CollegeBoard

2023

SAT[®]

SAT Suite of Assessments Annual Report

New Jersey

PSAT/NMSQT

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

PSAT⁻10

PSAT[®]8/9

About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

• The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.

• The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

273,723 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

Class of 2023	
SAT Takers ¹ High School Graduates ²	73,353 115,260
SAT Participation Rate	64%
Class of 2024	
PSAT/NMSQT Takers ³	86,646
11th-Grade Enrollment ²	118,303
Participation Rate	73%
Class of 2025	
PSAT/NMSQT or PSAT 10 Taker	89,545
10th-Grade Enrollment ²	122,540
Participation Rate	73%
Class of 2026	
PSAT 8/9 Takers ³	27,911
9th-Grade Enrollment ²	123,314
Participation Rate	23%
Class of 2027	
PSAT 8/9 Takers ³	11,607
8th-Grade Enrollment ²	114,125
Participation Rate	10%

¹ Reflects 2023 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2022-23 school year.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Tes	t Takers	Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	73,353		1066	538	528	47%	68%	49%	30%
Took Essay ¹	332	0%	1252	621	631	74%	84%	75%	15%

Race / Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	245	0%	924	465	458	24%	42%	27%	56%
Asian	9,722	13%	1266	622	644	80%	89%	82%	9%
Black/African American	7,847	11%	927	474	453	21%	45%	23%	54%
Hispanic/Latino	19,007	26%	958	486	471	28%	51%	30%	47%
Native Hawaiian/Other Pacific Islander	88	0%	965	487	478	33%	48%	33%	52%
White	29,141	40%	1127	570	557	60%	83%	61%	15%
Two or More Races	2,317	3%	1141	578	563	60%	82%	62%	16%
No Response	4,986	7%	927	469	458	24%	38%	26%	60%

Gender	Те	Test Takers Mean Score			re	Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	37,676	51%	1055	537	518	44%	69%	45%	30%
Male	35,088	48%	1078	538	540	51%	68%	53%	30%
Another/ No Response	589	1%	1022	527	495	38%	60%	40%	38%

First Language Learned	Te	Test Takers			Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
English Only	43,170	59%	1097	555	542	53%	77%	55%	22%		
English and Another Language	15,372	21%	1084	543	541	48%	67%	50%	31%		
Another Language	6,728	9%	1027	512	515	41%	56%	43%	41%		
No Response	8,083	11%	899	455	444	20%	34%	22%	64%		

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	4,259	6%	917	462	455	20%	40%	23%	58%
High School Diploma	14,943	20%	989	502	487	32%	58%	34%	40%
Associate Degree	3,157	4%	1029	523	506	40%	68%	42%	30%
Bachelor's Degree	21,299	29%	1131	570	562	60%	83%	62%	15%
Graduate Degree	18,764	26%	1203	604	599	71%	88%	72%	11%
No Response	10,931	15%	879	446	433	16%	31%	17%	67%

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Те	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Used at any point	8,467	15%	994	502	492	32%	58%	35%	40%	
Did not use	46,406	85%	1161	584	577	64%	86%	66%	13%	

Test-Taking History ³	Те	st Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
School Day	24,499	33%	922	468	454	23%	41%	25%	57%	
School Day Only	18,480	25%	861	438	423	12%	29%	14%	69%	
School Day and Weekend	6,019	8%	1110	558	552	56%	77%	58%	21%	
Weekend Only	48,854	67%	1138	573	565	60%	82%	61%	16%	

School Location ⁴	Те	Test Takers			Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
City	7,354	10%	904	458	446	21%	36%	23%	63%		
Suburb	55,784	76%	1082	545	537	50%	71%	51%	27%		
Town/Rural	7,119	10%	1102	556	546	54%	77%	56%	21%		
Unknown	3,096	4%	1085	551	534	50%	71%	51%	28%		

Median Family Income⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	6,152	8%	872	442	430	14%	31%	16%	67%
2nd Lowest Quintile (\$53,264-\$69,092)	4,945	7%	922	468	454	21%	43%	23%	55%
Middle Quintile (\$69,093-\$86,073)	5,473	7%	973	495	478	30%	54%	32%	44%
2nd Highest Quintile (\$86,074-\$113,340)	11,496	16%	1057	536	521	44%	71%	47%	26%
Highest Quintile (>=\$113,341)	36,851	50%	1172	588	583	66%	86%	68%	12%
Unknown	8,436	12%	904	459	445	20%	37%	21%	61%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

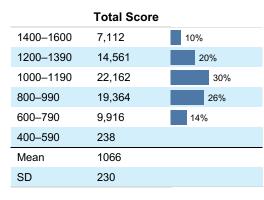
⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

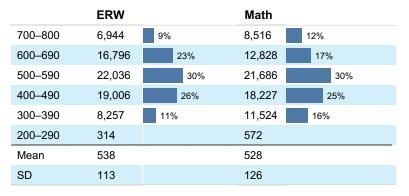
⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Total and Section Scores





Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	8,309	7,045
30–34	15,371	18,664
25–29	23,949	20,522
20–24	18,490	18,808
15–19	6,311	7,662
10–14	718	447
Mean	27	27
SD	6	6

Test Scores

	Reading	Writing and Language	Math
35–40	7,230	9,280	8,473
30–34.5	16,711	17,227	12,761
25–29.5	23,687	18,968	21,625
20–24.5	19,524	17,522	18,198
15–19.5	5,702	9,154	11,519
10–14.5	294	997	572
Mean	27	27	26
SD	5	6	6

Problem

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Solving and Data Analysis	Passport to Advanced Mathematics
13–15	11,972	10,427	14,933	9,549	10,360	12,609	10,765
10–12	25,035	20,650	20,174	16,907	17,521	18,732	16,684
7–9	22,140	26,864	24,458	22,715	26,488	18,699	26,922
4–6	9,375	14,556	12,451	18,103	14,989	13,989	16,436
1–3	4,626	651	1,132	5,874	3,790	9,119	2,341
Mean	9	9	9	8	9	9	9
SD	3	3	3	3	3	4	3
Essay ¹							
	8	7	6	5	4	3	2 Mea
Reading	2	12	118	62	102	22	14 5
Analysis	0	1	24	64	116	46	81 4
Writing	7	20	199	36	56	10	4 6



