$\mathbf{\hat{\nabla}}$ CollegeBoard

2023

SAT Suite of Assessments Annual Report

PSAT/NMSQT

Alabama

SAT[®]

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available by the end of September. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

PSAT⁻10

PSAT[®]8/9

About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

• The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.

• The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

25,261 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

SAT Takers ¹	1,512
High School Graduates ²	51,770
SAT Participation Rate	3%
Class of 2024	
PSAT/NMSQT Takers ³	8,287
11th-Grade Enrollment ²	56,508
Participation Rate	15%
Class of 2025	
PSAT/NMSQT or PSAT 10 Taker	7,192
10th-Grade Enrollment ²	61,650
Participation Rate	12%
Class of 2026	
PSAT 8/9 Takers ³	1,364
9th-Grade Enrollment ²	65,615
Participation Rate	2%
Class of 2027	
PSAT 8/9 Takers ³	3,316
8th-Grade Enrollment ²	61,560
Participation Rate	5%

¹ Reflects 2023 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2022-23 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Tes	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	1,512		1161	592	570	62%	86%	63%	13%
Took Essay ¹	27	2%	1176	612	564	63%	89%	63%	11%

Race / Ethnicity	Tes	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	7	0%							
Asian	237	16%	1325	639	686	89%	93%	94%	3%
Black/African American	219	14%	980	511	470	28%	62%	28%	37%
Hispanic/Latino	95	6%	1120	580	540	52%	82%	52%	18%
Native Hawaiian/Other Pacific Islander	1	0%							
White	789	52%	1180	607	573	67%	92%	68%	7%
Two or More Races	81	5%	1142	583	559	56%	85%	58%	12%
No Response	83	5%	1076	554	521	45%	73%	46%	25%

Gender	Test Takers			Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Female	788	52%	1133	586	547	55%	85%	56%	15%	
Male	714	47%	1191	597	594	68%	87%	70%	11%	
Another/ No Response	10	1%	1285	666	619	90%	100%	90%	0%	

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,171	77%	1143	589	554	59%	86%	60%	13%
English and Another Language	164	11%	1250	617	633	74%	88%	76%	10%
Another Language	117	8%	1271	606	666	79%	85%	85%	8%
No Response	60	4%	1053	539	514	43%	68%	45%	30%

Highest Level of Parental Education	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	27	2%	1076	533	543	48%	63%	52%	33%
High School Diploma	172	11%	1054	547	507	38%	73%	40%	25%
Associate Degree	68	4%	1089	563	526	47%	82%	47%	18%
Bachelor's Degree	535	35%	1155	587	568	61%	86%	63%	11%
Graduate Degree	621	41%	1227	624	603	74%	93%	75%	6%
No Response	89	6%	1023	515	508	37%	63%	38%	36%

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver ²	Те	st Takers		Mean Sco	re		Met Ber	nchmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	63	5%	1053	543	511	37%	73%	37%	27%
Did not use	1,178	95%	1198	608	590	69%	90%	71%	8%

Test-Taking History ³	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	311	21%	1059	545	514	41%	72%	42%	27%
School Day Only	271	18%	1025	531	494	35%	68%	35%	31%
School Day and Weekend	40	3%	1293	641	652	88%	98%	90%	0%
Weekend Only	1,201	79%	1188	604	584	67%	89%	68%	9%

School Location ⁴	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	624	41%	1155	585	569	63%	83%	64%	16%
Suburb	339	22%	1197	606	591	68%	91%	68%	9%
Town/Rural	280	19%	1085	561	524	46%	81%	49%	16%
Unknown	269	18%	1210	621	590	67%	91%	68%	8%

Median Family Income⁵	Τe	est Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	137	9%	1036	531	504	35%	66%	38%	31%
2nd Lowest Quintile (\$53,264-\$69,092)	184	12%	1092	562	530	46%	78%	48%	19%
Middle Quintile (\$69,093-\$86,073)	269	18%	1114	574	540	55%	84%	56%	15%
2nd Highest Quintile (\$86,074-\$113,340)	320	21%	1182	607	575	65%	88%	66%	10%
Highest Quintile (>=\$113,341)	465	31%	1249	628	621	79%	96%	80%	3%
Unknown	137	9%	1124	568	557	55%	76%	56%	23%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

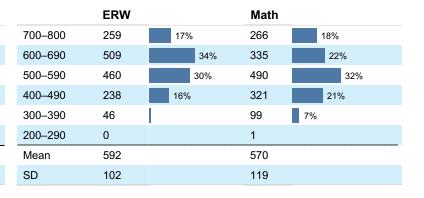
⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Total and Section Scores

	Total Score	
1400–1600	234	15%
1200–1390	452	30%
1000–1190	479	32%
800–990	284	19%
600–790	63	4%
400–590	0	
Mean	1161	
SD	209	



Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	277	235
30–34	454	552
25–29	470	445
20–24	252	227
15–19	53	48
10–14	2	1
Mean	29	29
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	261	338	266
30–34.5	470	506	333
25–29.5	478	403	489
20–24.5	253	214	321
15–19.5	44	47	98
10–14.5	2	0	1
Mean	29	30	28
SD	5	5	6

Problem

Subscores

13-1542335452235931410-126655205005074317-93055033834275374-686130971972041-329161822Mean1110111010	362 529	326	
7-93055033834275374-686130971972041-329161822Mean1110111010	529		
4-686130971972041-329161822Mean1110111010		417	
1-3 29 1 6 18 22 Mean 11 10 11 10 10	371	506	
Mean 11 10 11 10 10	161	238	
	85	21	
	10	10	
SD 3 3 3 3 3	3	3	
Essay'			
8 7 6 5 4	3	2 Mean	n SD
Reading 0 1 8 6 8	2	2 5	1
Analysis 0 0 0 1 16	4	6 3	1
Writing 0 1 16 4 6		0 5	1

