

2023

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT¹⁰

PSAT⁸/9

Georgia

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About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200-800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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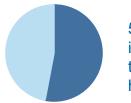
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

290,866 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

Class of 2023

SAT Takers ¹	64,316
High School Graduates ²	121,190
SAT Participation Rate	53%



53% of graduates in the class of 2023 took the SAT during high school

Class of 2024

PSAT/NMSQT Takers ³	29,371
11th-Grade Enrollment ²	133,932
Participation Rate	22%



22% of 11th graders took the PSAT/NMSQT last fall

Class of 2025

PSAT/NMSQT or PSAT 10 Taker	106,973
10th-Grade Enrollment ²	153,834
Participation Rate	70%



70% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2022-23

Class of 2026

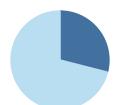
PSAT 8/9 Takers ³	16,986
9th-Grade Enrollment ²	168,590
Participation Rate	10%



10% of 9th graders took the PSAT 8/9 in 2022-23

Class of 2027

PSAT 8/9 Takers ³	43,021
8th-Grade Enrollment ²	148,095
Participation Rate	29%



29% of 8th graders took the PSAT 8/9 in 2022-23

¹ Reflects 2023 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2022-23 school year.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	64,316		1054	539	515	42%	72%	44%	27%
Took Essay ¹	564	1%	1220	615	605	71%	89%	72%	9%
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	222	0%	961	491	470	27%	53%	29%	45%
Asian	5,378	8%	1222	601	620	74%	86%	77%	11%
Black/African American	18,545	29%	944	487	457	20%	52%	21%	47%
Hispanic/Latino	8,693	14%	1014	518	496	35%	66%	36%	33%
Native Hawaiian/Other Pacific Islander	64	0%	1013	516	497	33%	58%	36%	39%
White	26,928	42%	1109	568	541	54%	85%	55%	14%
Two or More Races	2,705	4%	1088	558	530	49%	80%	49%	20%
No Response	1,781	3%	1002	514	488	32%	60%	33%	38%
Gender	Test Takers Mean Score				Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	35,135	55%	1040	537	503	38%	72%	39%	28%
Male	28,843	45%	1070	541	530	47%	72%	49%	26%
Another/ No Response	338	1%	1111	583	528	51%	84%	51%	16%
First Language Learned									
First Language Learneu		st Takers	Mean Score		Met Benchmarks				
For which Coults	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	49,427	77%	1051	540	512	42%	73%	43%	26% 25%
English and Another Language	8,674 3,722	13% 6%	1086 1076	548 535	538 541	48% 48%	73% 69%	50% 51%	25%
Another Language No Response	2,493	4%	956	490	467	26%	50%	27%	49%
No Response	2,490	7/0	930	430	407	20 /0	30 /0	21 /0	4370
Highest Level of Parental Education	Te	st Takers		Mean Sco	re	Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	3,404	5%	952	483	469	23%	50%	25%	48%
11' 1 O 1 1 1 D' 1	14,368	22%	986	506	480	28%	61%	29%	38%
High School Diploma				544	486	31%	65%	32%	34%
Associate Degree	4,338	7%	1000	514	400	0.70	00 / 0		
,	4,338 20,936	7% 33%	1000 1089	514	533	50%	80%	51%	
Associate Degree									19% 15%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Te	est Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	12,634	23%	982	504	478	27%	59%	29%	39%
Did not use	42,936	77%	1104	563	541	52%	81%	54%	17%

Test-Taking History ³	Te	Test Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	14,344	22%	986	506	480	30%	58%	31%	41%
School Day Only	8,746	14%	910	469	442	15%	43%	16%	56%
School Day and Weekend	5,598	9%	1103	563	540	53%	81%	54%	18%
Weekend Only	49,972	78%	1073	548	525	46%	76%	47%	23%

School Location ⁴	Те	Test Takers			Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
City	9,929	15%	1023	525	499	38%	64%	39%	35%		
Suburb	31,661	49%	1077	548	529	47%	75%	49%	24%		
Town/Rural	19,152	30%	1020	524	496	35%	69%	36%	30%		
Unknown	3,574	6%	1107	569	537	51%	83%	53%	16%		

Median Family Income⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	7,652	12%	950	489	461	22%	52%	23%	46%
2nd Lowest Quintile (\$53,264-\$69,092)	9,978	16%	999	514	486	30%	64%	32%	35%
Middle Quintile (\$69,093-\$86,073)	10,511	16%	1027	527	500	36%	69%	38%	29%
2nd Highest Quintile (\$86,074-\$113,340)	13,167	20%	1065	545	520	45%	76%	46%	22%
Highest Quintile (>=\$113,341)	18,266	28%	1155	586	570	63%	87%	64%	12%
Unknown	4,742	7%	971	498	472	27%	55%	29%	44%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

 $^{^{\}mbox{\scriptsize 5}}$ "Median family income" refers to the median family income of students' home census tracts.



SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Total and Section Scores

	Total Score			ERW		Math
1400–1600	3,471	5%	700–800	4,246	7%	4,009 6%
1200–1390	12,057	19%	600–690	14,812	23%	9,873
1000–1190	22,418	35%	500-590	22,297	35%	21,996 34%
800–990	20,736	32%	400–490	18,430	29%	19,855 31%
600–790	5,575	9%	300–390	4,427	7%	8,379
400–590	59		200–290	104		204
Mean	1054		Mean	539		515
SD	195		SD	99		106

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	5,417	4,262
30–34	14,199	16,307
25–29	24,177	21,170
20–24	16,313	17,096
15–19	3,620	4,911
10–14	245	225
Mean	27	27
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	4,984	5,535	3,938
30–34.5	15,497	14,912	9,770
25–29.5	23,636	19,516	21,880
20–24.5	16,365	17,865	19,805
15–19.5	3,365	5,798	8,374
10–14.5	124	345	204
Mean	27	27	26
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	8,900	7,410	10,344	6,175	5,149	8,468	5,257
10–12	23,100	18,897	19,084	15,022	13,189	18,838	13,750
7–9	21,434	27,733	23,937	22,528	28,570	19,145	27,369
4–6	7,815	9,591	10,002	17,212	15,301	11,597	15,802
1–3	2,722	340	604	3,034	1,762	5,923	1,793
Mean	9	9	9	8	8	9	8
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	2	7	149	128	214	49	15	5	1
Analysis	0	0	26	72	247	82	137	4	1
Writing	8	23	312	97	112	8	4	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	64,316	35,135	28,843	222	5,378	18,545	8,693	64	26,928	2,705
otal Score										
1400–1600	5%	4%	7%	1%	25%	1%	2%	8%	6%	6%
1200–1390	19%	17%	21%	10%	31%	7%	14%	17%	26%	22%
1000–1190	35%	36%	34%	27%	27%	26%	36%	27%	42%	38%
800–990	32%	35%	29%	45%	14%	47%	39%	30%	24%	28%
600–790	9%	9%	9%	18%	3%	19%	10%	19%	3%	5%
400–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Section Scores	- ERW									
700–800	7%	6%	7%	1%	22%	2%	3%	5%	8%	8%
600–690	23%	22%	24%	11%	33%	11%	18%	20%	31%	28%
500–590	35%	36%	34%	34%	27%	30%	36%	30%	39%	36%
400–490	29%	30%	28%	40%	15%	43%	35%	34%	20%	24%
300–390	7%	6%	8%	14%	3%	14%	8%	11%	2%	4%
200–290	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
700–800 (35–40) 600–690 (30–34.5)	6% 15%	4% 13%	9% 18%	2% 8%	31% 27%	1% 6%	2% 12%	6% 16%	6% 21%	7% 18%
, ,										
500-590 (25-29.5)	34%	35%	34%	26%	25%	25%	35%	27%	42%	38%
400–490 (20–24.5)	31%	34%	27%	42%	12%	41%	36%	31%	26%	28%
300–390 (15–19.5)	13%	14%	12%	19%	4%	26%	14%	20%	6%	9%
200–290 (10–14.5)	0%	0%	0%	2%	0%	1%	0%	0%	0%	0%
Гest Scores - Re	eading									
35–40	8%	6%	9%	1%	22%	2%	4%	8%	10%	10%
30–34	24%	23%	25%	15%	32%	13%	21%	17%	31%	29%
25–29	37%	38%	35%	38%	30%	34%	39%	30%	40%	37%
20–24	26%	27%	24%	36%	14%	39%	30%	36%	17%	20%
15–19	5%	5%	6%	10%	2%	11%	6%	9%	2%	3%
10–14	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	riting and	Languag	е							
Test Scores - W	•			20/	28%	2%	4%	5%	11%	11%
	9%	8%	9%	2%						
Test Scores - W 35–40 30–34		8% 23%	9% 23%	11%	31%	12%	18%	25%	31%	26%
35–40	9%				31% 23%	12% 27%	18% 32%	25% 27%	31% 34%	26% 33%
35–40 30–34	9% 23%	23%	23%	11%						33%
30–34 25–29	9% 23% 31%	23% 31%	23% 30%	11% 29%	23%	27%	32%	27%	34%	

