CollegeBoard

2023

SAT

SAT Suite of Assessments Annual Report

Mississippi

PSAT/NMSQT

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

PSAT⁻10

PSAT[®]8/9

About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

• The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.

• The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

© 2023 The College Board. College Board, AP, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. PSAT and SAT Subject Tests are trademarks owned by the College Board. All other marks are the property of their respective owners. Visit the College Board on the web: collegeboard.org.

$\mathbf{\hat{a}}$ CollegeBoard

SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

10,490 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

Class of 2023 SAT Takers ¹ High School Graduates ² SAT Participation Rate	398 30,770 1%	1% of graduates in the class of 2023 took the SAT during high school
Class of 2024 PSAT/NMSQT Takers ³ 11th-Grade Enrollment ² Participation Rate	3,878 34,001 11%	11% of 11th grader took the PSAT/NMSQT last fall
Class of 2025 PSAT/NMSQT or PSAT 10 Taker 10th-Grade Enrollment ² Participation Rate	3,839 39,515 10%	10% of 10th grader took the PSAT/NMSQT or PSAT 10 in 2022-23
Class of 2026 PSAT 8/9 Takers ³ 9th-Grade Enrollment ² Participation Rate	804 41,761 2%	2% of 9th graders took the PSAT 8/9 in 2022-23
Class of 2027 PSAT 8/9 Takers ³ 8th-Grade Enrollment ² Participation Rate	756 39,065 2%	2% of 8th graders took the PSAT 8/9 in 2022-23

¹ Reflects 2023 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2022-23 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	398		1184	601	583	71%	87%	72%	11%
Took Essay ¹	14	4%	1131	563	568	64%	79%	64%	21%

Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	50	13%	1283	629	654	92%	96%	94%	2%
Black/African American	71	18%	1033	527	506	41%	65%	42%	34%
Hispanic/Latino	28	7%	1116	569	546	50%	89%	50%	11%
Native Hawaiian/Other Pacific Islander	1	0%							
White	206	52%	1217	622	595	77%	93%	78%	6%
Two or More Races	23	6%	1194	616	579	78%	83%	83%	13%
No Response	18	5%	1204	602	602	78%	94%	78%	6%

Gender	Test Takers			Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Female	226	57%	1154	592	563	64%	85%	65%	14%	
Male	172	43%	1222	613	610	80%	91%	82%	8%	

First Language Learned	Те	est Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	320	80%	1184	603	580	71%	87%	72%	12%	
English and Another Language	39	10%	1174	587	587	67%	87%	67%	13%	
Another Language	28	7%	1232	609	624	82%	96%	86%	0%	
No Response	11	3%	1095	552	544	64%	82%	64%	18%	

Highest Level of Parental Education	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	14	4%	996	501	495	21%	64%	29%	29%
High School Diploma	57	14%	1123	566	556	61%	81%	63%	18%
Associate Degree	18	5%	1129	568	561	50%	83%	56%	11%
Bachelor's Degree	138	35%	1190	606	584	73%	90%	73%	10%
Graduate Degree	157	39%	1234	627	607	80%	92%	82%	6%
No Response	14	4%	1065	538	527	57%	64%	57%	36%

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Те	st Takers		Mean Sco	re		Met Ber	nchmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	40	11%	1111	562	549	58%	73%	58%	28%
Did not use	319	89%	1209	614	595	75%	91%	76%	8%

Test-Taking History ³	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	50	13%	1090	552	539	60%	78%	64%	18%
School Day Only	39	10%	1051	534	517	51%	74%	56%	21%
School Day and Weekend	11	3%	1231	615	616	91%	91%	91%	9%
Weekend Only	348	87%	1197	608	589	72%	89%	73%	10%

School Location ⁴	Те	Test Takers M			Mean Score Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	22	6%	1122	570	552	73%	91%	73%	9%
Suburb	147	37%	1238	625	614	80%	92%	81%	7%
Town/Rural	190	48%	1156	588	568	65%	84%	66%	15%
Unknown	39	10%	1146	589	557	67%	87%	67%	13%

Median Family Income⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	42	11%	1122	571	551	64%	79%	67%	19%
2nd Lowest Quintile (\$53,264-\$69,092)	67	17%	1140	584	556	64%	85%	66%	13%
Middle Quintile (\$69,093-\$86,073)	69	17%	1207	614	592	74%	90%	75%	9%
2nd Highest Quintile (\$86,074-\$113,340)	81	20%	1176	592	584	72%	86%	73%	12%
Highest Quintile (>=\$113,341)	98	25%	1246	633	613	80%	93%	80%	7%
Unknown	41	10%	1145	575	570	61%	85%	63%	12%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

