

2023

# **SAT** Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT<sup>10</sup>

PSAT<sup>8</sup>/9

# Nebraska

**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at **communications@collegeboard.org.** 

# **About This Report**

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.\* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

### **Score Ranges**

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200-800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

# Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

### **SAT School Day**

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

### **Median Family Income Estimates**

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

### **Caveat on Using the Data**

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

### **Statistical Definitions**

**Mean score**: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

<sup>\*</sup>Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

# **College and Career Readiness Benchmarks**

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

# **About the College Board**

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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# **SAT Suite Participation Summary**

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**5,523** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

# Class of 2023

SAT Takers <sup>1</sup>	331
High School Graduates <sup>2</sup>	25,640
SAT Participation Rate	1%



1% of graduates in the class of 2023 took the SAT during high school

### Class of 2024

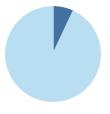
PSAT/NMSQT Takers <sup>3</sup>	3,147
11th-Grade Enrollment <sup>2</sup>	27,513
Participation Rate	11%



11% of 11th graders took the PSAT/NMSQT last fall

### Class of 2025

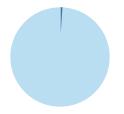
PSAT/NMSQT or PSAT 10 Taker	1,754
10th-Grade Enrollment <sup>2</sup>	26,612
Participation Rate	7%



7% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2022-23

# Class of 2026

PSAT 8/9 Takers <sup>3</sup>	232
9th-Grade Enrollment <sup>2</sup>	28,214
Participation Rate	1%



1% of 9th graders took the PSAT 8/9 in 2022-23

### **Class of 2027**

PSAT 8/9 Takers <sup>3</sup>	0
8th-Grade Enrollment <sup>2</sup>	27,701
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2022-23

<sup>&</sup>lt;sup>1</sup> Reflects 2023 high school graduates who took the current SAT during high school.

<sup>&</sup>lt;sup>2</sup> Knocking at the College Door, WICHE, December 2020.

<sup>&</sup>lt;sup>3</sup> PSAT-related assessment data reflect students who tested during the 2022-23 school year.



No Response

# **SAT Participation and Performance**

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers			Mean Score			Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	331		1252	631	621	84%	96%	85%	3%
Took Essay¹	4	1%							
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	68	21%	1294	633	661	87%	93%	90%	4%
Black/African American	20	6%	1187	614	574	80%	100%	80%	0%
Hispanic/Latino	28	8%	1191	612	579	79%	100%	79%	0%
Native Hawaiian/Other Pacific Islander	0								
White	176	53%	1252	635	617	85%	97%	85%	2%
Two or More Races	23	7%	1293	661	632	91%	96%	91%	4%
No Response	15	5%	1203	596	607	73%	93%	73%	7%
Gender	Test Takers		Mean Score		Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	181	55%	1232	629	603	82%	98%	83%	1%
Male	146	44%	1275	633	642	87%	95%	88%	4%
Another/ No Response	4	1%							
First Language Learned	Te	st Takers		Mean Sco	re			chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	240	73%	1256	639	617	85%	97%	85%	3%
English and Another Language	45	14%	1258	619	639	84%	96%	87%	2%
Another Language	37	11%	1238	608	631	84%	92%	89%	3%
No Response	9	3%							
Highest Level of Parental Education	Te	st Takers		Mean Score		Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	15	5%	1171	591	581	80%	93%	80%	7%
High School Diploma	32	10%	1209	614	595	81%	97%	84%	0%
Associate Degree	11	3%	1186	603	584	82%	100%	82%	0%
Bachelor's Degree	120	36%	1236	623	613	83%	97%	84%	3%
Graduate Degree	140	42%	1297	654	643	88%	98%	88%	2%
	40	40/	4450	500	500	000/	770/	770/	450/

1158

13

4%

568

590

69%

77%

77%

15%

<sup>&</sup>lt;sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.



# **SAT Participation and Performance**

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver <sup>2</sup>	Те	st Takers		Mean Sco	re		Met Ber	nchmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	14	4%	1169	604	564	79%	86%	79%	14%
Did not use	310	96%	1259	634	625	85%	97%	86%	2%
Test-Taking History <sup>3</sup>	Те	st Takers		Mean Sco	re		Met Ber	nchmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	8	2%							
School Day Only	7	2%							
School Day and Weekend	1	0%							
Weekend Only	323	98%	1256	633	623	85%	97%	86%	3%
School Location <sup>4</sup>	Te	st Takers		Mean Sco	re		Met Ber	nchmarks	
	Number	Percent	Total	FR\//	Math	Both	FR\//	Math	None

School Location <sup>4</sup>	Те	Test Takers			Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
City	212	64%	1269	639	630	87%	98%	88%	1%		
Suburb	30	9%	1245	630	614	77%	93%	77%	7%		
Town/Rural	66	20%	1219	607	612	82%	95%	83%	3%		
Unknown	23	7%	1195	621	574	78%	91%	78%	9%		

Median Family Income⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	6	2%							
2nd Lowest Quintile (\$53,264-\$69,092)	21	6%	1194	605	589	86%	100%	86%	0%
Middle Quintile (\$69,093-\$86,073)	50	15%	1236	627	609	80%	98%	82%	0%
2nd Highest Quintile (\$86,074-\$113,340)	80	24%	1266	639	627	84%	96%	84%	4%
Highest Quintile (>=\$113,341)	137	41%	1274	641	633	89%	96%	89%	4%
Unknown	37	11%	1191	595	596	70%	92%	76%	3%

<sup>&</sup>lt;sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

<sup>&</sup>lt;sup>3</sup> All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

<sup>&</sup>lt;sup>4</sup> Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

<sup>&</sup>lt;sup>5</sup> "Median family income" refers to the median family income of students' home census tracts.



