CollegeBoard

2023

SAT[®]

SAT Suite of Assessments Annual Report

New Mexico

PSAT/NMSQT

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

PSAT⁻10

PSAT[®]8/9

About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

• The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.

• The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

50,111 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

SAT Takers ¹ High School Graduates ² SAT Participation Rate	20,068 21,290 94%	94% of graduation in the class of took the SAT high school
Class of 2024 PSAT/NMSQT Takers ³ 11th-Grade Enrollment ² Participation Rate	5,496 24,443 22%	22% of 11th g took the PSAT/NMSQ fall
Class of 2025 PSAT/NMSQT or PSAT 10 Taker 10th-Grade Enrollment ² Participation Rate	20,159 27,983 72%	72% of 10th g took the PSAT/NMSQ PSAT 10
Class of 2026 PSAT 8/9 Takers ³ Oth-Grade Enrollment ²	3,254 31,226	10% of 9th gr took the PSA
Participation Rate Class of 2027 PSAT 8/9 Takers ³	10%	5% of 8th gra
8th-Grade Enrollment ² Participation Rate	26,936 5%	took the PSA in 2022-23

¹ Reflects 2023 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2022-23 school year.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	20,068		901	458	444	16%	36%	18%	62%
Took Essay ¹	54	0%	944	485	460	20%	52%	20%	48%

Race / Ethnicity	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,957	10%	820	412	408	4%	16%	7%	82%
Asian	348	2%	1083	538	545	47%	67%	52%	27%
Black/African American	333	2%	881	451	430	12%	34%	12%	65%
Hispanic/Latino	12,177	61%	873	443	430	11%	30%	12%	68%
Native Hawaiian/Other Pacific Islander	22	0%	790	407	383	0%	14%	0%	86%
White	4,277	21%	994	508	486	32%	58%	33%	40%
Two or More Races	463	2%	997	509	488	33%	59%	35%	39%
No Response	491	2%	913	462	451	21%	36%	25%	59%

Gender	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	10,315	51%	898	459	439	14%	37%	15%	62%
Male	9,702	48%	904	455	449	18%	35%	20%	62%
Another/ No Response	51	0%	1080	573	507	45%	82%	47%	16%

First Language Learned	Те	est Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	11,455	57%	931	474	456	20%	43%	22%	55%
English and Another Language	2,843	14%	871	441	431	11%	28%	13%	70%
Another Language	1,939	10%	866	433	434	12%	26%	14%	72%
No Response	3,831	19%	853	432	421	9%	26%	11%	72%

Highest Level of Parental Education	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,081	10%	817	410	407	5%	16%	6%	82%
High School Diploma	6,382	32%	863	438	425	8%	27%	10%	71%
Associate Degree	1,427	7%	907	461	446	14%	39%	16%	58%
Bachelor's Degree	3,903	19%	969	494	475	25%	54%	28%	44%
Graduate Degree	2,563	13%	1051	535	516	43%	66%	45%	32%
No Response	3,712	18%	838	425	413	8%	22%	9%	76%

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Те	st Takers		Mean Sco	re		Met Ber	nchmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	273	19%	1019	521	498	38%	65%	40%	33%
Did not use	1,151	81%	1170	595	574	66%	89%	67%	10%

Test-Taking History ³	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	19,621	98%	895	454	441	15%	35%	17%	63%
School Day Only	18,644	93%	883	448	435	13%	33%	14%	66%
School Day and Weekend	977	5%	1130	574	555	59%	83%	60%	16%
Weekend Only	447	2%	1165	595	570	65%	87%	66%	11%

School Location ⁴	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	6,468	32%	938	478	461	22%	45%	24%	53%
Suburb	2,109	11%	896	456	440	15%	36%	17%	62%
Town/Rural	11,140	56%	875	444	432	12%	30%	13%	68%
Unknown	351	2%	1079	543	536	50%	70%	53%	26%

Median Family Income⁵	Τe	est Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	5,741	29%	860	436	424	9%	27%	11%	72%
2nd Lowest Quintile (\$53,264-\$69,092)	4,413	22%	891	453	438	14%	35%	15%	64%
Middle Quintile (\$69,093-\$86,073)	2,864	14%	925	470	454	19%	42%	21%	56%
2nd Highest Quintile (\$86,074-\$113,340)	2,717	14%	970	493	476	28%	52%	29%	46%
Highest Quintile (>=\$113,341)	1,140	6%	1073	545	528	47%	69%	49%	29%
Unknown	3,193	16%	849	430	419	8%	24%	10%	74%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

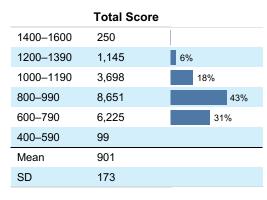
⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

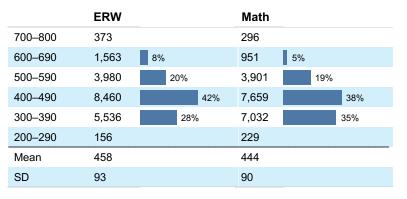
⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Total and Section Scores





Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	425	397
30–34	1,764	1,975
25–29	4,211	4,546
20–24	8,237	8,322
15–19	5,120	4,624
10–14	310	203
Mean	23	23
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	460	435	296
30–34.5	1,835	1,631	950
25–29.5	4,302	4,116	3,901
20–24.5	8,721	7,791	7,659
15–19.5	4,571	5,654	7,032
10–14.5	178	440	229
Mean	23	23	22
SD	5	5	4

Problem

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Solving and Data Analysis	Passport to Advanced Mathematics	
13–15	941	748	1,017	487	398	686	411	
10–12	4,149	2,048	3,077	1,834	1,677	2,939	1,789	
7–9	7,357	8,393	7,908	5,070	8,025	6,252	8,044	
4–6	5,444	8,601	7,358	8,783	7,744	5,880	8,465	
1–3	2,176	277	707	3,893	2,223	4,310	1,358	
Mean	7	7	8	6	7	6	7	
SD	3	2	3	3	3	3	2	
Essay ¹								
	8	7	6	5	4	3	2 Mear	n
Reading	0	0	12	8	22	7	5 4	
Analysis	0	0	0	1	10	11	32 3	
Writing	0	0	19	4	22	4	5 5	



