

2023

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Maryland

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About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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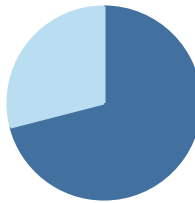
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

148,167 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

Class of 2023

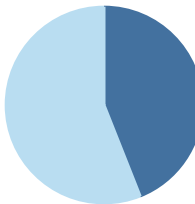
SAT Takers ¹	51,825
High School Graduates ²	72,950
SAT Participation Rate	71%



71% of graduates in the class of 2023 took the SAT during high school

Class of 2024

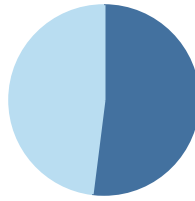
PSAT/NMSQT Takers ³	33,977
11th-Grade Enrollment ²	78,085
Participation Rate	44%



44% of 11th graders took the PSAT/NMSQT last fall

Class of 2025

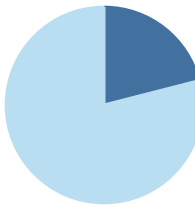
PSAT/NMSQT or PSAT 10 Taker..	44,491
10th-Grade Enrollment ²	85,964
Participation Rate	52%



52% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2022-23

Class of 2026

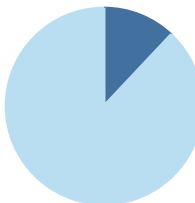
PSAT 8/9 Takers ³	19,530
9th-Grade Enrollment ²	92,082
Participation Rate	21%



21% of 9th graders took the PSAT 8/9 in 2022-23

Class of 2027

PSAT 8/9 Takers ³	9,637
8th-Grade Enrollment ²	81,741
Participation Rate	12%



12% of 8th graders took the PSAT 8/9 in 2022-23

¹ Reflects 2023 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2022-23 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	51,825		1008	515	493	36%	60%	38%	39%
Took Essay ¹	148	0%	1216	607	609	70%	82%	70%	17%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	445	1%	868	444	424	16%	32%	17%	67%
Asian	4,427	9%	1194	592	602	68%	82%	70%	16%
Black/African American	15,136	29%	900	466	435	16%	42%	17%	57%
Hispanic/Latino	7,160	14%	944	485	459	24%	49%	25%	50%
Native Hawaiian/Other Pacific Islander	98	0%	893	460	434	16%	43%	16%	57%
White	18,582	36%	1094	558	536	53%	77%	55%	22%
Two or More Races	2,414	5%	1073	549	524	48%	73%	49%	26%
No Response	3,563	7%	894	457	437	18%	35%	18%	64%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	26,451	51%	1004	519	485	34%	61%	35%	38%
Male	25,094	48%	1012	511	501	39%	58%	41%	40%
Another/ No Response	280	1%	1089	565	524	51%	73%	52%	26%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	30,724	59%	1049	537	512	43%	69%	45%	30%
English and Another Language	6,510	13%	1053	535	518	42%	65%	43%	33%
Another Language	3,202	6%	1021	514	507	38%	58%	40%	40%
No Response	11,389	22%	869	446	423	14%	32%	15%	67%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,345	5%	882	451	431	12%	35%	14%	64%
High School Diploma	9,712	19%	938	482	457	21%	50%	23%	49%
Associate Degree	1,953	4%	978	503	475	28%	60%	30%	38%
Bachelor's Degree	12,802	25%	1076	550	527	49%	76%	51%	22%
Graduate Degree	13,323	26%	1167	593	574	64%	85%	65%	14%
No Response	11,690	23%	842	432	410	10%	26%	10%	73%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	2,629	11%	1031	528	503	38%	71%	39%	28%
Did not use	20,342	89%	1166	591	574	65%	87%	66%	12%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	39,358	76%	966	495	471	29%	52%	30%	47%
School Day Only	28,854	56%	895	461	435	16%	39%	17%	59%
School Day and Weekend	10,504	20%	1160	589	571	65%	87%	66%	12%
Weekend Only	12,467	24%	1142	580	562	60%	83%	61%	15%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	10,860	21%	1014	516	498	39%	57%	40%	42%
Suburb	29,667	57%	985	506	479	32%	57%	33%	42%
Town/Rural	9,763	19%	1048	531	517	44%	67%	46%	31%
Unknown	1,535	3%	1160	594	566	62%	88%	64%	10%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	2,163	4%	842	433	409	10%	27%	11%	72%
2nd Lowest Quintile (\$53,264-\$69,092)	3,044	6%	884	454	430	14%	35%	15%	63%
Middle Quintile (\$69,093-\$86,073)	5,060	10%	916	471	445	20%	44%	21%	55%
2nd Highest Quintile (\$86,074-\$113,340)	10,159	20%	975	500	475	29%	56%	30%	42%
Highest Quintile (>=\$113,341)	26,084	50%	1095	557	538	52%	75%	53%	23%
Unknown	5,315	10%	873	449	424	15%	34%	16%	65%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	3,274	<div><div></div></div> 6%	700–800	3,772	<div><div></div></div> 7%	3,707	<div><div></div></div> 7%	
1200–1390	8,194	<div><div></div></div> 16%	600–690	9,727	<div><div></div></div> 19%	6,944	<div><div></div></div> 13%	
1000–1190	13,598	<div><div></div></div> 26%	500–590	14,144	<div><div></div></div> 27%	13,280	<div><div></div></div> 26%	
800–990	16,312	<div><div></div></div> 31%	400–490	15,811	<div><div></div></div> 31%	15,164	<div><div></div></div> 29%	
600–790	10,092	<div><div></div></div> 19%	300–390	7,870	<div><div></div></div> 15%	11,964	<div><div></div></div> 23%	
400–590	355		200–290	501		766		
Mean	1008		Mean	515		493		
SD	227		SD	114		122		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	4,437	3,997
30–34	9,474	10,790
25–29	15,198	13,450
20–24	15,856	15,034
15–19	5,821	7,413
10–14	800	902
Mean	26	26
SD	6	6

