$\mathbf{\hat{\nabla}}$ CollegeBoard

2023

SAT Suite of Assessments Annual Report

PSAT/NMSQT

Delaware

SAT[®]

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

PSAT⁻10

PSAT[®]8/9

About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

• The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.

• The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

32,629 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

Class of 2023 SAT Takers ¹ High School Graduates ² SAT Participation Rate	10,368 10,890 95%	95% of graduate in the class of 2 took the SAT du high school
Class of 2024		
PSAT/NMSQT Takers ³	4,974	44% of 11th gra
11th-Grade Enrollment ²	11,317	took the
Participation Rate	44%	PSAT/NMSQT Is fall
Class of 2025		
PSAT/NMSQT or PSAT 10 Taker	11,045	89% of 10th gra
10th-Grade Enrollment ²	12,429	took the
Participation Rate	89%	PSAT/NMSQT c PSAT 10 in 2022-23
Class of 2026		111 2022-23
PSAT 8/9 Takers ³	6,764	49% of 9th grad
9th-Grade Enrollment ²	13,941	took the PSAT 8
Participation Rate	49%	in 2022-23
Class of 2027		
PSAT 8/9 Takers ³	1,112	9% of 8th grade
8th-Grade Enrollment ²	11,965	took the PSAT 8

¹ Reflects 2023 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2022-23 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Tes	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	10,368		958	489	469	26%	51%	28%	48%
Took Essay ¹	8,574	83%	941	480	461	23%	47%	24%	51%

Race / Ethnicity	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	73	1%	862	440	423	15%	29%	16%	70%
Asian	459	4%	1187	592	595	69%	85%	71%	13%
Black/African American	2,289	22%	879	450	429	11%	34%	12%	65%
Hispanic/Latino	1,790	17%	885	452	433	13%	35%	15%	63%
Native Hawaiian/Other Pacific Islander	6	0%							
White	4,048	39%	1040	532	508	41%	70%	42%	28%
Two or More Races	565	5%	975	500	475	29%	55%	30%	43%
No Response	1,138	11%	849	428	420	9%	23%	10%	75%

Gender	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	5,329	51%	959	493	465	25%	53%	26%	47%
Male	5,018	48%	957	484	473	28%	48%	30%	50%
Another/ No Response	21	0%	1128	586	542	62%	90%	62%	10%

First Language Learned	Те	est Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	7,589	73%	975	499	476	29%	56%	30%	43%
English and Another Language	1,108	11%	950	481	468	24%	44%	25%	55%
Another Language	580	6%	934	468	465	24%	40%	27%	57%
No Response	1,091	11%	865	437	428	13%	27%	14%	71%

Highest Level of Parental Education	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	686	7%	855	433	422	9%	25%	11%	73%
High School Diploma	2,619	25%	903	462	440	16%	42%	17%	57%
Associate Degree	529	5%	968	497	471	25%	54%	27%	44%
Bachelor's Degree	2,652	26%	1033	528	505	39%	68%	41%	30%
Graduate Degree	1,733	17%	1099	561	538	53%	77%	53%	22%
No Response	2,149	21%	851	431	420	8%	25%	10%	73%

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Те	st Takers		Mean Sco	re		Met Ber	nchmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	241	11%	1020	522	497	35%	68%	37%	31%
Did not use	1,978	89%	1160	589	571	65%	88%	67%	11%

Test-Taking History ³	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	9,643	93%	944	482	462	24%	48%	25%	51%
School Day Only	8,149	79%	907	464	444	17%	41%	18%	58%
School Day and Weekend	1,494	14%	1145	583	562	64%	87%	65%	12%
Weekend Only	725	7%	1144	580	565	59%	84%	61%	14%

School Location ⁴	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	1,385	13%	1000	510	489	34%	56%	35%	43%
Suburb	4,305	42%	935	478	458	23%	46%	24%	52%
Town/Rural	4,118	40%	948	483	465	24%	49%	25%	49%
Unknown	560	5%	1110	566	545	56%	80%	57%	19%

Median Family Income⁵	Τe	est Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	736	7%	865	442	422	12%	30%	14%	68%
2nd Lowest Quintile (\$53,264-\$69,092)	1,430	14%	891	456	435	15%	37%	16%	62%
Middle Quintile (\$69,093-\$86,073)	3,031	29%	925	472	453	20%	44%	21%	55%
2nd Highest Quintile (\$86,074-\$113,340)	2,395	23%	965	493	472	27%	54%	28%	45%
Highest Quintile (>=\$113,341)	2,461	24%	1069	544	525	46%	72%	48%	26%
Unknown	315	3%	883	447	436	17%	32%	18%	66%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

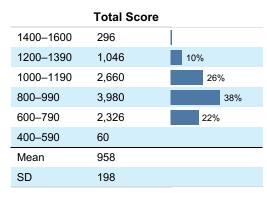
⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

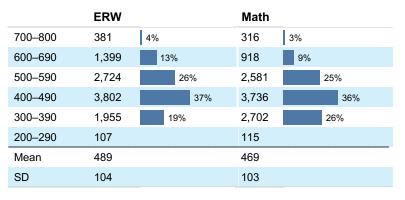
⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Total and Section Scores





Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	470	386
30–34	1,364	1,667
25–29	2,862	2,799
20–24	3,556	3,593
15–19	1,920	1,787
10–14	196	136
Mean	24	25
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	450	490	316
30–34.5	1,520	1,494	918
25–29.5	3,011	2,569	2,581
20–24.5	3,671	3,604	3,736
15–19.5	1,608	2,015	2,702
10–14.5	108	196	115
Mean	25	24	23
SD	5	6	5

Problem

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra		y Pas a Adv	sport to vanced nematics	
13–15	765	649	895	539	430	674		475	
10–12	2,698	1,990	2,180	1,532	1,488	2,021	1	,289	
7–9	3,743	4,228	4,329	3,517	3,918	3,243	4	,642	
4–6	2,174	3,344	2,611	3,719	3,836	2,439	3	,264	
1–3	988	157	353	1,061	696	1,991		698	
Mean	8	8	8	7	7	7		7	
SD	3	3	3	3	3	3		3	
Essay ¹		-	<u>,</u>	_		2	•	•	
	8	7	6	5	4	3	2	Mean	
Reading	22	150	1,269	1,405	3,136	1,212	1,380	4	
Analysis	3	15	241	611	1,878	1,466	4,360	3	
Writing	77	254	2,218	1,407	2,687	862	1,069	4	

