$\mathbf{\hat{\nabla}}$ CollegeBoard

2023

# **SAT** Suite of Assessments Annual Report

**PSAT/NMSQT** 

Louisiana

SAT

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PSAT<sup>-</sup>10

**PSAT<sup>®</sup>8/9** 

#### **About This Report**

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.\* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

#### **Score Ranges**

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

#### **Race/Ethnicity Data Collection and Reporting**

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

#### **SAT School Day**

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

#### **Median Family Income Estimates**

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

#### **Caveat on Using the Data**

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

#### **Statistical Definitions**

**Mean score**: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

#### **College and Career Readiness Benchmarks**

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

• The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.

• The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

| Assessment/<br>Grade level | ERW<br>Section Score | Math<br>Section Score |
|----------------------------|----------------------|-----------------------|
| SAT                        | 480                  | 530                   |
| Grade 11                   | 460                  | 510                   |
| Grade 10                   | 430                  | 480                   |
| Grade 9                    | 410                  | 450                   |
| Grade 8                    | 390                  | 430                   |

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

#### About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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#### **SAT Suite Participation Summary**

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

# **20,222** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

| Class of 2023                      |        |   |                                |
|------------------------------------|--------|---|--------------------------------|
| SAT Takers <sup>1</sup>            | 1,278  |   | 3% of graduat                  |
| High School Graduates <sup>2</sup> | 50,380 | ' | in the class of                |
| SAT Participation Rate             | 3%     |   | took the SAT of<br>high school |
|                                    |        |   | Tigh School                    |
| Class of 2024                      |        |   |                                |
| PSAT/NMSQT Takers <sup>3</sup>     | 8,105  |   | 15% of 11th g                  |
| 11th-Grade Enrollment <sup>2</sup> | 55,717 |   | took the                       |
| Participation Rate                 | 15%    |   | PSAT/NMSQ1                     |
|                                    |        |   | fall                           |
| Class of 2025                      |        |   |                                |
| PSAT/NMSQT or PSAT 10 Taker        | 6,667  |   | 11% of 10th g                  |
| 10th-Grade Enrollment <sup>2</sup> | 61,954 | × | took the                       |
| Participation Rate                 | 11%    |   | PSAT/NMSQ1<br>PSAT 10          |
|                                    |        |   | in 2022-23                     |
| Class of 2026                      |        |   |                                |
| PSAT 8/9 Takers <sup>3</sup>       | 2,216  |   | 3% of 9th grad                 |
| 9th-Grade Enrollment <sup>2</sup>  | 69,156 |   | took the PSAT                  |
| Participation Rate                 | 3%     |   | in 2022-23                     |
|                                    |        |   |                                |
| Class of 2027                      |        |   |                                |
| PSAT 8/9 Takers <sup>3</sup>       | 1,486  |   | 2% of 8th grad                 |
| 8th-Grade Enrollment <sup>2</sup>  | 63,185 |   | took the PSAT                  |
| Participation Rate                 | 2%     |   | in 2022-23                     |

<sup>1</sup> Reflects 2023 high school graduates who took the current SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2020.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2022-23 school year.

#### **SAT Participation and Performance**

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

| Total       | Те     | st Takers |       | Mean Sco | re   |      | Met Ben | chmarks |      |
|-------------|--------|-----------|-------|----------|------|------|---------|---------|------|
|             | Number | Percent   | Total | ERW      | Math | Both | ERW     | Math    | None |
| Total       | 1,278  |           | 1194  | 611      | 583  | 69%  | 88%     | 70%     | 11%  |
| Took Essay¹ | 20     | 2%        | 1188  | 620      | 568  | 60%  | 95%     | 60%     | 5%   |

| Race / Ethnicity                       | Te     | st Takers |       | Mean Sco | re   |      | Met Ben | chmarks |      |
|--|--------|-----------|-------|----------|------|------|---------|---------|------|
|  | Number | Percent   | Total | ERW      | Math | Both | ERW     | Math    | None |
| American Indian/Alaska Native          | 4      | 0%        |       |          |      |      |         |         |      |
| Asian                                  | 108    | 8%        | 1331  | 657      | 674  | 88%  | 94%     | 91%     | 4%   |
| Black/African American                 | 222    | 17%       | 1040  | 535      | 506  | 39%  | 68%     | 42%     | 29%  |
| Hispanic/Latino                        | 123    | 10%       | 1197  | 611      | 586  | 70%  | 90%     | 71%     | 9%   |
| Native Hawaiian/Other Pacific Islander | 1      | 0%        |       |          |      |      |         |         |      |
| White                                  | 716    | 56%       | 1225  | 629      | 596  | 76%  | 94%     | 77%     | 5%   |
| Two or More Races                      | 56     | 4%        | 1237  | 633      | 605  | 84%  | 93%     | 86%     | 5%   |
| No Response                            | 48     | 4%        | 1102  | 568      | 534  | 46%  | 69%     | 46%     | 31%  |

| Gender               | Te     | st Takers |       | Mean Sco | re   |      | Met Ben | chmarks |      |
|----------------------|--------|-----------|-------|----------|------|------|---------|---------|------|
|                      | Number | Percent   | Total | ERW      | Math | Both | ERW     | Math    | None |
| Female               | 736    | 58%       | 1167  | 602      | 565  | 64%  | 88%     | 64%     | 12%  |
| Male                 | 529    | 41%       | 1230  | 622      | 609  | 76%  | 89%     | 78%     | 9%   |
| Another/ No Response | 13     | 1%        | 1268  | 665      | 604  | 77%  | 92%     | 77%     | 8%   |

| First Language Learned       | Test Takers |         |       | Mean Score |      |      | Met Benchmarks |      |      |  |
|------------------------------|-------------|---------|-------|------------|------|------|----------------|------|------|--|
|                              | Number      | Percent | Total | ERW        | Math | Both | ERW            | Math | None |  |
| English Only                 | 1,034       | 81%     | 1191  | 612        | 579  | 69%  | 89%            | 70%  | 10%  |  |
| English and Another Language | 105         | 8%      | 1210  | 606        | 605  | 71%  | 83%            | 74%  | 14%  |  |
| Another Language             | 60          | 5%      | 1250  | 619        | 631  | 80%  | 92%            | 82%  | 7%   |  |
| No Response                  | 79          | 6%      | 1178  | 600        | 578  | 61%  | 85%            | 61%  | 15%  |  |

| Highest Level of Parental Education | Te     | st Takers |       | Mean Sco | re   |      | Met Ben | chmarks |      |
|-------------------------------------|--------|-----------|-------|----------|------|------|---------|---------|------|
|                                     | Number | Percent   | Total | ERW      | Math | Both | ERW     | Math    | None |
| No High School Diploma              | 26     | 2%        | 1073  | 539      | 534  | 50%  | 69%     | 50%     | 31%  |
| High School Diploma                 | 194    | 15%       | 1060  | 547      | 513  | 46%  | 72%     | 48%     | 26%  |
| Associate Degree                    | 45     | 4%        | 1082  | 561      | 521  | 38%  | 78%     | 40%     | 20%  |
| Bachelor's Degree                   | 431    | 34%       | 1202  | 615      | 587  | 71%  | 92%     | 72%     | 7%   |
| Graduate Degree                     | 534    | 42%       | 1257  | 642      | 615  | 81%  | 95%     | 81%     | 4%   |
| No Response                         | 48     | 4%        | 1141  | 579      | 562  | 50%  | 71%     | 50%     | 29%  |

#### **SAT Participation and Performance**

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

| SAT Fee Waiver <sup>2</sup> | Те     | st Takers |       | Mean Sco | re   |      | Met Ber | nchmarks |      |
|-----------------------------|--------|-----------|-------|----------|------|------|---------|----------|------|
|                             | Number | Percent   | Total | ERW      | Math | Both | ERW     | Math     | None |
| Used at any point           | 100    | 9%        | 1113  | 571      | 541  | 52%  | 77%     | 54%      | 21%  |
| Did not use                 | 1,022  | 91%       | 1220  | 623      | 596  | 73%  | 91%     | 75%      | 7%   |

| Test-Taking History <sup>3</sup> | Те     | st Takers |       | Mean Sco | re   |      | Met Ben | chmarks |      |
|----------------------------------|--------|-----------|-------|----------|------|------|---------|---------|------|
|                                  | Number | Percent   | Total | ERW      | Math | Both | ERW     | Math    | None |
| School Day                       | 170    | 13%       | 1088  | 558      | 530  | 51%  | 75%     | 51%     | 24%  |
| School Day Only                  | 156    | 12%       | 1081  | 555      | 526  | 50%  | 75%     | 51%     | 24%  |
| School Day and Weekend           | 14     | 1%        | 1162  | 585      | 577  | 57%  | 79%     | 57%     | 21%  |
| Weekend Only                     | 1,108  | 87%       | 1211  | 619      | 591  | 72%  | 90%     | 73%     | 8%   |

| School Location <sup>4</sup> | Те     | st Takers |       | Mean Sco | re   |      | Met Ben | chmarks |      |
|------------------------------|--------|-----------|-------|----------|------|------|---------|---------|------|
|                              | Number | Percent   | Total | ERW      | Math | Both | ERW     | Math    | None |
| City                         | 619    | 48%       | 1219  | 622      | 597  | 74%  | 89%     | 75%     | 10%  |
| Suburb                       | 189    | 15%       | 1136  | 582      | 554  | 58%  | 83%     | 60%     | 15%  |
| Town/Rural                   | 189    | 15%       | 1152  | 592      | 560  | 64%  | 84%     | 67%     | 13%  |
| Unknown                      | 281    | 22%       | 1206  | 619      | 588  | 68%  | 92%     | 68%     | 8%   |

| Median Family Income⁵                     | Τe     | est Takers |       | Mean Sco | re   |      | Met Ben | chmarks |      |
|---|--------|------------|-------|----------|------|------|---------|---------|------|
|   | Number | Percent    | Total | ERW      | Math | Both | ERW     | Math    | None |
| Lowest Quintile (\$0-\$53,263)            | 127    | 10%        | 1084  | 560      | 524  | 44%  | 76%     | 44%     | 24%  |
| 2nd Lowest Quintile (\$53,264-\$69,092)   | 139    | 11%        | 1103  | 567      | 536  | 45%  | 81%     | 49%     | 15%  |
| Middle Quintile (\$69,093-\$86,073)       | 211    | 17%        | 1161  | 595      | 566  | 67%  | 84%     | 68%     | 15%  |
| 2nd Highest Quintile (\$86,074-\$113,340) | 299    | 23%        | 1211  | 619      | 592  | 72%  | 89%     | 75%     | 9%   |
| Highest Quintile (>=\$113,341)            | 428    | 33%        | 1268  | 646      | 622  | 84%  | 97%     | 84%     | 3%   |
| Unknown                                   | 74     | 6%         | 1160  | 592      | 568  | 64%  | 84%     | 64%     | 16%  |

<sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

<sup>3</sup> All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

<sup>4</sup> Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

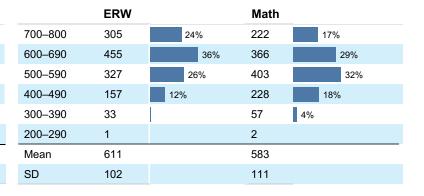
<sup>5</sup> "Median family income" refers to the median family income of students' home census tracts.

#### SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

#### **Total and Section Scores**

|           | Total Sco | ore |
|-----------|-----------|-----|
| 1400–1600 | 229       | 18% |
| 1200–1390 | 438       | 34% |
| 1000–1190 | 380       | 30% |
| 800–990   | 192       | 15% |
| 600–790   | 39        |     |
| 400–590   | 0         |     |
| Mean      | 1194      |     |
| SD        | 203       |     |
|           |           |     |



#### **Cross-Test Scores**

|       | Analysis in<br>History/Social<br>Studies | Analysis in<br>Science |
|-------|--|------------------------|
| 35–40 | 291                                      | 259                    |
| 30–34 | 438                                      | 483                    |
| 25–29 | 349                                      | 336                    |
| 20–24 | 167                                      | 156                    |
| 15–19 | 30                                       | 39                     |
| 10–14 | 0  | 2                      |
| Mean  | 30                                       | 30                     |
| SD    | 5  | 5                      |

#### **Test Scores**

|         | Reading | Writing and<br>Language | Math |
|---------|---------|-------------------------|------|
| 35–40   | 285     | 377                     | 220  |
| 30–34.5 | 451     | 450                     | 366  |
| 25–29.5 | 350     | 271                     | 402  |
| 20–24.5 | 155     | 143                     | 228  |
| 15–19.5 | 33      | 32                      | 57   |
| 10–14.5 | 1       | 2                       | 2    |
| Mean    | 30      | 31                      | 29   |
| SD      | 5       | 5                       | 6    |
|         |         |                         |      |

Problem

#### **Subscores**

|                    | Words in<br>Context | Command of Evidence | Expression of Ideas | Standard<br>English<br>Conventions | Heart of<br>Algebra | Solving<br>and Data<br>Analysis | Passport to<br>Advanced<br>Mathematics |
|--------------------|---------------------|---------------------|---------------------|------------------------------------|---------------------|---------------------------------|--|
| 13–15              | 453                 | 380                 | 535                 | 381                                | 270                 | 353                             | 289                                    |
| 10–12              | 527                 | 488                 | 424                 | 417                                | 443                 | 462                             | 415                                    |
| 7–9                | 220                 | 308                 | 249                 | 327                                | 417                 | 255                             | 418                                    |
| 4–6                | 57                  | 98                  | 64                  | 133                                | 136                 | 148                             | 138                                    |
| 1–3                | 18                  | 1                   | 3                   | 17                                 | 9                   | 57                              | 15                                     |
| Mean               | 11                  | 11                  | 11                  | 10                                 | 10                  | 10                              | 10                                     |
| SD                 | 3                   | 3                   | 3                   | 3                                  | 3                   | 3                               | 3                                      |
| Essay <sup>1</sup> |                     |                     |                     |                                    |                     |                                 |  |
|                    | 8                   | 7                   | 6                   | 5                                  | 4                   | 3                               | 2 Mea                                  |
| Reading            | 0                   | 0                   | 5                   | 6                                  | 9                   | 0                               | 0 5                                    |
| Analysis           | 0                   | 0                   | 0                   | 2                                  | 10                  | 3                               | 5 3                                    |
| Writing            | 1                   | 0                   | 13                  | 5                                  | 1                   | 0                               | 0 6                                    |



#### SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

|             | Total<br>Students | Female | Male | American<br>Indian | Asian | African<br>American | Hispanic | Native<br>Hawaiian | White | Two or<br>More<br>Races |
|-------------|-------------------|--------|------|--------------------|-------|---------------------|----------|--------------------|-------|-------------------------|
| Test Takers | 1,278             | 736    | 529  | 4                  | 108   | 222                 | 123      | 1                  | 716   | 56                      |
| Total Score |                   |        |      |                    |       |                     |          |                    |       |                         |
| 1400–1600   | 18%               | 13%    | 24%  |                    | 45%   | 6%                  | 16%      |                    | 18%   | 18%                     |
| 1200–1390   | 34%               | 33%    | 36%  |                    | 32%   | 14%                 | 39%      |                    | 41%   | 39%                     |
| 1000–1190   | 30%               | 32%    | 26%  |                    | 16%   | 36%                 | 28%      |                    | 30%   | 36%                     |
| 800–990     | 15%               | 18%    | 11%  |                    | 6%    | 32%                 | 13%      |                    | 10%   | 5%                      |
| 600–790     | 3%                | 3%     | 3%   |                    | 1%    | 11%                 | 3%       |                    | 1%    | 2%                      |
| 400–590     | 0%                | 0%     | 0%   |                    | 0%    | 0%                  | 0%       |                    | 0%    | 0%                      |

#### **Section Scores - ERW**

| 700–800 | 24% | 20% | 28% | 39% | 9%  | 21% | 27% | 25% |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|
| 600–690 | 36% | 36% | 36% | 37% | 19% | 38% | 40% | 46% |
| 500–590 | 26% | 28% | 23% | 18% | 32% | 26% | 25% | 21% |
| 400–490 | 12% | 14% | 11% | 6%  | 30% | 12% | 7%  | 5%  |
| 300–390 | 3%  | 3%  | 3%  | 0%  | 10% | 2%  | 1%  | 2%  |
| 200–290 | 0%  | 0%  | 0%  | 0%  | 0%  | 0%  | 0%  | 0%  |

#### Section (Test) Scores - Math<sup>1</sup>

| 700–800 (35–40)   | 17% | 12% | 25% | 46% | 4%  | 18% | 17% | 20% |
|-------------------|-----|-----|-----|-----|-----|-----|-----|-----|
| 600–690 (30–34.5) | 29% | 26% | 32% | 30% | 12% | 33% | 34% | 30% |
| 500–590 (25–29.5) | 32% | 35% | 28% | 19% | 34% | 28% | 34% | 38% |
| 400–490 (20–24.5) | 18% | 22% | 13% | 4%  | 36% | 17% | 13% | 11% |
| 300–390 (15–19.5) | 4%  | 5%  | 3%  | 2%  | 13% | 4%  | 2%  | 2%  |
| 200–290 (10–14.5) | 0%  | 0%  | 0%  | 0%  | 0%  | 0%  | 0%  | 0%  |

#### **Test Scores - Reading**

| 35–40 | 22% | 20% | 25% | 36% | 8%  | 19% | 26% | 25% |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|
| 30–34 | 35% | 33% | 39% | 36% | 22% | 39% | 39% | 41% |
| 25–29 | 27% | 31% | 23% | 20% | 34% | 27% | 27% | 27% |
| 20–24 | 12% | 14% | 9%  | 8%  | 27% | 14% | 8%  | 4%  |
| 15–19 | 3%  | 2%  | 4%  | 0%  | 9%  | 2%  | 1%  | 4%  |
| 10–14 | 0%  | 0%  | 0%  | 0%  | 0%  | 0%  | 0%  | 0%  |

#### **Test Scores - Writing and Language**

| 35–40 | 30% | 26% | 33% | 47% | 13% | 24% | 34% | 29% |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|
| 30–34 | 35% | 35% | 36% | 37% | 23% | 41% | 37% | 50% |
| 25–29 | 21% | 24% | 18% | 9%  | 26% | 22% | 22% | 14% |
| 20–24 | 11% | 12% | 10% | 6%  | 31% | 10% | 6%  | 5%  |
| 15–19 | 3%  | 2%  | 3%  | 1%  | 7%  | 2%  | 1%  | 2%  |
| 10–14 | 0%  | 0%  | 0%  | 0%  | 1%  | 0%  | 0%  | 0%  |
|       |     |     |     |     |     |     |     |     |

#### SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

|   |             |         |       | Mean Score |      |
|---|-------------|---------|-------|------------|------|
| Intended College Major  | Test Takers | Percent | Total | ERW        | Math |
| Agriculture, Agriculture Operations, and Related Sciences     | 18          | 2%      | 1109  | 579        | 531  |
| Architecture and Related Services                             | 14          | 1%      | 1186  | 596        | 590  |
| Area, Ethnic, Cultural, and Gender Studies                    | 6           | 1%      |       |            |      |
| Biological and Biomedical Sciences                            | 156         | 15%     | 1276  | 652        | 624  |
| Business, Management, Marketing, and Related Support Services | 107         | 10%     | 1125  | 575        | 550  |
| Communication, Journalism, and Related Programs               | 22          | 2%      | 1136  | 601        | 535  |
| Computer and Information Sciences and Support Services        | 70          | 7%      | 1295  | 642        | 653  |
| Construction Trades, General                                  | 0           |         |       |            |      |
| Education   | 11          | 1%      | 1039  | 535        | 504  |
| Engineering   | 145         | 13%     | 1256  | 636        | 620  |
| Engineering Technologies/Technicians                          | 7           | 1%      |       |            |      |
| English Language and Literature/Letters                       | 9           | 1%      |       |            |      |
| Family and Consumer Sciences/Human Sciences                   | 1           | 0%      |       |            |      |
| Foreign Languages and Literatures, General                    | 12          | 1%      | 1321  | 683        | 638  |
| Health Professions and Related Clinical Sciences              | 159         | 15%     | 1192  | 610        | 582  |
| History, General  | 15          | 1%      | 1221  | 643        | 578  |
| Legal Studies, General  | 42          | 4%      | 1210  | 621        | 590  |
| Liberal Arts and Sciences, General Studies and Humanities     | 4           | 0%      |       |            |      |
| Library Science/Librarianship                                 | 0           |         |       |            |      |
| Mathematics and Statistics                                    | 5           | 0%      |       |            |      |
| Mechanic and Repair Technologies/Technicians                  | 0           |         |       |            |      |
| Military Technologies   | 2           | 0%      |       |            |      |
| Multi/Interdisciplinary Studies                               | 3           | 0%      |       |            |      |
| Natural Resources and Conservation                            | 4           | 0%      |       |            |      |
| Parks, Recreation and Leisure Studies                         | 3           | 0%      |       |            |      |
| Personal and Culinary Services, General                       | 1           | 0%      |       |            |      |
| Philosophy and Religious Studies                              | 4           | 0%      |       |            |      |
| Physical Sciences   | 15          | 1%      | 1275  | 655        | 621  |
| Psychology, General   | 51          | 5%      | 1135  | 592        | 542  |
| Public Administration and Social Service Professions          | 4           | 0%      |       |            |      |
| Security and Protective Services                              | 18          | 2%      | 1003  | 523        | 480  |
| Social Sciences   | 21          | 2%      | 1288  | 661        | 627  |
| Theology and Religious Vocations                              | 4           | 0%      |       |            |      |
| Visual and Performing Arts, General                           | 62          | 6%      | 1160  | 601        | 560  |
| Other   | 4           | 0%      |       |            |      |
| Undecided   | 76          | 7%      | 1195  | 612        | 584  |

#### **Degree-Level Goal**

| Certificate Program        | 4   | 0%  |      |     |     |
|----------------------------|-----|-----|------|-----|-----|
| Associate Degree           | 7   | 1%  |      |     |     |
| Bachelor's Degree          | 210 | 19% | 1112 | 571 | 541 |
| Master's Degree            | 330 | 30% | 1207 | 617 | 590 |
| Doctoral or Related Degree | 406 | 37% | 1264 | 647 | 617 |
| Other                      | 6   | 1%  |      |     |     |
| Undecided                  | 135 | 12% | 1210 | 615 | 595 |

#### SAT Score Sending: Institutions That Received the Most SAT Score Reports from Louisiana

Of the 1,278 students from Louisiana who took the SAT, 582 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 400 institutions received score reports from Louisiana students.

| Institution                                   | State | Туре            | Number of Students | % of Score Senders <sup>1</sup> |
|---|-------|-----------------|--------------------|---------------------------------|
| Louisiana SU/A&M College                      | LA    | Public College  | 164                | 28.2%                           |
| National Merit Scholarship Corporation        |       | NO ANSWER       | 102                | 17.5%                           |
| University of Louisiana at Lafayette          | LA    | Public College  | 74                 | 12.7%                           |
| TOPS-Taylor Opportunity for Students          | LA    | NO ANSWER       | 67                 | 11.5%                           |
| Louisiana Tech University                     | LA    | Public College  | 67                 | 11.5%                           |
| Tulane University                             | LA    | Private College | 63                 | 10.8%                           |
| Duke University Talent Identification Program | NC    | Program         | 57                 | 9.8%                            |
| University of Alabama                         | AL    | Public College  | 55                 | 9.5%                            |
| University of Georgia                         | GA    | Public College  | 48                 | 8.2%                            |
| Texas A&M University                          | TX    | Public College  | 41                 | 7.0%                            |
| Southeastern Louisiana University             | LA    | Public College  | 41                 | 7.0%                            |
| University of Texas at Austin                 | TX    | Public College  | 40                 | 6.9%                            |
| Auburn University                             | AL    | Public College  | 36                 | 6.2%                            |
| Georgia Institute Of Technology               | GA    | Public College  | 32                 | 5.5%                            |
| University of Mississippi                     | MS    | Public College  | 32                 | 5.5%                            |
| University of Florida                         | FL    | Public College  | 29                 | 5.0%                            |
| Vanderbilt University                         | TN    | Private College | 28                 | 4.8%                            |
| Mississippi State University                  | MS    | Public College  | 26                 | 4.5%                            |
| Xavier University of Louisiana                | LA    | Private College | 25                 | 4.3%                            |
| Rice University                               | TX    | Private College | 24                 | 4.1%                            |
| Georgetown University                         | DC    | Private College | 24                 | 4.1%                            |
| Duke University                               | NC    | Private College | 24                 | 4.1%                            |
| University of New Orleans                     | LA    | Public College  | 23                 | 4.0%                            |
| University of Louisiana at Monroe             | LA    | Public College  | 22                 | 3.8%                            |
| Loyola University New Orleans                 | LA    | Private College | 22                 | 3.8%                            |
| University of Arkansas                        | AR    | Public College  | 20                 | 3.4%                            |
| McNeese State University                      | LA    | Public College  | 19                 | 3.3%                            |
| Baylor University                             | TX    | Private College | 19                 | 3.3%                            |
| University of Virginia                        | VA    | Public College  | 19                 | 3.3%                            |
| University of North Carolina at Chapel Hill   | NC    | Public College  | 19                 | 3.3%                            |
| Fordham University                            | NY    | Private College | 18                 | 3.1%                            |
| Northwestern State Univ                       | LA    | Public College  | 17                 | 2.9%                            |
| University of Southern California             | CA    | Private College | 17                 | 2.9%                            |
| University of Tennessee Knoxville             | TN    | Public College  | 17                 | 2.9%                            |
| University of Southern Mississippi            | MS    | Public College  | 16                 | 2.7%                            |
| Clemson University                            | SC    | Public College  | 16                 | 2.7%                            |
|   |       |                 | 16                 | 2.7%                            |
| Howard University                             | DC    | Private College | 16                 | 2.7%                            |
| Princeton University                          | NJ    | Private College | 16                 | 2.7%                            |
| Southern University A&M                       | LA    | Public College  | 16                 | 2.7%                            |
| Harvard College                               | MA    | Private College |                    |                                 |
| University of Notre Dame                      | IN    | Private College | 15                 | 2.6%                            |
| Texas Christian University                    | TX    | Private College | 15                 | 2.6%                            |
| Massachusetts Institute of Technology         | MA    | Private College | 15                 | 2.6%                            |
| Columbia University                           | NY    | Private College | 14                 | 2.4%                            |
| Boston College                                | MA    | Private College | 13                 | 2.2%                            |

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

#### **PSAT/NMSQT** and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

| Total      | Test Takers |       | Mean Score |      |  |  |
|------------|-------------|-------|------------|------|--|--|
|            | Number      | Total | ERW        | Math |  |  |
| Total      | 15,687      | 1036  | 536        | 500  |  |  |
| PSAT/NMSQT | 15,444      | 1036  | 536        | 500  |  |  |
| PSAT 10    | 311         | 1060  | 548        | 512  |  |  |

| Gender               | Tes    | st Takers | I     | Mean Scor | e    |
|----------------------|--------|-----------|-------|-----------|------|
|                      | Number | Percent   | Total | ERW       | Math |
| Female               | 8,525  | 54%       | 1028  | 538       | 490  |
| Male                 | 6,997  | 45%       | 1045  | 533       | 512  |
| Another/ No Response | 165    | 1%        | 1074  | 568       | 506  |

| Grade Level       | Test Takers Mean Score |         | e Met Benchmarks <sup>1</sup> |     |      |      |     |      |      |
|-------------------|------------------------|---------|-------------------------------|-----|------|------|-----|------|------|
|                   | Number                 | Percent | Total                         | ERW | Math | Both | ERW | Math | None |
| 10th Grade        | 6,667                  | 43%     | 1007                          | 520 | 487  | 54%  | 82% | 56%  | 17%  |
| 11th Grade        | 8,106                  | 52%     | 1058                          | 548 | 510  | 50%  | 81% | 51%  | 18%  |
| Other/No Response | 914                    | 6%      | 1048                          | 541 | 507  |      |     |      |      |