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

Test Takers Total Score 1400–1600	Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
	1,512	788	714	7	237	219	95	1	789	81
1400–1600										
	15%	11%	20%		41%	1%	9%		14%	11%
1200–1390	30%	29%	31%		35%	12%	28%		34%	33%
1000–1190	32%	35%	28%		20%	29%	36%		36%	32%
800–990	19%	22%	16%		2%	41%	21%		15%	21%
600–790	4%	4%	4%		1%	17%	5%		1%	2%
400–590	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - ERW

700–800	17%	14%	20%	35%	2%	11%	18%	10%
600–690	34%	35%	32%	33%	16%	40%	38%	40%
500–590	30%	31%	29%	22%	33%	31%	32%	33%
400–490	16%	17%	15%	8%	37%	14%	11%	17%
300–390	3%	3%	4%	1%	11%	5%	1%	0%
200–290	0%	0%	0%	0%	0%	0%	0%	0%

Section (Test) Scores - Math¹

700–800 (35–40)	18%	11%	25%	55%	1%	6%	13%	12%
600–690 (30–34.5)	22%	20%	25%	26%	7%	24%	26%	23%
500–590 (25–29.5)	32%	37%	28%	15%	32%	35%	39%	35%
400–490 (20–24.5)	21%	25%	17%	3%	38%	27%	19%	26%
300–390 (15–19.5)	7%	8%	5%	1%	22%	7%	3%	4%
200–290 (10–14.5)	0%	0%	0%	0%	0%	0%	0%	0%

Test Scores - Reading

35–40	17%	15%	20%	31%	2%	13%	19%	11%
30–34	31%	32%	31%	33%	18%	37%	34%	36%
25–29	32%	33%	30%	24%	34%	30%	33%	38%
20–24	17%	18%	15%	11%	35%	18%	13%	14%
15–19	3%	2%	4%	1%	11%	2%	1%	1%
10–14	0%	0%	0%	0%	1%	0%	0%	0%

