CollegeBoard

2023

SAT[®]

SAT Suite of Assessments Annual Report

New Hampshire

PSAT/NMSQT

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

PSAT⁻10

PSAT[®]8/9

About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

• The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.

• The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

29,074 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

SAT Takers ¹ High School Graduates ² SAT Participation Rate	12,390 15,050 82%		82% of gradu in the class of took the SAT
			high school
Class of 2024			
PSAT/NMSQT Takers ³	7,608		48% of 11th g
11th-Grade Enrollment ²	15,996		took the
Participation Rate	48%		PSAT/NMSQ fall
Class of 2025	0.040		53% of 10th g
PSAT/NMSQT or PSAT 10 Taker	8,648 16,180		took the
10th-Grade Enrollment ²	53%		PSAT/NMSQ
Participation Rate	3370		PSAT 10 in 2022-23
Class of 2026			
PSAT 8/9 Takers ³	4,339		26% of 9th gr
9th-Grade Enrollment ²	16,496		took the PSA
Participation Rate	26%		in 2022-23
Class of 2027			
	630		4% of 8th gra
PSAT 8/9 Takers ³	44.040	1	•
8th-Grade Enrollment ²	14,319		took the PSA

¹ Reflects 2023 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2022-23 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Tes	t Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	12,390		1035	526	508	39%	66%	41%	33%
Took Essay ¹	10,602	86%	1017	518	499	36%	63%	38%	35%

Race / Ethnicity	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	117	1%	900	458	442	9%	38%	13%	58%
Asian	578	5%	1234	606	629	73%	85%	76%	12%
Black/African American	214	2%	1008	514	494	33%	59%	35%	39%
Hispanic/Latino	666	5%	1000	511	489	31%	60%	32%	39%
Native Hawaiian/Other Pacific Islander	8	0%							
White	7,002	57%	1074	548	526	48%	75%	50%	23%
Two or More Races	406	3%	1093	552	541	49%	73%	50%	26%
No Response	3,399	27%	926	472	454	18%	43%	20%	55%

Gender	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	6,083	49%	1031	530	500	37%	67%	38%	31%
Male	6,247	50%	1037	522	515	42%	63%	44%	34%
Another/ No Response	60	0%	1169	610	559	55%	90%	58%	7%

First Language Learned	Те	est Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	7,502	61%	1060	540	519	45%	71%	46%	27%
English and Another Language	576	5%	1143	574	569	55%	76%	57%	21%
Another Language	371	3%	1117	549	568	56%	67%	58%	30%
No Response	3,941	32%	964	491	473	26%	53%	28%	45%

Highest Level of Parental Education	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	185	1%	892	448	445	16%	30%	19%	68%
High School Diploma	1,770	14%	980	500	480	29%	56%	31%	41%
Associate Degree	458	4%	1016	518	499	37%	66%	39%	32%
Bachelor's Degree	3,349	27%	1091	555	537	51%	80%	52%	19%
Graduate Degree	2,459	20%	1191	603	587	70%	89%	71%	10%
No Response	4,169	34%	929	475	455	18%	45%	20%	53%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Те	st Takers		Mean Sco	re		Met Ber	nchmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	136	4%	1133	573	560	59%	83%	60%	15%
Did not use	2,955	96%	1210	609	601	74%	92%	75%	7%

Test-Taking History ³	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	11,106	90%	1014	517	497	36%	63%	38%	35%
School Day Only	9,299	75%	978	500	478	28%	57%	30%	41%
School Day and Weekend	1,807	15%	1201	604	596	76%	93%	77%	6%
Weekend Only	1,284	10%	1214	612	602	69%	89%	71%	9%

School Location ⁴	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	1,485	12%	1008	514	494	35%	59%	36%	39%
Suburb	5,154	42%	1042	529	513	40%	67%	42%	31%
Town/Rural	5,474	44%	1030	525	505	39%	65%	41%	33%
Unknown	277	2%	1134	573	562	57%	84%	58%	15%

Median Family Income⁵	Τe	est Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	188	2%	913	470	443	19%	39%	19%	61%
2nd Lowest Quintile (\$53,264-\$69,092)	573	5%	959	490	469	26%	52%	27%	47%
Middle Quintile (\$69,093-\$86,073)	1,834	15%	983	503	479	28%	58%	30%	41%
2nd Highest Quintile (\$86,074-\$113,340)	3,463	28%	1033	526	507	39%	67%	41%	32%
Highest Quintile (>=\$113,341)	5,097	41%	1093	554	539	51%	76%	53%	22%
Unknown	1,235	10%	931	475	456	20%	42%	21%	56%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

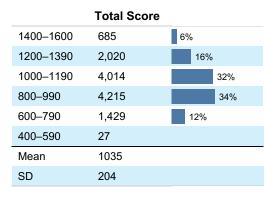
⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

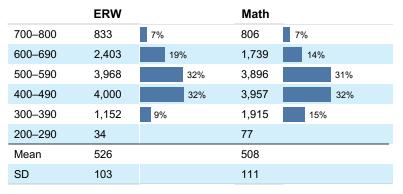
⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Total and Section Scores





Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	992	884
30–34	2,374	2,948
25–29	4,049	3,882
20–24	3,558	3,493
15–19	1,338	1,128
10–14	76	52
Mean	26	27
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	1,000	986	804
30–34.5	2,615	2,443	1,739
25–29.5	4,180	3,709	3,896
20–24.5	3,571	3,759	3,956
15–19.5	986	1,395	1,915
10–14.5	35	95	77
Mean	27	26	25
SD	5	6	6

Problem

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra		g Pas ta Ao	ssport to dvanced thematics	
13–15	1,475	1,314	1,697	1,058	1,023	1,48	3	1,126	
10–12	4,404	3,110	3,358	2,409	2,503	3,21	5	2,204	
7–9	4,354	5,233	5,074	4,820	5,224	3,959	9	5,581	
4–6	1,610	2,663	2,057	3,434	3,196	2,26	7	2,889	
1–3	544	67	201	666	441	1,463	3	587	
Mean	9	9	9	8	8	8		8	
SD	3	3	3	3	3	3		3	
Essay ¹									
	8	7	6	5	4	3	2	Mean	n SE
Reading	80	314	2,153	2,162	3,557	1,170	1,166	4	1
Analysis	7	51	515	1,088	2,717	1,825	4,399	3	1
Writing	183	576	3,821	1,983	2,713	602	724	5	1

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	12,390	6,083	6,247	117	578	214	666	8	7,002	406
Total Score										
1400–1600	6%	5%	6%	0%	31%	8%	4%		5%	11%
1200–1390	16%	16%	17%	4%	26%	12%	12%		21%	20%
1000–1190	32%	33%	31%	18%	26%	28%	31%		38%	33%
800–990	34%	36%	33%	53%	13%	33%	38%		29%	30%
600–790	12%	11%	13%	24%	3%	18%	14%		7%	6%
400–590	0%	0%	0%	1%	0%	1%	0%		0%	0%
700–800 600–690	7% 19%	7% 20%	7% 19%	1% 6%	26% 28%	7% 16%	5% 16%		8% 25%	10% 25%
Section Scores	- ERW									
600–690										25%
500–590	32%	33%	31%	22%	28%	29%	32%		36%	32%
400–490	32%	32%	32%	53%	15%	33%	34%		26%	28%
300–390	9%	8%	11%	16%	4%	14%	12%		5%	5%
200–290	0%	0%	0%	2%	0%	1%	0%		0%	0%
Section (Test) S	cores - Ma	ath1								
700–800 (35–40)	7%	5%	8%	0%	37%	8%	3%		6%	13%
600–690 (30–34.5)	14%	12%	16%	5%	23%	13%	12%		18%	19%
500-590 (25-29.5)	31%	32%	31%	17%	23%	21%	29%		37%	30%
400-490 (20-24.5)	32%	35%	29%	47%	12%	34%	37%		28%	29%
300–390 (15–19.5)	15%	16%	15%	29%	5%	20%	17%		10%	10%
200–290 (10–14.5)	1%	0%	1%	2%	0%	3%	1%		0%	0%
200 200 (10 14.0)										
	ading									
Test Scores - Re 35–40	eading 8%	8%	8%	1%	26%	9%	6%		9%	12%

30–34	21%	21%	21%	8%	27%	14%	18%	27%	26%
25–29	34%	35%	33%	31%	30%	34%	35%	36%	33%
20–24	29%	29%	29%	48%	15%	31%	31%	23%	23%
15–19	8%	7%	9%	11%	3%	11%	10%	5%	6%
10–14	0%	0%	0%	2%	0%	0%	0%	0%	0%

