

2023

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT-10

PSAT⁸/9

Idaho

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About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200-800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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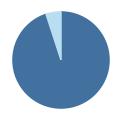
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

41,910 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

Class of 2023

SAT Takers ¹	21,813
High School Graduates ²	22,930
SAT Participation Rate	95%



95% of graduates in the class of 2023 took the SAT during high school

Class of 2024

PSAT/NMSQT Takers ³	6,717
11th-Grade Enrollment ²	26,512
Participation Rate	25%



25% of 11th graders took the PSAT/NMSQT last fall

Class of 2025

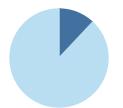
PSAT/NMSQT or PSAT 10 Taker	18,307
10th-Grade Enrollment ²	28,231
Participation Rate	65%



65% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2022-23

Class of 2026

PSAT 8/9 Takers ³	3,567
9th-Grade Enrollment ²	28,887
Participation Rate	12%



12% of 9th graders took the PSAT 8/9 in 2022-23

Class of 2027

PSAT 8/9 Takers ³	440
8th-Grade Enrollment ²	27,608
Participation Rate	2%



2% of 8th graders took the PSAT 8/9 in 2022-23

¹ Reflects 2023 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2022-23 school year.



No Response

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	21,813		970	494	476	30%	54%	32%	43%
Took Essay ¹	12	0%	1248	631	618	75%	92%	75%	8%
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	504	2%	900	458	442	14%	39%	17%	58%
Asian	311	1%	1093	546	547	54%	75%	57%	23%
Black/African American	216	1%	877	451	426	11%	35%	12%	64%
Hispanic/Latino	2,798	13%	897	456	441	16%	37%	18%	61%
Native Hawaiian/Other Pacific Islander	62	0%	930	474	456	27%	48%	27%	52%
White	11,364	52%	1023	521	502	40%	67%	42%	31%
Two or More Races	614	3%	1008	514	494	35%	62%	37%	36%
No Response	5,944	27%	901	460	442	17%	39%	19%	58%
Gender		st Takers		Mean Sco				chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	10,725	49%	970	500	471	27%	57%	29%	41%
Male	11,045	51%	968	487	481	32%	51%	35%	46%
Another/ No Response	43	0%	1099	579	520	58%	86%	58%	14%
First Language Learned	T .	-4 T -1		M 0			Mad Davi	-1	
	l e Number	st Takers Percent	Total	Mean Sco	re Math	Both	ERW	chmarks Math	None
English Only	10,425	48%	1014	516	497	38%	64%	40%	34%
English and Another Language	1,199	5%	906	458	448	19%	36%	21%	62%
Another Language	688	3%	891	448	443	16%	34%	19%	63%
No Response	9,501	44%	935	477	458	23%	47%	25%	50%
Himbook Lovel of Donoutel Education	т.	ot Takana		Maan Caa			Mat Dan		
Highest Level of Parental Education	Number	st Takers Percent	Total	Mean Sco	re Math	Both	ERW	chmarks Math	None
No High School Diploma	860	4%	857	434	424	10%	26%	12%	72%
High School Diploma	3,551	16%	946	483	463	23%	51%	26%	47%
Associate Degree	947	4%	994	506	487	35%	63%	37%	35%
Bachelor's Degree	4,361	20%	1063	540	523	49%	75%	51%	23%
Graduate Degree	2,515	12%	1118	567	551	60%	82%	61%	16%
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904

461

443

17%

41%

19%

57%

9,579

44%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Te	st Takers		Mean Sco	re		Met Ber	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	97	6%	1073	550	524	44%	72%	48%	24%
Did not use	1,493	94%	1152	586	566	63%	85%	64%	14%

Test-Taking History ³	Te	est Takers Mean Score			re	Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	21,036	96%	966	491	474	29%	54%	31%	44%
School Day Only	20,223	93%	956	487	469	27%	52%	29%	46%
School Day and Weekend	813	4%	1217	614	603	78%	92%	79%	6%
Weekend Only	777	4%	1073	552	522	45%	75%	46%	24%

School Location ⁴	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	5,008	23%	1016	516	500	38%	63%	40%	35%
Suburb	4,880	22%	954	486	468	28%	52%	30%	46%
Town/Rural	11,316	52%	951	484	467	26%	51%	28%	47%
Unknown	609	3%	1051	536	515	45%	72%	47%	26%

Median Family Income⁵	Te	est Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	1,608	7%	911	465	446	19%	43%	21%	56%
2nd Lowest Quintile (\$53,264-\$69,092)	5,272	24%	936	478	459	23%	48%	25%	50%
Middle Quintile (\$69,093-\$86,073)	6,116	28%	976	497	479	30%	56%	32%	41%
2nd Highest Quintile (\$86,074-\$113,340)	3,945	18%	1016	517	499	39%	65%	41%	33%
Highest Quintile (>=\$113,341)	1,812	8%	1087	550	537	52%	77%	54%	22%
Unknown	3,060	14%	914	466	448	20%	42%	22%	56%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.



SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Total and Section Scores

	Total Score	
1400–1600	422	
1200-1390	2,257	10%
1000–1190	6,526	30%
800–990	8,331	38%
600-790	4,241	19%
400–590	36	
Mean	970	
SD	185	

	ERW		Math	
700–800	646		503	
600–690	2,838	13%	1,976	9%
500-590	6,670	31%	6,522	30%
400–490	8,048	37%	7,240	33%
300–390	3,543	16%	5,391	25%
200–290	68		181	
Mean	494		476	
SD	97		99	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	744	662
30–34	2,998	3,549
25–29	8,059	7,086
20–24	7,877	6,936
15–19	1,975	3,488
10–14	158	90
Mean	25	25
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	776	755	503
30–34.5	3,387	2,808	1,976
25–29.5	7,736	6,162	6,521
20–24.5	7,335	7,257	7,240
15–19.5	2,517	4,503	5,390
10–14.5	60	326	181
Mean	25	24	24
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	1,460	1,162	1,765	848	803	1,311	732
10–12	6,431	4,344	4,839	3,254	3,460	5,087	3,263
7–9	8,124	11,068	8,496	7,100	10,318	7,187	8,792
4–6	4,295	5,093	6,236	7,721	5,720	4,728	7,873
1–3	1,501	144	475	2,888	1,510	3,498	1,151
Mean	8	8	8	7	8	7	7
SD	3	2	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	0	0	3	3	4	1	1	5	
Analysis	0	0	1	4	2	2	3	4	
Writing	0	0	7	1	4	0	0	5	

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	21,813	10,725	11,045	504	311	216	2,798	62	11,364	614
otal Score										
1400–1600	2%	2%	2%	0%	11%	0%	1%	0%	3%	3%
1200–1390	10%	10%	11%	2%	20%	4%	5%	8%	15%	11%
1000–1190	30%	31%	29%	22%	35%	16%	20%	26%	37%	36%
800–990	38%	40%	36%	49%	25%	47%	43%	40%	34%	37%
600–790	19%	17%	22%	26%	9%	33%	32%	26%	12%	13%
400–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Section Scores	- ERW									
700–800	3%	3%	3%	0%	10%	0%	1%	2%	4%	5%
600–690	13%	14%	12%	4%	21%	6%	8%	8%	18%	15%
500–590	31%	32%	29%	26%	34%	20%	21%	29%	36%	35%
400–490	37%	37%	37%	45%	27%	45%	43%	44%	32%	33%
300–390	16%	14%	19%	24%	8%	29%	27%	18%	10%	11%
200–290	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%
700–800 (35–40)	2% 9%	1% 8%	3% 11%	1% 1%	15% 15%	0% 3%	1% 5%	0% 8%	3% 13%	4% 11%
600–690 (30–34.5)	9%	8%	11%	1%	15%	3%	5%	8%	13%	11%
500–590 (25–29.5)		30%	30%	22%	33%	15%	20%	23%	36%	33%
400–490 (20–24.5)		36%	31%	44%	25%	40%	37%	37%	30%	35%
300–390 (15–19.5)		25%	25%	31%	12%	38%	37%	32%	17%	17%
200–290 (10–14.5)	1%	1%	1%	1%	0%	3%	1%	0%	1%	0%
Test Scores - Ro	eading									
35–40	4%	3%	4%	0%	9%	1%	1%	0%	5%	5%
30–34	16%	15%	16%	9%	25%	6%	9%	10%	21%	19%
25–29	35%	37%	34%	31%	38%	26%	27%	37%	40%	38%
20–24	34%	34%	34%	42%	22%	46%	43%	44%	27%	31%
15–19	12%	10%	13%	17%	6%	21%	19%	10%	7%	7%
10–14	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
Test Scores - W	riting and	Language	e							
35–40	3%	4%	3%	0%	12%	1%	1%	2%	5%	6%
20.24	13%	14%	11%	5%	23%	7%	7%	13%	18%	16%
30–34		200/	27%	24%	27%	19%	20%	21%	33%	33%
25–29	28%	30%	, ,							
	28% 33%	33%	34%	41%	29%	39%	37%	37%	30%	30%
25–29				41% 27%	29% 9%	39% 31%	37% 31%	37% 26%	30% 13%	30% 14%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	293	3%	976	501	475
Architecture and Related Services	164	2%	1031	521	510
Area, Ethnic, Cultural, and Gender Studies	29	0%	1014	528	486
Biological and Biomedical Sciences	606	7%	1093	558	535
Business, Management, Marketing, and Related Support Services	836	9%	1020	518	502
Communication, Journalism, and Related Programs	113	1%	1012	529	483
Computer and Information Sciences and Support Services	371	4%	1135	571	564
Construction Trades, General	30	0%	923	453	470
Education	335	4%	1024	527	497
Engineering	641	7%	1124	559	566
Engineering Technologies/Technicians	103	1%	1083	533	550
English Language and Literature/Letters	68	1%	1090	578	513
Family and Consumer Sciences/Human Sciences	34	0%	971	488	484
Foreign Languages and Literatures, General	29	0%	1134	590	544
Health Professions and Related Clinical Sciences	1,421	15%	1022	519	503
History, General	31	0%	1029	541	488
Legal Studies, General	112	1%	1038	537	501
Liberal Arts and Sciences, General Studies and Humanities	25	0%	1049	558	492
Library Science/Librarianship	3	0%			
Mathematics and Statistics	48	1%	1240	605	635
Mechanic and Repair Technologies/Technicians	99	1%	949	478	471
Military Technologies	25	0%	963	494	469
Multi/Interdisciplinary Studies	20	0%	1073	556	517
Natural Resources and Conservation	91	1%	1089	563	525
Parks, Recreation and Leisure Studies	33	0%	955	479	476
Personal and Culinary Services, General	49	1%	976	503	473
Philosophy and Religious Studies	20	0%	1033	527	506
Physical Sciences	108	1%	1156	588	568
Psychology, General	337	4%	1032	536	496
Public Administration and Social Service Professions	40	0%	997	522	475
Security and Protective Services	212	2%	955	492	463
Social Sciences	113	1%	1116	576	539
Theology and Religious Vocations	8	0%			
Visual and Performing Arts, General	517	6%	1035	537	498
Other	196	2%	936	482	455
Undecided	2,023	22%	956	484	472

