$\mathbf{\hat{\nabla}}$ CollegeBoard

2023

SAT Suite of Assessments Annual Report

PSAT/NMSQT

New York

SAT[®]

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PSAT⁻10

PSAT[®]8/9

About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

• The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.

• The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

319,919 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

Class of 2023 SAT Takers ¹ High School Graduates ²	128,296 207,780	62% of grad in the class took the SA
SAT Participation Rate	62%	high school
Class of 2024		
PSAT/NMSQT Takers ³	85,900	38% of 11th
11th-Grade Enrollment ²	224,387	took the
Participation Rate	38%	PSAT/NMS0 fall
Class of 2025		
PSAT/NMSQT or PSAT 10 Taker.	101,634	41% of 10th
10th-Grade Enrollment ²	246,772	took the
Participation Rate	41%	PSAT/NMS PSAT 10 in 2022-23
Class of 2026		
PSAT 8/9 Takers ³	16,443	6% of 9th gr
9th-Grade Enrollment ²	253,846	took the PS/ in 2022-23
Participation Rate	6%	111 2022-23
Class of 2027		
PSAT 8/9 Takers ³	2,491	1% of 8th gr
8th-Grade Enrollment ²	228,541	took the PS
Participation Rate	1%	in 2022-23

¹ Reflects 2023 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2022-23 school year.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Tes	t Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	128,296		1039	522	516	43%	63%	46%	35%
Took Essay ¹	192	0%	1278	632	645	81%	91%	82%	7%

Race / Ethnicity	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	669	1%	943	473	471	24%	43%	29%	52%
Asian	16,532	13%	1180	576	604	67%	79%	72%	16%
Black/African American	15,932	12%	925	472	453	21%	45%	22%	54%
Hispanic/Latino	32,024	25%	953	483	469	26%	49%	28%	49%
Native Hawaiian/Other Pacific Islander	174	0%	915	462	453	20%	35%	21%	63%
White	43,407	34%	1143	574	569	65%	85%	67%	13%
Two or More Races	3,758	3%	1130	570	560	60%	79%	61%	20%
No Response	15,800	12%	875	442	433	16%	29%	18%	69%

Gender	Те	Test Takers Mean Score				Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	65,486	51%	1032	523	509	41%	64%	43%	34%
Male	62,044	48%	1044	520	524	46%	62%	49%	35%
Another/ No Response	766	1%	1090	560	529	51%	74%	52%	25%

First Language Learned	Те	est Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	68,193	53%	1090	549	540	53%	75%	55%	23%	
English and Another Language	22,661	18%	1063	532	531	46%	66%	49%	31%	
Another Language	11,533	9%	1043	514	529	42%	57%	48%	38%	
No Response	25,909	20%	881	445	435	16%	31%	18%	67%	

Highest Level of Parental Education	Tes	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	10,649	8%	966	480	486	29%	46%	33%	49%
High School Diploma	26,475	21%	994	501	493	33%	57%	36%	40%
Associate Degree	6,592	5%	1034	522	511	41%	68%	44%	30%
Bachelor's Degree	28,611	22%	1115	560	555	59%	80%	61%	18%
Graduate Degree	28,270	22%	1180	593	587	69%	86%	71%	12%
No Response	27,699	22%	887	447	440	17%	32%	20%	66%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Те	st Takers		Mean Sco	re		Met Ber	nchmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	16,218	22%	1084	540	544	50%	72%	54%	24%
Did not use	58,740	78%	1166	585	581	68%	87%	70%	11%

Test-Taking History ³	Те	st Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
School Day	71,996	56%	957	482	475	28%	46%	31%	51%	
School Day Only	53,338	42%	884	448	436	15%	33%	17%	64%	
School Day and Weekend	18,658	15%	1167	580	586	66%	84%	70%	13%	
Weekend Only	56,300	44%	1142	573	569	63%	84%	65%	14%	

School Location ⁴	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	68,310	53%	968	487	480	30%	48%	32%	50%
Suburb	40,687	32%	1118	560	557	59%	80%	61%	18%
Town/Rural	12,024	9%	1112	558	555	60%	82%	63%	15%
Unknown	7,275	6%	1137	574	563	60%	79%	62%	18%

Median Family Income⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	14,831	12%	912	460	452	20%	39%	23%	59%
2nd Lowest Quintile (\$53,264-\$69,092)	10,641	8%	988	496	492	34%	53%	37%	44%
Middle Quintile (\$69,093-\$86,073)	12,863	10%	1033	519	514	43%	64%	46%	33%
2nd Highest Quintile (\$86,074-\$113,340)	20,987	16%	1071	539	532	50%	71%	52%	26%
Highest Quintile (>=\$113,341)	38,950	30%	1155	579	575	65%	84%	67%	14%
Unknown	30,024	23%	948	478	470	27%	44%	29%	54%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