Test Scores - Writing and Language

35–40	22%	19%	26%	45%	5%	15%	23%	15%
	34%	36%	31%	29%	22%	36%	39%	36%
30–34								
25–29	27%	27%	26%	20%	29%	30%	27%	35%
20–24	14%	15%	13%	5%	33%	14%	10%	14%
15–19	3%	3%	4%	1%	11%	5%	1%	1%
10–14	0%	0%	0%	0%	0%	0%	0%	0%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Intended College MajorTest TakersPercentTotalERWMathAgriculture, Agriculture, Agri					Mean Score	
Architecture and Related Services 19 1% 1144 573 572 Area, Ethnic, Cultural, and Gender Studies 2 0%	Intended College Major	Test Takers	Percent	Total	ERW	Math
Annumber of an analysis Annumber of an analysis Annumber of an analysis Annumber of an analysis Biological and Biomedical Sciences 151 12% 1233 623 610 Business, Management, Marketing, and Related Support Services 142 11% 1159 590 569 Communication, Journalism, and Related Programs 18 1% 1122 586 536 Computer and Information Sciences and Support Services 83 7% 1277 630 647 Construction Trades, General 1 0%	Agriculture, Agriculture Operations, and Related Sciences	21	2%	930	486	444
Biological and Biomedical Sciences 151 12% 123 623 610 Business, Management, Marketing, and Related Support Services 142 11% 1159 590 569 Communication, Journalism, and Related Programs 18 1% 1122 586 536 Computer and Information Sciences and Support Services 83 7% 1277 630 647 Construction Trades, General 1 0% 1 564 527 Engineering Technologies/Technicians 15 1% 1096 553 543 Engineering Technologies/Technicians 13 1% 1172 625 546 Family and Consumer Sciences/Human Sciences 3 0%	Architecture and Related Services	19	1%	1144	573	572
Business, Management, Markeling, and Related Support Services 142 11% 1159 590 569 Communication, Journalism, and Related Programs 18 1% 1122 586 536 Computer and Information Sciences and Support Services 83 7% 1277 630 647 Construction Trades, General 1 0% 521 636 526 Engineering 208 16% 1246 620 626 523 543 Engineering Technologies/Technicians 15 1% 1096 553 543 Family and Consumer Sciences/Human Sciences 3 0% 574 Foreign Languages and Literatures, General 11 1% 1162 627 535 Health Professions and Related Clinical Sciences 190 15% 1118 574 574 History, General 10 1% 1220 641 579 Liberal Arts and Sciences, General Studies and Humanities 6 0% 1111 <td< td=""><td>Area, Ethnic, Cultural, and Gender Studies</td><td>2</td><td>0%</td><td></td><td></td><td></td></td<>	Area, Ethnic, Cultural, and Gender Studies	2	0%			
Communication, Journalism, and Related Programs 18 1% 1122 586 536 Computer and Information Sciences and Support Services 83 7% 1277 630 647 Construction Trades, General 1 0% 1276 630 647 Education 32 3% 1111 584 527 Engineering construction Trades, General 13 1% 1096 653 543 Engineering Technologies/Technicians 15 1% 1096 553 543 Engineering Technologies/Technicians 15 1% 1096 553 543 Engineering Technologies/Technicians 15 1% 1096 553 543 Engineering Technologies/Technicians 3 0%	Biological and Biomedical Sciences	151	12%	1233	623	610
Computer and Information Sciences and Support Services 83 7% 1277 630 647 Construction Trades, General 1 0% 1 584 527 Education 32 3% 1111 584 527 Engineering 208 16% 1246 620 625 Engineering Technologies/Technicians 15 1% 1096 553 543 Engineering Technologies/Technicians 13 1% 1172 625 546 Family and Consumer Sciences/Human Sciences 3 0%	Business, Management, Marketing, and Related Support Services	142	11%	1159	590	569
Construction Trades, General 1 0% Education 32 3% 11111 584 527 Engineering 208 16% 1246 620 628 Engineering Technologies/Technicians 15 11% 1096 553 543 English Language and Literature/Letters 13 11% 1172 625 546 Family and Consumer Sciences/Human Sciences 3 0%	Communication, Journalism, and Related Programs	18	1%	1122	586	536
Education 32 3% 1111 584 527 Engineering 208 16% 1246 620 626 Engineering Technologies/Technicians 15 1% 1096 553 543 Engline Language and Literature/Letters 13 1112 625 546 Foreign Languages and Literatures/Centers 13 0%	Computer and Information Sciences and Support Services	83	7%	1277	630	647
Engineering 208 16% 1246 620 626 Engineering Technologies/Technicians 15 1% 1096 553 543 English Language and Literature/Letters 13 1% 1172 625 546 Family and Consumer Sciences/Human Sciences 3 0%	Construction Trades, General	1	0%			
Instrume Image	Education	32	3%	1111	584	527
Instrumtion Instrumtion <thinstrumtion< th=""> <thinstrumtion< th=""></thinstrumtion<></thinstrumtion<>	Engineering	208	16%	1246	620	626
Family and Consumer Sciences/Human Sciences 3 0% Foreign Languages and Literatures, General 11 1% 1162 627 535 Heatth Professions and Related Clinical Sciences 190 15% 1118 574 544 History, General 10 1% 1220 641 579 Legal Studies, General 27 2% 1187 620 568 Liberal Arts and Sciences, General Studies and Humanities 6 0%	Engineering Technologies/Technicians	15	1%	1096	553	543
Foreign Languages and Literatures, General 11 11% 1162 627 535 Health Professions and Related Clinical Sciences 190 15% 1118 574 544 History, General 10 1% 1220 641 579 Legal Studies, General 27 2% 1187 620 568 Liberal Arts and Sciences, General Studies and Humanities 6 0%	English Language and Literature/Letters	13	1%	1172	625	546
Health Professions and Related Clinical Sciences 190 15% 1118 574 544 History, General 10 1% 1220 641 579 Legal Studies, General 27 2% 1187 620 568 Liberal Arts and Sciences, General Studies and Humanities 6 0%	Family and Consumer Sciences/Human Sciences	3	0%			
History, General 10 1% 1220 641 579 Legal Studies, General 27 2% 1187 620 568 Liberal Arts and Sciences, General Studies and Humanities 6 0%	Foreign Languages and Literatures, General	11	1%	1162	627	535
Legal Studies, General 27 2% 1187 620 568 Liberal Ats and Sciences, General Studies and Humanities 6 0%	Health Professions and Related Clinical Sciences	190	15%	1118	574	544
Liberal Ats and Sciences, General Studies and Humanities 6 0% Library Science/Librarianship 0 Mathematics and Repair Technologies/Technicians 3 0% Military Technologies 6 0% Multi/Interdisciplinary Studies 3 0% Natural Resources and Conservation 5 0% Parks, Recreation and Leisure Studies 4 0% Personal and Culinary Services, General 3 0% Physical Sciences 14 1% 1273 650 623 Psychology, General 59 5% 1134 596 537 Public Administration and Social Service Professions 0 44 Social Sciences 17 1% 1014 530 484 Social Sciences 27 2% 1251 650 601 Theology and Religious Vocations 2 0% 444 596 537 Visual and Performing Arts, General 63 5% 1141 599 542 Other 9 1% 1141 599 542	History, General	10	1%	1220	641	579
Library Science/Librarianship 0 Mathematics and Statistics 17 1% 1298 630 668 Mechanic and Repair Technologies/Technicians 3 0%	Legal Studies, General	27	2%	1187	620	568
Mathematics and Statistics 17 1% 1298 630 668 Mechanic and Repair Technologies/Technicians 3 0%	Liberal Arts and Sciences, General Studies and Humanities	6	0%			
Machanica and Repair Technologies/Technicians 3 0% Military Technologies 6 0% Multi/Interdisciplinary Studies 3 0% Natural Resources and Conservation 5 0% Parks, Recreation and Leisure Studies 4 0% Personal and Culinary Services, General 3 0% Philosophy and Religious Studies 3 0% Physical Sciences 14 1% 1273 650 623 Psychology, General 59 5% 1134 596 537 Public Administration and Social Service Professions 0 484 Social Sciences 17 1% 1014 530 484 Social Sciences 27 2% 1251 650 601 Theology and Religious Vocations 2 0% 411 599 542 Other 9 1% 1141 599 542	Library Science/Librarianship	0				
Military Technologies 6 0% Multi/Interdisciplinary Studies 3 0% Natural Resources and Conservation 5 0% Parks, Recreation and Leisure Studies 4 0% Personal and Culinary Services, General 3 0% Philosophy and Religious Studies 3 0% Physical Sciences 14 1% 1273 650 623 Psychology, General 59 5% 1134 596 537 Public Administration and Social Service Professions 0 484 Social Sciences 17 1% 1014 530 484 Social Sciences 27 2% 1251 650 601 Theology and Religious Vocations 2 0% 42 0% Visual and Performing Arts, General 63 5% 1141 599 542 Other 9 1% 1141 599 542	Mathematics and Statistics	17	1%	1298	630	668
Multi/Interdisciplinary Studies 3 0% Natural Resources and Conservation 5 0% Parks, Recreation and Leisure Studies 4 0% Personal and Culinary Services, General 3 0% Philosophy and Religious Studies 3 0% Physical Sciences 14 1% 1273 650 623 Psychology, General 59 5% 1134 596 537 Public Administration and Social Service Professions 0	Mechanic and Repair Technologies/Technicians	3	0%			
Natural Resources and Conservation50%Parks, Recreation and Leisure Studies40%Personal and Culinary Services, General30%Philosophy and Religious Studies30%Physical Sciences141%1273650623Psychology, General595%1134596537Public Administration and Social Service Professions0Security and Protective Services171%1014530484Social Sciences272%1251650601Theology and Religious Vocations20%Visual and Performing Arts, General635%1141599542Other91%59542542542	Military Technologies	6	0%			
Parks, Recreation and Leisure Studies 4 0% Personal and Culinary Services, General 3 0% Philosophy and Religious Studies 3 0% Physical Sciences 14 1% 1273 650 623 Psychology, General 59 5% 1134 596 537 Public Administration and Social Service Professions 0	Multi/Interdisciplinary Studies	3	0%			
Personal and Culinary Services, General 3 0% Philosophy and Religious Studies 3 0% Physical Sciences 14 1% 1273 650 623 Psychology, General 59 5% 1134 596 537 Public Administration and Social Service Professions 0	Natural Resources and Conservation	5	0%			
Philosophy and Religious Studies 3 0% Physical Sciences 14 1% 1273 650 623 Psychology, General 59 5% 1134 596 537 Public Administration and Social Service Professions 0	Parks, Recreation and Leisure Studies	4	0%			
Physical Sciences 14 1% 1273 650 623 Psychology, General 59 5% 1134 596 537 Public Administration and Social Service Professions 0	Personal and Culinary Services, General	3	0%			
Psychology, General595%1134596537Public Administration and Social Service Professions0	Philosophy and Religious Studies	3	0%			
Public Administration and Social Service Professions0Security and Protective Services171%1014530484Social Sciences272%1251650601Theology and Religious Vocations20%1141599542Visual and Performing Arts, General635%1141599542Other91%1%1%1%1%	Physical Sciences	14	1%	1273	650	623
Security and Protective Services 17 1% 1014 530 484 Social Sciences 27 2% 1251 650 601 Theology and Religious Vocations 2 0% 7 1141 599 542 Other 9 1% 1141 599 542	Psychology, General	59	5%	1134	596	537
Social Sciences272%1251650601Theology and Religious Vocations20%635%1141599542Visual and Performing Arts, General635%1141599542Other91%59542542	Public Administration and Social Service Professions	0				
Theology and Religious Vocations20%Visual and Performing Arts, General635%1141599542Other91%	Security and Protective Services	17	1%	1014	530	484
Visual and Performing Arts, General635%1141599542Other91%	Social Sciences	27	2%	1251	650	601
Other 9 1%	Theology and Religious Vocations	2	0%			
	Visual and Performing Arts, General	63	5%	1141	599	542
Undecided 87 7% 1165 594 571		9	1%			
	Undecided	87	7%	1165	594	571

