

2023

# **SAT** Suite of Assessments Annual Report

SAT

**PSAT/NMSQT** 

PSAT<sup>1</sup>0

PSAT<sup>8</sup>/9

# **Arkansas**

**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at **communications@collegeboard.org.** 

# **About This Report**

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.\* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

### **Score Ranges**

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200-800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

# **Race/Ethnicity Data Collection and Reporting**

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

### **SAT School Day**

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

### **Median Family Income Estimates**

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

### **Caveat on Using the Data**

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

### **Statistical Definitions**

**Mean score**: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

# **College and Career Readiness Benchmarks**

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

# **About the College Board**

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

© 2023 The College Board. College Board, AP, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. PSAT and SAT Subject Tests are trademarks owned by the College Board. All other marks are the property of their respective owners. Visit the College Board on the web: collegeboard.org.



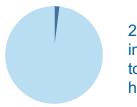
## **SAT Suite Participation Summary**

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**24,195** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

### Class of 2023

SAT Takers <sup>1</sup>	683
High School Graduates <sup>2</sup>	33,000
SAT Participation Rate	2%



2% of graduates in the class of 2023 took the SAT during high school

### Class of 2024

PSAT/NMSQT Takers <sup>3</sup>	5,047
11th-Grade Enrollment <sup>2</sup>	36,344
Participation Rate	14%



14% of 11th graders took the PSAT/NMSQT last fall

### Class of 2025

PSAT/NMSQT or PSAT 10 Taker	14,823
10th-Grade Enrollment <sup>2</sup>	40,791
Participation Rate	36%



36% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2022-23

# Class of 2026

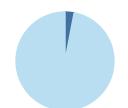
PSAT 8/9 Takers <sup>3</sup>	1,464
9th-Grade Enrollment <sup>2</sup>	41,928
Participation Rate	3%



3% of 9th graders took the PSAT 8/9 in 2022-23

### **Class of 2027**

PSAT 8/9 Takers <sup>3</sup>	1,330
8th-Grade Enrollment <sup>2</sup>	39,487
Participation Rate	3%



3% of 8th graders took the PSAT 8/9 in 2022-23

<sup>&</sup>lt;sup>1</sup> Reflects 2023 high school graduates who took the current SAT during high school.

<sup>&</sup>lt;sup>2</sup> Knocking at the College Door, WICHE, December 2020.

<sup>&</sup>lt;sup>3</sup> PSAT-related assessment data reflect students who tested during the 2022-23 school year.



# **SAT Participation and Performance**

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	683		1192	610	582	70%	90%	72%	8%
Took Essay <sup>1</sup>	17	2%	1214	619	595	76%	82%	76%	18%
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4	1%							
Asian	91	13%	1284	636	648	87%	93%	89%	4%
Black/African American	46	7%	1074	563	511	46%	80%	46%	20%
Hispanic/Latino	84	12%	1121	576	545	60%	81%	62%	17%
Native Hawaiian/Other Pacific Islander	3	0%							
White	397	58%	1202	617	585	73%	92%	74%	7%
Two or More Races	34	5%	1226	642	584	71%	97%	71%	3%
No Response	24	4%	1138	583	554	63%	92%	71%	0%
Gender	т.	-4 <b>T</b> -1		M 0			Mad Davi	-1	
Gender	I e Number	st Takers Percent	Total	Mean Scor	<b>re</b> Math	Both	ERW	chmarks Math	None
Female	390	57%	1180	612	568	68%	93%	69%	7%
Male	290	42%	1207	606	600	73%	87%	76%	10%
Another/ No Response	3	0%	1-01				21,70		1270
First Language Learned	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	514	75%	1191	613	578	70%	91%	71%	9%
English and Another Language	99	14%	1202	607	595	69%	88%	74%	7%
Another Language	40	6%	1243	614	629	88%	95%	90%	3%
No Response	30	4%	1116	572	544	57%	83%	60%	13%
Highest Level of Parental Education	Tα	st Takers		Mean Sco	ro		Met Ren	chmarks	
riigilest Level of Farental Ludcation	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	25	4%	1091	553	538	60%	80%	68%	12%
High School Diploma	91	13%	1107	566	541	47%	77%	48%	22%
Associate Degree	30	4%	1093	563	530	50%	77%	53%	20%
Bachelor's Degree	217	32%	1213	618	594	78%	95%	78%	5%
Graduate Degree	293	43%	1232	631	600	77%	94%	79%	4%

<sup>&</sup>lt;sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.



