

2023

---

# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>®</sup> 10

PSAT<sup>®</sup> 8/9

## Minnesota

---

**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

---

## About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.\* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

## Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

\*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

© 2023 The College Board. College Board, AP, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. PSAT and SAT Subject Tests are trademarks owned by the College Board. All other marks are the property of their respective owners. Visit the College Board on the web: [collegeboard.org](http://collegeboard.org).

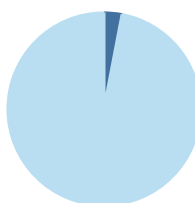
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**20,538** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

### Class of 2023

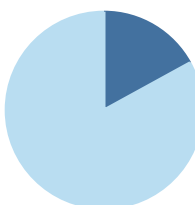
SAT Takers <sup>1</sup>	2,159
High School Graduates <sup>2</sup>	68,890
SAT Participation Rate	3%



3% of graduates in the class of 2023 took the SAT during high school

### Class of 2024

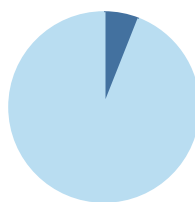
PSAT/NMSQT Takers <sup>3</sup>	12,652
11th-Grade Enrollment <sup>2</sup>	75,760
Participation Rate	17%



17% of 11th graders took the PSAT/NMSQT last fall

### Class of 2025

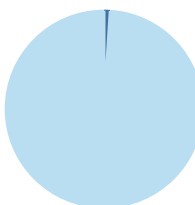
PSAT/NMSQT or PSAT 10 Taker..	4,962
10th-Grade Enrollment <sup>2</sup>	77,178
Participation Rate	6%



6% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2022-23

### Class of 2026

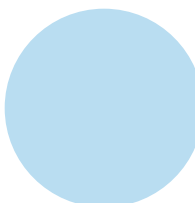
PSAT 8/9 Takers <sup>3</sup>	777
9th-Grade Enrollment <sup>2</sup>	76,443
Participation Rate	1%



1% of 9th graders took the PSAT 8/9 in 2022-23

### Class of 2027

PSAT 8/9 Takers <sup>3</sup>	206
8th-Grade Enrollment <sup>2</sup>	71,445
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2022-23

<sup>1</sup> Reflects 2023 high school graduates who took the current SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2020.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2022-23 school year.

**SAT Participation and Performance**

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	2,159		1201	601	599	70%	83%	73%	14%
Took Essay <sup>1</sup>	31	1%	1337	662	675	84%	90%	87%	6%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	5	0%							
Asian	359	17%	1313	640	674	87%	92%	91%	4%
Black/African American	181	8%	1032	524	508	42%	65%	44%	33%
Hispanic/Latino	333	15%	1005	501	505	33%	51%	40%	42%
Native Hawaiian/Other Pacific Islander	1	0%							
White	1,029	48%	1260	636	623	83%	95%	84%	3%
Two or More Races	120	6%	1222	616	606	74%	91%	74%	9%
No Response	131	6%	1147	574	573	56%	68%	57%	31%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	1,151	53%	1181	599	582	67%	83%	70%	14%
Male	986	46%	1222	604	619	73%	83%	76%	14%
Another/ No Response	22	1%	1264	634	630	77%	86%	82%	9%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,304	60%	1247	630	617	80%	93%	81%	6%
English and Another Language	404	19%	1186	588	598	66%	78%	70%	18%
Another Language	256	12%	1113	541	573	50%	64%	59%	28%
No Response	195	9%	1034	519	515	39%	55%	41%	43%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	121	6%	926	452	474	16%	32%	25%	59%
High School Diploma	233	11%	1048	524	525	44%	63%	51%	30%
Associate Degree	61	3%	1113	561	552	59%	84%	64%	11%
Bachelor's Degree	634	29%	1231	618	614	78%	93%	79%	5%
Graduate Degree	931	43%	1298	651	647	87%	95%	88%	4%
No Response	179	8%	998	499	499	32%	48%	35%	49%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver <sup>2</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	55	3%	1195	606	589	76%	91%	76%	9%
Did not use	1,703	97%	1269	636	633	82%	94%	84%	4%

Test-Taking History <sup>3</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	435	20%	928	463	466	21%	40%	27%	54%
School Day Only	401	19%	909	453	456	18%	36%	23%	58%
School Day and Weekend	34	2%	1155	575	580	62%	85%	68%	9%
Weekend Only	1,724	80%	1269	636	633	82%	94%	84%	4%

