (93–96)	3,780	27%	1075	556 536	519	57%	85%	58%	
A- (90–92)	2,771	20%	1020	526	494	43%	78%	45%	20%
B (80–89)	3,488	25%	930	473	457	22%	58%	24%	40%
C (70–79)	629	4%	833	416	417	9%	29%	10%	70%
D, E, or F (below 70)	54	0%	778	380	398	4%	11%	6%	87%
No Response	1,639	12%	880	443	437	16%	44%	17%	54%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	14,018	7,561	6,370	129	557	2,274	1,247	15	8,016	527
Total Score										
1400–1520	2%	1%	2%	1%	7%	0%	1%	0%	2%	3%
1200–1390	14%	13%	16%	5%	25%	3%	11%	0%	19%	18%
1000–1190	36%	37%	34%	27%	41%	18%	33%	33%	43%	42%
800–990	35%	36%	33%	42%	24%	43%	42%	53%	31%	30%
600–790	13%	12%	14%	26%	4%	34%	13%	13%	6%	7%
320–590	1%	1%	1%	0%	0%	2%	0%	0%	0%	0%
Section Scores	- FRW									
700–760	4%	4%	4%	0%	8%	1%	2%	0%	5%	4%
600–690	21%	22%	21%	12%	30%	6%	18%	7%	27%	30%
500–590	33%	35%	30%	29%	36%	21%	31%	27%	37%	34%
400–490	27%	27%	27%	32%	20%	35%	32%	53%	23%	23%
300–390	14%	12%	16%	26%	6%	34%	16%	13%	7%	8%
160–290	1%	1%	2%	1%	1%	4%	2%	0%	0%	0%
700–760 (35–38) 600–690 (30–34.5)	2% 9%	1% 6%	3% 12%	1% 3%	10% 20%	0% 2%	1% 6%	0% 0%	2% 11%	3% 9%
Section (Test) S			3%	1%	10%	0%	1%	0%	2%	3%
600–690 (30–34.5)									11%	
500–590 (25–29.5)		36%	36%	29%	41%	17%	33%	47%	43%	42%
400–490 (20–24.5)		44%	37%	48%	25%	50%	46%	47%	36%	39%
300–390 (15–19.5)		13%	12%	19%	4%	29%	13%	7%	7%	7%
160–290 (8–14.5)	1%	1%	1%	1%	0%	2%	1%	0%	0%	0%
Test Scores - Re	eading									
35–38	6%	5%	7%	1%	10%	1%	3%	0%	8%	8%
30–34	21%	22%	21%	15%	28%	7%	19%	7%	27%	28%
25–29	35%	38%	32%	32%	38%	25%	34%	40%	39%	36%
20–24	26%	25%	28%	36%	19%	37%	31%	33%	22%	22%
15–19	10%	10%	12%	16%	4%	26%	11%	20%	5%	5%
8–14	1%	1%	1%	0%	0%	4%	1%	0%	0%	0%
Test Scores - W										
35–38	4%	4%	4%	2%	9%	1%	2%	0%	6%	6%
30–34	21%	21%	20%	11%	29%	6%	17%	0%	26%	26%
25–29	34%	36%	31%	29%	36%	24%	33%	53%	38%	37%
20–24	23%	23%	24%	30%	17%	30%	27%	27%	21%	20%
15–19	15%	13%	17%	23%	8%	31%	18%	20%	8%	9%
8–14	3%	2%	4%	5%	1%	9%	3%	0%	1%	1%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	32,498	16,538	15,583	500	818	5,462	3,025	48	13,052	1,151
otal Score										
1400–1520	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
1200–1390	5%	4%	5%	1%	17%	1%	3%	0%	8%	5%
1000–1190	22%	23%	21%	15%	38%	10%	19%	25%	34%	29%
800–990	42%	44%	39%	46%	29%	41%	44%	48%	43%	44%
600–790	30%	28%	33%	37%	14%	47%	33%	27%	14%	21%
320–590	1%	1%	1%	1%	0%	2%	1%	0%	0%	1%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	4%	0%	0%	0%	1%	1%
600–690	9%	9%	8%	4%	21%	2%	6%	4%	15%	11%
500–590	23%	26%	21%	19%	34%	13%	21%	33%	34%	29%
400–490	33%	34%	31%	34%	24%	32%	34%	29%	33%	34%
300–390	31%	28%	35%	41%	16%	47%	35%	31%	16%	22%
160–290	3%	2%	4%	2%	1%	5%	3%	2%	1%	2%
700–760 (35–38) 600–690 (30–34.5)		2%	4%	1%	13%	0%	2%	0%	4%	3%
Section (Test) S	0%	0%	1%	0%	5%	0%	0%	0%	1%	1%
600–690 (30–34.5)										
500–590 (25–29.5)		21%	23%	13%	37%	10%	19%	21%	34%	25%
400–490 (20–24.5)		52%	48%	56%	34%	52%	52%	48%	48%	52%
300–390 (15–19.5)		24%	23%	28%	11%	35%	26%	31%	13%	18%
160–290 (8–14.5)	1%	1%	2%	1%	0%	3%	1%	0%	1%	1%
Test Scores - R	eading									
35–38	2%	1%	2%	0%	6%	0%	1%	0%	3%	3%
30–34	10%	10%	9%	7%	22%	3%	8%	10%	16%	13%
25–29	27%	30%	24%	20%	33%	17%	25%	29%	37%	34%
20–24	36%	36%	37%	46%	25%	40%	38%	29%	32%	34%
15–19	22%	20%	25%	24%	12%	35%	25%	27%	11%	15%
8–14	3%	2%	3%	2%	1%	5%	3%	4%	1%	2%
Test Scores - W	riting and	Language	Э							
35–38	1%	1%	1%	0%	4%	0%	1%	0%	2%	1%
30–34	9%	9%	8%	3%	21%	3%	6%	6%	14%	12%
25–29	24%	27%	22%	21%	35%	14%	22%	35%	35%	30%
20–24	28%	30%	27%	28%	22%	28%	29%	27%	28%	28%
15–19	31%	28%	34%	38%	15%	43%	33%	25%	19%	24%
8–14	7%	6%	9%	9%	3%	12%	8%	6%	3%	5%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

