

2023

# **SAT** Suite of Assessments Annual Report

SAT

**PSAT/NMSQT** 

PSAT<sup>10</sup>

PSAT<sup>8</sup>/9

# **Puerto Rico**

**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at **communications@collegeboard.org.** 

# **About This Report**

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.\* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

#### **Score Ranges**

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200-800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

# **Race/Ethnicity Data Collection and Reporting**

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

#### **SAT School Day**

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

#### **Median Family Income Estimates**

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

#### **Caveat on Using the Data**

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

#### Statistical Definitions

**Mean score**: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

# **College and Career Readiness Benchmarks**

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

# **About the College Board**

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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# **SAT Participation and Performance**

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	3,232		974	510	465	22%	61%	22%	38%
Took Essay¹	2	0%							
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	12	0%	1005	516	489	25%	58%	25%	42%
Black/African American	2	0%							
Hispanic/Latino	3,147	97%	973	509	464	21%	61%	22%	39%
Native Hawaiian/Other Pacific Islander	5	0%							
White	31	1%	1085	562	523	48%	77%	48%	23%
Two or More Races	5	0%							
No Response	29	1%	926	479	448	24%	55%	24%	45%
_									
Gender	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	1,678	52%	973	514	459	20%	64%	20%	36%
Male	1,534	47%	974	504	470	24%	57%	25%	42%
Another/ No Response	20	1%	1053	570	483	20%	85%	20%	15%
First Language Learned	To	st Takers		Mean Sco	<b>"</b>		Mot Bon	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	61	2%	1038	545	493	38%	74%	38%	26%
English and Another Language	1,627	50%	974	511	463	21%	62%	21%	38%
Another Language	1,511	47%	973	507	466	22%	60%	23%	39%
No Response	33	1%	911	470	442	12%	45%	15%	52%
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Highest Level of Parental Education	Number	st Takers Percent	Total	Mean Sco		Poth	ERW	chmarks Math	None
No High School Diploma	36	1%	867	454	Math 413	Both 8%	31%	8%	69%
High School Diploma	233	7%	903	471	432	9%	42%	12%	56%
Associate Degree	165	5%	866	453	412	8%	38%	8%	62%
Bachelor's Degree	1,379	43%	961	502	458	18%	58%	18%	41%
	1,010	10 / 0	001	002	100	10 /0	00 /0	10 /0	-11/0
Graduate Degree	1,305	40%	1021	534	486	31%	72%	32%	27%

<sup>&</sup>lt;sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.



# **SAT Participation and Performance**

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver <sup>2</sup>	Te	st Takers		Mean Sco	re		Met Ber	nchmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	380	13%	939	489	450	17%	55%	18%	44%
Did not use	2,594	87%	980	513	467	22%	62%	23%	38%

Test-Taking History <sup>3</sup>	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	387	12%	1018	533	485	33%	70%	35%	29%
School Day Only	258	8%	968	509	459	21%	61%	22%	37%
School Day and Weekend	129	4%	1116	579	538	58%	86%	59%	13%
Weekend Only	2,845	88%	968	506	462	20%	60%	21%	40%

School Location <sup>4</sup>	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	59	2%	866	459	407	3%	37%	3%	63%
Suburb	167	5%	892	466	426	10%	44%	11%	54%
Town/Rural	48	1%	948	486	463	19%	50%	23%	46%
Unknown	2,958	92%	981	513	468	23%	62%	24%	37%

Median Family Income⁵	Te	est Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	1,290	40%	939	491	448	15%	53%	16%	46%
2nd Lowest Quintile (\$53,264-\$69,092)	124	4%	1022	538	484	31%	75%	31%	24%
Middle Quintile (\$69,093-\$86,073)	113	3%	1038	544	494	32%	70%	32%	30%
2nd Highest Quintile (\$86,074-\$113,340)	26	1%	991	517	474	27%	50%	27%	50%
Highest Quintile (>=\$113,341)	12	0%	1160	594	566	67%	75%	67%	25%
Unknown	1,667	52%	992	519	473	25%	66%	26%	34%

<sup>&</sup>lt;sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

<sup>&</sup>lt;sup>3</sup> All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

<sup>&</sup>lt;sup>4</sup> Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

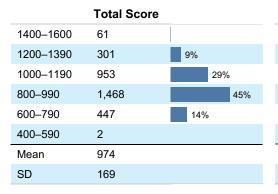
<sup>&</sup>lt;sup>5</sup> "Median family income" refers to the median family income of students' home census tracts.