School Location <sup>4</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	745	35%	1297	651	646	86%	95%	88%	3%
Suburb	723	33%	1147	575	572	63%	76%	66%	21%
Town/Rural	337	16%	1200	598	602	72%	88%	75%	8%
Unknown	354	16%	1105	553	552	49%	68%	54%	28%

Median Family Income <sup>5</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	57	3%	954	466	487	19%	37%	30%	53%
2nd Lowest Quintile (\$53,264-\$69,092)	146	7%	1030	518	512	37%	58%	43%	36%
Middle Quintile (\$69,093-\$86,073)	276	13%	1065	530	534	47%	64%	51%	31%
2nd Highest Quintile (\$86,074-\$113,340)	397	18%	1203	605	598	75%	89%	76%	10%
Highest Quintile (>=\$113,341)	1,069	50%	1290	647	644	85%	96%	87%	3%
Unknown	214	10%	1106	553	553	52%	66%	57%	29%

<sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit [www.sat.org/register](http://www.sat.org/register).

<sup>3</sup> All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

<sup>4</sup> Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

<sup>5</sup> "Median family income" refers to the median family income of students' home census tracts.

## SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

### Total and Section Scores

Total Score			ERW		Math		
1400–1600	493	23%	700–800	523	24%	537	25%
1200–1390	691	32%	600–690	717	33%	620	29%
1000–1190	536	25%	500–590	486	23%	560	26%
800–990	317	15%	400–490	301	14%	294	14%
600–790	121	6%	300–390	129	6%	143	7%
400–590	1		200–290	3		5	
Mean	1201		Mean	601		599	
SD	226		SD	115		122	

### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	592	525
30–34	641	774
25–29	547	443
20–24	298	291
15–19	65	113
10–14	6	3
Mean	30	30
SD	6	6

### Test Scores

	Reading	Writing and Language	Math
35–40	547	594	536
30–34.5	677	696	619
25–29.5	526	413	556
20–24.5	306	286	291
15–19.5	87	150	142
10–14.5	6	10	5
Mean	30	30	30
SD	6	6	6

### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	741	676	905	593	601	777	662
10–12	789	738	607	641	719	715	632
7–9	415	525	418	510	574	372	583
4–6	151	204	205	305	213	183	245
1–3	53	6	14	100	42	102	27
Mean	11	11	11	10	10	11	10
SD	3	3	3	3	3	3	3

### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	0	1	17	7	4	2	0	5	1
Analysis	0	1	2	7	11	3	7	4	1
Writing	2	0	21	5	2	1	0	6	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

**SAT Participation and Performance: Score Distributions by Subgroup**

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	2,159	1,151	986	5	359	181	333	1	1,029	120

**Total Score**

1400–1600	23%	18%	28%		38%	3%	6%		26%	23%
1200–1390	32%	32%	31%		36%	22%	13%		39%	33%
1000–1190	25%	28%	22%		19%	30%	28%		26%	28%
800–990	15%	16%	13%		6%	33%	35%		8%	14%
600–790	6%	6%	6%		1%	13%	18%		0%	2%
400–590	0%	0%	0%		0%	0%	0%		0%	0%

**Section Scores - ERW**

700–800	24%	23%	26%		34%	6%	7%		29%	26%
600–690	33%	33%	33%		36%	19%	16%		41%	38%
500–590	23%	24%	22%		20%	35%	23%		23%	21%
400–490	14%	15%	13%		8%	28%	35%		7%	13%
300–390	6%	6%	6%		2%	13%	20%		0%	2%
200–290	0%	0%	0%		0%	0%	0%		0%	0%

**Section (Test) Scores - Math<sup>1</sup>**

700–800 (35–40)	25%	19%	32%		47%	3%	8%		26%	24%
600–690 (30–34.5)	29%	28%	29%		32%	19%	13%		36%	34%
500–590 (25–29.5)	26%	30%	22%		16%	31%	30%		29%	25%
400–490 (20–24.5)	14%	16%	11%		4%	30%	31%		8%	13%
300–390 (15–19.5)	7%	7%	6%		1%	15%	19%		2%	3%
200–290 (10–14.5)	0%	0%	0%		0%	1%	0%		0%	0%

**Test Scores - Reading**

35–40	25%	23%	28%		35%	8%	7%		31%	24%
30–34	32%	31%	32%		33%	20%	18%		38%	36%
25–29	24%	27%	22%		20%	34%	27%		24%	27%
20–24	14%	15%	14%		10%	29%	35%		6%	13%
15–19	4%	4%	4%		2%	8%	13%		0%	1%
10–14	0%	0%	0%		0%	1%	1%		0%	0%

**Test Scores - Writing and Language**

35–40	28%	27%	28%		38%	7%	8%		34%	29%
30–34	32%	32%	32%		37%	22%	18%		38%	39%
25–29	19%	20%	19%		16%	30%	18%		20%	18%
20–24	13%	14%	13%		8%	22%	31%		8%	11%
15–19	7%	7%	8%		1%	18%	24%		1%	3%
10–14	0%	1%	0%		0%	1%	1%		0%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.