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	73,353	37,676	35,088	245	9,722	7,847	19,007	88	29,141	2,317
Total Score										
1400–1600	10%	8%	12%	3%	34%	2%	2%	10%	9%	13%
1200–1390	20%	19%	21%	8%	31%	8%	10%	8%	27%	27%
1000–1190	30%	31%	29%	22%	21%	23%	28%	19%	39%	34%
800–990	26%	28%	24%	35%	10%	40%	36%	31%	21%	21%
600–790	14%	13%	14%	32%	3%	27%	23%	32%	4%	6%
400–590	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%
Section Scores	- ERW									
700–800	9%	9%	10%	3%	28%	2%	3%	9%	10%	14%
600–690	23%	23%	23%	8%	36%	10%	13%	9%	30%	31%
500–590	30%	31%	29%	23%	23%	25%	28%	23%	37%	31%
400–490	26%	27%	25%	37%	11%	40%	36%	36%	19%	19%
300–390	11%	10%	12%	29%	3%	21%	19%	22%	3%	4%
200–290	0%	0%	0%	0%	0%	1%	1%	1%	0%	0%
700–800 (35–40) 600–690 (30–34.5)	12% 17%	9% 16%	15% 19%	3% 7%	41% 26%	2% 7%	3% 10%	11% 10%	11% 24%	15% 24%
600–690 (30–34.5)	17%	16%	19%	7%	26%	7%	10%	10%	24%	24%
500-590 (25-29.5)	30%	31%	28%	27%	20%	23%	27%	17%	38%	32%
400-490 (20-24.5)	25%	27%	22%	31%	9%	35%	34%	24%	21%	20%
300–390 (15–19.5)		16%	15%	29%	4%	31%	25%	36%	6%	9%
200–290 (10–14.5)	1%	1%	1%	3%	0%	2%	1%	1%	0%	0%
Test Scores - Ro	eading									
35–40	10%	9%	11%	2%	27%	3%	3%	7%	11%	15%
30–34	23%	22%	23%	7%	33%	11%	14%	10%	30%	31%
25–29	32%	34%	31%	27%	25%	29%	32%	28%	38%	31%
20–24	27%	27%	26%	46%	12%	42%	38%	45%	18%	18%
	8%	7%	8%	17%	2%	15%	13%	8%	3%	4%
15–19						1%	1%	40/	00/	0%
15–19 10–14	0%	0%	0%	1%	0%	1 70	1 70	1%	0%	0 /0
10–14				1%	0%	170	1 70	1%	0%	078
10–14				1%	36%	3%	4%	1%	14%	
10–14 Test Scores - W	riting and	Languag	е							17%
10–14 Test Scores - W 35–40	riting and 13%	Languag 12%	e 13%	4%	36%	3%	4%	11%	14%	17% 31% 28%
10–14 Test Scores - W 35–40 30–34	riting and 13% 24%	Languag 12% 24%	e 13% 23%	4% 9%	36% 33%	3% 11%	4% 14%	11% 9%	14% 32%	17% 31%
10–14 Test Scores - W 35–40 30–34 25–29	riting and 13% 24% 26%	Languag 12% 24% 27%	e 13% 23% 25%	4% 9% 21%	36% 33% 18%	3% 11% 24%	4% 14% 25%	11% 9% 19%	14% 32% 31%	17% 31% 28%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	361	1%	986	504	482
Architecture and Related Services	931	2%	1080	541	539
Area, Ethnic, Cultural, and Gender Studies	72	0%	1053	546	507
Biological and Biomedical Sciences	5,033	10%	1179	592	587
Business, Management, Marketing, and Related Support Services	8,384	16%	1094	548	546
Communication, Journalism, and Related Programs	1,056	2%	1067	554	513
Computer and Information Sciences and Support Services	3,932	7%	1206	596	610
Construction Trades, General	52	0%	928	465	463
Education	1,610	3%	1034	528	506
Engineering	4,571	9%	1203	592	611
Engineering Technologies/Technicians	622	1%	1104	544	560
English Language and Literature/Letters	419	1%	1162	613	549
Family and Consumer Sciences/Human Sciences	100	0%	1011	513	498
Foreign Languages and Literatures, General	129	0%	1131	581	550
Health Professions and Related Clinical Sciences	6,859	13%	1061	537	524
History, General	314	1%	1137	592	544
Legal Studies, General	1,202	2%	1119	572	546
Liberal Arts and Sciences, General Studies and Humanities	262	0%	1120	578	542
Library Science/Librarianship	11	0%	1143	603	540
Mathematics and Statistics	550	1%	1277	619	658
Mechanic and Repair Technologies/Technicians	114	0%	920	463	457
Military Technologies	91	0%	999	505	494
Multi/Interdisciplinary Studies	74	0%	1201	601	600
Natural Resources and Conservation	229	0%	1187	610	578
Parks, Recreation and Leisure Studies	191	0%	1003	508	495
Personal and Culinary Services, General	129	0%	943	480	464
Philosophy and Religious Studies	70	0%	1185	607	579
Physical Sciences	618	1%	1202	600	602
Psychology, General	2,892	6%	1070	552	519
Public Administration and Social Service Professions	147	0%	1055	540	516
Security and Protective Services	1,405	3%	977	498	478
Social Sciences	904	2%	1187	607	580
Theology and Religious Vocations	23	0%	1101	567	534
Visual and Performing Arts, General	2,881	5%	1064	549	515
Other	614	1%	998	507	491
Undecided	5,627	11%	1040	524	515

Degree-Level Goal

Certificate Program	497	1%	892	452	440
Associate Degree	726	1%	862	439	423
Bachelor's Degree	15,420	28%	1050	532	519
Master's Degree	17,880	32%	1141	573	568
Doctoral or Related Degree	10,902	20%	1179	593	586
Other	437	1%	908	460	449
Undecided	9,742	18%	1099	554	545

SAT Score Sending: Institutions That Received the Most SAT Score Reports from New Jersey

Of the 73,353 students from New Jersey who took the SAT, 32,337 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,421 institutions received score reports from New Jersey students.

Institution Rutgers University	NJ	Type Public College	Number of Students 12,797	% of Score Senders 39.6%
Penn State University Park	PA	Public College	4,623	14.3%
Rowan University	NJ	Public College	4,143	12.8%
New Jersey Institute of Technology	NJ	Public College	3,721	11.5%
The College of New Jersey	NJ	Public College	3,383	10.5%
University of Maryland: College Park	MD	Public College	3,357	10.4%
Montclair State University	NJ	Public College	3,237	10.0%
Seton Hall University	NJ	Private College	3,235	10.0%
Northeastern University	MA	Private College	2,755	8.5%
University of Pittsburgh	PA	Public College	2,728	8.4%
Princeton University	NJ	Private College	2,548	7.9%
New York University	NY	Private College	2,546	7.9%
Stevens Institute of Technology	NJ	Private College	2,450	7.6%
Drexel University	PA	Private College	2,400	7.4%
University of Delaware	DE	Public College	2,334	7.2%
Univ of Michigan Ann Arbor	MI	Public College	1,890	5.8%
Stockton University	NJ	Public College	1,888	5.8%
University of Florida	FL	Public College	1,846	5.7%
Boston University	MA	Private College	1,835	5.7%
Kean University	NJ	Ŭ	1,792	5.5%
Cornell University	NY	Public College	1,585	4.9%
•	PA	Private College	1,575	4.9%
University of Pennsylvania	PA	Private College	1,541	4.8%
Carnegie Mellon University	NJ	Private College	1,508	4.7%
Monmouth University		Private College		4.6%
University Of Connecticut	СТ	Public College	1,486	
Georgia Institute Of Technology	GA	Public College	1,382	4.3%
Clemson University	SC	Public College	1,331	4.1%
Virginia Tech	VA	Public College	1,319	4.1%
Rider University	NJ	Private College	1,289	4.0%
Lehigh University	PA	Private College	1,274	3.9%
Purdue University	IN	Public College	1,273	3.9%
Florida State University	FL	Public College	1,262	3.9%
Georgetown University	DC	Private College	1,255	3.9%
Syracuse University	NY	Private College	1,247	3.9%
University of Georgia	GA	Public College	1,238	3.8%
Temple University	PA	Public College	1,233	3.8%
University of Massachusetts Amherst	MA	Public College	1,189	3.7%
Boston College	MA	Private College	1,185	3.7%
Villanova University	PA	Private College	1,162	3.6%
University of Virginia	VA	Public College	1,152	3.6%
University Of Tennessee Knoxville	TN	Public College	1,115	3.4%
Ohio State University: Columbus Campus	ОН	Public College	1,098	3.4%
Columbia University	NY	Private College	1,082	3.3%
Ramapo College of New Jersey	NJ	Public College	1,057	3.3%
University of North Carolina at Chapel Hill	NC	Public College	1,001	3.1%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total		Test Takers		Mean Score			
		Number	Total	ERW	Math		
	Total	183,186	936	471	465		
	PSAT/NMSQT	174,480	936	471	465		
	PSAT 10	8,999	933	474	460		

Gender	Tes	st Takers	I	е	
	Number	Percent	Total	ERW	Math
Female	89,574	49%	941	480	462
Male	91,519	50%	932	463	469
Another/ No Response	2,093	1%	895	457	438

