

2023

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT¹⁰

PSAT⁸/9

North Carolina

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at **communications@collegeboard.org.**

About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200-800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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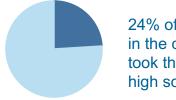
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

96,468 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

Class of 2023

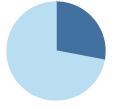
SAT Takers ¹	27,803
High School Graduates ²	114,610
SAT Participation Rate	24%



24% of graduates in the class of 2023 took the SAT during high school

Class of 2024

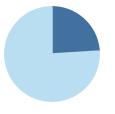
PSAT/NMSQT Takers ³	34,980
11th-Grade Enrollment ²	125,524
Participation Rate	28%



28% of 11th graders took the PSAT/NMSQT last fall

Class of 2025

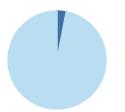
PSAT/NMSQT or PSAT 10 Taker	32,377
10th-Grade Enrollment ²	137,093
Participation Rate	24%



24% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2022-23

Class of 2026

PSAT 8/9 Takers ³	4,256
9th-Grade Enrollment ²	147,627
Participation Rate	3%



3% of 9th graders took the PSAT 8/9 in 2022-23

Class of 2027

PSAT 8/9 Takers ³	1,844
8th-Grade Enrollment ²	133,083
Participation Rate	1%



1% of 8th graders took the PSAT 8/9 in 2022-23

¹ Reflects 2023 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2022-23 school year.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Tes	st Takers		Mean Scor	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	27,803		1127	570	557	60%	81%	62%	17%
Took Essay ¹	361	1%	1282	639	643	83%	94%	84%	5%
Race / Ethnicity	Tes	st Takers		Mean Scor	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	152	1%	984	500	484	31%	62%	34%	36%
Asian	2,587	9%	1270	624	646	82%	90%	85%	8%
Black/African American	3,967	14%	971	495	477	28%	55%	30%	43%
Hispanic/Latino	2,831	10%	1055	535	520	47%	70%	49%	28%
Native Hawaiian/Other Pacific Islander	25	0%	1023	514	509	40%	72%	40%	28%
White	16,059	58%	1161	589	571	68%	89%	70%	9%
Two or More Races	1,295	5%	1140	578	563	62%	83%	64%	15%
No Response	887	3%	1032	523	509	41%	61%	43%	37%
Conden	_								
Gender		st Takers	T-4-1	Mean Scor		D - 41-		chmarks	Mana
Famala	Number 14,640	Percent 53%	Total 1118	572	Math 546	Both 57%	ERW 82%	Math 58%	None
Female	12,944	47%	1137	568	569	64%	80%	66%	18%
Male	219	1%	1164	603	561	64%	87%	66%	12%
Another/ No Response	219	1 70	1104	003	301	04 70	07 70	00%	1270
	Tost Takors								
First Language Learned	Tes	st Takers		Mean Sco	re		Met Ben	chmarks	
First Language Learned	Te: Number	st Takers Percent	Total	Mean Scor	re Math	Both	Met Ben ERW	chmarks Math	None
First Language Learned English Only			Total			Both 61%			None
	Number	Percent		ERW	Math		ERW	Math	
English Only	Number 22,464	Percent 81%	1127	ERW 572	Math 555	61%	ERW 82%	Math 63%	16%
English Only English and Another Language	Number 22,464 3,037	Percent 81% 11%	1127 1157	572 578	Math 555 578	61% 63%	82% 80%	Math 63% 64%	16% 18%
English Only English and Another Language Another Language No Response	Number 22,464 3,037 1,373 929	Percent 81% 11% 5% 3%	1127 1157 1115	572 578 552 523	Math 555 578 564 511	61% 63% 58%	82% 80% 72% 62%	Math 63% 64% 62% 45%	16% 18% 24%
English Only English and Another Language Another Language	Number 22,464 3,037 1,373 929	Percent 81% 11% 5% 3% st Takers	1127 1157 1115 1033	572 578 552 523 Mean Score	Math 555 578 564 511	61% 63% 58% 43%	82% 80% 72% 62% Met Ben	Math 63% 64% 62% 45% chmarks	16% 18% 24% 37%
English Only English and Another Language Another Language No Response Highest Level of Parental Education	Number 22,464 3,037 1,373 929 Test Number	Percent 81% 11% 5% 3% st Takers Percent	1127 1157 1115 1033	572 578 552 523 Mean Scot ERW	Math 555 578 564 511 Te Math	61% 63% 58% 43%	82% 80% 72% 62% Met Ben ERW	Math 63% 64% 62% 45% chmarks	16% 18% 24% 37% None
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma	Number 22,464 3,037 1,373 929 Tes Number 769	Percent 81% 11% 5% 3% st Takers Percent 3%	1127 1157 1115 1033 Total 980	572 578 552 523 Mean Scor ERW 492	Math 555 578 564 511 re Math 488	61% 63% 58% 43% Both 33%	ERW 82% 80% 72% 62% Met Ben ERW 55%	Math 63% 64% 62% 45% chmarks Math 36%	16% 18% 24% 37% None
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma	Number 22,464 3,037 1,373 929 Tes Number 769 3,520	Percent 81% 11% 5% 3% st Takers Percent 3% 13%	1127 1157 1115 1033 Total 980 1015	572 578 552 523 Mean Scot ERW 492 516	Math 555 578 564 511 re Math 488 499	61% 63% 58% 43% Both 33% 37%	82% 80% 72% 62% Met Ben ERW 55% 63%	Math 63% 64% 62% 45% chmarks Math 36% 40%	16% 18% 24% 37% None 42% 34%
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree	Number 22,464 3,037 1,373 929 Tes Number 769 3,520 1,525	Percent 81% 11% 5% 3% st Takers Percent 3% 13% 5%	1127 1157 1115 1033 Total 980 1015 1045	ERW 572 578 552 523 Mean Scot ERW 492 516 532	Math 555 578 564 511 re Math 488 499 513	61% 63% 58% 43% Both 33% 37% 43%	ERW 82% 80% 72% 62% Met Ben ERW 55% 63% 71%	Math 63% 64% 62% 45% chmarks Math 36% 40% 45%	16% 18% 24% 37% None 42% 34% 27%
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma	Number 22,464 3,037 1,373 929 Tes Number 769 3,520	Percent 81% 11% 5% 3% st Takers Percent 3% 13%	1127 1157 1115 1033 Total 980 1015	572 578 552 523 Mean Scot ERW 492 516	Math 555 578 564 511 re Math 488 499	61% 63% 58% 43% Both 33% 37%	82% 80% 72% 62% Met Ben ERW 55% 63%	Math 63% 64% 62% 45% chmarks Math 36% 40%	16% 18% 24%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Test Takers Mean Score			Met Benchmarks					
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	2,170	9%	1025	521	503	38%	67%	41%	31%
Did not use	21,465	91%	1173	593	580	70%	89%	71%	9%

Test-Taking History ³	Te	Test Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	5,466	20%	996	505	491	35%	56%	37%	42%
School Day Only	4,168	15%	940	477	462	24%	46%	26%	52%
School Day and Weekend	1,298	5%	1176	594	582	70%	89%	72%	10%
Weekend Only	22,337	80%	1159	586	573	67%	87%	68%	11%

School Location ⁴	Те	Test Takers			Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
City	11,882	43%	1135	574	561	61%	80%	63%	18%		
Suburb	6,717	24%	1130	571	559	63%	84%	65%	14%		
Town/Rural	7,551	27%	1101	558	544	57%	79%	59%	19%		
Unknown	1,653	6%	1169	598	571	62%	87%	63%	12%		

Median Family Income⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	2,177	8%	988	503	485	32%	59%	34%	39%
2nd Lowest Quintile (\$53,264-\$69,092)	3,264	12%	1051	535	516	45%	70%	47%	27%
Middle Quintile (\$69,093-\$86,073)	3,924	14%	1096	558	538	55%	79%	56%	19%
2nd Highest Quintile (\$86,074-\$113,340)	6,410	23%	1132	574	559	62%	84%	64%	14%
Highest Quintile (>=\$113,341)	10,352	37%	1209	608	601	76%	92%	78%	7%
Unknown	1,676	6%	1000	506	494	37%	56%	39%	42%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.



SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Total and Section Scores

	Total Score			ERW		Math
1400–1600	2,757	10%	700–800	3,186	11%	3,099 11%
1200–1390	7,731	28%	600–690	8,672	31%	6,729 24%
1000–1190	10,091	36%	500-590	9,284	33%	10,243 37%
800–990	5,587	20%	400–490	5,236	19%	5,434 20%
600–790	1,620	6%	300–390	1,371	5%	2,247
400–590	17		200–290	54		51
Mean	1127	_	Mean	570		557
SD	201		SD	102		109

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	3,992	3,497
30–34	7,984	9,450
25–29	9,842	8,549
20–24	4,770	4,694
15–19	1,000	1,440
10–14	90	48
Mean	29	29
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	3,746	3,952	3,078
30–34.5	8,467	8,629	6,687
25–29.5	9,525	7,965	10,199
20–24.5	4,813	5,215	5,417
15–19.5	1,081	1,762	2,246
10–14.5	46	155	51
Mean	29	28	28
SD	5	6	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	6,452	5,268	7,058	3,855	3,814	6,178	4,262
10–12	11,298	9,576	9,694	8,486	8,372	9,993	8,411
7–9	6,998	10,041	7,736	9,082	11,082	6,744	10,187
4–6	2,160	2,707	2,999	5,225	3,794	3,240	4,345
1–3	770	86	191	1,030	616	1,523	473
Mean	10	10	10	9	9	10	9
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	2	4	119	82	124	19	11	5	1
Analysis	0	2	22	57	152	56	72	4	1
Writing	6	16	211	52	74	1	1	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

14,640 8% 27% 39% 21% 5% 0% 11% 32%	12,944 12% 29% 34% 19% 6% 0%	2% 8% 38% 38% 14% 0%	2,587 33% 34% 22% 9% 2% 0%	3,967 2% 10% 31% 39% 18% 0%	2,831 4% 21% 37% 27% 11% 0%	25 0% 16% 44% 24% 16% 0%	9% 33% 40% 16% 2% 0%	1,295 11% 28% 39% 19% 4% 0%
27% 39% 21% 5% 0% 11% 32%	29% 34% 19% 6% 0%	8% 38% 38% 14% 0%	34% 22% 9% 2%	10% 31% 39% 18%	21% 37% 27% 11%	16% 44% 24% 16%	33% 40% 16% 2%	28% 39% 19% 4%
27% 39% 21% 5% 0% 11% 32%	29% 34% 19% 6% 0%	8% 38% 38% 14% 0%	34% 22% 9% 2%	10% 31% 39% 18%	21% 37% 27% 11%	16% 44% 24% 16%	33% 40% 16% 2%	28% 39% 19% 4%
39% 21% 5% 0% 11% 32%	34% 19% 6% 0%	38% 38% 14% 0%	22% 9% 2%	31% 39% 18%	37% 27% 11%	44% 24% 16%	40% 16% 2%	39% 19% 4%
21% 5% 0% 11% 32%	19% 6% 0%	38% 14% 0%	9% 2%	39% 18%	27% 11%	24% 16%	16% 2%	19% 4%
5% 0% 11% 32%	6% 0%	14% 0%	2%	18%	11%	16%	2%	4%
0% 11% 32%	0%	0%						
11% 32%			0%	0%	0%	0%	0%	0%
32%	12%							
32%	12%							
		3%	28%	2%	6%	0%	12%	12%
	31%	13%	38%	14%	24%	24%	36%	33%
34%	32%	36%	22%	31%	35%	44%	36%	33%
19%	19%	36%	10%	38%	26%	24%	14%	18%
4%	6%	14%	2%	15%	9%	8%	2%	4%
0%	0%	0%	0%	1%	0%	0%	0%	0%
8% 22%	14% 27%	3% 8%	40% 28%	2% 10%	5% 18%	4% 12%	10% 29%	12% 24%
								24%
40%	34%	37%	21%	30%	39%	52%	41%	38%
22%	17%	36%	8%	35%	24%	8%	16%	19%
8%	8%	16%	3%	23%	14%	24%	4%	6%
0%	0%	1%	0%	1%	0%	0%	0%	0%
13%	15%	3%	27%	3%	8%	0%	15%	14%
30%	31%	15%	35%	15%	24%	20%	35%	33%
36%	33%	40%	26%	34%	37%	44%	36%	34%
		000/	400/	260/	050/			
18%	17%	30%	10%	36%	25%	28%	12%	15%
18% 3%	17% 5%	30% 11%	2%	11%	25% 7%	28% 8%	12% 1%	15% 4%
	0% th¹ 8% 22% 40% 22% 8% 0% 13% 30%	0% 0% th¹ 8% 14% 22% 27% 40% 34% 22% 17% 8% 8% 0% 0% 13% 15% 30% 31%	0% 0% 0% 0% th¹ 8% 14% 22% 27% 8% 40% 34% 37% 22% 17% 36% 8% 8% 16% 0% 0% 1% 13% 15% 3% 30% 31% 15%	0% 0% 0% th1 8% 14% 3% 40% 22% 27% 8% 28% 40% 34% 37% 21% 22% 17% 36% 8% 8% 8% 16% 3% 0% 0% 1% 0% 13% 15% 3% 27% 30% 31% 15% 35%	0% 0% 0% 1% th1 8% 14% 3% 40% 2% 22% 27% 8% 28% 10% 40% 34% 37% 21% 30% 22% 17% 36% 8% 35% 8% 8% 16% 3% 23% 0% 0% 1% 0% 1% 13% 15% 3% 27% 3% 30% 31% 15% 35% 15%	0% 0% 0% 1% 0% th1 8% 14% 3% 40% 2% 5% 22% 27% 8% 28% 10% 18% 40% 34% 37% 21% 30% 39% 22% 17% 36% 8% 35% 24% 8% 8% 16% 3% 23% 14% 0% 0% 1% 0% 1% 0% 13% 15% 3% 27% 3% 8% 30% 31% 15% 35% 15% 24%	0% 0% 0% 1% 0% 0% th1 8% 14% 3% 40% 2% 5% 4% 22% 27% 8% 28% 10% 18% 12% 40% 34% 37% 21% 30% 39% 52% 22% 17% 36% 8% 35% 24% 8% 8% 8% 16% 3% 23% 14% 24% 0% 0% 1% 0% 0% 0% 13% 15% 3% 27% 3% 8% 0% 30% 31% 15% 35% 15% 24% 20%	0% 0% 0% 1% 0% 0% 0% tth¹ 8% 14% 3% 40% 2% 5% 4% 10% 22% 27% 8% 28% 10% 18% 12% 29% 40% 34% 37% 21% 30% 39% 52% 41% 22% 17% 36% 8% 35% 24% 8% 16% 8% 8% 16% 3% 23% 14% 24% 4% 0% 0% 1% 0% 1% 0% 0% 0% 13% 15% 3% 27% 3% 8% 0% 15% 30% 31% 15% 35% 15% 24% 20% 35%