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	20,068	10,315	9,702	1,957	348	333	12,177	22	4,277	463
Total Score										
1400–1600	1%	1%	2%	0%	12%	0%	0%	0%	3%	4%
1200–1390	6%	5%	6%	1%	20%	5%	3%	0%	13%	11%
1000–1190	18%	18%	18%	9%	25%	17%	15%	5%	30%	31%
800–990	43%	45%	41%	41%	34%	45%	46%	41%	38%	40%
600–790	31%	30%	32%	48%	9%	32%	35%	55%	16%	14%
400–590	0%	0%	1%	1%	0%	1%	1%	0%	0%	0%
Section Scores	- ERW									
700–800	2%	2%	2%	0%	11%	0%	1%	0%	5%	6%
600–690	8%	8%	8%	1%	20%	8%	5%	0%	17%	16%
500–590	20%	20%	19%	11%	28%	19%	18%	5%	29%	28%
400–490	42%	44%	41%	42%	30%	46%	45%	36%	36%	38%
300–390	28%	26%	30%	44%	10%	26%	31%	59%	14%	13%
200–290	1%	1%	1%	2%	0%	1%	1%	0%	0%	0%
700-800 (35-40)	1% 5%	1% 4%	2% 6%	0% 1%	16% 18%	1% 4%	0% 3%	0% 0%	3% 11%	4% 10%
600-690 (30-34.5)		4% 19%	6% 20%	1%	26%	4% 16%	3% 17%	0% 5%	30%	31%
500–590 (25–29.5) 400–490 (20–24.5)		40%	36%	38%	28%	37%	40%	27%	35%	34%
400–490 (20–24.3) 300–390 (15–19.5)		36%	34%	48%	12%	42%	40 % 39%	68%	20%	21%
200-290 (10-14.5)		1%	1%	2%	0%	1%	1%	0%	1%	0%
Test Scores - R										
35–40	2%	2%	3%	0%	11%	0%	1%	0%	6%	7%
30–34	9%	9%	10%	2%	24%	11%	6%	0%	18%	17%
25–29	21%	22%	21%	12%	25%	22%	20%	5%	29%	30%
20–24	43%	45%	42%	45%	30%	41%	47%	59%	35%	36%
15–19	23%	22%	24%	39%	9%	25%	25%	36%	11%	10%
10–14	1%	1%	1%	2%	1%	1%	1%	0%	0%	0%
Test Scores - W	riting and	Language	9							
35–40	2%	2%	2%	0%	12%	1%	1%	0%	5%	6%
30–34	8%	9%	8%	2%	21%	8%	5%	5%	17%	16%
25–29	21%	21%	19%	11%	30%	20%	19%	14%	28%	28%
20 20			000/	110/	24%	42%	41%	27%	33%	35%
20-24	39%	40%	38%	41%	24 /0	42 /0	4170	,.	0070	0070
	39% 28%	40% 26%	38% 30%	41% 41% 4%	12% 1%	42 <i>%</i> 27%	31%	55%	16%	15%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	core	
Intended College Major	Test Takers	Percent	Total	ERW	Math	
Agriculture, Agriculture Operations, and Related Sciences	848	6%	855	433	422	
Architecture and Related Services	571	4%	915	460	454	
Area, Ethnic, Cultural, and Gender Studies	186	1%	853	438	415	
Biological and Biomedical Sciences	1,247	8%	969	494	475	
Business, Management, Marketing, and Related Support Services	2,003	13%	880	443	437	
Communication, Journalism, and Related Programs	290	2%	896	464	432	
Computer and Information Sciences and Support Services	748	5%	991	498	493	
Construction Trades, General	152	1%	861	439	423	
Education	491	3%	922	470	453	
Engineering	1,328	9%	981	489	492	
Engineering Technologies/Technicians	183	1%	926	461	465	
English Language and Literature/Letters	101	1%	978	515	463	
Family and Consumer Sciences/Human Sciences	96	1%	878	446	432	
Foreign Languages and Literatures, General	107	1%	931	476	454	
Health Professions and Related Clinical Sciences	1,719	11%	915	466	449	
History, General	92	1%	935	492	443	
Legal Studies, General	226	2%	962	497	465	
Liberal Arts and Sciences, General Studies and Humanities	59	0%	1012	527	485	
Library Science/Librarianship	7	0%				
Mathematics and Statistics	87	1%	1069	527	542	
Mechanic and Repair Technologies/Technicians	265	2%	841	421	419	
Military Technologies	76	1%	834	417	417	
Multi/Interdisciplinary Studies	5	0%				
Natural Resources and Conservation	62	0%	970	503	467	
Parks, Recreation and Leisure Studies	42	0%	817	412	405	
Personal and Culinary Services, General	106	1%	871	442	429	
Philosophy and Religious Studies	39	0%	993	514	478	
Physical Sciences	123	1%	1050	533	517	
Psychology, General	750	5%	938	487	451	
Public Administration and Social Service Professions	41	0%	890	461	430	
Security and Protective Services	355	2%	890	453	437	
Social Sciences	107	1%	1046	544	503	
Theology and Religious Vocations	23	0%	906	464	442	
Visual and Performing Arts, General	650	4%	953	494	459	
Other	574	4%	837	423	413	
Undecided	1,295	9%	872	444	429	

Degree-Level Goal

Certificate Program	699	5%	840	424	416
Associate Degree	837	6%	811	411	401
Bachelor's Degree	3,355	23%	917	465	452
Master's Degree	3,255	22%	965	490	475
Doctoral or Related Degree	1,980	13%	997	506	491
Other	285	2%	797	402	395
Undecided	4,269	29%	873	444	429

SAT Score Sending: Institutions That Received the Most SAT Score Reports from New Mexico

Of the 20,068 students from New Mexico who took the SAT, 15,704 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,404 institutions received score reports from New Mexico students.

Institution University of New Mexico	State NM	Type Public College	Number of Students 6,000	% of Score Senders 38.2%
New Mexico State University	NM	Public College	5,666	36.1%
Arizona State University	AZ	Public College	1,957	12.5%
Central New Mexico Community College	NM	Public College	1,891	12.0%
Eastern New Mexico University	NM	Public College	1,309	8.3%
Texas Tech University	TX	Public College	1,270	8.1%
New Mexico State Univ Dona Ana CC	NM	Public College	994	6.3%
Jack Maddox Foundation Scholarship	NM	NO ANSWER	993	6.3%
Western New Mexico University	NM	Public College	714	4.5%
University of Arizona	AZ	Public College	701	4.5%
Colorado State University	CO	Public College	695	4.4%
New Mexico Highlands University	NM	Public College	655	4.2%
New Mexico Institute of Mining and Technology	NM	Public College	639	4.1%
Fort Lewis College	CO	Public College	590	3.8%
San Juan College	NM	Public College	503	3.2%
University of Texas at El Paso	TX	Public College	452	2.9%
Santa Fe Community College	NM		452	2.9%
		Public College	450	2.9%
Texas A&M University	TX	Public College	430	2.8%
Eastern New Mexico University: Roswell	NM	Public College		
Northern Arizona University	AZ	Public College	415	2.6%
University of Denver	CO	Private College	364	2.3%
New Mexico Junior College	NM	Public College	344	2.2%
National American University: Albuquerque	NM	Private College	343	2.2%
Clovis Community College	NM	Public College	330	2.1%
Northern New Mexico College	NM	Public College	322	2.1%
New Mexico Military Institute	NM	Public College	319	2.0%
University of California: Los Angeles	CA	Public College	309	2.0%
Grand Canyon University	AZ	Private College	289	1.8%
University of Colorado Denver	CO	Public College	277	1.8%
New Mexico State University at Alamogordo	NM	Public College	241	1.5%
Colorado College	CO	Private College	234	1.5%
University of Colorado Boulder	CO	Public College	232	1.5%
University of Texas at Austin	TX	Public College	222	1.4%
Adams State University	CO	Public College	221	1.4%
University of New Mexico: Gallup	NM	Public College	215	1.4%
Southeast New Mexico College	NM	Public College	206	1.3%
University of Colorado Colorado Springs	СО	Public College	203	1.3%
University of Oregon	OR	Public College	202	1.3%
California State University: Los Angeles	CA	Public College	202	1.3%
Oregon State University	OR	Public College	199	1.3%
Luna Community College	NM	Public College	199	1.3%
University of the Southwest	NM	Private College	190	1.2%
West Texas A&M University	TX	Public College	165	1.1%
Southwest University of Visual Arts	NM	Private College	164	1.0%
New York University	NY	Private College	159	1.0%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total		Test Takers		Mean Score			
		Number	Total	ERW	Math		
	Total	26,159	860	433	427		
	PSAT/NMSQT	25,111	860	432	427		
	PSAT 10	1,186	875	446	429		

