$\mathbf{\hat{\nabla}}$ CollegeBoard

2023

SAT Suite of Assessments Annual Report

PSAT/NMSQT

Maine

SAT[.]

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available by the end of September. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

PSAT⁻10

PSAT[®]8/9

About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

• The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.

• The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

15,276 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

Class of 2023	
SAT Takers ¹ High School Graduates ² SAT Participation Rate	5,649 14,790 38%
Class of 2024	
PSAT/NMSQT Takers ³	6,410
11th-Grade Enrollment ²	16,581
Participation Rate	39%
Class of 2025	
PSAT/NMSQT or PSAT 10 Taker	4,170
10th-Grade Enrollment ²	16,924
Participation Rate	25%
Class of 2026	
PSAT 8/9 Takers ³	1,030
9th-Grade Enrollment ²	16,802
Participation Rate	6%
Class of 2027	
PSAT 8/9 Takers ³	42
8th-Grade Enrollment ²	14,599

¹ Reflects 2023 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2022-23 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Tes	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	5,649		1080	551	529	48%	77%	51%	21%
Took Essay ¹	22	0%	1169	593	576	68%	82%	73%	14%

Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	80	1%	923	474	449	16%	51%	19%	46%
Asian	219	4%	1169	563	606	65%	77%	75%	13%
Black/African American	191	3%	902	462	440	17%	43%	18%	55%
Hispanic/Latino	236	4%	1030	527	503	37%	71%	37%	29%
Native Hawaiian/Other Pacific Islander	2	0%							
White	4,115	73%	1103	564	539	53%	82%	55%	16%
Two or More Races	207	4%	1092	562	530	49%	80%	51%	18%
No Response	599	11%	979	500	479	27%	56%	31%	40%

Gender	er Test Takers			Mean Sco	re	Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	2,884	51%	1071	553	518	45%	78%	46%	20%
Male	2,685	48%	1088	548	540	53%	75%	56%	22%
Another/ No Response	80	1%	1133	597	536	46%	90%	48%	9%

First Language Learned	Те		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,216	75%	1098	562	536	52%	81%	54%	17%
English and Another Language	287	5%	1062	538	524	44%	75%	46%	23%
Another Language	251	4%	1076	522	553	46%	63%	56%	27%
No Response	895	16%	1002	513	489	33%	62%	36%	35%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	66	1%	950	478	472	20%	52%	21%	47%
High School Diploma	881	16%	1028	524	504	36%	69%	40%	28%
Associate Degree	326	6%	1039	530	509	39%	73%	41%	24%
Bachelor's Degree	1,976	35%	1110	566	544	56%	85%	58%	13%
Graduate Degree	1,464	26%	1168	596	572	67%	90%	68%	9%
No Response	936	17%	950	487	462	22%	51%	24%	47%

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Те	st Takers		Mean Sco	re		Met Ber	nchmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	237	8%	1078	551	527	46%	76%	47%	23%
Did not use	2,568	92%	1152	584	567	63%	88%	65%	10%

Test-Taking History ³	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	3,374	60%	1046	535	511	42%	71%	44%	26%
School Day Only	2,844	50%	1015	521	494	35%	68%	37%	30%
School Day and Weekend	530	9%	1215	612	603	76%	92%	79%	5%
Weekend Only	2,275	40%	1129	575	555	59%	85%	60%	13%

School Location ⁴	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	966	17%	1053	543	511	43%	72%	44%	27%
Suburb	1,358	24%	1118	569	549	56%	83%	58%	15%
Town/Rural	3,092	55%	1066	543	523	46%	75%	48%	22%
Unknown	233	4%	1142	580	562	64%	87%	67%	10%

Median Family Income⁵	Те	Test Takers		Mean Score		Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	323	6%	1040	529	512	40%	70%	43%	28%
2nd Lowest Quintile (\$53,264-\$69,092)	896	16%	1035	528	508	41%	69%	44%	29%
Middle Quintile (\$69,093-\$86,073)	1,311	23%	1088	556	532	49%	80%	51%	17%
2nd Highest Quintile (\$86,074-\$113,340)	1,767	31%	1089	556	533	50%	79%	52%	19%
Highest Quintile (>=\$113,341)	926	16%	1145	583	562	62%	86%	63%	13%
Unknown	426	8%	997	509	488	32%	62%	36%	34%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

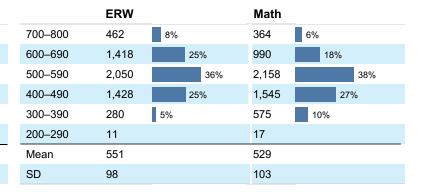
⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Total and Section Scores

