

2023

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT¹⁰

PSAT⁸/9

Rhode Island

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About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200-800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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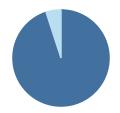
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

31,103 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

Class of 2023

SAT Takers ¹	10,745
High School Graduates ²	11,340
SAT Participation Rate	95%



95% of graduates in the class of 2023 took the SAT during high school

Class of 2024

PSAT/NMSQT Takers ³	4,800
11th-Grade Enrollment ²	12,463
Participation Rate	39%



39% of 11th graders took the PSAT/NMSQT last fall

Class of 2025

PSAT/NMSQT or PSAT 10 Taker	11,705
10th-Grade Enrollment ²	12,902
Participation Rate	91%



91% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2022-23

Class of 2026

PSAT 8/9 Takers ³	3,892
9th-Grade Enrollment ²	12,977
Participation Rate	30%



30% of 9th graders took the PSAT 8/9 in 2022-23

Class of 2027

PSAT 8/9 Takers ³	1,541
8th-Grade Enrollment ²	11,693
Participation Rate	13%



13% of 8th graders took the PSAT 8/9 in 2022-23

¹ Reflects 2023 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2022-23 school year.



No Response

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Scor	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	10,745		958	489	468	27%	51%	28%	48%
Took Essay ¹	71	1%	903	462	441	18%	41%	18%	59%
Race / Ethnicity	Test Takers			Mean Scoi	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	74	1%	821	412	409	4%	16%	7%	81%
Asian	369	3%	1084	540	544	50%	69%	51%	30%
Black/African American	966	9%	877	447	431	13%	33%	14%	66%
Hispanic/Latino	1,744	16%	888	454	435	15%	35%	16%	64%
Native Hawaiian/Other Pacific Islander	13	0%	918	473	445	23%	31%	31%	62%
White	5,771	54%	1020	522	498	37%	65%	38%	33%
Two or More Races	374	3%	988	508	480	29%	58%	30%	41%
No Response	1,434	13%	811	414	397	7%	19%	7%	81%
Gender	Test Takers Mean Score			~	Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	5,350	50%	962	496	466	26%	54%	26%	45%
Male	5,355	50%	952	482	470	28%	47%	30%	51%
Another/ No Response	40	0%	1094	579	515	48%	80%	48%	20%
First Language Learned									
i iist Laiiguage Leaineu		st Takers		Mean Scor		Dath		chmarks	Nama
English Only	Number 6,924	Percent 64%	Total 1001	513	Math 489	Both 34%	61%	Math 35%	None
	0,924	04 70	1001	515	409	34 70	0170	35%	30 70
English and Another Language	1 500	15%	903	462	111	18%	38%	10%	61%
English and Another Language	1,599 918	15% 9%	903 875	462 441	441 434	18% 16%	38% 30%	19% 17%	
English and Another Language Another Language No Response	1,599 918 1,304	15% 9% 12%	903 875 850	462 441 433	441 434 417	18% 16% 10%	38% 30% 29%	19% 17% 11%	61% 68% 70%
Another Language No Response	918 1,304	9% 12%	875	441	434	16%	30% 29%	17% 11%	68%
Another Language	918 1,304 Te s	9% 12% st Takers	875 850	441 433 Mean Sco i	434 417	16% 10%	30% 29% Met Ben	17% 11% chmarks	68% 70%
Another Language No Response Highest Level of Parental Education	918 1,304 Te s Number	9% 12% st Takers Percent	875 850 Total	441 433 Mean Sco l ERW	434 417 °e Math	16% 10% Both	30% 29% Met Bender	17% 11% chmarks Math	68% 70% None
Another Language No Response Highest Level of Parental Education No High School Diploma	918 1,304 Te : Number 879	9% 12% st Takers Percent 8%	875 850 Total 824	441 433 Mean Scoi ERW 418	434 417 re Math 406	16% 10% Both 6%	30% 29% Met Ben ERW 21%	17% 11% chmarks Math 8%	68% 70% None 78%
Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma	918 1,304 Te : Number 879 2,833	9% 12% st Takers Percent 8% 26%	875 850 Total 824 905	441 433 Mean Scot ERW 418 464	434 417 *e Math 406 441	16% 10% Both 6% 16%	30% 29% Met Ben ERW 21% 42%	17% 11% chmarks Math 8% 17%	68% 70% None 78% 57%
Another Language No Response Highest Level of Parental Education No High School Diploma	918 1,304 Tes Number 879 2,833 545	9% 12% st Takers Percent 8% 26% 5%	875 850 Total 824 905 955	441 433 Mean Scoi ERW 418 464 491	434 417 re Math 406 441 464	16% 10% Both 6% 16% 23%	30% 29% Met Ben ERW 21% 42% 54%	17% 11% chmarks Math 8% 17% 24%	None 78% 45%
Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma	918 1,304 Te : Number 879 2,833	9% 12% st Takers Percent 8% 26%	875 850 Total 824 905	441 433 Mean Scot ERW 418 464	434 417 *e Math 406 441	16% 10% Both 6% 16%	30% 29% Met Ben ERW 21% 42%	17% 11% chmarks Math 8% 17%	68%