# **SAT Participation and Performance: Score Distributions**

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

# **Total and Section Scores**



	ERW		Math	
700–800	92		63	
600–690	503	16%	209 6%	
500-590	1,111	34%	803	25%
400–490	1,214	38%	1,382	43%
300–390	307	9%	756	23%
200–290	5		19	
Mean	510		465	
SD	91		91	

#### **Cross-Test Scores**

	Analysis in History/Social Studies	Analysis in Science
35–40	99	79
30–34	425	525
25–29	1,143	1,028
20–24	1,245	1,272
15–19	304	324
10–14	15	3
Mean	25	25
SD	5	5

#### **Test Scores**

	Reading	Writing and Language	Math
35–40	104	141	63
30–34.5	525	603	209
25–29.5	1,189	982	802
20–24.5	1,163	1,072	1,382
15–19.5	247	405	756
10–14.5	3	28	19
Mean	26	25	23
SD	4	5	5

#### **Subscores**

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	258	179	291	201	85	132	103
10–12	1,030	769	809	675	346	492	443
7–9	1,278	1,562	1,393	1,213	1,441	1,069	1,419
4–6	500	699	702	949	1,224	988	1,113
1–3	165	22	36	193	135	550	153
Mean	9	8	9	8	7	7	7
SD	3	2	3	3	2	3	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



# SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,232	1,678	1,534	1	12	2	3,147	5	31	5
otal Score										
1400–1600	2%	1%	2%		8%		2%		6%	
1200–1390	9%	9%	10%		8%		9%		26%	
1000–1190	29%	30%	28%		25%		29%		35%	
800–990	45%	47%	44%		50%		46%		23%	
600–790	14%	12%	16%		8%		14%		10%	
400–590	0%	0%	0%		0%		0%		0%	
Section Scores	·ERW									
700–800	3%	2%	3%		8%		3%		13%	
600–690	16%	16%	15%		17%		16%		23%	
500–590	34%	37%	31%		33%		34%		35%	
400–490	38%	37%	39%		33%		38%		23%	
300–390	9%	7%	12%		8%		10%		6%	
200–290	0%	0%	0%		0%		0%		0%	
					0 /6		2.70		0 /6	
700–800 (35–40)	2%	1%	3%		8%		2%		6%	
		00/			00/		00/		400/	
	6%	6%	7%		0%		6%		13%	
500–590 (25–29.5)	25%	24%	26%		33%		25%		45%	
500–590 (25–29.5) 400–490 (20–24.5)	25% 43%	24% 45%	26% 40%		33% 42%		25% 43%		45% 23%	
500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5)	25% 43% 23%	24% 45% 24%	26% 40% 23%		33% 42% 17%		25% 43% 24%		45% 23% 13%	
500–590 (25–29.5) 400–490 (20–24.5)	25% 43%	24% 45%	26% 40%		33% 42%		25% 43%		45% 23%	
500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5) 200–290 (10–14.5)	25% 43% 23% 1%	24% 45% 24%	26% 40% 23%		33% 42% 17%		25% 43% 24%		45% 23% 13%	
500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5) 200–290 (10–14.5) Test Scores - Re	25% 43% 23% 1%	24% 45% 24%	26% 40% 23%		33% 42% 17%		25% 43% 24%		45% 23% 13%	
500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5) 200–290 (10–14.5) Test Scores - Re	25% 43% 23% 1% eading	24% 45% 24% 0%	26% 40% 23% 1%		33% 42% 17% 0%		25% 43% 24% 1%		45% 23% 13% 0%	
500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5) 200–290 (10–14.5) Fest Scores - Re 35–40 30–34	25% 43% 23% 1% eading 3%	24% 45% 24% 0%	26% 40% 23% 1%		33% 42% 17% 0%		25% 43% 24% 1%		45% 23% 13% 0%	
500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5) 200–290 (10–14.5) Test Scores - Re 35–40 30–34 25–29	25% 43% 23% 1% eading 3% 16%	24% 45% 24% 0% 3% 16%	26% 40% 23% 1% 3% 16%		33% 42% 17% 0% 0%		25% 43% 24% 1% 3% 16%		45% 23% 13% 0%	
500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5) 200–290 (10–14.5) Fest Scores - Re 35–40 30–34 25–29 20–24	25% 43% 23% 1% eading 3% 16% 37%	24% 45% 24% 0% 3% 16% 40%	26% 40% 23% 1% 3% 16% 33%		33% 42% 17% 0% 0% 25% 33%		25% 43% 24% 1% 3% 16% 37%		45% 23% 13% 0% 10% 29% 32%	
Test Scores - Re	25% 43% 23% 1% eading 3% 16% 37% 36%	24% 45% 24% 0% 3% 16% 40% 35%	26% 40% 23% 1% 3% 16% 33% 37%		33% 42% 17% 0% 0% 25% 33% 33%		25% 43% 24% 1% 3% 16% 37% 36%		45% 23% 13% 0% 10% 29% 32% 26%	
500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5) 200–290 (10–14.5) Fest Scores - Res 35–40 30–34 25–29 20–24 15–19 10–14	25% 43% 23% 1% eading 3% 16% 37% 36% 8% 0%	24% 45% 24% 0% 3% 16% 40% 35% 6% 0%	26% 40% 23% 1% 3% 16% 33% 37% 9% 0%		33% 42% 17% 0% 0% 25% 33% 33% 8%		25% 43% 24% 1% 3% 16% 37% 36% 8%		45% 23% 13% 0%  10% 29% 32% 26% 3%	
500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5) 200–290 (10–14.5) Test Scores - Res 35–40 30–34 25–29 20–24 15–19 10–14 Test Scores - Wi	25% 43% 23% 1% eading 3% 16% 37% 36% 8% 0%	24% 45% 24% 0% 3% 16% 40% 35% 6% 0%	26% 40% 23% 1% 3% 16% 33% 37% 9% 0%		33% 42% 17% 0% 0% 25% 33% 33% 8% 0%		25% 43% 24% 1% 3% 16% 37% 36% 8% 0%		45% 23% 13% 0%  10% 29% 32% 26% 3% 0%	
500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5) 200–290 (10–14.5) Test Scores - Re 35–40 30–34 25–29 20–24 15–19 10–14 Test Scores - Wi 35–40	25% 43% 23% 1% eading 3% 16% 37% 36% 8% 0% eriting and 4%	24% 45% 24% 0%  3% 16% 40% 35% 6% 0%  Language 4%	26% 40% 23% 1% 3% 16% 33% 37% 9% 0%		33% 42% 17% 0% 0% 25% 33% 33% 8% 0%		25% 43% 24% 1% 3% 16% 37% 36% 8% 0%		45% 23% 13% 0%  10% 29% 32% 26% 3% 0%	
500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5) 200–290 (10–14.5) Test Scores - Res 35–40 30–34 25–29 20–24 15–19 10–14 Test Scores - Wi 35–40 30–34	25% 43% 23% 1% eading 3% 16% 37% 36% 8% 0% eriting and 4% 19%	24% 45% 24% 0%  3% 16% 40% 35% 6% 0%  Language 4% 20%	26% 40% 23% 1% 3% 16% 33% 37% 9% 0% 4% 17%		33% 42% 17% 0% 0% 25% 33% 33% 8% 0%		25% 43% 24% 1% 3% 16% 37% 36% 8% 0%		45% 23% 13% 0%  10% 29% 32% 26% 3% 0%  10% 42%	
500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5) 200–290 (10–14.5) Test Scores - Re 35–40 30–34 25–29 20–24 15–19 10–14 Test Scores - Wo 35–40 30–34 25–29	25% 43% 23% 1% eading 3% 16% 37% 36% 8% 0% eriting and 4% 19% 30%	24% 45% 24% 0%  3% 16% 40% 35% 6% 0%  Language 4% 20% 32%	26% 40% 23% 1% 3% 16% 33% 37% 9% 0% 4% 17% 28%		33% 42% 17% 0% 0% 25% 33% 33% 8% 0%		25% 43% 24% 1% 3% 16% 37% 36% 8% 0% 4% 19% 31%		45% 23% 13% 0%  10% 29% 32% 26% 3% 0%	
500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5) 200–290 (10–14.5) Test Scores - Re 35–40 30–34 25–29 20–24 15–19 10–14 Test Scores - Wi 35–40 30–34	25% 43% 23% 1% eading 3% 16% 37% 36% 8% 0% eriting and 4% 19%	24% 45% 24% 0%  3% 16% 40% 35% 6% 0%  Language 4% 20%	26% 40% 23% 1% 3% 16% 33% 37% 9% 0% 4% 17%		33% 42% 17% 0% 0% 25% 33% 33% 8% 0%		25% 43% 24% 1% 3% 16% 37% 36% 8% 0%		45% 23% 13% 0%  10% 29% 32% 26% 3% 0%  10% 42%	

