$\mathbf{\hat{\nabla}}$ CollegeBoard

2023

SAT Suite of Assessments Annual Report

PSAT/NMSQT

Alaska

SAT[.]

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available by the end of September. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

PSAT⁻10

PSAT[®]8/9

About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

• The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.

• The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

7,183 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

Class of 2023			
SAT Takers ¹	2,453		30% of grade
High School Graduates ²	8,210		in the class of
SAT Participation Rate	30%		took the SAT high school
			nigh School
Class of 2024			
PSAT/NMSQT Takers ³	1,862		20% of 11th
11th-Grade Enrollment ²	9,419		took the
Participation Rate	20%		PSAT/NMSC
			fall
Class of 2025			
PSAT/NMSQT or PSAT 10 Taker	1,556		16% of 10th
10th-Grade Enrollment ²	9,686		took the PSAT/NMSC
Participation Rate	16%		PSAT/NMSC PSAT 10
			in 2022-23
Class of 2026			
PSAT 8/9 Takers ³	441		4% of 9th gr
9th-Grade Enrollment ²	10,216		took the PSA
Participation Rate	4%		in 2022-23
Class of 2027			
PSAT 8/9 Takers ³	754		8% of 8th gra
8th-Grade Enrollment ²	10,048	P	took the PSA
our-Grade Enroinnent-	8%		

¹ Reflects 2023 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2022-23 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers	Mean Score	Met Benchmarks
	Number Percent	Total ERW M	lath Both ERW Math None
Total	2,453	1082 553	529 49% 77% 50% 21%
Took Essay ¹	6 0%		
Race / Ethnicity	Test Takers	Mean Score	Met Benchmarks
	Number Percent	Total ERW M	lath Both ERW Math None

	1 uniber	roroont	rotai		Width	Dour		Width	None
American Indian/Alaska Native	139	6%	957	482	476	27%	50%	31%	47%
Asian	225	9%	1083	541	542	49%	73%	52%	24%
Black/African American	52	2%	960	494	466	21%	56%	23%	42%
Hispanic/Latino	211	9%	1049	542	508	39%	75%	40%	24%
Native Hawaiian/Other Pacific Islander	25	1%	915	470	446	16%	44%	20%	52%
White	1,318	54%	1123	576	547	57%	86%	58%	13%
Two or More Races	299	12%	1076	548	528	46%	75%	48%	23%
No Response	184	8%	990	512	477	31%	60%	33%	38%

Gender	Те	st Takers	Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	1,309	53%	1058	548	511	42%	75%	43%	24%
Male	1,106	45%	1110	559	550	57%	79%	60%	18%
Another/ No Response	38	2%	1086	577	509	39%	82%	39%	18%

First Language Learned	Te	est Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,945	79%	1100	563	537	52%	81%	54%	18%
English and Another Language	222	9%	1045	534	511	38%	70%	40%	28%
Another Language	110	4%	1023	508	515	41%	60%	45%	35%
No Response	176	7%	972	500	472	27%	57%	29%	41%

Highest Level of Parental Education	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	37	2%	937	470	467	22%	43%	27%	51%
High School Diploma	557	23%	1022	522	500	36%	66%	37%	32%
Associate Degree	164	7%	1051	539	512	43%	77%	46%	20%
Bachelor's Degree	771	31%	1109	568	542	54%	84%	56%	14%
Graduate Degree	639	26%	1167	596	571	66%	89%	68%	9%
No Response	285	12%	972	500	471	27%	57%	29%	40%

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Те	st Takers		Mean Sco	re		Met Ber	nchmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	221	12%	996	508	488	30%	62%	33%	34%
Did not use	1,687	88%	1122	573	549	57%	84%	58%	14%

Test-Taking History ³	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	702	29%	1022	525	497	37%	67%	38%	31%
School Day Only	545	22%	994	511	483	31%	61%	33%	37%
School Day and Weekend	157	6%	1118	574	544	57%	89%	57%	11%
Weekend Only	1,751	71%	1106	565	541	53%	81%	55%	17%

School Location ⁴	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	773	32%	1133	575	558	59%	82%	61%	15%
Suburb	242	10%	1115	578	537	52%	87%	52%	13%
Town/Rural	1,343	55%	1044	534	509	41%	72%	43%	26%
Unknown	95	4%	1129	586	543	59%	81%	59%	19%

Median Family Income⁵	Τe	est Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	19	1%	943	472	471	16%	42%	26%	47%
2nd Lowest Quintile (\$53,264-\$69,092)	68	3%	1077	552	525	46%	76%	46%	24%
Middle Quintile (\$69,093-\$86,073)	383	16%	1051	538	514	43%	72%	45%	27%
2nd Highest Quintile (\$86,074-\$113,340)	965	39%	1078	553	525	48%	79%	49%	19%
Highest Quintile (>=\$113,341)	733	30%	1138	580	558	60%	84%	62%	14%
Unknown	285	12%	1002	514	488	33%	62%	35%	36%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