845

431

414

9%

27%

10%

72%

1,989

19%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Te	st Takers		Mean Sco	re		Met Ber	nchmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	226	11%	1064	546	518	41%	72%	42%	27%
Did not use	1,912	89%	1175	597	577	67%	91%	67%	9%

Test-Taking History ³	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	9,890	92%	941	481	460	24%	48%	25%	51%
School Day Only	8,607	80%	907	464	443	18%	41%	19%	57%
School Day and Weekend	1,283	12%	1172	596	576	66%	90%	67%	10%
Weekend Only	855	8%	1150	587	563	60%	87%	61%	12%

School Location ⁴	Te	Test Takers		Mean Score		Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	2,822	26%	905	466	438	19%	40%	20%	59%
Suburb	6,506	61%	967	492	475	28%	53%	30%	46%
Town/Rural	865	8%	982	501	480	29%	58%	30%	41%
Unknown	552	5%	1078	553	525	48%	73%	49%	26%

Median Family Income⁵	Test Takers		Mean Score		Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	1,226	11%	846	433	413	9%	28%	9%	71%
2nd Lowest Quintile (\$53,264-\$69,092)	938	9%	884	453	431	14%	34%	15%	64%
Middle Quintile (\$69,093-\$86,073)	1,381	13%	929	478	451	19%	46%	20%	53%
2nd Highest Quintile (\$86,074-\$113,340)	2,862	27%	994	509	485	31%	61%	33%	38%
Highest Quintile (>=\$113,341)	2,549	24%	1087	553	535	51%	76%	52%	23%
Unknown	1,789	17%	851	434	417	11%	27%	12%	72%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

 $^{^{\}mbox{\scriptsize 5}}$ "Median family income" refers to the median family income of students' home census tracts.



SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Total and Section Scores

	Total Score	
1400–1600	321	
1200-1390	1,199	11%
1000–1190	2,711	25%
800–990	3,803	35%
600-790	2,635	25%
400–590	76	
Mean	958	
SD	204	