 $^{^{\}mbox{\tiny 1}}$ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

					Mean Score	
Architecture and Related Services 363 2% 1126 568 558 Area, Ethnic, Cultural, and Gender Studies 40 0% 1116 577 540 Biological and Biomedical Sciences 2,696 12% 1187 601 586 Business, Management, Marketing, and Related Support Services 3,135 14% 1106 556 550 Communication, Journalism, and Related Programs 423 2% 1120 582 538 Computer and Information Sciences and Support Services 1,362 6% 1225 500 Construction Trades, General 25 0% 1123 522 520 Construction Trades, General 25 0% 1073 553 526 English Canding Technicians 288 1% 1122 604 617 English Language and Literature/Letters 148 1% 1202 639 563 Family and Consumer Sciences/Human Sciences 43 0% 1054 541 513 Foreign Languages and Literature/Letters </th <th>Intended College Major</th> <th>Test Takers</th> <th>Percent</th> <th>Total</th> <th>ERW</th> <th>Math</th>	Intended College Major	Test Takers	Percent	Total	ERW	Math
Area, Ethnic, Cultural, and Gender Studies 40 0% 1116 577 540 Biological and Biomedical Sciences 2,686 12% 1187 601 586 Business, Management, Marketing, and Related Programs 423 2% 11120 582 538 Computer and Information Sciences and Support Services 1,362 6% 1225 609 616 Construction Trades, General 25 0% 1043 522 520 Education 505 2% 1079 553 526 Education 505 2% 1079 553 526 Engineering 2,393 11% 1221 604 617 English Language and Literature/Letters 148 1% 1102 566 576 English Language and Literatures/Letters 43 0% 1054 541 513 Foreign Languages and Literatures, General 65 0% 1242 647 595 Heath Professions and Related Clinical Sciences 3,165 14% <td>Agriculture, Agriculture Operations, and Related Sciences</td> <td>315</td> <td>1%</td> <td>1034</td> <td>530</td> <td>505</td>	Agriculture, Agriculture Operations, and Related Sciences	315	1%	1034	530	505
Biological and Biomedical Sciences	Architecture and Related Services	363	2%	1126	568	558
Business, Management, Marketing, and Related Support Services 3,135 14% 1106 556 550 Communication, Journalism, and Related Programs 423 2% 1120 582 538 Computer and Information Sciences and Support Services 1,362 6% 1225 609 616 Construction Trades, General 25 0% 1043 522 520 Education 505 2% 1079 553 526 Engineering 2,393 11% 1221 604 617 Engineering Technologies/Technicians 288 1% 1142 566 576 Engilish Language and Literatures, Letters 148 1% 1202 639 563 Family and Consumer Sciences/Human Sciences 43 0% 104 541 513 Foreign Languages and Literatures, General 65 0% 1242 647 595 Health Professions and Related Clinical Sciences 3,165 14% 1104 560 544 History, General <th< td=""><td>Area, Ethnic, Cultural, and Gender Studies</td><td>40</td><td>0%</td><td>1116</td><td>577</td><td>540</td></th<>	Area, Ethnic, Cultural, and Gender Studies	40	0%	1116	577	540
Communication, Journalism, and Related Programs 423 2% 1120 582 588 Computer and Information Sciences and Support Services 1,362 6% 1225 609 616 Construction Trades, General 25 0% 1023 522 520 Education 505 2% 1079 553 526 Engineering 2,393 11% 1221 604 617 Engineering Technologies/Technicians 268 1% 1142 566 576 English Language and Literature/Letters 148 1% 1202 639 563 English Language and Literatures, General 43 0% 1054 541 513 Foreign Languages and Literatures, General 65 0% 1242 647 595 Health Professions and Related Clinical Sciences 3,165 14% 1104 560 544 History, General 150 1% 1178 614 565 Legal Studies, General 494 2% 1174	Biological and Biomedical Sciences	2,696	12%	1187	601	586
Computer and Information Sciences and Support Services 1,362 6% 1225 609 618 Construction Trades, General 25 0% 1043 522 520 Education 505 2% 1079 553 526 Engineering 2,393 11% 1221 604 617 Engineering Technologies/Technicians 268 1% 1142 566 576 English Language and Literature/Letters 148 1% 1202 639 563 Family and Consumer Sciences/Human Sciences 43 0% 1054 541 513 Foreign Languages and Literatures, General 65 0% 1242 647 595 Health Professions and Related Clinical Sciences 3,165 14% 1104 560 544 History, General 150 1% 1178 614 565 Liberal Arts and Sciences, General Studies and Humanities 105 0% 1140 599 555 Library Science/Librarianship 8 7	Business, Management, Marketing, and Related Support Services	3,135	14%	1106	556	550
Construction Trades, General 25 0% 1043 522 526 Education 505 2% 1079 553 526 Engineering 2,393 11% 1221 604 617 Engineering Technologies/Technicians 268 1% 1142 566 576 English Language and Literature/Letters 148 1% 1202 639 563 Family and Consumer Sciences/Human Sciences 43 0% 1054 541 513 Foreign Languages and Literatures, General 65 0% 1242 647 595 Health Professions and Related Clinical Sciences 3,165 14% 1104 560 594 History, General 150 1% 1178 614 566 Legal Studies, General 150 1% 1178 647 566 Legal Studies, General 150 1% 1178 644 566 Liberal Arts and Sciences, General Studies and Humanities 105 0% 1140 589 551 Librar Mathematics	Communication, Journalism, and Related Programs	423	2%	1120	582	538
Education 505 2% 1079 553 526 Engineering 2,393 11% 1221 604 617 Engineering Technologies/Technicians 268 1% 1142 566 576 English Language and Literature/Letters 148 1% 1202 639 563 Family and Consumer Sciences/Human Sciences 43 0% 1054 541 513 Foreign Languages and Literatures, General 65 0% 1242 647 595 Health Professions and Related Clinical Sciences 3,165 14% 1104 560 544 History, General 150 1% 1178 614 565 Legal Studies, General 19 2% 1164 599 565 Legal Studies, General Studies and Humanities 105 0% 1140 589 565 Library Science/Librarianship 8 0% 1014 589 565 Mathematics and Statistics 229 1% 1313 637	Computer and Information Sciences and Support Services	1,362	6%	1225	609	616
Engineering 2,393 11% 1221 604 617 Engineering Technologies/Technicians 268 1% 1142 566 576 English Language and Literature/Letters 148 1% 1202 639 563 Family and Consumer Sciences/Human Sciences 43 0% 1054 541 513 Foreign Languages and Literatures, General 65 0% 1242 647 595 Health Professions and Related Clinical Sciences 3,165 14% 1104 560 544 History, General 150 1% 1178 614 565 Legal Studies, General Studies and Humanities 105 0% 1140 599 565 Library Science/Librarianship 8 0% 1140 589 551 Mathematics and Statistics 229 1% 1313 637 676 Mechanic and Repair Technologies/Technicians 63 0% 1017 518 499 Military Technologies 42 0% 10	Construction Trades, General	25	0%	1043	522	520
Engineering Technologies/Technicians 268 1% 1142 566 576 English Language and Literature/Letters 148 1% 1202 639 563 Family and Consumer Sciences/Human Sciences 43 0% 1054 541 513 Foreign Languages and Literatures, General 65 0% 1242 647 595 Health Professions and Related Clinical Sciences 3,165 14% 1104 560 544 History, General 150 1% 1178 614 565 Legal Studies, General 494 2% 1164 599 565 Library Science/Librarianship 8 0% 1140 589 551 Library Science/Librarianship 8 0% 1017 518 499 Military Technologies 229 1% 1313 637 676 Multi/Interdisciplinary Studies 42 0% 1017 518 499 Multi/Interdisciplinary Studies 10 0 1032 <td< td=""><td>Education</td><td>505</td><td>2%</td><td>1079</td><td>553</td><td>526</td></td<>	Education	505	2%	1079	553	526
English Language and Literature/Letters 148 1% 1202 639 563 Family and Consumer Sciences/Human Sciences 43 0% 1054 541 513 Foreign Languages and Literatures, General 65 0% 1242 647 595 Health Professions and Related Clinical Sciences 3,165 14% 1104 560 544 History, General 150 1% 1178 614 565 Legal Studies, General 494 2% 1164 599 565 Liberal Arts and Sciences, General Studies and Humanities 105 0% 1140 589 551 Library Science/Librarianship 8 0% 1140 589 561 Methematics and Statistics 229 1% 1313 637 676 Mechanic and Repair Technologies/Technicians 63 0% 1017 518 499 Military Technologies 42 0% 1207 617 590 Natural Resources and Conservation 177 1% </td <td>Engineering</td> <td>2,393</td> <td>11%</td> <td>1221</td> <td>604</td> <td>617</td>	Engineering	2,393	11%	1221	604	617
Family and Consumer Sciences/Human Sciences 43 0% 1054 541 513 Foreign Languages and Literatures, General 65 0% 1242 647 595 Health Professions and Related Clinical Sciences 3.165 14% 1104 560 544 History, General 150 1% 1178 614 565 Legal Studies, General 494 2% 1164 599 565 Liberal Arts and Sciences, General Studies and Humanities 105 0% 1140 589 551 Library Science/Librarianship 8 0% 1017 518 499 Mathematics and Statistics 229 1% 1313 637 676 Mechanic and Repair Technologies/Technicians 63 0% 1017 518 499 Military Technologies 42 0% 1095 550 545 Multi/Interdisciplinary Studies 42 0% 1207 617 590 Natural Resources and Conservation 177 1%	Engineering Technologies/Technicians	268	1%	1142	566	576
Foreign Languages and Literatures, General 65 0% 1242 647 595 Health Professions and Related Clinical Sciences 3,165 14% 1104 560 544 History, General 150 1% 1178 614 565 Legal Studies, General 494 2% 1164 599 565 Liberal Arts and Sciences, General Studies and Humanities 105 0% 1140 589 561 Library Science/Librarianship 8 0% 1140 589 561 Mathematics and Statistics 229 1% 1313 637 676 Mechanic and Repair Technologies/Technicians 63 0% 1017 518 499 Military Technologies 42 0% 1095 550 545 Multi/Interdisciplinary Studies 42 0% 1207 617 590 Natural Resources and Conservation 177 1% 1216 625 591 Parks, Recreation and Leisure Studies 100 0% <t< td=""><td>English Language and Literature/Letters</td><td>148</td><td>1%</td><td>1202</td><td>639</td><td>563</td></t<>	English Language and Literature/Letters	148	1%	1202	639	563
