

2023

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT¹⁰

PSAT⁸/9

Kentucky

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at **communications@collegeboard.org.**

About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200-800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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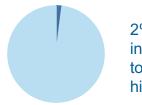
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

20,339 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

Class of 2023

SAT Takers ¹	962
High School Graduates ²	50,250
SAT Participation Rate	2%



2% of graduates in the class of 2023 took the SAT during high school

Class of 2024

PSAT/NMSQT Takers ³	7,148
11th-Grade Enrollment ²	53,416
Participation Rate	13%



13% of 11th graders took the PSAT/NMSQT last fall

Class of 2025

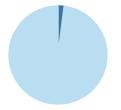
PSAT/NMSQT or PSAT 10 Taker	5,771
10th-Grade Enrollment ²	57,798
Participation Rate	10%



10% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2022-23

Class of 2026

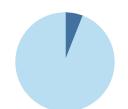
PSAT 8/9 Takers ³	911
9th-Grade Enrollment ²	59,837
Participation Rate	2%



2% of 9th graders took the PSAT 8/9 in 2022-23

Class of 2027

PSAT 8/9 Takers ³	3,308
8th-Grade Enrollment ²	55,434
Participation Rate	6%



6% of 8th graders took the PSAT 8/9 in 2022-23

¹ Reflects 2023 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2022-23 school year.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Tes	st Takers		Mean Scor	е		Met Ben	chmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Total	962		1208	616	592	73%	92%	73%	7%	
Took Essay ¹	23	2%	1228	623	606	83%	91%	83%	9%	
Race / Ethnicity	Tes	st Takers		Mean Scor	e		Met Ben	chmarks	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	4	0%								
Asian	146	15%	1320	649	671	87%	96%	88%	3%	
Black/African American	64	7%	1059	546	513	41%	75%	42%	23%	
Hispanic/Latino	69	7%	1125	573	552	65%	88%	65%	12%	
Native Hawaiian/Other Pacific Islander	1	0%								
White	609	63%	1212	623	589	74%	93%	75%	6%	
Two or More Races	38	4%	1125	580	545	61%	92%	61%	8%	
No Response	31	3%	1189	609	580	74%	87%	77%	10%	
Gender	To	st Takers		Mean Scor	-		Mot Pon	chmarks		
Condo	Number	Percent	Total	ERW	e Math	Both	ERW	Math	None	
Female	526	55%	1180	610	571	67%	91%	67%	8%	
Male	430	45%	1240	623	616	80%	93%	81%	6%	
Another/ No Response	6	1%								
First Language Learned	Tes	st Takers	Mean Score		Met Benchmarks					
	Number	Percent	Total	EDW.	Math	Both	ERW	Math	None	
			Total	ERW	IVIALII	Don		Width		
English Only	750	78%	1201	616	585	72%	92%	72%	8%	
English Only English and Another Language	750 109	78% 11%								
ŭ ,			1201	616 609 616	585	72%	92%	72%	9%	
English and Another Language	109	11%	1201 1220	616 609	585 611	72% 72%	92% 88%	72% 75%	9% 5%	
English and Another Language Another Language No Response	109 63 40	11% 7% 4%	1201 1220 1242	616 609 616 641	585 611 626 616	72% 72% 75%	92% 88% 90% 98%	72% 75% 79% 85%	8% 9% 5% 3%	
English and Another Language Another Language	109 63 40	11% 7% 4% st Takers	1201 1220 1242 1256	616 609 616 641 Mean Scor	585 611 626 616	72% 72% 75% 85%	92% 88% 90% 98% Met Ben	72% 75% 79% 85% chmarks	9% 5% 3%	
English and Another Language Another Language No Response Highest Level of Parental Education	109 63 40 Tes Number	11% 7% 4% st Takers Percent	1201 1220 1242 1256	616 609 616 641 Mean Scor ERW	585 611 626 616 e Math	72% 72% 75% 85%	92% 88% 90% 98% Met Ben ERW	72% 75% 79% 85% chmarks Math	9% 5% 3% None	
English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma	109 63 40	11% 7% 4% st Takers Percent 2%	1201 1220 1242 1256 Total 1229	616 609 616 641 Mean Scor	585 611 626 616 ee Math 623	72% 72% 75% 85% Both 56%	92% 88% 90% 98% Met Ben ERW 81%	72% 75% 79% 85% chmarks Math 63%	9% 5% 3% None	
English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma	109 63 40 Tes Number 16 104	11% 7% 4% st Takers Percent 2% 11%	1201 1220 1242 1256 Total 1229 1108	616 609 616 641 Mean Scor ERW 607 567	585 611 626 616 e Math 623 541	72% 72% 75% 85% Both 56% 56%	92% 88% 90% 98% Met Ben ERW 81% 84%	72% 75% 79% 85% chmarks Math 63% 57%	9% 5% 3% None 13%	
English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree	109 63 40 Tes Number 16 104 47	11% 7% 4% st Takers Percent 2% 11% 5%	1201 1220 1242 1256 Total 1229 1108 1160	616 609 616 641 Mean Scor ERW 607 567 601	585 611 626 616 e Math 623 541 560	72% 72% 75% 85% Both 56% 66%	92% 88% 90% 98% Met Ben ERW 81% 84%	72% 75% 79% 85% chmarks Math 63% 57% 68%	9% 5% 3% None 13% 15% 9%	
English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma	109 63 40 Tes Number 16 104	11% 7% 4% st Takers Percent 2% 11%	1201 1220 1242 1256 Total 1229 1108	616 609 616 641 Mean Scor ERW 607 567	585 611 626 616 e Math 623 541	72% 72% 75% 85% Both 56% 56%	92% 88% 90% 98% Met Ben ERW 81% 84%	72% 75% 79% 85% chmarks Math 63% 57%	9% 5%	