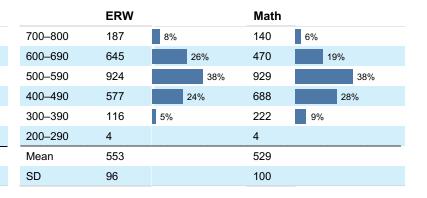
⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Total and Section Scores

	Total Score	
1400–1600	121	5%
1200–1390	583	24%
1000–1190	927	38%
800–990	680	28%
600–790	140	6%
400–590	2	
Mean	1082	
SD	185	



Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	248	204
30–34	631	730
25–29	954	822
20–24	506	568
15–19	104	122
10–14	9	6
Mean	28	28
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	254	211	140
30–34.5	699	645	469
25–29.5	907	845	929
20–24.5	497	575	688
15–19.5	90	170	222
10–14.5	5	6	4
Mean	28	27	26
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	404	318	404	232	200	313	215
10–12	1,000	836	885	643	676	862	631
7–9	764	973	861	957	1,094	699	987
4–6	220	308	292	528	424	421	561
1–3	64	17	10	92	58	157	58
Mean	10	9	10	9	9	9	8
SD	3	3	3	3	3	3	3
Essay ¹	-	_		_			
	8	7	6	5	4	3	2 Mea
Reading							
Analysis							
Writing							



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	2,453	1,309	1,106	139	225	52	211	25	1,318	299
otal Score										
1400–1600	5%	3%	7%	2%	7%	0%	5%	0%	5%	5%
1200–1390	24%	21%	27%	8%	19%	10%	15%	0%	31%	20%
1000–1190	38%	38%	38%	29%	40%	29%	40%	32%	39%	42%
800–990	28%	32%	23%	40%	28%	46%	36%	52%	23%	28%
600–790	6%	6%	5%	20%	6%	15%	4%	16%	2%	4%
400–590	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Section Scores	- ERW									
700–800	8%	7%	8%	2%	6%	0%	6%	0%	10%	8%
600–690	26%	24%	29%	9%	22%	17%	18%	0%	33%	21%
500–590	38%	39%	37%	27%	40%	29%	47%	40%	37%	40%
400–490	24%	26%	21%	42%	27%	44%	25%	44%	18%	26%
300–390	5%	5%	5%	18%	6%	10%	4%	16%	2%	5%
200–290	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
700–800 (35–40) 600–690 (30–34.5)	6% 19%	3% 15%	9% 24%	2% 8%	9% 19%	2% 4%	4% 10%	0% 0%	6% 25%	6% 18%
600–690 (30–34.5)	19%	15%	24%	8%	19%	4%	10%	0%	25%	18%
500-590 (25-29.5)	38%	37%	39%	29%	36%	33%	40%	28%	40%	39%
400-490 (20-24.5)	28%	33%	22%	37%	30%	37%	35%	36%	24%	29%
300-390 (15-19.5)	9%	11%	7%	24%	6%	25%	11%	36%	5%	7%
200–290 (10–14.5)	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Test Scores - R	eading									
35–40	10%	9%	12%	4%	10%	0%	9%	0%	13%	9%
30–34	29%	26%	31%	14%	23%	17%	23%	8%	35%	23%
25–29	37%	38%	36%	33%	36%	42%	43%	28%	36%	43%
20–24	20%	23%	18%	35%	28%	33%	21%	52%	15%	20%
15–19	4%	4%	4%	13%	4%	8%	4%	12%	1%	4%
10–14	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Test Scores - W	riting and	Language	•							
35–40	9%	8%	9%	4%	8%	2%	8%	0%	11%	7%
	26%	25%	28%	9%	23%	13%	20%	4%	32%	23%
30–34		35%	33%	25%	35%	29%	42%	24%	36%	34%
30–34 25–29	34%	0070								
	34% 23%	25%	22%	40%	27%	37%	22%	52%	18%	29%
25–29				40% 21%	27% 8%	37% 17%	22% 8%	52% 20%	18% 3%	29% 7%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	21	1%	987	514	473
Architecture and Related Services	30	2%	1118	559	559
Area, Ethnic, Cultural, and Gender Studies	5	0%			
Biological and Biomedical Sciences	191	10%	1150	590	560
Business, Management, Marketing, and Related Support Services	189	10%	1063	541	523
Communication, Journalism, and Related Programs	22	1%	1145	590	555
Computer and Information Sciences and Support Services	92	5%	1181	596	586
Construction Trades, General	10	1%	1059	534	525
Education	70	4%	1056	548	508
Engineering	226	12%	1196	592	604
Engineering Technologies/Technicians	19	1%	1142	565	576
English Language and Literature/Letters	20	1%	1089	579	510
Family and Consumer Sciences/Human Sciences	3	0%			
Foreign Languages and Literatures, General	17	1%	1055	569	485
Health Professions and Related Clinical Sciences	284	15%	1055	542	513
History, General	12	1%	1123	598	525
Legal Studies, General	31	2%	1059	561	498
Liberal Arts and Sciences, General Studies and Humanities	18	1%	1062	565	497
Library Science/Librarianship	0				
Mathematics and Statistics	18	1%	1212	589	623
Mechanic and Repair Technologies/Technicians	13	1%	1097	545	552
Military Technologies	11	1%	1084	551	533
Multi/Interdisciplinary Studies	4	0%			
Natural Resources and Conservation	25	1%	1109	578	531
Parks, Recreation and Leisure Studies	9	0%			
Personal and Culinary Services, General	10	1%	1002	546	456
Philosophy and Religious Studies	6	0%			
Physical Sciences	33	2%	1187	603	584
Psychology, General	99	5%	1082	562	520
Public Administration and Social Service Professions	5	0%			
Security and Protective Services	34	2%	1017	531	486
Social Sciences	28	1%	1238	640	598
Theology and Religious Vocations	3	0%			
Visual and Performing Arts, General	94	5%	1103	577	526
Other	39	2%	1038	536	502
Undecided	182	10%	1069	543	526