**SAT Participation and Performance: Intended College Major and Degree-Level Goal**

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	7	0%			
Architecture and Related Services	21	1%	1188	598	590
Area, Ethnic, Cultural, and Gender Studies	2	0%			
Biological and Biomedical Sciences	220	14%	1276	640	636
Business, Management, Marketing, and Related Support Services	179	11%	1173	590	583
Communication, Journalism, and Related Programs	19	1%	1211	622	589
Computer and Information Sciences and Support Services	140	9%	1291	635	656
Construction Trades, General	0				
Education	15	1%	1161	585	577
Engineering	248	16%	1287	633	654
Engineering Technologies/Technicians	23	1%	1159	562	597
English Language and Literature/Letters	10	1%	1295	672	623
Family and Consumer Sciences/Human Sciences	1	0%			
Foreign Languages and Literatures, General	19	1%	1274	657	617
Health Professions and Related Clinical Sciences	149	10%	1180	592	588
History, General	18	1%	1300	677	623
Legal Studies, General	29	2%	1282	655	628
Liberal Arts and Sciences, General Studies and Humanities	13	1%	1168	609	558
Library Science/Librarianship	0				
Mathematics and Statistics	55	4%	1399	679	720
Mechanic and Repair Technologies/Technicians	4	0%			
Military Technologies	1	0%			
Multi/Interdisciplinary Studies	6	0%			
Natural Resources and Conservation	11	1%	1272	668	604
Parks, Recreation and Leisure Studies	4	0%			
Personal and Culinary Services, General	0				
Philosophy and Religious Studies	5	0%			
Physical Sciences	33	2%	1343	665	678
Psychology, General	77	5%	1173	596	578
Public Administration and Social Service Professions	6	0%			
Security and Protective Services	11	1%	991	495	496
Social Sciences	35	2%	1278	659	619
Theology and Religious Vocations	0				
Visual and Performing Arts, General	64	4%	1184	604	580
Other	16	1%	1184	600	584
Undecided	127	8%	1213	613	600

**Degree-Level Goal**

Certificate Program	3	0%			
Associate Degree	7	0%			
Bachelor's Degree	349	22%	1182	595	587
Master's Degree	481	30%	1255	628	627
Doctoral or Related Degree	507	31%	1286	643	644
Other	5	0%			
Undecided	269	17%	1244	627	617

**SAT Score Sending: Institutions That Received the Most SAT Score Reports from Minnesota**

Of the 2,159 students from Minnesota who took the SAT, 918 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 613 institutions received score reports from Minnesota students.

<b>Institution</b>	<b>State</b>	<b>Type</b>	<b>Number of Students</b>	<b>% of Score Senders<sup>1</sup></b>
University of Minnesota: Twin Cities	MN	Public College	285	31.0%
Northwestern Univ - Ctr for Talent Dev Prog	IL	Program	122	13.3%
University of Wisconsin-Madison	WI	Public College	106	11.5%
National Merit Scholarship Corporation	IL	NO ANSWER	92	10.0%
University of Minnesota: Duluth	MN	Public College	61	6.6%
University of St. Thomas	MN	Private College	55	6.0%
Univ of Michigan Ann Arbor	MI	Public College	54	5.9%
Carnegie Mellon University	PA	Private College	51	5.6%
Princeton University	NJ	Private College	47	5.1%
Georgetown University	DC	Private College	46	5.0%
University of Southern California	CA	Private College	45	4.9%
Stanford University	CA	Private College	39	4.2%
Northwestern University	IL	Private College	38	4.1%
Georgia Institute Of Technology	GA	Public College	37	4.0%
Purdue University	IN	Public College	35	3.8%
Boston University	MA	Private College	35	3.8%
Penn State University Park	PA	Public College	34	3.7%
University of Florida	FL	Public College	33	3.6%
Iowa State University	IA	Public College	33	3.6%
University of Texas at Austin	TX	Public College	32	3.5%
Cornell University	NY	Private College	31	3.4%
New York University	NY	Private College	29	3.2%
Massachusetts Institute of Technology	MA	Private College	29	3.2%
Harvard College	MA	Private College	29	3.2%
Boston College	MA	Private College	28	3.1%
Northeastern University	MA	Private College	28	3.1%
University of Chicago	IL	Private College	26	2.8%
Loyola University Chicago	IL	Private College	25	2.7%
University of Pennsylvania	PA	Private College	25	2.7%
Carleton College	MN	Private College	25	2.7%
University Of Illinois At Urbana Champaign	IL	Public College	23	2.5%
Johns Hopkins University	MD	Private College	23	2.5%
Columbia University	NY	Private College	23	2.5%
Macalester College	MN	Private College	22	2.4%
St. Olaf College	MN	Private College	22	2.4%
Ohio State University: Columbus Campus	OH	Public College	22	2.4%
Duke University	NC	Private College	22	2.4%
University of North Carolina at Chapel Hill	NC	Public College	22	2.4%
Brown University	RI	Private College	21	2.3%
University of Washington	WA	Public College	20	2.2%
University of Georgia	GA	Public College	20	2.2%
Washington University in St. Louis	MO	Private College	20	2.2%
George Washington University	DC	Private College	20	2.2%
University of Colorado Boulder	CO	Public College	20	2.2%
Augsburg University	MN	Private College	20	2.2%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

### PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	17,890	1078	551	528	
PSAT/NMSQT	16,856	1081	552	529	
PSAT 10	1,132	1023	519	504	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	9,681	54%	1062	549	513
Male	7,918	44%	1097	551	546
Another/ No Response	291	2%	1095	577	518

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	4,962	28%	1045	532	512	64%	86%	67%	11%
11th Grade	12,652	71%	1093	559	534	61%	85%	63%	13%
Other/No Response	276	2%	1009	512	497				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
<b>Total</b>					
American Indian/Alaska Native	196	1%	1001	508	493
Asian	1,558	9%	1155	578	578
Black/African American	875	5%	973	498	475
Hispanic/Latino	1,318	7%	1006	513	493
Native Hawaiian/Other Pacific Islander	12	0%	1055	527	528
White	10,686	60%	1104	566	538
Two or More Races	866	5%	1103	568	535
No Response	2,379	13%	987	501	487

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	63	1%	956	477	479	46%	67%	54%	25%
Asian	475	10%	1122	561	561	80%	92%	83%	4%
Black/African American	267	5%	953	486	466	38%	75%	41%	22%
Hispanic/Latino	397	8%	968	492	476	45%	73%	48%	24%
Native Hawaiian/Other Pacific Islander	3	0%							
White	2,686	54%	1075	550	525	73%	93%	75%	5%
Two or More Races	266	5%	1067	549	518	67%	89%	69%	9%
No Response	805	16%	964	488	476	44%	70%	47%	27%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	129	1%	1026	524	502	47%	84%	49%	15%
Asian	1,036	8%	1176	588	588	75%	89%	77%	8%
Black/African American	580	5%	985	505	480	36%	69%	38%	29%
Hispanic/Latino	902	7%	1024	522	501	44%	73%	46%	25%
Native Hawaiian/Other Pacific Islander	9	0%							
White	7,889	62%	1115	572	543	67%	90%	69%	8%
Two or More Races	588	5%	1120	577	543	63%	87%	64%	11%
No Response	1,519	12%	1001	509	492	40%	70%	42%	27%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,941	59%	1061	543	518	69%	90%	71%	8%
English and Another Language	426	9%	1051	529	522	63%	83%	66%	14%
Another Language	188	4%	1007	502	505	51%	77%	59%	15%
No Response	1,407	28%	1013	515	498	57%	80%	59%	18%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	8,730	69%	1108	568	540	65%	88%	67%	10%
English and Another Language	965	8%	1095	555	540	58%	82%	60%	16%
Another Language	472	4%	1066	531	535	53%	74%	56%	23%
No Response	2,485	20%	1045	534	511	50%	78%	52%	20%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	81	2%	929	470	459	36%	68%	37%	31%
High School Diploma	363	7%	980	498	482	50%	82%	52%	16%
Associate Degree	151	3%	1027	520	507	62%	85%	68%	9%
Bachelor's Degree	1,621	33%	1076	548	528	75%	93%	77%	6%
Graduate Degree	1,270	26%	1115	571	544	78%	95%	80%	4%
No Response	1,476	30%	973	494	479	45%	74%	49%	22%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	228	2%	934	468	466	25%	57%	27%	41%
High School Diploma	1,138	9%	1022	522	501	43%	75%	46%	22%
Associate Degree	558	4%	1041	532	509	49%	83%	51%	15%
Bachelor's Degree	4,635	37%	1116	571	545	69%	90%	70%	8%
Graduate Degree	3,410	27%	1174	602	571	77%	94%	78%	5%
No Response	2,683	21%	1006	512	494	41%	72%	44%	25%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	830	17%	1154	590	564	88%	98%	89%	1%
A (93–96)	1,521	31%	1087	555	532	77%	95%	78%	4%
A- (90–92)	680	14%	1019	519	500	60%	88%	63%	9%
B (80–89)	598	12%	944	478	466	36%	71%	42%	23%
C (70–79)	79	2%	895	451	444	24%	57%	32%	35%
D, E, or F (below 70)	7	0%							
No Response	1,247	25%	992	504	488	52%	77%	54%	21%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,206	17%	1211	619	592	86%	97%	87%	2%
A (93–96)	3,699	29%	1145	586	560	75%	93%	76%	6%
A- (90–92)	2,068	16%	1070	548	522	58%	86%	60%	12%
B (80–89)	2,070	16%	1002	512	490	38%	74%	41%	23%
C (70–79)	257	2%	928	471	457	22%	53%	25%	44%
D, E, or F (below 70)	22	0%	875	432	443	18%	41%	18%	59%
No Response	2,329	18%	1021	522	499	44%	75%	46%	23%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	12,652	6,790	5,667	129	1,036	580	902	9	7,889	588

