

2023

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

District of Columbia

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About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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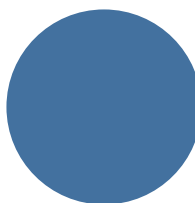
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

17,303 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

Class of 2023

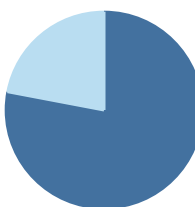
SAT Takers ¹	4,987
High School Graduates ²	4,410
SAT Participation Rate	100%



100% of graduates in the class of 2023 took the SAT during high school

Class of 2024

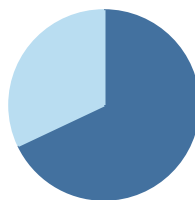
PSAT/NMSQT Takers ³	4,397
11th-Grade Enrollment ²	5,615
Participation Rate	78%



78% of 11th graders took the PSAT/NMSQT last fall

Class of 2025

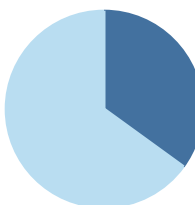
PSAT/NMSQT or PSAT 10 Taker..	4,494
10th-Grade Enrollment ²	6,569
Participation Rate	68%



68% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2022-23

Class of 2026

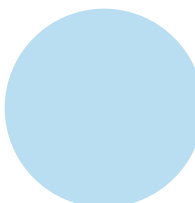
PSAT 8/9 Takers ³	3,052
9th-Grade Enrollment ²	8,614
Participation Rate	35%



35% of 9th graders took the PSAT 8/9 in 2022-23

Class of 2027

PSAT 8/9 Takers ³	21
8th-Grade Enrollment ²	6,526
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2022-23

¹ Reflects 2023 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2022-23 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	4,987		969	495	474	31%	47%	32%	52%
Took Essay ¹	12	0%	1109	558	552	42%	58%	42%	42%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	25	1%	798	400	399	8%	20%	8%	80%
Asian	147	3%	1226	613	613	69%	84%	69%	15%
Black/African American	2,302	46%	865	443	422	14%	31%	15%	68%
Hispanic/Latino	679	14%	967	495	471	29%	47%	30%	51%
Native Hawaiian/Other Pacific Islander	4	0%							
White	1,006	20%	1232	630	602	76%	88%	77%	12%
Two or More Races	190	4%	1161	592	568	62%	76%	63%	22%
No Response	634	13%	822	421	402	10%	21%	10%	78%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	2,492	50%	961	494	466	29%	46%	30%	53%
Male	2,471	50%	976	495	480	34%	47%	34%	52%
Another/ No Response	24	0%	1143	599	544	63%	88%	63%	13%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,243	45%	1071	547	524	47%	64%	48%	35%
English and Another Language	442	9%	1086	555	531	49%	67%	49%	32%
Another Language	209	4%	1028	526	502	38%	58%	39%	41%
No Response	2,093	42%	829	424	405	10%	22%	11%	77%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	259	5%	850	434	416	9%	25%	11%	74%
High School Diploma	1,090	22%	870	443	427	11%	30%	13%	68%
Associate Degree	152	3%	909	469	439	14%	44%	16%	55%
Bachelor's Degree	692	14%	1070	548	523	49%	69%	49%	30%
Graduate Degree	1,288	26%	1242	635	607	76%	90%	76%	10%
No Response	1,506	30%	787	403	384	5%	16%	6%	84%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	226	15%	1023	523	501	36%	64%	38%	35%
Did not use	1,289	85%	1287	656	631	85%	97%	85%	3%

Test-Taking History ³	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	3,935	79%	885	453	432	17%	33%	18%	66%
School Day Only	3,472	70%	847	434	413	11%	27%	12%	72%
School Day and Weekend	463	9%	1165	597	568	62%	81%	63%	18%
Weekend Only	1,052	21%	1284	653	631	85%	97%	85%	3%

School Location ⁴	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	4,554	91%	944	483	461	28%	43%	29%	56%
Suburb	0								
Town/Rural	0								
Unknown	433	9%	1235	628	607	70%	80%	70%	19%

