$\mathbf{\hat{\nabla}}$ CollegeBoard

2023

SAT Suite of Assessments Annual Report

PSAT/NMSQT

Illinois

SAT[®]

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

PSAT⁻10

PSAT[®]8/9

About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

• The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.

• The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

502,127 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

Class of 2023 SAT Takers ¹ High School Graduates ² SAT Participation Rate	142,769 148,120 96%	96% of graduate in the class of 2 took the SAT du high school
Class of 2024		
PSAT/NMSQT Takers ³	81,249	51% of 11th gra
11th-Grade Enrollment ²	158,996	took the
Participation Rate	51%	PSAT/NMSQT I
Participation Rate	88%	PSAT 10 in 2022-23
Class of 2026		in 2022-23
Class of 2026 PSAT 8/9 Takers ³	147,585	
Class of 2026 PSAT 8/9 Takers ³ 9th-Grade Enrollment ²		in 2022-23 87% of 9th grad
Class of 2026 PSAT 8/9 Takers ³ 9th-Grade Enrollment ² Participation Rate	147,585 170,376	in 2022-23 87% of 9th grad took the PSAT 8
Class of 2026 PSAT 8/9 Takers ³ 9th-Grade Enrollment ² Participation Rate Class of 2027	147,585 170,376 87%	in 2022-23 87% of 9th grad took the PSAT 8 in 2022-23
Class of 2026 PSAT 8/9 Takers ³ 9th-Grade Enrollment ² Participation Rate	147,585 170,376	in 2022-23 87% of 9th grad took the PSAT 8

¹ Reflects 2023 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2022-23 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Tes	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Total	142,769		970	492	478	30%	51%	33%	47%	
Took Essay ¹	133,966	94%	975	494	481	31%	52%	33%	46%	

Race / Ethnicity	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,370	1%	876	446	430	12%	32%	14%	66%
Asian	7,745	5%	1181	583	599	68%	81%	71%	16%
Black/African American	14,048	10%	875	448	427	12%	33%	14%	66%
Hispanic/Latino	30,921	22%	928	470	457	21%	44%	24%	54%
Native Hawaiian/Other Pacific Islander	119	0%	874	448	425	16%	32%	17%	67%
White	47,968	34%	1075	544	531	51%	74%	53%	24%
Two or More Races	3,942	3%	1064	541	524	47%	69%	48%	29%
No Response	36,656	26%	855	436	419	10%	28%	12%	71%

Gender	Те	st Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Female	70,207	49%	975	499	476	30%	55%	31%	44%	
Male	72,248	51%	965	485	481	31%	48%	34%	49%	
Another/ No Response	314	0%	1132	585	547	59%	82%	60%	18%	

First Language Learned	Те	est Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	61,294	43%	1019	517	502	39%	62%	41%	36%	
English and Another Language	17,736	12%	988	498	490	33%	52%	35%	45%	
Another Language	8,701	6%	969	484	485	30%	48%	34%	48%	
No Response	55,038	39%	910	463	447	20%	40%	22%	58%	

Highest Level of Parental Education	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	8,720	6%	905	458	448	17%	39%	20%	59%
High School Diploma	24,941	17%	957	486	471	26%	52%	29%	46%
Associate Degree	5,483	4%	995	506	489	33%	62%	36%	36%
Bachelor's Degree	25,734	18%	1101	556	545	56%	80%	58%	18%
Graduate Degree	18,645	13%	1176	592	584	69%	86%	70%	13%
No Response	59,246	41%	862	438	423	11%	29%	13%	69%

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Те	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Used at any point	3,011	15%	1075	541	535	49%	74%	52%	24%	
Did not use	16,834	85%	1228	613	615	79%	93%	80%	6%	

Test-Taking History ³	Те	st Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
School Day	140,517	98%	967	490	477	30%	51%	32%	47%	
School Day Only	122,924	86%	932	474	458	23%	45%	25%	53%	
School Day and Weekend	17,593	12%	1206	602	604	75%	90%	77%	8%	
Weekend Only	2,252	2%	1196	603	593	69%	88%	71%	10%	

School Location ⁴	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	40,278	28%	942	478	464	26%	44%	28%	54%
Suburb	72,623	51%	994	502	491	35%	56%	37%	42%
Town/Rural	27,881	20%	949	484	466	26%	50%	28%	48%
Unknown	1,987	1%	982	502	480	34%	53%	36%	45%

Median Family Income⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	12,031	8%	870	443	427	13%	31%	14%	68%
2nd Lowest Quintile (\$53,264-\$69,092)	17,378	12%	904	460	443	17%	39%	19%	59%
Middle Quintile (\$69,093-\$86,073)	23,305	16%	943	480	463	24%	48%	26%	49%
2nd Highest Quintile (\$86,074-\$113,340)	27,848	20%	993	503	490	34%	58%	36%	40%
Highest Quintile (>=\$113,341)	34,770	24%	1113	560	554	57%	77%	60%	21%
Unknown	27,437	19%	875	446	430	14%	32%	16%	67%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

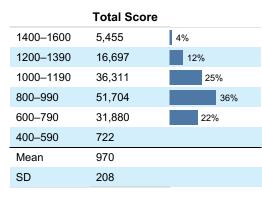
⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

