

2023

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT'10

PSAT⁸/9

Florida

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at **communications@collegeboard.org**.

About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200-800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

© 2023 The College Board. College Board, AP, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. PSAT and SAT Subject Tests are trademarks owned by the College Board. All other marks are the property of their respective owners. Visit the College Board on the web: collegeboard.org.



SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

757,721 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

Class of 2023

SAT Takers ¹	205,159
High School Graduates ²	227,860
SAT Participation Rate	90%



90% of graduates in the class of 2023 took the SAT during high school

Class of 2024

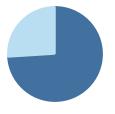
PSAT/NMSQT Takers ³	110,638
11th-Grade Enrollment ²	264,761
Participation Rate	42%



42% of 11th graders took the PSAT/NMSQT last fall

Class of 2025

PSAT/NMSQT or PSAT 10 Taker	204,744
10th-Grade Enrollment ²	276,529
Participation Rate	74%



74% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2022-23

Class of 2026

PSAT 8/9 Takers ³	52,331
9th-Grade Enrollment ²	288,950
Participation Rate	18%



18% of 9th graders took the PSAT 8/9 in 2022-23

Class of 2027

PSAT 8/9 Takers ³	71,861
8th-Grade Enrollment ²	272,118
Participation Rate	26%



26% of 8th graders took the PSAT 8/9 in 2022-23

¹ Reflects 2023 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2022-23 school year.



No Response

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	205,159		966	503	463	27%	58%	28%	41%
Took Essay ¹	738	0%	1138	582	556	59%	84%	60%	15%
Race / Ethnicity	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,255	1%	891	465	426	14%	43%	15%	56%
Asian	7,434	4%	1145	575	570	61%	80%	63%	17%
Black/African American	35,432	17%	872	459	413	11%	39%	11%	60%
Hispanic/Latino	66,716	33%	963	503	460	26%	59%	26%	41%
Native Hawaiian/Other Pacific Islander	392	0%	893	468	425	16%	43%	17%	56%
White	68,592	33%	1030	534	496	38%	71%	39%	28%
Two or More Races	7,114	3%	1020	531	489	36%	70%	37%	28%
No Response	18,224	9%	828	436	393	7%	27%	8%	72%
Gender	To	Test Takers Mean Score			Met Benchmarks				
Condo	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	102,651	50%	972	510	462	26%	61%	27%	38%
Male	100,318	49%	962	498	465	28%	55%	30%	44%
Another/ No Response	2,190	1%	850	451	398	13%	31%	13%	68%
First Language Learned	Те	st Takers	Mean Score		Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	109,421	53%	1002	521	480	33%	66%	34%	33%
English and Another Language	37,496	18%	980	510	470	28%	61%	29%	38%
Another Language	24,763	12%	956	495	461	26%	54%	27%	44%
No Response	33,479	16%	839	441	398	7%	31%	8%	68%
Highest Level of Parental Education	ı Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	13,436	7%	868	455	413	11%	37%	11%	62%
High School Diploma	52,789	26%	935	490	445	20%	55%	21%	45%
Associate Degree	11,891	6%	989	517	472	28%	67%	29%	32%
Bachelor's Degree	47,476	23%	1058	547	511	44%	77%	45%	22%
Graduate Degree	32,142	16%	1096	564	532	51%	79%	52%	20%

841

47,425

23%

442

399

7%

31%

8%

68%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.



SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	er ² Test Takers Mean Score		Test Takers Mea		ean Score Met B			Met Benchmarks			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None				
Used at any point	39,159	40%	935	490	446	22%	52%	23%	47%				
Did not use	59,524	60%	1122	576	546	57%	85%	58%	14%				

Test-Taking History ³	Te	st Takers	Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	175,297	85%	946	494	452	24%	54%	24%	45%
School Day Only	106,476	52%	889	468	422	12%	44%	13%	55%
School Day and Weekend	68,821	34%	1033	535	498	41%	70%	42%	29%
Weekend Only	29,862	15%	1083	557	526	49%	78%	50%	21%

School Location ⁴	Те	Test Takers			Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
City	56,406	27%	963	502	461	27%	56%	28%	43%		
Suburb	108,548	53%	969	505	464	27%	59%	28%	40%		
Town/Rural	32,732	16%	945	494	452	23%	55%	24%	44%		
Unknown	7,473	4%	1028	533	494	38%	69%	39%	30%		

Median Family Income ⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	33,225	16%	894	470	424	14%	44%	15%	55%
2nd Lowest Quintile (\$53,264-\$69,092)	37,255	18%	940	492	448	21%	55%	22%	44%
Middle Quintile (\$69,093-\$86,073)	34,081	17%	983	512	471	29%	63%	30%	36%
2nd Highest Quintile (\$86,074-\$113,340)	37,133	18%	1037	537	500	40%	72%	41%	27%
Highest Quintile (>=\$113,341)	26,128	13%	1114	572	542	55%	83%	56%	16%
Unknown	37,337	18%	865	454	410	12%	36%	12%	63%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