Gender	Tes	st Takers	Mean Score				
	Number	Percent	Total	ERW	Math		
Female	12,790	49%	861	437	424		
Male	13,054	50%	858	428	430		
Another/ No Response	315	1%	926	483	442		

Grade Level	Те	Test Takers			Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
10th Grade	20,159	77%	842	422	420	17%	42%	19%	55%		
11th Grade	5,510	21%	932	474	458	26%	53%	27%	46%		
Other/No Response	490	2%	805	400	405						

Race/Ethnicity	Te	st Takers		Mean Score		
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	1,852	7%	787	385	402	
Asian	498	2%	1028	518	510	
Black/African American	495	2%	834	419	415	
Hispanic/Latino	14,398	55%	839	420	419	
Native Hawaiian/Other Pacific Islander	40	0%	775	378	397	
White	5,100	19%	955	492	463	
Two or More Races	529	2%	968	498	471	
No Response	3,247	12%	807	402	405	

	Test Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,585	8%	779	380	399	7%	24%	10%	74%
Asian	345	2%	987	495	491	50%	73%	54%	23%
Black/African American	398	2%	815	407	408	12%	33%	15%	64%
Hispanic/Latino	10,786	54%	827	414	414	13%	38%	16%	59%
Native Hawaiian/Other Pacific Islander	33	0%	774	375	399	6%	18%	6%	82%
White	3,621	18%	927	476	451	33%	65%	35%	32%
Two or More Races	382	2%	931	476	455	32%	67%	36%	29%
No Response	3,009	15%	800	398	402	9%	30%	11%	67%

	Test Takers		Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	236	4%	836	415	421	8%	31%	8%	69%
Asian	149	3%	1127	570	557	64%	84%	66%	13%
Black/African American	85	2%	928	478	450	21%	54%	21%	46%
Hispanic/Latino	3,323	60%	883	446	437	17%	42%	18%	57%
Native Hawaiian/Other Pacific Islander	4	0%							
White	1,400	25%	1031	534	497	45%	75%	46%	24%
Two or More Races	146	3%	1066	555	511	49%	86%	49%	14%
No Response	167	3%	918	463	454	22%	50%	25%	47%

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	8,497	42%	870	441	429	22%	51%	25%	46%
English and Another Language	2,474	12%	816	405	411	12%	33%	14%	64%
Another Language	1,660	8%	811	400	411	11%	31%	15%	65%
No Response	7,528	37%	825	412	413	14%	37%	16%	61%
	Test Takers			Mean Score			Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,490	63%	967	497	470	32%	62%	33%	37%
English and Another Language	1,022	19%	874	439	435	15%	38%	16%	61%
Another Language	726	13%	861	427	434	14%	33%	17%	65%
No Response	272	5%	891	449	442	21%	43%	23%	55%

lighest Level of Parental Education Test Takers				Mean Sco	re	Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,591	8%	783	384	398	5%	23%	8%	74%
High School Diploma	4,059	20%	825	413	412	12%	38%	15%	59%
Associate Degree	788	4%	866	438	427	20%	53%	23%	44%
Bachelor's Degree	2,480	12%	916	469	447	31%	65%	34%	32%
Graduate Degree	1,761	9%	961	493	468	41%	71%	44%	27%
No Response	9,480	47%	815	406	409	12%	34%	14%	64%

	Tes	st Takers	kers Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	584	11%	814	403	411	6%	24%	7%	75%
High School Diploma	1,653	30%	858	431	427	11%	36%	13%	63%
Associate Degree	403	7%	906	463	443	19%	50%	20%	49%
Bachelor's Degree	1,282	23%	989	508	480	35%	68%	37%	30%
Graduate Degree	1,068	19%	1084	561	522	55%	82%	55%	17%
No Response	520	9%	869	440	430	16%	40%	18%	58%

High School Grade Point Average	Tes	st Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	946	5%	985	506	479	51%	74%	53%	24%	
A (93–96)	2,525	13%	931	476	455	35%	66%	38%	32%	
A- (90–92)	1,945	10%	890	452	438	25%	58%	29%	38%	
B (80–89)	4,549	23%	835	419	416	13%	42%	16%	55%	
C (70–79)	2,377	12%	786	388	397	5%	25%	8%	71%	
D, E, or F (below 70)	506	3%	755	371	385	3%	15%	4%	83%	
No Response	7,310	36%	808	402	406	10%	32%	13%	66%	

	Tes	Test Takers Mean Score			re	Met Benchmarks ¹				
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	514	9%	1131	584	547	68%	86%	68%	13%	
A (93–96)	1,089	20%	1048	540	508	50%	79%	51%	20%	
A- (90–92)	847	15%	956	492	463	26%	64%	27%	34%	
B (80–89)	1,834	33%	875	442	432	13%	41%	14%	57%	
C (70–79)	797	14%	801	398	404	4%	21%	5%	79%	
D, E, or F (below 70)	126	2%	777	380	397	2%	11%	2%	89%	
No Response	303	5%	865	437	428	16%	38%	17%	60%	