# **SAT Participation and Performance: Score Distributions**

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

### **Total and Section Scores**

	Total Score			ERW		Math	
1400–1600	69	21%	700–800	88	27%	80	24%
1200-1390	143	43%	600–690	137	41%	117	35%
1000-1190	95	29%	500-590	83	25%	100	30%
800–990	24	7%	400–490	20	6%	28	8%
600–790	0		300-390	2		6	
400–590	0		200–290	1		0	
Mean	1252		Mean	631		621	
SD	170		SD	90		97	

### **Cross-Test Scores**

Analysis in History/Social Studies	Analysis in Science
92	78
128	142
85	87
19	19
4	2
0	0
31	31
5	4
	History/Social Studies  92  128  85  19  4  0  31

### **Test Scores**

	Reading	Writing and Language	Math
35–40	90	105	79
30–34.5	120	127	116
25–29.5	94	74	100
20–24.5	20	18	27
15–19.5	3	3	6
10–14.5	1	1	0
Mean	31	32	31
SD	5	5	5

### **Subscores**

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	132	117	156	114	93	128	104
10–12	131	126	108	117	127	140	121
7–9	57	80	58	76	91	46	81
4–6	5	4	4	19	17	10	20
1–3	3	1	2	2	0	4	2
Mean	12	11	12	11	11	11	11
SD	2	2	2	3	3	3	3

### Essay<sup>1</sup>

	8	/	ь	5	4	3	2	wean	2D
Reading									
Analysis									
Writing									

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



# SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two of More Races
Test Takers	331	181	146	1	68	20	28	0	176	23
otal Score										
1400–1600	21%	14%	29%		32%	5%	7%		20%	26%
1200–1390	43%	46%	40%		43%	45%	39%		45%	48%
1000–1190	29%	33%	25%		19%	45%	46%		27%	22%
800–990	7%	8%	6%		6%	5%	7%		9%	4%
600–790	0%	0%	0%		0%	0%	0%		0%	0%
400–590	0%	0%	0%		0%	0%	0%		0%	0%
Section Scores	- ERW									
700–800	27%	25%	29%		29%	10%	25%		27%	39%
600–690	41%	44%	38%		43%	50%	32%		43%	43%
500–590	25%	25%	25%		21%	30%	32%		26%	13%
400–490	6%	5%	7%		6%	10%	11%		4%	4%
300–390	1%	1%	1%		1%	0%	0%		1%	0%
200–290	0%	1%	0%		0%	0%	0%		1%	0%
700–800 (35–40) 600–690 (30–34.5)	24% 35%	16% 38%	34% 33%		41% 38%	5% 20%	11% 25%		22% 39%	26% 30%
600-690 (30-34.5)	35%	38%	33%		38%	20%	25%		39%	30%
500-590 (25-29.5)	30%	35%	25%		15%	60%	43%		28%	39%
400–490 (20–24.5)	8%	8%	9%		4%	15%	21%		7%	4%
300–390 (15–19.5)	2%	3%	0%		1%	0%	0%		3%	0%
200–290 (10–14.5)	0%	0%	0%		0%	0%	0%		0%	0%
Test Scores - R	eading									
35–40	27%	25%	30%		26%	16%	18%		30%	35%
										400/
30–34	37%	39%	34%		38%	37%	36%		35%	48%
30–34 25–29	37% 29%	39% 30%	34% 28%		38% 26%	37% 42%	36% 39%		35% 28%	
25–29	29%	30%	28%		26%	42%	39%		28%	13%
25–29 20–24	29% 6%	30% 6%	28% 7%		26% 7%	42% 5%	39% 7%		28% 5%	1:
25–29 20–24 15–19 10–14	29% 6% 1% 0%	30% 6% 0% 1%	28% 7% 1% 0%		26% 7%	42% 5%	39% 7%		28% 5%	13% 4% 0%
25–29 20–24 15–19 10–14	29% 6% 1% 0%	30% 6% 0% 1%	28% 7% 1% 0%		26% 7% 1%	42% 5% 0%	39% 7% 0%		28% 5% 1%	13% 4% 0% 0%
25–29 20–24 15–19 10–14 <b>Test Scores - W</b>	29% 6% 1% 0% (riting and	30% 6% 0% 1% Language	28% 7% 1% 0%		26% 7% 1% 0%	42% 5% 0% 0%	39% 7% 0% 0%		28% 5% 1% 1%	13% 4% 0% 0%
25–29 20–24 15–19 10–14 <b>Test Scores - W</b>	29% 6% 1% 0% (riting and	30% 6% 0% 1% Language	28% 7% 1% 0%		26% 7% 1% 0%	42% 5% 0% 0%	39% 7% 0% 0%		28% 5% 1% 1%	13% 4% 0% 0% 48% 26%
25–29 20–24 15–19 10–14 <b>Test Scores - W</b> 35–40 30–34	29% 6% 1% 0% (riting and 32% 39%	30% 6% 0% 1% Language 30% 42%	28% 7% 1% 0% 35% 34%		26% 7% 1% 0% 34% 43%	42% 5% 0% 0% 21% 47%	39% 7% 0% 0% 21% 43%		28% 5% 1% 1% 32% 40%	13% 4% 0% 0% 48% 26%
25–29 20–24 15–19 10–14 <b>Test Scores - W</b> 35–40 30–34 25–29	29% 6% 1% 0% /riting and 32% 39% 23%	30% 6% 0% 1% Language 30% 42% 22%	28% 7% 1% 0% 35% 34% 24%		26% 7% 1% 0% 34% 43% 12%	42% 5% 0% 0% 21% 47% 26%	39% 7% 0% 0% 21% 43% 32%		28% 5% 1% 1% 32% 40% 23%	0% 0% 48% 26% 22%