Degree-Level Goal

Certificate Program	8	1%			
Associate Degree	13	1%	967	508	459
Bachelor's Degree	313	25%	1132	578	554
Master's Degree	429	34%	1189	605	585
Doctoral or Related Degree	344	27%	1235	630	606
Other	6	0%			
Undecided	147	12%	1160	592	568

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Alabama

Of the 1,512 students from Alabama who took the SAT, 700 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 469 institutions received score reports from Alabama students.

Institution Auburn University	AL State	Type Public College	Number of Students 327	% of Score Senders 46.7%
University of Alabama	AL	Public College	212	30.3%
University of Alabama at Birmingham	AL	Public College	167	23.9%
University of Alabama in Huntsville	AL	Public College	82	11.7%
National Merit Scholarship Corporation	IL	NO ANSWER	64	9.1%
University of South Alabama	AL	Public College	51	7.3%
Georgia Institute Of Technology	GA	Public College	50	7.1%
Vanderbilt University	TN	Private College	48	6.9%
Duke University Talent Identification Program	NC	Program	45	6.4%
Troy University	AL	Public College	44	6.3%
University of Georgia	GA	Public College	42	6.0%
Samford University	AL	Private College	35	5.0%
Mississippi State University	MS	Public College	32	4.6%
University of North Alabama	AL	Public College	31	4.4%
University of Florida	FL	Public College	30	4.3%
Univ of Michigan Ann Arbor	MI	Public College	28	4.0%
Princeton University	NJ	Private College	28	4.0%
Duke University	NC	Private College	25	3.6%
Jacksonville State University	AL	Public College	24	3.4%
Harvard College	MA	Private College	24	3.4%
University of Southern California	CA	Private College	23	3.3%
University of Mississippi	MS	Public College	23	3.3%
Massachusetts Institute of Technology	MA	Private College	23	3.3%
Alabama Agricultural and Mechanical University	AL	Public College	23	3.3%
University of Texas at Austin	TX	Public College	22	3.1%
Purdue University	IN	Public College	22	3.1%
New York University	NY	Private College	22	3.1%
University of North Carolina at Chapel Hill	NC	Public College	22	3.1%
Northeastern University	MA		22	3.0%
•	AL	Private College	20	2.9%
University of Montevallo Emory University	GA	Public College	19	2.9%
, ,	VA	Private College	19	2.7%
University of Virginia		Public College	19	2.7%
Alabama State University Texas A&M University	AL	Public College Public College	18	2.6%
	TX	¥		
Calhoun Community College	AL	Public College	18	2.6%
Ohio State University: Columbus Campus	OH	Public College		2.6%
University of Pennsylvania	PA	Private College	17	2.4%
Clemson University	SC	Public College	17	2.4%
Georgetown University	DC	Private College	17	2.4%
University Of Tennessee Knoxville	TN	Public College	17	2.4%
University Of Illinois At Urbana Champaign	IL	Public College	16	2.3%
Birmingham-Southern College	AL	Private College	16	2.3%
NCAA Eligibility Center	IN	Public College	16	2.3%
Cornell University	NY	Private College	15	2.1%
Boston University	MA	Private College	15	2.1%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers	Mean Score			
	Number	Total	ERW	Math	
Total	16,727	1017	525	492	
PSAT/NMSQT	16,284	1019	526	493	
PSAT 10	518	955	497	458	