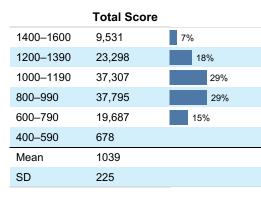
⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

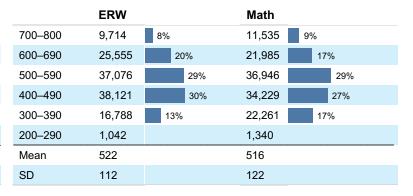
⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Total and Section Scores





Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	12,070	10,601
30–34	24,841	30,301
25–29	40,818	35,016
20–24	36,401	35,002
15–19	12,394	15,150
10–14	1,693	2,147
Mean	26	26
SD	6	6

Test Scores

	Reading	Writing and Language	Math
35–40	10,900	12,172	11,523
30–34.5	27,124	25,795	21,946
25–29.5	40,981	32,173	36,926
20–24.5	35,589	36,761	34,222
15–19.5	12,365	19,090	22,260
10–14.5	1,258	2,226	1,340
Mean	26	26	26
SD	6	6	6

Problem

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics	
13–15	16,878	14,835	20,968	12,035	13,774	19,639	15,704	
10–12	40,292	34,022	31,775	24,916	29,890	31,660	29,558	
7–9	39,098	52,827	46,864	42,154	47,894	33,881	49,773	
4–6	20,502	25,312	25,673	38,397	30,756	24,258	27,270	
1–3	11,447	1,221	2,937	10,715	5,903	18,779	5,912	
Mean	9	9	9	8	8	8	8	
SD	3	3	3	3	3	4	3	
Essay ¹	-	_		_				
	8	7	6	5	4	3	2 Mean	
Reading	4	4	73	43	54	10	4 5	
Analysis	0	1	20	31	76	22	42 4	
Writing	4	15	114	31	23	1	4 6	



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Fest Takers	128,296	65,486	62,044	669	16,532	15,932	32,024	174	43,407	3,758
Total Score										
1400–1600	7%	6%	9%	2%	21%	1%	2%	4%	10%	14%
1200–1390	18%	18%	19%	9%	28%	7%	9%	5%	29%	26%
1000–1190	29%	30%	28%	24%	28%	23%	26%	16%	40%	32%
800–990	29%	31%	28%	42%	18%	43%	41%	40%	19%	22%
600–790	15%	15%	16%	22%	5%	24%	22%	34%	3%	7%
400–590	1%	0%	1%	1%	0%	1%	0%	1%	0%	0%
Section Scores	- ERW									
700–800	8%	7%	8%	2%	17%	2%	3%	3%	11%	15%
600–690	20%	20%	20%	9%	29%	10%	11%	6%	31%	28%
500–590	29%	30%	28%	24%	28%	25%	27%	18%	37%	30%
400–490	30%	30%	29%	45%	20%	42%	40%	45%	18%	21%
300–390	13%	12%	14%	19%	6%	20%	18%	26%	2%	5%
200–290	1%	1%	1%	1%	0%	2%	1%	1%	0%	0%
700–800 (35–40) 600–690 (30–34.5)	9%) 17%	7% 16%	11% 18%	2% 10%	27% 26%	1% 7%	3% 9%	5% 6%	11% 27%	15% 24%
	·	30%	28%	10% 27%	26% 27%	7% 23%	9% 26%	6% 18%	27% 39%	24% 31%
500–590 (25–29.5) 400–490 (20–24.5)	,	29%	20 %	35%	15%	38%	37%	33%	18%	20%
400–490 (20–24.3) 300–390 (15–19.5)		17%	17%	25%	5%	28%	24%	37%	5%	9%
200-290 (10-14.5)	, 	1%	1%	1%	0%	2%	1%	1%	0%	1%
Test Scores - R						_//				
35–40	9%	8%	9%	2%	17%	2%	3%	3%	13%	16%
30–34	21%	21%	21%	11%	30%	11%	13%	10%	32%	29%
25–29	32%	33%	30%	32%	29%	30%	32%	25%	38%	31%
20–24	28%	28%	28%	39%	19%	39%	37%	44%	16%	19%
15–19	10%	9%	10%	14%	5%	15%	13%	17%	2%	4%
10–14	1%	1%	1%	1%	0%	2%	1%	1%	0%	0%
Test Scores - W	riting and	Language	e							
35–40	9%	9%	10%	3%	21%	2%	4%	4%	14%	17%
	20%	21%	20%	8%	29%	10%	12%	6%	31%	27%
30–34				040/	240/	23%	24%	15%	31%	26%
30–34 25–29	25%	26%	24%	21%	24%	2070				
	25% 29%	26% 29%	24% 29%	21% 44%	24 <i>%</i> 19%	39%	37%	40%	20%	20%
25–29										