 $<sup>^{\</sup>mbox{\tiny 1}}$  The Math test score is found by dividing the Math section score by 20.



# SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	2	1%			
Architecture and Related Services	3	1%			
Area, Ethnic, Cultural, and Gender Studies	1	0%			
Biological and Biomedical Sciences	36	13%	1288	650	638
Business, Management, Marketing, and Related Support Services	34	12%	1187	598	589
Communication, Journalism, and Related Programs	7	3%			
Computer and Information Sciences and Support Services	24	9%	1357	675	682
Construction Trades, General	0				
Education	6	2%			
Engineering	38	14%	1291	643	648
Engineering Technologies/Technicians	3	1%			
English Language and Literature/Letters	5	2%			
Family and Consumer Sciences/Human Sciences	1	0%			
Foreign Languages and Literatures, General	0				
Health Professions and Related Clinical Sciences	33	12%	1223	618	604
History, General	9	3%			
Legal Studies, General	8	3%			
Liberal Arts and Sciences, General Studies and Humanities	0				
Library Science/Librarianship	0				
Mathematics and Statistics	13	5%	1372	671	702
Mechanic and Repair Technologies/Technicians	0				
Military Technologies	1	0%			
Multi/Interdisciplinary Studies	1	0%			
Natural Resources and Conservation	2	1%			
Parks, Recreation and Leisure Studies	1	0%			
Personal and Culinary Services, General	0				
Philosophy and Religious Studies	1	0%			
Physical Sciences	13	5%	1326	661	665
Psychology, General	5	2%			
Public Administration and Social Service Professions	0				
Security and Protective Services	0				
Social Sciences	12	4%	1267	655	612
Theology and Religious Vocations	1	0%			
Visual and Performing Arts, General	7	3%			
Other	0				
Undecided	12	4%	1271	648	623

# **Degree-Level Goal**

Certificate Program	0				
Associate Degree	1	0%			
Bachelor's Degree	56	19%	1193	601	592
Master's Degree	86	29%	1260	633	627
Doctoral or Related Degree	122	41%	1289	650	639
Other	0				
Undecided	30	10%	1290	666	625