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	989	2%	977	503	474
Architecture and Related Services	959	2%	1083	548	536
Area, Ethnic, Cultural, and Gender Studies	76	0%	1038	539	499
Biological and Biomedical Sciences	4,835	9%	1127	575	551
Business, Management, Marketing, and Related Support Services	7,686	14%	1040	529	511
Communication, Journalism, and Related Programs	1,005	2%	1055	551	504
Computer and Information Sciences and Support Services	3,646	7%	1143	576	567
Construction Trades, General	119	0%	960	488	472
Education	2,027	4%	1023	527	496
Engineering	4,860	9%	1154	576	578
Engineering Technologies/Technicians	706	1%	1073	539	534
English Language and Literature/Letters	366	1%	1132	600	531
Family and Consumer Sciences/Human Sciences	121	0%	1006	521	484
Foreign Languages and Literatures, General	220	0%	1122	585	537
Health Professions and Related Clinical Sciences	9,014	17%	1025	525	500
History, General	287	1%	1099	581	518
Legal Studies, General	1,138	2%	1097	569	529
Liberal Arts and Sciences, General Studies and Humanities	197	0%	1070	558	512
Library Science/Librarianship	17	0%	1131	583	548
Mathematics and Statistics	428	1%	1184	583	601
Mechanic and Repair Technologies/Technicians	206	0%	975	497	479
Military Technologies	145	0%	1013	524	488
Multi/Interdisciplinary Studies	50	0%	1131	585	546
Natural Resources and Conservation	223	0%	1138	590	548
Parks, Recreation and Leisure Studies	279	1%	951	490	462
Personal and Culinary Services, General	187	0%	951	495	457
Philosophy and Religious Studies	82	0%	1166	614	552
Physical Sciences	643	1%	1157	585	572
Psychology, General	2,777	5%	1049	546	503
Public Administration and Social Service Professions	123	0%	1049	546	503
Security and Protective Services	1,062	2%	989	510	479
Social Sciences	645	1%	1152	599	553
Theology and Religious Vocations	54	0%	1115	575	540
Visual and Performing Arts, General	3,535	7%	1048	545	503
Other	751	1%	1001	516	485
Undecided	3,623	7%	1050	535	515

Degree-Level Goal

938	482	456
		700
900	463	437
1020	523	498
1097	559	538
1121	573	549
921	471	450
1057	541	516
	1020 1097 1121 921	1020 523 1097 559 1121 573 921 471



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Georgia

Of the 64,316 students from Georgia who took the SAT, 39,292 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,202 institutions received score reports from Georgia students.

Institution	State	Туре	Number of Students	% of Score Senders¹
University of Georgia	GA	Public College	14,996	38.2%
Kennesaw State University	GA	Public College	9,608	24.5%
Georgia State University	GA	Public College	8,161	20.8%
Georgia Southern University	GA	Public College	7,522	19.1%
Georgia Institute Of Technology	GA	Public College	6,807	17.3%
University of North Georgia	GA	Public College	4,098	10.4%
Auburn University	AL	Public College	3,697	9.4%
Augusta University	GA	Public College	2,939	7.5%
Mercer University	GA	Private College	2,851	7.3%
Georgia College and State University	GA	Public College	2,785	7.1%
University of West Georgia	GA	Public College	2,692	6.9%
Duke University Talent Identification Program	NC	Program	2,224	5.7%
University of Alabama	AL	Public College	2,201	5.6%
Clemson University	SC	Public College	2,147	5.5%
Emory University	GA	Private College	1,701	4.3%
Savannah State University	GA	Public College	1,675	4.3%
Valdosta State University	GA	Public College	1,654	4.2%
Albany State University	GA	Public College	1,638	4.2%
University Of Tennessee Knoxville	TN	Public College	1,615	4.1%
Georgia Gwinnett College	GA	Public College	1,592	4.1%
Florida Agricultural and Mechanical University	FL	Public College	1,484	3.8%
Florida State University	FL	Public College	1,456	3.7%
Fort Valley State University	GA	Public College	1,305	3.3%
University of Florida	FL	Public College	1,257	3.2%
Clark Atlanta University	GA	Private College	1,156	2.9%
<u> </u>	GA		1,121	2.9%
Clayton State University		Public College	1,052	2.7%
University of South Carolina: Columbia	SC	Public College	1,040	2.6%
Columbus State University	GA	Public College	·	
Berry College	GA	Private College	906	2.3%
North Carolina A And T State University	NC	Public College	891	2.3%
University of North Carolina at Chapel Hill	NC	Public College	885	2.3%
NCAA Eligibility Center	IN	Public College	797	2.0%
Georgia Student Finance Commission	GA	NO ANSWER	786	2.0%
Middle Georgia State University	GA	Public College	772	2.0%
University of Mississippi	MS	Public College	765	1.9%
Vanderbilt University	TN	Private College	742	1.9%
Howard University	DC	Private College	732	1.9%
Gwinnett Technical College	GA	Public College	724	1.8%
Savannah College of Art and Design	GA	Private College	694	1.8%
Duke University	NC	Private College	679	1.7%
Alabama Agricultural and Mechanical University	AL	Public College	624	1.6%
Tennessee State University	TN	Public College	601	1.5%
Alabama Stata I Inivaraity				
Alabama State University	AL	Public College	590	1.5%
Spelman College			590 585	1.5% 1.5%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Takers	5	Mean Score		
	Number	Total	ERW	Math	
Total	154,844	914	461	453	
PSAT/NMSQT	153,855	914	460	453	
PSAT 10	1,131	936	479	457	