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



# SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	32	1%	910	480	430
Architecture and Related Services	72	3%	969	508	461
Area, Ethnic, Cultural, and Gender Studies	4	0%			
Biological and Biomedical Sciences	569	20%	990	516	473
Business, Management, Marketing, and Related Support Services	322	11%	963	505	459
Communication, Journalism, and Related Programs	41	1%	988	526	462
Computer and Information Sciences and Support Services	112	4%	1055	547	508
Construction Trades, General	0				
Education	18	1%	887	472	415
Engineering	414	15%	1013	516	498
Engineering Technologies/Technicians	57	2%	953	496	457
English Language and Literature/Letters	17	1%	1045	568	477
Family and Consumer Sciences/Human Sciences	2	0%			
Foreign Languages and Literatures, General	16	1%	963	523	440
Health Professions and Related Clinical Sciences	338	12%	955	499	456
History, General	7	0%			
Legal Studies, General	51	2%	1006	537	469
Liberal Arts and Sciences, General Studies and Humanities	11	0%	1110	589	521
Library Science/Librarianship	1	0%			
Mathematics and Statistics	11	0%	1087	552	535
Mechanic and Repair Technologies/Technicians	14	0%	931	484	448
Military Technologies	4	0%			
Multi/Interdisciplinary Studies	2	0%			
Natural Resources and Conservation	6	0%			
Parks, Recreation and Leisure Studies	16	1%	866	441	425
Personal and Culinary Services, General	10	0%	976	526	450
Philosophy and Religious Studies	1	0%			
Physical Sciences	42	1%	1021	529	492
Psychology, General	128	5%	981	519	462
Public Administration and Social Service Professions	3	0%			
Security and Protective Services	37	1%	958	513	445
Social Sciences	68	2%	1049	565	484
Theology and Religious Vocations	2	0%			
Visual and Performing Arts, General	187	7%	943	507	436
Other	63	2%	879	458	421
Undecided	152	5%	1001	524	477