# SAT Score Sending: Institutions That Received the Most SAT Score Reports from Nebraska

Of the 331 students from Nebraska who took the SAT, 166 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 239 institutions received score reports from Nebraska students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of Nebraska - Lincoln	NE	Public College	60	36.1%
University of Nebraska - Omaha	NE	Public College	25	15.1%
University of Texas at Austin	TX	Public College	14	8.4%
Univ of Michigan Ann Arbor	MI	Public College	14	8.4%
National Merit Scholarship Corporation	IL	NO ANSWER	14	8.4%
Georgetown University	DC	Private College	13	7.8%
Georgia Institute Of Technology	GA	Public College	12	7.2%
Creighton University	NE	Private College	11	6.6%
Princeton University	NJ	Private College	10	6.0%
NCAA Eligibility Center	IN	Public College	10	6.0%
Stanford University	CA	Private College	9	5.4%
Massachusetts Institute of Technology	MA	Private College	9	5.4%
Harvard College	MA	Private College	9	5.4%
Texas A&M University	TX	Public College	8	4.8%
University of Florida	FL	Public College	8	4.8%
University Of Illinois At Urbana Champaign	IL	Public College	8	4.8%
University of Southern California	CA	Private College	8	4.8%
University of Chicago	IL	Private College	8	4.8%
Northwestern University	IL	Private College	8	4.8%
Duke University Talent Identification Program	NC	Program	8	4.8%
University of Colorado Boulder	СО	Public College	8	4.8%
University of South Florida	FL	Public College	7	4.2%
Purdue University	IN	Public College	7	4.2%
Vanderbilt University	TN	Private College	7	4.2%
University of Minnesota: Twin Cities	MN	Public College	6	3.6%
Yale University	СТ	Private College	6	3.6%
Brown University	RI	Private College	6	3.6%
Washington University in St. Louis	MO	Private College	6	3.6%
University of Pennsylvania	PA	Private College	6	3.6%
Johns Hopkins University	MD	Private College	6	3.6%
University of Arizona	AZ	Public College	6	3.6%
Ohio State University: Columbus Campus	ОН	Public College	6	3.6%
Cornell University	NY	Private College	6	3.6%
University of Kansas	KS	Public College	6	3.6%
Carnegie Mellon University	PA	Private College	6	3.6%
Boston University	MA	Private College	6	3.6%
Arizona State University	AZ	Public College	6	3.6%
University of California: Los Angeles	CA	Public College	6	3.6%
University of Georgia	GA	Public College	5	3.0%
University of Missouri: Columbia	MO	Public College	5	3.0%
Nebraska Wesleyan University	NE	Private College	5	3.0%
University of Wisconsin-Madison	WI	Public College	5	3.0%
Duke University	NC	Private College	5	3.0%
University of Nebraska Kearney	NE	Public College	4	2.4%
South Dakota School of Mines and Technology	SD	Public College	4	2.4%

<sup>&</sup>lt;sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



# **PSAT/NMSQT** and **PSAT 10** Participation and Performance

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	5,036	1072	551	521	
PSAT/NMSQT	5,007	1073	552	521	
PSAT 10	29	857	442	416	

Gender	Te	st Takers		Mean Score		
	Number	Percent	Total	ERW	Math	
Female	2,657	53%	1058	552	506	
Male	2,316	46%	1088	550	538	
Another/ No Response	63	1%	1075	563	512	

Grade Level	Те	Test Takers		Mean Score		Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	1,754	35%	1044	537	507	63%	88%	65%	10%
11th Grade	3,147	62%	1087	559	528	58%	85%	60%	13%
Other/No Response	135	3%	1083	556	528				

Race/Ethnicity	Te	st Takers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	66	1%	1007	519	488	
Asian	331	7%	1160	583	577	
Black/African American	176	3%	958	494	464	
Hispanic/Latino	459	9%	982	506	477	
Native Hawaiian/Other Pacific Islander	12	0%	1044	537	508	
White	3,216	64%	1093	564	529	
Two or More Races	190	4%	1087	560	527	
No Response	586	12%	1016	520	496	

	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	30	2%	1003	527	475	57%	77%	57%	23%
Asian	118	7%	1146	579	566	76%	91%	79%	7%
Black/African American	58	3%	947	487	461	36%	76%	38%	22%
Hispanic/Latino	136	8%	980	508	473	47%	86%	48%	13%
Native Hawaiian/Other Pacific Islander	1	0%							
White	1,085	62%	1062	547	514	68%	91%	70%	7%
Two or More Races	61	3%	1058	549	509	66%	97%	67%	2%
No Response	265	15%	984	502	482	50%	77%	54%	19%

	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	32	1%	1013	516	497	41%	75%	44%	22%	
Asian	167	5%	1187	593	594	78%	90%	80%	8%	
Black/African American	116	4%	964	498	466	27%	68%	30%	28%	
Hispanic/Latino	321	10%	984	505	479	34%	67%	36%	31%	
Native Hawaiian/Other Pacific Islander	10	0%	1010	520	490	50%	80%	50%	20%	
White	2,068	66%	1110	572	538	64%	90%	66%	8%	
Two or More Races	124	4%	1102	566	536	59%	84%	62%	13%	
No Response	309	10%	1041	535	506	47%	77%	49%	21%	

