$\mathbf{\hat{\nabla}}$ CollegeBoard

2023

SAT Suite of Assessments Annual Report

PSAT/NMSQT

Hawaii

SAT[®]

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PSAT⁻10

PSAT[®]8/9

About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

• The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.

• The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

15,537 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

Class of 2023			
SAT Takers ¹	4,546		30%
High School Graduates ²	15,140		in th
SAT Participation Rate	30%		tool high
Class of 2024			
PSAT/NMSQT Takers ³	5,343		33%
11th-Grade Enrollment ²	16,260		tool
Participation Rate	33%		PS/ fall
Class of 2025			
PSAT/NMSQT or PSAT 10 Taker	4,389		25%
10th-Grade Enrollment ²	17,400		tool PS/
Participation Rate	25%		PS/
			in 2
Class of 2026			
PSAT 8/9 Takers ³	730		4%
9th-Grade Enrollment ²	19,167		tool
Participation Rate	4%		in 2
Class of 2027			
PSAT 8/9 Takers ³	751		5%
8th-Grade Enrollment ²	13,881	,	tool
Participation Rate	5%		in 2

¹ Reflects 2023 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2022-23 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	4,546		1114	565	549	56%	82%	58%	16%
Took Essay ¹	16	0%	1161	578	583	56%	88%	56%	13%

Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	7	0%							
Asian	1,557	34%	1153	574	579	67%	85%	69%	12%
Black/African American	42	1%	995	509	486	33%	60%	36%	38%
Hispanic/Latino	637	14%	1065	549	517	42%	77%	43%	22%
Native Hawaiian/Other Pacific Islander	300	7%	973	496	477	26%	57%	28%	41%
White	482	11%	1164	599	564	68%	91%	69%	8%
Two or More Races	1,394	31%	1113	569	545	55%	85%	56%	13%
No Response	127	3%	1085	546	539	50%	66%	53%	31%

Gender	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	2,424	53%	1113	570	544	55%	84%	56%	14%
Male	2,082	46%	1115	558	556	57%	79%	60%	19%
Another/ No Response	40	1%	1169	617	552	58%	95%	58%	5%

First Language Learned	Те	est Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	3,548	78%	1115	568	547	56%	83%	58%	15%	
English and Another Language	556	12%	1114	562	552	56%	80%	57%	18%	
Another Language	291	6%	1139	556	583	61%	78%	67%	16%	
No Response	151	3%	1057	535	522	42%	68%	46%	28%	

Highest Level of Parental Education	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	77	2%	1085	529	556	47%	70%	52%	25%
High School Diploma	876	19%	1045	530	515	39%	72%	42%	25%
Associate Degree	353	8%	1053	537	516	44%	77%	45%	21%
Bachelor's Degree	1,846	41%	1130	571	559	62%	86%	63%	13%
Graduate Degree	1,143	25%	1181	601	580	68%	90%	69%	9%
No Response	251	6%	1030	524	506	38%	65%	41%	32%

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Те	st Takers		Mean Sco	re		Met Ber	nchmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	483	13%	1079	546	532	46%	78%	48%	20%
Did not use	3,165	87%	1149	581	568	64%	86%	66%	12%

Test-Taking History ³	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	1,279	28%	1055	541	514	42%	76%	43%	23%
School Day Only	898	20%	1012	520	492	33%	69%	35%	28%
School Day and Weekend	381	8%	1154	590	564	63%	90%	64%	9%
Weekend Only	3,267	72%	1138	574	563	62%	85%	64%	14%

School Location ⁴	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	2,180	48%	1143	576	567	62%	84%	63%	14%
Suburb	1,129	25%	1100	559	542	55%	83%	57%	16%
Town/Rural	932	21%	1077	550	527	47%	76%	50%	21%
Unknown	305	7%	1075	553	522	45%	80%	47%	18%

Median Family Income⁵	Τe	est Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	61	1%	1083	548	535	48%	70%	48%	30%
2nd Lowest Quintile (\$53,264-\$69,092)	166	4%	1123	568	555	57%	84%	59%	13%
Middle Quintile (\$69,093-\$86,073)	454	10%	1104	560	544	53%	83%	54%	15%
2nd Highest Quintile (\$86,074-\$113,340)	1,236	27%	1087	554	533	51%	79%	53%	19%
Highest Quintile (>=\$113,341)	1,957	43%	1145	580	565	63%	86%	64%	13%
Unknown	672	15%	1085	547	538	50%	76%	53%	21%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

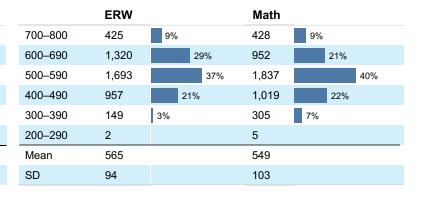
⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Total and Section Scores