24% 31% 29%



SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	5,715		700–800	7,970	4%	6,736	3%
1200–1390	25,370	12%	600–690	33,105	16%	20,457	10%
1000–1190	51,985	25%	500-590	60,024	29%	49,436	
800–990	75,434	37%	400–490	73,661	36%	63,127	
600–790	44,953	22%	300–390	28,883	14%	59,429	
400–590	1,702		200–290	1,516		5,974	3%
Mean	966	_	Mean	503		463	
SD	203		SD	102		113	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	9,838	8,416
30–34	30,618	34,712
25–29	62,069	56,011
20–24	71,606	71,561
15–19	25,746	30,037
10–14	2,751	1,891
Mean	25	25
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	9,544	10,491	6,621
30–34.5	34,505	34,096	20,063
25–29.5	64,969	56,203	48,813
20–24.5	68,997	67,524	62,345
15–19.5	23,061	31,357	58,910
10–14.5	1,552	2,957	5,876
Mean	25	25	23
SD	5	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	19,412	14,495	21,896	11,796	9,745	14,566	9,750
10–12	59,639	46,217	47,495	34,580	30,786	40,351	30,059
7–9	70,499	92,225	82,757	70,232	75,992	52,127	74,159
4–6	31,998	46,991	46,151	66,451	65,609	46,745	74,789
1–3	21,080	2,700	4,329	19,569	20,496	48,839	13,871
Mean	8	8	9	7	7	7	7
SD	3	3	3	3	3	4	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	1	5	176	162	287	63	44	5	1
Analysis	0	2	27	73	241	156	239	3	1
Writing	5	25	346	139	186	16	21	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two of More Races
Test Takers	205,159	102,651	100,318	1,255	7,434	35,432	66,716	392	68,592	7,114
otal Score										
1400–1600	3%	2%	3%	0%	15%	0%	2%	1%	4%	4%
1200–1390	12%	12%	13%	5%	28%	4%	12%	5%	18%	17%
1000–1190	25%	27%	24%	19%	29%	16%	26%	20%	33%	31%
800–990	37%	39%	35%	42%	21%	45%	39%	42%	32%	34%
600–790	22%	19%	24%	33%	7%	34%	21%	31%	13%	14%
400–590	1%	1%	1%	1%	0%	1%	1%	1%	0%	0%
Section Scores	- ERW									
700–800	4%	4%	4%	1%	15%	1%	3%	1%	6%	6%
600–690	16%	17%	15%	7%	30%	6%	16%	9%	23%	22%
500–590	29%	31%	28%	25%	30%	23%	31%	23%	34%	34%
400–490	36%	36%	36%	45%	20%	49%	37%	46%	28%	29%
300–390	14%	12%	16%	20%	5%	21%	13%	19%	8%	9%
200–290	1%	1%	1%	1%	0%	1%	1%	1%	0%	0%
700–800 (35–40) 600–690 (30–34.5)	3% 10%	2% 9%	4% 11%	1% 5%	19% 24%	0% 3%	2% 9%	2% 3%	4% 15%	5% 13%
600-690 (30-34.5)	10%	9%	11%	5%	24%	3%	9%	3%	15%	13%
500–590 (25–29.5)		25%	23%	18%	28%	14%	25%	20%	32%	29%
400–490 (20–24.5)		33%	28%	35%	18%	35%	32%	29%	29%	30%
300–390 (15–19.5)		28%	30%	39%	10%	43%	29%	43%	19%	21%
200–290 (10–14.5)	3%	2%	3%	3%	1%	5%	2%	4%	2%	2%
Γest Scores - Re	eading									
35–40	5%	4%	5%	2%	15%	1%	4%	1%	7%	7%
30–34	17%	18%	17%	8%	29%	7%	17%	10%	24%	23%
25–29	32%	34%	30%	30%	32%	27%	34%	28%	36%	35%
20–24	34%	33%	34%	43%	19%	46%	34%	44%	26%	27%
15–19	11%	10%	13%	16%	4%	17%	11%	16%	7%	7%
10–14	1%	1%	1%	1%	0%	1%	1%	1%	0%	0%
Test Scores - W	riting and	Languag	e							
35–40	5%	5%	5%	2%	18%	1%	4%	2%	7%	7%
30–34	17%	18%	15%	8%	30%	7%	17%	9%	24%	22%
25–29	28%	30%	26%	26%	26%	23%	29%	22%	32%	31%
		220/	34%	40%	18%	44%	34%	41%	26%	28%
20–24	33%	33%	J -1 /0	10 70	1070	1170				
20–24 15–19	33% 15%	13%	18%	23%	6%	23%	15%	23%	10%	10%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major Agriculture, Agriculture Operations, and Related Sciences Architecture and Related Services 2,279			ERW	Math
greature, and a second of the	3 2%	000		
Architecture and Related Services 2 270		900	474	426
Aloniteoture and Nelated Services 2,275	2%	1024	527	496
Area, Ethnic, Cultural, and Gender Studies 228	0%	945	503	442
Biological and Biomedical Sciences 11,423	9%	1096	566	530
Business, Management, Marketing, and Related Support Services 17,968	14%	1009	522	488
Communication, Journalism, and Related Programs 2,142	2 2%	1032	544	488
Computer and Information Sciences and Support Services 6,914	5%	1110	567	543
Construction Trades, General 194	0%	921	478	444
Education 2,728	3 2%	991	521	470
Engineering 9,647	8%	1127	568	559
Engineering Technologies/Technicians 1,540	1%	1025	522	503
English Language and Literature/Letters 822	1%	1103	590	513
Family and Consumer Sciences/Human Sciences 228	0%	948	500	449
Foreign Languages and Literatures, General 342	2 0%	1043	552	491
Health Professions and Related Clinical Sciences 18,75	15%	1005	523	482
History, General 546	0%	1087	575	512
Legal Studies, General 3,163	3 2%	1080	566	514
Liberal Arts and Sciences, General Studies and Humanities 324	0%	1049	556	493
Library Science/Librarianship 27	0%	1163	624	538
Mathematics and Statistics 607	0%	1221	601	619
Mechanic and Repair Technologies/Technicians 699	1%	909	476	432
Military Technologies 416	0%	944	492	452
Multi/Interdisciplinary Studies 16	0%	1118	580	538
Natural Resources and Conservation 459	0%	1111	581	529
Parks, Recreation and Leisure Studies 659	1%	948	494	455
Personal and Culinary Services, General 60°	0%	921	483	437
Philosophy and Religious Studies 165	0%	1085	574	511
Physical Sciences 1,234	1%	1141	582	559
Psychology, General 6,366	5%	1034	545	488
Public Administration and Social Service Professions 304	0%	976	517	459
Security and Protective Services 3,564	3%	958	504	454
Social Sciences 1,704	1%	1112	584	528
Theology and Religious Vocations	0%	1095	569	526
Visual and Performing Arts, General 7,563	6%	1025	540	484
Other 2,312	2 2%	941	492	449
Undecided 18,202	14%	950	495	454