	ERW		Math	
700–800	426	4%	367	3%
600–690	1,496	14%	950	9%
500–590	2,853	27%	2,690	25%
400–490	3,587	33%	3,505	33%
300–390	2,283	21%	3,116	29%
200–290	100		117	
Mean	489		468	
SD	108		106	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	525	393
30–34	1,554	1,733
25–29	2,757	2,866
20–24	3,752	3,699
15–19	1,965	1,937
10–14	192	117
Mean	24	24
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	501	589	367
30–34.5	1,524	1,620	950
25–29.5	2,887	2,729	2,690
20–24.5	3,982	3,180	3,505
15–19.5	1,737	2,389	3,116
10–14.5	114	238	117
Mean	25	24	23
SD	5	6	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	929	767	1,135	644	461	728	519
10–12	3,134	1,783	2,410	1,755	1,557	2,090	1,480
7–9	3,661	4,449	4,000	3,090	4,470	3,198	4,163
4–6	2,126	3,587	2,891	3,549	3,233	2,658	3,986
1–3	895	159	309	1,707	1,024	2,071	597
Mean	8	8	8	7	7	7	7
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	0	0	10	6	25	9	21	4	1
Analysis	0	0	0	5	9	7	50	3	1
Writing	0	0	15	5	27	11	13	4	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	10,745	5,350	5,355	74	369	966	1,744	13	5,771	374
otal Score										
1400–1600	3%	2%	4%	0%	14%	1%	1%	0%	4%	5%
1200–1390	11%	11%	11%	1%	22%	5%	5%	15%	16%	9%
1000–1190	25%	26%	24%	9%	23%	17%	18%	8%	33%	32%
800–990	35%	38%	33%	36%	24%	39%	41%	46%	34%	36%
600–790	25%	22%	28%	53%	16%	37%	34%	31%	13%	18%
400–590	1%	1%	1%	0%	0%	1%	1%	0%	0%	0%
Section Scores	- ERW									
700–800	4%	4%	4%	0%	12%	1%	2%	0%	6%	6%
600–690	14%	15%	13%	1%	23%	6%	8%	15%	19%	14%
500–590	27%	29%	25%	9%	27%	20%	20%	15%	33%	32%
400–490	33%	35%	32%	42%	22%	39%	41%	54%	30%	33%
300–390	21%	17%	25%	47%	15%	32%	29%	15%	11%	15%
200–290	1%	1%	1%	0%	0%	1%	1%	0%	0%	0%
700–800 (35–40) 600–690 (30–34.5)	3% 9%	3% 8%	4% 10%	0% 1%	19% 17%	1% 3%	1% 4%	0% 8%	4% 13%	4% 8%
, ,										
500-590 (25-29.5)	25%	26%	24%	9%	22%	18%	19%	23%	32%	30%
400–490 (20–24.5)	33%	35%	31%	38%	23%	37%	35%	23%	32%	35%
300–390 (15–19.5)	29%	28%	30%	49%	18%	39%	38%	46%	18%	23%
200–290 (10–14.5)	1%	1%	1%	3%	1%	2%	2%	0%	0%	0%
Test Scores - Re	eading									
35–40	5%	4%	5%	0%	13%	1%	2%	8%	6%	6%
30–34	14%	14%	14%	4%	21%	8%	8%	8%	19%	15%
25–29	27%	28%	26%	12%	27%	21%	21%	8%	33%	32%
20–24	37%	38%	36%	46%	26%	43%	46%	62%	32%	34%
15–19	16%	14%	19%	35%	12%	25%	22%	15%	9%	14%
10–14	1%	1%	1%	3%	1%	2%	1%	0%	0%	0%
Test Scores - W	riting and	Language	•							
	5%	6%	5%	0%	15%	1%	2%	8%	8%	7%
35–40	450/	17%	13%	3%	23%	9%	8%	8%	21%	17%
35–40 30–34	15%						20%	8%	31%	30%
	15% 25%	27%	23%	9%	26%	19%	20 /0	0 /0	31/0	30 %
30–34		27% 29%	23% 30%	9% 38%	26% 17%	19% 36%	36%	54%	27%	
30–34 25–29	25%									30% 30% 15%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	165	2%	838	427	411
Architecture and Related Services	230	3%	946	478	468
Area, Ethnic, Cultural, and Gender Studies	92	1%	862	443	419
Biological and Biomedical Sciences	681	9%	1053	541	513
Business, Management, Marketing, and Related Support Services	1,278	16%	946	481	465
Communication, Journalism, and Related Programs	190	2%	982	511	471
Computer and Information Sciences and Support Services	449	6%	1018	513	505
Construction Trades, General	47	1%	855	424	431
Education	252	3%	962	495	467
Engineering	644	8%	1049	524	525
Engineering Technologies/Technicians	109	1%	982	495	487
English Language and Literature/Letters	62	1%	1054	556	497
Family and Consumer Sciences/Human Sciences	26	0%	838	436	402
Foreign Languages and Literatures, General	30	0%	1043	532	512
Health Professions and Related Clinical Sciences	804	10%	987	506	481
History, General	82	1%	970	502	468
Legal Studies, General	155	2%	1050	544	506
Liberal Arts and Sciences, General Studies and Humanities	40	1%	1140	592	548
Library Science/Librarianship	1	0%			
Mathematics and Statistics	62	1%	1122	550	573
Mechanic and Repair Technologies/Technicians	36	0%	883	448	435
Military Technologies	35	0%	825	418	407
Multi/Interdisciplinary Studies	5	0%			
Natural Resources and Conservation	41	1%	1106	567	540
Parks, Recreation and Leisure Studies	28	0%	861	439	421
Personal and Culinary Services, General	47	1%	916	473	443
Philosophy and Religious Studies	13	0%	1127	588	539
Physical Sciences	68	1%	1098	555	542
Psychology, General	439	5%	988	515	472
Public Administration and Social Service Professions	23	0%	1025	521	504
Security and Protective Services	188	2%	921	476	445
Social Sciences	104	1%	1112	582	530
Theology and Religious Vocations	9	0%			
Visual and Performing Arts, General	382	5%	1008	524	484
Other	368	5%	868	442	425
Undecided	804	10%	957	488	469

Degree-Level Goal

Certificate Program	151	3%	830	418	412
Associate Degree	183	4%	799	404	396
Bachelor's Degree	1,305	25%	989	506	483
Master's Degree	1,336	26%	1061	540	521
Doctoral or Related Degree	766	15%	1111	567	544
Other	71	1%	828	423	405
Undecided	1,323	26%	951	485	466



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Rhode Island

Of the 10,745 students from Rhode Island who took the SAT, 6,922 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,687 institutions received score reports from Rhode Island students.