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	5,510	2,834	2,642	236	149	85	3,323	4	1,400	146
otal Score										
1400–1520	1%	1%	2%	0%	14%	2%	0%		2%	5%
1200–1390	10%	9%	11%	1%	23%	9%	5%		20%	23%
1000–1190	23%	25%	22%	12%	37%	20%	18%		35%	38%
800–990	38%	40%	36%	44%	21%	40%	42%		29%	28%
600–790	27%	26%	29%	42%	5%	28%	34%		13%	6%
320–590	1%	0%	1%	1%	0%	0%	1%		1%	0%
Section Scores	- ERW									
700–760	3%	3%	3%	0%	13%	6%	1%		6%	7%
600–690	14%	14%	14%	3%	28%	13%	8%		26%	32%
500–590	24%	26%	23%	17%	34%	24%	21%		32%	36%
400–490	30%	32%	28%	32%	16%	31%	34%		22%	18%
300–390	28%	25%	31%	43%	8%	26%	35%		13%	8%
160–290	2%	1%	2%	5%	0%	1%	2%		1%	0%
Section (Test) S 700–760 (35–38)	2%	1%	2%	0%	16%	1%	0%		3%	6%
. ,										
600–690 (30–34.5) 500–590 (25–29.5)		4% 23%	7% 23%	2% 8%	14% 42%	5% 16%	3% 18%		12% 35%	11% 36%
400-490 (20-24.5)		46%	43%	54%	22%	47%	49%		37%	38%
400–490 (20–24.5) 300–390 (15–19.5)		24%	23%	34%	6%	28%	29%		12%	9%
160-290 (8-14.5)	2%	1%	2%	2%	0%	2%	2%		1%	0%
Test Scores - Re	eading									
35–38	5%	4%	5%	0%	18%	7%	2%		10%	12%
30–34	14%	14%	14%	3%	23%	12%	8%		26%	30%
25–29	28%	29%	26%	20%	36%	28%	25%		33%	34%
20–24	32%	34%	30%	39%	17%	33%	37%		21%	19%
15–19	20%	17%	23%	31%	6%	19%	25%		9%	4%
8–14	2%	1%	2%	6%	0%	1%	2%		1%	1%
Test Scores - W	riting and	Language	•							
35–38	3%	3%	3%	0%	13%	5%	1%		7%	5%
30–34	14%	14%	13%	4%	34%	12%	8%		25%	31%
25–29	25%	26%	23%	18%	32%	27%	21%		33%	40%
20–24	27%	28%	26%	33%	13%	25%	31%		20%	13%
15–19	28%	25%	30%	37%	8%	27%	34%		15%	11%
8–14	5%	4%	6%	8%	0%	5%	6%		2%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	20,159	9,749	10,168	1,585	345	398	10,786	33	3,621	382
otal Score										
1400–1520	0%	0%	0%	0%	2%	0%	0%	0%	0%	1%
1200–1390	2%	2%	3%	0%	12%	1%	1%	0%	6%	6%
1000–1190	12%	12%	12%	4%	31%	10%	10%	9%	26%	25%
800–990	42%	44%	39%	35%	39%	38%	43%	21%	45%	47%
600–790	42%	41%	44%	57%	16%	50%	45%	67%	23%	22%
320–590	2%	1%	2%	3%	0%	1%	1%	3%	0%	1%
Section Scores	- ERW									
700–760	0%	0%	0%	0%	2%	0%	0%	0%	1%	1%
600–690	5%	4%	5%	1%	16%	2%	3%	3%	12%	12%
500–590	16%	17%	14%	6%	32%	14%	14%	9%	27%	31%
400–490	34%	35%	32%	29%	32%	33%	35%	15%	35%	31%
300–390	43%	41%	45%	56%	18%	46%	45%	70%	23%	23%
160–290	3%	3%	3%	8%	1%	4%	3%	3%	1%	2%
700–760 (35–38) 600–690 (30–34.5)	0% 1%	0% 1%	0% 2%	0% 0%	3% 10%	0% 1%	0% 1%	0% 0%	0% 3%	1% 3%
Section (Test) S										
600–690 (30–34.5)	1%	1%	2%	0%	10%	1%	1%	0%	3%	
500-590 (25-29.5)	11%	10%	12%	5%	33%	9%	9%	6%	22%	21%
400-490 (20-24.5)		53%	49%	49%	40%	47%	52%	45%	51%	53%
300–390 (15–19.5)		34%	34%	42%	14%	41%	36%	39%	22%	20%
160–290 (8–14.5)	2%	2%	2%	4%	0%	3%	2%	9%	1%	1%
Test Scores - Re	eading									
35–38	1%	1%	1%	0%	4%	1%	0%	0%	2%	1%
30–34	6%	5%	6%	1%	17%	3%	3%	3%	14%	15%
25–29	20%	21%	19%	11%	33%	19%	19%	12%	32%	35%
20–24	40%	41%	39%	36%	33%	37%	43%	24%	34%	32%
15–19	31%	29%	32%	45%	12%	37%	32%	55%	17%	15%
8–14	3%	3%	3%	7%	1%	4%	3%	6%	1%	2%
Test Scores - W	riting and	Language	е							
35–38	0%	0%	0%	0%	2%	0%	0%	0%	1%	2%
30–34	5%	5%	4%	1%	18%	3%	3%	0%	12%	12%
25–29	17%	18%	15%	8%	31%	14%	15%	9%	29%	31%
20–24	29%	31%	28%	26%	28%	30%	31%	15%	29%	27%
15–19	41%	39%	43%	50%	19%	44%	43%	58%	26%	24%
8–14	8%	7%	9%	15%	2%	9%	8%	18%	3%	4%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Agriculture, Agriculture, Agriculture, Agriculture, Agriculture, Agriculture, Agriculture, Agriculture, and Related Services 266 3% 245 5% Archatecture and Related Services 193 2% 150 3% Archa, Ethnic, Cultural, and Gender Studies 26 0% 45 1% Biological and Biomedical Sciences 557 6% 472 10% Business, Management, Marketing, and Related Programs 139 2% 91 2% Communication, Journalism, and Related Programs 139 2% 94 2% Computer and Information Sciences and Support Services 274 3% 246 5% Construction Trades, General 7 0% 28 1% Education 175 2% 130 3% Engineering 838 9% 501 10% Engineering Technologies/Technicians 132 1% 70 1% Foreign Languages and Literature/Letters 48 1% 21 0% Health Professions and Related Clinical Sciences 1,110 12		10th C	Grade	11th G	rade
Architecture and Related Services 193 2% 150 3% Area, Ethnic, Cultural, and Gender Studies 26 0% 45 1% Biological and Biomedical Sciences 557 6% 472 10% Business, Management, Marketing, and Related Programs 139 2% 91 2% Communication, Journalism, and Related Programs 139 2% 91 2% Computer and Information Sciences and Support Services 274 3% 246 5% Construction Trades, General 7 0% 28 1% Education 175 2% 130 3% Engineering 838 9% 501 10% Engineering Technologies/Technicians 132 1% 70 1% Foreign Languages and Literature/Letters 48 1% 31 1% Foreign Languages and Literature/Letters 110 12% 569 12% Heath Professions and Related Clinical Sciences 1,110 12% 569 12% Libe	Intended College Major	Test Takers	Percent	Test Takers	Percent
Area, Ethnic, Cultural, and Gender Studies 26 0% 45 1% Biological and Biomedical Sciences 557 6% 472 10% Business, Management, Marketing, and Related Support Services 742 8% 607 12% Communication, Journalism, and Related Programs 139 2% 94 2% Comstruction Trades, General 7 0% 28 1% Education 175 2% 130 3% Engineering 838 9% 501 10% Engineering Technologies/Technicians 132 1% 70 1% Family and Consumer Sciences/Human Sciences 110 12% 569 12% Foreign Languages and Literature/Letters 48 1% 31 1% Family and Consumer Sciences/Human Sciences 1,110 12% 569 12% Foreign Languages and Related Clinical Sciences 1,110 12% 569 12% Library Science/Larguages and Related Clinical Sciences 1,71 2% 90 2% <td>Agriculture, Agriculture Operations, and Related Sciences</td> <td>266</td> <td>3%</td> <td>245</td> <td>5%</td>	Agriculture, Agriculture Operations, and Related Sciences	266	3%	245	5%
Biological and Biomedical Sciences5576%47210%Business, Management, Marketing, and Related Support Services7428%60712%Communication, Journalism, and Related Programs1392%912%Computer and Information Sciences and Support Services2743%2465%Construction Trades, General77%281%Education1752%1303%Engineering8389%50110%Engineering Technologies/Technicians1321%701%English Language and Literature/Letters481%311%Foreign Languages and Literature/Letters220%240%Foreign Languages and Literatures, General410%210%Legal Studies, General290%351%Legal Studies, General130%140%Library Science/Librarianship20%40%Miltary Technologies/Technicians360%681%Miltary Technologies/Technicians360%33%Multi/Interdisciplinary Studies70%40%Miltary Technologies/Technicians360%681%Miltary Technologies/Technicians360%160%Multi/Interdisciplinary Studies70%40%Miltary Technologies/Technicians360%160%Parks, Recreation and Lei	Architecture and Related Services	193	2%	150	3%
Business, Management, Marketing, and Related Support Services 742 8% 607 12% Communication, Journalism, and Related Programs 139 2% 91 2% Computer and Information Sciences and Support Services 274 3% 246 5% Construction Trades, General 7 0% 28 1% Education 175 2% 130 3% Engineering 838 9% 501 10% Engineering 607 14% 70 1% Engineering 608 9% 24 0% Foreign Language and Literature/Letters 48 1% 31 1% Family and Consumer Sciences/Human Sciences 22 0% 24 0% Health Profesions and Related Clinical Sciences 1,110 12% 0% 24 0% Liberal Arts and Sciences, General 110 12% 0% 2% 1% Liberal Arts and Sciences, General Studies and Humanities 13 0% 4 0%	Area, Ethnic, Cultural, and Gender Studies	26	0%	45	1%