	Total Score	
1400–1600	327	6%
1200–1390	1,178	21%
1000–1190	2,225	39%
800–990	1,583	28%
600–790	330	6%
400–590	6	
Mean	1080	
SD	188	



Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	547	474
30–34	1,370	1,606
25–29	2,272	2,036
20–24	1,255	1,216
15–19	184	296
10–14	17	17
Mean	28	28
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	554	542	364
30–34.5	1,478	1,447	988
25–29.5	2,171	1,812	2,157
20–24.5	1,204	1,420	1,544
15–19.5	230	402	575
10–14.5	8	22	17
Mean	28	27	26
SD	5	5	5

Problem

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Solving and Data Analysis	Passport to Advanced Mathematics
13–15	941	746	1,046	592	482	840	497
10–12	2,201	1,788	1,811	1,458	1,480	1,880	1,305
7–9	1,868	2,461	2,055	2,114	2,496	1,794	2,424
4–6	497	629	696	1,232	1,065	777	1,265
1–3	138	21	37	249	122	354	154
Mean	10	9	10	9	9	9	8
SD	3	3	3	3	3	3	3
Essay ¹							
	8	7	6	5	4	3	2 Mea
Reading	0	0	3	5	11	3	0 4
Analysis	0	0	0	2	10	4	6 3
Writing	0	0	7	5	10	0	0 5

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	5,649	2,884	2,685	80	219	191	236	2	4,115	207
Total Score										
1400–1600	6%	5%	7%	0%	18%	1%	3%		6%	5%
1200–1390	21%	19%	22%	5%	29%	5%	14%		23%	23%
1000–1190	39%	40%	39%	25%	31%	20%	38%		42%	43%
800–990	28%	30%	26%	50%	20%	43%	33%		25%	25%
600–790	6%	6%	6%	20%	3%	30%	11%		3%	3%
400–590	0%	0%	0%	0%	0%	1%	0%		0%	0%
Section Scores	8%	8%	8%	1%	11%	1%	5%		10%	8%
600–690	25%	24%	26%	5%	27%	9%	22%		28%	29%
500–590	36%	38%	35%	34%	32%	27%	34%		38%	37%
400–490	25%	25%	26%	43%	26%	37%	30%		21%	23%
300–390	5%	4%	6%	18%	4%	26%	9%		3%	2%
200–290	0%	0%	0%	0%	0%	2%	0%		0%	1%
Section (Test) S	cores - Ma	ath ¹ 5%	8%	0%	29%	1%	4%		6%	7%
700-800 (35-40)										
600-690 (30-34.5)	18%	15%	21%	6%	22%	4%	13%		20%	18%

600–690 (30–34.5)	18%	15%	21%	6%	22%	4%	13%	20%	18%
500-590 (25-29.5)	38%	39%	37%	16%	29%	22%	37%	41%	36%
400–490 (20–24.5)	27%	30%	24%	48%	13%	37%	29%	26%	29%
300–390 (15–19.5)	10%	11%	9%	29%	6%	36%	17%	7%	9%
200–290 (10–14.5)	0%	0%	0%	1%	0%	1%	0%	0%	1%

Test Scores - Reading

35–40	10%	9%	10%	1%	9%	2%	4%	11%	10%
30–34	26%	26%	27%	9%	26%	8%	25%	29%	31%
25–29	38%	40%	37%	35%	37%	31%	39%	39%	39%
20–24	21%	22%	21%	45%	24%	38%	26%	18%	19%
15–19	4%	4%	5%	10%	4%	20%	6%	3%	0%
10–14	0%	0%	0%	0%	0%	1%	0%	0%	1%

