$\mathbf{\hat{\nabla}}$ CollegeBoard

2023

SAT Suite of Assessments Annual Report

PSAT/NMSQT

Oklahoma

SAT[®]

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

PSAT⁻10

PSAT[®]8/9

About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

• The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.

• The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

27,383 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

Class of 2023 SAT Takers ¹ High School Graduates ² SAT Participation Rate	8,158 44,430 18%		18% of graduation the class of took the SAT high school
Class of 2024 PSAT/NMSQT Takers ³	7,750		15% of 11th g
11th-Grade Enrollment ² Participation Rate	50,326 15%		took the PSAT/NMSQ fall
Class of 2025			
PSAT/NMSQT or PSAT 10 Taker	9,462		17% of 10th g took the
10th-Grade Enrollment ²	55,218		PSAT/NMSQ
Participation Rate	17%		PSAT 10 in 2022-23
Class of 2026			
PSAT 8/9 Takers ³	3,988		7% of 9th grad
9th-Grade Enrollment ²	57,718	,	took the PSA in 2022-23
Participation Rate	7%		III 2022-23
Class of 2027			
PSAT 8/9 Takers ³	3,412		6% of 8th grad
8th-Grade Enrollment ²	54,599	,	took the PSA
Participation Rate	6%		in 2022-23

¹ Reflects 2023 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2022-23 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	8,158		953	486	468	25%	48%	27%	50%
Took Essay ¹	6,565	80%	930	474	456	21%	44%	22%	54%

Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	352	4%	910	465	445	14%	41%	16%	58%
Asian	350	4%	1125	557	568	55%	71%	60%	24%
Black/African American	1,024	13%	843	429	414	8%	25%	9%	75%
Hispanic/Latino	1,352	17%	917	465	452	18%	40%	20%	57%
Native Hawaiian/Other Pacific Islander	26	0%	818	419	399	4%	19%	4%	81%
White	3,894	48%	983	502	480	30%	55%	32%	43%
Two or More Races	952	12%	978	501	477	29%	55%	31%	44%
No Response	208	3%	873	447	426	14%	32%	14%	67%

Gender	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	4,098	50%	946	487	460	22%	49%	23%	50%
Male	4,011	49%	959	484	475	28%	47%	30%	51%
Another/ No Response	49	1%	1061	558	503	39%	71%	43%	24%

First Language Learned	Τe	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	5,371	66%	984	503	480	30%	56%	32%	43%	
English and Another Language	960	12%	939	474	466	21%	43%	24%	55%	
Another Language	570	7%	927	463	464	23%	38%	26%	59%	
No Response	1,257	15%	845	431	415	8%	25%	9%	74%	

Highest Level of Parental Education	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	726	9%	870	437	432	10%	29%	13%	69%
High School Diploma	2,075	25%	919	469	450	19%	42%	21%	56%
Associate Degree	406	5%	944	483	462	23%	47%	25%	50%
Bachelor's Degree	1,835	22%	1040	530	509	40%	69%	42%	30%
Graduate Degree	1,153	14%	1114	569	544	55%	77%	56%	22%
No Response	1,963	24%	848	432	416	7%	25%	8%	73%

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Те	st Takers		Mean Sco	re		Met Ber	nchmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	175	16%	1057	536	521	42%	67%	45%	30%
Did not use	949	84%	1204	614	590	72%	92%	73%	7%

Test-Taking History ³	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	7,437	91%	929	473	455	21%	44%	22%	54%
School Day Only	7,034	86%	917	467	450	18%	42%	20%	57%
School Day and Weekend	403	5%	1135	578	557	59%	84%	61%	14%
Weekend Only	721	9%	1206	615	591	72%	90%	73%	9%

School Location ⁴	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	3,187	39%	930	472	458	22%	43%	24%	56%
Suburb	3,992	49%	952	486	466	24%	48%	26%	50%
Town/Rural	658	8%	1006	518	489	33%	62%	35%	36%
Unknown	321	4%	1101	557	543	49%	73%	52%	24%

Median Family Income⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	1,683	21%	869	441	428	11%	30%	12%	69%
2nd Lowest Quintile (\$53,264-\$69,092)	1,187	15%	934	478	456	21%	45%	23%	53%
Middle Quintile (\$69,093-\$86,073)	1,348	17%	955	488	466	24%	50%	26%	48%
2nd Highest Quintile (\$86,074-\$113,340)	2,069	25%	996	508	488	32%	58%	34%	40%
Highest Quintile (>=\$113,341)	958	12%	1108	565	544	55%	78%	56%	21%
Unknown	913	11%	873	443	430	13%	30%	15%	68%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

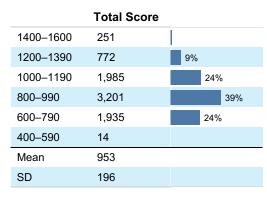
⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