Health Professions and Related Clinical Sciences 3,165 14% 1104 560 544 History, General 150 1% 1178 614 565 Legal Studies, General 494 2% 1164 599 565 Librar Arts and Sciences, General Studies and Humanities 105 0% 1140 589 551 Library Sciences/Librarianship 8 0% 140 589 551 Methamatics and Statistics 229 1% 1313 637 676 Mechanic and Repair Technologies/Technicians 63 0% 1017 518 499 Military Technologies 42 0% 1095 550 545 Multi/Interdisciplinary Studies 42 0% 1207 617 590 Natural Resources and Conservation 177 1% 1216 625 591 Parks, Recreation and Leisure Studies 100 0% 1032 520 513 Personal and Culinary Services, General 43 0% 10	Family and Consumer Sciences/Human Sciences	43	0%	1054	541	513
History, General 150 1% 1178 614 565 Legal Studies, General 494 2% 1164 599 565 Liberal Arts and Sciences, General Studies and Humanities 105 0% 1140 589 551 Library Science/Librarianship 8 0%	Foreign Languages and Literatures, General	65	0%	1242	647	595
Legal Studies, General 494 2% 1164 599 565 Liberal Arts and Sciences, General Studies and Humanities 105 0% 1140 589 551 Library Science/Librarianship 8 0% <td< td=""><td>Health Professions and Related Clinical Sciences</td><td>3,165</td><td>14%</td><td>1104</td><td>560</td><td>544</td></td<>	Health Professions and Related Clinical Sciences	3,165	14%	1104	560	544
Liberal Arts and Sciences, General Studies and Humanities 105 0% 1140 589 551 Library Science/Librarianship 8 0% Mathematics and Statistics 229 1% 1313 637 676 Mechanic and Repair Technologies/Technicians 63 0% 1017 518 499 Military Technologies 42 0% 1095 550 545 Multi/Interdisciplinary Studies 42 0% 1207 617 590 Natural Resources and Conservation 177 1% 1216 625 591 Parks, Recreation and Leisure Studies 100 0% 1032 520 513 Personal and Culinary Services, General 43 0% 1037 526 511 Philosophy and Religious Studies 40 0% 1210 623 587 Physical Sciences 352 2% 1253 629 624 Psychology, General 1,099 5% 1117 577 540 Pu	History, General	150	1%	1178	614	565
Library Science/Librarianship 8 0% Mathematics and Statistics 229 1% 1313 637 676 Mechanic and Repair Technologies/Technicians 63 0% 1017 518 499 Military Technologies 42 0% 1095 550 545 Multi/Interdisciplinary Studies 42 0% 1207 617 590 Natural Resources and Conservation 177 1% 1216 625 591 Parks, Recreation and Leisure Studies 100 0% 1032 520 513 Personal and Culinary Services, General 43 0% 1037 526 511 Philosophy and Religious Studies 40 0% 1210 623 587 Physical Sciences 352 2% 1253 629 624 Psychology, General 1,099 5% 1117 577 540 Public Administration and Social Service Professions 62 0% 1101 574 527 Security	Legal Studies, General	494	2%	1164	599	565
Mathematics and Statistics 229 1% 1313 637 676 Mechanic and Repair Technologies/Technicians 63 0% 1017 518 499 Military Technologies 42 0% 1095 550 545 Multi/Interdisciplinary Studies 42 0% 1207 617 590 Natural Resources and Conservation 177 1% 1216 625 591 Parks, Recreation and Leisure Studies 100 0% 1032 520 513 Personal and Culinary Services, General 43 0% 1037 526 511 Philosophy and Religious Studies 40 0% 1210 623 587 Physical Sciences 352 2% 1253 629 624 Psychology, General 1,099 5% 1117 577 540 Public Administration and Social Service Professions 62 0% 1101 574 527 Security and Protective Services 355 2% 1045	Liberal Arts and Sciences, General Studies and Humanities	105	0%	1140	589	551
Mechanic and Repair Technologies/Technicians 63 0% 1017 518 499 Military Technologies 42 0% 1095 550 545 Multi/Interdisciplinary Studies 42 0% 1207 617 590 Natural Resources and Conservation 177 1% 1216 625 591 Parks, Recreation and Leisure Studies 100 0% 1032 520 513 Personal and Culinary Services, General 43 0% 1037 526 511 Philosophy and Religious Studies 40 0% 1210 623 587 Physical Sciences 352 2% 1253 629 624 Psychology, General 1,099 5% 1117 577 540 Public Administration and Social Service Professions 62 0% 1101 574 527 Security and Protective Services 355 2% 1045 539 506 Social Sciences 416 2% 1220 628	Library Science/Librarianship	8	0%			
Military Technologies 42 0% 1095 550 545 Multi/Interdisciplinary Studies 42 0% 1207 617 590 Natural Resources and Conservation 177 1% 1216 625 591 Parks, Recreation and Leisure Studies 100 0% 1032 520 513 Personal and Culinary Services, General 43 0% 1037 526 511 Philosophy and Religious Studies 40 0% 1210 623 587 Physical Sciences 352 2% 1253 629 624 Psychology, General 1,099 5% 1117 577 540 Public Administration and Social Service Professions 62 0% 1101 574 527 Security and Protective Services 355 2% 1045 539 506 Social Sciences 416 2% 1220 628 591 Theology and Religious Vocations 44 0% 1191 610 580 Visual and Performing Arts, General 1,143 5% 1111 <td>Mathematics and Statistics</td> <td>229</td> <td>1%</td> <td>1313</td> <td>637</td> <td>676</td>	Mathematics and Statistics	229	1%	1313	637	676
Multi/Interdisciplinary Studies 42 0% 1207 617 590 Natural Resources and Conservation 177 1% 1216 625 591 Parks, Recreation and Leisure Studies 100 0% 1032 520 513 Personal and Culinary Services, General 43 0% 1037 526 511 Philosophy and Religious Studies 40 0% 1210 623 587 Physical Sciences 352 2% 1253 629 624 Psychology, General 1,099 5% 1117 577 540 Public Administration and Social Service Professions 62 0% 1101 574 527 Security and Protective Services 355 2% 1045 539 506 Social Sciences 416 2% 1220 628 591 Theology and Religious Vocations 44 0% 1191 610 580 Visual and Performing Arts, General 1,143 5% 1111 575 535 Other 242 1% 1044 532	Mechanic and Repair Technologies/Technicians	63	0%	1017	518	499
Natural Resources and Conservation 177 1% 1216 625 591 Parks, Recreation and Leisure Studies 100 0% 1032 520 513 Personal and Culinary Services, General 43 0% 1037 526 511 Philosophy and Religious Studies 40 0% 1210 623 587 Physical Sciences 352 2% 1253 629 624 Psychology, General 1,099 5% 1117 577 540 Public Administration and Social Service Professions 62 0% 1101 574 527 Security and Protective Services 355 2% 1045 539 506 Social Sciences 416 2% 1220 628 591 Theology and Religious Vocations 44 0% 1191 610 580 Visual and Performing Arts, General 1,143 5% 1111 575 535 Other 242 1% 1044 532 512	Military Technologies	42	0%	1095	550	545
Parks, Recreation and Leisure Studies 100 0% 1032 520 513 Personal and Culinary Services, General 43 0% 1037 526 511 Philosophy and Religious Studies 40 0% 1210 623 587 Physical Sciences 352 2% 1253 629 624 Psychology, General 1,099 5% 1117 577 540 Public Administration and Social Service Professions 62 0% 1101 574 527 Security and Protective Services 355 2% 1045 539 506 Social Sciences 416 2% 1220 628 591 Theology and Religious Vocations 44 0% 1191 610 580 Visual and Performing Arts, General 1,143 5% 1111 575 535 Other 242 1% 1044 532 512	Multi/Interdisciplinary Studies	42	0%	1207	617	590
Personal and Culinary Services, General 43 0% 1037 526 511 Philosophy and Religious Studies 40 0% 1210 623 587 Physical Sciences 352 2% 1253 629 624 Psychology, General 1,099 5% 1117 577 540 Public Administration and Social Service Professions 62 0% 1101 574 527 Security and Protective Services 355 2% 1045 539 506 Social Sciences 416 2% 1220 628 591 Theology and Religious Vocations 44 0% 1191 610 580 Visual and Performing Arts, General 1,143 5% 1111 575 535 Other 242 1% 1044 532 512	Natural Resources and Conservation	177	1%	1216	625	591
Philosophy and Religious Studies 40 0% 1210 623 587 Physical Sciences 352 2% 1253 629 624 Psychology, General 1,099 5% 1117 577 540 Public Administration and Social Service Professions 62 0% 1101 574 527 Security and Protective Services 355 2% 1045 539 506 Social Sciences 416 2% 1220 628 591 Theology and Religious Vocations 44 0% 1191 610 580 Visual and Performing Arts, General 1,143 5% 1111 575 535 Other 242 1% 1044 532 512	Parks, Recreation and Leisure Studies	100	0%	1032	520	513
Physical Sciences 352 2% 1253 629 624 Psychology, General 1,099 5% 1117 577 540 Public Administration and Social Service Professions 62 0% 1101 574 527 Security and Protective Services 355 2% 1045 539 506 Social Sciences 416 2% 1220 628 591 Theology and Religious Vocations 44 0% 1191 610 580 Visual and Performing Arts, General 1,143 5% 1111 575 535 Other 242 1% 1044 532 512	Personal and Culinary Services, General	43	0%	1037	526	511
Psychology, General 1,099 5% 1117 577 540 Public Administration and Social Service Professions 62 0% 1101 574 527 Security and Protective Services 355 2% 1045 539 506 Social Sciences 416 2% 1220 628 591 Theology and Religious Vocations 44 0% 1191 610 580 Visual and Performing Arts, General 1,143 5% 1111 575 535 Other 242 1% 1044 532 512	Philosophy and Religious Studies	40	0%	1210	623	587
Public Administration and Social Service Professions 62 0% 1101 574 527 Security and Protective Services 355 2% 1045 539 506 Social Sciences 416 2% 1220 628 591 Theology and Religious Vocations 44 0% 1191 610 580 Visual and Performing Arts, General 1,143 5% 1111 575 535 Other 242 1% 1044 532 512	Physical Sciences	352	2%	1253	629	624
Security and Protective Services 355 2% 1045 539 506 Social Sciences 416 2% 1220 628 591 Theology and Religious Vocations 44 0% 1191 610 580 Visual and Performing Arts, General 1,143 5% 1111 575 535 Other 242 1% 1044 532 512	Psychology, General	1,099	5%	1117	577	540
Social Sciences 416 2% 1220 628 591 Theology and Religious Vocations 44 0% 1191 610 580 Visual and Performing Arts, General 1,143 5% 1111 575 535 Other 242 1% 1044 532 512	Public Administration and Social Service Professions	62	0%	1101	574	527
Theology and Religious Vocations 44 0% 1191 610 580 Visual and Performing Arts, General 1,143 5% 1111 575 535 Other 242 1% 1044 532 512	Security and Protective Services	355	2%	1045	539	506
Visual and Performing Arts, General 1,143 5% 1111 575 535 Other 242 1% 1044 532 512	Social Sciences	416	2%	1220	628	591
Other 242 1% 1044 532 512	Theology and Religious Vocations	44	0%	1191	610	580
	Visual and Performing Arts, General	1,143	5%	1111	575	535
Undecided 2.072 9% 1098 555 543	Other	242	1%	1044	532	512
Office Gueda 2,072 370 1090 333 343	Undecided	2,072	9%	1098	555	543