	Total Score	e
1400–1600	351	8%
1200–1390	1,110	24%
1000–1190	1,844	41%
800–990	1,078	24%
600–790	162	4%
400–590	1	
Mean	1114	
SD	184	



Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	521	446
30–34	1,186	1,476
25–29	1,819	1,613
20–24	887	843
15–19	127	166
10–14	6	2
Mean	28	28
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	479	519	428
30–34.5	1,311	1,382	952
25–29.5	1,755	1,514	1,837
20–24.5	874	918	1,019
15–19.5	125	204	305
10–14.5	2	9	5
Mean	28	28	27
SD	5	5	5

Problem

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Solving and Data Analysis	Passport to Advanced Mathematics
13–15	830	708	1,008	538	537	750	599
10–12	1,950	1,603	1,638	1,335	1,360	1,578	1,287
7–9	1,346	1,783	1,481	1,719	1,964	1,393	1,866
4–6	351	440	403	855	627	598	724
1–3	69	12	16	99	58	227	70
Mean	10	10	10	9	9	9	9
SD	3	3	3	3	3	3	3
Essay ¹							
	8	7	6	5	4	3	2 Mea
Reading	0	0	4	3	6	2	1 4
Analysis	0	0	1	2	5	2	6 3
Writing	0	0	10	2	4	0	0 5



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	4,546	2,424	2,082	7	1,557	42	637	300	482	1,394
otal Score										
1400–1600	8%	7%	9%		11%	2%	4%	1%	9%	7%
1200–1390	24%	24%	25%		29%	7%	18%	8%	35%	23%
1000–1190	41%	42%	38%		41%	38%	43%	33%	38%	42%
800–990	24%	25%	23%		18%	40%	30%	44%	16%	25%
600–790	4%	2%	5%		1%	10%	5%	14%	1%	2%
400–590	0%	0%	0%		0%	2%	0%	0%	0%	0%
Section Scores	- ERW									
700–800	9%	9%	9%		11%	2%	7%	1%	16%	9%
600–690	29%	30%	28%		31%	19%	24%	12%	39%	30%
500–590	37%	39%	36%		38%	29%	38%	35%	32%	39%
400–490	21%	20%	22%		18%	40%	27%	41%	12%	20%
300–390	3%	2%	5%		3%	10%	4%	11%	2%	2%
200–290	0%	0%	0%		0%	0%	0%	0%	0%	0%
700–800 (35–40) 600–690 (30–34.5)	9% 21%	7% 20%	12% 22%		15% 26%	2% 5%	4% 14%	2% 7%	9% 27%	8% 20%
600-690 (30-34.5)	21%	20%	22%		26%	5%	14%	7%	27%	20%
500-590 (25-29.5)	40%	43%	38%		40%	45%	41%	34%	43%	42%
400-490 (20-24.5)	22%	24%	21%		17%	33%	30%	38%	17%	24%
300–390 (15–19.5)	7%	6%	7%		3%	12%	11%	19%	4%	6%
200–290 (10–14.5)	0%	0%	0%		0%	2%	0%	0%	0%	0%
Test Scores - Re	eading									
35–40	11%	10%	11%		11%	7%	8%	2%	18%	10%
30–34	29%	29%	28%		31%	14%	24%	12%	38%	30%
25–29	39%	41%	36%		38%	36%	43%	38%	32%	40%
20–24	19%	18%	20%		18%	36%	22%	36%	11%	18%
15–19	3%	2%	4%		2%	7%	4%	12%	1%	2%
10–14	0%	0%	0%		0%	0%	0%	0%	0%	0%
					0%	0%	0%	0%	0%	0%
lest Scores - w	11%	12%	10%		13%	0%	8%	2%	19%	11%
35–40			000/		34%	24%	26%	13%	37%	30%
	30%	32%	28%							
35–40		32% 33%	28% 33%		34%	31%	34%	32%	28%	36%
35–40 30–34	30%					31% 33%	34% 26%	32% 41%	28% 13%	
30–34 25–29	30% 33%	33%	33%		34%					36% 19% 3%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	42	1%	1008	526	482
Architecture and Related Services	86	2%	1125	565	560
Area, Ethnic, Cultural, and Gender Studies	6	0%			
Biological and Biomedical Sciences	388	10%	1158	588	570
Business, Management, Marketing, and Related Support Services	501	13%	1085	551	534
Communication, Journalism, and Related Programs	72	2%	1090	568	522
Computer and Information Sciences and Support Services	226	6%	1204	598	606
Construction Trades, General	5	0%			
Education	84	2%	1063	550	513
Engineering	422	11%	1187	587	600
Engineering Technologies/Technicians	40	1%	1125	557	568
English Language and Literature/Letters	25	1%	1224	631	594
Family and Consumer Sciences/Human Sciences	4	0%			
Foreign Languages and Literatures, General	18	0%	1191	617	574
Health Professions and Related Clinical Sciences	592	16%	1086	552	534
History, General	12	0%	1222	632	590
Legal Studies, General	57	2%	1170	604	565
Liberal Arts and Sciences, General Studies and Humanities	13	0%	1052	548	504
Library Science/Librarianship	1	0%			
Mathematics and Statistics	20	1%	1246	616	630
Mechanic and Repair Technologies/Technicians	16	0%	961	474	487
Military Technologies	9	0%			
Multi/Interdisciplinary Studies	10	0%	1223	624	599
Natural Resources and Conservation	36	1%	1124	583	541
Parks, Recreation and Leisure Studies	14	0%	988	504	484
Personal and Culinary Services, General	15	0%	1057	539	518
Philosophy and Religious Studies	4	0%			
Physical Sciences	56	1%	1243	623	620
Psychology, General	213	6%	1107	571	536
Public Administration and Social Service Professions	6	0%			
Security and Protective Services	67	2%	1057	536	521
Social Sciences	65	2%	1193	613	580
Theology and Religious Vocations	1	0%			
Visual and Performing Arts, General	209	6%	1098	571	527
Other	47	1%	1030	520	509
Undecided	382	10%	1127	570	557

