$\mathbf{\hat{\nabla}}$ CollegeBoard

2023

# **SAT** Suite of Assessments Annual Report

**PSAT/NMSQT** 

Missouri

SAT<sup>®</sup>

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available by the end of September. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

PSAT<sup>-</sup>10

**PSAT<sup>®</sup>8/9** 

#### **About This Report**

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.\* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

#### **Score Ranges**

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

#### **Race/Ethnicity Data Collection and Reporting**

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

#### **SAT School Day**

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

#### **Median Family Income Estimates**

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

#### **Caveat on Using the Data**

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

#### **Statistical Definitions**

**Mean score**: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

#### **College and Career Readiness Benchmarks**

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

• The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.

• The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

#### About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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#### **SAT Suite Participation Summary**

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

# **19,471** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

Class of 2023 SAT Takers <sup>1</sup> High School Graduates <sup>2</sup> SAT Participation Rate	2,100 71,620 3%	3% of gradua in the class o took the SAT high school
Class of 2024 PSAT/NMSQT Takers <sup>3</sup> 11th-Grade Enrollment <sup>2</sup> Participation Rate	9,504 77,915 12%	12% of 11th g took the PSAT/NMSQ fall
Class of 2025 PSAT/NMSQT or PSAT 10 Taker 10th-Grade Enrollment <sup>2</sup> Participation Rate	7,264 82,143 9%	9% of 10th gra took the PSAT/NMSQ PSAT 10 in 2022-23
Class of 2026 PSAT 8/9 Takers <sup>3</sup> 9th-Grade Enrollment <sup>2</sup> Participation Rate	708 84,111 1%	1% of 9th grad took the PSAT in 2022-23
Class of 2027 PSAT 8/9 Takers <sup>3</sup> 8th-Grade Enrollment <sup>2</sup> Participation Rate	62 77,452 0%	0% of 8th grad took the PSAT in 2022-23

<sup>1</sup> Reflects 2023 high school graduates who took the current SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2020.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2022-23 school year.

#### **SAT Participation and Performance**

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	2,100		1191	603	588	69%	87%	70%	12%
Took Essay <sup>1</sup>	28	1%	1178	589	589	68%	86%	75%	7%

Race / Ethnicity	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	9	0%							
Asian	294	14%	1318	643	676	90%	95%	93%	2%
Black/African American	220	10%	1039	529	510	43%	66%	44%	32%
Hispanic/Latino	230	11%	1044	534	510	40%	64%	42%	34%
Native Hawaiian/Other Pacific Islander	1	0%							
White	1,128	54%	1221	622	599	75%	94%	77%	5%
Two or More Races	121	6%	1219	622	596	73%	93%	74%	7%
No Response	97	5%	1137	570	566	57%	73%	58%	26%

Gender	Те	Test Takers			Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
Female	1,131	54%	1167	597	570	64%	86%	65%	13%		
Male	948	45%	1220	608	612	75%	87%	77%	11%		
Another/ No Response	21	1%	1172	628	544	62%	90%	62%	10%		

First Language Learned	Test Takers			Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	1,500	71%	1198	611	586	70%	90%	71%	9%	
English and Another Language	335	16%	1184	589	595	68%	81%	70%	16%	
Another Language	179	9%	1163	565	598	65%	74%	70%	21%	
No Response	86	4%	1161	584	577	63%	74%	65%	23%	

Highest Level of Parental Education	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	62	3%	967	484	483	32%	47%	34%	52%
High School Diploma	241	11%	1058	541	517	47%	74%	47%	25%
Associate Degree	76	4%	1082	562	520	37%	79%	37%	21%
Bachelor's Degree	644	31%	1183	600	583	68%	88%	70%	10%
Graduate Degree	972	46%	1265	638	627	82%	94%	83%	5%
No Response	105	5%	1073	533	540	50%	66%	53%	30%

#### **SAT Participation and Performance**

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver <sup>2</sup>	Те	st Takers		Mean Sco	re		Met Ber	nchmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	99	6%	1133	579	553	60%	84%	63%	13%
Did not use	1,683	94%	1229	620	609	76%	92%	78%	7%

Test-Taking History <sup>3</sup>	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	432	21%	1074	547	527	49%	68%	49%	31%
School Day Only	318	15%	1006	516	490	35%	59%	35%	41%
School Day and Weekend	114	5%	1263	631	631	87%	94%	89%	4%
Weekend Only	1,668	79%	1221	617	604	74%	91%	76%	7%

School Location <sup>4</sup>	Test Takers			Mean Sco	re		Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	534	25%	1114	571	543	53%	77%	54%	22%
Suburb	1,000	48%	1241	622	619	80%	92%	81%	7%
Town/Rural	295	14%	1157	588	569	64%	85%	65%	14%
Unknown	271	13%	1194	611	584	67%	87%	69%	11%