F F F F F F F F F F F F F F F F F F F	Public College Public College Public College Private College	3,022 2,034 1,824 1,091 995 657 622 528 523 386 353 297	43.7% 29.4% 26.4% 15.8% 14.4% 9.5% 9.0% 7.6% 5.6% 5.1% 4.3%
F F F F F F F F F F F F F F F F F F F	Public College Private College	1,824 1,091 995 657 622 528 523 386 353 297	26.4% 15.8% 14.4% 9.5% 9.0% 7.6% 7.6% 5.6% 5.1%
F F F F F F F F F F F F F F F F F F F	Private College	1,091 995 657 622 528 523 386 353 297	15.8% 14.4% 9.5% 9.0% 7.6% 7.6% 5.6% 5.1%
F F F F F F F F F F F F F F F F F F F	Private College	995 657 622 528 523 386 353 297	14.4% 9.5% 9.0% 7.6% 7.6% 5.6% 5.1%
F F F F F F F F F F F F F F F F F F F	Private College	657 622 528 523 386 353 297	9.5% 9.0% 7.6% 7.6% 5.6% 5.1%
F F F F F F F F F F F F F F F F F F F	Private College Private College Private College Private College Public College Private College Private College	622 528 523 386 353 297	9.0% 7.6% 7.6% 5.6% 5.1%
F F F F F F F F F F F F F F F F F F F	Private College Private College Private College Public College Private College Private College	528 523 386 353 297	7.6% 7.6% 5.6% 5.1%
FA F	Private College Private College Public College Private College Private College	523 386 353 297	7.6% 5.6% 5.1%
F F F F F F F F F F F F F F F F F F F	Private College Public College Private College Private College	386 353 297	5.6% 5.1%
F F F A F F A F	Public College Private College Private College	353 297	5.1%
F A F H F A F	Private College	297	
A F F H F A F	Private College		A 30/
F I F		004	4.570
l F	Private College	291	4.2%
\ F		235	3.4%
	Public College	222	3.2%
	Public College	221	3.2%
∖ F	Private College	214	3.1%
F	Public College	202	2.9%
	Other	191	2.8%
' F	Private College	149	2.2%
	Private College	146	2.1%
	Private College	140	2.0%
	Private College	135	2.0%
	Public College	126	1.8%
	Public College	123	1.8%
		122	1.8%
		114	1.6%
		109	1.6%
		108	1.6%
		106	1.5%
		103	1.5%
		100	1.4%
		96	1.4%
		89	1.3%
			1.2%
			1.2%
			1.2%
			1.1%
			1.1%
			1.1%
			1.1%
			1.0%
			1.0%
L	Private College		
	IIVale College	69	1.0%
		Program Public College Public College Private College Public College	Program 122 Public College 114 Public College 109 Program 108 Private College 106 Private College 100 Private College 100 Private College 96 Private College 89 Private College 89 Private College 85 Public College 85 Public College 84 Public College 80 Private College 78 Public College 78 Public College 75 Public College 74 NO ANSWER 72 Private College 69

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Taker	'S	Mean Score		
	Number	Total	ERW	Math	
Total	16,583	912	464	448	
PSAT/NMSQT	8,233	936	476	460	
PSAT 10	10,361	884	449	436	

Gender	Tes	Mean Score			
	Number	Percent	Total	ERW	Math
Female	8,097	49%	920	474	446
Male	8,319	50%	904	454	450
Another/ No Response	167	1%	960	499	461

Grade Level	Te	st Takers		Mean Sco	re		Met Bei	nchmarks¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	11,705	71%	891	452	439	27%	57%	29%	42%
11th Grade	4,793	29%	967	495	472	34%	62%	36%	37%
Other/No Response	85	1%	775	380	395				

Race/Ethnicity	Te	st Takers	Mean Score				
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	130	1%	818	412	406		
Asian	631	4%	1032	518	514		
Black/African American	1,372	8%	828	417	411		
Hispanic/Latino	3,233	19%	834	419	415		
Native Hawaiian/Other Pacific Islander	17	0%	810	389	421		
White	7,809	47%	976	503	473		
Two or More Races	658	4%	964	497	468		
No Response	2,733	16%	832	415	417		

	Test Takers			Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	93	1%	804	403	401	13%	42%	14%	57%	
Asian	384	3%	994	499	495	49%	72%	51%	26%	
Black/African American	1,021	9%	815	408	407	11%	38%	12%	61%	
Hispanic/Latino	2,880	25%	826	415	412	13%	42%	15%	57%	
Native Hawaiian/Other Pacific Islander	11	0%	829	403	426	9%	27%	18%	64%	
White	5,397	46%	948	487	461	39%	71%	40%	28%	
Two or More Races	531	5%	942	485	457	34%	70%	36%	28%	
No Response	1,388	12%	821	408	413	16%	39%	18%	60%	