Test Scores

	Reading	Writing and Language	Math
35–40	4,275	4,585	3,658
30–34.5	10,059	9,791	6,870
25–29.5	15,589	12,565	13,209
20–24.5	15,155	15,024	15,122
15–19.5	5,993	8,606	11,961
10–14.5	515	1,015	766
Mean	26	25	25
SD	6	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	6,543	5,619	7,948	4,567	4,461	6,421	4,987
10–12	15,540	12,702	12,286	9,583	9,508	11,073	8,876
7–9	15,751	20,867	18,728	16,627	18,532	14,098	20,837
4–6	8,496	11,734	11,305	15,676	15,653	11,023	13,901
1–3	5,256	664	1,319	5,133	3,432	8,971	2,985
Mean	9	9	9	8	8	8	8
SD	3	3	3	3	3	4	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	0	7	43	34	50	10	4	5	1
Analysis	0	0	11	23	52	27	35	4	1
Writing	3	6	78	26	31	2	2	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	51,825	26,451	25,094	445	4,427	15,136	7,160	98	18,582	2,414

Total Score

1400–1600	6%	5%	7%	0%	24%	1%	3%	0%	8%	8%
1200–1390	16%	15%	16%	5%	28%	6%	9%	4%	25%	22%
1000–1190	26%	27%	25%	16%	25%	20%	23%	22%	35%	32%
800–990	31%	33%	30%	35%	17%	41%	40%	39%	24%	27%
600–790	19%	19%	20%	42%	5%	31%	24%	34%	8%	11%
400–590	1%	1%	1%	1%	0%	1%	1%	1%	0%	0%

Section Scores - ERW

700–800	7%	7%	7%	1%	21%	2%	3%	0%	10%	10%
600–690	19%	19%	18%	6%	31%	9%	13%	6%	28%	26%
500–590	27%	29%	26%	18%	26%	24%	26%	28%	32%	31%
400–490	31%	31%	30%	41%	17%	41%	38%	41%	22%	25%
300–390	15%	14%	17%	33%	5%	23%	20%	23%	7%	8%
200–290	1%	1%	1%	1%	0%	2%	1%	2%	0%	0%

Section (Test) Scores - Math¹

700–800 (35–40)	7%	5%	9%	1%	30%	1%	3%	1%	9%	9%
600–690 (30–34.5)	13%	12%	15%	4%	23%	5%	8%	4%	21%	18%
500–590 (25–29.5)	26%	27%	25%	16%	23%	18%	23%	18%	35%	31%
400–490 (20–24.5)	29%	31%	27%	33%	16%	36%	36%	36%	24%	26%
300–390 (15–19.5)	23%	24%	23%	42%	7%	36%	29%	40%	11%	15%
200–290 (10–14.5)	1%	1%	2%	3%	0%	3%	2%	1%	0%	0%

Test Scores - Reading

35–40	8%	8%	9%	1%	21%	2%	4%	0%	12%	11%
30–34	19%	19%	20%	8%	29%	10%	14%	7%	28%	27%
25–29	30%	32%	29%	23%	29%	28%	30%	33%	34%	33%
20–24	29%	30%	29%	43%	17%	40%	36%	40%	20%	22%
15–19	12%	11%	13%	24%	4%	18%	15%	16%	5%	6%
10–14	1%	1%	1%	1%	0%	2%	1%	3%	0%	0%