Median Family Income⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	156	7%	1008	517	491	35%	56%	36%	43%
2nd Lowest Quintile (\$53,264-\$69,092)	224	11%	1107	562	546	51%	76%	53%	22%
Middle Quintile (\$69,093-\$86,073)	233	11%	1158	592	565	65%	86%	65%	13%
2nd Highest Quintile (\$86,074-\$113,340)	357	17%	1191	605	586	69%	90%	71%	9%
Highest Quintile (>=\$113,341)	923	44%	1259	633	626	82%	94%	83%	4%
Unknown	207	10%	1153	580	572	61%	81%	64%	16%

<sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

<sup>3</sup> All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

<sup>4</sup> Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

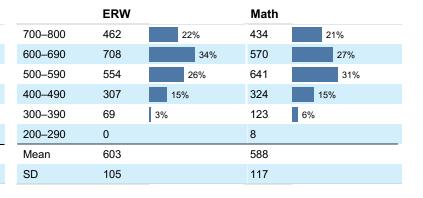
<sup>5</sup> "Median family income" refers to the median family income of students' home census tracts.

#### SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

#### **Total and Section Scores**

	Total Score	
1400–1600	394	19%
1200–1390	690	33%
1000–1190	596	28%
800–990	346	16%
600–790	73	3%
400–590	1	
Mean	1191	
SD	211	



#### **Cross-Test Scores**

	Analysis in History/Social Studies	Analysis in Science
35–40	479	436
30–34	646	763
25–29	604	525
20–24	274	268
15–19	60	75
10–14	5	1
Mean	30	30
SD	5	5

#### **Test Scores**

	Reading	Writing and Language	Math
35–40	453	563	425
30–34.5	707	661	562
25–29.5	575	464	633
20–24.5	281	290	318
15–19.5	51	87	122
10–14.5	1	3	8
Mean	30	30	29
SD	5	6	6

Problem

#### **Subscores**

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics	
13–15	689	597	805	552	483	621	549	
10–12	824	751	665	677	677	748	605	
7–9	414	557	441	547	675	412	625	
4–6	112	158	155	238	210	202	265	
1–3	29	5	2	54	23	85	24	_
Mean	11	11	11	10	10	10	10	
SD	3	3	3	3	3	3	3	
Essay <sup>1</sup>	8	7	6	5	4	3	2 Mea	n SD
			-					
Reading	0	1	8	8	10	1	0 5	1
Analysis	0	0	0	3	15	3	7 4	1
Writing	0	0	13	9	6	0	0 5	1



#### SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,100	1,131	948	9	294	220	230	1	1,128	121
Total Score										
1400–1600	19%	15%	23%		41%	5%	6%		18%	18%
1200–1390	33%	31%	35%		35%	22%	20%		38%	42%
1000–1190	28%	31%	25%		18%	25%	27%		32%	25%
800–990	16%	19%	14%		5%	36%	34%		12%	13%
600–790	3%	4%	3%		0%	12%	12%		0%	2%
400–590	0%	0%	0%		0%	0%	0%		0%	0%

#### **Section Scores - ERW**

700–800	22%	21%	23%	35%	8%	8%	24%	21%
600–690	34%	33%	35%	36%	20%	23%	38%	46%
500–590	26%	28%	24%	22%	30%	27%	28%	22%
400–490	15%	15%	14%	6%	33%	30%	10%	9%
300–390	3%	3%	3%	1%	10%	12%	0%	1%
200–290	0%	0%	0%	0%	0%	0%	0%	0%

#### Section (Test) Scores - Math<sup>1</sup>

700–800 (35–40)	21%	16%	27%	51%	5%	6%	19%	21%
600–690 (30–34.5)	27%	26%	29%	29%	23%	17%	30%	31%
500–590 (25–29.5)	31%	32%	28%	16%	24%	29%	36%	31%
400–490 (20–24.5)	15%	19%	11%	4%	28%	31%	12%	16%
300–390 (15–19.5)	6%	7%	5%	0%	18%	16%	2%	2%
200–290 (10–14.5)	0%	0%	0%	0%	1%	1%	0%	0%

#### **Test Scores - Reading**

35–40	22%	20%	24%	33%	7%	10%	24%	26%
30–34	34%	33%	35%	34%	22%	24%	39%	39%
25–29	28%	30%	26%	24%	32%	29%	28%	28%
20–24	14%	15%	12%	8%	30%	29%	8%	6%
15–19	2%	2%	3%	1%	8%	8%	1%	2%
10–14	0%	0%	0%	0%	0%	0%	0%	0%

#### **Test Scores - Writing and Language**

30-34 32% 31% 33% 31% 22% 21% 37% 38%									
	35–40	27%	26%	29%	45%	10%	12%	29%	27%
25-29 22% 24% 21% 16% 25% 24% 23% 229	30–34	32%	31%	33%	31%	22%	21%	37%	38%
	25–29	22%	24%	21%	16%	25%	24%	23%	22%
20-24 14% 15% 13% 7% 29% 29% 9% 12%	20–24	14%	15%	13%	7%	29%	29%	9%	12%
15–19 4% 4% 4% 1% 13% 14% 1% 1%	15–19	4%	4%	4%	1%	13%	14%	1%	1%
10-14 0% 0% 0% 0% 0% 0% 1%	10–14	0%	0%	0%	0%	0%	0%	0%	1%

#### SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	23	1%	1112	566	546
Architecture and Related Services	32	2%	1212	608	605
Area, Ethnic, Cultural, and Gender Studies	8	0%			
Biological and Biomedical Sciences	175	10%	1244	635	609
Business, Management, Marketing, and Related Support Services	260	15%	1159	579	580
Communication, Journalism, and Related Programs	35	2%	1126	584	542
Computer and Information Sciences and Support Services	135	8%	1263	626	638
Construction Trades, General	1	0%			
Education	45	3%	1107	576	531
Engineering	203	12%	1255	625	630
Engineering Technologies/Technicians	18	1%	1108	555	553
English Language and Literature/Letters	19	1%	1267	663	604
Family and Consumer Sciences/Human Sciences	0				
Foreign Languages and Literatures, General	9	1%			
Health Professions and Related Clinical Sciences	176	10%	1149	581	568
History, General	16	1%	1265	658	607
Legal Studies, General	42	2%	1189	613	577
Liberal Arts and Sciences, General Studies and Humanities	16	1%	1264	653	612
Library Science/Librarianship	1	0%			
Mathematics and Statistics	29	2%	1379	672	707
Mechanic and Repair Technologies/Technicians	0				
Military Technologies	3	0%			
Multi/Interdisciplinary Studies	5	0%			
Natural Resources and Conservation	18	1%	1210	631	579
Parks, Recreation and Leisure Studies	2	0%			
Personal and Culinary Services, General	2	0%			
Philosophy and Religious Studies	5	0%			
Physical Sciences	33	2%	1309	652	657
Psychology, General	83	5%	1129	583	547
Public Administration and Social Service Professions	5	0%			
Security and Protective Services	16	1%	1064	547	517
Social Sciences	37	2%	1254	651	603
Theology and Religious Vocations	8	0%			
Visual and Performing Arts, General	93	5%	1163	605	558
Other	10	1%	1062	552	510
Undecided	153	9%	1194	608	586

#### **Degree-Level Goal**

Certificate Program	9	1%			
Associate Degree	11	1%	1008	530	478
Bachelor's Degree	394	23%	1129	576	554
Master's Degree	527	31%	1210	610	600
Doctoral or Related Degree	485	28%	1253	633	621
Other	5	0%			
Undecided	286	17%	1203	610	593

#### SAT Score Sending: Institutions That Received the Most SAT Score Reports from Missouri

Of the 2,100 students from Missouri who took the SAT, 965 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 727 institutions received score reports from Missouri students.

Institution	State	Туре	Number of Students	% of Score Senders <sup>1</sup>
University of Missouri: Columbia	MO	Public College	220	22.8%
National Merit Scholarship Corporation	IL	NO ANSWER	107	11.1%
Washington University in St. Louis	MO	Private College	79	8.2%
Saint Louis University	MO	Private College	75	7.8%
University of Southern California	CA	Private College	59	6.1%
University Of Illinois At Urbana Champaign	IL	Public College	55	5.7%
University of Missouri: Kansas City	MO	Public College	55	5.7%
Purdue University	IN	Public College	54	5.6%
Missouri University of Science and Technology	MO	Public College	54	5.6%
Univ of Michigan Ann Arbor	MI	Public College	52	5.4%
Duke University Talent Identification Program	NC	Program	52	5.4%
Georgetown University	DC	Private College	49	5.1%
Missouri State University	MO	Public College	48	5.0%
University of Kansas	KS	Public College	42	4.4%
University of Texas at Austin	ТХ	Public College	38	3.9%
Ohio State University: Columbus Campus	ОН	Public College	38	3.9%
Princeton University	NJ	Private College	37	3.8%
Indiana University Bloomington	IN	Public College	35	3.6%
University of Arkansas	AR	Public College	35	3.6%
Boston College	MA	Private College	34	3.5%
University of Florida	FL	Public College	33	3.4%
University of Georgia	GA	Public College	33	3.4%
University of Wisconsin-Madison	WI	Public College	33	3.4%
Boston University	MA	Private College	33	3.4%
Stanford University	CA	Private College	31	3.2%
New York University	NY	Private College	31	3.2%
Vanderbilt University	TN	Private College	30	3.1%
University Of Missouri - St Louis	MO	Public College	29	3.0%
Penn State University Park	PA	Public College	28	2.9%
•	IL	Private College	28	2.9%
Northwestern University Northeastern University	MA	Private College	28	2.9%
,	GA	Public College	27	2.8%
Georgia Institute Of Technology Yale University		6	26	2.7%
,	CT	Private College	26	2.7%
Case Western Reserve University	OH	Private College		
Loyola University Chicago	IL CO	Private College	26	2.7%
University of Colorado Boulder	CO	Public College	26	2.7%
Duke University	NC	Private College	26	2.7%
University of North Carolina at Chapel Hill	NC	Public College	26	2.7%
Carnegie Mellon University	PA	Private College	25	2.6%
NCAA Eligibility Center	IN	Public College	25	2.6%
Texas A&M University	TX	Public College	24	2.5%
University of Denver	CO	Private College	24	2.5%
University of Maryland: College Park	MD	Public College	24	2.5%
Arizona State University	AZ	Public College	24	2.5%
Harvard College	MA	Private College	23	2.4%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