Town/Rural

Unknown

# **SAT Participation and Performance**

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver <sup>2</sup>	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	64	10%	1138	578	560	58%	83%	61%	14%
Did not use	587	90%	1209	619	591	74%	92%	75%	6%
Test-Taking History <sup>3</sup>	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	39	6%	1001	525	475	36%	69%	36%	31%
School Day Only	32	5%	982	518	463	31%	69%	31%	31%
School Day and Weekend	7	1%							
Weekend Only	644	94%	1204	615	588	72%	91%	74%	7%
School Location <sup>4</sup>	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	348	51%	1229	628	601	77%	95%	78%	4%
Suburb	53	8%	1168	600	568	66%	91%	66%	9%

Median Family Income⁵	Te	est Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	62	9%	1132	580	552	53%	79%	53%	21%
2nd Lowest Quintile (\$53,264-\$69,092)	131	19%	1133	584	549	59%	82%	60%	16%
Middle Quintile (\$69,093-\$86,073)	125	18%	1199	615	584	72%	90%	74%	8%
2nd Highest Quintile (\$86,074-\$113,340)	153	22%	1233	630	603	75%	97%	76%	3%
Highest Quintile (>=\$113,341)	178	26%	1229	626	603	81%	96%	83%	2%
Unknown	34	5%	1124	573	551	62%	82%	65%	15%

1133

1199

580

616

61%

67%

553

584

82%

89%

63%

70%

16%

9%

203

79

30%

12%

<sup>&</sup>lt;sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

<sup>&</sup>lt;sup>3</sup> All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

<sup>&</sup>lt;sup>4</sup> Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

<sup>&</sup>lt;sup>5</sup> "Median family income" refers to the median family income of students' home census tracts.



# **SAT Participation and Performance: Score Distributions**

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

### **Total and Section Scores**

	<b>Total Score</b>			ERW		Math	
1400–1600	102	15%	700–800	128	19%	95	14%
1200–1390	250	37%	600–690	286	42%	214	31%
1000–1190	225	33%	500-590	185	27%	247	36%
800–990	89	13%	400–490	75	11%	97	14%
600–790	17		300–390	9		28	4%
400–590	0		200–290	0		2	
Mean	1192		Mean	610		582	
SD	185		SD	93		105	

### **Cross-Test Scores**

	Analysis in History/Social Studies	Analysis in Science
35–40	148	113
30–34	240	279
25–29	190	193
20–24	82	76
15–19	12	11
10–14	1	1
Mean	30	30
SD	5	5

### **Test Scores**

	Reading	Writing and Language	Math
35–40	125	175	92
30–34.5	264	256	212
25–29.5	187	165	245
20–24.5	85	62	95
15–19.5	12	14	27
10–14.5	0	1	2
Mean	30	31	29
SD	5	5	5

### **Subscores**

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	224	185	293	169	123	189	135
10–12	313	266	229	259	241	260	225
7–9	113	178	121	174	238	147	231
4–6	19	43	29	64	64	51	76
1–3	4	1	1	7	7	26	6
Mean	11	11	11	10	10	10	10
SD	2	3	3	3	3	3	3

### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	0	1	3	5	4	2	2	4	
Analysis	0	0	0	5	6	0	6	4	
Writing	0	3	5	5	4	0	0	5	

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



# SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
est Takers	683	390	290	4	91	46	84	3	397	34
otal Score										
1400–1600	15%	12%	19%		32%	7%	8%		14%	18%
1200–1390	37%	35%	38%		42%	20%	31%		40%	38%
1000–1190	33%	39%	25%		19%	37%	31%		35%	32%
800–990	13%	11%	16%		7%	28%	23%		11%	12%
600–790	2%	3%	2%		1%	9%	7%		2%	0%
400–590	0%	0%	0%		0%	0%	0%		0%	0%
Section Scores -	ERW									
700–800	19%	18%	19%		30%	7%	8%		20%	32%
600–690	42%	42%	41%		40%	37%	45%		43%	41%
500–590	27%	29%	25%		23%	33%	24%		27%	21%
400–490	11%	9%	14%		7%	20%	19%		9%	6%
300–390	1%	1%	1%		1%	4%	4%		1%	0%
200–290	0%	0%	0%		0%	0%	0%		0%	0%
			20%		33%	4%	8%		13%	15%
Section (Test) So	cores - Ma	ath¹								
700–800 (35–40)	14%	9%	20%		33%	4%	8%		13%	
700–800 (35–40) 600–690 (30–34.5)	14% 31%	9% 29%	34%		40%	13%	24%		35%	26%
700–800 (35–40) 600–690 (30–34.5) 500–590 (25–29.5)	14% 31% 36%	9% 29% 42%	34% 29%		40% 20%	13% 39%	24% 40%		35% 37%	26% 38%
700–800 (35–40) 600–690 (30–34.5) 500–590 (25–29.5) 400–490 (20–24.5)	14% 31% 36% 14%	9% 29% 42% 15%	34% 29% 13%		40% 20% 7%	13% 39% 28%	24% 40% 14%		35% 37% 13%	26% 38% 18%
700–800 (35–40) 600–690 (30–34.5) 500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5)	14% 31% 36% 14% 4%	9% 29% 42% 15% 4%	34% 29% 13% 4%		40% 20% 7% 1%	13% 39% 28% 15%	24% 40% 14% 12%		35% 37% 13% 2%	26% 38% 18% 3%
700–800 (35–40) 600–690 (30–34.5) 500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5)	14% 31% 36% 14%	9% 29% 42% 15%	34% 29% 13%		40% 20% 7%	13% 39% 28%	24% 40% 14%		35% 37% 13%	15% 26% 38% 18% 3%
700–800 (35–40) 600–690 (30–34.5) 500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5) 200–290 (10–14.5)	14% 31% 36% 14% 4%	9% 29% 42% 15% 4%	34% 29% 13% 4%		40% 20% 7% 1%	13% 39% 28% 15%	24% 40% 14% 12%		35% 37% 13% 2%	26% 38% 18% 3%
700–800 (35–40) 600–690 (30–34.5) 500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5) 200–290 (10–14.5)	14% 31% 36% 14% 4%	9% 29% 42% 15% 4%	34% 29% 13% 4%		40% 20% 7% 1%	13% 39% 28% 15%	24% 40% 14% 12%		35% 37% 13% 2%	26% 38% 18% 3% 0%
700–800 (35–40) 600–690 (30–34.5) 500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5) 200–290 (10–14.5)	14% 31% 36% 14% 4% 0%	9% 29% 42% 15% 4% 0%	34% 29% 13% 4% 1%		40% 20% 7% 1% 0%	13% 39% 28% 15% 0%	24% 40% 14% 12% 1%		35% 37% 13% 2% 0%	26% 38% 18% 3%
700–800 (35–40) 600–690 (30–34.5) 500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5) 200–290 (10–14.5) <b>Fest Scores - Re</b> 35–40 30–34	14% 31% 36% 14% 4% 0% ading	9% 29% 42% 15% 4% 0%	34% 29% 13% 4% 1%		40% 20% 7% 1% 0%	13% 39% 28% 15% 0%	24% 40% 14% 12% 1%		35% 37% 13% 2% 0%	26% 38% 18% 3% 0%
700–800 (35–40) 600–690 (30–34.5) 500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5) 200–290 (10–14.5) Test Scores - Re 35–40	14% 31% 36% 14% 4% 0%  ading 19% 39%	9% 29% 42% 15% 4% 0%	34% 29% 13% 4% 1% 20% 38%		40% 20% 7% 1% 0% 27% 34%	13% 39% 28% 15% 0%	24% 40% 14% 12% 1%		35% 37% 13% 2% 0%	26% 38% 18% 3% 0% 27% 48%
700–800 (35–40) 600–690 (30–34.5) 500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5) 200–290 (10–14.5)  Test Scores - Re 35–40 30–34 25–29	14% 31% 36% 14% 4% 0%  ading 19% 39% 28%	9% 29% 42% 15% 4% 0% 18% 40% 30%	34% 29% 13% 4% 1% 20% 38% 25%		40% 20% 7% 1% 0% 27% 34% 31%	13% 39% 28% 15% 0% 9% 25% 43%	24% 40% 14% 12% 1% 10% 35% 33%		35% 37% 13% 2% 0% 20% 43% 25%	26% 38% 18% 3% 0% 27% 48% 12%