Degree-Level Goal

Associate Degree 4,525 4% 857 453 404 Bachelor's Degree 33,979 28% 1005 522 482 Master's Degree 31,824 26% 1080 557 523 Doctoral or Related Degree 24,337 20% 1106 570 536 Other 2,518 2% 826 435 391						
Bachelor's Degree 33,979 28% 1005 522 482 Master's Degree 31,824 26% 1080 557 523 Doctoral or Related Degree 24,337 20% 1106 570 536 Other 2,518 2% 826 435 391	Certificate Program	3,148	3%	862	454	407
Master's Degree 31,824 26% 1080 557 523 Doctoral or Related Degree 24,337 20% 1106 570 536 Other 2,518 2% 826 435 391	Associate Degree	4,525	4%	857	453	404
Doctoral or Related Degree 24,337 20% 1106 570 536 Other 2,518 2% 826 435 391	Bachelor's Degree	33,979	28%	1005	522	482
Other 2,518 2% 826 435 391	Master's Degree	31,824	26%	1080	557	523
7	Doctoral or Related Degree	24,337	20%	1106	570	536
Undecided 23,160 19% 966 504 461	Other	2,518	2%	826	435	391
	Undecided	23,160	19%	966	504	461



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Florida

Of the 205,159 students from Florida who took the SAT, 104,850 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 4,476 institutions received score reports from Florida students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of Central Florida	FL	Public College	42,493	40.5%
University of Florida	FL	Public College	34,759	33.2%
Florida State University	FL	Public College	32,712	31.2%
University of South Florida	FL	Public College	27,932	26.6%
Florida International University	FL	Public College	18,439	17.6%
Florida Atlantic University	FL	Public College	15,270	14.6%
University of Miami	FL	Private College	11,475	10.9%
Florida Gulf Coast University	FL	Public College	9,892	9.4%
University of North Florida	FL	Public College	9,884	9.4%
Florida Agricultural and Mechanical University	FL	Public College	6,586	6.3%
Miami Dade College	FL	Public College	6,230	5.9%
Valencia College	FL	Public College	6,213	5.9%
University of Tampa	FL	Private College	4,826	4.6%
Nova Southeastern University	FL	Private College	3,815	3.6%
University of West Florida	FL	Public College	3,420	3.3%
Duke University Talent Identification Program	NC	Program	3,047	2.9%
University of Georgia	GA	Public College	2,736	2.6%
Florida Institute of Technology	FL	Private College	2,590	2.5%
New York University	NY	Private College	2,440	2.3%
Auburn University	AL	Public College	2,412	2.3%
Bethune-Cookman University	FL	Private College	2,171	2.1%
University of Alabama	AL	Public College	2,171	2.1%
Broward College	FL	Public College	2,081	2.0%
Florida State College at Jacksonville	FL	Public College	1,997	1.9%
Georgia Institute Of Technology	GA	Public College	1,906	1.8%
Stetson University	FL	Private College	1,905	1.8%
University Of Central Florida: SDES TRiO Center	FL	Program	1,898	1.8%
Clemson University	SC	Public College	1,888	1.8%
Hillsborough Community College	FL	Public College	1,878	1.8%
Embry-Riddle Aeronautical Univ: Daytona Beach	FL	Private College	1,877	1.8%
Seminole State College of Florida	FL	Public College	1,853	1.8%
•	FL		1,827	1.7%
Florida Southern College	FL	Private College	1,792	1.7%
Full Sail University		Private College	1,616	1.5%
Harvard College	MA	Private College	1,612	1.5%
Rollins College	FL	Private College		
Florida SouthWestern State College	FL	Public College	1,598	1.5%
Barry University	FL	Private College	1,572	1.5%
Flagler College	FL	Private College	1,565	1.5%
St Petersburg College	FL	Public College	1,551	1.5%
Penn State University Park	PA	Public College	1,506	1.4%
AdventHealth University	FL	Private College	1,500	1.4%
Santa Fe College	FL	Public College	1,381	1.3%
Jacksonville University	FL	Private College	1,374	1.3%
Duke University	NC	Private College	1,367	1.3%
College of Central Florida	FL	Public College	1,363	1.3%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Takers		Mean Scor	re
	Number	Total	ERW	Math
Total	413,058	901	454	446
PSAT/NMSQT	411,442	901	454	446
PSAT 10	2,037	915	467	448