# **Degree-Level Goal**

Certificate Program	12	0%	907	469	438
Associate Degree	21	1%	821	431	390
Bachelor's Degree	638	21%	902	470	432
Master's Degree	737	25%	993	519	474
Doctoral or Related Degree	1,222	41%	1002	524	478
Other	21	1%	840	439	401
Undecided	323	11%	988	521	467



# SAT Score Sending: Institutions That Received the Most SAT Score Reports from Puerto Rico

Of the 3,232 students from Puerto Rico who took the SAT, 1,144 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 551 institutions received score reports from Puerto Rico students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of Puerto Rico: Mayaguez	PR	Public College	322	28.1%
University Of Puerto Rico Rio Piedras	PR	Public College	298	26.0%
University of Central Florida	FL	Public College	122	10.7%
University of Florida	FL	Public College	106	9.3%
University of South Florida	FL	Public College	100	8.7%
Florida International University	FL	Public College	97	8.5%
Penn State University Park	PA	Public College	90	7.9%
University Of Puerto Rico Bayamon University Colle	PR	Public College	72	6.3%
Georgia Institute Of Technology	GA	Public College	59	5.2%
Univ Puerto Rico Cayey University College	PR	Public College	58	5.1%
Massachusetts Institute of Technology	MA	Private College	51	4.5%
Florida State University	FL	Public College	48	4.2%
Georgetown University	DC	Private College	43	3.8%
Purdue University	IN	Public College	42	3.7%
Universidad Politecnica de Puerto Rico	PR	Private College	42	3.7%
New York University	NY	Private College	41	3.6%
University of Pittsburgh	PA	Public College	39	3.4%
Iowa State University	IA	Public College	38	3.3%
University Of Connecticut	СТ	Public College	37	3.2%
Universidad Del Sagrado Corazon	PR	Private College	37	3.2%
Inter American University Of Puerto Rico Bayamon	PR	Private College	33	2.9%
Harvard College	MA	Private College	33	2.9%
Boston College	MA	Private College	32	2.8%
University of Miami	FL	Private College	32	2.8%
Ohio State University: Columbus Campus	OH	Public College	32	2.8%
Syracuse University	NY	Private College	31	2.7%
Boston University	MA	Private College	29	2.5%
Florida Institute of Technology	FL	Private College	29	2.5%
Univ of Michigan Ann Arbor	MI	Public College	28	2.4%
NCAA Eligibility Center	IN	Public College	28	2.4%
Brown University	RI	Private College	26	2.3%
University of Pennsylvania	PA	Private College	25	2.2%
University Of Puerto Rico Carolina Regional Colleg	PR	Public College	25	2.2%
University of Georgia	GA	Public College	23	2.0%
Yale University	CT	Private College	22	1.9%
Northeastern University	MA	Private College	22	1.9%
Pontifical Catholic University of Puerto Rico	PR	Private College	22	1.9%
Inter American Univ of Puerto Rico Metropolit	PR	Private College	22	1.9%
University Of Illinois At Urbana Champaign	IL	Public College	21	1.8%
George Washington University	DC	Private College	20	1.7%
Florida Atlantic University	FL	Public College	19	1.7%
Cornell University	NY		19	1.7%
University of Puerto Rico: Ponce	PR	Private College Public College	19	1.7%
	PR PR		19	1.7%
Universidad Ana G Mendez - Gurabo Campus		Private College	18	1.6%
Duke University	NC	Private College	10	1.070

<sup>&</sup>lt;sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



# **PSAT/NMSQT** and **PSAT 10** Participation and Performance

Total	Test Takers		Mean Scor	е
	Number	Total	ERW	Math
Total	3,871	936	492	444
PSAT/NMSQT	3,453	937	492	445
PSAT 10	418	931	493	438

Gender	Te	st Takers		Mean Scor	e
	Number	Percent	Total	ERW	Math
Female	1,993	51%	931	495	437
Male	1,842	48%	941	489	452
Another/ No Response	36	1%	962	508	454

Grade Level	Te	st Takers		Mean Scor	re		Met Bei	nchmarks¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	1,778	46%	920	483	437	26%	73%	28%	26%
11th Grade	2,042	53%	951	500	450	21%	67%	22%	32%
Other/No Response	51	1%	916	482	435				

Race/Ethnicity	Tes	st Takers		Mean Scor	e
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	4	0%			
Asian	14	0%	939	486	454
Black/African American	5	0%			
Hispanic/Latino	3,565	92%	939	494	445
Native Hawaiian/Other Pacific Islander	46	1%	879	463	416
White	55	1%	1044	550	494
Two or More Races	16	0%	963	513	449
No Response	166	4%	865	449	416