Median Family Income ⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	811	16%	831	426	406	9%	23%	10%	75%
2nd Lowest Quintile (\$53,264-\$69,092)	441	9%	831	423	408	9%	23%	10%	75%
Middle Quintile (\$69,093-\$86,073)	261	5%	855	436	419	13%	30%	13%	70%
2nd Highest Quintile (\$86,074-\$113,340)	498	10%	941	481	460	24%	45%	26%	54%
Highest Quintile (>=\$113,341)	2,091	42%	1124	575	549	58%	73%	58%	27%
Unknown	885	18%	846	431	414	10%	24%	11%	75%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	462	9%	700–800	574	12%	420	8%	
1200–1390	683	14%	600–690	695	14%	600	12%	
1000–1190	792	16%	500–590	837	17%	893	18%	
800–990	1,419	28%	400–490	1,520	30%	1,377	28%	
600–790	1,521	30%	300–390	1,219	24%	1,522	31%	
400–590	110		200–290	142		175	4%	
Mean	969		Mean	495		474		
SD	263		SD	136		136		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	618	526
30–34	660	768
25–29	1,049	778
20–24	1,608	1,618
15–19	864	1,130
10–14	188	167
Mean	25	25
SD	7	7

Test Scores

	Reading	Writing and Language	Math
35–40	597	668	420
30–34.5	689	702	600
25–29.5	994	792	893
20–24.5	1,724	1,304	1,377
15–19.5	864	1,288	1,522
10–14.5	119	233	175
Mean	25	24	24
SD	7	7	7

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	828	691	948	655	499	678	515
10–12	1,059	848	719	720	787	852	744
7–9	1,369	1,522	1,627	1,012	1,446	897	1,566
4–6	924	1,763	1,463	1,596	1,588	1,281	1,821
1–3	807	163	230	1,004	667	1,279	341
Mean	8	8	8	7	7	7	8
SD	4	3	4	4	3	4	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	0	1	2	1	3	1	4	4	
Analysis	0	0	1	3	1	3	4	4	
Writing	0	1	3	3	3	1	1	5	

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,987	2,492	2,471	25	147	2,302	679	4	1,006	190

Total Score

1400–1600	9%	8%	11%	0%	33%	1%	6%		27%	23%
1200–1390	14%	14%	14%	4%	23%	5%	14%		37%	28%
1000–1190	16%	15%	16%	12%	20%	14%	19%		21%	22%
800–990	28%	31%	26%	16%	15%	38%	35%		8%	14%
600–790	30%	30%	31%	64%	8%	38%	25%		7%	13%
400–590	2%	2%	3%	4%	0%	3%	1%		0%	0%

Section Scores - ERW

700–800	12%	11%	12%	4%	33%	2%	9%		34%	25%
600–690	14%	13%	15%	0%	25%	6%	14%		34%	31%
500–590	17%	17%	17%	16%	22%	17%	20%		18%	18%
400–490	30%	34%	28%	12%	13%	40%	36%		8%	15%
300–390	24%	23%	26%	56%	7%	30%	20%		5%	10%
200–290	3%	2%	3%	12%	0%	4%	1%		0%	1%

Section (Test) Scores - Math¹

700–800 (35–40)	8%	6%	10%	0%	37%	1%	5%		24%	21%
600–690 (30–34.5)	12%	11%	13%	8%	20%	4%	11%		33%	24%
500–590 (25–29.5)	18%	18%	18%	8%	22%	15%	23%		25%	27%
400–490 (20–24.5)	28%	30%	25%	28%	14%	35%	32%		10%	15%
300–390 (15–19.5)	31%	31%	30%	52%	7%	39%	26%		7%	12%
200–290 (10–14.5)	4%	3%	4%	4%	0%	5%	2%		1%	2%

Test Scores - Reading

35–40	12%	11%	12%	4%	34%	3%	9%		34%	27%
30–34	14%	13%	15%	4%	24%	6%	15%		32%	31%
25–29	20%	21%	19%	12%	24%	20%	26%		20%	16%
20–24	35%	36%	34%	36%	14%	45%	35%		10%	19%
15–19	17%	17%	18%	36%	3%	22%	14%		4%	6%
10–14	2%	2%	3%	8%	1%	3%	1%		0%	1%

Test Scores - Writing and Language

35–40	13%	13%	14%	0%	37%	3%	10%		40%	28%
30–34	14%	13%	15%	4%	27%	7%	14%		32%	28%
25–29	16%	16%	16%	20%	14%	18%	19%		14%	18%
20–24	26%	29%	23%	16%	15%	34%	29%		8%	12%
15–19	26%	24%	27%	36%	4%	32%	25%		6%	12%
10–14	5%	4%	5%	24%	3%	6%	3%		1%	2%