Gender	Tes	Test Takers			·e
	Number	Percent	Total	ERW	Math
Female	77,156	50%	917	468	449
Male	76,303	49%	911	453	457
Another/ No Response	1,385	1%	902	462	439

Grade Level	Те	Test Takers Mean Score			Met Benchmarks¹				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	106,973	69%	884	444	441	28%	52%	31%	45%
11th Grade	29,393	19%	1017	520	497	43%	70%	45%	29%
Other/No Response	18,478	12%	921	462	458				

Race/Ethnicity	Te	st Takers		Mean Score		
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	1,705	1%	843	418	425	
Asian	11,651	8%	1095	545	550	
Black/African American	41,645	27%	831	416	414	
Hispanic/Latino	24,194	16%	865	432	434	
Native Hawaiian/Other Pacific Islander	266	0%	846	422	424	
White	49,923	32%	989	506	483	
Two or More Races	5,836	4%	956	487	469	
No Response	19,624	13%	846	421	425	

	Te	est Takers Mean Sco			ore Met Benchmarks¹				ı
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,309	1%	832	411	421	17%	37%	21%	59%
Asian	6,249	6%	1047	522	526	64%	79%	68%	17%
Black/African American	29,431	28%	818	408	410	13%	37%	16%	60%
Hispanic/Latino	18,015	17%	846	420	426	20%	42%	24%	54%
Native Hawaiian/Other Pacific Islander	194	0%	841	421	420	18%	43%	21%	54%
White	32,859	31%	958	488	470	44%	71%	47%	25%
Two or More Races	3,909	4%	923	469	454	35%	63%	39%	34%
No Response	15,007	14%	827	410	417	15%	37%	19%	60%