Gender	Tes	st Takers		Mean Scor	e
	Number	Percent	Total	ERW	Math
Female	203,773	49%	908	464	444
Male	205,285	50%	894	445	449
Another/ No Response	4,000	1%	885	453	432

Grade Level	Те	Test Takers			Mean Score			Met Benchmarks¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
10th Grade	204,744	50%	895	451	444	30%	55%	33%	41%		
11th Grade	110,692	27%	950	484	466	30%	57%	31%	42%		
Other/No Response	97,622	24%	856	426	429						

Race/Ethnicity	Te	st Takers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	3,662	1%	849	422	426	
Asian	16,656	4%	1035	520	515	
Black/African American	60,962	15%	829	413	416	
Hispanic/Latino	122,769	30%	905	458	447	
Native Hawaiian/Other Pacific Islander	1,104	0%	836	417	419	
White	130,652	32%	944	480	464	
Two or More Races	13,670	3%	946	482	464	
No Response	63,583	15%	831	413	418	

	Te	Test Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	1,991	1%	850	423	427	20%	44%	24%	52%	
Asian	7,926	4%	1012	509	503	57%	75%	61%	21%	
Black/African American	28,286	14%	829	413	416	15%	40%	18%	57%	
Hispanic/Latino	58,238	28%	899	454	445	30%	58%	33%	39%	
Native Hawaiian/Other Pacific Islander	550	0%	841	421	420	19%	41%	23%	55%	
White	66,927	33%	936	475	461	39%	65%	42%	31%	
Two or More Races	6,598	3%	942	480	461	39%	67%	42%	30%	
No Response	34,228	17%	832	414	418	16%	39%	19%	57%	