¹ The Math test score is found by dividing the Math section score by 20.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	28	1%	921	472	449
Architecture and Related Services	46	2%	1127	576	552
Area, Ethnic, Cultural, and Gender Studies	6	0%			
Biological and Biomedical Sciences	183	8%	1136	583	553
Business, Management, Marketing, and Related Support Services	334	15%	1015	517	498
Communication, Journalism, and Related Programs	71	3%	1015	536	479
Computer and Information Sciences and Support Services	166	8%	1077	544	534
Construction Trades, General	1	0%			
Education	39	2%	973	507	466
Engineering	175	8%	1161	579	581
Engineering Technologies/Technicians	32	1%	960	477	484
English Language and Literature/Letters	23	1%	1157	603	553
Family and Consumer Sciences/Human Sciences	2	0%			
Foreign Languages and Literatures, General	15	1%	1119	591	528
Health Professions and Related Clinical Sciences	169	8%	967	494	473
History, General	14	1%	1267	660	607
Legal Studies, General	53	2%	1109	566	543
Liberal Arts and Sciences, General Studies and Humanities	18	1%	1239	644	595
Library Science/Librarianship	0				
Mathematics and Statistics	34	2%	1261	626	634
Mechanic and Repair Technologies/Technicians	5	0%			
Military Technologies	2	0%			
Multi/Interdisciplinary Studies	12	1%	1191	616	575
Natural Resources and Conservation	20	1%	1203	629	574
Parks, Recreation and Leisure Studies	17	1%	856	442	414
Personal and Culinary Services, General	5	0%			
Philosophy and Religious Studies	5	0%			
Physical Sciences	36	2%	1208	608	600
Psychology, General	140	6%	1049	546	503
Public Administration and Social Service Professions	9	0%			
Security and Protective Services	52	2%	932	481	451
Social Sciences	82	4%	1265	652	612
Theology and Religious Vocations	0				
Visual and Performing Arts, General	155	7%	980	510	469
Other	30	1%	960	496	464
Undecided	222	10%	985	504	481

Degree-Level Goal

Certificate Program	26	1%	815	418	397
Associate Degree	24	1%	785	408	378
Bachelor's Degree	440	22%	991	508	483
Master's Degree	642	32%	1159	594	565
Doctoral or Related Degree	473	23%	1220	622	598
Other	20	1%	859	442	418
Undecided	391	19%	1136	581	555

SAT Score Sending: Institutions That Received the Most SAT Score Reports from District of Columbia

Of the 4,987 students from District of Columbia who took the SAT, 1,742 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 864 institutions received score reports from District of Columbia students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of Maryland: College Park	MD	Public College	268	15.4%
Georgetown University	DC	Private College	206	11.8%
Florida Agricultural and Mechanical University	FL	Public College	172	9.9%
University of Pittsburgh	PA	Public College	164	9.4%
North Carolina A And T State University	NC	Public College	148	8.5%
Penn State University Park	PA	Public College	146	8.4%
George Mason University	VA	Public College	138	7.9%
Morgan State University	MD	Public College	136	7.8%
Howard University	DC	Private College	131	7.5%
Bowie State University	MD	Public College	108	6.2%
Princeton University	NJ	Private College	102	5.9%
University of Georgia	GA	Public College	94	5.4%
University of Vermont	VT	Public College	93	5.3%
University of Virginia	VA	Public College	89	5.1%
Clark Atlanta University	GA	Private College	86	4.9%
Univ of Michigan Ann Arbor	MI	Public College	82	4.7%
North Carolina Central University	NC	Public College	80	4.6%
Delaware State University	DE	Public College	77	4.4%
University of the District of Columbia	DC	Public College	74	4.2%
Virginia Tech	VA	Public College	73	4.2%
Boston College	MA	Private College	69	4.0%
George Washington University	DC	Private College	67	3.8%
Clemson University	SC	Public College	66	3.8%
New York University	NY	Private College	66	3.8%
University of Southern California	CA	Private College	65	3.7%
Alabama Agricultural and Mechanical University	AL	Public College	56	3.2%
Towson University	MD	Public College	54	3.1%
Carnegie Mellon University	PA	Private College	53	3.0%
Temple University	PA	Public College	52	3.0%
University of Maryland: Baltimore County	MD	Public College	51	2.9%
Northeastern University	MA	Private College	51	2.9%
University of Wisconsin-Madison	WI	Public College	51	2.9%
Harvard College	MA	Private College	51	2.9%
Virginia State University	VA	Public College	50	2.9%
University of Pennsylvania	PA	Private College	49	2.8%
Syracuse University	NY	Private College	49	2.8%
American University	DC	Private College	49	2.8%
William and Mary	VA	Public College	48	2.8%
Drexel University	PA	Private College	48	2.8%
Yale University	CT	Private College	48	2.8%
Cornell University	NY	Private College	48	2.8%
Wake Forest University	NC	Private College	45	2.6%
Hampton University	VA	Private College	45	2.6%
University of Colorado Boulder	CO	Public College	45	2.6%
University of North Carolina at Chapel Hill	NC	Public College	45	2.6%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	9,346		914	461	453
PSAT/NMSQT	8,869		916	462	455
PSAT 10	494		874	448	426