Test Scores - Writing and Language

35–40	9%	9%	9%	1%	26%	2%	4%	0%	13%	12%
30–34	19%	20%	18%	6%	30%	10%	13%	8%	28%	26%
25–29	24%	25%	23%	18%	22%	22%	24%	25%	28%	28%
20–24	29%	29%	29%	38%	16%	38%	36%	38%	22%	24%
15–19	17%	15%	18%	35%	6%	25%	21%	27%	9%	10%
10–14	2%	2%	2%	3%	1%	3%	3%	2%	1%	1%

¹ The Math test score is found by dividing the Math section score by 20.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	377	1%	977	506	471
Architecture and Related Services	573	2%	1052	533	518
Area, Ethnic, Cultural, and Gender Studies	69	0%	996	523	473
Biological and Biomedical Sciences	3,256	10%	1130	575	555
Business, Management, Marketing, and Related Support Services	4,017	13%	1033	525	508
Communication, Journalism, and Related Programs	597	2%	1060	554	506
Computer and Information Sciences and Support Services	2,952	9%	1139	572	567
Construction Trades, General	42	0%	910	457	453
Education	852	3%	1014	526	489
Engineering	2,926	9%	1175	584	591
Engineering Technologies/Technicians	399	1%	1047	526	521
English Language and Literature/Letters	259	1%	1123	598	525
Family and Consumer Sciences/Human Sciences	57	0%	933	493	440
Foreign Languages and Literatures, General	141	0%	1115	578	536
Health Professions and Related Clinical Sciences	3,791	12%	1020	523	497
History, General	209	1%	1146	602	543
Legal Studies, General	603	2%	1084	564	520
Liberal Arts and Sciences, General Studies and Humanities	121	0%	1159	599	559
Library Science/Librarianship	11	0%	1215	655	560
Mathematics and Statistics	304	1%	1285	627	658
Mechanic and Repair Technologies/Technicians	87	0%	923	471	452
Military Technologies	74	0%	1021	518	503
Multi/Interdisciplinary Studies	65	0%	1179	606	574
Natural Resources and Conservation	217	1%	1145	592	553
Parks, Recreation and Leisure Studies	160	1%	936	480	456
Personal and Culinary Services, General	112	0%	936	488	448
Philosophy and Religious Studies	45	0%	1165	609	557
Physical Sciences	425	1%	1193	604	589
Psychology, General	1,714	5%	1048	546	503
Public Administration and Social Service Professions	119	0%	998	520	477
Security and Protective Services	785	3%	974	503	470
Social Sciences	615	2%	1143	594	550
Theology and Religious Vocations	7	0%			
Visual and Performing Arts, General	1,756	6%	1035	540	495
Other	339	1%	977	501	477
Undecided	3,194	10%	1005	513	492

Degree-Level Goal

Certificate Program	363	1%	880	449	431
Associate Degree	501	2%	849	437	412
Bachelor's Degree	8,025	27%	1033	528	505
Master's Degree	9,377	32%	1115	568	547
Doctoral or Related Degree	6,279	21%	1149	585	564
Other	196	1%	901	464	438
Undecided	4,930	17%	1075	548	527

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Maryland

Of the 51,825 students from Maryland who took the SAT, 24,533 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,963 institutions received score reports from Maryland students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Maryland: College Park	MD	Public College	9,122	37.2%
Towson University	MD	Public College	4,410	18.0%
University of Maryland: Baltimore County	MD	Public College	4,271	17.4%
Penn State University Park	PA	Public College	2,436	9.9%
Salisbury University	MD	Public College	2,238	9.1%
Morgan State University	MD	Public College	1,943	7.9%
Johns Hopkins University	MD	Private College	1,799	7.3%
Virginia Tech	VA	Public College	1,773	7.2%
Bowie State University	MD	Public College	1,653	6.7%
University of Pittsburgh	PA	Public College	1,203	4.9%
Georgetown University	DC	Private College	1,087	4.4%
Howard University	DC	Private College	1,086	4.4%
University of Delaware	DE	Public College	1,069	4.4%
University of Virginia	VA	Public College	1,050	4.3%
University of Florida	FL	Public College	887	3.6%
New York University	NY	Private College	880	3.6%
Univ of Michigan Ann Arbor	MI	Public College	871	3.6%
Georgia Institute Of Technology	GA	Public College	853	3.5%
University of North Carolina at Chapel Hill	NC	Public College	811	3.3%
University of Pennsylvania	PA	Private College	793	3.2%
University of Maryland: Eastern Shore	MD	Public College	771	3.1%
St. Mary's College of Maryland	MD	Public College	755	3.1%
University Of Tennessee Knoxville	TN	Public College	750	3.1%
Anne Arundel Community College	MD	Public College	747	3.0%
University of Georgia	GA	Public College	746	3.0%
Loyola University Maryland	MD	Private College	739	3.0%
Carnegie Mellon University	PA	Private College	736	3.0%
Frostburg State University	MD	Public College	726	3.0%
Florida State University	FL	Public College	696	2.8%
West Virginia University	WV	Public College	694	2.8%
North Carolina A And T State University	NC	Public College	689	2.8%
Clemson University	SC	Public College	672	2.7%
Cornell University	NY	Private College	650	2.6%
James Madison University	VA	Public College	625	2.5%
George Washington University	DC	Private College	623	2.5%
Harvard College	MA	Private College	609	2.5%
Princeton University	NJ	Private College	608	2.5%
Massachusetts Institute of Technology	MA	Private College	602	2.5%
Montgomery College Rockville	MD	Public College	596	2.4%
Boston University	MA	Private College	580	2.4%
North Carolina State University	NC	Public College	578	2.4%
Drexel University	PA	Private College	576	2.3%
Duke University	NC	Private College	554	2.3%
Northeastern University	MA	Private College	553	2.3%
George Mason University	VA	Public College	550	2.2%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	79,887	947	481	466	
PSAT/NMSQT	76,601	946	480	466	
PSAT 10	3,302	972	502	470	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	39,773	50%	949	488	461
Male	39,170	49%	945	473	472
Another/ No Response	944	1%	955	498	457