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score		
Intended College Major	Test Takers	Percent	Total	ERW	Math	
Agriculture, Agriculture Operations, and Related Sciences	700	1%	998	506	493	
Architecture and Related Services	1,461	2%	1085	541	544	
Area, Ethnic, Cultural, and Gender Studies	128	0%	1041	543	498	
Biological and Biomedical Sciences	7,826	10%	1164	583	580	
Business, Management, Marketing, and Related Support Services	10,860	14%	1073	535	538	
Communication, Journalism, and Related Programs	1,233	2%	1085	560	526	
Computer and Information Sciences and Support Services	5,637	7%	1171	579	592	
Construction Trades, General	90	0%	919	459	460	
Education	3,375	4%	1053	532	520	
Engineering	6,462	8%	1187	583	604	
Engineering Technologies/Technicians	1,136	1%	1083	533	550	
English Language and Literature/Letters	726	1%	1156	604	552	
Family and Consumer Sciences/Human Sciences	110	0%	996	502	493	
Foreign Languages and Literatures, General	283	0%	1161	593	568	
Health Professions and Related Clinical Sciences	10,105	13%	1062	534	528	
History, General	537	1%	1149	591	558	
Legal Studies, General	1,860	2%	1116	571	546	
Liberal Arts and Sciences, General Studies and Humanities	512	1%	1122	577	545	
Library Science/Librarianship	16	0%	1172	613	559	
Mathematics and Statistics	944	1%	1269	612	657	
Mechanic and Repair Technologies/Technicians	229	0%	960	474	485	
Military Technologies	126	0%	1016	511	505	
Multi/Interdisciplinary Studies	122	0%	1218	610	608	
Natural Resources and Conservation	471	1%	1183	603	580	
Parks, Recreation and Leisure Studies	314	0%	993	497	495	
Personal and Culinary Services, General	231	0%	936	473	463	
Philosophy and Religious Studies	122	0%	1184	613	571	
Physical Sciences	1,101	1%	1206	602	604	
Psychology, General	4,392	6%	1064	545	520	
Public Administration and Social Service Professions	207	0%	1035	531	504	
Security and Protective Services	1,922	2%	978	497	481	
Social Sciences	1,363	2%	1180	604	577	
Theology and Religious Vocations	26	0%	1070	558	512	
Visual and Performing Arts, General	4,216	5%	1059	543	516	
Other	1,014	1%	1004	508	496	
Undecided	9,132	12%	1027	516	510	

Degree-Level Goal

Certificate Program	796	1%	920	461	459
Associate Degree	1,260	2%	858	436	422
Bachelor's Degree	19,783	24%	1048	527	521
Master's Degree	27,167	33%	1121	562	559
Doctoral or Related Degree	16,797	20%	1171	588	584
Other	690	1%	925	465	460
Undecided	16,766	20%	1095	549	546

SAT Score Sending: Institutions That Received the Most SAT Score Reports from New York

Of the 128,296 students from New York who took the SAT, 41,352 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,766 institutions received score reports from New York students.

Institution	State	Туре	Number of Students	% of Score Senders
SUNY University at Binghamton	NY	Public College	8,383	20.3%
SUNY University at Stony Brook	NY	Public College	7,434	18.0%
SUNY University at Buffalo	NY	Public College	6,416	15.5%
New York University	NY	Private College	4,287	10.4%
Penn State University Park	PA	Public College	3,565	8.6%
SUNY University at Albany	NY	Public College	3,120	7.5%
Cornell University	NY	Private College	3,113	7.5%
St. John's University	NY	Private College	3,044	7.4%
Northeastern University	MA	Private College	2,743	6.6%
Adelphi University	NY	Private College	2,737	6.6%
Hofstra University	NY	Private College	2,648	6.4%
Syracuse University	NY	Private College	2,401	5.8%
Boston University	MA	Private College	2,326	5.6%
Columbia University	NY	Private College	2,250	5.4%
Fordham University	NY	Private College	2,191	5.3%
Rochester Institute of Technology	NY	Private College	2,032	4.9%
University Of Connecticut	СТ	Public College	2,009	4.9%
City University of New York: Hunter College	NY	Public College	2,000	4.8%
CUNY: University Application Processing Center	NY	Public College	1,941	4.7%
Univ of Michigan Ann Arbor	MI	Public College	1,823	4.4%
Princeton University	NJ	Private College	1,696	4.1%
University of Maryland: College Park	MD	Public College	1,664	4.0%
University of Florida	FL	Public College	1,663	4.0%
SUNY New Paltz	NY	Public College	1,637	4.0%
Pace University	NY	Private College	1,625	3.9%
Boston College	MA	Private College	1,561	3.8%
ŭ	PA	Private College	1,536	3.7%
Carnegie Mellon University Rensselaer Polytechnic Institute	NY	Ŭ	1,514	3.7%
,		Private College	•	3.6%
SUNY College at Geneseo	NY	Public College	1,494	
Georgetown University	DC	Private College	1,478	3.6%
University of Pittsburgh	PA	Public College	1,467	3.5%
City University of New York: Baruch College	NY	Public College	1,435	3.5%
New York Institute of Technology	NY	Private College	1,382	3.3%
University of Delaware	DE	Public College	1,338	3.2%
University of Pennsylvania	PA	Private College	1,290	3.1%
University of Vermont	VT	Public College	1,278	3.1%
University of Georgia	GA	Public College	1,275	3.1%
SUNY Oneonta	NY	Public College	1,263	3.1%
University of Massachusetts Amherst	MA	Public College	1,257	3.0%
City University of New York: City College	NY	Public College	1,226	3.0%
Florida State University	FL	Public College	1,192	2.9%
SUNY College at Cortland	NY	Public College	1,186	2.9%
Clemson University	SC	Public College	1,159	2.8%
Harvard College	MA	Private College	1,149	2.8%
Ohio State University: Columbus Campus	OH	Public College	1,123	2.7%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers	Mean Score			
	Number	Total	ERW	Math	
Total	192,972	960	482	478	
PSAT/NMSQT	139,612	986	497	489	
PSAT 10	54,071	892	445	448	