Test Scores - Writing and Language

35–40	8%	9%	7%	1%	31%	9%	6%	9%	12%
30–34	20%	21%	19%	6%	27%	15%	17%	25%	24%
25–29	30%	31%	29%	19%	23%	29%	29%	34%	31%
20–24	30%	30%	31%	48%	14%	30%	34%	25%	27%
15–19	11%	10%	13%	26%	4%	15%	14%	7%	6%
10–14	1%	0%	1%	1%	0%	1%	1%	0%	1%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major Test Takers Percent Total ERW Mathematical Agriculture Operations, and Related Sciences 137 2% 945 482 446 Architecture and Related Services 128 2% 1070 543 52 Area, Ethnic, Cultural, and Gender Studies 34 1% 984 506 447 Biological and Biomedical Sciences 675 11% 1152 553 552 Communication, Journalism, and Related Support Services 904 14% 1060 535 552 Communication, Journalism, and Related Programs 143 2% 1052 552 550 Construction Trades, General 522 1% 909 462 444 Education 253 4% 1014 522 449 Engineering 570 9% 1199 592 660 Engineering Technologies/Technicians 61 1% 1118 592 522 Family and Consumer Sciences/Human Sciences 616 0% 903
Architecture and Related Services 128 2% 1070 543 52 Area, Ethnic, Cultural, and Gender Studies 34 1% 984 506 477 Biological and Biomedical Sciences 675 11% 1152 583 565 Business, Management, Marketing, and Related Support Services 904 14% 1060 535 552 Communication, Journalism, and Related Programs 143 2% 1052 552 550 Computer and Information Sciences and Support Services 392 6% 1160 580 588 Construction Trades, General 52 1% 909 462 444 Education 253 4% 1014 522 499 Engineering 570 9% 1199 592 600 Engineering Technologies/Technicians 61 1% 1118 592 522 English Language and Literatures/Letters 67 1% 1118 592 522 English Languages and Literatures/Letters 616 0% 903 473 433 Foreign Languages and Rel
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Construction Trades, General 52 1% 909 462 44 Education 253 4% 1014 522 49 Engineering 570 9% 1199 592 600 Engineering Technologies/Technicians 61 1% 1123 556 566 English Language and Literature/Letters 67 1% 1118 592 522 Family and Consumer Sciences/Human Sciences 16 0% 903 473 433 Foreign Languages and Literatures, General 32 1% 1242 648 59 Health Professions and Related Clinical Sciences 616 10% 1063 542 52 History, General 124 2% 1119 581 53 Liberal Arts and Sciences, General Studies and Humanities 39 1% 1178 615 566 Library Science/Librarianship 3 0% 1064 536 52 Multi/Interdisciplinary Studies 8 0% 1064 536
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Family and Consumer Sciences/Human Sciences 16 0% 903 473 433 Foreign Languages and Literatures, General 32 1% 1242 648 59 Health Professions and Related Clinical Sciences 616 10% 1063 542 522 History, General 68 1% 1067 560 500 Legal Studies, General 124 2% 1119 581 533 Liberal Arts and Sciences, General Studies and Humanities 39 1% 1178 615 560 Library Science/Librarianship 3 0% 0% 0616 644 Mechanic and Repair Technologies/Technicians 43 1% 912 471 444 Military Technologies 18 0% 1064 536 522 Natural Resources and Conservation 47 1% 1140 596 544 Parks, Recreation and Leisure Studies 18 0% 987 502 488 Personal and Culinary Services, General 22 0% 940 498 444
Foreign Languages and Literatures, General 32 1% 1242 648 59 Health Professions and Related Clinical Sciences 616 10% 1063 542 52 History, General 68 1% 1067 560 50 Legal Studies, General 124 2% 1119 581 53 Liberal Arts and Sciences, General Studies and Humanities 39 1% 1178 615 560 Library Science/Librarianship 3 0%
Health Professions and Related Clinical Sciences 616 10% 1063 542 52 History, General 68 1% 1067 560 50 Legal Studies, General 124 2% 1119 581 53 Liberal Arts and Sciences, General Studies and Humanities 39 1% 1178 615 56 Library Science/Librarianship 3 0%
History, General 68 1% 1067 560 50 Legal Studies, General 124 2% 1119 581 53 Liberal Arts and Sciences, General Studies and Humanities 39 1% 1178 615 56 Library Science/Librarianship 3 0%
Legal Studies, General1242%111958153Liberal Arts and Sciences, General Studies and Humanities391%117861556Library Science/Librarianship30%1126061664Mathematics and Statistics611%126061664Mechanic and Repair Technologies/Technicians431%91247144Military Technologies180%106453652Multi/Interdisciplinary Studies80%114059654Parks, Recreation and Leisure Studies180%98750248Personal and Culinary Services, General220%94049844
Liberal Arts and Sciences, General Studies and Humanities391%117861556Library Science/Librarianship30%61664Mathematics and Statistics611%126061664Mechanic and Repair Technologies/Technicians431%91247144Military Technologies180%106453652Multi/Interdisciplinary Studies80%114059654Parks, Recreation and Leisure Studies180%98750248Personal and Culinary Services, General220%94049844
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Parks, Recreation and Leisure Studies180%98750248Personal and Culinary Services, General220%94049844
Personal and Culinary Services, General220%94049844
Philosophy and Religious Studies 13 0% 1229 632 59
Physical Sciences 84 1% 1240 618 62
Psychology, General 375 6% 1061 553 50
Public Administration and Social Service Professions 22 0% 1055 555 50
Security and Protective Services 124 2% 1014 522 49
Social Sciences 123 2% 1197 621 57
Theology and Religious Vocations 5 0%
Visual and Performing Arts, General 309 5% 1062 553 50
Other 172 3% 959 495 46
Undecided 605 10% 1040 528 51

Degree-Level Goal

Certificate Program	95	2%	898	462	435
Associate Degree	159	3%	896	459	436
Bachelor's Degree	1,502	26%	1057	538	519
Master's Degree	1,554	27%	1146	580	565
Doctoral or Related Degree	908	16%	1211	612	599
Other	58	1%	937	473	464
Undecided	1,458	25%	1038	530	509

SAT Score Sending: Institutions That Received the Most SAT Score Reports from New Hampshire

Of the 12,390 students from New Hampshire who took the SAT, 6,116 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,602 institutions received score reports from New Hampshire students.