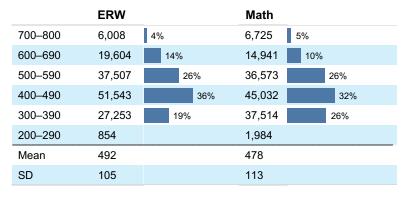
⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Total and Section Scores





Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	7,081	6,724
30–34	19,721	23,221
25–29	45,248	39,588
20–24	52,045	46,792
15–19	16,790	25,047
10–14	1,824	1,337
Mean	25	25
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	6,473	7,879	6,709
30–34.5	21,072	20,286	14,923
25–29.5	44,130	34,730	36,553
20–24.5	50,188	45,898	45,029
15–19.5	19,884	31,158	37,511
10–14.5	962	2,758	1,984
Mean	25	24	24
SD	5	6	6

Problem

Subscores

10-12 38,499 27,948 28,793 22,211 23,252 30,291 21,699 7-9 47,684 68,261 53,430 44,188 57,916 41,108 56,733 4-6 30,817 35,525 41,829 49,001 41,276 31,865 47,459 1-3 14,588 1,463 3,820 18,912 11,140 27,567 8,283 Mean 8 8 8 7 8 7 7 SD 3 3 3 3 3 4 3 Essay: 8 7 6 5 4 3 2 Mean Reading 371 2,327 20,134 25,933 51,093 17,856 16,252 4 Analysis 48 721 5,847 13,169 30,084 24,745 59,352 3		Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra		ng Pas ata Ad	ssport to Ivanced hematics
7-9 47,684 68,261 53,430 44,188 57,916 41,108 56,733 4-6 30,817 35,525 41,829 49,001 41,276 31,865 47,459 1-3 14,588 1,463 3,820 18,912 11,140 27,567 8,283 Mean 8 8 8 7 8 7 7 SD 3 3 3 3 3 4 3 Essay 8 7 6 5 4 3 2 Mean Reading 371 2,327 20,134 25,933 51,093 17,856 16,252 4 Analysis 48 721 5,847 13,169 30,084 24,745 59,352 3	13–15	11,121	9,512	14,837	8,397	9,125	11,8	78	8,535
4-6 30,817 35,525 41,829 49,001 41,276 31,865 47,459 1-3 14,588 1,463 3,820 18,912 11,140 27,567 8,283 Mean 8 8 8 7 8 7 7 SD 3 3 3 3 3 3 4 3 Essay: 8 7 6 5 4 3 2 Mean 8 7 13,169 30,084 24,745 59,352 3 3	10–12	38,499	27,948	28,793	22,211	23,252	30,2	91 2	21,699
1-3 14,588 1,463 3,820 18,912 11,140 27,567 8,283 Mean 8 8 8 7 8 7 7 SD 3 3 3 3 3 3 4 3 Essay 8 7 6 5 4 3 2 Mean Reading 371 2,327 20,134 25,933 51,093 17,856 16,252 4 Analysis 48 721 5,847 13,169 30,084 24,745 59,352 3	7–9	47,684	68,261	53,430	44,188	57,916	41,1	08 5	56,733
Mean 8 8 7 8 7 7 SD 3 3 3 3 3 4 3 Essay: 8 7 6 5 4 3 2 Mean Reading 371 2,327 20,134 25,933 51,093 17,856 16,252 4 Analysis 48 721 5,847 13,169 30,084 24,745 59,352 3	4–6	30,817	35,525	41,829	49,001	41,276	31,8	65 4	17,459
SD 3 3 3 3 3 3 4 3 Essay 8 7 6 5 4 3 2 Mean Reading 371 2,327 20,134 25,933 51,093 17,856 16,252 4 Analysis 48 721 5,847 13,169 30,084 24,745 59,352 3	1–3	14,588	1,463	3,820	18,912	11,140	27,5	67	8,283
8 7 6 5 4 3 2 Mean Reading 371 2,327 20,134 25,933 51,093 17,856 16,252 4 Analysis 48 721 5,847 13,169 30,084 24,745 59,352 3	Mean	8	8	8	7	8	7		7
8 7 6 5 4 3 2 Mean Reading 371 2,327 20,134 25,933 51,093 17,856 16,252 4 Analysis 48 721 5,847 13,169 30,084 24,745 59,352 3	SD	3	3	3	3	3	4		3
Reading3712,32720,13425,93351,09317,85616,2524Analysis487215,84713,16930,08424,74559,3523	Essay ¹								
Analysis 48 721 5,847 13,169 30,084 24,745 59,352 3		8	7	6	5	4	3	2	Mean
	Reading	371	2,327	20,134	25,933	51,093	17,856	16,252	4
Writing 1,105 4,245 38,614 25,341 42,170 11,618 10,873 5	Analysis	48	721	5,847	13,169	30,084	24,745	59,352	3
	Writing	1,105	4,245	38,614	25,341	42,170	11,618	10,873	5