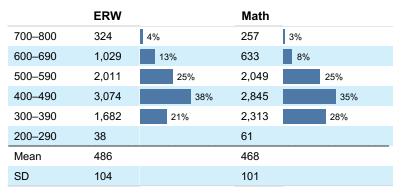
⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Total and Section Scores





Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	368	312
30–34	1,042	1,176
25–29	1,985	2,109
20–24	3,011	3,048
15–19	1,657	1,464
10–14	90	44
Mean	24	24
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	379	414	257
30–34.5	1,070	1,114	632
25–29.5	1,982	2,006	2,046
20–24.5	3,175	2,786	2,844
15–19.5	1,504	1,726	2,313
10–14.5	43	107	61
Mean	24	24	23
SD	5	6	5

Problem

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	702	528	798	436	344	510	351
10–12	2,265	1,277	1,716	1,206	1,028	1,614	1,079
7–9	2,860	3,304	3,107	2,432	3,468	2,588	3,321
4–6	1,644	2,950	2,282	2,998	2,621	2,006	2,936
1–3	682	94	250	1,081	692	1,435	466
Mean	8	8	8	7	7	7	7
SD	3	3	3	3	3	3	3
Essay ¹							
	8	7	6	5	4	3	2 Mea
Reading	9	53	901	1,057	2,378	953	1,214 4
Analysis	0	11	141	339	1,238	990	3,846 3
Writing	37	127	1,607	1,118	2,194	657	825 4



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	8,158	4,098	4,011	352	350	1,024	1,352	26	3,894	952
otal Score										
1400–1600	3%	2%	4%	0%	19%	0%	1%	0%	3%	3%
1200–1390	9%	8%	10%	5%	20%	3%	5%	4%	12%	12%
1000–1190	24%	25%	24%	22%	26%	11%	24%	8%	28%	29%
800–990	39%	42%	36%	49%	25%	43%	42%	35%	38%	37%
600–790	24%	22%	25%	25%	9%	43%	28%	54%	18%	19%
400–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Section Scores	- ERW									
700–800	4%	3%	5%	1%	17%	1%	2%	0%	5%	4%
600–690	13%	12%	13%	7%	21%	3%	8%	4%	16%	15%
500–590	25%	26%	23%	26%	28%	15%	23%	12%	27%	30%
400–490	38%	39%	37%	44%	22%	44%	41%	35%	37%	36%
300–390	21%	19%	23%	22%	12%	37%	26%	50%	16%	15%
200–290	0%	0%	0%	1%	0%	1%	1%	0%	0%	0%
700–800 (35–40) 600–690 (30–34.5)	3% 8%	2% 6%	4% 10%	1% 3%	20% 21%	0% 2%	2% 4%	0% 0%	3% 10%	2% 9%
600–690 (30–34.5)	8%	6%	10%	3%	21%	2%	4%	0%	10%	9%
500-590 (25-29.5)	25%	25%	25%	20%	27%	12%	25%	12%	29%	31%
400-490 (20-24.5)	35%	38%	32%	46%	20%	35%	38%	35%	34%	34%
300–390 (15–19.5)	28%	29%	28%	30%	11%	49%	31%	50%	23%	24%
200–290 (10–14.5)	1%	1%	1%	1%	0%	2%	1%	4%	0%	1%
Test Scores - Ro	eading									
35–40	5%	4%	5%	2%	17%	1%	3%	0%	6%	4%
30–34	13%	12%	14%	8%	19%	4%	10%	12%	16%	16%
25–29	24%	25%	23%	24%	29%	15%	23%	8%	26%	29%
20–24	39%	41%	37%	45%	25%	47%	43%	38%	37%	36%
15–19	18%	17%	20%	21%	10%	33%	21%	42%	15%	13%
10–14	1%	1%	0%	0%	0%	1%	1%	0%	0%	1%
	riting and	Language	•							
lest Scores - w	F 0/	4%	6%	1%	22%	1%	2%	0%	6%	5%
35–40	5%				21%	4%	9%	4%	17%	16%
	5% 14%	15%	12%	9%	21/0	170				
35–40		15% 26%	12% 24%	9% 26%	21%	16%	23%	12%	27%	28%
35–40 30–34	14%						23% 38%	12% 38%	27% 32%	28%
30–34 25–29	14% 25%	26%	24%	26%	25%	16%				