	Test Takers		Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	36	1%	856	436	419	11%	42%	14%	56%
Asian	245	5%	1094	548	545	58%	78%	61%	19%
Black/African American	345	7%	868	443	425	14%	43%	15%	56%
Hispanic/Latino	316	7%	916	468	448	26%	51%	27%	48%
Native Hawaiian/Other Pacific Islander	5	0%							
White	2,403	50%	1039	538	501	47%	79%	48%	19%
Two or More Races	125	3%	1062	548	514	50%	75%	51%	23%
No Response	1,318	27%	846	423	423	14%	33%	15%	66%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re	Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	6,992	60%	924	473	451	34%	65%	35%	34%
English and Another Language	1,415	12%	862	435	427	20%	50%	22%	49%
Another Language	1,112	10%	807	398	409	14%	34%	15%	64%
No Response	2,186	19%	848	427	421	19%	46%	20%	52%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,150	66%	1009	521	489	41%	72%	43%	27%
English and Another Language	727	15%	910	458	452	24%	46%	26%	52%
Another Language	494	10%	863	428	435	17%	34%	19%	64%
No Response	422	9%	870	441	430	18%	43%	19%	56%
Highest Level of Parental Educ	ation -	-4 T -1		M 0			M-4 D		
		st Takers		Mean Sco				enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,013	9%	786	389	397	8%	29%	10%	69%
High School Diploma	3,073	26%	857	434	423	17%	51%	19%	48%
Associate Degree	492	4%	872	442	429	22%	55%	24%	43%
Bachelor's Degree	2,420	21%	967	498	469	44%	76%	45%	23%
Graduate Degree	1,372	12%	1000	512	488	52%	75%	54%	23%
No Response	3,335	28%	858	433	425	21%	49%	22%	50%
	Те	Test Takers Mean Score					Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	362	8%	820	406	414	9%	25%	11%	73%
High School Diploma	1,037	22%	891	451	440	19%	47%	19%	53%
Associate Degree	180	4%	918	470	448	22%	58%	23%	40%
Bachelor's Degree	1,279	27%	1027	531	496	45%	77%	47%	21%
Graduate Degree	1,103	23%	1092	563	529	59%	83%	60%	15%
No Response	832	17%	879	446	433	18%	44%	19%	55%
High School Grade Point Avera	ige To	st Takers		Mean Sco	ro.		Mot D	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	476	4%	1032	527	505	58%	72%	58%	27%
A (93–96)	1,555	13%	1015	522	493	58%	80%	59%	19%
A- (90–92)	1,651	14%	955	489	466	44%	75%	46%	23%
B (80–89)	3,804	32%	862	437	425	19%	53%	21%	45%
C (70–79)	1,242	11%	811	407	404	8%	36%	10%	62%
D, E, or F (below 70)	217	2%	772	385	387	5%	28%	6%	71%
No Response	2,760	24%	843	425	418	17%	46%	18%	53%
No response			0.10			17,0		enchmarks	
11th Crado	Number	st Takers Percent	Total	Mean Sco ERW	Math	Both	ERW	Math	None
11th Grade	347	7%	1126	580	546	66%	83%	67%	16%
A+ (97–100)	1,026	21%	1083	558	525	59%			17%
A (93–96)							82% 75%	60%	
A- (90–92)	976 1,551	20% 32%	1000 902	516 459	484 443	41%	75% 50%	42%	23%
B (80–89)	350		809	403	443	19%	50%	21%	48% 74%
C (70–79)	49	7% 1%	768	378	390	6% 4%	25% 18%	7% 4%	82%
D, E, or F (below 70)	494	10%	885	450	435	20%	44%	21%	
No Response	494	1070	000	430	433	2070	44 70	∠ 1 /0	55%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,793	2,458	2,293	36	245	345	316	5	2,403	125
Total Score										
1400–1520	2%	2%	3%	0%	13%	0%	0%		3%	5%
1200–1390	12%	12%	12%	6%	20%	4%	7%		18%	23%
1000–1190	29%	31%	26%	11%	30%	17%	25%		39%	29%
800–990	34%	35%	33%	42%	26%	43%	37%		32%	34%
600–790	21%	19%	25%	42%	11%	34%	30%		8%	9%
320–590	1%	1%	2%	0%	0%	2%	0%		1%	0%
Section Scores	- FRW									
700–760	4%	4%	3%	0%	11%	1%	1%		5%	8%
600–690	19%	20%	18%	6%	24%	7%	12%		27%	32%
500–590	27%	31%	23%	19%	35%	23%	26%		35%	23%
400–490	26%	27%	26%	31%	17%	34%	33%		24%	28%
300–390	22%	17%	27%	42%	13%	32%	27%		9%	8%
160–290	2%	2%	3%	3%	0%	3%	2%		1%	1%
700–760 (35–38)	3%	2%	4%	0%	17%	0%	0%		3%	10%
Section (Test) S			4%	0%	17%	0%	0%		3%	10%
600–690 (30–34.5)	7%	6%	8%	3%	16%	3%	3%		10%	10%
500-590 (25-29.5)) 29%	30%	28%	11%	30%	15%	25%		39%	35%
400-490 (20-24.5)) 40%	42%	37%	47%	28%	48%	41%		37%	34%
300–390 (15–19.5)) 20%	19%	20%	39%	9%	31%	28%		10%	10%
160–290 (8–14.5)	1%	1%	2%	0%	0%	3%	1%		1%	0%
Test Scores - R	eading									
35–38	6%	5%	5%	3%	11%	2%	2%		8%	10%
30–34	18%	19%	17%	3%	25%	6%	13%		25%	30%
25–29	30%	33%	26%	25%	33%	27%	28%		36%	29%
20–24	28%	28%	29%	39%	22%	37%	34%		23%	22%
15–19	17%	13%	20%	31%	8%	25%	22%		7%	9%
8–14	2%	1%	3%	0%	0%	4%	2%		1%	1%
Test Scores - W										
35–38	4%	4%	3%	0%	12%	0%	2%		5%	9%
30–34	19%	20%	17%	11%	26%	8%	12%		27%	31%
25–29	29%	33%	25%	19%	34%	23%	27%		37%	27%
20–24	23%	23%	24%	25%	16%	31%	30%		20%	24%
15–19	21%	17%	25%	36%	9%	32%	25%		9%	8%
8–14	5%	3%	6%	8%	3%	6%	4%		2%	1%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	11,705	5,606	5,978	93	384	1,021	2,880	11	5,397	531
otal Score										
1400–1520	0%	0%	0%	0%	3%	0%	0%	0%	0%	1%
1200–1390	5%	4%	5%	0%	15%	1%	1%	0%	7%	8%
1000–1190	21%	21%	20%	4%	31%	8%	12%	9%	30%	26%
800–990	42%	45%	39%	43%	34%	41%	42%	45%	44%	44%
600–790	30%	27%	33%	47%	17%	46%	43%	45%	18%	19%
320–590	2%	2%	2%	5%	1%	3%	3%	0%	1%	1%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	2%	0%	0%	0%	1%	2%
600–690	9%	10%	9%	2%	20%	3%	3%	0%	14%	14%
500–590	23%	25%	21%	14%	29%	13%	15%	9%	31%	29%
400–490	33%	35%	32%	33%	29%	34%	34%	27%	34%	35%
300–390	30%	26%	33%	45%	17%	44%	41%	64%	19%	19%
160–290	4%	3%	4%	5%	2%	6%	6%	0%	1%	2%
600–690 (30–34.5)		2%	4%	0%	10%	1%	1%	0%	4%	6%
Section (Test) S 700–760 (35–38)	1%	0%	1%	0%	6%	0%	0%	0%	1%	1%
600–690 (30–34.5)										
500–590 (25–29.5)		18%	19%	9%	29%	7%	9%	0%	27%	23%
400–490 (20–24.5)		48%	46%	41%	40%	47%	49%	73%	48%	47%
300–390 (15–19.5)		29%	28%	47%	15%	41%	38%	27%	19%	22%
160–290 (8–14.5)	2%	2%	2%	3%	0%	4%	3%	0%	1%	1%
Гest Scores - R	eading									
35–38	2%	1%	2%	0%	3%	1%	0%	0%	2%	3%
30–34	11%	11%	11%	2%	19%	4%	5%	0%	16%	13%
25–29	28%	31%	25%	19%	35%	18%	21%	18%	35%	39%
20–24	32%	33%	32%	39%	26%	36%	35%	36%	31%	29%
15–19	22%	20%	25%	32%	15%	33%	31%	45%	14%	15%
8–14	5%	4%	5%	8%	2%	8%	8%	0%	2%	2%
Test Scores - W	riting and	Language	;							
35–38	1%	1%	1%	0%	4%	0%	0%	0%	2%	3%
30–34	9%	10%	8%	3%	20%	3%	3%	0%	14%	13%
25–29	23%	25%	21%	13%	29%	14%	16%	18%	29%	29%
20–24	30%	32%	28%	30%	25%	30%	31%	27%	30%	29%
15–19	32%	29%	36%	40%	21%	44%	42%	45%	23%	24%
8–14	5%	4%	6%	14%	2%	10%	7%	9%	2%	2%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