Gender	Tes	st Takers	Mean Score				
	Number	Percent	Total	ERW	Math		
Female	96,928	50%	963	489	474		
Male	93,529	48%	958	476	483		
Another/ No Response	2,515	1%	933	477	456		

Grade Level	Test Takers Mean Score Me				Met Bei	Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	101,634	53%	921	461	460	36%	59%	39%	38%
11th Grade	85,986	45%	1012	511	501	44%	68%	46%	30%
Other/No Response	5,352	3%	864	428	437				

Race/Ethnicity	Te	st Takers		Mean Score		
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	1,524	1%	878	435	443	
Asian	20,503	11%	1120	555	565	
Black/African American	17,320	9%	876	440	436	
Hispanic/Latino	39,988	21%	904	454	451	
Native Hawaiian/Other Pacific Islander	317	0%	873	435	438	
White	55,277	29%	1047	533	515	
Two or More Races	5,092	3%	1054	537	517	
No Response	52,951	27%	871	433	437	

	Те	Test Takers Mean Score			re	Met Benchmarks ¹				
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	855	1%	868	427	442	27%	47%	33%	47%	
Asian	10,916	11%	1083	538	545	71%	85%	74%	11%	
Black/African American	8,985	9%	853	427	426	21%	48%	24%	50%	
Hispanic/Latino	20,967	21%	877	438	439	25%	51%	29%	45%	
Native Hawaiian/Other Pacific Islander	199	0%	866	430	436	22%	50%	25%	46%	
White	19,771	19%	1020	518	501	60%	83%	62%	15%	
Two or More Races	2,221	2%	1019	518	500	56%	78%	58%	20%	
No Response	37,720	37%	859	427	432	22%	45%	26%	51%	

	Tes	t Takers		Mean Score Met Benc			nchmarks ¹		
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	619	1%	893	447	446	17%	46%	20%	52%
Asian	9,098	11%	1171	580	591	74%	86%	78%	11%
Black/African American	7,944	9%	905	457	448	22%	49%	24%	49%
Hispanic/Latino	17,964	21%	940	474	466	29%	55%	31%	42%
Native Hawaiian/Other Pacific Islander	101	0%	894	447	447	21%	40%	24%	57%
White	34,611	40%	1065	542	523	55%	81%	58%	16%
Two or More Races	2,754	3%	1088	554	533	57%	81%	59%	17%
No Response	12,895	15%	915	459	457	25%	46%	27%	52%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re	Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	30,330	30%	957	483	474	44%	69%	47%	29%
English and Another Language	12,754	13%	951	474	477	41%	63%	44%	34%
Another Language	6,821	7%	922	453	469	35%	54%	40%	41%
No Response	51,729	51%	893	446	447	30%	53%	34%	43%
	Te	st Takers	Mean Score				Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	49,671	58%	1039	527	511	49%	75%	52%	22%
English and Another Language	13,558	16%	1031	517	514	46%	68%	49%	29%
Another Language	6,382	7%	1008	498	510	44%	60%	48%	36%
No Response	16.375	19%	918	460	457	26%	47%	28%	50%

Highest Level of Parental Education Test Takers				Mean Sco	re	Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	5,326	5%	894	439	454	29%	50%	33%	46%
High School Diploma	11,810	12%	924	463	461	36%	62%	39%	35%
Associate Degree	2,093	2%	943	476	467	39%	67%	42%	30%
Bachelor's Degree	11,237	11%	1019	516	502	59%	81%	61%	16%
Graduate Degree	11,049	11%	1064	541	523	67%	86%	69%	13%
No Response	60,119	59%	878	437	441	27%	50%	30%	46%