Test Scores - Writing and Language

35–40	10%	10%	9%	1%	17%	2%	5%	11%	10%
30–34	26%	26%	25%	8%	29%	9%	21%	29%	28%
25–29	32%	34%	31%	25%	28%	21%	34%	33%	33%
20–24	25%	26%	25%	40%	21%	39%	29%	22%	24%
15–19	7%	5%	9%	25%	4%	28%	11%	5%	4%
10–14	0%	0%	1%	1%	1%	2%	0%	0%	0%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	24	1%	1093	572	521
Architecture and Related Services	71	2%	1113	558	555
Area, Ethnic, Cultural, and Gender Studies	7	0%			
Biological and Biomedical Sciences	364	10%	1155	587	567
Business, Management, Marketing, and Related Support Services	417	12%	1076	540	536
Communication, Journalism, and Related Programs	62	2%	1135	589	545
Computer and Information Sciences and Support Services	166	5%	1190	593	596
Construction Trades, General	10	0%	979	493	486
Education	126	4%	1063	550	512
Engineering	388	11%	1191	591	600
Engineering Technologies/Technicians	35	1%	1106	549	557
English Language and Literature/Letters	52	1%	1200	636	565
Family and Consumer Sciences/Human Sciences	5	0%			
Foreign Languages and Literatures, General	18	1%	1166	628	538
Health Professions and Related Clinical Sciences	439	12%	1061	543	518
History, General	30	1%	1114	593	522
Legal Studies, General	76	2%	1156	599	557
Liberal Arts and Sciences, General Studies and Humanities	20	1%	1113	586	528
Library Science/Librarianship	5	0%			
Mathematics and Statistics	34	1%	1340	654	687
Mechanic and Repair Technologies/Technicians	10	0%	1074	534	540
Military Technologies	9	0%			
Multi/Interdisciplinary Studies	6	0%			
Natural Resources and Conservation	56	2%	1121	577	543
Parks, Recreation and Leisure Studies	17	0%	1006	508	498
Personal and Culinary Services, General	11	0%	1069	555	514
Philosophy and Religious Studies	10	0%	1172	612	560
Physical Sciences	52	1%	1245	624	621
Psychology, General	194	5%	1089	569	520
Public Administration and Social Service Professions	15	0%	1103	574	529
Security and Protective Services	69	2%	1001	512	489
Social Sciences	84	2%	1146	598	547
Theology and Religious Vocations	5	0%			
Visual and Performing Arts, General	205	6%	1103	582	521
Other	54	2%	1063	547	516
Undecided	426	12%	1067	546	520

Degree-Level Goal

Certificate Program	29	1%	975	493	481
Associate Degree	47	1%	933	474	459
Bachelor's Degree	1,016	31%	1077	549	528
Master's Degree	938	28%	1143	580	563
Doctoral or Related Degree	602	18%	1173	598	575
Other	13	0%	1018	518	500
Undecided	654	20%	1139	582	557

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Maine

Of the 5,649 students from Maine who took the SAT, 1,628 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 767 institutions received score reports from Maine students.

nstitution University of Maine	State ME	Type Public College	Number of Students 426	% of Score Senders 26.2%
University of Vermont	VT	Public College	154	9.5%
University of New Hampshire	NH	Public College	148	9.1%
Husson University	ME	Private College	131	8.0%
University of Southern Maine	ME	Public College	123	7.6%
Boston University	MA	Private College	99	6.1%
Northeastern University	MA	Private College	95	5.8%
Colby College	ME	Private College	78	4.8%
University Of Connecticut	СТ	Public College	76	4.7%
Southern Maine Community College	ME	Public College	68	4.2%
Boston College	MA	Private College	68	4.2%
Bowdoin College	ME	Private College	65	4.0%
University of New England	ME	Private College	63	3.9%
University of South Florida	FL	Public College	59	3.6%
University of Massachusetts Amherst	MA	Public College	58	3.6%
Harvard College	MA	Private College	55	3.4%
National Merit Scholarship Corporation	IL	NO ANSWER	50	3.1%
Bates College	ME	Private College	50	3.1%
Wentworth Institute of Technology	MA	Private College	50	3.1%
Rensselaer Polytechnic Institute	NY	Private College	48	2.9%
University of Rhode Island	RI	Public College	47	2.9%
Eastern Maine Community College	ME	Public College	46	2.8%
Tufts University	MA	Private College	44	2.7%
Penn State University Park	PA	Public College	42	2.6%
University of Maine at Augusta	ME	Public College	42	2.6%
University of Georgia	GA	Public College	41	2.5%
Brown University	RI	Private College	41	2.5%
Georgetown University	DC	Private College	40	2.5%
Dartmouth College	NH	Private College	40	2.5%
New York University	NY	Private College	40	2.5%
Massachusetts Institute of Technology	MA	Private College	40	2.5%
University of Florida	FL	Public College	39	2.4%
Florida State University	FL	Public College	37	2.3%
Rochester Institute of Technology	NY	Private College	37	2.3%
Central Maine Community College	ME	Public College	37	2.3%
University of Maine at Farmington	ME	Public College	37	2.3%
Thomas College	ME	Private College	36	2.2%
Wheaton College	MA	Private College	33	2.0%
Cornell University	NY	Private College	33	2.0%
Maine Maritime Academy	ME	Public College	33	2.0%
Syracuse University	NY	Private College	32	2.0%
Clemson University	SC	Public College	32	2.0%
NCAA Eligibility Center	IN	Public College	32	2.0%
Florida Gulf Coast University	FL	Public College	30	1.8%
rionua Guil Guast University	ΓL	Fublic College	50	1.070

