$\mathbf{\hat{\nabla}}$ CollegeBoard

2023

SAT Suite of Assessments Annual Report

PSAT/NMSQT

Oregon

SAT

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available by the end of September. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

PSAT⁻10

PSAT[®]8/9

About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

• The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.

• The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

34,820 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

SAT Takers ¹ High School Graduates ² SAT Participation Rate	10,020 42,040 24%		24% of gradua in the class of took the SAT high school
Class of 2024			
PSAT/NMSQT Takers ³	11,294		23% of 11th g
11th-Grade Enrollment ²	49,559		took the
Participation Rate	23%		PSAT/NMSQT fall
Class of 2025			
PSAT/NMSQT or PSAT 10 Taker	11,465		22% of 10th g
10th-Grade Enrollment ²	51,828		took the PSAT/NMSQ
Participation Rate	22%		PSAT/NWISQ PSAT 10 in 2022-23
Class of 2026			
PSAT 8/9 Takers ³	3,626		7% of 9th grad
9th-Grade Enrollment ²	52,132	,	took the PSAT
Participation Rate	7%		in 2022-23
Class of 2027			
PSAT 8/9 Takers ³	226		0% of 8th grad
8th-Grade Enrollment ²	49,669		took the PSAT
Participation Rate	0%		in 2022-23

¹ Reflects 2023 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2022-23 school year.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Tes	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	10,020		1125	574	551	58%	82%	60%	17%
Took Essay ¹	27	0%	1210	598	613	63%	78%	63%	22%

Race / Ethnicity	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	86	1%	987	506	481	33%	60%	37%	35%
Asian	971	10%	1228	606	622	75%	87%	79%	10%
Black/African American	218	2%	969	502	467	30%	57%	30%	43%
Hispanic/Latino	1,396	14%	1014	519	495	36%	63%	38%	35%
Native Hawaiian/Other Pacific Islander	41	0%	928	472	455	20%	39%	20%	61%
White	5,824	58%	1153	590	563	64%	89%	65%	10%
Two or More Races	729	7%	1170	599	571	66%	90%	67%	9%
No Response	755	8%	1017	519	498	37%	61%	39%	37%

Gender Tes		st Takers	t Takers Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	5,099	51%	1109	572	536	53%	82%	54%	17%
Male	4,764	48%	1142	574	568	63%	82%	65%	16%
Another/ No Response	157	2%	1156	607	549	60%	87%	61%	11%

First Language Learned	Test Takers			Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	7,260	72%	1145	586	559	62%	86%	63%	12%	
English and Another Language	1,119	11%	1123	566	557	56%	76%	59%	22%	
Another Language	685	7%	1074	533	541	46%	64%	50%	31%	
No Response	956	10%	1018	524	494	37%	65%	38%	33%	

Highest Level of Parental Education	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	378	4%	929	471	458	21%	43%	23%	55%
High School Diploma	1,470	15%	1032	527	505	39%	69%	41%	29%
Associate Degree	438	4%	1058	540	518	43%	76%	44%	22%
Bachelor's Degree	3,334	33%	1145	585	560	63%	88%	64%	10%
Graduate Degree	3,271	33%	1223	622	601	77%	94%	78%	5%
No Response	1,129	11%	997	511	486	33%	60%	35%	39%

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Те	st Takers		Mean Sco	re		Met Ber	nchmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	631	10%	1058	536	522	45%	70%	47%	28%
Did not use	5,558	90%	1205	611	594	74%	92%	75%	6%

Test-Taking History ³	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	4,413	44%	1048	539	509	42%	72%	44%	27%
School Day Only	3,831	38%	1021	526	495	37%	68%	39%	30%
School Day and Weekend	582	6%	1224	625	599	78%	92%	78%	7%
Weekend Only	5,607	56%	1186	601	585	70%	90%	72%	9%

School Location ⁴	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	5,207	52%	1130	578	551	58%	83%	60%	16%
Suburb	1,751	17%	1185	599	586	70%	89%	71%	9%
Town/Rural	2,649	26%	1073	546	527	49%	74%	51%	24%
Unknown	413	4%	1154	588	566	63%	83%	66%	14%

Median Family Income⁵	Те	est Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	369	4%	990	504	486	31%	57%	34%	40%
2nd Lowest Quintile (\$53,264-\$69,092)	1,191	12%	1045	535	510	43%	69%	45%	29%
Middle Quintile (\$69,093-\$86,073)	1,561	16%	1077	550	527	49%	77%	51%	21%
2nd Highest Quintile (\$86,074-\$113,340)	2,353	23%	1144	584	559	62%	87%	63%	11%
Highest Quintile (>=\$113,341)	2,891	29%	1203	611	592	74%	93%	75%	7%
Unknown	1,655	17%	1098	560	537	51%	74%	53%	24%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

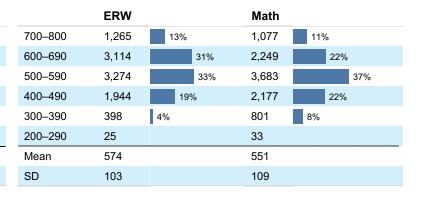
⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Total and Section Scores

	Total Score	
1400–1600	985	10%
1200–1390	2,716	27%
1000–1190	3,654	36%
800–990	2,149	21%
600–790	501	5%
400–590	15	
Mean	1125	
SD	201	



Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	1,515	1,334
30–34	2,869	3,398
25–29	3,652	3,095
20–24	1,638	1,725
15–19	293	422
10–14	42	35
Mean	29	29
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	1,518	1,496	1,076
30–34.5	3,194	2,948	2,244
25–29.5	3,330	2,994	3,680
20–24.5	1,639	1,945	2,175
15–19.5	304	578	801
10–14.5	24	48	33
Mean	29	28	28
SD	5	6	5