	Те	Test Takers Mean Score			Met Benchmarks ¹				
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	4,499	5%	953	470	483	33%	52%	36%	45%
High School Diploma	13,068	15%	977	493	485	36%	63%	39%	34%
Associate Degree	3,403	4%	1001	507	494	41%	70%	44%	27%
Bachelor's Degree	18,471	21%	1065	541	525	55%	81%	58%	17%
Graduate Degree	20,838	24%	1121	570	551	66%	87%	68%	11%
No Response	25,707	30%	915	459	457	24%	48%	27%	49%

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	8,946	9%	1120	566	553	81%	92%	82%	7%
A (93–96)	13,811	14%	1036	522	513	63%	85%	66%	12%
A- (90–92)	8,341	8%	956	482	475	43%	72%	48%	23%
B (80–89)	14,021	14%	863	430	433	20%	49%	24%	47%
C (70–79)	4,324	4%	783	387	396	5%	26%	7%	71%
D, E, or F (below 70)	949	1%	750	369	381	2%	15%	3%	83%
No Response	51,231	50%	881	439	442	28%	50%	31%	46%

	Tes	st Takers		Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	13,127	15%	1201	607	595	85%	95%	86%	4%	
A (93–96)	19,707	23%	1104	559	545	65%	88%	67%	10%	
A- (90–92)	12,027	14%	1021	518	503	45%	76%	48%	21%	
B (80–89)	18,211	21%	924	467	458	22%	54%	25%	43%	
C (70–79)	3,410	4%	825	410	415	8%	27%	10%	70%	
D, E, or F (below 70)	320	0%	775	380	395	5%	17%	6%	82%	
No Response	19,177	22%	903	453	450	22%	45%	24%	52%	