Degree-Level Goal

Certificate Program 116 0% 964 488 Associate Degree 247 1% 918 468 Bachelor's Degree 7,032 30% 1087 551 Master's Degree 7,323 31% 1166 588	
Bachelor's Degree 7,032 30% 1087 551	476
	450
7 222 240/ 1466 500	536
Master's Degree 7,323 31% 1166 588	578
Doctoral or Related Degree 5,226 22% 1210 612	598
Other 118 1% 985 498	487
Undecided 3,373 14% 1135 576	558



SAT Score Sending: Institutions That Received the Most SAT Score Reports from North Carolina

Of the 27,803 students from North Carolina who took the SAT, 13,298 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,655 institutions received score reports from North Carolina students.

Institution	State	Туре	Number of Students	% of Score Senders¹
North Carolina State University	NC	Public College	3,900	29.3%
University of North Carolina at Chapel Hill	NC	Public College	3,394	25.5%
University of North Carolina at Charlotte	NC	Public College	2,567	19.3%
East Carolina University	NC	Public College	2,056	15.5%
Duke University Talent Identification Program	NC	Program	2,046	15.4%
Appalachian State University	NC	Public College	1,984	14.9%
University Of North Carolina At Wilmington	NC	Public College	1,455	10.9%
Clemson University	SC	Public College	1,268	9.5%
University of North Carolina at Greensboro	NC	Public College	1,253	9.4%
University of Georgia	GA	Public College	999	7.5%
Duke University	NC	Private College	952	7.2%
University Of Tennessee Knoxville	TN	Public College	909	6.8%
North Carolina A And T State University	NC	Public College	838	6.3%
Wake Forest University	NC	Private College	810	6.1%
University of South Carolina: Columbia	SC	Public College	740	5.6%
Auburn University	AL	Public College	649	4.9%
Virginia Tech	VA	Public College	620	4.7%
Western Carolina University	NC	Public College	619	4.7%
High Point University	NC	Private College	552	4.2%
Elon University	NC	Private College	495	3.7%
Georgia Institute Of Technology	GA	Public College	462	3.5%
University of Alabama	AL	Public College	404	3.0%
NCAA Eligibility Center	IN	Public College	399	3.0%
University of Florida	FL	Public College	373	2.8%
National Merit Scholarship Corporation	IL	NO ANSWER	368	2.8%
Guilford Technical Community College	NC	Public College	359	2.7%
University of North Carolina at Asheville	NC	Public College	346	2.6%
Winston-Salem State University	NC	Public College	339	2.5%
Penn State University Park	PA	Public College	310	2.3%
University of Virginia	VA	Public College	287	2.2%
Georgetown University	DC	Private College	285	2.1%
North Carolina Central University	NC	Public College	275	2.1%
Florida State University	FL	Public College	270	2.0%
Princeton University	NJ	Private College	243	1.8%
College of Charleston	SC	Public College	224	1.7%
Campbell University	NC	Private College	222	1.7%
Univ of Michigan Ann Arbor	MI	Public College	214	1.6%
Liberty University	VA	Private College	213	1.6%
Carnegie Mellon University	PA	Private College	203	1.5%
Harvard College	MA	Private College	187	1.4%
Guilford College	NC	Private College	184	1.4%
University of Maryland: College Park	MD	Public College	182	1.4%
Ohio State University: Columbus Campus	ОН	Public College	182	1.4%
University of Pittsburgh	PA	Public College	180	1.4%
Purdue University	IN	Public College	178	1.3%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Takers		Mean Scor	e
	Number	Total	ERW	Math
Total	72,015	980	495	485
PSAT/NMSQT	70,849	980	495	485
PSAT 10	1,181	980	504	475