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	10,368	5,329	5,018	73	459	2,289	1,790	6	4,048	565
Total Score										
1400–1600	3%	3%	3%	0%	23%	0%	0%		4%	3%
1200–1390	10%	10%	11%	3%	24%	3%	4%		17%	10%
1000–1190	26%	27%	25%	14%	33%	17%	18%		37%	29%
800–990	38%	40%	37%	47%	15%	47%	45%		33%	36%
600–790	22%	21%	24%	37%	4%	31%	32%		10%	21%
400–590	1%	0%	1%	0%	0%	1%	1%		0%	0%
Section Scores	- ERW									
700–800	4%	4%	4%	0%	22%	1%	1%		5%	4%
600–690	13%	14%	13%	7%	28%	6%	6%		22%	16%
500–590	26%	28%	25%	15%	32%	20%	21%		36%	28%
400–490	37%	38%	36%	45%	14%	46%	44%		29%	36%
300–390	19%	16%	22%	33%	5%	26%	26%		8%	15%
200–290	1%	1%	1%	0%	0%	2%	2%		0%	1%
700–800 (35–40)	3%	2%	4%	0%	24%	1%	1%		4%	3%
600-690 (30-34.5)	9%	8%	10%	1%	23%					
						3%	4%		15%	9%
500-590 (25-29.5)	25%	25%	24%	18%	31%	16%	17%		36%	9% 29%
500–590 (25–29.5) 400–490 (20–24.5)	25% 36%	25% 38%	24% 34%	18% 41%	31% 17%	16% 42%	17% 40%		36% 32%	9% 29% 34%
400–490 (20–24.5) 300–390 (15–19.5)	25% 36% 26%	25% 38% 26%	24% 34% 26%	18% 41% 40%	31% 17% 5%	16% 42% 37%	17% 40% 37%		36% 32% 13%	9% 29% 34% 24%
400-490 (20-24.5)	25% 36% 26%	25% 38%	24% 34%	18% 41%	31% 17%	16% 42%	17% 40%		36% 32%	9%
400–490 (20–24.5) 300–390 (15–19.5) 200–290 (10–14.5)	25% 36% 26% 1%	25% 38% 26%	24% 34% 26%	18% 41% 40%	31% 17% 5%	16% 42% 37%	17% 40% 37%		36% 32% 13%	9% 29% 34% 24%
400–490 (20–24.5) 300–390 (15–19.5) 200–290 (10–14.5)	25% 36% 26% 1%	25% 38% 26%	24% 34% 26%	18% 41% 40%	31% 17% 5%	16% 42% 37%	17% 40% 37%		36% 32% 13%	9% 29% 34% 24%
400–490 (20–24.5) 300–390 (15–19.5) 200–290 (10–14.5) Test Scores - Re	25% 36% 26% 1% eading	25% 38% 26% 1%	24% 34% 26% 1%	18% 41% 40% 0%	31% 17% 5% 0%	16% 42% 37% 2%	17% 40% 37% 2%		36% 32% 13% 0%	9% 29% 34% 24% 1%
400–490 (20–24.5) 300–390 (15–19.5) 200–290 (10–14.5) Test Scores - R 35–40	25% 36% 26% 1% eading 4%	25% 38% 26% 1% 4%	24% 34% 26% 1% 5%	18% 41% 40% 0% 1%	31% 17% 5% 0% 20%	16% 42% 37% 2% 1%	17% 40% 37% 2% 1%		36% 32% 13% 0% 7%	9% 29% 34% 24% 1% 4%
400–490 (20–24.5) 300–390 (15–19.5) 200–290 (10–14.5) Test Scores - R 35–40 30–34	25% 36% 26% 1% eading 4% 15%	25% 38% 26% 1% 4% 15%	24% 34% 26% 1% 5% 14%	18% 41% 40% 0% 1% 4%	31% 17% 5% 0% 20% 29%	16% 42% 37% 2% 1% 7%	17% 40% 37% 2% 1% 8%		36% 32% 13% 0% 7% 23%	9% 29% 34% 24% 1% 4% 19% 32%
400–490 (20–24.5) 300–390 (15–19.5) 200–290 (10–14.5) Test Scores - R 35–40 30–34 25–29	25% 36% 26% 1% eading 4% 15% 29%	25% 38% 26% 1% 4% 15% 30%	24% 34% 26% 1% 5% 14% 28%	18% 41% 40% 0% 1% 4% 23%	31% 17% 5% 0% 20% 29% 31%	16% 42% 37% 2% 1% 7% 24%	17% 40% 37% 2% 1% 8% 24%		36% 32% 13% 0% 7% 23% 37%	9% 29% 34% 24% 1% 4% 19% 32% 31%
400–490 (20–24.5) 300–390 (15–19.5) 200–290 (10–14.5) Test Scores - R 35–40 30–34 25–29 20–24	25% 36% 26% 1% eading 4% 15% 29% 35%	25% 38% 26% 1% 4% 15% 30% 36%	24% 34% 26% 1% 5% 14% 28% 35%	18% 41% 40% 0% 1% 4% 23% 47%	31% 17% 5% 0% 20% 29% 31% 17%	16% 42% 37% 2% 1% 7% 24% 44%	17% 40% 37% 2% 1% 8% 24% 43%		36% 32% 13% 0% 7% 23% 37% 27%	9% 29% 34% 24% 1% 4% 19% 32% 31%
400–490 (20–24.5) 300–390 (15–19.5) 200–290 (10–14.5) Test Scores - R 35–40 30–34 25–29 20–24 15–19 10–14	25% 36% 26% 1% 4% 15% 29% 35% 16% 1%	25% 38% 26% 1% 4% 15% 30% 36% 14% 1%	24% 34% 26% 1% 5% 14% 28% 35% 17% 1%	18% 41% 0% 0% 1% 4% 23% 47% 25%	31% 17% 5% 0% 20% 29% 31% 17% 3%	16% 42% 37% 2% 1% 7% 24% 44% 22%	17% 40% 37% 2% 1% 8% 24% 43% 23%		36% 32% 13% 0% 7% 23% 37% 27% 6%	9% 29% 34% 24% 1% 4% 19% 32% 31% 14%
400–490 (20–24.5) 300–390 (15–19.5) 200–290 (10–14.5) Test Scores - Ro 35–40 30–34 25–29 20–24 15–19	25% 36% 26% 1% 4% 15% 29% 35% 16% 1%	25% 38% 26% 1% 4% 15% 30% 36% 14% 1%	24% 34% 26% 1% 5% 14% 28% 35% 17% 1%	18% 41% 0% 0% 1% 4% 23% 47% 25%	31% 17% 5% 0% 20% 29% 31% 17% 3%	16% 42% 37% 2% 1% 7% 24% 44% 22%	17% 40% 37% 2% 1% 8% 24% 43% 23%		36% 32% 13% 0% 7% 23% 37% 27% 6%	9% 29% 34% 24% 1% 4% 19% 32% 31% 14%
400–490 (20–24.5) 300–390 (15–19.5) 200–290 (10–14.5) Test Scores - R 35–40 30–34 25–29 20–24 15–19 10–14 Test Scores - W	25% 36% 26% 1% 4% 15% 29% 35% 16% 1%	25% 38% 26% 1% 4% 15% 30% 36% 14% 1% Language	24% 34% 26% 1% 5% 14% 28% 35% 17% 1%	18% 41% 0% 0% 1% 4% 23% 47% 25% 0%	31% 17% 5% 0% 20% 29% 31% 17% 3% 0%	16% 42% 37% 2% 1% 7% 24% 44% 22% 2%	17% 40% 37% 2% 1% 8% 24% 43% 23% 1%		36% 32% 13% 0% 7% 23% 37% 27% 6% 0%	9% 29% 34% 24% 1% 4% 19% 32% 31% 14% 0%