Degree-Level Goal

Certificate Program	27	1%	1003	511	492
Associate Degree	39	1%	938	484	454
Bachelor's Degree	1,185	33%	1075	544	531
Master's Degree	967	27%	1144	581	563
Doctoral or Related Degree	769	22%	1169	592	577
Other	15	0%	951	485	465
Undecided	567	16%	1114	567	547

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Hawaii

Of the 4,546 students from Hawaii who took the SAT, 1,630 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 763 institutions received score reports from Hawaii students.

Institution University of Hawaii at Manoa	State	Type Public College	Number of Students 480	% of Score Senders 29.4%
University of Southern California	CA	Private College	148	9.1%
Oregon State University	OR	Public College	114	7.0%
University of Hawaii at Hilo	HI	Public College	105	6.4%
University of Washington	WA	Public College	99	6.1%
University of Oregon	OR	Public College	95	5.8%
Arizona State University	AZ	Public College	79	4.8%
NCAA Eligibility Center	IN	Public College	74	4.5%
University of Nevada: Las Vegas	NV	Public College	71	4.4%
Stanford University	CA	Private College	70	4.3%
Hawaii Pacific University	HI	Private College	69	4.2%
University of California: Los Angeles	CA	Public College	66	4.0%
Santa Clara University	CA	Private College	55	3.4%
Northeastern University	MA	Private College	53	3.3%
National Merit Scholarship Corporation	IL	NO ANSWER	52	3.2%
New York University	NY	Private College	52	3.2%
Georgetown University	DC	Private College	50	3.1%
Princeton University	NJ	Private College	49	3.0%
Grand Canyon University	AZ	Private College	49	3.0%
Chapman University	CA	Private College	48	2.9%
Boston University	MA	Private College	46	2.8%
University of California: Berkeley	CA	Public College	44	2.7%
Chaminade University of Honolulu	HI	Private College	43	2.6%
Boston College	MA	Private College	41	2.5%
San Diego State University	CA	Public College	40	2.5%
Univ of Michigan Ann Arbor	MI	Public College	39	2.4%
Pacific University	OR	Private College	39	2.4%
Washington State University	WA	Public College	38	2.3%
University of Hawaii: West Oahu	HI	Public College	38	2.3%
Seattle University	WA	Private College	37	2.3%
University of Colorado Boulder	СО	Public College	37	2.3%
Gonzaga University	WA	Private College	36	2.2%
Northern Arizona University	AZ	Public College	36	2.2%
United States Air Force Academy	CO	Public College	36	2.2%
University of California: Irvine	CA	Public College	35	2.1%
Cornell University	NY	Private College	35	2.1%
University of Florida	FL	Public College	34	2.1%
Creighton University	NE	Private College	34	2.1%
Harvard College	MA	Private College	34	2.1%
Penn State University Park	PA	Public College	33	2.0%
Seattle Pacific University	WA	Private College	33	2.0%
Columbia University	NY	Private College	33	2.0%
Massachusetts Institute of Technology	MA	Private College	32	2.0%
University of California: San Diego	CA	Public College	31	1.9%
United States Naval Academy	MD	Public College	31	1.9%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			
	Number	Total	ERW	Math		
Total	11,038	1000	510	489		
PSAT/NMSQT	10,661	1001	510	490		
PSAT 10	377	970	502	468		