Institution	State	Туре	Number of Students	% of Score Senders
University of New Hampshire	NH	Public College	2,148	35.1%
Keene State College	NH	Public College	694	11.3%
Southern New Hampshire University	NH	Private College	604	9.9%
Plymouth State University	NH	Public College	553	9.0%
University of Vermont	VT	Public College	406	6.6%
Boston University	MA	Private College	381	6.2%
University of Massachusetts Amherst	MA	Public College	335	5.5%
Boston College	MA	Private College	334	5.5%
Dartmouth College	NH	Private College	315	5.2%
University Of Connecticut	СТ	Public College	292	4.8%
NHTI-Concord's Community College	NH	Public College	290	4.7%
Northeastern University	MA	Private College	276	4.5%
Manchester Community College	NH	Public College	262	4.3%
Standex Scholarship Program	NH	NO ANSWER	259	4.2%
Saint Anselm College	NH	Private College	243	4.0%
University of Rhode Island	RI	Public College	223	3.6%
University of Massachusetts Lowell	MA	Public College	216	3.5%
University of New Hampshire at Manchester	NH	Public College	209	3.4%
New England College	NH	Private College	198	3.2%
Franklin Pierce University	NH	Private College	192	3.1%
Nashua Community College	NH	Public College	186	3.0%
Penn State University Park	PA	Public College	175	2.9%
Harvard College	MA	Private College	164	2.7%
	ME	Ŭ	162	2.6%
University of Maine		Public College	158	2.6%
Georgetown University	DC	Private College		
Massachusetts Institute of Technology	MA	Private College	158	2.6%
Rivier University	NH	Private College	155	2.5%
Colby-Sawyer College	NH	Private College	155	2.5%
Endicott College	MA	Private College	154	2.5%
University of Florida	FL	Public College	152	2.5%
Great Bay Community College	NH	Public College	148	2.4%
Worcester Polytechnic Institute	MA	Private College	144	2.4%
White Mountains Community College	NH	Public College	138	2.3%
University of New England	ME	Private College	136	2.2%
Florida State University	FL	Public College	128	2.1%
Tufts University	MA	Private College	127	2.1%
New York University	NY	Private College	127	2.1%
Syracuse University	NY	Private College	120	2.0%
Granite State College	NH	Public College	119	1.9%
University of South Florida	FL	Public College	118	1.9%
Clemson University	SC	Public College	115	1.9%
Suffolk University	MA	Private College	115	1.9%
Lakes Region Community College	NH	Public College	114	1.9%
Univ of Michigan Ann Arbor	MI	Public College	109	1.8%
Rensselaer Polytechnic Institute	NY	Private College	109	1.8%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total		Test Takers		Mean Score			
		Number	Total	ERW	Math		
	Total	16,393	973	497	476		
	PSAT/NMSQT	12,168	986	504	482		
	PSAT 10	4,373	936	478	458		

Gender	Te	st Takers	I	Mean Score			
	Number	Percent	Total	ERW	Math		
Female	8,097	49%	976	506	470		
Male	7,925	48%	972	489	483		
Another/ No Response	371	2%	917	472	445		

Grade Level	Те	Test Takers		Mean Sco	re	Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	8,648	53%	943	480	462	37%	69%	40%	29%
11th Grade	7,617	46%	1007	516	491	40%	71%	42%	27%
Other/No Response	128	1%	921	467	454				

Race/Ethnicity	Те	st Takers		Mean Score		
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	204	1%	869	438	431	
Asian	683	4%	1163	579	585	
Black/African American	214	1%	953	485	468	
Hispanic/Latino	796	5%	953	489	464	
Native Hawaiian/Other Pacific Islander	11	0%	914	488	425	
White	7,581	46%	1008	519	490	
Two or More Races	433	3%	1042	537	505	
No Response	6,471	39%	913	464	449	

	Те	st Takers	Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	112	1%	855	432	423	21%	48%	21%	51%
Asian	287	3%	1118	556	562	75%	89%	77%	9%
Black/African American	77	1%	916	470	446	29%	65%	30%	34%
Hispanic/Latino	393	5%	928	477	451	33%	67%	35%	31%
Native Hawaiian/Other Pacific Islander	4	0%							
White	2,934	34%	992	509	483	49%	79%	51%	19%
Two or More Races	175	2%	1019	526	493	52%	85%	53%	15%
No Response	4,666	54%	902	458	445	28%	61%	31%	36%

	Tes	t Takers	Mean Score				Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	88	1%	891	446	445	19%	45%	20%	53%	
Asian	386	5%	1200	597	603	75%	89%	78%	9%	
Black/African American	137	2%	974	493	481	31%	62%	33%	36%	
Hispanic/Latino	397	5%	980	502	479	34%	64%	34%	36%	
Native Hawaiian/Other Pacific Islander	6	0%								
White	4,606	60%	1020	525	495	43%	75%	45%	23%	
Two or More Races	255	3%	1062	546	516	49%	77%	50%	22%	
No Response	1,742	23%	940	480	460	26%	58%	28%	40%	