	10th (Grade	11th Grade		
ntended College Major	Test Takers	Percent	Test Takers	Percent	
Agriculture, Agriculture Operations, and Related Sciences	38	2%	29	1%	
Architecture and Related Services	54	3%	69	2%	
Area, Ethnic, Cultural, and Gender Studies	5	0%	12	0%	
Biological and Biomedical Sciences	197	10%	262	9%	
Business, Management, Marketing, and Related Support Services	231	11%	386	13%	
Communication, Journalism, and Related Programs	22	1%	60	2%	
Computer and Information Sciences and Support Services	101	5%	131	4%	
Construction Trades, General	10	0%	8	0%	
Education	54	3%	77	3%	
Engineering	150	7%	248	8%	
Engineering Technologies/Technicians	27	1%	52	2%	
English Language and Literature/Letters	17	1%	28	1%	
Family and Consumer Sciences/Human Sciences	6	0%	3	0%	
Foreign Languages and Literatures, General	11	1%	14	0%	
Health Professions and Related Clinical Sciences	228	11%	358	12%	
History, General	18	1%	11	0%	
Legal Studies, General	45	2%	69	2%	
Liberal Arts and Sciences, General Studies and Humanities	5	0%	5	0%	
Library Science/Librarianship	0		0	0%	
Mathematics and Statistics	13	1%	26	1%	
Mechanic and Repair Technologies/Technicians	12	1%	8	0%	
Military Technologies	8	0%	7	0%	
Multi/Interdisciplinary Studies	3	0%	3	0%	
Natural Resources and Conservation	6	0%	24	1%	
Parks, Recreation and Leisure Studies	5	0%	7	0%	
Personal and Culinary Services, General	12	1%	10	0%	
Philosophy and Religious Studies	3	0%	6	0%	
Physical Sciences	33	2%	53	2%	
Psychology, General	110	5%	128	4%	
Public Administration and Social Service Professions	6	0%	13	0%	
Security and Protective Services	71	3%	94	3%	
Social Sciences	23	1%	83	3%	
Theology and Religious Vocations	2	0%	0	0%	
Visual and Performing Arts, General	128	6%	148	5%	
Other	47	2%	46	2%	
Undecided	337	17%	539	18%	