Gender	Tes	st Takers		Mean Scor	·e
	Number	Percent	Total	ERW	Math
Female	37,388	52%	982	502	480
Male	33,817	47%	978	487	491
Another/ No Response	810	1%	1000	517	483

Grade Level	Те	st Takers		Mean Scor	re		Met Ber	nchmarks¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	32,377	45%	943	474	469	43%	64%	47%	32%
11th Grade	34,984	49%	1012	514	498	44%	69%	46%	29%
Other/No Response	4,654	6%	994	500	494				

Race/Ethnicity	Te	st Takers		Mean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	721	1%	904	454	451
Asian	5,533	8%	1124	558	566
Black/African American	12,036	17%	861	428	433
Hispanic/Latino	11,094	15%	898	447	450
Native Hawaiian/Other Pacific Islander	116	0%	906	451	455
White	30,808	43%	1049	538	511
Two or More Races	2,687	4%	1024	522	502
No Response	9,020	13%	910	455	454

	Te	est Takers Mean Score			Met Benchmarks ¹				
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	370	1%	887	443	444	30%	56%	34%	41%
Asian	2,255	7%	1075	533	542	70%	82%	75%	14%
Black/African American	5,664	17%	832	410	422	19%	40%	23%	56%
Hispanic/Latino	5,396	17%	864	426	437	25%	45%	30%	50%
Native Hawaiian/Other Pacific Islander	54	0%	849	411	437	26%	41%	33%	52%
White	12,980	40%	1021	521	500	61%	84%	64%	13%
Two or More Races	1,131	3%	987	502	485	53%	76%	56%	22%
No Response	4,527	14%	880	439	441	28%	51%	32%	45%

	Tes	Test Takers Mean Score			re	Met Benchmarks¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	280	1%	918	464	454	28%	52%	29%	47%
Asian	2,722	8%	1162	578	584	73%	85%	75%	13%
Black/African American	6,018	17%	885	442	442	19%	44%	21%	54%
Hispanic/Latino	5,292	15%	930	467	463	27%	53%	29%	45%
Native Hawaiian/Other Pacific Islander	58	0%	970	496	474	31%	67%	31%	33%
White	16,066	46%	1077	554	523	57%	84%	59%	14%
Two or More Races	1,403	4%	1054	538	516	52%	77%	54%	22%
No Response	3,145	9%	926	466	461	26%	49%	29%	49%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	ı
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	18,402	57%	977	495	482	50%	73%	53%	23%
English and Another Language	3,158	10%	957	476	481	44%	63%	48%	33%
Another Language	1,713	5%	905	444	462	35%	50%	40%	44%
No Response	9,104	28%	877	435	442	30%	50%	34%	46%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	23,819	68%	1035	529	506	49%	74%	51%	24%
English and Another Language	3,890	11%	1028	515	513	46%	67%	49%	30%
Another Language	1,980	6%	987	491	496	38%	59%	41%	38%
No Response	5,295	15%	910	457	453	25%	47%	27%	50%
High act Level of Deportal Educ	-4:								
Highest Level of Parental Educ	ation Te	st Takers		Mean Sco	re			enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,277	4%	833	403	430	19%	36%	25%	58%
High School Diploma	3,940	12%	894	447	447	31%	56%	36%	39%
Associate Degree	1,067	3%	931	469	462	38%	67%	43%	27%
Bachelor's Degree	7,524	23%	1012	514	498	59%	82%	63%	15%
Graduate Degree	5,813	18%	1067	544	523	70%	87%	72%	11%
No Response	12,756	39%	872	433	439	27%	49%	32%	47%
	Test Takers			Mean Sco	re		Met Be	enchmarks	ı
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,458	4%	891	440	450	21%	42%	24%	56%
High School Diploma	4,959	14%	938	473	465	28%	57%	30%	41%
Associate Degree	1,602	5%	975	496	479	36%	67%	39%	31%
Bachelor's Degree	10,590	30%	1058	540	517	54%	80%	56%	17%
Graduate Degree	8,884	25%	1128	578	549	67%	88%	68%	11%
No Response	7,491	21%	893	446	446	20%	43%	23%	54%
High Sahaal Crada Baint Avers	_								
High School Grade Point Avera		st Takers		Mean Sco				enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,938	9%	1117	572	545	79%	91%	80%	8%
A (93–96)	7,567	23%	1050	535	514	69%	87%	71%	10%
A- (90–92)	4,560	14%	969	490	479	50%	77%	54%	18%
B (80–89)	6,204	19%	882	439	443	26%	53%	32%	40%
C (70–79)	1,702	5%	790	384	406	8%	26%	12%	70%
D, E, or F (below 70)	279	1%	748	363	386	3%	16%	4%	82%
No Response	9,125	28%	861	426	435	26%	46%	30%	50%
	Те	st Takers		Mean Sco	re		Met Be	enchmarks	I
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	3,642	10%	1183	607	576	78%	92%	78%	7%
A (93–96)	8,886	25%	1119	574	545	68%	89%	69%	10%
A- (90–92)	6,091	17%	1034	528	506	49%	79%	51%	18%
B (80-89)	8,395	24%	936	472	463	26%	57%	29%	40%
C (70-79)	2,063	6%	839	415	424	9%	30%	10%	69%
D, E, or F (below 70)	233	1%	789	385	404	5%	21%	7%	77%
No Response	5,673	16%	899	451	448	22%	45%	25%	52%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total	. .		American Indian	Asian	African	Ulenania	Native Hawaiian	White	More Races
Test Takers	Students 34,984	Female 18,278	Male 16,344	280	Asian 2,722	American 6,018	Hispanic 5,292	58	16,066	1,403
		10,210	10,011		-,,	3,310	J,202		10,000	1,400
otal Score										
1400–1520	3%	2%	4%	0%	17%	0%	1%	2%	3%	3%
1200–1390	16%	15%	17%	6%	29%	4%	8%	12%	22%	20%
1000–1190	34%	36%	31%	27%	30%	21%	27%	26%	44%	38%
800–990	32%	33%	30%	38%	17%	42%	40%	43%	26%	29%
600–790	14%	13%	16%	26%	5%	30%	23%	17%	5%	9%
320–590	1%	1%	1%	3%	0%	3%	1%	0%	0%	0%
Section Scores	- ERW									
700–760	5%	5%	5%	2%	15%	1%	2%	2%	6%	7%
600–690	22%	23%	21%	8%	34%	8%	12%	19%	30%	26%
500–590	31%	33%	28%	32%	28%	23%	26%	28%	37%	31%
400–490	24%	25%	24%	27%	15%	32%	31%	29%	20%	24%
300–390	16%	14%	19%	30%	7%	31%	26%	22%	6%	11%
160–290	2%	2%	3%	2%	1%	6%	3%	0%	0%	1%
700–760 (35–38) 600–690 (30–34.5)	4%) 10%	2% 8%	6% 13%	1% 3%	23% 23%	0% 2%	1% 5%	2% 5%	3% 14%	4% 13%
Section (Test) S										
600-690 (30-34.5)	10%	8%	13%	3%	23%	2%	5%	5%	14%	13%
500–590 (25–29.5)	36%	37%	35%	28%	32%	22%	28%	29%	47%	42%
400–490 (20–24.5)		39%	33%	44%	18%	49%	46%	48%	30%	33%
300–390 (15–19.5)	12%	12%	12%	22%	4%	23%	18%	16%	5%	8%
160–290 (8–14.5)	1%	1%	1%	3%	0%	3%	2%	0%	0%	1%
Test Scores - R	eading									
35–38	8%	7%	8%	3%	18%	1%	3%	3%	10%	10%
30–34	22%	22%	21%	9%	31%	9%	14%	17%	29%	25%
25–29	33%	35%	30%	34%	31%	27%	30%	38%	37%	36%
20–24	24%	24%	24%	30%	14%	34%	31%	21%	18%	21%
15–19	12%	10%	14%	21%	5%	24%	19%	21%	4%	7%
8–14	2%	1%	2%	3%	1%	5%	3%	0%	0%	0%
					.,,					
Test Scores - W	riting and	Language	e							
35–38	5%	5%	5%	2%	17%	1%	2%	2%	6%	7%
30–34	21%	21%	20%	10%	33%	7%	11%	17%	29%	25%
	31%	33%	29%	30%	27%	25%	27%	28%	38%	32%
25-29	J 1 70									
25–29	22%	23%	21%	24%	14%	28%	78%	3.3%	18%	71%
25–29 20–24 15–19	22% 16%	23% 14%	21% 19%	24% 27%	14% 8%	28% 30%	28% 25%	33% 21%	18% 8%	21% 12%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	32,377	16,763	15,292	370	2,255	5,664	5,396	54	12,980	1,131
otal Score										
1400–1520	1%	1%	1%	0%	6%	0%	0%	0%	1%	1%
1200–1390	9%	8%	9%	4%	23%	2%	3%	2%	13%	11%
1000–1190	30%	31%	28%	22%	38%	13%	18%	20%	43%	37%
800–990	38%	40%	36%	42%	24%	42%	40%	37%	36%	36%
600–790	22%	20%	24%	30%	9%	39%	36%	37%	7%	14%
320–590	2%	1%	2%	2%	1%	4%	3%	4%	0%	1%
Section Scores	- ERW									
700–760	2%	2%	1%	0%	5%	0%	0%	0%	2%	2%
600–690	14%	14%	13%	7%	28%	4%	6%	2%	21%	18%
500–590	28%	30%	26%	23%	33%	15%	19%	17%	39%	34%
400–490	29%	30%	29%	33%	21%	32%	30%	30%	29%	28%
300–390	24%	21%	27%	35%	12%	40%	38%	46%	9%	16%
160–290	4%	3%	5%	2%	1%	9%	6%	6%	1%	2%
600–690 (30–34.5)		4%	7%	2%	18%	1%	2%	2%	8%	7%
Section (Test) S	1%	1%	2%	0%	9%	0%	0%	0%	1%	1%
600–690 (30–34.5)										7%
500–590 (25–29.5)		31%	31%	25%	41%	14%	20%	20%	44%	37%
400–490 (20–24.5)		47%	41%	47%	25%	52%	51%	50%	39%	43%
300–390 (15–19.5)		16%	17%	22%	6%	28%	25%	24%	7%	11%
160–290 (8–14.5)	2%	1%	2%	2%	1%	4%	3%	4%	0%	1%
Гest Scores - R	eading									
35–38	3%	3%	3%	1%	8%	0%	1%	0%	5%	5%
30–34	15%	16%	14%	9%	28%	5%	7%	2%	23%	19%
25–29	31%	33%	29%	26%	34%	19%	23%	24%	40%	36%
20–24	30%	30%	30%	40%	20%	38%	34%	33%	25%	27%
15–19	18%	15%	20%	22%	9%	30%	29%	33%	6%	11%
8–14	3%	2%	3%	2%	2%	7%	5%	7%	0%	1%
Test Scores - W	riting and	Language	9							
35–38	2%	2%	1%	1%	5%	0%	0%	0%	3%	3%
30–34	13%	13%	12%	6%	26%	3%	6%	0%	19%	17%
25–29	29%	31%	26%	22%	33%	17%	20%	19%	39%	34%
20–24	26%	27%	26%	32%	20%	27%	27%	30%	26%	25%
15–19	24%	22%	27%	33%	12%	38%	36%	37%	12%	18%
8–14	7%	5%	9%	7%	3%	15%	11%	15%	2%	4%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

