CollegeBoard

2023

SAT

SAT Suite of Assessments Annual Report

Connecticut

PSAT/NMSQT

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PSAT⁻10

PSAT[®]8/9

About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

• The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.

• The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

130,338 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

Class of 2023 SAT Takers ¹ High School Graduates ² SAT Participation Rate	40,405 43,530 93%	93% of graduates in the class of 202 took the SAT duri high school
Class of 2024		
PSAT/NMSQT Takers ³	35,291	78% of 11th grade
11th-Grade Enrollment ²	45,414	took the
Participation Rate	78%	PSAT/NMSQT las fall
Class of 2025		
PSAT/NMSQT or PSAT 10 Taker	37,130	79% of 10th grade
10th-Grade Enrollment ²	47,207	took the
Participation Rate	79%	PSAT/NMSQT or PSAT 10 in 2022-23
Class of 2026		
PSAT 8/9 Takers ³	31,478	66% of 9th grader
9th-Grade Enrollment ²	47,747	took the PSAT 8/9
Participation Rate	66%	in 2022-23
Class of 2027		
PSAT 8/9 Takers ³	6,351	15% of 8th grader
8th-Grade Enrollment ²	42,641	took the PSAT 8/9
Participation Rate	15%	in 2022-23

¹ Reflects 2023 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2022-23 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Tes	t Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	40,405		1007	512	495	36%	59%	38%	40%
Took Essay¹	72	0%	1338	664	674	92%	96%	93%	3%

Race / Ethnicity	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	80	0%	919	467	452	20%	43%	21%	56%
Asian	2,343	6%	1200	591	609	67%	80%	71%	17%
Black/African American	4,341	11%	864	444	421	11%	32%	12%	67%
Hispanic/Latino	10,185	25%	892	456	436	16%	37%	17%	62%
Native Hawaiian/Other Pacific Islander	42	0%	899	455	444	24%	38%	24%	62%
White	20,913	52%	1067	543	524	47%	72%	49%	26%
Two or More Races	1,545	4%	1051	535	516	42%	66%	43%	33%
No Response	956	2%	1034	522	512	43%	58%	44%	41%

Gender	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	19,972	49%	1008	518	490	35%	61%	36%	38%
Male	20,261	50%	1005	506	499	38%	56%	40%	42%
Another/ No Response	172	0%	1107	580	527	51%	80%	51%	20%

First Language Learned	Те	est Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	23,277	58%	1057	538	518	45%	70%	46%	29%
English and Another Language	5,119	13%	1011	511	499	35%	56%	37%	42%
Another Language	2,657	7%	989	495	494	32%	49%	35%	48%
No Response	9,352	23%	886	452	434	16%	35%	17%	64%

Highest Level of Parental Education	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,466	4%	895	454	441	15%	35%	17%	62%
High School Diploma	6,771	17%	956	489	467	24%	52%	26%	46%
Associate Degree	1,354	3%	995	512	484	31%	64%	32%	34%
Bachelor's Degree	8,923	22%	1105	560	545	55%	80%	57%	18%
Graduate Degree	8,539	21%	1188	601	587	69%	88%	70%	11%
No Response	13,352	33%	864	441	423	11%	31%	13%	68%

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	1,257	10%	1071	546	525	46%	74%	48%	24%
Did not use	10,763	90%	1208	608	600	74%	92%	76%	7%

Test-Taking History ³	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	37,156	92%	990	504	486	33%	56%	35%	42%
School Day Only	28,385	70%	928	474	454	21%	45%	23%	53%
School Day and Weekend	8,771	22%	1191	600	591	73%	90%	74%	8%
Weekend Only	3,249	8%	1200	606	594	69%	88%	70%	10%

School Location ⁴	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	9,423	23%	904	463	441	18%	39%	19%	60%
Suburb	23,581	58%	1036	525	510	41%	64%	43%	35%
Town/Rural	5,945	15%	1051	535	516	43%	69%	45%	29%
Unknown	1,456	4%	1020	522	499	41%	62%	42%	37%

Median Family Income⁵	Те	est Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	2,905	7%	838	431	407	8%	26%	9%	73%
2nd Lowest Quintile (\$53,264-\$69,092)	3,072	8%	871	447	424	12%	33%	13%	66%
Middle Quintile (\$69,093-\$86,073)	3,115	8%	932	478	454	21%	47%	22%	52%
2nd Highest Quintile (\$86,074-\$113,340)	7,325	18%	1003	511	491	34%	60%	36%	38%
Highest Quintile (>=\$113,341)	17,523	43%	1118	565	553	57%	78%	58%	20%
Unknown	6,465	16%	887	453	434	15%	36%	17%	63%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

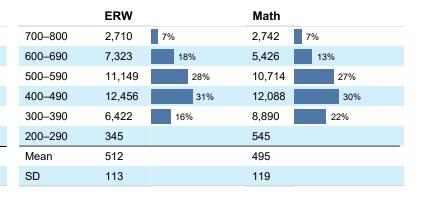
⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Total and Section Scores

	Total Score	
1400–1600	2,358	6%
1200–1390	6,281	16%
1000–1190	10,957	27%
800–990	12,802	32%
600–790	7,732	19%
400–590	275	
Mean	1007	
SD	223	



Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	3,189	2,696
30–34	6,871	8,482
25–29	11,575	10,679
20–24	11,958	11,849
15–19	6,173	6,223
10–14	635	472
Mean	25	26
SD	6	6

Test Scores

	Reading	Writing and Language	Math
35–40	2,995	3,380	2,741
30–34.5	7,435	7,870	5,426
25–29.5	11,836	10,334	10,713
20–24.5	12,438	11,763	12,086
15–19.5	5,351	6,368	8,890
10–14.5	346	686	545
Mean	26	26	25
SD	6	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematic
13–15	4,795	4,131	5,857	3,633	3,381	4,844	3,667
10–12	12,824	9,372	9,954	7,575	7,582	9,090	6,756
7–9	12,433	15,355	15,023	13,634	14,933	11,180	16,484
4–6	6,929	10,995	8,366	11,994	12,086	8,263	10,948
1–3	3,420	548	1,201	3,565	2,419	7,024	2,546
Mean	9	8	9	8	8	8	8
SD	3	3	3	3	3	4	3
Essay ¹	8	7	6	5	4	3	2 Me
Reading	0	5	28	20	17	2	0
Analysis	0	0	3	20	27	14	8
Writing	2	8	45	11	6	0	0