Gender	Tes	Test Takers Mean Score				
	Number	Percent	Total	ERW	Math	
Female	5,623	51%	997	515	482	
Male	5,316	48%	1002	504	498	
Another/ No Response	99	1%	998	524	474	

Grade Level	Те	Test Takers			Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
10th Grade	4,389	40%	979	500	480	48%	76%	51%	22%		
11th Grade	5,343	48%	1025	524	501	44%	75%	46%	23%		
Other/No Response	1,306	12%	965	489	476						

Race/Ethnicity	Те	st Takers		Mean Score			
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	47	0%	904	449	455		
Asian	3,395	31%	1039	526	513		
Black/African American	89	1%	941	482	459		
Hispanic/Latino	1,656	15%	953	488	465		
Native Hawaiian/Other Pacific Islander	752	7%	894	450	444		
White	949	9%	1051	550	501		
Two or More Races	2,869	26%	1018	523	494		
No Response	1,281	12%	946	477	468		

	Test Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	16	0%	897	443	454	25%	50%	38%	38%
Asian	1,297	30%	1023	518	505	60%	82%	64%	15%
Black/African American	41	1%	927	477	450	34%	73%	39%	22%
Hispanic/Latino	635	14%	934	479	455	35%	70%	37%	28%
Native Hawaiian/Other Pacific Islander	267	6%	869	436	433	21%	49%	25%	47%
White	383	9%	1034	540	494	59%	89%	60%	10%
Two or More Races	1,073	24%	993	510	483	52%	80%	55%	18%
No Response	677	15%	934	472	462	36%	67%	40%	30%

	Tes	t Takers	Mean Score Met Benchm			nchmarks ¹	marks¹		
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	24	0%	883	443	440	13%	33%	21%	58%
Asian	1,785	33%	1055	534	521	51%	78%	54%	19%
Black/African American	40	1%	955	485	470	33%	65%	33%	35%
Hispanic/Latino	828	15%	974	499	475	33%	67%	34%	32%
Native Hawaiian/Other Pacific Islander	362	7%	917	462	454	20%	53%	23%	44%
White	487	9%	1074	563	511	51%	87%	52%	12%
Two or More Races	1,465	27%	1049	541	508	48%	81%	50%	17%
No Response	352	7%	948	478	471	27%	55%	30%	42%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re		Met Be	enchmarks	1	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	2,948	67%	986	504	482	50%	77%	53%	20%	
English and Another Language	441	10%	986	503	482	48%	75%	50%	23%	
Another Language	190	4%	989	490	499	51%	72%	56%	23%	
No Response	810	18%	948	482	466	40%	72%	42%	26%	
	Te	st Takers		Mean Sco	re		Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	3,979	74%	1031	529	502	45%	77%	46%	21%	
English and Another Language	653	12%	1029	524	505	45%	74%	47%	25%	
Another Language	317	6%	1008	498	510	39%	62%	47%	30%	
No Response	394	7%	967	490	477	32%	62%	35%	35%	

Highest Level of Parental Educatio	n Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	79	2%	833	415	418	16%	37%	16%	63%
High School Diploma	614	14%	928	470	458	34%	66%	38%	30%
Associate Degree	188	4%	936	476	460	41%	69%	44%	28%
Bachelor's Degree	1,102	25%	1013	519	494	57%	83%	59%	15%
Graduate Degree	679	15%	1069	549	520	69%	89%	71%	9%
No Response	1,727	39%	953	484	468	42%	72%	45%	25%

	Tes	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	96	2%	914	455	460	25%	47%	28%	50%
High School Diploma	1,029	19%	975	496	479	31%	66%	34%	32%
Associate Degree	364	7%	991	507	485	36%	76%	39%	21%
Bachelor's Degree	1,831	34%	1050	540	510	50%	83%	51%	15%
Graduate Degree	1,028	19%	1124	577	547	64%	89%	66%	10%
No Response	995	19%	950	481	469	28%	56%	30%	42%

High School Grade Point Average	Tes	st Takers		Mean Sco	re		Met Be	enchmarks	arks¹				
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None				
A+ (97–100)	485	11%	1081	556	525	70%	93%	72%	5%				
A (93–96)	1,182	27%	1044	535	509	64%	86%	66%	12%				
A- (90–92)	778	18%	988	503	485	51%	81%	54%	16%				
B (80–89)	865	20%	912	462	450	31%	64%	36%	32%				
C (70–79)	182	4%	826	415	411	14%	40%	15%	59%				
D, E, or F (below 70)	13	0%	755	368	387	0%	8%	0%	92%				
No Response	883	20%	931	474	457	37%	68%	39%	29%				