	Te	st Takers	Mean Score				1		
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	3	0%							
Asian	10	1%	833	444	389	10%	70%	10%	30%
Black/African American	3	0%							
Hispanic/Latino	1,581	89%	924	486	439	27%	75%	29%	24%
Native Hawaiian/Other Pacific Islander	34	2%	869	456	413	18%	65%	18%	35%
White	30	2%	1034	547	487	50%	77%	50%	23%
Two or More Races	9	1%							
No Response	108	6%	860	446	414	10%	52%	10%	48%

	Tes	t Takers		Mean Scoi	re		Met Bei	enchmarks¹	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	4	0%							
Black/African American	2	0%							
Hispanic/Latino	1,941	95%	951	500	450	21%	68%	22%	32%
Native Hawaiian/Other Pacific Islander	12	1%	909	483	426	0%	58%	0%	42%
White	23	1%	1091	574	517	57%	83%	57%	17%
Two or More Races	7	0%							
No Response	52	3%	878	458	419	8%	44%	8%	56%

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



# **PSAT/NMSQT** and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	82	5%	961	500	461	38%	76%	39%	23%
English and Another Language	685	39%	926	488	438	29%	74%	30%	25%
Another Language	793	45%	912	479	434	24%	73%	25%	26%
No Response	218	12%	915	479	436	22%	68%	23%	30%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	65	3%	1027	533	495	42%	74%	42%	26%
English and Another Language	930	46%	963	510	453	21%	74%	22%	269
Another Language	973	48%	937	491	446	20%	62%	21%	389
No Response	74	4%	904	474	430	15%	57%	15%	43%
Highest Level of Parental Educat	ion T.	st Takers		Maan Saa			Mat D		1
_			Total	Mean Sco ERW		Doth	ERW	enchmarks	
10th Grade	Number	Percent	Total		Math	Both 15%		Math	Non
No High School Diploma	26	1%	830	422	408	15%	54%	19%	429
High School Diploma	78	4%	891	466	424	19%	68%	21%	319
Associate Degree	26	1%	851	439	412	8%	65%	8%	359
Bachelor's Degree	457	26%	921	485	436	28%	72%	29%	269
Graduate Degree	570	32%	947	499	448	33%	79%	34%	209
No Response	621	35%	905	474	431	21%	70%	23%	289
	Те	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
No High School Diploma	28	1%	814	406	408	4%	14%	4%	869
High School Diploma	93	5%	903	479	424	12%	59%	12%	419
Associate Degree	45	2%	885	459	426	11%	51%	13%	47%
Bachelor's Degree	712	35%	947	500	447	18%	67%	19%	329
Graduate Degree	928	45%	983	518	466	28%	75%	29%	259
No Response	236	12%	881	460	421	11%	51%	12%	499
High School Grade Point Averag	e Te	st Takers		Mean Sco	re		Met Re	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
A+ (97–100)	270	15%	987	526	462	40%	87%	41%	13%
A (93–96)	535	30%	949	500	450	35%	80%	36%	19%
A- (90–92)	316	18%	907	476	431	23%	72%	25%	26%
B (80–89)	374	21%	868	450	417	16%	60%	17%	39%
C (70–79)	28	2%	838	428	411	4%	50%	11%	43%
D, E, or F (below 70)	0	270	000	720	711	770	30 /0	1170	70,
No Response	254	14%	891	468	423	17%	67%	18%	329
No Nesponse			001			17 70			
444b Cuada		st Takers	Total	Mean Sco		Doth		enchmarks	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
A+ (97–100)	295	14%	1044	552	492	41%	83%	41%	179
A (93–96)	687	34%	978	518	459	25%	77%	26%	229
A- (90–92)	458	22%	945	497	448	19%	69%	20%	319
B (80–89)	453	22%	875	455	420	7%	48%	7%	519
C (70–79)	37	2%	827	419	408	5%	22%	5%	789
D, E, or F (below 70)	0	5%							
No Response	112		907	474	433	16%	55%	16%	459