Gender	Tes	st Takers		Mean Scor	an Score		
	Number	Percent	Total	ERW	Math		
Female	8,860	53%	1012	529	483		
Male	7,699	46%	1022	520	503		
Another/ No Response	168	1%	1016	534	481		

Grade Level	Те	st Takers		Mean Scor	re		Met Bei	Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
10th Grade	7,192	43%	1006	520	487	53%	83%	55%	15%		
11th Grade	8,290	50%	1035	535	499	46%	75%	47%	23%		
Other/No Response	1,245	7%	956	487	469						

Race/Ethnicity	Те	st Takers		Mean Score				
Total	Number	Percent	Total	ERW	Math			
American Indian/Alaska Native	246	1%	943	480	463			
Asian	953	6%	1140	571	569			
Black/African American	2,309	14%	913	471	442			
Hispanic/Latino	1,221	7%	968	495	473			
Native Hawaiian/Other Pacific Islander	22	0%	981	505	477			
White	9,160	55%	1058	550	508			
Two or More Races	782	5%	1047	545	502			
No Response	2,034	12%	916	468	448			

	Те	st Takers		Mean Sco	re	Met Benchmarks ¹				
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	112	2%	935	474	461	36%	71%	43%	22%	
Asian	397	6%	1124	562	562	78%	91%	81%	6%	
Black/African American	845	12%	915	473	442	27%	70%	29%	28%	
Hispanic/Latino	490	7%	967	497	470	44%	74%	47%	24%	
Native Hawaiian/Other Pacific Islander	9	0%								
White	3,969	55%	1037	538	499	62%	89%	64%	9%	
Two or More Races	351	5%	1020	529	491	58%	88%	58%	11%	
No Response	1,019	14%	940	484	456	36%	70%	38%	27%	

	Tes	t Takers		Mean Sco	re	Met Benchmarks ¹				
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	99	1%	966	495	470	31%	69%	33%	29%	
Asian	453	5%	1173	587	586	73%	88%	75%	10%	
Black/African American	1,324	16%	914	472	442	19%	54%	19%	45%	
Hispanic/Latino	616	7%	984	503	481	36%	65%	37%	33%	
Native Hawaiian/Other Pacific Islander	9	0%								
White	4,596	55%	1086	566	520	56%	87%	57%	12%	
Two or More Races	390	5%	1079	564	515	54%	84%	55%	15%	
No Response	803	10%	890	453	437	20%	43%	21%	56%	

¹ Based on grade-level benchmarks.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re		Met Benchmarks ¹				
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
English Only	5,204	72%	1013	523	489	55%	85%	57%	13%		
English and Another Language	394	5%	1035	525	510	57%	80%	61%	16%		
Another Language	213	3%	1034	516	518	61%	77%	64%	20%		
No Response	1,381	19%	971	504	467	44%	76%	45%	22%		
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1		
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
English Only	6,504	78%	1048	545	504	48%	79%	49%	20%		
English and Another Language	484	6%	1071	544	526	51%	75%	53%	23%		
Another Language	285	3%	1067	529	538	52%	72%	55%	25%		
No Response	1.017	12%	924	474	450	26%	51%	27%	48%		

Highest Level of Parental Education	n Te	st Takers		Mean Sco	re		Met Benchmarks ¹		
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	129	2%	904	454	450	28%	60%	33%	35%
High School Diploma	753	10%	956	493	463	40%	76%	43%	22%
Associate Degree	248	3%	968	503	465	44%	77%	45%	22%
Bachelor's Degree	2,325	32%	1026	530	496	59%	88%	61%	10%
Graduate Degree	1,821	25%	1070	553	517	69%	91%	71%	8%
No Response	1,916	27%	954	492	462	39%	73%	42%	24%

	Tes	Test Takers Mean Score				Met Benchmarks ¹				
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
No High School Diploma	236	3%	908	460	449	20%	48%	22%	50%	
High School Diploma	1,228	15%	963	496	467	30%	65%	31%	34%	
Associate Degree	331	4%	984	511	473	33%	70%	33%	29%	
Bachelor's Degree	2,857	34%	1069	556	513	53%	84%	54%	15%	
Graduate Degree	2,206	27%	1131	587	543	65%	90%	65%	9%	
No Response	1,432	17%	914	467	447	23%	50%	24%	49%	

High School Grade Point Average	Те	st Takers		Mean Sco	re	Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	902	13%	1135	590	545	81%	96%	82%	3%
A (93–96)	2,047	28%	1065	552	512	69%	93%	71%	6%
A- (90–92)	1,290	18%	999	514	485	55%	87%	57%	10%
B (80–89)	1,461	20%	925	473	451	31%	71%	34%	26%
C (70–79)	212	3%	838	420	418	14%	41%	18%	55%
D, E, or F (below 70)	9	0%							
No Response	1,269	18%	952	493	459	38%	73%	41%	25%