Problem

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passpor Advanc Mathema	ed	
13–15	2,205	1,994	2,514	1,551	1,307	1,939	1,439		
10–12	4,188	3,510	3,382	2,919	3,025	3,684	2,738		
7–9	2,637	3,440	3,055	3,306	4,089	2,602	3,733		
4–6	754	1,033	987	1,849	1,350	1,260	1,889		
1–3	225	32	71	384	238	524	210		
Mean	10	10	10	9	9	10	9		
SD	3	3	3	3	3	3	3		
Essay ¹	0	7	c	F		2	2	Maan	60
	8	7	6	5	4	3		Mean	SD
Reading	0	0	9	6	8	2	2	5	1
Analysis	0	0	2	3	8	5	9	3	1
Writing	0	1	16	4	5	0	1	5	1

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
10,020	5,099	4,764	86	971	218	1,396	41	5,824	729
10%	8%	11%	3%	27%	2%	3%	0%	9%	13%
27%	25%	29%	9%	30%	10%	15%	10%	32%	31%
36%	38%	35%	30%	27%	30%	34%	17%	40%	37%
21%	23%	20%	45%	13%	39%	35%	61%	17%	17%
5%	6%	4%	12%	2%	18%	13%	12%	2%	2%
0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
- ERW									
13%	12%	13%	2%	25%	3%	4%	0%	13%	17%
31%	31%	31%	15%	31%	15%	20%	15%	36%	34%
33%	33%	32%	35%	28%	32%	32%	17%	35%	32%
19%	20%	19%	40%	13%	37%	34%	56%	15%	15%
4%	4%	4%	8%	3%	13%	10%	12%	1%	1%
0%	0%	0%	0%	0%	1%	1%	0%	0%	0%
	8% 20%	14% 25%	3% 7%	32% 25%	9%	3% 14%	0% 10%	26%	13% 27%
									36%
									18%
									5%
	0%	0%	0%	0%	0%	1%	0%	0%	0%
15%	15%	16%	5%	24%	5%	5%	0%	17%	20%
32%	30%	33%	19%	31%	16%	23%	20%	36%	36%
33%	35%	32%	34%	29%	35%	35%	22%	34%	32%
16%	17%	16%	37%	13%	33%	29%	46%	12%	11%
3%	3%	3%	6%	3%	10%	7%	12%	1%	1%
0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
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									20%
		29% 30%							33%
200/		30%	33%	24%	33%	29%	15%	31%	28%
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30% 19% 6%	30% 19% 6%	20% 6%	37% 13%	13% 4%	29% 19%	33% 13%	54% 15%	16% 3%	17% 2%
	Students 10,020 10,020 10% 27% 36% 21% 5% 0% 13% 31% 33% 19% 4% 0% 13% 33% 19% 4% 0% 22% 37% 22% 37% 22% 33% 15% 32% 33% 16% 3% 0%	Students Female 10,020 5,099 10,020 5,099 10% 8% 27% 25% 36% 38% 21% 23% 5% 6% 0% 0% 13% 12% 31% 31% 33% 33% 19% 20% 4% 4% 0% 0% 0% 0% 11% 8% 22% 20% 37% 38% 22% 25% 8% 9% 0% 0% 11% 8% 22% 25% 8% 9% 0% 0% 15% 30% 33% 35% 16% 17% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3%	Students Female Male 10,020 5,099 4,764 10% 8% 11% 27% 25% 29% 36% 38% 35% 21% 23% 20% 5% 6% 4% 0% 0% 0% 13% 12% 13% 31% 31% 31% 33% 33% 32% 13% 12% 13% 31% 31% 31% 33% 33% 32% 19% 20% 19% 4% 4% 4% 0% 0% 0% 11% 8% 14% 22% 25% 19% 37% 38% 36% 22% 25% 19% 33% 36% 36% 32% 30% 33% 33% 35% 32% 33% 35% 32%	Students Female Male Indian 10,020 5,099 4,764 86 10% 8% 11% 3% 27% 25% 29% 9% 36% 38% 35% 30% 21% 23% 20% 45% 5% 6% 4% 12% 0% 0% 0% 0% 31% 31% 31% 2% 31% 31% 31% 2% 33% 32% 35% 36% 33% 32% 35% 36% 19% 20% 19% 40% 4% 4% 4% 8% 0% 0% 0% 0% 22% 20% 25% 7% 37% 38% 36% 34% 22% 20% 25% 7% 37% 38% 36% 34% 22% 20% 3% 3%	Students Female Male Indian Asian 10,020 5,099 4,764 86 971 10% 8% 11% 3% 27% 27% 25% 29% 9% 30% 36% 38% 35% 30% 27% 21% 23% 20% 45% 13% 5% 6% 4% 12% 2% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 13% 12% 13% 2% 25% 31% 31% 31% 31% 31% 33% 32% 35% 28% 19% 20% 19% 40% 13% 4% 4% 4% 3% 3% 0% 0% 0% 0% 0% 21% 20% 25% 7% 25% 31% 38% 36% 34% <td>Students Female Male Indian Asian American 10,020 5,099 4,764 86 971 218 10% 8% 11% 3% 27% 2% 27% 25% 29% 9% 30% 10% 36% 38% 35% 30% 27% 30% 21% 23% 20% 45% 13% 39% 5% 6% 4% 12% 2% 18% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 13% 12% 13% 25% 3% 3% 31% 31% 31% 15% 31% 35% 20% 19% 40% 13% 37% 33% 33% 32% 13% 36% 0% 0% 0% 0% 14% 2% 29% 11%</td> <td>Students Female Male Indian Asian American Hispanic 10,020 5,099 4,764 86 971 218 1,396 10% 8% 11% 3% 27% 2% 3% 27% 25% 29% 9% 30% 10% 15% 36% 38% 35% 30% 27% 30% 34% 21% 23% 20% 45% 13% 39% 35% 5% 6% 4% 12% 2% 18% 13% 0% 0% 0% 0% 0% 0% 0% 13% 12% 13% 2% 25% 3% 4% 31% 31% 31% 15% 20% 3% 32% 19% 20% 19% 40% 13% 37% 34% 19% 20% 19% 3% 36% 36% 36% 20% <td< td=""><td>Students Female Male Indian Asian American Hispanic Hawaiian 10.020 5.099 4.764 86 971 218 1.396 41 10% 8% 11% 3% 27% 2% 3% 0% 27% 25% 29% 9% 30% 10% 15% 10% 36% 38% 35% 30% 27% 30% 34% 10% 21% 23% 20% 45% 13% 39% 35% 61% 5% 6% 4% 12% 2% 18% 13% 12% 0% 0% 0% 0% 0% 0% 0% 0% 13% 13% 2% 25% 3% 4% 0% 31% 31% 31% 15% 28% 32% 32% 17% 13% 20% 0% 0% 13% 10% 12%</td><td>Students Fenale Male Indian Asian American Hispanic Hawaiian White 10,220 5,099 4,764 86 971 218 1,396 41 5,824 10% 8% 11% 3% 27% 2% 3% 0% 9% 27% 