Communication, Journalism, and Related Programs 139 2% 91 2% Computer and Information Sciences and Support Services 274 3% 246 5% Construction Trades, General 7 0% 28 1% Education 175 2% 130 3% Engineering 838 9% 501 10% Engineering Technologies/Technicians 132 1% 70 1% Engins Language and Literature/Letters 48 1% 31 1% Family and Consumer Sciences/Human Sciences 22 0% 24 0% Foreign Languages and Literatures, General 41 0% 21 0% Health Professions and Related Clinical Sciences 1,110 12% 569 12% Liberal Arts and Sciences, General Studies and Humanities 13 0% 4 0% Liberal Yes and Sciences, General Studies and Humanities 13 0% 4 0% Mathematics and Statistics 25 0% 32 1%	Biological and Biomedical Sciences	557	6%	472	10%
Computer and Information Sciences and Support Services 274 3% 246 5% Construction Trades, General 7 0% 28 1% Education 175 2% 130 3% Engineering 838 9% 501 10% Engineering Technologis/Technicians 132 1% 70 1% Engilish Language and Literature/Letters 48 1% 11 1% Family and Consumer Sciences/Human Sciences 22 0% 24 0% Health Professions and Related Clinical Sciences 1,110 12% 569 12% History, General 29 0% 35 1% Legal Studies, General 173 2% 90 2% Liberal Arts and Sciences/, General Studies and Humanities 13 0% 4 0% Mathematics and Statistics 25 0% 32 1% Mechanic and Repair Technologies/Technicians 36 0% 4 0% Mititary Technologies 7 <t< td=""><td>Business, Management, Marketing, and Related Support Services</td><td>742</td><td>8%</td><td>607</td><td>12%</td></t<>	Business, Management, Marketing, and Related Support Services	742	8%	607	12%
Construction Trades, General 7 0% 28 1% Education 175 2% 130 3% Engineering 838 9% 501 10% Engineering Technologies/Technicians 132 1% 70 1% Engineering Technologies/Technicians 132 1% 70 1% Engineering Technologies/Technicians 132 1% 70 1% Family and Consumer Sciences/Human Sciences 22 0% 24 0% Foreign Languages and Literatures, General 41 0% 21 0% Health Professions and Related Clinical Sciences 110 12% 569 12% History, General 29 0% 35 1% Legal Studies, General 173 2% 90 2% Library Science/Librarianship 2 0% 4 0% Mathematics and Statistics 25 0% 32 1% Multi/Interdisciplinary Studies 7 0% 4 0%<	Communication, Journalism, and Related Programs	139	2%	91	2%
Education1752%1303%Engineering8389%50110%Engineering Technologies/Technicians1321%701%English Language and Literature/Letters481%311%Family and Consumer Sciences/Human Sciences220%240%Foreign Languages and Literatures, General410%210%Health Professions and Related Clincal Sciences11012%56912%History, General1732%902%Liberal Arts and Sciences, General Studies and Humanities130%140%Library Science/Librarianship20%351%Mithrapt Science/Librarianship250%321%Multr/Interdiciplinary Studies360%40%Nultr/Interdiciplinary Studies370%40%Parks, Recreation and Leisure Studies320%160%Physical Sciences1091%631%Physical Sciences300%190%Sciurly and Protective Services3384%1142%Social Sciences911%521%Sciurles330%142%Sciurles330%142%Sciurles330%142%Sciurles330%142%Sciurles330%142%Sciurles	Computer and Information Sciences and Support Services	274	3%	246	5%
Engineering 838 9% 501 10% Engineering Technologies/Technicians 132 1% 70 1% English Language and Literature/Letters 48 1% 31 1% Family and Consumer Sciences/Human Sciences 22 0% 24 0% Foreign Languages and Literatures, General 41 0% 21 0% Health Professions and Related Clinical Sciences 1,110 12% 569 12% History, General 29 0% 35 1% Legal Studies, General 173 2% 90 2% Liberal Arts and Sciences, General Studies and Humanities 13 0% 4 0% Mathematics and Statistics 25 0% 32 1% Mechanic and Repair Technologies/Technicians 36 0% 68 1% Multi/Interdisciplinary Studies 7 0% 4 0% Natural Resources and Conservation 37 0% 16 0% Philosophy and Religious Studies	Construction Trades, General	7	0%	28	1%
Engineering Technologies/Technicians 132 1% 70 1% English Language and Literature/Letters 48 1% 31 1% Family and Consumer Sciences/Human Sciences 22 0% 24 0% Foreign Languages and Literatures, General 41 0% 21 0% Health Professions and Related Clinical Sciences 1,110 12% 569 12% History, General 29 0% 35 1% Legal Studies, General 173 2% 90 2% Library Science/Librarianship 2 0% 4 0% Mathematics and Statistics 25 0% 32 1% Multi/Interdisciplinary Studies 7 0% 4 0% Multi/Interdisciplinary Studies 32 0% 16 0% Parks, Recreation and Leisure Studies 32 0% 16 0% Parks, Recreation and Leisure Studies 32 0% 10 0% Parks, Recreation and Leisure Studies 32 <td>Education</td> <td>175</td> <td>2%</td> <td>130</td> <td>3%</td>	Education	175	2%	130	3%
English Language and Literature/Letters 48 1% 31 1% Family and Consumer Sciences/Human Sciences 22 0% 24 0% Foreign Languages and Literatures, General 41 0% 21 0% Health Professions and Related Clinical Sciences 1,110 12% 569 12% History, General 29 0% 35 1% Legal Studies, General 173 2% 90 2% Liberal Arts and Sciences, General Studies and Humanities 13 0% 4 0% Mathematics and Statistics 25 0% 4 0% Mathematics and Statistics 36 0% 68 1% Military Technologies/Technicians 36 0% 68 1% Multi/Interdisciplinary Studies 7 0% 4 0% Parks, Recreation and Leisure Studies 32 0% 16 0% Personal and Culinary Services, General 14 0% 33 1% Philosophy and Religious Studies	Engineering	838	9%	501	10%
Family and Consumer Sciences/Human Sciences 22 0% 24 0% Foreign Languages and Literatures, General 41 0% 21 0% Health Professions and Related Clinical Sciences 1,110 12% 569 12% History, General 29 0% 35 1% Legal Studies, General 173 2% 90 2% Liberal Arts and Sciences, General Studies and Humanities 13 0% 4 0% Mathematics and Statistics 25 0% 32 1% Mechanic and Repair Technologies/Technicians 36 0% 68 1% Military Technologies 7 0% 4 0% Natural Resources and Conservation 37 0% 4 0% Parks, Recreation and Leisure Studies 32 0% 16 0% Philosophy and Religious Studies 12 0% 10 0% Physical Sciences 109 1% 63 1% Physical Sciences 36 4% </td <td>Engineering Technologies/Technicians</td> <td>132</td> <td>1%</td> <td>70</td> <td>1%</td>	Engineering Technologies/Technicians	132	1%	70	1%
Foreign Languages and Literatures, General 41 0% 21 0% Heatth Professions and Related Clinical Sciences 1,110 12% 569 12% History, General 29 0% 35 1% Legal Studies, General 173 2% 90 2% Liberal Arts and Sciences, General Studies and Humanities 13 0% 4 0% Mathematics and Statistics 25 0% 32 1% Mechanic and Repair Technologies/Technicians 36 0% 68 1% Multi/Interdisciplinary Studies 7 0% 4 0% Natural Resources and Conservation 37 0% 4 0% Parks, Recreation and Leisure Studies 32 0% 16 0% Physical Sciences 109 1% 33 1% Physical Sciences 109 1% 33 1% Physical Sciences 336 4% 20 3% Physical Sciences 36 3% 14	English Language and Literature/Letters	48	1%	31	1%
Health Professions and Related Clinical Sciences1,11012%56912%History, General290%351%Legal Studies, General1732%902%Liberal Arts and Sciences, General Studies and Humanities130%140%Library Science/Librarianship20%40%Mathematics and Statistics250%321%Mechanic and Repair Technologies/Technicians360%681%Military Technologies481%200%Multi/Interdisciplinary Studies70%40%Natural Resources and Conservation370%291%Parks, Recreation and Leisure Studies120%100%Philosophy and Religious Studies1091%631%Pyschology, General3364%2034%Social Sciences911%521%Social Sciences911%521%Social Sciences911%521%Social Sciences330%30%	Family and Consumer Sciences/Human Sciences	22	0%	24	0%