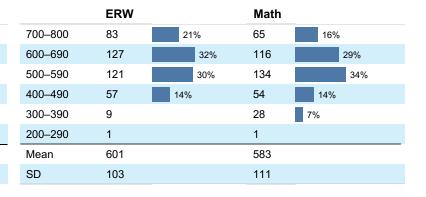
⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Total and Section Scores

	Total Score	
1400–1600	67	17%
1200–1390	126	32%
1000–1190	128	32%
800–990	62	16%
600–790	14	4%
400–590	1	
Mean	1184	
SD	203	



Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	86	74
30–34	131	148
25–29	118	102
20–24	55	54
15–19	4	16
10–14	1	1
Mean	30	30
SD	5	6

Test Scores

	Reading	Writing and Language	Math
35–40	83	99	64
30–34.5	126	131	116
25–29.5	117	98	133
20–24.5	58	53	54
15–19.5	10	13	27
10–14.5	1	1	1
Mean	30	30	29
SD	5	5	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	139	102	142	106	83	112	85
10–12	147	149	144	122	145	147	142
7–9	84	105	83	111	122	84	116
4–6	18	38	25	50	42	34	47
1–3	7	1	1	6	3	18	5
Mean	11	10	11	10	10	10	10
SD	3	3	3	3	3	3	3
Essay ¹							
	8	7	6	5	4	3	2 Mea
Reading	0	0	2	6	4	2	0 5
Analysis	0	0	0	0	6	3	5 3
Writing	0	0	6	3	4	1	0 5



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	398	226	172	1	50	71	28	1	206	23
Total Score										
1400–1600	17%	14%	21%		26%	4%	18%		19%	9%
1200–1390	32%	28%	37%		42%	17%	11%		36%	39%
1000–1190	32%	35%	28%		30%	25%	39%		33%	30%
800–990	16%	19%	10%		2%	38%	29%		9%	22%
600–790	4%	4%	3%		0%	15%	4%		1%	0%
400–590	0%	0%	1%		0%	0%	0%		0%	0%

Section Scores - ERW

700–800	21%	17%	26%	269	% 10%	11%	24%	30%
600–690	32%	31%	33%	349	% 13%	25%	39%	30%
500–590	30%	32%	28%	369	% 35%	43%	25%	22%
400–490	14%	16%	12%	4%	6 37%	14%	9%	17%
300–390	2%	3%	2%	0%	6%	7%	1%	0%
200–290	0%	0%	1%	0%	6 0%	0%	0%	0%

Section (Test) Scores - Math¹

700–800 (35–40)	16%	11%	23%	34%	3%	18%	17%	4%
600–690 (30–34.5)	29%	26%	33%	38%	18%	11%	33%	35%
500–590 (25–29.5)	34%	36%	30%	24%	31%	36%	36%	43%
400–490 (20–24.5)	14%	19%	6%	2%	25%	21%	10%	17%
300–390 (15–19.5)	7%	8%	6%	2%	23%	14%	3%	0%
200–290 (10–14.5)	0%	0%	1%	0%	0%	0%	0%	0%

Test Scores - Reading

35–40	21%	16%	28%	29%	8%	15%	24%	26%
30–34	32%	32%	31%	22%	17%	23%	40%	30%
25–29	30%	32%	26%	41%	35%	42%	23%	26%
20–24	15%	16%	14%	8%	32%	12%	11%	17%
15–19	3%	4%	1%	0%	7%	8%	1%	0%
10–14	0%	0%	1%	0%	0%	0%	0%	0%