Degree-Level Goal

Certificate Program	36	2%	1051	548	504
Associate Degree	64	3%	952	495	457
Bachelor's Degree	692	34%	1065	544	521
Master's Degree	457	23%	1137	581	556
Doctoral or Related Degree	324	16%	1152	590	561
Other	13	1%	1021	525	496
Undecided	420	21%	1096	558	537

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Alaska

Of the 2,453 students from Alaska who took the SAT, 920 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 582 institutions received score reports from Alaska students.

nstitution University of Alaska Anchorage	AK	Type Public College	Number of Students 246	% of Score Senders 26.7%
University of Alaska Fairbanks	AK	Public College	146	15.9%
Montana State University	MT	Public College	94	10.2%
University of Alaska Southeast	AK	Public College	66	7.2%
Alaska Performance Scholarship Privae Schools	AK	NO MAP	44	4.8%
University of Washington	WA	Public College	41	4.5%
Oregon State University	OR	Public College	36	3.9%
National Merit Scholarship Corporation	IL	NO ANSWER	33	3.6%
Arizona State University	AZ	Public College	30	3.3%
NCAA Eligibility Center	IN	Public College	28	3.0%
Northern Arizona University	AZ	Public College	27	2.9%
University of Utah	UT	Public College	24	2.6%
United States Air Force Academy	СО	Public College	24	2.6%
Boise State University	ID	Public College	22	2.4%
Colorado State University	СО	Public College	22	2.4%
Gonzaga University	WA	Private College	22	2.4%
University of Oregon	OR	Public College	20	2.2%
University of Colorado Boulder	CO	Public College	19	2.1%
Purdue University	IN	Public College	18	2.0%
Western Washington University	WA	Public College	17	1.8%
University of Vermont	VT	Public College	17	1.8%
University of Idaho	ID	Public College	17	1.8%
Yale University	CT	Private College	17	1.8%
Stanford University	CA	Private College	17	1.8%
Boston University	MA	Private College	17	1.8%
Harvard College	MA	Private College	17	1.8%
University of Hawaii at Manoa	HI	Public College	16	1.7%
University of Montana	MT	Public College	16	1.7%
Massachusetts Institute of Technology	MA	Private College	16	1.7%
Texas A&M University	TX	Public College	15	1.6%
Florida State University	FL	Public College	15	1.6%
Colorado School of Mines	CO	Public College	15	1.6%
Washington State University	WA	Public College	15	1.6%
University of Arizona	AZ	Public College	15	1.6%
Utah State University	UT	Public College	14	1.5%
Penn State University Park	PA	Public College	14	1.5%
Princeton University	NJ	Private College	14	1.5%
Matanuska-Susitna Community College	AK	Public College	14	1.5%
NAIA Eligibility Center	MO	NO ANSWER	14	1.5%
	FL		13	1.4%
University of Florida Univ of Michigan Ann Arbor		Public College	13	1.4%
-	MI	Public College	13	1.4%
Willamette University	OR	Private College	13	1.4%
University of Southern California United States Naval Academy	CA	Private College	13	
	MD	Public College	13	1.4%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers	Mean Score			
	Number	Total	ERW	Math	
Total	3,541	993	508	485	
PSAT/NMSQT	3,355	995	509	486	
PSAT 10	186	973	504	469	