**Total Score**

1400–1520	4%	2%	6%	1%	16%	1%	3%		4%	5%
1200–1390	24%	22%	27%	13%	30%	9%	15%		28%	30%
1000–1190	43%	44%	41%	42%	35%	38%	35%		47%	40%
800–990	25%	28%	22%	39%	16%	40%	38%		20%	22%
600–790	4%	4%	4%	5%	2%	12%	8%		2%	3%
320–590	0%	0%	0%	0%	0%	0%	0%		0%	0%

**Section Scores - ERW**

700–760	7%	6%	8%	1%	16%	1%	5%		7%	9%
600–690	31%	30%	32%	19%	36%	17%	20%		35%	37%
500–590	36%	38%	35%	43%	30%	38%	33%		38%	34%
400–490	20%	21%	20%	31%	15%	30%	31%		17%	17%
300–390	5%	5%	5%	6%	4%	13%	10%		3%	3%
160–290	0%	0%	0%	0%	0%	1%	1%		0%	0%

**Section (Test) Scores - Math<sup>1</sup>**

700–760 (35–38)	6%	3%	9%	1%	21%	2%	3%		5%	6%
600–690 (30–34.5)	16%	12%	21%	7%	25%	6%	11%		18%	20%
500–590 (25–29.5)	45%	46%	44%	43%	34%	34%	37%		50%	42%
400–490 (20–24.5)	28%	33%	22%	40%	18%	45%	41%		24%	27%
300–390 (15–19.5)	4%	5%	4%	9%	2%	13%	9%		3%	4%
160–290 (8–14.5)	0%	0%	0%	0%	0%	0%	0%		0%	0%

**Test Scores - Reading**

35–38	11%	9%	13%	2%	20%	2%	7%		12%	15%
30–34	30%	30%	31%	26%	33%	20%	21%		34%	34%
25–29	37%	39%	35%	45%	29%	39%	36%		38%	34%
20–24	17%	18%	17%	22%	15%	28%	27%		14%	15%
15–19	4%	4%	4%	5%	4%	10%	8%		2%	2%
8–14	0%	0%	0%	0%	0%	1%	1%		0%	0%

**Test Scores - Writing and Language**

35–38	7%	7%	8%	2%	18%	1%	5%		8%	11%
30–34	29%	29%	29%	16%	33%	17%	21%		33%	32%
25–29	37%	38%	36%	43%	31%	38%	34%		39%	36%
20–24	18%	19%	18%	30%	13%	27%	26%		16%	15%
15–19	7%	7%	7%	10%	5%	15%	13%		4%	6%
8–14	1%	1%	1%	0%	1%	1%	1%		0%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	4,962	2,761	2,124	63	475	267	397	3	2,686	266

**Total Score**

1400–1520	2%	1%	3%	0%	7%	1%	1%		2%	2%
1200–1390	17%	15%	19%	11%	26%	5%	9%		20%	22%
1000–1190	43%	43%	42%	21%	42%	31%	32%		49%	42%
800–990	31%	34%	28%	52%	22%	48%	43%		27%	29%
600–790	7%	6%	7%	16%	3%	15%	15%		2%	5%
320–590	0%	0%	0%	0%	0%	0%	0%		0%	0%