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



# SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	7	1%			
Architecture and Related Services	12	2%	1212	615	597
Area, Ethnic, Cultural, and Gender Studies	1	0%			
Biological and Biomedical Sciences	84	14%	1229	631	598
Business, Management, Marketing, and Related Support Services	67	11%	1160	584	576
Communication, Journalism, and Related Programs	15	3%	1197	638	559
Computer and Information Sciences and Support Services	36	6%	1264	627	637
Construction Trades, General	1	0%			
Education	5	1%			
Engineering	75	13%	1251	629	622
Engineering Technologies/Technicians	7	1%			
English Language and Literature/Letters	4	1%			
Family and Consumer Sciences/Human Sciences	0				
Foreign Languages and Literatures, General	4	1%			
Health Professions and Related Clinical Sciences	72	12%	1163	599	564
History, General	6	1%			
Legal Studies, General	19	3%	1229	631	598
Liberal Arts and Sciences, General Studies and Humanities	3	1%			
Library Science/Librarianship	0				
Mathematics and Statistics	20	3%	1407	695	712
Mechanic and Repair Technologies/Technicians	1	0%			
Military Technologies	1	0%			
Multi/Interdisciplinary Studies	1	0%			
Natural Resources and Conservation	7	1%			
Parks, Recreation and Leisure Studies	0				
Personal and Culinary Services, General	0				
Philosophy and Religious Studies	1	0%			
Physical Sciences	9	2%			
Psychology, General	32	5%	1126	595	532
Public Administration and Social Service Professions	0				
Security and Protective Services	10	2%	1123	571	552
Social Sciences	14	2%	1245	652	593
Theology and Religious Vocations	1	0%			
Visual and Performing Arts, General	37	6%	1192	620	572
Other	6	1%			
Undecided	31	5%	1216	636	580

# **Degree-Level Goal**

Certificate Program	5	1%			
Associate Degree	8	1%			
Bachelor's Degree	152	25%	1123	580	543
Master's Degree	167	27%	1229	625	604
Doctoral or Related Degree	212	35%	1252	641	612
Other	4	1%			
Undecided	61	10%	1191	607	584



# SAT Score Sending: Institutions That Received the Most SAT Score Reports from Arkansas

Of the 683 students from Arkansas who took the SAT, 270 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 365 institutions received score reports from Arkansas students.