25% 29% 9% 30% 10% 15% 10% 32% 38% 35% 30% 27% 30% 34% 17% 40% 21% 23% 20% 45% 13% 30% 31% 12% 2% 0% 0% 0% 0% 0% 0% 0% 0% 13% 12% 13% 2% 25% 3% 4% 0% 3% 31% 31% 15% 31% 15% 36% 22% 15% 36% 31% 31% 15% 35% 28% 32% 15% 15%</td></td<></td>	Students Female Male Indian Asian American 10,020 5,099 4,764 86 971 218 10% 8% 11% 3% 27% 2% 27% 25% 29% 9% 30% 10% 36% 38% 35% 30% 27% 30% 21% 23% 20% 45% 13% 39% 5% 6% 4% 12% 2% 18% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 13% 12% 13% 25% 3% 3% 31% 31% 31% 15% 31% 35% 20% 19% 40% 13% 37% 33% 33% 32% 13% 36% 0% 0% 0% 0% 14% 2% 29% 11%	Students Female Male Indian Asian American Hispanic 10,020 5,099 4,764 86 971 218 1,396 10% 8% 11% 3% 27% 2% 3% 27% 25% 29% 9% 30% 10% 15% 36% 38% 35% 30% 27% 30% 34% 21% 23% 20% 45% 13% 39% 35% 5% 6% 4% 12% 2% 18% 13% 0% 0% 0% 0% 0% 0% 0% 13% 12% 13% 2% 25% 3% 4% 31% 31% 31% 15% 20% 3% 32% 19% 20% 19% 40% 13% 37% 34% 19% 20% 19% 3% 36% 36% 36% 20% <td< td=""><td>Students Female Male Indian Asian American Hispanic Hawaiian 10.020 5.099 4.764 86 971 218 1.396 41 10% 8% 11% 3% 27% 2% 3% 0% 27% 25% 29% 9% 30% 10% 15% 10% 36% 38% 35% 30% 27% 30% 34% 10% 21% 23% 20% 45% 13% 39% 35% 61% 5% 6% 4% 12% 2% 18% 13% 12% 0% 0% 0% 0% 0% 0% 0% 0% 13% 13% 2% 25% 3% 4% 0% 31% 31% 31% 15% 28% 32% 32% 17% 13% 20% 0% 0% 13% 10% 12%</td><td>Students Fenale Male Indian Asian American Hispanic Hawaiian White 10,220 5,099 4,764 86 971 218 1,396 41 5,824 10% 8% 11% 3% 27% 2% 3% 0% 9% 27% 25% 29% 9% 30% 10% 15% 10% 32% 38% 35% 30% 27% 30% 34% 17% 40% 21% 23% 20% 45% 13% 30% 31% 12% 2% 0% 0% 0% 0% 0% 0% 0% 0% 13% 12% 13% 2% 25% 3% 4% 0% 3% 31% 31% 15% 31% 15% 36% 22% 15% 36% 31% 31% 15% 35% 28% 32% 15% 15%</td></td<>	Students Female Male Indian Asian American Hispanic Hawaiian 10.020 5.099 4.764 86 971 218 1.396 41 10% 8% 11% 3% 27% 2% 3% 0% 27% 25% 29% 9% 30% 10% 15% 10% 36% 38% 35% 30% 27% 30% 34% 10% 21% 23% 20% 45% 13% 39% 35% 61% 5% 6% 4% 12% 2% 18% 13% 12% 0% 0% 0% 0% 0% 0% 0% 0% 13% 13% 2% 25% 3% 4% 0% 31% 31% 31% 15% 28% 32% 32% 17% 13% 20% 0% 0% 13% 10% 12%	Students Fenale Male Indian Asian American Hispanic Hawaiian White 10,220 5,099 4,764 86 971 218 1,396 41 5,824 10% 8% 11% 3% 27% 2% 3% 0% 9% 27% 25% 29% 9% 30% 10% 15% 10% 32% 38% 35% 30% 27% 30% 34% 17% 40% 21% 23% 20% 45% 13% 30% 31% 12% 2% 0% 0% 0% 0% 0% 0% 0% 0% 13% 12% 13% 2% 25% 3% 4% 0% 3% 31% 31% 15% 31% 15% 36% 22% 15% 36% 31% 31% 15% 35% 28% 32% 15% 15%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	120	2%	1038	530	507
Architecture and Related Services	139	2%	1127	569	557
Area, Ethnic, Cultural, and Gender Studies	15	0%	1154	605	549
Biological and Biomedical Sciences	789	11%	1187	603	584
Business, Management, Marketing, and Related Support Services	831	11%	1117	565	552
Communication, Journalism, and Related Programs	122	2%	1142	599	543
Computer and Information Sciences and Support Services	451	6%	1234	614	619
Construction Trades, General	7	0%			
Education	230	3%	1087	560	528
Engineering	808	11%	1248	622	626
Engineering Technologies/Technicians	86	1%	1199	594	605
English Language and Literature/Letters	88	1%	1160	623	537
Family and Consumer Sciences/Human Sciences	12	0%	1042	533	509
Foreign Languages and Literatures, General	36	0%	1180	614	566
Health Professions and Related Clinical Sciences	947	13%	1097	559	538
History, General	54	1%	1195	619	575
Legal Studies, General	153	2%	1165	603	562
Liberal Arts and Sciences, General Studies and Humanities	36	0%	1162	604	558
Library Science/Librarianship	6	0%			
Mathematics and Statistics	77	1%	1327	653	674
Mechanic and Repair Technologies/Technicians	21	0%	999	511	487
Military Technologies	19	0%	1119	572	547
Multi/Interdisciplinary Studies	15	0%	1265	650	615
Natural Resources and Conservation	105	1%	1190	617	573
Parks, Recreation and Leisure Studies	18	0%	1027	535	492
Personal and Culinary Services, General	9	0%			
Philosophy and Religious Studies	21	0%	1181	612	569
Physical Sciences	145	2%	1247	632	615
Psychology, General	364	5%	1113	578	534
Public Administration and Social Service Professions	30	0%	1018	519	499
Security and Protective Services	95	1%	1016	525	491
Social Sciences	178	2%	1206	622	585
Theology and Religious Vocations	13	0%	1062	536	525
Visual and Performing Arts, General	386	5%	1133	592	541
Other	64	1%	1038	537	501
Undecided	810	11%	1093	560	533