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	4,471	48%	913	465	448
Male	4,756	51%	915	457	458
Another/ No Response	119	1%	918	472	446

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	4,494	48%	902	456	447	34%	53%	36%	45%
11th Grade	4,398	47%	947	479	468	34%	53%	35%	46%
Other/No Response	454	5%	713	337	376				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	63	1%	742	355	387
Asian	271	3%	1139	575	564
Black/African American	3,442	37%	815	403	412
Hispanic/Latino	832	9%	947	480	467
Native Hawaiian/Other Pacific Islander	23	0%	833	397	436
White	1,989	21%	1074	554	520
Two or More Races	257	3%	1119	580	539
No Response	2,469	26%	873	439	434

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	34	1%	737	351	386	9%	15%	12%	82%
Asian	134	3%	1082	549	534	72%	87%	75%	10%
Black/African American	1,581	35%	796	392	404	13%	30%	16%	67%
Hispanic/Latino	304	7%	956	487	469	41%	67%	44%	30%
Native Hawaiian/Other Pacific Islander	13	0%	748	361	388	8%	23%	8%	77%
White	965	21%	1025	528	497	59%	75%	61%	23%
Two or More Races	104	2%	1107	579	528	71%	88%	72%	11%
No Response	1,359	30%	899	456	443	33%	55%	35%	43%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	28	1%	749	361	388	4%	7%	4%	93%
Asian	136	3%	1198	602	596	76%	88%	76%	13%
Black/African American	1,713	39%	843	420	423	15%	36%	17%	63%
Hispanic/Latino	515	12%	949	480	469	33%	53%	34%	46%
Native Hawaiian/Other Pacific Islander	10	0%	943	444	499	40%	50%	40%	50%
White	1,018	23%	1123	580	543	65%	85%	66%	14%
Two or More Races	147	3%	1142	589	553	68%	86%	69%	13%
No Response	831	19%	879	443	436	22%	40%	22%	60%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,022	23%	1000	512	488	52%	71%	55%	27%
English and Another Language	198	4%	1022	520	502	58%	75%	62%	21%
Another Language	70	2%	1004	514	489	53%	76%	56%	21%
No Response	3,204	71%	862	432	429	26%	45%	29%	53%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,665	38%	1042	535	507	50%	72%	51%	27%
English and Another Language	334	8%	1078	551	526	57%	76%	58%	23%
Another Language	143	3%	1024	517	508	45%	64%	47%	34%
No Response	2,256	51%	853	425	428	17%	35%	18%	64%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	72	2%	827	407	420	17%	39%	24%	54%
High School Diploma	353	8%	852	421	431	21%	43%	26%	51%
Associate Degree	47	1%	869	446	422	19%	55%	19%	45%
Bachelor's Degree	342	8%	1015	524	491	56%	77%	58%	22%
Graduate Degree	661	15%	1120	583	537	75%	90%	76%	9%
No Response	3,019	67%	850	425	425	24%	43%	27%	55%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	181	4%	856	421	436	14%	36%	18%	60%
High School Diploma	667	15%	863	432	431	16%	40%	17%	59%
Associate Degree	83	2%	844	411	433	14%	31%	16%	67%
Bachelor's Degree	555	13%	1021	525	497	44%	73%	45%	26%
Graduate Degree	1,160	26%	1168	605	563	72%	92%	73%	7%
No Response	1,752	40%	825	409	415	15%	29%	16%	71%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	250	6%	1065	546	518	62%	76%	64%	22%
A (93–96)	560	12%	1042	535	507	61%	77%	62%	21%
A- (90–92)	388	9%	1001	513	488	57%	73%	60%	24%
B (80–89)	470	10%	886	447	439	27%	53%	29%	44%
C (70–79)	65	1%	773	381	392	3%	23%	8%	72%
D, E, or F (below 70)	9	0%							
No Response	2,752	61%	851	426	425	25%	43%	27%	54%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	321	7%	1096	561	536	59%	75%	60%	24%
A (93–96)	748	17%	1104	565	539	62%	79%	62%	21%
A- (90–92)	549	12%	1051	540	511	55%	75%	55%	24%
B (80–89)	764	17%	931	475	457	26%	56%	28%	42%
C (70–79)	147	3%	804	402	402	7%	25%	9%	73%
D, E, or F (below 70)	19	0%	784	389	395	11%	16%	11%	84%
No Response	1,849	42%	847	422	425	17%	33%	18%	66%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,398	2,092	2,273	28	136	1,713	515	10	1,018	147