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	44,491	56%	913	461	452	34%	58%	37%	39%
11th Grade	34,058	43%	993	507	485	38%	65%	40%	33%
Other/No Response	1,338	2%	902	458	444				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	727	1%	844	419	425
Asian	6,948	9%	1105	555	550
Black/African American	18,360	23%	861	435	426
Hispanic/Latino	9,327	12%	901	455	446
Native Hawaiian/Other Pacific Islander	139	0%	877	437	440
White	25,478	32%	1029	530	499
Two or More Races	3,464	4%	1020	524	496
No Response	15,444	19%	860	430	430

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	442	1%	827	409	418	17%	38%	24%	56%
Asian	3,598	8%	1071	539	532	68%	85%	71%	12%
Black/African American	9,540	21%	839	421	418	17%	44%	20%	53%
Hispanic/Latino	5,415	12%	873	438	435	24%	50%	28%	46%
Native Hawaiian/Other Pacific Islander	77	0%	867	431	436	27%	49%	32%	45%
White	12,300	28%	1002	515	487	53%	80%	56%	18%
Two or More Races	1,759	4%	986	505	481	49%	74%	51%	23%
No Response	11,360	26%	840	418	422	19%	41%	22%	56%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	271	1%	870	436	435	13%	37%	15%	60%
Asian	3,263	10%	1143	574	570	68%	84%	70%	13%
Black/African American	8,635	25%	884	450	435	17%	46%	18%	53%
Hispanic/Latino	3,783	11%	940	479	461	27%	57%	29%	42%
Native Hawaiian/Other Pacific Islander	59	0%	897	448	449	20%	47%	20%	53%
White	12,818	38%	1057	546	511	51%	80%	52%	19%
Two or More Races	1,652	5%	1056	544	512	50%	78%	51%	21%
No Response	3,577	11%	924	468	456	26%	50%	28%	48%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	17,916	40%	949	484	465	40%	68%	43%	29%
English and Another Language	3,761	8%	951	480	471	41%	66%	43%	32%
Another Language	1,895	4%	918	457	461	36%	56%	40%	40%
No Response	20,919	47%	875	439	436	27%	49%	30%	48%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	21,393	63%	1012	521	492	41%	71%	43%	27%
English and Another Language	4,038	12%	1040	529	511	47%	71%	48%	27%
Another Language	1,983	6%	1009	506	503	42%	63%	45%	34%
No Response	6,644	20%	895	452	443	22%	45%	23%	54%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,203	3%	826	410	416	15%	39%	18%	58%
High School Diploma	4,924	11%	886	448	438	26%	57%	29%	40%
Associate Degree	883	2%	916	465	451	33%	65%	36%	32%
Bachelor's Degree	7,117	16%	999	512	488	53%	81%	56%	17%
Graduate Degree	7,698	17%	1065	547	518	66%	87%	68%	11%
No Response	22,666	51%	845	422	423	20%	43%	23%	54%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,094	3%	870	432	438	17%	37%	19%	61%
High School Diploma	5,294	16%	921	469	452	22%	54%	24%	45%
Associate Degree	1,105	3%	959	493	467	28%	66%	30%	32%
Bachelor's Degree	8,661	25%	1030	530	499	45%	77%	47%	22%
Graduate Degree	9,726	29%	1115	574	541	61%	86%	63%	13%
No Response	8,178	24%	875	440	435	17%	40%	19%	58%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	3,173	7%	1078	552	525	68%	85%	69%	14%
A (93–96)	7,686	17%	1018	521	497	57%	81%	59%	17%
A- (90–92)	5,323	12%	955	487	468	43%	73%	46%	24%
B (80–89)	7,061	16%	879	444	435	23%	56%	27%	41%
C (70–79)	1,740	4%	804	398	406	9%	32%	13%	65%
D, E, or F (below 70)	262	1%	768	377	390	5%	20%	7%	78%
No Response	19,244	43%	857	428	428	23%	45%	26%	52%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	3,454	10%	1169	599	570	73%	89%	74%	10%
A (93–96)	7,534	22%	1099	565	534	60%	84%	61%	15%
A- (90–92)	5,820	17%	1024	526	498	45%	77%	47%	21%
B (80–89)	8,098	24%	932	477	455	23%	58%	25%	40%
C (70–79)	1,967	6%	845	426	419	10%	35%	11%	64%
D, E, or F (below 70)	181	1%	802	402	400	4%	25%	4%	75%
No Response	7,002	21%	882	445	437	19%	42%	20%	56%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	34,058	17,233	16,552	271	3,263	8,635	3,783	59	12,818	1,652