Test Scores - Writing and Language

35–40	25%	24%	26%	33%	7%	15%	31%	30%
30–34	33%	33%	33%	35%	23%	23%	37%	35%
25–29	25%	23%	27%	31%	27%	35%	23%	9%
20–24	13%	16%	10%	2%	31%	19%	8%	26%
15–19	3%	4%	3%	0%	13%	8%	1%	0%
10–14	0%	0%	1%	0%	0%	0%	0%	0%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	6	2%			
Architecture and Related Services	9	3%			
Area, Ethnic, Cultural, and Gender Studies	0				
Biological and Biomedical Sciences	44	13%	1230	619	612
Business, Management, Marketing, and Related Support Services	27	8%	1159	582	577
Communication, Journalism, and Related Programs	5	1%			
Computer and Information Sciences and Support Services	30	9%	1247	631	616
Construction Trades, General	0				
Education	10	3%	1136	580	556
Engineering	60	17%	1242	617	625
Engineering Technologies/Technicians	4	1%			
English Language and Literature/Letters	6	2%			
Family and Consumer Sciences/Human Sciences	2	1%			
Foreign Languages and Literatures, General	2	1%			
Health Professions and Related Clinical Sciences	47	13%	1155	591	564
History, General	3	1%			
Legal Studies, General	9	3%			
Liberal Arts and Sciences, General Studies and Humanities	1	0%			
Library Science/Librarianship	1	0%			
Mathematics and Statistics	2	1%			
Mechanic and Repair Technologies/Technicians	1	0%			
Military Technologies	1	0%			
Multi/Interdisciplinary Studies	0				
Natural Resources and Conservation	4	1%			
Parks, Recreation and Leisure Studies	1	0%			
Personal and Culinary Services, General	0				
Philosophy and Religious Studies	0				
Physical Sciences	7	2%			
Psychology, General	17	5%	1249	648	602
Public Administration and Social Service Professions	3	1%			
Security and Protective Services	3	1%			
Social Sciences	5	1%			
Theology and Religious Vocations	1	0%			
Visual and Performing Arts, General	14	4%	1156	602	554
Other	5	1%			
Undecided	19	5%	1262	637	625

Degree-Level Goal

Certificate Program	2	1%			
Associate Degree	1	0%			
Bachelor's Degree	80	22%	1140	580	560
Master's Degree	97	27%	1200	606	594
Doctoral or Related Degree	147	41%	1211	617	594
Other	2	1%			
Undecided	28	8%	1254	642	613

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Mississippi

Of the 398 students from Mississippi who took the SAT, 215 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 298 institutions received score reports from Mississippi students.

Institution	State	Туре	Number of Students	% of Score Senders ¹
Mississippi State University	MS	Public College	64	29.8%
University of Mississippi	MS	Public College	54	25.1%
National Merit Scholarship Corporation	IL	NO ANSWER	30	14.0%
University of Alabama	AL	Public College	23	10.7%
University of Southern Mississippi	MS	Public College	21	9.8%
Vanderbilt University	TN	Private College	17	7.9%
Mississippi College	MS	Private College	14	6.5%
Auburn University	AL	Public College	12	5.6%
Harvard College	MA	Private College	11	5.1%
University of Florida	FL	Public College	10	4.7%
Princeton University	NJ	Private College	10	4.7%
University of Texas at Austin	ТХ	Public College	9	4.2%
Massachusetts Institute of Technology	MA	Private College	9	4.2%
University of Pennsylvania	PA	Private College	8	3.7%
Georgetown University	DC	Private College	8	3.7%
Georgia Institute Of Technology	GA	Public College	8	3.7%
University of North Carolina at Chapel Hill	NC	Public College	8	3.7%
Yale University	СТ	Private College	7	3.3%
Rice University	тх	Private College	7	3.3%
Stanford University	CA	Private College	7	3.3%
Duke University Talent Identification Program	NC	Program	7	3.3%
Carnegie Mellon University	PA	Private College	7	3.3%
Texas A&M University	TX	Public College	6	2.8%
Washington University in St. Louis	MO	Private College	6	2.8%
Hinds Community College	MS	Public College	6	2.8%
Northwest Mississippi Community College	MS	Public College	6	2.8%
Columbia University	NY	Private College	6	2.8%
University of Virginia	VA	Public College	6	2.8%
University of Tennessee Knoxville	TN	Public College	6	2.8%
Duke University	NC	Private College	6	2.8%
University of Alabama at Birmingham	AL	Public College	5	2.3%
· ·	PA	Ŭ	5	2.3%
Penn State University Park	TN	Public College	5	2.3%
Rhodes College		Private College	5	2.3%
Air Force ROTC Scholarship	AL	NO ANSWER		
University of Memphis	TN	Public College	5	2.3%
Johns Hopkins University	MD	Private College	5	2.3%
Clemson University	SC	Public College	5	2.3%
University of Southern California	CA	Private College	5	2.3%
Cornell University	NY	Private College	5	2.3%
Northeastern University	MA	Private College	5	2.3%
Boston University	MA	Private College	5	2.3%
Jackson State University	MS	Public College	5	2.3%
North Carolina State University	NC	Public College	4	1.9%
Spelman College	GA	Private College	4	1.9%
Embry-Riddle Aeronautical Univ: Daytona Beach	FL	Private College	4	1.9%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			
	Number	Total	ERW	Math		
Total	8,555	1029	528	501		
PSAT/NMSQT	8,299	1028	528	500		
PSAT 10	257	1074	547	527		

Gender	Tes	st Takers	I	Mean Scor	е
	Number	Percent	Total	ERW	Math
Female	4,750	56%	1022	529	494
Male	3,753	44%	1038	527	511
Another/ No Response	52	1%	1045	544	501