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
est Takers	40,405	19,972	20,261	80	2,343	4,341	10,185	42	20,913	1,545
otal Score										
1400–1600	6%	5%	7%	0%	28%	1%	1%	2%	6%	9%
1200–1390	16%	15%	16%	8%	25%	4%	6%	14%	21%	19%
1000–1190	27%	29%	26%	24%	25%	15%	18%	7%	35%	26%
800–990	32%	33%	30%	43%	17%	40%	38%	31%	29%	32%
600–790	19%	17%	21%	25%	6%	38%	35%	43%	9%	13%
400–590	1%	0%	1%	1%	0%	2%	1%	2%	0%	1%
Section Scores	- ERW									
700–800	7%	7%	7%	0%	24%	1%	2%	5%	8%	11%
600–690	18%	19%	17%	10%	27%	6%	8%	12%	24%	21%
500–590	28%	29%	26%	24%	25%	19%	20%	12%	34%	28%
400–490	31%	31%	31%	44%	18%	42%	39%	36%	26%	29%
300–390	16%	14%	18%	21%	6%	30%	29%	33%	8%	11%
200–290	1%	1%	1%	1%	0%	3%	2%	2%	0%	1%
700–800 (35–40) 600–690 (30–34.5)	7% 13%	5% 13%	8% 14%	0% 9%	33% 22%	1% 3%	2% 5%	2% 17%	7% 18%	11% 16%
500-590 (30-34.5) 500-590 (25-29.5)		27%	26%	9% 24%	22%	3% 15%	5% 17%	5%	34%	26%
400-490 (20-24.5)		32%	28%	35%	16%	36%	36%	31%	27%	31%
300-390 (15-19.5)		22%	22%	33%	6%	41%	37%	43%	12%	16%
200–290 (10–14.5)		1%	1%	0%	0%	3%	2%	2%	1%	1%
Test Scores - Re										
35–40	7%	7%	8%	0%	23%	1%	2%	7%	9%	11%
30–34	18%	19%	18%	10%	27%	7%	9%	7%	24%	22%
25–29	29%	31%	28%	30%	25%	21%	23%	17%	35%	29%
20–24	31%	31%	31%	41%	20%	42%	40%	43%	25%	28%
15–19	13%	12%	15%	19%	5%	26%	25%	24%	6%	9%
10–14	1%	1%	1%	0%	0%	3%	2%	2%	0%	1%
Test Scores - W	riting and	Languag	e							
35-40	8%	9% 21%	8% 18%	3% 8%	28%	1%	3% 9%	2%	10%	12%
30-34	19% 26%	21% 27%		8% 19%	27% 21%	7%		14%	26% 30%	22%
25–29			24%			19%	20%	17%		26%
20-24	29% 16%	29%	30% 18%	49% 18%	17% 6%	40% 28%	38% 28%	26% 31%	24% 0%	27% 12%
15–19	16%	13%							9%	
10–14	2%	1%	2%	5%	1%	4%	3%	10%	1%	1%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	287	1%	994	507	487
Architecture and Related Services	342	2%	1041	525	516
Area, Ethnic, Cultural, and Gender Studies	62	0%	1020	528	492
Biological and Biomedical Sciences	1,717	8%	1138	579	559
Business, Management, Marketing, and Related Support Services	3,015	15%	1076	542	534
Communication, Journalism, and Related Programs	399	2%	1073	555	518
Computer and Information Sciences and Support Services	1,044	5%	1179	590	589
Construction Trades, General	13	0%	914	470	444
Education	595	3%	1036	533	503
Engineering	1,630	8%	1165	577	587
Engineering Technologies/Technicians	194	1%	1043	527	516
English Language and Literature/Letters	182	1%	1162	620	542
Family and Consumer Sciences/Human Sciences	46	0%	966	491	475
Foreign Languages and Literatures, General	59	0%	1153	590	563
Health Professions and Related Clinical Sciences	2,336	11%	1036	529	507
History, General	127	1%	1156	601	555
Legal Studies, General	417	2%	1128	583	544
Liberal Arts and Sciences, General Studies and Humanities	119	1%	1145	593	553
Library Science/Librarianship	4	0%			
Mathematics and Statistics	198	1%	1316	638	677
Mechanic and Repair Technologies/Technicians	31	0%	915	466	449
Military Technologies	47	0%	990	507	483
Multi/Interdisciplinary Studies	34	0%	1227	626	601
Natural Resources and Conservation	122	1%	1153	596	557
Parks, Recreation and Leisure Studies	70	0%	973	494	479
Personal and Culinary Services, General	36	0%	977	497	480
Philosophy and Religious Studies	34	0%	1132	596	536
Physical Sciences	251	1%	1203	604	599
Psychology, General	1,070	5%	1071	555	516
Public Administration and Social Service Professions	90	0%	1005	521	484
Security and Protective Services	565	3%	971	498	473
Social Sciences	437	2%	1190	612	577
Theology and Religious Vocations	7	0%			
Visual and Performing Arts, General	1,058	5%	1054	549	505
Other	301	1%	969	492	477
Undecided	3,390	17%	1010	514	496

Degree-Level Goal

Certificate Program	70	1%	942	479	463
Associate Degree	88	1%	896	459	437
Bachelor's Degree	3,105	24%	1082	549	533
Master's Degree	4,615	36%	1168	590	577
Doctoral or Related Degree	2,664	21%	1205	609	596
Other	71	1%	959	487	472
Undecided	2,370	18%	1160	588	573

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Connecticut

Of the 40,405 students from Connecticut who took the SAT, 22,534 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,655 institutions received score reports from Connecticut students.

Institution University Of Connecticut	CT	Type Public College	Number of Students 8,800	% of Score Senders 39.1%		
Central Connecticut State University	СТ	Public College	3,185	14.1%		
Yale University	СТ	Private College	2,411	10.7%		
Quinnipiac University	СТ	Private College	2,128	9.4%		
Eastern Connecticut State University	СТ	Public College	2,090	9.3%		
Southern Connecticut State University	CT	Public College	1,837	8.2%		
University of Hartford	СТ	Private College	1,768	7.8%		
University of New Haven	CT	Private College	1,634	7.3%		
Western Connecticut State University	CT	Public College	1,443	6.4%		
Connecticut College	CT	Private College	1,296	5.8%		
Sacred Heart University	CT	Private College	1,284	5.7%		
Fairfield University	CT	Private College	1,248	5.5%		
University of Rhode Island	RI	Public College	1,057	4.7%		
Boston University	MA	Private College	1,006	4.5%		
Penn State University Park	PA	Public College	968	4.3%		
University of Massachusetts Amherst	MA	Public College	920	4.1%		
Boston College	MA	Private College	909	4.0%		
Northeastern University	MA	Private College	883	3.9%		
University of Vermont	VT	Public College	820	3.6%		
New York University	NY	Private College	820	3.6%		
Connecticut State Department of Education	CT	State Depart	759	3.4%		
Naugatuck Valley Community College	СТ	Public College	707	3.1%		
University of New Hampshire	NH	Public College	643	2.9%		
· ·	СТ	<u>v</u>	598	2.7%		
Gateway Community College		Public College	597	2.6%		
University of Florida	FL	Public College		2.6%		
Univ of Michigan Ann Arbor	MI	Public College	583			
Georgetown University	DC	Private College	569	2.5%		
Syracuse University	NY	Private College	536	2.4%		
University of Maryland: College Park	MD	Public College	533	2.4%		
University of Bridgeport	СТ	Private College	524	2.3%		
Harvard College	MA	Private College	520	2.3%		
Florida State University	FL	Public College	515	2.3%		
Clemson University	SC	Public College	506	2.2%		
Cornell University	NY	Private College	496	2.2%		
Manchester Community College	СТ	Public College	494	2.2%		
Albertus Magnus College	СТ	Private College	470	2.1%		
University of Georgia	GA	Public College	458	2.0%		
University of Miami	FL	Private College	435	1.9%		
Brown University	RI	Private College	429	1.9%		
University of Virginia	VA	Public College	425	1.9%		
Fordham University	NY	Private College	417	1.9%		
NCAA Eligibility Center	IN	Public College	416	1.8%		
Massachusetts Institute of Technology	MA	Private College	415	1.8%		
Providence College	RI	Private College	382	1.7%		
University of Southern California	CA	Private College	381	1.7%		