Total Score

1400–1520	3%	3%	4%	0%	15%	0%	1%	0%	3%	5%
1200–1390	14%	13%	15%	5%	27%	4%	9%	8%	20%	21%
1000–1190	30%	32%	28%	14%	33%	20%	26%	19%	40%	36%
800–990	34%	35%	32%	43%	20%	43%	41%	44%	29%	29%
600–790	17%	16%	19%	37%	5%	31%	23%	25%	7%	9%
320–590	1%	1%	1%	1%	0%	2%	1%	3%	0%	0%

Section Scores - ERW

700–760	5%	5%	5%	0%	14%	1%	3%	0%	6%	8%
600–690	20%	21%	19%	8%	32%	8%	13%	12%	28%	27%
500–590	29%	31%	27%	17%	30%	23%	28%	22%	35%	32%
400–490	26%	26%	26%	34%	17%	34%	31%	34%	22%	23%
300–390	18%	16%	20%	39%	7%	30%	23%	25%	8%	10%
160–290	2%	1%	2%	2%	0%	4%	2%	7%	0%	0%

Section (Test) Scores - Math¹

700–760 (35–38)	4%	3%	5%	1%	19%	0%	2%	2%	4%	5%
600–690 (30–34.5)	9%	7%	11%	3%	21%	2%	5%	7%	12%	14%
500–590 (25–29.5)	30%	30%	29%	15%	32%	18%	25%	15%	41%	36%
400–490 (20–24.5)	39%	42%	37%	51%	22%	49%	46%	47%	35%	34%
300–390 (15–19.5)	16%	17%	16%	29%	5%	28%	21%	29%	8%	10%
160–290 (8–14.5)	1%	1%	2%	2%	0%	3%	1%	0%	0%	0%

Test Scores - Reading

35–38	7%	6%	7%	1%	15%	1%	4%	3%	9%	10%
30–34	20%	21%	19%	8%	32%	9%	15%	12%	28%	28%
25–29	31%	32%	30%	18%	29%	27%	30%	29%	36%	33%
20–24	26%	26%	27%	42%	17%	36%	31%	32%	20%	21%
15–19	14%	12%	15%	28%	5%	23%	17%	17%	6%	8%
8–14	2%	1%	2%	1%	1%	3%	2%	7%	0%	0%

Test Scores - Writing and Language

35–38	6%	6%	5%	0%	15%	1%	3%	2%	7%	8%
30–34	19%	20%	18%	8%	33%	9%	13%	8%	26%	26%
25–29	30%	32%	28%	19%	29%	25%	29%	20%	36%	33%
20–24	23%	23%	23%	30%	15%	30%	27%	31%	19%	20%
15–19	18%	16%	21%	35%	7%	28%	24%	31%	10%	11%
8–14	4%	3%	5%	8%	1%	7%	5%	8%	1%	1%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	44,491	21,894	22,050	442	3,598	9,540	5,415	77	12,300	1,759

Total Score

1400–1520	1%	0%	1%	0%	5%	0%	0%	1%	1%	1%
1200–1390	7%	6%	8%	3%	22%	2%	4%	5%	13%	13%
1000–1190	24%	25%	22%	10%	38%	14%	18%	16%	38%	33%
800–990	38%	41%	36%	42%	28%	41%	42%	38%	37%	36%
600–790	28%	26%	30%	41%	7%	40%	34%	36%	11%	16%
320–590	2%	2%	2%	4%	0%	4%	2%	4%	0%	1%