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
est Takers	142,769	70,207	72,248	1,370	7,745	14,048	30,921	119	47,968	3,942
otal Score										
1400–1600	4%	3%	4%	1%	21%	1%	1%	2%	6%	8%
1200–1390	12%	12%	12%	3%	28%	4%	6%	8%	22%	20%
1000–1190	25%	27%	24%	18%	28%	17%	24%	12%	37%	30%
800–990	36%	38%	34%	41%	17%	44%	44%	36%	27%	29%
600–790	22%	20%	25%	37%	5%	34%	24%	43%	8%	12%
400–590	1%	0%	1%	1%	0%	1%	0%	0%	0%	0%
Section Scores	- ERW									
700–800	4%	4%	4%	1%	18%	1%	1%	3%	7%	9%
600–690	14%	15%	13%	5%	30%	6%	8%	6%	24%	24%
500–590	26%	28%	24%	19%	29%	19%	26%	13%	35%	30%
400–490	36%	37%	36%	44%	18%	45%	43%	44%	26%	27%
300–390	19%	16%	22%	30%	5%	28%	21%	33%	7%	9%
200–290	1%	0%	1%	1%	0%	1%	0%	2%	0%	0%
700–800 (35–40) 600–690 (30–34.5)	5% 10%	4% 10%	6% 11%	1% 3%	26% 25%	1% 3%	1% 6%	2% 8%	7% 19%	10% 17%
600-690 (30-34.5)	10%	10%	11%	3%	25%	3%	6%	8%	19%	17%
500-590 (25-29.5)		27%	24%	18%	28%	17%	25%	12%	36%	31%
400–490 (20–24.5)		33%	30%	37%	15%	38%	37%	30%	25%	27%
300–390 (15–19.5)		26%	27%	39%	6%	39%	29%	46%	12%	16%
200–290 (10–14.5)	1%	1%	2%	2%	0%	2%	1%	3%	0%	0%
Test Scores - R	eading									
35–40	5%	4%	5%	1%	18%	1%	2%	2%	8%	10%
30–34	15%	15%	14%	6%	30%	6%	10%	10%	25%	24%
25–29	31%	33%	29%	25%	31%	25%	31%	17%	38%	34%
20–24	35%	35%	35%	45%	17%	45%	41%	49%	23%	25%
15–19	14%	12%	16%	22%	4%	21%	15%	23%	5%	7%
10–14	1%	1%	1%	1%	0%	1%	1%	0%	0%	0%
		Language	e							
Гest Scores - W	riting and				23%	1%	2%	3%	10%	11%
	riting and 6%	6%	5%	1%	2370					
Test Scores - W 35–40 30–34		6% 16%	5% 13%	1% 6%	23 <i>%</i>	7%	9%	6%	25%	
35–40	6%						9% 25%			24%
35–40 30–34	6% 14%	16%	13%	6%	29%	7%		6%	25%	24% 27%
30–34 25–29	6% 14% 24%	16% 26%	13% 23%	6% 17%	29% 24%	7% 19%	25%	6% 17%	25% 32%	24% 27% 25% 12%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	947	2%	955	486	469
Architecture and Related Services	1,015	2%	1035	519	516
Area, Ethnic, Cultural, and Gender Studies	106	0%	1008	526	482
Biological and Biomedical Sciences	4,553	8%	1136	574	563
Business, Management, Marketing, and Related Support Services	7,143	13%	1052	528	524
Communication, Journalism, and Related Programs	810	1%	1056	548	509
Computer and Information Sciences and Support Services	3,259	6%	1167	580	587
Construction Trades, General	224	0%	880	447	433
Education	2,470	4%	1016	520	496
Engineering	4,695	8%	1176	581	595
Engineering Technologies/Technicians	663	1%	1059	526	533
English Language and Literature/Letters	349	1%	1117	587	530
Family and Consumer Sciences/Human Sciences	147	0%	966	492	473
Foreign Languages and Literatures, General	159	0%	1094	565	529
Health Professions and Related Clinical Sciences	7,438	13%	1024	520	504
History, General	251	0%	1120	582	539
Legal Studies, General	1,052	2%	1098	564	533
Liberal Arts and Sciences, General Studies and Humanities	211	0%	1114	575	538
Library Science/Librarianship	18	0%	1198	635	563
Mathematics and Statistics	501	1%	1265	613	651
Mechanic and Repair Technologies/Technicians	387	1%	917	461	456
Military Technologies	87	0%	982	500	482
Multi/Interdisciplinary Studies	76	0%	1174	597	577
Natural Resources and Conservation	291	1%	1140	584	556
Parks, Recreation and Leisure Studies	180	0%	971	491	480
Personal and Culinary Services, General	249	0%	902	464	438
Philosophy and Religious Studies	78	0%	1095	561	535
Physical Sciences	670	1%	1193	596	597
Psychology, General	2,954	5%	1055	544	511
Public Administration and Social Service Professions	216	0%	989	509	481
Security and Protective Services	1,265	2%	967	493	474
Social Sciences	865	2%	1154	594	560
Theology and Religious Vocations	39	0%	1092	560	532
Visual and Performing Arts, General	2,891	5%	1030	533	497
Other	868	2%	956	487	469
Undecided	8,655	16%	946	480	466

Degree-Level Goal

Certificate Program	956	2%	866	441	425
Associate Degree	1,400	3%	857	437	420
Bachelor's Degree	10,722	26%	1046	529	517
Master's Degree	11,603	28%	1129	567	561
Doctoral or Related Degree	7,823	19%	1163	586	577
Other	395	1%	870	441	429
Undecided	7,930	19%	1015	514	500

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Illinois

Of the 142,769 students from Illinois who took the SAT, 68,078 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 4,148 institutions received score reports from Illinois students.