to most recent soore and sen reported questionnaire response	10th (Grade	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	345	2%	197	2%
Architecture and Related Services	361	2%	227	2%
Area, Ethnic, Cultural, and Gender Studies	22	0%	12	0%
Biological and Biomedical Sciences	1,414	9%	1,167	11%
Business, Management, Marketing, and Related Support Services	1,585	10%	1,315	12%
Communication, Journalism, and Related Programs	241	2%	166	2%
Computer and Information Sciences and Support Services	596	4%	512	5%
Construction Trades, General	9	0%	14	0%
Education	366	2%	388	4%
Engineering	1,299	8%	1,080	10%
Engineering Technologies/Technicians	173	1%	105	1%
English Language and Literature/Letters	99	1%	75	1%
Family and Consumer Sciences/Human Sciences	38	0%	24	0%
Foreign Languages and Literatures, General	36	0%	37	0%
Health Professions and Related Clinical Sciences	2,317	15%	1,724	16%
History, General	64	0%	67	1%
Legal Studies, General	293	2%	254	2%
Liberal Arts and Sciences, General Studies and Humanities	23	0%	24	0%
Library Science/Librarianship	2	0%	5	0%
Mathematics and Statistics	55	0%	65	1%
Mechanic and Repair Technologies/Technicians	14	0%	18	0%
Military Technologies	55	0%	25	0%
Multi/Interdisciplinary Studies	25	0%	15	0%
Natural Resources and Conservation	79	0%	68	1%
Parks, Recreation and Leisure Studies	97	1%	68	1%
Personal and Culinary Services, General	37	0%	39	0%
Philosophy and Religious Studies	21	0%	23	0%
Physical Sciences	151	1%	135	1%
Psychology, General	518	3%	445	4%
Public Administration and Social Service Professions	35	0%	28	0%
Security and Protective Services	467	3%	256	2%
Social Sciences	154	1%	151	1%
Theology and Religious Vocations	13	0%	15	0%
Visual and Performing Arts, General	908	6%	655	6%
Other	322	2%	155	1%
Undecided	3,617	23%	1,396	13%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Sco	re
	Number	Total	ERW	Math
Total	3,416	902	460	442
Fall	2,795	899	458	441
Spring	621	918	471	447

Gender	Tes		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,729	51%	907	469	438
Male	1,676	49%	898	452	447
Another/ No Response	11	0%	836	442	395

Grade Level	Tes	st Takers	Mean Score			Met Benchmarks¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,343	39%	857	435	422	43%	71%	46%	27%
9th Grade	1,845	54%	948	485	463	56%	81%	60%	15%
Other / No Response	228	7%	797	409	388				