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total		Test Takers		Mean Score			
		Number	Total	ERW	Math		
	Total	10,670	965	494	470		
	PSAT/NMSQT	9,978	965	495	471		
	PSAT 10	698	957	491	466		

Gender	Tes	I	Mean Scor	е	
	Number	Percent	Total	ERW	Math
Female	5,432	51%	963	500	463
Male	4,995	47%	965	487	479
Another/ No Response	243	2%	981	516	465

Grade Level	Test Takers			Mean Scor	Met Benchmarks ¹				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	4,170	39%	940	480	460	38%	67%	41%	30%
11th Grade	6,412	60%	982	504	477	34%	68%	36%	30%
Other/No Response	88	1%	887	453	434				

Race/Ethnicity	Те	st Takers		Mean Score		
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	213	2%	863	431	432	
Asian	259	2%	1022	503	519	
Black/African American	211	2%	863	435	428	
Hispanic/Latino	423	4%	948	485	463	
Native Hawaiian/Other Pacific Islander	14	0%	865	438	427	
White	6,031	57%	1004	518	486	
Two or More Races	315	3%	1005	516	489	
No Response	3,204	30%	898	456	442	

	Test Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	107	3%	859	429	430	21%	47%	26%	49%
Asian	91	2%	991	488	503	49%	64%	57%	29%
Black/African American	55	1%	873	439	433	18%	49%	24%	45%
Hispanic/Latino	165	4%	928	471	457	35%	60%	39%	36%
Native Hawaiian/Other Pacific Islander	5	0%							
White	1,930	46%	973	501	472	44%	74%	47%	23%
Two or More Races	116	3%	955	487	468	41%	73%	43%	24%
No Response	1,701	41%	908	461	447	31%	61%	34%	36%

	Test Takers		Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	105	2%	867	433	434	15%	40%	19%	56%
Asian	167	3%	1038	511	527	49%	74%	58%	17%
Black/African American	156	2%	860	434	426	12%	38%	15%	59%
Hispanic/Latino	256	4%	960	494	467	24%	61%	26%	38%
Native Hawaiian/Other Pacific Islander	9	0%							
White	4,067	63%	1019	527	492	41%	77%	43%	22%
Two or More Races	196	3%	1035	533	502	43%	76%	45%	22%
No Response	1,456	23%	889	452	437	15%	49%	17%	49%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re	Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,132	51%	948	485	463	39%	68%	42%	29%
English and Another Language	102	2%	984	501	483	46%	75%	50%	21%
Another Language	81	2%	926	455	470	28%	54%	37%	37%
No Response	1,855	44%	930	474	456	36%	66%	39%	32%
	Te	st Takers	Mean Score				Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,200	66%	1008	520	488	39%	74%	40%	25%
English and Another Language	230	4%	1001	512	489	36%	67%	40%	28%
Another Language	173	3%	968	474	494	34%	55%	42%	37%
No Response	1,809	28%	919	470	449	21%	56%	23%	42%

Highest Level of Parental Education	n Tes	st Takers		Mean Sco	re	Met Benchmarks ¹				
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
No High School Diploma	52	1%	834	415	419	15%	35%	19%	62%	
High School Diploma	488	12%	887	453	435	24%	56%	27%	42%	
Associate Degree	148	4%	923	463	460	31%	60%	37%	34%	
Bachelor's Degree	713	17%	998	513	485	51%	82%	55%	15%	
Graduate Degree	433	10%	1055	544	511	64%	85%	66%	13%	
No Response	2,336	56%	916	466	450	32%	62%	35%	35%	

	Tes	st Takers	Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	96	1%	868	424	444	13%	34%	18%	60%
High School Diploma	928	14%	949	486	463	27%	61%	30%	36%
Associate Degree	269	4%	975	502	474	29%	70%	29%	30%
Bachelor's Degree	1,863	29%	1026	531	495	42%	80%	44%	18%
Graduate Degree	1,233	19%	1089	564	525	56%	88%	58%	11%
No Response	2,023	32%	896	456	440	16%	50%	18%	48%