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Te	Test Takers Mean Score Met Benchmarks			Mean Score				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	47	5%	1116	574	542	60%	87%	60%	13%
Did not use	888	95%	1216	620	596	74%	92%	75%	7%

Test-Taking History ³	Te	Test Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	42	4%	1174	605	570	71%	93%	71%	7%
School Day Only	27	3%	1090	566	524	63%	89%	63%	11%
School Day and Weekend	15	2%	1326	675	651	87%	100%	87%	0%
Weekend Only	920	96%	1209	617	593	73%	92%	74%	7%

School Location ⁴	Те	Test Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	417	43%	1242	629	613	78%	93%	78%	6%
Suburb	145	15%	1216	619	598	77%	92%	79%	7%
Town/Rural	198	21%	1172	604	568	68%	91%	68%	8%
Unknown	202	21%	1166	600	566	64%	90%	65%	9%

Median Family Income⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	76	8%	1145	586	560	67%	87%	67%	13%
2nd Lowest Quintile (\$53,264-\$69,092)	118	12%	1163	600	563	63%	91%	64%	8%
Middle Quintile (\$69,093-\$86,073)	150	16%	1174	604	570	63%	91%	64%	8%
2nd Highest Quintile (\$86,074-\$113,340)	205	21%	1211	620	591	72%	92%	72%	8%
Highest Quintile (>=\$113,341)	341	35%	1265	641	624	83%	94%	84%	5%
Unknown	72	7%	1139	575	564	67%	89%	69%	8%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.



SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Total and Section Scores

	Total Score			ERW	
1400–1600	158	16%	700–800	191	20%
1200-1390	357	37%	600–690	408	4
1000–1190	325	34%	500-590	257	27%
800–990	108	11%	400–490	97	10%
600–790	14		300-390	9	
400–590	0		200–290	0	
Mean	1208		Mean	616	
SD	180		SD	90	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	221	196
30–34	358	380
25–29	277	278
20–24	90	94
15–19	11	8
10–14	0	1
Mean	31	31
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	211	250	161
30–34.5	365	381	289
25–29.5	282	214	353
20–24.5	93	94	128
15–19.5	6	18	25
10–14.5	0	0	1
Mean	31	31	30
SD	5	5	5

Math 163

291

354

128

42%

17%

13%

30%

37%

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	341	252	395	260	198	274	218
10–12	419	410	345	361	331	396	338
7–9	163	244	178	255	351	203	286
4–6	27	50	37	76	75	65	109
1–3	7	1	2	5	2	19	6
Mean	11	11	11	11	10	11	10
SD	2	2	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	1	1	5	7	7	2	0	5	
Analysis	0	1	3	1	13	1	4	4	
Writing	2	3	10	5	2	1	0	6	