Grade Level	Те	st Takers		Mean Scor	re	Met Benchmarks ¹				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
10th Grade	3,839	45%	995	507	488	55%	78%	58%	19%	
11th Grade	3,882	45%	1069	552	517	53%	81%	54%	18%	
Other/No Response	834	10%	1004	512	492					

Race/Ethnicity	Те	st Takers	Mean Score				
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	88	1%	970	494	476		
Asian	332	4%	1135	567	568		
Black/African American	1,494	17%	948	481	467		
Hispanic/Latino	487	6%	1031	527	504		
Native Hawaiian/Other Pacific Islander	23	0%	914	469	446		
White	4,423	52%	1083	559	523		
Two or More Races	301	4%	1081	559	522		
No Response	1,407	16%	917	468	449		

	Те	st Takers		Mean Sco	re	Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	41	1%	932	478	453	29%	66%	37%	27%
Asian	137	4%	1065	530	535	74%	87%	77%	9%
Black/African American	657	17%	913	457	456	39%	61%	42%	37%
Hispanic/Latino	219	6%	999	511	489	58%	81%	60%	17%
Native Hawaiian/Other Pacific Islander	17	0%	880	450	430	24%	53%	24%	47%
White	1,902	50%	1055	543	512	69%	91%	71%	7%
Two or More Races	133	3%	1050	541	510	65%	87%	66%	11%
No Response	733	19%	895	451	444	29%	57%	33%	39%

	Tes	t Takers		Mean Sco	re	Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	33	1%	1016	509	506	48%	76%	55%	18%
Asian	154	4%	1213	612	600	84%	93%	86%	6%
Black/African American	704	18%	980	503	477	33%	68%	34%	31%
Hispanic/Latino	212	5%	1073	549	524	55%	82%	57%	16%
Native Hawaiian/Other Pacific Islander	6	0%							
White	2,081	54%	1120	581	539	65%	90%	66%	9%
Two or More Races	128	3%	1129	588	540	65%	93%	66%	6%
No Response	564	15%	937	485	452	23%	57%	23%	42%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re	Met Benchmarks ¹				
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	2,566	67%	1019	522	497	61%	84%	63%	14%	
English and Another Language	131	3%	1028	515	513	63%	82%	67%	13%	
Another Language	56	1%	1055	533	523	70%	84%	75%	11%	
No Response	1,086	28%	932	471	461	39%	63%	43%	33%	
	Te	st Takers	Mean Score				enchmarks	1		
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	2,932	76%	1091	565	526	58%	86%	59%	13%	
English and Another Language	153	4%	1144	579	565	71%	84%	72%	14%	
Another Language	86	2%	1125	563	562	65%	80%	70%	15%	
No Response	711	18%	954	493	462	28%	59%	29%	40%	

Highest Level of Parental Educatio	n Tes	st Takers		Mean Sco	re		Met Benchmarks ¹				
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
No High School Diploma	87	2%	930	459	472	47%	52%	53%	43%		
High School Diploma	479	12%	952	481	471	48%	71%	51%	25%		
Associate Degree	174	5%	1001	512	489	58%	83%	59%	16%		
Bachelor's Degree	1,030	27%	1044	535	509	68%	88%	70%	10%		
Graduate Degree	751	20%	1070	551	520	72%	92%	74%	6%		
No Response	1,318	34%	933	473	460	38%	66%	42%	31%		

	Tes	Test Takers Mean Score					Met Benchmarks ¹				
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
No High School Diploma	87	2%	991	499	492	40%	64%	43%	33%		
High School Diploma	573	15%	1032	530	501	47%	74%	49%	24%		
Associate Degree	222	6%	1061	552	509	48%	84%	49%	15%		
Bachelor's Degree	1,218	31%	1105	571	534	63%	88%	63%	11%		
Graduate Degree	940	24%	1145	592	553	70%	91%	71%	8%		
No Response	842	22%	965	500	466	28%	64%	29%	35%		

High School Grade Point Average	Tes	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	687	18%	1133	585	548	86%	97%	87%	3%
A (93–96)	1,032	27%	1057	542	515	73%	93%	75%	5%
A- (90–92)	539	14%	987	502	485	55%	83%	56%	16%
B (80–89)	547	14%	894	452	442	29%	62%	33%	34%
C (70–79)	62	2%	787	388	399	6%	21%	16%	69%
D, E, or F (below 70)	4	0%							
No Response	968	25%	906	457	449	33%	59%	36%	37%