Institution	State	Туре	Number of Students	% of Score Senders¹
University of Arkansas	AR	Public College	122	45.2%
University of Central Arkansas	AR	Public College	29	10.7%
National Merit Scholarship Corporation	IL AD	NO ANSWER	28	10.4%
Arkansas Tech University	AR	Public College	18	6.7%
Texas A&M University	TX	Public College	15	5.6%
University of Texas at Austin	TX	Public College	15	5.6%
Hendrix College	AR	Private College	13	4.8%
University of Arkansas at Little Rock	AR	Public College	12	4.4%
University of Georgia	GA	Public College	12	4.4%
Princeton University	NJ	Private College	11	4.1%
Massachusetts Institute of Technology	MA	Private College	11	4.1%
Arkansas State University	AR	Public College	11	4.1%
Rice University	TX	Private College	10	3.7%
University of Missouri: Columbia	MO	Public College	10	3.7%
NCAA Eligibility Center	IN	Public College	10	3.7%
University of Tulsa	OK	Private College	9	3.3%
University of Florida	FL	Public College	9	3.3%
Purdue University	IN	Public College	9	3.3%
Oklahoma State University	OK	Public College	9	3.3%
Duke University Talent Identification Program	NC	Program	9	3.3%
University of Oklahoma	OK	Public College	9	3.3%
Yale University	СТ	Private College	8	3.0%
Stanford University	CA	Private College	8	3.0%
Harding University	AR	Private College	8	3.0%
University of Washington	WA	Public College	7	2.6%
University of Arkansas at Fort Smith	AR	Public College	7	2.6%
University of Pennsylvania	PA	Private College	7	2.6%
University of Southern California	CA	Private College	7	2.6%
United States Military Academy	NY	Public College	7	2.6%
New York University	NY	Private College	7	2.6%
University of Mississippi	MS	Public College	7	2.6%
Duke University	NC	Private College	7	2.6%
United States Naval Academy	MD	Public College	6	2.2%
Ouachita Baptist University	AR	Private College	6	2.2%
John Brown University	AR	Private College	6	2.2%
Texas Christian University	TX	Private College	6	2.2%
University of Colorado Boulder	CO	Public College	6	2.2%
Vanderbilt University	TN	Private College	6	2.2%
University of Alabama	AL	Public College	6	2.2%
Harvard College	MA	Private College	6	2.2%
Rhodes College	TN	Private College	5	1.9%
Washington University in St. Louis	MO		5	1.9%
	PA	Private College	5	1.9%
University of Pittsburgh		Public College		1.9%
Ohio State University: Columbus Campus	OH	Public College	5	
Auburn University	AL	Public College	5	1.9%

<sup>&</sup>lt;sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



# **PSAT/NMSQT** and **PSAT 10** Participation and Performance

Total	Test Takers	6	Mean Scor	е
	Number	Total	ERW	Math
Total	20,626	941	479	462
PSAT/NMSQT	20,624	941	479	462
PSAT 10	2			

Gender	Te	st Takers		Mean Score			
	Number	Percent	Total	ERW	Math		
Female	10,289	50%	944	487	457		
Male	10,030	49%	938	472	467		
Another/ No Response	307	1%	949	491	459		

Grade Level	Те	Test Takers			Mean Score			Met Benchmarks¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
10th Grade	14,823	72%	898	454	444	30%	56%	33%	40%	
11th Grade	5,047	24%	1064	551	513	53%	81%	55%	18%	
Other/No Response	756	4%	969	500	469					

Race/Ethnicity	Te	st Takers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	460	2%	879	440	439	
Asian	757	4%	1074	542	532	
Black/African American	1,923	9%	854	430	423	
Hispanic/Latino	3,655	18%	877	439	438	
Native Hawaiian/Other Pacific Islander	171	1%	795	384	411	
White	9,908	48%	1002	516	485	
Two or More Races	766	4%	975	500	475	
No Response	2,986	14%	851	427	424	

	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	375	3%	854	427	427	20%	44%	24%	51%
Asian	441	3%	1009	508	501	56%	75%	59%	22%
Black/African American	1,498	10%	827	414	413	14%	39%	17%	58%
Hispanic/Latino	2,948	20%	850	422	427	19%	44%	23%	52%
Native Hawaiian/Other Pacific Islander	157	1%	785	379	405	8%	24%	12%	73%
White	6,330	43%	959	492	467	44%	73%	47%	25%
Two or More Races	522	4%	924	472	452	33%	65%	37%	31%
No Response	2,552	17%	833	416	417	16%	39%	20%	58%

	Tes	t Takers		Mean Scoi	re		Met Be	nchmarks¹	I
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	74	1%	1001	505	496	35%	62%	38%	35%
Asian	266	5%	1186	600	586	80%	92%	80%	8%
Black/African American	400	8%	950	491	460	25%	64%	27%	35%
Hispanic/Latino	622	12%	997	512	485	42%	68%	43%	31%
Native Hawaiian/Other Pacific Islander	8	0%							
White	3,164	63%	1090	567	523	59%	86%	61%	12%
Two or More Races	220	4%	1094	565	529	56%	85%	56%	15%
No Response	293	6%	970	503	467	33%	65%	34%	33%