Grade Level	Те	st Takers	Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	89,545	49%	914	459	455	34%	58%	37%	39%
11th Grade	86,665	47%	966	488	478	34%	58%	35%	40%
Other/No Response	6,976	4%	851	422	429				

Race/Ethnicity	Те	st Takers		Mean Score		
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	1,293	1%	852	422	431	
Asian	18,925	10%	1129	564	565	
Black/African American	17,198	9%	848	425	423	
Hispanic/Latino	45,248	25%	870	435	435	
Native Hawaiian/Other Pacific Islander	319	0%	861	431	430	
White	60,521	33%	989	503	486	
Two or More Races	5,063	3%	1003	510	492	
No Response	34,619	19%	861	429	432	

	Test Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	778	1%	855	424	431	18%	45%	24%	50%
Asian	9,021	10%	1089	545	544	72%	86%	75%	11%
Black/African American	7,688	9%	830	414	417	16%	40%	19%	57%
Hispanic/Latino	20,045	22%	852	424	428	20%	44%	24%	53%
Native Hawaiian/Other Pacific Islander	168	0%	853	426	427	23%	46%	27%	49%
White	27,701	31%	963	489	474	45%	72%	48%	25%
Two or More Races	2,442	3%	981	499	482	48%	74%	51%	23%
No Response	21,702	24%	860	428	432	22%	46%	26%	51%

	Test Takers		Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	460	1%	850	420	430	12%	30%	13%	68%
Asian	9,428	11%	1172	585	587	73%	86%	75%	12%
Black/African American	8,803	10%	867	437	430	15%	39%	16%	60%
Hispanic/Latino	23,211	27%	891	448	443	19%	44%	21%	55%
Native Hawaiian/Other Pacific Islander	138	0%	878	441	437	20%	40%	20%	59%
White	31,411	36%	1015	518	497	43%	72%	45%	26%
Two or More Races	2,455	3%	1033	526	507	46%	72%	48%	27%
No Response	10,759	12%	873	436	437	17%	37%	19%	61%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	32,954	37%	950	481	469	42%	68%	45%	29%
English and Another Language	11,925	13%	949	476	473	41%	63%	44%	34%
Another Language	5,887	7%	890	439	451	29%	46%	33%	49%
No Response	38,779	43%	876	438	438	26%	50%	29%	47%
	Test Takers Mean Score			re	Met Benchmarks ¹				
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	44,665	52%	1003	511	493	41%	68%	42%	30%
English and Another Language	15,754	18%	995	500	495	39%	61%	40%	37%
Another Language	7,322	8%	944	470	474	30%	49%	33%	48%
No Response	18.924	22%	860	429	431	14%	35%	16%	64%

Highest Level of Parental Educatio	n Tes	st Takers Mean Score			Met Benchmarks ¹				
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	3,090	3%	819	401	418	15%	33%	19%	63%
High School Diploma	9,704	11%	884	443	441	27%	54%	31%	43%
Associate Degree	1,498	2%	912	460	452	35%	62%	38%	35%
Bachelor's Degree	12,017	13%	1007	511	496	55%	80%	57%	18%
Graduate Degree	11,170	12%	1068	542	527	67%	86%	69%	12%
No Response	52,066	58%	871	435	436	24%	49%	28%	48%

	Tes	est Takers Mean Score			Met Benchmarks ¹				
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	4,497	5%	857	425	432	14%	34%	16%	64%
High School Diploma	14,913	17%	919	465	455	23%	52%	25%	46%
Associate Degree	2,921	3%	953	485	468	29%	61%	31%	37%
Bachelor's Degree	19,685	23%	1045	532	513	49%	77%	51%	21%
Graduate Degree	17,719	20%	1110	565	546	61%	84%	63%	15%
No Response	26,930	31%	857	428	429	13%	34%	15%	64%

High School Grade Point Average	Те	st Takers	Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	5,161	6%	1078	546	533	69%	83%	70%	15%
A (93–96)	14,423	16%	1027	521	506	60%	81%	62%	16%
A- (90–92)	11,526	13%	968	490	478	47%	75%	50%	22%
B (80–89)	15,597	17%	868	434	434	22%	50%	26%	46%
C (70–79)	2,982	3%	787	386	401	6%	24%	9%	73%
D, E, or F (below 70)	364	0%	750	365	386	3%	13%	6%	84%
No Response	39,478	44%	864	431	433	23%	47%	27%	50%

	Tes	st Takers		Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	7,022	8%	1150	584	567	72%	87%	73%	12%	
A (93–96)	17,914	21%	1084	551	533	58%	81%	59%	17%	
A- (90–92)	15,037	17%	1015	516	499	43%	73%	46%	25%	
B (80–89)	22,243	26%	908	458	450	19%	49%	21%	49%	
C (70–79)	4,093	5%	817	405	411	6%	23%	7%	76%	
D, E, or F (below 70)	372	0%	787	392	395	3%	19%	4%	80%	
No Response	19,977	23%	855	427	428	14%	34%	15%	65%	