	10th C	Grade	11th Grade		
ntended College Major	Test Takers	Percent	Test Takers	Percent	
Agriculture, Agriculture Operations, and Related Sciences	306	2%	366	2%	
Architecture and Related Services	370	2%	506	2%	
Area, Ethnic, Cultural, and Gender Studies	46	0%	62	0%	
Biological and Biomedical Sciences	1,774	11%	2,766	12%	
Business, Management, Marketing, and Related Support Services	1,602	10%	2,813	12%	
Communication, Journalism, and Related Programs	243	1%	413	2%	
Computer and Information Sciences and Support Services	689	4%	1,186	5%	
Construction Trades, General	6	0%	9	0%	
Education	233	1%	452	2%	
Engineering	1,341	8%	2,252	9%	
Engineering Technologies/Technicians	213	1%	264	1%	
English Language and Literature/Letters	98	1%	168	1%	
Family and Consumer Sciences/Human Sciences	40	0%	37	0%	
Foreign Languages and Literatures, General	56	0%	88	0%	
Health Professions and Related Clinical Sciences	2,055	13%	3,171	13%	
History, General	82	0%	126	1%	
Legal Studies, General	328	2%	433	2%	
Liberal Arts and Sciences, General Studies and Humanities	21	0%	58	0%	
Library Science/Librarianship	2	0%	8	0%	
Mathematics and Statistics	102	1%	201	1%	
Mechanic and Repair Technologies/Technicians	26	0%	30	0%	
Military Technologies	50	0%	31	0%	
Multi/Interdisciplinary Studies	24	0%	48	0%	
Natural Resources and Conservation	72	0%	148	1%	
Parks, Recreation and Leisure Studies	68	0%	105	0%	
Personal and Culinary Services, General	24	0%	57	0%	
Philosophy and Religious Studies	37	0%	47	0%	
Physical Sciences	207	1%	356	1%	
Psychology, General	638	4%	1,084	5%	
Public Administration and Social Service Professions	36	0%	80	0%	
Security and Protective Services	369	2%	499	2%	
Social Sciences	219	1%	406	2%	
Theology and Religious Vocations	11	0%	15	0%	
Visual and Performing Arts, General	892	5%	1,329	6%	
Other	277	2%	290	1%	
Undecided	3,875	24%	3,925	16%	



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	6,235	941	478	463	
Fall	4,813	946	482	465	
Spring	1,422	922	467	455	

Gender	Tes		Mean Scor	·e	
	Number	Percent	Total	ERW	Math
Female	3,082	49%	938	483	455
Male	3,103	50%	943	474	470
Another/ No Response	50	1%	983	500	483

Grade Level	Te	Test Takers Mean Score			Met Benchmarks¹				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,844	30%	899	456	443	50%	78%	54%	18%
9th Grade	4,256	68%	963	491	473	58%	82%	61%	15%
Other / No Response	135	2%	809	402	407				

Race/Ethnicity

	168	st lakers		Mean Score			
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	141	2%	892	458	434		
Asian	263	4%	1084	536	548		
Black/African American	418	7%	871	444	427		
Hispanic/Latino	646	10%	891	453	437		
Native Hawaiian/Other Pacific Islander	9	0%					
White	2,413	39%	971	496	475		
Two or More Races	244	4%	940	479	461		
No Response	2,101	34%	921	467	454		

	Tes	st Takers	Takers Mean Score			Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	27	1%	864	440	424	56%	74%	59%	22%
Asian	66	4%	1009	504	504	73%	92%	76%	5%
Black/African American	111	6%	817	417	400	28%	64%	30%	34%
Hispanic/Latino	201	11%	843	433	410	35%	70%	39%	26%
Native Hawaiian/Other Pacific Islander	4	0%							
White	635	34%	903	459	444	52%	82%	56%	15%
Two or More Races	78	4%	883	453	429	41%	76%	46%	19%
No Response	722	39%	917	461	455	55%	80%	58%	17%