35%

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43%

26%

3%

42%

26%

3%

28%

9%

1%

35%

16%

2%

20-24

15–19

10–14

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Intended College MajorTest TakersPercentTotalERWMathAgriculture, Agriculture, Agri					Mean Score	
Architecture and Related Services 173 2% 941 476 464 Area, Ethnic, Cultural, and Gender Studies 92 1% 625 427 398 Biological and Biomedical Sciences 694 10% 1045 535 510 Business, Management, Markeing, and Related Support Services 148 2% 995 518 477 Communication, Journalism, and Related Programs 148 2% 995 518 477 Comstruction Trades, General 63 1% 898 465 443 Education 309 4% 955 489 466 Engineering 552 8% 1082 541 541 Engineering Technologies/Technicians 75 1% 1059 669 490 Family and Consumer Sciences/Human Sciences 29 0% 877 452 425 Foreign Languages and Literature1.etters 51 1% 1010 524 486 Liberal Arts and Sciences, General 122 2%	Intended College Major	Test Takers	Percent	Total	ERW	Math
Area, Ethic, Cultural, and Gender Studies 92 1% 825 427 398 Biological and Biomedical Sciences 694 10% 1045 535 510 Business, Management, Marketing, and Related Support Services 1.022 14% 995 518 477 Communication, Journalism, and Related Programs 148 2% 995 518 477 Computer and Information Sciences and Support Services 443 6% 1037 525 512 Construction Trades, General 63 1% 898 455 443 Education 309 4% 955 489 466 Engineering Echonologies/Technicians 75 1% 990 504 487 English Language and LiteratureLetters 51 1% 1059 490 490 Foreign Languages and Related Clinical Sciences 97 14% 981 502 476 Health Professions and Related Clinical Sciences 987 14% 910 524 486 Ligal St	Agriculture, Agriculture Operations, and Related Sciences	270	4%	904	462	442
Biological and Biomedical Sciences 694 10% 1045 535 510 Business, Management, Marketing, and Related Support Services 1,022 14% 988 487 471 Communication, Journalism, and Related Programs 148 2% 995 518 477 Computer and Information Sciences and Support Services 443 6% 1037 525 512 Construction Trades, General 63 1% 898 455 443 Education 309 4% 955 489 466 Engineering Technologies/Technicians 75 1% 990 504 487 Engineering Technologies/Technicians 75 1% 990 504 487 Engineering Technologies/Technicians 51 1% 1059 569 490 Family and Consumer Sciences/Human Sciences 29 0% 877 452 425 Foreign Languages and Literatures, General 12 2% 1043 504 504 Liberal Arts and Sciences, General Studies a	Architecture and Related Services	173	2%	941	476	464
Business, Management, Marketing, and Related Support Services 1.022 14% 958 487 471 Communication, Journalism, and Related Programs 148 2% 995 518 477 Computer and Information Sciences and Support Services 443 6% 1037 525 512 Construction Trades, General 309 4% 985 489 466 Engineering 552 8% 1082 541 5411 Engineering Technologies/Technicians 75 1% 990 504 487 English Language and Literature/Letters 51 1% 1059 569 490 Family and Consumer Sciences/Human Sciences 29 0% 877 452 425 Foreign Languages and Literatures, General 47 1% 993 517 476 Health Professions and Related Clinical Sciences 987 14% 981 502 479 History, General 122 2% 1043 540 504 Liberal Arts and Sciences, General Studies	Area, Ethnic, Cultural, and Gender Studies	92	1%	825	427	398
Communication, Journalism, and Related Programs 148 2% 995 518 477 Computer and Information Sciences and Support Services 443 6% 1037 525 512 Construction Trades, General 63 1% 898 455 443 Education 309 4% 555 489 466 Engineering 552 8% 1082 541 541 Engineering 551 1% 990 504 487 Engineering 511 1% 1059 569 490 Family and Consumer Sciences/Human Sciences 29 0% 877 452 425 Foreign Languages and Literature/Letters 51 1% 993 517 476 Health Professions and Related Clinical Sciences 987 14% 981 502 479 History, General 122 2% 1043 540 504 104 101 524 486 Library Science/Librarianship 3 0%	Biological and Biomedical Sciences	694	10%	1045	535	510
Computer and Information Sciences and Support Services 443 6% 1037 525 512 Construction Trades, General 63 1% 898 455 443 Education 309 4% 955 489 466 Engineering 552 8% 1082 541 541 Engineering Technologies/Technicians 75 1% 990 504 487 English Language and Literature/Letters 51 1% 1059 569 490 Family and Consumer Sciences/Human Sciences 29 0% 877 452 425 Foreign Languages and Literatures, General 47 1% 993 517 476 Health Professions and Related Clinical Sciences 987 14% 981 502 479 History, General 122 2% 1043 540 504 Liberal Arts and Sciences, General Studies and Humanities 17 0% 1144 562 582 Mechanic and Repair Technologies/Technicians 52 1%	Business, Management, Marketing, and Related Support Services	1,022	14%	958	487	471
Construction Trades, General 63 1% 898 455 443 Education 309 4% 955 449 466 Engineering 552 8% 1082 541 541 Engineering Technologies/Technicians 75 1% 990 504 487 Engish Language and Literature/Letters 51 1% 1059 569 490 Family and Consumer Sciences/Human Sciences 29 0% 877 452 425 Foreign Languages and Literatures, General 47 1% 993 517 476 Health Professions and Related Clinical Sciences 987 14% 981 502 479 History, General 122 2% 1043 540 504 Liberal Arts and Sciences, General Studies and Humanities 17 0% 1091 574 516 Library Science/Librarianship 3 0% 1144 562 582 Mathematics and Statistics 52 1% 876 452	Communication, Journalism, and Related Programs	148	2%	995	518	477
Education 309 4% 955 489 466 Engineering 552 8% 1082 541 541 Engineering 552 8% 1082 541 541 Engineering 561 1% 1059 569 4487 Engish Language and Literature/Letters 51 1% 1059 569 449 Family and Consumer Sciences/Human Sciences 29 0% 677 452 4255 Foreign Languages and Literatures, General 47 1% 981 502 479 History, General 54 1% 1010 524 486 Legal Studies, General 122 2% 1043 540 561 Liberal Arts and Sciences, General Studies and Humanities 17 0% 1091 574 516 Library Science/Librarianship 3 0% 1144 562 582 Mitary Technologies/Technicians 52 1% 876 453 563 Nuttr/Int	Computer and Information Sciences and Support Services	443	6%	1037	525	512
Engineering5528%1082541541Engineering Technologies/Technicians751%990504487English Language and Literature/Letters511%1059569490Family and Consumer Sciences/Human Sciences290%877452425Foreign Languages and Literatures, General471%993517476Health Professions and Related Clinical Sciences98714%981502477History, General541%1010524486Legal Studies, General1222%1043540504Library Science/Librarianship30%574516Mathematics and Statistics381%1144562582Military Technologies/Technicians521%876452424Military Technologies/Technicians520%901463438Multi/Interdisciplinary Studies100%1146583563Natural Resources and Conservation320%946493454Personal and Culinary Services, General391%899459440Personal and Leisure Studies301130575555Physical Sciences861%1102564538Personal and Culinary Services150%889456433Security and Protective Services150%889456433Security	Construction Trades, General	63	1%	898	455	443
Engineering Technologies/Technicians 75 1% 990 504 487 English Language and Literature/Letters 51 1% 1059 569 490 Family and Consumer Sciences/Human Sciences 29 0% 877 452 425 Foreign Languages and Literatures, General 47 1% 993 517 476 Health Professions and Related Clinical Sciences 987 14% 901 524 486 Legal Studies, General 122 2% 1043 540 504 Library Science/Librarianship 3 0% 504 504 504 Multi/Interdisciplinary Studies 38 1% 1144 562 424 Multi/Interdisciplinary Studies 30 50 503 563 563 Natural Resources and Conservation 32 0% 911 463 458 Multi/Interdisciplinary Studies 10 0% 1146 583 563 Natural Resources and Conservation 32 0% <td< td=""><td>Education</td><td>309</td><td>4%</td><td>955</td><td>489</td><td>466</td></td<>	Education	309	4%	955	489	466
Instruction Standard	Engineering	552	8%	1082	541	541
Family and Consumer Sciences/Human Sciences 29 0% 877 452 425 Foreign Languages and Literatures, General 47 1% 993 517 476 Health Professions and Related Clinical Sciences 987 14% 981 502 479 History, General 54 1% 1010 524 486 Legal Studies, General 122 2% 1043 540 504 Liberal Arts and Sciences, General Studies and Humanities 17 0% 1091 574 516 Library Science/Librarianship 3 0% 1144 562 582 Mechanic and Repair Technologies/Technicians 52 1% 876 452 424 Military Technologies 25 0% 901 463 438 Mult/Interdisciplinary Studies 10 0% 1146 583 553 Natural Resources and Conservation 32 0% 1130 575 555 Physical Sciences 86 1% 1102	Engineering Technologies/Technicians	75	1%	990	504	487
Foreign Languages and Literatures, General 47 1% 993 517 476 Health Professions and Related Clinical Sciences 987 14% 981 502 479 History, General 54 1% 1010 524 486 Legal Studies, General 122 2% 1043 540 504 Liberal Arts and Sciences, General Studies and Humanities 17 0% 1091 574 516 Library Science/Librarianship 3 0%	English Language and Literature/Letters	51	1%	1059	569	490