Gender	Tes	st Takers		е	
	Number	Percent	Total	ERW	Math
Female	1,849	52%	984	510	475
Male	1,634	46%	1004	507	497
Another/ No Response	58	2%	989	517	473

Grade Level	Те	st Takers		Mean Scor	re		Met Bei		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	1,556	44%	966	492	474	44%	72%	47%	24%
11th Grade	1,863	53%	1020	523	497	44%	74%	46%	24%
Other/No Response	122	3%	942	487	455				

Race/Ethnicity	Te	st Takers		Mean Score		
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	233	7%	868	435	433	
Asian	273	8%	991	496	495	
Black/African American	66	2%	928	476	451	
Hispanic/Latino	306	9%	950	486	464	
Native Hawaiian/Other Pacific Islander	23	1%	893	455	438	
White	1,800	51%	1038	535	502	
Two or More Races	361	10%	997	511	486	
No Response	479	14%	928	469	460	

	Test Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	103	7%	844	421	423	19%	43%	23%	53%
Asian	100	6%	967	484	483	43%	74%	47%	22%
Black/African American	30	2%	915	467	448	33%	50%	33%	50%
Hispanic/Latino	115	7%	926	470	456	37%	67%	38%	32%
Native Hawaiian/Other Pacific Islander	10	1%	801	411	390	10%	40%	10%	60%
White	774	50%	1010	520	491	54%	82%	57%	15%
Two or More Races	157	10%	967	494	473	45%	76%	50%	19%
No Response	267	17%	911	457	454	30%	60%	34%	36%

	Tes	t Takers	Takers Mean Score				Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	124	7%	885	444	441	16%	43%	17%	56%	
Asian	161	9%	1006	503	503	40%	70%	43%	28%	
Black/African American	34	2%	951	491	459	38%	65%	38%	35%	
Hispanic/Latino	178	10%	966	497	469	30%	67%	31%	32%	
Native Hawaiian/Other Pacific Islander	12	1%	985	501	484	25%	58%	25%	42%	
White	976	52%	1063	549	514	52%	83%	54%	15%	
Two or More Races	196	11%	1021	524	497	44%	73%	47%	23%	
No Response	182	10%	959	488	471	34%	58%	35%	40%	

¹ Based on grade-level benchmarks.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	t Takers Mean Score Met B				Met Be	enchmarks ¹		
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,080	69%	977	500	477	46%	74%	50%	22%
English and Another Language	100	6%	925	464	461	36%	65%	37%	34%
Another Language	41	3%	954	481	472	44%	76%	49%	20%
No Response	335	22%	942	476	465	38%	69%	41%	28%
	Те	st Takers		Mean Sco	re	Met Benchmarks ¹			1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,436	77%	1033	531	502	46%	77%	47%	22%
English and Another Language	146	8%	984	503	481	38%	66%	40%	32%
Another Language	64	3%	951	472	478	30%	55%	38%	38%
No Response	217	12%	977	498	479	37%	63%	40%	35%

Highest Level of Parental Education Test Taker				Mean Sco	re		1		
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	39	3%	881	447	434	26%	59%	28%	38%
High School Diploma	290	19%	935	473	462	39%	69%	42%	27%
Associate Degree	68	4%	958	484	475	35%	65%	49%	22%
Bachelor's Degree	352	23%	1023	524	499	58%	84%	61%	13%
Graduate Degree	227	15%	1060	546	514	64%	89%	65%	11%
No Response	580	37%	916	465	451	32%	63%	35%	34%

	Tes	st Takers		Mean Sco	re		Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
No High School Diploma	36	2%	889	452	437	19%	44%	22%	53%	
High School Diploma	414	22%	962	492	470	29%	66%	31%	32%	
Associate Degree	101	5%	991	505	485	37%	69%	37%	31%	
Bachelor's Degree	530	28%	1071	553	519	55%	84%	56%	15%	
Graduate Degree	411	22%	1102	566	536	62%	85%	65%	12%	
No Response	371	20%	941	480	460	28%	59%	30%	39%	

High School Grade Point Average	Te	st Takers		Mean Sco	re	Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	209	13%	1090	563	527	74%	93%	75%	7%
A (93–96)	400	26%	1020	524	496	56%	83%	59%	15%
A- (90–92)	210	13%	982	502	480	47%	80%	51%	15%
B (80–89)	296	19%	910	464	446	30%	65%	32%	32%
C (70–79)	80	5%	857	428	429	21%	44%	28%	50%
D, E, or F (below 70)	7	0%							
No Response	354	23%	897	450	447	27%	58%	33%	37%