History, General290%351%Legal Studies, General1732%902%Liberal Arts and Sciences, General Studies and Humanities130%140%Library Science/Librarianship20%40%Mathematics and Statistics250%321%Mechanic and Repair Technologies/Technicians360%681%Military Technologies/Technicians360%40%Multi/Interdisciplinary Studies70%40%Natural Resources and Conservation370%291%Parks, Recreation and Leisure Studies320%160%Philosophy and Religious Studies1091%631%Physical Sciences300%190%Security and Protective Services3384%1142%Social Sciences911%521%Theology and Religious Vocations30%30%	Foreign Languages and Literatures, General	41	0%	21	0%
Legal Studies, General1732%902%Liberal Arts and Sciences, General Studies and Humanities130%140%Library Science/Librarianship20%40%Mathematics and Statistics250%321%Mechanic and Repair Technologies/Technicians360%681%Military Technologies481%200%Multi/Interdisciplinary Studies70%40%Natural Resources and Conservation370%291%Parks, Recreation and Leisure Studies320%160%Personal and Culinary Services, General410%331%Philosophy and Religious Studies120%100%Public Administration and Social Service Professions300%190%Social Sciences911%521%Theology and Religious Vocations30%30%	Health Professions and Related Clinical Sciences	1,110	12%	569	12%
Liberal Arts and Sciences, General Studies and Humanities130%140%Library Science/Librarianship20%40%Mathematics and Statistics250%321%Mechanic and Repair Technologies/Technicians360%681%Military Technologies481%200%Multi/Interdisciplinary Studies70%40%Natural Resources and Conservation370%291%Parks, Recreation and Leisure Studies320%160%Personal and Culinary Services, General410%331%Philosophy and Religious Studies120%100%Psychology, General3364%2034%Public Administration and Social Service Professions300%142%Social Sciences911%521%Theology and Religious Vocations33%30%	History, General	29	0%	35	1%
Library Science/Librarianship20%40%Mathematics and Statistics250%321%Mechanic and Repair Technologies/Technicians360%681%Military Technologies481%200%Multi/Interdisciplinary Studies70%40%Natural Resources and Conservation370%291%Parks, Recreation and Leisure Studies320%160%Personal and Culinary Services, General410%331%Philosophy and Religious Studies120%100%Psychology, General3364%2034%Public Administration and Social Service Professions300%190%Security and Protective Services3384%1142%Social Sciences911%521%Theology and Religious Vocations30%30%	Legal Studies, General	173	2%	90	2%
Mathematics and Statistics250%321%Mechanic and Repair Technologies/Technicians360%681%Military Technologies481%200%Multi/Interdisciplinary Studies70%40%Natural Resources and Conservation370%291%Parks, Recreation and Leisure Studies320%160%Personal and Culinary Services, General410%331%Philosophy and Religious Studies120%100%Physical Sciences1091%631%Public Administration and Social Service Professions300%190%Social Sciences911%521%Theology and Religious Vocations30%30%	Liberal Arts and Sciences, General Studies and Humanities	13	0%	14	0%
Mechanic and Repair Technologies/Technicians360%681%Military Technologies481%200%Multi/Interdisciplinary Studies70%40%Natural Resources and Conservation370%291%Parks, Recreation and Leisure Studies320%160%Personal and Culinary Services, General410%331%Philosophy and Religious Studies120%100%Physical Sciences1091%631%Public Administration and Social Service Professions300%190%Social Sciences911%521%Theology and Religious Vocations30%30%	Library Science/Librarianship	2	0%	4	0%
Military Technologies481%200%Multi/Interdisciplinary Studies70%40%Natural Resources and Conservation370%291%Parks, Recreation and Leisure Studies320%160%Personal and Culinary Services, General410%331%Philosophy and Religious Studies120%100%Physical Sciences1091%631%Psychology, General3364%2034%Public Administration and Social Service Professions300%190%Social Sciences911%521%Theology and Religious Vocations30%30%3	Mathematics and Statistics	25	0%	32	1%
Multi/Interdisciplinary Studies70%40%Natural Resources and Conservation370%291%Parks, Recreation and Leisure Studies320%160%Personal and Culinary Services, General410%331%Philosophy and Religious Studies120%100%Physical Sciences1091%631%Psychology, General3364%2034%Public Administration and Social Service Professions300%190%Social Sciences911%521%Theology and Religious Vocations30%30%3	Mechanic and Repair Technologies/Technicians	36	0%	68	1%
Natural Resources and Conservation370%291%Parks, Recreation and Leisure Studies320%160%Personal and Culinary Services, General410%331%Philosophy and Religious Studies120%100%Physical Sciences1091%631%Psychology, General3364%2034%Public Administration and Social Service Professions300%190%Social Sciences911%521%Theology and Religious Vocations30%30%	Military Technologies	48	1%	20	0%
Parks, Recreation and Leisure Studies320%160%Personal and Culinary Services, General410%331%Philosophy and Religious Studies120%100%Physical Sciences1091%631%Psychology, General3364%2034%Public Administration and Social Service Professions300%190%Security and Protective Services3384%1142%Social Sciences911%521%Theology and Religious Vocations30%30%	Multi/Interdisciplinary Studies	7	0%	4	0%
Personal and Culinary Services, General410%331%Philosophy and Religious Studies120%100%Physical Sciences1091%631%Psychology, General3364%2034%Public Administration and Social Service Professions300%190%Security and Protective Services3384%1142%Social Sciences911%521%Theology and Religious Vocations30%30%	Natural Resources and Conservation	37	0%	29	1%
Philosophy and Religious Studies120%100%Physical Sciences1091%631%Psychology, General3364%2034%Public Administration and Social Service Professions300%190%Security and Protective Services3384%1142%Social Sciences911%521%Theology and Religious Vocations30%30%	Parks, Recreation and Leisure Studies	32	0%	16	0%
Physical Sciences1091%631%Psychology, General3364%2034%Public Administration and Social Service Professions300%190%Security and Protective Services3384%1142%Social Sciences911%521%Theology and Religious Vocations30%30%	Personal and Culinary Services, General	41	0%	33	1%
Psychology, General3364%2034%Public Administration and Social Service Professions300%190%Security and Protective Services3384%1142%Social Sciences911%521%Theology and Religious Vocations30%30%	Philosophy and Religious Studies	12	0%	10	0%
Public Administration and Social Service Professions300%190%Security and Protective Services3384%1142%Social Sciences911%521%Theology and Religious Vocations30%30%	Physical Sciences	109	1%	63	1%
Security and Protective Services3384%1142%Social Sciences911%521%Theology and Religious Vocations30%30%	Psychology, General	336	4%	203	4%
Social Sciences911%521%Theology and Religious Vocations30%30%	Public Administration and Social Service Professions	30	0%	19	0%
Theology and Religious Vocations 3 0% 3 0%	Security and Protective Services	338	4%	114	2%
о, с	Social Sciences	91	1%	52	1%
Visual and Performing Arts, General 548 6% 190 4%	Theology and Religious Vocations	3	0%	3	0%
· · · · · · · · · · · · · · · · · · ·	Visual and Performing Arts, General	548	6%	190	4%
Other 330 4% 166 3%	Other	330	4%	166	3%
Undecided 2,456 27% 524 11%	Undecided	2,456	27%	524	11%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers	Mean Score			
	Number	Total	ERW	Math	
Total	4,708	811	411	400	
Fall	3,662	788	398	390	
Spring	1,695	851	438	413	