	Tes	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	691	13%	1130	583	547	68%	92%	69%	7%
A (93–96)	1,432	27%	1082	553	528	56%	85%	58%	13%
A- (90–92)	1,116	21%	1035	530	506	46%	79%	48%	19%
B (80–89)	1,326	25%	957	489	468	27%	63%	29%	34%
C (70–79)	240	4%	890	449	441	18%	44%	19%	55%
D, E, or F (below 70)	21	0%	820	411	409	5%	29%	5%	71%
No Response	517	10%	945	479	466	26%	57%	29%	41%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	5,343	2,811	2,484	24	1,785	40	828	362	487	1,465
otal Score										
1400–1520	3%	2%	4%	0%	5%	0%	1%	0%	2%	2%
1200–1390	14%	12%	17%	4%	16%	3%	7%	4%	23%	17%
1000–1190	38%	40%	36%	17%	40%	35%	36%	25%	42%	43%
800–990	36%	38%	33%	42%	33%	48%	42%	48%	29%	33%
600–790	9%	8%	10%	38%	6%	13%	14%	23%	4%	5%
320–590	0%	0%	0%	0%	0%	3%	0%	1%	0%	0%
Section Scores	- FRW									
700–760	4%	4%	3%	0%	5%	0%	1%	0%	6%	4%
600-690	21%	21%	22%	13%	23%	18%	15%	6%	32%	26%
500-590	36%	38%	34%	17%	37%	28%	35%	31%	38%	40%
400–490	27%	28%	27%	42%	26%	38%	34%	38%	19%	24%
300–390	11%	9%	13%	25%	9%	15%	15%	25%	5%	6%
160–290	0%	0%	0%	4%	0%	3%	0%	1%	0%	0%
700–760 (35–38)	4%	2%	6%	0%	6%	0%	1%	0%	3%	3%
Section (Test) S			6%	0%	6%	0%	10/	0%	20/	30/
600–690 (30–34.5)	9%	7%	12%	0%	12%	5%	5%	3%	10%	11%
500-590 (25-29.5)	37%	38%	37%	25%	41%	28%	32%	25%	43%	41%
400-490 (20-24.5)	40%	42%	37%	50%	34%	50%	46%	54%	36%	38%
300–390 (15–19.5)	10%	11%	9%	25%	7%	18%	16%	17%	7%	8%
160–290 (8–14.5)	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Test Scores - Ro	ading									
35–38	6%	6%	6%	0%	8%	3%	2%	0%	11%	6%
30–34	21%	20%	22%	13%	21%	15%	16%	6%	31%	27%
25–29	39%	41%	36%	21%	40%	35%	39%	34%	38%	41%
20–24	25%	25%	25%	38%	24%	40%	30%	39%	16%	21%
15–19	9%	7%	10%	29%	7%	5%	13%	20%	3%	5%
8–14	0%	0%	0%	0%	0%	3%	0%	1%	0%	0%
Test Scores - W	riting and	Language	;							
35–38	5%	5%	5%	0%	7%	0%	2%	0%	7%	5%
30–34	22%	22%	21%	13%	25%	13%	14%	8%	32%	25%
25–29	36%	37%	34%	8%	35%	33%	37%	34%	37%	38%
20–24	24%	25%	24%	46%	23%	30%	29%	32%	17%	23%
15–19	12%	10%	14%	25%	9%	18%	16%	23%	6%	8%
8–14	1%	1%	2%	8%	1%	8%	2%	3%	0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	4,389	2,227	2,118	16	1,297	41	635	267	383	1,073
otal Score										
1400–1520	1%	0%	1%	0%	2%	0%	0%	0%	1%	1%
1200–1390	9%	8%	11%	6%	13%	2%	5%	1%	15%	10%
1000–1190	35%	37%	34%	19%	42%	27%	29%	17%	45%	39%
800–990	41%	42%	39%	56%	35%	54%	48%	45%	33%	40%
600–790	13%	12%	15%	19%	8%	17%	17%	36%	6%	10%
320–590	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%
Section Scores	- ERW									
700–760	1%	1%	2%	6%	2%	0%	1%	0%	3%	1%
600–690	16%	15%	15%	0%	19%	7%	10%	5%	28%	17%
500–590	36%	40%	32%	31%	41%	29%	32%	16%	40%	39%
400–490	31%	31%	32%	19%	27%	46%	39%	45%	22%	30%
300–390	15%	12%	18%	44%	11%	17%	18%	33%	7%	12%
160–290	1%	0%	1%	0%	1%	0%	1%	1%	0%	0%