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



# **PSAT/NMSQT** and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,287	73%	1053	543	510	65%	91%	67%	7%
English and Another Language	113	6%	1079	549	530	65%	88%	66%	119
Another Language	64	4%	1006	509	497	45%	77%	50%	19%
No Response	290	17%	1000	512	489	55%	79%	59%	179
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	ı
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,370	75%	1094	564	530	60%	88%	61%	119
English and Another Language	195	6%	1039	529	509	44%	75%	46%	23%
Another Language	135	4%	1025	514	511	44%	70%	46%	289
No Response	447	14%	1093	561	531	61%	83%	63%	15%
Highest Level of Parental Educa	tion To	st Takers		Mean Sco	re		Met Re	enchmarks	ı
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	43	2%	919	471	448	33%	79%	33%	219
High School Diploma	144	8%	991	508	484	46%	79%	51%	169
Associate Degree	69	4%	1025	529	496	62%	91%	64%	79
Bachelor's Degree	533	30%	1062	547	515	69%	93%	70%	6%
Graduate Degree	463	26%	1111	574	537	76%	94%	77%	5%
No Response	502	29%	992	509	484	52%	80%	56%	169
No Response			332			J2 /0			
		st Takers		Mean Sco		5.4		enchmarks	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
No High School Diploma	94	3%	953	478	475	23%	60%	30%	349
High School Diploma	423	13%	998	513	486	36%	74%	38%	259
Associate Degree	153	5%	1043	533	510	55%	84%	56%	149
Bachelor's Degree	1,191	38%	1114	573	541	65%	91%	67%	89
Graduate Degree	741	24%	1156	596	560	72%	92%	73%	79
No Response	545	17%	1041	535	506	48%	78%	51%	199
High School Grade Point Averag	Je Te	st Takers		Mean Sco	re		Met Be	enchmarks	ı
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
							000/	83%	
A+ (97–100)	423	24%	1137	588	549	83%	98%	00 /0	2%
A+ (97–100) A (93–96)	423 603	24% 34%	1137 1079	588 558	549 521	83% 73%	98%	73%	2% 3%
A (93–96)									
A (93–96) A- (90–92)	603	34% 13%	1079 993	558	521	73% 48%	96% 84%	73%	39 119
A (93–96) A- (90–92) B (80–89)	603 231 214	34%	1079	558 509	521 484	73%	96%	73% 53%	3%
A (93–96) A- (90–92) B (80–89) C (70–79)	603 231 214 20	34% 13% 12%	1079 993 931	558 509 473	521 484 458	73% 48% 36%	96% 84% 71%	73% 53% 40%	39 119 259
A (93–96) A- (90–92) B (80–89)	603 231 214	34% 13% 12%	1079 993 931	558 509 473	521 484 458	73% 48% 36%	96% 84% 71%	73% 53% 40%	39 119 259 409
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70)	603 231 214 20 0 263	34% 13% 12% 1%	1079 993 931 897	558 509 473 444	521 484 458 453	73% 48% 36% 30%	96% 84% 71% 50%	73% 53% 40% 40%	3% 11% 25% 40%
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	603 231 214 20 0 263	34% 13% 12% 1%	1079 993 931 897	558 509 473 444 493	521 484 458 453	73% 48% 36% 30%	96% 84% 71% 50%	73% 53% 40% 40%	39 119 259 409 229
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	603 231 214 20 0 263	34% 13% 12% 1% 15% st Takers	1079 993 931 897	558 509 473 444 493 <b>Mean Sco</b>	521 484 458 453 472	73% 48% 36% 30% 46%	96% 84% 71% 50% 75% <b>Met Be</b>	73% 53% 40% 40% 50%	39 119 259 409 229 Non
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	603 231 214 20 0 263 <b>Te</b> Number	34% 13% 12% 1% 15% st Takers Percent 23%	1079 993 931 897 965 Total 1207	558 509 473 444 493 <b>Mean Sco</b> ERW 620	521 484 458 453 472 re Math 586	73% 48% 36% 30% 46% Both 84%	96% 84% 71% 50% 75% <b>Met Be</b> ERW 97%	73% 53% 40% 40% 50% enchmarks	39 119 259 409 229 Non
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response  11th Grade A+ (97–100) A (93–96)	603 231 214 20 0 263 <b>Te</b> Number 709	34% 13% 12% 1% 15% st Takers Percent 23% 32%	1079 993 931 897 965 Total 1207 1122	558 509 473 444 493 <b>Mean Sco</b> ERW 620 577	521 484 458 453 472 re Math 586 545	73% 48% 36% 30% 46% Both 84% 70%	96% 84% 71% 50% 75% <b>Met Be</b> ERW 97% 93%	73% 53% 40% 40% 50% enchmarks: Math 85% 72%	39 119 259 409 229 Non 29
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response  11th Grade A+ (97–100) A (93–96) A- (90–92)	603 231 214 20 0 263 Te Number 709 1,001 454	34% 13% 12% 1% 15%  st Takers Percent 23% 32% 14%	1079 993 931 897 965 Total 1207 1122 1045	558 509 473 444 493 <b>Mean Sco</b> ERW 620 577 539	521 484 458 453 472 re Math 586 545 506	73% 48% 36% 30% 46% Both 84% 70% 45%	96% 84% 71% 50% 75% <b>Met Be</b> ERW 97% 93% 86%	73% 53% 40% 40% 50% enchmarks Math 85% 72% 46%	39 119 259 409 229 Non 29 59
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response  11th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	603 231 214 20 0 263  Te Number 709 1,001 454 525	34% 13% 12% 1% 15%  st Takers Percent 23% 32% 14% 17%	1079 993 931 897 965 Total 1207 1122 1045 967	558 509 473 444 493 <b>Mean Sco</b> ERW 620 577 539 498	521 484 458 453 472 re Math 586 545 506 469	73% 48% 36% 30% 46% Both 84% 70% 45% 27%	96% 84% 71% 50% 75% <b>Met Be</b> ERW 97% 93% 86% 68%	73% 53% 40% 40% 50% enchmarks Math 85% 72% 46% 30%	39 119 259 409 229 Non 29 59 129 309
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response  11th Grade A+ (97–100) A (93–96) A- (90–92)	603 231 214 20 0 263 Te Number 709 1,001 454	34% 13% 12% 1% 15%  st Takers Percent 23% 32% 14%	1079 993 931 897 965 Total 1207 1122 1045	558 509 473 444 493 <b>Mean Sco</b> ERW 620 577 539	521 484 458 453 472 re Math 586 545 506	73% 48% 36% 30% 46% Both 84% 70% 45%	96% 84% 71% 50% 75% <b>Met Be</b> ERW 97% 93% 86%	73% 53% 40% 40% 50% enchmarks Math 85% 72% 46%	39 119 259 409 229 Non 29 59