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks ¹				
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	437	10%	1084	559	525	72%	89%	73%	9%	
A (93–96)	764	18%	1003	515	488	56%	81%	59%	16%	
A- (90–92)	518	12%	943	484	459	37%	72%	40%	25%	
B (80–89)	599	14%	870	441	430	17%	51%	21%	45%	
C (70–79)	106	3%	804	401	403	6%	31%	8%	67%	
D, E, or F (below 70)	18	0%	792	389	402	6%	22%	22%	61%	
No Response	1,727	41%	909	462	447	31%	61%	34%	36%	

	Tes	st Takers		Mean Sco	re	Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	813	13%	1132	584	548	68%	92%	69%	7%
A (93–96)	1,467	23%	1048	541	506	48%	83%	50%	15%
A- (90–92)	935	15%	988	511	477	33%	74%	35%	24%
B (80–89)	1,172	18%	925	473	452	19%	57%	22%	40%
C (70–79)	161	3%	831	420	411	6%	30%	7%	68%
D, E, or F (below 70)	20	0%	799	389	410	0%	20%	0%	80%
No Response	1,844	29%	911	465	446	19%	54%	21%	44%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	6,412	3,264	3,018	105	167	156	256	9	4,067	196
otal Score										
1400–1520	1%	0%	2%	0%	4%	0%	2%		1%	5%
1200–1390	10%	9%	12%	1%	14%	2%	9%		13%	15%
1000–1190	34%	35%	33%	16%	40%	14%	29%		40%	36%
800–990	38%	42%	36%	48%	34%	51%	43%		35%	36%
600–790	15%	13%	16%	33%	8%	31%	17%		9%	9%
320–590	1%	1%	1%	2%	1%	2%	1%		0%	0%
Section Scores	- FRW									
700–760	3%	2%	4%	0%	4%	0%	3%		3%	8%
600–690	17%	17%	17%	5%	16%	7%	16%		22%	21%
500-590	34%	37%	31%	22%	38%	17%	32%		38%	31%
400–490	29%	30%	29%	36%	27%	38%	30%		26%	33%
300–390	15%	13%	18%	32%	14%	35%	18%		10%	7%
160–290	1%	1%	2%	5%	1%	3%	1%		0%	1%
700–760 (35–38)	2%	1%	3%	0%	8%	1%	1%		2%	6%
Section (Test) S			20/	0%	8%	10/	10/		20/	6%
600-690 (30-34.5)	6%	4%	8%	0%	15%	0%	7%		8%	9%
500-590 (25-29.5)	32%	30%	33%	19%	38%	14%	23%		38%	34%
400-490 (20-24.5)	45%	49%	40%	53%	33%	53%	53%		41%	40%
300–390 (15–19.5)	14%	15%	13%	25%	5%	31%	15%		11%	11%
160–290 (8–14.5)	1%	1%	1%	3%	1%	1%	1%		1%	1%
Test Scores - Ro	eading									
35–38	4%	3%	5%	0%	5%	1%	4%		5%	9%
30–34	18%	18%	18%	6%	18%	6%	18%		23%	21%
25–29	37%	40%	34%	29%	35%	19%	30%		41%	35%
20–24	28%	29%	28%	37%	27%	44%	34%		24%	28%
15–19	11%	9%	13%	25%	14%	25%	13%		7%	6%
8–14	1%	1%	2%	4%	1%	4%	2%		1%	1%
Test Scores - W	riting and	Language	•							
35–38	3%	3%	4%	0%	5%	0%	3%		4%	10%
30–34	17%	17%	17%	7%	15%	6%	14%		22%	18%
25–29	35%	38%	31%	20%	43%	23%	35%		38%	35%
20–24	25%	26%	25%	32%	21%	28%	25%		23%	24%
15–19	17%	14%	20%	30%	14%	37%	20%		11%	10%
	3%	2%	4%	10%	2%	6%	4%		1%	3%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	4,170	2,130	1,940	107	91	55	165	5	1,930	116
otal Score										
1400–1520	0%	0%	1%	0%	1%	0%	0%		0%	2%
1200–1390	6%	6%	7%	2%	13%	2%	7%		9%	7%
1000–1190	29%	31%	27%	16%	31%	20%	27%		33%	30%
800–990	44%	46%	42%	52%	42%	45%	41%		42%	43%
600–790	20%	16%	23%	28%	13%	31%	25%		15%	17%
320–590	1%	1%	1%	2%	0%	2%	0%		0%	1%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	1%	0%	1%		2%	2%
600–690	12%	12%	12%	3%	18%	9%	12%		17%	11%