Section (Test) S 700–760 (35–38)	1%	1%	2%	0%	2%	0%	0%	0%	2%	1%
600–690 (30–34.5)		4%	8%	0%	11%	2%	2%	1%	7%	5%
500-590 (25-29.5)		34%	33%	25%	41%	27%	26%	14%	40%	36%
400-490 (20-24.5)		46%	42%	56%	36%	54%	51%	55%	40%	44%
300-390 (15-19.5)		15%	14%	19%	9%	17%	20%	30%	9%	13%
160–290 (8–14.5)	1%	1%	1%	0%	0%	0%	1%	0%	1%	1%
Test Scores - Re	adina									
35–38	4%	3%	4%	6%	5%	0%	2%	0%	5%	3%
30–34	16%	17%	15%	0%	19%	10%	10%	6%	30%	19%
25–29	38%	41%	35%	31%	42%	41%	36%	22%	39%	40%
20–24	29%	29%	30%	31%	25%	39%	35%	47%	20%	27%
15–19	12%	10%	14%	25%	9%	10%	15%	24%	6%	10%
8–14	1%	1%	1%	6%	1%	0%	1%	1%	0%	1%
Test Scores - W	riting and	Language	•							
35–38	2%	2%	2%	6%	2%	0%	1%	0%	4%	2%
30–34	15%	16%	14%	0%	19%	10%	10%	6%	23%	17%
25–29	37%	39%	34%	38%	42%	24%	33%	20%	42%	38%
20–24	28%	29%	28%	13%	25%	37%	34%	32%	22%	28%
15–19	16%	13%	19%	38%	11%	29%	19%	38%	8%	14%
8–14	2%	1%	2%	6%	1%	0%	2%	3%	1%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	10th C	Grade	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	22	1%	46	1%
Architecture and Related Services	58	2%	96	2%
Area, Ethnic, Cultural, and Gender Studies	6	0%	9	0%
Biological and Biomedical Sciences	265	11%	398	10%
Business, Management, Marketing, and Related Support Services	257	10%	499	12%
Communication, Journalism, and Related Programs	41	2%	75	2%
Computer and Information Sciences and Support Services	105	4%	224	6%
Construction Trades, General	2	0%	2	0%
Education	47	2%	70	2%
Engineering	235	9%	404	10%
Engineering Technologies/Technicians	35	1%	54	1%
English Language and Literature/Letters	15	1%	33	1%
Family and Consumer Sciences/Human Sciences	3	0%	6	0%
Foreign Languages and Literatures, General	7	0%	25	1%
Health Professions and Related Clinical Sciences	342	14%	591	15%
History, General	5	0%	7	0%
Legal Studies, General	42	2%	56	1%
Liberal Arts and Sciences, General Studies and Humanities	4	0%	9	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	13	1%	31	1%
Mechanic and Repair Technologies/Technicians	8	0%	14	0%
Military Technologies	4	0%	13	0%
Multi/Interdisciplinary Studies	4	0%	8	0%
Natural Resources and Conservation	16	1%	35	1%
Parks, Recreation and Leisure Studies	6	0%	17	0%
Personal and Culinary Services, General	8	0%	5	0%
Philosophy and Religious Studies	3	0%	3	0%
Physical Sciences	33	1%	59	1%
Psychology, General	60	2%	179	4%
Public Administration and Social Service Professions	3	0%	15	0%
Security and Protective Services	46	2%	58	1%
Social Sciences	24	1%	69	2%
Theology and Religious Vocations	1	0%	3	0%
Visual and Performing Arts, General	135	5%	244	6%
Other	28	1%	37	1%
Undecided	631	25%	634	16%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			
	Number	Total	ERW	Math		
Total	1,527	934	477	457		
Fall	897	916	467	449		
Spring	630	958	491	467		