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,147	1,612	1,503	32	167	116	321	10	2,068	124
Total Score										
1400–1520	3%	2%	5%	0%	17%	1%	0%	0%	3%	5%
1200–1390	24%	22%	27%	16%	37%	6%	11%	0%	27%	24%
1000–1190	42%	44%	40%	41%	29%	31%	35%	50%	46%	44%
800–990	26%	28%	23%	34%	15%	50%	43%	50%	21%	23%
600–790	4%	4%	5%	9%	2%	12%	11%	0%	2%	5%
320–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Section Scores	- ERW									
700–760	7%	6%	7%	0%	18%	1%	2%	0%	7%	6%
600–690	31%	30%	32%	22%	37%	10%	17%	10%	35%	33%
500–590	38%	38%	38%	44%	28%	41%	36%	60%	39%	39%
400–490	19%	21%	17%	25%	13%	37%	32%	20%	16%	17%
300–390	5%	5%	6%	9%	5%	9%	13%	10%	3%	6%
160–290	0%	0%	0%	0%	0%	2%	1%	0%	0%	0%
700–760 (35–38)	5%	2%	7%	3%	22%	1%	1%	0%	4%	7%
Section (Test) S			70/	20/	220/	10/	10/	00/	40/	70/
600-690 (30-34.5)	16%	12%	21%	9%	28%	5%	7%	0%	18%	15%
500-590 (25-29.5)	44%	45%	42%	38%	33%	29%	35%	50%	47%	46%
400-490 (20-24.5)	29%	34%	25%	31%	16%	47%	44%	50%	27%	28%
300–390 (15–19.5)	6%	6%	5%	19%	1%	17%	14%	0%	3%	4%
160–290 (8–14.5)	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Test Scores - Ro	eading									
35–38	9%	8%	10%	0%	21%	4%	1%	0%	10%	10%
30–34	29%	28%	29%	22%	33%	10%	20%	20%	32%	28%
25–29	39%	42%	37%	47%	29%	42%	39%	50%	40%	44%
20–24	19%	19%	19%	25%	14%	35%	30%	30%	16%	13%
15–19	4%	3%	4%	6%	3%	7%	9%	0%	2%	6%
8–14	0%	0%	0%	0%	1%	1%	1%	0%	0%	0%
Test Scores - W				00/	400/	00/	40/	00/	00/	400/
35–38	8%	8%	9%	0%	19%	0%	4%	0%	9%	10%
30–34	31%	33%	30%	22%	35%	12%	18%	10%	35%	32%
25–29	37%	35%	38%	47%	28%	43%	32%	60%	37%	36%
20–24	17%	19%	15%	9%	12%	32%	30%	20%	14%	13%
15–19	6%	5%	8%	22%	5%	11%	15%	10%	4%	9%
8–14	0%	0%	1%	0%	1%	2%	2%	0%	0%	0%

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,754	982	743	30	118	58	136	1	1,085	61
Total Score										
1400–1520	1%	1%	2%	0%	10%	0%	0%		1%	3%
1200-1390	16%	14%	18%	13%	34%	2%	9%		18%	18%
1000–1190	43%	44%	43%	40%	31%	36%	30%		49%	43%
800–990	34%	36%	30%	27%	23%	43%	53%		30%	36%
600–790	5%	5%	6%	20%	3%	19%	8%		3%	0%
320–590	0%	0%	0%	0%	0%	0%	0%		0%	0%
Section Scores	- ERW									
700–760	3%	2%	3%	7%	11%	0%	1%		3%	3%
600–690	25%	25%	25%	20%	40%	7%	15%		28%	26%
500–590	41%	42%	39%	37%	25%	43%	38%		44%	43%
400–490	25%	26%	24%	23%	19%	34%	38%		21%	26%
300–390	7%	5%	9%	13%	5%	14%	7%		4%	2%
160–290	0%	0%	0%	0%	0%	2%	0%		0%	0%
700–760 (35–38)	2%	1%	4%	0%	13%	0%	1%		2%	5%
Section (Test) S			1%	0%	13%	0%	1%		2%	5%
600–690 (30–34.5)	10%	7%	12%	13%	24%	3%	2%		10%	3%
500-590 (25-29.5)	44%	42%	47%	27%	39%	31%	35%		48%	49%
400-490 (20-24.5)	37%	42%	32%	43%	21%	45%	49%		35%	39%
300–390 (15–19.5)	7%	8%	5%	17%	3%	21%	13%		5%	3%
160–290 (8–14.5)	0%	0%	0%	0%	0%	0%	1%		0%	0%
Test Scores - R	eading									
35–38	5%	5%	6%	10%	15%	0%	4%		5%	8%
30–34	26%	27%	25%	13%	43%	16%	15%		29%	23%
25–29	39%	41%	38%	33%	22%	43%	44%		42%	46%
20–24	24%	24%	24%	40%	17%	26%	30%		21%	23%
15–19	5%	4%	6%	3%	3%	14%	7%		3%	0%
8–14	0%	0%	0%	0%	0%	2%	0%		0%	0%
Test Scores - W	riting and	Language	<b>;</b>							
35–38	4%	4%	4%	3%	13%	0%	2%		4%	10%
30–34	24%	24%	24%	30%	37%	9%	12%		27%	23%
25–29	41%	43%	38%	33%	25%	41%	40%		43%	41%
20–24	22%	22%	22%	17%	19%	29%	33%		19%	20%
15–19	8%	6%	11%	17%	5%	19%	13%		6%	7%
8–14	1%	0%	1%	0%	1%	2%	1%		0%	0%