500–590	31%	34%	26%	19%	26%	22%	28%		33%	33%
400–490	33%	34%	32%	39%	31%	33%	32%		31%	34%
300–390	22%	18%	27%	34%	23%	33%	27%		17%	18%
160–290	1%	1%	1%	6%	1%	4%	1%		0%	2%
Section (Test) S 700–760 (35–38)	1%	0%	1%	1%	3%	0%	1%		1%	1%
. ,							1% 4%			
600–690 (30–34.5) 500–590 (25–29.5)		3% 26%	6% 28%	1% 13%	10% 38%	0% 20%	23%		6% 31%	7% 26%
400-490 (20-24.5)		53%	46%	55%	37%	56%	50%		47%	45%
400–490 (20–24.5) 300–390 (15–19.5)		18%	19%	27%	11%	22%	22%		15%	21%
160-290 (8-14.5)	1%	1%	1%	3%	0%	2%	0%		1%	1%
Test Scores - Re	eading									
35–38	2%	2%	3%	0%	3%	0%	1%		3%	3%
30–34	13%	13%	13%	5%	16%	9%	13%		18%	14%
25–29	34%	37%	30%	24%	33%	24%	31%		35%	37%
20–24	34%	34%	35%	39%	30%	38%	35%		32%	28%
15–19	15%	12%	18%	25%	16%	25%	18%		10%	18%
8–14	2%	1%	2%	7%	1%	4%	2%		1%	0%
Test Scores - W	riting and	Language)							
35–38	1%	1%	1%	0%	1%	0%	1%		2%	3%
30–34	13%	14%	11%	4%	19%	7%	11%		16%	10%
25–29	31%	33%	28%	22%	25%	22%	26%		35%	29%
20–24	29%	29%	29%	34%	26%	25%	32%		27%	39%
15–19	23%	20%	27%	34%	27%	38%	27%		18%	17%
8–14	3%	2%	4%	7%	1%	7%	3%		2%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	10th C	Grade	11th G	ade	
Intended College Major	Test Takers	Percent	Test Takers	Percent	
Agriculture, Agriculture Operations, and Related Sciences	29	2%	39	1%	
Architecture and Related Services	31	2%	72	2%	
Area, Ethnic, Cultural, and Gender Studies	3	0%	12	0%	
Biological and Biomedical Sciences	132	8%	318	9%	
Business, Management, Marketing, and Related Support Services	96	6%	326	9%	
Communication, Journalism, and Related Programs	18	1%	63	2%	
Computer and Information Sciences and Support Services	40	3%	115	3%	
Construction Trades, General	2	0%	5	0%	
Education	49	3%	130	4%	
Engineering	132	8%	353	10%	
Engineering Technologies/Technicians	17	1%	41	1%	
English Language and Literature/Letters	14	1%	40	1%	
Family and Consumer Sciences/Human Sciences	3	0%	10	0%	
Foreign Languages and Literatures, General	9	1%	10	0%	
Health Professions and Related Clinical Sciences	159	10%	442	12%	
History, General	12	1%	31	1%	
Legal Studies, General	39	2%	58	2%	
Liberal Arts and Sciences, General Studies and Humanities	5	0%	21	1%	
Library Science/Librarianship	3	0%	5	0%	
Mathematics and Statistics	18	1%	33	1%	
Mechanic and Repair Technologies/Technicians	2	0%	15	0%	
Military Technologies	7	0%	6	0%	
Multi/Interdisciplinary Studies	3	0%	5	0%	
Natural Resources and Conservation	24	2%	36	1%	
Parks, Recreation and Leisure Studies	9	1%	15	0%	
Personal and Culinary Services, General	5	0%	13	0%	
Philosophy and Religious Studies	4	0%	6	0%	
Physical Sciences	22	1%	54	1%	
Psychology, General	61	4%	154	4%	
Public Administration and Social Service Professions	9	1%	11	0%	
Security and Protective Services	37	2%	96	3%	
Social Sciences	23	1%	75	2%	
Theology and Religious Vocations	0		0	0%	
Visual and Performing Arts, General	81	5%	218	6%	
Other	45	3%	80	2%	
Undecided	430	27%	714	20%	