	Tes	Test Takers Mean S			Score Met Benchmarks ¹				
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	801	1%	861	432	429	13%	36%	15%	62%
Asian	5,184	5%	1099	554	546	61%	79%	63%	18%
Black/African American	18,413	17%	856	431	425	12%	36%	13%	63%
Hispanic/Latino	35,664	32%	953	488	465	30%	59%	31%	40%
Native Hawaiian/Other Pacific Islander	269	0%	866	438	429	14%	39%	14%	60%
White	37,017	33%	996	511	485	39%	67%	40%	32%
Two or More Races	4,317	4%	982	504	478	36%	64%	37%	34%
No Response	9,027	8%	854	426	428	15%	34%	16%	65%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	82,733	40%	933	474	459	38%	65%	41%	32%
English and Another Language	25,994	13%	918	465	454	34%	62%	37%	35%
Another Language	17,571	9%	896	450	446	30%	54%	34%	42%
No Response	78,446	38%	848	424	424	20%	44%	23%	53%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	59,737	54%	982	503	478	35%	64%	37%	35%
English and Another Language	19,479	18%	969	495	474	32%	61%	34%	37%
Another Language	13,204	12%	946	479	467	30%	55%	31%	43%
No Response	18,272	17%	831	415	416	10%	29%	11%	70%
Highest Level of Parental Educa	ation -	. = .							_
	10	st Takers		Mean Sco				enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	8,210	4%	840	417	423	18%	41%	22%	55%
High School Diploma	32,590	16%	898	454	444	29%	58%	32%	38%
Associate Degree	6,857	3%	939	478	460	38%	69%	42%	27%
Bachelor's Degree	33,143	16%	985	504	481	51%	78%	53%	19%
Graduate Degree	23,978	12%	1007	515	492	55%	79%	57%	19%
No Response	99,966	49%	839	419	421	17%	42%	21%	55%
	Te	Test Takers Mean Score					Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	5,772	5%	852	425	427	12%	33%	14%	65%
High School Diploma	23,372	21%	922	470	452	23%	53%	24%	46%
Associate Degree	5,609	5%	966	496	470	30%	64%	31%	34%
Bachelor's Degree	26,525	24%	1032	532	500	45%	77%	47%	22%
Graduate Degree	19,791	18%	1069	551	518	53%	79%	54%	20%
No Response	29,623	27%	836	418	419	10%	30%	11%	69%
High School Grade Point Avera	.								
	10.	st Takers		Mean Sco		5.4		enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	10,624	5%	1063	545	518	66%	82%	68%	16%
A (93–96)	26,906	13%	1013	519	494	58%	81%	60%	17%
A- (90–92)	23,305	11%	959	488	470	45%	74%	49%	23%
B (80–89)	46,242	23%	891	450	441	26%	59%	30%	37%
C (70–79)	15,559	8%	813	403	409	10%	34%	13%	62%
						E0/	21%	8%	
D, E, or F (below 70)	1,907	1%	770	377	393	5%			
D, E, or F (below 70) No Response	1,907 80,185	1% 39%	770 837	377 417	393 419	17%	41%	20%	
· · · · · · · · · · · · · · · · · · ·	80,185 Te :			417 Mean Sco	419		41%		56%
No Response	80,185 Te : Number	39% st Takers Percent	837 Total	417 Mean Sco	419 re Math	17% Both	41% Met Be ERW	20% enchmarks Math	56% 1 None
No Response	80,185 Te : Number 8,217	39% st Takers	837 Total 1141	417 Mean Score ERW 586	419 re	17% Both 68%	41% Met Be	20% enchmarks	56% None
No Response 11th Grade	80,185 Te: Number 8,217 19,413	39% st Takers Percent 7% 18%	837 Total	417 Mean Sco	419 re Math	17% Both	41% Met Be ERW	20% enchmarks Math	56% None
No Response 11th Grade A+ (97–100)	80,185 Te Number 8,217 19,413 17,665	39% st Takers Percent 7%	837 Total 1141	417 Mean Score ERW 586	419 re Math 555	17% Both 68%	41% Met Be ERW 85%	20% enchmarks Math 69%	56% None 15% 18%
11th Grade A+ (97–100) A (93–96)	80,185 Te: Number 8,217 19,413	39% st Takers Percent 7% 18%	837 Total 1141 1073	417 Mean Score ERW 586 553	419 re Math 555 520	17% Both 68% 55%	41% Met Be ERW 85% 81%	20% enchmarks Math 69% 56%	56% None 15% 18% 24%
11th Grade A+ (97–100) A (93–96) A- (90–92)	80,185 Te Number 8,217 19,413 17,665	39% st Takers Percent 7% 18% 16%	Total 1141 1073 1012	417 Mean Scot ERW 586 553 521	419 re Math 555 520 491	Both 68% 55% 42%	41% Met Be ERW 85% 81% 74%	20% enchmarks Math 69% 56% 44%	56% None 15% 18% 24% 45%
No Response 11th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	80,185 Te: Number 8,217 19,413 17,665 33,123	39% st Takers Percent 7% 18% 16% 30%	Total 1141 1073 1012 918	417 Mean Scot ERW 586 553 521 468	419 re Math 555 520 491 450	Both 68% 55% 42% 20%	41% Met Be ERW 85% 81% 74% 54%	20% enchmarks Math 69% 56% 44% 22%	75% 56% 1 None 15% 18% 24% 45% 71% 81%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	110,692	55,676	54,493	801	5,184	18,413	35,664	269	37,017	4,317
Total Score										
1400–1520	2%	1%	2%	0%	9%	0%	1%	1%	2%	3%
1200–1390	11%	10%	11%	3%	26%	3%	10%	2%	15%	13%
1000–1190	26%	28%	24%	16%	32%	15%	28%	17%	32%	31%
800–990	36%	38%	34%	40%	23%	42%	38%	42%	34%	34%
600–790	24%	21%	27%	38%	9%	38%	22%	35%	16%	19%
320–590	1%	1%	1%	2%	0%	2%	1%	2%	1%	1%
Section Scores	- FRW									
700–760	3%	3%	3%	1%	10%	1%	2%	1%	4%	4%
600–690	16%	17%	16%	6%	31%	6%	17%	5%	22%	20%
500–590	26%	29%	23%	19%	30%	19%	28%	20%	30%	30%
400–490	28%	29%	27%	32%	19%	34%	29%	35%	25%	26%
300–390	24%	20%	28%	38%	10%	37%	23%	36%	18%	19%
160–290	2%	2%	3%	4%	1%	4%	2%	3%	1%	1%
700–760 (35–38)	2%	1%	3%	0%	13%	0%	2%	1%	2%	3% 7%
Section (Test) S			3%	0%	13%	0%	2%	1%	2%	3%
600–690 (30–34.5)		5%	8%	2%	20%	2%	6%	1%	9%	7%
500–590 (25–29.5)		27%	25%	16%	33%	13%	27%	16%	33%	30%
400–490 (20–24.5)		46%	41%	50%	26%	51%	45%	52%	40%	42%
300–390 (15–19.5)		20%	21%	29%	8%	31%	20%	28%	15%	16%
160–290 (8–14.5)	2%	1%	2%	3%	0%	3%	1%	3%	1%	2%
Test Scores - Re	eading									
35–38	5%	4%	5%	1%	13%	1%	4%	2%	7%	6%
30–34	16%	17%	15%	7%	28%	7%	17%	7%	21%	20%
25–29	28%	31%	26%	21%	31%	22%	30%	22%	31%	32%
20–24	30%	30%	30%	40%	19%	38%	30%	39%	26%	26%
15–19	19%	16%	22%	28%	8%	28%	18%	28%	14%	15%
8–14	2%	2%	3%	3%	1%	4%	2%	1%	1%	1%
Test Scores - W	riting and 4%	Language 4%	4%	1%	11%	40/	3%	10/	5 0/	5%
35–38	4% 16%	18%	4% 15%	6%	31%	1% 6%	3% 17%	1% 7%	5% 22%	
30–34	27%		25%		31%	21%	30%		22%	20% 30%
25–29		30%		20%				20%	31%	
20–24	25%	25%	24%	29%	17%	30%	25%	32%	22%	23%
15–19	23%	20%	26%	36%	11%	34%	22%	33%	17%	19%
8–14	5%	4%	6%	8%	1%	8%	4%	8%	3%	4%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	204,744	100,451	102,442	1,991	7,926	28,286	58,238	550	66,927	6,598
otal Score										
1400–1520	0%	0%	0%	0%	3%	0%	0%	0%	0%	1%
1200–1390	5%	4%	5%	2%	15%	1%	4%	2%	7%	7%
1000–1190	22%	23%	20%	15%	35%	11%	23%	12%	28%	29%
800–990	42%	45%	39%	42%	32%	43%	44%	43%	42%	42%
600–790	30%	27%	33%	40%	14%	42%	28%	42%	22%	20%
320–590	1%	1%	2%	1%	1%	3%	1%	1%	1%	1%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	3%	0%	1%	0%	1%	1%
600–690	9%	9%	8%	4%	20%	3%	8%	4%	13%	13%
500–590	23%	26%	21%	16%	33%	15%	25%	16%	29%	30%
400–490	33%	35%	32%	35%	26%	34%	34%	34%	32%	32%
300–390	31%	27%	36%	42%	16%	43%	30%	43%	24%	22%
160–290	3%	2%	3%	3%	1%	5%	2%	2%	2%	1%
600–690 (30–34.5)		2%	4%	1%	11%	1%	2%	1%	4%	5%
Section (Test) S	1%	0%	1%	0%	5%	0%	0%	0%	1%	1%
500–590 (25–29.5)		20%	22%	16%	36%	11%	22%	12%	28%	27%
400–490 (20–24.5)		52%	47%	50%	36%	53%	51%	52%	47%	48%
300–390 (15–19.5)		24%	24%	31%	12%	33%	23%	32%	19%	18%
160–290 (8–14.5)	2%	2%	2%	2%	1%	3%	1%	3%	1%	1%
Гest Scores - R	eading									
35–38	2%	1%	2%	1%	5%	0%	1%	0%	3%	3%
30–34	10%	10%	9%	5%	21%	4%	10%	4%	14%	14%
25–29	27%	29%	24%	21%	34%	19%	28%	21%	32%	33%
20–24	36%	36%	35%	40%	26%	40%	36%	39%	33%	33%
15–19	24%	20%	27%	31%	13%	32%	23%	33%	18%	16%
8–14	3%	2%	3%	2%	1%	5%	2%	2%	2%	2%
Test Scores - W	riting and	Languag	е							
35–38	1%	1%	1%	0%	3%	0%	1%	0%	1%	2%
30–34	9%	10%	8%	4%	20%	3%	9%	5%	12%	13%
25–29	25%	28%	22%	19%	34%	16%	26%	17%	30%	31%
20–24	29%	31%	28%	31%	23%	31%	30%	29%	28%	27%
15–19	30%	26%	33%	38%	16%	39%	29%	42%	24%	23%
8–14	6%	5%	8%	8%	3%	10%	5%	6%	4%	4%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