#### **PSAT/NMSQT** and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			
	Number	Total	ERW	Math		
Total	17,074	1065	547	517		
PSAT/NMSQT	16,583	1065	547	517		
PSAT 10	492	1070	548	523		

Gender	Tes	st Takers	I	Mean Scor	е
	Number	Percent	Total	ERW	Math
Female	8,885	52%	1050	547	504
Male	7,952	47%	1081	548	533
Another/ No Response	237	1%	1075	565	510

Grade Level	Те	st Takers		Mean Scor	re	Met Benchmarks <sup>1</sup>				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
10th Grade	7,264	43%	1033	530	503	62%	86%	65%	12%	
11th Grade	9,504	56%	1091	562	529	58%	85%	60%	13%	
Other/No Response	306	2%	1019	519	501					

Race/Ethnicity	Те	st Takers		Mean Score				
Total	Number	Percent	Total	ERW	Math			
American Indian/Alaska Native	240	1%	981	500	481			
Asian	1,185	7%	1183	591	592			
Black/African American	1,199	7%	947	485	462			
Hispanic/Latino	1,242	7%	996	511	485			
Native Hawaiian/Other Pacific Islander	29	0%	933	471	462			
White	10,117	59%	1091	564	527			
Two or More Races	800	5%	1080	558	522			
No Response	2,262	13%	991	506	486			

	Те	st Takers		Mean Sco	re	Met Benchmarks <sup>1</sup>				
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	123	2%	962	492	470	45%	74%	46%	24%	
Asian	455	6%	1140	570	569	83%	93%	85%	4%	
Black/African American	396	5%	930	474	456	37%	69%	41%	27%	
Hispanic/Latino	546	8%	970	494	475	46%	73%	49%	24%	
Native Hawaiian/Other Pacific Islander	17	0%	879	448	431	29%	53%	35%	41%	
White	4,020	55%	1058	546	512	69%	92%	71%	6%	
Two or More Races	306	4%	1048	542	506	65%	87%	67%	11%	
No Response	1,401	19%	986	502	484	51%	78%	54%	19%	

	Tes	t Takers		Mean Scor	re	Met Benchmarks <sup>1</sup>				
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	112	1%	1006	512	494	42%	72%	44%	26%	
Asian	705	7%	1210	605	605	83%	93%	85%	4%	
Black/African American	783	8%	957	492	465	26%	63%	28%	36%	
Hispanic/Latino	677	7%	1020	526	494	41%	73%	42%	25%	
Native Hawaiian/Other Pacific Islander	12	0%	1010	505	505	67%	83%	67%	17%	
White	5,949	63%	1115	577	538	64%	91%	66%	8%	
Two or More Races	483	5%	1100	568	532	60%	87%	61%	12%	
No Response	783	8%	1005	515	490	37%	70%	39%	28%	

<sup>1</sup> Based on grade-level benchmarks.

#### **PSAT/NMSQT** and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Benchmarks <sup>1</sup>				
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
English Only	4,696	65%	1039	535	504	64%	88%	67%	10%		
English and Another Language	405	6%	1033	522	511	60%	80%	62%	19%		
Another Language	200	3%	1008	502	506	55%	73%	61%	22%		
No Response	1,963	27%	1021	522	499	58%	84%	61%	14%		
	Tes	st Takers		Mean Sco	re	Met Benchmarks <sup>1</sup>					
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
English Only	6,998	74%	1099	567	531	60%	87%	62%	11%		
English and Another Language	671	7%	1118	569	549	63%	84%	64%	15%		
Another Language	357	4%	1079	538	541	53%	75%	57%	22%		
No Response	1.478	16%	1043	538	505	48%	78%	49%	21%		

Highest Level of Parental Educatio	n Tes	st Takers		Mean Sco	re	Met Benchmarks <sup>1</sup>				
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
No High School Diploma	144	2%	898	451	447	31%	53%	34%	43%	
High School Diploma	786	11%	983	504	479	50%	81%	53%	17%	
Associate Degree	224	3%	1003	514	489	57%	86%	61%	10%	
Bachelor's Degree	2,164	30%	1053	541	512	69%	90%	71%	8%	
Graduate Degree	1,753	24%	1095	565	530	75%	94%	76%	5%	
No Response	2,193	30%	994	507	487	53%	80%	56%	17%	