**Section Scores - ERW**

700–760	3%	3%	3%	0%	6%	1%	1%		3%	6%
600–690	24%	24%	24%	14%	33%	10%	15%		28%	29%
500–590	39%	39%	38%	19%	38%	36%	33%		43%	35%
400–490	26%	26%	25%	48%	19%	36%	32%		22%	24%
300–390	8%	7%	10%	19%	4%	17%	18%		3%	6%
160–290	0%	0%	0%	0%	0%	0%	0%		0%	0%

**Section (Test) Scores - Math<sup>1</sup>**

700–760 (35–38)	3%	2%	5%	0%	12%	1%	1%		3%	2%
600–690 (30–34.5)	11%	8%	16%	5%	20%	3%	7%		13%	14%
500–590 (25–29.5)	43%	42%	43%	33%	43%	27%	30%		50%	44%
400–490 (20–24.5)	35%	39%	29%	49%	22%	54%	45%		30%	34%
300–390 (15–19.5)	7%	8%	6%	13%	2%	15%	16%		4%	6%
160–290 (8–14.5)	0%	0%	0%	0%	0%	0%	1%		0%	0%

**Test Scores - Reading**

35–38	7%	6%	7%	0%	11%	2%	4%		8%	12%
30–34	25%	25%	25%	17%	28%	13%	17%		30%	27%
25–29	40%	41%	38%	37%	41%	42%	35%		43%	38%
20–24	21%	21%	22%	41%	17%	30%	30%		17%	20%
15–19	6%	6%	7%	3%	2%	13%	15%		2%	3%
8–14	1%	1%	0%	2%	0%	1%	0%		0%	0%

**Test Scores - Writing and Language**

35–38	3%	3%	3%	0%	5%	1%	2%		3%	5%
30–34	22%	22%	22%	10%	30%	9%	15%		26%	26%
25–29	39%	40%	37%	22%	41%	34%	31%		42%	36%
20–24	25%	25%	24%	40%	17%	34%	32%		22%	23%
15–19	10%	9%	12%	25%	5%	19%	19%		6%	9%
8–14	1%	1%	1%	3%	0%	1%	1%		1%	2%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	24	1%	112	1%
Architecture and Related Services	48	2%	136	2%
Area, Ethnic, Cultural, and Gender Studies	2	0%	11	0%
Biological and Biomedical Sciences	294	12%	897	11%
Business, Management, Marketing, and Related Support Services	209	9%	809	10%
Communication, Journalism, and Related Programs	28	1%	81	1%
Computer and Information Sciences and Support Services	120	5%	401	5%
Construction Trades, General	1	0%	1	0%
Education	53	2%	219	3%
Engineering	243	10%	842	11%
Engineering Technologies/Technicians	26	1%	89	1%
English Language and Literature/Letters	23	1%	75	1%
Family and Consumer Sciences/Human Sciences	3	0%	14	0%
Foreign Languages and Literatures, General	6	0%	33	0%
Health Professions and Related Clinical Sciences	290	12%	1,045	13%
History, General	12	0%	47	1%
Legal Studies, General	61	2%	159	2%
Liberal Arts and Sciences, General Studies and Humanities	7	0%	31	0%
Library Science/Librarianship	0		3	0%
Mathematics and Statistics	33	1%	103	1%
Mechanic and Repair Technologies/Technicians	3	0%	3	0%
Military Technologies	7	0%	11	0%
Multi/Interdisciplinary Studies	12	0%	15	0%
Natural Resources and Conservation	14	1%	83	1%
Parks, Recreation and Leisure Studies	5	0%	22	0%
Personal and Culinary Services, General	2	0%	5	0%
Philosophy and Religious Studies	6	0%	16	0%
Physical Sciences	46	2%	143	2%
Psychology, General	91	4%	291	4%
Public Administration and Social Service Professions	3	0%	37	0%
Security and Protective Services	27	1%	119	2%
Social Sciences	37	2%	180	2%
Theology and Religious Vocations	4	0%	10	0%
Visual and Performing Arts, General	115	5%	331	4%
Other	24	1%	73	1%
Undecided	569	23%	1,414	18%

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	986	909	457	452	
Fall	874	892	448	443	
Spring	198	939	471	468	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	498	51%	900	459	442
Male	471	48%	916	454	462
Another/ No Response	17	2%	976	511	465