to most recent soore and sen reported questionnaire response	10th (Grade	11th Grade		
Intended College Major	Test Takers	Percent	Test Takers	Percent	
Agriculture, Agriculture Operations, and Related Sciences	1,615	2%	1,149	2%	
Architecture and Related Services	1,767	2%	1,347	2%	
Area, Ethnic, Cultural, and Gender Studies	201	0%	134	0%	
Biological and Biomedical Sciences	7,255	9%	6,521	9%	
Business, Management, Marketing, and Related Support Services	8,982	11%	9,277	13%	
Communication, Journalism, and Related Programs	1,324	2%	1,223	2%	
Computer and Information Sciences and Support Services	3,217	4%	3,323	5%	
Construction Trades, General	41	0%	82	0%	
Education	1,158	1%	1,114	2%	
Engineering	6,080	7%	5,640	8%	
Engineering Technologies/Technicians	1,211	1%	857	1%	
English Language and Literature/Letters	419	1%	419	1%	
Family and Consumer Sciences/Human Sciences	149	0%	109	0%	
Foreign Languages and Literatures, General	216	0%	190	0%	
Health Professions and Related Clinical Sciences	10,329	12%	9,771	14%	
History, General	285	0%	269	0%	
Legal Studies, General	2,185	3%	1,748	2%	
Liberal Arts and Sciences, General Studies and Humanities	114	0%	137	0%	
Library Science/Librarianship	6	0%	5	0%	
Mathematics and Statistics	400	0%	370	1%	
Mechanic and Repair Technologies/Technicians	212	0%	272	0%	
Military Technologies	311	0%	251	0%	
Multi/Interdisciplinary Studies	114	0%	122	0%	
Natural Resources and Conservation	230	0%	292	0%	
Parks, Recreation and Leisure Studies	349	0%	331	0%	
Personal and Culinary Services, General	279	0%	308	0%	
Philosophy and Religious Studies	132	0%	106	0%	
Physical Sciences	900	1%	742	1%	
Psychology, General	3,400	4%	3,096	4%	
Public Administration and Social Service Professions	143	0%	150	0%	
Security and Protective Services	2,644	3%	1,946	3%	
Social Sciences	990	1%	1,105	2%	
Theology and Religious Vocations	44	0%	64	0%	
Visual and Performing Arts, General	5,183	6%	4,444	6%	
Other	1,615	2%	1,081	2%	
Undecided	19,170	23%	12,213	17%	