	Tes	t Takers	Mean Score			Met Benchmarks¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	106	2%	902	464	438	43%	76%	45%	22%
Asian	195	5%	1111	547	563	86%	94%	88%	3%
Black/African American	301	7%	894	455	439	42%	73%	47%	23%
Hispanic/Latino	442	10%	913	463	450	45%	72%	50%	24%
Native Hawaiian/Other Pacific Islander	5	0%							
White	1,745	41%	999	511	488	67%	89%	69%	9%
Two or More Races	161	4%	973	494	479	58%	84%	62%	12%
No Response	1,301	31%	931	475	456	51%	76%	54%	21%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re	Met Benchmarks¹			1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	980	53%	884	450	433	46%	77%	49%	19%
English and Another Language	103	6%	928	467	460	54%	82%	59%	14%
Another Language	32	2%	863	435	428	44%	69%	50%	25%
No Response	729	40%	917	462	455	55%	80%	59%	16%
	Te	st Takers		Mean Sco	re		Met Benchmarks¹		
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,456	58%	977	500	477	61%	86%	64%	11%
English and Another Language	323	8%	983	492	491	61%	82%	64%	15%
Another Language	146	3%	952	473	479	54%	73%	62%	19%
No Response	1,331	31%	935	476	459	52%	76%	54%	22%
High School Grade Point Average	Te	st Takers		Mean Sco	re	Met Benchmarks¹		1	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	120	7%	1030	517	513	73%	88%	76%	10%
A (93–96)	262	14%	959	489	471	69%	93%	70%	6%
A- (90–92)	161	9%	899	456	442	57%	84%	63%	9%
B (80-89)	345	19%	827	422	405	30%	70%	35%	25%
C (70-79)	64	3%	746	377	369	6%	36%	13%	58%
D, E, or F (below 70)	12	1%	718	354	364	17%	25%	17%	75%
No Response	880	48%	905	458	447	52%	79%	55%	18%
	To	st Takers		Mean Sco			Mot Re	enchmarks	1
Oth Crade			.			Б. И			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	324	8%	1137	575	562	88%	97%	89%	2%
A (93–96)	846	20%	1045	533	512	77%	94%	78%	5%
A- (90–92)	565	13%	978	499	480	69%	90%	71%	7%
B (80–89)	729	17%	891	454	437	40%	77%	44%	19%
C (70–79)	124	3%	805	405	399	19%	45%	24%	49%
D, E, or F (below 70)	18	0%	769	376	393	11%	28%	28%	56%
No Response	1,650	39%	928	474	454	50%	76%	53%	21%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

est Takers	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
	4,256	2,099	2,130	106	195	301	442	5	1,745	161
otal Score										
1400–1440	1%	0%	1%	0%	5%	0%	0%		0%	1%
1200–1390	10%	8%	11%	4%	31%	2%	6%		11%	8%
1000–1190	31%	31%	30%	22%	34%	22%	23%		38%	31%
800–990	43%	46%	41%	53%	26%	49%	46%		42%	48%
600–790	15%	14%	16%	21%	4%	25%	24%		8%	11%
240–590	1%	1%	1%	1%	0%	1%	1%		0%	1%
Section Scores -	ERW									
700–720	1%	1%	1%	0%	3%	0%	0%		1%	1%
600–690	13%	14%	12%	8%	28%	5%	8%		15%	17%
500–590	34%	35%	33%	26%	40%	26%	27%		41%	28%
400–490	37%	37%	37%	46%	24%	45%	40%		34%	40%
300–390	14%	13%	16%	16%	4%	22%	23%		8%	14%
120–290	1%	1%	1%	3%	1%	1%	2%		0%	0%
Section (Test) So 700–720 (35–36)	2%	1%	3%	0%	16%	0%	2%		2%	3%
, ,										
600–690 (30–34.5)	10% 22%	8% 22%	12% 23%	4% 15%	24% 31%	4% 13%	6% 17%		12% 27%	9% 22%
500–590 (25–29.5)	45%	48%	42%	56%	22%	53%	48%		45%	50%
400–490 (20–24.5) 300–390 (15–19.5)	19%	19%	18%	22%	6%	27%	24%		13%	16%
120–290 (6–14.5)	2%	2%	2%	4%	1%	2%	3%		1%	1%
Γest Scores - Re										
35–36	2%	2%	2%	1%	5%	0%	1%		2%	2%
	17%	16%	17%	8%	31%	6%	11%		21%	15%
30–34		34%	33%	30%	38%	31%	29%		39%	32%
	34%					45%	42%		32%	000/
30–34 25–29 20–24	34% 36%	37%	35%	47%	21%	45%	42 /0		32 70	38%
25–29			35% 12%	47% 9%	21% 3%	18%	16%		7%	13%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	1,844	918	905	27	66	111	201	4	635	78
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	4%	4%	5%	0%	20%	1%	1%	0%	3%	3%
1000–1190	20%	19%	21%	19%	24%	5%	12%	25%	20%	15%
800–990	50%	52%	47%	44%	47%	48%	50%	50%	53%	53%
600–790	25%	24%	26%	37%	9%	43%	35%	25%	23%	28%
240–590	1%	1%	1%	0%	0%	3%	2%	0%	0%	1%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	6%	6%	5%	4%	14%	3%	3%	25%	5%	4%
500–590	27%	27%	26%	22%	45%	12%	20%	0%	28%	24%
400–490	41%	44%	39%	33%	32%	45%	43%	50%	43%	46%
300–390	25%	22%	27%	37%	8%	36%	33%	0%	23%	26%
120–290	1%	1%	2%	4%	2%	5%	1%	25%	0%	0%
600–690 (30–34.5)		5%	5%	0%	15%	1%	1%	0%	4%	1%
700–720 (35–36)	1%	0%	1%	0%	8%	0%	0%	0%	0%	3%
,										
500–590 (25–29.5)		13%	17%	15%	17% 48%	4%	7%	0%	17%	8%
400–490 (20–24.5)		48% 31%	50% 25%	56% 22%	11%	47% 45%	48% 38%	75% 25%	50% 27%	55% 29%
300–390 (15–19.5) 120–290 (6–14.5)	28%	2%	25%	7%	2%	45%	38% 5%	0%	1%	4%
Test Scores - R	_	270	270	770	270	470	070	070	170	770
35–36	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
30–34	9%	9%	8%	7%	17%	2%	7%	25%	8%	5%
25–29	29%	29%	28%	26%	42%	15%	20%	25%	32%	29%
20–24	43%	43%	44%	30%	36%	57%	45%	25%	43%	44%
15–19	19%	18%	19%	37%	2%	25%	26%	0%	17%	22%
6–14	1%	0%	1%	0%	0%	1%	1%	25%	0%	0%
25–29 20–24 15–19 6–14 Test Scores - W 35–36	43% 19% 1%	43% 18% 0%	44% 19% 1%	30% 37%	36% 2%	57% 25%	45% 26%	25% 0%	43% 17%	
30–34	6%	6%	5%	4%	15%	3%	2%	25%	5%	6%
25–29	25%	26%	23%	30%	36%	12%	18%	25%	26%	21%
20–24	40%	41%	40%	26%	33%	42%	42%	25%	42%	46%
15–19	25%	24%	27%	37%	12%	35%	32%	0%	24%	23%
	/ 0	•	,•	4%	- = , •	8%	6%	25%	= - / •	

¹ The Math test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction				Analysis in History/	Amakasia in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1270	650	630	32	33	31.5	32	33
50th	1130	570	560	29	29	28	29	29
25th	990	500	480	25	24	24	25	25

PSAT/NMSQT and PSAT 10 - Grade 11		Se	ction					
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1160	600	560	31	30	28	31	30
50th	1010	520	500	26	26	25	26	25
25th	860	430	430	22	21	21.5	22	21

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1070	550	530	28	27	26.5	28	27
50th	940	470	470	24	23	23.5	23	24
25th	800	390	410	20	18	20.5	20	21

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	1080	560	520	28	28	26	28	28
50th	950	490	470	25	24	23.5	24	24
25th	840	430	400	22	21	20	21	21

PSAT 8/9 - Grade 8		Sec	ction				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	990	510	490	26	26	24.5	26	26
50th	880	450	430	23	22	21.5	22	23
25th	790	390	390	20	19	19.5	20	19