	Tes	st Takers		Mean Sco	re	Met Benchmarks <sup>1</sup>			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	161	2%	966	488	478	35%	60%	35%	40%
High School Diploma	1,272	13%	1014	521	493	40%	75%	42%	22%
Associate Degree	324	3%	1031	535	496	46%	80%	47%	19%
Bachelor's Degree	3,285	35%	1109	571	538	64%	90%	66%	9%
Graduate Degree	2,756	29%	1165	601	564	74%	93%	75%	6%
No Response	1,706	18%	1015	523	492	39%	74%	41%	25%

High School Grade Point Average	Те	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,201	17%	1138	587	551	85%	97%	86%	2%
A (93–96)	2,102	29%	1074	553	521	73%	94%	75%	4%
A- (90–92)	1,107	15%	1019	522	497	64%	90%	66%	7%
B (80–89)	980	13%	940	479	460	37%	71%	41%	25%
C (70–79)	141	2%	828	414	414	15%	42%	18%	55%
D, E, or F (below 70)	16	0%	841	425	416	13%	44%	19%	50%
No Response	1,717	24%	991	506	485	51%	79%	54%	18%

	Tes	Test Takers Mean Score				Met Benchmarks <sup>1</sup>				
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	1,809	19%	1212	624	588	84%	97%	85%	2%	
A (93–96)	2,815	30%	1136	585	550	70%	93%	71%	6%	
A- (90–92)	1,675	18%	1070	551	519	55%	86%	57%	12%	
B (80–89)	1,598	17%	984	507	477	31%	72%	34%	26%	
C (70–79)	234	2%	901	460	441	15%	50%	17%	47%	
D, E, or F (below 70)	15	0%	811	419	391	0%	20%	0%	80%	
No Response	1,357	14%	1023	527	496	42%	75%	44%	23%	

<sup>1</sup> Based on grade-level benchmarks.

#### PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	9,504	5,058	4,329	112	705	783	677	12	5,949	483
otal Score										
1400–1520	5%	3%	7%	1%	20%	1%	2%	0%	4%	5%
1200–1390	24%	21%	28%	14%	33%	6%	16%	17%	28%	26%
1000–1190	41%	43%	39%	35%	35%	32%	35%	33%	45%	42%
800–990	25%	29%	22%	44%	11%	46%	39%	33%	21%	23%
600–790	4%	5%	4%	5%	1%	14%	9%	17%	2%	4%
320–590	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%
Section Scores	- FRW									
700–760	8%	7%	9%	3%	19%	2%	4%	0%	8%	8%
600-690	32%	30%	33%	20%	38%	11%	24%	17%	36%	37%
500-590	36%	37%	34%	36%	32%	36%	32%	25%	37%	32%
400–490	19%	20%	18%	30%	9%	34%	29%	50%	16%	18%
300–390	5%	5%	5%	12%	3%	16%	10%	8%	3%	4%
160–290	0%	0%	0%	0%	0%	1%	1%	0%	0%	1%
700–760 (35–38)	6% 15%	3% 11%	9% 20%	2%	25% 25%	1% 4%	2% 0%	0%	5%	6% 15%
Section (Test) S			0%	20/	25%	10/	20/	0%	5%	6%
600–690 (30–34.5)	15%	11%	20%	12%	25%	4%	9%	17%	17%	15%
500-590 (25-29.5)	43%	44%	41%	36%	38%	27%	36%	50%	48%	45%
400-490 (20-24.5)	30%	35%	25%	46%	11%	52%	42%	25%	27%	30%
300–390 (15–19.5)	6%	7%	4%	4%	1%	16%	11%	8%	3%	4%
160–290 (8–14.5)	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%
Test Scores - Re	eading									
35–38	11%	9%	13%	4%	21%	2%	7%	0%	12%	11%
30–34	30%	29%	31%	18%	35%	13%	22%	17%	33%	36%
25–29	36%	38%	34%	44%	32%	38%	34%	42%	37%	32%
20–24	18%	19%	17%	27%	9%	33%	29%	33%	15%	17%
15–19	4%	4%	4%	8%	3%	13%	7%	8%	2%	3%
8–14	0%	0%	0%	0%	0%	1%	1%	0%	0%	1%
Test Scores - W	riting and	Language	•							
35–38	9%	9%	9%	3%	20%	2%	5%	8%	10%	10%
30–34	32%	30%	33%	19%	39%	13%	23%	8%	36%	34%
25–29	36%	37%	35%	32%	30%	37%	36%	25%	37%	36%
20–24	16%	17%	16%	32%	9%	28%	24%	50%	14%	15%
15–19	6%	6%	7%	11%	2%	17%	12%	8%	4%	5%
8–14	1%	1%	1%	4%	0%	3%	1%	0%	0%	1%

#### PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	7,264	3,681	3,480	123	455	396	546	17	4,020	306
otal Score										
1400–1520	1%	1%	2%	0%	7%	0%	1%	0%	1%	1%
1200–1390	14%	12%	17%	6%	29%	4%	9%	0%	16%	14%
1000–1190	44%	46%	42%	36%	45%	26%	34%	29%	49%	48%
800–990	33%	36%	31%	44%	17%	52%	42%	35%	30%	29%
600–790	7%	6%	8%	14%	2%	17%	14%	35%	3%	7%
320–590	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Section Scores	- FRW									
700–760	3%	3%	3%	2%	7%	0%	2%	0%	3%	5%
600-690	23%	22%	23%	12%	33%	9%	15%	0%	26%	26%
500-590	40%	43%	38%	39%	41%	31%	33%	24%	43%	41%
400–490	26%	26%	26%	27%	15%	41%	32%	47%	23%	20%
300–390	8%	6%	10%	19%	4%	18%	17%	29%	4%	8%
160–290	0%	0%	0%	2%	0%	1%	1%	0%	0%	0%
700–760 (35–38) 600–690 (30–34.5)	2% 9%	1% 6%	3% 13%	1% 4%	12% 24%	0% 2%	1% 5%	0% 0%	1% 10%	2% 9%
Section (Test) S			20/	10/	12%	0%	10/	0%	10/	20/
600–690 (30–34.5)	9%	6%	13%	4%	24%	2%	5%	0%	10%	
500-590 (25-29.5)		43%	44%	31%	45%	28%	32%	29%	49%	49%
400-490 (20-24.5)		42%	32%	50%	16%	49%	45%	29%	34%	33%
300–390 (15–19.5)		8%	8%	15%	2%	19%	15%	35%	5%	7%
160–290 (8–14.5)	0%	0%	0%	0%	0%	1%	1%	6%	0%	1%
Test Scores - Re	eading									
35–38	5%	4%	6%	2%	10%	1%	3%	0%	6%	6%
30–34	24%	25%	24%	17%	33%	12%	19%	6%	28%	27%
25–29	40%	42%	38%	37%	40%	33%	33%	29%	43%	40%
20–24	24%	24%	24%	33%	14%	38%	30%	47%	20%	21%
15–19	6%	5%	7%	10%	3%	15%	14%	18%	4%	5%
8–14	0%	0%	0%	2%	0%	1%	1%	0%	0%	0%
Test Scores - W	riting and	Language	•							
35–38	3%	3%	3%	2%	7%	1%	2%	0%	4%	5%
30–34	22%	22%	21%	9%	35%	8%	13%	0%	25%	26%
25–29	41%	43%	39%	40%	38%	33%	34%	35%	45%	40%
20–24	23%	23%	23%	25%	15%	36%	29%	35%	20%	19%
15–19	10%	8%	13%	22%	5%	20%	19%	29%	6%	10%
8–14	1%	1%	1%	2%	0%	2%	2%	0%	0%	1%

#### PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	10th C	Grade	11th Gi	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	48	1%	86	1%
Architecture and Related Services	100	2%	137	2%
Area, Ethnic, Cultural, and Gender Studies	8	0%	11	0%
Biological and Biomedical Sciences	443	10%	734	11%
Business, Management, Marketing, and Related Support Services	400	9%	723	11%
Communication, Journalism, and Related Programs	75	2%	111	2%
Computer and Information Sciences and Support Services	204	5%	328	5%
Construction Trades, General	0		2	0%
Education	119	3%	202	3%
Engineering	478	11%	750	11%
Engineering Technologies/Technicians	51	1%	71	1%
English Language and Literature/Letters	20	0%	56	1%
Family and Consumer Sciences/Human Sciences	7	0%	9	0%
Foreign Languages and Literatures, General	13	0%	25	0%
Health Professions and Related Clinical Sciences	560	13%	967	14%
History, General	20	0%	32	0%
Legal Studies, General	110	3%	166	2%
Liberal Arts and Sciences, General Studies and Humanities	9	0%	25	0%
Library Science/Librarianship	1	0%	2	0%
Mathematics and Statistics	32	1%	56	1%
Mechanic and Repair Technologies/Technicians	4	0%	3	0%
Military Technologies	14	0%	18	0%
Multi/Interdisciplinary Studies	3	0%	16	0%
Natural Resources and Conservation	17	0%	38	1%
Parks, Recreation and Leisure Studies	22	1%	24	0%
Personal and Culinary Services, General	4	0%	8	0%
Philosophy and Religious Studies	6	0%	16	0%
Physical Sciences	56	1%	114	2%
Psychology, General	145	3%	241	4%
Public Administration and Social Service Professions	13	0%	17	0%
Security and Protective Services	89	2%	110	2%
Social Sciences	57	1%	142	2%
Theology and Religious Vocations	3	0%	7	0%
Visual and Performing Arts, General	191	4%	346	5%
Other	60	1%	85	1%
Undecided	944	22%	1,046	16%