	Те	st Takers	Mean Score Met			Met Be	Benchmarks ¹		
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	245	13%	1168	604	563	74%	94%	75%	5%
A (93–96)	486	26%	1075	554	521	58%	86%	59%	13%
A- (90–92)	338	18%	1013	518	494	44%	75%	47%	22%
B (80–89)	462	25%	959	491	467	26%	64%	29%	33%
C (70–79)	88	5%	918	461	457	23%	49%	26%	48%
D, E, or F (below 70)	14	1%	876	435	441	7%	29%	7%	71%
No Response	230	12%	928	473	455	25%	55%	27%	43%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	1,863	1,006	832	124	161	34	178	12	976	196
otal Score										
1400–1520	2%	1%	2%	0%	3%	0%	1%	0%	2%	1%
1200–1390	16%	13%	19%	3%	10%	12%	7%	0%	21%	15%
1000–1190	38%	39%	38%	21%	38%	29%	31%	50%	43%	39%
800–990	34%	36%	31%	51%	35%	35%	48%	42%	29%	36%
600–790	10%	10%	10%	24%	13%	21%	12%	8%	5%	9%
320–590	1%	1%	0%	1%	1%	3%	1%	0%	0%	0%
Section Scores	- FRW									
700–760	3%	3%	3%	0%	2%	3%	1%	0%	4%	3%
600-690	24%	23%	25%	6%	16%	12%	12%	17%	32%	22%
500-590	34%	35%	34%	21%	38%	38%	35%	33%	36%	36%
400–490	26%	28%	25%	40%	24%	26%	38%	42%	22%	30%
300–390	12%	11%	13%	31%	19%	18%	15%	8%	6%	9%
160–290	1%	1%	1%	2%	1%	3%	0%	0%	1%	0%
700–760 (35–38) 600–690 (30–34.5)	2% 10%	1% 7%	3% 13%	1% 2%	4% 11%	0% 6%	1% 4%	0% 0%	3% 13%	2% 9%
Section (Test) S			20/	10/	10/	0%	10/	0%	20/	20/
600-690 (30-34.5)	10%	7%	13%	2%	11%	6%	4%	0%	13%	9%
500-590 (25-29.5)		37%	41%	19%	37%	32%	30%	42%	44%	42%
400-490 (20-24.5)		43%	33%	53%	42%	41%	49%	58%	34%	36%
300–390 (15–19.5)		11%	9%	23%	7%	15%	15%	0%	7%	11%
160–290 (8–14.5)	1%	1%	0%	2%	0%	6%	1%	0%	0%	0%
Test Scores - Re	eading									
35–38	7%	6%	8%	1%	4%	3%	2%	0%	9%	6%
30–34	25%	25%	25%	8%	17%	18%	18%	17%	31%	22%
25–29	36%	36%	35%	23%	40%	41%	37%	50%	36%	41%
20–24	23%	24%	23%	35%	23%	24%	33%	25%	19%	25%
15–19	9%	9%	9%	31%	15%	12%	11%	8%	5%	7%
8–14	1%	1%	1%	2%	1%	3%	1%	0%	0%	0%
Test Scores - W										
35–38	4%	4%	3%	1%	3%	6%	1%	0%	5%	3%
30–34	22%	22%	22%	6%	16%	9%	14%	8%	28%	21%
25–29	35%	35%	35%	23%	34%	38%	36%	42%	38%	36%
20–24	24%	24%	24%	37%	27%	26%	33%	33%	20%	27%
15–19	14%	13%	14%	29%	18%	15%	15%	17%	9%	11%
8–14	2%	2%	2%	3%	2%	6%	2%	0%	1%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,556	779	746	103	100	30	115	10	774	157
otal Score										
1400–1520	1%	1%	1%	0%	4%	3%	1%	0%	0%	1%
1200–1390	8%	6%	11%	3%	4%	3%	4%	0%	13%	6%
1000–1190	34%	35%	33%	14%	31%	27%	29%	10%	42%	35%
800–990	40%	42%	39%	44%	49%	33%	45%	30%	37%	48%
600–790	15%	15%	15%	39%	12%	33%	21%	60%	8%	10%
320–590	1%	1%	1%	1%	0%	0%	0%	0%	0%	1%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	2%	3%	0%	0%	1%	1%
600–690	15%	14%	16%	5%	9%	20%	10%	0%	21%	11%
500–590	33%	37%	29%	18%	30%	17%	29%	20%	39%	37%
400–490	32%	31%	33%	35%	45%	17%	37%	20%	29%	36%
300–390	17%	15%	19%	38%	13%	40%	23%	60%	9%	13%
160–290	1%	2%	1%	4%	1%	3%	1%	0%	1%	1%