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	86,665	42,755	43,177	460	9,428	8,803	23,211	138	31,411	2,455
otal Score										
1400–1520	3%	3%	4%	1%	19%	0%	1%	1%	2%	5%
1200–1390	11%	11%	12%	4%	29%	3%	4%	8%	15%	18%
1000–1190	26%	28%	25%	10%	29%	17%	20%	14%	36%	34%
800–990	36%	38%	34%	42%	17%	43%	42%	34%	35%	31%
600–790	22%	19%	25%	41%	5%	35%	32%	41%	11%	12%
320–590	1%	1%	1%	2%	0%	2%	1%	1%	0%	1%
Section Scores	- FRW									
700–760	4%	4%	4%	1%	17%	0%	1%	1%	4%	6%
600–690	16%	16%	15%	5%	35%	6%	8%	9%	21%	23%
500–590	27%	29%	24%	13%	27%	20%	22%	19%	35%	32%
400–490	29%	30%	28%	35%	15%	35%	34%	30%	27%	25%
300–390	23%	20%	27%	43%	6%	35%	33%	39%	13%	13%
160–290	2%	1%	2%	3%	0%	3%	2%	2%	1%	1%
700–760 (35–38)	5%	3%	6%	2%	25%	0%	1%	3%	3%	6%
Section (Test) S			6%	2%	25%	0%	1%	3%	3%	6%
600–690 (30–34.5)	8%	7%	9%	3%	23%	2%	3%	5%	10%	13%
500-590 (25-29.5)	26%	26%	25%	11%	29%	16%	20%	14%	36%	33%
400-490 (20-24.5)	41%	43%	39%	50%	18%	48%	49%	41%	39%	35%
300–390 (15–19.5)	19%	19%	19%	31%	5%	31%	26%	34%	11%	12%
160–290 (8–14.5)	1%	1%	1%	3%	0%	2%	2%	3%	1%	1%
Test Scores - Re	ading									
35–38	5%	4%	5%	2%	18%	1%	1%	2%	5%	8%
30–34	16%	16%	15%	4%	31%	7%	9%	9%	21%	22%
25–29	30%	32%	27%	18%	30%	24%	26%	25%	37%	34%
20–24	31%	31%	31%	39%	16%	40%	37%	30%	27%	25%
15–19	17%	15%	20%	34%	5%	26%	25%	31%	10%	10%
8–14	2%	1%	2%	4%	0%	3%	2%	2%	1%	1%
Test Scores - W	riting and	Language	e							
35–38	5%	5%	4%	1%	20%	1%	1%	1%	4%	8%
30–34	16%	17%	15%	5%	35%	7%	8%	9%	21%	23%
25–29	27%	30%	25%	16%	25%	21%	23%	17%	35%	32%
20–24	25%	25%	25%	28%	12%	30%	30%	33%	23%	20%
15–19	23%	20%	26%	40%	6%	33%	31%	35%	14%	15%
8–14	5%	4%	6%	10%	1%	8%	6%	5%	2%	3%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	89,545	43,692	44,973	778	9,021	7,688	20,045	168	27,701	2,442
otal Score										
1400–1520	1%	1%	1%	0%	6%	0%	0%	0%	1%	1%
1200–1390	7%	6%	7%	2%	24%	1%	2%	1%	8%	12%
1000–1190	23%	25%	22%	14%	39%	12%	15%	18%	33%	33%
800–990	40%	42%	37%	47%	23%	40%	42%	39%	42%	37%
600–790	28%	26%	31%	36%	7%	44%	40%	40%	16%	17%
320–590	1%	1%	1%	1%	0%	2%	1%	1%	0%	0%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	5%	0%	0%	0%	1%	2%
600–690	10%	11%	10%	3%	30%	3%	4%	4%	14%	17%
500–590	25%	27%	22%	17%	36%	15%	18%	21%	33%	32%
400–490	32%	33%	31%	38%	20%	33%	34%	32%	33%	29%
300–390	30%	26%	33%	40%	9%	43%	41%	40%	18%	18%
160–290	2%	2%	3%	2%	0%	5%	3%	3%	1%	1%
700–760 (35–38)	2% 5%	1% 4%	2%	0%	10%	0% 1%	0% 2%	0% 2%	1% 6%	2%
700–760 (35–38)	2%	1%	2%	0%	10%	0%	0%	0%	1%	2%
600–690 (30–34.5)	5%	4%	6%	1%	19%	1%	2%	2%	6%	8%
500-590 (25-29.5)	23%	23%	23%	15%	39%	12%	15%	17%	32%	31%
400-490 (20-24.5)		48%	44%	54%	25%	49%	50%	41%	46%	42%
300–390 (15–19.5)		23%	23%	28%	6%	35%	30%	40%	15%	16%
160–290 (8–14.5)	2%	1%	2%	1%	0%	3%	2%	1%	1%	1%
Test Scores - Re	ading									
35–38	2%	2%	2%	1%	8%	0%	1%	1%	2%	4%
30–34	11%	12%	11%	4%	28%	4%	5%	6%	15%	18%
25–29	27%	30%	25%	22%	36%	19%	21%	26%	35%	34%
20–24	35%	35%	35%	44%	21%	39%	38%	38%	34%	29%
15–19	22%	20%	25%	27%	6%	33%	31%	28%	13%	13%
8–14	2%	2%	3%	2%	1%	4%	3%	2%	1%	1%
Test Scores - W		<u> </u>								
35–38	1%	1%	1%	0%	6%	0%	0%	0%	1%	3%
30–34	10%	11%	10%	3%	29%	3%	4%	4%	14%	18%
25–29	26%	29%	23%	18%	36%	17%	19%	20%	34%	32%
20–24	28%	29%	27%	33%	18%	29%	30%	29%	28%	26%
15–19	29%	25%	32%	39%	9%	39%	38%	38%	19%	19%
8–14	6%	5%	7%	8%	1%	10%	8%	10%	3%	3%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College MajorTest TakersPercentTest TakersPercentAgriculture, Agriculture Operations, and Related Sciences3701%4101%Archis Ecture and Related Sarvicas7352%1.0482%Area, Ethnic, Cultural, and Gender Studies3089%4.0739%Business, Management, Marketing, and Related Support Services3.01612%8.11415%Communication, Journalism, and Related Programs2.0156%3.0666%Construction Trades, General2.010%4.4658%Construction Trades, General2.010%4.4658%Education6632%1.3542%Engineering Technologies/Technicians4891%0%1%Engineering Technologies/Technicians4891%0%1%Farily and Consumer Sciences/Human Sciences3.68511%3%0%Health Professions and Related Olicial Sciences3.68511%0%11%Legal Studies, General Studies and Humanities790%0%0%Library Sciences/Human Sciences3.68511%4460%Metahr Professions and Related Olicial Sciences3.68511%0%11%Library Sciences/Human Sciences3.68511%0%11%Metahr Defensions and Related Mumanities790%0%0%Mitaly Technologies/Technicians1310%11%0%Mitary Science/Librarianship3		10th C	Grade	11th G	rade
Architecture and Related Services 735 2% 1.048 2% Area, Ethnic, Cultural, and Gender Studies 63 0% 167 0% Biological and Biomedical Sciences 3.088 9% 4.673 9% Business, Management, Marketing, and Related Support Services 2.015 6% 3.506 6% Computer and Information Sciences and Support Services 2.015 6% 3.506 6% Consultation, Journalism, and Related Programs 576 2% 1.354 2% Computer and Information Sciences and Support Services 2.015 6% 3.506 6% Education 583 2% 1.4465 8% 2% Engineering Technologies/Technicians 489 1% 706 1% Engineering Technologies/Technicians Sciences 3.685 11% 6.654 12% Foreign Languages and Literatures, General 61 0% 304 14% Legal Studies, General 131 0% 12% 0% Legal Studies, General 131 0%	Intended College Major	Test Takers	Percent	Test Takers	Percent
Area, Ethnic, Cultural, and Gender Studies 63 0% 78 0% Biological and Biomedical Sciences 3.088 9% 4.673 9% Business, Management, Marketing, and Related Programs 576 2% 1.029 2% Communication, Journalism, and Related Programs 576 2% 1.059 6% Construction Trades, General 21 0% 52 0% Education 563 2% 1.354 2% Engineering Technologies/Technicians 489 1% 766 1% Engines Language and Literature/Letters 202 1% 375 1% Foreign Languages and Literatures, General 61 0% 95 0% Health Professions and Related Clinical Sciences 3.685 11% 6.68 12% Liberal Arts and Sciences, General Studies and Humanities 79 0% 206 0% Liberal Arts and Sciences, General Studies and Humanities 79 0% 206 0% Matchanics and Statistics 275 11% 2%	Agriculture, Agriculture Operations, and Related Sciences	370	1%	410	1%
Biological and Biomedical Sciences3,0889%4,6739%Business, Management, Marketing, and Related Support Services4,01612%8,11415%Computer and Information Sciences and Support Services2,0156%3,5066%Construction Trades, General210%520%Education5832%1,3542%Engineering2,6248%4,4658%Engineering Technologies/Technicians4891%3751%Family and Consumer Sciences/Human Sciences560%950%Foreign Language and Literature/Letters2081160%136Legal Studies, General610%1360%Library Science/Luman Sciences3,68511%6,65412%History, General1310%3041%Library Science/Librarianship30%1162%Mathematics and Statistics2751%9%0%Muthardisciplinary Studies590%0%0%Muthardisciplinary Studies550%740%Philosophy and Religious Studies350%110%Philosophy and Religious Studies550%14%9%Philosophy and Religious Studies550%1%9%Philosophy and Religious Studies350%1%0%Philosophy and Religious Studies550%1%9%Philosophy and Religious Studi	Architecture and Related Services	735	2%	1,048	2%
Burness, Management, Marketing, and Related Support Services 4.016 12% 8.114 15% Communication, Journalism, and Related Programs 576 2% 1.029 2% Computer and Information Sciences and Support Services 2.015 6% 3.566 6% Construction Trades, General 21 0% 52 0% Education 583 2% 1.364 2% Engineering 2.624 8% 4.465 8% Engineering Technologies/Technicians 489 1% 706 1% Family and Consumer Sciences/Human Sciences 56 0% 95 0% Foreign Languages and Literatures, General 61 0% 136 0% Health Professions and Related Clinical Sciences 3.685 11% 6.654 12% Liberal Acts and Sciences, General Studies and Humanities 79 0% 206 0% Mathematics and Statistics 275 1% 472 1% Mechanic and Repair Technologies/Technicians 18 0% 105	Area, Ethnic, Cultural, and Gender Studies	63	0%	78	0%
Communication, Journalism, and Related Programs5762%1.0292%Computer and Information Sciences and Support Services2.0156%3.5066%Construction Trades, General210%520%Education5832%1.3542%Engineering2.6248%4.4658%Engineering Technologies/Technicians4891%7061%Engineering Technologies/Technicians660%950%Foreign Language and Literature/Letters2021%3751%Family and Consumer Sciences/Human Sciences660%950%Health Professions and Related Clinical Sciences3.68511%6.66442%Liberal Arts and Sciences, General1310%3.0411%Liberal Arts and Sciences, General790%2.060%Library Science/Librarianship30%1110%Mathematics and Statistics2751%4721%Multiry Technologies/Technicians430%1050%Multiry Technologies1080%1050%Prisonal and Culinary Services, General1880%1050%Physical Sciences and Conservation1020%2460%Physical Sciences1460%2120%Public Administration and Scial Service Professions670%146Physical Sciences1663%1.6533%P	Biological and Biomedical Sciences	3,088	9%	4,673	9%