Health Professions and Related Clinical Sciences 987 14% 981 502 479 History, General 54 1% 1010 524 486 Legal Studies, General 122 2% 1043 540 504 Liberal Arts and Sciences, General Studies and Humanities 17 0% 1091 574 516 Library Science/Librarianship 3 0%	Family and Consumer Sciences/Human Sciences	29	0%	877	452	425
History, General541%1010524486Legal Studies, General1222%1043540504Liberal Arts and Sciences, General Studies and Humanities170%1091574516Library Science/Librarianship30%52582Mathematics and Statistics381%1144562582Mechanic and Repair Technologies/Technicians521%876452424Military Technologies250%901463438Multi/Interdisciplinary Studies100%1146583563Natural Resources and Conservation320%1130580550Parks, Recreation and Leisure Studies200%946493454Philosophy and Religious Studies130%1130575555Physical Sciences3515%995519476Public Administration and Social Service Professions150%889456433Security and Protective Services1442%969500469Social Sciences771%1112573539Theology and Religious Vocations10%471424Other1812%872447424	Foreign Languages and Literatures, General	47	1%	993	517	476
Legal Studies, General 122 2% 1043 540 504 Liberal Arts and Sciences, General Studies and Humanities 17 0% 1091 574 516 Library Science/Librarianship 3 0%	Health Professions and Related Clinical Sciences	987	14%	981	502	479
Liberal Arts and Sciences, General Studies and Humanities 17 0% 1091 574 516 Library Science/Librarianship 3 0%	History, General	54	1%	1010	524	486
Library Science/Librarianship 3 0% Mathematics and Statistics 38 1% 1144 562 582 Mechanic and Repair Technologies/Technicians 52 1% 876 452 424 Military Technologies 25 0% 901 463 438 Multi/Interdisciplinary Studies 10 0% 1146 583 563 Natural Resources and Conservation 32 0% 1130 580 550 Parks, Recreation and Leisure Studies 20 0% 946 493 454 Personal and Culinary Services, General 39 1% 899 459 440 Philosophy and Religious Studies 13 0% 1130 575 555 Physical Sciences 86 1% 1102 564 538 Psychology, General 351 5% 995 519 476 Public Administration and Social Service Professions 15 0% 889 456 433 Security and Protective Services 144 2% 969 500 469	Legal Studies, General	122	2%	1043	540	504
Mathematics and Statistics 38 1% 1144 562 582 Mechanic and Repair Technologies/Technicians 52 1% 876 452 424 Military Technologies 25 0% 901 463 438 Multi/Interdisciplinary Studies 10 0% 1146 583 563 Natural Resources and Conservation 32 0% 1130 580 550 Parks, Recreation and Leisure Studies 20 0% 946 493 454 Personal and Culinary Services, General 39 1% 899 459 440 Philosophy and Religious Studies 13 0% 1130 575 555 Physical Sciences 86 1% 1102 564 538 Psychology, General 351 5% 995 519 476 Public Administration and Social Service Professions 15 0% 889 456 433 Security and Protective Services 144 2% 969 500 469 Social Sciences 7 1% 1112 57	Liberal Arts and Sciences, General Studies and Humanities	17	0%	1091	574	516
Mechanic and Repair Technologies/Technicians 52 1% 876 452 424 Military Technologies 25 0% 901 463 438 Multi/Interdisciplinary Studies 10 0% 1146 583 563 Natural Resources and Conservation 32 0% 1130 580 550 Parks, Recreation and Leisure Studies 20 0% 946 493 454 Personal and Culinary Services, General 39 1% 899 459 440 Philosophy and Religious Studies 13 0% 1130 575 555 Physical Sciences 86 1% 1102 564 538 Psychology, General 351 5% 995 519 476 Public Administration and Social Service Professions 15 0% 889 456 433 Security and Protective Services 144 2% 969 500 469 Social Sciences 77 1% 1112 573 539	Library Science/Librarianship	3	0%			
Military Technologies 25 0% 901 463 438 Multi/Interdisciplinary Studies 10 0% 1146 583 563 Natural Resources and Conservation 32 0% 1130 580 550 Parks, Recreation and Leisure Studies 20 0% 946 493 454 Personal and Culinary Services, General 39 1% 899 459 440 Philosophy and Religious Studies 13 0% 1130 575 555 Physical Sciences 86 1% 1102 564 538 Psychology, General 351 5% 995 519 476 Public Administration and Social Service Professions 15 0% 889 456 433 Security and Protective Services 144 2% 969 500 469 Social Sciences 77 1% 1112 573 539 Theology and Religious Vocations 1 0% 110% 11 11	Mathematics and Statistics	38	1%	1144	562	582
Multi/Interdisciplinary Studies 10 0% 1146 583 563 Natural Resources and Conservation 32 0% 1130 580 550 Parks, Recreation and Leisure Studies 20 0% 946 493 454 Personal and Culinary Services, General 39 1% 899 459 440 Philosophy and Religious Studies 13 0% 1130 575 555 Physical Sciences 86 1% 1102 564 538 Psychology, General 351 5% 995 519 476 Public Administration and Social Service Professions 15 0% 889 456 433 Security and Protective Services 144 2% 969 500 469 Social Sciences 77 1% 1112 573 539 Theology and Religious Vocations 1 0% 1112 573 539 Theology and Performing Arts, General 364 5% 989 518 <t< td=""><td>Mechanic and Repair Technologies/Technicians</td><td>52</td><td>1%</td><td>876</td><td>452</td><td>424</td></t<>	Mechanic and Repair Technologies/Technicians	52	1%	876	452	424
Natural Resources and Conservation 32 0% 1130 580 550 Parks, Recreation and Leisure Studies 20 0% 946 493 454 Personal and Culinary Services, General 39 1% 899 459 440 Philosophy and Religious Studies 13 0% 1130 575 555 Physical Sciences 86 1% 1102 564 538 Psychology, General 351 5% 995 519 476 Public Administration and Social Service Professions 15 0% 889 456 433 Security and Protective Services 144 2% 969 500 469 Social Sciences 77 1% 1112 573 539 Theology and Religious Vocations 1 0% 1 0% 1 Visual and Performing Arts, General 364 5% 989 518 471 Other 181 2% 872 447 424	Military Technologies	25	0%	901	463	438
Parks, Recreation and Leisure Studies200%946493454Personal and Culinary Services, General391%899459440Philosophy and Religious Studies130%1130575555Physical Sciences861%1102564538Psychology, General3515%995519476Public Administration and Social Service Professions150%889456433Security and Protective Services1442%969500469Social Sciences771%1112573539Theology and Religious Vocations10%1102518471Other1812%872447424	Multi/Interdisciplinary Studies	10	0%	1146	583	563
Personal and Culinary Services, General 39 1% 899 459 440 Philosophy and Religious Studies 13 0% 1130 575 555 Physical Sciences 86 1% 1102 564 538 Psychology, General 351 5% 995 519 476 Public Administration and Social Service Professions 15 0% 889 456 433 Security and Protective Services 144 2% 969 500 469 Social Sciences 77 1% 1112 573 539 Theology and Religious Vocations 1 0% 1112 573 539 Other 181 2% 989 518 471	Natural Resources and Conservation	32	0%	1130	580	550
Philosophy and Religious Studies 13 0% 1130 575 555 Physical Sciences 86 1% 1102 564 538 Psychology, General 351 5% 995 519 476 Public Administration and Social Service Professions 15 0% 889 456 433 Security and Protective Services 144 2% 969 500 469 Social Sciences 77 1% 1112 573 539 Theology and Religious Vocations 1 0% 1 0% Visual and Performing Arts, General 364 5% 989 518 471 Other 181 2% 872 447 424	Parks, Recreation and Leisure Studies	20	0%	946	493	454
Physical Sciences 86 1% 1102 564 538 Psychology, General 351 5% 995 519 476 Public Administration and Social Service Professions 15 0% 889 456 433 Security and Protective Services 144 2% 969 500 469 Social Sciences 77 1% 1112 573 539 Theology and Religious Vocations 1 0% 518 471 Other 181 2% 872 447 424	Personal and Culinary Services, General	39	1%	899	459	440
Psychology, General 351 5% 995 519 476 Public Administration and Social Service Professions 15 0% 889 456 433 Security and Protective Services 144 2% 969 500 469 Social Sciences 77 1% 1112 573 539 Theology and Religious Vocations 1 0% 0% 0% 0% Visual and Performing Arts, General 364 5% 989 518 471 Other 181 2% 872 447 424	Philosophy and Religious Studies	13	0%	1130	575	555
Public Administration and Social Service Professions 15 0% 889 456 433 Security and Protective Services 144 2% 969 500 469 Social Sciences 77 1% 1112 573 539 Theology and Religious Vocations 1 0% 0% 0% Visual and Performing Arts, General 364 5% 989 518 471 Other 181 2% 872 447 424	Physical Sciences	86	1%	1102	564	538
Security and Protective Services 144 2% 969 500 469 Social Sciences 77 1% 1112 573 539 Theology and Religious Vocations 1 0% 77 1% 112 518 471 Other 181 2% 872 447 424	Psychology, General	351	5%	995	519	476
Social Sciences 77 1% 1112 573 539 Theology and Religious Vocations 1 0% 1	Public Administration and Social Service Professions	15	0%	889	456	433
Theology and Religious Vocations 1 0% Visual and Performing Arts, General 364 5% 989 518 471 Other 181 2% 872 447 424	Security and Protective Services	144	2%	969	500	469
Visual and Performing Arts, General 364 5% 989 518 471 Other 181 2% 872 447 424	Social Sciences	77	1%	1112	573	539
Other 181 2% 872 447 424	Theology and Religious Vocations	1	0%			
	Visual and Performing Arts, General	364	5%	989	518	471
Undecided 660 9% 966 492 474	Other	181	2%	872	447	424
	Undecided	660	9%	966	492	474