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	85,986	43,631	41,466	619	9,098	7,944	17,964	101	34,611	2,754
otal Score										
1400–1520	4%	3%	5%	1%	16%	0%	1%	3%	3%	8%
1200–1390	15%	14%	16%	2%	32%	5%	8%	5%	19%	22%
1000–1190	32%	34%	30%	19%	31%	23%	27%	20%	42%	35%
800–990	33%	35%	32%	51%	17%	43%	41%	35%	30%	27%
600–790	14%	12%	16%	25%	4%	26%	22%	35%	5%	7%
320–590	1%	1%	1%	2%	0%	3%	1%	3%	0%	1%
Section Scores	- ERW									
700–760	5%	5%	5%	0%	14%	1%	2%	3%	5%	11%
600–690	20%	20%	19%	5%	35%	9%	12%	8%	25%	28%
500–590	31%	33%	28%	22%	29%	26%	27%	24%	38%	31%
400–490	28%	28%	27%	42%	16%	34%	34%	27%	25%	21%
300–390	16%	13%	18%	27%	6%	26%	23%	34%	6%	8%
160–290	2%	1%	2%	2%	0%	4%	2%	5%	0%	1%
Section (Test) S 700–760 (35–38)	6%	4%	7%	1%	24%	1%	2%	3%	5%	10%
600-690 (30-34.5)		10%	13%	3%	24%	4%	6%	5%	14%	17%
500-590 (25-29.5)		35%	32%	20%	32%	23%	27%	21%	44%	36%
400-490 (20-24.5)	36%	38%	34%	51%	16%	47%	45%	39%	32%	30%
300–390 (15–19.5)	13%	13%	13%	23%	3%	22%	19%	32%	6%	7%
160–290 (8–14.5)	1%	1%	1%	2%	0%	3%	1%	1%	0%	1%
Test Scores - Re	ading									
35–38	7%	6%	8%	1%	17%	2%	3%	6%	8%	14%
30–34	21%	21%	20%	6%	33%	10%	14%	8%	27%	27%
25–29	33%	36%	31%	29%	31%	30%	31%	25%	39%	33%
20–24	26%	26%	27%	43%	15%	35%	33%	31%	21%	19%
15–19	11%	10%	13%	18%	5%	20%	17%	27%	4%	5%
8–14	2%	1%	2%	2%	0%	3%	2%	4%	0%	1%
Test Scores - W	riting and	Language	e							
35–38	6%	6%	6%	1%	16%	1%	2%	2%	6%	11%
30–34	19%	19%	18%	5%	35%	10%	11%	8%	23%	26%
25–29	31%	33%	29%	24%	27%	26%	28%	23%	38%	33%
20–24	24%	25%	24%	35%	14%	30%	29%	21%	22%	19%
15–19	17%	15%	19%	29%	7%	27%	24%	39%	9%	10%
8–14	3%	3%	4%	6%	1%	7%	5%	8%	1%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	101,634	50,954	49,643	855	10,916	8,985	20,967	199	19,771	2,221
otal Score										
1400–1520	1%	1%	1%	0%	5%	0%	0%	0%	1%	2%
1200–1390	8%	7%	8%	2%	24%	2%	3%	3%	13%	18%
1000–1190	24%	26%	23%	18%	39%	16%	19%	17%	41%	34%
800–990	39%	41%	38%	46%	26%	44%	45%	45%	36%	33%
600–790	26%	24%	28%	31%	6%	34%	31%	33%	8%	12%
320–590	2%	2%	2%	2%	0%	4%	2%	3%	0%	1%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	4%	0%	0%	0%	3%	4%
600–690	11%	11%	10%	4%	27%	5%	6%	5%	20%	23%
500–590	24%	26%	22%	18%	35%	19%	21%	21%	37%	31%
400–490	33%	34%	32%	39%	24%	36%	36%	35%	30%	28%
300–390	28%	25%	30%	35%	9%	34%	33%	32%	10%	13%
160–290	3%	3%	4%	4%	0%	6%	3%	7%	1%	1%
Section (Test) S 700–760 (35–38)	2%	1%	2%	0%	9%	0%	0%	1%	2%	3%
600–690 (30–34.5)		5%	2 % 7%	2%	9 <i>%</i> 21%	1%	2%	3%	2 % 9%	12%
500-590 (25-29.5)		26%	25%	23%	40%	16%	20%	19%	43%	36%
400-490 (20-24.5)		46%	42%	48%	24%	50%	51%	49%	38%	36%
300–390 (15–19.5)		19%	20%	24%	5%	27%	24%	27%	8%	11%
160–290 (8–14.5)	3%	3%	3%	3%	0%	5%	3%	3%	1%	1%
Test Scores - Re	ading									
35–38	3%	2%	3%	0%	8%	1%	1%	0%	5%	7%
30–34	13%	13%	12%	5%	29%	6%	8%	7%	22%	24%
25–29	27%	29%	25%	24%	35%	22%	25%	25%	38%	32%
20–24	35%	35%	35%	44%	22%	41%	39%	37%	27%	26%
15–19	20%	18%	22%	23%	6%	25%	24%	29%	7%	10%
8–14	3%	3%	3%	3%	1%	5%	3%	3%	1%	1%
Test Scores - W										
35–38	2%	2%	1%	0%	5%	0%	1%	0%	3%	4%
30–34	10%	11%	10%	4%	25%	5%	6%	5%	18%	21%
25–29	25%	27%	23%	18%	36%	20%	21%	19%	38%	33%
20–24	28%	29%	28%	34%	21%	31%	31%	34%	26%	23%
15–19	29%	26%	31%	36%	11%	36%	34%	36%	13%	16%
8–14	6%	5%	7%	9%	1%	9%	7%	7%	2%	3%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	10th C	Grade	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	520	1%	524	1%
Architecture and Related Services	811	2%	974	2%
Area, Ethnic, Cultural, and Gender Studies	83	0%	69	0%
Biological and Biomedical Sciences	3,140	9%	5,122	10%
Business, Management, Marketing, and Related Support Services	3,961	11%	7,055	13%
Communication, Journalism, and Related Programs	456	1%	832	2%
Computer and Information Sciences and Support Services	2,279	6%	3,050	6%
Construction Trades, General	26	0%	49	0%
Education	823	2%	2,175	4%
Engineering	2,812	8%	4,462	9%
Engineering Technologies/Technicians	637	2%	634	1%
English Language and Literature/Letters	281	1%	452	1%
Family and Consumer Sciences/Human Sciences	52	0%	77	0%
Foreign Languages and Literatures, General	94	0%	161	0%
Health Professions and Related Clinical Sciences	4,153	12%	6,707	13%
History, General	213	1%	403	1%
Legal Studies, General	936	3%	1,286	2%
Liberal Arts and Sciences, General Studies and Humanities	145	0%	271	1%
Library Science/Librarianship	5	0%	15	0%
Mathematics and Statistics	369	1%	642	1%
Mechanic and Repair Technologies/Technicians	82	0%	84	0%
Military Technologies	106	0%	82	0%
Multi/Interdisciplinary Studies	83	0%	122	0%
Natural Resources and Conservation	104	0%	314	1%
Parks, Recreation and Leisure Studies	121	0%	225	0%
Personal and Culinary Services, General	81	0%	98	0%
Philosophy and Religious Studies	60	0%	78	0%
Physical Sciences	507	1%	956	2%
Psychology, General	1,561	4%	2,565	5%
Public Administration and Social Service Professions	82	0%	130	0%
Security and Protective Services	1,110	3%	1,500	3%
Social Sciences	495	1%	956	2%
Theology and Religious Vocations	8	0%	15	0%
Visual and Performing Arts, General	2,204	6%	2,782	5%
Other	575	2%	660	1%
Undecided	6,633	19%	6,878	13%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers	Mean Score				
	Number	Total	ERW	Math		
Total	19,382	836	417	419		
Fall	13,697	828	415	413		
Spring	5,823	853	421	431		

Gender	Tes	st Takers	Mean Score			
	Number	Percent	Total	ERW	Math	
Female	9,637	50%	846	427	419	
Male	9,457	49%	829	409	420	
Another/ No Response	288	1%	769	385	383	

Grade Level	Tes		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	2,491	13%	830	411	419	37%	57%	44%	35%
9th Grade	16,443	85%	840	420	420	33%	54%	39%	41%
Other / No Response	448	2%	736	365	371				