| Race/Ethnicity                         | Te     | st Takers |       | Mean Score |      |  |  |  |
|--|--------|-----------|-------|------------|------|--|--|--|
| Total                                  | Number | Percent   | Total | ERW        | Math |  |  |  |
| American Indian/Alaska Native          | 172    | 1%        | 981   | 508        | 473  |  |  |  |
| Asian                                  | 763    | 5%        | 1149  | 582        | 567  |  |  |  |
| Black/African American                 | 2,238  | 14%       | 935   | 481        | 455  |  |  |  |
| Hispanic/Latino                        | 1,346  | 9%        | 1024  | 530        | 493  |  |  |  |
| Native Hawaiian/Other Pacific Islander | 22     | 0%        | 983   | 503        | 480  |  |  |  |
| White                                  | 8,026  | 51%       | 1078  | 561        | 517  |  |  |  |
| Two or More Races                      | 541    | 3%        | 1060  | 550        | 510  |  |  |  |
| No Response                            | 2,579  | 16%       | 965   | 494        | 470  |  |  |  |

|  | Те     | st Takers |       | Mean Sco | re   | Met Benchmarks <sup>1</sup> |     |      |      |  |
|--|--------|-----------|-------|----------|------|-----------------------------|-----|------|------|--|
| 10th Grade                             | Number | Percent   | Total | ERW      | Math | Both                        | ERW | Math | None |  |
| American Indian/Alaska Native          | 79     | 1%        | 966   | 496      | 470  | 43%                         | 76% | 43%  | 24%  |  |
| Asian                                  | 338    | 5%        | 1125  | 571      | 554  | 82%                         | 94% | 83%  | 4%   |  |
| Black/African American                 | 970    | 15%       | 901   | 459      | 442  | 29%                         | 60% | 32%  | 37%  |  |
| Hispanic/Latino                        | 596    | 9%        | 992   | 512      | 480  | 51%                         | 79% | 53%  | 19%  |  |
| Native Hawaiian/Other Pacific Islander | 7      | 0%        |       |          |      |                             |     |      |      |  |
| White                                  | 3,354  | 50%       | 1053  | 548      | 505  | 65%                         | 91% | 67%  | 7%   |  |
| Two or More Races                      | 220    | 3%        | 1046  | 546      | 500  | 61%                         | 91% | 61%  | 9%   |  |
| No Response                            | 1,103  | 17%       | 931   | 475      | 456  | 37%                         | 69% | 39%  | 29%  |  |

|  | Tes    | t Takers |       | Mean Scoi | re   | Met Benchmarks <sup>1</sup> |     |      |      |
|--|--------|----------|-------|-----------|------|-----------------------------|-----|------|------|
| 11th Grade                             | Number | Percent  | Total | ERW       | Math | Both                        | ERW | Math | None |
| American Indian/Alaska Native          | 84     | 1%       | 993   | 518       | 474  | 37%                         | 71% | 37%  | 29%  |
| Asian                                  | 365    | 5%       | 1179  | 597       | 582  | 75%                         | 93% | 77%  | 5%   |
| Black/African American                 | 1,169  | 14%      | 960   | 496       | 463  | 29%                         | 64% | 30%  | 35%  |
| Hispanic/Latino                        | 715    | 9%       | 1049  | 545       | 504  | 49%                         | 83% | 49%  | 17%  |
| Native Hawaiian/Other Pacific Islander | 15     | 0%       | 1032  | 528       | 504  | 40%                         | 80% | 47%  | 13%  |
| White                                  | 4,369  | 54%      | 1098  | 572       | 527  | 59%                         | 88% | 60%  | 11%  |
| Two or More Races                      | 291    | 4%       | 1068  | 553       | 515  | 56%                         | 84% | 57%  | 15%  |
| No Response                            | 1,098  | 14%      | 972   | 499       | 473  | 30%                         | 64% | 32%  | 34%  |

<sup>1</sup> Based on grade-level benchmarks.

#### **PSAT/NMSQT** and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

| First Language Learned       | Те     | st Takers |       | Mean Sco | re   |      | Met Benchmarks <sup>1</sup> |      |      |  |  |
|------------------------------|--------|-----------|-------|----------|------|------|-----------------------------|------|------|--|--|
| 10th Grade                   | Number | Percent   | Total | ERW      | Math | Both | ERW                         | Math | None |  |  |
| English Only                 | 4,322  | 65%       | 1016  | 526      | 491  | 57%  | 83%                         | 59%  | 15%  |  |  |
| English and Another Language | 337    | 5%        | 1040  | 534      | 506  | 62%  | 86%                         | 64%  | 12%  |  |  |
| Another Language             | 130    | 2%        | 1002  | 507      | 495  | 52%  | 75%                         | 55%  | 22%  |  |  |
| No Response                  | 1,878  | 28%       | 982   | 507      | 476  | 47%  | 77%                         | 49%  | 21%  |  |  |
|                              | Te     | st Takers |       | Mean Sco | re   |      | Met Be                      | 1    |      |  |  |
| 11th Grade                   | Number | Percent   | Total | ERW      | Math | Both | ERW                         | Math | None |  |  |
| English Only                 | 5,732  | 71%       | 1070  | 556      | 515  | 53%  | 83%                         | 54%  | 16%  |  |  |
| English and Another Language | 398    | 5%        | 1079  | 555      | 524  | 56%  | 84%                         | 57%  | 15%  |  |  |
| Another Language             | 169    | 2%        | 1100  | 559      | 541  | 59%  | 83%                         | 62%  | 14%  |  |  |
| No Response                  | 1,807  | 22%       | 1010  | 523      | 488  | 39%  | 73%                         | 40%  | 26%  |  |  |

| Highest Level of Parental Educatio | n Tes  | st Takers |       | Mean Sco | re   |      | Met Benchmarks <sup>1</sup> |      |      |  |  |
|------------------------------------|--------|-----------|-------|----------|------|------|-----------------------------|------|------|--|--|
| 10th Grade                         | Number | Percent   | Total | ERW      | Math | Both | ERW                         | Math | None |  |  |
| No High School Diploma             | 111    | 2%        | 915   | 465      | 450  | 32%  | 58%                         | 34%  | 40%  |  |  |
| High School Diploma                | 871    | 13%       | 965   | 497      | 468  | 44%  | 75%                         | 46%  | 23%  |  |  |
| Associate Degree                   | 196    | 3%        | 989   | 511      | 478  | 48%  | 81%                         | 50%  | 17%  |  |  |
| Bachelor's Degree                  | 1,805  | 27%       | 1039  | 540      | 500  | 63%  | 89%                         | 64%  | 10%  |  |  |
| Graduate Degree                    | 1,625  | 24%       | 1075  | 560      | 515  | 69%  | 91%                         | 70%  | 8%   |  |  |
| No Response                        | 2,059  | 31%       | 951   | 486      | 465  | 41%  | 72%                         | 44%  | 25%  |  |  |

|                        | Tes    | Test Takers Mean Score |       |     |      | Met Benchmarks <sup>1</sup> |     |      |      |  |
|------------------------|--------|------------------------|-------|-----|------|-----------------------------|-----|------|------|--|
| 11th Grade             | Number | Percent                | Total | ERW | Math | Both                        | ERW | Math | None |  |
| No High School Diploma | 144    | 2%                     | 975   | 498 | 477  | 35%                         | 63% | 35%  | 38%  |  |
| High School Diploma    | 1,245  | 15%                    | 1017  | 528 | 489  | 41%                         | 77% | 42%  | 22%  |  |
| Associate Degree       | 289    | 4%                     | 1027  | 535 | 493  | 38%                         | 77% | 40%  | 21%  |  |
| Bachelor's Degree      | 2,625  | 32%                    | 1088  | 566 | 522  | 58%                         | 87% | 59%  | 11%  |  |
| Graduate Degree        | 2,023  | 25%                    | 1129  | 586 | 543  | 66%                         | 90% | 66%  | 9%   |  |
| No Response            | 1,780  | 22%                    | 973   | 500 | 473  | 32%                         | 66% | 33%  | 33%  |  |

| High School Grade Point Average | Tes    | st Takers |       | Mean Sco | re   | Met Benchmarks <sup>1</sup> |     |      |      |  |
|---------------------------------|--------|-----------|-------|----------|------|-----------------------------|-----|------|------|--|
| 10th Grade                      | Number | Percent   | Total | ERW      | Math | Both                        | ERW | Math | None |  |
| A+ (97–100)                     | 860    | 13%       | 1133  | 589      | 544  | 80%                         | 94% | 81%  | 6%   |  |
| A (93–96)                       | 1,726  | 26%       | 1068  | 556      | 512  | 71%                         | 93% | 72%  | 6%   |  |
| A- (90–92)                      | 935    | 14%       | 1012  | 524      | 488  | 58%                         | 88% | 59%  | 11%  |  |
| B (80–89)                       | 1,198  | 18%       | 928   | 476      | 452  | 34%                         | 72% | 37%  | 25%  |  |
| C (70–79)                       | 184    | 3%        | 844   | 427      | 417  | 11%                         | 45% | 14%  | 53%  |  |
| D, E, or F (below 70)           | 7      | 0%        |       |          |      |                             |     |      |      |  |
| No Response                     | 1,757  | 26%       | 957   | 491      | 466  | 42%                         | 72% | 45%  | 25%  |  |

|                       | Tes    | st Takers | ers Mean Score |     |      |      | Met Benchmarks <sup>1</sup> |      |      |  |  |
|-----------------------|--------|-----------|----------------|-----|------|------|-----------------------------|------|------|--|--|
| 11th Grade            | Number | Percent   | Total          | ERW | Math | Both | ERW                         | Math | None |  |  |
| A+ (97–100)           | 1,260  | 16%       | 1195           | 619 | 575  | 79%  | 95%                         | 80%  | 5%   |  |  |
| A (93–96)             | 2,124  | 26%       | 1119           | 582 | 536  | 66%  | 92%                         | 67%  | 8%   |  |  |
| A- (90–92)            | 1,306  | 16%       | 1059           | 550 | 508  | 52%  | 86%                         | 54%  | 12%  |  |  |
| B (80–89)             | 1,589  | 20%       | 969            | 502 | 468  | 28%  | 69%                         | 29%  | 30%  |  |  |
| C (70–79)             | 233    | 3%        | 893            | 458 | 435  | 11%  | 47%                         | 12%  | 52%  |  |  |
| D, E, or F (below 70) | 4      | 0%        |                |     |      |      |                             |      |      |  |  |
| No Response           | 1,590  | 20%       | 982            | 506 | 476  | 33%  | 68%                         | 35%  | 31%  |  |  |

<sup>1</sup> Based on grade-level benchmarks.

#### PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

|                   | Total<br>Students | Female   | Male      | American<br>Indian | Asian      | African<br>American | Hispanic  | Native<br>Hawaiian | White     | More<br>Races |
|-------------------|-------------------|----------|-----------|--------------------|------------|---------------------|-----------|--------------------|-----------|---------------|
| est Takers        | 8,106             | 4,352    | 3,679     | 84                 | 365        | 1,169               | 715       | 15                 | 4,369     | 291           |
| otal Score        |                   |          |           |                    |            |                     |           |                    |           |               |
| 1400–1520         | 3%                | 2%       | 5%        | 0%                 | 14%        | 1%                  | 3%        | 0%                 | 4%        | 3%            |
| 1200–1390         | 20%               | 18%      | 22%       | 8%                 | 31%        | 8%                  | 17%       | 7%                 | 24%       | 21%           |
| 1000–1190         | 40%               | 43%      | 37%       | 40%                | 41%        | 31%                 | 44%       | 60%                | 45%       | 41%           |
| 800–990           | 29%               | 31%      | 28%       | 40%                | 12%        | 43%                 | 31%       | 27%                | 24%       | 29%           |
| 600–790           | 7%                | 6%       | 8%        | 11%                | 2%         | 16%                 | 6%        | 7%                 | 3%        | 6%            |
| 320–590           | 0%                | 0%       | 0%        | 0%                 | 0%         | 0%                  | 0%        | 0%                 | 0%        | 0%            |
| Section Scores    | - ERW             |          |           |                    |            |                     |           |                    |           |               |
| 700–760           | 7%                | 6%       | 8%        | 2%                 | 13%        | 2%                  | 6%        | 0%                 | 9%        | 8%            |
| 600–690           | 28%               | 28%      | 27%       | 20%                | 39%        | 15%                 | 25%       | 7%                 | 34%       | 27%           |
| 500–590           | 36%               | 39%      | 33%       | 36%                | 35%        | 33%                 | 41%       | 60%                | 37%       | 37%           |
| 400–490           | 22%               | 22%      | 22%       | 30%                | 9%         | 35%                 | 22%       | 27%                | 16%       | 22%           |
| 300–390           | 7%                | 5%       | 10%       | 10%                | 3%         | 15%                 | 7%        | 7%                 | 4%        | 6%            |
| 160–290           | 0%                | 0%       | 0%        | 2%                 | 0%         | 1%                  | 0%        | 0%                 | 0%        | 0%            |
| 700–760 (35–38)   | 4%<br>11%         | 2%<br>9% | 6%<br>15% | 1%<br>4%           | 19%<br>21% | 1%<br>5%            | 2%<br>10% | 0%<br>0%           | 4%<br>14% | 4%<br>10%     |
| Section (Test) S  |                   |          | 6%        | 1%                 | 19%        | 1%                  | 2%        | 0%                 | 4%        | 4%            |
| 600-690 (30-34.5) | 11%               | 9%       | 15%       | 4%                 | 21%        | 5%                  | 10%       | 0%                 | 14%       | 10%           |
| 500–590 (25–29.5) | 40%               | 41%      | 39%       | 33%                | 41%        | 29%                 | 42%       | 47%                | 46%       | 46%           |
| 400-490 (20-24.5) |                   | 39%      | 31%       | 49%                | 17%        | 47%                 | 36%       | 40%                | 31%       | 30%           |
| 300–390 (15–19.5) |                   | 9%       | 8%        | 13%                | 2%         | 18%                 | 10%       | 13%                | 4%        | 10%           |
| 160–290 (8–14.5)  | 0%                | 0%       | 0%        | 0%                 | 0%         | 1%                  | 0%        | 0%                 | 0%        | 0%            |
| Test Scores - Re  | eading            |          |           |                    |            |                     |           |                    |           |               |
| 35–38             | 8%                | 7%       | 10%       | 5%                 | 15%        | 3%                  | 7%        | 7%                 | 11%       | 10%           |
| 30–34             | 24%               | 24%      | 24%       | 17%                | 33%        | 15%                 | 23%       | 13%                | 29%       | 25%           |
| 25–29             | 38%               | 40%      | 35%       | 40%                | 36%        | 36%                 | 40%       | 47%                | 39%       | 39%           |
| 20–24             | 22%               | 23%      | 22%       | 27%                | 12%        | 32%                 | 24%       | 20%                | 18%       | 20%           |
| 15–19             | 7%                | 5%       | 8%        | 10%                | 3%         | 13%                 | 6%        | 13%                | 4%        | 5%            |
| 8–14              | 0%                | 0%       | 0%        | 1%                 | 0%         | 1%                  | 0%        | 0%                 | 0%        | 0%            |
|                   |                   |          |           |                    |            |                     |           |                    |           |               |
| Test Scores - W   | riting and        | Language | •         |                    |            |                     |           |                    |           |               |
| 35–38             | 9%                | 8%       | 10%       | 6%                 | 17%        | 2%                  | 8%        | 0%                 | 11%       | 9%            |
| 30–34             | 30%               | 31%      | 29%       | 24%                | 40%        | 18%                 | 27%       | 20%                | 37%       | 29%           |
| 25–29             | 35%               | 37%      | 32%       | 32%                | 32%        | 33%                 | 40%       | 60%                | 35%       | 37%           |
| 20–24             | 17%               | 17%      | 18%       | 25%                | 9%         | 28%                 | 17%       | 7%                 | 13%       | 17%           |
| 15–19             | 8%                | 6%       | 10%       | 10%                | 2%         | 17%                 | 7%        | 13%                | 4%        | 8%            |
| 8–14              | 1%                | 1%       | 1%        | 4%                 | 0%         | 1%                  | 0%        | 0%                 | 0%        | 0%            |

#### PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

|  | Total<br>Students | Female    | Male       | American<br>Indian | Asian      | African<br>American | Hispanic  | Native<br>Hawaiian | White     | More<br>Races |
|--|-------------------|-----------|------------|--------------------|------------|---------------------|-----------|--------------------|-----------|---------------|
| est Takers                             | 6,667             | 3,728     | 2,864      | 79                 | 338        | 970                 | 596       | 7                  | 3,354     | 220           |
| otal Score                             |                   |           |            |                    |            |                     |           |                    |           |               |
| 1400–1520                              | 1%                | 1%        | 1%         | 0%                 | 7%         | 0%                  | 0%        |                    | 1%        | 1%            |
| 1200–1390                              | 13%               | 10%       | 16%        | 8%                 | 28%        | 5%                  | 11%       |                    | 17%       | 16%           |
| 1000–1190                              | 40%               | 41%       | 38%        | 28%                | 44%        | 23%                 | 40%       |                    | 48%       | 42%           |
| 800–990                                | 35%               | 38%       | 31%        | 51%                | 18%        | 45%                 | 35%       |                    | 31%       | 33%           |
| 600–790                                | 11%               | 9%        | 13%        | 14%                | 3%         | 27%                 | 13%       |                    | 4%        | 7%            |
| 320–590                                | 1%                | 0%        | 1%         | 0%                 | 0%         | 1%                  | 1%        |                    | 0%        | 0%            |
| Section Scores                         | - ERW             |           |            |                    |            |                     |           |                    |           |               |
| 700–760                                | 3%                | 2%        | 3%         | 0%                 | 6%         | 0%                  | 2%        |                    | 4%        | 3%            |
| 600–690                                | 22%               | 21%       | 22%        | 15%                | 36%        | 9%                  | 20%       |                    | 27%       | 26%           |
| 500–590                                | 38%               | 40%       | 34%        | 35%                | 40%        | 25%                 | 39%       |                    | 42%       | 44%           |
| 400–490                                | 25%               | 26%       | 25%        | 35%                | 14%        | 35%                 | 24%       |                    | 22%       | 20%           |
| 300–390                                | 12%               | 9%        | 15%        | 14%                | 4%         | 27%                 | 13%       |                    | 5%        | 6%            |
| 160–290                                | 1%                | 1%        | 2%         | 0%                 | 0%         | 2%                  | 1%        |                    | 0%        | 0%            |
| Section (Test) S<br>700–760 (35–38)    | 1%                | 0%        | 2%         | 0%                 | 9%         | 0%                  | 1%        |                    | 1%        | 2%            |
| . ,                                    |                   |           |            |                    |            |                     |           |                    |           |               |
| 600–690 (30–34.5)<br>500–590 (25–29.5) |                   | 4%<br>38% | 10%<br>40% | 4%<br>35%          | 19%<br>47% | 2%<br>23%           | 6%<br>37% |                    | 8%<br>47% | 7%<br>43%     |
| 400-490 (20-24.5)                      |                   | 44%       | 35%        | 49%                | 22%        | 47%                 | 41%       |                    | 37%       | 40%           |
| 400–490 (20–24.3)<br>300–390 (15–19.5) |                   | 12%       | 12%        | 49 <i>%</i><br>11% | 3%         | 26%                 | 14%       |                    | 6%        | 8%            |
| 160-290 (8-14.5)                       | 1%                | 1%        | 1%         | 0%                 | 0%         | 1%                  | 1%        |                    | 0%        | 0%            |
| Test Scores - Re                       | eading            |           |            |                    |            |                     |           |                    |           |               |
| 35–38                                  | 4%                | 4%        | 5%         | 1%                 | 11%        | 1%                  | 3%        |                    | 6%        | 5%            |
| 30–34                                  | 20%               | 19%       | 21%        | 13%                | 29%        | 11%                 | 19%       |                    | 25%       | 24%           |
| 25–29                                  | 39%               | 42%       | 35%        | 37%                | 41%        | 28%                 | 37%       |                    | 43%       | 47%           |
| 20–24                                  | 27%               | 27%       | 27%        | 37%                | 15%        | 37%                 | 29%       |                    | 22%       | 20%           |
| 15–19                                  | 9%                | 8%        | 11%        | 13%                | 3%         | 21%                 | 11%       |                    | 4%        | 5%            |
| 8–14                                   | 1%                | 1%        | 1%         | 0%                 | 0%         | 2%                  | 2%        |                    | 0%        | 0%            |
| Test Scores - W                        |                   |           | 9          |                    |            |                     |           |                    |           |               |
| 35–38                                  | 4%                | 4%        | 4%         | 1%                 | 7%         | 1%                  | 3%        |                    | 5%        | 6%            |
| 30–34                                  | 24%               | 24%       | 24%        | 20%                | 38%        | 11%                 | 23%       |                    | 30%       | 30%           |
| 25–29                                  | 37%               | 39%       | 34%        | 37%                | 38%        | 26%                 | 37%       |                    | 41%       | 39%           |
| 20–24                                  | 21%               | 21%       | 21%        | 29%                | 12%        | 30%                 | 21%       |                    | 18%       | 17%           |
| 15–19                                  | 12%               | 11%       | 14%        | 13%                | 4%         | 27%                 | 14%       |                    | 6%        | 7%            |
| 8–14                                   | 2%                | 2%        | 3%         | 0%                 | 0%         | 6%                  | 2%        |                    | 1%        | 1%            |

#### PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

|   | 10th C      | Grade   | 11th Gi     | rade    |
|---|-------------|---------|-------------|---------|
| Intended College Major  | Test Takers | Percent | Test Takers | Percent |
| Agriculture, Agriculture Operations, and Related Sciences     | 41          | 1%      | 84          | 1%      |
| Architecture and Related Services                             | 101         | 3%      | 145         | 3%      |
| Area, Ethnic, Cultural, and Gender Studies                    | 8           | 0%      | 8           | 0%      |
| Biological and Biomedical Sciences                            | 471         | 13%     | 628         | 11%     |
| Business, Management, Marketing, and Related Support Services | 297         | 8%      | 628         | 11%     |
| Communication, Journalism, and Related Programs               | 60          | 2%      | 110         | 2%      |
| Computer and Information Sciences and Support Services        | 106         | 3%      | 188         | 3%      |
| Construction Trades, General                                  | 1           | 0%      | 1           | 0%      |
| Education   | 66          | 2%      | 103         | 2%      |
| Engineering   | 361         | 10%     | 684         | 12%     |
| Engineering Technologies/Technicians                          | 40          | 1%      | 77          | 1%      |
| English Language and Literature/Letters                       | 30          | 1%      | 44          | 1%      |
| Family and Consumer Sciences/Human Sciences                   | 5           | 0%      | 6           | 0%      |
| Foreign Languages and Literatures, General                    | 15          | 0%      | 21          | 0%      |
| Health Professions and Related Clinical Sciences              | 679         | 18%     | 975         | 17%     |
| History, General  | 15          | 0%      | 23          | 0%      |
| Legal Studies, General  | 113         | 3%      | 175         | 3%      |
| Liberal Arts and Sciences, General Studies and Humanities     | 8           | 0%      | 15          | 0%      |
| Library Science/Librarianship                                 | 0           |         | 1           | 0%      |
| Mathematics and Statistics                                    | 17          | 0%      | 43          | 1%      |
| Mechanic and Repair Technologies/Technicians                  | 1           | 0%      | 4           | 0%      |
| Military Technologies   | 5           | 0%      | 7           | 0%      |
| Multi/Interdisciplinary Studies                               | 6           | 0%      | 9           | 0%      |
| Natural Resources and Conservation                            | 16          | 0%      | 25          | 0%      |
| Parks, Recreation and Leisure Studies                         | 14          | 0%      | 14          | 0%      |
| Personal and Culinary Services, General                       | 8           | 0%      | 4           | 0%      |
| Philosophy and Religious Studies                              | 9           | 0%      | 14          | 0%      |
| Physical Sciences   | 43          | 1%      | 68          | 1%      |
| Psychology, General   | 157         | 4%      | 257         | 4%      |
| Public Administration and Social Service Professions          | 12          | 0%      | 14          | 0%      |
| Security and Protective Services                              | 72          | 2%      | 91          | 2%      |
| Social Sciences   | 47          | 1%      | 88          | 2%      |
| Theology and Religious Vocations                              | 2           | 0%      | 7           | 0%      |
| Visual and Performing Arts, General                           | 185         | 5%      | 282         | 5%      |
| Other   | 47          | 1%      | 63          | 1%      |
| Undecided   | 646         | 17%     | 844         | 15%     |
|   |             |         |             |         |

#### **PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

| Total  | Test Takers |       | Mean Scor | е    |
|--------|-------------|-------|-----------|------|
|        | Number      | Total | ERW       | Math |
| Total  | 3,719       | 975   | 501       | 474  |
| Fall   | 2,964       | 979   | 503       | 476  |
| Spring | 755         | 961   | 492       | 469  |

| Gender               | Tes    | st Takers |       | Mean Scor | е    |
|----------------------|--------|-----------|-------|-----------|------|
|                      | Number | Percent   | Total | ERW       | Math |
| Female               | 1,927  | 52%       | 977   | 507       | 470  |
| Male                 | 1,762  | 47%       | 971   | 494       | 478  |
| Another/ No Response | 30     | 1%        | 1072  | 563       | 509  |

| Grade Level         | Tes    | st Takers |       | Mean Sco | re   |      | Met Be | nchmarks <sup>1</sup> |      |
|---------------------|--------|-----------|-------|----------|------|------|--------|-----------------------|------|
|                     | Number | Percent   | Total | ERW      | Math | Both | ERW    | Math                  | None |
| 8th Grade           | 1,486  | 40%       | 924   | 479      | 446  | 60%  | 89%    | 61%                   | 9%   |
| 9th Grade           | 2,216  | 60%       | 1010  | 516      | 494  | 71%  | 89%    | 73%                   | 9%   |
| Other / No Response | 17     | 0%        | 905   | 476      | 429  |      |        |                       |      |

| Race/Ethnicity                         | _      |           |       |           |      |
|--|--------|-----------|-------|-----------|------|
|  | Tes    | st Takers |       | Mean Scor | e    |
| Total                                  | Number | Percent   | Total | ERW       | Math |
| American Indian/Alaska Native          | 75     | 2%        | 916   | 471       | 445  |
| Asian                                  | 149    | 4%        | 1065  | 537       | 528  |
| Black/African American                 | 396    | 11%       | 854   | 433       | 421  |
| Hispanic/Latino                        | 348    | 9%        | 971   | 499       | 472  |
| Native Hawaiian/Other Pacific Islander | 5      | 0%        |       |           |      |
| White                                  | 1,720  | 46%       | 1014  | 523       | 491  |
| Two or More Races                      | 152    | 4%        | 996   | 517       | 480  |
| No Response                            | 874    | 24%       | 942   | 484       | 458  |

|  | Tes    | st Takers |       | Mean Sco | ore  |      | Met Be | nchmarks <sup>1</sup> | 1    |
|--|--------|-----------|-------|----------|------|------|--------|-----------------------|------|
| 8th Grade                              | Number | Percent   | Total | ERW      | Math | Both | ERW    | Math                  | None |
| American Indian/Alaska Native          | 40     | 3%        | 892   | 459      | 433  | 53%  | 88%    | 55%                   | 10%  |
| Asian                                  | 37     | 2%        | 940   | 484      | 456  | 68%  | 95%    | 70%                   | 3%   |
| Black/African American                 | 114    | 8%        | 806   | 408      | 398  | 25%  | 60%    | 30%                   | 36%  |
| Hispanic/Latino                        | 125    | 8%        | 926   | 483      | 443  | 65%  | 91%    | 66%                   | 7%   |
| Native Hawaiian/Other Pacific Islander | 2      | 0%        |       |          |      |      |        |                       |      |
| White                                  | 611    | 41%       | 958   | 500      | 458  | 68%  | 97%    | 69%                   | 3%   |
| Two or More Races                      | 68     | 5%        | 953   | 493      | 459  | 63%  | 93%    | 68%                   | 3%   |
| No Response                            | 489    | 33%       | 907   | 467      | 441  | 55%  | 86%    | 56%                   | 13%  |

|  | Tes    | t Takers |       | Mean Scoi | re   |      | Met Be | nchmarks <sup>1</sup> | I    |
|--|--------|----------|-------|-----------|------|------|--------|-----------------------|------|
| 9th Grade                              | Number | Percent  | Total | ERW       | Math | Both | ERW    | Math                  | None |
| American Indian/Alaska Native          | 34     | 2%       | 946   | 486       | 461  | 62%  | 85%    | 62%                   | 15%  |
| Asian                                  | 112    | 5%       | 1106  | 554       | 552  | 87%  | 97%    | 87%                   | 3%   |
| Black/African American                 | 280    | 13%      | 874   | 443       | 431  | 39%  | 63%    | 44%                   | 32%  |
| Hispanic/Latino                        | 219    | 10%      | 997   | 509       | 488  | 70%  | 87%    | 72%                   | 11%  |
| Native Hawaiian/Other Pacific Islander | 3      | 0%       |       |           |      |      |        |                       |      |
| White                                  | 1,103  | 50%      | 1045  | 535       | 510  | 80%  | 95%    | 82%                   | 4%   |
| Two or More Races                      | 84     | 4%       | 1032  | 535       | 497  | 73%  | 92%    | 75%                   | 6%   |
| No Response                            | 381    | 17%      | 988   | 506       | 482  | 66%  | 88%    | 69%                   | 10%  |