Computer and Information Sciences and Support Services 2.015 6% 3.506 6% Construction Trades, General 21 0% 52 0% Education 583 2% 1.354 2% Engineering 2.624 8% 4.465 8% Engineering Technologies/Technicians 489 1% 706 1% Engish Language and Literature/Letters 202 1% 375 1% Family and Consumer Sciences/Human Sciences 56 0% 95 0% Health Professions and Related Clinical Sciences 3.685 11% 6.654 12% Legal Studies, General 131 0% 114 2% Liberal Arts and Sciences, General Studies and Humanities 79 0% 12 0% Library Science/Librarianship 3 0% 111 0% 111 0% 111 0% 111 0% 105 0% 105 0% 106 0% 106 0% 106 0% 106 0	Business, Management, Marketing, and Related Support Services	4,016	12%	8,114	15%
Construction Trades, General 21 0% 52 0% Education 583 2% 1,354 2% Engineering 2,624 8% 4,465 8% Engineering Technologies/Technicians 489 1% 706 1% Engineering Technologies/Technicians 489 1% 706 1% Engineering Technologies/Technicians Sciences 202 1% 375 1% Family and Consumer Sciences/Human Sciences 3,685 11% 6,654 12% History, General 131 0% 304 1% Liberal Arts and Sciences, General Studies and Humanities 79 0% 206 0% Library Science/Librarianship 3 0% 116 2% 0% Mathematics and Statistics 275 1% 472 1% Mechanic and Repair Technologies/Technicians 43 0% 105 0% Multi/Interdisciplinary Studies 168 0% 212 0% Parks, Recreation and Leisure Studies </td <td>Communication, Journalism, and Related Programs</td> <td>576</td> <td>2%</td> <td>1,029</td> <td>2%</td>	Communication, Journalism, and Related Programs	576	2%	1,029	2%
Education5832%1,3542%Engineering2,6248%4,4658%Engineering Technologies/Technicians4891%7061%Engilsh Language and Literature/Letters2021%3751%Family and Consumer Sciences/Human Sciences560%950%Foreign Languages and Literatures, General610%1360%Health Professions and Related Clinical Sciences3,68511%6,65412%Liberal Arts and Sciences, General1310%3041%Legal Studies, General8262%1,1642%Library Science/Librarianship30%120%Mathematics and Statistics2751%4721%Mechanic and Repair Technologies/Technicians190%1010%Multi/Interdisciplinary Studies590%900%Natural Resources and Conservation1020%2120%Parks, Recreation and Leisure Studies1460%2120%Philosophy and Religious Studies350%1300%Philosophy and Religious Vocations670%1653%Social Sciences590%363%Philosophy and Religious Vocations670%250%Philosophy and Religious Vocations670%250%Social Sciences593%3%3%Social Sciences1670% <td>Computer and Information Sciences and Support Services</td> <td>2,015</td> <td>6%</td> <td>3,506</td> <td>6%</td>	Computer and Information Sciences and Support Services	2,015	6%	3,506	6%
Engineering 2.624 8% 4.465 8% Engineering Technologies/Technicians 489 1% 706 1% Enginsh Language and Literature/Letters 202 1% 375 1% Family and Consumer Sciences/Human Sciences 56 0% 95 0% Foreign Languages and Literatures, General 61 0% 136 0% Health Professions and Related Clinical Sciences 3.685 11% 6.654 12% History, General 131 0% 304 1% Legal Studies, General 826 2% 1.164 2% Liberal Arts and Sciences, General Studies and Humanities 79 0% 12 0% Mathematics and Statistics 275 1% 472 1% Mechanic and Repair Technologies/Technicians 43 0% 111 0% Multir/Interdisciplinary Studies 59 0% 0% 0% 0% Parks, Recreation and Leisure Studies 146 0% 212 0% <td< td=""><td>Construction Trades, General</td><td>21</td><td>0%</td><td>52</td><td>0%</td></td<>	Construction Trades, General	21	0%	52	0%
Engineering Technologies/Technicians4891%7061%Enginsh Language and Literature/Letters2021%3751%Family and Consumer Sciences/Human Sciences560%950%Foreign Languages and Literatures, General610%1360%Health Professions and Related Clinical Sciences3.68511%6.65412%History, General1310%3041%Legal Studies, General Studies and Humanities790%2060%Library Science/Librarianship30%120%Mathematics and Statistics2751%4721%Mechanic and Repair Technologies/Technicians430%1110%Multinerdisciplinary Studies590%900%Parks, Recreation and Leisure Studies350%1080%Philosophy and Religious Studies350%1460%Physical Sciences1461%6251%Psychology, General1,2264%2,7405%Public Administration and Social Service Professions670%16533%Social Sciences11,963%16533%3%Social Sciences10,963,2246%3,224Visual and Performing Arts, General1,9826%3,2246%Other4891%7691%	Education	583	2%	1,354	2%
Image and Literature/Letters 202 1% 375 1% Family and Consumer Sciences/Human Sciences 56 0% 95 0% Foreign Languages and Literatures, General 61 0% 136 0% Health Professions and Related Clinical Sciences 3.685 11% 6.654 12% History, General 131 0% 304 1% Legal Studies, General 826 2% 1.164 2% Library Science/Librarianship 3 0% 12 0% Mathematics and Repair Technologies/Technicians 43 0% 111 0% Multi/Interdisciplinary Studies 59 0% 90 0% Nutural Resources and Conservation 102 0% 246 0% Parks, Recreation and Leisure Studies 146 0% 212 0% Physical Sciences 416 1% 625 1% Physical Sciences 146 0% 212 0% Physical Sciences 146 1%	Engineering	2,624	8%	4,465	8%
Family and Consumer Sciences/Human Sciences 56 0% 95 0% Foreign Languages and Literatures, General 61 0% 136 0% Heath Professions and Related Clinical Sciences 3,685 11% 6,654 12% History, General 131 0% 304 1% Legal Studies, General 826 2% 1,164 2% Library Science/Librarianship 3 0% 12 0% Mathematics and Statistics 275 1% 472 1% Mechanic and Repair Technologies/Technicians 43 0% 111 0% Multi/Interdisciplinary Studies 59 0% 90 0% Natural Resources and Conservation 102 0% 246 0% Parks, Recreation and Leisure Studies 146 0% 212 0% Physical Sciences 416 1% 625 1% Physical Sciences 146 1% 625 1% Physical Sciences 174 0%	Engineering Technologies/Technicians	489	1%	706	1%
Foreign Languages and Literatures, General610%1360%Health Professions and Related Clinical Sciences3,68511%6,65412%History, General1310%3041%Legal Studies, General8262%1,1642%Liberal Arts and Sciences, General Studies and Humanities790%2060%Library Science/Librarianship30%120%Mathematics and Statistics2751%4721%Mechanic and Repair Technologies/Technicians430%1110%Military Technologies1080%00%0%Multi/Interdisciplinary Studies590%0%0%Parks, Recreation and Leisure Studies1460%2120%Physical Sciences350%740%Physical Sciences1,4264%2,7405%Public Administration and Social Service Professions670%1653%Social Sciences1,0963%1,6533%3%Social Sciences1,0963%1,6533%3%Social Sciences1,0963%1,6533%3%Social Sciences1,0963%1,6533%Social Sciences1,0963,2246%0%Other4891%7691%1%	English Language and Literature/Letters	202	1%	375	1%
Health Professions and Related Clinical Sciences 3,685 11% 6,654 12% History, General 131 0% 304 1% Legal Studies, General 826 2% 1,164 2% Liberal Arts and Sciences, General Studies and Humanities 79 0% 206 0% Library Science/Librarianship 3 0% 12 0% Mathematics and Statistics 275 1% 472 1% Mechanic and Repair Technologies/Technicians 43 0% 101 0% Multi/Interdisciplinary Studies 59 0% 90 0% Natural Resources and Conservation 102 0% 212 0% Parks, Recreation and Leisure Studies 146 0% 212 0% Philosophy and Religious Studies 35 0% 74 0% Physical Sciences 667 0% 125 0% Social Sciences 1,046 4% 2,740 5% Public Administration and Social Service Professions	Family and Consumer Sciences/Human Sciences	56	0%	95	0%
History, General 131 0% 304 1% Legal Studies, General 826 2% 1.164 2% Liberal Arts and Sciences, General Studies and Humanities 79 0% 206 0% Library Science/Librarianship 3 0% 12 0% Mathematics and Statistics 275 1% 472 1% Mechanic and Repair Technologies/Technicians 43 0% 111 0% Military Technologies 108 0% 105 0% Natural Resources and Conservation 102 0% 206 0% Parks, Recreation and Leisure Studies 146 0% 212 0% Philosophy and Religious Studies 35 0% 130 0% Physical Sciences 416 1% 625 1% Physical Sciences 1,426 4% 2,740 5% Security and Protective Services 1,096 3% 1,653 3% Social Sciences 1,096 1,76 0%	Foreign Languages and Literatures, General	61	0%	136	0%