700–760 (35–38) 600–690 (30–34 5)	1% 5%	1% 2%	2% 8%	0% 1%	4% 5%	3% 3%	1% 3%	0% 0%	1% 7%	1% 4%
Section (Test) S			2%	0%	1%	3%	1%	0%	1%	1%
600-690 (30-34.5)	5%	2%	8%	1%	5%	3%	3%	0%	7%	4%
500-590 (25-29.5)	32%	31%	33%	12%	32%	17%	25%	0%	40%	35%
400-490 (20-24.5)		46%	42%	49%	43%	50%	51%	50%	41%	45%
300–390 (15–19.5)		18%	13%	35%	16%	27%	19%	50%	10%	14%
160–290 (8–14.5)	1%	1%	1%	4%	0%	0%	0%	0%	1%	1%
Test Scores - Re	eading									
35–38	3%	2%	3%	1%	4%	0%	1%	0%	3%	2%
30–34	17%	15%	18%	5%	9%	20%	10%	0%	23%	14%
25–29	35%	38%	32%	17%	29%	30%	37%	20%	40%	40%
20–24	32%	31%	33%	41%	47%	13%	38%	30%	28%	31%
15–19	12%	12%	13%	30%	9%	30%	12%	50%	6%	13%
8–14	1%	2%	1%	6%	2%	7%	1%	0%	1%	0%
Test Scores - W	riting and	Language	•							
35–38	2%	2%	2%	0%	3%	3%	0%	0%	2%	1%
30–34	16%	16%	15%	5%	10%	20%	14%	0%	20%	16%
25–29	33%	36%	31%	17%	34%	13%	23%	20%	41%	33%
20–24	27%	27%	28%	31%	33%	23%	32%	40%	23%	34%
15–19	20%	17%	22%	43%	20%	37%	29%	30%	13%	13%
8–14	2%	2%	2%	5%	0%	3%	2%	10%	1%	3%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	10th C	Grade	11th Gi	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	14	2%	13	1%
Architecture and Related Services	18	2%	24	2%
Area, Ethnic, Cultural, and Gender Studies	0		1	0%
Biological and Biomedical Sciences	66	7%	115	9%
Business, Management, Marketing, and Related Support Services	40	4%	101	8%
Communication, Journalism, and Related Programs	7	1%	14	1%
Computer and Information Sciences and Support Services	28	3%	56	4%
Construction Trades, General	0		3	0%
Education	25	3%	35	3%
Engineering	91	10%	154	11%
Engineering Technologies/Technicians	11	1%	18	1%
English Language and Literature/Letters	7	1%	16	1%
Family and Consumer Sciences/Human Sciences	2	0%	2	0%
Foreign Languages and Literatures, General	4	0%	9	1%
Health Professions and Related Clinical Sciences	104	12%	214	16%
History, General	1	0%	13	1%
Legal Studies, General	17	2%	20	1%
Liberal Arts and Sciences, General Studies and Humanities	2	0%	1	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	6	1%	13	1%
Mechanic and Repair Technologies/Technicians	3	0%	4	0%
Military Technologies	6	1%	5	0%
Multi/Interdisciplinary Studies	6	1%	4	0%
Natural Resources and Conservation	7	1%	9	1%
Parks, Recreation and Leisure Studies	2	0%	3	0%
Personal and Culinary Services, General	3	0%	6	0%
Philosophy and Religious Studies	1	0%	6	0%
Physical Sciences	14	2%	23	2%
Psychology, General	35	4%	61	5%
Public Administration and Social Service Professions	3	0%	2	0%
Security and Protective Services	14	2%	26	2%
Social Sciences	12	1%	21	2%
Theology and Religious Vocations	2	0%	2	0%
Visual and Performing Arts, General	50	6%	62	5%
Other	29	3%	30	2%
Undecided	270	30%	254	19%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			
	Number	Total	ERW	Math		
Total	1,215	861	434	428		
Fall	821	834	416	418		
Spring	394	918	470	448		