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	169	3%	871	445	426
Architecture and Related Services	170	3%	962	487	475
Area, Ethnic, Cultural, and Gender Studies	60	1%	879	460	419
Biological and Biomedical Sciences	461	9%	1056	540	516
Business, Management, Marketing, and Related Support Services	680	13%	953	483	470
Communication, Journalism, and Related Programs	100	2%	967	509	458
Computer and Information Sciences and Support Services	314	6%	1057	534	523
Construction Trades, General	22	0%	892	459	433
Education	197	4%	976	507	468
Engineering	478	9%	1094	547	548
Engineering Technologies/Technicians	50	1%	1004	503	501
English Language and Literature/Letters	41	1%	1046	553	492
Family and Consumer Sciences/Human Sciences	31	1%	903	464	439
Foreign Languages and Literatures, General	24	0%	1014	523	492
Health Professions and Related Clinical Sciences	632	12%	998	508	490
History, General	30	1%	1002	516	486
Legal Studies, General	94	2%	1058	546	512
Liberal Arts and Sciences, General Studies and Humanities	23	0%	1081	572	509
Library Science/Librarianship	3	0%			
Mathematics and Statistics	38	1%	1139	556	583
Mechanic and Repair Technologies/Technicians	53	1%	860	435	426
Military Technologies	13	0%	925	459	466
Multi/Interdisciplinary Studies	3	0%			
Natural Resources and Conservation	23	0%	1116	577	539
Parks, Recreation and Leisure Studies	19	0%	884	444	439
Personal and Culinary Services, General	21	0%	850	435	415
Philosophy and Religious Studies	15	0%	1178	613	565
Physical Sciences	44	1%	1100	562	538
Psychology, General	241	5%	1003	522	482
Public Administration and Social Service Professions	13	0%	973	501	472
Security and Protective Services	102	2%	940	483	456
Social Sciences	43	1%	1131	585	546
Theology and Religious Vocations	8	0%			
Visual and Performing Arts, General	265	5%	1006	523	482
Other	123	2%	901	456	445
Undecided	703	13%	966	490	476

Degree-Level Goal

Certificate Program	139	3%	872	445	427
Associate Degree	164	4%	834	423	411
Bachelor's Degree	1,096	26%	991	507	484
Master's Degree	865	21%	1065	542	522
Doctoral or Related Degree	740	18%	1108	564	544
Other	62	1%	825	418	407
Undecided	1,103	26%	946	485	461

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Oklahoma

Of the 8,158 students from Oklahoma who took the SAT, 4,772 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,414 institutions received score reports from Oklahoma students.

Institution University of Oklahoma	State OK	Type Public College	Number of Students 1,971	% of Score Senders ¹ 41.3%
Oklahoma State University	OK	Public College	1,805	37.8%
Tulsa Community College	OK	Public College	769	16.1%
University of Tulsa	OK	Private College	706	14.8%
University of Central Oklahoma	OK	Public College	573	12.0%
Oklahoma City University	OK	Private College	469	9.8%
Oklahoma City Community College	OK	Public College	346	7.3%
Oklahoma State University: Oklahoma City	OK	Public College	335	7.0%
Rose State College	OK	Public College	315	6.6%
Oral Roberts University	OK	Private College	227	4.8%
Northeastern State University	OK	Public College	185	3.9%
Langston University	OK	Public College	185	3.9%
University of Arkansas	AR	Public College	163	3.4%
Oklahoma Baptist University	OK	Private College	157	3.3%
University of Oklahoma Health Sciences Center	OK	Public College	137	2.9%
University of Science and Arts of Oklahoma	OK	Public College	130	2.7%
Oklahoma Christian University	OK	Private College	120	2.5%
Texas A&M University	TX	Public College	108	2.3%
Tulsa Welding School	OK	Private College	108	2.3%
Rogers State University	OK	Public College	106	2.2%
Oklahoma State University	OK	Public College	98	2.1%
Choctaw Nation Upward Math Science	OK	NO ANSWER	97	2.0%
Southwestern Oklahoma State University	OK	Public College	89	1.9%
· · · · · ·	TX	_	88	1.8%
University of Texas at Austin		Public College	84	1.8%
Baylor University	TX	Private College	84	1.7%
East Central University	OK	Public College	78	
National Merit Scholarship Corporation	IL NO	NO ANSWER	-	1.6%
Duke University Talent Identification Program	NC	Program	78	1.6%
Wichita State University	KS	Public College	77	1.6%
Northern Oklahoma College	OK	Public College	77	1.6%
University of Kansas	KS	Public College	76	1.6%
NCAA Eligibility Center	IN	Public College	70	1.5%
New York University	NY	Private College	69	1.4%
Harvard College	MA	Private College	66	1.4%
Southern Nazarene University	OK	Private College	65	1.4%
University of California: Los Angeles	CA	Public College	62	1.3%
Arizona State University	AZ	Public College	61	1.3%
Arkansas State University	AR	Public College	61	1.3%
Massachusetts Institute of Technology	MA	Private College	59	1.2%
Mid-America Christian University	OK	Private College	55	1.2%
Northwestern Oklahoma State University	OK	Public College	53	1.1%
Colorado State University	CO	Public College	51	1.1%
Stanford University	CA	Private College	48	1.0%
Kansas State University	KS	Public College	48	1.0%
University of Alabama	AL	Public College	47	1.0%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			
	Number	Total	ERW	Math		
Total	17,793	950	487	463		
PSAT/NMSQT	17,437	948	486	462		
PSAT 10	517	996	511	485		