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			
	Number	Total	ERW	Math		
Total	72,916	933	472	460		
PSAT/NMSQT	67,143	933	472	461		
PSAT 10	10,593	897	455	443		

Gender	Tes	st Takers	Mean Score			
	Number	Percent	Total	ERW	Math	
Female	35,255	48%	938	482	457	
Male	36,671	50%	927	463	464	
Another/ No Response	990	1%	926	481	445	

Grade Level	Test Takers			Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
10th Grade	37,130	51%	909	459	450	33%	58%	36%	39%	
11th Grade	35,304	48%	959	487	472	33%	59%	34%	40%	
Other/No Response	482	1%	802	396	406					

Race/Ethnicity	Те	st Takers		Mean Score		
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	749	1%	851	424	427	
Asian	4,047	6%	1098	549	549	
Black/African American	6,737	9%	830	417	413	
Hispanic/Latino	16,817	23%	849	426	423	
Native Hawaiian/Other Pacific Islander	147	0%	824	407	417	
White	31,587	43%	994	508	485	
Two or More Races	2,592	4%	980	500	480	
No Response	10,240	14%	879	441	438	

	Test Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	633	2%	850	423	427	22%	43%	25%	54%
Asian	1,981	5%	1064	533	531	66%	82%	68%	15%
Black/African American	2,920	8%	821	411	409	13%	39%	15%	58%
Hispanic/Latino	8,306	22%	838	419	419	17%	42%	20%	55%
Native Hawaiian/Other Pacific Islander	118	0%	820	406	415	14%	36%	18%	59%
White	13,757	37%	973	496	477	46%	74%	49%	23%
Two or More Races	1,227	3%	962	492	470	43%	70%	45%	27%
No Response	8,188	22%	866	434	432	24%	47%	27%	50%

	Tes	t Takers		Mean Scoi	re		Met Be	nchmarks ¹	I
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	111	0%	857	429	428	12%	37%	12%	63%
Asian	2,052	6%	1132	565	567	66%	82%	69%	16%
Black/African American	3,772	11%	838	421	417	11%	34%	13%	65%
Hispanic/Latino	8,394	24%	860	432	428	15%	38%	16%	61%
Native Hawaiian/Other Pacific Islander	26	0%	846	419	427	15%	42%	15%	58%
White	17,737	50%	1010	518	492	42%	72%	43%	27%
Two or More Races	1,357	4%	995	507	488	39%	66%	40%	33%
No Response	1,855	5%	948	479	469	33%	55%	35%	43%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re	Met Benchmarks ¹			1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	19,921	54%	929	471	457	36%	64%	39%	33%
English and Another Language	4,458	12%	896	448	447	29%	52%	31%	45%
Another Language	2,342	6%	870	432	438	24%	44%	27%	52%
No Response	10,409	28%	887	446	441	29%	52%	32%	45%
	Te	st Takers		Mean Sco	re		Met Benchmark		
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	20,638	58%	990	506	483	38%	67%	40%	32%
English and Another Language	4,642	13%	954	481	473	32%	55%	33%	44%
Another Language	2,455	7%	926	462	464	28%	48%	31%	49%
No Response	7,569	21%	889	447	441	21%	43%	22%	55%

Highest Level of Parental Education Test Takers				Mean Sco	re		Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
No High School Diploma	1,220	3%	815	403	412	13%	34%	15%	64%	
High School Diploma	4,567	12%	873	440	433	23%	52%	26%	45%	
Associate Degree	764	2%	908	460	448	32%	62%	35%	35%	
Bachelor's Degree	4,885	13%	997	509	488	52%	79%	55%	19%	
Graduate Degree	4,418	12%	1052	537	515	64%	83%	66%	14%	
No Response	21,276	57%	873	438	434	25%	50%	28%	47%	

	Tes	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,500	4%	836	416	421	12%	30%	14%	68%
High School Diploma	5,962	17%	910	462	448	21%	51%	22%	48%
Associate Degree	1,092	3%	949	487	462	30%	64%	31%	34%
Bachelor's Degree	7,483	21%	1039	534	505	48%	79%	50%	20%
Graduate Degree	7,023	20%	1108	568	540	62%	85%	64%	13%
No Response	12,244	35%	863	433	430	15%	38%	17%	60%

High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Benchmarks ¹				
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
A+ (97–100)	2,079	6%	1055	538	517	63%	79%	64%	20%		
A (93–96)	6,221	17%	1014	518	496	57%	79%	59%	19%		
A- (90–92)	5,188	14%	951	484	467	42%	72%	46%	25%		
B (80–89)	7,801	21%	862	433	429	19%	50%	23%	47%		
C (70–79)	1,893	5%	784	388	396	6%	27%	9%	70%		
D, E, or F (below 70)	345	1%	743	364	379	3%	14%	4%	84%		
No Response	13,598	37%	872	437	434	26%	49%	29%	48%		

	Tes	st Takers		Mean Sco	re		Met Be	enchmarks	ks¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None			
A+ (97–100)	2,348	7%	1116	570	546	64%	81%	65%	18%			
A (93–96)	7,079	20%	1068	547	522	55%	79%	56%	19%			
A- (90–92)	6,407	18%	1011	518	493	43%	74%	45%	25%			
B (80–89)	9,345	26%	902	457	445	19%	49%	21%	48%			
C (70–79)	1,906	5%	816	406	410	7%	26%	8%	73%			
D, E, or F (below 70)	197	1%	795	392	404	5%	20%	8%	77%			
No Response	8,020	23%	879	442	436	19%	42%	20%	57%			