Degree-Level Goal

Associate Degree 273 5% 904 461 446 Bachelor's Degree 1,575 29% 1037 529 50 Master's Degree 1,105 20% 1103 562 54 Doctoral or Related Degree 813 15% 1131 574 55 Other 66 1% 891 453 43						
Bachelor's Degree 1,575 29% 1037 529 50 Master's Degree 1,105 20% 1103 562 54 Doctoral or Related Degree 813 15% 1131 574 55 Other 66 1% 891 453 43	Certificate Program	266	5%	912	462	450
Master's Degree 1,105 20% 1103 562 54 Doctoral or Related Degree 813 15% 1131 574 55 Other 66 1% 891 453 43	Associate Degree	273	5%	904	461	443
Doctoral or Related Degree 813 15% 1131 574 55 Other 66 1% 891 453 43	Bachelor's Degree	1,575	29%	1037	529	508
Other 66 1% 891 453 43	Master's Degree	1,105	20%	1103	562	542
	Doctoral or Related Degree	813	15%	1131	574	557
Undecided 1,399 25% 978 500 47	Other	66	1%	891	453	438
	Undecided	1,399	25%	978	500	478



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Idaho

Of the 21,813 students from Idaho who took the SAT, 10,156 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,894 institutions received score reports from Idaho students.