	Те	Test Takers Mean Score				Met Benchmarks ¹				
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	938	24%	1211	625	586	83%	97%	83%	3%	
A (93–96)	1,134	29%	1109	575	535	66%	91%	67%	8%	
A- (90–92)	575	15%	1032	534	498	45%	82%	46%	17%	
B (80–89)	571	15%	950	490	459	25%	64%	26%	35%	
C (70–79)	53	1%	861	433	428	8%	36%	9%	62%	
D, E, or F (below 70)	3	0%								
No Response	608	16%	937	483	454	24%	57%	25%	42%	

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	3,882	2,133	1,736	33	154	704	212	6	2,081	128
otal Score										
1400–1520	4%	2%	6%	0%	19%	0%	4%		4%	7%
1200–1390	23%	21%	25%	12%	38%	12%	23%		30%	26%
1000–1190	38%	40%	35%	42%	30%	32%	36%		43%	49%
800–990	28%	31%	25%	36%	9%	43%	30%		20%	14%
600–790	7%	6%	9%	9%	3%	13%	7%		3%	4%
320–590	0%	0%	0%	0%	0%	0%	0%		0%	0%
Section Scores	- ERW									
700–760	7%	5%	9%	0%	19%	1%	8%		9%	11%
600–690	30%	30%	30%	12%	45%	18%	28%		38%	41%
500–590	34%	36%	32%	45%	23%	33%	35%		35%	34%
400–490	21%	22%	20%	33%	8%	33%	23%		14%	11%
300–390	8%	7%	10%	9%	4%	14%	7%		4%	3%
160–290	0%	0%	0%	0%	0%	0%	0%		0%	0%
700–760 (35–38)	5%	3% 11%	7% 18%	0% 6%	23% 25%	1% 8%	6% 16%		5% 18%	9% 16%
Section (Test) S			7%	0%	23%	1%	6%		5%	9%
600-690 (30-34.5)	14%	11%	18%	6%	25%	8%	16%		18%	16%
500-590 (25-29.5)	40%	41%	38%	52%	40%	31%	39%		47%	45%
400-490 (20-24.5)		36%	29%	39%	10%	46%	32%		26%	23%
300–390 (15–19.5)		8%	8%	3%	1%	14%	8%		4%	6%
160–290 (8–14.5)	0%	0%	0%	0%	1%	0%	0%		0%	1%
Test Scores - Re	eading									
35–38	9%	7%	12%	0%	21%	2%	9%		12%	13%
30–34	27%	26%	28%	12%	42%	16%	23%		34%	32%
25–29	36%	39%	32%	52%	27%	38%	41%		35%	46%
20–24	22%	23%	21%	30%	7%	34%	21%		16%	6%
15–19	6%	5%	7%	6%	3%	10%	7%		3%	2%
8–14	0%	0%	0%	0%	0%	0%	0%		0%	0%
Test Scores - W	riting and	Longuage								
35–38	9%	8%	11%	0%	24%	3%	9%		12%	13%
30–34	32%	33%	30%	24%	41%	19%	28%		40%	41%
25–29	32%	33%	32%	39%	23%	34%	35%		32%	31%
20–24	17%	18%	17%	24%	9%	26%	20%		11%	10%
20–24 15–19	9%	8%	10%	24 % 9%	3%	17%	20 % 7%		4%	3%
10-19	370	070	10 /0	5 /0	5 /0	17/0	1 /0		7/0	570