Gender	Tes	st Takers	Mean Score				
	Number	Percent	Total	ERW	Math		
Female	9,144	51%	948	492	456		
Male	8,402	47%	953	482	472		
Another/ No Response	247	1%	939	485	455		

Grade Level	Те	Test Takers Mean Score			Met Benchmarks ¹				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	9,462	53%	910	463	447	32%	60%	34%	38%
11th Grade	7,751	44%	1000	516	484	39%	69%	40%	30%
Other/No Response	580	3%	946	487	459				

Race/Ethnicity	Te	st Takers		Mean Score		
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	834	5%	934	477	457	
Asian	949	5%	1075	544	531	
Black/African American	1,262	7%	856	432	423	
Hispanic/Latino	3,226	18%	893	452	442	
Native Hawaiian/Other Pacific Islander	52	0%	825	414	411	
White	6,820	38%	1022	532	491	
Two or More Races	1,556	9%	1006	524	482	
No Response	3,094	17%	830	414	415	

	Test Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	435	5%	886	448	439	28%	60%	32%	37%
Asian	431	5%	1025	518	507	58%	78%	61%	19%
Black/African American	638	7%	840	422	418	15%	45%	17%	53%
Hispanic/Latino	1,582	17%	872	439	433	23%	51%	27%	45%
Native Hawaiian/Other Pacific Islander	22	0%	826	412	414	14%	41%	18%	55%
White	3,286	35%	984	510	474	48%	79%	49%	19%
Two or More Races	724	8%	978	508	470	45%	78%	46%	21%
No Response	2,344	25%	813	404	409	13%	34%	15%	63%

	Test Takers		Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	361	5%	994	514	479	39%	73%	39%	26%
Asian	478	6%	1127	571	556	66%	87%	68%	12%
Black/African American	599	8%	875	445	429	14%	44%	15%	56%
Hispanic/Latino	1,564	20%	914	464	450	22%	49%	23%	50%
Native Hawaiian/Other Pacific Islander	29	0%	819	411	407	7%	28%	7%	72%
White	3,260	42%	1063	555	509	50%	83%	51%	16%
Two or More Races	781	10%	1034	541	493	46%	79%	46%	21%
No Response	679	9%	883	449	435	18%	46%	19%	54%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re	Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,139	54%	955	492	463	41%	73%	43%	25%
English and Another Language	724	8%	907	457	450	31%	56%	35%	41%
Another Language	459	5%	889	443	447	29%	52%	33%	44%
No Response	3,140	33%	840	420	420	18%	41%	21%	56%
	Te	st Takers	Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,286	68%	1028	534	494	44%	76%	45%	23%
English and Another Language	897	12%	964	489	475	32%	58%	34%	41%
Another Language	509	7%	948	475	473	31%	50%	33%	47%
No Response	1.059	14%	913	468	445	22%	54%	22%	46%

Highest Level of Parental Education Test		st Takers	t Takers Mean Score				Met Benchmarks ¹				
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
No High School Diploma	473	5%	836	414	422	16%	38%	21%	58%		
High School Diploma	1,285	14%	894	456	438	26%	59%	29%	38%		
Associate Degree	255	3%	944	487	457	37%	74%	40%	24%		
Bachelor's Degree	1,722	18%	1005	521	485	54%	85%	56%	13%		
Graduate Degree	1,241	13%	1043	542	501	61%	87%	62%	12%		
No Response	4,486	47%	847	425	422	18%	44%	21%	53%		

	Те	Test Takers Mean Score			re	Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	620	8%	862	429	433	13%	35%	15%	64%
High School Diploma	1,586	20%	932	480	452	23%	57%	23%	42%
Associate Degree	353	5%	983	509	474	33%	70%	33%	30%
Bachelor's Degree	2,258	29%	1061	552	508	52%	84%	53%	15%
Graduate Degree	1,577	20%	1121	583	538	63%	89%	64%	10%
No Response	1,357	18%	904	461	443	21%	51%	22%	48%

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,079	11%	1074	557	517	70%	89%	70%	10%
A (93–96)	1,991	21%	997	515	481	53%	83%	55%	15%
A- (90–92)	1,103	12%	934	480	455	36%	72%	38%	25%
B (80–89)	1,605	17%	875	444	431	20%	55%	24%	41%
C (70–79)	482	5%	809	404	405	9%	35%	11%	62%
D, E, or F (below 70)	91	1%	803	400	403	9%	33%	10%	66%
No Response	3,110	33%	826	412	414	15%	38%	18%	59%