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	206	21%	781	386	395	25%	43%	33%	49%
9th Grade	777	79%	943	476	467	55%	78%	61%	17%
Other / No Response	3	0%							

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	17	2%	959	493	466
Asian	22	2%	1051	528	523
Black/African American	18	2%	869	430	439
Hispanic/Latino	40	4%	898	461	437
Native Hawaiian/Other Pacific Islander	1	0%			
White	204	21%	991	505	486
Two or More Races	10	1%	947	504	443
No Response	674	68%	880	440	441

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	4	2%							
Black/African American	0								
Hispanic/Latino	3	1%							
Native Hawaiian/Other Pacific Islander	0								
White	12	6%	903	474	428	58%	100%	58%	0%
Two or More Races	0								
No Response	187	91%	763	375	388	21%	37%	30%	53%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	17	2%	959	493	466	53%	88%	53%	12%
Asian	18	2%	1029	523	506	67%	94%	72%	0%
Black/African American	18	2%	869	430	439	44%	61%	44%	39%
Hispanic/Latino	37	5%	899	459	439	43%	78%	51%	14%
Native Hawaiian/Other Pacific Islander	1	0%							
White	190	24%	998	509	490	70%	91%	72%	7%
Two or More Races	10	1%	947	504	443	40%	90%	40%	10%
No Response	486	63%	924	464	460	51%	72%	58%	21%

<sup>1</sup>Based on grade-level benchmarks.



## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

### First Language Learned

8th Grade	Test Takers		Total	Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent		ERW	Math	Both	ERW	Math	None
English Only	17	8%	978	516	462	59%	100%	59%	0%
English and Another Language	3	1%							
Another Language	2	1%							
No Response	184	89%	756	371	385	20%	36%	29%	54%

9th Grade	Test Takers		Total	Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent		ERW	Math	Both	ERW	Math	None
English Only	237	31%	984	502	482	64%	89%	68%	8%
English and Another Language	34	4%	904	459	446	53%	76%	59%	18%
Another Language	16	2%	997	501	496	69%	88%	75%	6%
No Response	490	63%	924	464	460	51%	72%	57%	22%

### High School Grade Point Average

8th Grade	Test Takers		Total	Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent		ERW	Math	Both	ERW	Math	None
A+ (97–100)	8	4%							
A (93–96)	11	5%	936	477	459	55%	82%	64%	9%
A- (90–92)	5	2%							
B (80–89)	4	2%							
C (70–79)	2	1%							
D, E, or F (below 70)	0								
No Response	176	85%	748	367	381	18%	35%	27%	56%

9th Grade	Test Takers		Total	Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent		ERW	Math	Both	ERW	Math	None
A+ (97–100)	45	6%	1090	554	535	78%	93%	80%	4%
A (93–96)	99	13%	1027	520	507	85%	93%	88%	4%
A- (90–92)	61	8%	951	490	461	59%	89%	64%	7%
B (80–89)	57	7%	891	461	430	39%	81%	39%	19%
C (70–79)	12	2%	865	450	415	25%	67%	25%	33%
D, E, or F (below 70)	1	0%							
No Response	502	65%	920	461	459	50%	72%	57%	21%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade**

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	777	390	372	17	18	18	37	1	190	10

**Total Score**

1400–1440	0%	0%	1%	0%	0%	0%	0%		1%	0%
1200–1390	5%	3%	8%	6%	17%	0%	3%		9%	10%
1000–1190	28%	31%	24%	35%	28%	22%	24%		38%	20%
800–990	49%	47%	52%	47%	56%	50%	49%		43%	60%
600–790	17%	18%	15%	12%	0%	28%	24%		9%	10%
240–590	1%	1%	0%	0%	0%	0%	0%		0%	0%

**Section Scores - ERW**

700–720	0%	0%	1%	0%	0%	0%	0%		1%	0%
600–690	10%	10%	8%	12%	28%	6%	3%		14%	10%
500–590	30%	32%	28%	29%	33%	11%	24%		39%	50%
400–490	41%	40%	44%	53%	39%	44%	59%		39%	30%
300–390	18%	18%	18%	6%	0%	39%	14%		7%	10%
120–290	0%	0%	0%	0%	0%	0%	0%		0%	0%