Boise State University ID Public College 3,802 37.4% Idaho State University of Idaho ID Public College 3,156 31.1% University of Idaho ID Public College 1,629 16.0% Brigham Young University/Hord ID Public College 1,146 11.3% College of Southern Idaho ID Public College 1,029 10.1% College of Gouthern Idaho ID Public College 1,029 10.1% College of Western Idaho ID Public College 839 8.3% College of Western Idaho ID Public College 839 8.3% Lewis-College ID Public College 839 8.3% Lewis-College ID Public College 869 9.6% College of Eastern Idaho UT Public College 869 9.6% College of Eastern Idaho UT Public College 469 4.5% Mohtana State University AZ Public College 450 4.4%	Institution	State	Type	Number of Students	% of Score Senders ¹
University of Idaho ID Public College 2,815 27.7% Brigham Young University-Idaho ID Private College 1,529 18.0% Uahn State University UT Public College 1,320 13.0% College of Southern Idaho ID Public College 1,146 11.3% Brigham Young University UT Private College 986 9.7% College of Western Idaho ID Public College 839 8.3% Evels-Clark State College ID Public College 834 8.2% North Idaho College ID Public College 834 8.2% North Idaho College ID Public College 669 6.6% College of Estern Idaho ID Public College 458 4.5% Anizona State University AZ Public College 458 4.5% Manizana State University MT Public College 445 4.4% Ush Tech University MA Public College 395 3.3%	Boise State University	ID	-	3,802	37.4%
Brigham Young University-Idaho ID Private College 1,829 16.0% Ulah State University UT Public College 1,320 13.0% College of Southern Idaho ID Public College 1,146 11.3% Brigham Young University UT Private College 1,029 10.1% College Of Idaho ID Public College 986 9.7% College Of Vestern Idaho ID Public College 833 8.3% Levie-Clark State College ID Public College 824 8.2% North Idaho College ID Public College 721 7.1% University Of Ulah UT Public College 669 6.6% College of Eastern Idaho ID Public College 456 4.5% Morthas State University AZ Public College 456 4.5% Arzona State University AZ Public College 422 4.2% Brigham Young University-Hawaii HI Private College 412 4.1%	Idaho State University	ID	Public College	3,156	31.1%
Ubin State University UT Public College 1,320 13.0% College of Southern Idaho ID Public College 1,146 11.3% Brigham Young University UT Private College 986 9.7% College of Western Idaho ID Public College 839 8.3% Lewis-Clark State College ID Public College 834 8.2% North Idaho College ID Public College 721 7.1% University of Utah UT Public College 689 6.6% College of Eastern Idaho ID Public College 689 6.6% College of Eastern Idaho ID Public College 458 4.5% Arizona State University AZ Public College 458 4.5% Montana State University MT Public College 445 4.4% Ush Tack University WA Public College 395 3.9% Brigham Young University WA Public College 395 3.9% Orgen	University of Idaho	ID	Public College	2,815	27.7%
College of Southern Idaho ID Public College 1,146 11,3% Brigham Young University UT Private College 1,029 10,1% College of Idaho ID Private College 986 9,7% College of Western Idaho ID Public College 839 8,3% Lewis-Clark State College ID Public College 834 8,2% North Idaho College ID Public College 669 6,6% College of Eastern Idaho ID Public College 600 5,9% Montana State University MT Public College 456 4,5% Arizona State University UT Public College 422 4,2% Brigham Young University-Hawaii H Private College 395 3,9% Northwest Nazarene University WA Public College 395 3,9% Northwest Nazarene University ID Private College 395 3,5% University of Torgon QR Public College 288 2,6% <	Brigham Young University-Idaho	ID	Private College	1,629	16.0%
Brigham Young University UT Private College 1,029 10.1% College Of Idaho ID Private College 386 9,7% College Of Western Idaho ID Public College 839 8,3% Lewis-Clark State College ID Public College 834 8,2% North Idaho College ID Public College 669 6,6% University of Utah IT Public College 669 6,6% College of Eastern Idaho ID Public College 460 4,5% Montana State University AZ Public College 445 4,5% Michan Tech University AZ Public College 422 4,2% Brigham Young University Hawaii HI Private College 412 4,1% Washington State University WA Public College 355 3,9% Northwest Neazerene University WA Public College 364 3,6% Oregon State University of Washington WA Public College 355 3,5%	Utah State University	UT	Public College	1,320	13.0%
College Of Idaho ID Private College 986 9.7% College of Western Idaho ID Public College 339 8.3% Lewis-Clark State College ID Public College 324 8.2% North Idaho College ID Public College 669 6.6% College of Eastern Idaho ID Public College 669 6.6% College of Eastern Idaho ID Public College 456 4.5% Arizona State University MT Public College 456 4.5% Arizona State University AZ Public College 445 4.4% Ulah Tech University UT Public College 422 4.2% Brigham Young University Hawaii HI Private College 395 3.9% Northwest Nazarene University WA Public College 395 3.9% Northwest Nazarene University QR Public College 355 3.5% University of Washington WA Public College 355 3.5%	College of Southern Idaho	ID	Public College	1,146	11.3%
College of Western Idaho ID Public College 839 8.3% Lewis-Clark State College ID Public College 834 8.2% North Idaho College ID Public College 721 7.1% University of Ulah UT Public College 609 6.6% College of Eastern Idaho ID Public College 456 4.5% Montana State University AZ Public College 456 4.5% Arizona State University AZ Public College 422 4.2% Brigham Young University-Hawaii HI Private College 395 3.9% Washington State University WA Public College 395 3.9% Northwest Nazarene University DR Public College 364 3.6% Oregon State University DR Public College 395 3.5% University of Vashington WA Public College 288 2.6% University of Cregon DR Public College 281 2.5%	Brigham Young University	UT	Private College	1,029	10.1%
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College of Eastern Idaho ID Public College 600 5.9% Montana State University MT Public College 456 4.5% Arizona State University AZ Public College 426 4.2% Luta Tech University UT Public College 422 4.2% Brigham Young University-Hawaii HI Private College 395 3.9% Northwest Nazarene University WA Public College 364 3.6% Northwest Nazarene University OR Public College 355 3.5% University of Washington WA Public College 268 2.6% University of Washington WA Public College 251 2.5% University of Gregon OR Public College 251 2.5% Utah Valley University UT Public College 198 1.9% University of Montana MT Public College 181 1.8% University of Aizona AZ Public College 181 1.5%	North Idaho College	ID	Public College	721	7.1%
College of Eastern Idaho ID Public College 600 5.9% Montana State University MT Public College 456 4.5% Arizona State University UT Public College 442 4.4% Utah Tech University UT Public College 422 4.2% Brigham Young University-Hawaii HI Private College 395 3.9% Morthwest Nazarene University ID Private College 364 3.6% Oregon State University OR Public College 355 3.5% University of Washington WA Public College 268 2.6% University of Washington WA Public College 251 2.5% University of Oregon OR Public College 251 2.5% University of Oregon MA Private College 281 1.9% University of Montana MT Public College 181 1.8% University of Aizona AZ Public College 181 1.5%	University of Utah	UT	Public College	669	6.6%
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Utah Tech University UT Public College 422 4.2% Brigham Young University-Hawaii HI Private College 412 4.1% Washington State University WA Public College 395 3.9% Northwest Nazarene University DR Public College 364 3.6% Oregon State University OR Public College 355 3.5% University of Washington WA Public College 268 2.6% University of Oregon OR Public College 251 2.5% Utah Valley University UT Public College 290 2.0% Harvard College MA Private College 198 1.9% University of Montana MT Public College 181 1.8% University of Montana MT Public College 181 1.8% University of Montana AZ Public College 179 1.8% University of Montana AZ Private College 149 1.5% Universit	Montana State University	MT	Public College	456	4.5%
Utah Tech University UT Public College 422 4.2% Brigham Young University-Hawaii HI Private College 412 4.1% Washington State University WA Public College 395 3.9% Northwest Nazarene University DR Public College 364 3.6% Oregon State University OR Public College 268 2.6% University of Washington WA Public College 268 2.6% University of Washington WA Public College 251 2.5% University of Washington WA Public College 251 2.5% University of Washington WA Public College 200 2.0% Harvard College MA Private College 198 1.9% University of Montana MT Public College 181 1.8% University of Montana MT Public College 179 1.8% University of Montana AZ Public College 149 1.5% U	•	AZ	Public College	445	4.4%
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. , ,	New York University		Private College	80	0.8%
50.00	University of Wyoming	WY	Public College	80	0.8%
Florida State University FL Public College // 0.8%	Florida State University	FL	Public College	77	0.8%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Taker	rs	Mean Score			
	Number	Total	ERW	Math		
Total	25,349	933	470	463		
PSAT/NMSQT	25,249	933	470	463		
PSAT 10	191	959	496	463		

Gender	Te	st Takers	akers Mean Score				
	Number	Percent	Total	ERW	Math		
Female	12,512	49%	934	477	457		
Male	12,612	50%	931	462	469		
Another/ No Response	225	1%	952	495	457		

Grade Level	Te	Test Takers Mean Score			Met Benchmarks ¹				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	18,307	72%	905	453	452	33%	57%	37%	38%
11th Grade	6,718	27%	1011	515	495	44%	70%	46%	28%
Other/No Response	324	1%	866	436	431				