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

റഭാ		Male	Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
962	526	430	4	146	64	69	1	609	38
16%	11%	23%		45%	3%	9%		13%	5%
37%	35%	39%		30%	14%	28%		43%	21%
34%	38%	29%		21%	42%	42%		34%	50%
11%	14%	8%		3%	34%	19%		9%	24%
1%	2%	1%		1%	6%	3%		1%	0%
0%	0%	0%		0%	0%	0%		0%	0%
ERW									
20%	18%	21%		34%	5%	12%		20%	8%
42%	39%	47%		42%	25%	30%		46%	32%
27%	30%	23%		19%	39%	41%		25%	45%
10%	12%	8%		5%	25%	16%		9%	16%
1%	1%	1%		0%	6%	1%		0%	0%
0%	0%	0%		0%	0%	0%		0%	0%
17% 30%	10% 29%	25% 32%		47% 29%	3% 13%	9% 23%		13% 33%	5% 26%
				29%	13%	23%		33%	26%
37%	42%	31%		21%	42%	43%		38%	42%
13%	16%	10%		3%	36%	16%		13%	26%
3%	3%	2%		1%	6%	9%		2%	0%
0%	0%	0%		0%	0%	0%		0%	0%
ading									
22%	20%	24%		34%	8%	16%		22%	13%
				33%				43%	32%
29%	34%	24%		28%	36%	46%		26%	45%
10%	11%	8%		6%	25%	13%		9%	11%
1%	1%	0%		0%	5%	1%		0%	0%
0%	0%	0%		0%	0%	0%		0%	0%
				46%	6%	14%		26%	5%
									39%
									34%
									21%
									0% 0%
	37% 34% 11% 1% 0% ERW 20% 42% 27% 10% 1% 0% Ores - M: 17% 30% 37% 13% 3% 0% ading 22% 38% 29% 10% 1% 0%	37% 35% 34% 38% 11% 14% 1% 2% 0% 0% 0% ERW 20% 18% 42% 39% 27% 30% 10% 12% 1% 1% 0% 0% 0% Oves - Math¹ 17% 10% 30% 29% 37% 42% 13% 16% 3% 3% 0% 0% 0% oves - Math² 22% 20% 38% 34% 29% 34% 10% 11% 1% 1% 0% 0% oves - Math² 22% 20% 38% 34% 29% 34% 10% 11% 1% 1% 0% 0% oves - Math² 26% 24% 40% 38% 22% 25% 10% 11% 2% 2% 2% 00% 11% 1% 1% 1% 0% 0% oves - Math² 30% 30% 30% 0% 0% oves - Math² 20% 20% 38% 34% 29% 34% 10% 11% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1	37% 35% 39% 34% 38% 29% 11% 14% 8% 1% 0% 0% 0% 0% ERW 20% 18% 21% 42% 39% 47% 27% 30% 23% 10% 12% 8% 1% 1% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	37% 35% 39% 34% 38% 29% 11% 14% 8% 1% 2% 1% 0% 0% 0% 0% ERW 20% 18% 21% 42% 39% 47% 27% 30% 23% 10% 12% 8% 1% 1% 1% 1% 0% 0% 0% Ores - Math¹ 17% 10% 25% 30% 29% 32% 37% 42% 31% 13% 16% 10% 3% 3% 2% 0% 0% 0% ading 22% 20% 24% 38% 34% 43% 29% 34% 24% 10% 11% 8% 1% 1% 0% 0% 0% iting and Language 26% 24% 28% 40% 38% 42% 22% 25% 20% 10% 11% 9% 2% 2% 2%	37% 35% 39% 21% 34% 38% 29% 21% 11% 14% 8% 3% 1% 2% 1% 1% 1% 0% 0% 0% 0% ERW 20% 18% 21% 34% 42% 39% 47% 42% 27% 30% 23% 19% 10% 12% 8% 5% 1% 1% 1% 0% 0% 0% 0% Ores - Math¹ 17% 10% 25% 47% 30% 29% 32% 29% 37% 42% 31% 21% 13% 16% 10% 3% 3% 3% 2% 1% 0% 0% 0% 0% Ored ored ored ored ored ored ored ored o	37% 35% 39% 21% 42% 11% 42% 11% 14% 8% 3% 34% 14% 6% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	37% 35% 39% 29% 21% 42% 42% 42% 11% 14% 8% 3% 34% 19% 19% 11% 6% 3% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	37% 35% 39% 30% 14% 28% 42% 11% 42% 42% 11% 14% 8% 3% 34% 19% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	37% 35% 39% 30% 14% 28% 43% 34% 38% 29% 21% 42% 42% 34% 34% 11% 14% 88% 38% 34% 19% 99% 11% 29% 19% 19% 69% 39% 11% 69% 39% 19% 69% 69% 69% 69% 69% 69% 69% 69% 69% 6

 $^{^{\}mbox{\tiny 1}}$ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	7	1%			
Architecture and Related Services	9	1%			
Area, Ethnic, Cultural, and Gender Studies	4	0%			
Biological and Biomedical Sciences	129	16%	1229	624	605
Business, Management, Marketing, and Related Support Services	64	8%	1160	587	573
Communication, Journalism, and Related Programs	11	1%	1131	607	524
Computer and Information Sciences and Support Services	54	7%	1297	642	655
Construction Trades, General	0				
Education	22	3%	1171	607	565
Engineering	115	14%	1304	649	655
Engineering Technologies/Technicians	8	1%			
English Language and Literature/Letters	17	2%	1289	674	616
Family and Consumer Sciences/Human Sciences	3	0%			
Foreign Languages and Literatures, General	8	1%			
Health Professions and Related Clinical Sciences	110	13%	1158	589	569
History, General	6	1%			
Legal Studies, General	33	4%	1195	620	575
Liberal Arts and Sciences, General Studies and Humanities	4	0%			
Library Science/Librarianship	0				
Mathematics and Statistics	6	1%			
Mechanic and Repair Technologies/Technicians	0				
Military Technologies	2	0%			
Multi/Interdisciplinary Studies	4	0%			
Natural Resources and Conservation	6	1%			
Parks, Recreation and Leisure Studies	1	0%			
Personal and Culinary Services, General	0				
Philosophy and Religious Studies	2	0%			
Physical Sciences	12	1%	1244	653	592
Psychology, General	41	5%	1153	603	551
Public Administration and Social Service Professions	0				
Security and Protective Services	7	1%			
Social Sciences	31	4%	1254	653	601
Theology and Religious Vocations	1	0%			
Visual and Performing Arts, General	37	5%	1167	613	554
Other	7	1%			
Undecided	54	7%	1241	638	603

Degree-Level Goal

Certificate Program	3	0%			
Associate Degree	3	0%			
Bachelor's Degree	175	20%	1132	583	549
Master's Degree	261	30%	1207	615	592
Doctoral or Related Degree	304	35%	1243	631	612
Other	5	1%			
Undecided	109	13%	1225	625	600



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Kentucky

Of the 962 students from Kentucky who took the SAT, 415 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 370 institutions received score reports from Kentucky students.