Degree-Level Goal

Certificate Program	70	1%	954	490	465
Associate Degree	78	1%	948	493	455
Bachelor's Degree	2,011	28%	1103	562	542
Master's Degree	2,137	30%	1177	598	579
Doctoral or Related Degree	1,470	21%	1218	618	600
Other	30	0%	916	453	464
Undecided	1,352	19%	1144	584	561

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Oregon

Of the 10,020 students from Oregon who took the SAT, 3,852 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,228 institutions received score reports from Oregon students.

Oregon State University University of Oregon National Merit Scholarship Corporation Portland State University University of Washington University of Southern California University of Portland Oregon Institute of Technology Montana State University Western Oregon University	OR OR IL OR WA CA OR OR OR MT OR	Public College Public College NO ANSWER Public College Public College Private College Private College Public College	1,210 941 373 314 306 224 179	31.4% 24.4% 9.7% 8.2% 7.9% 5.8%
National Merit Scholarship Corporation Portland State University University of Washington University of Southern California University of Portland Oregon Institute of Technology Montana State University	IL OR WA CA OR OR MT	NO ANSWER Public College Public College Private College Private College Public College	373 314 306 224 179	9.7% 8.2% 7.9% 5.8%
Portland State University University of Washington University of Southern California University of Portland Oregon Institute of Technology Montana State University	OR WA CA OR OR MT	Public College Public College Private College Private College Public College	314 306 224 179	8.2% 7.9% 5.8%
University of Washington University of Southern California University of Portland Oregon Institute of Technology Montana State University	WA CA OR OR MT	Public College Private College Private College Public College	306 224 179	7.9% 5.8%
University of Southern California University of Portland Oregon Institute of Technology Montana State University	CA OR OR MT	Private College Private College Public College	224 179	5.8%
University of Portland Oregon Institute of Technology Montana State University	OR OR MT	Private College Public College	179	
Oregon Institute of Technology Montana State University	OR MT	Public College		
Montana State University	MT			4.6%
· · · · · · · · · · · · · · · · · · ·			172	4.5%
Western Oregon University	OR	Public College	147	3.8%
		Public College	145	3.8%
Gonzaga University	WA	Private College	142	3.7%
George Fox University	OR	Private College	141	3.7%
Stanford University	CA	Private College	131	3.4%
University of Colorado Boulder	CO	Public College	128	3.3%
Univ of Michigan Ann Arbor	МІ	Public College	126	3.3%
Arizona State University	AZ	Public College	122	3.2%
Willamette University	OR	Private College	119	3.1%
Chemeketa Community College	OR	Public College	117	3.0%
New York University	NY	Private College	114	3.0%
Portland Community College	OR	Public College	112	2.9%
Southern Oregon University	OR	Public College	108	2.8%
University of Texas at Austin	ТΧ	Public College	107	2.8%
Georgetown University	DC	Private College	104	2.7%
Harvard College	MA	Private College	104	2.7%
Northeastern University	MA	Private College	97	2.5%
Purdue University	IN	Public College	96	2.5%
Princeton University	NJ	Private College	95	2.5%
Carnegie Mellon University	PA	Private College	91	2.4%
Santa Clara University	CA	Private College	89	2.3%
University of California: Berkeley	CA	Public College	86	2.2%
Northwestern University	IL	Private College	84	2.2%
Eastern Oregon University	OR	Public College	84	2.2%
Massachusetts Institute of Technology	MA	Private College	82	2.1%
University of California: Los Angeles	CA	Public College	82	2.1%
Penn State University Park	PA	Public College	80	2.1%
Cornell University	NY	Private College	80	2.1%
University of Utah	UT	Public College	78	2.0%
Boston University	MA	Private College	78	2.0%
Linfield University	OR	Private College	78	2.0%
Washington State University	WA	Public College	75	1.9%
Lewis & Clark College	OR	Private College	75	1.9%
Pacific University	OR	Private College	72	1.9%
NCAA Eligibility Center	IN	Public College	72	1.9%
	AZ	-	72	1.8%
University of Arizona Georgia Institute Of Technology	GA	Public College Public College	71	1.8%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total		Test Takers		Mean Score			
		Number	Total	ERW	Math		
	Total	23,223	967	495	473		
	PSAT/NMSQT	22,353	968	495	473		
	PSAT 10	909	939	480	460		

Gender	Tes	Test Takers Mean Score			
	Number	Percent	Total	ERW	Math
Female	11,526	50%	965	499	465
Male	11,102	48%	969	489	481
Another/ No Response	595	3%	973	512	461

Grade Level	Те	Test Takers Mean Score			re	Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	11,465	49%	929	474	455	36%	64%	39%	33%
11th Grade	11,295	49%	1010	518	492	42%	70%	44%	28%
Other/No Response	463	2%	869	435	434				

Race/Ethnicity	Te	st Takers		Mean Score		
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	396	2%	861	434	426	
Asian	1,801	8%	1090	545	545	
Black/African American	631	3%	845	424	421	
Hispanic/Latino	3,770	16%	880	443	436	
Native Hawaiian/Other Pacific Islander	135	1%	878	441	436	
White	10,583	46%	1019	528	491	
Two or More Races	1,460	6%	1017	524	492	
No Response	4,447	19%	881	445	437	