nstitution University Of Illinois At Urbana Champaign	State	Type Public College	Number of Students 12,978	% of Score Senders 19.1%
University Of Illinois At Chicago	IL	Public College	8,986	13.2%
Illinois State University	IL	Public College	8,810	12.9%
Loyola University Chicago	IL	Private College	4,716	6.9%
Northern Illinois University	IL	Public College	4,705	6.9%
DePaul University	IL	Private College	4,446	6.5%
Purdue University	IN	Public College	3,426	5.0%
University of Chicago	IL	Private College	3,425	5.0%
Northwestern University	IL	Private College	3,337	4.9%
Southern Illinois University Edwardsville	IL	Public College	3,021	4.4%
Southern Illinois University Carbondale	IL	Public College	2,657	3.9%
University of Wisconsin-Madison	WI	Public College	2,631	3.9%
Univ of Michigan Ann Arbor	MI	Public College	2,483	3.6%
University of Iowa	IA	Public College	2,441	3.6%
Chicago State University	IL	Public College	2,368	3.5%
Bradley University	IL	Private College	2,349	3.5%
University of Missouri: Columbia	MO	Public College	2,188	3.2%
Michigan State University	MI	Public College	2,119	3.1%
Eastern Illinois University	IL	Public College	2,044	3.0%
Arizona State University	AZ	Public College	2,031	3.0%
College of DuPage	IL	Public College	1,969	2.9%
Ohio State University: Columbus Campus	ОН	Public College	1,931	2.8%
Joliet Junior College	IL	Public College	1,859	2.7%
Iowa State University	IA	Public College	1,725	2.5%
Illinois Central College	IL	Public College	1,692	2.5%
Illinois Institute of Technology	IL	Private College	1,680	2.5%
Western Illinois University	IL	Public College	1,599	2.3%
Indiana University Bloomington	IN	Public College	1,480	2.2%
Aurora University	IL	Private College	1,411	2.1%
NCAA Eligibility Center	IN	Public College	1,355	2.0%
Harper College	IL	Public College	1,319	1.9%
University Of Tennessee Knoxville	TN	Public College	1,311	1.9%
University of Alabama	AL	Public College	1,308	1.9%
Florida State University	FL	Public College	1,266	1.9%
Northeastern Illinois University	IL	Public College	1,260	1.9%
Harvard College	MA	Private College	1,258	1.8%
Lake Land College	IL	Public College	1,222	1.8%
University of Florida	FL	Public College	1,166	1.7%
McHenry County College	IL	Public College	1,142	1.7%
University Of Illinois Springfield	IL	Public College	1,111	1.6%
Columbia College Chicago	IL	Private College	1,100	1.6%
Waubonsee Community College	IL	Public College	1,081	1.6%
University of Kentucky	KY	Public College	1,070	1.6%
Lewis University	IL	Private College	1,041	1.5%
	IL.	i male college	1,011	1.070

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			
	Number	Total	ERW	Math		
Total	229,373	928	469	459		
PSAT/NMSQT	127,498	936	470	466		
PSAT 10	138,436	907	459	448		

Gender	Tes	st Takers		Mean Score			
	Number	Percent	Total	ERW	Math		
Female	112,891	49%	932	477	455		
Male	114,253	50%	923	460	463		
Another/ No Response	2,229	1%	950	491	459		

Grade Level	Те	Test Takers Mean Score Met			Met Ber	et Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	148,350	65%	905	458	447	31%	57%	33%	41%
11th Grade	80,098	35%	970	489	481	36%	59%	38%	39%
Other/No Response	925	0%	871	437	434				

Race/Ethnicity	Te	st Takers		Mean Score		
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	3,029	1%	850	425	425	
Asian	11,980	5%	1116	560	556	
Black/African American	22,310	10%	837	419	418	
Hispanic/Latino	43,019	19%	890	448	441	
Native Hawaiian/Other Pacific Islander	255	0%	872	439	434	
White	66,768	29%	1015	519	496	
Two or More Races	6,028	3%	1004	514	490	
No Response	75,984	33%	867	435	432	

	Test Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2,267	2%	846	423	423	18%	43%	21%	54%
Asian	6,398	4%	1090	551	540	71%	87%	73%	12%
Black/African American	13,046	9%	824	413	411	13%	38%	15%	60%
Hispanic/Latino	24,734	17%	875	443	433	23%	52%	25%	45%
Native Hawaiian/Other Pacific Islander	164	0%	873	439	433	25%	48%	28%	49%
White	36,741	25%	989	507	482	50%	76%	52%	22%
Two or More Races	3,574	2%	970	498	473	43%	71%	45%	27%
No Response	61,426	41%	863	434	429	22%	48%	24%	50%

	Test Takers		Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	754	1%	862	432	430	13%	37%	15%	61%
Asian	5,577	7%	1146	571	575	70%	84%	73%	14%
Black/African American	9,213	12%	854	428	427	13%	35%	14%	64%
Hispanic/Latino	18,181	23%	909	456	453	23%	47%	25%	51%
Native Hawaiian/Other Pacific Islander	89	0%	874	440	434	17%	42%	18%	57%
White	29,882	37%	1047	533	513	51%	76%	53%	22%
Two or More Races	2,433	3%	1054	538	516	51%	76%	52%	23%
No Response	13,969	17%	884	441	443	19%	40%	21%	58%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re	Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	46,942	32%	922	469	453	34%	61%	36%	36%
English and Another Language	11,482	8%	900	453	446	27%	54%	29%	44%
Another Language	5,898	4%	878	440	438	24%	49%	27%	48%
No Response	84,028	57%	898	454	444	30%	55%	32%	42%
	Te	st Takers		Mean Score			Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	37,649	47%	1001	508	493	41%	66%	43%	32%
English and Another Language	10,821	14%	972	486	486	36%	57%	38%	41%
Another Language	5,569	7%	947	470	476	31%	51%	35%	46%
No Response	26,059	33%	930	467	463	28%	51%	30%	47%