#### **PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Scor	е
	Number	Total	ERW	Math
Total	795	971	493	477
Fall	515	942	483	459
Spring	280	1023	513	510

Gender	Tes	st Takers		Mean Sco	re
	Number	Percent	Total	ERW	Math
Female	379	48%	958	497	461
Male	411	52%	983	490	493
Another/ No Response	5	1%			

Grade Level	Те	st Takers		Mean Sco	re		Met Be	nchmarks <sup>1</sup>	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	62	8%	981	515	466	61%	89%	63%	10%
9th Grade	708	89%	971	492	478	60%	81%	64%	16%
Other / No Response	25	3%	945	473	472				

Race/Ethnicity					
-	Tes	st Takers		Mean Scor	e
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	16	2%	938	484	454
Asian	26	3%	1104	544	560
Black/African American	27	3%	819	406	413
Hispanic/Latino	104	13%	828	423	405
Native Hawaiian/Other Pacific Islander	0				
White	248	31%	989	507	482
Two or More Races	24	3%	1007	515	492
No Response	350	44%	1001	506	495

	Tes	st Takers		Mean Sco	re	Met Benchma			narks <sup>1</sup>
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	3	5%							
Asian	5	8%							
Black/African American	0								
Hispanic/Latino	4	6%							
Native Hawaiian/Other Pacific Islander	0								
White	18	29%	1050	544	506	72%	100%	72%	0%
Two or More Races	7	11%							
No Response	25	40%	919	499	420	48%	88%	48%	12%

	Tes	t Takers		Mean Scor	re		Met Be	nchmarks¹	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	12	2%	935	496	439	50%	92%	58%	0%
Asian	20	3%	1105	536	569	75%	85%	85%	5%
Black/African American	27	4%	819	406	413	33%	48%	41%	44%
Hispanic/Latino	96	14%	826	422	405	24%	52%	27%	45%
Native Hawaiian/Other Pacific Islander	0								
White	215	30%	990	508	481	65%	89%	69%	7%
Two or More Races	17	2%	988	504	484	76%	88%	76%	12%
No Response	321	45%	1006	506	500	68%	85%	71%	12%

#### **PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re		Met Be	enchmarks	1		
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
English Only	30	48%	1047	534	512	70%	90%	73%	7%		
English and Another Language	3	5%									
Another Language	3	5%									
No Response	26	42%	913	495	418	46%	88%	46%	12%		
	Te	st Takers		Mean Sco	re		88% 46% 1 Met Benchmarks <sup>1</sup>				
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
English Only	305	43%	973	500	473	61%	84%	65%	12%		
English and Another Language	41	6%	849	427	421	24%	51%	29%	44%		
Another Language	32	5%	851	416	435	28%	59%	41%	28%		
No Response	330	47%	995	501	495	66%	83%	69%	14%		

High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	5	8%							
A (93–96)	11	18%	1025	523	502	82%	100%	82%	0%
A- (90–92)	9	15%							
B (80–89)	11	18%	872	450	422	45%	64%	55%	27%
C (70–79)	2	3%							
D, E, or F (below 70)	0								
No Response	24	39%	911	495	416	42%	88%	42%	13%

	Tes	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	44	6%	1158	589	569	91%	98%	91%	2%
A (93–96)	146	21%	1025	525	500	77%	95%	79%	3%
A- (90–92)	61	9%	913	480	433	44%	80%	44%	20%
B (80–89)	77	11%	865	429	437	32%	62%	48%	22%
C (70–79)	16	2%	776	391	385	0%	38%	0%	63%
D, E, or F (below 70)	0								
No Response	363	51%	966	487	479	60%	78%	63%	18%

#### PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Test Takers	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
rest runers	708	329	376	12	20	27	96	0	215	17
Fotal Score										
1400–1440	0%	0%	1%	0%	5%	0%	0%		0%	0%
1200–1390	11%	10%	13%	0%	30%	0%	1%		8%	6%
1000–1190	31%	32%	30%	42%	25%	11%	11%		40%	29%
800–990	42%	40%	43%	50%	35%	44%	40%		47%	59%
600–790	15%	17%	13%	8%	5%	37%	45%		6%	6%
240–590	1%	1%	1%	0%	0%	7%	3%		0%	0%
Section Scores -	- ERW									
700–720	1%	1%	1%	0%	5%	0%	0%		1%	0%
600–690	14%	15%	14%	8%	35%	0%	4%		13%	12%
500–590	35%	37%	34%	50%	20%	15%	13%		44%	47%
400–490	33%	32%	35%	33%	25%	37%	44%		33%	35%
300–390	15%	15%	16%	8%	15%	44%	38%		9%	6%
120–290	1%	1%	1%	0%	0%	4%	2%		0%	0%
700–720 (35–36) 600–690 (30–34 5)										
700–720 (35–36)	4%	2%	6%	0%	25%	0%	0%		2%	0%
600–690 (30–34.5)	10%	9%	10%	0%	20%	0%	2%		7%	12%
500-590 (25-29.5)	23%	22%	24%	8%	30%	15%	10%		26%	24%
400-490 (20-24.5)	42%	38%	46%	58%	10%	41%	35%		55%	59%
300–390 (15–19.5)	20%	27%	13%	33%	15%	37%	45%		11%	6%
120–290 (6–14.5)	2%	2%	1%	0%	0%	7%	7%		0%	0%
Test Scores - Re	ading									
	1%	2%	1%	0%	15%	0%	0%		1%	0%
35–36										
35–36 30–34	17%	17%	16%	17%	25%	0%	7%		12%	18%
	17% 35%	17% 38%	16% 34%	17% 42%	25% 20%	0% 19%	7% 13%		12% 47%	
30–34										18%
30–34 25–29	35%	38%	34%	42%	20%	19%	13%		47%	18% 41%

#### PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	62	37	24	3	5	0	4	0	18	7
Fotal Score										
1400–1440	0%	0%	0%	0%	0%		0%		0%	0%
1200–1390	11%	0%	29%	0%	40%		0%		22%	14%
1000–1190	29%	38%	17%	33%	20%		0%		33%	57%
800–990	48%	51%	42%	67%	40%		50%		39%	14%
600–790	11%	11%	13%	0%	0%		50%		6%	14%
240–590	0%	0%	0%	0%	0%		0%		0%	0%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%		0%		0%	0%
600–690	29%	30%	29%	0%	60%		0%		44%	43%
500–590	27%	27%	29%	33%	20%		25%		28%	29%
400–490	31%	32%	25%	33%	20%		25%		22%	14%
300–390	13%	11%	17%	33%	0%		50%		6%	14%
120–290	0%	0%	0%	0%	0%		0%		0%	0%
700–720 (35–36) 600–690 (30–34.5)		0% 0%	13% 8%	0% 0%	20% 0%		0% 0%		11% 6%	0% 14%
700–720 (35–36)	5%	0%	13%	0%	20%		0%		11%	0%
500-590 (25-29.5)		27%	25%	67%	40%		0%		33%	57%
400-490 (20-24.5)		54%	38%	33%	40%		50%		39%	14%
300-390 (15-19.5)	13%	14%	13%	0%	0%		25%		11%	14%
120–290 (6–14.5)	5%	5%	4%	0%	0%		25%		0%	0%
Test Scores - Ro	eading									
35–36	2%	3%	0%	0%	0%		0%		0%	0%
30–34	27%	27%	29%	0%	40%		0%		44%	43%
25–29	32%	35%	29%	33%	40%		0%		33%	29%
20–24	29%	27%	29%	33%	20%		50%		17%	14%
15–19	10%	8%	13%	33%	0%		50%		6%	14%
6–14	0%	0%	0%	0%	0%		0%		0%	0%
Tost Sacros M	riting and	Language								
Test Scores - W 35–36	2%	0%	4%	0%	0%		0%		0%	14%
30–36 30–34	2%	22%	4 % 25%	0%	60%		0%		39%	14%
30–34 25–29	35%	38%	33%	33%	40%		25%		33%	43%
20-29	55%	50%	53%	55%	40 %		2070		55%	43%

0%

75%

0%

22%

6%

0%

14%

14%

0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

26%

15%

0%

27%

14%

0%

21%

17%

0%

33%

33%

0%

0%

0%

0%

20-24

15–19

6–14

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#### SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		See	ction				Analysis in History/	Anglugia in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1350	690	680	34	35	34	34	34
50th	1210	610	590	30	31	29.5	30	31
25th	1040	530	510	26	26	25.5	27	26

PSAT/NMSQT and PSAT 10 - Grade 11		Section					Analysis in History/	
Percentile	Total	ERW	Math	Writing and Reading Language	Math	Social Studies	Analysis in Science	
75th	1210	640	580	32	32	29	32	32
50th	1090	570	530	28	28	26.5	28	28
25th	970	500	470	25	25	23.5	24	24

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and ading Language	Math	Social Studies	Analysis in Science
75th	1140	600	550	31	29	27.5	30	30
50th	1030	530	500	27	27	25	27	26
25th	920	470	450	24	22	22.5	23	23

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/ Social Studies	Analysis in Science
Percentile	Total	ERW	Math	Reading	Writing and Language	Math		
75th	1080	560	530	28	28	26.5	28	28
50th	960	500	470	25	24	23.5	24	25
25th	840	420	400	22	20	20	21	21

PSAT 8/9 - Grade 8	Section						Analysis in History/	
Percentile	Total	ERW	Math Readin	Reading	Writing and Language		Social Studies	Analysis in Science
75th	1090	600	500	30	29	25	29	30
50th	970	520	460	26	26	23	24	25
25th	840	440	400	21	22	20	22	21