Degree-Level Goal

Certificate Program	175	3%	859	439	420
Associate Degree	287	4%	830	425	405
Bachelor's Degree	1,709	26%	983	503	481
Master's Degree	1,544	24%	1032	527	505
Doctoral or Related Degree	1,144	18%	1065	543	522
Other	82	1%	823	417	405
Undecided	1,540	24%	940	481	459

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Delaware

Of the 10,368 students from Delaware who took the SAT, 7,705 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,007 institutions received score reports from Delaware students.

Institution University of Delaware	State DE	Type Public College	Number of Students 3,862	% of Score Senders 50.1%
Delaware State University	DE	Public College	2,529	32.8%
Wilmington University	DE	Private College	1,133	14.7%
Delaware Technical and Community Coll: Wilmington	DE	Public College	1,039	13.5%
Delaware Tech Comm Coll: Jack F. Owens C	DE	Public College	611	7.9%
Penn State University Park	PA	Public College	573	7.4%
Delaware Tech Comm Coll: Stanton/Wilmington Cam.	. DE	Public College	527	6.8%
Delaware College of Art and Design	DE	Private College	475	6.2%
Delaware Technical Community College: Terry Camp.	. DE	Public College	436	5.7%
Goldey-Beacom College	DE	Private College	288	3.7%
University of Maryland: College Park	MD	Public College	286	3.7%
Salisbury University	MD	Public College	282	3.7%
DSU Downtown Campus	DE	Public College	269	3.5%
Drexel University	PA	Private College	236	3.1%
Morgan State University	MD	Public College	220	2.9%
Temple University	PA	Public College	215	2.8%
University of Pittsburgh	PA	Public College	214	2.8%
Florida State University	FL	Public College	202	2.6%
New York University	NY	Private College	188	2.4%
University of Pennsylvania	PA	Private College	186	2.4%
University of Florida	FL	Public College	173	2.2%
Johns Hopkins University	MD	Private College	148	1.9%
Virginia Tech	VA	Public College	146	1.9%
Howard University	DC	Private College	140	1.8%
West Chester University of Pennsylvania	PA	Public College	126	1.6%
Villanova University	PA	Private College	125	1.6%
	VA	Public College	123	1.6%
University of Virginia	MD	Public College	123	1.6%
Towson University Clark Atlanta University	GA	Private College	120	1.6%
•	FL	Private College	118	1.5%
University of Miami	TN	5	118	1.5%
University Of Tennessee Knoxville		Public College	109	1.4%
NCAA Eligibility Center	IN	Public College	109	1.4%
University of North Carolina at Chapel Hill	NC	Public College		
Clemson University	SC	Public College	102	1.3%
West Virginia University	WV	Public College	101	1.3%
University of Tampa	FL	Private College	99	1.3%
Auburn University	AL	Public College	98	1.3%
University of Georgia	GA	Public College	97	1.3%
North Carolina A And T State University	NC	Public College	96	1.2%
University of California: Los Angeles	CA	Public College	94	1.2%
Florida Agricultural and Mechanical University	FL	Public College	91	1.2%
North Carolina State University	NC	Public College	91	1.2%
Princeton University	NJ	Private College	91	1.2%
Duke University	NC	Private College	89	1.2%
Boston University	MA	Private College	88	1.1%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Т	otal	Test Takers		Mean Score			
		Number	Total	ERW	Math		
Т	otal	16,049	909	463	447		
	PSAT/NMSQT	7,644	969	494	476		
	PSAT 10	9,664	865	439	426		

Gender	Tes	Test Takers Mean So				
	Number	Percent	Total	ERW	Math	
Female	7,948	50%	916	472	444	
Male	7,958	50%	902	452	449	
Another/ No Response	143	1%	977	514	464	