Highest Level of Parental Education Test Takers			Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	5,527	4%	848	425	423	18%	45%	20%	52%
High School Diploma	15,522	10%	903	459	444	29%	59%	32%	39%
Associate Degree	2,934	2%	931	474	456	37%	66%	39%	32%
Bachelor's Degree	14,685	10%	1025	527	499	59%	83%	61%	16%
Graduate Degree	11,337	8%	1086	557	528	69%	88%	71%	11%
No Response	98,345	66%	869	438	431	23%	50%	25%	48%

	Tes	est Takers Mean Score			Met Benchmarks ¹				
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	5,342	7%	873	433	441	17%	38%	20%	60%
High School Diploma	14,876	19%	924	465	459	25%	52%	27%	46%
Associate Degree	3,105	4%	954	484	470	31%	60%	32%	38%
Bachelor's Degree	17,268	22%	1060	540	520	55%	80%	56%	19%
Graduate Degree	13,249	17%	1134	578	556	67%	87%	68%	12%
No Response	26,258	33%	876	437	439	17%	39%	20%	59%

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	7,002	5%	1059	542	517	64%	81%	65%	18%
A (93–96)	17,573	12%	1016	520	495	56%	80%	58%	19%
A- (90–92)	12,861	9%	956	488	467	43%	72%	45%	25%
B (80–89)	21,566	15%	879	445	434	22%	55%	25%	42%
C (70–79)	9,249	6%	799	396	403	7%	29%	9%	68%
D, E, or F (below 70)	1,692	1%	773	381	392	4%	20%	6%	78%
No Response	78,399	53%	881	444	437	26%	52%	28%	46%

	Tes	Test Takers Me			Mean Score			Met Benchmarks ¹		
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	6,471	8%	1138	578	560	69%	85%	70%	14%	
A (93–96)	15,243	19%	1082	550	532	59%	80%	60%	18%	
A- (90–92)	11,152	14%	1022	519	503	47%	73%	49%	24%	
B (80–89)	17,383	22%	920	463	457	23%	51%	25%	46%	
C (70–79)	5,446	7%	821	406	415	6%	24%	8%	75%	
D, E, or F (below 70)	724	1%	778	381	396	4%	14%	5%	85%	
No Response	23,674	30%	905	453	451	23%	45%	25%	53%	