	Test Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	229	2%	857	431	425	19%	48%	23%	48%
Asian	761	7%	1039	519	519	60%	78%	65%	17%
Black/African American	364	3%	804	399	405	12%	37%	13%	61%
Hispanic/Latino	1,630	14%	860	432	427	21%	49%	24%	48%
Native Hawaiian/Other Pacific Islander	56	0%	830	414	416	11%	39%	16%	55%
White	4,942	43%	976	506	470	45%	77%	47%	21%
Two or More Races	719	6%	966	496	470	44%	72%	47%	25%
No Response	2,764	24%	870	439	432	25%	50%	28%	47%

	Tes	t Takers	TakersMean ScoreMet Ben				nchmarks ¹	chmarks ¹	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	157	1%	870	440	430	13%	39%	14%	60%
Asian	1,018	9%	1131	565	566	65%	82%	69%	15%
Black/African American	261	2%	900	457	443	20%	48%	21%	51%
Hispanic/Latino	2,067	18%	897	453	444	20%	48%	21%	51%
Native Hawaiian/Other Pacific Islander	78	1%	913	462	452	19%	51%	21%	47%
White	5,503	49%	1060	550	510	52%	82%	53%	16%
Two or More Races	723	6%	1069	554	515	53%	81%	55%	18%
No Response	1,488	13%	909	460	449	26%	49%	28%	50%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re		Met Benchmarks ¹		
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,575	49%	957	493	464	41%	72%	43%	26%
English and Another Language	933	8%	923	462	461	34%	58%	38%	38%
Another Language	611	5%	873	430	442	26%	47%	31%	48%
No Response	4,346	38%	902	459	443	31%	59%	34%	39%
	Te	st Takers		Mean Sco	re	Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	7,275	64%	1043	539	504	48%	78%	50%	21%
English and Another Language	1,332	12%	996	502	494	40%	62%	42%	36%
Another Language	963	9%	930	461	469	26%	48%	30%	48%
No Response	1,725	15%	927	472	455	29%	54%	31%	45%

Highest Level of Parental Education Test Takers				Mean Score				enchmarks¹	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	468	4%	803	396	407	10%	35%	12%	63%
High School Diploma	1,550	14%	875	445	430	22%	54%	25%	42%
Associate Degree	287	3%	921	475	446	31%	63%	34%	33%
Bachelor's Degree	1,991	17%	995	514	481	50%	82%	52%	16%
Graduate Degree	1,658	14%	1071	554	517	68%	90%	70%	9%
No Response	5,511	48%	889	450	438	28%	56%	31%	41%

	Tes	st Takers		Mean Sco	re		Met Be	Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
No High School Diploma	642	6%	847	419	428	13%	33%	16%	64%		
High School Diploma	1,856	16%	930	474	456	24%	56%	26%	42%		
Associate Degree	434	4%	978	502	476	32%	68%	34%	30%		
Bachelor's Degree	2,969	26%	1063	549	514	53%	83%	54%	15%		
Graduate Degree	2,685	24%	1149	594	554	70%	92%	71%	7%		
No Response	2,709	24%	914	464	449	25%	51%	27%	47%		

High School Grade Point Average	Те	st Takers		Mean Sco	re		Met Be	enchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
A+ (97–100)	1,484	13%	1072	555	518	69%	89%	70%	10%		
A (93–96)	2,378	21%	996	511	484	52%	79%	54%	18%		
A- (90–92)	1,195	10%	934	477	457	35%	69%	39%	28%		
B (80–89)	1,661	14%	873	443	429	21%	55%	24%	42%		
C (70–79)	490	4%	809	407	402	9%	35%	11%	63%		
D, E, or F (below 70)	94	1%	758	380	378	4%	22%	5%	77%		
No Response	4,161	36%	879	445	433	26%	54%	28%	43%		