Race/Ethnicity	Te	st Takers	Mean Score				
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	620	2%	861	425	436		
Asian	368	1%	1049	522	527		
Black/African American	218	1%	849	426	423		
Hispanic/Latino	2,776	11%	874	435	438		
Native Hawaiian/Other Pacific Islander	50	0%	865	424	441		
White	11,964	47%	978	495	482		
Two or More Races	726	3%	969	491	478		
No Response	8,627	34%	890	445	444		

	Test Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	475	3%	847	417	430	18%	40%	25%	54%
Asian	224	1%	1004	499	506	52%	69%	58%	25%
Black/African American	153	1%	840	420	420	15%	41%	21%	54%
Hispanic/Latino	1,912	10%	850	421	429	20%	42%	24%	54%
Native Hawaiian/Other Pacific Islander	36	0%	856	417	439	22%	42%	33%	47%
White	7,820	43%	944	476	468	42%	68%	46%	28%
Two or More Races	505	3%	935	470	465	38%	64%	43%	31%
No Response	7,182	39%	878	438	440	27%	51%	32%	45%

	Test Takers			Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	134	2%	913	455	458	20%	46%	25%	49%	
Asian	141	2%	1120	559	560	65%	80%	67%	17%	
Black/African American	63	1%	877	445	433	16%	46%	16%	54%	
Hispanic/Latino	792	12%	939	475	464	28%	55%	30%	43%	
Native Hawaiian/Other Pacific Islander	14	0%	887	444	444	21%	43%	29%	50%	
White	4,049	60%	1043	533	509	51%	77%	53%	21%	
Two or More Races	215	3%	1051	541	510	52%	79%	53%	20%	
No Response	1,310	19%	955	486	469	32%	58%	34%	40%	