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Taker	s	Mean Score				
	Number	Total	ERW	Math			
Total	126,491	831	419	412			
Fall	120,801	827	417	410			
Spring	5,968	917	466	451			

Gender	Te	Mean Score			
	Number	Percent	Total	ERW	Math
Female	61,184	48%	839	429	410
Male	64,319	51%	824	410	414
Another/ No Response	988	1%	801	408	392

Grade Level	Te	Test Takers Mean Score			Met Benchmarks ¹				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	71,861	57%	816	410	406	31%	56%	36%	39%
9th Grade	52,331	41%	853	432	421	33%	58%	37%	39%
Other / No Response	2,299	2%	803	403	400				

Race/Ethnicity

	168	st rakers	wean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	1,718	1%	814	410	404	
Asian	6,764	5%	895	447	447	
Black/African American	17,494	14%	768	387	382	
Hispanic/Latino	29,344	23%	820	414	407	
Native Hawaiian/Other Pacific Islander	242	0%	803	408	395	
White	34,021	27%	888	450	438	
Two or More Races	3,832	3%	864	438	426	
No Response	33,076	26%	800	401	398	

	Tes	Test Takers		Mean Sco	re	Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	813	1%	798	400	398	26%	54%	30%	43%
Asian	3,905	5%	879	439	440	46%	65%	50%	31%
Black/African American	9,486	13%	754	378	376	16%	41%	20%	55%
Hispanic/Latino	16,522	23%	800	401	398	27%	52%	32%	43%
Native Hawaiian/Other Pacific Islander	114	0%	794	402	392	26%	54%	30%	42%
White	18,392	26%	869	438	430	44%	70%	49%	26%
Two or More Races	2,083	3%	841	425	415	36%	65%	41%	31%
No Response	20,546	29%	798	399	399	28%	51%	33%	44%

	Tes	Test Takers Mean Score			Met Benchmarks¹				
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	862	2%	831	420	411	28%	53%	33%	42%
Asian	2,718	5%	918	460	458	48%	67%	52%	30%
Black/African American	7,867	15%	786	398	388	17%	43%	21%	54%
Hispanic/Latino	12,464	24%	849	431	418	32%	57%	35%	39%
Native Hawaiian/Other Pacific Islander	127	0%	812	414	397	20%	50%	26%	45%
White	15,298	29%	911	463	447	46%	71%	50%	25%
Two or More Races	1,689	3%	893	454	439	41%	67%	45%	30%
No Response	11,306	22%	805	406	399	23%	46%	27%	50%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re	Met Benchmarks¹			1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	12,546	17%	863	437	426	42%	68%	46%	27%
English and Another Language	4,066	6%	846	425	421	37%	63%	42%	32%
Another Language	2,568	4%	828	415	413	34%	58%	39%	37%
No Response	52,681	73%	802	402	400	28%	52%	33%	43%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	16,657	32%	890	453	437	41%	67%	44%	30%
English and Another Language	4,748	9%	873	443	430	37%	63%	41%	34%
Another Language	3,021	6%	853	431	422	34%	57%	38%	38%
No Response	27,905	53%	827	418	409	28%	51%	32%	45%
High School Grade Point Average	Te	st Takers		Mean Sco	re	Met Benchmarks¹		1	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,355	3%	1009	507	503	74%	86%	76%	12%
A (93–96)	4,598	6%	943	477	467	63%	83%	66%	14%
A- (90–92)	3,201	4%	884	449	436	51%	78%	54%	19%
B (80-89)	6,024	8%	823	416	407	31%	64%	37%	30%
C (70-79)	2,129	3%	757	378	378	14%	40%	20%	53%
D, E, or F (below 70)	315	0%	722	359	363	8%	26%	16%	65%
No Response	53,236	74%	795	398	397	26%	51%	31%	44%
	To	st Takers		Mean Sco	ro		Met Re	enchmarks	1
9th Grade			Tatal			Dath			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,283	4%	1002	506	496	65%	80%	67%	18%
A (93–96)	5,189	10%	982	499	483	64%	83%	66%	15%
A- (90–92)	4,412	8%	921	470	451	51%	76%	54%	21%
B (80–89)	8,633	16%	855	436	419	32%	64%	36%	31%
C (70–79)	3,346	6%	776	391	385	13%	38%	18%	57%
D, E, or F (below 70)	496	1%	731	364	368	8%	25%	12%	71%
No Response	27,971	53%	816	412	404	25%	49%	29%	47%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	52,331	25,279	26,688	862	2,718	7,867	12,464	127	15,298	1,689
otal Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	4%	3%	4%	2%	10%	1%	3%	1%	6%	5%
1000–1190	16%	17%	15%	12%	22%	7%	16%	12%	25%	21%
800–990	39%	42%	37%	40%	37%	36%	41%	38%	43%	43%
600–790	37%	34%	39%	42%	28%	51%	37%	44%	25%	28%
240–590	4%	3%	5%	4%	3%	6%	4%	6%	2%	2%
Section Scores -	ERW									
700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	5%	6%	4%	3%	11%	1%	4%	2%	8%	7%
500–590	21%	23%	19%	16%	26%	11%	20%	14%	29%	27%
400–490	36%	38%	33%	37%	33%	35%	37%	40%	37%	37%
300–390	34%	30%	38%	39%	27%	46%	34%	40%	24%	26%
120–290	4%	3%	6%	4%	3%	6%	4%	3%	2%	3%
Section (Test) So 700–720 (35–36)	1%	0%	1%	0%	3%	0%	0%	0%	1%	1%
, ,										
600–690 (30–34.5)	4%	3%	5%	2% 9%	10% 17%	1% 5%	3%	2%	6% 17%	6%
500–590 (25–29.5)	12%	11%	12%		40%		11%	9%		15%
400–490 (20–24.5)	42%	44%	41%	44% 38%	26%	38%	43%	42%	45%	45%
300–390 (15–19.5)	35% 6%	36% 6%	35% 7%	6%	4%	46% 10%	36% 6%	35% 12%	26% 4%	30% 4%
120–290 (6–14.5)	0 70	070	1 70	076	4 70	10%	0 70	12 70	4 70	4 70
Test Scores - Re	ading									
35–36	1%	1%	1%	0%	1%	0%	0%	0%	1%	1%
30–34	7%	8%	7%	5%	13%	3%	6%	2%	12%	9%
25–29	22%	23%	20%	19%	26%	14%	21%	16%	29%	28%
20–24	37%	39%	35%	38%	33%	38%	39%	44%	37%	37%
			000/	240/	23%	40%	30%	35%	20%	22%
15–19	30%	27%	33%	34%		10 70	0070	00,0	_0,0	22 70