Grade Level	Те	st Takers		Mean Scor	re		Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	11,045	69%	874	444	431	24%	52%	26%	46%
11th Grade	4,973	31%	988	505	482	37%	66%	39%	33%
Other/No Response	31	0%	851	427	424				

Race/Ethnicity	Te	st Takers		Mean Score		
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	92	1%	856	424	432	
Asian	754	5%	1111	559	552	
Black/African American	2,817	18%	834	422	413	
Hispanic/Latino	2,515	16%	852	430	422	
Native Hawaiian/Other Pacific Islander	12	0%	893	453	440	
White	5,789	36%	978	504	475	
Two or More Races	867	5%	929	476	452	
No Response	3,203	20%	845	425	420	

	Test Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	53	0%	806	394	412	11%	26%	15%	70%
Asian	388	4%	1058	535	524	63%	84%	66%	14%
Black/African American	2,078	19%	817	412	405	11%	40%	13%	59%
Hispanic/Latino	1,900	17%	829	418	412	14%	42%	16%	56%
Native Hawaiian/Other Pacific Islander	7	0%							
White	3,476	31%	946	486	460	39%	70%	41%	28%
Two or More Races	587	5%	896	459	438	27%	60%	30%	37%
No Response	2,556	23%	826	414	412	15%	41%	16%	58%

	Test Takers		Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	39	1%	924	464	460	23%	46%	31%	46%
Asian	365	7%	1168	586	583	72%	87%	74%	10%
Black/African American	736	15%	883	448	435	17%	45%	19%	53%
Hispanic/Latino	610	12%	924	469	455	23%	54%	24%	45%
Native Hawaiian/Other Pacific Islander	5	0%							
White	2,305	46%	1027	531	497	45%	77%	46%	22%
Two or More Races	279	6%	998	514	484	38%	69%	39%	30%
No Response	634	13%	922	466	455	28%	52%	29%	47%

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re	Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	6,907	63%	890	453	437	27%	57%	29%	42%
English and Another Language	1,042	9%	877	443	434	23%	50%	25%	48%
Another Language	627	6%	833	416	417	17%	39%	19%	60%
No Response	2,469	22%	839	423	416	17%	45%	19%	54%
	Te	st Takers	Mean Score				Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,730	75%	993	511	483	38%	69%	39%	30%
English and Another Language	451	9%	1000	504	497	41%	61%	41%	39%
Another Language	203	4%	1011	500	511	40%	61%	44%	35%
No Response	589	12%	933	474	459	31%	56%	32%	43%

Highest Level of Parental Education Test Takers				Mean Sco	re	Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	700	6%	799	398	401	10%	34%	11%	65%
High School Diploma	2,644	24%	836	422	414	15%	45%	16%	54%
Associate Degree	502	5%	864	439	425	19%	51%	20%	47%
Bachelor's Degree	2,196	20%	940	483	457	38%	68%	40%	30%
Graduate Degree	1,168	11%	998	512	486	53%	77%	55%	21%
No Response	3,835	35%	841	424	417	17%	45%	19%	53%

	Tes	Test Takers Mean Score			Met Benchmarks ¹				
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	153	3%	864	425	439	17%	38%	18%	61%
High School Diploma	949	19%	908	462	446	19%	50%	21%	48%
Associate Degree	243	5%	924	473	451	23%	55%	23%	44%
Bachelor's Degree	1,595	32%	1013	520	493	41%	73%	43%	25%
Graduate Degree	1,172	24%	1101	568	533	61%	85%	62%	14%
No Response	861	17%	914	463	451	24%	52%	25%	47%

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	657	6%	1033	533	501	61%	82%	62%	18%
A (93–96)	1,703	15%	997	515	483	51%	81%	53%	18%
A- (90–92)	1,325	12%	937	480	457	37%	72%	39%	25%
B (80–89)	3,386	31%	836	422	414	13%	45%	15%	53%
C (70–79)	1,092	10%	772	383	389	4%	24%	6%	75%
D, E, or F (below 70)	135	1%	741	363	378	3%	17%	4%	81%
No Response	2,746	25%	824	415	410	15%	40%	16%	58%

	Tes	st Takers		Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	526	11%	1158	596	562	71%	93%	72%	7%	
A (93–96)	1,127	23%	1091	564	527	58%	86%	59%	13%	
A- (90–92)	953	19%	1009	519	490	41%	77%	42%	22%	
B (80–89)	1,435	29%	904	459	445	19%	49%	21%	49%	
C (70–79)	312	6%	813	405	409	4%	24%	6%	74%	
D, E, or F (below 70)	27	1%	745	373	373	0%	11%	0%	89%	
No Response	593	12%	911	462	449	26%	52%	27%	47%	