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

misst recent escretaria esti repented questionimano recepti	10th (	Grade	11th Grade		
Intended College Major	Test Takers	Percent	Test Takers	Percent	
Agriculture, Agriculture Operations, and Related Sciences	22	2%	68	3%	
Architecture and Related Services	36	3%	62	3%	
Area, Ethnic, Cultural, and Gender Studies	0		5	0%	
Biological and Biomedical Sciences	114	10%	226	9%	
Business, Management, Marketing, and Related Support Services	74	6%	226	9%	
Communication, Journalism, and Related Programs	24	2%	38	2%	
Computer and Information Sciences and Support Services	31	3%	97	4%	
Construction Trades, General	1	0%	2	0%	
Education	39	3%	84	3%	
Engineering	97	8%	261	11%	
Engineering Technologies/Technicians	11	1%	27	1%	
English Language and Literature/Letters	5	0%	12	0%	
Family and Consumer Sciences/Human Sciences	2	0%	1	0%	
Foreign Languages and Literatures, General	6	1%	15	1%	
Health Professions and Related Clinical Sciences	182	16%	416	17%	
History, General	8	1%	15	1%	
Legal Studies, General	32	3%	56	2%	
Liberal Arts and Sciences, General Studies and Humanities	2	0%	4	0%	
Library Science/Librarianship	2	0%	1	0%	
Mathematics and Statistics	13	1%	15	1%	
Mechanic and Repair Technologies/Technicians	1	0%	2	0%	
Military Technologies	3	0%	5	0%	
Multi/Interdisciplinary Studies	1	0%	10	0%	
Natural Resources and Conservation	3	0%	21	1%	
Parks, Recreation and Leisure Studies	3	0%	5	0%	
Personal and Culinary Services, General	0		2	0%	
Philosophy and Religious Studies	2	0%	5	0%	
Physical Sciences	20	2%	34	1%	
Psychology, General	33	3%	61	2%	
Public Administration and Social Service Professions	2	0%	6	0%	
Security and Protective Services	22	2%	55	2%	
Social Sciences	12	1%	36	1%	
Theology and Religious Vocations	0		3	0%	
Visual and Performing Arts, General	42	4%	129	5%	
Other	5	0%	32	1%	
Undecided	310	27%	425	17%	



# **PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	232	966	493	472	
Fall	232	966	493	472	
Spring	0				

Gender	Tes	st Takers		Mean Score		
	Number	Percent	Total	ERW	Math	
Female	102	44%	945	493	452	
Male	128	55%	984	495	490	
Another/ No Response	2	1%				

Grade Level	Te	est Takers Mean Score			Met Benchmarks <sup>1</sup>				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	0								
9th Grade	232	100%	966	493	472	61%	89%	64%	9%
Other / No Response	0								

# Race/Ethnicity

	I es	st lakers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	10	4%	963	486	477	
Asian	7	3%				
Black/African American	4	2%				
Hispanic/Latino	12	5%	942	480	462	
Native Hawaiian/Other Pacific Islander	0					
White	99	43%	1014	518	496	
Two or More Races	6	3%				
No Response	94	41%	925	477	449	

	Tes	st Takers		Mean Score			Met Benchmarks <sup>1</sup>			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	0									
Asian	0									
Black/African American	0									
Hispanic/Latino	0									
Native Hawaiian/Other Pacific Islander	0									
White	0									
Two or More Races	0									
No Response	0									

	Tes	Test Takers Mean Score			re	Met Benchmarks¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	10	4%	963	486	477	70%	100%	70%	0%
Asian	7	3%							
Black/African American	4	2%							
Hispanic/Latino	12	5%	942	480	462	58%	92%	58%	8%
Native Hawaiian/Other Pacific Islander	0								
White	99	43%	1014	518	496	68%	93%	70%	5%
Two or More Races	6	3%							
No Response	94	41%	925	477	449	55%	87%	56%	12%