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,042	1,048	977	1	4	2	1,941	12	23	7
Total Score										
1400–1520	1%	0%	1%				1%	0%	9%	
1200–1390	6%	5%	7%				6%	0%	26%	
1000–1190	30%	29%	31%				30%	17%	35%	
800–990	47%	50%	45%				48%	67%	22%	
600–790	16%	16%	16%				16%	17%	9%	
320–590	0%	0%	0%				0%	0%	0%	
Section Scores	- ERW									
700–760	2%	2%	2%				2%	0%	13%	
600–690	14%	14%	14%				14%	17%	39%	
500–590	36%	37%	35%				37%	42%	22%	
400–490	34%	34%	34%				34%	25%	26%	
300–390	14%	13%	15%				13%	17%	0%	
160–290	0%	0%	1%				0%	0%	0%	
700–760 (35–38) 600–690 (30–34.5)	1% ) 3%	1% 2%	1% 5%				1% 3%	0% 0%	9% 17%	
Section (Test) S	cores - M	ath¹								
600-690 (30-34.5)	3%	2%	5%				3%	0%	17%	
500-590 (25-29.5)	21%	18%	24%				21%	0%	35%	
400-490 (20-24.5)	53%	55%	51%				54%	83%	26%	
300–390 (15–19.5)	21%	23%	18%				21%	17%	9%	
160–290 (8–14.5)	1%	1%	1%				1%	0%	4%	
Test Scores - R	eading									
35–38	2%	2%	3%				2%	0%	13%	
30–34	14%	14%	14%				14%	17%	35%	
25–29	38%	38%	37%				38%	33%	30%	
20–24	35%	36%	35%				36%	33%	22%	
15–19	10%	10%	11%				10%	17%	0%	
8–14	0%	0%	1%				0%	0%	0%	
Test Scores - W	riting and	Language	<b>;</b>							
35–38	2%	2%	2%				1%	0%	13%	
30–34	16%	16%	16%				16%	17%	35%	
25–29	38%	40%	37%				39%	42%	22%	
20–24	27%	27%	26%				26%	25%	30%	
15–19	15%	14%	17%				15%	17%	0%	
8–14	2%	2%	2%				2%	0%	0%	

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,778	918	847	3	10	3	1,581	34	30	9
Total Score										
1400–1520	0%	0%	0%		0%		0%	0%	3%	
1200–1390	3%	2%	4%		0%		2%	0%	20%	
1000–1190	25%	24%	26%		10%		26%	18%	33%	
800–990	54%	57%	51%		60%		54%	56%	27%	
600–790	19%	17%	20%		20%		17%	24%	17%	
320–590	0%	0%	0%		10%		0%	3%	0%	
Section Scores	- ERW									
700–760	0%	0%	0%		0%		0%	0%	3%	
600–690	10%	10%	11%		0%		11%	9%	33%	
500–590	33%	34%	31%		20%		33%	18%	33%	
400–490	39%	42%	37%		50%		40%	53%	13%	
300–390	17%	14%	21%		30%		16%	18%	17%	
160–290	0%	0%	0%		0%		0%	3%	0%	
700–760 (35–38)	0%	0%	0%		0%		0%	0%	0%	
Section (Test) S			0%		0%		Ω%	0%	0%	
600–690 (30–34.5)	) 1%	1%	2%		0%		1%	0%	13%	
500-590 (25-29.5)	) 17%	14%	19%		10%		18%	12%	30%	
400-490 (20-24.5)	) 54%	55%	54%		40%		55%	50%	40%	
300–390 (15–19.5)	) 26%	29%	23%		40%		25%	32%	13%	
160–290 (8–14.5)	1%	1%	1%		10%		1%	6%	3%	
Test Scores - R	eading									
35–38	1%	1%	2%		0%		1%	0%	13%	
30–34	11%	10%	12%		0%		11%	6%	30%	
25–29	34%	36%	31%		20%		35%	24%	27%	
20–24	39%	41%	39%		60%		39%	47%	23%	
15–19	14%	12%	16%		20%		13%	21%	7%	
8–14	0%	0%	0%		0%		0%	3%	0%	
Test Scores - W										
35–38	1%	1%	1%		0%		1%	0%	3%	
30–34	12%	11%	12%		0%		12%	6%	33%	
25–29	37%	39%	34%		20%		37%	38%	33%	
20–24	33%	34%	31%		70%		33%	26%	10%	
15–19	16%	13%	20%		10%		15%	26%	20%	
8–14	2%	2%	2%		0%		2%	3%	0%	

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

	10th C	Grade	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	7	1%	18	1%
Architecture and Related Services	49	4%	62	3%
Area, Ethnic, Cultural, and Gender Studies	2	0%	0	0%
Biological and Biomedical Sciences	190	15%	330	18%
Business, Management, Marketing, and Related Support Services	121	10%	246	14%
Communication, Journalism, and Related Programs	20	2%	25	1%
Computer and Information Sciences and Support Services	36	3%	47	3%
Construction Trades, General	0		0	0%
Education	8	1%	7	0%
Engineering	151	12%	230	13%
Engineering Technologies/Technicians	15	1%	26	1%
English Language and Literature/Letters	6	0%	10	1%
Family and Consumer Sciences/Human Sciences	0		2	0%
Foreign Languages and Literatures, General	1	0%	3	0%
Health Professions and Related Clinical Sciences	120	10%	212	12%
History, General	0		6	0%
Legal Studies, General	27	2%	53	3%
Liberal Arts and Sciences, General Studies and Humanities	2	0%	4	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	2	0%	6	0%
Mechanic and Repair Technologies/Technicians	0		1	0%
Military Technologies	3	0%	3	0%
Multi/Interdisciplinary Studies	1	0%	6	0%
Natural Resources and Conservation	0		2	0%
Parks, Recreation and Leisure Studies	2	0%	9	0%
Personal and Culinary Services, General	0		1	0%
Philosophy and Religious Studies	0		4	0%
Physical Sciences	15	1%	20	1%
Psychology, General	37	3%	66	4%
Public Administration and Social Service Professions	2	0%	0	0%
Security and Protective Services	36	3%	47	3%
Social Sciences	20	2%	27	1%
Theology and Religious Vocations	1	0%	0	0%
Visual and Performing Arts, General	69	6%	96	5%
Other	27	2%	23	1%
Undecided	282	23%	222	12%