	Tes	Test Takers Mean Sco			Core Met Benchmarks ¹				
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,173	15%	1147	598	549	70%	92%	70%	7%
A (93–96)	2,090	27%	1078	560	518	56%	85%	57%	14%
A- (90–92)	1,209	16%	1012	526	486	38%	78%	39%	21%
B (80–89)	1,677	22%	912	467	444	19%	53%	20%	46%
C (70–79)	468	6%	833	416	417	8%	28%	9%	70%
D, E, or F (below 70)	73	1%	775	384	392	1%	15%	3%	84%
No Response	1,061	14%	896	457	439	19%	49%	20%	51%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	7,751	4,075	3,601	361	478	599	1,564	29	3,260	781
otal Score										
1400–1520	2%	1%	3%	1%	10%	1%	1%	0%	2%	1%
1200–1390	15%	13%	18%	11%	29%	3%	7%	7%	21%	18%
1000–1190	33%	35%	31%	40%	36%	19%	23%	3%	42%	39%
800–990	32%	36%	28%	36%	21%	41%	40%	34%	28%	31%
600–790	16%	15%	19%	13%	4%	36%	28%	52%	7%	10%
320–590	1%	1%	1%	0%	0%	1%	1%	3%	0%	1%
Section Scores	- ERW									
700–760	5%	4%	5%	2%	9%	1%	2%	0%	7%	5%
600–690	23%	22%	23%	20%	38%	8%	12%	7%	30%	30%
500–590	30%	33%	28%	36%	30%	22%	23%	10%	36%	32%
400–490	24%	26%	23%	28%	16%	33%	32%	24%	20%	23%
300–390	17%	14%	19%	14%	7%	34%	30%	59%	7%	9%
160–290	1%	1%	2%	0%	0%	3%	2%	0%	0%	1%
700–760 (35–38) 600–690 (30–34.5)	2% 9%	1% 6%	4% 12%	1% 7%	13% 21%	1% 1%	1% 4%	0% 3%	2% 12%	2% 8%
Section (Test) S			40/	40/	400/	40/	4.07	00/	20/	20/
600-690 (30-34.5)	9%	6%	12%	7%	21%	1%	4%	3%	12%	8%
500–590 (25–29.5)	32%	32%	33%	37%	38%	14%	21%	7%	41%	42%
400-490 (20-24.5)		44%	34%	40%	23%	51%	48%	45%	35%	37%
300–390 (15–19.5)	16%	16%	16%	15%	5%	31%	24%	41%	9%	11%
160–290 (8–14.5)	1%	1%	1%	1%	0%	2%	1%	3%	0%	1%
Test Scores - Re	eading									
35–38	7%	5%	8%	3%	11%	2%	3%	0%	10%	8%
30–34	22%	21%	22%	19%	35%	8%	13%	7%	28%	28%
25–29	33%	35%	30%	43%	32%	26%	27%	14%	37%	35%
20–24	26%	27%	25%	24%	16%	39%	35%	34%	20%	22%
15–19	12%	11%	14%	10%	6%	23%	21%	45%	5%	7%
8–14	1%	1%	1%	0%	0%	2%	2%	0%	0%	0%
Test Scores - W	riting and	Language	•							
35–38	6%	5%	6%	3%	13%	1%	2%	3%	8%	6%
30–34	23%	23%	23%	19%	35%	9%	12%	3%	31%	29%
25–29	30%	33%	27%	37%	32%	23%	23%	10%	35%	34%
20–24	21%	22%	21%	27%	13%	30%	28%	31%	18%	18%
15–19	16%	15%	18%	13%	6%	30%	28%	48%	8%	11%
8–14	4%	3%	4%	1%	1%	8%	6%	3%	1%	3%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	9,462	4,766	4,544	435	431	638	1,582	22	3,286	724
otal Score										
1400–1520	0%	0%	1%	0%	4%	0%	0%	0%	0%	1%
1200–1390	6%	4%	7%	3%	16%	1%	2%	0%	9%	7%
1000–1190	24%	25%	23%	17%	35%	11%	18%	14%	37%	38%
800–990	41%	44%	38%	52%	33%	47%	46%	36%	41%	40%
600–790	27%	25%	30%	26%	12%	38%	32%	45%	12%	13%
320–590	1%	1%	1%	2%	0%	2%	1%	5%	0%	1%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	6%	0%	1%	0%	2%	2%
600–690	11%	11%	11%	6%	20%	4%	5%	0%	18%	17%
500–590	26%	28%	24%	22%	33%	16%	20%	23%	37%	39%
400–490	31%	33%	29%	41%	25%	36%	38%	23%	29%	27%
300–390	28%	25%	32%	29%	15%	40%	34%	50%	13%	13%
160–290	3%	2%	3%	2%	1%	4%	2%	5%	0%	1%