Total Score

1400–1520	4%	3%	5%	0%	25%	0%	2%	0%	8%	14%
1200–1390	15%	14%	16%	4%	30%	4%	15%	10%	33%	31%
1000–1190	22%	22%	22%	4%	23%	17%	23%	30%	34%	31%
800–990	28%	30%	26%	14%	16%	34%	32%	30%	17%	16%
600–790	27%	27%	28%	75%	6%	38%	27%	30%	7%	6%
320–590	4%	4%	5%	4%	0%	7%	1%	0%	1%	1%

Section Scores - ERW

700–760	6%	6%	6%	0%	24%	1%	5%	0%	14%	16%
600–690	18%	17%	19%	7%	36%	7%	17%	20%	38%	39%
500–590	20%	21%	19%	0%	21%	18%	22%	20%	28%	27%
400–490	22%	23%	21%	14%	13%	27%	25%	10%	12%	9%
300–390	27%	26%	27%	64%	6%	37%	27%	50%	7%	8%
160–290	7%	6%	7%	14%	1%	10%	4%	0%	2%	1%

Section (Test) Scores - Math¹

700–760 (35–38)	4%	3%	5%	4%	32%	1%	2%	0%	8%	13%
600–690 (30–34.5)	10%	8%	11%	0%	21%	2%	8%	20%	22%	21%
500–590 (25–29.5)	24%	23%	24%	0%	26%	17%	27%	30%	38%	36%
400–490 (20–24.5)	37%	40%	34%	57%	17%	44%	43%	30%	24%	21%
300–390 (15–19.5)	22%	23%	21%	32%	5%	31%	18%	20%	7%	7%
160–290 (8–14.5)	4%	4%	4%	7%	0%	6%	2%	0%	0%	1%

Test Scores - Reading

35–38	8%	7%	9%	0%	20%	1%	8%	0%	18%	20%
30–34	17%	17%	17%	7%	41%	7%	15%	20%	33%	35%
25–29	23%	23%	22%	0%	23%	21%	24%	30%	28%	24%
20–24	25%	27%	24%	21%	10%	32%	27%	0%	13%	14%
15–19	21%	21%	21%	61%	6%	30%	21%	50%	6%	5%
8–14	6%	5%	7%	11%	1%	9%	4%	0%	1%	1%

Test Scores - Writing and Language

35–38	7%	7%	7%	0%	29%	1%	6%	0%	15%	18%
30–34	18%	17%	18%	7%	35%	7%	16%	20%	37%	38%
25–29	20%	21%	20%	0%	20%	18%	21%	20%	27%	22%
20–24	21%	22%	20%	25%	10%	26%	26%	0%	11%	11%
15–19	23%	23%	24%	43%	6%	32%	22%	30%	7%	8%
8–14	10%	10%	11%	25%	1%	16%	9%	30%	2%	2%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,494	2,183	2,252	34	134	1,581	304	13	965	104