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	35,304	17,214	17,714	111	2,052	3,772	8,394	26	17,737	1,357
otal Score										
1400–1520	2%	2%	3%	1%	15%	0%	0%	0%	2%	4%
1200–1390	11%	11%	12%	3%	25%	3%	4%	0%	14%	14%
1000–1190	28%	30%	26%	13%	31%	14%	16%	23%	36%	30%
800–990	35%	37%	33%	41%	20%	40%	39%	31%	35%	32%
600–790	22%	20%	24%	43%	7%	40%	38%	38%	12%	18%
320–590	2%	1%	2%	0%	0%	4%	3%	8%	1%	1%
Section Scores	- ERW									
700–760	3%	3%	3%	1%	14%	1%	1%	0%	4%	6%
600–690	16%	17%	15%	6%	30%	5%	7%	8%	21%	20%
500–590	28%	30%	25%	18%	29%	17%	19%	23%	34%	27%
400–490	28%	28%	27%	37%	17%	32%	31%	23%	26%	26%
300–390	22%	19%	26%	32%	9%	38%	38%	35%	13%	18%
160–290	3%	2%	3%	6%	1%	7%	4%	12%	1%	2%
Section (Test) S 700–760 (35–38)	3%	2%	4%	1%	19%	0%	0%	0%	3%	5%
600–690 (30–34.5)		2% 6%	4% 9%	2%	21%	0% 2%	3%	0%	3% 9%	5% 9%
500-590 (25-29.5)		28%	27%	11%	32%	13%	15%	23%	36%	30%
400-490 (20-24.5)		43%	39%	49%	21%	47%	47%	46%	40%	38%
300–390 (15–19.5)		19%	19%	37%	7%	34%	31%	23%	12%	16%
160–290 (8–14.5)	2%	2%	2%	1%	0%	5%	3%	8%	1%	2%
Test Scores - R	ading									
35-38	5%	4%	5%	1%	15%	1%	1%	0%	6%	8%
30–34	16%	17%	15%	7%	29%	6%	8%	4%	21%	21%
25–29	30%	32%	27%	23%	30%	20%	22%	27%	36%	28%
20–24	29%	29%	30%	37%	18%	36%	35%	35%	27%	26%
15–19	18%	15%	20%	29%	7%	30%	30%	27%	10%	14%
8–14	2%	2%	3%	3%	1%	6%	4%	8%	1%	3%
Tool Sector M		Lananaa								
Test Scores - W				00/	160/	10/	40/	00/	E0/	70/
35-38	4%	4%	4%	0%	16%	1%	1% 7%	0%	5% 22%	7% 10%
30–34	17%	18% 31%	15% 26%	7% 20%	31%	6% 10%	7% 20%	8%	22%	19% 29%
25-29	28%		26%	20%	27% 14%	19% 30%	20%	23%	35%	
20–24	24%	24%	24%	28%		30%	29% 34%	15%	23%	22%
15–19	21%	19%	24%	33%	10%	33%		42%	14%	19%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	37,130	17,885	18,720	633	1,981	2,920	8,306	118	13,757	1,227
otal Score										
1400–1520	1%	0%	1%	0%	5%	0%	0%	0%	1%	1%
1200–1390	7%	6%	7%	2%	22%	2%	2%	2%	10%	11%
1000–1190	24%	25%	22%	15%	36%	9%	13%	8%	34%	31%
800–990	39%	41%	37%	43%	27%	42%	40%	40%	40%	37%
600–790	28%	26%	31%	39%	9%	43%	41%	48%	15%	20%
320–590	2%	2%	2%	1%	1%	4%	3%	3%	1%	1%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	5%	0%	0%	0%	2%	2%
600–690	11%	12%	10%	4%	27%	3%	5%	3%	16%	17%
500–590	24%	27%	21%	16%	33%	14%	16%	10%	33%	30%
400–490	31%	32%	30%	38%	23%	35%	32%	39%	31%	29%
300–390	29%	25%	33%	39%	12%	40%	42%	41%	17%	20%
160–290	3%	3%	4%	3%	1%	7%	5%	7%	1%	2%
700–760 (35–38)	1% 4%	1% 3%	2%	0% 1%	9% 17%	0% 1%	0% 1%	0% 1%	1% 6%	1% 7%
Section (Test) S			2%	0%	9%	0%	0%	0%	1%	1%
600-690 (30-34.5)	4%	3%	5%	1%	17%	1%	1%	1%	6%	7%
500–590 (25–29.5)	23%	23%	23%	15%	37%	9%	13%	9%	33%	28%
400-490 (20-24.5)		48%	44%	51%	29%	50%	49%	53%	45%	44%
300–390 (15–19.5)	23%	23%	23%	30%	8%	34%	32%	34%	14%	17%
160–290 (8–14.5)	3%	2%	3%	3%	1%	6%	4%	3%	1%	2%
Test Scores - Re	eading									
35–38	2%	2%	2%	1%	8%	1%	1%	1%	3%	4%
30–34	12%	13%	10%	4%	25%	4%	5%	3%	17%	17%
25–29	26%	29%	24%	19%	34%	17%	19%	19%	34%	32%
20–24	34%	34%	35%	44%	24%	39%	37%	40%	32%	30%
15–19	22%	20%	25%	29%	9%	32%	33%	31%	12%	15%
8–14	3%	3%	4%	3%	1%	6%	5%	6%	1%	2%
Test Scores - W										
35–38	2%	2%	1%	0%	6%	0%	0%	0%	2%	3%
30–34	11%	12%	10%	4%	27%	4%	5%	3%	17%	17%
25–29	26%	29%	23%	18%	33%	16%	18%	13%	34%	31%
20–24	27%	28%	27%	32%	19%	30%	29%	30%	26%	27%
15–19	28%	25%	31%	40%	13%	38%	39%	42%	18%	18%
8–14	6%	5%	8%	5%	2%	11%	9%	12%	3%	4%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College MajorTest TakersPercentTest TakersPercentAgriculture, Agriculture Operations, and Related Sciences2202%2321%Archiecture and Related Services2842%3932%Area, Ethnic, Cultural, and Gender Studies2842%408808Biological and Sciences9974%4.14938%Computer and Information Sciences and Support Services51841%2.5254.4%Computer and Information Sciences and Support Services51841%2.6%2.6%Construction Trades, General220%4.14758%Education2372%4.1472%Engineering Technologies/Technicians1421%1.16%Engineering Technologies/Technicians1431.1%1.1%Engineering Technologies/Technicians1.2331.0%4.0%1.1%Faruly and Consumer Sciences/Human Sciences1.2331.0%4.0%1.1%Legal Studies, General1.440%1.1%1.1%Legal Studies, General Studies and Humanites260%1.1%Liberal Vtar Studies Cheneral Studies and Humanites260%1.1%Liberal Vtar Studies, General Studies,		10th C	Grade	11th G	rade
Architecture and Related Services 284 2% 393 2% Area, Ethnic, Cultural, and Gender Studies 30 0% 49 0% Biological and Biomedical Sciences 987 8% 1493 8% Business, Management, Marketing, and Related Support Services 1355 11% 2525 14% Computer and Information Sciences and Support Services 518 4% 825 4% Computer and Information Sciences and Support Services 518 4% 825 4% Computer and Information Sciences and Support Services 518 4% 825 4% Computer and Information Sciences 237 2% 417 2% Engineering 894 7% 1475 8% Engineering Technologies/Technicians 142 1% 191 1% Foreign Languages and Literatures, General 34 0% 20% 0% Foreign Languages and Literatures, General 34 0% 11% 1% Liberal Ats and Sciences, General Sciences 123 10%	Intended College Major	Test Takers	Percent	Test Takers	Percent
Area, Ethnic, Cultural, and Gender Studies300%490%Biological and Biomedical Sciences9978%1.4938%Business, Management, Marketing, and Related Programs11912.52514%Communication, Journalism, and Related Programs11912.8430.702%Computer and Information Sciences and Support Services51844%82544%Construction Trades, General20%150%Education2372%14.758%EngineeringEngineering Technologies/Technicians14211%19111%Engineering Technologies/Technicians14210%19111%Engineering Technologies/Technicians14210%680%Health Professions and Related Clinical Sciences1.23310%2.084111%Liberal Arts and Sciences, General340%682%Liberal Arts and Sciences, General Studies and Humanities260%990%Liberal Arts and Sciences, General Studies and Humanities260%300%Multi/Interdisciplinary Studies340%390%Multi/Interdisciplinary Studies340%300%Multi/Interdisciplinary Studies150%40%Parks, Recreation and Leisure Studies150%340%Multi/Interdisciplinary Studies310%360%Multi/Interdisciplinary Studies150%36	Agriculture, Agriculture Operations, and Related Sciences	220	2%	232	1%
Biological and Biomedical Sciences9678%1.4938%Business, Management, Marketing, and Related Support Services1.35511%2,52514%Communication, Journalism, and Related Programs1912%3072%Computer and Information Sciences and Support Services5184%8254%Construction Trades, General20%150%Engineering8947%1.4758%Engineering Technologies/Technicians1421%1911%English Language and Literature/Letters811%1561%Family and Consumer Sciences/Human Sciences290%420%Foreign Languages and Literatures, General340%580%Health Professions and Related Clinical Sciences1,23310%2.08411%History, General2632%3862%Liberal Arts and Sciences, General Studies and Humanities260%690%Mathematics and Statistics881%1641%Mechanic and Related Clinicians140%360%Muthruterdisciplinary Studies340%360%Muthruterdisciplinary Studies340%360%Muthruterdisciplinary Studies150%360%Philosophy and Religious Studies150%360%Physical Sciences3783%6083%Public Administration and Social Service Profe	Architecture and Related Services	284	2%	393	2%
Business, Management, Marketing, and Related Support Services 1,355 11% 2,555 14% Communication, Journalism, and Related Programs 191 2% 307 2% Computer and Information Sciences and Support Services 518 4% 825 4% Construction Trades, General 2 0% 117 2% Engineering 894 7% 1.475 8% Engineering Technologies/Technicians 142 1% 191 1% Engineering Technologies/Technicians 142 1% 191 1% Family and Consumer Sciences/Human Sciences 29 0% 42 0% Foreign Languages and Literatures, General 34 0% 58 0% Health Professions and Related Clinical Sciences 1,233 10% 2,084 11% Liberal Atts and Sciences, General Studies and Humanities 26 0% 64 0% Liberal Science/Librarianship 4 0% 36 0% Multi/Interdisciplinary Studies 34 0% 36	Area, Ethnic, Cultural, and Gender Studies	30	0%	49	0%