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	3,839	2,152	1,658	41	137	657	219	17	1,902	133
otal Score										
1400–1520	1%	0%	1%	0%	1%	0%	0%	0%	1%	0%
1200–1390	11%	9%	13%	5%	19%	4%	11%	0%	15%	18%
1000–1190	41%	42%	39%	24%	50%	29%	42%	18%	50%	47%
800–990	35%	37%	32%	56%	25%	40%	33%	53%	30%	29%
600–790	13%	12%	15%	15%	4%	25%	11%	29%	3%	6%
320–590	1%	0%	1%	0%	0%	2%	2%	0%	0%	0%
Section Scores	- ERW									
700–760	2%	2%	2%	2%	2%	0%	2%	0%	3%	3%
600–690	17%	17%	18%	7%	20%	8%	18%	0%	25%	26%
500–590	38%	40%	34%	39%	42%	27%	39%	29%	45%	42%
400–490	28%	29%	26%	27%	29%	35%	25%	41%	23%	23%
300–390	14%	12%	18%	24%	7%	27%	13%	29%	4%	6%
160–290	1%	1%	2%	0%	0%	3%	2%	0%	0%	0%
700–760 (35–38) 600–690 (30–34.5)		0% 5%	2% 9%	0% 2%	4% 17%	0% 3%	0% 9%	0%	9%	
Section (Test) S	1%	0%	2%	0%	4%	0%	0%	0%	1%	0%
600–690 (30–34.5)	7%	5%	9%	2%	17%	3%	9%	0%	9%	11%
500-590 (25-29.5)		40%	39%	20%	46%	30%	38%	18%	49%	44%
400-490 (20-24.5)		44%	37%	63%	28%	47%	41%	35%	35%	40%
300–390 (15–19.5)		11%	12%	15%	4%	18%	8%	47%	5%	5%
160–290 (8–14.5)	1%	0%	1%	0%	0%	2%	3%	0%	0%	0%
Test Scores - Re	eading									
35–38	3%	3%	3%	2%	5%	1%	3%	0%	4%	3%
30–34	19%	17%	21%	5%	20%	10%	20%	0%	25%	29%
25–29	40%	43%	35%	41%	41%	33%	42%	29%	46%	41%
20–24	27%	27%	26%	39%	28%	33%	26%	59%	21%	22%
15–19	11%	9%	13%	12%	6%	21%	9%	12%	3%	5%
8–14	1%	1%	2%	0%	0%	2%	1%	0%	0%	0%
Test Scores - W				00/	00/	00/	00/	00/	E0/	F 0/
35–38	3%	3%	3%	2%	2%	0%	2%	0%	5%	5%
30–34	19%	18%	19%	5%	25%	10%	20%	0%	25%	22%
25–29	36%	39%	33%	41%	37%	26%	36%	29%	43%	45%
20–24	25%	25%	25%	24%	28%	30%	27%	29%	21%	21%
15–19	15%	13%	18%	27%	7%	28%	11%	41%	6%	5%
8–14	2%	2%	3%	0%	0%	6%	4%	0%	0%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	10th C	Grade	11th Gi	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	44	2%	38	1%
Architecture and Related Services	39	2%	51	2%
Area, Ethnic, Cultural, and Gender Studies	3	0%	6	0%
Biological and Biomedical Sciences	234	10%	318	11%
Business, Management, Marketing, and Related Support Services	170	7%	225	8%
Communication, Journalism, and Related Programs	33	1%	53	2%
Computer and Information Sciences and Support Services	55	2%	94	3%
Construction Trades, General	2	0%	1	0%
Education	33	1%	76	3%
Engineering	208	9%	345	12%
Engineering Technologies/Technicians	25	1%	27	1%
English Language and Literature/Letters	4	0%	23	1%
Family and Consumer Sciences/Human Sciences	2	0%	5	0%
Foreign Languages and Literatures, General	7	0%	9	0%
Health Professions and Related Clinical Sciences	454	20%	569	20%
History, General	8	0%	5	0%
Legal Studies, General	53	2%	60	2%
Liberal Arts and Sciences, General Studies and Humanities	3	0%	8	0%
Library Science/Librarianship	0		1	0%
Mathematics and Statistics	10	0%	12	0%
Mechanic and Repair Technologies/Technicians	0		1	0%
Military Technologies	10	0%	4	0%
Multi/Interdisciplinary Studies	5	0%	7	0%
Natural Resources and Conservation	11	0%	6	0%
Parks, Recreation and Leisure Studies	9	0%	10	0%
Personal and Culinary Services, General	3	0%	5	0%
Philosophy and Religious Studies	5	0%	11	0%
Physical Sciences	24	1%	28	1%
Psychology, General	87	4%	96	3%
Public Administration and Social Service Professions	2	0%	3	0%
Security and Protective Services	44	2%	55	2%
Social Sciences	14	1%	39	1%
Theology and Religious Vocations	1	0%	3	0%
Visual and Performing Arts, General	96	4%	114	4%
Other	27	1%	36	1%
Undecided	586	25%	482	17%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Scor	е
	Number	Total	ERW	Math
Total	1,632	965	490	476
Fall	1,295	947	482	465
Spring	337	1035	519	516

Gender Female	Tes	st Takers		Mean Scor	e
	Number	Percent	Total	ERW	Math
Female	842	52%	967	496	472
Male	784	48%	962	483	479
Another/ No Response	6	0%			

Grade Level	Те	st Takers		Mean Sco	re		Met Be	nchmarks ¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	756	46%	952	481	471	71%	88%	75%	9%
9th Grade	804	49%	990	503	486	68%	89%	71%	9%
Other / No Response	72	4%	829	429	400				