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



# **PSAT/NMSQT** and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	7,183	48%	927	473	454	35%	64%	38%	33%
English and Another Language	1,112	8%	874	436	438	25%	48%	28%	48%
Another Language	687	5%	859	424	435	20%	44%	25%	52%
No Response	5,841	39%	872	438	434	26%	50%	29%	47%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,437	68%	1081	562	519	57%	84%	58%	14%
English and Another Language	327	6%	1082	552	530	58%	80%	58%	19%
Another Language	175	3%	1057	536	521	58%	74%	61%	23%
No Response	1,108	22%	1008	518	490	40%	70%	43%	27%
Highest Level of Parental Educ	ation Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,092	7%	828	408	420	15%	37%	19%	60%
High School Diploma	3,218	22%	879	443	436	25%	53%	28%	43%
Associate Degree	582	4%	921	470	451	30%	66%	32%	32%
Bachelor's Degree	2,861	19%	980	503	477	50%	77%	53%	19%
Graduate Degree	1,795	12%	1008	519	488	54%	80%	56%	17%
No Response	5,275	36%	840	419	420	18%	42%	21%	55%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	148	3%	968	493	475	35%	64%	36%	36%
High School Diploma	968	19%	1024	531	493	44%	77%	45%	21%
Associate Degree	240	5%	1042	540	502	49%	80%	50%	19%
Bachelor's Degree	1,752	35%	1099	570	529	63%	88%	64%	11%
Graduate Degree	1,195	24%	1129	586	543	65%	89%	66%	10%
No Response	744	15%	956	489	466	29%	59%	32%	38%
High School Grade Point Avera	<del>.</del>								
_		st Takers		Mean Sco		5.4		enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,033	7%	1052	544	508	66%	84%	67%	15%
A (93–96)	2,536	17%	993	511	482	52%	80%	54%	17%
A- (90–92)	1,820	12%	939	478	460	39%	71%	43%	25%
B (80–89)	3,017	20%	864	434	430	19%	50%	23%	46%
C (70–79)	907	6%	798	392	406	8%	26%	11%	71%
D, E, or F (below 70)	173	1%	772	378	394	5%	17%	8%	80%
No Response	5,336	36%	850	425	425	20%	45%	24%	52%
	Те	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	794	16%	1204	624	580	83%	97%	84%	3%
A (93–96)	1,409	28%	1131	591	540	71%	93%	72%	6%
A- (90–92)	736	15%	1055	546	509	51%	85%	54%	13%
B (80-89)	1,057	21%	976	503	473	30%	68%	32%	29%
C (70–79)	190	4%	906	458	447	16%	47%	18%	51%
D, E, or F (below 70)	18	0%	779	383	397	6%	17%	6%	83%
No Response	843	17%	981	504	477	35%	66%	38%	32%

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	5,047	2,695	2,297	74	266	400	622	8	3,164	220
Total Score										
1400–1520	2%	1%	4%	0%	15%	1%	1%		2%	4%
1200–1390	22%	21%	24%	15%	35%	6%	14%		26%	25%
1000–1190	41%	42%	39%	31%	36%	32%	36%		44%	44%
800–990	27%	29%	25%	46%	11%	44%	33%		24%	25%
600–790	7%	6%	8%	8%	2%	16%	16%		4%	3%
320–590	0%	0%	0%	0%	1%	1%	0%		0%	0%
Section Scores	- ERW									
700–760	6%	6%	6%	0%	13%	1%	3%		8%	6%
600–690	31%	31%	31%	20%	44%	14%	23%		35%	38%
500–590	33%	35%	32%	30%	27%	35%	30%		34%	30%
400–490	20%	20%	21%	42%	12%	33%	26%		17%	20%
300–390	8%	7%	10%	7%	3%	16%	18%		5%	5%
160–290	0%	0%	0%	1%	1%	2%	1%		0%	0%
Section (Test) S 700–760 (35–38)	3%	2%	5%	4%	20%	1%	1%		2%	7%
700–760 (35–38)										
600–690 (30–34.5)		10%	16%	5%	24%	4%	7%		15%	13%
500–590 (25–29.5)		44%	42%	35%	39%	28%	38%		47%	41%
400–490 (20–24.5)		37%	29%	45%	14%	52%	39%		30%	36%
300–390 (15–19.5)		7%	7%	11%	2%	16%	14%		5%	2%
160–290 (8–14.5)	1%	1%	0%	0%	1%	1%	0%		0%	0%
Test Scores - Ro	eading									
35–38	8%	8%	9%	5%	20%	2%	5%		9%	11%
30–34	29%	29%	28%	18%	36%	13%	21%		32%	33%
25–29	35%	37%	33%	30%	30%	39%	34%		36%	32%
20–24	21%	21%	21%	39%	12%	32%	28%		18%	21%
15–19	7%	6%	8%	7%	3%	14%	13%		4%	3%
8–14	0%	0%	0%	1%	0%	1%	0%		0%	0%
Took Coores - Mi										
Test Scores - W	8%	9%	8%	3%	18%	2%	4%		10%	8%
30–34	32%	32%	31%	16%	42%	16%	26%		36%	37%
25–29	33%	34%	32%	35%	27%	37%	29%		33%	33%
20–24	17%	17%	17%	31%	9%	26%	22%		14%	15%
15–19	9%	7%	10%	12%	3%	17%	15%		6%	7%
8–14	2%	1%	2%	3%	1%	3%	4%		1%	0%