Institution University of Kentucky	State KY	Type Public College	Number of Students	% of Score Senders ¹ 34.5%
University of Louisville	KY	Public College	96	23.1%
University of Cincinnati	OH	Public College	49	11.8%
Purdue University	IN	Public College	41	9.9%
Western Kentucky University	KY	Public College	36	8.7%
National Merit Scholarship Corporation	IL	NO ANSWER	34	8.2%
Univ of Michigan Ann Arbor	MI	Public College	32	7.7%
Duke University Talent Identification Program	NC	Program	31	7.5%
Vanderbilt University	TN	Private College	28	6.7%
•	KY	Public College	27	6.5%
Eastern Kentucky University Ohio State University: Columbus Campus	OH	Public College	26	6.3%
	KY		23	5.5%
Morehead State University		Public College	22	5.3%
Northern Kentucky University	KY	Public College	22	
Murray State University	KY	Public College		5.3%
Georgia Institute Of Technology	GA	Public College	22	5.3%
Centre College	KY	Private College	21	5.1%
University of Florida	FL	Public College	20	4.8%
University of Alabama	AL	Public College	20	4.8%
Indiana University Bloomington	IN	Public College	19	4.6%
Harvard College	MA	Private College	19	4.6%
University of Georgia	GA	Public College	18	4.3%
Georgetown University	DC	Private College	18	4.3%
Carnegie Mellon University	PA	Private College	16	3.9%
University of Texas at Austin	TX	Public College	15	3.6%
University Of Tennessee Knoxville	TN	Public College	15	3.6%
Bellarmine University	KY	Private College	15	3.6%
Miami University: Oxford	ОН	Public College	14	3.4%
Yale University	CT	Private College	14	3.4%
Penn State University Park	PA	Public College	14	3.4%
Clemson University	SC	Public College	14	3.4%
Massachusetts Institute of Technology	MA	Private College	14	3.4%
Duke University	NC	Private College	14	3.4%
Florida State University	FL	Public College	13	3.1%
Transylvania University	KY	Private College	13	3.1%
University Of Illinois At Urbana Champaign	IL	Public College	13	3.1%
Washington University in St. Louis	MO	Private College	12	2.9%
University of North Carolina at Chapel Hill	NC	Public College	12	2.9%
Michigan State University	MI	Public College	11	2.7%
Stanford University	CA	Private College	11	2.7%
University of Pennsylvania	PA	Private College	11	2.7%
Virginia Tech	VA	Public College	11	2.7%
Northwestern University	IL	Private College	10	2.4%
University of Notre Dame	IN	Private College	10	2.4%
Auburn University	AL	Public College	10	2.4%
NCAA Eligibility Center	IN	Public College	10	2.4%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

None 15% 16%



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Те	st Takers		Mean Scor	re			
	Number		Total	ERW	Math			
Total	13,285		1041	540	501			
PSAT/NMSQT	13,178		1040	539	501			
PSAT 10	110		1084	572	512			
Gender	Te	st Takers		Mean Scor	re			
	Number	Percent	Total	ERW	Math			
Female	7,176	54%	1033	542	491			
Male	5,965	45%	1049	536	513			
Another/ No Response	144	1%	1057	557	500			
Grade Level	Te	Test Takers			re	Met Benchmarks¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math
10th Grade	5,771	43%	1010	522	488	53%	83%	55%
11th Grade	7,148	54%	1067	555	512	52%	83%	53%
Other/No Response	366	3%	1017	526	491			
Race/Ethnicity	Te	st Takers		Mean Scor	re			
Total	Number	Percent	Total	ERW	Math			
American Indian/Alaska Native	165	1%	955	492	464			
Asian	769	6%	1144	578	566			

, ,	I es	st Takers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	165	1%	955	492	464	
Asian	769	6%	1144	578	566	
Black/African American	1,039	8%	925	476	449	
Hispanic/Latino	927	7%	990	514	476	
Native Hawaiian/Other Pacific Islander	19	0%	955	490	465	
White	8,193	62%	1069	557	512	
Two or More Races	591	4%	1049	548	501	
No Response	1,582	12%	956	491	465	

	Te	Test Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	75	1%	934	479	455	36%	69%	39%	28%	
Asian	328	6%	1109	560	549	77%	93%	79%	5%	
Black/African American	492	9%	900	462	438	23%	62%	26%	36%	
Hispanic/Latino	366	6%	968	500	469	40%	77%	43%	20%	
Native Hawaiian/Other Pacific Islander	9	0%								
White	3,325	58%	1038	540	498	61%	89%	63%	10%	
Two or More Races	255	4%	1024	531	493	56%	85%	58%	13%	
No Response	921	16%	950	487	462	39%	72%	42%	25%	