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score				
	Number	Total	ERW	Math			
Total	1,078	861	440	421			
Fall	947	860	440	420			
Spring	131	871	444	427			

Gender	Tes	st Takers	Mean Score			
	Number	Percent	Total	ERW	Math	
Female	507	47%	861	449	413	
Male	550	51%	861	432	429	
Another/ No Response	21	2%	858	446	411	

Grade Level	Те	st Takers	Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	42	4%	808	417	391	21%	62%	26%	33%
9th Grade	1,030	96%	864	442	422	32%	62%	36%	34%
Other / No Response	6	1%							

Race/Ethnicity	_				
	Tes	st Takers		Mean Sco	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	52	5%	790	403	387
Asian	21	2%	912	432	480
Black/African American	14	1%	876	454	422
Hispanic/Latino	40	4%	879	451	428
Native Hawaiian/Other Pacific Islander	1	0%			
White	504	47%	884	457	427
Two or More Races	48	4%	813	416	397
No Response	398	37%	842	425	417

	Tes	st Takers		Mean Sco	re		Met Be	nchmarks ¹	I
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4	10%							
Asian	0								
Black/African American	4	10%							
Hispanic/Latino	2	5%							
Native Hawaiian/Other Pacific Islander	0								
White	11	26%	835	417	418	36%	82%	36%	18%
Two or More Races	3	7%							
No Response	18	43%	800	416	384	11%	50%	22%	39%

	Tes	t Takers		Mean Scoi	re		Met Be	nchmarks¹	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	48	5%	790	404	386	13%	40%	15%	58%
Asian	21	2%	912	432	480	48%	62%	76%	10%
Black/African American	10	1%	885	448	437	50%	80%	50%	20%
Hispanic/Latino	37	4%	896	458	438	30%	65%	35%	30%
Native Hawaiian/Other Pacific Islander	1	0%							
White	492	48%	886	458	427	35%	71%	38%	26%
Two or More Races	45	4%	811	416	395	20%	44%	20%	56%
No Response	376	37%	845	426	418	32%	55%	34%	42%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	19	45%	831	421	409	37%	68%	37%	32%
English and Another Language	4	10%							
Another Language	1	2%							
No Response	18	43%	803	417	387	11%	50%	22%	39%
	Te	st Takers		Mean Score			Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	663	64%	867	446	421	32%	64%	35%	33%
English and Another Language	31	3%	836	432	404	32%	68%	32%	32%
Another Language	12	1%	955	444	511	42%	50%	83%	8%
No Response	324	31%	856	433	423	34%	59%	36%	39%

High School Grade Point Average	Test Takers		Mean Score				Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	4	10%								
A (93–96)	5	12%								
A- (90–92)	2	5%								
B (80–89)	8	19%								
C (70–79)	2	5%								
D, E, or F (below 70)	0									
No Response	21	50%	802	414	388	19%	57%	29%	33%	

	Tes	st Takers		Mean Sco	re		Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	56	5%	967	497	469	57%	75%	59%	23%	
A (93–96)	165	16%	947	485	462	54%	79%	58%	17%	
A- (90–92)	126	12%	887	456	431	33%	74%	39%	20%	
B (80–89)	226	22%	805	416	389	15%	53%	18%	44%	
C (70–79)	30	3%	793	414	379	10%	47%	10%	53%	
D, E, or F (below 70)	9	1%								
No Response	418	41%	849	430	419	32%	57%	34%	40%	