Gender	Tes	st Takers	Mean Score			
	Number	Percent	Total	ERW	Math	
Female	2,262	48%	812	416	396	
Male	2,319	49%	803	403	400	
Another/ No Response	127	3%	934	484	450	

Grade Level	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,241	26%	788	398	391	22%	49%	26%	47%
9th Grade	3,254	69%	817	415	402	23%	48%	27%	49%
Other / No Response	213	5%	845	432	414				

Race/Ethnicity					
	Tes	st Takers		Mean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	101	2%	812	415	397
Asian	42	1%	943	472	471
Black/African American	76	2%	793	403	390
Hispanic/Latino	2,612	55%	794	399	395
Native Hawaiian/Other Pacific Islander	7	0%			
White	874	19%	892	458	433
Two or More Races	95	2%	872	453	419
No Response	901	19%	771	395	376

	Test Takers			Mean Sco	ore	Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	14	1%	825	411	414	29%	50%	36%	43%
Asian	17	1%	928	460	468	41%	65%	47%	29%
Black/African American	15	1%	766	387	379	20%	33%	20%	67%
Hispanic/Latino	749	60%	766	383	383	15%	42%	20%	53%
Native Hawaiian/Other Pacific Islander	1	0%							
White	227	18%	824	418	407	32%	63%	36%	33%
Two or More Races	27	2%	822	431	390	26%	63%	33%	30%
No Response	191	15%	814	419	395	31%	59%	32%	40%

	Tes	t Takers		Mean Score			Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	81	2%	801	410	391	15%	46%	20%	49%	
Asian	24	1%	953	478	475	50%	67%	63%	21%	
Black/African American	55	2%	798	407	391	20%	51%	20%	49%	
Hispanic/Latino	1,813	56%	804	405	400	21%	44%	25%	52%	
Native Hawaiian/Other Pacific Islander	3	0%								
White	540	17%	925	478	447	47%	75%	49%	22%	
Two or More Races	62	2%	906	471	435	45%	71%	48%	26%	
No Response	676	21%	757	387	370	10%	34%	12%	64%	

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Score			Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	705	57%	792	400	392	22%	50%	26%	45%	
English and Another Language	234	19%	767	382	385	17%	40%	21%	56%	
Another Language	88	7%	778	389	389	18%	49%	25%	44%	
No Response	214	17%	801	409	392	28%	55%	31%	43%	
	Tes	st Takers		Mean Sco	re		Met Be	enchmarks	1	
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	1,461	45%	855	436	419	31%	58%	35%	39%	
English and Another Language	546	17%	793	395	398	19%	37%	23%	60%	
Another Language	387	12%	774	386	388	16%	36%	21%	59%	
No Response	860	26%	789	406	383	16%	43%	18%	55%	

High School Grade Point Average	Те	st Takers		Mean Score			Met Benchmarks ¹				
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
A+ (97–100)	60	5%	854	439	416	33%	67%	37%	30%		
A (93–96)	169	14%	865	440	425	42%	73%	44%	24%		
A- (90–92)	157	13%	817	413	404	28%	58%	32%	38%		
B (80–89)	394	32%	765	383	382	14%	42%	20%	52%		
C (70–79)	130	10%	723	361	361	5%	29%	9%	67%		
D, E, or F (below 70)	36	3%	698	341	358	0%	8%	3%	89%		
No Response	295	24%	786	400	387	24%	51%	27%	46%		

	Tes	st Takers	kers Mean Score			Met Benchmarks ¹				
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	138	4%	993	510	483	68%	83%	70%	16%	
A (93–96)	366	11%	938	476	462	57%	76%	61%	20%	
A- (90–92)	294	9%	886	455	431	41%	70%	44%	27%	
B (80–89)	949	29%	796	401	395	17%	43%	21%	53%	
C (70–79)	409	13%	759	382	377	7%	31%	10%	66%	
D, E, or F (below 70)	78	2%	719	354	365	6%	15%	9%	82%	
No Response	1,020	31%	781	400	381	14%	40%	17%	57%	