	Tes	Test Takers Mean Score			Met Benchmarks ¹				
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,243	15%	1178	614	564	75%	93%	75%	7%
A (93–96)	2,363	29%	1106	575	531	61%	90%	62%	10%
A- (90–92)	1,556	19%	1034	535	498	46%	82%	48%	16%
B (80–89)	1,861	22%	949	488	461	25%	62%	27%	37%
C (70–79)	273	3%	841	423	418	10%	31%	10%	68%
D, E, or F (below 70)	19	0%	840	425	415	11%	32%	16%	63%
No Response	975	12%	904	463	441	20%	49%	21%	50%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	8,290	4,433	3,790	99	453	1,324	616	9	4,596	390
otal Score										
1400–1520	3%	2%	4%	0%	15%	1%	1%		3%	3%
1200–1390	18%	17%	19%	5%	32%	5%	13%		23%	24%
1000–1190	37%	38%	34%	36%	34%	23%	30%		44%	39%
800–990	30%	33%	28%	47%	16%	46%	40%		26%	29%
600–790	12%	10%	14%	11%	4%	25%	16%		4%	5%
320–590	0%	0%	1%	0%	0%	1%	0%		0%	0%
Section Scores	- ERW									
700–760	6%	6%	7%	0%	14%	1%	2%		8%	9%
600–690	26%	25%	26%	12%	37%	11%	21%		32%	30%
500–590	33%	36%	29%	36%	33%	27%	30%		37%	36%
400–490	23%	23%	23%	40%	11%	36%	30%		18%	19%
300–390	12%	10%	14%	11%	6%	22%	15%		5%	5%
160–290	1%	0%	1%	0%	0%	2%	2%		0%	0%
700–760 (35–38)	4% 11%	2%	5%	1%	23%	1% 3%	1% 7%		4%	3%
Section (Test) S			5%	1%	23%	1%	1%		4%	3%
600–690 (30–34.5)	11%	8%	14%	2%	23%	3%	7%		13%	14%
500-590 (25-29.5)	36%	36%	36%	32%	32%	19%	33%		44%	39%
400-490 (20-24.5)	37%	40%	33%	53%	19%	50%	43%		33%	37%
300–390 (15–19.5)	12%	13%	12%	12%	3%	26%	16%		6%	6%
160–290 (8–14.5)	1%	1%	1%	0%	0%	2%	0%		0%	0%
Test Scores - Re	eading									
35–38	8%	7%	8%	1%	15%	1%	4%		10%	10%
30–34	24%	24%	25%	13%	32%	12%	19%		30%	28%
25–29	34%	37%	31%	39%	36%	30%	33%		38%	38%
20–24	24%	25%	24%	37%	11%	39%	31%		19%	17%
15–19	9%	7%	11%	9%	6%	16%	12%		4%	5%
8–14	1%	0%	1%	0%	0%	1%	1%		0%	1%
Test Scores - W										
35–38	8%	8%	8%	1%	16%	2%	3%		10%	12%
30–34	28%	29%	26%	17%	40%	12%	21%		34%	33%
25–29	32%	33%	30%	33%	28%	28%	30%		35%	32%
20–24	19%	19%	19%	32%	9%	30%	26%		15%	18%
15–19	12%	10%	14%	15%	6%	23%	16%		5%	5%
8–14	2%	1%	3%	1%	0%	4%	4%		0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	7,192	3,813	3,304	112	397	845	490	9	3,969	351
otal Score										
1400–1520	1%	1%	2%	0%	8%	0%	1%		1%	1%
1200–1390	12%	10%	15%	2%	30%	2%	9%		15%	11%
1000–1190	39%	40%	37%	24%	37%	24%	33%		45%	46%
800–990	38%	40%	36%	59%	21%	53%	40%		34%	33%
600–790	10%	9%	11%	15%	4%	19%	17%		5%	8%
320–590	0%	0%	0%	0%	0%	1%	0%		0%	0%
Section Scores	- ERW									
700–760	2%	2%	2%	0%	4%	1%	2%		3%	3%
600–690	21%	20%	21%	8%	39%	7%	16%		25%	19%
500–590	37%	40%	34%	33%	34%	33%	33%		40%	42%
400–490	29%	29%	29%	38%	18%	40%	32%		26%	29%
300–390	11%	8%	13%	21%	5%	19%	17%		6%	7%
160–290	0%	0%	0%	0%	0%	1%	0%		0%	0%
700–760 (35–38)	2% 7%	1% 4%	3% 10%	0% 2%	14% 22%	0% 1%	1% 6%		1% 8%	2% 5%
Section (Test) S			3%	0%	14%	0%	1%		1%	2%
600–690 (30–34.5)	7%	4%	10%	2%	22%	1%	6%		8%	5%
500–590 (25–29.5)	37%	37%	38%	28%	37%	20%	29%		45%	43%
400–490 (20–24.5)	43%	46%	38%	59%	22%	57%	46%		39%	41%
300–390 (15–19.5)	11%	12%	10%	11%	4%	21%	17%		7%	8%
160–290 (8–14.5)	1%	1%	1%	1%	1%	2%	1%		0%	1%
Test Scores - Re	eading									
35–38	4%	3%	5%	1%	8%	1%	3%		5%	5%
30–34	20%	20%	20%	8%	33%	9%	16%		24%	20%
25–29	39%	42%	36%	35%	35%	35%	38%		42%	44%
20–24	28%	28%	28%	41%	21%	40%	30%		24%	26%
15–19	8%	7%	10%	15%	4%	15%	13%		5%	5%
8–14	0%	0%	0%	0%	0%	0%	1%		0%	0%
Test Scores - W	riting and	Language	•							
35–38	3%	3%	3%	1%	7%	1%	2%		4%	4%
30–34	22%	22%	21%	9%	40%	8%	18%		26%	19%
25–29	38%	40%	35%	37%	33%	35%	32%		40%	44%
20–24	25%	24%	25%	29%	14%	33%	29%		22%	24%
15–19	12%	10%	14%	23%	6%	21%	17%		8%	7%
8–14	1%	1%	2%	2%	1%	2%	3%		1%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	10th C	Grade	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	69	1%	87	1%
Architecture and Related Services	140	3%	151	2%
Area, Ethnic, Cultural, and Gender Studies	13	0%	13	0%
Biological and Biomedical Sciences	490	10%	587	9%
Business, Management, Marketing, and Related Support Services	416	9%	592	9%
Communication, Journalism, and Related Programs	81	2%	120	2%
Computer and Information Sciences and Support Services	161	3%	254	4%
Construction Trades, General	1	0%	2	0%
Education	132	3%	189	3%
Engineering	550	12%	772	12%
Engineering Technologies/Technicians	58	1%	87	1%
English Language and Literature/Letters	24	1%	38	1%
Family and Consumer Sciences/Human Sciences	6	0%	12	0%
Foreign Languages and Literatures, General	16	0%	25	0%
Health Professions and Related Clinical Sciences	748	16%	1,051	17%
History, General	24	1%	28	0%
Legal Studies, General	108	2%	150	2%
Liberal Arts and Sciences, General Studies and Humanities	15	0%	12	0%
Library Science/Librarianship	0		1	0%
Mathematics and Statistics	23	0%	30	0%
Mechanic and Repair Technologies/Technicians	3	0%	5	0%
Military Technologies	20	0%	12	0%
Multi/Interdisciplinary Studies	4	0%	11	0%
Natural Resources and Conservation	24	1%	32	1%
Parks, Recreation and Leisure Studies	13	0%	18	0%
Personal and Culinary Services, General	5	0%	9	0%
Philosophy and Religious Studies	11	0%	16	0%
Physical Sciences	50	1%	82	1%
Psychology, General	169	4%	236	4%
Public Administration and Social Service Professions	10	0%	18	0%
Security and Protective Services	112	2%	133	2%
Social Sciences	73	2%	70	1%
Theology and Religious Vocations	8	0%	13	0%
Visual and Performing Arts, General	253	5%	306	5%
Other	69	1%	71	1%
Undecided	847	18%	1,012	16%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Scor	re
	Number	Total	ERW	Math
Total	7,485	833	421	413
Fall	4,521	809	410	399
Spring	3,827	855	431	424