 $^{^{\}mbox{\scriptsize 1}}$ The Math test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	71,861	34,966	36,482	813	3,905	9,486	16,522	114	18,392	2,083
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	2%	2%	2%	1%	7%	0%	1%	2%	3%	2%
1000–1190	11%	12%	11%	7%	19%	4%	9%	11%	18%	14%
800–990	37%	40%	34%	38%	35%	29%	36%	34%	44%	42%
600–790	44%	42%	47%	47%	34%	58%	49%	47%	32%	37%
240–590	5%	4%	6%	6%	4%	8%	5%	6%	3%	4%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	3%	3%	3%	2%	7%	1%	2%	2%	5%	3%
500–590	14%	16%	13%	12%	22%	7%	12%	14%	22%	19%
400–490	34%	38%	31%	36%	32%	29%	34%	32%	40%	38%
300–390	42%	39%	46%	44%	34%	55%	46%	48%	31%	36%
120–290	6%	4%	7%	7%	4%	9%	6%	4%	3%	4%
600–690 (30–34.5)		2%	3%	2%	8%	0%	2%	2%	4%	3%
700–720 (35–36)	0%	0%	1%	0%	3%	0%	0%	0%	0%	1%
500–590 (25–29.5)		8%	9%	6%	15%	3%	7%	6%	14%	11%
400–490 (20–24.5)		41%	39%	43%	37%	33%	40%	35%	46%	43%
300–390 (15–19.5)		41%	40%	41%	32%	52%	44%	50%	31%	37%
120–290 (6–14.5)	8%	7%	8%	9%	6%	11%	8%	7%	5%	6%
Гest Scores - R	eading									
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
30–34	4%	4%	4%	2%	10%	1%	3%	4%	7%	6%
25–29	16%	17%	15%	15%	23%	9%	14%	15%	23%	20%
20–24	38%	40%	35%	38%	34%	34%	38%	35%	41%	39%
15–19	37%	34%	40%	38%	29%	49%	41%	42%	26%	31%
6–14	4%	3%	5%	6%	3%	7%	4%	4%	2%	3%
Test Scores - W										
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	3%	3%	3%	2%	7%	1%	2%	4%	5%	4%
25–29	14%	16%	12%	10%	21%	6%	12%	10%	21%	17%
20–24	34%	38%	31%	37%	33%	30%	34%	37%	39%	37%
15–19	39%	35%	43%	43%	30%	50%	43%	39%	30%	34%
6–14	10%	7%	12%	9%	8%	14%	10%	11%	6%	7%

 $^{^{\}mbox{\scriptsize 1}}$ The Math test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Section Writing and					Analysis in History/				
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science			
75th	1110	570	540	29	29	27	29	29			
50th	940	490	440	25	25	22.5	25	24			
25th	810	430	370	22	21	18.5	21	21			

PSAT/NMSQT and PSAT 10 - Grade 11		Sec	Section					
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1090	570	530	29	29	26.5	28	28
50th	930	480	450	24	24	22.5	23	24
25th	800	390	400	20	19	20	20	21

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	A mahasia in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1010	520	490	26	26	24.5	26	25
50th	870	440	440	23	22	22	22	22
25th	770	370	390	19	18	19.5	20	20

PSAT 8/9 - Grade 9		Sec	Section				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	960	500	470	25	24	23.5	24	25
50th	830	430	420	22	21	21	21	21
25th	730	360	380	18	17	19	17	18

PSAT 8/9 - Grade 8		Sec	Section				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	910	470	460	24	23	23	23	23
50th	800	400	400	20	20	20	20	20
25th	710	340	360	18	17	18	17	17