Race/Ethnicity							
-	Tes	st Takers		Mean Score			
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	241	1%	788	390	398		
Asian	1,055	5%	953	466	487		
Black/African American	2,311	12%	791	394	398		
Hispanic/Latino	4,815	25%	806	402	404		
Native Hawaiian/Other Pacific Islander	43	0%	795	394	401		
White	3,364	17%	917	463	454		
Two or More Races	475	2%	867	438	429		
No Response	7,078	37%	816	406	409		

	Test Takers			Mean Sco	ore	Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	22	1%	771	385	386	18%	45%	18%	55%
Asian	99	4%	882	433	449	55%	73%	62%	20%
Black/African American	369	15%	806	396	410	30%	52%	39%	39%
Hispanic/Latino	323	13%	792	393	399	30%	46%	38%	46%
Native Hawaiian/Other Pacific Islander	6	0%							
White	600	24%	895	446	449	53%	74%	58%	21%
Two or More Races	79	3%	871	435	436	41%	66%	57%	18%
No Response	993	40%	806	398	408	30%	52%	38%	41%

	Tes	t Takers		Mean Scoi	re	Met Benchmarks ¹				
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	215	1%	790	391	399	20%	40%	27%	54%	
Asian	940	6%	963	470	493	63%	77%	71%	15%	
Black/African American	1,905	12%	790	394	396	24%	44%	30%	50%	
Hispanic/Latino	4,366	27%	810	404	405	25%	47%	30%	48%	
Native Hawaiian/Other Pacific Islander	37	0%	795	396	399	22%	46%	30%	46%	
White	2,745	17%	922	466	455	51%	75%	56%	21%	
Two or More Races	390	2%	869	440	429	39%	64%	43%	32%	
No Response	5,845	36%	821	409	411	30%	48%	35%	47%	

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re		Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	888	36%	852	426	426	40%	64%	47%	30%	
English and Another Language	229	9%	844	418	426	41%	61%	48%	33%	
Another Language	97	4%	829	407	423	34%	46%	46%	41%	
No Response	1,277	51%	813	400	413	34%	53%	42%	39%	
	Te	st Takers		Mean Sco	re		Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	5,489	33%	869	437	432	39%	62%	44%	33%	
English and Another Language	2,375	14%	850	424	426	34%	57%	40%	37%	
Another Language	1,215	7%	819	401	418	27%	42%	37%	48%	
No Response	7,364	45%	819	409	410	30%	48%	35%	47%	

High School Grade Point Average	Те	st Takers		Mean Sco	re	Met Benchmarks ¹				
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	148	6%	1013	510	502	73%	89%	75%	9%	
A (93–96)	231	9%	912	456	456	55%	77%	62%	16%	
A- (90–92)	165	7%	868	433	435	52%	74%	58%	21%	
B (80–89)	315	13%	788	392	396	23%	50%	32%	42%	
C (70–79)	76	3%	729	355	374	12%	32%	17%	63%	
D, E, or F (below 70)	12	0%	668	333	335	0%	8%	17%	75%	
No Response	1,544	62%	812	400	412	33%	53%	41%	39%	

	Tes	st Takers		Mean Sco	re	Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	883	5%	1018	514	504	73%	85%	75%	12%
A (93–96)	1,720	10%	949	478	471	62%	81%	66%	15%
A- (90–92)	1,401	9%	871	438	432	42%	67%	47%	27%
B (80–89)	2,466	15%	815	407	408	23%	50%	31%	42%
C (70–79)	734	4%	748	368	380	9%	27%	16%	65%
D, E, or F (below 70)	169	1%	698	336	362	4%	15%	11%	78%
No Response	9,070	55%	814	406	408	28%	47%	33%	48%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	16,443	8,248	8,038	215	940	1,905	4,366	37	2,745	390
Total Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	3%	2%	3%	2%	9%	1%	1%	0%	5%	3%
1000–1190	16%	17%	15%	5%	34%	10%	10%	5%	26%	20%
800–990	40%	43%	37%	39%	42%	38%	40%	43%	47%	46%
600–790	35%	33%	37%	47%	14%	41%	42%	46%	20%	25%
240–590	6%	5%	7%	7%	2%	10%	6%	5%	2%	6%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	4%	4%	3%	1%	7%	2%	2%	0%	7%	5%
500–590	18%	20%	16%	9%	33%	12%	14%	14%	31%	24%
400–490	35%	38%	33%	33%	39%	34%	36%	35%	40%	38%
300–390	35%	32%	39%	47%	18%	41%	41%	43%	20%	28%
120–290	7%	5%	9%	9%	3%	11%	8%	8%	2%	5%
700–720 (35–36) 600–690 (30–34.5)	1% 4%	0% 3%	1% 5%	0% 2%	2% 14%	0% 1%	0% 2%	0% 0%	1% 6%	1% 3%
, ,										
500-590 (25-29.5)		13%	13%	7%	29%	9%	8%	5%	20%	15%
400-490 (20-24.5)	43%	44%	42%	40%	40%	41%	43%	54%	49%	47%
300–390 (15–19.5)	32%	33%	32%	42%	13%	37%	39%	27%	21%	27%
120–290 (6–14.5)	7%	7%	8%	8%	2%	11%	8%	14%	3%	7%
Test Scores - Re	eading									
35–36	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%
30–34	6%	6%	6%	1%	12%	3%	4%	3%	11%	9%
25–29	21%	22%	19%	13%	32%	16%	16%	8%	31%	24%
20–24	38%	39%	37%	41%	37%	37%	39%	49%	39%	39%
15–19	30%	28%	32%	38%	15%	36%	36%	38%	16%	24%
6–14	5%	4%	6%	7%	3%	8%	5%	3%	1%	4%
Test Scores - W	riting and	Language	•							
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	4%	4%	3%	1%	8%	2%	2%	0%	8%	5%
25–29	17%	19%	15%	9%	29%	11%	12%	11%	29%	22%
20–24	35%	38%	33%	33%	41%	32%	35%	35%	39%	37%
15–19	34%	31%	37%	43%	19%	39%	39%	43%	21%	29%
	11%	8%	13%	14%					4%	