Communication, Journalism, and Related Programs 191 2% 307 2% Computer and Information Sciences and Support Services 518 4% 825 4% Construction Trades, General 2 0% 15 0% Education 237 2% 417 2% Engineering 804 7% 1.475 8% Engineering Technologies/Technicians 142 1% 191 1% Engineering Technologies/Technicians 142 1% 191 1% Family and Consumer Sciences/Human Sciences 29 0% 42 0% Foreign Languages and Literatures, General 34 0% 2.044 11% Health Professions and Related Clinical Sciences 1233 10% 2.044 11% Liberal Arts and Sciences, General 263 2% 366 2% Library Science/Librarianship 4 0% 115 1% Mathematics and Statutes 88 1% 164 1% Mathematics and Statutes	Biological and Biomedical Sciences	987	8%	1,493	8%
Computer and Information Sciences and Support Services 518 44% 825 44% Construction Trades, General 2 0% 15 0% Education 237 2% 417 2% Engineering 894 7% 1,475 8% Engineering Technologies/Technicians 14 11% 191 1% Family and Consumer Sciences/Human Sciences 29 0% 42 0% Foreign Languages and Literature/Letters 1,233 10% 2,084 11% History, General 44 0% 58 0% Legal Studies, General 263 2% 386 2% Liberal Arts and Sciences, General Studies and Humanities 26 0% 69 0% Liberal Arts and Sciences, General Studies and Humanities 26 0% 69 0% Multin/Interdisciplinary Studies 14 0% 36 0% Multin/Interdisciplinary Studies 14 0% 36 0% Multin/Interdisciplinary Studies	Business, Management, Marketing, and Related Support Services	1,355	11%	2,525	14%
Construction Trades, General 2 0% 15 0% Education 237 2% 417 2% Engineering 894 7% 1,475 8% Engineering Technologies/Technicians 142 1% 191 1% Engineering Technologies/Technicians 142 1% 191 1% Engineering Technologies/Technicians Sciences 81 1% 166 1% Family and Consumer Sciences/Human Sciences 1233 10% 2,084 11% Health Professions and Related Clinical Sciences 1,233 10% 2,084 11% Liberal Arts and Sciences, General 263 2% 386 2% Library Science/Librarianship 4 0% 69 0% Mathematics and Statistics 14 0% 38 0% Multi/Interdisciplinary Studies 34 0% 39 0% Multi/Interdisciplinary Studies 40 0% 36 0% Parks, Recreation and Leisure Studies 15	Communication, Journalism, and Related Programs	191	2%	307	2%
Education 237 2% 417 2% Engineering 894 7% 1.475 8% Engineering Technologies/Technicians 142 1% 191 1% Family and Consumer Sciences/Human Sciences 29 0% 42 0% Foreign Languages and Literatures, General 34 0% 2.084 11% History, General 263 2% 386 2% Libral Arts and Sciences, General Studies and Humanities 26 0% 0% Mathematics and Statistics 88 1% 164 11% Mechanic and Repair Technologies/Technicians 14 0% 39 0% Multi/Interdisciplinary Studies 34 0% 66 0% Parks, Recreation and Leisure Studies 15 0%<	Computer and Information Sciences and Support Services	518	4%	825	4%
Engineering 894 7% 1.475 8% Engineering Technologies/Technicians 142 1% 191 1% English Language and Literature/Letters 81 1% 156 1% Family and Consumer Sciences/Human Sciences 29 0% 42 0% Foreign Languages and Literatures, General 34 0% 2.084 11% Health Professions and Related Clinical Sciences 1.233 10% 2.084 11% Liberal Arts and Sciences, General Studies and Humanities 26 2% 386 2% Liberal Arts and Sciences, General Studies and Humanities 26 0% 69 0% Library Science/Librarianship 4 0% 2 0% Mathematics and Statistics 88 1% 164 1% Mechanic and Repair Technologies/Technicians 14 0% 38 0% Multi/Interdisciplinary Studies 15 0% 38 0% Parks, Recreation and Leisure Studies 15 1% 266 1%	Construction Trades, General	2	0%	15	0%
Engineering Technologies/Technicians 142 1% 191 1% English Language and Literature/Letters 81 1% 156 1% Family and Consumer Sciences/Human Sciences 29 0% 42 0% Foreign Languages and Literatures, General 34 0% 58 0% Health Professions and Related Clinical Sciences 1,233 10% 2,084 11% History, General 263 2% 366 2% Liberal Arts and Sciences, General Studies and Humanities 26 0% 69 0% Library Science/Librarianship 4 0% 2 0% Mathematics and Statistics 88 1% 164 1% Mechanic and Repair Technologies/Technicians 14 0% 36 0% Multi/Interdisciplinary Studies 34 0% 36 0% Parks, Recreation and Leisure Studies 40 0% 66 0% Parks, Recreation and Culinary Services, General 25 0% 46 5%	Education	237	2%	417	2%
English Language and Literature/Letters 81 1% 156 1% Family and Consumer Sciences/Human Sciences 29 0% 42 0% Foreign Languages and Literatures, General 34 0% 58 0% Health Professions and Related Clinical Sciences 1.233 10% 2.084 11% History, General 54 0% 115 1% Legal Studies, General 263 2% 386 2% Library Science/Librarianship 4 0% 2 0% Mathematics and Repair Technologies/Technicians 14 0% 38 0% Multi/Interdisciplinary Studies 34 0% 39 0% Natural Resources and Conservation 44 0% 95 1% Parks, Recreation and Leisure Studies 151 1% 26 1% Physical Sciences 151 1% 26 1% Physical Sciences 151 1% 26 1% Physical Sciences 151 1%	Engineering	894	7%	1,475	8%
Family and Consumer Sciences/Human Sciences 29 0% 42 0% Foreign Languages and Literatures, General 34 0% 58 0% Health Professions and Related Clinical Sciences 1,233 10% 2,084 11% History, General 54 0% 115 1% Legal Studies, General 263 2% 366 2% Librard Arts and Sciences, General Studies and Humanities 26 0% 69 0% Library Science/Librarianship 4 0% 2 0% Mathematics and Statistics 88 1% 164 1% Mechanic and Repair Technologies/Technicians 14 0% 38 0% Multi/Interdisciplinary Studies 34 0% 39 0% Natural Resources and Conservation 44 0% 95 1% Parks, Recreation and Leisure Studies 15 0% 23 0% Philosophy and Religious Studies 15 1% 266 1% Physical Sciences	Engineering Technologies/Technicians	142	1%	191	1%
Foreign Languages and Literatures, General 34 0% 58 0% Health Professions and Related Clinical Sciences 1.233 10% 2.084 11% History, General 54 0% 115 1% Legal Studies, General 263 2% 386 2% Liberal Arts and Sciences, General Studies and Humanities 26 0% 69 0% Library Science/Librarianship 4 0% 2 0% Mathematics and Statistics 88 1% 164 1% Mechanic and Repair Technologies/Technicians 14 0% 38 0% Multi/Interdisciplinary Studies 34 0% 39 0% Natural Resources and Conservation 44 0% 95 1% Parks, Recreation and Leisure Studies 15 0% 33 0% Phylical Sciences 15 0% 23 0% Phylical Sciences 15 0% 38 0% Physical Sciences 378 366	English Language and Literature/Letters	81	1%	156	1%
Health Professions and Related Clinical Sciences 1,233 10% 2,084 11% History, General 54 0% 115 1% Legal Studies, General 263 2% 386 2% Liberal Arts and Sciences, General Studies and Humanities 26 0% 69 0% Library Science/Librarianship 4 0% 2 0% Mathematics and Statistics 88 1% 164 1% Mechanic and Repair Technologies/Technicians 14 0% 38 0% Multi/Interdisciplinary Studies 34 0% 39 0% Natural Resources and Conservation 44 0% 95 1% Parks, Recreation and Leisure Studies 40 0% 66 0% Philosophy and Religious Studies 15 0% 23 0% Physical Sciences 151 1% 266 1% Physical Sciences 378 3% 608 3% Social Sciences 192 2% 38 </td <td>Family and Consumer Sciences/Human Sciences</td> <td>29</td> <td>0%</td> <td>42</td> <td>0%</td>	Family and Consumer Sciences/Human Sciences	29	0%	42	0%
History, General 54 0% 115 1% Legal Studies, General 263 2% 366 2% Liberal Arts and Sciences, General Studies and Humanities 26 0% 69 0% Library Science/Librarianship 4 0% 2 0% Mathematics and Statistics 88 1% 164 1% Mechanic and Repair Technologies/Technicians 14 0% 36 0% Multi/Interdisciplinary Studies 34 0% 39 0% Natural Resources and Conservation 44 0% 95 1% Parks, Recreation and Leisure Studies 40 0% 66 0% Personal and Culinary Services, General 25 0% 34 0% Physical Sciences 151 1% 266 1% Physical Sciences 378 3% 608 3% Social Sciences 378 3% 608 3% Social Sciences 378 3% 608 3% <td>Foreign Languages and Literatures, General</td> <td>34</td> <td>0%</td> <td>58</td> <td>0%</td>	Foreign Languages and Literatures, General	34	0%	58	0%