	Tes	st Takers	Mean Score			Met Be	Met Benchmarks ¹		
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,896	17%	1167	601	565	74%	93%	75%	6%
A (93–96)	2,858	25%	1085	560	525	59%	85%	60%	13%
A- (90–92)	1,741	15%	1009	519	490	40%	74%	42%	24%
B (80–89)	2,274	20%	927	473	454	23%	56%	25%	42%
C (70–79)	576	5%	832	417	415	8%	30%	9%	70%
D, E, or F (below 70)	76	1%	793	405	388	3%	28%	4%	71%
No Response	1,874	17%	903	459	444	24%	50%	25%	49%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	11,295	5,786	5,280	157	1,018	261	2,067	78	5,503	723
otal Score										
1400–1520	3%	2%	4%	0%	16%	0%	0%	1%	3%	4%
1200–1390	16%	15%	17%	1%	23%	6%	5%	1%	21%	24%
1000–1190	33%	33%	33%	18%	33%	22%	22%	26%	41%	36%
800–990	32%	35%	30%	47%	23%	43%	44%	46%	29%	29%
600–790	14%	13%	15%	31%	6%	25%	27%	26%	6%	7%
320–590	1%	1%	1%	2%	0%	3%	2%	0%	0%	0%
Section Scores	- ERW									
700–760	5%	5%	6%	0%	14%	0%	1%	1%	6%	7%
600–690	23%	23%	23%	6%	29%	11%	9%	6%	30%	33%
500–590	30%	32%	29%	20%	30%	24%	23%	31%	36%	32%
400–490	25%	25%	24%	44%	18%	37%	35%	35%	21%	20%
300–390	15%	13%	17%	27%	9%	23%	28%	24%	7%	7%
160–290	2%	2%	2%	4%	0%	5%	4%	3%	1%	0%
700–760 (35–38)	4%	3%	6%	0%	21%	0%	0%	1%	3%	5%
600–690 (30–34.5)		3% 7%	12%	2%	17%	3%	3%	4%	12%	14%
500-590 (25-29.5)		34%	35%	15%	34%	21%	22%	21%	43%	40%
400-490 (20-24.5)		40%	33%	49%	22%	50%	49%	55%	33%	33%
300-390 (15-19.5)		15%	13%	33%	6%	23%	24%	17%	8%	8%
160-290 (8-14.5)	1%	1%	1%	1%	0%	2%	2%	3%	1%	1%
Test Cosmo D										
Test Scores - Re 35–38	8%	7%	9%	0%	15%	1%	2%	1%	10%	11%
30–34	23%	23%	23%	10%	30%	12%	11%	13%	29%	31%
25–29	32%	34%	30%	26%	29%	28%	27%	28%	37%	32%
20–24	24%	25%	24%	40%	20%	35%	36%	36%	19%	20%
15–19	11%	10%	12%	22%	6%	19%	21%	19%	5%	5%
8–14	2%	2%	2%	3%	0%	6%	4%	3%	0%	1%
Test Scores - W	riting and	Language	;							
35–38	6%	6%	6%	0%	16%	0%	1%	1%	7%	8%
30–34	22%	22%	20%	3%	28%	11%	9%	6%	28%	30%
25–29	31%	31%	30%	21%	30%	25%	24%	29%	36%	32%
20–24	22%	23%	22%	38%	16%	31%	31%	32%	20%	19%
15–19	16%	14%	17%	34%	9%	27%	28%	24%	9%	10%
8–14	3%	3%	4%	4%	1%	7%	7%	6%	1%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	11,465	5,514	5,631	229	761	364	1,630	56	4,942	719
otal Score										
1400–1520	1%	0%	1%	0%	4%	0%	0%	0%	1%	1%
1200–1390	7%	6%	8%	4%	20%	1%	3%	2%	9%	9%
1000–1190	27%	28%	26%	16%	32%	9%	16%	9%	36%	31%
800–990	40%	42%	38%	41%	32%	38%	43%	48%	40%	42%
600–790	24%	22%	25%	36%	11%	49%	36%	39%	14%	16%
320–590	2%	1%	2%	3%	0%	3%	2%	2%	1%	1%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	4%	0%	0%	0%	2%	3%
600–690	14%	14%	13%	6%	24%	3%	6%	2%	18%	16%
500–590	27%	29%	26%	18%	30%	13%	19%	14%	35%	31%
400–490	31%	32%	30%	35%	27%	29%	37%	43%	30%	32%
300–390	23%	21%	26%	38%	13%	48%	33%	38%	14%	16%
160–290	3%	2%	4%	3%	1%	8%	5%	4%	1%	2%
700–760 (35–38)	1%	1%	2%	0%	7%	0%	0%	0%	1%	2%
600–690 (30–34.5)		3%	5%	2%	17%	0%	1%	2%	5%	4%
500-590 (25-29.5)		24%	26%	16%	32%	8%	16%	7%	32%	31%
400-490 (20-24.5)		48%	45%	48%	34%	49%	50%	54%	47%	44%
300-390 (15-19.5)		23%	20%	31%	10%	40%	30%	34%	15%	17%
160–290 (8–14.5)	2%	2%	2%	3%	0%	3%	2%	4%	1%	1%
Test Scores - Re	adina									
35–38	3%	3%	3%	0%	6%	0%	1%	0%	4%	4%
30–34	15%	15%	14%	7%	24%	4%	7%	2%	20%	18%
25–29	31%	32%	29%	24%	30%	17%	23%	16%	38%	34%
20–24	32%	32%	32%	43%	28%	36%	38%	45%	27%	30%
15–19	17%	16%	18%	23%	11%	35%	25%	32%	10%	12%
8–14	3%	2%	3%	2%	1%	8%	5%	5%	1%	1%
Test Scores - W	riting and		•							
35–38	2%	2%	1%	0%	5%	0%	1%	0%	2%	3%
30–34	13%	14%	11%	4%	23%	2%	6%	2%	17%	15%
25–29	29%	30%	27%	19%	32%	15%	20%	21%	36%	32%
20–24	27%	28%	27%	33%	24%	27%	33%	30%	26%	25%
15–19	24%	21%	26%	33%	14%	41%	32%	36%	16%	20%
8–14	6%	5%	7%	10%	2%	14%	8%	11%	3%	5%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	10th C	Grade	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	103	2%	123	2%
Architecture and Related Services	90	2%	163	2%
Area, Ethnic, Cultural, and Gender Studies	14	0%	19	0%
Biological and Biomedical Sciences	405	8%	692	9%
Business, Management, Marketing, and Related Support Services	372	7%	743	10%
Communication, Journalism, and Related Programs	45	1%	96	1%
Computer and Information Sciences and Support Services	239	5%	403	5%
Construction Trades, General	6	0%	5	0%
Education	114	2%	196	3%
Engineering	409	8%	712	9%
Engineering Technologies/Technicians	59	1%	68	1%
English Language and Literature/Letters	35	1%	78	1%
Family and Consumer Sciences/Human Sciences	6	0%	15	0%
Foreign Languages and Literatures, General	20	0%	32	0%
Health Professions and Related Clinical Sciences	537	11%	999	13%
History, General	25	1%	35	0%
Legal Studies, General	93	2%	132	2%
Liberal Arts and Sciences, General Studies and Humanities	5	0%	26	0%
Library Science/Librarianship	0		3	0%
Mathematics and Statistics	30	1%	69	1%
Mechanic and Repair Technologies/Technicians	4	0%	12	0%
Military Technologies	17	0%	17	0%
Multi/Interdisciplinary Studies	7	0%	26	0%
Natural Resources and Conservation	36	1%	65	1%
Parks, Recreation and Leisure Studies	14	0%	20	0%
Personal and Culinary Services, General	13	0%	9	0%
Philosophy and Religious Studies	9	0%	23	0%
Physical Sciences	71	1%	149	2%
Psychology, General	186	4%	357	5%
Public Administration and Social Service Professions	14	0%	25	0%
Security and Protective Services	107	2%	150	2%
Social Sciences	67	1%	153	2%
Theology and Religious Vocations	3	0%	6	0%
Visual and Performing Arts, General	322	6%	444	6%
Other	85	2%	82	1%
Undecided	1,410	28%	1,425	19%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			
	Number	Total	ERW	Math		
Total	3,919	830	422	408		
Fall	3,386	813	411	402		
Spring	535	936	488	448		