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,327	38%	974	499	475	44%	75%	46%	23%
English and Another Language	279	3%	1017	516	501	54%	79%	56%	20%
Another Language	133	2%	1050	520	530	58%	76%	63%	19%
No Response	4,909	57%	915	465	450	32%	64%	34%	34%
	Te	st Takers		Mean Sco	re		Met Be	Benchmarks ¹	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,156	68%	1012	520	492	41%	73%	43%	25%
English and Another Language	371	5%	1099	559	540	54%	78%	56%	20%
Another Language	189	2%	1075	531	545	55%	67%	61%	26%
No Response	1,901	25%	970	496	474	33%	65%	35%	34%

Highest Level of Parental Education Test Tal				Mean Sco	re	Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	90	1%	850	424	426	16%	44%	19%	52%
High School Diploma	561	6%	925	472	452	31%	68%	33%	30%
Associate Degree	121	1%	979	504	474	52%	83%	53%	17%
Bachelor's Degree	1,060	12%	1030	527	503	59%	85%	61%	13%
Graduate Degree	800	9%	1087	557	530	68%	90%	70%	8%
No Response	6,016	70%	911	463	448	30%	63%	33%	34%

	Tes	st Takers		Mean Sco	re	Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	96	1%	882	441	442	20%	39%	24%	57%
High School Diploma	1,058	14%	937	478	459	24%	58%	26%	39%
Associate Degree	282	4%	966	495	471	31%	66%	33%	33%
Bachelor's Degree	2,214	29%	1036	532	503	46%	78%	48%	20%
Graduate Degree	1,609	21%	1128	580	548	65%	88%	66%	11%
No Response	2,358	31%	941	481	460	26%	60%	28%	38%

High School Grade Point Average	Tes	st Takers		Mean Sco	re	Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	374	4%	1130	580	550	77%	91%	79%	7%
A (93–96)	1,079	12%	1078	554	524	70%	91%	72%	8%
A- (90–92)	936	11%	1004	516	489	53%	86%	55%	12%
B (80–89)	1,252	14%	913	466	447	28%	67%	31%	30%
C (70–79)	248	3%	836	420	416	10%	44%	15%	52%
D, E, or F (below 70)	36	0%	799	402	397	8%	36%	8%	64%
No Response	4,723	55%	900	457	443	28%	60%	30%	37%