	Tes	Test Takers Mean Score			Met Benchmarks ¹				
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	160	1%	906	457	449	21%	50%	24%	46%
Asian	3,027	10%	1206	600	605	79%	90%	81%	8%
Black/African American	7,911	27%	885	451	434	18%	46%	19%	53%
Hispanic/Latino	3,523	12%	975	498	477	34%	64%	36%	35%
Native Hawaiian/Other Pacific Islander	39	0%	854	426	428	8%	28%	10%	69%
White	11,545	39%	1081	559	522	56%	84%	57%	14%
Two or More Races	1,188	4%	1064	550	514	51%	80%	52%	18%
No Response	2,000	7%	941	478	463	29%	54%	30%	45%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	52,478	49%	908	459	449	33%	59%	36%	38%
English and Another Language	9,796	9%	918	458	460	35%	56%	39%	40%
Another Language	5,031	5%	898	444	454	31%	51%	37%	43%
No Response	39,668	37%	843	420	423	20%	42%	23%	55%
·	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	20,252	69%	1022	526	496	44%	72%	45%	26%
English and Another Language	3,566	12%	1022	547	534	54%	76%	56%	20 %
Another Language	1,789	6%	1060	530	530	51%	71%	55%	25%
No Response	3,786	13%	908	461	447	24%	48%	25%	51%
Highest Level of Parental Educ	ation Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	5,187	5%	820	405	415	14%	35%	18%	61%
High School Diploma	16,874	16%	870	437	433	24%	50%	28%	46%
Associate Degree	3,389	3%	898	455	443	29%	59%	33%	37%
Bachelor's Degree	18,548	17%	976	497	479	49%	75%	52%	22%
Graduate Degree	13,411	13%	1010	516	495	55%	78%	58%	19%
No Response	49,564	46%	827	410	417	15%	38%	19%	59%
	Test Takers			Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,035	4%	909	454	454	23%	46%	26%	51%
High School Diploma	4,245	14%	938	479	459	26%	57%	28%	41%
Associate Degree	1,113	4%	952	489	464	28%	63%	29%	36%
Bachelor's Degree	8,909	30%	1064	547	517	52%	81%	54%	18%
Graduate Degree	8,366	28%	1124	577	546	64%	87%	65%	12%
No Response	5,725	19%	878	444	434	17%	42%	19%	57%
High School Grade Point Avera	age Te	st Takers		Mean Sco	re	Met		enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	7,211	7%	1066	546	520	68%	84%	70%	14%
A (93–96)	16,445	15%	997	509	488	54%	79%	57%	18%
A- (90–92)	13,527	13%	935	474	461	39%	69%	43%	27%
B (80-89)	24,463	23%	849	424	425	17%	45%	22%	50%
C (70–79)	6,022	6%	776	381	394	5%	22%	8%	75%
D, E, or F (below 70)	640	1%	746	365	381	3%	15%	5%	83%
No Response	38,664	36%	827	410	417	16%	37%	19%	59%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	3,976	14%	1208	620	588	80%	94%	81%	6%
A (93–96)	6,967	24%	1115	574	541	64%	88%	65%	11%
A- (90–92)	5,297	18%	1032	530	502	46%	79%	48%	19%
B (80–89)	7,929	27%	921	470	452	22%	55%	24%	43%
C (70-79)	1,331	5%	820	412	408	6%	27%	8%	71%
D, E, or F (below 70)	89	0%	775	381	394	1%	13%	2%	85%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total			American Indian	Acies	African	Ulononia.	Native Hawaiian	White	More Races
Test Takers	Students 29,393	Female 14,743	Male 14,495	160	Asian 3,027	American 7,911	Hispanic 3,523	39	11,545	1,188
	20,000	14,740	14,400	100	0,021	7,511	0,020		11,040	1,100
otal Score										
1400–1520	4%	3%	6%	1%	22%	1%	2%	0%	4%	6%
1200–1390	17%	16%	17%	2%	33%	5%	12%	0%	23%	21%
1000–1190	32%	33%	30%	23%	29%	20%	30%	18%	42%	36%
800–990	31%	32%	29%	46%	13%	40%	37%	51%	26%	27%
600–790	15%	14%	17%	28%	3%	32%	18%	28%	5%	10%
320–590	1%	1%	1%	1%	0%	2%	1%	3%	0%	0%
Section Scores	- ERW									
700–760	6%	6%	6%	1%	19%	1%	3%	0%	7%	9%
600–690	23%	24%	22%	7%	38%	9%	17%	5%	31%	27%
500–590	30%	32%	28%	26%	27%	23%	30%	15%	36%	33%
400–490	24%	24%	24%	33%	11%	33%	30%	33%	19%	21%
300–390	15%	14%	17%	31%	4%	30%	19%	46%	6%	10%
160–290	1%	1%	2%	1%	0%	4%	1%	0%	0%	0%
700–760 (35–38) 600–690 (30–34.5)	5%) 10%	4% 9%	7% 12%	2% 3%	28% 25%	1% 2%	2% 7%	0% 0%	4% 14%	6% 13%
Section (Test) S	cores - Ma	ath¹								
600–690 (30–34.5)	10%		12%	3%	25%	2%	7%	0%	14%	13%
500–590 (25–29.5)	32%	33%	32%	22%	31%	19%	30%	10%	44%	38%
400–490 (20–24.5)		38%	33%	48%	13%	45%	42%	62%	32%	32%
300–390 (15–19.5)		15%	15%	24%	3%	30%	17%	26%	6%	11%
160–290 (8–14.5)	1%	1%	2%	1%	0%	3%	1%	3%	0%	1%
Test Scores - R	eading									
35–38	8%	7%	9%	1%	21%	2%	5%	0%	10%	12%
30–34	22%	23%	21%	11%	35%	10%	17%	8%	30%	27%
25–29	33%	35%	31%	26%	29%	28%	35%	21%	37%	33%
20–24	24%	23%	24%	37%	11%	33%	27%	36%	18%	20%
15–19	12%	11%	14%	23%	4%	24%	14%	36%	4%	8%
8–14	1%	1%	2%	2%	0%	3%	1%	0%	0%	1%
-										
Test Scores - W	riting and	Language	9							
35–38	8%	8%	7%	1%	25%	1%	4%	3%	9%	10%
30–34	23%	24%	21%	9%	35%	9%	17%	3%	31%	28%
25–29	30%	31%	29%	28%	25%	23%	31%	13%	36%	30%
	22%	21%	23%	27%	10%	31%	26%	41%	17%	21%
20-24	ZZ /n									
20–24 15–19	16%	14%	17%	34%	5%	29%	19%	36%	7%	10%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	106,973	53,309	52,738	1,309	6,249	29,431	18,015	194	32,859	3,909
Total Score										
1400–1520	0%	0%	1%	0%	4%	0%	0%	0%	0%	0%
1200–1390	5%	4%	5%	2%	20%	1%	2%	3%	8%	6%
1000–1190	20%	20%	19%	11%	35%	10%	14%	14%	32%	26%
800–990	41%	43%	38%	41%	29%	40%	43%	40%	43%	43%
600–790	33%	30%	36%	44%	11%	46%	40%	42%	17%	24%
320–590	2%	1%	2%	2%	1%	3%	2%	1%	0%	1%
Section Scores	- FRW									
700–760	1%	1%	1%	0%	4%	0%	0%	1%	1%	1%
600–690	8%	8%	8%	3%	24%	3%	4%	4%	14%	11%
500–590	21%	23%	19%	13%	33%	13%	16%	15%	32%	27%
400–490	33%	34%	31%	32%	24%	34%	34%	39%	33%	34%
300–390	34%	31%	38%	48%	14%	46%	42%	37%	19%	25%
160–290	3%	2%	4%	3%	1%	5%	4%	5%	1%	2%
Section (Test) S 700–760 (35–38)	1%	0%	1%	0%	7%	0%	0%	0%	1%	1%
600–690 (30–34.5)	3%	2%	4%	1%	15%	1%	1%	2%	4%	3%
500-590 (25-29.5)	20%	19%	20%	13%	38%	10%	15%	12%	32%	25%
400–490 (20–24.5)	48%	50%	45%	51%	30%	48%	51%	48%	47%	49%
300–390 (15–19.5)	27%	26%	27%	33%	9%	37%	31%	36%	15%	21%
160–290 (8–14.5)	2%	2%	3%	2%	1%	4%	3%	3%	1%	1%
Test Scores - Ro	eading									
35–38	2%	2%	2%	1%	7%	0%	1%	1%	3%	2%
30–34	9%	9%	8%	4%	22%	4%	5%	3%	15%	13%
25–29	25%	28%	23%	17%	36%	18%	21%	23%	35%	30%
20–24	35%	36%	34%	41%	23%	38%	37%	38%	32%	34%
15–19	26%	23%	29%	34%	11%	36%	32%	32%	14%	18%
8–14	3%	2%	3%	4%	1%	4%	3%	3%	1%	2%
Test Scores - W	/riting and	Languag	e							
35–38	1%	1%	1%	0%	6%	0%	0%	1%	2%	1%
30–34	8%	9%	7%	3%	23%	3%	4%	2%	13%	11%
25–29	22%	24%	20%	15%	32%	14%	17%	19%	33%	28%
20–24	30%	31%	29%	29%	22%	31%	32%	34%	29%	30%
15–19	32%	30%	35%	45%	14%	42%	39%	33%	20%	26%
8–14	7%	6%	8%	8%	3%	10%	8%	12%	3%	5%
V 11	. , ,	- / 0	3,0		5,0	. 0 , 0	2,0	. = / 0	- / 0	2,0