Gender	Tes	st Takers		Mean Scor	е
	Number	Percent	Total	ERW	Math
Female	559	46%	862	442	420
Male	640	53%	861	426	434
Another/ No Response	16	1%	863	441	423

Grade Level	Те	Test Takers Mean Score				Met Be	nchmarks¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	754	62%	824	413	412	31%	57%	38%	36%
9th Grade	441	36%	926	470	456	51%	72%	55%	23%
Other / No Response	20	2%	820	414	406				

Race/Ethnicity					
	Tes	st Takers		Mean Sco	re
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	106	9%	804	395	408
Asian	24	2%	843	423	421
Black/African American	23	2%	787	395	392
Hispanic/Latino	117	10%	830	416	414
Native Hawaiian/Other Pacific Islander	13	1%	810	402	408
White	586	48%	891	451	440
Two or More Races	117	10%	872	437	435
No Response	229	19%	835	421	414

	Tes	st Takers	Mean Score			Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	71	9%	764	376	388	15%	30%	25%	61%
Asian	13	2%	838	408	430	38%	54%	54%	31%
Black/African American	18	2%	775	386	389	28%	50%	28%	50%
Hispanic/Latino	75	10%	802	398	405	21%	48%	28%	45%
Native Hawaiian/Other Pacific Islander	12	2%	812	402	410	25%	58%	33%	33%
White	341	45%	857	434	423	38%	68%	45%	25%
Two or More Races	68	9%	842	417	425	32%	66%	40%	26%
No Response	156	21%	790	393	397	26%	45%	33%	49%

	Test Takers			Mean Sco	re	Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	34	8%	879	433	446	56%	62%	68%	26%
Asian	11	2%	850	440	410	0%	73%	18%	9%
Black/African American	5	1%							
Hispanic/Latino	40	9%	882	448	434	48%	68%	48%	33%
Native Hawaiian/Other Pacific Islander	1	0%							
White	233	53%	948	480	468	57%	74%	61%	21%
Two or More Races	45	10%	911	463	447	40%	71%	44%	24%
No Response	72	16%	934	484	450	49%	76%	50%	22%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re	Met Benchmar			rks¹
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	597	79%	826	414	413	30%	57%	37%	36%
English and Another Language	38	5%	769	376	393	16%	37%	34%	45%
Another Language	11	1%	870	429	441	45%	73%	45%	27%
No Response	108	14%	828	418	410	38%	57%	43%	38%
	Test Takers			Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	314	71%	942	478	464	54%	75%	60%	19%
English and Another Language	23	5%	790	397	393	13%	43%	13%	57%
Another Language	5	1%							
No Response	99	22%	909	463	447	51%	70%	53%	28%

High School Grade Point Average	Te	st Takers		Mean Sco	re	Met Benchmarks ¹				
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	49	6%	959	484	475	69%	80%	73%	16%	
A (93–96)	142	19%	899	456	443	52%	77%	56%	18%	
A- (90–92)	100	13%	847	430	417	38%	73%	43%	22%	
B (80–89)	226	30%	782	384	398	16%	43%	27%	46%	
C (70–79)	72	10%	752	371	381	10%	31%	18%	61%	
D, E, or F (below 70)	17	2%	742	370	372	18%	35%	24%	59%	
No Response	148	20%	802	405	397	28%	54%	33%	41%	