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	4,973	2,545	2,395	39	365	736	610	5	2,305	279
otal Score										
1400–1520	2%	2%	3%	0%	19%	0%	0%		1%	2%
1200–1390	13%	12%	14%	8%	27%	4%	8%		17%	13%
1000–1190	32%	33%	31%	21%	33%	20%	23%		40%	36%
800–990	35%	38%	31%	46%	17%	45%	43%		31%	34%
600–790	17%	14%	19%	26%	4%	30%	24%		10%	14%
320–590	1%	1%	1%	0%	0%	2%	1%		0%	1%
Section Scores	- ERW									
700–760	4%	4%	4%	0%	18%	1%	1%		5%	4%
600–690	19%	19%	18%	13%	30%	7%	12%		24%	22%
500–590	31%	33%	29%	15%	28%	26%	25%		36%	33%
400–490	27%	28%	26%	41%	18%	34%	34%		24%	24%
300–390	18%	14%	21%	31%	5%	29%	24%		11%	16%
160–290	2%	1%	2%	0%	0%	4%	3%		1%	1%
700–760 (35–38)	3%	2%	4%	0%	23%	0%	0%		2%	3%
700–760 (35–38)	3%	2%	4%	0%	23%	0%	0%		2%	3%
600–690 (30–34.5)		6%	9%	5%	22%	2%	4%		9%	6%
500-590 (25-29.5)		31%	32%	28%	31%	19%	24%		40%	36%
400–490 (20–24.5)		44%	38%	51%	19%	48%	51%		39%	41%
300–390 (15–19.5)		15%	15%	15%	5%	29%	19%		10%	12%
160–290 (8–14.5)	1%	1%	1%	0%	0%	2%	1%		1%	2%
Test Scores - Re	eading									
35–38	6%	6%	7%	5%	20%	1%	4%		7%	5%
30–34	18%	19%	17%	8%	30%	8%	11%		23%	23%
25–29	33%	36%	31%	23%	29%	29%	30%		38%	35%
20–24	27%	27%	27%	44%	15%	38%	34%		23%	24%
15–19	14%	11%	16%	21%	6%	22%	19%		8%	12%
8–14	2%	1%	2%	0%	0%	3%	3%		1%	1%
Test Scores - W										
35–38	5%	6%	5%	0%	22%	1%	2%		5%	6%
30–34	19%	19%	18%	15%	29%	8%	12%		24%	20%
25–29	32%	34%	30%	18%	30%	28%	25%		36%	32%
20–24	24%	24%	24%	38%	13%	29%	30%		21%	22%
15–19	17%	15%	20%	26%	5%	28%	24%		12%	17%
8–14	4%	3%	5%	3%	1%	7%	6%		2%	3%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	11,045	5,388	5,552	53	388	2,078	1,900	7	3,476	587
otal Score										
1400–1520	0%	0%	1%	0%	4%	0%	0%		0%	0%
1200–1390	4%	4%	4%	0%	22%	1%	1%		7%	4%
1000–1190	18%	19%	17%	8%	31%	9%	11%		30%	20%
800–990	42%	45%	39%	42%	34%	42%	43%		42%	47%
600–790	34%	31%	37%	47%	7%	45%	42%		19%	28%
320–590	2%	2%	3%	4%	1%	3%	3%		1%	1%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	5%	0%	0%		1%	1%
600–690	8%	9%	7%	4%	27%	3%	3%		15%	10%
500–590	20%	22%	18%	8%	31%	14%	15%		30%	21%
400–490	35%	38%	32%	38%	26%	37%	37%		33%	39%
300–390	33%	29%	37%	43%	10%	41%	40%		20%	27%
160–290	4%	3%	5%	8%	1%	6%	5%		1%	2%
Section (Test) S 700–760 (35–38)	0%	0%	1%	0%	5%	0%	0%		0%	0%
. ,							0% 1%			
600–690 (30–34.5) 500–590 (25–29.5)		2% 16%	3% 18%	0% 6%	18% 37%	1% 8%	10%		3% 29%	2% 19%
400-490 (20-24.5)		49%	46%	58%	31%	46%	48%		48%	50%
300-390 (15-19.5)		31%	30%	32%	10%	40%	37%		19%	27%
160-290 (8-14.5)	3%	3%	3%	4%	1%	5%	4%		1%	2%
Test Scores - Re	eading									
35–38	1%	1%	1%	0%	7%	0%	0%		2%	1%
30–34	10%	10%	9%	4%	25%	4%	5%		17%	13%
25–29	25%	27%	22%	11%	36%	19%	20%		34%	27%
20–24	34%	35%	33%	36%	24%	38%	37%		30%	35%
15–19	26%	23%	28%	36%	6%	32%	31%		16%	21%
8–14	5%	4%	6%	13%	2%	7%	6%		2%	3%
Test Scores - W	riting and	Language)							
35–38	1%	1%	1%	0%	9%	0%	1%		1%	1%
30–34	7%	8%	6%	2%	22%	3%	3%		14%	9%
25–29	20%	21%	18%	11%	30%	13%	15%		28%	22%
20–24	32%	34%	29%	26%	27%	34%	32%		31%	37%
15–19	35%	31%	39%	58%	11%	42%	43%		23%	27%
8–14	5%	4%	7%	2%	1%	7%	7%		2%	4%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	10th C	Grade	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	55	3%	116	3%
Architecture and Related Services	29	1%	64	2%
Area, Ethnic, Cultural, and Gender Studies	1	0%	26	1%
Biological and Biomedical Sciences	172	9%	382	11%
Business, Management, Marketing, and Related Support Services	167	8%	493	14%
Communication, Journalism, and Related Programs	18	1%	74	2%
Computer and Information Sciences and Support Services	132	7%	208	6%
Construction Trades, General	5	0%	8	0%
Education	62	3%	136	4%
Engineering	193	10%	296	8%
Engineering Technologies/Technicians	34	2%	28	1%
English Language and Literature/Letters	16	1%	26	1%
Family and Consumer Sciences/Human Sciences	6	0%	8	0%
Foreign Languages and Literatures, General	12	1%	12	0%
Health Professions and Related Clinical Sciences	315	16%	479	14%
History, General	10	1%	24	1%
Legal Studies, General	44	2%	75	2%
Liberal Arts and Sciences, General Studies and Humanities	5	0%	6	0%
Library Science/Librarianship	1	0%	0	0%
Mathematics and Statistics	11	1%	21	1%
Mechanic and Repair Technologies/Technicians	4	0%	9	0%
Military Technologies	9	0%	9	0%
Multi/Interdisciplinary Studies	5	0%	5	0%
Natural Resources and Conservation	4	0%	26	1%
Parks, Recreation and Leisure Studies	4	0%	12	0%
Personal and Culinary Services, General	11	1%	14	0%
Philosophy and Religious Studies	4	0%	7	0%
Physical Sciences	35	2%	52	1%
Psychology, General	101	5%	175	5%
Public Administration and Social Service Professions	5	0%	9	0%
Security and Protective Services	59	3%	80	2%
Social Sciences	34	2%	62	2%
Theology and Religious Vocations	0		1	0%
Visual and Performing Arts, General	134	7%	181	5%
Other	20	1%	64	2%
Undecided	257	13%	318	9%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score				
	Number	Total	ERW	Math			
Total	8,369	838	426	413			
Fall	3,410	845	426	419			
Spring	5,812	835	425	410			

Gender	Tes	st Takers	Mean Score			
	Number	Percent	Total	ERW	Math	
Female	4,039	48%	850	438	413	
Male	4,280	51%	826	414	412	
Another/ No Response	50	1%	932	487	445	

Grade Level	Test Takers			Mean Sco	re	Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,112	13%	848	426	422	40%	63%	45%	33%
9th Grade	6,764	81%	841	428	412	30%	55%	33%	42%
Other / No Response	493	6%	783	389	394				

Race/Ethnicity							
	Tes	st Takers		Mean Score			
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	79	1%	771	387	383		
Asian	304	4%	999	503	495		
Black/African American	1,422	17%	777	393	384		
Hispanic/Latino	1,265	15%	789	397	392		
Native Hawaiian/Other Pacific Islander	12	0%	830	414	416		
White	2,632	31%	900	460	440		
Two or More Races	469	6%	839	428	411		
No Response	2,186	26%	813	412	401		

	Tes	st Takers		Mean Sco	ore	Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	18	2%	812	404	408	33%	56%	39%	39%
Asian	55	5%	1022	515	508	76%	85%	84%	7%
Black/African American	140	13%	784	384	399	26%	46%	27%	53%
Hispanic/Latino	136	12%	787	395	392	26%	48%	32%	46%
Native Hawaiian/Other Pacific Islander	4	0%							
White	468	42%	876	442	434	46%	71%	50%	25%
Two or More Races	78	7%	817	411	406	28%	54%	35%	40%
No Response	213	19%	839	423	416	41%	62%	47%	32%

	Test Takers			Mean Scoi	re	Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	52	1%	764	385	379	12%	37%	19%	56%
Asian	243	4%	996	502	494	65%	84%	68%	13%
Black/African American	1,249	18%	777	395	382	17%	41%	19%	57%
Hispanic/Latino	1,018	15%	795	401	393	19%	43%	22%	54%
Native Hawaiian/Other Pacific Islander	4	0%							
White	1,939	29%	913	469	444	45%	73%	49%	23%
Two or More Races	341	5%	855	440	414	33%	61%	36%	36%
No Response	1,918	28%	813	412	400	26%	49%	28%	48%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re	Met Benchmark			(S ¹
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	788	71%	843	423	420	38%	62%	42%	34%
English and Another Language	107	10%	886	444	442	48%	67%	55%	25%
Another Language	67	6%	830	412	418	33%	46%	37%	49%
No Response	150	13%	861	435	426	46%	68%	52%	26%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	, 1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,766	56%	850	434	416	32%	58%	36%	39%
English and Another Language	557	8%	822	415	407	24%	49%	28%	48%
Another Language	341	5%	812	406	406	23%	46%	26%	51%
No Response	2,100	31%	833	425	409	30%	54%	32%	43%