Total Score

1400–1520	1%	1%	1%	0%	3%	0%	0%	0%	3%	4%
1200–1390	10%	10%	10%	0%	28%	1%	13%	0%	21%	34%
1000–1190	22%	23%	21%	6%	36%	10%	28%	0%	36%	39%
800–990	30%	31%	29%	21%	26%	33%	33%	31%	21%	13%
600–790	33%	32%	34%	62%	6%	48%	23%	62%	17%	10%
320–590	5%	4%	5%	12%	1%	8%	2%	8%	2%	0%

Section Scores - ERW

700–760	3%	3%	2%	0%	7%	0%	2%	0%	7%	10%
600–690	15%	16%	14%	3%	29%	3%	18%	0%	30%	42%
500–590	20%	20%	20%	3%	31%	12%	27%	0%	28%	28%
400–490	23%	24%	23%	15%	22%	27%	28%	31%	15%	13%
300–390	32%	30%	33%	56%	9%	47%	22%	62%	17%	8%
160–290	7%	6%	8%	24%	1%	12%	3%	8%	4%	0%

Section (Test) Scores - Math¹

700–760 (35–38)	1%	1%	2%	0%	6%	0%	1%	0%	3%	6%
600–690 (30–34.5)	5%	4%	6%	0%	18%	1%	8%	0%	11%	15%
500–590 (25–29.5)	24%	23%	24%	3%	44%	10%	28%	0%	40%	44%
400–490 (20–24.5)	39%	40%	38%	47%	24%	45%	43%	54%	29%	23%
300–390 (15–19.5)	26%	27%	25%	38%	7%	37%	19%	38%	15%	12%
160–290 (8–14.5)	5%	4%	5%	12%	1%	7%	1%	8%	2%	0%

Test Scores - Reading

35–38	5%	5%	4%	0%	13%	1%	3%	0%	10%	13%
30–34	15%	15%	14%	3%	26%	5%	20%	0%	28%	46%
25–29	21%	22%	20%	3%	31%	13%	30%	8%	27%	23%
20–24	28%	28%	28%	26%	21%	35%	26%	31%	17%	13%
15–19	25%	24%	27%	47%	7%	37%	17%	38%	14%	6%
8–14	6%	6%	7%	21%	1%	10%	4%	23%	3%	0%

Test Scores - Writing and Language

35–38	3%	4%	2%	0%	7%	0%	3%	0%	7%	10%
30–34	15%	16%	13%	0%	32%	3%	15%	0%	29%	43%
25–29	21%	21%	21%	9%	30%	13%	32%	0%	28%	26%
20–24	21%	21%	21%	12%	20%	24%	22%	31%	14%	13%
15–19	29%	27%	30%	47%	8%	41%	22%	62%	16%	8%
8–14	11%	11%	12%	32%	2%	18%	6%	8%	6%	1%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	18	2%	28	2%
Architecture and Related Services	24	2%	45	2%
Area, Ethnic, Cultural, and Gender Studies	3	0%	3	0%
Biological and Biomedical Sciences	98	10%	163	9%
Business, Management, Marketing, and Related Support Services	104	11%	242	13%
Communication, Journalism, and Related Programs	14	1%	50	3%
Computer and Information Sciences and Support Services	66	7%	116	6%
Construction Trades, General	1	0%	2	0%
Education	15	2%	30	2%
Engineering	91	9%	169	9%
Engineering Technologies/Technicians	28	3%	30	2%
English Language and Literature/Letters	7	1%	25	1%
Family and Consumer Sciences/Human Sciences	0		3	0%
Foreign Languages and Literatures, General	8	1%	13	1%
Health Professions and Related Clinical Sciences	70	7%	157	9%
History, General	13	1%	22	1%
Legal Studies, General	28	3%	53	3%
Liberal Arts and Sciences, General Studies and Humanities	13	1%	15	1%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	12	1%	31	2%
Mechanic and Repair Technologies/Technicians	1	0%	5	0%
Military Technologies	3	0%	4	0%
Multi/Interdisciplinary Studies	4	0%	5	0%
Natural Resources and Conservation	9	1%	14	1%
Parks, Recreation and Leisure Studies	4	0%	11	1%
Personal and Culinary Services, General	6	1%	7	0%
Philosophy and Religious Studies	7	1%	4	0%
Physical Sciences	17	2%	29	2%
Psychology, General	42	4%	93	5%
Public Administration and Social Service Professions	5	1%	8	0%
Security and Protective Services	22	2%	35	2%
Social Sciences	28	3%	72	4%
Theology and Religious Vocations	0		0	0%
Visual and Performing Arts, General	69	7%	108	6%
Other	14	1%	13	1%
Undecided	117	12%	209	12%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	3,221	793	398	395	
Fall	3,010	792	398	395	
Spring	211	803	400	403	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,527	47%	788	399	389
Male	1,656	51%	796	396	400
Another/ No Response	38	1%	859	432	426