Gender	Tes	st Takers		Mean Scor	е
	Number	Percent	Total	ERW	Math
Female	794	52%	940	486	454
Male	713	47%	928	468	460
Another/ No Response	20	1%	900	467	433

Grade Level	Tes	st Takers	Mean Score Met Benchmarks			nchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	751	49%	930	474	457	59%	87%	62%	9%
9th Grade	730	48%	946	485	461	55%	85%	58%	12%
Other / No Response	46	3%	796	406	390				

Race/Ethnicity	_				
	Tes	st Takers		Mean Scor	e
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	7	0%			
Asian	271	18%	966	494	472
Black/African American	6	0%			
Hispanic/Latino	202	13%	900	464	435
Native Hawaiian/Other Pacific Islander	73	5%	815	418	397
White	124	8%	1010	521	489
Two or More Races	276	18%	929	477	452
No Response	568	37%	933	473	460

	Tes	st Takers	Mean Score			Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4	1%							
Asian	106	14%	947	483	463	69%	92%	70%	8%
Black/African American	1	0%							
Hispanic/Latino	66	9%	872	452	420	45%	80%	48%	17%
Native Hawaiian/Other Pacific Islander	23	3%	792	410	382	9%	70%	9%	30%
White	38	5%	962	496	466	58%	89%	61%	8%
Two or More Races	92	12%	923	472	450	58%	88%	60%	10%
No Response	421	56%	942	477	465	62%	88%	66%	8%

	Tes	t Takers	Mean Score			Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	0%							
Asian	162	22%	981	502	478	65%	86%	67%	12%
Black/African American	4	1%							
Hispanic/Latino	132	18%	915	471	445	50%	83%	52%	15%
Native Hawaiian/Other Pacific Islander	46	6%	830	424	406	20%	61%	26%	33%
White	84	12%	1032	531	501	77%	95%	80%	2%
Two or More Races	174	24%	939	484	455	51%	90%	55%	6%
No Response	126	17%	930	473	458	50%	83%	56%	12%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re	Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	247	33%	911	465	446	57%	85%	60%	13%
English and Another Language	42	6%	884	454	430	40%	83%	40%	17%
Another Language	14	2%	933	472	461	64%	86%	71%	7%
No Response	448	60%	945	480	465	62%	89%	66%	7%
	Test Takers		Mean Score				Met Be	Benchmarks ¹	
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	483	66%	946	487	459	54%	86%	57%	12%
English and Another Language	72	10%	937	485	452	49%	85%	53%	11%
Another Language	13	2%	924	446	478	62%	62%	77%	23%
No Response	162	22%	950	482	468	57%	86%	61%	10%

High School Grade Point Average	Те	st Takers		Mean Sco	re	Met Benchmark			S ¹
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	51	7%	1009	509	500	73%	88%	78%	6%
A (93–96)	93	12%	918	470	448	58%	87%	60%	11%
A- (90–92)	60	8%	934	475	459	65%	95%	67%	3%
B (80–89)	86	11%	870	444	426	45%	87%	47%	12%
C (70–79)	11	1%	775	394	382	0%	36%	9%	55%
D, E, or F (below 70)	0								
No Response	450	60%	939	478	461	61%	88%	65%	9%