Race/Ethnicity

	I es	st lakers		Mean Scoi	e
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	128	4%	855	431	424
Asian	82	2%	930	463	467
Black/African American	269	8%	807	399	408
Hispanic/Latino	322	9%	869	437	432
Native Hawaiian/Other Pacific Islander	6	0%			
White	1,708	50%	929	476	453
Two or More Races	153	4%	914	470	444
No Response	748	22%	894	459	435

	Tes	st Takers	rs Mean Score			Met Benchmarks ¹			J
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	37	3%	831	413	418	35%	59%	43%	32%
Asian	31	2%	869	416	453	45%	61%	48%	35%
Black/African American	156	12%	758	371	387	20%	42%	24%	53%
Hispanic/Latino	136	10%	815	403	412	31%	54%	37%	40%
Native Hawaiian/Other Pacific Islander	5	0%							
White	556	41%	890	455	435	51%	80%	53%	18%
Two or More Races	56	4%	862	440	422	43%	70%	46%	27%
No Response	366	27%	868	448	421	46%	77%	47%	21%

	Tes	t Takers	akers Mean Score			Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	85	5%	875	445	431	36%	61%	42%	33%
Asian	40	2%	992	502	490	68%	95%	68%	5%
Black/African American	95	5%	889	445	444	44%	66%	52%	26%
Hispanic/Latino	157	9%	932	475	457	50%	77%	55%	18%
Native Hawaiian/Other Pacific Islander	1	0%							
White	1,041	56%	965	494	470	60%	84%	63%	13%
Two or More Races	84	5%	966	499	466	60%	90%	61%	8%
No Response	342	19%	932	476	456	53%	79%	57%	17%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re	e Met Be			1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	881	66%	851	431	421	42%	69%	44%	28%
English and Another Language	76	6%	877	435	442	42%	62%	53%	28%
Another Language	25	2%	840	416	423	40%	64%	44%	32%
No Response	361	27%	869	446	423	47%	76%	48%	22%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,374	74%	949	486	464	57%	82%	60%	15%
English and Another Language	81	4%	949	484	465	52%	85%	56%	11%
Another Language	48	3%	935	465	470	52%	63%	56%	33%
No Response	342	19%	945	484	461	54%	80%	58%	15%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	137	10%	933	473	460	58%	83%	58%	16%
A (93–96)	285	21%	897	459	439	57%	79%	60%	18%
A- (90–92)	218	16%	850	429	421	42%	72%	46%	24%
B (80-89)	232	17%	796	397	399	25%	55%	29%	41%
C (70–79)	51	4%	755	374	381	10%	39%	16%	55%
D, E, or F (below 70)	3	0%							
No Response	417	31%	856	438	418	43%	73%	44%	26%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	185	10%	1060	543	517	79%	92%	83%	5%
A (93–96)	432	23%	1020	522	498	76%	95%	77%	4%
A- (90–92)	285	15%	949	489	460	56%	87%	59%	9%
B (80–89)	402	22%	876	446	430	37%	70%	42%	25%
C (70–79)	61	3%	802	402	400	21%	43%	30%	49%
· /	9	0%	002	702	400	Z 1 /0	75 /0	JU /0	70 /0
D, E, or F (below 70) No Response	471	26%	923	472	451	50%	77%	55%	19%
INO Mesholise	471	20 /0	323	414	401	JU /0	11/0	JJ /0	1970