	Tes	st Takers		Mean Sco	re	Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	538	7%	1169	600	569	75%	93%	76%	7%
A (93–96)	1,520	20%	1111	573	539	63%	90%	64%	9%
A- (90–92)	1,396	18%	1043	538	505	47%	82%	48%	16%
B (80–89)	1,998	26%	938	478	460	23%	57%	26%	40%
C (70–79)	328	4%	857	430	427	9%	36%	10%	63%
D, E, or F (below 70)	30	0%	742	367	375	7%	20%	10%	77%
No Response	1,805	24%	953	488	465	30%	62%	31%	36%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	7,617	3,897	3,646	88	386	137	397	6	4,606	255
otal Score										
1400–1520	3%	2%	4%	0%	23%	3%	3%		2%	5%
1200–1390	13%	12%	15%	1%	31%	10%	10%		15%	21%
1000–1190	34%	36%	33%	23%	29%	26%	33%		38%	37%
800–990	37%	39%	34%	50%	14%	40%	38%		36%	29%
600–790	12%	10%	13%	26%	4%	20%	16%		9%	7%
320–590	1%	0%	1%	0%	0%	1%	1%		0%	0%
Section Scores	- ERW									
700–760	4%	4%	5%	0%	21%	2%	3%		4%	8%
600–690	20%	20%	19%	3%	34%	15%	15%		21%	27%
500–590	34%	37%	31%	28%	26%	28%	34%		36%	34%
400–490	28%	28%	29%	40%	13%	34%	29%		28%	21%
300–390	13%	10%	16%	26%	4%	18%	16%		10%	9%
160–290	1%	1%	1%	2%	1%	1%	2%		1%	1%
Section (Test) S 700–760 (35–38)	4%	2%	5%	0%	30%	4%	3%		2%	7%
600–690 (30–34.5)		6%	11%	1%	24%	7%	9%		9%	13%
500-590 (25-29.5)		33%	33%	23%	27%	29%	26%		38%	35%
400-490 (20-24.5)		44%	38%	56%	14%	46%	45%		40%	37%
300–390 (15–19.5)		13%	11%	20%	4%	13%	16%		11%	8%
160–290 (8–14.5)	1%	1%	1%	0%	0%	1%	1%		1%	0%
Test Seeres D										
Test Scores - Re 35–38	6%	6%	7%	0%	23%	4%	6%		6%	11%
30–34	20%	20%	20%	5%	32%	15%	15%		22%	26%
25–29	36%	39%	33%	27%	28%	36%	37%		37%	36%
20–24	27%	27%	28%	47%	13%	28%	27%		26%	18%
15–19	10%	8%	11%	22%	3%	15%	13%		8%	7%
8–14	1%	1%	1%	0%	1%	1%	2%		1%	1%
	-									
Test Scores - W										
35–38	5%	5%	5%	0%	23%	4%	4%		5%	9%
30–34	19%	20%	18%	5%	34%	15%	14%		21%	27%
25–29	35%	37%	32%	33%	24%	28%	35%		37%	31%
20–24	24%	24%	25%	32%	12%	30%	29%		23%	19%
15–19	14%	12%	17%	23%	6%	19%	15%		12%	11%
8–14	2%	2%	3%	8%	1%	3%	3%		2%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	8,648	4,155	4,220	112	287	77	393	4	2,934	175
otal Score										
1400–1520	1%	1%	1%	0%	10%	0%	1%		1%	3%
1200–1390	7%	7%	8%	2%	20%	5%	6%		11%	11%
1000–1190	27%	29%	26%	13%	43%	25%	24%		36%	40%
800–990	45%	48%	42%	49%	22%	45%	45%		40%	38%
600–790	19%	15%	21%	33%	5%	25%	23%		11%	8%
320–590	1%	1%	1%	3%	0%	0%	1%		1%	0%
Section Scores	- ERW									
700–760	2%	2%	1%	0%	7%	0%	2%		2%	3%
600–690	13%	13%	12%	4%	30%	12%	12%		18%	20%
500–590	29%	32%	26%	21%	36%	23%	29%		35%	39%
400–490	35%	37%	34%	38%	20%	47%	32%		31%	26%
300–390	20%	16%	24%	35%	8%	18%	24%		13%	11%
160–290	2%	1%	2%	3%	0%	0%	2%		1%	0%
700–760 (35–38)	1% 5%	1% 4%	2%	0% 1%	16% 19%	0% 3%	1%		1% 7%	3%
Section (Test) S			2%	0%	16%	0%	1%		1%	3%
600–690 (30–34.5)	5%	4%	6%	1%	19%	3%	4%		7%	9%
500–590 (25–29.5)	26%	26%	27%	14%	37%	25%	22%		35%	35%
400-490 (20-24.5)		51%	44%	51%	24%	49%	49%		43%	42%
300–390 (15–19.5)	18%	17%	18%	30%	5%	22%	21%		12%	10%
160–290 (8–14.5)	2%	1%	2%	4%	0%	1%	2%		1%	1%
Test Scores - Re	eading									
35–38	3%	3%	3%	1%	10%	4%	3%		4%	6%
30–34	14%	15%	13%	5%	30%	9%	13%		20%	20%
25–29	31%	35%	28%	21%	33%	27%	31%		35%	40%
20–24	35%	35%	35%	48%	20%	47%	36%		30%	27%
15–19	15%	12%	18%	21%	6%	13%	16%		9%	7%
8–14	2%	1%	2%	4%	1%	0%	2%		1%	0%
Test Scores - W	-									
35–38	2%	2%	2%	0%	10%	0%	2%		2%	3%
30–34	13%	14%	12%	4%	29%	12%	15%		18%	21%
25–29	30%	33%	27%	19%	37%	26%	26%		36%	39%
20–24	31%	32%	30%	34%	16%	34%	29%		26%	22%
15–19	22%	18%	25%	36%	8%	27%	24%		15%	14%
8–14	3%	2%	4%	8%	0%	1%	4%		2%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	10th C	Grade	11th Gi	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	43	2%	95	2%
Architecture and Related Services	46	2%	87	2%
Area, Ethnic, Cultural, and Gender Studies	10	0%	27	1%
Biological and Biomedical Sciences	263	10%	449	10%
Business, Management, Marketing, and Related Support Services	262	10%	626	14%
Communication, Journalism, and Related Programs	29	1%	73	2%
Computer and Information Sciences and Support Services	121	5%	224	5%
Construction Trades, General	5	0%	31	1%
Education	59	2%	170	4%
Engineering	226	9%	386	9%
Engineering Technologies/Technicians	22	1%	39	1%
English Language and Literature/Letters	26	1%	63	1%
Family and Consumer Sciences/Human Sciences	9	0%	12	0%
Foreign Languages and Literatures, General	13	0%	30	1%
Health Professions and Related Clinical Sciences	301	12%	435	10%
History, General	21	1%	48	1%
Legal Studies, General	56	2%	93	2%
Liberal Arts and Sciences, General Studies and Humanities	8	0%	19	0%
Library Science/Librarianship	2	0%	2	0%
Mathematics and Statistics	26	1%	56	1%
Mechanic and Repair Technologies/Technicians	4	0%	21	0%
Military Technologies	4	0%	6	0%
Multi/Interdisciplinary Studies	7	0%	9	0%
Natural Resources and Conservation	17	1%	37	1%
Parks, Recreation and Leisure Studies	11	0%	22	0%
Personal and Culinary Services, General	6	0%	14	0%
Philosophy and Religious Studies	5	0%	7	0%
Physical Sciences	43	2%	63	1%
Psychology, General	81	3%	236	5%
Public Administration and Social Service Professions	7	0%	9	0%
Security and Protective Services	70	3%	89	2%
Social Sciences	52	2%	97	2%
Theology and Religious Vocations	2	0%	4	0%
Visual and Performing Arts, General	148	6%	213	5%
Other	47	2%	125	3%
Undecided	559	21%	564	13%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			
	Number	Total	ERW	Math		
Total	5,081	899	454	445		
Fall	2,547	882	446	436		
Spring	2,967	911	460	451		