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			
	Number	Total	ERW	Math		
Total	5,451	804	404	400		
Fall	4,769	791	397	394		
Spring	839	900	455	445		

Gender	Tes	st Takers		e	
	Number	Percent	Total	ERW	Math
Female	2,631	48%	807	410	397
Male	2,780	51%	800	398	402
Another/ No Response	40	1%	861	448	413

Grade Level	Te	Test Takers			re	Met Benchmarks¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,541	28%	723	359	363	12%	32%	16%	64%
9th Grade	3,892	71%	836	422	415	31%	53%	35%	43%
Other / No Response	18	0%	732	382	350				

Race/Ethnicity

Race/Ethnicity	Tes	st Takers	Mean Score				
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	66	1%	809	404	405		
Asian	97	2%	920	465	456		
Black/African American	220	4%	799	406	393		
Hispanic/Latino	1,195	22%	775	388	387		
Native Hawaiian/Other Pacific Islander	10	0%	661	331	330		
White	1,529	28%	929	473	456		
Two or More Races	150	3%	864	440	424		
No Response	2,184	40%	724	359	364		

	Test Takers			Mean Sco	re	Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	6	0%							
Asian	7	0%							
Black/African American	27	2%	767	381	387	15%	37%	26%	52%
Hispanic/Latino	165	11%	706	350	356	8%	28%	13%	67%
Native Hawaiian/Other Pacific Islander	0								
White	119	8%	857	446	411	34%	76%	36%	21%
Two or More Races	19	1%	801	417	384	21%	47%	26%	47%
No Response	1,198	78%	708	350	358	10%	27%	14%	69%

	Test Takers			Mean Scor	re	Met Be	Met Benchmarks¹		
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	60	2%	806	403	403	20%	47%	25%	48%
Asian	90	2%	919	463	456	48%	74%	50%	23%
Black/African American	190	5%	804	411	393	18%	47%	23%	48%
Hispanic/Latino	1,027	26%	786	394	392	18%	40%	22%	57%
Native Hawaiian/Other Pacific Islander	10	0%	661	331	330	0%	10%	0%	90%
White	1,410	36%	936	475	460	54%	78%	58%	19%
Two or More Races	131	3%	873	443	430	34%	65%	39%	30%
No Response	974	25%	743	371	373	14%	31%	17%	66%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re	Met Benchmarks¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	194	13%	814	417	398	27%	62%	30%	35%
English and Another Language	85	6%	750	376	374	11%	35%	20%	55%
Another Language	65	4%	702	352	350	8%	25%	11%	72%
No Response	1,197	78%	707	349	358	10%	27%	14%	69%
	Test Takers		Mean Score		Met Benchmarks¹			1	
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,186	56%	894	453	441	43%	68%	47%	28%
English and Another Language	499	13%	796	399	397	18%	43%	21%	55%
Another Language	304	8%	761	381	380	15%	33%	20%	62%
No Response	903	23%	744	373	372	16%	32%	18%	66%
High School Grade Point Average	rage Test Takers		Mean Score				Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	45	3%	817	416	400	36%	51%	40%	44%
A (93–96)	109	7%	822	423	399	28%	57%	36%	36%
A- (90–92)	57	4%	747	376	371	12%	47%	16%	49%
B (80-89)	83	5%	754	381	373	14%	43%	19%	52%
C (70-79)	25	2%	692	346	345	12%	28%	12%	72%
D, E, or F (below 70)	4	0%							
No Response	1,218	79%	708	350	358	10%	27%	14%	69%
	To	st Takers		Mean Sco	ro		Met Re	enchmarks	1
9th Grade			T-4-1			D - 41-			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	236	6%	920	467	453	50%	66%	51%	33%
A (93–96)	622	16%	952	483	468	59%	77%	61%	21%
A- (90–92)	575	15%	901	458	443	46%	72%	49%	24%
B (80–89)	1,031	26%	821	412	409	24%	52%	30%	43%
C (70–79)	290	7%	762	377	385	11%	30%	17%	65%
D, E, or F (below 70)	59	2%	707	363	345	8%	25%	12%	71%
No Response	1,078	28%	758	381	377	18%	37%	20%	61%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	3,892	1,849	2,010	60	90	190	1,027	10	1,410	131
otal Score										
1400–1440	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
1200–1390	3%	2%	3%	2%	8%	1%	1%	0%	6%	4%
1000–1190	15%	15%	14%	2%	23%	7%	7%	0%	28%	17%
800–990	37%	39%	36%	47%	43%	39%	34%	10%	47%	49%
600–790	39%	39%	39%	48%	24%	46%	52%	80%	18%	27%
240–590	6%	5%	7%	2%	1%	6%	7%	10%	1%	3%
Section Scores -	ERW									
700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	2%
600–690	5%	5%	4%	2%	7%	3%	2%	0%	9%	6%
500–590	17%	18%	16%	12%	29%	13%	10%	0%	30%	16%
400–490	35%	36%	33%	38%	41%	35%	32%	10%	42%	44%
300–390	37%	34%	39%	43%	21%	46%	50%	80%	17%	27%
120–290	6%	5%	7%	5%	1%	4%	7%	10%	1%	5%
700–720 (35–36)	0%	0%	1%	0%	2%	1%	0%	0%	1%	1%
Section (Test) So			1%	0%	2%	1%	0%	0%	1%	1%
600–690 (30–34.5)	3%	2%	3%	2%	7%	1%	1%	0%	6%	2%
500–590 (25–29.5)	12%	11%	14%	2%	18%	5%	6%	0%	24%	12%
400–490 (20–24.5)	41%	41%	40%	52%	46%	42%	37%	10%	48%	54%
300–390 (15–19.5)	36%	38%	35%	43%	24%	41%	48%	80%	19%	27%
120–290 (6–14.5)	7%	7%	8%	2%	3%	11%	8%	10%	3%	4%
Гest Scores - Re	ading									
35–36	1%	1%	1%	0%	2%	0%	0%	0%	2%	2%
30–34	6%	7%	6%	2%	8%	4%	3%	0%	12%	8%
25–29	19%	20%	19%	15%	28%	18%	13%	0%	31%	18%
20–24	38%	39%	37%	48%	41%	37%	37%	20%	42%	52%
15–19	31%	30%	32%	30%	20%	39%	42%	70%	13%	19%
	5%	4%	6%	5%	1%	2%	5%	10%		