Gender	Tes	st Takers		Mean Scor	е
	Number	Percent	Total	ERW	Math
Female	1,913	49%	834	429	405
Male	1,919	49%	825	414	411
Another/ No Response	87	2%	827	428	400

Grade Level	Tes	st Takers	Mean Score Met Benchma				nchmarks¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	226	6%	870	451	419	44%	73%	45%	25%
9th Grade	3,626	93%	830	421	410	29%	53%	33%	43%
Other / No Response	67	2%	665	381	284				

Race/Ethnicity						
	Tes	st Takers		Mean Score		
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	132	3%	786	397	389	
Asian	97	2%	974	490	484	
Black/African American	110	3%	774	390	384	
Hispanic/Latino	753	19%	782	393	389	
Native Hawaiian/Other Pacific Islander	49	1%	731	366	365	
White	1,115	28%	915	472	443	
Two or More Races	192	5%	883	451	432	
No Response	1,471	38%	784	396	388	

	Tes	st Takers		Mean Sco	re		Met Be	nchmarks¹	i -
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	5	2%							
Asian	9	4%							
Black/African American	1	0%							
Hispanic/Latino	27	12%	751	377	374	26%	30%	26%	70%
Native Hawaiian/Other Pacific Islander	0								
White	79	35%	860	445	415	41%	70%	41%	30%
Two or More Races	20	9%	854	433	421	35%	65%	35%	35%
No Response	85	38%	910	480	431	54%	91%	56%	7%

	Tes	t Takers		Mean Scoi	re	Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	124	3%	786	397	389	14%	43%	17%	54%
Asian	87	2%	972	489	482	56%	77%	66%	14%
Black/African American	109	3%	774	390	385	14%	42%	20%	51%
Hispanic/Latino	716	20%	784	394	390	19%	41%	24%	54%
Native Hawaiian/Other Pacific Islander	48	1%	732	367	365	4%	31%	6%	67%
White	1,025	28%	921	474	447	49%	78%	52%	19%
Two or More Races	171	5%	888	453	435	39%	68%	44%	27%
No Response	1,346	37%	781	392	389	20%	40%	24%	56%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re	Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	131	58%	849	436	413	40%	69%	41%	31%
English and Another Language	12	5%	873	448	424	42%	58%	42%	42%
Another Language	6	3%							
No Response	77	34%	907	480	427	51%	87%	53%	10%
	Test Takers			Mean Score			Met Be	t Benchmarks¹	
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,639	45%	879	450	430	38%	67%	42%	30%
English and Another Language	360	10%	789	398	391	21%	41%	24%	55%
Another Language	238	7%	778	386	392	18%	39%	24%	54%
No Response	1,389	38%	792	398	393	22%	42%	27%	53%

High School Grade Point Average	Те	st Takers		Mean Sco	re		Met Be	1	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	17	8%	951	492	458	71%	82%	71%	18%
A (93–96)	45	20%	900	465	435	49%	80%	49%	20%
A- (90–92)	18	8%	797	406	391	33%	67%	33%	33%
B (80–89)	19	8%	800	417	383	26%	63%	26%	37%
C (70–79)	12	5%	735	358	378	0%	25%	8%	67%
D, E, or F (below 70)	3	1%							
No Response	112	50%	889	465	424	48%	79%	50%	19%

	Tes	st Takers		Mean Sco	re	Met Benchmarks ¹				
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	330	9%	958	487	470	59%	80%	62%	17%	
A (93–96)	531	15%	913	468	445	47%	72%	51%	24%	
A- (90–92)	321	9%	864	442	421	36%	66%	40%	30%	
B (80–89)	473	13%	813	412	401	23%	54%	28%	41%	
C (70–79)	146	4%	770	389	381	10%	40%	12%	58%	
D, E, or F (below 70)	47	1%	707	353	354	9%	23%	17%	68%	
No Response	1,778	49%	788	397	391	21%	42%	25%	53%	