Gender	Tes	st Takers		Mean Score						
	Number	Percent	Total	ERW	Math					
Female	3,625	48%	839	429	410					
Male	3,705	49%	828	413	415					
Another/ No Response	155	2%	834	426	408					

Grade Level	Те	st Takers		Mean Sco	re		Met Be	nchmarks ¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	3,316	44%	841	424	417	38%	63%	42%	33%
9th Grade	1,364	18%	954	487	467	58%	82%	60%	16%
Other / No Response	2,805	37%	765	385	381				

Race/Ethnicity					
	Tes	st Takers		Mean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	145	2%	787	399	389
Asian	72	1%	923	461	462
Black/African American	1,274	17%	787	398	390
Hispanic/Latino	573	8%	791	398	394
Native Hawaiian/Other Pacific Islander	9	0%			
White	2,216	30%	888	451	436
Two or More Races	283	4%	830	420	410
No Response	2,913	39%	821	413	408

	Tes	st Takers	ers Mean Score Met Benchmarks ¹						
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	65	2%	769	392	378	12%	48%	17%	48%
Asian	27	1%	921	464	457	59%	85%	63%	11%
Black/African American	560	17%	779	393	386	21%	46%	25%	50%
Hispanic/Latino	255	8%	785	394	391	24%	49%	26%	49%
Native Hawaiian/Other Pacific Islander	4	0%							
White	1,120	34%	877	443	433	46%	72%	50%	24%
Two or More Races	137	4%	821	416	405	33%	61%	36%	36%
No Response	1,148	35%	854	430	424	42%	66%	46%	30%

	Tes	t Takers		Mean Scoi	re		Met Be	nchmarks ¹	J
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	29	2%	899	463	436	41%	79%	48%	14%
Asian	28	2%	997	493	504	75%	93%	75%	7%
Black/African American	237	17%	888	462	426	44%	78%	47%	19%
Hispanic/Latino	130	10%	912	465	447	45%	74%	47%	25%
Native Hawaiian/Other Pacific Islander	1	0%							
White	470	34%	1028	526	502	75%	93%	77%	5%
Two or More Races	59	4%	949	483	466	53%	81%	56%	15%
No Response	410	30%	923	465	458	51%	73%	55%	23%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,971	59%	834	422	412	35%	61%	39%	35%
English and Another Language	156	5%	781	393	388	23%	51%	25%	47%
Another Language	84	3%	802	400	402	25%	49%	26%	50%
No Response	1,105	33%	866	435	431	45%	69%	49%	28%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	743	54%	953	490	463	58%	84%	60%	14%
English and Another Language	52	4%	888	450	438	38%	63%	42%	33%
Another Language	23	2%	872	447	425	30%	70%	35%	26%
No Response	546	40%	965	488	477	61%	80%	64%	16%

High School Grade Point Average	Те	st Takers		Mean Score Met Benchmarks					1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	184	6%	959	484	475	66%	81%	69%	16%
A (93–96)	387	12%	931	473	458	61%	85%	64%	13%
A- (90–92)	285	9%	870	439	431	46%	76%	50%	20%
B (80–89)	733	22%	784	395	389	21%	50%	26%	45%
C (70–79)	302	9%	728	362	366	10%	28%	13%	69%
D, E, or F (below 70)	51	2%	704	358	346	4%	27%	4%	73%
No Response	1,374	41%	854	432	423	42%	67%	46%	29%