 $^{^{\}mbox{\scriptsize 1}}$ The Math test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two of More Races
Test Takers	1,541	775	764	6	7	27	165	0	119	19
Total Score										
1400–1440	0%	0%	0%	0%	14%	0%	0%		0%	0%
1200–1390	0%	0%	0%	0%	0%	0%	0%		1%	0%
1000–1190	4%	5%	4%	0%	14%	0%	1%		15%	16%
800–990	23%	24%	22%	67%	43%	33%	21%		58%	26%
600–790	56%	56%	56%	33%	29%	59%	64%		22%	53%
240–590	16%	15%	17%	0%	0%	7%	15%		4%	5%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	14%	0%	0%		0%	0%
600–690	1%	1%	1%	0%	14%	0%	0%		4%	11%
500–590	7%	8%	5%	0%	0%	7%	4%		23%	11%
400–490	20%	21%	19%	67%	43%	22%	18%		48%	21%
300–390	53%	51%	54%	33%	29%	63%	62%		22%	53%
120–290	19%	18%	20%	0%	0%	7%	16%		3%	5%
` ') 3%	0% 3%	0% 2%	0% 17%	0%	0% 4%	0% 1%		1% 7%	
Section (Test) S	0%	0%	0%	0%	14%	0%	0%		0%	0%
500-590 (25-29.5)) 3%	3%	2%	17%	0%	4%	1%		7%	16%
400–490 (20–24.5)) 29%	29%	29%	33%	43%	41%	33%		57%	26%
300–390 (15–19.5)) 52%	53%	51%	50%	43%	48%	48%		30%	53%
120–290 (6–14.5)	16%	15%	17%	0%	0%	7%	18%		5%	5%
Test Scores - R	eading									
35–36	0%	0%	0%	0%	14%	0%	0%		0%	0%
30–34	2%	2%	2%	0%	14%	4%	0%		6%	11%
25–29	8%	9%	7%	0%	29%	11%	6%		28%	5%
20–24	25%	26%	24%	67%	14%	26%	25%		47%	32%
15–19	51%	49%	54%	33%	29%	56%	58%		18%	47%
6–14	14%	14%	13%	0%	0%	4%	11%		1%	5%
Test Scores - W	riting and	Language	•							
35–36	0%	0%	0%	0%	14%	0%	0%		0%	0%
30–34	2%	2%	1%	0%	14%	0%	0%		5%	16%
25–29	7%	8%	5%	0%	0%	11%	4%		23%	11%
20–24	21%	22%	19%	83%	29%	26%	19%		41%	21%
15–19	45%	46%	45%	17%	43%	41%	51%		25%	47%
6–14	26%	22%	30%	0%	0%	22%	26%		6%	5%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Section Writing and						Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	1090	560	540	28	29	27	28	28
50th	930	480	460	24	24	23	23	24
25th	790	400	380	21	20	19	20	21

PSAT/NMSQT and PSAT 10 - Grade 11		Se	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1120	580	540	29	29	27	29	29
50th	950	490	460	25	25	23	24	24
25th	810	400	400	20	19	20	20	21

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1000	520	490	27	26	24.5	26	26
50th	870	440	430	23	22	21.5	22	22
25th	770	370	390	19	18	19.5	19	20

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	950	480	470	25	24	23.5	24	24
50th	820	410	400	21	20	20	21	21
25th	720	350	360	18	17	18	17	17

PSAT 8/9 - Grade 8		Sec	ction				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	810	400	400	21	20	20	20	21
50th	710	340	380	18	17	19	17	17
25th	630	300	310	16	14	15.5	14	14