	Tes	st Takers		Mean Sco	re	Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	46	10%	1062	537	525	87%	93%	87%	7%
A (93–96)	82	19%	1007	520	486	72%	93%	73%	6%
A- (90–92)	55	12%	947	483	464	56%	87%	58%	11%
B (80–89)	104	24%	866	435	431	34%	56%	44%	34%
C (70–79)	29	7%	828	419	409	21%	59%	28%	34%
D, E, or F (below 70)	2	0%							
No Response	123	28%	890	450	440	42%	62%	47%	33%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	441	203	232	34	11	5	40	1	233	45
Total Score										
1400–1440	0%	0%	0%	0%	0%		0%		0%	0%
1200–1390	6%	3%	8%	0%	0%		0%		7%	9%
1000–1190	27%	30%	25%	29%	0%		28%		31%	16%
800–990	43%	44%	41%	44%	91%		35%		41%	47%
600–790	22%	22%	23%	18%	9%		35%		21%	29%
240–590	2%	1%	2%	9%	0%		3%		0%	0%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%		0%		0%	0%
600–690	11%	7%	14%	3%	0%		8%		13%	9%
500–590	27%	32%	22%	24%	18%		25%		28%	20%
400–490	38%	40%	36%	35%	55%		38%		37%	44%
300–390	23%	20%	26%	32%	27%		28%		21%	27%
120–290	1%	0%	2%	6%	0%		3%		0%	0%
600–690 (30–34.5) 500–590 (25–29 5)		4% 22%	6% 25%	0% 32%	0% 0%		0% 23%		7% 26%	7% 18%
700-720 (35-36)	1%	0% 4%	3% 6%	0% 0%	0% 0%		0%		1% 7%	2% 7%
500-590 (25-29.5)	23%	22%	25%	32%	0%		23%		26%	18%
400-490 (20-24.5)	46%	48%	44%	47%	73%		43%		47%	38%
300–390 (15–19.5)	21%	23%	20%	12%	27%		30%		18%	33%
120–290 (6–14.5)	3%	3%	2%	9%	0%		5%		1%	2%
Fest Scores - R	eading									
35–36	1%	1%	1%	0%	0%		0%		2%	0%
30–34	13%	12%	14%	6%	0%		13%		15%	16%
25–29	30%	33%	28%	24%	27%		20%		33%	18%
20–24	37%	38%	35%	38%	45%		35%		35%	44%
15–19	18%	14%	21%	29%	27%		30%		14%	22%
6–14	1%	1%	1%	3%	0%		3%		1%	0%
Test Scores - W	riting and	Language	;							
35–36	0%	0%	0%	0%	0%		0%		1%	0%
30–34	11%	9%	13%	6%	0%		10%		13%	9%
25–29	27%	32%	21%	24%	18%		28%		27%	29%
20–24	36%	37%	36%	26%	36%		33%		34%	40%
15–19	21%	19%	24%	32%	45%		18%		21%	22%
6–14	4%	2%	6%	12%	0%		13%		3%	0%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	l wo or More Races
Test Takers	754	349	395	71	13	18	75	12	341	68
Total Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	1%	1%	1%	0%	0%	0%	0%	0%	1%	1%
1000–1190	11%	13%	10%	6%	15%	0%	5%	0%	15%	13%
800–990	41%	42%	40%	28%	46%	33%	40%	67%	48%	44%
600–790	44%	41%	47%	63%	38%	61%	55%	33%	35%	41%
240–590	3%	3%	2%	3%	0%	6%	0%	0%	1%	0%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	3%	3%	2%	0%	0%	0%	1%	0%	4%	1%
500–590	14%	16%	12%	10%	8%	17%	11%	8%	19%	15%
400–490	35%	38%	33%	17%	46%	22%	29%	42%	40%	41%
300–390	44%	39%	49%	69%	46%	56%	55%	42%	35%	38%
120–290	4%	4%	4%	4%	0%	6%	4%	8%	2%	4%
Section (Test) S 700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	1%	2%	1%	0%	0%	0%	0%	1%	0%
500-590 (25-29.5)	9%	9%	10%	4%	23%	0%	7%	0%	12%	15%
400-490 (20-24.5)	48%	47%	49%	45%	38%	33%	40%	67%	53%	50%
300–390 (15–19.5)		37%	36%	42%	38%	61%	49%	33%	30%	34%
120–290 (6–14.5)	5%	6%	4%	7%	0%	6%	4%	0%	3%	1%
Test Scores - R	eading									
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	4%	5%	4%	0%	8%	0%	4%	0%	6%	3%
25–29	15%	17%	12%	8%	15%	17%	9%	8%	19%	18%
20–24	43%	43%	44%	34%	46%	22%	43%	50%	47%	43%
15–19	36%	34%	37%	55%	31%	61%	41%	42%	26%	35%
6–14	2%	1%	2%	3%	0%	0%	3%	0%	1%	1%
Test Scores - W										
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	2%	2%	2%	0%	0%	0%	1%	0%	3%	3%
25–29	16%	19%	13%	8%	8%	11%	11%	0%	21%	13%
20–24	33%	38%	29%	14%	38%	33%	29%	58%	37%	44%
15–19	39%	33%	45%	68%	46%	39%	51%	25%	33%	26%
6–14	10%	9%	11%	10%	8%	17%	8%	17%	6%	13%

$\mathbf{\hat{\nabla}}$ CollegeBoard

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		See		Analysis in				
Percentile	Total	ERW	Math	Reading	Writing and Language		Social Studies	Science
75th	1210	620	590	32	31	29.5	31	32
50th	1080	550	530	28	27	26.5	28	28
25th	950	480	460	25	24	23	24	24

PSAT/NMSQT and PSAT 10 - Grade 11		See	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and J Language	Math	Social Studies	Analysis in Science
75th	1140	600	550	31	30	27.5	30	30
50th	1020	530	500	27	26	25	26	26
25th	890	450	430	23	22	21.5	23	22

PSAT/NMSQT and PSA	SAT/NMSQT and PSAT 10 - Grade 10		Section				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language Math	Math	Social Studies	Analysis in Science
75th	1080	570	530	29	28	26.5	28	28
50th	960	490	470	25	25	23.5	24	24
25th	840	420	410	22	20	20.5	21	21

PSAT 8/9 - Grade 9		See	ction				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Science
75th	1050	550	510	28	27	25.5	27	27
50th	920	470	450	24	23	22.5	23	23
25th	800	400	400	20	19	20	20	20

PSAT 8/9 - Grade 8		Section					Analysis in History/	Analusia in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	910	470	460	24	23	23	23	23
50th	810	400	400	20	20	20	21	20
25th	730	350	380	19	17	19	18	17