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	80,098	40,914	38,824	754	5,577	9,213	18,181	89	29,882	2,433
otal Score										
1400–1520	3%	2%	4%	0%	15%	0%	0%	1%	3%	4%
1200–1390	12%	12%	13%	2%	28%	3%	5%	2%	19%	23%
1000–1190	28%	30%	26%	18%	33%	15%	23%	18%	38%	34%
800–990	35%	37%	33%	43%	18%	41%	43%	40%	30%	28%
600–790	21%	19%	24%	36%	6%	38%	27%	38%	10%	11%
320–590	1%	1%	1%	1%	0%	2%	1%	0%	0%	0%
Section Scores	- ERW									
700–760	3%	3%	4%	0%	13%	0%	1%	1%	5%	5%
600–690	17%	17%	16%	4%	33%	5%	9%	7%	25%	29%
500–590	27%	30%	24%	21%	30%	18%	24%	22%	34%	31%
400–490	28%	29%	27%	35%	17%	33%	34%	30%	24%	22%
300–390	23%	20%	27%	38%	7%	39%	30%	38%	11%	12%
160–290	2%	1%	2%	3%	0%	4%	2%	1%	0%	1%
700–760 (35–38)	4%	2%	5%	0%	20%	0%	1%	1%	5%	6%
Section (Test) S			E0/	00/	200/	0%	10/	10/	E0/	69/
600–690 (30–34.5)	9%	7%	10%	1%	21%	2%	4%	1%	13%	16%
500-590 (25-29.5)	28%	29%	27%	17%	34%	15%	24%	17%	39%	35%
400-490 (20-24.5)	40%	43%	38%	51%	20%	50%	49%	46%	33%	32%
300–390 (15–19.5)	18%	17%	18%	30%	5%	30%	22%	34%	9%	11%
160–290 (8–14.5)	1%	1%	1%	2%	0%	3%	1%	1%	0%	1%
Test Scores - Re	eading									
35–38	5%	4%	6%	0%	14%	1%	2%	2%	7%	8%
30–34	17%	17%	16%	4%	31%	6%	10%	9%	25%	28%
25–29	29%	31%	27%	23%	32%	20%	27%	22%	35%	32%
20–24	30%	31%	30%	42%	17%	39%	37%	34%	24%	21%
15–19	17%	15%	20%	28%	6%	29%	22%	31%	8%	9%
8–14	2%	1%	2%	2%	0%	4%	2%	1%	0%	1%
Test Scores - W	riting and	Language	e							
35–38	4%	4%	4%	0%	15%	1%	1%	1%	6%	6%
30–34	17%	18%	16%	6%	32%	6%	9%	8%	25%	30%
25–29	28%	30%	25%	21%	30%	20%	26%	24%	35%	31%
20–24	24%	25%	24%	31%	14%	29%	30%	24%	20%	18%
15–19	22%	19%	25%	36%	8%	35%	29%	38%	12%	13%
8–14	5%	4%	6%	6%	1%	9%	6%	6%	2%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	148,350	71,644	75,008	2,267	6,398	13,046	24,734	164	36,741	3,574
otal Score										
1400–1520	1%	0%	1%	0%	5%	0%	0%	1%	1%	2%
1200–1390	6%	6%	6%	1%	26%	1%	3%	2%	12%	11%
1000–1190	22%	23%	21%	15%	38%	11%	18%	19%	35%	30%
800–990	41%	43%	38%	43%	23%	40%	45%	38%	38%	38%
600–790	29%	27%	32%	40%	7%	46%	33%	38%	14%	19%
320–590	1%	1%	1%	1%	0%	2%	1%	1%	0%	1%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	7%	0%	0%	1%	2%	3%
600–690	10%	10%	10%	3%	30%	3%	6%	9%	19%	18%
500–590	24%	26%	21%	18%	35%	15%	22%	21%	34%	30%
400–490	32%	34%	30%	36%	19%	32%	36%	28%	29%	29%
300–390	31%	26%	36%	41%	9%	46%	34%	40%	16%	20%
160–290	2%	1%	2%	2%	0%	4%	2%	1%	1%	1%
Section (Test) S 700–760 (35–38)	1%	0%	1%	0%	8%	0%	0%	1%	1%	2%
. ,		0% 3%	1% 5%	0% 1%	8% 22%	0% 1%	0% 2%	1% 1%	1% 7%	2% 7%
600-690 (30-34.5) 500-590 (25-29.5)		21%	22%	14%	38%	9%	17%	21%	35%	30%
400-490 (20-24.5)		47%	45%	49%	25%	49%	50%	43%	41%	43%
300-390 (15-19.5)		26%	25%	33%	8%	37%	29%	30%	14%	17%
160–290 (8–14.5)	2%	2%	2%	3%	1%	4%	2%	4%	1%	1%
Test Scores - Re 35–38	ading 3%	2%	3%	1%	11%	1%	1%	1%	5%	6%
30-34	10%	10%	10%	4%	26%	4%	7%	9%	18%	16%
25–29	28%	31%	25%	23%	38%	19%	27%	24%	37%	34%
20–24	32%	33%	31%	38%	17%	35%	35%	30%	26%	27%
15–19	25%	22%	28%	33%	7%	37%	27%	34%	13%	15%
8–14	2%	2%	2%	2%	0%	4%	2%	1%	1%	1%
Test Scores - W	riting and	Language	e							
35–38	1%	1%	1%	0%	7%	0%	1%	2%	3%	3%
30–34	10%	11%	9%	4%	30%	4%	6%	7%	18%	17%
25–29	23%	26%	21%	17%	33%	15%	22%	18%	33%	29%
20–24	30%	32%	28%	33%	19%	30%	33%	30%	27%	28%
15–19	31%	27%	35%	41%	10%	43%	35%	37%	18%	21%
8–14	4%	3%	5%	5%	1%	8%	4%	4%	1%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	10th C	Grade	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	851	3%	669	2%
Architecture and Related Services	778	2%	842	2%
Area, Ethnic, Cultural, and Gender Studies	90	0%	62	0%
Biological and Biomedical Sciences	2,540	8%	3,365	8%
Business, Management, Marketing, and Related Support Services	3,589	11%	5,170	12%
Communication, Journalism, and Related Programs	414	1%	632	2%
Computer and Information Sciences and Support Services	1,617	5%	2,133	5%
Construction Trades, General	36	0%	92	0%
Education	1,160	4%	1,497	4%
Engineering	2,842	9%	4,035	10%
Engineering Technologies/Technicians	420	1%	512	1%
English Language and Literature/Letters	212	1%	254	1%
Family and Consumer Sciences/Human Sciences	121	0%	96	0%
Foreign Languages and Literatures, General	91	0%	105	0%
Health Professions and Related Clinical Sciences	4,125	12%	5,620	13%
History, General	158	0%	187	0%
Legal Studies, General	688	2%	798	2%
Liberal Arts and Sciences, General Studies and Humanities	70	0%	123	0%
Library Science/Librarianship	6	0%	6	0%
Mathematics and Statistics	281	1%	386	1%
Mechanic and Repair Technologies/Technicians	88	0%	158	0%
Military Technologies	100	0%	69	0%
Multi/Interdisciplinary Studies	56	0%	111	0%
Natural Resources and Conservation	141	0%	194	0%
Parks, Recreation and Leisure Studies	120	0%	159	0%
Personal and Culinary Services, General	117	0%	144	0%
Philosophy and Religious Studies	61	0%	70	0%
Physical Sciences	429	1%	590	1%
Psychology, General	1,355	4%	1,842	4%
Public Administration and Social Service Professions	132	0%	153	0%
Security and Protective Services	923	3%	1,076	3%
Social Sciences	438	1%	715	2%
Theology and Religious Vocations	16	0%	26	0%
Visual and Performing Arts, General	1,907	6%	2,116	5%
Other	815	2%	645	2%
Undecided	6,342	19%	7,359	18%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score				
	Number	Total	ERW	Math			
Total	187,876	863	434	429			
Fall	79,078	829	415	413			
Spring	142,787	875	441	434			