# **PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	2,257	870	454	416	
Fall	1,425	862	449	413	
Spring	834	883	462	421	

Gender	Tes		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,092	48%	876	461	415
Male	1,149	51%	865	447	418
Another/ No Response	16	1%	811	439	372

Grade Level	Te	Test Takers			re		Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
8th Grade	938	42%	848	442	406	31%	75%	34%	22%	
9th Grade	1,194	53%	894	467	427	35%	77%	38%	20%	
Other / No Response	125	6%	800	411	389					

# Race/Ethnicity

	res	st lakers		Mean Score			
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	8	0%					
Asian	13	1%	922	477	445		
Black/African American	10	0%	894	478	416		
Hispanic/Latino	1,695	75%	868	453	415		
Native Hawaiian/Other Pacific Islander	56	2%	857	443	415		
White	58	3%	944	497	447		
Two or More Races	18	1%	882	456	426		
No Response	399	18%	867	452	415		

	Tes	st Takers		Mean Sco	re		Met Be	nchmarks¹	J
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	3	0%							
Asian	5	1%							
Black/African American	6	1%							
Hispanic/Latino	687	73%	841	438	403	29%	72%	32%	24%
Native Hawaiian/Other Pacific Islander	15	2%	878	451	427	47%	87%	47%	13%
White	21	2%	920	490	430	48%	95%	48%	5%
Two or More Races	6	1%							
No Response	195	21%	861	451	410	36%	79%	38%	18%

	Tes	t Takers		Mean Scor	re		Met Be	nchmarks	l
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4	0%							
Asian	8	1%							
Black/African American	4	0%							
Hispanic/Latino	918	77%	894	468	426	36%	79%	39%	19%
Native Hawaiian/Other Pacific Islander	40	3%	858	441	416	28%	68%	33%	28%
White	36	3%	962	503	459	47%	78%	47%	22%
Two or More Races	11	1%	925	483	442	36%	91%	36%	9%
No Response	173	14%	887	461	426	31%	72%	35%	24%



# **PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	57	6%	847	447	401	28%	74%	28%	26%
English and Another Language	230	25%	833	437	396	25%	74%	28%	23%
Another Language	336	36%	844	437	407	32%	72%	35%	25%
No Response	315	34%	863	451	412	36%	77%	39%	19%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	76	6%	911	478	433	38%	82%	38%	18%
English and Another Language	416	35%	902	474	428	40%	82%	41%	17%
Another Language	460	39%	888	462	425	33%	75%	38%	21%
No Response	242	20%	888	462	426	29%	73%	33%	23%
<b>High School Grade Point Average</b>	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	75	8%	935	489	446	65%	87%	67%	12%
A (93–96)	168	18%	891	469	422	40%	82%	43%	15%
A- (90–92)	143	15%	834	434	400	27%	77%	30%	20%
B (80-89)	157	17%	789	410	379	12%	64%	15%	34%
C (70–79)	17	2%	754	383	371	12%	35%	12%	65%
D, E, or F (below 70)	3	0%							
No Response	375	40%	847	441	406	31%	75%	35%	21%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	127	11%	1000	523	477	67%	93%	70%	4%
A (93–96)	266	22%	929	492	438	47%	87%	48%	11%
,	194	16%	903	470	432	40%	82%	43%	14%
A- (90–92)	266	22%	840	438	402	18%	67%	22%	29%
B (80–89) C (70–79)	29	2%	787	436	380	3%	59%	3%	41%
· /	1	0%	101	407	300	J /0	J3 /0	J /0	4170
D, E, or F (below 70)	311	26%	873	453	420	27%	70%	30%	26%
No Response	311	20%	013	400	420	2170	70%	30%	20%