Gender	Tes	st Takers		Mean Score			
	Number	Percent	Total	ERW	Math		
Female	2,422	48%	905	464	441		
Male	2,580	51%	895	445	450		
Another/ No Response	79	2%	883	452	431		

Grade Level	Te	Mean Score			Met Benchmarks ¹				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	630	12%	889	455	434	45%	77%	50%	18%
9th Grade	4,339	85%	902	455	448	45%	68%	50%	27%
Other / No Response	112	2%	839	426	412				

Race/Ethnicity					
	Tes	st Takers		Mean Scor	re
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	62	1%	778	398	380
Asian	97	2%	1047	514	533
Black/African American	41	1%	843	420	422
Hispanic/Latino	205	4%	848	428	420
Native Hawaiian/Other Pacific Islander	4	0%			
White	1,593	31%	920	466	454
Two or More Races	116	2%	925	468	458
No Response	2,963	58%	889	449	441

	Test Takers			Mean Sco	re	Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	8	1%							
Asian	9	1%							
Black/African American	9	1%							
Hispanic/Latino	30	5%	838	420	418	43%	63%	47%	33%
Native Hawaiian/Other Pacific Islander	0								
White	245	39%	898	460	438	48%	80%	52%	16%
Two or More Races	19	3%	910	468	442	42%	68%	53%	21%
No Response	310	49%	889	455	433	43%	78%	47%	18%

	Tes	t Takers	Mean Score			Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	53	1%	772	395	377	19%	36%	21%	62%
Asian	86	2%	1062	522	540	77%	85%	81%	10%
Black/African American	32	1%	848	426	423	34%	53%	44%	38%
Hispanic/Latino	164	4%	851	430	421	32%	57%	35%	40%
Native Hawaiian/Other Pacific Islander	4	0%							
White	1,301	30%	925	468	457	51%	74%	55%	22%
Two or More Races	94	2%	930	468	462	52%	72%	56%	23%
No Response	2,605	60%	892	449	443	43%	66%	48%	29%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re	Met Benchmarks ¹				
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	354	56%	885	451	434	45%	76%	51%	19%	
English and Another Language	26	4%	875	448	427	35%	77%	42%	15%	
Another Language	8	1%								
No Response	242	38%	897	461	436	45%	80%	48%	17%	
	Tes	st Takers		Mean Score			Met Be	enchmarks	1	
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	1,713	39%	901	454	447	46%	68%	50%	27%	
English and Another Language	90	2%	915	461	455	42%	69%	47%	27%	
Another Language	28	1%	881	431	450	32%	46%	39%	46%	
No Response	2,508	58%	903	456	447	45%	68%	50%	27%	

High School Grade Point Average	Test Takers			Mean Sco	re	Met Benchmarks ¹				
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	26	4%	995	497	498	73%	81%	81%	12%	
A (93–96)	90	14%	946	484	461	60%	88%	66%	7%	
A- (90–92)	69	11%	910	467	443	62%	91%	64%	7%	
B (80–89)	112	18%	822	416	406	27%	63%	30%	33%	
C (70–79)	17	3%	787	394	394	12%	41%	29%	41%	
D, E, or F (below 70)	2	0%								
No Response	314	50%	890	458	432	42%	78%	47%	17%	

	Tes	st Takers		Mean Sco	re	Met Benchmarks ¹				
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	122	3%	1077	542	535	80%	87%	82%	11%	
A (93–96)	362	8%	1015	515	500	73%	88%	75%	10%	
A- (90–92)	352	8%	945	474	471	59%	81%	63%	15%	
B (80–89)	709	16%	865	436	429	35%	62%	42%	31%	
C (70–79)	189	4%	783	391	392	15%	41%	20%	55%	
D, E, or F (below 70)	22	1%	689	340	348	9%	18%	14%	77%	
No Response	2,582	60%	893	450	443	43%	67%	48%	29%	