	Test Takers		Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	85	1%	977	505	472	32%	68%	34%	29%
Asian	420	6%	1174	593	581	73%	92%	75%	6%
Black/African American	541	8%	947	489	458	25%	64%	28%	33%
Hispanic/Latino	533	7%	1005	524	481	37%	73%	39%	25%
Native Hawaiian/Other Pacific Islander	9	0%							
White	4,655	65%	1093	571	522	58%	88%	59%	11%
Two or More Races	321	4%	1072	562	510	50%	87%	51%	12%
No Response	584	8%	964	494	470	29%	63%	30%	35%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,742	65%	1015	527	488	54%	85%	56%	149
English and Another Language	277	5%	1038	526	512	55%	82%	58%	16%
Another Language	167	3%	1006	509	497	54%	76%	59%	20%
No Response	1,585	27%	992	511	481	50%	79%	52%	19%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,298	74%	1076	561	515	54%	85%	55%	149
English and Another Language	404	6%	1074	552	522	51%	81%	52%	179
Another Language	243	3%	1062	539	523	52%	76%	55%	219
No Response	1,203	17%	1026	531	495	43%	76%	45%	22%
Highest Level of Parental Educati		st Takers		Mean Sco				enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	110	2%	926	467	460	31%	67%	36%	27%
High School Diploma	762	13%	951	490	461	39%	75%	41%	23%
Associate Degree	223	4%	962	499	463	41%	78%	44%	20%
Bachelor's Degree	1,674	29%	1039	539	500	62%	88%	64%	10%
Graduate Degree	1,425	25%	1079	559	520	69%	92%	70%	7%
No Response	1,577	27%	956	493	464	40%	74%	42%	23%
	Те	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	145	2%	986	510	476	33%	70%	34%	28%
High School Diploma	1,073	15%	1010	525	485	40%	75%	42%	23%
Associate Degree	293	4%	1035	541	494	46%	80%	48%	19%
Bachelor's Degree	2,509	35%	1091	567	524	58%	88%	59%	119
Graduate Degree	1,975	28%	1132	590	542	65%	91%	66%	8%
No Response	1,153	16%	974	503	471	30%	68%	32%	31%
High School Grade Point Average	т.	at Takawa		Maan Saa			Mat D		1
		st Takers	T-4-1	Mean Sco		D - 41-		enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	950 1,713	16% 30%	1127 1055	587 548	540 507	81% 66%	96% 92%	81% 67%	
A (93–96)		14%	989				92 <i>%</i> 85%		69
A- (90–92)	791			513	476	47%		49%	129
B (80–89)	822	14%	910	465	445	28%	66%	31%	31%
C (70–79)	169	3%	817	410	407	8%	34%	11%	63%
D, E, or F (below 70)	16	0%	873	446	427	13%	50%	19%	44%
No Response	1,310	23%	966	497	469	43%	76%	45%	22%
		st Takers		Mean Sco	re			enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,385	19%	1184	616	568	78%	95%	78%	49
A (93–96)	2,264	32%	1105	577	527	61%	91%	62%	8%
A- (90–92)	1,143	16%	1040	538	501	45%	81%	48%	16%
B (80-89)	1,104	15%	966	501	465	27%	69%	29%	29%
C (70-79)	203	3%	922	477	445	20%	58%	22%	419
D. F F. (h1 70)	17	0%	883	449	434	18%	47%	18%	53%
D, E, or F (below 70)		0 70	000	110	707	1070	47.70	10 /0	007