700–760 (35–38)	1% 3%	0% 2%	1% 4%	0% 1%	5% 12%	0% 0%	0% 2%	0% 0%	1% 5%	1% 4%
Section (Test) S			1%	0%	5%	0%	0%	0%	1%	1%
600-690 (30-34.5)	3%	2%	4%	1%	12%	0%	2%	0%	5%	4%
500-590 (25-29.5)	22%	20%	24%	21%	34%	11%	16%	9%	33%	31%
400-490 (20-24.5)		52%	46%	53%	39%	55%	52%	50%	48%	49%
300–390 (15–19.5)		24%	23%	23%	9%	31%	28%	36%	13%	15%
160–290 (8–14.5)	2%	2%	2%	2%	0%	2%	2%	5%	1%	0%
Test Scores - Re	eading									
35–38	2%	2%	3%	1%	8%	1%	1%	0%	4%	4%
30–34	12%	13%	11%	8%	19%	3%	6%	5%	19%	18%
25–29	29%	31%	27%	28%	35%	22%	24%	23%	39%	40%
20–24	34%	34%	34%	43%	27%	40%	41%	36%	27%	28%
15–19	21%	19%	23%	18%	12%	31%	25%	23%	10%	9%
8–14	2%	2%	3%	2%	0%	3%	2%	14%	0%	1%
Test Scores - W	riting and	Language	;							
35–38	2%	2%	2%	0%	6%	1%	1%	0%	3%	3%
30–34	12%	12%	11%	7%	21%	4%	7%	0%	19%	17%
25–29	26%	28%	24%	23%	33%	17%	22%	27%	37%	37%
20–24	27%	28%	25%	33%	22%	32%	30%	27%	25%	25%
15–19	27%	24%	30%	31%	15%	36%	33%	41%	15%	15%
8–14	7%	6%	8%	5%	2%	10%	8%	5%	2%	3%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	10th C	Grade	11th Gi	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	81	2%	130	2%
Architecture and Related Services	117	3%	154	3%
Area, Ethnic, Cultural, and Gender Studies	11	0%	35	1%
Biological and Biomedical Sciences	343	8%	548	9%
Business, Management, Marketing, and Related Support Services	368	9%	691	12%
Communication, Journalism, and Related Programs	69	2%	114	2%
Computer and Information Sciences and Support Services	130	3%	258	4%
Construction Trades, General	6	0%	14	0%
Education	94	2%	139	2%
Engineering	413	10%	620	11%
Engineering Technologies/Technicians	61	1%	77	1%
English Language and Literature/Letters	38	1%	36	1%
Family and Consumer Sciences/Human Sciences	12	0%	15	0%
Foreign Languages and Literatures, General	15	0%	26	0%
Health Professions and Related Clinical Sciences	563	13%	880	15%
History, General	15	0%	38	1%
Legal Studies, General	106	2%	122	2%
Liberal Arts and Sciences, General Studies and Humanities	9	0%	13	0%
Library Science/Librarianship	1	0%	0	0%
Mathematics and Statistics	20	0%	32	1%
Mechanic and Repair Technologies/Technicians	9	0%	27	0%
Military Technologies	7	0%	15	0%
Multi/Interdisciplinary Studies	4	0%	5	0%
Natural Resources and Conservation	7	0%	17	0%
Parks, Recreation and Leisure Studies	18	0%	9	0%
Personal and Culinary Services, General	12	0%	11	0%
Philosophy and Religious Studies	9	0%	12	0%
Physical Sciences	53	1%	92	2%
Psychology, General	168	4%	279	5%
Public Administration and Social Service Professions	14	0%	20	0%
Security and Protective Services	94	2%	99	2%
Social Sciences	49	1%	67	1%
Theology and Religious Vocations	8	0%	21	0%
Visual and Performing Arts, General	275	6%	302	5%
Other	81	2%	124	2%
Undecided	982	23%	794	14%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score				
	Number	Total	ERW	Math			
Total	7,476	843	429	414			
Fall	6,875	845	430	415			
Spring	968	847	424	423			