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re		Met Benchmarks¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	7,891	43%	929	467	462	38%	64%	42%	32%	
English and Another Language	683	4%	862	425	437	22%	42%	28%	52%	
Another Language	410	2%	842	410	432	18%	36%	24%	58%	
No Response	9,323	51%	891	446	446	30%	54%	35%	42%	
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	3,766	56%	1047	536	511	52%	78%	54%	20%	
English and Another Language	280	4%	995	505	490	38%	64%	40%	34%	
Another Language	138	2%	971	484	487	34%	59%	37%	38%	
No Response	2,534	38%	961	488	473	33%	59%	34%	40%	
Highest Level of Parental Educati	on Te	st Takers		Mean Sco	re		Met Be	enchmarks	1	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
No High School Diploma	552	3%	810	395	415	10%	28%	15%	68%	
High School Diploma	2,447	13%	877	437	440	25%	51%	30%	44%	
Associate Degree	593	3%	915	456	458	33%	60%	39%	34%	
Bachelor's Degree	2,605	14%	976	493	483	50%	75%	54%	20%	
Graduate Degree	1,559	9%	1005	510	495	57%	78%	61%	18%	
No Response	10,551	58%	884	442	443	28%	53%	33%	43%	
	Test Takers			Mean Sco	re		Met Be	enchmarks	1	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
No High School Diploma	193	3%	866	433	433	11%	37%	14%	60%	
High School Diploma	1,058	16%	959	487	472	31%	61%	33%	37%	
Associate Degree	284	4%	1007	514	493	42%	73%	45%	25%	
Bachelor's Degree	1,869	28%	1068	548	520	57%	83%	59%	15%	
Graduate Degree	1,210	18%	1124	578	547	68%	89%	69%	10%	
No Response	2,104	31%	934	473	461	28%	54%	30%	44%	
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High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	1,084	6%	1069	547	523	71%	88%	74%	10%	
A (93–96)	2,713	15%	1006	509	497	59%	82%	63%	14%	
A- (90–92)	1,807	10%	942	475	467	42%	70%	46%	26%	
B (80–89)	3,040	17%	872	435	437	22%	51%	28%	43%	
C (70–79)	1,022	6%	806	396	410	9%	30%	13%	66%	
D, E, or F (below 70)	180	1%	774	375	399	5%	20%	10%	75%	
No Response	8,461	46%	871	434	437	25%	49%	30%	46%	
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	657	10%	1190	611	579	85%	95%	85%	4%	
A (93–96)	1,468	22%	1102	566	536	66%	88%	68%	10%	
A- (90–92)	1,025	15%	1038	532	506	49%	81%	51%	17%	
B (80–89)	1,310	19%	960	489	471	28%	63%	31%	34%	
C (70-79)	274	4%	860	429	431	14%	33%	15%	66%	
D, E, or F (below 70)	26	0%	841	406	435	4%	35%	4%	65%	
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¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	6,718	3,418	3,267	134	141	63	792	14	4,049	215
Total Score										
1400–1520	2%	1%	2%	1%	14%	2%	1%	0%	2%	3%
1200–1390	15%	13%	17%	3%	23%	2%	8%	0%	18%	18%
1000–1190	36%	39%	33%	25%	33%	19%	26%	21%	41%	38%
800–990	34%	34%	33%	50%	21%	38%	45%	57%	31%	34%
600–790	13%	12%	14%	20%	8%	40%	20%	21%	8%	6%
320–590	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%
Section Scores	- FRW									
700–760	3%	3%	3%	1%	13%	0%	2%	0%	4%	5%
600–690	22%	22%	21%	5%	26%	8%	13%	7%	26%	24%
500–590	32%	35%	29%	28%	34%	21%	25%	14%	35%	37%
400–490	27%	27%	28%	41%	18%	33%	37%	43%	25%	26%
300–390	14%	12%	17%	24%	9%	35%	23%	36%	10%	8%
160–290	1%	1%	1%	1%	1%	3%	1%	0%	0%	0%
Section (Test) S 700–760 (35–38)	2%	1%	4%	1%	18%	2%	1%	0%	3%	4%
600–690 (30–34.5)		7%	12%	4%	18%	2%	5%	0%	11%	12%
500–590 (25–29.5)	38%	37%	38%	26%	33%	17%	27%	29%	42%	41%
400–490 (20–24.5)	38%	41%	35%	48%	25%	54%	49%	43%	35%	31%
300–390 (15–19.5)	12%	13%	11%	21%	6%	24%	18%	29%	8%	10%
160–290 (8–14.5)	1%	1%	1%	1%	1%	2%	1%	0%	1%	1%
Test Scores - Re	eading									
35–38	6%	5%	7%	1%	16%	0%	3%	0%	7%	10%
30–34	22%	23%	21%	7%	29%	11%	13%	7%	26%	23%
25–29	35%	37%	32%	31%	30%	24%	28%	29%	37%	39%
20–24	27%	26%	27%	43%	19%	38%	38%	36%	23%	23%
15–19	10%	8%	13%	16%	5%	22%	16%	29%	7%	5%
8–14	1%	1%	1%	1%	1%	5%	1%	0%	0%	0%
Test Scores - W	riting and	Language	9							
35–38	4%	4%	3%	1%	13%	0%	2%	0%	4%	7%
30–34	21%	22%	20%	5%	28%	8%	12%	0%	25%	23%
25–29	34%	36%	31%	26%	33%	24%	28%	21%	37%	36%
20–24	23%	22%	24%	40%	16%	32%	29%	57%	21%	23%
15–19	15%	13%	18%	24%	8%	32%	25%	21%	11%	10%
8–14	3%	2%	3%	4%	2%	5%	4%	0%	2%	1%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	18,307	8,942	9,190	475	224	153	1,912	36	7,820	505
Total Score										
1400–1520	0%	0%	0%	0%	4%	0%	0%	0%	0%	1%
1200–1390	4%	4%	5%	1%	14%	1%	2%	0%	6%	6%
1000–1190	24%	24%	23%	13%	29%	13%	14%	14%	30%	28%
800–990	45%	47%	42%	47%	36%	43%	43%	42%	46%	44%
600–790	26%	24%	29%	38%	17%	41%	40%	44%	18%	21%
320–590	1%	1%	1%	1%	0%	2%	1%	0%	0%	0%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	5%	0%	0%	0%	1%	1%
600–690	8%	8%	7%	2%	18%	3%	4%	6%	11%	10%
500–590	24%	26%	22%	14%	26%	18%	16%	17%	30%	31%
400–490	36%	38%	34%	39%	27%	32%	35%	28%	36%	30%
300–390	29%	26%	33%	42%	24%	44%	41%	47%	21%	26%
160–290	2%	2%	2%	3%	0%	2%	4%	3%	1%	2%
Section (Test) S 700–760 (35–38)	0%	0%	1%	0%	5%	0%	0%	0%	0%	1%
600–690 (30–34.5)	3%	2%	4%	1%	14%	1%	1%	3%	4%	4%
500-590 (25-29.5)	25%	23%	27%	14%	31%	10%	14%	11%	31%	28%
400–490 (20–24.5)	50%	53%	48%	55%	38%	56%	53%	61%	49%	48%
300–390 (15–19.5)	21%	21%	20%	28%	12%	31%	29%	25%	15%	18%
160–290 (8–14.5)	1%	1%	1%	1%	0%	2%	2%	0%	1%	1%
Test Scores - Ro	aadina									
35–38	1%	1%	1%	0%	5%	0%	1%	0%	2%	2%
30–34	9%	9%	9%	4%	18%	4%	5%	3%	12%	11%
25–29	30%	31%	28%	21%	33%	23%	21%	19%	36%	34%
20–24	38%	39%	37%	43%	24%	40%	42%	39%	36%	34%
15–19	20%	18%	23%	31%	19%	30%	30%	39%	14%	18%
8–14	2%	2%	2%	1%	1%	3%	2%	0%	1%	1%
Test Scores - W	riting and	Language	e							
35–38	1%	1%	1%	0%	4%	1%	0%	0%	1%	1%
30–34	8%	8%	7%	2%	20%	3%	4%	3%	10%	12%
25–29	25%	27%	23%	17%	26%	19%	17%	22%	31%	30%
20–24	31%	33%	29%	32%	27%	27%	30%	22%	31%	28%
15–19	29%	26%	33%	41%	21%	42%	39%	50%	22%	23%
8–14	6%	5%	7%	8%	2%	8%	9%	3%	4%	6%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