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	2,491	1,248	1,209	22	99	369	323	6	600	79
Fotal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	2%	2%	3%	0%	1%	2%	1%	0%	6%	3%
1000–1190	12%	12%	12%	9%	22%	7%	7%	0%	19%	19%
800–990	42%	44%	39%	23%	51%	43%	38%	50%	47%	42%
600–790	39%	38%	40%	64%	25%	43%	46%	50%	26%	35%
240–590	5%	4%	6%	5%	1%	6%	7%	0%	2%	1%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	3%	3%	3%	0%	1%	2%	1%	0%	6%	3%
500–590	14%	14%	13%	14%	23%	8%	9%	17%	21%	25%
400–490	36%	39%	33%	23%	42%	35%	31%	0%	40%	33%
300–390	42%	39%	44%	55%	31%	47%	52%	83%	30%	37%
120–290	6%	5%	7%	9%	2%	7%	7%	0%	2%	3%
700–720 (35–36)	1%	0%	1%	0%	0%	0%	0%	0%	2%	0%
600–690 (30–34.5)	3%	2%	4%	0%	3%	2%	1%	0%	6%	4%
500-590 (25-29.5)	12%	10%	13%	9%	18%	9%	7%	0%	18%	9%
400-490 (20-24.5)	46%	47%	46%	45%	57%	50%	44%	83%	45%	63%
300–390 (15–19.5)	32%	34%	29%	41%	20%	30%	37%	17%	26%	23%
120–290 (6–14.5)	7%	6%	8%	5%	2%	8%	11%	0%	4%	1%
Test Scores - R	eading									
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	4%	4%	5%	5%	5%	3%	2%	0%	9%	5%
25–29	17%	18%	15%	5%	25%	12%	13%	0%	22%	23%
20–24	40%	40%	39%	36%	46%	40%	37%	33%	43%	42%
15–19	34%	33%	35%	45%	20%	38%	42%	67%	25%	29%
6–14	5%	4%	5%	9%	3%	6%	6%	0%	1%	1%
Test Scores - W				001	0.01	001	00/	001	404	
35-36	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
30–34	3%	3%	3%	0%	2%	1%	2%	0%	6%	5%
25–29	13%	14%	12%	14%	18%	9%	9%	17%	20%	20%
20-24	33%	36%	30%	23%	44%	32%	27%	0%	39%	34%
15–19	41%	39%	43%	50%	31%	45%	49%	67%	30%	35%
6–14	10%	8%	12%	14%	4%	12%	12%	17%	4%	5%

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SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		See	ction				Analysis in History/	Analysia in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1200	600	600	30	30	30	30	31
50th	1030	520	510	26	25	25.5	26	26
25th	860	440	420	22	21	21	22	22

PSAT/NMSQT and PSA	MSQT and PSAT 10 - Grade 11		ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1150	590	570	30	29	28.5	30	30
50th	1000	510	500	26	25	25	26	25
25th	860	430	430	22	21	21.5	22	22

PSAT/NMSQT and PSA	AT 10 - Grade 10	Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1050	540	520	27	27	26	27	26
50th	900	450	450	24	22	22.5	23	23
25th	780	380	400	20	18	20	20	20

PSAT 8/9 - Grade 9		See	ction				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	950	480	480	25	24	24	24	24
50th	830	410	420	21	20	21	21	21
25th	720	350	380	18	17	19	17	17

PSAT 8/9 - Grade 8		Sec	tion				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	930	470	470	24	23	23.5	23	23
50th	810	400	420	21	19	21	20	20
25th	720	350	370	18	17	18.5	17	17