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	21	1%	812	400	411	24%	52%	43%	29%
9th Grade	3,052	95%	795	398	396	24%	41%	28%	55%
Other / No Response	148	5%	757	389	368				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	41	1%	765	377	388
Asian	59	2%	945	483	462
Black/African American	1,280	40%	750	376	374
Hispanic/Latino	239	7%	827	423	405
Native Hawaiian/Other Pacific Islander	8	0%			
White	548	17%	950	483	467
Two or More Races	66	2%	919	468	451
No Response	980	30%	737	364	374

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	1	5%							
Hispanic/Latino	9	43%							
Native Hawaiian/Other Pacific Islander	0								
White	0								
Two or More Races	0								
No Response	11	52%	862	432	430	27%	64%	55%	9%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	40	1%	758	373	385	15%	30%	15%	70%
Asian	58	2%	946	483	463	60%	74%	64%	22%
Black/African American	1,219	40%	748	374	374	14%	33%	18%	63%
Hispanic/Latino	198	6%	838	429	408	29%	57%	33%	40%
Native Hawaiian/Other Pacific Islander	8	0%							
White	544	18%	951	483	467	53%	70%	55%	27%
Two or More Races	62	2%	923	470	453	48%	65%	50%	34%
No Response	923	30%	740	364	375	17%	28%	21%	68%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Total	Mean Score			Met Benchmarks ¹		
	Number	Percent		ERW	Math	Both	ERW	Math	None
English Only	0								
English and Another Language	0								
Another Language	1	5%							
No Response	20	95%	818	404	414	25%	55%	45%	25%

9th Grade	Test Takers		Total	Mean Score			Met Benchmarks ¹		
	Number	Percent		ERW	Math	Both	ERW	Math	None
English Only	510	17%	908	461	447	42%	64%	45%	33%
English and Another Language	104	3%	879	449	430	39%	60%	41%	38%
Another Language	27	1%	864	446	419	37%	56%	41%	41%
No Response	2,411	79%	766	382	384	20%	35%	24%	61%

High School Grade Point Average

8th Grade	Test Takers		Total	Mean Score			Met Benchmarks ¹		
	Number	Percent		ERW	Math	Both	ERW	Math	None
A+ (97–100)	2	10%							
A (93–96)	3	14%							
A- (90–92)	2	10%							
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	14	67%	820	405	415	21%	57%	43%	21%

9th Grade	Test Takers		Total	Mean Score			Met Benchmarks ¹		
	Number	Percent		ERW	Math	Both	ERW	Math	None
A+ (97–100)	111	4%	953	480	473	47%	62%	50%	34%
A (93–96)	265	9%	958	488	470	55%	72%	58%	25%
A- (90–92)	150	5%	901	460	441	44%	69%	46%	29%
B (80–89)	210	7%	831	424	407	27%	54%	30%	43%
C (70–79)	41	1%	726	373	354	10%	29%	15%	66%
D, E, or F (below 70)	2	0%							
No Response	2,273	74%	759	378	381	19%	34%	22%	62%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,052	1,454	1,568	40	58	1,219	198	8	544	62

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%		1%	2%
1200–1390	4%	3%	5%	0%	7%	0%	2%		16%	6%
1000–1190	12%	10%	13%	10%	34%	6%	15%		26%	27%
800–990	28%	28%	27%	20%	34%	31%	41%		29%	31%
600–790	43%	46%	40%	63%	21%	49%	37%		22%	32%
240–590	13%	12%	14%	8%	3%	14%	6%		5%	2%

Section Scores - ERW

700–720	0%	0%	0%	0%	0%	0%	0%		2%	2%
600–690	6%	6%	6%	0%	16%	1%	5%		19%	15%
500–590	14%	13%	16%	10%	33%	8%	20%		29%	24%
400–490	24%	25%	23%	23%	29%	27%	36%		22%	24%
300–390	41%	43%	39%	53%	21%	49%	34%		22%	29%
120–290	15%	14%	17%	15%	2%	15%	5%		6%	6%