Gender	Tes	st Takers	Mean Score			
	Number	Percent	Total	ERW	Math	
Female	3,674	49%	844	434	410	
Male	3,757	50%	841	423	418	
Another/ No Response	45	1%	872	457	415	

Grade Level	Test Takers			Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
8th Grade	3,412	46%	807	410	397	26%	56%	30%	40%	
9th Grade	3,988	53%	874	445	429	35%	63%	38%	34%	
Other / No Response	76	1%	826	419	406					

Race/Ethnicity							
	Tes	st Takers		Mean Score			
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	431	6%	820	416	404		
Asian	298	4%	961	483	479		
Black/African American	476	6%	783	395	388		
Hispanic/Latino	1,674	22%	807	406	401		
Native Hawaiian/Other Pacific Islander	16	0%	817	421	396		
White	2,797	37%	876	449	427		
Two or More Races	776	10%	849	434	415		
No Response	1,008	13%	807	410	397		

	Tes	st Takers		Mean Sco	ore	Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	205	6%	791	401	390	22%	51%	26%	45%
Asian	109	3%	894	457	436	38%	75%	41%	21%
Black/African American	234	7%	766	382	383	17%	39%	21%	57%
Hispanic/Latino	766	22%	777	390	387	19%	46%	24%	49%
Native Hawaiian/Other Pacific Islander	7	0%							
White	1,241	36%	839	429	409	34%	67%	37%	29%
Two or More Races	359	11%	835	425	410	31%	66%	35%	30%
No Response	491	14%	758	385	373	16%	44%	20%	52%

	Tes	t Takers		Mean Sco	re	Met Benchmarks ¹				
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	224	6%	846	429	417	27%	55%	29%	43%	
Asian	187	5%	1001	498	503	59%	79%	62%	18%	
Black/African American	235	6%	799	407	392	18%	45%	20%	52%	
Hispanic/Latino	887	22%	833	420	413	26%	51%	30%	46%	
Native Hawaiian/Other Pacific Islander	9	0%								
White	1,530	38%	906	464	442	43%	74%	46%	23%	
Two or More Races	414	10%	860	442	418	31%	62%	35%	34%	
No Response	502	13%	859	437	422	35%	60%	39%	37%	

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re	Met Benchmarks ¹			1	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	1,974	58%	822	420	402	29%	62%	33%	35%	
English and Another Language	306	9%	792	396	396	25%	51%	30%	44%	
Another Language	210	6%	782	390	391	20%	47%	27%	46%	
No Response	922	27%	784	396	388	21%	49%	24%	48%	
	Te	st Takers		Mean Sco	re		Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	2,380	60%	889	454	434	39%	67%	42%	29%	
English and Another Language	403	10%	863	434	430	31%	57%	34%	40%	
Another Language	259	6%	844	424	420	28%	51%	33%	44%	
No Response	946	24%	848	432	417	30%	58%	33%	39%	

High School Grade Point Average	Те	st Takers		Mean Sco	re	Met Benchmarks ¹				
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	275	8%	913	470	443	54%	81%	55%	17%	
A (93–96)	622	18%	869	448	421	42%	76%	44%	22%	
A- (90–92)	395	12%	820	417	402	28%	65%	34%	29%	
B (80–89)	785	23%	779	393	386	18%	49%	23%	46%	
C (70–79)	197	6%	731	363	368	7%	27%	12%	68%	
D, E, or F (below 70)	44	1%	699	353	346	2%	18%	11%	73%	
No Response	1,094	32%	778	392	385	20%	47%	23%	49%	

	Tes	st Takers		Mean Sco	re	Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	309	8%	1015	518	497	65%	84%	66%	15%
A (93–96)	793	20%	957	488	468	57%	81%	59%	16%
A- (90–92)	477	12%	888	457	432	39%	72%	42%	25%
B (80–89)	948	24%	819	414	405	21%	51%	25%	45%
C (70–79)	280	7%	787	399	388	11%	41%	16%	55%
D, E, or F (below 70)	58	1%	756	379	377	7%	29%	14%	64%
No Response	1,123	28%	843	430	413	30%	58%	33%	39%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