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	7,148	3,907	3,176	85	420	541	533	9	4,655	321
Total Score										
1400–1520	3%	2%	4%	2%	16%	0%	1%		3%	3%
1200–1390	21%	19%	23%	12%	29%	6%	11%		25%	23%
1000–1190	42%	45%	38%	31%	39%	32%	41%		45%	40%
800–990	28%	29%	27%	38%	15%	46%	40%		24%	29%
600–790	6%	5%	7%	18%	2%	16%	8%		3%	4%
320–590	0%	0%	0%	0%	0%	1%	0%		0%	0%
Section Scores	- ERW									
700–760	6%	5%	7%	2%	11%	0%	2%		7%	7%
600–690	31%	32%	30%	15%	43%	12%	21%		36%	31%
500–590	36%	39%	34%	34%	32%	36%	38%		37%	39%
400–490	20%	19%	21%	33%	9%	35%	28%		17%	18%
300–390	6%	5%	8%	15%	4%	14%	9%		4%	5%
160–290	0%	0%	0%	0%	0%	1%	0%		0%	0%
700–760 (35–38)	4%	2% 8%	6% 15%	2% 6%	20%	0% 3%	1% 6%		3% 13%	4% 9%
Section (Test) S			60/	20/	200/	00/	10/		20/	10/
600-690 (30-34.5)) 11%	8%	15%	6%	20%	3%	6%		13%	9%
500-590 (25-29.5)) 42%	43%	41%	32%	39%	28%	36%		46%	42%
400–490 (20–24.5)) 35%	38%	31%	40%	18%	50%	46%		32%	35%
300–390 (15–19.5)) 8%	8%	7%	19%	3%	18%	11%		5%	9%
160–290 (8–14.5)	0%	0%	0%	1%	0%	1%	0%		0%	1%
Test Scores - R	eading									
35–38	9%	8%	10%	1%	14%	1%	5%		10%	9%
30–34	29%	30%	29%	21%	39%	11%	24%		33%	30%
25–29	36%	39%	33%	32%	31%	39%	35%		37%	38%
20–24	19%	19%	20%	29%	12%	35%	28%		16%	18%
15–19	6%	5%	7%	16%	3%	13%	8%		4%	4%
8–14	0%	0%	0%	0%	0%	1%	0%		0%	0%
Test Scores - W	/riting and	Language	•							
35–38	8%	7%	8%	6%	15%	1%	4%		9%	8%
30–34	31%	32%	30%	13%	40%	13%	20%		36%	31%
25–29	36%	37%	35%	38%	32%	39%	39%		36%	38%
20–24	17%	17%	16%	27%	9%	28%	26%		13%	16%
15–19	7%	6%	10%	14%	3%	16%	10%		5%	6%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	5,771	3,078	2,635	75	328	492	366	9	3,325	255
Total Score										
1400–1520	1%	0%	2%	0%	7%	0%	1%		1%	2%
1200–1390	12%	10%	14%	4%	23%	2%	7%		14%	14%
1000–1190	39%	40%	38%	29%	45%	21%	32%		46%	38%
800–990	38%	41%	35%	49%	23%	54%	47%		33%	38%
600–790	9%	8%	11%	17%	2%	23%	13%		5%	8%
320–590	0%	0%	0%	0%	0%	0%	0%		0%	0%
Section Scores	- ERW									
700–760	3%	2%	3%	0%	6%	0%	1%		3%	5%
600–690	21%	20%	22%	9%	30%	6%	14%		26%	20%
500–590	38%	40%	36%	32%	40%	29%	35%		42%	42%
400–490	27%	28%	27%	40%	20%	40%	36%		23%	24%
300–390	11%	9%	12%	19%	4%	25%	14%		6%	9%
160–290	0%	0%	0%	0%	0%	0%	0%		0%	0%
700–760 (35–38) 600–690 (30–34.5)	2% 7%	1% 4%	3% 9%	0% 4%	9% 20%	0% 2%	2% 3%		1% 7%	2% 10%
Section (Test) S										
600-690 (30-34.5)	7%	4%	9%	4%	20%	2%	3%		7%	10%
500-590 (25-29.5)	37%	35%	39%	24%	43%	16%	28%		43%	33%
400-490 (20-24.5)	44%	50%	38%	56%	25%	59%	52%		41%	44%
300–390 (15–19.5)	10%	10%	11%	16%	3%	23%	14%		7%	10%
160–290 (8–14.5)	0%	0%	0%	0%	1%	1%	1%		0%	0%
Test Scores - Ro	eading									
35–38	5%	4%	5%	3%	11%	1%	3%		6%	5%
30–34	21%	20%	21%	12%	28%	9%	14%		25%	25%
25–29	41%	43%	38%	37%	39%	32%	40%		44%	37%
20–24	26%	26%	26%	35%	20%	40%	31%		21%	24%
15–19	8%	7%	9%	13%	2%	18%	10%		5%	7%
8–14	0%	0%	1%	0%	0%	1%	0%		0%	1%
Test Scores - W	riting and	Language	9							
35–38	3%	3%	3%	0%	6%	1%	1%		4%	4%
30–34	21%	20%	21%	8%	31%	7%	16%		25%	18%
25–29	39%	40%	37%	35%	39%	32%	35%		41%	47%
20–24	24%	24%	23%	31%	19%	30%	32%		21%	21%
15–19	12%	11%	14%	25%	5%	28%	15%		8%	9%
8–14	1%	1%	1%	1%	0%	3%	1%		1%	1%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

	10th 0	Grade	11th Grade		
ntended College Major	Test Takers	Percent	Test Takers	Percent	
Agriculture, Agriculture Operations, and Related Sciences	66	2%	74	1%	
Architecture and Related Services	73	2%	81	2%	
Area, Ethnic, Cultural, and Gender Studies	7	0%	14	0%	
Biological and Biomedical Sciences	398	12%	533	11%	
Business, Management, Marketing, and Related Support Services	245	7%	473	9%	
Communication, Journalism, and Related Programs	50	2%	101	2%	
Computer and Information Sciences and Support Services	105	3%	201	4%	
Construction Trades, General	2	0%	0	0%	
Education	80	2%	128	3%	
Engineering	335	10%	488	10%	
Engineering Technologies/Technicians	34	1%	53	1%	
English Language and Literature/Letters	33	1%	47	1%	
Family and Consumer Sciences/Human Sciences	4	0%	9	0%	
Foreign Languages and Literatures, General	8	0%	20	0%	
Health Professions and Related Clinical Sciences	446	13%	795	16%	
History, General	16	0%	26	1%	
Legal Studies, General	99	3%	125	2%	
Liberal Arts and Sciences, General Studies and Humanities	5	0%	13	0%	
Library Science/Librarianship	1	0%	1	0%	
Mathematics and Statistics	21	1%	35	1%	
Mechanic and Repair Technologies/Technicians	2	0%	2	0%	
Military Technologies	13	0%	7	0%	
Multi/Interdisciplinary Studies	4	0%	10	0%	
Natural Resources and Conservation	14	0%	36	1%	
Parks, Recreation and Leisure Studies	15	0%	12	0%	
Personal and Culinary Services, General	4	0%	3	0%	
Philosophy and Religious Studies	6	0%	11	0%	
Physical Sciences	50	2%	67	1%	
Psychology, General	148	4%	217	4%	
Public Administration and Social Service Professions	4	0%	12	0%	
Security and Protective Services	68	2%	83	2%	
Social Sciences	44	1%	109	2%	
Theology and Religious Vocations	2	0%	2	0%	
Visual and Performing Arts, General	185	6%	284	6%	
Other	39	1%	70	1%	
Undecided	698	21%	910	18%	