Section Scores - ERW

700–760	1%	1%	2%	0%	5%	0%	0%	1%	2%	3%
600–690	12%	12%	11%	4%	27%	5%	7%	5%	21%	20%
500–590	24%	27%	22%	12%	35%	17%	20%	19%	36%	32%
400–490	30%	31%	29%	32%	23%	33%	33%	27%	28%	29%
300–390	29%	26%	32%	47%	9%	39%	35%	43%	13%	16%
160–290	4%	3%	4%	4%	0%	6%	4%	4%	1%	1%

Section (Test) Scores - Math¹

700–760 (35–38)	1%	1%	2%	0%	8%	0%	0%	1%	1%	2%
600–690 (30–34.5)	5%	3%	6%	2%	18%	1%	2%	3%	7%	7%
500–590 (25–29.5)	23%	23%	23%	13%	39%	12%	18%	19%	38%	33%
400–490 (20–24.5)	45%	48%	43%	47%	28%	50%	51%	48%	42%	42%
300–390 (15–19.5)	23%	23%	23%	33%	7%	32%	26%	23%	11%	14%
160–290 (8–14.5)	2%	2%	3%	6%	0%	4%	2%	5%	1%	1%

Test Scores - Reading

35–38	3%	2%	3%	0%	8%	1%	1%	0%	5%	5%
30–34	13%	13%	12%	4%	27%	6%	9%	9%	22%	21%
25–29	27%	29%	25%	18%	36%	20%	24%	25%	37%	33%
20–24	32%	33%	32%	39%	23%	37%	36%	32%	26%	29%
15–19	22%	20%	24%	35%	7%	31%	26%	30%	9%	12%
8–14	3%	3%	4%	4%	1%	5%	4%	4%	1%	1%

Test Scores - Writing and Language

35–38	2%	2%	1%	0%	6%	0%	1%	1%	3%	3%
30–34	12%	12%	11%	5%	26%	5%	7%	3%	20%	19%
25–29	26%	28%	23%	14%	37%	19%	22%	22%	36%	33%
20–24	26%	27%	26%	27%	19%	29%	29%	31%	25%	24%
15–19	28%	25%	31%	45%	11%	35%	35%	32%	15%	19%
8–14	7%	6%	8%	10%	1%	11%	8%	10%	2%	3%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	223	1%	248	1%
Architecture and Related Services	330	2%	396	2%
Area, Ethnic, Cultural, and Gender Studies	32	0%	40	0%
Biological and Biomedical Sciences	1,639	10%	2,255	10%
Business, Management, Marketing, and Related Support Services	1,545	10%	2,533	12%
Communication, Journalism, and Related Programs	241	2%	408	2%
Computer and Information Sciences and Support Services	1,191	7%	1,823	8%
Construction Trades, General	9	0%	24	0%
Education	270	2%	476	2%
Engineering	1,429	9%	2,060	9%
Engineering Technologies/Technicians	263	2%	294	1%
English Language and Literature/Letters	111	1%	158	1%
Family and Consumer Sciences/Human Sciences	38	0%	35	0%
Foreign Languages and Literatures, General	49	0%	87	0%
Health Professions and Related Clinical Sciences	1,770	11%	2,591	12%
History, General	90	1%	131	1%
Legal Studies, General	366	2%	502	2%
Liberal Arts and Sciences, General Studies and Humanities	39	0%	80	0%
Library Science/Librarianship	3	0%	6	0%
Mathematics and Statistics	132	1%	210	1%
Mechanic and Repair Technologies/Technicians	28	0%	48	0%
Military Technologies	59	0%	57	0%
Multi/Interdisciplinary Studies	37	0%	56	0%
Natural Resources and Conservation	88	1%	172	1%
Parks, Recreation and Leisure Studies	66	0%	105	0%
Personal and Culinary Services, General	55	0%	78	0%
Philosophy and Religious Studies	23	0%	43	0%
Physical Sciences	234	1%	330	2%
Psychology, General	751	5%	1,026	5%
Public Administration and Social Service Professions	43	0%	78	0%
Security and Protective Services	459	3%	532	2%
Social Sciences	283	2%	444	2%
Theology and Religious Vocations	7	0%	13	0%
Visual and Performing Arts, General	914	6%	1,335	6%
Other	218	1%	249	1%
Undecided	3,021	19%	2,902	13%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	29,337	823	416	407	
Fall	28,733	823	416	407	
Spring	607	816	410	406	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	14,390	49%	825	422	403
Male	14,703	50%	820	410	411
Another/ No Response	244	1%	831	425	405