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Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	180	3%	86	2%
Architecture and Related Services	166	3%	74	2%
Area, Ethnic, Cultural, and Gender Studies	13	0%	6	0%
Biological and Biomedical Sciences	379	6%	284	8%
Business, Management, Marketing, and Related Support Services	391	6%	336	9%
Communication, Journalism, and Related Programs	66	1%	42	1%
Computer and Information Sciences and Support Services	196	3%	164	5%
Construction Trades, General	8	0%	2	0%
Education	144	2%	121	3%
Engineering	498	8%	352	10%
Engineering Technologies/Technicians	65	1%	56	2%
English Language and Literature/Letters	39	1%	38	1%
Family and Consumer Sciences/Human Sciences	19	0%	9	0%
Foreign Languages and Literatures, General	12	0%	17	0%
Health Professions and Related Clinical Sciences	851	14%	523	15%
History, General	29	0%	20	1%
Legal Studies, General	87	1%	54	2%
Liberal Arts and Sciences, General Studies and Humanities	9	0%	14	0%
Library Science/Librarianship	0		1	0%
Mathematics and Statistics	26	0%	27	1%
Mechanic and Repair Technologies/Technicians	16	0%	17	0%
Military Technologies	26	0%	11	0%
Multi/Interdisciplinary Studies	6	0%	2	0%
Natural Resources and Conservation	47	1%	45	1%
Parks, Recreation and Leisure Studies	20	0%	14	0%
Personal and Culinary Services, General	11	0%	7	0%
Philosophy and Religious Studies	4	0%	9	0%
Physical Sciences	81	1%	64	2%
Psychology, General	220	4%	131	4%
Public Administration and Social Service Professions	15	0%	11	0%
Security and Protective Services	169	3%	60	2%
Social Sciences	61	1%	37	1%
Theology and Religious Vocations	2	0%	6	0%
Visual and Performing Arts, General	329	5%	201	6%
Other	184	3%	59	2%
Undecided	1,804	29%	679	19%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	4,056	900	455	445	
Fall	2,301	871	441	430	
Spring	1,935	935	472	463	

Gender	Tes	st Takers		e	
	Number	Percent	Total	ERW	Math
Female	1,928	48%	899	461	438
Male	2,056	51%	901	449	452
Another/ No Response	72	2%	879	452	427

Grade Level	Te	Test Takers			re	Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	440	11%	832	425	407	31%	66%	36%	29%
9th Grade	3,567	88%	910	459	450	47%	70%	51%	26%
Other / No Response	49	1%	779	383	396				

Race/Ethnicity

	168	st lakers	wean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	147	4%	847	430	417	
Asian	81	2%	1007	499	508	
Black/African American	64	2%	776	391	384	
Hispanic/Latino	397	10%	855	432	423	
Native Hawaiian/Other Pacific Islander	9	0%				
White	2,007	49%	939	475	464	
Two or More Races	171	4%	919	467	453	
No Response	1,180	29%	852	431	421	

	Test Takers		Mean Score			Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	29	7%	798	403	395	10%	48%	17%	45%
Asian	6	1%							
Black/African American	1	0%							
Hispanic/Latino	29	7%	770	382	388	14%	34%	24%	55%
Native Hawaiian/Other Pacific Islander	0								
White	142	32%	863	442	420	42%	77%	46%	19%
Two or More Races	21	5%	873	453	420	38%	81%	38%	19%
No Response	212	48%	820	419	401	27%	64%	33%	31%