High School Grade Point Average	Te	st Takers		Mean Sco	re	Met Benchmarks ¹				
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	95	9%	1005	503	502	75%	88%	76%	11%	
A (93–96)	252	23%	926	472	454	62%	85%	64%	13%	
A- (90–92)	147	13%	853	427	426	42%	70%	46%	26%	
B (80–89)	301	27%	784	389	394	19%	45%	25%	49%	
C (70–79)	63	6%	713	352	360	0%	17%	13%	70%	
D, E, or F (below 70)	14	1%	651	329	322	0%	7%	0%	93%	
No Response	240	22%	831	418	413	41%	61%	46%	34%	

	Tes	Test Takers Mean Score			re	e Met Benchmarks ¹				
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	351	5%	994	509	484	67%	81%	67%	19%	
A (93–96)	944	14%	964	493	471	60%	82%	63%	15%	
A- (90–92)	751	11%	888	455	433	42%	71%	44%	26%	
B (80–89)	1,862	28%	798	405	393	18%	47%	22%	49%	
C (70–79)	532	8%	734	372	362	6%	28%	10%	69%	
D, E, or F (below 70)	96	1%	700	343	357	2%	11%	3%	88%	
No Response	2,227	33%	815	415	400	26%	50%	28%	47%	

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	6,764	3,239	3,479	52	243	1,249	1,018	4	1,939	341
Total Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	3%	3%	3%	0%	14%	1%	1%		5%	2%
1000–1190	15%	16%	13%	4%	33%	7%	7%		23%	18%
800–990	39%	43%	36%	37%	40%	32%	36%		47%	40%
600–790	39%	36%	42%	52%	12%	52%	50%		23%	36%
240–590	5%	4%	6%	8%	0%	8%	6%		1%	4%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690	5%	6%	4%	0%	15%	2%	3%		9%	7%
500–590	19%	22%	16%	4%	40%	11%	9%		28%	21%
400–490	35%	37%	33%	35%	32%	31%	35%		40%	38%
300–390	36%	32%	41%	56%	12%	48%	47%		22%	31%
120–290	4%	3%	6%	6%	0%	8%	5%		1%	3%
600–690 (30–34.5) 500–590 (25–29 5)		2% 11%	3% 12%	0% 4%	11% 30%	1% 5%	1% 7%		4% 19%	2% 13%
700–720 (35–36)	0% 2%	0% 2%	1% 3%	0% 0%	5% 11%	0% 1%	0% 1%		1% 4%	0% 2%
500-590 (25-29.5)	12%	11%	12%	4%	30%	5%	7%		19%	13%
400-490 (20-24.5)	43%	44%	41%	33%	40%	36%	41%		49%	43%
300–390 (15–19.5)		36%	35%	54%	14%	46%	43%		23%	35%
120–290 (6–14.5)	8%	7%	9%	10%	1%	12%	9%		4%	8%
Test Scores - Re	eading									
35–36	1%	1%	1%	0%	1%	0%	1%		1%	1%
30–34	7%	8%	5%	0%	19%	3%	4%		11%	8%
25–29	21%	23%	18%	4%	37%	13%	13%		30%	22%
20–24	38%	40%	37%	48%	32%	37%	39%		41%	43%
15–19	31%	26%	35%	42%	9%	42%	41%		17%	24%
6–14	3%	2%	4%	6%	1%	6%	4%		1%	2%
Test Scores - W									101	
35–36	0%	0%	0%	0%	1%	0%	0%		1%	1%
30–34	6%	7%	5%	0%	17%	2%	3%		10%	7%
25–29	18%	21%	15%	10%	35%	11%	10%		27%	18%
20–24	33%	36%	31%	25%	30%	32%	32%		37%	39%
15–19	33%	29%	36%	58%	14%	41%	40%		22%	29%
6–14	10%	7%	13%	8%	2%	14%	14%		4%	6%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	I wo or More Races
Test Takers	1,112	543	568	18	55	140	136	4	468	78
Total Score										
1400–1440	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
1200–1390	2%	2%	3%	6%	16%	1%	0%	0%	2%	1%
1000–1190	15%	16%	15%	6%	40%	9%	8%	0%	19%	10%
800–990	40%	44%	37%	39%	29%	29%	36%	75%	45%	35%
600–790	39%	36%	42%	44%	13%	55%	50%	25%	32%	51%
240–590	3%	3%	3%	6%	0%	6%	6%	0%	1%	3%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	4%	5%	3%	6%	18%	1%	1%	0%	4%	1%
500–590	18%	18%	17%	6%	40%	11%	9%	0%	21%	19%
400–490	38%	41%	35%	44%	27%	30%	34%	50%	43%	28%
300–390	38%	33%	42%	39%	15%	45%	52%	50%	31%	49%
120–290	3%	3%	4%	6%	0%	13%	4%	0%	1%	3%
700–720 (35–36) 600–690 (30–34.5)	1% 3%	0% 2%	1% 4%	0% 6%	5% 15%	0% 1%	0% 1%	0% 0%	0% 3%	0% 1%
. ,										
500–590 (25–29.5)	11%	11%	12%	11%	29%	6%	5%	25%	14%	6%
400-490 (20-24.5)	47%	47%	46%	50%	40%	37%	42%	0%	51%	41%
300–390 (15–19.5)	33%	35%	32%	22%	9%	50%	41%	75%	28%	46%
120–290 (6–14.5)	5%	6%	5%	11%	2%	6%	11%	0%	3%	5%
Test Scores - R	eading									
35–36	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%
30–34	5%	6%	5%	6%	22%	3%	0%	0%	6%	3%
25–29	20%	21%	18%	0%	42%	14%	14%	0%	23%	17%
20–24	41%	41%	40%	61%	22%	31%	36%	75%	46%	45%
15–19	31%	29%	33%	22%	13%	44%	46%	25%	24%	32%
6–14	3%	2%	4%	11%	2%	9%	4%	0%	1%	4%
Test Scores - W										
35–36	0%	0%	0%	0%	4%	0%	0%	0%	0%	0%
30–34	5%	6%	4%	6%	18%	3%	1%	0%	6%	0%
25–29	17%	19%	16%	11%	35%	11%	7%	0%	21%	22%
20–24	36%	40%	33%	33%	31%	28%	39%	50%	40%	24%
15–19	33%	29%	37%	33%	11%	37%	38%	50%	29%	46%
6–14	8%	7%	10%	17%	2%	21%	14%	0%	5%	8%

$\mathbf{\hat{\nabla}}$ CollegeBoard

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction				Analysis in History/	A websein in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1080	560	540	28	28	27	28	28
50th	930	480	460	24	24	23	24	24
25th	800	410	390	21	20	19.5	20	21

SAT/NMSQT and PSAT 10 - Grade 11		Se	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1120	590	540	29	29	27	29	29
50th	980	510	480	26	25	24	25	25
25th	840	420	410	21	20	20.5	21	21

PSAT/NMSQT and PSA	SAT/NMSQT and PSAT 10 - Grade 10		ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	980	510	480	26	25	24	25	25
50th	850	430	420	23	21	21	22	22
25th	760	370	370	19	18	18.5	19	20

PSAT 8/9 - Grade 9		See	ction				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	950	490	460	25	24	23	24	24
50th	820	420	400	21	21	20	21	21
25th	730	360	360	19	17	18	18	19

PSAT 8/9 - Grade 8		Sec	tion				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	940	480	470	25	24	23.5	24	24
50th	830	420	420	21	21	21	21	21
25th	740	360	380	19	17	19	18	18