Race/Ethnicity					
	Tes	st Takers		Mean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	41	3%	930	463	467
Asian	43	3%	1047	513	534
Black/African American	192	12%	935	475	460
Hispanic/Latino	104	6%	966	485	481
Native Hawaiian/Other Pacific Islander	0				
White	814	50%	971	495	476
Two or More Races	52	3%	998	508	490
No Response	386	24%	957	485	473

	Tes	st Takers		Mean Sco	re		Met Be	Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
American Indian/Alaska Native	12	2%	914	463	451	67%	83%	67%	17%		
Asian	12	2%	1105	535	570	92%	92%	100%	0%		
Black/African American	63	8%	883	445	439	56%	76%	60%	19%		
Hispanic/Latino	44	6%	902	448	455	52%	77%	59%	16%		
Native Hawaiian/Other Pacific Islander	0										
White	361	48%	950	484	467	74%	89%	76%	8%		
Two or More Races	22	3%	990	504	486	73%	86%	82%	5%		
No Response	242	32%	972	488	484	74%	90%	77%	6%		

	Tes	t Takers		Mean Score Met Benchmarks ¹					I
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	29	4%	937	463	474	52%	76%	62%	14%
Asian	31	4%	1024	505	520	71%	90%	77%	3%
Black/African American	127	16%	963	492	471	65%	87%	67%	12%
Hispanic/Latino	55	7%	1022	517	505	80%	93%	80%	7%
Native Hawaiian/Other Pacific Islander	0								
White	408	51%	1008	513	495	72%	92%	74%	6%
Two or More Races	28	3%	1009	515	494	71%	93%	75%	4%
No Response	126	16%	942	482	460	55%	81%	59%	15%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re	Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	478	63%	938	476	462	70%	87%	73%	10%
English and Another Language	25	3%	1023	511	512	72%	88%	80%	4%
Another Language	12	2%	893	427	466	50%	67%	58%	25%
No Response	241	32%	975	490	486	75%	91%	78%	5%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	624	78%	993	505	488	70%	90%	72%	8%
English and Another Language	28	3%	1030	521	509	75%	96%	75%	4%
Another Language	17	2%	1061	521	541	76%	88%	88%	0%
No Response	135	17%	956	488	468	59%	83%	62%	13%

High School Grade Point Average	Te	st Takers	Mean Score Met Benchmarks ¹					1	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	111	15%	1079	548	531	93%	98%	94%	1%
A (93–96)	178	24%	979	498	482	81%	92%	84%	5%
A- (90–92)	104	14%	898	451	447	65%	89%	71%	5%
B (80–89)	133	18%	856	433	423	47%	73%	52%	23%
C (70–79)	15	2%	781	393	388	20%	47%	27%	47%
D, E, or F (below 70)	1	0%							
No Response	213	28%	960	482	478	73%	90%	77%	6%