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	1,030	486	523	48	21	10	37	1	492	45
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	3%		1%	0%
1200–1390	3%	2%	4%	0%	5%	10%	5%		3%	0%
1000–1190	15%	15%	14%	6%	19%	10%	16%		17%	4%
800–990	46%	48%	44%	40%	62%	50%	43%		49%	47%
600–790	33%	31%	35%	50%	10%	30%	32%		27%	47%
240–590	3%	2%	3%	4%	5%	0%	0%		2%	2%
Section Scores	- ERW									
700–720	0%	1%	0%	0%	0%	0%	3%		1%	0%
600–690	5%	5%	6%	2%	5%	10%	5%		7%	0%
500–590	20%	23%	17%	13%	19%	20%	27%		23%	11%
400–490	40%	42%	39%	29%	43%	50%	35%		44%	42%
300–390	31%	27%	35%	50%	33%	10%	27%		24%	47%
120–290	3%	2%	3%	6%	0%	10%	3%		2%	0%
500–590 (25–29.5)	10%	8%	12%	6%	33%	20%	11%		10%	4%
600–690 (30–34.5)		2%	4%	0%	10%	0%	5%		3%	0%
400-490 (20-24.5)	46%	47%	45%	42%	43%	50%	38%		49%	44%
300-390 (15-19.5)	34%	36%	32%	46%	10%	30%	35%		32%	42%
120–290 (6–14.5)	5%	6%	5%	6%	5%	0%	5%		4%	9%
Test Scores - Re	eading									
35–36	1%	1%	0%	0%	0%	0%	0%		2%	0%
30–34	8%	7%	10%	2%	10%	20%	16%		10%	2%
25–29	22%	25%	19%	13%	5%	20%	27%		24%	13%
20–24	40%	41%	40%	46%	48%	50%	32%		42%	42%
15–19	26%	24%	28%	38%	38%	0%	22%		21%	40%
6–14	3%	2%	3%	2%	0%	10%	3%		1%	2%
Test Scores - W										
35–36	0%	0%	1%	0%	0%	0%	3%		1%	0%
30–34	5%	6%	4%	2%	5%	10%	5%		7%	0%
25–29	21%	23%	17%	10%	19%	10%	30%		24%	13%
20–24	39%	42%	38%	38%	48%	40%	22%		41%	49%
15–19	29%	25%	32%	42%	24%	20%	38%		23%	38%
6–14	5%	3%	7%	8%	5%	20%	3%		4%	0%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	42	19	23	4	0	4	2	0	11	3
otal Score										
1400–1440	0%	0%	0%	0%		0%	0%		0%	0%
1200–1390	0%	0%	0%	0%		0%	0%		0%	0%
1000–1190	12%	5%	17%	25%		25%	0%		18%	33%
800–990	45%	47%	43%	25%		50%	0%		55%	33%
600–790	38%	42%	35%	25%		0%	100%		27%	33%
240–590	5%	5%	4%	25%		25%	0%		0%	0%
Section Scores	- FRW									
700–720	0%	0%	0%	0%		0%	0%		0%	0%
600–690	2%	0%	4%	0%		25%	0%		0%	0%
500–590	14%	11%	17%	25%		25%	0%		9%	33%
400–490	40%	47%	35%	25%		25%	50%		55%	33%
300–390	38%	37%	39%	25%		0%	50%		36%	33%
120–290	5%	5%	4%	25%		25%	0%		0%	0%
Section (Test) S										
700–720 (35–36)	0%	0%	0%	0%		0%	0%		0%	0%
600–690 (30–34.5)		0%	0%	0%		0%	0%		0%	0%
500-590 (25-29.5)		5%	9%	0%		25%	0%		18%	0%
400-490 (20-24.5)		32%	39%	50%		0%	0%		45%	67%
300–390 (15–19.5)		53%	43%	25%		50%	0%		36%	33%
	10%	11%	9%	25%		25%	100%		0%	0%
120–290 (6–14.5)	-									
120–290 (6–14.5) Test Scores - R	eading									
	eading 0%	0%	0%	0%		0%	0%		0%	0%
Test Scores - R	· ·	0% 0%	0%	0%		0% 25%	0% 0%		0% 0%	0%
Test Scores - R 35–36	0%									
Test Scores - R 35–36 30–34	0% 2%	0%	4%	0%		25%	0%		0%	0%
Test Scores - R 35–36 30–34 25–29	0% 2% 17%	0% 11%	4% 22%	0% 25%		25% 25%	0% 0%		0% 9%	0% 0%

Test Scores - Writing and Language

35–36	0%	0%	0%	0%	0%	0%	0%	0%
30–34	2%	0%	4%	0%	25%	0%	0%	0%
25–29	17%	16%	17%	25%	25%	0%	9%	33%
20–24	33%	37%	30%	50%	25%	50%	36%	33%
15–19	33%	37%	30%	0%	0%	0%	45%	0%
6–14	14%	11%	17%	25%	25%	50%	9%	33%

$\mathbf{\hat{\nabla}}$ CollegeBoard

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction				Analysis in History/	A
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1210	620	590	31	31	29.5	31	31
50th	1070	550	530	28	27	26.5	27	28
25th	940	480	460	24	23	23	24	24

PSAT/NMSQT and PSAT 10 - Grade 11		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1100	580	540	29	29	27	29	29
50th	980	510	470	26	25	23.5	25	25
25th	860	430	410	22	21	20.5	22	21

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Writing and Reading Language	Math	Social Studies	Analysis in Science	
75th	1050	550	510	28	28	25.5	28	27
50th	930	480	450	24	23	22.5	24	24
25th	820	400	410	20	19	20.5	21	21

PSAT 8/9 - Grade 9		See	ction				Analysis in History/ Social Studies	Analysis in Science
Percentile	Total	ERW	Math	Reading	Writing and Language	Math		
75th	960	500	470	25	25	23.5	25	25
50th	850	440	420	22	22	21	22	22
25th	760	370	380	19	18	19	18	18

PSAT 8/9 - Grade 8		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	860	470	420	24	24	21	23	23
50th	810	420	390	21	20	19.5	20	21
25th	730	360	360	18	17	18	18	17