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

	10th (Grade	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	1,047	2%	287	1%
Architecture and Related Services	1,044	2%	460	2%
Area, Ethnic, Cultural, and Gender Studies	134	0%	44	0%
Biological and Biomedical Sciences	3,887	8%	2,099	10%
Business, Management, Marketing, and Related Support Services	4,755	10%	2,750	13%
Communication, Journalism, and Related Programs	757	2%	447	2%
Computer and Information Sciences and Support Services	2,255	5%	1,407	7%
Construction Trades, General	33	0%	16	0%
Education	1,016	2%	443	2%
Engineering	3,494	7%	2,040	10%
Engineering Technologies/Technicians	756	2%	290	1%
English Language and Literature/Letters	225	0%	136	1%
Family and Consumer Sciences/Human Sciences	116	0%	35	0%
Foreign Languages and Literatures, General	157	0%	62	0%
Health Professions and Related Clinical Sciences	6,470	14%	2,872	14%
History, General	197	0%	116	1%
Legal Studies, General	860	2%	431	2%
Liberal Arts and Sciences, General Studies and Humanities	54	0%	68	0%
Library Science/Librarianship	7	0%	3	0%
Mathematics and Statistics	269	1%	162	1%
Mechanic and Repair Technologies/Technicians	127	0%	47	0%
Military Technologies	196	0%	53	0%
Multi/Interdisciplinary Studies	57	0%	36	0%
Natural Resources and Conservation	139	0%	108	1%
Parks, Recreation and Leisure Studies	221	0%	102	0%
Personal and Culinary Services, General	142	0%	49	0%
Philosophy and Religious Studies	65	0%	35	0%
Physical Sciences	498	1%	277	1%
Psychology, General	1,643	4%	802	4%
Public Administration and Social Service Professions	77	0%	54	0%
Security and Protective Services	1,373	3%	402	2%
Social Sciences	420	1%	328	2%
Theology and Religious Vocations	24	0%	22	0%
Visual and Performing Arts, General	3,391	7%	1,412	7%
Other	866	2%	243	1%
Undecided	9,858	21%	2,817	13%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Sco	re
	Number	Total	ERW	Math
Total	60,654	829	414	415
Fall	56,264	831	415	416
Spring	4,396	809	408	401

Gender	Tes	Test Takers Mea					
	Number	Percent	Total	ERW	Math		
Female	29,835	49%	836	423	413		
Male	30,524	50%	823	406	417		
Another/ No Response	295	0%	801	409	392		

Grade Level	Te	Test Takers			Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
8th Grade	43,021	71%	810	403	406	30%	52%	35%	43%		
9th Grade	16,986	28%	880	443	437	40%	61%	45%	34%		
Other / No Response	647	1%	785	397	388						

Race/Ethnicity

	I es	st Takers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	700	1%	796	398	398	
Asian	3,149	5%	971	474	497	
Black/African American	18,388	30%	767	382	385	
Hispanic/Latino	10,772	18%	785	388	397	
Native Hawaiian/Other Pacific Islander	98	0%	791	394	397	
White	11,505	19%	935	472	464	
Two or More Races	2,169	4%	863	436	428	
No Response	13,873	23%	822	414	409	