Legal Studies, General 1.164 2% Liberal Arts and Sciences, General Studies and Humanities 79 0% 206 0% Library Science/Librarianship 3 0% 12 0% Mathematics and Statistics 275 1% 472 1% Mechanic and Repair Technologies/Technicians 43 0% 111 0% Military Technologies 108 0% 105 0% Multi/Interdisciplinary Studies 59 0% 90 0% Natural Resources and Conservation 102 0% 212 0% Parks, Recreation and Leisure Studies 146 0% 212 0% Philosophy and Religious Studies 35 0% 130 0% Physical Sciences 1,426 4% 2,740 5% Security and Protective Services 1,096 3% 1,653 3% Social Sciences 11 0% 1,75 0% Security and Protective Services 1,164 3% 3% 3% <td>Health Professions and Related Clinical Sciences</td> <td>3,685</td> <td>11%</td> <td>6,654</td> <td>12%</td>	Health Professions and Related Clinical Sciences	3,685	11%	6,654	12%
Liberal Arts and Sciences, General Studies and Humanities790%2060%Library Science/Librarianship30%120%Mathematics and Statistics2751%4721%Mechanic and Repair Technologies/Technicians430%1110%Military Technologies/Technicians430%1050%Multi/Interdisciplinary Studies590%900%Natural Resources and Conservation1020%2460%Parks, Recreation and Leisure Studies1460%2120%Philosophy and Religious Studies350%740%Physical Sciences1,4264%2,7405%Public Administration and Social Service Professions670%1250%Social Sciences1,0963%1,6533%Social Sciences1,0963%1,6533%Other4891%7691%	History, General	131	0%	304	1%
Library Science/Librarianship 3 0% 12 0% Mathematics and Statistics 275 1% 472 1% Mechanic and Repair Technologies/Technicians 43 0% 111 0% Military Technologies 108 0% 105 0% Multi/Interdisciplinary Studies 59 0% 90 0% Natural Resources and Conservation 102 0% 246 0% Parks, Recreation and Leisure Studies 146 0% 212 0% Personal and Culinary Services, General 88 0% 130 0% Philosophy and Religious Studies 35 0% 74 0% Physical Sciences 416 1% 625 1% Psychology, General 1,426 4% 2,740 5% Public Administration and Social Service Professions 67 0% 125 0% Social Sciences 515 2% 892 2% 1653 3% Social Sciences 515	Legal Studies, General	826	2%	1,164	2%
Mathematics and Statistics2751%4721%Mechanic and Repair Technologies/Technicians430%1110%Military Technologies1080%1050%Multi/Interdisciplinary Studies590%900%Natural Resources and Conservation1020%2460%Parks, Recreation and Leisure Studies1460%2120%Personal and Culinary Services, General880%1300%Philosophy and Religious Studies350%740%Physical Sciences4161%6251%Psychology, General1,4264%2,7405%Public Administration and Social Service Professions670%1250%Social Sciences5152%8922%Theology and Religious Vocations110%170%Visual and Performing Arts, General1,9826%3,2246%Other4891%7691%	Liberal Arts and Sciences, General Studies and Humanities	79	0%	206	0%
Mechanic and Repair Technologies/Technicians 43 0% 111 0% Military Technologies 108 0% 105 0% Multi/Interdisciplinary Studies 59 0% 90 0% Natural Resources and Conservation 102 0% 246 0% Parks, Recreation and Leisure Studies 146 0% 212 0% Personal and Culinary Services, General 88 0% 130 0% Philosophy and Religious Studies 35 0% 74 0% Physical Sciences 416 1% 625 1% Psychology, General 1,426 4% 2,740 5% Public Administration and Social Service Professions 67 0% 125 0% Social Sciences 515 2% 892 2% Theology and Religious Vocations 11 0% 17 0% Visual and Performing Arts, General 1,982 6% 3,224 6% Other 489 1% 769 </td <td>Library Science/Librarianship</td> <td>3</td> <td>0%</td> <td>12</td> <td>0%</td>	Library Science/Librarianship	3	0%	12	0%
Military Technologies 108 0% 105 0% Multi/Interdisciplinary Studies 59 0% 90 0% Natural Resources and Conservation 102 0% 246 0% Parks, Recreation and Leisure Studies 146 0% 212 0% Personal and Culinary Services, General 88 0% 130 0% Philosophy and Religious Studies 35 0% 74 0% Physical Sciences 416 1% 625 1% Psychology, General 1,426 4% 2,740 5% Public Administration and Social Service Professions 67 0% 125 0% Security and Protective Services 1,096 3% 1,653 3% Social Sciences 515 2% 892 2% Theology and Religious Vocations 11 0% 17 0% Visual and Performing Arts, General 1,982 6% 3,224 6% Other 489 1% 769	Mathematics and Statistics	275	1%	472	1%
Multi/Interdisciplinary Studies590%900%Natural Resources and Conservation1020%2460%Parks, Recreation and Leisure Studies1460%2120%Personal and Culinary Services, General880%1300%Philosophy and Religious Studies350%740%Physical Sciences4161%6251%Psychology, General1,4264%2,7405%Public Administration and Social Service Professions670%1250%Security and Protective Services1,0963%1,6533%Social Sciences5152%8922%Theology and Religious Vocations110%170%Visual and Performing Arts, General1,9826%3,2246%Other4891%7691%	Mechanic and Repair Technologies/Technicians	43	0%	111	0%
Natural Resources and Conservation1020%2460%Parks, Recreation and Leisure Studies1460%2120%Personal and Culinary Services, General880%1300%Philosophy and Religious Studies350%740%Physical Sciences4161%6251%Psychology, General1,4264%2,7405%Public Administration and Social Service Professions670%1250%Security and Protective Services1,0963%1,6533%Theology and Religious Vocations110%170%Visual and Performing Arts, General1,9826%3,2246%Other4891%7691%	Military Technologies	108	0%	105	0%
Parks, Recreation and Leisure Studies 146 0% 212 0% Personal and Culinary Services, General 88 0% 130 0% Philosophy and Religious Studies 35 0% 74 0% Physical Sciences 416 1% 625 1% Psychology, General 1,426 4% 2,740 5% Public Administration and Social Service Professions 67 0% 125 0% Security and Protective Services 1,096 3% 1,653 3% Social Sciences 515 2% 892 2% Theology and Religious Vocations 11 0% 17 0% Visual and Performing Arts, General 1,982 6% 3,224 6% Other 489 1% 769 1%	Multi/Interdisciplinary Studies	59	0%	90	0%
Personal and Culinary Services, General 88 0% 130 0% Philosophy and Religious Studies 35 0% 74 0% Physical Sciences 416 1% 625 1% Psychology, General 1,426 4% 2,740 5% Public Administration and Social Service Professions 67 0% 125 0% Security and Protective Services 1,096 3% 1,653 3% Social Sciences 515 2% 892 2% Theology and Religious Vocations 11 0% 17 0% Visual and Performing Arts, General 1,982 6% 3,224 6% Other 489 1% 769 1%	Natural Resources and Conservation	102	0%	246	0%
Philosophy and Religious Studies 35 0% 74 0% Physical Sciences 416 1% 625 1% Psychology, General 1,426 4% 2,740 5% Public Administration and Social Service Professions 67 0% 125 0% Security and Protective Services 1,096 3% 1,653 3% Social Sciences 515 2% 892 2% Theology and Religious Vocations 11 0% 17 0% Visual and Performing Arts, General 1,982 6% 3,224 6% Other 489 1% 769 1%	Parks, Recreation and Leisure Studies	146	0%	212	0%
Physical Sciences4161%6251%Psychology, General1,4264%2,7405%Public Administration and Social Service Professions670%1250%Security and Protective Services1,0963%1,6533%Social Sciences5152%8922%Theology and Religious Vocations110%170%Visual and Performing Arts, General1,9826%3,2246%Other4891%7691%	Personal and Culinary Services, General	88	0%	130	0%
Psychology, General1,4264%2,7405%Public Administration and Social Service Professions670%1250%Security and Protective Services1,0963%1,6533%Social Sciences5152%8922%Theology and Religious Vocations110%170%Visual and Performing Arts, General1,9826%3,2246%Other4891%7691%	Philosophy and Religious Studies	35	0%	74	0%
Public Administration and Social Service Professions670%1250%Security and Protective Services1,0963%1,6533%Social Sciences5152%8922%Theology and Religious Vocations110%170%Visual and Performing Arts, General1,9826%3,2246%Other4891%7691%	Physical Sciences	416	1%	625	1%
Security and Protective Services 1,096 3% 1,653 3% Social Sciences 515 2% 892 2% Theology and Religious Vocations 11 0% 17 0% Visual and Performing Arts, General 1,982 6% 3,224 6% Other 489 1% 769 1%	Psychology, General	1,426	4%	2,740	5%
Social Sciences5152%8922%Theology and Religious Vocations110%170%Visual and Performing Arts, General1,9826%3,2246%Other4891%7691%	Public Administration and Social Service Professions	67	0%	125	0%
Theology and Religious Vocations 11 0% 17 0% Visual and Performing Arts, General 1,982 6% 3,224 6% Other 489 1% 769 1%	Security and Protective Services	1,096	3%	1,653	3%
Visual and Performing Arts, General 1,982 6% 3,224 6% Other 489 1% 769 1%	Social Sciences	515	2%	892	2%
Other 489 1% 769 1%	Theology and Religious Vocations	11	0%	17	0%
	Visual and Performing Arts, General	1,982	6%	3,224	6%
Undecided 7,832 23% 8,501 16%	Other	489	1%	769	1%
	Undecided	7,832	23%	8,501	16%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			
	Number	Total	ERW	Math		
Total	40,147	839	418	421		
Fall	36,512	836	417	420		
Spring	3,817	864	433	431		