Gender	Tes	st Takers		Mean Score				
	Number	Percent	Total	ERW	Math			
Female	90,917	48%	871	444	427			
Male	94,660	50%	856	425	431			
Another/ No Response	2,299	1%	844	432	412			

Grade Level	Test Takers			Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
8th Grade	39,145	21%	836	419	417	35%	60%	40%	35%	
9th Grade	147,585	79%	871	439	432	38%	58%	42%	38%	
Other / No Response	1,146	1%	765	379	386					

Race/Ethnicity							
	Tes	st Takers		Mean Score			
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	2,491	1%	813	409	405		
Asian	5,552	3%	1060	522	537		
Black/African American	11,167	6%	786	397	389		
Hispanic/Latino	25,972	14%	820	413	407		
Native Hawaiian/Other Pacific Islander	145	0%	808	404	403		
White	30,966	16%	945	477	468		
Two or More Races	3,669	2%	916	463	453		
No Response	107,914	57%	848	426	422		

	Test Takers			Mean Sco	re	Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	284	1%	796	397	399	25%	52%	29%	45%
Asian	1,017	3%	1017	501	516	74%	88%	76%	11%
Black/African American	1,945	5%	752	375	377	15%	38%	19%	57%
Hispanic/Latino	5,334	14%	779	388	391	21%	45%	26%	50%
Native Hawaiian/Other Pacific Islander	7	0%							
White	4,818	12%	891	449	443	49%	76%	53%	20%
Two or More Races	604	2%	875	441	434	42%	69%	47%	26%
No Response	25,136	64%	837	420	417	36%	61%	40%	35%

	Tes	t Takers		Mean Scoi	re	Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2,200	1%	816	410	405	25%	47%	29%	49%
Asian	4,524	3%	1070	528	542	76%	86%	78%	12%
Black/African American	9,145	6%	794	402	391	20%	41%	23%	56%
Hispanic/Latino	20,512	14%	832	420	411	29%	51%	32%	45%
Native Hawaiian/Other Pacific Islander	136	0%	816	409	407	22%	42%	26%	54%
White	26,110	18%	955	483	472	57%	77%	60%	20%
Two or More Races	3,054	2%	925	468	457	48%	69%	52%	28%
No Response	81,904	55%	852	429	423	35%	55%	38%	41%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re		Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	9,007	23%	843	423	420	36%	62%	41%	33%	
English and Another Language	2,921	7%	826	410	416	31%	53%	36%	42%	
Another Language	1,691	4%	797	393	404	26%	47%	31%	48%	
No Response	25,526	65%	837	420	417	36%	62%	41%	34%	
	Te	st Takers		Mean Sco	re		Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	36,390	25%	882	447	436	40%	62%	44%	35%	
English and Another Language	9,025	6%	860	432	428	33%	55%	37%	41%	
Another Language	4,763	3%	835	417	418	29%	49%	33%	47%	
No Response	97,407	66%	870	438	432	38%	58%	42%	39%	

High School Grade Point Average	Те	st Takers		Mean Sco	re	Met Benchmarks ¹				
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	1,267	3%	979	488	490	67%	81%	69%	17%	
A (93–96)	3,717	9%	924	464	460	56%	80%	60%	17%	
A- (90–92)	2,077	5%	856	430	426	41%	70%	46%	26%	
B (80–89)	3,894	10%	777	387	390	19%	45%	25%	49%	
C (70–79)	1,008	3%	716	354	362	5%	25%	10%	71%	
D, E, or F (below 70)	133	0%	695	345	350	2%	19%	11%	72%	
No Response	27,047	69%	829	416	413	34%	60%	39%	36%	