Legal Studies, General 263 2% 386 2% Liberal Arts and Sciences, General Studies and Humanities 26 0% 69 0% Library Science/Librarianship 4 0% 2 0% Mathematics and Statistics 88 1% 164 1% Mechanic and Repair Technologies/Technicians 14 0% 36 0% Military Technologies 34 0% 38 0% Multi/Interdisciplinary Studies 34 0% 39 0% Natural Resources and Conservation 44 0% 95 1% Parks, Recreation and Leisure Studies 40 0% 66 0% Personal and Culinary Services, General 25 0% 34 0% Physical Sciences 151 1% 266 1% Physical Sciences 378 3% 608 3% Social Sciences 192 2% 367 2% Public Administration and Social Service Professions 34 0%	Health Professions and Related Clinical Sciences	1,233	10%	2,084	11%
Liberal Arts and Sciences, General Studies and Humanities260%690%Library Science/Librarianship40%20%Mathematics and Statistics881%1641%Mechanic and Repair Technologies/Technicians140%360%Military Technologies/Technicians140%380%Multi/Interdisciplinary Studies340%390%Natural Resources and Conservation440%951%Parks, Recreation and Leisure Studies400%660%Personal and Culinary Services, General250%340%Philosophy and Religious Studies151%2661%Psychology, General4424%8645%Public Administration and Social Service Professions340%800%Social Sciences1922%3872%Theology and Religious Vocations50%80%Visual and Performing Arts, General6055%3935%Other1791%2652%2%	History, General	54	0%	115	1%
Library Science/Librarianship 4 0% 2 0% Mathematics and Statistics 88 1% 164 1% Mechanic and Repair Technologies/Technicians 14 0% 36 0% Military Technologies 41 0% 38 0% Multi/Interdisciplinary Studies 34 0% 39 0% Natural Resources and Conservation 44 0% 95 1% Parks, Recreation and Leisure Studies 40 0% 66 0% Personal and Culinary Services, General 25 0% 34 0% Philosophy and Religious Studies 15 1% 26 1% Psychology, General 442 4% 864 5% Public Administration and Social Service Professions 34 0% 80 0% Social Sciences 192 2% 387 2% Theology and Religious Vocations 5 0% 8 0% Visual and Performing Arts, General 605 5%	Legal Studies, General	263	2%	386	2%
Mathematics and Statistics881%1641%Mechanic and Repair Technologies/Technicians140%360%Military Technologies410%380%Multi/Interdisciplinary Studies340%390%Natural Resources and Conservation440%951%Parks, Recreation and Leisure Studies400%660%Personal and Culinary Services, General250%340%Philosophy and Religious Studies151%2661%Psychology, General2424%8645%Public Administration and Social Service Professions340%0%Social Sciences1922%3872%Theology and Religious Vocations50%80%Visual and Performing Arts, General6055%395%Other1791%2652%	Liberal Arts and Sciences, General Studies and Humanities	26	0%	69	0%
Mechanic and Repair Technologies/Technicians140%360%Military Technologies410%380%Multi/Interdisciplinary Studies340%390%Natural Resources and Conservation440%951%Parks, Recreation and Leisure Studies400%660%Personal and Culinary Services, General250%340%Philosophy and Religious Studies150%230%Physical Sciences1511%2661%Psychology, General4424%8645%Public Administration and Social Service Professions340%800%Social Sciences1922%3872%Theology and Religious Vocations50%80%Visual and Performing Arts, General6055%3395%Other1791%2952%	Library Science/Librarianship	4	0%	2	0%
Military Technologies410%380%Multi/Interdisciplinary Studies340%390%Natural Resources and Conservation440%951%Parks, Recreation and Leisure Studies400%660%Personal and Culinary Services, General250%340%Philosophy and Religious Studies150%230%Physical Sciences1511%2661%Psychology, General4424%8645%Public Administration and Social Service Professions340%800%Security and Protective Services3783%6083%Social Sciences1922%3872%Theology and Religious Vocations50%80%Visual and Performing Arts, General6055%9395%Other1791%2952%	Mathematics and Statistics	88	1%	164	1%
Multi/Interdisciplinary Studies340%390%Natural Resources and Conservation440%951%Parks, Recreation and Leisure Studies400%660%Personal and Culinary Services, General250%340%Philosophy and Religious Studies150%230%Physical Sciences1511%2661%Psychology, General4424%8645%Public Administration and Social Service Professions340%800%Security and Protective Services3783%6083%Social Sciences1922%3872%Theology and Religious Vocations50%80%Visual and Performing Arts, General6055%9395%Other1791%2952%	Mechanic and Repair Technologies/Technicians	14	0%	36	0%
Natural Resources and Conservation440%951%Parks, Recreation and Leisure Studies400%660%Personal and Culinary Services, General250%340%Philosophy and Religious Studies150%230%Physical Sciences1511%2661%Psychology, General4424%8645%Public Administration and Social Service Professions340%800%Security and Protective Services3783%6083%Social Sciences1922%3872%Theology and Religious Vocations50%80%Visual and Performing Arts, General6055%9395%Other1791%2952%	Military Technologies	41	0%	38	0%
Parks, Recreation and Leisure Studies400%660%Personal and Culinary Services, General250%340%Philosophy and Religious Studies150%230%Physical Sciences1511%2661%Psychology, General4424%8645%Public Administration and Social Service Professions340%800%Security and Protective Services3783%6083%Social Sciences1922%3872%Theology and Religious Vocations50%80%Visual and Performing Arts, General6055%9395%Other1791%2952%	Multi/Interdisciplinary Studies	34	0%	39	0%
Personal and Culinary Services, General250%340%Philosophy and Religious Studies150%230%Physical Sciences1511%2661%Psychology, General4424%8645%Public Administration and Social Service Professions340%800%Security and Protective Services3783%6083%Social Sciences1922%3872%Theology and Religious Vocations50%80%Visual and Performing Arts, General6055%9395%Other1791%2952%	Natural Resources and Conservation	44	0%	95	1%
Philosophy and Religious Studies150%230%Physical Sciences1511%2661%Psychology, General4424%8645%Public Administration and Social Service Professions340%800%Security and Protective Services3783%6083%Social Sciences1922%3872%Theology and Religious Vocations50%80%Visual and Performing Arts, General6055%9395%Other1791%2952%	Parks, Recreation and Leisure Studies	40	0%	66	0%
Physical Sciences1511%2661%Psychology, General4424%8645%Public Administration and Social Service Professions340%800%Security and Protective Services3783%6083%Social Sciences1922%3872%Theology and Religious Vocations50%80%Visual and Performing Arts, General6055%9395%Other1791%2952%	Personal and Culinary Services, General	25	0%	34	0%
Psychology, General4424%8645%Public Administration and Social Service Professions340%800%Security and Protective Services3783%6083%Social Sciences1922%3872%Theology and Religious Vocations50%80%Visual and Performing Arts, General6055%9395%Other1791%2952%	Philosophy and Religious Studies	15	0%	23	0%
Public Administration and Social Service Professions340%800%Security and Protective Services3783%6083%Social Sciences1922%3872%Theology and Religious Vocations50%80%Visual and Performing Arts, General6055%9395%Other1791%2952%	Physical Sciences	151	1%	266	1%
Security and Protective Services3783%6083%Social Sciences1922%3872%Theology and Religious Vocations50%80%Visual and Performing Arts, General6055%9395%Other1791%2952%	Psychology, General	442	4%	864	5%
Social Sciences1922%3872%Theology and Religious Vocations50%80%Visual and Performing Arts, General6055%9395%Other1791%2952%	Public Administration and Social Service Professions	34	0%	80	0%
Theology and Religious Vocations 5 0% 8 0% Visual and Performing Arts, General 605 5% 939 5% Other 179 1% 295 2%	Security and Protective Services	378	3%	608	3%
Visual and Performing Arts, General6055%9395%Other1791%2952%	Social Sciences	192	2%	387	2%
Other 179 1% 295 2%	Theology and Religious Vocations	5	0%	8	0%
	Visual and Performing Arts, General	605	5%	939	5%
Undecided 3,152 26% 3,852 21%	Other	179	1%	295	2%
	Undecided	3,152	26%	3,852	21%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Scor	е
	Number	Total	ERW	Math
Total	38,189	838	420	418
Fall	30,515	834	417	416
Spring	12,948	834	419	415