Gender	Tes	st Takers	Mean Score			
	Number	Percent	Total	ERW	Math	
Female	19,717	49%	847	427	419	
Male	19,888	50%	832	410	422	
Another/ No Response	542	1%	819	409	410	

Grade Level	Tes		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	11,607	29%	814	404	410	30%	50%	35%	45%
9th Grade	27,911	70%	849	424	425	34%	54%	38%	42%
Other / No Response	629	2%	822	405	417				

Race/Ethnicity							
	Tes	st Takers		Mean Score			
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	354	1%	818	406	413		
Asian	3,243	8%	1025	505	519		
Black/African American	4,509	11%	759	377	382		
Hispanic/Latino	10,593	26%	776	385	391		
Native Hawaiian/Other Pacific Islander	107	0%	756	375	382		
White	9,239	23%	906	455	451		
Two or More Races	809	2%	882	444	438		
No Response	11,293	28%	819	410	409		

	Test Takers			Mean Sco	ore	Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	91	1%	787	388	399	29%	41%	32%	56%
Asian	1,507	13%	1029	507	522	75%	88%	78%	9%
Black/African American	1,761	15%	752	373	379	17%	37%	23%	58%
Hispanic/Latino	4,107	35%	761	377	384	18%	38%	24%	56%
Native Hawaiian/Other Pacific Islander	30	0%	705	353	352	13%	27%	17%	70%
White	1,137	10%	872	437	435	45%	66%	50%	28%
Two or More Races	209	2%	853	425	428	38%	56%	45%	37%
No Response	2,765	24%	790	393	397	26%	48%	30%	47%

	Test Takers			Mean Sco	re	Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	254	1%	834	414	420	29%	50%	36%	43%
Asian	1,689	6%	1020	504	516	68%	82%	72%	15%
Black/African American	2,700	10%	765	380	385	15%	33%	19%	63%
Hispanic/Latino	6,408	23%	786	390	396	19%	37%	24%	58%
Native Hawaiian/Other Pacific Islander	76	0%	778	383	395	16%	30%	22%	63%
White	8,079	29%	911	457	453	48%	71%	53%	24%
Two or More Races	592	2%	891	449	441	42%	65%	45%	32%
No Response	8,113	29%	829	416	413	30%	51%	34%	45%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re	Met Benchma			arks¹	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	3,481	30%	809	403	406	30%	50%	34%	46%	
English and Another Language	2,203	19%	827	409	417	31%	51%	37%	42%	
Another Language	1,467	13%	773	381	392	21%	37%	27%	56%	
No Response	4,456	38%	825	410	416	33%	53%	38%	42%	
	Te	st Takers		Mean Sco	re		Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	7,909	28%	878	440	438	40%	60%	44%	35%	
English and Another Language	2,600	9%	853	423	430	32%	51%	38%	43%	
Another Language	1,711	6%	787	385	401	22%	34%	27%	61%	
No Response	15,691	56%	841	421	420	32%	53%	37%	43%	