	Tes	st Takers		Mean Sco	re	Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	5,382	4%	1018	510	508	68%	79%	70%	19%
A (93–96)	13,000	9%	986	497	489	64%	80%	66%	17%
A- (90–92)	8,621	6%	920	465	455	51%	72%	55%	25%
B (80–89)	15,213	10%	847	428	419	31%	58%	36%	38%
C (70–79)	6,915	5%	764	385	378	11%	33%	15%	63%
D, E, or F (below 70)	1,585	1%	719	363	356	5%	21%	7%	77%
No Response	96,867	66%	858	432	426	36%	55%	39%	41%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	I wo or More Races
Test Takers	147,585	71,658	74,803	2,200	4,524	9,145	20,512	136	26,110	3,054
Total Score										
1400–1440	0%	0%	0%	0%	4%	0%	0%	0%	1%	1%
1200–1390	6%	5%	6%	2%	29%	2%	3%	5%	10%	10%
1000–1190	18%	19%	17%	10%	32%	9%	13%	9%	29%	23%
800–990	37%	40%	34%	39%	24%	32%	38%	35%	39%	38%
600–790	35%	32%	38%	45%	11%	51%	42%	45%	19%	26%
240–590	4%	3%	5%	4%	1%	6%	4%	6%	1%	2%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	3%	0%	0%	1%	1%	1%
600–690	7%	7%	6%	2%	26%	2%	4%	6%	12%	11%
500–590	22%	24%	19%	13%	36%	13%	17%	11%	33%	28%
400–490	34%	36%	31%	36%	22%	30%	35%	29%	34%	33%
300–390	35%	30%	39%	46%	12%	49%	40%	43%	19%	25%
120–290	3%	2%	4%	4%	1%	5%	4%	10%	1%	2%
700–720 (35–36) 600–690 (30–34.5) 500–590 (25–29.5)		1% 4% 16%	2% 6% 17%	0% 2% 10%	15% 20% 27%	0% 2% 8%	1% 2% 12%	2% 4% 10%	3% 9% 26%	4% 7% 20%
, ,										
400-490 (20-24.5)		42% 30%	38% 30%	43% 36%	26% 9%	36% 43%	41% 36%	35% 35%	41% 18%	40% 23%
300–390 (15–19.5) 120–290 (6–14.5)	30% 7%	6%	8%	9%	9% 2%	43 <i>%</i> 12%	30 % 8%	35% 14%	3%	23 <i>%</i>
Test Scores - Re	-	078	070	370	2 /0	12 /0	0 /0	1470	576	570
35–36	1%	1%	1%	0%	4%	0%	0%	0%	1%	1%
30–34	8%	9%	8%	3%	28%	3%	5%	6%	15%	14%
25–29	24%	26%	22%	17%	35%	15%	20%	15%	34%	30%
20–24	35%	36%	33%	39%	22%	34%	37%	31%	33%	32%
15–19	30%	26%	33%	37%	10%	43%	35%	40%	16%	22%
6–14	3%	2%	3%	3%	1%	4%	3%	8%	1%	1%
Test Scores - W										
35–36	1%	1%	1%	0%	6%	0%	0%	1%	2%	2%
30–34	7%	7%	6%	2%	24%	3%	4%	4%	12%	11%
25–29	20%	23%	17%	12%	34%	12%	16%	12%	30%	26%
20-24	32%	35%	29%	33%	22%	30%	33%	25%	32%	32%
15–19	33%	29%	37%	44%	12%	44%	38%	47%	20%	25%
6–14	8%	5%	10%	8%	2%	11%	9%	10%	3%	5%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	39,145	18,913	19,418	284	1,017	1,945	5,334	7	4,818	604
Total Score										
1400–1440	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
1200–1390	3%	3%	4%	0%	22%	0%	1%	0%	4%	7%
1000–1190	13%	13%	13%	9%	28%	3%	5%	0%	19%	16%
800–990	39%	41%	37%	36%	35%	26%	32%	43%	49%	42%
600–790	41%	40%	42%	51%	12%	63%	56%	43%	27%	33%
240–590	4%	4%	5%	4%	1%	7%	5%	14%	1%	3%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	4%	4%	3%	0%	18%	1%	1%	0%	5%	6%
500–590	16%	17%	15%	12%	33%	6%	8%	14%	22%	21%
400–490	36%	38%	34%	35%	33%	26%	31%	29%	44%	40%
300–390	39%	37%	42%	47%	14%	59%	54%	14%	27%	31%
120–290	5%	4%	5%	6%	1%	9%	6%	43%	1%	3%
700–720 (35–36) 600–690 (30–34.5)	1% 4%	1% 3%	1% 5%	0% 1%	9% 21%	0% 1%	0% 1%	0% 0%	1% 5%	1% 7%
, ,										
500-590 (25-29.5)		10%	11%	6%	22%	2%	4%	0%	16%	13%
400-490 (20-24.5)	42%	42%	41%	43%	34%	34%	39%	14%	49%	43%
300–390 (15–19.5)	37%	39%	36%	44%	13%	53%	48%	71%	27%	31%
120–290 (6–14.5)	6%	6%	6%	6%	2%	11%	8%	14%	3%	5%
Test Scores - R	eading									
35–36	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
30–34	5%	5%	5%	2%	20%	1%	2%	0%	8%	8%
25–29	18%	19%	18%	12%	33%	8%	10%	0%	23%	22%
20–24	41%	42%	40%	44%	34%	35%	39%	43%	47%	41%
15–19	32%	31%	33%	39%	11%	51%	46%	29%	21%	26%
6–14	3%	3%	4%	3%	1%	5%	4%	29%	1%	2%
Test Scores - W	riting and	Language	e							
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
30–34	4%	4%	3%	0%	19%	1%	1%	0%	6%	6%
25–29	15%	16%	14%	10%	32%	5%	7%	29%	21%	21%
00.04	35%	37%	33%	32%	31%	26%	31%	0%	43%	37%
20–24										
20–24 15–19	37%	35%	40%	47%	15%	51%	48%	29%	27%	29%

$\mathbf{\hat{\nabla}}$ CollegeBoard

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		See	ction				Analysis in History/	Analusia in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1110	560	550	28	28	27.5	29	28
50th	940	480	470	25	24	23.5	25	24
25th	810	410	390	21	20	19.5	21	21

PSAT/NMSQT and PS	T/NMSQT and PSAT 10 - Grade 11		ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1110	570	540	29	29	27	29	29
50th	950	490	470	25	24	23.5	24	24
25th	810	390	410	20	19	20.5	20	21

PSAT/NMSQT and PSA	AT 10 - Grade 10	Se	Section		-		Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1020	530	500	27	26	25	27	27
50th	880	450	430	23	22	21.5	22	23
25th	770	370	390	19	18	19.5	20	20

PSAT 8/9 - Grade 9		See	ction				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	990	510	490	26	25	24.5	25	25
50th	850	430	420	22	21	21	21	21
25th	740	360	370	19	17	18.5	17	19

PSAT 8/9 - Grade 8		Sec	tion				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	930	470	460	24	23	23	24	24
50th	810	410	400	21	20	20	21	21
25th	730	350	360	18	17	18	17	17