Gender	Test Takers Mean Score					
	Number	Percent	Total	ERW	Math	
Female	18,365	48%	844	428	416	
Male	19,362	51%	831	411	420	
Another/ No Response	462	1%	856	441	415	

Grade Level	Tes	st Takers		Mean Sco	re		Met Be	nchmarks¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	6,351	17%	762	380	382	19%	40%	24%	55%
9th Grade	31,478	82%	854	428	426	35%	55%	39%	40%
Other / No Response	360	1%	756	381	375				

Race/Ethnicity						
	Tes	st Takers		Mean Score		
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	477	1%	814	404	410	
Asian	1,245	3%	986	487	499	
Black/African American	3,074	8%	767	383	384	
Hispanic/Latino	9,537	25%	773	387	386	
Native Hawaiian/Other Pacific Islander	69	0%	722	354	367	
White	10,953	29%	917	461	455	
Two or More Races	1,185	3%	879	444	435	
No Response	11,649	31%	816	408	408	

	Test Takers			Mean Sco	ore	Met Benchmarks ¹				
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	51	1%	751	374	378	16%	35%	20%	61%	
Asian	116	2%	894	441	453	51%	68%	58%	25%	
Black/African American	644	10%	744	371	372	12%	35%	18%	59%	
Hispanic/Latino	2,108	33%	725	360	364	11%	31%	16%	65%	
Native Hawaiian/Other Pacific Islander	26	0%	715	355	360	4%	35%	8%	62%	
White	1,157	18%	856	432	423	42%	67%	46%	28%	
Two or More Races	210	3%	825	417	408	28%	58%	33%	37%	
No Response	2,039	32%	740	366	374	15%	33%	21%	61%	

	Tes	t Takers		Mean Scoi	re	Met Benchmarks ¹				
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	424	1%	823	408	415	28%	48%	33%	47%	
Asian	1,126	4%	995	492	504	65%	80%	69%	16%	
Black/African American	2,414	8%	773	386	387	17%	36%	22%	59%	
Hispanic/Latino	7,353	23%	787	395	393	18%	39%	23%	56%	
Native Hawaiian/Other Pacific Islander	42	0%	725	355	370	5%	24%	5%	76%	
White	9,764	31%	924	465	459	51%	72%	56%	23%	
Two or More Races	974	3%	890	449	441	44%	64%	47%	33%	
No Response	9,381	30%	834	418	416	31%	51%	36%	44%	

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re	Met Benchma			arks
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,442	38%	799	402	398	27%	51%	31%	45%
English and Another Language	844	13%	751	375	375	15%	38%	19%	58%
Another Language	500	8%	702	348	354	8%	23%	11%	73%
No Response	2,565	40%	742	367	375	16%	34%	22%	60%
	Test Takers		Mean Score				Met Be	Met Benchmarks ¹	
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	15,840	50%	875	440	436	40%	60%	44%	35%
English and Another Language	3,381	11%	833	417	416	29%	49%	33%	47%
Another Language	1,840	6%	808	401	407	23%	41%	28%	53%
No Response	10,417	33%	836	419	417	32%	52%	36%	44%