# **PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	0								
English and Another Language	0								
Another Language	0								
No Response	0								
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	135	58%	995	507	487	67%	92%	69%	6%
English and Another Language	3	1%							
Another Language	2	1%							
No Response	92	40%	925	476	448	53%	86%	55%	12%
High School Grade Point Average	e Test Takers		Mean Score		Met Benchmark			1	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	0								
B (80-89)	0								
C (70-79)	0								
D, E, or F (below 70)	0								
No Response	0								
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	16	7%	1068	529	539	88%	94%	88%	6%
A (93–96)	43	19%	1038	540	498	79%	98%	81%	0%
A- (90–92)	34	15%	981	497	484	74%	88%	74%	12%
B (80-89)	24	10%	911	460	451	42%	79%	46%	17%
C (70-79)	9	4%							
D, E, or F (below 70)	0								

106

46%

937

481

456

55%

89%

57%

9%

No Response

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



# PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	232	102	128	10	7	4	12	0	99	6
Total Score										
1400–1440	0%	0%	0%	0%			0%		0%	
1200–1390	8%	2%	13%	0%			8%		13%	
1000–1190	28%	28%	28%	40%			17%		35%	
800–990	57%	64%	52%	60%			67%		46%	
600–790	7%	6%	7%	0%			8%		5%	
240–590	0%	0%	1%	0%			0%		0%	
Section Scores	- ERW									
700–720	0%	0%	0%	0%			0%		0%	
600–690	11%	8%	14%	0%			8%		22%	
500–590	34%	40%	30%	40%			42%		34%	
400–490	44%	45%	44%	60%			42%		36%	
300–390	10%	7%	13%	0%			8%		7%	
120–290	0%	0%	0%	0%			0%		0%	
•		1%	11%	0%			0%		12%	
Section (Test) \$ 700–720 (35–36)	3%	atn' 1%	5%	0%			8%		5%	
600–690 (30–34.5	) 6%	1%	11%	0%						
500–590 (25–29.5	) 20%	16%	23%	30%			8%		25%	
400–490 (20–24.5		66%	49%	60%			58%		48%	
300–390 (15–19.5		15%	10%	10%			25%		8%	
120–290 (6–14.5)	2%	2%	2%	0%			0%		1%	
Test Scores - R	eading									
35–36	1%	1%	1%	0%			0%		1%	
30–34	12%	8%	15%	0%			8%		21%	
25–29	38%	40%	35%	50%			33%		39%	
20–24	40%	41%	39%	50%			42%		32%	
15–19	10%	9%	10%	0%			17%		6%	
6–14	0%	1%	0%	0%			0%		0%	
Test Scores - W	/riting and	Language	•							
35–36	0%	0%	0%	0%			0%		0%	
30–34	10%	7%	13%	0%			0%		19%	
25–29	36%	41%	33%	40%			50%		38%	
20–24	46%	47%	45%	60%			42%		35%	
15–19	8%	5%	10%	0%			8%		7%	
6–14	0%	0%	0%	0%			0%		0%	

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



# PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	0	0	0	0	0	0	0	0	0	0
Total Score										
1400–1440										
1200–1390										
1000–1190										
800–990										
600–790										
240–590										
Section Score	s - ERW									
700–720										
600–690										
500–590										
400–490										
300–390										
120–290										
Section (Test)	Scores - M	ath <sup>1</sup>								
700–720 (35–36)										
600–690 (30–34.	5)									
500-590 (25-29.	5)									
400–490 (20–24.	5)									
400–490 (20–24.	5)									
400–490 (20–24. 300–390 (15–19. 120–290 (6–14.5	5)									
400–490 (20–24. 300–390 (15–19. 120–290 (6–14.5	5)									
400–490 (20–24. 300–390 (15–19. 120–290 (6–14.5 Test Scores - 135–36	5)									
400–490 (20–24. 300–390 (15–19. 120–290 (6–14.5 Test Scores -   35–36 30–34	5)									
400–490 (20–24. 300–390 (15–19. 120–290 (6–14.5 <b>Test Scores</b> - 1 35–36 30–34 25–29	5)									
400–490 (20–24. 300–390 (15–19. 120–290 (6–14.5 Test Scores -   35–36 30–34	5)									

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



### **SAT Suite Performance: Interquartile Ranges**

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1370	700	690	35	36	34.5	35	34
50th	1270	640	630	31	33	31.5	32	32
25th	1120	560	550	28	29	27.5	29	28

PSAT/NMSQT and PSAT 10 - Grade 11		Section					Analysis in History/	A b
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1210	630	580	32	32	29	31	32
50th	1090	560	530	28	28	26.5	28	28
25th	960	500	470	25	25	23.5	24	25

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	Amaluaia in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1150	600	560	31	30	28	30	30
50th	1050	540	510	27	27	25.5	27	26
25th	930	470	450	24	23	22.5	23	24

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	1040	540	510	27	27	25.5	27	26
50th	950	490	460	24	24	23	24	24
25th	870	440	420	22	22	21	22	21

PSAT 8/9 - Grade 8		Sec	ction				Analysis in History/	A b
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th								
50th								
25th								