	Tes		Mean Score			Met Benchmarks¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	117	3%	859	436	422	35%	67%	38%	30%
Asian	75	2%	1019	504	515	68%	81%	71%	16%
Black/African American	63	2%	775	391	384	17%	48%	21%	49%
Hispanic/Latino	366	10%	862	437	426	37%	63%	42%	32%
Native Hawaiian/Other Pacific Islander	9	0%							
White	1,858	52%	945	477	468	55%	77%	59%	19%
Two or More Races	147	4%	926	469	458	48%	76%	50%	21%
No Response	932	26%	862	435	427	36%	59%	41%	37%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re	Met Benchmarks¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	223	51%	847	433	413	35%	71%	39%	24%
English and Another Language	10	2%	751	371	380	10%	20%	20%	70%
Another Language	6	1%							
No Response	201	46%	821	420	401	27%	64%	32%	31%
	Test Takers		Mean Score				Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,681	47%	939	475	464	53%	77%	57%	20%
English and Another Language	116	3%	919	463	456	48%	72%	51%	25%
Another Language	48	1%	884	434	450	42%	56%	54%	31%
No Response	1,722	48%	882	445	437	40%	64%	45%	32%
High School Grade Point Average	age Test Takers			Mean Score			Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	17	4%	964	500	464	65%	100%	65%	0%
A (93–96)	47	11%	904	458	446	49%	83%	51%	15%
A- (90–92)	36	8%	869	443	427	47%	78%	50%	19%
B (80-89)	77	18%	816	419	398	25%	64%	34%	27%
C (70-79)	27	6%	745	380	366	4%	44%	15%	44%
D, E, or F (below 70)	8	2%							
No Response	228	52%	821	420	401	28%	63%	32%	32%
	To	st Takers		Mean Sco	ro		Met Re	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
	233	7%	1074	538	536	83%	93%	84%	6%
A+ (97–100)	575	16%	1074	516	510	73%	90%	76%	8%
A (93–96)									
A- (90–92)	361	10%	936	474	462	57%	81%	59%	16%
B (80–89)	548	15%	867	440	427	37%	65%	43%	30%
C (70–79)	197	6%	795	401	394	17%	49%	20%	48%
D, E, or F (below 70)	22	1%	759	376	383	9%	27%	23%	59%
No Response	1,631	46%	870	440	430	37%	62%	42%	33%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	3,567	1,712	1,799	117	75	63	366	9	1,858	147
otal Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%		0%	1%
1200–1390	6%	6%	7%	0%	17%	3%	2%		9%	7%
1000–1190	23%	23%	23%	16%	36%	3%	13%		28%	24%
800–990	44%	46%	43%	53%	28%	41%	53%		43%	48%
600–790	24%	24%	25%	29%	17%	44%	28%		18%	17%
240–590	2%	2%	3%	2%	0%	8%	3%		2%	3%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%		0%	1%
600–690	8%	9%	7%	0%	19%	0%	4%		11%	5%
500–590	27%	28%	27%	21%	39%	14%	19%		31%	32%
400–490	39%	41%	37%	48%	27%	35%	45%		38%	39%
300–390	24%	21%	27%	29%	16%	41%	30%		18%	20%
120–290	2%	2%	3%	2%	0%	10%	2%		2%	1%
, ,		5%	7%	0%	20%	3%	1%		9%	
Section (Test) S	2%	1%	2%	0%	9%	0%	1%		2%	3%
600–690 (30–34.5)	,									7%
500–590 (25–29.5)		16%	20%	13%	23%	6%	13%		21%	18%
400–490 (20–24.5)		47%	45%	52%	29%	25%	52%		45%	48%
300–390 (15–19.5)		28%	22%	32%	15%	56%	29%		20%	21%
120–290 (6–14.5)	3%	3%	4%	3%	4%	10%	4%		2%	3%
Гest Scores - R	eading									
35–36	1%	1%	1%	0%	4%	0%	1%		1%	0%
30–34	12%	13%	11%	9%	23%	2%	6%		16%	13%
25–29	29%	28%	30%	19%	32%	13%	27%		33%	31%
20–24	39%	41%	36%	53%	31%	44%	43%		36%	42%
15–19	18%	16%	20%	19%	11%	33%	23%		13%	13%
6–14	2%	2%	2%	1%	0%	8%	1%		2%	1%
Test Scores - W	riting and	Language	•							
35–36	0%	0%	0%	0%	1%	0%	0%		0%	1%
30–34	7%	9%	6%	0%	17%	2%	4%		10%	6%
25–29	25%	26%	23%	18%	33%	13%	16%		29%	24%
20–24	39%	40%	37%	45%	32%	29%	45%		38%	41%
15–19	25%	22%	28%	32%	15%	37%	30%		20%	26%
6–14	4%	3%	5%	5%	1%	21%	5%		3%	1%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	440	205	233	29	6	1	29	0	142	21
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	1%	0%	1%	0%	0%	0%	0%		1%	0%
1000–1190	11%	9%	13%	10%	0%	0%	3%		14%	19%
800–990	48%	50%	46%	34%	67%	100%	38%		53%	52%
600–790	37%	38%	35%	55%	33%	0%	52%		28%	29%
240–590	4%	3%	4%	0%	0%	0%	7%		4%	0%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690	3%	2%	3%	0%	0%	0%	0%		6%	5%
500–590	17%	16%	18%	10%	17%	0%	3%		18%	24%
400–490	43%	45%	40%	34%	50%	100%	28%		49%	52%
300–390	34%	34%	34%	48%	33%	0%	66%		25%	14%
120–290	4%	2%	5%	7%	0%	0%	3%		2%	5%
600–690 (30–34.5)		0%	2%	0%	0%	0%	0%		2%	0%
700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%		0%	0%
500–590 (25–29.5)	,	1%	10%	3%	17%	0%	3%		7%	5%
400–490 (20–24.5)	'	51%	49%	52%	50%	0%	48%		56%	52%
300–390 (15–19.5)	,	41%	33%	41%	33%	100%	45%		30%	43%
120–290 (6–14.5)	6%	6%	5%	3%	0%	0%	3%		4%	0%
Test Scores - R	eading									
35–36	0%	0%	0%	0%	0%	0%	0%		0%	0%
30–34	3%	3%	3%	3%	0%	0%	0%		6%	10%
25–29	21%	20%	23%	10%	50%	0%	3%		23%	29%
20–24	45%	49%	41%	48%	17%	100%	45%		49%	43%
15–19	29%	27%	30%	38%	33%	0%	45%		20%	14%
6–14	2%	1%	3%	0%	0%	0%	7%		2%	5%
Гest Scores - W	riting and	Language	•							
35–36	0%	0%	0%	0%	0%	0%	0%		0%	0%
30–34	3%	3%	4%	0%	0%	0%	0%		7%	5%
25–29	15%	15%	15%	10%	0%	0%	10%		15%	24%
20–24	41%	44%	39%	31%	67%	0%	28%		47%	48%
15–19	35%	35%	35%	45%	33%	100%	55%		30%	24%
6–14	5%	3%	7%	14%	0%	0%	7%		1%	0%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction			Analysis in History/	Analysis in	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	1090	560	540	28	28	27	28	28
50th	950	490	470	25	24	23.5	25	25
25th	820	420	390	21	20	19.5	22	21

PSAT/NMSQT and PSAT 10 - Grade 11		Se	Section				Analysis in History/	A a le cada de
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1140	600	560	30	30	28	30	30
50th	1010	520	490	26	26	24.5	26	25
25th	870	440	430	23	21	21.5	22	22

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	1010	520	500	27	26	25	26	25
50th	890	450	440	23	22	22	23	22
25th	790	380	400	20	18	20	20	20

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1020	530	500	27	26	25	26	26
50th	900	460	450	23	22	22.5	22	23
25th	790	390	390	20	18	19.5	19	19

PSAT 8/9 - Grade 8		Sec	ction				Analysis in History/ Social Studies	Analysis in Science
Percentile	Total	ERW	Math	Reading	Writing and Language	Math		
75th	920	480	450	24	24	22.5	24	24
50th	820	420	400	21	20	20	21	21
25th	740	360	360	19	18	18	18	18