	Tes	st Takers		Mean Sco	re	Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	101	14%	1070	548	521	83%	99%	84%	0%
A (93–96)	192	26%	989	507	481	69%	92%	72%	5%
A- (90–92)	108	15%	932	478	453	47%	83%	52%	12%
B (80–89)	134	18%	871	447	424	31%	74%	37%	21%
C (70–79)	35	5%	798	413	385	17%	63%	20%	34%
D, E, or F (below 70)	2	0%							
No Response	158	22%	922	471	451	53%	84%	56%	13%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Fest Takers	730	382	332	2	162	4	132	46	84	174
otal Score										
1400–1440	0%	0%	0%		0%		0%	0%	0%	0%
1200–1390	5%	4%	7%		7%		3%	0%	12%	3%
1000–1190	29%	31%	27%		40%		29%	7%	48%	25%
800–990	52%	54%	49%		41%		48%	57%	37%	64%
600–790	13%	11%	17%		11%		20%	37%	2%	8%
240–590	0%	1%	0%		1%		1%	0%	1%	0%
Section Scores	- ERW									
700–720	0%	0%	0%		0%		0%	0%	0%	0%
600–690	10%	11%	8%		13%		6%	0%	24%	6%
500–590	33%	37%	30%		43%		27%	15%	42%	37%
400–490	45%	43%	47%		34%		51%	57%	31%	49%
300–390	12%	9%	15%		10%		15%	26%	2%	7%
120–290	1%	1%	1%		0%		2%	2%	1%	1%
700–720 (35–36) 600–690 (30–34 5)										
700–720 (35–36)	0%	0%	1%		0%		0%	0%	2%	0%
600-690 (30-34.5)		5%	7%		10%		2%	0%	10%	4%
500-590 (25-29.5)		23%	25%		30%		20%	4%	38%	21%
400 400 (00 04 E) 49%	51%	47%		43%		51%	54%	43%	53%
400-490 (20-24.5)			20%		16%		23%	39%	6%	21%
300–390 (15–19.5)) 20%	19%								
		19% 2%	1%		1%		4%	2%	1%	1%
300–390 (15–19.5) 120–290 (6–14.5)) 20% 2%									
300–390 (15–19.5)) 20% 2%									
300–390 (15–19.5) 120–290 (6–14.5) Test Scores - R) 20% 2% eading	2%	1%		1%		4%	2%	1%	1%
300–390 (15–19.5) 120–290 (6–14.5) Test Scores - R 35–36) 20% 2% eading 1%	2%	1% 1%		1% 0%		4%	2%	1%	1%
300–390 (15–19.5) 120–290 (6–14.5) Test Scores - R 35–36 30–34) 20% 2% eading 1% 13%	2% 1% 14%	1% 1% 12%		1% 0% 20%		4% 0% 11%	2% 0% 4%	1% 1% 30%	1% 1% 10%
300–390 (15–19.5) 120–290 (6–14.5) Test Scores - R 35–36 30–34 25–29) 20% 2% eading 1% 13% 33%	2% 1% 14% 34%	1% 1% 12% 33%		1% 0% 20% 34%		4% 0% 11% 28%	2% 0% 4% 17%	1% 1% 30% 40%	1% 1% 10% 35%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	I wo or More Races
Test Takers	751	373	375	4	106	1	66	23	38	92
Total Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
1200–1390	5%	4%	6%	0%	4%	0%	0%	0%	11%	1%
1000–1190	25%	29%	21%	25%	31%	0%	17%	0%	26%	22%
800–990	54%	55%	52%	25%	53%	100%	58%	61%	50%	60%
600–790	17%	12%	21%	50%	12%	0%	26%	39%	13%	15%
240–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Section Scores	- ERW									
700–720	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%
600–690	7%	8%	5%	0%	7%	0%	3%	0%	16%	4%
500–590	31%	36%	26%	25%	30%	0%	29%	9%	29%	30%
400–490	46%	46%	46%	25%	53%	100%	44%	61%	39%	51%
300–390	16%	11%	20%	50%	10%	0%	24%	30%	16%	12%
120–290	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%
700–720 (35–36) 600–690 (30–34.5) 500–590 (25–29.5)		1% 4% 21%	1% 6% 17%	0% 0% 25%	0% 7% 18%	0% 0% 0%	0% 0% 5%	0% 0% 0%	3% 8% 18%	1% 1% 17%
, , , , , , , , , , , , , , , , , , ,										
400-490 (20-24.5)		54%	55%	50%	56%	100%	61%	39%	42%	61%
300–390 (15–19.5)		20%	21%	25%	17%	0%	33%	57%	29%	20%
120–290 (6–14.5)	1%	1%	1%	0%	3%	0%	2%	4%	0%	0%
Test Scores - R	eading									
35–36	1%	1%	1%	0%	0%	0%	2%	0%	3%	1%
30–34	8%	10%	7%	0%	8%	0%	3%	0%	16%	8%
25–29	33%	35%	31%	25%	36%	0%	29%	17%	32%	35%
20–24	46%	46%	46%	75%	46%	100%	42%	52%	37%	50%
			4 4 0 /	00/	00/	0%	24%	26%	13%	4%
15–19	11%	8%	14%	0%	9%	070	=.,,			
	11% 1%	8% 0%	14% 1%	0% 0%	9% 0%	0%	0%	4%	0%	2%
15–19 6–14	1%	0%	1%					4%	0%	2%
15–19 6–14 Test Scores - W	1%	0%	1%					4%	0%	2%
15–19 6–14 Test Scores - W 35–36	1% /riting and 1%	0% Language 0%	1% 1%	0%	0%	0%	0%	0%	0%	1%
15–19 6–14 Test Scores - W 35–36 30–34	1% /riting and	0% Language	1%	0%	0%	0%	0%			
15–19 6–14 Test Scores - W 35–36 30–34 25–29	1% /riting and 1% 7%	0% Language 0% 9%	1% 1% 5%	0%	0%	0% 0% 0%	0% 0% 0%	0% 0%	0% 21%	1% 5%
15–19 6–14 Test Scores - W 35–36 30–34	1% /riting and 1% 7% 30%	0% Language 0% 9% 37%	1% 1% 5% 24%	0% 0% 0% 25%	0% 0% 8% 31%	0% 0% 0%	0% 0% 0% 36%	0% 0% 4%	0% 21% 21%	1% 5% 30%

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SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		See	ction				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	1240	630	610	32	32	30.5	32	32
50th	1110	560	540	28	28	27	28	29
25th	980	500	480	25	25	24	25	25

PSAT/NMSQT and PSAT 10 - Grade 11		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1140	590	560	30	30	28	30	30
50th	1020	530	490	26	27	24.5	26	26
25th	890	450	440	23	22	22	23	22

SAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1090	570	530	29	28	26.5	28	28
50th	980	500	480	26	25	24	25	25
25th	850	430	420	22	21	21	21	21

PSAT 8/9 - Grade 9		See	ction				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	1040	540	510	27	27	25.5	27	27
50th	930	480	460	24	24	23	23	23
25th	850	430	400	22	21	20	21	21

PSAT 8/9 - Grade 8		Sec	tion	Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
Percentile	Total	ERW	Math					
75th	1020	520	490	27	26	24.5	26	26
50th	910	470	450	24	23	22.5	23	23
25th	830	410	400	21	20	20	21	21