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	6,357	767	360	407	
Fall	1,219	909	467	442	
Spring	5,138	734	335	399	

Gender	Tes	st Takers		Mean Scor	e
	Number	Percent	Total	ERW	Math
Female	3,216	51%	774	369	405
Male	3,109	49%	759	350	409
Another/ No Response	32	1%	833	421	412

Grade Level	Te	st Takers		Mean Sco	re		Met Be	nchmarks	ı
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	3,308	52%	761	353	408	24%	46%	36%	43%
9th Grade	911	14%	931	478	453	52%	77%	56%	19%
Other / No Response	2,138	34%	707	320	386				

Race/Ethnicity

	I es	st lakers		Mean Scor	e
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	126	2%	762	373	389
Asian	68	1%	981	483	498
Black/African American	440	7%	757	374	383
Hispanic/Latino	435	7%	790	393	397
Native Hawaiian/Other Pacific Islander	13	0%	776	386	390
White	2,817	44%	834	413	421
Two or More Races	287	5%	821	413	408
No Response	2,171	34%	664	270	394

	Tes	st Takers		Mean Sco	re	Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	56	2%	714	341	372	11%	25%	23%	63%
Asian	27	1%	1000	489	511	59%	67%	70%	22%
Black/African American	262	8%	768	384	384	17%	46%	23%	48%
Hispanic/Latino	238	7%	785	387	398	22%	48%	29%	45%
Native Hawaiian/Other Pacific Islander	9	0%							
White	1,480	45%	813	394	419	34%	58%	42%	34%
Two or More Races	146	4%	820	409	411	32%	53%	39%	39%
No Response	1,090	33%	673	272	401	13%	28%	31%	53%