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	14,823	7,235	7,384	375	441	1,498	2,948	157	6,330	522
Total Score										
1400–1520	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
1200–1390	5%	4%	6%	2%	18%	1%	1%	0%	7%	7%
1000–1190	22%	23%	21%	13%	32%	11%	14%	6%	33%	23%
800–990	42%	45%	40%	47%	31%	43%	45%	33%	42%	47%
600–790	29%	27%	31%	36%	16%	43%	38%	59%	16%	22%
320–590	1%	1%	1%	1%	0%	2%	1%	2%	0%	1%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	2%	0%	0%	0%	1%	2%
600–690	9%	9%	9%	5%	24%	2%	3%	1%	15%	12%
500–590	23%	26%	21%	18%	28%	15%	16%	6%	33%	25%
400–490	33%	35%	32%	36%	27%	36%	36%	30%	32%	36%
300–390	31%	27%	34%	40%	17%	44%	40%	59%	18%	24%
160–290	2%	2%	3%	2%	2%	3%	3%	4%	1%	2%
700–760 (35–38)	0% 3%	0%	1% 4%	0% 1%	4% 13%	0%	0% 1%	0%	0% 4%	0% 5%
Section (Test) S			1%	0%	4%	0%	0%	0%	0%	0%
600–690 (30–34.5)		1%	4%	1%	13%	0%	1%	0%	4%	5%
500–590 (25–29.5)		19%	23%	15%	36%	9%	14%	7%	31%	21%
400–490 (20–24.5)		54%	48%	53%	32%	53%	56%	50%	49%	51%
300–390 (15–19.5)		24%	23%	30%	15%	35%	28%	43%	15%	22%
160–290 (8–14.5)	1%	1%	2%	1%	1%	2%	2%	0%	1%	1%
Test Scores - Re	eading									
35–38	1%	1%	2%	1%	4%	0%	0%	0%	2%	2%
30–34	10%	10%	9%	5%	24%	3%	4%	0%	15%	13%
25–29	26%	28%	24%	19%	30%	18%	19%	8%	35%	30%
20–24	37%	38%	37%	45%	28%	41%	41%	36%	34%	35%
15–19	23%	21%	25%	28%	14%	34%	32%	47%	13%	18%
8–14	2%	2%	3%	2%	1%	4%	3%	9%	1%	2%
Test Scores - W	riting and 1%	Language 1%	1%	1%	2%	0%	0%	0%	2%	3%
35–38	10%	11%	10%	5%	2%		4%	1%	16%	12%
30–34	25%	28%	23%	19%	30%	3% 18%	19%	1% 6%	33%	29%
25–29										
20–24	28% 29%	30%	27% 33%	31%	25%	33%	31% 37%	32%	27%	28%
15–19		26%		39%	15%	39%	37%	50%	19%	24%
8–14	6%	5%	7%	5%	3%	7%	8%	10%	3%	5%

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

	10th G	Grade	11th G	rade
ntended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	206	3%	68	2%
Architecture and Related Services	178	3%	98	3%
Area, Ethnic, Cultural, and Gender Studies	15	0%	5	0%
Biological and Biomedical Sciences	439	6%	371	11%
Business, Management, Marketing, and Related Support Services	597	9%	320	9%
Communication, Journalism, and Related Programs	107	2%	49	1%
Computer and Information Sciences and Support Services	239	3%	165	5%
Construction Trades, General	8	0%	1	0%
Education	198	3%	112	3%
Engineering	529	8%	319	9%
Engineering Technologies/Technicians	84	1%	29	1%
English Language and Literature/Letters	39	1%	21	1%
Family and Consumer Sciences/Human Sciences	27	0%	7	0%
Foreign Languages and Literatures, General	22	0%	15	0%
Health Professions and Related Clinical Sciences	1,017	15%	560	16%
History, General	32	0%	17	0%
Legal Studies, General	127	2%	89	3%
Liberal Arts and Sciences, General Studies and Humanities	6	0%	0	0%
Library Science/Librarianship	2	0%	0	0%
Mathematics and Statistics	33	0%	25	1%
Mechanic and Repair Technologies/Technicians	19	0%	6	0%
Military Technologies	16	0%	7	0%
Multi/Interdisciplinary Studies	10	0%	10	0%
Natural Resources and Conservation	31	0%	22	1%
Parks, Recreation and Leisure Studies	49	1%	8	0%
Personal and Culinary Services, General	26	0%	12	0%
Philosophy and Religious Studies	8	0%	10	0%
Physical Sciences	77	1%	69	2%
Psychology, General	284	4%	182	5%
Public Administration and Social Service Professions	20	0%	10	0%
Security and Protective Services	174	3%	55	2%
Social Sciences	78	1%	67	2%
Theology and Religious Vocations	12	0%	8	0%
Visual and Performing Arts, General	397	6%	229	6%
Other	168	2%	48	1%
Undecided	1,610	23%	517	15%



# **PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	2,983	943	480	464	
Fall	2,500	937	476	461	
Spring	483	977	500	477	

Gender	Tes	st Takers		Mean Scor	·e
	Number	Percent	Total	ERW	Math
Female	1,613	54%	938	483	454
Male	1,345	45%	950	475	475
Another/ No Response	25	1%	919	473	446