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

	Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Fest Takers	3,626	1,778	1,773	124	87	109	716	48	1,025	171
Total Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	3%	3%	3%	0%	9%	0%	1%	0%	5%	4%
1000–1190	15%	15%	15%	6%	34%	6%	9%	4%	27%	20%
800–990	37%	39%	36%	38%	38%	40%	34%	21%	48%	48%
600–790	38%	37%	38%	50%	18%	42%	49%	67%	18%	25%
240–590	7%	6%	8%	6%	0%	11%	8%	8%	2%	4%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	5%	5%	4%	0%	15%	1%	2%	0%	9%	7%
500–590	19%	21%	17%	10%	32%	12%	11%	6%	33%	27%
400–490	33%	33%	32%	40%	32%	33%	32%	25%	38%	36%
300–390	35%	34%	37%	44%	21%	42%	47%	56%	17%	25%
120–290	8%	7%	10%	6%	0%	12%	9%	13%	3%	5%
700 700 (25 20)	0%	0%	1%	0%	3%	0%	0%	0%	1%	0%
	U70	0%	170	0%	3%	0%	0%	0%	1 70	0%
700–720 (35–36) 600–690 (30–34.5)		2%	3%	0%	7%	0%	1%	0%	5%	6%
600–690 (30–34.5)) 3%	2% 10%	3% 11%	0% 2%	7% 28%	0% 6%	1% 6%	0% 4%	5% 19%	6% 16%
600–690 (30–34.5) 500–590 (25–29.5)) 3%) 10%									
600–690 (30–34.5 500–590 (25–29.5 400–490 (20–24.5) 3%) 10%) 41%	10%	11%	2%	28%	6%	6%	4%	19%	16%
600–690 (30–34.5) 500–590 (25–29.5)) 3%) 10%) 41%	10% 42%	11% 40%	2% 40%	28% 44%	6% 45%	6% 39%	4% 29%	19% 49%	16% 47%
600–690 (30–34.5) 500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5) 120–290 (6–14.5)) 3%) 10%) 41%) 36% 9%	10% 42% 37%	11% 40% 35%	2% 40% 49%	28% 44% 18%	6% 45% 39%	6% 39% 41%	4% 29% 56%	19% 49% 24%	16% 47% 26%
600–690 (30–34.5) 500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5) 120–290 (6–14.5) Test Scores - R) 3%) 10%) 41%) 36% 9%	10% 42% 37%	11% 40% 35%	2% 40% 49%	28% 44% 18%	6% 45% 39%	6% 39% 41%	4% 29% 56%	19% 49% 24%	16% 47% 26%
600–690 (30–34.5) 500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5) 120–290 (6–14.5) Test Scores - R 35–36) 3%) 10%) 41%) 36% 9% eading 0%	10% 42% 37% 9% 1%	11% 40% 35% 9%	2% 40% 49% 9%	28% 44% 18% 0%	6% 45% 39% 11%	6% 39% 41% 12%	4% 29% 56% 10%	19% 49% 24% 3%	16% 47% 26% 5% 1%
600–690 (30–34.5) 500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5) 120–290 (6–14.5) Test Scores - R 35–36 30–34) 3%) 10%) 41%) 36% 9% eading	10% 42% 37% 9%	11% 40% 35% 9%	2% 40% 49% 9%	28% 44% 18% 0%	6% 45% 39% 11%	6% 39% 41% 12%	4% 29% 56% 10%	19% 49% 24% 3%	16% 47% 26% 5%
600–690 (30–34.5) 500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5) 120–290 (6–14.5) Test Scores - R 35–36) 3%) 10%) 41%) 36% 9% eading 0% 7%	10% 42% 37% 9% 1% 7%	11% 40% 35% 9% 0% 7%	2% 40% 49% 9% 0% 2%	28% 44% 18% 0% 1% 21%	6% 45% 39% 11% 0% 2%	6% 39% 41% 12% 0% 3%	4% 29% 56% 10% 0% 2%	19% 49% 24% 3% 0% 13%	16% 47% 26% 5% 1% 11%
600–690 (30–34.5) 500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5) 120–290 (6–14.5) Test Scores - R 35–36 30–34 25–29) 3%) 10%) 41%) 36% 9% eading 0% 7% 21%	10% 42% 37% 9% 1% 7% 22%	11% 40% 35% 9% 0% 7% 20%	2% 40% 9% 0% 2% 11%	28% 44% 18% 0% 18% 2%	6% 45% 39% 11% 0% 2% 16%	6% 39% 41% 12% 0% 3% 14%	4% 29% 56% 10% 0% 2% 4%	19% 49% 24% 3% 0% 13% 34%	16% 47% 26% 5% 1% 11% 26%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

•	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two oi More Races
Test Takers	226	110	111	5	9	1	27	0	79	20
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	1%	1%	2%	0%	11%	0%	0%		1%	5%
1000-1190	19%	22%	17%	20%	44%	0%	7%		14%	20%
800–990	48%	46%	51%	40%	33%	0%	26%		51%	30%
600-790	28%	26%	28%	40%	11%	100%	56%		32%	40%
240–590	3%	5%	2%	0%	0%	0%	11%		3%	5%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690	5%	6%	4%	0%	11%	0%	0%		5%	5%
500–590	26%	27%	25%	20%	33%	0%	11%		24%	20%
400–490	40%	40%	41%	60%	44%	100%	19%		37%	35%
300–390	27%	24%	29%	20%	11%	0%	56%		33%	35%
120–290	3%	3%	2%	0%	0%	0%	15%		1%	5%
600–690 (30–34.5) 500–590 (25–29.5) 400–490 (20–24.5)	9%	2% 6% 57%	2% 11% 54%	0% 20% 40%	0% 44% 44%	0% 0% 0%	0% 4% 37%		3% 3% 58%	5% 10% 45%
500-590 (25-29.5)	9%	6%								10%
400-490 (20-24.5)		28%	54 <i>%</i> 30%	40% 20%	44 <i>%</i> 0%	0%	37% 48%		34%	45% 35%
300–390 (15–19.5) 120–290 (6–14.5)	5%	6%	3%	20%	0%	100%	40 %		3%	5%
Test Scores - R	eading	0%	0%	0%	0%	0%	0%		0%	0%
35–36	0% 7%	8%	5%	0%	11%	0%	4%		6%	10%
30–34 25–29	30%	35%	26%	20%	44%	100%	4 % 15%		28%	30%
20–24	37%	30%	45%	60%	33%	0%	26%		35%	15%
15–19	25%	25%	23%	20%	11%	0%	52%		30%	40%
6–14	1%	1%	0%	0%	0%	0%	4%		0%	-0 %
Test Scores - W 35–36 30–34				0% 0%	0% 0%	0% 0%	0% 0%		0% 5%	0% 0%
25–29	31%	30%	32%	20%	67%	0%	15%		27%	30%
20–24	33%	35%	32%	60%	11%	0%	11%		32%	40%
15–19	26%	25%	26%	20%	22%	100%	52%		34%	20%
	5%	4%	6%	0%	0%	0%	22%		3%	10%

$\mathbf{\hat{\nabla}}$ CollegeBoard

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	1270	650	620	33	33	31	32	33
50th	1120	580	550	29	29	27.5	29	29
25th	980	500	480	25	24	24	25	25

PSAT/NMSQT and PSAT 10 - Grade 11		Se	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1160	610	560	31	30	28	31	30
50th	1010	520	490	26	26	24.5	26	25
25th	860	430	420	23	21	21	22	21

SAT/NMSQT and PSAT 10 - Grade 10		See	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1050	550	510	28	28	25.5	28	27
50th	920	470	450	24	23	22.5	23	23
25th	790	390	400	20	19	20	20	20

PSAT 8/9 - Grade 9		See	ction				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	940	490	460	25	24	23	24	24
50th	820	410	400	21	20	20	21	20
25th	720	350	360	18	17	18	17	17

PSAT 8/9 - Grade 8		Section					Analysis in History/	Analusia in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	970	520	470	26	26	23.5	25	25
50th	870	450	420	22	23	21	22	22
25th	760	380	380	19	18	19	19	19