**Section (Test) Scores - Math<sup>1</sup>**

700–720 (35–36)	2%	1%	3%	6%	6%	0%	3%		2%	0%
600–690 (30–34.5)	6%	3%	9%	0%	11%	0%	0%		12%	10%
500–590 (25–29.5)	22%	22%	23%	29%	22%	22%	11%		27%	0%
400–490 (20–24.5)	51%	54%	48%	47%	61%	44%	65%		46%	60%
300–390 (15–19.5)	18%	18%	16%	18%	0%	33%	22%		13%	30%
120–290 (6–14.5)	1%	2%	1%	0%	0%	0%	0%		1%	0%

**Test Scores - Reading**

35–36	2%	1%	2%	0%	0%	0%	0%		3%	10%
30–34	12%	13%	11%	18%	17%	6%	3%		17%	20%
25–29	33%	35%	31%	35%	39%	11%	32%		42%	30%
20–24	39%	36%	43%	41%	44%	56%	51%		32%	40%
15–19	14%	15%	12%	6%	0%	28%	11%		6%	0%
6–14	1%	1%	1%	0%	0%	0%	3%		0%	0%

**Test Scores - Writing and Language**

35–36	0%	0%	1%	0%	0%	0%	0%		1%	0%
30–34	9%	8%	9%	18%	33%	6%	5%		14%	0%
25–29	28%	32%	24%	24%	28%	6%	27%		34%	50%
20–24	43%	41%	45%	47%	33%	67%	49%		42%	30%
15–19	18%	17%	20%	12%	6%	17%	19%		9%	10%
6–14	2%	2%	2%	0%	0%	6%	0%		0%	10%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade**

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	206	108	97	0	4	0	3	0	12	0

**Total Score**

1400–1440	0%	0%	0%		0%		0%		0%	
1200–1390	1%	1%	2%		25%		0%		0%	
1000–1190	10%	11%	8%		50%		0%		25%	
800–990	28%	26%	30%		25%		67%		50%	
600–790	50%	53%	47%		0%		33%		25%	
240–590	11%	9%	12%		0%		0%		0%	

**Section Scores - ERW**

700–720	0%	1%	0%		25%		0%		0%	
600–690	4%	3%	4%		0%		0%		8%	
500–590	8%	7%	8%		50%		67%		17%	
400–490	25%	29%	22%		0%		0%		67%	
300–390	50%	48%	53%		25%		33%		8%	
120–290	13%	12%	13%		0%		0%		0%	

**Section (Test) Scores - Math<sup>1</sup>**

700–720 (35–36)	0%	0%	0%		0%		0%		0%	
600–690 (30–34.5)	4%	3%	5%		75%		0%		0%	
500–590 (25–29.5)	8%	7%	7%		25%		0%		17%	
400–490 (20–24.5)	35%	31%	40%		0%		100%		42%	
300–390 (15–19.5)	42%	47%	36%		0%		0%		42%	
120–290 (6–14.5)	11%	11%	11%		0%		0%		0%	

**Test Scores - Reading**

35–36	1%	1%	0%		25%		0%		0%	
30–34	4%	3%	5%		0%		33%		8%	
25–29	13%	13%	12%		50%		33%		33%	
20–24	32%	32%	31%		25%		0%		50%	
15–19	44%	43%	46%		0%		33%		8%	
6–14	7%	8%	5%		0%		0%		0%	

**Test Scores - Writing and Language**

35–36	0%	0%	1%		0%		0%		0%	
30–34	3%	4%	2%		50%		0%		17%	
25–29	9%	9%	9%		25%		67%		17%	
20–24	21%	25%	18%		0%		0%		58%	
15–19	45%	44%	47%		25%		33%		8%	
6–14	20%	19%	23%		0%		0%		0%	

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**SAT Suite Performance: Interquartile Ranges**

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

**SAT**

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1380	690	690	35	35	35	35	34
50th	1230	620	610	31	31	30.5	31	31
25th	1040	520	520	26	26	26	26	26

**PSAT/NMSQT and PSAT 10 - Grade 11**

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1210	630	580	33	32	29	32	32
50th	1090	560	540	28	28	27	28	28
25th	980	490	480	25	24	24	25	25

**PSAT/NMSQT and PSAT 10 - Grade 10**

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1160	600	570	31	30	28.5	31	30
50th	1050	540	510	27	27	25.5	27	26
25th	930	470	450	24	22	22.5	23	23

**PSAT 8/9 - Grade 9**

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1040	540	510	27	27	25.5	27	27
50th	930	470	460	24	23	23	24	23
25th	830	410	420	21	20	21	20	21

**PSAT 8/9 - Grade 8**

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	860	430	430	22	21	21.5	22	22
50th	760	370	390	19	18	19.5	19	19
25th	670	330	360	17	15	18	17	16