High School Grade Point Average	Те	st Takers		Mean Sco	re	Met Benchmarks ¹				
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	672	6%	997	493	504	67%	76%	69%	22%	
A (93–96)	1,517	13%	899	448	451	52%	70%	56%	25%	
A- (90–92)	1,154	10%	816	408	408	31%	56%	38%	37%	
B (80–89)	2,286	20%	755	373	382	15%	35%	22%	58%	
C (70–79)	506	4%	700	346	354	4%	18%	7%	79%	
D, E, or F (below 70)	63	1%	670	334	336	0%	13%	3%	84%	
No Response	5,409	47%	805	399	405	29%	49%	34%	46%	

	Tes	st Takers		Mean Sco	re	Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,237	4%	991	492	499	62%	73%	65%	24%
A (93–96)	3,349	12%	946	473	473	58%	75%	61%	21%
A- (90–92)	2,358	8%	880	441	439	42%	65%	47%	30%
B (80–89)	3,729	13%	800	398	402	20%	42%	26%	52%
C (70–79)	741	3%	733	361	371	6%	20%	9%	76%
D, E, or F (below 70)	111	0%	702	341	362	5%	11%	8%	86%
No Response	16,383	59%	832	416	416	30%	51%	35%	45%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	27,911	13,861	13,871	254	1,689	2,700	6,408	76	8,079	592
Total Score										
1400–1440	0%	0%	0%	0%	2%	0%	0%	0%	0%	1%
1200–1390	4%	4%	4%	1%	20%	1%	2%	1%	5%	6%
1000–1190	16%	17%	14%	14%	31%	5%	7%	4%	23%	20%
800-990	38%	40%	36%	41%	32%	30%	32%	30%	47%	39%
600-790	38%	36%	41%	41%	13%	56%	53%	59%	23%	30%
240–590	4%	4%	5%	3%	1%	8%	7%	5%	1%	4%
Section Scores										
700–720	0%	0%	0%	0%	2%	0%	0%	0%	0%	1%
600-690	5%	5%	4%	4%	19%	1%	2%	1%	6%	7%
500-590	18%	20%	4 % 16%	4 <i>%</i>	34%	8%	10%	8%	26%	27%
400-490	34%	36%	32%	39%	30%	27%	29%	24%	42%	33%
400–490 300–390	37%	34%	41%	40%	14%	54%	51%	63%	24%	29%
120-290	5%	4%	6%	5%	1%	9%	8%	4%	2%	4%
Section (Test) S	cores - Ma	ath ¹ 1%	1%	0%	9%	0%	0%	1%	1%	2%
600–690 (30–34.5)		4%	5%	2%	9 <i>%</i> 19%	1%	2%	0%	6%	8%
500-590 (25-29.5)		12%	13%	11%	24%	5%	6%	4%	19%	14%
400-490 (20-24.5)		43%	41%	46%	33%	36%	38%	42%	49%	41%
300-390 (15-19.5)		34%	34%	33%	13%	47%	45%	42%	23%	31%
120-290 (6-14.5)	6%	6%	7%	6%	2%	10%	9%	11%	2%	4%
Test Scores - R	ooding									
35–36	0%	0%	0%	0%	3%	0%	0%	0%	1%	1%
30–34	7%	7%	6%	4%	22%	2%	3%	1%	9%	9%
25–29	19%	21%	18%	15%	32%	11%	12%	9%	27%	25%
20-24	37%	39%	36%	43%	31%	33%	35%	39%	42%	38%
15–19	32%	30%	35%	34%	12%	47%	45%	46%	20%	24%
6–14	4%	3%	4%	4%	1%	7%	6%	4%	1%	3%
Test Scores - W	riting and	Language	e							
35–36	0%	0%	0%	0%	3%	0%	0%	0%	0%	1%
30–34	5%	6%	4%	4%	18%	1%	2%	1%	7%	7%
25–29	18%	20%	15%	13%	32%	7%	9%	8%	26%	23%
20–24	34%	36%	31%	38%	30%	27%	30%	24%	40%	35%
		0.4.07	0.001	0.00/	4.40/	400/	45%	50%	220/	200/
15–19	34%	31%	38%	36%	14%	49%	45%	50 /6	23%	28%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	11,607	5,722	5,813	91	1,507	1,761	4,107	30	1,137	209
Total Score		00/	00/	40/	40/	00/	00/	00/	00/	00/
1400–1440	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%
1200–1390	4%	4%	5%	3%	22%	0%	1%	0%	3%	4%
1000–1190	11%	11%	10%	11%	33%	5%	4%	0%	18%	18%
800–990	31%	33%	29%	21%	30%	26%	29%	20%	44%	33%
600–790	48%	46%	49%	54%	13%	59%	59%	67%	33%	41%
240–590	6%	6%	7%	10%	1%	10%	7%	13%	2%	5%
Section Scores	- ERW									
700–720	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%
600–690	4%	4%	4%	3%	19%	1%	1%	0%	5%	7%
500–590	13%	14%	12%	12%	36%	6%	6%	0%	20%	20%
400–490	28%	31%	26%	19%	30%	25%	26%	20%	37%	25%
300–390	48%	45%	50%	55%	14%	58%	59%	70%	35%	43%
120–290	7%	6%	8%	10%	1%	10%	7%	10%	2%	5%
Section (Test) S 700–720 (35–36)	2%	1%	2%	2%	9%	0%	0%	0%	1%	1%
600–690 (30–34.5)		4%	5%	3%	21%	1%	1%	0%	4%	8%
500-590 (25-29.5)		8%	8%	7%	24%	5%	4%	3%	13%	10%
400-490 (20-24.5)		37%	36%	33%	31%	32%	36%	17%	50%	42%
300–390 (15–19.5)		42%	41%	45%	13%	50%	50%	57%	30%	34%
120–290 (6–14.5)	8%	8%	9%	10%	1%	12%	10%	23%	3%	5%
	-									
Test Scores - R										
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
30–34	5%	6%	5%	5%	21%	1%	2%	3%	7%	7%
25–29	14%	14%	14%	12%	35%	9%	8%	0%	21%	22%
20–24	35%	37%	32%	33%	33%	32%	34%	37%	40%	34%
15–19	41%	39%	44%	45%	11%	52%	52%	53%	30%	34%
6–14	4%	4%	5%	4%	0%	7%	5%	7%	1%	3%
Test Scores - W				10/		001	00/	001	00/	
35–36	0%	0%	0%	1%	2%	0%	0%	0%	0%	0%
30–34	4%	5%	4%	7%	19%	1%	1%	0%	6%	7%
25–29	13%	14%	11%	10%	36%	6%	6%	0%	18%	19%
20–24	28%	31%	25%	18%	27%	25%	27%	13%	37%	26%
15–19	42%	40%	44%	44%	14%	51%	52%	57%	33%	38%
6–14	13%	11%	15%	21%	2%	17%	15%	30%	7%	9%

$\mathbf{\hat{v}}$ CollegeBoard

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		See	ction			Analysis in History/	Analysis in	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	1230	620	610	31	31	30.5	31	32
50th	1060	540	520	27	27	26	27	27
25th	890	450	430	23	22	21.5	23	22

PSAT/NMSQT and PSA	SAT/NMSQT and PSAT 10 - Grade 11		ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1100	570	540	29	29	27	28	28
50th	940	480	470	25	24	23.5	24	24
25th	810	400	400	20	19	20	20	21

PSAT/NMSQT and PSA	AT 10 - Grade 10	Se	Section Analysis in History/				History		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	1030	530	510	27	27	25.5	27	26	
50th	890	450	440	23	22	22	23	23	
25th	780	370	400	20	18	20	20	20	

PSAT 8/9 - Grade 9		See	ction				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	960	490	480	25	24	24	24	24
50th	830	410	420	21	20	21	21	21
25th	730	350	380	18	17	19	17	17

PSAT 8/9 - Grade 8		Sec	tion				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	910	460	460	23	23	23	23	23
50th	780	380	400	20	19	20	19	19
25th	700	330	360	18	16	18	17	16