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Test Takers	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
	1,845	907	935	85	40	95	157	1	1,041	84
Total Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	7%	6%	7%	2%	10%	4%	9%		7%	7%
1000–1190	29%	30%	29%	19%	40%	20%	24%		32%	39%
800–990	48%	50%	47%	49%	45%	52%	48%		48%	42%
600–790	15%	13%	17%	28%	5%	24%	18%		12%	12%
240–590	0%	0%	0%	1%	0%	0%	0%		1%	0%
Section Scores -	. FRW									
700–720	0%	1%	0%	0%	0%	0%	0%		1%	0%
600–690	11%	11%	10%	8%	10%	4%	11%		12%	10%
500–590	33%	36%	30%	15%	40%	25%	26%		36%	46%
400–490	40%	40%	41%	44%	45%	43%	44%		38%	36%
300–390	15%	12%	19%	31%	5%	27%	19%		12%	8%
120–290	0%	0%	1%	2%	0%	0%	0%		0%	0%
600–690 (30–34.5)	7% 21%	5% 21%	9% 21%	2% 18%	13% 30%	3% 17%	8% 20%		7% 22%	7% 26%
Section (Test) Section (700–720 (35–36)	1%	1%	1%	0%	3%	1%	1%		2%	0%
, ,										
500–590 (25–29.5)	50%	51%	48%	44%	38%	52%	45%		51%	44%
400–490 (20–24.5) 300–390 (15–19.5)	19%	20%	19%	35%	18%	24%	24%		16%	21%
120–290 (6–14.5)	2%	2%	1%	1%	0%	3%	2%		1%	1%
Test Scores - Re										
	1%	1%	1%	0%	3%	0%	1%		1%	0%
35–36					10%	6%	13%		17%	4.40/
35–36 30–34	14%	13%	15%	11%	1070				17 70	14%
	14% 32%	13% 35%	15% 29%	11% 16%	43%	25%	29%		33%	45%
30–34							29% 43%			
30–34 25–29	32%	35%	29%	16%	43%	25%			33%	45%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	1,343	706	631	37	31	156	136	5	556	56
otal Score										
1400–1440	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
1200–1390	1%	1%	1%	0%	10%	0%	1%	0%	1%	4%
1000–1190	16%	17%	15%	8%	10%	5%	10%	0%	19%	14%
800–990	47%	50%	43%	49%	35%	29%	39%	20%	54%	50%
600–790	32%	28%	38%	38%	32%	54%	47%	80%	24%	29%
240–590	4%	4%	3%	5%	10%	12%	4%	0%	1%	4%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
600–690	4%	5%	3%	3%	3%	0%	1%	0%	5%	5%
500–590	21%	24%	18%	14%	16%	6%	15%	20%	24%	16%
400–490	42%	43%	41%	43%	35%	31%	35%	0%	48%	46%
300–390	28%	24%	33%	38%	29%	49%	42%	80%	21%	30%
120–290	4%	4%	5%	3%	13%	13%	7%	0%	1%	2%
600–690 (30–34.5)) 2%	2%	2%	0%	10%	1%	1%	0%	2%	2%
700–720 (35–36)	0%	0%	0%	0%	6%	0%	0%	0%	0%	0%
500–590 (30–34.5) 500–590 (25–29.5)	,	9%	11%	11%	10%	5%	5%	0%	12%	16%
400–490 (20–24.5)	'	53%	50%	51%	35%	36%	55%	40%	55%	46%
300–390 (25–24.5)	,	32%	34%	32%	35%	49%	35%	40%	29%	30%
120–290 (6–14.5)	4%	4%	3%	5%	3%	9%	3%	20%	1%	5%
Гest Scores - R										
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	6%	7%	5%	3%	10%	1%	3%	0%	7%	11%
25–29	23%	26%	19%	16%	13%	12%	18%	20%	25%	16%
20–24	45%	44%	46%	54%	39%	34%	34%	0%	51%	50%
15–19	23%	20%	26%	22%	26%	44%	40%	60%	15%	23%
6–14	3%	3%	4%	5%	13%	10%	4%	20%	1%	0%
Γest Scores - W	/riting and	Language)							
35–36	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
30–34	4%	6%	3%	0%	6%	0%	1%	0%	6%	5%
25–29	20%	23%	18%	14%	16%	6%	13%	20%	25%	21%
20–24	39%	42%	36%	43%	32%	29%	37%	0%	43%	36%
15–19	29%	25%	35%	35%	23%	49%	40%	80%	24%	29%
6–14	7%	5%	9%	8%	19%	16%	10%	0%	3%	9%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction		Analysis in History/ Social Analysis in			
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	1160	600	570	30	30	28.5	30	30
50th	1020	520	500	26	26	25	26	26
25th	880	450	420	23	22	21	23	23

PSAT/NMSQT and PSAT 10 - Grade 11		Se	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1140	600	550	30	30	27.5	30	30
50th	1000	520	490	26	26	24.5	26	25
25th	870	440	430	23	22	21.5	22	22

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	Amelyoic in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1010	520	490	27	26	24.5	26	25
50th	870	440	440	23	22	22	22	22
25th	770	370	390	19	17	19.5	20	20

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	1050	550	510	28	27	25.5	27	27
50th	940	480	460	24	24	23	24	24
25th	840	420	400	21	21	20	21	21

PSAT 8/9 - Grade 8		Sec	tion				Analysis in History/	A
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	960	500	470	25	24	23.5	24	25
50th	850	430	420	22	22	21	22	22
25th	750	370	380	19	18	19	18	18