High School Grade Point Average	Te	st Takers		Mean Sco	re	Met Benchmarks ¹				
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	257	4%	892	453	439	48%	67%	51%	30%	
A (93–96)	753	12%	828	418	409	35%	61%	39%	35%	
A- (90–92)	555	9%	790	397	393	25%	53%	29%	43%	
B (80–89)	1,184	19%	733	365	368	10%	32%	15%	63%	
C (70–79)	324	5%	696	342	354	4%	17%	12%	76%	
D, E, or F (below 70)	76	1%	661	326	335	1%	9%	8%	84%	
No Response	3,202	50%	751	373	378	18%	37%	23%	57%	

	Tes	st Takers		Mean Sco	re	Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,519	5%	994	497	497	63%	75%	65%	23%
A (93–96)	4,776	15%	954	480	474	59%	77%	62%	20%
A- (90–92)	3,991	13%	892	449	443	45%	68%	50%	27%
B (80–89)	6,872	22%	810	405	405	23%	46%	28%	49%
C (70–79)	1,634	5%	745	370	376	8%	27%	13%	69%
D, E, or F (below 70)	334	1%	708	351	357	5%	18%	7%	80%
No Response	12,350	39%	828	415	413	30%	50%	34%	45%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Fest Takers	31,478	15,118	16,046	424	1,126	2,414	7,353	42	9,764	974
Fotal Score										
1400–1440	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
1200–1390	4%	4%	5%	2%	16%	1%	1%	0%	7%	7%
1000–1190	16%	17%	15%	11%	30%	7%	7%	2%	25%	22%
800–990	39%	41%	36%	41%	35%	31%	34%	19%	45%	37%
600–790	36%	34%	38%	41%	16%	53%	51%	69%	21%	30%
240–590	5%	4%	5%	5%	1%	8%	7%	10%	2%	4%
Section Scores	- FRW									
700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	5%	6%	5%	1%	15%	1%	2%	0%	9%	9%
500-590	19%	21%	17%	15%	33%	10%	10%	5%	27%	24%
400–490	35%	37%	33%	36%	35%	29%	32%	19%	40%	34%
300–390	35%	32%	39%	43%	16%	50%	49%	55%	22%	29%
120–290	5%	4%	6%	4%	1%	9%	7%	21%	2%	4%
700–720 (35–36)	1%	1%	1%	1%	7%	0%	0%	0%	1%	1%
600–690 (30–34.5)		4%	5%	3%	16%	1%	2%	2%	8%	7%
500-590 (25-29.5)		13%	13%	9%	24%	5%	6%	0%	20%	15%
400-490 (20-24.5)		43%	41%	43%	36%	37%	39%	24%	47%	45%
300-390 (15-19.5)		33%	32%	38%	15%	46%	44%	69%	21%	27%
120–290 (6–14.5)	6%	6%	7%	6%	2%	10%	10%	5%	2%	5%
Test Scores - R	ooding									
35–36	1%	1%	1%	0%	2%	0%	0%	0%	1%	1%
30–34	7%	7%	7%	3%	18%	3%	3%	0%	11%	12%
25–29	20%	21%	18%	17%	31%	13%	12%	5%	27%	24%
20–24	38%	40%	37%	39%	36%	34%	38%	26%	42%	36%
15–19	31%	28%	33%	37%	12%	43%	42%	64%	18%	26%
	3%	3%	4%	4%	1%	7%	5%	5%	1%	3%
6–14										
6–14										
	riting and	Languag	e							
	Vriting and	Languag	e 0%	0%	1%	0%	0%	0%	0%	1%
Test Scores - W				0% 2%	1% 14%	0% 1%	0% 2%	0% 0%	0% 9%	1% 8%
Test Scores - W 35–36	0%	0%	0%							
Test Scores - W 35–36 30–34	0% 5%	0% 6%	0% 5%	2%	14%	1%	2%	0%	9%	8%
Test Scores - W 35–36 30–34 25–29	0% 5% 19%	0% 6% 21%	0% 5% 16%	2% 12%	14% 32%	1% 10%	2% 10%	0% 5%	9% 28%	8% 23%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	6,351	3,144	3,169	51	116	644	2,108	26	1,157	210
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	1%	1%	1%	0%	6%	0%	0%	0%	3%	1%
1000–1190	6%	6%	6%	2%	22%	3%	3%	0%	16%	12%
800–990	28%	30%	26%	25%	41%	25%	22%	19%	44%	36%
600–790	55%	54%	56%	69%	28%	62%	63%	77%	35%	47%
240–590	10%	9%	10%	4%	4%	10%	12%	4%	3%	3%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	2%	2%	1%	0%	4%	0%	0%	4%	5%	2%
500–590	8%	9%	8%	8%	28%	7%	4%	0%	18%	17%
400–490	26%	27%	25%	24%	29%	23%	21%	27%	39%	35%
300–390	53%	52%	55%	63%	32%	59%	61%	46%	35%	41%
120–290	11%	10%	12%	6%	6%	11%	13%	23%	3%	4%
600–690 (30–34.5)	1%	1%	1%	0%	3%	0%	0%	0%	3%	2%
700–720 (35–36)	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
500-590 (25-29.5)	5%	4%	6%	6%	24%	1%	2%	0%	12%	11%
400-490 (20-24.5)	35%	35%	35%	31%	41%	35%	30%	23%	47%	34%
300–390 (15–19.5)	47%	48%	46%	55%	23%	52%	53%	73%	33%	46%
120–290 (6–14.5)	12%	12%	12%	8%	4%	12%	15%	4%	5%	6%
Test Scores - R	eading									
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	3%	3%	2%	0%	10%	2%	1%	4%	7%	5%
25–29	10%	10%	9%	10%	26%	8%	5%	0%	19%	19%
20–24	33%	33%	32%	33%	28%	30%	30%	23%	44%	38%
15–19	47%	46%	49%	51%	33%	53%	54%	54%	28%	37%
6–14	8%	7%	8%	6%	3%	7%	9%	19%	2%	2%
Fest Scores - W	riting and	Language	•							
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
30–34	2%	2%	1%	0%	4%	0%	1%	0%	4%	3%
25–29	8%	9%	8%	2%	28%	7%	4%	4%	19%	14%
20–24	25%	27%	24%	24%	32%	23%	22%	31%	36%	35%
15–19	48%	47%	49%	65%	28%	53%	54%	46%	33%	39%
	17%	15%	19%	10%	6%	17%	19%	19%	7%	9%

$\mathbf{\hat{v}}$ CollegeBoard

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		See	ction				Analysis in History/	Analyzia in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1160	590	570	30	30	28.5	29	30
50th	990	500	480	25	25	24	25	25
25th	830	420	400	21	21	20	21	21

SAT/NMSQT and PSAT 10 - Grade 11		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1100	570	540	29	29	27	28	28
50th	940	490	460	25	24	23	24	24
25th	800	390	400	20	19	20	20	21

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language Math	Math	Social Studies	Analysis in Science
75th	1030	540	510	27	27	25.5	27	26
50th	890	450	440	23	22	22	23	22
25th	770	370	390	19	18	19.5	20	20

PSAT 8/9 - Grade 9		See	ction				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and ng Language	Math	Social Studies	Science
75th	960	490	480	25	24	24	24	25
50th	830	420	420	21	20	21	21	21
25th	730	360	380	19	17	19	18	18

PSAT 8/9 - Grade 8		Section					Analysis in History/	Analusia in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	840	420	420	22	21	21	21	21
50th	750	370	390	19	18	19.5	18	18
25th	670	320	340	17	15	17	16	16