	Tes	t Takers		Mean Scor	re		Met Be	nchmarks	I
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	30	3%	891	449	441	40%	70%	47%	23%
Asian	19	2%	992	498	494	74%	89%	74%	11%
Black/African American	63	7%	806	409	397	16%	41%	24%	51%
Hispanic/Latino	106	12%	849	435	414	31%	62%	32%	37%
Native Hawaiian/Other Pacific Islander	4	0%							
White	538	59%	959	494	465	61%	85%	65%	11%
Two or More Races	45	5%	917	470	447	44%	71%	44%	29%
No Response	106	12%	958	493	465	55%	82%	58%	15%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,844	56%	822	407	415	32%	58%	40%	35%
English and Another Language	119	4%	792	393	399	20%	49%	26%	45%
Another Language	52	2%	798	390	408	29%	48%	38%	42%
No Response	1,293	39%	670	271	400	13%	29%	31%	53%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	603	66%	925	475	450	52%	76%	55%	20%
English and Another Language	48	5%	904	462	442	44%	73%	46%	25%
Another Language	32	4%	865	447	419	38%	59%	38%	41%
No Response	228	25%	960	493	467	57%	85%	61%	11%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	224	7%	907	446	461	58%	72%	65%	22%
A (93–96)	411	12%	869	436	433	50%	76%	56%	18%
A- (90–92)	254	8%	823	406	417	34%	66%	44%	24%
B (80-89)	610	18%	778	385	393	18%	49%	27%	42%
C (70–79)	153	5%	736	358	378	9%	30%	14%	65%
D, E, or F (below 70)	38	1%	700	327	373	8%	18%	13%	76%
No Response	1,618	49%	702	300	402	16%	32%	31%	52%
	To	st Takers		Mean Sco	" 0		Mot Re	enchmarks	1
Oth Crade						Б. И			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	69	8%	1036	523	512	78%	87%	80%	12%
A (93–96)	213	23%	1006	521	485	73%	93%	75%	5%
A- (90–92)	136	15%	906	467	439	49%	78%	56%	15%
B (80–89)	173	19%	833	422	410	24%	57%	30%	37%
C (70–79)	39	4%	746	377	368	8%	31%	13%	64%
D, E, or F (below 70)	5	1%							
No Response	276	30%	951	491	461	56%	83%	58%	15%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	911	499	402	30	19	63	106	4	538	45
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	6%	4%	8%	3%	5%	2%	2%		6%	11%
1000–1190	27%	31%	21%	17%	47%	3%	11%		33%	18%
800–990	47%	51%	43%	53%	37%	46%	50%		48%	47%
600–790	18%	13%	26%	27%	11%	48%	33%		12%	22%
240–590	1%	1%	2%	0%	0%	2%	4%		1%	2%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%		1%	0%
600–690	10%	10%	10%	7%	0%	2%	2%		12%	18%
500–590	33%	40%	24%	17%	63%	8%	20%		38%	24%
400–490	38%	38%	36%	50%	26%	41%	42%		36%	33%
300–390	18%	11%	28%	23%	11%	49%	34%		12%	22%
120–290	1%	0%	2%	3%	0%	0%	3%		1%	2%
Section (Test) S 700–720 (35–36)	1%	1%	2%	0%	5%	0%	0%		1%	0%
			2%	0%	5%	0%	0%		1%	0%
600-690 (30-34.5)	6%	4%	8%	7%	5%	2%	2%		6%	13%
500–590 (25–29.5)	17%	16%	17%	7%	32%	5%	7%		21%	9%
400–490 (20–24.5)	52%	58%	43%	50%	42%	48%	53%		53%	44%
300–390 (15–19.5)	21%	18%	26%	37%	16%	33%	33%		17%	31%
120–290 (6–14.5)	3%	3%	4%	0%	0%	13%	6%		2%	2%
Гest Scores - Re	adina									
35–36	1%	1%	1%	0%	0%	0%	0%		1%	0%
30–34	14%	15%	12%	7%	0%	2%	4%		17%	20%
25–29	32%	36%	25%	23%	47%	16%	25%		36%	22%
20–24	38%	38%	39%	50%	47%	41%	42%		36%	40%
15–19	15%	10%	22%	17%	5%	41%	30%		10%	18%
										0%
6–14	0%	0%	0%	3%	0%	0%	0%		1%	0%
Гest Scores - W	riting and	Language)							
35–36	0%	0%	0%	0%	0%	0%	0%		0%	0%
30–34	11%	11%	9%	7%	11%	2%	5%		12%	16%
25–29	33%	39%	25%	17%	58%	6%	18%		39%	31%
20–24	36%	37%	34%	57%	21%	46%	43%		34%	24%
15–19	18%	11%	26%	20%	5%	44%	27%		13%	24%
6–14	3%	1%	5%	0%	5%	2%	7%		2%	4%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,308	1,643	1,653	56	27	262	238	9	1,480	146
otal Score										
1400–1440	0%	0%	0%	0%	7%	0%	0%	0%	0%	0%
1200–1390	1%	1%	2%	0%	19%	1%	1%	0%	2%	3%
1000–1190	8%	7%	8%	4%	26%	3%	8%	0%	11%	11%
800–990	33%	36%	29%	23%	15%	35%	29%	44%	42%	34%
600–790	38%	36%	41%	57%	33%	54%	54%	56%	34%	45%
240–590	20%	20%	20%	16%	0%	6%	8%	0%	11%	7%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	7%	0%	0%	0%	0%	0%
600–690	3%	3%	3%	2%	26%	2%	3%	0%	3%	4%
500–590	10%	11%	9%	2%	22%	6%	11%	0%	14%	14%
400–490	29%	32%	26%	20%	7%	32%	31%	44%	36%	28%
300–390	35%	32%	38%	61%	33%	54%	47%	56%	35%	48%
120–290	23%	22%	24%	16%	4%	5%	9%	0%	12%	5%
700–720 (35–36) 600–690 (30–34.5)		1%	3%	0%	15%	0%	1%	0%	2%	1%
700–720 (35–36)	0%	0%	1%	0%	11%	0%	0%	0%	0%	1%
,	,	6%	8%	2%	19%	2%	5%	0%	9%	11%
500–590 (25–29.5) 400–490 (20–24.5)	'	47%	42%	38%	37%	41%	37%	44%	49%	45%
300–390 (20–24.5)	,	40%	41%	48%	15%	48%	51%	44%	35%	34%
120–290 (6–14.5)	5%	5%	5%	13%	4%	8%	5%	11%	4%	9%
Гest Scores - R	eading									
35–36	0%	0%	0%	0%	7%	0%	0%	0%	0%	0%
30–34	4%	3%	4%	0%	33%	3%	5%	0%	4%	6%
25–29	11%	12%	10%	5%	15%	5%	9%	11%	15%	14%
20–24	35%	38%	32%	23%	15%	44%	37%	44%	43%	37%
15–19	29%	25%	32%	57%	22%	42%	41%	44%	27%	38%
6–14	22%	22%	22%	14%	7%	6%	8%	0%	11%	5%
Гest Scores - W	/riting and	l Language	•							
35–36	0%	0%	0%	0%	7%	0%	0%	0%	0%	0%
30–34	2%	2%	3%	2%	26%	1%	3%	0%	3%	4%
25–29	10%	11%	9%	4%	22%	6%	8%	0%	14%	14%
20–24	29%	32%	25%	21%	11%	34%	32%	44%	35%	29%
15–19	31%	30%	33%	48%	30%	46%	42%	56%	31%	45%
6–14	27%	24%	30%	25%	4%	13%	15%	0%	16%	8%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT	Section						Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1340	680	660	34	35	33	34	34
50th	1220	620	590	31	32	29.5	31	31
25th	1090	550	520	27	28	26	27	27

PSAT/NMSQT and PSAT 10 - Grade 11		Section					Analysis in History/	A se a bessia de
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1190	630	570	32	32	28.5	31	31
50th	1070	560	510	28	28	25.5	28	27
25th	940	490	450	24	25	22.5	23	24

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	Amakasia in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1120	590	540	30	29	27	29	29
50th	1010	520	490	26	26	24.5	26	25
25th	890	460	430	23	22	21.5	23	22

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	1030	540	490	28	27	24.5	27	27
50th	920	480	450	24	24	22.5	24	24
25th	820	420	400	21	20	20	20	21

PSAT 8/9 - Grade 8		Section					Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	870	440	450	22	22	22.5	22	22
50th	770	380	400	19	18	20	19	19
25th	650	310	360	16	14	18	15	15