	Tes	st Takers		Mean Sco	re	Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	402	1%	764	383	381	20%	42%	25%	54%
Asian	2,337	5%	951	463	488	63%	75%	70%	18%
Black/African American	13,701	32%	757	375	381	18%	39%	24%	55%
Hispanic/Latino	8,205	19%	773	381	392	21%	41%	29%	51%
Native Hawaiian/Other Pacific Islander	70	0%	780	387	392	24%	43%	33%	49%
White	5,873	14%	917	462	455	56%	79%	60%	17%
Two or More Races	1,519	4%	841	423	418	36%	63%	41%	33%
No Response	10,914	25%	814	409	404	29%	55%	34%	41%

	Tes	t Takers	rs Mean Score			Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	284	2%	839	419	420	29%	54%	32%	42%
Asian	799	5%	1031	507	524	69%	83%	74%	13%
Black/African American	4,523	27%	798	403	395	21%	44%	25%	51%
Hispanic/Latino	2,455	14%	824	413	411	27%	48%	33%	46%
Native Hawaiian/Other Pacific Islander	27	0%	816	407	409	22%	48%	26%	48%
White	5,528	33%	955	481	473	58%	78%	63%	17%
Two or More Races	620	4%	918	465	453	47%	72%	50%	25%
No Response	2,750	16%	865	436	429	38%	60%	42%	35%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re	Met Benchmarks¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	12,373	29%	821	411	410	32%	56%	37%	39%
English and Another Language	3,119	7%	829	408	421	34%	54%	42%	38%
Another Language	1,791	4%	802	392	411	28%	47%	36%	46%
No Response	25,738	60%	803	400	403	28%	50%	34%	45%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	,1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	8,256	49%	896	453	444	44%	66%	48%	30%
English and Another Language	1,259	7%	877	439	439	38%	59%	41%	37%
Another Language	578	3%	889	440	449	42%	60%	48%	34%
No Response	6,893	41%	859	432	427	36%	57%	41%	38%
High School Grade Point Average	ge Test Takers		Mean Score			Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,464	3%	988	495	494	67%	80%	69%	17%
A (93–96)	3,452	8%	941	472	469	62%	82%	65%	16%
A- (90–92)	2,649	6%	866	434	431	46%	71%	51%	24%
B (80-89)	5,529	13%	787	392	395	23%	51%	30%	42%
C (70-79)	1,974	5%	720	354	365	7%	26%	14%	67%
D, E, or F (below 70)	438	1%	679	330	349	3%	12%	8%	82%
No Response	27,514	64%	792	394	398	26%	47%	31%	47%
	To	st Takers	Mean Score			Met Benchmarks¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
	1,014	6%	1056	532	524	75%	86%	77%	13%
A+ (97–100)	2,390	14%	998	505	493	68%	85%	70%	12%
A (93–96)				463	495				
A- (90–92)	1,987	12%	918			53%	75%	58%	20%
B (80–89)	3,372	20%	831	418	413	27%	54%	33%	40%
C (70–79)	874	5%	750	374	376	9%	29%	13%	66%
D, E, or F (below 70)	123	1%	718	354	363	7%	21%	11%	75%
No Response	7,225	43%	846	425	421	33%	55%	38%	41%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two of More Races
est Takers	16,986	8,271	8,630	284	799	4,523	2,455	27	5,528	620
otal Score										
1400–1440	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
1200–1390	6%	5%	6%	2%	24%	1%	2%	0%	9%	8%
1000–1190	19%	21%	18%	12%	30%	9%	12%	15%	29%	24%
800–990	40%	43%	38%	44%	32%	36%	38%	37%	44%	41%
600–790	31%	29%	34%	38%	13%	47%	42%	48%	16%	25%
240–590	4%	3%	4%	3%	1%	7%	5%	0%	1%	2%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	7%	7%	7%	2%	23%	3%	3%	0%	11%	9%
500–590	22%	25%	20%	17%	30%	13%	16%	19%	32%	28%
400–490	36%	37%	34%	39%	30%	33%	33%	33%	39%	38%
300–390	31%	27%	34%	37%	14%	44%	42%	37%	17%	23%
120–290	4%	3%	5%	5%	1%	8%	6%	11%	1%	3%
, ,) 6%	5%	7%	3%	21%	1%	3%	4%	10%	
Section (Test) S 700–720 (35–36)	1%	1%	2%	1%	10%	0%	0%	0%	2%	2%
600–690 (30–34.5)) 6%	5%	7%	3%	21%	1%	3%	4%	10%	8%
500–590 (25–29.5)		15%	14%	10%	25%	7%	9%	7%	23%	17%
400–490 (20–24.5)		45%	41%	48%	29%	40%	43%	41%	47%	42%
300–390 (15–19.5)		30%	30%	35%	13%	43%	38%	44%	17%	28%
120–290 (6–14.5)	5%	5%	6%	4%	1%	9%	7%	4%	2%	3%
Гest Scores - R	eading									
35–36	1%	1%	1%	1%	2%	0%	0%	0%	1%	1%
30–34	9%	9%	9%	4%	25%	4%	5%	7%	14%	13%
25–29	24%	25%	22%	20%	30%	15%	18%	11%	32%	26%
20–24	38%	39%	36%	38%	31%	38%	37%	33%	38%	40%
15–19	26%	23%	28%	33%	12%	37%	36%	48%	13%	18%
6–14	3%	2%	4%	4%	1%	6%	4%	0%	1%	1%
Test Scores - W	riting and	Language	9							
35–36	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
30–34	7%	8%	6%	2%	23%	3%	3%	0%	11%	9%
25–29	21%	24%	19%	17%	28%	12%	15%	19%	31%	28%
20–24	35%	36%	33%	36%	31%	32%	33%	37%	38%	35%
15–19	29%	26%	33%	38%	13%	41%	40%	30%	17%	22%
6–14	7%	5%	9%	7%	3%	12%	10%	15%	3%	5%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