	Tes	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	86	6%	1113	570	543	86%	97%	86%	3%
A (93–96)	235	17%	1039	532	507	80%	95%	80%	4%
A- (90–92)	156	11%	986	505	481	70%	89%	72%	9%
B (80–89)	258	19%	887	456	431	41%	80%	45%	16%
C (70–79)	73	5%	809	415	394	22%	55%	25%	42%
D, E, or F (below 70)	8	1%							
No Response	548	40%	937	475	462	54%	76%	58%	20%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	1,364	690	664	29	28	237	130	1	470	59
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		1%	0%
1200–1390	8%	7%	9%	0%	7%	1%	5%		14%	3%
1000–1190	31%	31%	31%	17%	43%	18%	26%		44%	34%
800–990	43%	44%	42%	62%	36%	60%	40%		35%	47%
600–790	16%	16%	16%	17%	14%	21%	27%		6%	15%
240–590	1%	1%	1%	3%	0%	0%	2%		0%	0%
Section Scores	- ERW									
700–720	1%	0%	0%	0%	0%	0%	0%		1%	0%
600–690	12%	13%	11%	3%	11%	4%	11%		20%	8%
500–590	34%	35%	33%	31%	39%	29%	25%		43%	37%
400–490	38%	39%	37%	48%	46%	49%	42%		29%	37%
300–390	15%	12%	18%	17%	4%	16%	21%		6%	17%
120–290	1%	1%	1%	0%	0%	2%	2%		0%	0%
600–690 (30–34.5) 500–590 (25–29 5)		6% 24%	10% 26%	0% 14%	18% 32%	1% 11%	6% 24%		12% 35%	5% 27%
600–690 (30–34.5)	8%	6%	10%	0%	18%	1%	6%		12%	5%
500-590 (25-29.5)										
400-490 (20-24.5)		47%	43%	72%	29%	57%	40%		41%	51%
300–390 (15–19.5) 120–290 (6–14.5)	18% 3%	20% 3%	16% 3%	10% 3%	14% 4%	28% 4%	27% 2%		8% 1%	14% 2%
Test Scores - Re		0,0	0.70	070			270			270
35–36	1%	1%	1%	0%	0%	0%	0%		2%	2%
30–34	16%	15%	17%	7%	14%	6%	16%		25%	10%
25–29	33%	35%	31%	24%	32%	36%	28%		38%	37%
20–24	37%	37%	37%	52%	54%	44%	43%		29%	37%
15–19	12%	10%	13%	17%	0%	12%	9%		6%	14%
6–14	1%	1%	1%	0%	0%	1%	3%		0%	0%
Test Scores - W										
35–36	1%	2%	1%	0%	0%	0%	1%		3%	0%
30–34	12%	13%	11%	3%	11%	5%	8%		20%	10%
25–29	32%	33%	30%	31%	54%	24%	23%		42%	34%
20–24	37%	38%	37%	52%	25%	49%	40%		28%	39%
15–19	15%	12%	19%	3%	11%	20%	25%		7%	14%
6–14	2%	1%	3%	10%	0%	2%	2%		0%	3%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	3,316	1,633	1,648	65	27	560	255	4	1,120	137
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	2%	1%	2%	0%	4%	0%	0%	0%	2%	0%
1000–1190	14%	15%	14%	5%	19%	6%	5%	25%	19%	9%
800–990	42%	46%	37%	37%	48%	33%	33%	25%	46%	47%
600–790	40%	35%	44%	55%	30%	56%	58%	50%	30%	42%
240–590	3%	2%	3%	3%	0%	5%	3%	0%	2%	2%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	3%	3%	3%	0%	4%	1%	1%	0%	4%	1%
500–590	18%	21%	15%	5%	22%	9%	10%	25%	24%	15%
400–490	38%	41%	35%	40%	56%	33%	32%	50%	38%	37%
300–390	39%	33%	45%	55%	19%	54%	51%	25%	32%	45%
120–290	2%	2%	3%	0%	0%	3%	6%	0%	1%	2%
700–720 (35–36) 600–690 (30–34.5) 500–590 (25–29.5)		1% 11%	3% 14%	0% 3%	4% 15%	0% 5%	1% 5%	0% 25%	3% 16%	0% 7%
,										
400-490 (20-24.5)		50%	42%	40%	44%	39%	40%	0%	51%	53%
300-390 (15-19.5)		32%	34%	45%	33%	47%	45%	50%	26%	34%
120-290 (6-14.5)	6%	6%	6%	12%	0%	9%	9%	25%	4%	7%
Test Scores - R										
35–36	0%	0%	0%	0%	4%	0%	0%	0%	0%	0%
30–34	4%	4%	4%	0%	0%	1%	2%	0%	6%	3%
25–29	20%	22%	18%	12%	33%	11%	12%	50%	25%	16%
20–24	42%	43%	41%	40%	52%	36%	40%	25%	44%	44%
15–19	32%	29%	35%	46%	11%	48%	43%	25%	24%	36%
6–14	2%	1%	2%	2%	0%	3%	4%	0%	1%	1%
Test Scores - W	riting and	Language	•							
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	3%	4%	3%	0%	4%	2%	2%	0%	5%	1%
25–29	19%	21%	16%	8%	33%	10%	10%	0%	24%	19%
20–24	34%	38%	30%	31%	44%	31%	30%	50%	35%	30%
15–19	37%	32%	41%	49%	19%	46%	46%	50%	30%	44%
6–14	7%	5%	10%	12%	0%	11%	12%	0%	5%	6%

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SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction				Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1310	670	660	33	34	33	33	33
50th	1170	600	570	29	30	28.5	29	30
25th	1010	510	480	25	26	24	25	26

PSAT/NMSQT and PSAT 10 - Grade 11		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language		Social Studies	Analysis in Science
75th	1170	620	560	31	31	28	31	30
50th	1040	540	500	27	27	25	26	26
25th	890	460	430	23	22	21.5	23	22

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and eading Language	Math	Social Studies	Analysis in Science
75th	1120	590	540	29	29	27	29	29
50th	1000	520	490	26	26	24.5	26	25
25th	890	450	430	23	22	21.5	22	22

PSAT 8/9 - Grade 9		See	ction		Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
Percentile	Total	ERW	Math	Reading				
75th	1070	550	520	28	27	26	27	28
50th	950	490	470	25	24	23.5	24	24
25th	840	420	400	21	21	20	21	21

PSAT 8/9 - Grade 8	Section						Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	940	480	470	24	24	23.5	24	24
50th	820	410	410	21	20	20.5	21	21
25th	730	360	370	19	17	18.5	18	19