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	9,637	33%	769	386	383	18%	42%	22%	54%
9th Grade	19,530	67%	850	431	419	33%	57%	37%	40%
Other / No Response	170	1%	734	374	361				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	583	2%	759	381	378
Asian	1,604	5%	972	488	485
Black/African American	9,024	31%	767	388	379
Hispanic/Latino	4,773	16%	770	388	383
Native Hawaiian/Other Pacific Islander	64	0%	752	377	375
White	4,967	17%	903	459	444
Two or More Races	1,113	4%	861	438	423
No Response	7,209	25%	838	423	415

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	106	1%	694	345	350	8%	21%	9%	78%
Asian	282	3%	914	459	456	51%	74%	56%	22%
Black/African American	4,444	46%	767	386	381	17%	43%	21%	53%
Hispanic/Latino	2,939	30%	745	372	374	12%	34%	17%	61%
Native Hawaiian/Other Pacific Islander	16	0%	718	371	347	0%	31%	6%	63%
White	1,032	11%	780	389	391	21%	39%	26%	55%
Two or More Races	383	4%	800	405	395	25%	52%	29%	43%
No Response	435	5%	813	413	400	33%	56%	36%	41%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	474	2%	775	390	385	15%	38%	18%	59%
Asian	1,315	7%	985	494	491	60%	82%	63%	16%
Black/African American	4,552	23%	767	391	377	15%	40%	18%	57%
Hispanic/Latino	1,815	9%	810	413	397	24%	50%	26%	48%
Native Hawaiian/Other Pacific Islander	46	0%	771	384	387	13%	30%	20%	63%
White	3,926	20%	935	477	458	52%	77%	56%	20%
Two or More Races	725	4%	894	456	438	41%	68%	44%	29%
No Response	6,677	34%	841	425	417	32%	53%	36%	43%

¹Based on grade-level benchmarks.

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,758	49%	779	392	386	20%	46%	24%	50%
English and Another Language	2,001	21%	763	382	380	16%	40%	21%	55%
Another Language	1,156	12%	753	376	378	14%	37%	19%	58%
No Response	1,722	18%	758	377	381	17%	36%	22%	59%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	7,138	37%	881	450	431	39%	66%	42%	31%
English and Another Language	1,345	7%	896	454	442	41%	66%	44%	31%
Another Language	594	3%	868	440	428	35%	60%	37%	39%
No Response	10,453	54%	822	415	407	28%	49%	32%	48%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	731	8%	865	435	429	43%	62%	47%	34%
A (93–96)	1,479	15%	834	424	410	34%	61%	37%	35%
A- (90–92)	956	10%	807	410	397	26%	58%	29%	39%
B (80–89)	2,778	29%	746	373	373	11%	36%	16%	59%
C (70–79)	963	10%	713	355	358	6%	26%	12%	69%
D, E, or F (below 70)	148	2%	668	326	342	1%	11%	5%	85%
No Response	2,582	27%	741	369	372	12%	33%	17%	63%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	832	4%	1000	506	494	63%	79%	64%	19%
A (93–96)	2,497	13%	965	492	473	58%	81%	61%	16%
A- (90–92)	1,743	9%	902	460	442	46%	74%	49%	23%
B (80–89)	2,551	13%	834	427	407	27%	59%	30%	37%
C (70–79)	728	4%	750	383	368	10%	35%	13%	62%
D, E, or F (below 70)	124	1%	691	350	341	3%	23%	4%	76%
No Response	11,053	57%	816	412	404	27%	48%	30%	48%

¹ Based on grade-level benchmarks.

**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade**

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	19,530	9,460	9,895	474	1,315	4,552	1,815	46	3,926	725

Total Score

1400–1440	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
1200–1390	5%	4%	6%	0%	16%	1%	2%	0%	7%	7%
1000–1190	16%	17%	16%	6%	29%	6%	12%	4%	28%	20%
800–990	37%	39%	35%	36%	37%	32%	37%	30%	44%	41%
600–790	36%	35%	37%	50%	16%	50%	43%	61%	20%	29%
240–590	6%	5%	7%	8%	2%	10%	7%	4%	1%	3%

Section Scores - ERW

700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	6%	6%	6%	1%	17%	2%	3%	4%	10%	8%
500–590	20%	22%	19%	8%	31%	11%	17%	2%	32%	25%
400–490	33%	35%	32%	33%	35%	32%	32%	28%	38%	37%
300–390	33%	31%	35%	49%	13%	45%	40%	59%	18%	27%
120–290	7%	5%	8%	8%	3%	11%	7%	7%	2%	3%