•	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
est Takers	43,021	21,306	21,570	402	2,337	13,701	8,205	70	5,873	1,519
otal Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	2%	2%	3%	1%	12%	0%	1%	0%	5%	3%
1000–1190	11%	12%	11%	8%	28%	5%	6%	7%	26%	14%
800–990	34%	36%	31%	26%	36%	28%	31%	34%	45%	39%
600–790	46%	44%	48%	56%	22%	57%	54%	51%	22%	39%
240–590	6%	6%	7%	8%	2%	9%	8%	7%	1%	4%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	3%	3%	3%	2%	9%	1%	1%	1%	8%	4%
500–590	14%	15%	12%	10%	29%	7%	8%	7%	28%	17%
400–490	31%	34%	28%	26%	34%	27%	28%	30%	40%	36%
300–390	44%	42%	47%	51%	25%	54%	54%	53%	23%	39%
120–290	8%	6%	9%	11%	3%	11%	9%	9%	2%	4%
600–690 (30–34.5)		3%	4%	1%	16%	1%	1%	0%	7%	4%
700–720 (35–36)	0%	0%	1%	0%	4%	0%	0%	0%	1%	0%
, ,										
500-590 (25-29.5)		9%	10%	6%	23%	5%	6%	6%	21%	12%
400–490 (20–24.5)		39%	37%	32%	35%	34%	38%	46%	45%	40%
300–390 (15–19.5)		41%	40%	47%	18%	48%	45%	40%	24%	38%
120–290 (6–14.5)	8%	8%	9%	12%	3%	12%	9%	9%	3%	6%
Test Scores - Re	eading									
35–36	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
30–34	5%	5%	5%	4%	13%	2%	2%	1%	11%	7%
25–29	15%	16%	14%	11%	29%	9%	10%	10%	29%	19%
20–24	36%	38%	34%	33%	34%	34%	35%	34%	40%	40%
15–19	38%	36%	41%	46%	20%	48%	46%	50%	18%	32%
6–14	5%	5%	6%	6%	2%	8%	6%	4%	1%	3%
Test Scores - W	riting and	Language 0%	0%	0%	1%	0%	0%	00/	0%	0%
35–36				2%	9%			0%		4%
30–34	3% 13%	3%	3% 11%	2% 8%		1% 7%	1% 7%	1%	7% 26%	
25–29	13%	14%			26%	7%	7%	10%	26%	16%
20–24	31%	34%	28%	28%	34%	27%	27%	31%	40%	35%
15–19	41%	38%	44%	45%	26%	48%	50%	41%	23%	38%
6–14	13%	10%	15%	17%	5%	18%	15%	16%	4%	7%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction			Analysis in History/	A malusia in	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1190	610	580	31	31	29	31	31
50th	1040	530	510	27	26	25.5	27	27
25th	910	470	430	24	23	21.5	24	23

PSAT/NMSQT and PSAT 10 - Grade 11		Sect	ion				Analysis in History/		
Percentil	9	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th		1170	610	560	31	30	28	31	30
50th		1010	530	490	26	26	24.5	26	25
25th		860	430	420	22	21	21	21	22

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	990	510	490	26	26	24.5	26	25
50th	860	430	430	22	21	21.5	22	22
25th	760	360	390	19	17	19.5	19	19

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	990	510	490	26	26	24.5	25	26
50th	860	440	430	22	22	21.5	22	22
25th	750	370	380	19	18	19	18	18

PSAT 8/9 - Grade 8		Sec	Section				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	900	460	460	24	23	23	23	23
50th	780	390	400	20	19	20	19	20
25th	700	340	360	18	16	18	16	16