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

81 0% 0% 7% 40% 48% 5% 0% 2% 10% 42% 46% 0% 42% 46% 0% 10% 42% 46% 0% 38% 44% 9%	24 4% 29% 46% 17% 0% 13% 29% 29% 29% 29% 29% 3% 29% 3% 4% 13% 63% 13%	55 0% 9% 33% 56% 2% 0% 0% 18% 36% 42% 4%	1,813 0% 1% 8% 37% 51% 3% 0% 2% 12% 34% 48% 48%	3	540 0% 6% 24% 43% 24% 2% 1% 1% 10% 34% 34% 21%	62 0% 3% 27% 40% 27% 2% 0% 11% 29% 34%
0% 7% 40% 48% 5% 2% 10% 42% 46% 0% 38% 1% 7% 38% 44%	4% 29% 17% 0% 13% 29% 29% 29% 29% 29% 3% 4% 13% 63%	0% 9% 33% 56% 2% 0% 0% 18% 36% 42% 4%	1% 8% 37% 51% 3% 0% 2% 12% 34% 48%		6% 24% 43% 24% 2% 1% 1% 34% 34% 21%	3% 27% 40% 27% 2% 0% 11% 29% 34%
0% 7% 40% 48% 5% 2% 10% 42% 46% 0% 38% 1% 7% 38% 44%	4% 29% 17% 0% 13% 29% 29% 29% 29% 29% 3% 4% 13% 63%	0% 9% 33% 56% 2% 0% 0% 18% 36% 42% 4%	1% 8% 37% 51% 3% 0% 2% 12% 34% 48%		6% 24% 43% 24% 2% 1% 1% 34% 34% 21%	3% 27% 40% 27% 2% 0% 11% 29% 34%
7% 40% 48% 5% 0% 2% 10% 42% 46% 0% 38% 1% 7% 38%	29% 46% 17% 0% 13% 29% 29% 29% 29% 29% 3% 4% 13% 63%	9% 33% 56% 2% 0% 0% 18% 36% 42% 4%	8% 37% 51% 3% 0% 2% 12% 34%		24% 43% 24% 2% 1% 10% 34% 34% 21%	27% 40% 27% 2% 0% 11% 29% 34%
40% 48% 5% 0% 2% 10% 42% 46% 0% 0% 1% 1% 7% 38% 44%	46% 17% 0% 13% 29% 29% 29% 29% 0% 8% 4% 13% 63%	33% 56% 2% 0% 0% 18% 36% 42% 4%	37% 51% 3% 0% 2% 12% 34% 48%		43% 24% 2% 1% 10% 34% 34% 21%	27% 40% 27% 2% 0% 11% 29% 34%
48% 5% 0% 2% 10% 42% 46% 0% 0% 1% 7% 38% 44%	17% 0% 13% 29% 29% 29% 0% 8% 4% 13%	56% 2% 0% 0% 18% 36% 42% 4%	51% 3% 0% 2% 12% 34% 48%		24% 2% 1% 10% 34% 34% 21%	27% 2% 0% 11% 29% 34%
5% 0% 2% 10% 42% 46% 0% 0% 1% 7% 38% 44%	0% 0% 13% 29% 29% 29% 0% 8% 4% 13% 63%	2% 0% 0% 18% 36% 42% 4%	3% 0% 2% 12% 34% 48%		2% 1% 10% 34% 34% 21%	2% 0% 11% 29% 34%
0% 2% 10% 42% 46% 0% 	0% 13% 29% 29% 0% 8% 4% 13% 63%	0% 0% 18% 36% 42% 4%	0% 2% 12% 34% 48%		1% 10% 34% 34% 21%	0% 11% 29% 34%
2% 10% 42% 0% 0% 1% 7% 38% 44%	13% 29% 29% 0% 8% 4% 13% 63%	0% 18% 36% 42% 4%	2% 12% 34% 48%		10% 34% 34% 21%	11% 29% 34%
2% 10% 42% 0% 0% 1% 7% 38% 44%	13% 29% 29% 0% 8% 4% 13% 63%	0% 18% 36% 42% 4%	2% 12% 34% 48%		10% 34% 34% 21%	11% 29% 34%
10% 42% 46% 0% 1% 7% 38% 44%	29% 29% 0% 8% 4% 13% 63%	18% 36% 42% 4%	12% 34% 48%		34% 34% 21%	29% 34%
42% 46% 0% 	29% 29% 0% 8% 4% 13% 63%	36% 42% 4% 0%	34% 48%		34% 21%	34%
46% 0% 0% 1% 7% 38% 44%	29% 0% 8% 4% 13% 63%	42% 4% 0%	48%		21%	
0% 0% 1% 7% 38% 44%	0% 8% 4% 13% 63%	4% 0%				
0% 1% 7% 38% 44%	8% 4% 13% 63%	0%	4%			26%
1% 7% 38% 44%	4% 13% 63%				1%	0%
38% 44%	63%		1%		5% 20%	
38% 44%	63%	0 70	1%		5%	0%
44%		7%	6%		20%	23%
	13%	36%	42%		46%	48%
9%		49%	45%		26%	24%
	0%	7%	6%		3%	5%
0%	4%	0%	0%		1%	0%
4%						11%
14%						34%
37%						29%
46%						26%
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4 14 31 46	.% 4% 7%	% 13% 4% 29% 7% 46% 6% 8%	% 13% 4% 4% 29% 13% 7% 46% 47% 6% 8% 35%	% 13% 4% 3% 4% 29% 13% 14% 7% 46% 47% 39% 6% 8% 35% 41%	% 13% 4% 3% 4% 29% 13% 14% 7% 46% 47% 39% 6% 8% 35% 41%	% 13% 4% 3% 13% 4% 29% 13% 14% 34% 7% 46% 47% 39% 36% 6% 8% 35% 41% 16%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	1,241	614	624	14	17	15	749	1	227	27
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	1%	0%	1%	0%	18%	0%	0%	0%	1%	0%
1000–1190	6%	6%	6%	14%	24%	7%	2%	0%	9%	15%
800-990	35%	36%	34%	43%	24%	27%	31%	100%	46%	41%
600-790	54%	54%	56%	43%	35%	53%	62%	0%	42%	41%
240–590	4%	4%	4%	0%	0%	13%	5%	0%	2%	4%
Section Scores										
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600-690	1%	1%	1%	0%	6%	0%	1%	0%	2%	0%
500-590	10%	11%	10%	14%	35%	13%	6%	0%	15%	22%
400-490	32%	33%	31%	29%	18%	20%	30%	100%	40%	33%
300-390	53%	52%	54%	57%	41%	60%	60%	0%	43%	44%
120-290	3%	3%	4%	0%	0%	7%	4%	0%	0%	0%
700–720 (35–36)	0%	0%	0%	0%	6%	0%	0%	0%	0%	0%
, ,										
600–690 (30–34.5)		0% 4%	1% 4%	0% 14%	18% 12%	0% 13%	0% 2%	0% 0%	2% 4%	0% 4%
500–590 (25–29.5) 400–490 (20–24.5)		4 % 37%	40%	43%	29%	33%	38%	100%	49%	48%
400–490 (20–24.5) 300–390 (15–19.5)		50%	47%	43%	35%	27%	53%	0%	49%	41%
120-290 (6-14.5)	7%	8%	7%	0%	0%	27%	7%	0%	5%	7%
Test Scores - R										
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	2%	3%	2%	0%	6%	7%	1%	0%	3%	7%
25–29	13%	12%	14%	14%	35%	13%	8%	0%	18%	22%
20–24	37%	38%	36%	57%	24%	13%	36%	100%	44%	33%
15–19	46%	45%	46%	29%	35%	60%	51%	0%	35%	37%
6–14	2%	2%	3%	0%	0%	7%	3%	0%	0%	0%
Гest Scores - W	riting and	Language	e							
		0%	0%	0%	0%	0%	0%	0%	0%	0%
35–36	0%	0,0					1%	0%	1%	0%
	0% 2%	2%	1%	0%	18%	0%	170	070	. /0	070
35–36 30–34			1% 10%	0% 29%	18% 18%	0% 20%	7%	100%	14%	19%
35–36	2%	2%								
35–36 30–34 25–29	2% 10%	2% 10%	10%	29%	18%	20%	7%	100%	14%	19%

$\mathbf{\hat{v}}$ CollegeBoard

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		See	ction				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	1000	510	500	26	25	25	26	26
50th	870	440	430	22	22	21.5	22	22
25th	770	390	380	20	19	19	19	20

PSAT/NMSQT and PSA	AT 10 - Grade 11	Se	ction				Analysis in History/	Analysia in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1060	560	510	28	28	25.5	28	28
50th	900	460	440	24	22	22	23	23
25th	780	380	390	20	18	19.5	20	21

PSAT/NMSQT and PSA	T 10 - Grade 10	Se	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	920	480	450	25	24	22.5	24	24
50th	820	400	410	21	20	20.5	21	21
25th	740	350	370	18	16	18.5	19	19

PSAT 8/9 - Grade 9		See	ction				Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	900	470	450	24	23	22.5	23	23	
50th	790	400	400	20	20	20	20	20	
25th	720	350	360	18	17	18	18	17	

PSAT 8/9 - Grade 8		Section				Analysis in History/	Analysia in	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	860	440	430	23	22	21.5	22	23
50th	770	380	390	20	18	19.5	20	20
25th	700	340	360	18	16	18	18	17