#### **PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

| First Language Learned       | Те     | st Takers |       | Mean Sco | re   |      | Met Be | enchmarks                   | 1    |  |  |
|------------------------------|--------|-----------|-------|----------|------|------|--------|-----------------------------|------|--|--|
| 8th Grade                    | Number | Percent   | Total | ERW      | Math | Both | ERW    | Math                        | None |  |  |
| English Only                 | 921    | 62%       | 929   | 483      | 445  | 60%  | 91%    | 62%                         | 8%   |  |  |
| English and Another Language | 42     | 3%        | 946   | 488      | 458  | 67%  | 100%   | 67%                         | 0%   |  |  |
| Another Language             | 15     | 1%        | 915   | 465      | 450  | 53%  | 87%    | 60%                         | 7%   |  |  |
| No Response                  | 508    | 34%       | 916   | 470      | 446  | 58%  | 86%    | 59%                         | 13%  |  |  |
|                              | Te     | st Takers |       | Mean Sco | re   |      | Met Be | Met Benchmarks <sup>1</sup> |      |  |  |
| 9th Grade                    | Number | Percent   | Total | ERW      | Math | Both | ERW    | Math                        | None |  |  |
| English Only                 | 1,510  | 68%       | 1006  | 514      | 492  | 71%  | 87%    | 73%                         | 10%  |  |  |
| English and Another Language | 129    | 6%        | 1027  | 522      | 505  | 74%  | 94%    | 75%                         | 5%   |  |  |
| Another Language             | 29     | 1%        | 1027  | 514      | 513  | 83%  | 97%    | 83%                         | 3%   |  |  |
| No Response                  | 548    | 25%       | 1015  | 520      | 495  | 70%  | 90%    | 73%                         | 7%   |  |  |

| High School Grade Point Average | Те     | st Takers |       | Mean Sco | re   |      | Met Be | enchmarks | 1    |
|---------------------------------|--------|-----------|-------|----------|------|------|--------|-----------|------|
| 8th Grade                       | Number | Percent   | Total | ERW      | Math | Both | ERW    | Math      | None |
| A+ (97–100)                     | 107    | 7%        | 1048  | 543      | 506  | 90%  | 94%    | 92%       | 4%   |
| A (93–96)                       | 308    | 21%       | 975   | 513      | 462  | 71%  | 95%    | 72%       | 4%   |
| A- (90–92)                      | 202    | 14%       | 916   | 476      | 440  | 62%  | 90%    | 63%       | 8%   |
| B (80–89)                       | 273    | 18%       | 873   | 452      | 422  | 44%  | 89%    | 46%       | 9%   |
| C (70–79)                       | 32     | 2%        | 826   | 421      | 405  | 25%  | 69%    | 28%       | 28%  |
| D, E, or F (below 70)           | 2      | 0%        |       |          |      |      |        |           |      |
| No Response                     | 562    | 38%       | 908   | 466      | 442  | 56%  | 86%    | 57%       | 13%  |

|                       | Tes    | st Takers |       | Mean Sco | re   |      | Met Be | enchmarks | 1    |
|-----------------------|--------|-----------|-------|----------|------|------|--------|-----------|------|
| 9th Grade             | Number | Percent   | Total | ERW      | Math | Both | ERW    | Math      | None |
| A+ (97–100)           | 208    | 9%        | 1145  | 584      | 561  | 89%  | 98%    | 89%       | 2%   |
| A (93–96)             | 548    | 25%       | 1072  | 547      | 525  | 85%  | 94%    | 86%       | 5%   |
| A- (90–92)            | 328    | 15%       | 1002  | 513      | 489  | 77%  | 92%    | 78%       | 6%   |
| B (80–89)             | 462    | 21%       | 924   | 473      | 451  | 55%  | 83%    | 58%       | 14%  |
| C (70–79)             | 92     | 4%        | 855   | 433      | 422  | 33%  | 63%    | 37%       | 33%  |
| D, E, or F (below 70) | 10     | 0%        | 784   | 396      | 388  | 20%  | 30%    | 20%       | 70%  |
| No Response           | 568    | 26%       | 1004  | 514      | 489  | 69%  | 88%    | 72%       | 9%   |

#### PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

|  | Total<br>Students | Female   | Male      | American<br>Indian | Asian      | African<br>American | Hispanic  | Native<br>Hawaiian | White     | Two or<br>More<br>Races |
|--|-------------------|----------|-----------|--------------------|------------|---------------------|-----------|--------------------|-----------|-------------------------|
| Test Takers                            | 2,216             | 1,119    | 1,075     | 34                 | 112        | 280                 | 219       | 3                  | 1,103     | 84                      |
| otal Score                             |                   |          |           |                    |            |                     |           |                    |           |                         |
| 1400–1440                              | 1%                | 0%       | 1%        | 0%                 | 4%         | 0%                  | 0%        |                    | 1%        | 0%                      |
| 1200–1390                              | 12%               | 10%      | 14%       | 6%                 | 24%        | 3%                  | 12%       |                    | 14%       | 15%                     |
| 1000–1190                              | 42%               | 44%      | 39%       | 35%                | 46%        | 23%                 | 38%       |                    | 47%       | 46%                     |
| 800–990                                | 36%               | 39%      | 32%       | 44%                | 23%        | 39%                 | 40%       |                    | 34%       | 30%                     |
| 600–790                                | 9%                | 5%       | 14%       | 12%                | 2%         | 31%                 | 10%       |                    | 4%        | 8%                      |
| 240–590                                | 1%                | 0%       | 1%        | 3%                 | 0%         | 4%                  | 0%        |                    | 0%        | 0%                      |
| Section Scores                         | - ERW             |          |           |                    |            |                     |           |                    |           |                         |
| 700–720                                | 1%                | 1%       | 1%        | 0%                 | 3%         | 0%                  | 0%        |                    | 1%        | 0%                      |
| 600–690                                | 19%               | 18%      | 20%       | 12%                | 28%        | 5%                  | 19%       |                    | 23%       | 25%                     |
| 500–590                                | 42%               | 46%      | 37%       | 41%                | 47%        | 25%                 | 39%       |                    | 44%       | 44%                     |
| 400–490                                | 29%               | 31%      | 27%       | 35%                | 21%        | 36%                 | 32%       |                    | 27%       | 23%                     |
| 300–390                                | 9%                | 5%       | 13%       | 12%                | 1%         | 28%                 | 10%       |                    | 4%        | 8%                      |
| 120–290                                | 1%                | 0%       | 2%        | 0%                 | 0%         | 6%                  | 0%        |                    | 0%        | 0%                      |
| 700–720 (35–36)<br>600–690 (30–34.5)   | 2%<br>11%         | 2%<br>9% | 3%<br>13% | 0%<br>6%           | 12%<br>24% | 0%<br>3%            | 2%<br>10% |                    | 3%<br>12% | 1%<br>12%               |
| , ,                                    |                   |          |           |                    |            |                     |           |                    |           |                         |
| 500-590 (25-29.5)                      |                   | 32%      | 31%       | 26%                | 28%        | 17%                 | 28%       |                    | 39%       | 35%                     |
| 400-490 (20-24.5)                      |                   | 47%      | 37%       | 47%                | 33%        | 45%                 | 48%       |                    | 38%       | 43%                     |
| 400–490 (20–24.5)<br>300–390 (15–19.5) |                   | 10%      | 13%       | 18%                | 4%         | 29%                 | 11%       |                    | 8%        | 8%                      |
| 120-290 (6-14.5)                       | 1%                | 0%       | 2%        | 3%                 | 0%         | 5%                  | 0%        |                    | 0%        | 1%                      |
| Test Scores - Re                       | eading            |          |           |                    |            |                     |           |                    |           |                         |
| 35–36                                  | 2%                | 2%       | 1%        | 0%                 | 3%         | 1%                  | 1%        |                    | 2%        | 5%                      |
| 30–34                                  | 19%               | 17%      | 20%       | 9%                 | 28%        | 6%                  | 17%       |                    | 22%       | 26%                     |
| 25–29                                  | 40%               | 42%      | 37%       | 47%                | 45%        | 25%                 | 37%       |                    | 43%       | 38%                     |
| 20–24                                  | 31%               | 34%      | 29%       | 24%                | 22%        | 38%                 | 37%       |                    | 28%       | 25%                     |
| 15–19                                  | 8%                | 5%       | 12%       | 18%                | 3%         | 25%                 | 7%        |                    | 5%        | 6%                      |
| 6–14                                   | 1%                | 0%       | 1%        | 3%                 | 0%         | 4%                  | 0%        |                    | 0%        | 0%                      |
| Test Scores - W                        | riting and        | Language | •         |                    |            |                     |           |                    |           |                         |
| 35–36                                  | 2%                | 2%       | 2%        | 0%                 | 5%         | 0%                  | 0%        |                    | 2%        | 1%                      |
| 30–34                                  | 21%               | 21%      | 20%       | 15%                | 26%        | 5%                  | 21%       |                    | 25%       | 27%                     |
| 25–29                                  | 41%               | 44%      | 37%       | 38%                | 50%        | 29%                 | 37%       |                    | 43%       | 42%                     |
| 20–24                                  | 27%               | 29%      | 25%       | 32%                | 16%        | 31%                 | 32%       |                    | 25%       | 21%                     |
| 15–19                                  | 9%                | 4%       | 14%       | 15%                | 3%         | 28%                 | 8%        |                    | 4%        | 8%                      |
| 6–14                                   | 1%                | 0%       | 3%        | 0%                 | 0%         | 7%                  | 2%        |                    | 0%        | 0%                      |

#### PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

| Total Score           1400–1440           1200–1390           1000–1190           2           800–990 | ,486                | 800         | Male       | American<br>Indian | Asian      | African<br>American | Hispanic    | Native<br>Hawaiian | White     | More<br>Races |
|---|---------------------|-------------|------------|--------------------|------------|---------------------|-------------|--------------------|-----------|---------------|
| 1400–1440     1200–1390       1200–1390     1200–1190       800–990     5                             |                     |             | 679        | 40                 | 37         | 114                 | 125         | 2                  | 611       | 68            |
| 1400–1440     1200–1390       1200–1390     1200–1190       800–990     5                             |                     |             |            |                    |            |                     |             |                    |           |               |
| 1200–1390 2<br>1000–1190 2<br>800–990 5   | 0%                  | 0%          | 0%         | 0%                 | 0%         | 0%                  | 0%          | 0%                 | 0%        | 0%            |
| 1000–1190 2<br>800–990 5  | 2%                  | 2%          | 4%         | 0%                 | 0%         | 0%                  | 2%          | 0%                 | 3%        | 3%            |
| 800–990 5   | 2 <i>1</i> %<br>26% | 26%         | 4 %<br>26% | 10%                | 27%        | 4%                  | 2 %         | 50%                | 32%       | 31%           |
|   | 20 <i>%</i><br>56%  | 20 %<br>59% | 20 %       | 80%                | 59%        | 4 %<br>51%          | 20 %        | 50%                | 57%       | 59%           |
|   |                     | 59%<br>14%  | 52%<br>17% |                    |            |                     | 54 %<br>16% |                    | 57%<br>6% | 59%<br>7%     |
|   | 15%<br>1%           | 14%         | 1%         | 10%<br>0%          | 14%<br>0%  | 42%<br>4%           | 1%          | 0%<br>0%           | 0%        | 0%            |
| 240-590   | 1 /0                | 1 /0        | 1 /0       | 0 78               | 0 /0       | 4 /0                | 1 /0        | 0 /0               | 0 /0      | 0 78          |
| Section Scores - ER   | R                   |             |            |                    |            |                     |             |                    |           |               |
|   | 0%                  | 0%          | 0%         | 0%                 | 0%         | 0%                  | 0%          | 0%                 | 0%        | 0%            |
|   | 7%                  | 7%          | 8%         | 0%                 | 3%         | 0%                  | 10%         | 0%                 | 10%       | 9%            |
| 500–590 3   | 34%                 | 36%         | 32%        | 23%                | 46%        | 12%                 | 36%         | 50%                | 42%       | 40%           |
|   | 46%                 | 47%         | 44%        | 65%                | 43%        | 43%                 | 42%         | 50%                | 42%       | 44%           |
|   | 12%                 | 10%         | 15%        | 13%                | 8%         | 42%                 | 11%         | 0%                 | 6%        | 7%            |
|   | 1%                  | 0%          | 1%         | 0%                 | 0%         | 3%                  | 1%          | 0%                 | 0%        | 0%            |
| Section (Test) Score<br>700–720 (35–36)   | 0%                  | 0%          | 1%         | 0%                 | 0%         | 0%                  | 0%          | 0%                 | 1%        | 0%            |
| ( )   | 3%                  | 2%          | 4%         | 0%                 | 3%         | 0%                  | 2%          | 0%                 | 3%        | 4%            |
| ,<br>,  | 16%                 | 15%         | 18%        | 8%                 | 22%        | 7%                  | 14%         | 0%                 | 17%       | 19%           |
| 400-490 (20-24.5)   | 57%                 | 60%         | 54%        | 68%                | 59%        | 45%                 | 66%         | 100%               | 63%       | 62%           |
| , ,   | 22%                 | 21%         | 22%        | 25%                | 16%        | 41%                 | 16%         | 0%                 | 15%       | 13%           |
| , ,   | 2%                  | 2%          | 2%         | 0%                 | 0%         | 7%                  | 3%          | 0%                 | 1%        | 1%            |
| ,   |                     |             |            |                    |            |                     |             |                    |           |               |
|   | ing                 |             |            |                    |            |                     |             |                    |           |               |
| Test Scores - Readi   | ing<br>0%           | 0%          | 1%         | 0%                 | 0%         | 0%                  | 0%          | 0%                 | 1%        | 0%            |
| Test Scores - Readi<br>35–36  |                     | 0%<br>8%    | 1%<br>9%   | 0%<br>5%           | 0%<br>11%  | 0%<br>0%            | 0%<br>14%   | 0%<br>50%          | 1%<br>9%  | 0%<br>6%      |
| <b>Test Scores - Readi</b><br>35–36<br>30–34  | 0%                  |             |            |                    |            |                     |             |                    |           |               |
| <b>Test Scores - Readi</b><br>35–36<br>30–34<br>25–29   | 0%<br>8%            | 8%          | 9%         | 5%                 | 11%        | 0%                  | 14%         | 50%                | 9%        | 6%            |
| <b>Test Scores - Readi</b><br>35–36<br>30–34<br>25–29<br>20–24  | 0%<br>8%<br>33%     | 8%<br>34%   | 9%<br>31%  | 5%<br>28%          | 11%<br>32% | 0%<br>14%           | 14%<br>28%  | 50%<br>0%          | 9%<br>39% | 6%<br>43%     |

## $\mathbf{\hat{v}}$ CollegeBoard

#### SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

| SAT        |       | See | ction |         |                         |      | Analysis in<br>History/ | Analusia in            |
|------------|-------|-----|-------|---------|-------------------------|------|-------------------------|------------------------|
| Percentile | Total | ERW | Math  | Reading | Writing and<br>Language | Math | Social<br>Studies       | Analysis in<br>Science |
| 75th       | 1350  | 690 | 670   | 34      | 35                      | 33.5 | 34                      | 34                     |
| 50th       | 1210  | 620 | 580   | 31      | 32                      | 29   | 30                      | 31                     |
| 25th       | 1050  | 540 | 510   | 27      | 27                      | 25.5 | 27                      | 27                     |

| PSAT/NMSQT and PSAT 10 - Grade 11 |       | Section |      |                                 |      |                   | Analysis in<br>History/ |    |
|-----------------------------------|-------|---------|------|---------------------------------|------|-------------------|-------------------------|----|
| Percentile                        | Total | ERW     | Math | Writing and<br>Reading Language | Math | Social<br>Studies | Analysis in<br>Science  |    |
| 75th                              | 1180  | 620     | 570  | 31                              | 32   | 28.5              | 31                      | 30 |
| 50th                              | 1060  | 550     | 510  | 27                              | 28   | 25.5              | 27                      | 27 |
| 25th                              | 930   | 480     | 440  | 24                              | 24   | 22                | 23                      | 23 |

| PSAT/NMSQT and PSAT 10 - Grade 10 |       | Section |      |                                 |                         |      | Analysis in<br>History/ |                        |
|-----------------------------------|-------|---------|------|---------------------------------|-------------------------|------|-------------------------|------------------------|
| Percentile                        | Total | ERW     | Math | Writing and<br>Reading Language | Writing and<br>Language | Math | Social<br>Studies       | Analysis in<br>Science |
| 75th                              | 1130  | 590     | 540  | 29                              | 30                      | 27   | 29                      | 29                     |
| 50th                              | 1010  | 530     | 490  | 26                              | 27                      | 24.5 | 26                      | 25                     |
| 25th                              | 890   | 450     | 430  | 23                              | 22                      | 21.5 | 22                      | 22                     |

| PSAT 8/9 - Grade 9 |       | See | ction |         | Writing and<br>Language |      | Analysis in<br>History/<br>Social<br>Studies | Analysis in<br>Science |
|--------------------|-------|-----|-------|---------|-------------------------|------|--|------------------------|
| Percentile         | Total | ERW | Math  | Reading |                         | Math |  |                        |
| 75th               | 1120  | 580 | 540   | 29      | 29                      | 27   | 29   | 29                     |
| 50th               | 1010  | 520 | 490   | 26      | 27                      | 24.5 | 25   | 26                     |
| 25th               | 900   | 460 | 430   | 22      | 23                      | 21.5 | 22   | 23                     |

| PSAT 8/9 - Grade 8 |       | Section |      |         |                         |      | Analysis in<br>History/ | A                      |
|--------------------|-------|---------|------|---------|-------------------------|------|-------------------------|------------------------|
| Percentile         | Total | ERW     | Math | Reading | Writing and<br>Language | Math | Social<br>Studies       | Analysis in<br>Science |
| 75th               | 1010  | 530     | 490  | 27      | 27                      | 24.5 | 26                      | 26                     |
| 50th               | 930   | 480     | 450  | 24      | 24                      | 22.5 | 24                      | 23                     |
| 25th               | 840   | 430     | 400  | 21      | 21                      | 20   | 21                      | 21                     |