Section (Test) Scores - Math¹

700–720 (35–36)	1%	1%	2%	0%	7%	0%	0%	0%	1%	1%
600–690 (30–34.5)	5%	3%	6%	1%	15%	1%	2%	0%	7%	7%
500–590 (25–29.5)	12%	11%	13%	5%	21%	4%	8%	4%	20%	14%
400–490 (20–24.5)	39%	40%	38%	35%	36%	34%	39%	35%	47%	42%
300–390 (15–19.5)	35%	36%	34%	49%	19%	47%	41%	54%	22%	31%
120–290 (6–14.5)	8%	8%	8%	10%	3%	14%	10%	7%	3%	5%

Test Scores - Reading

35–36	1%	1%	1%	0%	3%	0%	0%	0%	1%	1%
30–34	9%	8%	9%	3%	19%	3%	5%	4%	14%	12%
25–29	22%	23%	21%	10%	31%	13%	18%	4%	32%	26%
20–24	36%	37%	35%	41%	34%	37%	37%	41%	37%	37%
15–19	28%	27%	30%	40%	11%	39%	34%	46%	14%	21%
6–14	5%	4%	5%	6%	2%	8%	5%	4%	1%	3%

Test Scores - Writing and Language

35–36	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
30–34	6%	6%	6%	1%	15%	2%	3%	2%	10%	9%
25–29	19%	21%	17%	9%	31%	10%	16%	2%	30%	23%
20–24	33%	36%	32%	33%	35%	32%	33%	24%	38%	38%
15–19	31%	29%	33%	44%	14%	42%	37%	52%	19%	26%
6–14	10%	8%	12%	13%	3%	15%	11%	20%	3%	5%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	9,637	4,876	4,740	106	282	4,444	2,939	16	1,032	383

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	1%	1%	1%	0%	8%	0%	0%	0%	2%	3%
1000–1190	6%	6%	5%	2%	26%	6%	3%	0%	8%	7%
800–990	28%	31%	26%	13%	37%	30%	24%	31%	25%	36%
600–790	58%	56%	60%	72%	26%	57%	65%	56%	58%	48%
240–590	7%	6%	8%	13%	2%	7%	7%	13%	7%	6%

Section Scores - ERW

700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	2%	2%	1%	1%	7%	1%	0%	0%	4%	3%
500–590	9%	9%	7%	4%	30%	8%	5%	13%	10%	11%
400–490	27%	29%	24%	12%	33%	28%	24%	19%	22%	33%
300–390	56%	54%	59%	69%	27%	54%	65%	56%	59%	48%
120–290	7%	6%	8%	14%	3%	8%	6%	13%	6%	5%

Section (Test) Scores - Math¹

700–720 (35–36)	0%	0%	0%	0%	4%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	1%	1%	1%	6%	0%	1%	0%	2%	3%
500–590 (25–29.5)	4%	4%	4%	1%	19%	4%	2%	0%	6%	6%
400–490 (20–24.5)	34%	34%	34%	25%	42%	34%	32%	31%	35%	37%
300–390 (15–19.5)	51%	51%	50%	55%	24%	51%	55%	50%	48%	45%
120–290 (6–14.5)	10%	10%	10%	19%	4%	10%	10%	19%	9%	9%

Test Scores - Reading

35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	2%	2%	3%	1%	10%	2%	1%	0%	4%	5%
25–29	10%	11%	9%	5%	29%	10%	7%	6%	11%	13%
20–24	35%	37%	33%	21%	39%	38%	33%	38%	29%	42%
15–19	48%	46%	51%	65%	21%	46%	56%	56%	53%	37%
6–14	3%	3%	4%	8%	1%	4%	3%	0%	3%	3%

Test Scores - Writing and Language

35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	2%	2%	1%	0%	10%	1%	0%	0%	4%	3%
25–29	8%	10%	7%	3%	30%	9%	5%	19%	8%	11%
20–24	26%	29%	23%	14%	29%	28%	24%	13%	22%	28%
15–19	48%	47%	50%	55%	25%	47%	55%	44%	49%	46%
6–14	16%	13%	18%	28%	6%	16%	16%	25%	17%	11%

¹ The Math test score is found by dividing the Math section score by 20.

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1170	600	580	30	30	29	30	30
50th	980	510	480	26	25	24	26	25
25th	820	430	400	22	21	20	22	21

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1140	590	550	30	30	27.5	30	30
50th	980	510	480	26	25	24	26	25
25th	840	420	410	22	20	20.5	21	21

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1040	540	510	27	27	25.5	27	26
50th	890	450	440	23	22	22	23	23
25th	770	370	390	19	18	19.5	20	20

PSAT 8/9 - Grade 9

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	970	500	480	26	25	24	24	25
50th	830	420	400	22	21	20	21	21
25th	720	360	360	18	17	18	17	17

PSAT 8/9 - Grade 8

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	840	430	420	22	21	21	22	22
50th	750	370	390	19	18	19.5	19	19
25th	690	330	340	17	15	17	17	16