Section (Test) Scores - Math¹

700–720 (35–36)	1%	0%	1%	0%	3%	0%	0%		3%	2%
600–690 (30–34.5)	4%	3%	5%	0%	5%	1%	1%		14%	8%
500–590 (25–29.5)	8%	6%	10%	5%	16%	4%	12%		18%	23%
400–490 (20–24.5)	35%	37%	33%	33%	55%	36%	46%		37%	34%
300–390 (15–19.5)	40%	42%	38%	58%	16%	44%	33%		23%	29%
120–290 (6–14.5)	13%	12%	14%	5%	5%	15%	8%		5%	5%

Test Scores - Reading

35–36	1%	1%	1%	0%	2%	0%	1%		5%	5%
30–34	8%	7%	8%	0%	19%	3%	6%		22%	23%
25–29	15%	13%	16%	10%	38%	11%	21%		27%	19%
20–24	28%	30%	26%	33%	22%	33%	43%		22%	23%
15–19	37%	37%	36%	50%	16%	42%	26%		20%	26%
6–14	11%	11%	12%	8%	3%	11%	4%		4%	5%

Test Scores - Writing and Language

35–36	1%	0%	1%	0%	2%	0%	0%		2%	2%
30–34	5%	5%	5%	5%	17%	1%	3%		16%	11%
25–29	14%	12%	15%	5%	28%	7%	19%		29%	26%
20–24	24%	25%	22%	25%	29%	27%	36%		24%	29%
15–19	39%	41%	37%	40%	17%	46%	37%		21%	26%
6–14	18%	16%	20%	25%	7%	19%	5%		8%	6%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	21	8	13	0	0	1	9	0	0	0

Total Score

1400–1440	0%	0%	0%			0%	0%			
1200–1390	0%	0%	0%			0%	0%			
1000–1190	10%	13%	8%			0%	0%			
800–990	52%	50%	54%			0%	56%			
600–790	33%	38%	31%			100%	33%			
240–590	5%	0%	8%			0%	11%			

Section Scores - ERW

700–720	0%	0%	0%			0%	0%			
600–690	0%	0%	0%			0%	0%			
500–590	10%	13%	8%			0%	0%			
400–490	43%	50%	38%			0%	44%			
300–390	43%	38%	46%			100%	44%			
120–290	5%	0%	8%			0%	11%			

Section (Test) Scores - Math¹

700–720 (35–36)	0%	0%	0%			0%	0%			
600–690 (30–34.5)	0%	0%	0%			0%	0%			
500–590 (25–29.5)	0%	0%	0%			0%	0%			
400–490 (20–24.5)	71%	63%	77%			0%	67%			
300–390 (15–19.5)	24%	38%	15%			100%	22%			
120–290 (6–14.5)	5%	0%	8%			0%	11%			

Test Scores - Reading

35–36	0%	0%	0%			0%	0%			
30–34	0%	0%	0%			0%	0%			
25–29	19%	25%	15%			0%	11%			
20–24	48%	50%	46%			0%	56%			
15–19	33%	25%	38%			100%	33%			
6–14	0%	0%	0%			0%	0%			

Test Scores - Writing and Language

35–36	0%	0%	0%			0%	0%			
30–34	5%	0%	8%			0%	0%			
25–29	10%	13%	8%			0%	0%			
20–24	24%	38%	15%			0%	22%			
15–19	38%	38%	38%			100%	33%			
6–14	24%	13%	31%			0%	44%			

¹ The Math test score is found by dividing the Math section score by 20.

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1160	600	570	30	30	28.5	30	30
50th	890	460	440	24	23	22	24	23
25th	760	390	370	20	18	18.5	20	19

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1130	590	540	30	29	27	30	29
50th	910	470	450	24	23	22.5	23	23
25th	760	370	390	19	17	19.5	20	19

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1070	560	510	28	28	25.5	28	27
50th	860	440	440	23	22	22	23	22
25th	740	350	390	18	17	19.5	19	19

PSAT 8/9 - Grade 9

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	910	470	450	24	23	22.5	23	23
50th	770	380	390	20	18	19.5	19	19
25th	670	320	340	16	15	17	15	16

PSAT 8/9 - Grade 8

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	850	420	430	23	21	21.5	22	22
50th	820	360	420	21	18	21	20	19
25th	750	330	380	19	14	19	18	17