Grade Level	Te	st Takers		Mean Sco	re		Met Be	nchmarks¹	l
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,330	45%	923	470	453	59%	82%	62%	15%
9th Grade	1,464	49%	969	492	478	62%	82%	64%	16%
Other / No Response	189	6%	886	455	431				

# Race/Ethnicity

	I es	st lakers		Mean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	62	2%	930	470	460
Asian	168	6%	1038	524	514
Black/African American	204	7%	857	437	420
Hispanic/Latino	497	17%	868	439	429
Native Hawaiian/Other Pacific Islander	14	0%	884	459	424
White	1,506	50%	985	502	482
Two or More Races	169	6%	977	497	480
No Response	363	12%	869	439	430

	Tes	st Takers		Mean Sco	re		Met Be	nchmarks	J
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	20	2%	938	479	460	50%	90%	55%	5%
Asian	68	5%	1016	516	500	74%	91%	75%	7%
Black/African American	113	8%	850	431	419	42%	70%	46%	26%
Hispanic/Latino	213	16%	854	431	423	43%	70%	49%	23%
Native Hawaiian/Other Pacific Islander	7	1%							
White	639	48%	963	493	469	69%	91%	71%	7%
Two or More Races	78	6%	956	486	470	73%	91%	76%	6%
No Response	192	14%	863	436	427	42%	66%	46%	30%

	Tes	t Takers		Mean Scor	re		Met Be	nchmarks	ı
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	31	2%	945	472	473	52%	84%	55%	13%
Asian	65	4%	1099	551	548	78%	95%	78%	5%
Black/African American	82	6%	869	443	425	43%	65%	48%	30%
Hispanic/Latino	248	17%	888	450	438	41%	68%	46%	27%
Native Hawaiian/Other Pacific Islander	7	0%							
White	801	55%	1010	513	496	72%	89%	74%	9%
Two or More Races	79	5%	1007	512	496	75%	86%	77%	11%
No Response	151	10%	877	442	434	38%	68%	40%	30%



# **PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	944	71%	940	480	460	63%	87%	66%	11%
English and Another Language	148	11%	889	452	437	47%	76%	51%	20%
Another Language	88	7%	896	450	446	51%	75%	57%	19%
No Response	150	11%	864	437	427	45%	65%	49%	31%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,079	74%	989	503	487	67%	86%	69%	12%
English and Another Language	133	9%	921	465	456	49%	74%	51%	23%
Another Language	83	6%	924	467	457	47%	70%	51%	27%
No Response	169	12%	904	457	447	44%	67%	48%	28%
<b>High School Grade Point Average</b>	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	138	10%	1042	530	512	82%	91%	84%	7%
A (93–96)	293	22%	999	511	488	82%	95%	84%	4%
A- (90–92)	228	17%	928	472	455	64%	91%	68%	6%
B (80-89)	359	27%	852	434	418	36%	74%	41%	22%
C (70–79)	48	4%	813	414	399	29%	60%	35%	33%
D, E, or F (below 70)	10	1%	770	376	394	10%	20%	20%	70%
No Response	254	19%	892	452	440	53%	75%	56%	22%
	Te	st Takers		Mean Sco	ro		Met Re	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
	170	12%	1136	573	564	92%	96%	94%	2%
A+ (97–100)	426	29%	1050	532	518	85%		87%	3%
A (93–96)							95%		
A- (90–92)	248	17%	952	488	464	62%	88%	64%	10%
B (80–89)	348	24%	880	446	434	39%	71%	42%	25%
C (70–79)	55	4%	794	403	391	11%	38%	13%	60%
D, E, or F (below 70)	7	0%	20.4	450		400/	000/	470/	0001
No Response	210	14%	894	453	441	42%	68%	47%	28%

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



# PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	1,464	827	623	31	65	82	248	7	801	79
otal Score										
1400–1440	1%	0%	1%	0%	5%	0%	0%		0%	1%
1200–1390	10%	6%	14%	10%	29%	1%	2%		13%	10%
1000–1190	31%	33%	30%	23%	31%	20%	21%		38%	38%
800–990	43%	47%	37%	52%	32%	48%	48%		39%	44%
600–790	15%	13%	18%	16%	3%	29%	27%		9%	6%
240–590	0%	0%	0%	0%	0%	2%	1%		0%	0%
Section Scores	- ERW									
700–720	1%	1%	1%	0%	5%	0%	0%		1%	0%
600–690	12%	10%	15%	6%	29%	4%	3%		16%	18%
500–590	35%	38%	31%	39%	40%	24%	27%		40%	38%
400–490	36%	38%	33%	42%	22%	39%	43%		33%	34%
300–390	15%	12%	19%	13%	5%	33%	25%		9%	10%
120–290	1%	0%	1%	0%	0%	0%	2%		0%	0%
, ,		6%	13%	3%	22%	2%	2%		11%	11%
Section (Test) S	3%	1%	5%	3%	18%	0%	0%		3%	1%
600–690 (30–34.5)	) 9%	6%	13%	3%	22%	2%	2%		11%	11%
500–590 (25–29.5)	) 25%	24%	26%	29%	18%	9%	17%		31%	30%
400–490 (20–24.5)		51%	40%	45%	35%	56%	52%		44%	48%
300–390 (15–19.5)	) 16%	16%	16%	19%	6%	28%	25%		10%	8%
120–290 (6–14.5)	1%	1%	1%	0%	0%	5%	3%		1%	1%
Гest Scores - R	eading									
35–36	1%	1%	1%	0%	6%	0%	0%		1%	1%
30–34	15%	13%	18%	13%	34%	2%	4%		20%	15%
25–29	33%	35%	29%	23%	28%	23%	28%		37%	41%
20–24	38%	39%	36%	48%	28%	48%	46%		35%	34%
15–19	13%	11%	15%	13%	5%	26%	21%		7%	9%
6–14	1%	0%	1%	3%	0%	1%	2%		0%	0%
Γest Scores - W	riting and	Language	•							
35–36	1%	1%	1%	3%	5%	0%	0%		1%	0%
30–34	15%	15%	16%	3%	26%	4%	4%		21%	23%
25–29	34%	36%	31%	32%	46%	27%	27%		37%	35%
20–24	34%	35%	31%	45%	20%	38%	43%		31%	32%
15–19	14%	11%	18%	16%	3%	30%	23%		9%	10%
6–14	2%	2%	2%	0%	0%	1%	3%		1%	0%