•	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,988	1,937	2,026	224	187	235	887	9	1,530	414
Total Score										
1400–1440	0%	0%	0%	0%	2%	0%	0%		0%	0%
1200–1390	4%	4%	4%	2%	21%	1%	2%		5%	2%
1000–1190	17%	17%	17%	14%	25%	9%	10%		21%	18%
800–990	43%	46%	41%	40%	32%	34%	41%		48%	45%
600–790	33%	31%	35%	42%	19%	50%	44%		24%	32%
240–590	2%	2%	3%	2%	0%	6%	2%		1%	3%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	1%	0%	0%		0%	0%
600–690	7%	7%	6%	4%	21%	3%	4%		8%	4%
500–590	22%	24%	21%	19%	29%	12%	14%		28%	24%
400–490	38%	40%	37%	34%	32%	37%	38%		42%	39%
300–390	30%	27%	34%	39%	18%	43%	42%		21%	31%
120–290	2%	2%	3%	3%	0%	5%	2%		1%	2%
Section (Test) S 700–720 (35–36)	1%	1%	1%	1%	10%	0%	0%		1%	0%
600-690 (30-34.5)		3%	5%	1%	17%	1%	2%		5%	4%
500-590 (25-29.5)		10%	13%	7%	18%	6%	7%		14%	8%
400-490 (20-24.5)	46%	47%	45%	49%	35%	37%	46%		50%	47%
300-390 (15-19.5)		35%	32%	38%	20%	47%	40%		28%	37%
120-290 (6-14.5)	4%	4%	4%	4%	1%	8%	4%		2%	5%
Test Scores - Ro	ading									
35–36	1%	1%	0%	0%	2%	0%	0%		1%	0%
30–34	9%	9%	9%	6%	22%	4%	6%		11%	8%
25–29	23%	24%	23%	20%	27%	14%	16%		28%	25%
20–24	40%	42%	38%	41%	34%	43%	40%		41%	38%
15–19	26%	23%	29%	30%	16%	35%	35%		18%	28%
6–14	2%	1%	2%	2%	0%	4%	2%		1%	1%
Test Scores - W	riting and	Language	•							
35–36	0%	0%	0%	0%	1%	0%	0%		0%	0%
30–34	7%	8%	6%	4%	22%	3%	3%		8%	5%
25–29	21%	24%	19%	17%	27%	10%	14%		27%	22%
20–24	38%	39%	36%	35%	31%	36%	40%		40%	39%
15–19	28%	24%	32%	37%	17%	38%	35%		22%	27%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Fest Takers	3,412	1,705	1,695	205	109	234	766	7	1,241	359
Total Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	1%	1%	1%	0%	5%	0%	1%	0%	1%	2%
1000–1190	8%	7%	9%	5%	17%	2%	5%	14%	12%	9%
800–990	39%	41%	37%	37%	48%	32%	33%	43%	46%	46%
600–790	48%	47%	49%	56%	28%	62%	58%	43%	39%	41%
240–590	4%	3%	4%	2%	1%	4%	3%	0%	2%	2%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	2%	2%	2%	0%	7%	0%	0%	0%	3%	4%
500–590	14%	15%	13%	9%	27%	9%	8%	43%	19%	17%
400–490	35%	36%	34%	38%	41%	24%	30%	14%	41%	41%
300–390	45%	45%	45%	52%	23%	62%	57%	29%	35%	35%
120–290	4%	3%	6%	0%	2%	4%	4%	14%	2%	4%
700–720 (35–36) 600–690 (30–34.5) 500–590 (25–29.5)		0% 1% 4%	0% 2% 6%	0% 0% 3%	3% 5% 9%	0% 0% 2%	0% 1% 3%	0% 0% 0%	0% 2% 7%	0% 1% 5%
, ,										
400-490 (20-24.5)		42%	44%	41%	51%	38%	37%	57%	48%	53%
300-390 (15-19.5)		46%	42%	47%	31%	50%	51%	43%	38%	38%
120–290 (6–14.5)	7%	8%	7%	9%	1%	9%	7%	0%	6%	3%
Test Scores - R	eading									
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%
30–34	4%	3%	4%	1%	9%	1%	2%	14%	5%	4%
25–29	16%	17%	15%	13%	28%	10%	12%	29%	20%	19%
20–24	42%	43%	41%	49%	39%	36%	40%	14%	47%	45%
15–19	35%	35%	36%	36%	23%	49%	44%	29%	27%	30%
6–14	2%	2%	3%	1%	0%	3%	2%	14%	2%	2%
T										
Fest Scores - W 35–36	ow 0%	Language	0%	0%	0%	0%	0%	0%	0%	0%
30–34	2%	2%	2%	0%	6%	0%	0%	0%	3%	4%
	13%	15%	12%	10%	27%	7%	8%	43%	19%	17%
		1070	/0							
25–29		35%	33%	38%	40%	26%	29%	14%	39%	36%
	34% 42%	35% 41%	33% 43%	38% 46%	40% 24%	26% 53%	29% 53%	14% 29%	39% 34%	36% 37%

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SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		See	ction				Analysis in History/	Analyzia in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1080	550	530	28	28	26.5	28	28
50th	920	470	460	23	24	23	23	23
25th	800	410	390	20	20	19.5	20	20

SAT/NMSQT and PSAT 10 - Grade 11		Se	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1140	600	540	31	30	27	30	30
50th	1000	520	480	26	26	24	26	25
25th	850	430	410	22	21	20.5	21	22

PSAT/NMSQT and PSA	SAT/NMSQT and PSAT 10 - Grade 10		Section				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1030	540	500	27	27	25	27	26
50th	890	460	440	24	22	22	23	23
25th	780	380	390	20	18	19.5	20	21

PSAT 8/9 - Grade 9		See	ction				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	970	510	470	26	26	23.5	25	26
50th	850	440	420	22	22	21	22	22
25th	760	370	380	19	18	19	18	19

PSAT 8/9 - Grade 8		Sec	tion				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	890	460	430	24	23	21.5	23	23
50th	790	400	390	20	19	19.5	20	20
25th	720	350	360	18	17	18	18	17