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



# PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,194	576	610	4	8	4	918	40	36	11
Total Score										
1400–1440	0%	0%	0%				0%	0%	3%	0%
1200–1390	2%	3%	2%				2%	0%	3%	9%
1000–1190	19%	19%	18%				19%	10%	36%	0%
800–990	57%	56%	58%				57%	65%	33%	73%
600–790	22%	22%	21%				22%	23%	25%	18%
240–590	1%	0%	1%				0%	3%	0%	0%
Section Scores	s - ERW									
700–720	0%	0%	0%				0%	0%	3%	0%
600–690	6%	7%	5%				5%	5%	17%	9%
500–590	29%	31%	28%				31%	18%	33%	18%
400–490	46%	44%	48%				47%	45%	33%	64%
300–390	18%	18%	18%				17%	33%	14%	9%
120–290	0%	0%	1%				0%	0%	0%	0%
600–690 (30–34.5 500–590 (25–29.5		2% 9%	2% 10%				1% 9%	0% 3%	3% 25%	9% 9%
700–720 (35–36)	1%	0%	1%				0%	0%	3%	0%
500-590 (25-29.5	5) 9%	9%	10%				9%	3%	25%	9%
400-490 (20-24.5	5) 57%	57%	56%				57%	73%	39%	64%
300–390 (15–19.5	5) 30%	30%	30%				30%	23%	31%	18%
120–290 (6–14.5)	2%	2%	2%				2%	3%	0%	0%
Test Scores - R	Reading									
35–36	1%	1%	1%				1%	0%	3%	0%
30–34	9%	8%	9%				8%	8%	17%	9%
25–29	30%	33%	27%				31%	18%	36%	45%
20–24	45%	42%	48%				46%	48%	31%	45%
15–19	15%	16%	14%				14%	28%	11%	0%
6–14	1%	0%	1%				0%	0%	3%	0%
Test Scores - V	Vriting and	Language	•							
35–36	0%	0%	0%				0%	0%	3%	0%
30–34	7%	8%	6%				6%	5%	17%	9%
25–29	27%	28%	26%				28%	23%	39%	9%
	46%	45%	46%				47%	40%	22%	73%
20–24	4070	.0,0								
20–24 15–19	19%	17%	20%				18%	30%	17%	9%

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



# PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	938	497	436	3	5	6	687	15	21	6
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	1%	1%	1%	0%	20%	17%	1%	0%	5%	0%
1000–1190	13%	13%	11%	0%	0%	17%	12%	13%	24%	17%
800–990	51%	53%	49%	67%	40%	33%	50%	67%	57%	50%
600–790	34%	32%	37%	33%	40%	17%	36%	20%	14%	17%
240–590	1%	1%	2%	0%	0%	17%	1%	0%	0%	17%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	4%	4%	3%	0%	0%	17%	3%	7%	10%	17%
500–590	21%	21%	20%	0%	20%	17%	20%	13%	33%	0%
400–490	45%	49%	42%	100%	80%	33%	45%	67%	48%	50%
300–390	29%	25%	34%	0%	0%	33%	31%	13%	10%	17%
120–290	1%	1%	1%	0%	0%	0%	1%	0%	0%	17%
600–690 (30–34.5)	) 1%	0%	1%	0%	20%	0%	0%	0%	5%	0%
700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
500–590 (25–29.5)	,	5%	6%	0%	0%	17%	5%	0%	5%	17%
400–490 (20–24.5)	<b>'</b>	50%	49%	33%	40%	50%	48%	80%	62%	33%
300–390 (15–19.5)	,	41%	40%	67%	40%	17%	43%	13%	29%	33%
120–290 (6–14.5)	4%	5%	3%	0%	0%	17%	4%	7%	0%	17%
Гest Scores - R										
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	5%	6%	4%	0%	0%	33%	5%	7%	19%	0%
25–29	23%	21%	26%	33%	20%	0%	23%	13%	38%	50%
20–24	47%	50%	43%	67%	80%	33%	46%	67%	33%	33%
15–19	23%	22%	25%	0%	0%	33%	25%	7%	10%	17%
6–14	1%	1%	1%	0%	0%	0%	1%	7%	0%	0%
Гest Scores - W	/riting and	Language	)							
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	4%	5%	4%	0%	0%	17%	3%	7%	14%	17%
25–29	19%	21%	17%	0%	20%	17%	18%	13%	29%	0%
20–24	45%	48%	42%	67%	60%	33%	44%	53%	48%	50%
15–19	28%	24%	33%	33%	20%	17%	30%	27%	10%	17%
6–14	3%	2%	5%	0%	0%	17%	4%	0%	0%	17%

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



#### **SAT Suite Performance: Interquartile Ranges**

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction			Analysis in History/	A maluaia in	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1080	570	520	29	29	26	28	28
50th	950	500	450	25	25	22.5	25	25
25th	850	440	400	22	22	20	22	22

PSAT/NMS	QT and PSAT 10 - Grade 11	Se	ction					
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1050	570	500	28	28	25	27	27
50th	940	500	440	25	25	22	24	24
25th	840	430	400	22	21	20	21	21

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	Amalusia in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1010	540	480	27	28	24	26	26
50th	910	480	430	24	24	21.5	23	23
25th	820	420	390	21	21	19.5	20	21

PSAT 8/9 - Grade 9		Sec	ction		Writing and Language		Analysis in History/ Social Studies	Analysis in Science
Percentile	Total	ERW	Math	Reading		Math		
75th	980	520	470	27	26	23.5	25	26
50th	880	460	420	23	23	21	22	23
25th	800	410	390	21	20	19.5	19	20

PSAT 8/9 - Grade 8		Sec	tion				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	930	490	450	25	24	22.5	24	24
50th	830	440	400	22	22	20	21	21
25th	770	380	360	20	18	18	18	18