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



# PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

• ,	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
est Takers	1,330	695	626	20	68	113	213	7	639	78
otal Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	4%	3%	6%	0%	18%	0%	1%	0%	5%	5%
1000–1190	27%	27%	28%	35%	35%	14%	13%	14%	35%	35%
800–990	48%	50%	46%	50%	35%	51%	54%	71%	49%	50%
600–790	19%	19%	19%	15%	10%	35%	31%	14%	10%	10%
240–590	1%	2%	1%	0%	0%	0%	2%	0%	0%	0%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	8%	9%	8%	5%	19%	1%	1%	0%	12%	12%
500–590	30%	30%	30%	40%	38%	20%	18%	14%	36%	33%
400–490	41%	41%	40%	40%	32%	43%	47%	57%	41%	44%
300–390	19%	18%	20%	15%	9%	34%	33%	29%	10%	10%
120–290	1%	1%	2%	0%	0%	2%	0%	0%	1%	1%
700–720 (35–36) 600–690 (30–34.5)		3%	6%	5%	10%	0%	1%	0%	5%	6%
700–720 (35–36)	1%	0%	1%	0%	10%	0%	0%	0%	0%	0%
,		18%	23%	25%	24%	10%	11%	0%	26%	27%
500–590 (25–29.5) 400–490 (20–24.5)		52%	49%	45%	41%	52%	53%	71%	51%	54%
300–390 (20–24.5)		24%	20%	25%	13%	36%	30%	14%	16%	10%
120–290 (15–19.5)	3%	3%	2%	0%	1%	2%	5%	14%	1%	3%
Test Scores - Ro		40/	40/	00/	40/	00/	00/	00/	40/	00/
35–36	1%	1%	1%	0%	1%	0%	0%	0%	1%	0%
30–34	10%	10%	10%	5%	24%	1%	4%	0%	13%	13%
25–29	28%	28%	28%	40%	34%	22%	17%	29%	33%	32%
20–24	43%	43%	42% 19%	45% 10%	35%	48%	49%	57%	43%	44%
15–19	18% 1%	17% 0%	19%	0%	6% 0%	27% 2%	30% 0%	14% 0%	9% 0%	12% 0%
6–14				0 76	0 76	2 /0	0 76	076	0 76	0 76
Test Scores - W	riting and	Language 0%	0%	0%	1%	0%	0%	0%	0%	0%
35–36				5%						
30–34	10% 30%	11%	9%		24%	3%	1%	0%	14% 36%	15%
25–29		31%	28%	35%	32%	18%	19%	14%	36%	27%
20–24	39%	39%	39%	40%	32%	46%	47%	43%	37%	45%
15–19	19%	18%	19%	15%	10%	34%	30%	43%	11%	12%
6–14	2%	1%	3%	5%	0%	0%	3%	0%	1%	1%

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



### **SAT Suite Performance: Interquartile Ranges**

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1320	680	660	34	35	33	34	34
50th	1200	620	580	31	32	29	30	31
25th	1060	550	520	27	28	26	27	27

PSAT/NMSQT and PSAT 10 - Grade 11		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1190	630	570	32	32	28.5	31	31
50th	1070	560	520	28	28	26	28	27
25th	940	480	450	24	24	22.5	23	24

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	A malusia in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1010	530	490	26	27	24.5	26	26
50th	880	440	440	23	22	22	22	22
25th	770	370	390	19	18	19.5	20	20

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/ Social Studies	Analysis in Science
Percentile	Total	ERW	Math	Reading	Writing and Language	Math		
75th	1080	560	520	28	28	26	28	28
50th	960	490	470	24	24	23.5	24	24
25th	840	430	420	21	21	21	21	21

PSAT 8/9 - Grade 8	Section						Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and 9 Language <sup>I</sup>	Math	Social Studies	Science
75th	1030	530	490	27	27	24.5	27	26
50th	910	470	450	23	23	22.5	23	23
25th	810	410	400	20	20	20	20	20