	Test Takers Mean Score Met					Met Be	Benchmarks ¹		
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	93	12%	1131	565	566	92%	94%	94%	5%
A (93–96)	223	28%	1042	529	513	84%	94%	87%	3%
A- (90–92)	148	18%	982	503	479	70%	95%	70%	5%
B (80–89)	175	22%	904	462	442	44%	83%	47%	13%
C (70–79)	12	1%	828	405	423	25%	50%	33%	42%
D, E, or F (below 70)	1	0%							
No Response	152	19%	947	484	463	60%	83%	63%	14%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	804	415	386	29	31	127	55	0	408	28
Total Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	10%	10%	9%	3%	16%	5%	11%		12%	18%
1000–1190	38%	35%	40%	34%	32%	35%	45%		40%	36%
800–990	44%	48%	40%	48%	52%	50%	38%		41%	43%
600–790	9%	7%	10%	14%	0%	9%	5%		7%	4%
240–590	0%	0%	1%	0%	0%	1%	0%		0%	0%
Section Scores	- ERW									
700–720	0%	0%	1%	0%	3%	0%	0%		0%	0%
600–690	13%	14%	13%	3%	6%	9%	20%		15%	18%
500–590	41%	41%	40%	34%	48%	43%	36%		42%	39%
400–490	37%	38%	36%	38%	39%	38%	40%		36%	36%
300–390	9%	7%	10%	24%	3%	10%	4%		6%	7%
120–290	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690 (30–34.5) 500–590 (25–29.5)		9% 27%	10% 35%	3% 38%	23% 29%	6% 27%	13% 40%		11% 34%	14% 32%
400-490 (20-24.5)		50%	42%	45%	45%	54%	36%		44%	43%
300–390 (15–19.5)		13%	10%	14%	0%	13%	9%		10%	11%
120–290 (6–14.5)	1%	0%	1%	0%	0%	1%	0%		1%	0%
Test Scores - Ro	ading									
35–36	1%	1%	1%	0%	3%	1%	0%		1%	0%
30–34	19%	19%	18%	10%	6%	17%	25%		20%	29%
25–29	37%	36%	37%	28%	48%	36%	44%		39%	36%
20–24	37%	37%	37%	41%	35%	42%	29%		35%	25%
15–19	6%	7%	6%	21%	6%	5%	2%		5%	11%
6–14	0%	0%	0%	0%	0%	0%	0%		0%	0%
Test Scores - W	riting and	Language	;							
35–36	0%	1%	0%	0%	0%	0%	0%		1%	0%
30–34	15%	17%	12%	3%	13%	9%	22%		17%	18%
25–29	37%	36%	38%	34%	42%	29%	29%		41%	43%
20–24	37%	39%	36%	41%	39%	47%	40%		33%	36%
15–19	10%	7%	13%	17%	6%	14%	9%		7%	4%
6–14	1%	0%	1%	3%	0%	0%	0%		1%	0%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	756	391	362	12	12	63	44	0	361	22
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	6%	7%	5%	0%	33%	0%	5%		4%	14%
1000–1190	32%	31%	34%	42%	25%	24%	20%		34%	32%
800–990	49%	51%	46%	33%	42%	54%	55%		50%	45%
600–790	12%	10%	14%	25%	0%	21%	16%		12%	9%
240–590	1%	0%	2%	0%	0%	2%	5%		1%	0%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690	8%	7%	8%	0%	25%	2%	5%		7%	23%
500–590	35%	38%	31%	42%	50%	22%	20%		37%	32%
400–490	43%	43%	44%	42%	17%	48%	50%		42%	27%
300–390	13%	11%	16%	17%	8%	27%	25%		12%	18%
120–290	1%	0%	2%	0%	0%	2%	0%		1%	0%
700–720 (35–36) 600–690 (30–34.5)	1% 8%	1% 7%	1% 8%	0% 0%	0% 50%	0% 2%	0% 11%		0% 5%	0% 14%
. ,										
500-590 (25-29.5)		24%	26%	25%	17%	17%	16%		25%	27%
400-490 (20-24.5)		53%	50%	58%	33%	57%	52%		55%	41%
300-390 (15-19.5)		15%	13%	17%	0%	22%	16%		13%	18%
120–290 (6–14.5)	2%	1%	3%	0%	0%	2%	5%		2%	0%
Test Scores - R	eading									
35–36	0%	1%	0%	0%	0%	0%	0%		0%	5%
30–34	13%	12%	14%	0%	17%	10%	5%		13%	23%
25–29	34%	38%	30%	42%	50%	19%	30%		35%	32%
20–24	42%	41%	42%	50%	25%	51%	52%		42%	32%
15–19	11%	9%	12%	8%	8%	19%	11%		8%	9%
6–14	1%	0%	1%	0%	0%	2%	2%		1%	0%
Test Scores - W	riting and	Language	•							
35–36	0%	1%	0%	0%	0%	0%	0%		0%	0%
30–34	8%	9%	7%	0%	25%	3%	7%		8%	23%
25–29	32%	37%	28%	25%	50%	16%	16%		34%	36%
20–24	41%	40%	42%	58%	17%	51%	34%		42%	23%
15–19	16%	13%	20%	17%	8%	29%	39%		15%	18%
6–14	2%	0%	3%	0%	0%	2%	5%		1%	0%

$\mathbf{\hat{v}}$ CollegeBoard

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		See	ction				Analysis in History/	A se a la se i a la se
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1350	680	660	34	35	33	34	34
50th	1190	610	580	30	31	29	30	31
25th	1050	530	510	26	27	25.5	27	27

PSAT/NMSQT and PSAT 10 - Grade 11		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1200	630	580	31	32	29	31	31
50th	1070	560	520	27	28	26	27	27
25th	930	480	440	24	24	22	23	23

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Reading Language	Math	Social Studies	Analysis in Science
75th	1110	580	540	29	29	27	29	29
50th	1000	510	490	26	26	24.5	25	25
25th	880	440	430	23	22	21.5	22	22

PSAT 8/9 - Grade 9		See	ction		Writing and Language		Analysis in History/ Social Studies	Analysis in Science
Percentile	Total	ERW	Math			Math		
75th	1090	560	540	28	28	27	28	28
50th	980	510	480	25	25	24	24	25
25th	890	450	430	23	22	21.5	22	22

PSAT 8/9 - Grade 8		Section					Analysis in History/	A
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1040	540	510	28	27	25.5	27	27
50th	950	480	470	24	24	23.5	24	24
25th	860	430	420	21	21	21	21	21