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,339	2,058	2,208	53	86	32	164	4	1,301	94
Total Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%		0%	0%
1200–1390	6%	5%	6%	0%	29%	3%	5%		6%	9%
1000–1190	22%	23%	21%	4%	31%	19%	13%		25%	27%
800–990	44%	47%	42%	42%	27%	31%	43%		47%	39%
600–790	26%	23%	28%	45%	10%	44%	36%		21%	24%
240–590	2%	1%	3%	9%	1%	3%	3%		1%	1%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	1%	0%	1%		0%	1%
600–690	8%	8%	7%	0%	23%	6%	4%		9%	9%
500–590	24%	27%	22%	9%	36%	16%	20%		27%	27%
400–490	40%	42%	39%	42%	28%	34%	37%		42%	38%
300–390	25%	21%	29%	45%	10%	34%	35%		20%	24%
120–290	2%	2%	3%	4%	1%	9%	4%		2%	1%
Section (Test) S 700–720 (35–36)	1%	1%	1%	0%	9%	0%	1%		1%	3%
600–690 (30–34.5)		5%	8%	0%	30%	3%	4%		6%	5%
500-590 (25-29.5)	17%	16%	17%	6%	22%	19%	9%		21%	23%
400-490 (20-24.5)	47%	49%	46%	43%	23%	41%	44%		50%	45%
300–390 (15–19.5)	25%	26%	24%	36%	14%	31%	39%		20%	18%
120–290 (6–14.5)	4%	3%	4%	15%	1%	6%	4%		2%	5%
Test Scores - Ro	ading									
35-36	1%	1%	1%	0%	2%	0%	1%		1%	1%
30–34	10%	10%	10%	0%	27%	6%	9%		11%	13%
25–29	25%	27%	23%	13%	37%	19%	19%		26%	31%
20–24	42%	43%	40%	51%	26%	25%	44%		45%	35%
15–19	21%	18%	24%	32%	8%	44%	26%		16%	18%
6–14	2%	1%	2%	4%	0%	6%	2%		1%	2%
Test Scores - W										
35–36	0%	0%	0%	0%	1%	0%	1%		0%	1%
30–34	8%	9%	7%	2%	26%	9%	5%		9%	10%
25–29	25%	27%	22%	2%	35%	9%	18%		28%	29%
20–24	38%	40%	37%	43%	26%	41%	35%		39%	37%
15–19	25%	20%	29%	45%	12%	31%	33%		20%	19%
6–14	4%	3%	5%	8%	1%	9%	8%		3%	4%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	630	304	323	8	9	9	30	0	245	19
Total Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	3%	2%	4%	0%	0%	0%	0%		3%	5%
1000–1190	18%	19%	17%	0%	33%	0%	13%		18%	26%
800–990	52%	52%	52%	88%	44%	78%	47%		53%	37%
600–790	26%	27%	26%	0%	22%	22%	37%		26%	32%
240–590	1%	1%	1%	13%	0%	0%	3%		0%	0%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690	7%	6%	8%	0%	11%	0%	0%		8%	11%
500–590	23%	28%	19%	13%	11%	0%	17%		25%	21%
400–490	43%	40%	46%	63%	44%	44%	40%		43%	37%
300–390	25%	25%	26%	25%	33%	56%	43%		24%	32%
120–290	2%	1%	2%	0%	0%	0%	0%		0%	0%
700–720 (35–36) 600–690 (30–34.5)	1% 3%	0% 2%	1% 4%	0% 0%	0% 0%	0% 0%	0% 0%		0% 3%	0% 11%
. ,		2% 10%	4% 13%	0% 13%	0% 44%	0% 0%	0% 10%		3% 11%	11%
500–590 (25–29.5) 400–490 (20–24.5)		55%	57%	63%	44%	89%	60%		58%	32%
300-390 (15-19.5)		29%	24%	13%	11%	11%	23%		25%	42%
120-290 (6-14.5)	2%	4%	1%	13%	0%	0%	7%		2%	0%
Test Scores - R	eading									
35–36	0%	0%	0%	0%	0%	0%	0%		0%	0%
30–34	10%	10%	11%	0%	11%	0%	3%		11%	11%
25–29	22%	25%	19%	13%	11%	22%	13%		24%	26%
20–24	46%	45%	47%	75%	56%	33%	50%		44%	47%
15–19	21%	20%	22%	13%	22%	44%	33%		22%	16%
6–14	1%	0%	1%	0%	0%	0%	0%		0%	0%
Test Scores - W	riting and	Language)							
35–36	0%	0%	0%	0%	0%	0%	0%		0%	0%
30–34	6%	6%	6%	0%	0%	0%	0%		8%	21%
25–29	26%	31%	22%	13%	33%	0%	20%		27%	16%
20–24	39%	38%	40%	50%	44%	56%	30%		40%	26%
15–19	26%	23%	28%	25%	22%	44%	43%		24%	37%
6–14	3%	2%	4%	13%	0%	0%	7%		2%	0%

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SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction			Analysis in History/	Analysis in	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	1170	600	580	30	30	29	30	31
50th	1020	520	500	26	26	25	26	27
25th	880	450	420	23	22	21	22	23

PSAT/NMSQT and PSAT 10 - Grade 11		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and J Language I	Math	Social Studies	Analysis in Science
75th	1130	590	550	30	29	27.5	30	30
50th	1000	520	480	26	26	24	26	25
25th	870	440	430	23	22	21.5	22	22

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language Mati		Social Studies	Analysis in Science
75th	1060	550	520	28	28	26	28	27
50th	930	480	450	24	23	22.5	23	24
25th	820	410	400	21	20	20	20	21

PSAT 8/9 - Grade 9		See	ction		Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
Percentile	Total	ERW	Math	Reading				
75th	1010	520	490	26	26	24.5	26	26
50th	880	450	440	23	22	22	22	22
25th	780	390	390	20	19	19.5	19	19

PSAT 8/9 - Grade 8		Sec	tion	Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
Percentile	Total	ERW	Math					
75th	970	510	480	26	26	24	25	26
50th	870	450	420	23	22	21	22	23
25th	790	390	390	20	19	19.5	19	19